



SOUTHERN CALIFORNIA
ASSOCIATION OF GOVERNMENTS
900 Wilshire Blvd., Ste. 1700
Los Angeles, CA 90017
T: (213) 236-1800
www.scag.ca.gov

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MEETING OF THE

SCHOLARSHIP COMMITTEE

Monday, June 15, 2020
10:30 a.m. – 12:00 p.m.

To Participate on Your Computer:

<https://scag.zoom.us/j/95889238852>

To Participate by Phone:

Call-in Number: 1-669-900-6833

Meeting ID: 958 8923 8852

***Please see next page for detailed
instructions on how to participate in the meeting.***

PUBLIC ADVISORY

Given recent public health directives limiting public gatherings due to the threat of COVID-19 and in compliance with the Governor's recent Executive Order N-29-20, the meeting will be held telephonically and electronically.

If members of the public wish to review the attachments or have any questions on any of the agenda items, please contact Jonathan Hughes at (213) 236-1997 or via email at HughesJ@scag.ca.gov.

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Instructions for Public Comments

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Instructions for Participating in the Meeting

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To Participate by Computer

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3. Select “Join Audio via Computer.”
4. The virtual conference room will open. You will receive a message, “Please wait for the host to start this meeting,” simply remain in the room until the meeting begins.

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2. Enter the **Meeting ID: 958 8923 8852**, followed by #.
3. Indicate that you are a participant by pressing # to continue.
4. Remain on the line if the meeting has not yet started.

OUR MISSION

To foster innovative regional solutions that improve the lives of Southern Californians through inclusive collaboration, visionary planning, regional advocacy, information sharing, and promoting best practices.

OUR VISION

Southern California’s Catalyst for a Brighter Future

OUR CORE VALUES

Be Open | Lead by Example | Make an Impact | Be Courageous



SCHOLARSHIP COMMITTEE MEMBERSHIP

1. Hon. Cheryl Viegas-Walker, Chair
District 1
2. Hon. Margaret Finlay
District 35
3. Hon. Jan Harnik
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4. Hon. Clint Lorimore
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District 22
12. Hon. Alan Wapner
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13. Mr. Randall Lewis
Ex Officio, Business Representative
14. Dr. Dohyung Kim, Ph.D.
Cal Poly Pomona
15. Dr. James Moore, Ph.D.
University of Southern California



SCHOLARSHIP COMMITTEE MEETING AGENDA

Southern California Association of Governments
Remote Participation Only
Monday, June 15, 2020
10:30AM

CALL TO ORDER AND PLEDGE OF ALLEGIANCE

(Hon. Cheryl Viegas-Walker, Chair)

ROLL CALL

PUBLIC COMMENT PERIOD

During the Public Comment Period, use the “raise hand” function on your computer or *9 by phone and wait for SCAG staff to announce your name/phone number. SCAG staff will unmute your line when it is your turn to speak. Limit oral comments to 3 minutes, or as otherwise directed by the presiding officer.

REVIEW AND PRIORITIZE AGENDA ITEMS

ACTION ITEMS

1. 2020 SCAG Scholarship Program
(Jonathan Hughes, Regional Affairs Officer)

Recommended Action: Recommend one (1) student each from Imperial, Orange, Riverside, San Bernardino, and Ventura Counties and two (2) students from Los Angeles County, to receive the 2020 SCAG Scholarship Program Award. The Scholarship Committee may, at their discretion (not compulsory), recommend two (2) additional students—from any SCAG county—to also receive a scholarship award. Apart from the SCAG-funded awards, the California Transportation Foundation (CTF) may provide funding for one (1) additional scholarship award. Recommendations will be forwarded to the Regional Council for approval at their next regular meeting on July 2, 2020.

FUTURE AGENDA ITEMS

ADJOURNMENT



REPORT

Southern California Association of Governments
Remote Participation Only
June 15, 2020

To: Scholarship Committee (SC)

EXECUTIVE DIRECTOR'S
APPROVAL

From: Jonathan Hughes, Regional Affairs Officer, Regional Services,
213-236-1997, hughesj@scag.ca.gov

Kome Ajise

Subject: 2020 SCAG Scholarship Program

RECOMMENDED ACTION:

Recommend one (1) student each from Imperial, Orange, Riverside, San Bernardino, and Ventura Counties and two (2) students from Los Angeles County, to receive the 2020 SCAG Scholarship Program Award. The Scholarship Committee may, at their discretion (not compulsory), recommend two (2) additional students—from any SCAG county—to also receive a scholarship award. Apart from the SCAG-funded awards, the California Transportation Foundation (CTF) may provide funding for one (1) additional scholarship award. Recommendations will be forwarded to the Regional Council for approval at their next regular meeting on July 2, 2020.

STRATEGIC PLAN:

This item supports the following Strategic Plan Goal 4: Provide innovative information and value-added services to enhance member agencies' planning and operations and promote regional collaboration.

EXECUTIVE SUMMARY:

The SCAG Scholarship Committee was formed by the Regional Council to evaluate submitted applications for the SCAG Scholarship Program, the purpose of which is to provide financial support to a select group of high school and community college students and offer local planning experience that students can use to develop their long-term career goals. This year, SCAG received ninety three (93) applications in total, and thirty (30) of those have been forwarded to the Scholarship Committee for further evaluation.

BACKGROUND:

In July 2009, the Regional Council approved the SCAG Scholarship Pilot Program, which is intended to provide financial support to a select group of high school and community college students and offer local planning experience that students can use to develop their long-term career goals. Now in its seventh year, the program is open to high school juniors and seniors and community college students who reside in the six-county SCAG region. Students applying are required to have a minimum 3.0 grade point average and must be enrolled in higher education, if graduating. As part of the application, students are required to submit a completed application form; a minimum 500-

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word essay, describing their interests in urban planning and public policy; two (2) letters of recommendation; and a current transcript of records.

In addition to a monetary award of \$4,000, recipients traditionally also participate in a two-week internship with SCAG or a local planning agency. The purpose of the internship is to introduce students to a career in urban planning and local government, and scholarship recipients traditionally are expected to perform light office work and attend meetings with a designated mentor. Due to the COVID-19 pandemic, the internship requirement has been waived for the 2020 award year. Students will be invited to attend and be recognized during a Regional Council meeting.

Applications for the SCAG Scholarship Program were originally due (postmarked) by Friday, April 3, 2020. Due to the COVID-19 pandemic, the deadline was extended to Friday, May 8. SCAG received a total of ninety three (93) applications from throughout the SCAG region. There were nine (9) applications from Imperial County, thirty-one (31) from Los Angeles County, thirty-four (34) from Orange County, nine (9) from Riverside County, eight (8) from San Bernardino County, and two (2) from Ventura County. Applications were screened based on the minimum requirements and on the interests described in the essay portion. Although a majority of the applicants met the minimum requirements, those students that exhibited some interest in planning, public policy, and/or government were selected to be forwarded to the Scholarship Committee.

Staff has forwarded thirty (30) applications, consisting of three (3) from Imperial County, nine (9) from Los Angeles County, eight (8) from Orange County, four (4) from Riverside County, four (4) from San Bernardino County, and two (2) from Ventura County, to the Scholarship Committee for further evaluation. The Scholarship Committee has been asked to evaluate the applications and recommend one (1) finalist each from Imperial, Orange, Riverside, San Bernardino, and Ventura Counties, and two (2) finalists from Los Angeles County. The Scholarship Committee may, at their discretion (not compulsory), recommend two additional students—from any SCAG county—to also receive a scholarship award. Apart from the SCAG-funded awards, the California Transportation Foundation (CTF) may provide funding for one (1) additional scholarship award. This would be the second year for CTF to match such funding. CTF was founded in 1988 to create a charity that would support the Caltrans community and later expanded to serve private sector and other public transportation agency employees as well. Recommendations will be forwarded to the Regional Council for approval at their next regular meeting on July 2, 2020.

It is suggested that the Scholarship Committee consider the interests of the students in their respective essays, career goals, and activities in each student's school and surrounding community when evaluating the applications. Names and other personal identifiers have been removed from the applications, essays, letters of recommendation, transcripts, and other supporting documents in order to protect the privacy of the students, though each forwarded application has been assigned



a number for reference. In following practice from prior years, selection of recommended finalists will be via Committee consensus.

FISCAL IMPACT:

The SCAG Scholarship Program cost would be a minimum of \$28,000 for seven (7) scholarship awards, or a maximum of \$36,000 if two additional scholarships are awarded. Funds are included in the FY 2019-2020 General Fund Budget.

ATTACHMENT(S):

1. Imperial County Applications: 102, 103, 105
2. Los Angeles County Applications: 201, 202, 204, 208, 215, 221, 222, 224, 230
3. Orange County Applications: 304, 313, 317, 318, 323, 324, 326, 332
4. Riverside County Applications: 401, 403, 404, 409
5. San Bernardino County Applications: 502, 504, 505, 506
6. Ventura County Applications: 601, 602
7. Orange County Applications: 304, 313, 317, 318, 323, 324, 326

**SCHOLARSHIP COMMITTEE
REPORT**

ATTACHMENT 1

**IMPERIAL COUNTY APPLICATION:
102, 103, 105**

2020 SCAG SCHOLARSHIP PROGRAM APPLICATION FORM

FOR OFFICE USE ONLY

APPLICANT NO. IM-102

COUNTY Imperial

A E L1 L2 T

PERSONAL INFORMATION

Full Name: _____
Address: _____
City: _____ State: CA Zip Code: _____
Phone: _____ Email: _____

Availability for two-week internship in Summer 2020* (check all that apply):

July 2020 August 2020 September 2020

*Students must be available for a two-week (80-hour) internship, in addition to attending a Regional Council meeting.

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.**

Applicant's Signature _____

04/02/2020

Date _____

**Students may be asked to submit proof of eligibility to work in the United States if selected as a semi-finalist.



900 Wilshire Blvd., Ste. 1700
Los Angeles, CA 90017
Tel: (213) 236-1800 | www.scag.ca.gov

Attachment: Imperial County Applications: 102, 103, 105 (2020 SCAG Scholarship Program)

2020 SCAG SCHOLARSHIP PROGRAM

APPLICATION FORM

FOR OFFICE USE ONLY

APPLICANT NO. IM-102

COUNTY Imperial

EDUCATIONAL INFORMATION

Current Education Status (Check One):

 High School Junior High School Senior Community College

If community college student, list semesters completed*:

High School: Southwest High School

City/State: El Centro, California

Date of Graduation: June 2, 2020

Grade Point Average (Unweighed): 3.88

If graduating senior, name of intended college/university*: University of California, Santa Barbara

Intended major: Political Science

** Graduating students must provide proof of enrollment in higher education in order to receive the scholarship award.*

Community College (If Applicable):

City/State:

Grade Point Average:

Intended Major:

ACTIVITIES & EXPERIENCE

A.) List and briefly describe your extracurricular activities (e.g. memberships in organizations, sports, etc.):

| Organization Involved | Position Held | Date of Involvement: |
|----------------------------|------------------------|-----------------------|
| California ALA | Delegate | June 2019 |
| Associate Student Body ASB | Director's Assistant | August 2019-June 2020 |
| Associate Student Body ASB | Publicity Commissioner | August 2018-June 2019 |
| SAVAPA Academy | Vice President | August 2019-2020 |
| SAVAPA Dance Academy | Vice President | August 2019-2020 |

Brief description of your responsibilities (attach additional page(s) if necessary):

California provided leadership, awareness, and knowledge of governmental processes while learning about the duties, privileges, rights and responsibilities of citizenship. Additionally, ran and was elected City Counsel Member.

ASB Director's Assistant - provided leadership, oversaw 45 Clubs on campus with directives to policies, organization, schedule events, and services. Conduct community services such as Pennies for Patients, Relay for Life, Purple and Gold Christmas, Letters to Patients, Food for Homeless, Shoe, toy, and clothing drive. ASB, Public Commissioner, provided leadership, coordinated different events through the different media, voting process, event planning, and spokesperson. SAVAPA Academy, Vice President, provided leadership oversaw all 5 visual arts components, planned events. SAVAPA Dance Academy, Vice President, develop leadership for underclassmen, Officer of Contact/mentor, organized meetings and dance performances. * See Attached Resume for Additional Leadership Roles

Attachment: Imperial County Applications: 102, 103, 105 (2020 SCAG Scholarship Program)

2020 SCAG SCHOLARSHIP PROGRAM

APPLICATION FORM

FOR OFFICE USE ONLY

APPLICANT NO. IM-102

COUNTY Imperial

ACTIVITIES & INTERESTS (CONTINUED)

B.) List and briefly describe volunteer activities in which you have been involved

| Organization Involved | Activity | Date of Involvement: |
|------------------------|----------------------------|-----------------------------|
| Travel Soccer | Calif. State Cup Champions | March 2017 |
| International Key Club | Vice President/Member | September 2016-June 2020 |
| Best Buddies Club | Member/Mentor | September 2016-2019 |
| Varsity Soccer 4 years | Captain | December 2016-February 2020 |
| Varsity | | August 2019-2020 |

Brief description of how you participated (attach additional page(s) if necessary):

Dynamo Travel Soccer Team (9 years)- played in different tournaments in Southern California. State Cup Champions in 2017.

International Key Club - organized and lead community events for the elderly, collected donations, involved in UNICEF, sold items to fundraise for donations.

Best Buddies Club- Mentor for special needs students. Lead special needs students at Southwest High School by engaging with them, planning activities, creating a relationship, and helping to familiarize them with school culture.

Varsity Soccer- Lettered for 4 years in varsity girls soccer. Received All League, First Team Award, defensive player of the year, and

C.) List honors or academic awards you have received (e.g., scholarly activities, research, etc.):

| Award/Honor | Institution/Organization | Date |
|----------------------------|--------------------------|--------------------|
| Student of the Month | District Board Members | April 2019 |
| Student of the Month | Univision Communications | November 2019 |
| Student Athlete Award 4.00 | TSan Diego Union Tribune | February 2018-2020 |
| Special Volunteer Award | International Key Club | June 2016 |
| 4.0+ High Achievement | Southwest High School | 2016-2020 |

D.) List and briefly describe any work experience:

| Position | Employer | Dates of Employment |
|--------------------------|----------------|----------------------------------|
| Camp Leader | Jessica Brooks | Feb 2020, Oct 2019, Feb 2018, Oc |
| Dog sitter/ House sitter | Jackie Huerta | July 2019, August 2019, Septembe |
| Community Volunteer | Santa Lugo | various events |

Brief description of your work responsibilities (attach additional page(s) if necessary):

Camp Leader- Mentor and assist children (grade K-12), overseeing camp, demonstrate/teach dance routines, and create relationships to encourage confidence. and impromptu stage performances. Fundraised for our SAVAPA Program for educational/dance trips.

Dog/House sitter- supervised house, maintained and watered plants, fed and bathe, dog.

Calipatria Little League Basketball Program volunteer and assist with community functions/activities - assistant at snack bar to fundraise for the basketball program with needed supplies, served as a mentor, and provide help with community events.

Attachment: Imperial County Applications: 102, 103, 105 (2020 SCAG Scholarship Program)

Southwest High School

August 2016 - to present - currently 12th grade
4.0 TGPA - High Honor Student - each year

Dual Enrollment with Imperial Valley College - 6/2016
Enrolled in extra courses for college credits: Communication

EXPERIENCE / VOLUNTEERISM / ACTIVITIES

ALA State Delegate 2019 - Nominated for City Council at program

Associate Student Body (ASB) *Director's Assistant* for the school year 2019-2020 - assist with all school activities on and off campus, volunteered in the community relative to ASB functions.

Associate Student Body (ASB) - *Publicity Commissioner*
08/2018- 2019

Promote and organize school events for all students and conduct community services for our local communities such as Purple and Gold Christmas, Relay for Life and Pennies for Patients.

CIF San Diego Section Competitive
School Year 2019-2020 - 1st Place Champions in our division.

SAVAPA ACADEMY for Visual & Performing Arts - Schoolwide - Vice President 2019-2020 for the 5 components of SAVAPA (includes Dance, Design Animation, Art, Music, Theater)

SAVAPA DANCE ACADEMY - Vice President 2019-2020 for Dance Component and Program

ACADEMIC DEAN'S LIST - 2016- to Present - (all 4 years)

International Key Club — Member - Vice President

9/2016 - 6/2018

Assist elderly at Convalescent with daily chores, gather needed items for donations, conduct volunteer hours for non profit organizations.

Best Buddies - Mentor for Special Needs Students

9/2016 - to 2019

Lead and Mentor special needs students at Southwest High School by engaging with them, to better help them familiarize with school culture.

SAVAPA DANCE ACADEMY — Dance Team

9/2016 - to Present

Perform visual dancing arts for our school and community.

SKILLS

Excellent Speaking Skills

Excellent Organization Skills

AWARDS

Southwest High School
Student of the Month - 2020
Selected and presented
Certificate by Board
Members/District Meeting

ALA State
Award 2019 - Delegate

CIF Championship
Competitive Cheer Team
2020 - 1st Place

Univision Communications
Student of the Month Award
Recipient - 2020

Varsity Soccer "Defensive
Player of the Year Award"
2/2020

2018-19 San Diego Union -
Student Athlete Award - 4.00
TGPA

2019-2020 San Diego Union -
Student Athlete Award - 4.00
TGPA

4.0 TGPA High Achievement
Award 2016- to present

3.5+ above TGPA
Student-Athlete CIF
Academic Award - Varsity
Soccer Award

All League First Team Award
-Imperial Valley
2018-2019

All League First Team Award
-Imperial Valley
2019-2020

Letter in Varsity Soccer
3/2017

Varsity Soccer — *Lettered for 4 years in Soccer**11/2016 - current *Received All League - First Team Award**2/2020 - Defensive Player of the Year***Dynamo Travel Soccer Club** - 9/2012 - to current

Soccer Competitive Team - played in different locations in Southern California. Earn State Cup Championship 4/2017

— *Junior/Senior***Early Academic Outreach Program (EAOP) — Program***8/2016 to current**Attended Summer Program - Advanced Placement Psychology Course.***Track and Field** - 2/2016 - participant

Letter in Academic High Honors for TGPA 3/2017

Key Club - International Club
- Special Award for Volunteer**LANGUAGES**

English/Spanish

Southwest High School
2020 SCAG Scholarship
Essay

“Your Interest in Urban Planning, Public Policy, and/or Public Service and Future Career Goals”

My name is _____, I am a senior at Southwest High School in El Centro, California, Imperial County. It is with great interest that I apply for the Southern California Association of Governments (SCAG) Scholarship for 2020.

My interest in applying for this scholarship is the compatibility I possess with the criterias of public services. Most recently, I was selected as the California _____ Delegate for my school. During this time, I ran for City Counsel and experienced the process of running for office as a citizen. Through this process, I developed an insight into the world of public services from campaigning for office, to public policies, and the outcome of once elected into office. This experience elevated even further, when the competition grew as each delegate presented their own argumentation and public debate speech.

Another event that marked my ambition to go into urban planning, public policy, and public services was when I ran for President of my Associate Student Body (ASB) as a senior. The event sparked a competitive moment in the running for this elected position. The entire Associate Student Body of 2000 students was illuminated with excitement and all I could hear were echoes of cheer for my speech. This experience was the tip of the iceberg, nevertheless, I was chosen as Director's Assistant versus President. The elected position of Director's Assistant is the right hand of our ASB Student Council and Director, where along with my Director we oversee 45 clubs on our campus from policies, to organizing events, extracurricular activities/presentations, and services as School Council Members.

Last year, I held the position of Associate Student Body - Publicity Commissioner, where I additionally ran for office and the duties included the coordination of our different events through the different media, voting process, event planning, and spokesperson.

These are a few of the positions I have held, but not limited to. I also held the title of Vice President of our SAVAPA Program - Southwest Academy of Visual and Performing Arts that include 5 components with 130 students in the program. Along with Vice President for the individual Dance Component of the SAVAPA, where I danced for 3 years. Likewise, upon entering high school, I continued developing my leadership and passion for service by becoming a member of the International Key Club Association as Vice President/Member. Through this

international association, I became aware of the different community service programs available in my community. This impact allowed me to further involve myself outside into my community by volunteering at the local retirement home, where I spent time with the elderly giving back. Along with involvement with other service clubs at my high school such as the Best Buddies Club, where I mentored special needs underclassmen to also give back. At this time, public service became gratifying and I became passionate about it.

I have been accepted for admission to the University of California Santa Barbara (UCSB) and plan to major in Political Science with a minor in psychology. At UCSB I also planned on becoming involved in student government. This experience will allow me to voice my thoughts and research issues that will make an impact in our student body, and where I can prepare myself for future governmental offices. Upon completion of my Bachelors' Degree, I plan to continue my education with a Master Degree in Law. My plans are to dedicate my time and efforts in making a difference in our community and demonstrate change by being a leader and mentor to others.

The valuable experiences of running for the different offices at Southwest High has mirrored a good establishment for how I see the opportunity to make positive changes in my community. I see myself in public service one day, holding similar meetings and discussions for the good of the cause and maximizing our resources for a better tomorrow. I look forward to your assistance with this scholarship, as it will pave the way for me financially, and know that I will meet my future career with your support.

Southwest High School

2001 Ocotillo Drive
El Centro, California 92243
Phone (760) 336-4100

School Fax (760) 353-0467 • Administration Fax (760) 353-3116



March 16, 2020

It is with highest honors that I write this letter of recommendation for _____ for your scholarship. _____ is a one of a kind student with integrity who is driven, focused, and resilient that I have had the pleasure of encountering.

_____ is among our top achieving students and has demonstrated to be a multi well-rounded student in our school and in _____ community, along with receiving recognition from other outside programs. _____ currently has a Total Grade Point Average of 4.06 and has been on the Dean's List throughout _____ high school. _____ was selected as the Delegate 2019 for Southwest High School as a junior and participated in the program where also ran for office. Additionally, awarded the All Academic Team Honor with the San Diego Union-Tribune as a student- athlete for the 4th year in Varsity Soccer and maintaining high marks. _____ enjoys challenging _____ through the Advanced Placement (AP) and International Baccalaureate (IB) courses that are offered at Southwest High School. _____ has taken a variety of courses such as AP English Lang, AP US History, IB Math, AP Psychology through the Early Academic Outreach Program (EAOP), along with taking Oral Communication from the Imperial Valley College - Dual Enrollment Program as _____ continuously strives to open opportunities for learning. Through _____ academic work at SHS _____ additionally lettered in Academics at SHS with High Honors.

_____, has demonstrated excellent leadership characteristics by holding multiple positions on our school campus. Among those positions includes Director's Assistant for the Associates Student Body (ASB) where _____ assists the Director with all activities on and off campus for the entire student body. _____ also holds office of Vice President for the Southwest Academy of Visual and Performing Arts (SAVAPA) Programs, along with Vice President for the SAVAPA Dance component where _____ has danced for the past three (3) years on stage for the entire school and community. Additionally, is Captain of _____ Varsity Soccer Team where _____ has played for four (4) consecutive years in Varsity, along with receiving Defensive Player of the Year 2020. Additionally, _____ is on the _____ where _____ group won 1st place in CIF 2019-20 for their category. Most recently, _____ was nominated as WinterBall _____ having earned recognition among _____ peers. Among other recognitions includes earning All League First Team Award for Imperial County _____. Along with volunteering for the Key Club International Club for 3 years - a non-profit organization where _____ assists the eldering in our community.

Furthermore, [redacted] served as a mentor for the special needs students in our school in the Best Buddies Club. [redacted] has long dedicated [redacted] for the past 10 years to Dynamo Travel Soccer Club where [redacted] competitive soccer team won the Southern California State Cup Championship in 2017.

[redacted] not only excels in [redacted] education, as well as, serves as a mentor with [redacted] peers comes in contact with. [redacted] is viewed by [redacted] peers in a positive role and [redacted] leadership is evident, thus enabling [redacted] to positively impact [redacted] school and [redacted] community.

[redacted] shows resilience, hard work, leadership, self-motivation, and determination in any challenging task that confronts [redacted]. These characteristics have distinguished [redacted] from the rest of the student population in our school.

There is absolutely no doubt that [redacted] is an excellent choice for your scholarship considering [redacted] is multi talented and a very well rounded student and will be evident if given the opportunity for your scholarship. [redacted] is a student of high caliber with an amazing ability to accomplish all that is presented to [redacted]. [redacted] contribution will leave an everlasting impression.

Please feel free to contact me at (760) 336-4280 or via email at jmoreno@mycuhsd.org for additional information.

Respectfully Submitted,



Julie Moreno, Head Counselor
Southwest High School

Attachment: Imperial County Applications: 102, 103, 105 (2020 SCAG Scholarship Program)

February 20, 2020

To Whom It May Concern:

It is with great pleasure that I write this letter of recommendation for _____ was in my AP English Language and Composition class last year and is currently in my 12th grade Expository Reading and Writing Class.

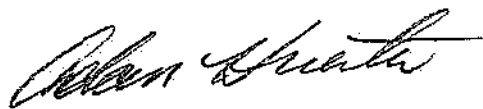
I have known _____ for almost two years now, but _____ stood out as an excellent student from the very beginning. _____ can be described as a responsible and hard-working _____ is well-organized and sets high goals for _____ works diligently. _____ earned high marks in my class last year and continues to maintain above a 4.0 GPA. _____ has various interests outside of the academic classroom, including _____, SAVAPA Dance, and soccer, both Varsity Soccer and the Dynamo Travel team. _____ also enjoys painting and traveling.

_____ is a special kind of student. _____ has many positive attributes, but the traits that stand out about _____ are _____ drive and focus. The way _____ acts in class and the way _____ conducts _____ expresses _____ willingness to do the work necessary to succeed. _____ has a type of confidence that not typical in most students. _____ age. It is easy to see why _____ has been recognized academically, including Student of the Month, _____ Award, and Student-Athlete CIF Academic Award for soccer. _____ attitude of excellence has also resulted in _____ athletic recognition, including a CIF Championship for _____ and an All-League First Team Award for soccer.

_____ plans to graduate from a four-year university, with a major in Speech Pathology, and pursue a career as a speech therapist. I expect that _____ will attain this goal and accomplish many other great things in the future.

If you have any questions regarding _____, please feel free to call me at (760) 336-4104.

Sincerely,




Mr. Adan Huerta

English 12 Teacher/Southwest High School

| Student Name | | | | | | Student ID | | | | | | Grade | | | | | | Gender | | | | | | Birthdate | | | | | | Counselor | | | | | | Transcript of Student Progress | | | | | | | | | | | |
|--|--|-----------------|--|--------------|--|------------------------------------|--|----------------|--|---|--|--|--|---------------------------------------|--|---|--|------------------------------------|--|------------|--|---------------------|--|------------|--|-----------------|--|-------|--|-----------|--|--|--|--|--|--------------------------------|--|--|--|--|--|--|--|--|--|--|--|
| Parent/guardian name, address, telephone | | | | | | | | | | | | March 17, 2020 Southwest High School 2001 Ocotillo Dr. El Centro, CA 92243 (760) 336-4100 Fax (760) 353-0467 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Crs-ID | | Course Title | | Mark Att/Cmp | | Crs-ID | | Course Title | | Mark Att/Cmp | | Crs-ID | | Course Title | | Mark Att/Cmp | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Grade 9 Fall 2016-2017 | | | | | | Southwest High School | | | | | | p 2058 | | ERWC Academy | | A | | 5.00 | | 5.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Southwest High School | | | | | | + p 2072 | | English 10 H | | A- | | 5.00 | | 5.00 | | p 2227 | | Kines:Anal/Phys | | A- | | 5.00 | | 5.00 | | | | | | | | | | | | | | | | | | | | | | | |
| p 2071 | | English 9 H | | A | | 5.00 | | 5.00 | | p 2130 | | Geometry CP | | B | | 5.00 | | 5.00 | | p 2340 | | Economics | | B | | 5.00 | | 5.00 | | | | | | | | | | | | | | | | | | | |
| p 2115 | | Algebra 1 | | A | | 5.00 | | 5.00 | | p 2240 | | Chemistry | | B | | 5.00 | | 5.00 | | p 2501 | | SAVAPA Dance | | A+ | | 10.00 | | 10.00 | | | | | | | | | | | | | | | | | | | |
| p 2220 | | Biology | | A | | 5.00 | | 5.00 | | p 2314 | | World History | | A | | 5.00 | | 5.00 | | + p 2634.1 | | IB Math Studies | | A- | | 5.00 | | 5.00 | | | | | | | | | | | | | | | | | | | |
| p 2407 | | Spanish 1 | | A | | 5.00 | | 5.00 | | p 2409 | | Spanish 2 | | A- | | 5.00 | | 5.00 | | 2824 | | | | P | | 5.00 | | 5.00 | | | | | | | | | | | | | | | | | | | |
| 2760 | | Intro to Comput | | A+ | | 5.00 | | 5.00 | | p 2501 | | SAVAPA Dance | | A+ | | 10.00 | | 10.00 | | 2995 | | Leadership | | A | | 5.00 | | 5.00 | | | | | | | | | | | | | | | | | | | |
| p 2825 | | Dance Theater | | A | | 5.00 | | 5.00 | | Credit Att: 35.00 Cmp: 35.00 TGPA: 3.86 | | | | | | Credit Att: 40.00 Cmp: 40.00 TGPA: 4.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Credit Att: 30.00 Cmp: 30.00 TGPA: 4.00 | | | | | | Grade 11 Summer 2017-2018 | | | | | | -WORK IN PROGRESS- | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Grade 9 Spring 2016-2017 | | | | | | Imperial Valley College | | | | | | Southwest High School | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Southwest High School | | | | | | 7002 | | Oral Communica | | A | | 5.00 | | 5.00 | | + 0001 | | Advisory | | | | 0.00 | | 0.00 | | | | | | | | | | | | | | | | | | | | | | | |
| p 2071 | | | | | | English 9 H | | A | | 5.00 | | 5.00 | | Credit Att: 5.00 Cmp: 5.00 TGPA: 4.00 | | | | | | p 2058 | | ERWC Academy | | 5.00 | | 0.00 | | | | | | | | | | | | | | | | | | | | | |
| p 2115 | | | | | | Algebra 1 | | A | | 5.00 | | 5.00 | | Grade 11 Fall 2018-2019 | | | | | | p 2227 | | Kines:Anal/Phys | | 5.00 | | 0.00 | | | | | | | | | | | | | | | | | | | | | |
| p 2220 | | | | | | Biology | | A- | | 5.00 | | 5.00 | | Southwest High School | | | | | | p 2330 | | Amer Govt | | 5.00 | | 0.00 | | | | | | | | | | | | | | | | | | | | | |
| p 2407 | | | | | | Spanish 1 | | A | | 5.00 | | 5.00 | | + p 2018 | | AP ENGL LANG | | A- | | 5.00 | | 5.00 | | p 2501 | | SAVAPA Dance | | 10.00 | | 0.00 | | | | | | | | | | | | | | | | | |
| p 2825 | | | | | | Dance Theater | | A | | 5.00 | | 5.00 | | p 2120 | | Algebra 2 | | B- | | 5.00 | | 5.00 | | + p 2634.1 | | IB Math Studies | | 5.00 | | 0.00 | | | | | | | | | | | | | | | | | |
| 2830 | | | | | | Health Ed | | A+ | | 5.00 | | 5.00 | | p 2230 | | Physics | | A- | | 5.00 | | 5.00 | | 2995 | | Leadership | | 5.00 | | 0.00 | | | | | | | | | | | | | | | | | |
| Credit Att: 30.00 Cmp: 30.00 TGPA: 4.00 | | | | | | + p 2326 | | AP US History | | A | | 5.00 | | 5.00 | | Credit Att: 35.00 Cmp: 35.00 TGPA: 4.14 | | | | | | Total Credit: 35.00 | | | | | | | | | | | | | | | | | | | | | | | | | |
| Grade 10 Summer 2016-2017 | | | | | | Grade 11 Spring 2018-2019 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Summer School | | | | | | Southwest High School | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| + p 5042 | | AP Psychology | | B | | 5.00 | | 5.00 | | + p 2018 | | AP ENGL LANG | | A- | | 5.00 | | 5.00 | | p 2120 | | Algebra 2 | | B | | 5.00 | | 5.00 | | | | | | | | | | | | | | | | | | | |
| + p 5042 | | AP Psychology | | A- | | 5.00 | | 5.00 | | p 2230 | | Physics | | A- | | 5.00 | | 5.00 | | + p 2326 | | AP US History | | A | | 5.00 | | 5.00 | | | | | | | | | | | | | | | | | | | |
| Credit Att: 10.00 Cmp: 10.00 TGPA: 4.50 | | | | | | Grade 12 Fall 2019-2020 | | | | | | Southwest High School | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Grade 10 Fall 2017-2018 | | | | | | Southwest High School | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| + p 2072 | | English 10 H | | A- | | 5.00 | | 5.00 | | p 2240 | | Chemistry | | A- | | 5.00 | | 5.00 | | p 2501 | | SAVAPA Dance | | A+ | | 10.00 | | 10.00 | | | | | | | | | | | | | | | | | | | |
| p 2130 | | Geometry CP | | A- | | 5.00 | | 5.00 | | p 2815 | | P.E./Soccer | | P | | 5.00 | | 5.00 | | 2995 | | Leadership | | A | | 5.00 | | 5.00 | | | | | | | | | | | | | | | | | | | |
| p 2240 | | Chemistry | | A- | | 5.00 | | 5.00 | | Credit Att: 40.00 Cmp: 40.00 TGPA: 4.14 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| p 2314 | | World History | | A+ | | 5.00 | | 5.00 | | Grade 12 Spring 2017-2018 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| p 2409 | | Spanish 2 | | A | | 5.00 | | 5.00 | | Course Tags: * = Non Academic + = Honors (weighted) p = College Prep r = Repeated | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| p 2501 | | SAVAPA Dance | | A+ | | 10.00 | | 10.00 | | Weighted Non-Wgtd | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2815 | | P.E./Soccer | | P | | 5.00 | | 5.00 | | Acad GPA (9-12) 4.0600 3.8800 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Credit Att: 40.00 Cmp: 40.00 TGPA: 4.14 | | | | | | Date Test Taken Score | | | | | | CREDIT SUMMARY | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Grade 10 Spring 2017-2018 | | | | | | 10/19 SAT Rng/Wrt 500 Math 400 900 | | | | | | Subject Area Credit Req'd Compl Needed | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Southwest High School | | | | | | 08/19 SAT Rng/Wrt 460 Math 440 900 | | | | | | English 9 10.00 10.00 - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| + p 2072 | | English 10 H | | A- | | 5.00 | | 5.00 | | 12/19 ACT EN 15, MT 17, RD 24, SR 16, CP 18, WR 8 | | | | | | English 10 10.00 10.00 - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| p 2130 | | Geometry CP | | A- | | 5.00 | | 5.00 | | 09/19 ACT EN 18, MT 16, RD 18, SR 18, CP 18, WR 9 | | | | | | English 11 10.00 10.00 - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| p 2240 | | Chemistry | | A- | | 5.00 | | 5.00 | | 10/18 PSAT Rng/Wrt 450 Math 460 910 | | | | | | English 12 10.00 5.00 5.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| p 2314 | | World History | | A+ | | 5.00 | | 5.00 | | 03/18 PSAT Rng/Wrt 490 Math 420 910 | | | | | | World History 10.00 10.00 - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| p 2409 | | Spanish 2 | | A | | 5.00 | | 5.00 | | 05/19 AP: English Lang & Comp 1 | | | | | | U.S. History 10.00 10.00 - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| p 2501 | | SAVAPA Dance | | A+ | | 10.00 | | 10.00 | | | | | | | | Economics 5.00 5.00 - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2815 | | P.E./Soccer | | P | | 5.00 | | 5.00 | | | | | | | | Government 5.00 - 5.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Credit Att: 40.00 Cmp: 40.00 TGPA: 4.14 | | | | | | | | | | | | | | | | | | Mathematics 10.00 10.00 - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Grade 10 Spring 2017-2018 | | | | | | | | | | | | | | | | | | Algebra 1 10.00 10.00 - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Southwest High School | | | | | | | | | | | | | | | | | | Life Science 10.00 10.00 - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| + p 2072 | | English 10 H | | A- | | 5.00 | | 5.00 | | | | | | | | Physical Science 10.00 10.00 - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| p 2130 | | Geometry CP | | A- | | 5.00 | | 5.00 | | | | | | | | Physical Education 20.00 20.00 - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| p 2240 | | Chemistry | | A- | | 5.00 | | 5.00 | | | | | | | | Fine Arts/For Lang 10.00 10.00 - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| p 2314 | | World History | | A+ | | 5.00 | | 5.00 | | | | | | | | Practical Arts 5.00 5.00 - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| p 2409 | | Spanish 2 | | A | | 5.00 | | 5.00 | | | | | | | | Health Education 5.00 5.00 - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| p 2501 | | SAVAPA Dance | | A+ | | 10.00 | | 10.00 | | | | | | | | Electives - Academic 10.00 10.00 - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2815 | | P.E./Soccer | | P | | 5.00 | | 5.00 | | | | | | | | Electives - General 60.00 115.00 - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Credit Att: 40.00 Cmp: 40.00 TGPA: 4.14 | | | | | | | | | | | | | | | | | | * TOTALS * 220.00 265.00 10.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Grade 10 Spring 2017-2018 | | | | | | | | | | | | | | | | | | Algebra 1 Requirement Met | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Southwest High School | | | | | | | | | | | | | | | | | | Career Pathway Requirement NOT Met | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

Attachment: Imperial County Applications: 102, 103, 105 (2020 SCAG Scholarship Program)

This transcript is unofficial unless signed by a school official.

Signature: 

Date: 3/17/20

2020 SCAG Scholarship Program - IM-103

Personal Information

Full Name

All items marked with * are required.

Address

United States

County

Imperial

Phone Number

E-mail

Internship Availability

July 2020

August 2020

September 2020

Educational Information

Current Educational Status

High School Senior

Date of Graduation

Friday, June 5, 2020

Name of Educational Institution

Imperial High School

Location of Educational Institution

IMPERIAL, California
United States

Grade Point Average (GPA) Type

Unweighted

Grade Point Average (GPA)

3.65

Intended College / University

Imperial Valley College

Intended Major

Agriculture

Activities & Interests

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

| Organization | Position Held | MM/YYYY to MM/YYYY |
|--------------|---------------|--------------------|
| | | |

| Organization | Position Held | MM/YYYY to MM/YYYY |
|--------------------------------|-----------------------|--------------------|
| Imperial FFA | member | 08/2016 to 06/2020 |
| Imperial Valley Discovery Zone | high school explainer | 08/2018 to 06/2020 |

Description of Responsibilities:

attended meetings, contests and conferences that taught leadership skills and responsibility.
taught science lessons to elementary school students.

B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:

| Organization | Activity | MM/YYYY to MM/YYYY |
|-----------------------------------|------------------|--------------------|
| Humane Society of Imperial County | Donated Supplies | 09/2017 to 09/2019 |
| Spread the Love | Donate Meals | 08/2018 to 09/2019 |

Brief Description of Your Participation:

donated pet supplies and volunteered for community service hours.
donated meals to those in need.

C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):

| Organization | Award / Honor | MM/YY YY |
|--------------|---|----------|
| IVROP | AG Systems Management ROP Outstanding Student | 05/20 17 |
| IVROP | AG Systems Management ROP Outstanding Student | 05/20 18 |

D) List and Briefly Describe Any Work Experience:

| Organization | Position Held | MM/YYYY to MM/YYYY |
|--------------|---------------|--------------------|
| Jete Academy | Instructor | 09/2019 to present |

Brief Description of Your Work Responsibilities:

teach dance to students of various age groups.

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†

Agree

My name is _____ and I am _____ years old. I was raised and have lived in the Imperial Valley my whole life. I am a graduating senior of Imperial High School's class of 2020. After high school, I plan to attend Imperial Valley College and later transfer to further my education and pursue a career in the agricultural field, more specifically animal science. By studying animal science, I hope to be able to work with animals, but not as a veterinarian. Being part of the FFA program in high school taught me so much more about the meaning and importance of agriculture, not only in our community, but all around the world.

By gaining this knowledge, I learned that agriculture is not just growing plants in a field, but that it involves many other aspects including animals and people. I have obtained this awareness through the past three years of having market swine projects. Due to my projects, I have learned about the science of the feed being fed to the animals. This study is important for the health of the animals, along with the environment. This is because as the food is processed and defecated by the animal, it will eventually end up in our soils. If the feed contains certain chemicals which are not harmful to the animal, but could negatively affect the soil, our crops would be contaminated. Although certain feeds may not affect the health of the animal, it can affect their product. From consuming contaminated animal products, humans can be infected with disease. For example, if one was to consume pork contaminated with bacteria, they could become infected with a foodborne infection.

With the proper education and study, I believe I can do my part in healthy urban planning. I would like to eventually develop a company, which specializes in feed production. I desire to work in labs, along with livestock breeders. In the labs, we would conduct multiple tests which determine what should and should not go into feeds. In order to determine whether these

feeds would be acceptable for animal usage, breeding companies would be provided with feeds for testing. In return, breeders would provide feedback of the positive and negative effects on the animals and their effects to the environment. With today's and future technology, identifying the materials that are suitable for the health of animals is simpler and more accurate. The main goal of this company would be to create a feed which is the most beneficial to all aspects of the continuous cycle.

Being granted the opportunity of this scholarship, would allow for me to be one step closer in fulfilling my goals of not only completing my education, but as well as having a chance to be more successful in my career. I feel that this opportunity is something that would not only benefit my personal goals, but also those of developing a better, healthier, and safer environment for everyone and everything involved now and in the future.

**Imperial High School
517 W Barioni Blvd.
Imperial, CA 92251
(760) 355-3220**

April 23, 2020

To Whom It May Concern:

I am writing this letter of recommendation at the request of _____.

I have known _____ for four years in my capacity as a Science teacher at Imperial High School. _____ took Biology during _____ freshman year and _____ took Anatomy/Physiology in _____ junior year from me earning excellent grades in both courses. Based on _____ grades, attendance and class participation, I'd rate _____ academic performance in my class as excellent.

_____ has a number of strengths to offer. _____ is always interested in supporting others; _____ is very responsible and respectful of authority and policies. _____ is very trustworthy, an excellent citizen, and amazing human being.

During _____ high school years _____ has been involved in CSF, Band, Imperial Valley Discovery Zone (IVDZ), and FFA -where _____ raised pigs for 3 years.

_____ took Honor English classes, AP World History and AP Physics.

In conclusion, I would highly recommend _____ for being a recipient of the scholarship offered by your organization. If _____ performance in my class is an indication of how _____ would perform in her future education, _____ will be a positive addition to any institution. If you should ever need any additional information you can feel free to contact me at any time.

Sincerely,

Paula Cozzani MD PhD
Anatomy/Physiology and Biology Teacher
(760) 355-3220 ext. 22203
pcozzani@imperialusd.org

Imperial High School- Agriculture Department
517 W. Barioni Blvd., Imperial, CA 92251



April 20, 2020

To whom it may concern,

I am writing this letter on behalf of the Imperial High School Agriculture (AG) Program in reference to . has been actively involved in all aspects of our AG Program that includes the FFA Leadership and AG Enterprises. is a great student in the AG program that continues to strive for excellence and pursue goals. We consider a role model for our AG/FFA students in the program.

In previous years, raised market swine projects that were not only of great economic success but swine projects ranked the highest in division. is an astute student with great awareness for endeavors. dedication to commitments seems effortless. From the very start in our program 4 years ago, embraced the role of a team player and involved as a cooperative and valuable member in our AG program.

As a student leader within the FFA Chapter, has served as Headbarnsperson for 2 years during our county fair. duties were to plan, organize and execute tasks for the Swine Group (50-60 students). In the Agriculture Science classes, has proven to be a great leader and contributor in all aspects of group work and delegating tasks to others. continues to volunteer and get involved in fundraising efforts and organizing the Chapter's tasks. With leadership has sparked interest from all our students as evident to their unprecedented participation.

I personally have worked with for the past 4 years as AG Teacher and FFA Advisor and I am proud to say that, in my 20 years of educational service, there has not been another student who can match up with leadership attributes. continues to challenge and pursue other interests. is a person with desire and determination in accomplishing the task at hand. is well liked and respected by peers. is willing to attempt new challenges and succeed on own. excels in other school organizations as a leader as well, being in CSF and Imperial Valley Discovery Zone (IVDZ).

sense of maturity has enabled to face all odds and make a valiant effort in succeeding. is a humble and respectful person who is always taking the responsibility to complete all tasks. is understanding and creates excellent rapport with a multitude of faculty, staff, and more importantly the students serves. Allow me to share my highest recommendation of to your committee as will pay immediate dividends to any honor you may bestow. Please feel free to contact me at (760) 355-3220 ext. 22306 or (760) 556-8087 if you have any questions or comments.

Sincerely,
Johnny Esquer
 Mr. Johnny Esquer
 IHS Agriculture Teacher & FFA Advisor

Attachment: Imperial County Applications: 102, 103, 105 (2020 SCAG Scholarship Program)

| | | | | | | | | | | | |
|---------------|----------|-----------|-----|--|--|------------|--|--|--|---------------------|--|
| Student Name | | | | Imperial Unified School District Imperial High School | | | | Imperial High School 517 W Barioni Blvd Imperial, CA 92251 | | | |
| Perm ID | State ID | Grd 12 | Gen | | | | | | | | |
| Date Of Birth | | Phone | | Enter Date 08/22/2016 | | Leave Date | | Phone 760-355-3220 | | Fax 760-355-0869 | |
| Home Address | | | | Class of 2020 | | | | Counselor | | | |

| Crs ID | Course Title | Mark | Cred Att/ Cmp | Crs ID | Course Title | Mark | Cred Att/ Cmp | Crs ID | Course Title | Mark | Cred Att/ Cmp |
|---|----------------------------|-----------|---------------|---|-------------------------|-----------|--------------------------------|--|--------------------|-----------|---------------|
| Imperial High School | | | | Imperial High School | | | | Imperial High School | | | |
| Yr: 2016 | Term: 1S | Grade: 09 | | Yr: 2017 | Term: 2S | Grade: 10 | | Yr: 2019 | Term: 2S | Grade: 12 | |
| 0146 | ENGLISH 9 | A | 5.00 / 5.00 | 4378 | SPANISH III | B | 5.00 / 5.00 | 9574 | AGRICULTURAL MECHA | | 5.00 / 0.00 |
| 2210 | GEOMETRY | B | 5.00 / 5.00 | Cred Att: 30.00 Cred Cmp: 30.00 GPA: 3.67 | | | Cred Att: 20.00 Cred Cmp: GPA: | | | | |
| 2678 | PHYSICAL EDUCATION | A | 5.00 / 5.00 | Imperial High School | | | | Graduation Requirements - Credit Summary | | | |
| 3080 | BIOLOGY | A | 5.00 / 5.00 | Yr: 2018 | Term: 1S | Grade: 11 | | Subject Area | | | |
| 3137 | Advanced Interdisciplinary | A | 5.00 / 5.00 | 0074 | English 11 Honors | B | 5.00 / 5.00 | English | 40.00 | 35.00 | 5.00 |
| 7128 | WIND ENSEMBLE | A | 5.00 / 5.00 | 1922 | UNITED STATES HISTOF | A | 5.00 / 5.00 | Fine Arts/Foreign Lang | 10.00 | 10.00 | |
| 7350 | MARCHING BAND | P | 5.00 / 5.00 | 2391 | PRE-CALCULUS | A | 5.00 / 5.00 | Mathematics | 30.00 | 30.00 | |
| Cred Att: 35.00 Cred Cmp: 35.00 GPA: 3.83 | | | | 3020 | ANATOMY/PHYSIOLOGY | A | 5.00 / 5.00 | Physical Education | 20.00 | 20.00 | |
| Imperial High School | | | | 3607 | VETERINARY SCIENCE | A | 5.00 / 5.00 | Science | 20.00 | 20.00 | |
| Yr: 2016 | Term: 2S | Grade: 09 | | 3890 | AP Physics 1 | B | 5.00 / 5.00 | Social Studies | 30.00 | 25.00 | 5.00 |
| 0146 | ENGLISH 9 | A | 5.00 / 5.00 | Cred Att: 30.00 Cred Cmp: 30.00 GPA: 4.00 | | | Electives | | | | |
| 2210 | GEOMETRY | B | 5.00 / 5.00 | Imperial High School | | | | Vocational Art | 5.00 | 5.00 | |
| 2678 | PHYSICAL EDUCATION | B | 5.00 / 5.00 | Yr: 2018 | Term: 2S | Grade: 11 | | TOTALS | 220.00 | 205.00 | 20.00 |
| 3080 | BIOLOGY | A | 5.00 / 5.00 | 0074 | English 11 Honors | A | 5.00 / 5.00 | | | | 0.00 |
| 3137 | Advanced Interdisciplinary | A | 5.00 / 5.00 | 1922 | UNITED STATES HISTOF | A | 5.00 / 5.00 | | | | |
| 7128 | WIND ENSEMBLE | A | 5.00 / 5.00 | 2391 | PRE-CALCULUS | B | 5.00 / 5.00 | | | | |
| Cred Att: 30.00 Cred Cmp: 30.00 GPA: 3.67 | | | | 3020 | ANATOMY/PHYSIOLOGY | B | 5.00 / 5.00 | | | | |
| Imperial High School | | | | 3607 | VETERINARY SCIENCE | A | 5.00 / 5.00 | | | | |
| Yr: 2017 | Term: 1S | Grade: 10 | | 3890 | AP Physics 1 | A | 5.00 / 5.00 | | | | |
| 0035 | AP World History | B | 5.00 / 5.00 | Cred Att: 30.00 Cred Cmp: 30.00 GPA: 4.00 | | | | | | | |
| 0124 | English 10 Honors | B | 5.00 / 5.00 | Imperial High School | | | | | | | |
| 2056 | ALGEBRA II | B | 5.00 / 5.00 | Yr: 2019 | Term: 1S | Grade: 12 | | | | | |
| 2550 | Physical Ed Spinning | A | 5.00 / 5.00 | 0079 | CSU Expository Reading | A | 5.00 / 5.00 | | | | |
| 3135 | Chemistry and Agriscience | A | 5.00 / 5.00 | 1750 | Civics / Econ | A | 5.00 / 5.00 | | | | |
| 4378 | SPANISH III | A | 5.00 / 5.00 | 3123 | Biology and Sustainable | A | 5.00 / 5.00 | | | | |
| Cred Att: 30.00 Cred Cmp: 30.00 GPA: 3.83 | | | | 9574 | AGRICULTURAL MECHA | A | 5.00 / 5.00 | | | | |
| Imperial High School | | | | Cred Att: 20.00 Cred Cmp: 20.00 GPA: 4.00 | | | | | | | |
| Yr: 2017 | Term: 2S | Grade: 10 | | Work In Progress | | | | | | | |
| 0035 | AP World History | B | 5.00 / 5.00 | Imperial High School | | | | | | | |
| 0124 | English 10 Honors | B | 5.00 / 5.00 | Yr: 2019 | Term: 2S | Grade: 12 | | | | | |
| 2056 | ALGEBRA II | B | 5.00 / 5.00 | 0079 | CSU Expository Reading | A | 5.00 / 0.00 | | | | |
| 2550 | Physical Ed Spinning | A | 5.00 / 5.00 | 1750 | Civics / Econ | | 5.00 / 0.00 | | | | |
| 3135 | Chemistry and Agriscience | A | 5.00 / 5.00 | 3123 | Biology and Sustainable | A | 5.00 / 0.00 | | | | |

Continued on next column...

Continued on next column...

This transcript is not official unless signed by a school official.

| | | | |
|--|-------------------------------|------------------------------------|--|
| R = Repeat, no impact * = Honors | | | |
| <p align="center">GPA SUMMARY</p> <p><u>Overall WGPA</u> <u>Unweighted GPA</u></p> <p>Overall 3.85 Unweighted 3.65</p> <p>09-12 WGPA 3.84 Cal Grant 3.50</p> <p>10-12 WGPA 3.88</p> | | <p align="center">NOTES</p> | |
| Enter Date 08/22/2016 | Ranked By Overall WGPA | | |
| Class Rank 38 out of 274 | Graduation Date 06/05/2020 | | |
| Class of 2020 | | | |

Attachment: Imperial County Applications: 102, 103, 105 (2020 SCAG Scholarship Program)

2020 SCAG Scholarship Program - IM-105

Personal Information

Full Name

All items marked with * are required.

Address

United States

County

Imperial

Phone Number

E-mail

Internship Availability

July 2020

August 2020

Educational Information

Current Educational Status

High School Senior

Date of Graduation

Thursday, June 11, 2020

Name of Educational Institution

Calexico High School

Location of Educational Institution

Calexico, California

Grade Point Average (GPA) Type

Weighted

Grade Point Average (GPA)

4.23

Intended College / University

University of California, San Diego

Intended Major

Management Science

Activities & Interests

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

| Organization | Position Held | MM/YYYY to MM/YYYY |
|--------------|---------------|--------------------|
| | | |

| Organization | Position Held | MM/YYYY to MM/YYYY |
|-----------------------|--------------------|--------------------|
| Student Government | Member | 08/2017 to 06/2018 |
| Class Executive Board | Vice President | 08/2017 to 06/2018 |
| YMCA | Leader in Training | 06/2018 to 06/2018 |

Description of Responsibilities:

As part of student government, I was responsible for supporting and implementing many kinds of school events, such as pep rallies, sport banquets, dances, school blood drives and importantly our annual culminating event: the senior graduation ceremony. To prepare for many of these events, I've had to stay after school or be at school early in the morning before class starts. I worked with some incredible peers, and was happy to serve and help create memories for the students at my high school.

Along with the President, I took charge of creating skits, fundraising money, and organizing class activities with my classmates during my time in the class executive board.

In 2018 I participated in a summer program at the YMCA engaged as a leader-in-training, where I facilitated activities for younger children and helped counselors supervise them. We learned and implemented specific skills for working with kids and co-workers, and planned and led group activities.

B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:

| Organization | Activity | MM/YYYY to MM/YYYY |
|----------------|---------------------|--------------------|
| Relay for Life | Cancer Charity Walk | 10/2019 to 10/2019 |

Brief Description of Your Participation:

I've joined Relay for Life fundraising campaigns for a cure for cancer and participated in their Cancer Charity Walk. I helped monitor and supervise children while I guided an arts and crafts workshop at the event. Those experiences truly opened my eyes on how cancer has affected my community which comes to show that efforts for raising awareness is critical.

C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):

| Organization | Award / Honor | MM/YY YY |
|----------------------------------|-------------------------------|-------------|
| Calexico High School | Academic Achievement Award | 06/20 18 |
| Calexico High School | Honor Roll | 06/20 18 |
| Calexico High School | Academic Top Ten | 06/20 19 |
| The College Board | AP Scholar with Honor Award | 07/20 19 |
| Calexico High School | Academic Excellence Award | 09/20 19 |
| Calexico Unified School District | District Student of the Month | 11/20 19 |

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†

Agree

Attachment: Imperial County Applications: 102, 103, 105 (2020 SCAG Scholarship Program)

A Better Tomorrow

I'm grateful for the experiences that made me the person I am today because they made me passionate about being a leader, a leader that makes a positive difference in people's lives, a leader that gives comfort and reassurance that there's someone who cares and is always there to help. In my time in student government, class executive board, and other activities, I helped prepare and set up events, such as homecoming dances, sports banquets, pep rallies, and the senior graduation ceremony. It brought me joy that I contributed to the making of important memories for the students at my high school. As I grow older, I want to pursue a career in public service to tackle the issues that the people have to face in their daily lives and provide the resources and services that help the common good.

Urban planning and public policy are crucial when it comes to addressing not only local and nationwide issues, but global issues as well like the climate crisis and the current coronavirus pandemic. Across the United States, we've been experiencing multiple challenges from shortages of supplies to growing public unease due to the measures taken to control the spread of COVID-19. This is where strategic, effective planning and forward thinking policies will play a major role in how to rise to the challenges that society faces not only now, but in the future. By implementing measures that balance the way of life with correlating scientific data, I believe that we will be better suited to address these issues that affect daily life.

Coming from the small border town of Calexico (pop. 38,000) that abuts the Baja California capital city of Mexicali, with a population that is close to 1 million, has shown me first-hand how public policies affect the lives not only from the rural US side, but also on the urban Mexican side. In Mexicali, I see the lack of urban planning in its old and abandoned

buildings, worn-out roads, and make-shift homes which shows the dark reality of socio-economic inequalities. Moreover, Calexico and the rest of the Imperial Valley gets some of the hazy brown air pollution from Mexicali, in addition to the local dust and pollutants from the Imperial Valley farming operations. My exposure to all these conditions made me realize the major role urban planning and public policy plays in society at all levels.

Since I was little, I knew that college leads to greater opportunities: it's where one can not only reach, but also exceed one's potential. That's why I am happy that I will attend the University of California, San Diego, but getting a university degree is just the beginning. My hope is to be a part of something important where I can give help to those that need it and with your internship opportunity, I want to further explore my interest in these areas, so I can build my experience and knowledge, so that one day I can serve and help elevate the human condition by planning today for a better tomorrow.

Alegna G. Granados
 1030 Encinas Ave.
 Calexico, CA, 92231
 (760) 768-3980 ext. 4021

May 6, 2020

To Whom It May Concern:

It is with great pleasure that I recommend _____ for your scholarship. I have had the honor of instructing _____ in AP Language & Composition during _____ Junior year at Calexico High School.

As a student in my class, _____ was a responsible scholar and a fierce debater. _____ would eagerly volunteer in sharing _____ analysis of the text during class discussions, both online and in class. _____ would even make astute connections of the texts to _____ other AP classes such as AP U.S. History when we were analyzing the U.S Constitution and the Bill of Rights, to name a few. Because of _____ cleverness, _____ was even able to apply specific skills that _____ learned in AP Psychology into _____ test-taking strategies and, at one point, earning _____ a perfect score on a difficult exam in my class. _____ ingenuity was truly astounding as it even led _____ to achieve a perfect score on the English section of the SBAC.

Throughout the school year, _____ not only demonstrated _____ could speak and listen attentively, but _____ could also give elaborate explanations in _____ writing, showing just how thoughtful and in-depth _____ thinking was on the reading. For these reasons, _____ was chosen as a Lead in the upcoming Socratic Seminar that the class would be having about Equity. _____ was more than prepared for this event and proved _____ as both a capable and firm leader. _____ encouraged _____ classmates to share their insights on the readings and was able to keep the discussion flowing until the class bell rudely ended the seminar and the class.

With this scholarship to help _____ financially, I am more than confident that _____ will succeed and thrive in a collegiate environment with other like-minded individuals. _____ has the courage and the confidence to pave any path that _____ wishes for her future; therefore, I strongly encourage you to consider _____ for your scholarship.

Sincerely,

Alegna G. Granados
 AP Language & Composition

Wednesday, May 6, 2020

To Whom It May Concern:

It gives me great pleasure in writing this letter of recommendation for [redacted]. I have known [redacted] for around 14 years. [redacted] is the [redacted] of a colleague and my son and were in the same daycare together. Throughout the years, [redacted] mom would speak of [redacted] and all [redacted] wonderful accomplishments. I finally had the chance to really meet [redacted] during [redacted] Sophomore year. [redacted] was my Geometry student during the 2017-2018 school [redacted]. Before [redacted] even walked into my class, I already had high expectations of [redacted] due to the previous academic success I already knew of [redacted]. [redacted] didn't disappoint and [redacted] further reinforced my perception of [redacted] intelligence, hard-working ethic and dedication. I also personally witnessed the great character, compassion and responsibility that [redacted] mother had instilled in [redacted]. In my class, I also witnessed a student that took initiative to lead [redacted] group and take full responsibility to not only be successful for [redacted] but for the success of the group. This meant that [redacted] had to assist [redacted] group members and help teach them the course content. [redacted] of course was one of my top students and earned an A as [redacted] has done in all [redacted] classes throughout high school career.

[redacted] currently has a 4.23 Overall GPA. [redacted] has taken 4 AP classes and is currently taking three more which will raise [redacted] GPA even more. Each year [redacted] has been at the top of [redacted] class and has received many academic honors. [redacted] was also given a District Student of the Month award this school year in November. The school principal selects two students to be recognized at the monthly School Board meeting. Furthermore, in [redacted] final year of high school and in a class of around 700 students, [redacted] will easily end up in the top 10 with a probable final academic ranking of #8.

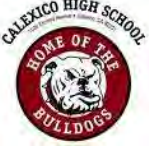
[redacted] has shown tremendous success in the classroom, however, [redacted] has also shown that serving [redacted] school community is just as important. I have also witnessed a personal growth in [redacted] that is attributed to [redacted] experiences in ASB and also due to [redacted] being a student leader and representative. [redacted] was involved in many community service activities that not only made a huge difference in our school community, they also helped [redacted] develop an inner confidence that has made [redacted] an even more incredible [redacted]. Activities such as food drives, toy drives and blood drives involved [redacted] not just volunteering [redacted] time, but also having to reach out to the school community to convince others to have the same passion for the cause by either donating or participating.

[redacted] is a friendly, mature, respectful and driven [redacted]. [redacted] is determined and is willing to work hard for [redacted] success. [redacted] record is impeccable and so far [redacted] has shown that [redacted] can and will achieve all [redacted] goals. I have a strong belief that [redacted] will continue to make an impact in our community and society and the world will be a better place because of [redacted].

Sincerely,



Frank Noriega
Dean of Students
Calexico High School
fnoriega@cusdk12.org
(760) 768-3888 ext. 4179

| | | | | | | | |
|---------------|----------|-----------|-----|---|--|--|---------------------|
| Student Name | | | | Calexico Unified School District Calexico High School | | Calexico High School 1030 Encinas Ave Calexico, CA 92231 | |
| Perm ID | State ID | Grd 12 | Gen |  | | Phone 760-768-3980 | Fax 443-782-1470 |
| Date Of Birth | | Phone | | UNOFFICIAL TRANSCRIPT | | | |
| Home Address | | | | | | | |

| Crs ID | Course Title | Mark | Cred Att/ Cmp | Crs ID | Course Title | Mark | Cred Att/ Cmp | Crs ID | Course Title | Mark | Cred Att/ Cmp | |
|----------------------|------------------------|-----------------|---------------|----------------------|------------------------|-----------------|---------------|--|---------------------|-----------|---------------|--------|
| Calexico High School | | | | Calexico High School | | | | Work In Progress Calexico High School | | | | |
| Yr: 2016 | Term: 1S | Grade: 09 | | Yr: 2017 | Term: 2S | Grade: 10 | | Yr: 2019 | Term: 2S | Grade: 12 | | |
| CP 1224 | HON ENGLISH LIT 1S | A+ | 5.00 / 5.00 | CP 1286 | HON ENGLISH 10 2S | A+ | 5.00 / 5.00 | AP CP 2150 | AP COMPUTER SCIENCE | | 5.00 / 0.00 | |
| CP 1276 | HON ENGLISH 9 1S | A- | 5.00 / 5.00 | 2717 | ASB LEADERSHIP | A | 5.00 / 5.00 | CP 2168 | MATH ANALYSIS 2S | | 5.00 / 0.00 | |
| CP 2075 | ALGEBRA I 1S | A | 5.00 / 5.00 | CP 3068 | AGRIC BIOLOGY 2S | A+ | 5.00 / 5.00 | CP 3886 | PHYSICS 2S | | 5.00 / 0.00 | |
| 5091 | COMPUTER APPLICATIC A | | 5.00 / 5.00 | CP 3897 | SPANISH III 2S | A+ | 5.00 / 5.00 | AP CP 6743 | AP ECONOMICS | | 5.00 / 0.00 | |
| 6731 | EARTH SCIENCE 1S | A- | 5.00 / 5.00 | CP 9815 | GEOMETRY 2S | A | 5.00 / 5.00 | AP CP 7654 | AP ENG 12 LIT 2S | | 5.00 / 0.00 | |
| 7651 | COED PHYS ED 9 | A+ | 5.00 / 5.00 | | Cred Att: 30.00 | Cred Cmp: 30.00 | GPA: 4.17 | CP 8898 | INTRO TO DRAMA 2S | | 5.00 / 0.00 | |
| | Cred Att: 30.00 | Cred Cmp: 30.00 | GPA: 4.00 | Calexico High School | | | | Cred Att: 30.00 | Cred Cmp: | GPA: | | |
| Calexico High School | | | | Yr: 2018 | Term: 1S | Grade: 11 | | Graduation Requirements - Credit Summary | | | | |
| Yr: 2016 | Term: 2S | Grade: 09 | | AP CP 1726 | AP US HISTORY 1S | A- | 5.00 / 5.00 | Subject Area | Req'd | Comp | WIP | Needed |
| CP 1226 | HON ENGLISH LIT 2S | A+ | 5.00 / 5.00 | CP 2057 | ALGEBRA II 1S | A | 5.00 / 5.00 | English | 40.00 | 35.00 | 5.00 | |
| CP 1280 | HON ENGLISH 9 2S | A+ | 5.00 / 5.00 | CP 3121 | CHEMISTRY 1S | A | 5.00 / 5.00 | Foreign Language | 20.00 | 20.00 | | |
| CP 2076 | ALGEBRA I 2S | A | 5.00 / 5.00 | CP 3898 | SPANISH IV 1S | A | 5.00 / 5.00 | Mathematics | 20.00 | 20.00 | | |
| 5091 | COMPUTER APPLICATIC A+ | | 5.00 / 5.00 | AP CP 5204 | AP PSYCHOLOGY | A | 5.00 / 5.00 | Physical Education | 20.00 | 20.00 | | |
| 6388 | EARTH SCIENCE 2S | A | 5.00 / 5.00 | AP CP 7753 | AP ENG 11 COMP 1S | A- | 5.00 / 5.00 | Life Science | 10.00 | 10.00 | | |
| 7651 | COED PHYS ED 9 | A+ | 5.00 / 5.00 | | Cred Att: 30.00 | Cred Cmp: 30.00 | GPA: 4.50 | Physical Science | 10.00 | 10.00 | | |
| | Cred Att: 30.00 | Cred Cmp: 30.00 | GPA: 4.00 | Calexico High School | | | | World History | 10.00 | 10.00 | | |
| Calexico High School | | | | Yr: 2018 | Term: 2S | Grade: 11 | | US History | 10.00 | 10.00 | | |
| Yr: 2016 | Term: 1M | Grade: 09 | | AP CP 1728 | AP US HISTORY 2S | B+ | 5.00 / 5.00 | Amer Govt/Econ | 10.00 | 5.00 | 5.00 | |
| 2544 | COED PHYS ED | A+ | 5.00 / 5.00 | CP 3123 | CHEMISTRY 2S | A | 5.00 / 5.00 | Career Tech/Fine Arts | 10.00 | 10.00 | | |
| 2546 | COED PHYS ED | A+ | 5.00 / 5.00 | CP 3533 | ALGEBRA II 2S | A | 5.00 / 5.00 | Electives | 60.00 | 70.00 | 20.00 | |
| | Cred Att: 10.00 | Cred Cmp: 10.00 | GPA: 4.00 | CP 3899 | SPANISH IV 2S | A | 5.00 / 5.00 | TOTALS | 220.00 | 220.00 | 30.00 | 0.00 |
| Calexico High School | | | | AP CP 5204 | AP PSYCHOLOGY | A | 5.00 / 5.00 | | | | | |
| Yr: 2017 | Term: 1S | Grade: 10 | | AP CP 7757 | AP ENG 11 COMP 2S | A- | 5.00 / 5.00 | | | | | |
| AP CP 0075 | AP WORLD HIST 1S | A | 5.00 / 5.00 | | Cred Att: 30.00 | Cred Cmp: 30.00 | GPA: 4.33 | | | | | |
| CP 1284 | HON ENGLISH 10 1S | A | 5.00 / 5.00 | Calexico High School | | | | | | | | |
| 2717 | ASB LEADERSHIP | A | 5.00 / 5.00 | Yr: 2019 | Term: 1S | Grade: 12 | | | | | | |
| CP 3064 | AGRIC BIOLOGY 1S | A+ | 5.00 / 5.00 | AP CP 2149 | AP COMPUTER SCIENCE A- | | 5.00 / 5.00 | | | | | |
| CP 3896 | SPANISH III 1S | A+ | 5.00 / 5.00 | CP 2166 | MATH ANALYSIS 1S | A- | 5.00 / 5.00 | | | | | |
| CP 9814 | GEOMETRY 1S | A | 5.00 / 5.00 | CP 3882 | PHYSICS 1S | A+ | 5.00 / 5.00 | | | | | |
| | Cred Att: 30.00 | Cred Cmp: 30.00 | GPA: 4.17 | AP CP 5180 | AP AMERICAN GOVT | A | 5.00 / 5.00 | | | | | |
| Calexico High School | | | | AP CP 7648 | AP ENG 12 LIT 1S | A | 5.00 / 5.00 | | | | | |
| Yr: 2017 | Term: 2S | Grade: 10 | | CP 8897 | INTRO TO DRAMA 1S | A- | 5.00 / 5.00 | | | | | |
| AP CP 0076 | AP WORLD HIST 2S | A+ | 5.00 / 5.00 | | Cred Att: 30.00 | Cred Cmp: 30.00 | GPA: 4.50 | | | | | |

Continued on next column...

| | | | | | | | | | | | | | | |
|---------------------------|--------|--------|---------------------|------|--|----------------------------|--|--|------------------------|--|--|------------------------------|--|--|
| H = Honors, Not Weighted | | | X = Repeated Course | | | CP = Meets A-G Requirement | | | R = Repeated No Impact | | | AP = Adv Placement, Weighted | | |
| Grade Point Legend | | | GPA Summary | | | NOTES | | | | | | | | |
| Mark | Normal | Honors | Overall GPA | 4.23 | | | | | | | | | | |
| A | 4.00 | 5.00 | 10-12 GPA Wgtd | 4.33 | | | | | | | | | | |
| B | 3.00 | 4.00 | 09-12 GPA Wgtd | 4.23 | | | | | | | | | | |
| C | 2.00 | 3.00 | Ranked By | | | | | | | | | | | |
| D | 1.00 | 1.00 | Overall GPA | | | | | | | | | | | |
| F | 0.00 | 0.00 | | | | | | | | | | | | |
| Enter Date 08/23/2016 | | | Class Rank | | | | | | | | | | | |
| Leave Date | | | Graduation Date | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | | |

Attachment: Imperial County Applications: 102, 103, 105 (2020 SCAG Scholarship Program)

SCHOLARSHIP COMMITTEE REPORT

ATTACHMENT 2

**LOS ANGELES COUNTY APPLICATIONS:
201, 202, 204, 208, 215, 221, 222, 224, 230**

2020 SCAG Scholarship Program - LA-201

Personal Information

Full Name

All items marked with * are required.

Address

United States

County

Los Angeles

Phone Number

E-mail

Internship Availability

July 2020

Educational Information

Current Educational Status

High School Senior

Date of Graduation

Friday, June 10, 2022

Name of Educational Institution

Long Beach Polytechnic High School

Location of Educational Institution

Long Beach, California
United States

Grade Point Average (GPA) Type

Weighted

Grade Point Average (GPA)

4.70

Intended College / University

Georgetown University

Intended Major

Government

Activities & Interests

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

| Organization | Position Held | MM/YYYY to MM/YYYY |
|--------------|---------------|--------------------|
| | | |

| Organization | Position Held | MM/YYYY to MM/YYYY |
|-----------------------------|------------------------|--------------------|
| Cal YMCA Youth & Government | Delegation President | 10/2018 to 02/2020 |
| Youth Leadership Long Beach | Selected Member | 09/2018 to 05/2019 |
| School Site Council | Student Representative | 09/2017 to present |
| Model United Nations | Secretary General | 12/2017 to present |
| Academy | Member | 09/2017 to present |
| Speech and Debate | President | 09/2017 to present |
| Poly Varsity Soccer | Member | 06/2017 to 02/2020 |

Description of Responsibilities:

In the Youth & Government program I serve as delegation president and organize volunteer events and hold meetings. The delegation drafts a bill that I write and complete all supplemental materials for. We also attend three conferences in Fresno and Sacramento. In Model United Nations I am Secretary General and responsible for running and coordinating our school's conference. I also compete in other conferences where I am required to research and debate various international issues. As a member of

Academy I have done various volunteer projects, including making and serving meals at the Ronald McDonald House. As president of the Speech and Debate club I coordinate meetings and help with club fundraising in addition to competing in speech and debate competitions. I serve as an elected student representative for my school's School Site Council in which I review budget proposals and funding requests for projects meant to help with student achievement. I was one of 40 Long Beach high school students to be selected for the Youth Leadership Long Beach program. I attended monthly meetings where we learned about various community issues and initiatives and as a group held our own sustainability workshop. As a member of the Poly soccer team I attend summer training, go to practices five times a week, and play in games and tournaments. In the past we have also hosted a summer soccer camp for younger athletes.

B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:

| Organization | Activity | MM/YYYY to MM/YYYY |
|--|-------------------|--------------------|
| American Youth Soccer Organization | Coach | 08/2018 to 12/2109 |
| Lena Gonzales Campaign for State Senate | Canvasser | 02/2019 to 05/2019 |
| Alan Lowenthal Campaign for State Assembly | Canvasser | 09/2018 to 09/2018 |
| Dana Branch Library | Program Assistant | 06/2017 to 09/2017 |

Brief Description of Your Participation:

As a volunteer for the Dana Branch Library, I assisted with the summer reading program and led

registration as well as prize distribution. I also helped monitor other library events. While volunteering for the Lena Gonzalez and Josh Lowenthal campaigns I canvassed the districts. I went door to door to speak with voters about the candidates and went to campaign event. As a coach for the American Youth Soccer Organization I organized and led practices and coached during weekly games.

C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):

| Organization | Award / Honor | MM/YY YY |
|------------------------------------|-----------------------------|-------------|
| Poly High School | International Ambassador | 06/20 19 |
| Poly High School | Junior Honor Guard | 05/20 19 |
| Poly High School | Pursuit of Excellence | 05/20 19 |
| College Board | AP Scholar with Distinction | 07/20 19 |
| College Board | AP Scholar with Honor | 07/20 18 |
| UCSD MUN | Outstanding Delegate | 10/20 19 |
| NCRC MUN | Best Delegate | 01/20 20 |
| United States Senate Youth Program | School Nominee | 10/20 19 |
| United States Senate Youth Program | School Nominee | 10/20 18 |

D) List and Briefly Describe Any Work Experience:

| Organization | Position Held | MM/YYYY to MM/YYYY |
|--|---------------|-----------------------|
| Michel & Associates P.C. | Intern | 06/2018 to 09/2018 |
| Long Beach City Council District Eight | Intern | 07/2019 to present |

Brief Description of Your Work Responsibilities:

I was an intern at Michel & Associates and completed administrative duties and did court shadowing. Currently as an intern for Long Beach City Council District Eight, I consult with constituents, assist at local events, and help create promotional and printed materials.

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†

Agree

Attachment: Los Angeles County Applications: 201, 202, 204, 208, 215, 221, 222, 224, 230 (2020 SCAG Scholarship Program)

I have played soccer for thirteen years. I first started soccer in the Long Beach Youth Soccer Organization, playing games on the field of the middle school I would later attend and practicing in a park my grandmother would take me to after school. My mother would rush after work to pick me up from daycare to take me to soccer practice, and when my mom couldn't, other parents would drive me. My coach would sometimes drive me home from games and during the summer I went to a soccer camp hosted by the high school I now go to. I was always asking for rides or if I could sleepover at someone's house because my mom was at work or on a business trip.

I still play soccer, and I owe that to the people that were generous enough to help my mom and I. To the people who held free soccer camps, the parents that asked if I needed a ride, and to my coaches who would stay late after practice and wait with me until my mom picked me up. I had a system of support that allowed me to be successful, and I am so grateful for the opportunities that I have been given. I want to be able to give similar opportunities to others.

Throughout high school I have tried to become more involved in my community. I have been a volunteer for various soccer camps including the one hosted by my high school and coached AYSO soccer for two years. Beyond soccer, I volunteered for the Dana Branch Library and assisted with the summer reading program. I also volunteer for local political campaigns, and I canvassed for the Josh Lowenthal campaign for State Assembly and the Lena Gonzalez campaign for State Senate. At school I am a senior mentor to a freshman; I represent students on the School Site Council; and I helped create a resource center for students to receive free school supplies, hygiene products, and clothes. As a member of Cal YMCA Youth & Government I not only complete the program, I also represent Youth & Government at various city charity events. I have been able to get even more involved with my community by working for my council district.

The work I do at school and within Long Beach has expanded my perspective of what service is. Helping people is not just a concept, and it is important to create a connection with people. That means working with people and going into communities. Policy and projects need to be driven by people. It is important to be involved and inclusive. This is a belief I will take with me as I continue my work.

I will be attending Georgetown University in the fall with a plan to major in government. A major factor that drove my decision to enroll at Georgetown is that it is a service-oriented campus. Georgetown is a Jesuit institution that aims to make men and women for others. During my time at Georgetown I hope to become involved in policy research projects, volunteer within the D.C. school district, and work for one of the many government agencies in the D.C. area.

In the future I want to pursue a career in government. I hope to narrow my interests more in college to better understand what capacity I want to be involved in the government and the types of policy I want to influence. As of now I have interests in education policy and international relations. Though I might very well choose to not have a career in either of those fields. Ultimately, I want to have a career in which I can create systematic change that provides equitable solutions to some of the most pressing issues.



P A C E

PROGRAM OF ADDITIONAL CURRICULAR EXPERIENCES
1600 Atlantic Avenue, Long Beach, CA 90813 • (562) 591-0581 • Fax: (562) 599-3648



March 22, 2020

Patrick J. Gillogly, Teacher
AP U.S. History
Polytechnic High School
1600 Atlantic Ave
Long Beach, CA 90813
(562) 591-0581 x5180
pgillogly@lbschools.net

SCAG Scholarship Selection Committee:

I am writing this letter on behalf of _____ whom I have known for almost three years. I have been teaching AP United States History at Poly High School for sixteen years and Model United Nations for two, and with 185 extraordinary students each year, sometimes it is difficult to explain just how special a particular student really is, but _____ is very special indeed. I cannot remember the last time I had a student as articulate and professional, as mature and confident at public speaking, and more motivated by fulfilling a deep-seeded curiosity as opposed to simply attaining a grade. But _____ also has the amazing combination of being able to listen as well as _____ speaks and has a positively superior ability to think quickly on _____ feet—as I have seen repeatedly in class and at Model UN conferences. _____ commitment to excellence and _____ genuine brilliance demonstrates that _____ is more than just another perfect GPA student. I have been a little nervous about this letter because I fear that I may lack the ability to be able to adequately represent what an extraordinary student _____ really is. I sincerely hope that I am successful.

I am certain that _____ academic success is very much on display in _____ transcripts and other application materials, from the grades to the rigorous course selection and numerous extra-curricular activities that have driven _____ for the last few years. But it is also how _____ does these things that I find so impressive, pouring _____ into the Long Beach Poly Varsity Soccer Team, attending Board of Education meetings in Long Beach, and of course, as the General Secretary for our Model United Nations program and conference, Jackrabbit MUN II. _____ has also been a very active member of the Youth and Government program in California traveling to the capitol in Sacramento to debate with other students, and has pursued political volunteerism and engagement with a passion that borders on the extreme. But these experiences, these challenges are what drives and motivates _____ —the awards and honors and grades are merely the natural byproduct of that enthusiasm. Perhaps what is most astonishing is the fact that, with all of this talent and success, _____ remains very down-to-earth, pleasant and kind.

I have had the pleasure of knowing _____ very well for the last three years, as _____ has been a very active member of the Model United Nations Program here at Poly. As the advisor and teacher of the Model United Nations class, I am so thankful to have _____ leadership in the class this year, where _____ helps to run simulations, design engaging debate activities for younger delegates, and assists with providing feedback for student position papers. I would really like to share with you a brief story of _____ commitment, enthusiasm, _____ dedication, and _____ charisma. Though _____ was not in the Model United Nations class last year, _____ commitment to the program was extraordinary. In class, we designed the background guides for all of the simulations that we would run at our first conference in May, where delegates from around the state came to debate over issues ranging from the crisis in Russia and Ukraine to the humanitarian crisis in Yemen. Writing these guides were assignments for kids in the class. And though _____ was not in the class, _____ approached me and asked if _____ could write the final background guide on Policing Internet Hate Speech. Since this was right in the wake of the Christchurch shooting in New Zealand, the material _____ was able to compile related to online radicalization, underground criminal movements, as well as hateful speech and the free speech pitfalls of regulation as a global community, was nothing short of amazing. _____ was also the only student not in the class that became head chair of a committee, and committee room ran beautifully. _____ was friendly, egalitarian, knowledgeable and charismatic. The student delegates that left _____ room said it was the best conference that they had ever attended. I am so proud of _____ is truly one of the most extraordinary and organized students that I have ever taught.

I encourage you to contact me should you have any lingering questions. _____ is ready for a challenging experience and I have the greatest confidence that _____ will exceed expectations. _____ is among the very best that we have at Poly High School. Thank you for your consideration of this outstanding individual.

Sincerely,

Patrick J. Gillogly
AP United States History
PACE Program
Model United Nations



AL AUSTIN II
COUNCILMEMBER, EIGHTH DISTRICT
CITY OF LONG BEACH

CITY HALL: (562) 570-6685
DISTRICT OFFICE: 570-1326

May 1, 2020

Southern California Association of Governments
Attn: 2020 SCAG Scholarship Program
550 South Main Street, Suite 741
Orange, CA 92868

RE: Letter of Recommendation for Emily Hardesty

To Whom It May Concern:

It is with great pleasure that I recommend _____ for the SCAG Scholarship Program. _____ has shown an exceptional acumen for government and politics from both an academic, as well as public service perspective, that would seem to make _____ a strong fit for this scholarship.

I first met _____ through _____ involvement in the Long Beach YMCA's Youth and Government program. _____ has not only gained a stronger insight into the complexities of the democratic process, but _____ has been able to enhance _____ skills in debating, critical thinking and analysis, which _____ now utilizes in _____ current work in my office.

_____ applied for a summer internship with my office last summer. _____ began as a volunteer, but quickly demonstrated exceptional leadership and communication skills. I hired _____ as a paid administrative intern shortly thereafter. _____ has continued as a paid intern, while _____ balances the work with a rigorous academic course load, leading the Youth and Government program, and serving as a youth soccer coach, among other duties.

_____ has worked on a wide variety of projects during _____ time with my office, including engaging with residents while canvassing neighborhoods and at community events, providing administrative assistance in the office, and helping with the successful organization of events. _____ approaches assignments with a sharp and critical mind and wants to see how individual tasks fit into the bigger picture. Throughout _____ internship, _____ has shown a strong interest, as well as an advanced understanding of government and the ways it can help serve the community.

_____ is ready to meet the challenges and seize opportunities afforded to _____ and would be an excellent candidate for the SCAG Scholarship Program.


Sincerely,

AL AUSTIN II
Councilmember, Eighth District

City Hall: 333 West Ocean Boulevard, 14th Floor, Long Beach, CA 90802
District Office: 4321 Atlantic Avenue, Long Beach, CA 90807
district8@longbeach.gov



Transcript Not Official Unless Delivered Through Parchment Exchange.

| | | | | | | | |
|---------------|----------|------------------|-----|--|--|--|----------------------------|
| Student Name | | | | Long Beach Unified School District Poly High School  LBUSD Transcript | | Poly High School 1600 ATLANTIC AVE LONG BEACH, CA 90813 | |
| Perm ID | State ID | Grd 12 | Gen | | | Phone 562-591-0581 | Fax 562-591-0631 |
| Date Of Birth | | Phone | | Counselor | | | |
| Home Address | | | | | | | |

| Crs ID | Course Title | Mark | Cred Att/Cmp | Crs ID | Course Title | Mark | Cred Att/Cmp | Crs ID | Course Title | Mark | Cred Att/Cmp | |
|-----------------------------|------------------------|-----------|-----------------|-------------------------|-----------------|-----------|-----------------|-------------------------|----------------|-----------------|-----------------|-----------|
| Hughes Middle School | | | | Poly High School | | | | Poly High School | | | | |
| Yr: 2016 | Month: 1 | Grade: 08 | | Yr: 2018 | Month: 1 | Grade: 10 | | Yr: 2020 | Month: 1 | Grade: 12 | | |
| P 2986 | ALGEBRA 1 | A | 0.00 / 0.00 | N 3631 | BIOLOGY 1-2 ACC | A | 5.00 / 5.00 | H P 1449 | AP ENGL LIT | A | 5.00 / 5.00 | |
| Cred Att: 0.00 | | | Cred Cmp: 0.00 | GPA: 0.00 | | | Cred Att: 35.00 | | | Cred Cmp: 35.00 | GPA: 4.00 | |
| Hughes Middle School | | | | Poly High School | | | | Poly High School | | | | |
| Yr: 2016 | Month: 6 | Grade: 08 | | Yr: 2018 | Month: 6 | Grade: 10 | | H P 1456 | AP RESEARCH | A | 5.00 / 5.00 | |
| P 2986 | ALGEBRA 1 | A | 0.00 / 0.00 | H P 1411 | ENGLISH 5-6 H | A | 5.00 / 5.00 | H P 1860 | AP SPAN LANG | A | 5.00 / 5.00 | |
| Cred Att: 0.00 | | | Cred Cmp: 0.00 | GPA: 0.00 | | | Cred Att: 35.00 | | | Cred Cmp: 35.00 | GPA: 4.00 | |
| Poly High School | | | | Poly High School | | | | Poly High School | | | | |
| Yr: 2017 | Month: 1 | Grade: 09 | | H P 1832 | SPANISH 3-4 | A | 5.00 / 5.00 | H P 2260 | MODEL UN | A | 5.00 / 5.00 | |
| P 1403 | ENGLISH 1-2 ACC | A | 5.00 / 5.00 | H P 2235 | AP GOVPOL COMP | A | 5.00 / 5.00 | H P 3158 | AP CALC AB | A | 5.00 / 5.00 | |
| P 1831 | SPANISH 1-2 | A | 5.00 / 5.00 | H P 2236 | AP US HIST | A | 5.00 / 5.00 | N 3631 | | A | 5.00 / 5.00 | |
| P 2360 | ECONOMICS ACC | A | 5.00 / 5.00 | P 2966 | ALG 2/TRIG ACC | A | 5.00 / 5.00 | H P 3854 | AP PHYSICS 1 | A | 5.00 / 5.00 | |
| P 2639 | GRAPH DSGN/PRINT 1-2 A | A | 5.00 / 5.00 | N 3631 | BIOLOGY 1-2 ACC | A | 5.00 / 5.00 | Cred Att: 35.00 | | | Cred Cmp: 35.00 | GPA: 4.00 |
| P 2971 | GEOMETRY ACC | A | 5.00 / 5.00 | H P 3803 | BIOLOGY 1-2 ACC | A | 5.00 / 5.00 | | | | | |
| N 3631 | | A | 5.00 / 5.00 | Cred Att: 35.00 | | | Cred Cmp: 35.00 | GPA: 4.00 | | | | |
| H P 4032 | AP ENV SCI | A | 5.00 / 5.00 | Poly High School | | | | | | | | |
| Cred Att: 35.00 | | | Cred Cmp: 35.00 | GPA: 4.00 | | | Yr: 2019 | Month: 1 | Grade: 11 | | | |
| Poly High School | | | | H P 1453 | AP SEMINAR | A | 5.00 / 5.00 | H P 1458 | AP ENGL LANG | A | 5.00 / 5.00 | |
| Yr: 2017 | Month: 6 | Grade: 09 | | H P 1833 | SPANISH 5-6 | A | 5.00 / 5.00 | H P 2284 | AP EUR HIST | A | 5.00 / 5.00 | |
| P 1403 | ENGLISH 1-2 ACC | A | 5.00 / 5.00 | H P 3053 | PRE CALCULUS H | A | 5.00 / 5.00 | N 3631 | | A | 5.00 / 5.00 | |
| P 1831 | SPANISH 1-2 | A | 5.00 / 5.00 | H P 3832 | CHEMISTRY 1-2 H | A | 5.00 / 5.00 | Cred Att: 35.00 | | | Cred Cmp: 35.00 | GPA: 4.00 |
| P 2239 | US GOVT ACC | A | 5.00 / 5.00 | Cred Att: 35.00 | | | Cred Cmp: 35.00 | GPA: 4.00 | | | | |
| P 2639 | GRAPH DSGN/PRINT 1-2 A | A | 5.00 / 5.00 | Poly High School | | | | | | | | |
| P 2971 | GEOMETRY ACC | A | 5.00 / 5.00 | Yr: 2019 | Month: 6 | Grade: 11 | | H P 1453 | AP SEMINAR | A | 5.00 / 5.00 | |
| N 3631 | | A | 5.00 / 5.00 | H P 1458 | AP ENGL LANG | A | 5.00 / 5.00 | H P 1833 | SPANISH 5-6 | A | 5.00 / 5.00 | |
| H P 4032 | AP ENV SCI | A | 5.00 / 5.00 | H P 2284 | AP EUR HIST | A | 5.00 / 5.00 | H P 3053 | PRE CALCULUS H | A | 5.00 / 5.00 | |
| Cred Att: 35.00 | | | Cred Cmp: 35.00 | GPA: 4.00 | | | H P 3631 | | A | 5.00 / 5.00 | | |
| Poly High School | | | | H P 3832 | CHEMISTRY 1-2 H | A | 5.00 / 5.00 | Cred Att: 35.00 | | | Cred Cmp: 35.00 | GPA: 4.00 |
| Yr: 2018 | Month: 1 | Grade: 10 | | | | | | | | | | |
| H P 1411 | ENGLISH 5-6 H | A | 5.00 / 5.00 | | | | | | | | | |
| P 1832 | SPANISH 3-4 | A | 5.00 / 5.00 | | | | | | | | | |
| H P 2234 | AP GOVPOL US | A | 5.00 / 5.00 | | | | | | | | | |
| H P 2236 | AP US HIST | A | 5.00 / 5.00 | | | | | | | | | |
| P 2966 | ALG 2/TRIG ACC | A | 5.00 / 5.00 | | | | | | | | | |

Continued on next column...

LBUSD Transcript (Work in Progress - Not Included)

| | | | |
|---|----------------------------|-----------------|---------------|
| P = CSU/UC a-g course R = Repeat H = Honors N = Non-Academic | | | |
| GPA SUMMARY | | NOTES | |
| Total GPA HS | Univ GPA Honors A=5 | | |
| Total GPA Course 4.00 | University GPA 4.70 | | |
| ACA GPA Course 4.00 | | | |
| Enter Date 08/31/2016 | Leave Date | Graduation Date | Class of 2020 |

Transcript is unofficial unless signed by a school official.
 Official's Signature _____

02/13/2020

This transcript is official when downloaded directly from the Parchment Exchange website. To verify the validity of the transcript, go to <https://exchange.parchment.com/d/tracking/didtracker.htm?did=T46YEDTJ>

Attachment: Los Angeles County Applications: 201, 202, 204, 208, 215, 221, 222, 224, 230 (2020 SCAG Scholarship Program)

2020 SCAG Scholarship Program - LA-202

Personal Information

Full Name

All items marked with * are required.

Address

County

Los Angeles

Phone Number

E-mail

Internship Availability

July 2020

August 2020

September 2020

Educational Information

Current Educational Status

High School Senior

Date of Graduation

Wednesday, June 10, 2020

Name of Educational Institution

Long Beach Polytechnic High School

Location of Educational Institution

Long Beach, California

Grade Point Average (GPA) Type

Unweighted

Grade Point Average (GPA)

4.0

Intended College / University

UC Santa Cruz

Intended Major

Political Science

Activities & Interests

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

| Organization | Position Held | MM/YYYY to MM/YYYY |
|--------------|---------------|--------------------|
| | | |

| Organization | Position Held | MM/YYYY to MM/YYYY |
|-----------------------|---------------------------------|--------------------|
| Model United Nations | Vice President/Director General | 08/2018 06/2020 |
| LB Poly Marching Unit | Section Leader | 07/2016 01/2020 |
| Symphonic Winds | Section Leader | 10/2016 06/2020 |

Description of Responsibilities:

As one of the vice presidents of the Model United Nations Program at LB Poly, I am required to run club meetings as well as Chair or Moderate our debates during class and club meetings. I also organize help plan the conferences we compete at and assign our members to which countries or characters they will be representing. In addition to this, I was also a Director-General of our planned Jackrabbit MUN II conference which was supposed to be held during May of this year. I was in charge of planning and organizing the conference.

As a section leader in the Marching Band, I was responsible for managing a group of 10 other students and making sure all of the information was reaching them and taking care of any issues within my section. I was also in charge of coordinating our equipment and loading the trucks before our competitions.

As a section leader in the symphonic wind ensemble, I was in charge of assigning parts to the other section members and ensuring that all of the information about rehearsals and performances were passed on.

Brief Description of Your Participation:

In Key Club, I volunteered in a variety of activities including tree plantings and beach clean-ups.

C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):

| Organization | Award / Honor | MM/YYYY |
|----------------------------------|---|---------|
| Japanese National Honors Society | Member | 06/2018 |
| LB Poly High School | Pursuit of Excellence Award in Social Science | 05/2017 |
| LB Poly High School | Pursuit of Excellence Award in AP Seminar | 05/2019 |
| LB Poly High School | Gold Robe Recipient | 03/2020 |

D) List and Briefly Describe Any Work Experience:

| Organization | Position Held | MM/YYYY to MM/YYYY |
|----------------|---------------|--------------------|
| Past & Present | Employee | 06/2016 04/2020 |

Brief Description of Your Work Responsibilities:

Past & Present is a small business retail store owned by . As an employee there I help customers and ring them up as well as list inventory on an online shopping platform.

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†

Agree

When I was entering my junior year of high school I was planning on becoming a history major when I went to college. I have always loved history and studying how people influenced the past and changed it and made the world around me the way it is today and I'm fascinated by it. It was my junior year that I decided to join the Model United Nations program which is run by one of my former history teachers. My experience for the last two years in Model UN has led to my decision now to be a political science major in college and to pursue a career in public policy.

When I joined Model UN I wasn't normally caught up to date on current events or politics, but when I had to debate them I got to do extensive research on complex issues like regulations on net neutrality and the Syrian civil war. I found that I enjoyed being able to come up with solutions to these complex problems with other students with a similar passion for the topics. Although in Model UN we are unable to actually influence how the world handles these issues, we are able to become more educated on the topic and learn valuable negotiating and problem solving skills. Model UN has not only shown me that these are issues that everyone should be thinking about but has also given me a community of people who share the same passion and interest in solving these issues. My experiences have shown me that I want to surround myself with people who care about our future and finding ways to improve it. In Model UN I also learned how to be a leader through becoming one of the Co-Vice Presidents of our program during my senior year and working to improve the program and prepare for our annual conference.

This led me to begin considering other career paths that would allow me to continue my new passion for debate and problem solving. A career in public policy could allow me to continue to debate issues that affect me and everyone around me every day. My problem solving skills that I've gained during my time in Model UN and will continue to hone throughout college will be able to help me negotiate and find solutions that would actually be implemented and used to solve them.

I want to be able to influence my future and the future of those around me and make my community and country a better place, and I believe that the best way for me to do that is through a career in public policy. As I continue to grow and the world continues to change I become more and more sure that this is what I'm passionate about and what I want to be doing. I hope that through pursuing a career in public policy I will be able to change my community for the better and instead of studying the past and how others made the world how it is today, working towards improving our future.



P A C E

PROGRAM OF ADDITIONAL CURRICULAR EXPERIENCES
1600 Atlantic Avenue, Long Beach, CA 90813 • (562) 591-0581 • Fax: (562) 599-3648



March 28, 2020

Patrick J. Gillogly, Teacher
AP U.S. History
Polytechnic High School
1600 Atlantic Ave
Long Beach, CA 90813
(562) 591-0581 x5180
pgillogly@lbschools.net

SCAG Scholarship Selection Committee:

I am writing this letter on behalf of _____ whom I have known for over three years. And for the record, I am deeply impressed. I have been teaching AP United States History at Poly High School for sixteen years and with 185 extraordinary students each year, it is difficult to explain how unique a certain student is without writing a long letter like this is likely to be. I apologize in advance. I have seldom had a student as articulate and professional, as mature and well spoken, and as confident in _____ own leadership abilities as _____ as I have seen first-hand in Marching Band and especially in _____ role as Vice-President of the Model United Nations class and program here at Poly. But _____ also has the amazing combination of being able to listen as well as _____ speaks and has a positively superior ability to think quickly on _____ feet. _____ commitment to excellence and _____ genuine brilliance demonstrates that _____ is more than just another excellent GPA student and musician. But it is also how _____ does these things that I find so impressive, pouring _____ into Model United Nations and numerous music programs despite the diverse array of interests and commitments that have earmarked _____ time. But these experiences, these challenges are what drives and motivates _____ —the awards and honors and grades are merely the natural byproduct of that drive and enthusiasm.

I have had the pleasure of getting to know _____ quite well as _____ was one of 32 students that flew with me last year to participate in the Boston University Invitational Model United Nations Conference. These big east coast conferences are often very competitive and though my students are used to bringing in a haul of awards and honors at the local conferences, the competition level at the college conferences is often shockingly high. But thankfully, that is not why _____ was there; _____ was there to discuss, to debate, to collaborate, to find inspiration in working to find solutions. I know that must sound so cheesy, but if you meet _____ you will understand that this is really what _____ is all about. And in _____ committee room, where the topics were about net neutrality and the development of sustainable cities, _____ was in her nerdy glory, and I doubt that there was anyone on that committee that had researched more than _____. And I believe that since _____ was not seeking recognition but rather an authentic learning experience, this is why _____ was recognized by _____ chair in the closing ceremonies as one of the leaders of _____ committee. _____ interest in politics and social issues is not just an affectation _____ puts on

to gain credibility among peers, rather it is what genuinely seems to fascinate guide and drive efforts. I am very thankful to have this year as a senior in the Model United Nations class as is fiercely intelligent, highly motivated and genuinely supportive of the younger classmates and less experienced delegates. has taken the initiative on numerous projects from setting up an online peer review process for student delegates to have upper classmen read their position papers before submission and coordinates the volunteers for this activity throughout the program. Likewise, is always ready to take on additional leadership roles in the class and club, from conference organizing to young delegate trainings and the like.

leadership in Model UN, leadership in the Poly Marching Band, commitment to academics and multiple musical ensembles and honor orchestras, all lead me to believe that will excel in a challenging university environment. is observant and clever, smart as a whip and learns very quickly. But is also intensely curious and does not take skills nor intelligence for granted— works very hard. I hope that you get the chance to meet so you can see these qualities for yourself. I encourage you to contact me should you have any lingering questions. Thank you for your consideration of this outstanding individual.

Sincerely,

Patrick J. Gillogly
AP United States History
Model United Nations

October 28, 2019

To Whom It May Concern:

It is my great pleasure to be able to recommend _____ to you. _____ is an exemplary person and a most deserving candidate.

Enrolled in the gifted magnet, Program of Additional Curricular Experiences (PACE), _____ chose to become part of the most rigorously competitive academic program in Long Beach. Successful PACE students, like _____ make a choice early on in their high school career to focus their everyday lives on their end goals. It is within this demanding program that _____ has demonstrated _____ considerable abilities.

In the context of a competitive program, _____ decided as a Junior to enter into the AP Capstone program -- a relatively new AP series of classes that focus on developing research skills in high school students. _____ was a student in my AP Seminar class initially and in a class full of strong personalities I was initially concerned for _____ because my first impression was that _____ was quite demure. _____ really began to reveal true colors when we started discussion in earnest. _____ has developed a real sensitivity to literature and the world around _____ -- something that _____ peers often lacked. _____ is incredibly curious -- a real benefit for a research class -- and _____ approaches life with unmatched enthusiasm. _____ then went on to take AP Research _____ senior year and is currently wrestling with a research project that will have examining implicit bias in the context of biracial couples. This topic is of specific concern to _____ has been witness to this _____ entire life and, as with many things _____ wonders about, this will not escape _____ scrutiny. _____ approach to the world's problems is to buckle down and figure things out -- an attitude I respect and admire.

_____ self-selected group for the AP was full of some of the most headstrong students in the class, but _____ helps guide the group with ease. _____ has a calm assurance that's just hard to resist. When _____ pursues understanding of a text, a technique, or an argument _____ does so with a thoroughness that captures the intricacies and nuances of _____ focus of study.


_____ proved me wrong regarding who _____ is and I have a feeling _____ be doing a lot of that.

Thanks for your time.

Sincerely yours,

Samantha Lawrence
AP Capstone Teacher
PACE Facilitator
Long Beach Polytechnic

Transcript Not Official Unless Delivered Through Parchment Exchange.

| | | | | | | | |
|---------------|----------|-------|-----|---|--|---|---------------------|
| Student Name | | | | Long Beach Unified School District | | Poly High School | |
| Perm ID | State ID | Grd | Gen |  LBUSD Transcript | | 1600 ATLANTIC AVE LONG BEACH, CA 90813 | |
| | | 12 | | | | Phone 562-591-0581 | Fax 562-591-0631 |
| Date Of Birth | | Phone | | Counselor | | | |
| Home Address | | | | | | | |

| Crs ID | Course Title | Mark | Cred Att/ Cmp | Crs ID | Course Title | Mark | Cred Att/ Cmp | Crs ID | Course Title | Mark | Cred Att/ Cmp |
|----------------------|------------------|-----------|---------------|------------------|------------------|-----------|---------------|-----------------------------|------------------|-----------|---------------|
| Hughes Middle School | | | | Poly High School | | | | Poly High School | | | |
| Yr: 2016 | Month: 1 | Grade: 08 | | Yr: 2018 | Month: 1 | Grade: 10 | | Yr: 2019 | Month: 6 | Grade: 11 | |
| P 2986 | ALGEBRA 1 | A | 0.00 / 0.00 | P 2966 | ALG 2/TRIG ACC | A | 5.00 / 5.00 | H P 2284 | AP EUR HIST | A | 5.00 / 5.00 |
| Cred Att: 0.00 | Cred Cmp: 0.00 | GPA: 0.00 | | P 3452 | ORCHESTRA 3-4 | A | 5.00 / 5.00 | H P 3053 | PRE CALCULUS H | A | 5.00 / 5.00 |
| Hughes Middle School | | | | Poly High School | | | | Poly High School | | | |
| Yr: 2016 | Month: 6 | Grade: 08 | | P 3464 | SYMPH WINDS 3-8 | A | 5.00 / 5.00 | H P 3430 | BAND 3-8 | A | 5.00 / 5.00 |
| P 2986 | ALGEBRA 1 | A | 0.00 / 0.00 | N 3786 | PE MARCHING BAND | A | 5.00 / 5.00 | P 3464 | SYMPH WINDS 3-8 | A | 5.00 / 5.00 |
| Cred Att: 0.00 | Cred Cmp: 0.00 | GPA: 0.00 | | P 3803 | BIOLOGY 1-2 ACC | A | 5.00 / 5.00 | H P 3832 | CHEMISTRY 1-2 H | A | 5.00 / 5.00 |
| Poly High School | | | | Poly High School | | | | Poly High School | | | |
| Yr: 2017 | Month: 1 | Grade: 09 | | Yr: 2018 | Month: 6 | Grade: 10 | | Yr: 2019 | Month: 8 | Grade: 12 | |
| P 1403 | ENGLISH 1-2 ACC | A | 5.00 / 5.00 | H P 1411 | ENGLISH 5-6 H | A | 5.00 / 5.00 | N 3786 | PE MARCHING BAND | A | 5.00 / 5.00 |
| P 1760 | JAPANESE 1-2 | A | 5.00 / 5.00 | P 1761 | JAPANESE 3-4 | A | 5.00 / 5.00 | Cred Att: 5.00 | Cred Cmp: 5.00 | GPA: 0.00 | |
| P 2360 | ECONOMICS ACC | A | 5.00 / 5.00 | H P 2236 | AP US HIST | A | 5.00 / 5.00 | Poly High School | | | |
| P 2971 | GEOMETRY ACC | A | 5.00 / 5.00 | P 2966 | ALG 2/TRIG ACC | A | 5.00 / 5.00 | Yr: 2020 | Month: 1 | Grade: 12 | |
| P 3451 | ORCHESTRA 1-2 | A | 5.00 / 5.00 | P 3452 | ORCHESTRA 3-4 | A | 5.00 / 5.00 | H P 1449 | AP ENGL LIT | A | 5.00 / 5.00 |
| P 3464 | SYMPH WINDS 3-8 | A | 5.00 / 5.00 | P 3464 | SYMPH WINDS 3-8 | A | 5.00 / 5.00 | H P 1456 | AP RESEARCH | A | 5.00 / 5.00 |
| N 3786 | PE MARCHING BAND | A | 5.00 / 5.00 | N 3712 | KPE/PER FIT ADV | A | 5.00 / 5.00 | P 1763 | JAPANESE 7-8 | A | 5.00 / 5.00 |
| H P 4032 | AP ENV SCI | A | 5.00 / 5.00 | P 3803 | BIOLOGY 1-2 ACC | A | 5.00 / 5.00 | P 2260 | MODEL UN | A | 5.00 / 5.00 |
| Cred Att: 40.00 | Cred Cmp: 40.00 | GPA: 4.00 | | Cred Att: 40.00 | Cred Cmp: 40.00 | GPA: 4.00 | | H P 3157 | AP STAT | A | 5.00 / 5.00 |
| Poly High School | | | | Poly High School | | | | Poly High School | | | |
| Yr: 2017 | Month: 6 | Grade: 09 | | Yr: 2019 | Month: 1 | Grade: 11 | | H P 3430 | BAND 3-8 | A | 5.00 / 5.00 |
| P 1403 | ENGLISH 1-2 ACC | A | 5.00 / 5.00 | H P 1453 | AP SEMINAR | A | 5.00 / 5.00 | P 3464 | SYMPH WINDS 3-8 | A | 5.00 / 5.00 |
| P 1760 | JAPANESE 1-2 | A | 5.00 / 5.00 | H P 1458 | AP ENGL LANG | A | 5.00 / 5.00 | H P 3852 | AP BIO | A | 5.00 / 5.00 |
| P 2239 | US GOVT ACC | A | 5.00 / 5.00 | P 1762 | JAPANESE 5-6 | A | 5.00 / 5.00 | Cred Att: 40.00 | Cred Cmp: 40.00 | GPA: 4.00 | |
| P 2971 | GEOMETRY ACC | A | 5.00 / 5.00 | H P 2284 | AP EUR HIST | A | 5.00 / 5.00 | Poly High School | | | |
| P 3451 | ORCHESTRA 1-2 | A | 5.00 / 5.00 | H P 3053 | PRE CALCULUS H | A | 5.00 / 5.00 | Yr: 2019 | Month: 6 | Grade: 11 | |
| P 3464 | SYMPH WINDS 3-8 | A | 5.00 / 5.00 | P 3430 | BAND 3-8 | A | 5.00 / 5.00 | H P 1453 | AP SEMINAR | A | 5.00 / 5.00 |
| N 3712 | KPE/PER FIT ADV | A | 5.00 / 5.00 | P 3464 | SYMPH WINDS 3-8 | A | 5.00 / 5.00 | H P 1458 | AP ENGL LANG | A | 5.00 / 5.00 |
| H P 4032 | AP ENV SCI | A | 5.00 / 5.00 | H P 3832 | CHEMISTRY 1-2 H | A | 5.00 / 5.00 | P 1762 | JAPANESE 5-6 | A | 5.00 / 5.00 |
| Cred Att: 40.00 | Cred Cmp: 40.00 | GPA: 4.00 | | Cred Att: 40.00 | Cred Cmp: 40.00 | GPA: 4.00 | | Poly High School | | | |
| Poly High School | | | | Poly High School | | | | Poly High School | | | |
| Yr: 2018 | Month: 1 | Grade: 10 | | Yr: 2019 | Month: 6 | Grade: 11 | | Continued on next column... | | | |
| H P 1411 | ENGLISH 5-6 H | A | 5.00 / 5.00 | H P 1453 | AP SEMINAR | A | 5.00 / 5.00 | Continued on next column... | | | |
| P 1761 | JAPANESE 3-4 | A | 5.00 / 5.00 | H P 1458 | AP ENGL LANG | A | 5.00 / 5.00 | Continued on next column... | | | |
| H P 2236 | AP US HIST | A | 5.00 / 5.00 | P 1762 | JAPANESE 5-6 | A | 5.00 / 5.00 | Continued on next column... | | | |

LBUSD Transcript (Work in Progress - Not Included)

| | | | |
|---|--|--------------|-----------------|
| P = CSU/UC a-g course R = Repeat H = Honors N = Non-Academic | | | |
| GPA SUMMARY Total GPA HS Univ GPA Honors A=5 Total GPA Course 4.00 University GPA 4.47 ACA GPA Course 4.00 | | NOTES | |
| Enter Date 08/31/2016 | | Leave Date | Graduation Date |
| | | | Class of 2020 |

Transcript is unofficial unless signed by a school official.

Official's Signature _____

02/18/2020

This transcript is official when downloaded directly from the Parchment Exchange website. To verify the validity of the transcript, g <https://exchange.parchment.com/d/tracking/didtracker.htm?did=T4ZH8VNM>

Attachment: Los Angeles County Applications: 201, 202, 204, 208, 215, 221, 222, 224, 230 (2020 SCAG Scholarship Program)

2020 SCAG Scholarship Program - LA-204

Personal Information

Full Name

All items marked with * are required.

Address

United States

County

Los Angeles

Phone Number

E-mail

Internship Availability

July 2020

August 2020

Educational Information

Current Educational Status

High School Senior

Date of Graduation

Wednesday, June 10, 2020

Name of Educational Institution

North High School

Location of Educational Institution

Torrance, California

Grade Point Average (GPA) Type

Unweighted

Grade Point Average (GPA)

4.0

Intended College / University

California Polytechnic State University-San Luis Obispo

Intended Major

Environmental Engineering

Activities & Interests

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

| Organization | Position Held | MM/YYYY to MM/YYYY |
|--------------|---------------|--------------------|
| | | |

| Organization | Position Held | MM/YYYY to MM/YYYY |
|--------------------------------|---|--------------------|
| North High School Varsity Swim | Most Valuable Varsity Swimmer, CIF Finalist | 09/2016 to 03/2020 |
| | Leader | 09/2013 to 02/2017 |
| Math Club | Treasurer | 09/2019 to 03/2020 |

Description of Responsibilities:

In these particular activities, in my earlier years, I was always an underdog. My parents forced me to join competitive swimming in the first place in order to help me lose weight, and I had to get used to getting beaten every race by kids half my age. I was by far the youngest in my troop, and had to work twice as hard to prove to my scoutmaster and my fellow scouts that I was capable of handling my responsibilities and carrying out my duties. All of this instilled in me an unwavering work ethic, and I learned to just put my nose to the grindstone and prove to everyone else what I could do. I eventually improved vastly in my swimming, even earning the title of "Most Valuable Swimmer" my sophomore year and making it all the way to the CIF Finals in Swimming my Junior Year. I was also promoted to be in my , taking over such duties as representing my at joint events and guiding my in all activities, including things like the Invitational Field Day Competitions. As an older, more experienced swimmer, I also made sure to pay special attention to those new to the team, remembering my earlier position and doing things like teaching them stroke technique and walking them through their first races and competitions. In both the and the swim team, I took on a mentorship role for those younger than me. As the Math Club treasurer, I helped to organize and work fundraisers, prepare materials for club meetings, and keep track of funds and expenditures.

B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:

| Organization | Activity | MM/YYY Y to MM/YYY Y |
|--|---|----------------------|
| International Environmental Service Club | Environmental Service (Secretary, Vice President) | 02/2018 to 03/2020 |
| National Honor Society | Community Service (President) | 09/2018 to 03/2020 |
| Madrona Marsh | Restoration (Advanced Restoration Crew) | 02/2020 to 03/2020 |
| Palos Verdes Land Conservancy | Restoration (Team Leader) | 02/2018 to 03/2020 |
| Project Planet | Environmental Education Outreach (Head of Virtual Programs) | 03/2020 to 03/2020 |
| | | |

Attachment: Los Angeles County Applications: 201, 202, 204, 208, 215, 221, 222, 224, 230 (2020 SCAG Scholarship Program)

| Organization | Activity | MM/YYYY Y to MM/YYYY Y |
|-----------------------------------|--------------------------|---------------------------------|
| California Scholarship Federation | Community Service | 09/2017 to 03/2020 |
| 7cups.com | Volunteer Online Therapy | 03/2020 to 03/2020 |

Brief Description of Your Participation:

As I believe that my purpose in being put in this world is to leave as widespread and as profound a positive impact that I can on my fellow humans, over the past few years, I have dedicated most of my life outside of academics to the pursuit of helping others. My main interests lie in the environmental sciences, so I focused most of my time in leading restoration and conservation efforts with community volunteers, making sure to educate the younger volunteers in the importance of environmental service and fighting for environmental health and rights. In this way, I have found an avenue through which I can create groups of volunteers that will continue my work even after I leave for college, ensuring that my efforts will continue to aid the environment and the people that depend on it. Outside of environmental service, I have also attained leadership roles in other, broader community service organizations like the National Honor Society and the California Scholarship Federation. These organizations allow me to not only serve my local community myself, but also allow me to enable students around me to do the same. In the National Honor Society, I lead monthly meetings and organize community service events for around 80 club members to participate in and give back to their hometown. Finally, in light of the circumstances that have arisen due to the COVID-19 virus, I have even found ways to volunteer from home, going online to sites like 7cups.com to offer therapy and a listening ear to those struggling with hardships.

C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):

| Organization | Award / Honor | MM /YY YY |
|--|--|-----------------|
| North High School Varsity | Most Valuable Award | 05/ 201 8 |
| Palos Verdes/South Bay Audubon Society | Audubon YES Award | 04/ 201 9 |
| City of La Palma | Community Volunteer Service Award | 06/ 201 9 |
| North High School | Outstanding Student In English, Math, and Social Science | 06/ 201 9 |
| North High School | Principal's Honor Roll With Distinction | 03/ 202 0 |
| | | |

| Organization | Award / Honor | MM /YY YY |
|--|---|-----------|
| | Award | 02/2017 |
| The College Board | AP Scholar With Distinction | 07/2019 |
| City of La Palma | Certificate of Recognition of Commitment to the Environment | 06/2019 |
| Los Angeles Peace Committee | Certificate of Peace | 04/2017 |
| National Merit Scholarship Corporation | National Merit Letter of Commendation | 09/2019 |

D) List and Briefly Describe Any Work Experience:

| Organization | Position Held | MM/YYYY to MM/YYYY |
|----------------------------------|--|--------------------|
| Torrance City Hall | Intern at Community Development Department | 06/2019 to 07/2019 |
| West End Racquet and Health Club | Lifeguard | 07/2018 to 09/2018 |

Brief Description of Your Work Responsibilities:

As a lifeguard, I worked with other lifeguards and staff members to resolve issues, including small injuries, disputes among patrons, and problems that came about as a result of the physical restraints of older patrons. I also enforced the pool and company rules and resolved patron complaints. There were no major injuries under my watch. As an intern at the Community Development Department of the Torrance City Hall, I learned firsthand about the duties of a city's urban and community development department. While working with people that are responsible for managing all Torrance planning and building activities, including those regarding environmental issues/developments, building permits, engineering records, housing programs, GIS, community complaints, and mapping and survey information, I did my part in digitalizing building permits and overseeing 3 overgrown vegetation complaints, 1 noise pollution case, 1 signage violation, and 1 construction project.

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†

Agree

Attachment: Los Angeles County Applications: 201, 202, 204, 208, 215, 221, 222, 224, 230 (2020 SCAG Scholarship Program)

2020 SCAG Scholarship Program Essay

A blanket of ash hung over our middle school as my friends and I trotted out to lunch. The fire that had ripped through a gasoline processing unit at the ExxonMobil refinery down the street was still blazing, spewing flames large enough for us to see from the classrooms. We had heard whispers of hydrofluoric acid being in the vicinity of the explosion and how the debris floating in the air could damage developing lungs, but nobody, especially not the industries that caused this, seemed to care.

This kind of apathy was and still is very apparent among the people of my community. Everyone just accepts the oil refinery that takes up a large chunk of the city, already used to the industrialization of the area and the gradual takeover of parks by empty storage buildings and parking lots. And only a few protested the outdated safety measures that led to the environment-threatening explosion at ExxonMobil. I was experiencing the sad reality of a jaded community too apathetic to fight back against environmental injustices in my own hometown.

Since I started high school, there was no doubt in my mind that whatever I did in my professional career, my purpose would be to serve others. I managed to convince myself fairly early that I would not be happy with simply living an enjoyable life with a decent job, good vacation days, and maybe even a family. Although these things obviously sounded nice, unless I made a substantial positive impact on the people around me, I knew that upon the end of my life, I would not be satisfied with whatever else I had accomplished. It's ambitious, I know, but I became and still am infatuated with the idea of living on through my humanitarianism and service to fellow members of the community. The way I see it, this is both the easiest and the only way to leave an impact and change even just my tiny corner of the world for the better with what short time I have here.

The passions and appreciation for the environment and the natural world that I had built up through years of environmental service in the and this intense, intrinsic duty to help others both seemed to meet and come to a head with those explosions at ExxonMobil. Without realizing it through my appallment, when I witnessed those fires, I had discovered the professional field that would allow me the perfect opportunity to fight for and further a cause that I agreed with and cared about on multiple profound levels. Through public service with a focus on the environmental sector, I could ensure that the millions of civilians across America that are negatively impacted by the irresponsible handling of public health and industry wouldn't have to go through the types of things that I once saw my very own hometown affected by anymore. Whether it was through civil and environmental engineering or urban and environmental planning, I had found a dream career in marrying my interests in the environment and my obligation to help others.

So I set out on this road that was seemingly and impossibly paved out just for me, and the more I explored, the more I fell in love with the field. I became heavily involved in a local, completely natural and “wild” marsh that was smack dab in the middle of an urbanized city—a city with its own airport, a 750-acre petroleum refinery, and the sixth largest shopping mall in the United States. I was immediately drawn to this incredibly rare setup and was intrigued by the no-doubt extremely intensive urban planning that is required to maintain and protect a piece of land that seemed to have just been taken from the California coastal prairies and dropped into my city. I worked my way up the ranks at the marsh, and now survey the land and plan and lead restoration projects for community volunteers at one of the most unique vernal marshes in the country, helping to manage and operate its 45 acres of soil, vegetation, and wildlife. By recognizing and targeting specific locations in the marsh in which to restore and maintain biodiversity, I’ve had the chance to get my first taste of mapping out and “planning” some land.

I’ve also had the opportunity to intern at the Community Development Department of the Torrance City Hall, shadowing workers and gaining full-time work experience in how city building and planning activities are initiated and run. While on the job, I was able to go out on the field and observe how planners dealt with new and developing construction projects on empty lots and property, and saw firsthand the intensive large-scale urban planning and engineering that goes into what we as civilians take for granted on a daily basis. I also witnessed and learned about how community development deals with complaints from residents due to certain projects in residential areas. In this particular case, a restaurant was being repurposed into a daycare center near a row of houses, and planners had to negotiate with the people living in the area, the construction workers, and the business owners to solve noise pollution concerns that came up due to the noisy children that would inevitably be placed in the daycare for most of the waking hours of the day. Many ideas were proposed, such as the erection of artificial noise barriers between the daycare and the houses, or even the planting of vegetation that would act as a noise buffer between the two, but the whole negotiations process gave me a new appreciation for all of the small factors that urban planners must deal with.

In the future, I hope to take my already acquired knowledge and bolster it through higher education in urban planning and environmental and civil engineering. Further experience in these fields will only multiply my interests in them. With my concerns for the environment, I dream of developing urban areas that both protect public health and improve living conditions through special attention to sustainability. I’m not afraid of instituting change where I see fit, and I plan to do the essential work of moving towards a world that can accommodate our exponentially growing population without sacrificing our wellbeing. Whether this means implementing and developing the vertical farming techniques found in cities like New York City to provide more sustainable food in densely populated areas or traveling to Abu Dhabi to take ideas from and provide solutions to a city with one of the largest carbon footprints per capita in the world, I will do whatever it takes to serve current and future populations through what I believe is one of the most pressing and attention-demanding fields today.

I am fully committed to living a life in public service, and am grateful for the opportunity to make a difference. Hopefully, through my actions and the help of others, we can start working toward a world of sustainable and environmentally safe urban living, one community at a time.



TORRANCE UNIFIED SCHOOL DISTRICT
NORTH HIGH SCHOOL

3620 West 182nd Street • Torrance, California 90504 • (310) 533-4412

To the selection committee,

is the perfect student. Not because is one of the most intelligent and hard-working students that I have had in my twenty years of teaching, which is, but because is willing to try new things, get hands dirty, and have fun while learning. The first thing that I noticed about was enthusiasm for science and ability to make friends in my class. When works in groups has the ability to keep everyone focused on the task at hand. I enjoy watching tackle a challenging problems with determination and a positive attitude. As the year progressed, week by week, I realized that was far from a one dimensional book-smart honors student. is a *gifted teacher*. has the rare ability to take the most challenging honors chemistry problems and explain them clearly to peers. I appreciate patience and willingness to actually teach concepts to classmates. Students recognize ability and they flock to not because has “the right answer” but because has a deep understanding of the subject matter. I was lucky to have enroll in my AP Environmental Science class during senior year. I knew that had strong math skills from success in chemistry and I found out about writing skills in AP Environmental Science. has the ability to explain difficult concepts, argue with scientific evidence, and provide examples to support answer.

is also a master composter. demonstrated “Go for it” attitude during an ongoing compost activity in which students mix leaves, grass, and fruit and vegetable scraps. When the compost cools down students have to mix the contents in order to aerate and provide the decomposing bacteria with food. Before I could provide the class with tongs to mix the compost, was up to elbows in rotting fruit and vegetables! Without worrying about the slimy feeling, the fruit flies or the slightly unpleasant odor had gotten down to business and completed the task. This is how lives life and this is why has my highest recommendation.

Another trait that will help succeed in life is competitiveness. Whether it is in the swimming pool where is our school’s top or in the classroom, competes. During our first review game in environmental science group was average. It was clear they weren’t as prepared as other groups. In the following three review games I saw a difference and the driving force was motivated and led group during the game preparation time by asking questions, giving mini lectures, and keeping the group focused. They have dominated these high energy games thanks to

No matter the occasion, is up to the challenge. always gives 100 percent without holding back. ability to get involved and lead without dominating the situation coupled with intelligence and hard work make the type of student that will make your investment pay off. will make university and community a better place. I highly recommend for a scholarship. Please contact me if you have further questions: estabrook.jay@tusd.org

Sincerely,

Jay Estabrook
 North High School



TORRANCE UNIFIED SCHOOL DISTRICT
NORTH HIGH SCHOOL

3620 West 182th Street • Torrance, California 90504 • (310) 533-4412

March 25, 2020

To Whom This May Concern,

It is my pleasure to recommend _____ for the SCAG Scholarship program. _____ is an exceptional _____ in intellect as well as integrity.

I have known _____ as a student in my Advanced Placement United States History class. _____ is a star in the classroom, the student every teacher wishes for. _____ was one of the highest achievers in _____ AP class, earning the highest score of a 5 on the course exam. _____ has the will to succeed which can be seen in the work ethic _____ brings to the classroom. _____ is determined to reach _____ highest potential which is why I am recommending _____ for this scholarship opportunity.

_____ is skilled in writing, speaking in front of an audience, as well as teaching others vital information. Among the team of students _____ sat with _____ was the most prepared, on a daily basis. _____ was also the most humble student in the classroom, not boasting when _____ received the best score on the test or knew all of the answers. The integrity of this _____ is impressive. _____ does not bring attention to _____ but allows others the spotlight. _____ cares about others, which is evident when _____ lights up as others tell stories. _____ is a great listener and observer before _____ chooses to speak. This skill really sets _____ apart from most of peers who are not as mature as _____ has.

One of the attributes I like the most about _____ is _____ passion for service to others and the earth. _____ has leadership positions in the National Honor Society, Math Club, International Environmental Service Club, and _____. All of these areas focus on others and giving through _____ skills and knowledge. _____ has a heart to make a difference and _____ has the skills and intelligence to change the future in science. _____ drive to become an Environmental Engineer fits _____ well. _____ has the skills to work alongside others towards accomplishing goals as well as the work ethic to finish what _____ starts.

Another attribute I like about _____ is _____ tenacity to succeed. I saw this drive in the classroom as _____ competed with _____ to be the highest scorer among _____ peers. I also saw this occur in _____ swim competitions. _____ would constantly push _____ to improve _____ lap times, all the while staying humble when _____ name was announced over the intercom at school as _____ lead the team to the CIF competitions. _____ is internally driven to succeed.

_____ is a joy to be around each day. _____ has a great sense of humor and does not let the responsibilities of being a student weigh him down. _____ is mature beyond _____ age, surrounds _____ with high achieving peers that support _____ and inspire _____. _____ is a great decision maker with a very bright future ahead of _____. Once again I highly recommend _____ for the SCAG Scholarship program.

Sincerely,
Cheree Whorley
North High School
Social Studies Teacher
Whorley.cheree@tusd.org



Torrance Unified School District
Official Transcript

North High School
3620 West 182nd Street
Torrance, CA 90504

(310) 533-4412

| Student Name/Address/Phone | Student No. | Gender |
|----------------------------|----------------|---------------|
| | | |
| | State ID | Ethnicity |
| | | |
| Parent/Guardian | Place of Birth | Date of Birth |
| | | |

| Grade Lvl | Course Info. | Q1 | | | Q2/S1 | | | Q3 | | | Q4/S2 | | | YR | | |
|---------------------------------------|---------------------------------|-----|-----|-----|-------|-----|-----|-----|-----|-----|-------|-----|-----|-----|-----|----|
| | | ACA | CIT | CR | ACA | CIT | CR | ACA | CIT | CR | ACA | CIT | CR | ACA | CIT | CR |
| 15-16 Magruder Middle School | | | | | | | | | | | | | | | | |
| 8 | +0218 SPANISH 1 | | | | A | E | 5 | | | | A | E | 5 | | | |
| 16-17 North High School | | | | | | | | | | | | | | | | |
| 9 | +0007 ART 1 | | | | A | E | 5 | | | | A | E | 5 | | | |
| 9 | 0083 Introduction to Media & | | | | | | | | | | A | E | 5 | | | |
| 9 | >+0095 English 1 Honors | | | | A | S | 5 | | | | A | S | 5 | | | |
| 9 | +0220 SPANISH 2 | | | | A | S | 5 | | | | A | E | 5 | | | |
| 9 | 0235 HEALTH | | | | A | E | 5 | | | | | | | | | |
| 9 | >+0316 Geometry Honors | | | | A | E | 5 | | | | A | E | 5 | | | |
| 9 | 0398 Swimming | | | | | | | A | E | 2.5 | A | E | 2.5 | | | |
| 9 | >+0411 BIOLOGY 1 H | | | | A | E | 5 | | | | A | E | 5 | | | |
| 17-18 North High School | | | | | | | | | | | | | | | | |
| 10 | >+0100 English 2 Honors | | | | A | E | 5 | | | | A | E | 5 | | | |
| 10 | +0222 SPANISH 3 | | | | A | E | 5 | | | | A | E | 5 | | | |
| 10 | >+0307 Algebra 2 Honors | | | | A | S | 5 | | | | A | E | 5 | | | |
| 10 | 0385 PE 10-12 | A | E | 2.5 | A | E | 2.5 | B | E | 2.5 | A | E | 2.5 | | | |
| 10 | 0398 Swimming | | | | | | | A | E | 2.5 | A | E | 2.5 | | | |
| 10 | >+0418 Chemistry 1 - Honors | | | | A | E | 5 | | | | A | E | 5 | | | |
| 10 | >+0504 AP WORLD HISTORY | | | | A | E | 5 | | | | A | E | 5 | | | |
| 18-19 North High School | | | | | | | | | | | | | | | | |
| 11 | >+0104 AP English Lang & Comp | | | | A | E | 5 | | | | A | E | 5 | | | |
| 11 | >+0320 Precalculus Honors | | | | A | E | 5 | | | | A | E | 5 | | | |
| 11 | 0398 Swimming | A | E | 2.5 | A | E | 2.5 | A | E | 2.5 | A | E | 2.5 | | | |
| 11 | >+0439 AP CHEMISTRY | | | | A | S | 5 | | | | A | S | 5 | | | |
| 11 | >+0505 AP US HISTORY | | | | A | E | 5 | | | | A | E | 5 | | | |
| 11 | >+0534 AP PSYCHOLOGY | | | | A | S | 5 | | | | A | S | 5 | | | |
| 19-20 North High School | | | | | | | | | | | | | | | | |
| 12 | >+0111 AP English Lit & Comp | | | | A | S | 5 | | | | | | | | | |
| 12 | >+0328 AP CALCULUS BC | | | | A | E | 5 | | | | | | | | | |
| 12 | >+0400 AP ENVIRONMENTAL SCIENCE | | | | A | S | 5 | | | | | | | | | |
| 12 | >+0440 AP PHYSICS C - MECHANICS | | | | A | E | 5 | | | | | | | | | |
| 12 | 0448 CLASS AIDE A/B | A | E | 2.5 | A | E | 2.5 | | | | | | | | | |
| 12 | >+0525 AP GOV AND POLITICS - US | | | | A | E | 5 | | | | | | | | | |
| 19-20 North High School-Summer | | | | | | | | | | | | | | | | |
| 12 | 0648 GEN WORK EXP | | | | A | E | 5 | | | | | | | | | |
| 12 | 2000 Transfer-Elective | | | | A | E | 5 | | | | | | | | | |

| Entry Date | Counselor | |
|------------|-------------|--------------|
| 08/15/2016 | | |
| Exit Date | Exit Reason | Grade |
| | | 12 |
| Grad Date | Class of | Diploma Type |
| | 2020 | |

| GPA Type | GPA | Crdt Atmpt | Class Rank |
|-----------------------|--------|------------|--------------|
| Acad 10-12 | 4.0000 | 140.0 | 1 out of 413 |
| Acad Overall | 4.0000 | 210.0 | 1 out of 413 |
| Acad Overall Weighted | 4.6905 | 210.0 | 3 out of 413 |

| | |
|-----------------------------|-------|
| Total Credits Earned | 240.0 |
|-----------------------------|-------|

| GRADE LEVEL | TERM GPA | | |
|---------------|----------|--------|----|
| | S1 | S2 | YR |
| 7th/8th Grade | 4.0000 | 4.0000 | |
| 9th Grade | 4.0000 | 4.0000 | |
| 10th Grade | 4.0000 | 4.0000 | |
| 11th Grade | 4.0000 | 4.0000 | |
| 12th Grade | 4.0000 | | |

| GRADE LEVEL | CITIZENSHIP | |
|---------------|-------------|----|
| | S1 | S2 |
| 7th/8th Grade | | |
| 9th Grade | E | E |
| 10th Grade | E | E |
| 11th Grade | E | E |
| 12th Grade | E | |

| Student Activities |
|--------------------|
| |

| Work in Progress |
|------------------|
| Course Info. |
| |

Course Flags (>: AP/Honors, +: College Prep, *: Repeated) Column Labels (ACA: Academic, CIT: Citizenship, CR: Credit Earned)

| Remarks | I certify that the above information is correct. | Date this certificate issued |
|---------|--|------------------------------|
| | Principal | March 23, 2020 |

Attachment: Los Angeles County Applications: 201, 202, 204, 208, 215, 221, 222, 224, 230 (2020 SCAG Scholarship Program)

2020 SCAG Scholarship Program - LA-208

Personal Information

Full Name

All items marked with * are required.

Address

United States

County

Los Angeles

Phone Number

E-mail

Internship Availability

July 2020

Educational Information

Current Educational Status

High School Senior

Date of Graduation

Thursday, June 11, 2020

Name of Educational Institution

Paramount High School

Location of Educational Institution

Paramount, California
United States

Grade Point Average (GPA) Type

Weighted

Grade Point Average (GPA)

4.67

Intended College / University

UCLA

Intended Major

Economics

Activities & Interests

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

| Organization | Position Held | MM/YYYY to MM/YYYY |
|--------------|---------------|--------------------|
| Green Club | Leader | 10/2017 to 02/2020 |
| | | |

| Organization | Position Held | MM/YYYY to MM/YYYY |
|---------------------|---------------|--------------------|
| Chicano Club | Leader | 10/2017 to 02/2020 |
| Raices Unidas | Member | 09/2019 to 02/2020 |
| Class of 2020 Club | Leader | 10/2018 to 02/2020 |
| Weight lifting Club | Member | 10/2018 to 02/2020 |
| Y3 Club | Leader | 10/2019 to 02/2020 |

Description of Responsibilities:

Green Club- This is an environmentally focused club in which during our weekly meetings we would organize and research topics, such as recycling, to inform each other on certain issues. In this club I was one of the leaders in which I was held responsible for a group of peers that would accompany me to clean a certain section of the school. I would put waste in the appropriate trash bins and collect the recyclables to ensure they were recycled. In addition, we periodically attend beach cleanings as a group.

Chicano Club- This club has been important as I have immersed myself in my own culture allowing me to learn more about the history of my heritage and the traditions of my culture. I would help organize meetings where we would talk about the various traditions the members would practice and we would research the origins of certain days like the day of the dead in Mexico. This club has enabled me to understand others and respect other's beliefs. For the Chicano Club I would plan fundraisers and help lead the meetings. These fundraisers allowed us to use the money to experience each other's cultures in a variety of ways such as cooking, etc.

Raices Unidas- Our heritage and Latin American roots are the basis of this club as all students are encouraged to join regardless of their home country. This club is meant to set aside any differences and embrace our diversity. The idea of culture acts as a centripetal force and through this club, I am able to learn about other people's traditions and open my eyes to diversity. I have helped set up certain events in terms of fundraising and I talk openly about being a Chicano in our club meetings.

"Class of" 2020 Club- The "class of" club is established to make our graduating year as memorable as possible and is purely focused on the seniors. In this club, I work closely with the school's ASB program alongside my other club leaders to create new ideas for school spirit. An example of a project we developed was the "class of" t-shirts that we sold at the beginning of the year. Through this club, I have met many peers and formed new friendships as I am involved throughout the school.

Weight lifting club- This club has been important as health has become a big component of my life. Through this club I have learned various techniques to aid me in reaching my health goals. This club allows us to use exercise as a way to create friendships and personally improve our health. Each one of us focuses on our own goals but sometimes I present workouts that I think will be beneficial to others. Along with workouts, I have learned how to avoid injuries and ensure the longevity of working out. My role is to bring new exercise ideas and to help people get their form correct.

Y3 Club- A technology-focused club in which I helped find a sponsor and establish the club. I am responsible for bringing new research topics and developmental software to the other member.

B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:

| Organization | Activity | MM/YYYY to MM/YYYY |
|------------------------|----------------------|-----------------------|
| S.T.A.R. Program | Volunteer/ Mentor | 09/2017 to 05/2018 |
| Our Lady of the Rosary | Mentor/ Lecturer | 08/2018 to 01/2020 |

Brief Description of Your Participation:

Our Lady of the Rosary Parish- Religious faith varies among each person; however, this parish serves as

a place of worship for the people of Paramount and other neighboring cities. More specifically my organization concentrated on people completing their confirmation in the catholic church. This confirmation program allows people of all ages, typically teenagers, to explore their faith. In order to confirm the enrolled students must take classes and take part in a religious retreat. Throughout this program, I was the mentor for a confirmation class and I would lecture alongside the teacher and help talk with the students. This role allowed me to meet new people and truly learn the hardships people go through. Although each person's story was different I learned the power of communication and guidance. I used this program to help me to create a belief system on my own. In addition to mentoring, I would also help set up various events held at the church.

S.T.A.R. Program: The STAR program is an after school program employed and managed by the City of Paramount at all PUSD elementary and middle schools. This service is offered to all parents with children enrolled in a PUSD school site. This program endorses success through academics and recreation in which they offer various amenities such as course tutoring, sports, etc. Many parents are unable to pick up their child on time in which this program allows them to pick them up at a later time. At one of the program's school sites, I served as the mentor for a group of students. I would help students with course work and help them look at different career paths they might be interested in. I understood how a lot of them may not have the best guidance at home in terms of pursuing higher education, so I would try helping as best as possible. Through this, I learned the importance of communication and reinforced that everyone deserves a chance.

C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):

| Organization | Award / Honor | MM/YYYY |
|-----------------------|--|------------------------------------|
| Paramount High School | Principal's Award | 12/2016, 12/2017, 12/2018, 12/2019 |
| Paramount High School | Certificate of Academic Recognition | 04/2019 |
| Paramount High School | Certificate of Congressional Recognition | 04/2019 |
| College Board | AP Scholar | 07/2019 |

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†

Agree

How I came to know about Alexandria Ocasio-Cortez, I do not remember. What I do remember, however, is the feelings of passion I continuously experienced watching her speeches, ranging from speeches regarding her stance on the Green New Deal to that of her personal background. Through her strong, powerful voice, AOC has reached out to many, but for me, primarily, as she has indirectly encouraged me to become an advocate of my own. Her calling out of problematic politicians as well as “elitist” policies has made me realize that many societal issues originate from the government itself.

I admire AOC because of the determination that radiates from the strength in her voice and her inability to let any negativity from interfering with what she has to say. She is a perfect example of not letting your background determine your worth or who you are as a person. I would not consider her situation prior to becoming a congresswoman ideal; still, her charisma and drive for a better life (for herself and others) is something I will always admire because it got her to where she is now.

There are times when I catch myself moping over situations I have no control over that I forget about the ones that I do. As a young adult, I do not have the time to sit around and sulk over the many tragedies that marginalized communities face, and AOC helped me realize that. If I want action done, it has to be done immediately. In October 2019, I attended an advocacy training and grassroots organizing program provided by the ACLU. From that, a few peers and I started a voting rights movement, known as Coalesce Voting, with our primary goal being increasing the voter turnout of minors and having more people overall informed about politics. I hope that in 2020 I get to attend rallies and marches in my area, as well as get my peers more involved in the scheme of politics.

I still have a ways to go, but I hope to become as influential as AOC in the future world of government and politics. The government provides the people of the United States with good opportunities, however there is always room for improvement. Public policy is something that pertains to everyone, impacting every single one of our lives. That is exactly why I have dedicated my time to promoting citizen involvement in the government, more specifically the youth. I wish to influence our young voters as much as possible in order for them to use their voice and guide our government. It is no secret that the youth are not using their voice to the maximum potential. Through my advocacy I wish to inspire as many people as I can whether it may be one person or a hundred. Little by little the ideas diffuse and ultimately become extremely influential.

I wish to pursue a higher education and continue to fight for this voting rights movement. Our democracy prides itself in the freedom of speech and we must utilize our constitutional amendments to facilitate a change in our government. Everyone’s voice matters and must encourage our youth to uphold our government to the idea of “by the people for our people”.



PARAMOUNT HIGH SCHOOL

April 10, 2020

To Whom it May Concern:

I highly recommend _____ as a recipient of your foundation. I have had the pleasure of knowing _____ since last year, as _____ was a student in my AP English Language and Composition class at Paramount High School (PHS).

_____ has many great qualities that would make _____ an ideal candidate for any school. One of the greatest qualities is _____ drive and positive attitude. In my classroom, _____ has a positive and enthusiastic attitude about everything _____ does. _____ approaches assignments thoughtfully and thoroughly completes any task given. _____ drive is not just effort— _____ is highly motivated to do well, but _____ also is a skilled writer and thinker and received high marks on all assignments. Additionally, _____ enthusiasm is often contagious and _____ participation in class discussions often leads to more meaningful and insightful discussions. This enthusiasm extends to _____ classmates who _____ often encouraged—showing _____ leadership and concern for others.

In addition, I appreciate _____ thirst for knowledge and enthusiasm for learning. _____ routinely comes to see me for more information about a topic/subject, or to bounce ideas off me, or to get further clarification for an assignment. _____ passion for change is evident and always pushes for the greater good. _____ has told me countless stories of _____ endeavors regarding Coalescence Voting. I also love how _____ seeks knowledge about _____ future career—earning an MBA and becoming an activist for voting rights. _____ go-getter attitude is one that sets him apart. _____ is a model student in my AP class and I wish I had more like _____

_____ is an intelligent, capable, and personable _____. _____ is outgoing and a positive influence on those around _____. I feel confident in saying that _____ is capable of handling any situation with thoughtfulness and maturity.

I recommend _____ to you without reservation. If you have any further questions with regard to _____ background or qualifications, please do not hesitate to contact me.

Sincerely,
Dylana Cavaness

To Whom It May Concern

I am writing this letter on behalf of . is currently in my AP Literature class. is a pleasure to have in class and always performs academically at an exemplary level, as demonstrated by 4.6 GPA, 4th ranking out of 1058 and A is currently earning in my class. After teaching for 20 years I am still impressed with is a bright student, as well as hard working, self-motivated, and responsible. I have met few students with as much intelligence, energy and drive to achieve goals. With these attributes has a great combination of natural ability and work ethic to be successful. Despite having an A in my class is continually striving to improve and frequently asked insightful questions for the love of learning, not just to earn a good grade. is an impressive student and contributes often with insights and independent thinking. In the classroom simply will not allow himself to do anything but excel as continually works and learns to improve and gain both knowledge and wisdom.

always works cooperatively with others and displays good teamwork while never accepting anything less than own best effort. is probably the “brightest” student in the class, but has discussions that are honest, patient, respectful and “teaching” with peers. also contributes back to younger members of the community with the S.T.A.R. program, where supervises and tutors children, and as teaches catechism at local church. would be an asset to any program because of positive attitude, self-discipline and desire for personal improvement. is highly respected and liked by peers, trusted by faculty, and consistently displays poise, character, determination, responsibility, and works to excel despite the audience or circumstance. I’ve met few students who are as focused and “on task” all of the time as is also a member of CSF, is helping the environment with the green club, is helping promote cross cultural engagements with the Chicano and Raices Unidas clubs, and the leader of the Y3 cyber club.


does not accept any excuses for but all of academic excellence and community service have also come despite obstacles in life. parents both have only elementary educations from Mexico, mother has ongoing health issues, is a first generation college student second generation immigrant, and comes from a low socio-economic family and neighborhood. Despite intelligence, proven track record of success and willingness to help others finances will be an ongoing struggle for even as academic career continues.

I give my highest possible recommendation for entrance into your institution without reservation. Any experience that receives would not just be an investment in him, but also to the benefit of the community and society that wishes to serve and be a part of.

Sincerely

Dr. Michael Zwart, Ed.D.

Transcript Not Official Unless Delivered Through Parchment Exchange.

| | | | | | | | | | | | |
|-----------------|----------|---------------|-----|---|--|--|--|---|--|--------------|--|
| Student Name | | | | Paramount Unified School District Paramount High School | | | | Paramount Unified School District Paramount High School February 03, 2020 | | | |
| Perm ID | State ID | Grd | Gen |  | | | | Phone | | Fax | |
| Birth Place | | Date Of Birth | | | | | | 562-602-6064 | | 562-602-6089 | |
| Mailing Address | | | | | | | | School Address 14429 S. Downey Ave Paramount, CA 90723 | | | |

| Crs ID | Course Title | Mark | Cred Att/ Cmp | Crs ID | Course Title | Mark | Cred Att/ Cmp | Crs ID | Course Title | Mark | Cred Att/ Cmp |
|-----------------------|-------------------------------|-------------|---------------|-----------------------|-------------------------------|-------------|---------------|-----------------------------|-------------------------------|-------------|---------------|
| Paramount High School | | | | Paramount High School | | | | Paramount High School | | | |
| Yr: 2016 | Month: 7 | Grade: 09 | | Yr: 2018 | Month: 6 | Grade: 10 | | Yr: 2020 | Month: 1 | Grade: 12 | |
| 0056 | Summer Bridge | A | 5.00 / 5.00 | 06501 | Chemistry Honors | A | 5.00 / 5.00 | 6555 | AP Environmental Science A | | 5.00 / 5.00 |
| Cred Att: 5.00 | Cred Cmp: 5.00 | GPA: 4.0000 | | 1012 | Art 1 | A | 5.00 / 5.00 | 7591 | AP Microeconomics | A | 5.00 / 5.00 |
| Paramount High School | | | | Paramount High School | | | | Paramount High School | | | |
| Yr: 2017 | Month: 1 | Grade: 09 | | 2222 | Language Arts 2 (H) | A | 5.00 / 5.00 | 7811 | Cultural Anthropology | A | 5.00 / 5.00 |
| 2211 | Lang Arts 1 (H) | A | 5.00 / 5.00 | 3126 | Spanish for Spanish Speal A | | 5.00 / 5.00 | 7851 | Psychology | A | 5.00 / 5.00 |
| 3115 | Spanish for Spanish Speal A | | 5.00 / 5.00 | 5192 | Algebra 2 / Trigonometry (I A | | 5.00 / 5.00 | Cred Att: 30.00 | Cred Cmp: 30.00 | GPA: 4.6667 | |
| 5141 | Plane Geometry | A | 5.00 / 5.00 | 7544 | AP World History | A | 5.00 / 5.00 | Work In Progress | | | |
| 6061 | Physical Education Freshn A | | 5.00 / 5.00 | Cred Att: 30.00 | Cred Cmp: 30.00 | GPA: 4.6667 | | Paramount High School | | | |
| 6601 | Biology | A | 5.00 / 5.00 | Paramount High School | | | | Yr: 2020 | Month: 6 | Grade: 12 | |
| 7657 | AP Human Geography | A | 5.00 / 5.00 | Yr: 2019 | Month: 1 | Grade: 11 | | 2242 | AP English Literature and | | 5.00 / 0.00 |
| Cred Att: 30.00 | Cred Cmp: 30.00 | GPA: 4.3333 | | 2361 | AP English Language and A | | 5.00 / 5.00 | 5432 | AP Calculus AB | | 5.00 / 0.00 |
| Paramount High School | | | | 3171 | AP Spanish Language and A | | 5.00 / 5.00 | 6556 | AP Environmental Science | | 5.00 / 0.00 |
| Yr: 2017 | Month: 6 | Grade: 09 | | 5171 | Pre-Calculus Honors | A | 5.00 / 5.00 | 7702 | Principles of American Der | | 5.00 / 0.00 |
| 2212 | Lang Arts 1 (H) | A | 5.00 / 5.00 | 6581 | AP Biology | A | 5.00 / 5.00 | 7862 | Sociology | | 5.00 / 0.00 |
| 3116 | Spanish for Spanish Speal A | | 5.00 / 5.00 | 7671 | AP United States History | A | 5.00 / 5.00 | 7992 | Physical & Cultural Geogr | | 5.00 / 0.00 |
| 5142 | Plane Geometry | A | 5.00 / 5.00 | 7853 | AP Psychology | B | 5.00 / 5.00 | Cred Att: 30.00 | Cred Cmp: | GPA: | |
| 6062 | Physical Education Freshn A | | 5.00 / 5.00 | Cred Att: 30.00 | Cred Cmp: 30.00 | GPA: 4.8333 | | Paramount High School | | | |
| 6602 | Biology | A | 5.00 / 5.00 | Yr: 2019 | Month: 6 | Grade: 11 | | 2362 | AP English Language and A | | 5.00 / 5.00 |
| 7658 | AP Human Geography | A | 5.00 / 5.00 | 3172 | AP Spanish Language and A | | 5.00 / 5.00 | 3172 | AP Spanish Language and A | | 5.00 / 5.00 |
| Cred Att: 30.00 | Cred Cmp: 30.00 | GPA: 4.3333 | | 5172 | Pre-Calculus Honors | A | 5.00 / 5.00 | 6582 | AP Biology | A | 5.00 / 5.00 |
| Paramount High School | | | | 6582 | AP Biology | A | 5.00 / 5.00 | 7672 | AP United States History | A | 5.00 / 5.00 |
| Yr: 2017 | Month: 7 | Grade: 10 | | 7672 | AP United States History | A | 5.00 / 5.00 | 7854 | AP Psychology | A | 5.00 / 5.00 |
| 6011 | Physical Education | A | 5.00 / 5.00 | Cred Att: 30.00 | Cred Cmp: 30.00 | GPA: 5.0000 | | Paramount High School | | | |
| 6012 | Physical Education | A | 5.00 / 5.00 | Yr: 2019 | Month: 7 | Grade: 12 | | 7641 | Health | A | 5.00 / 5.00 |
| Cred Att: 10.00 | Cred Cmp: 10.00 | GPA: 4.0000 | | Cred Att: 5.00 | Cred Cmp: 5.00 | GPA: 4.0000 | | Paramount High School | | | |
| Paramount High School | | | | Yr: 2020 | Month: 1 | Grade: 12 | | 2241 | AP English Literature and r A | | 5.00 / 5.00 |
| Yr: 2018 | Month: 1 | Grade: 10 | | 5431 | AP Calculus AB | A | 5.00 / 5.00 | Continued on next column... | | | |
| 06500 | Chemistry Honors | A | 5.00 / 5.00 | | | | | | | | |
| 1011 | Art 1 | A | 5.00 / 5.00 | | | | | | | | |
| 2221 | Language Arts 2 (H) | A | 5.00 / 5.00 | | | | | | | | |
| 3125 | Spanish for Spanish Speal A | | 5.00 / 5.00 | | | | | | | | |
| 5191 | Algebra 2 / Trigonometry (I A | | 5.00 / 5.00 | | | | | | | | |
| 7543 | AP World History | A | 5.00 / 5.00 | | | | | | | | |
| Cred Att: 30.00 | Cred Cmp: 30.00 | GPA: 4.6667 | | | | | | | | | |


Unofficial unless signed and stamped by school official.

| Grade Point Legend <table border="1"> <tr><th>Mark</th><th>GPA</th><th>Honors</th></tr> <tr><td>A</td><td>4.000</td><td>5.000</td></tr> <tr><td>B</td><td>3.000</td><td>4.000</td></tr> <tr><td>C</td><td>2.000</td><td>3.000</td></tr> <tr><td>D</td><td>1.000</td><td>1.000</td></tr> <tr><td>F</td><td>0.000</td><td>0.000</td></tr> </table> <i>Numeric Mark Equivalency</i> | | Mark | GPA | Honors | A | 4.000 | 5.000 | B | 3.000 | 4.000 | C | 2.000 | 3.000 | D | 1.000 | 1.000 | F | 0.000 | 0.000 | GPA Summary Total Weighted 4.5870 College Prep GPA 4.6750 Unweighted Acad: 3.9762 Ranked By Total Weighted | | NOTES Gaines School, Paramount CA | |
|---|-----------------------------|------------|-----------------|--------|---|-------|-------|---|-------|-------|---|-------|-------|---|-------|-------|---|-------|-------|---|--|---|--|
| Mark | GPA | Honors | | | | | | | | | | | | | | | | | | | | | |
| A | 4.000 | 5.000 | | | | | | | | | | | | | | | | | | | | | |
| B | 3.000 | 4.000 | | | | | | | | | | | | | | | | | | | | | |
| C | 2.000 | 3.000 | | | | | | | | | | | | | | | | | | | | | |
| D | 1.000 | 1.000 | | | | | | | | | | | | | | | | | | | | | |
| F | 0.000 | 0.000 | | | | | | | | | | | | | | | | | | | | | |
| Enter Date 06/13/2016 | Class Rank 4 out of 1064 | Leave Date | Graduation Date | | | | | | | | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | | | | | | | | | | | |

Signature _____ 02/03/2020
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Attachment: Los Angeles County Applications: 201, 202, 204, 208, 215, 221, 222, 224, 230 (2020 SCAG Scholarship Program)

| | | | | | | | |
|-----------------|----------|---------------|-----|---|--|---|--------------|
| Student Name | | | | Paramount Unified School District Paramount High School | | Paramount Unified School District Paramount High School February 03, 2020 | |
| Perm ID | State ID | Grd | Gen |  | | Phone | Fax |
| | | 12 | | | | 562-602-6064 | 562-602-6089 |
| Birth Place | | Date Of Birth | | School Address 14429 S. Downey Ave Paramount, CA 90723 | | | |
| Mailing Address | | | | | | | |

| Graduation Requirements - Credit Summary | | | | |
|--|---------------|---------------|--------------|-------------|
| Subject Area | Req'd | Comp | WIP | Needed |
| Language Arts | 40.00 | 35.00 | 5.00 | |
| Fine Arts/Foreign Lang | 10.00 | 10.00 | | |
| Mathematics | 30.00 | 30.00 | | |
| Physical Education | 20.00 | 20.00 | | |
| Science | 20.00 | 20.00 | | |
| Economics | 5.00 | 5.00 | | |
| Principles AM DEM | 5.00 | 0.00 | 5.00 | |
| US History | 10.00 | 10.00 | | |
| World History / Geogra | 10.00 | 10.00 | | |
| Health | 5.00 | 5.00 | | |
| General Electives | 65.00 | 85.00 | 20.00 | |
| TOTALS | 220.00 | 230.00 | 30.00 | 0.00 |
| Graduation Requirements - Course Types | | | | |
| Description | Req'd | Comp | WIP | Needed |
| | 0.00 | 0.00 | | |
| Graduation Requirements - Test History | | | | |
| Test Name | Admin Dt | Result | Score | |
| Exam-ELA | | Not Taken | | |
| Exam-Math | | Not Taken | | |

Unofficial unless signed and stamped by school official.

| <table border="1"> <thead> <tr> <th colspan="3">Grade Point Legend</th> </tr> <tr> <th>Mark</th> <th>GPA</th> <th>Honors</th> </tr> </thead> <tbody> <tr> <td>A</td> <td>4.000</td> <td>5.000</td> </tr> <tr> <td>B</td> <td>3.000</td> <td>4.000</td> </tr> <tr> <td>C</td> <td>2.000</td> <td>3.000</td> </tr> <tr> <td>D</td> <td>1.000</td> <td>1.000</td> </tr> <tr> <td>F</td> <td>0.000</td> <td>0.000</td> </tr> <tr> <td colspan="3">Numeric Mark Equivalency</td> </tr> </tbody> </table> | | Grade Point Legend | | | Mark | GPA | Honors | A | 4.000 | 5.000 | B | 3.000 | 4.000 | C | 2.000 | 3.000 | D | 1.000 | 1.000 | F | 0.000 | 0.000 | Numeric Mark Equivalency | | | <table border="1"> <thead> <tr> <th colspan="2">GPA Summary</th> </tr> </thead> <tbody> <tr> <td>Total Weighted</td> <td>4.5870</td> </tr> <tr> <td>College Prep GPA</td> <td>4.6750</td> </tr> <tr> <td>Unweighted Acad</td> <td>3.9762</td> </tr> <tr> <th colspan="2">Ranked By</th> </tr> <tr> <td>Total Weighted</td> <td></td> </tr> </tbody> </table> | | GPA Summary | | Total Weighted | 4.5870 | College Prep GPA | 4.6750 | Unweighted Acad | 3.9762 | Ranked By | | Total Weighted | | <p align="center"><u>NOTES</u></p> <p>Gaines School, Paramount CA</p> | |
|---|-----------------------------|--------------------------|-----------------------------|------------|-----------------|-----|--------|---|-------|-------|---|-------|-------|---|-------|-------|---|-------|-------|---|-------|-------|--------------------------|--|--|--|--|-------------|--|----------------|--------|------------------|--------|-----------------|--------|-----------|--|----------------|--|---|--|
| Grade Point Legend | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Mark | GPA | Honors | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| A | 4.000 | 5.000 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| B | 3.000 | 4.000 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| C | 2.000 | 3.000 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| D | 1.000 | 1.000 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| F | 0.000 | 0.000 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Numeric Mark Equivalency | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| GPA Summary | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Total Weighted | 4.5870 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| College Prep GPA | 4.6750 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Unweighted Acad | 3.9762 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Ranked By | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Total Weighted | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <table border="1"> <tr> <td>Enter Date 06/13/2016</td> <td>Class Rank 4 out of 1064</td> </tr> <tr> <td>Leave Date</td> <td>Graduation Date</td> </tr> </table> | | Enter Date 06/13/2016 | Class Rank 4 out of 1064 | Leave Date | Graduation Date | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Enter Date 06/13/2016 | Class Rank 4 out of 1064 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Leave Date | Graduation Date | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

Signature _____ 02/03/2020
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Attachment: Los Angeles County Applications: 201, 202, 204, 208, 215, 221, 222, 224, 230 (2020 SCAG Scholarship Program)

2020 SCAG Scholarship Program - LA-215

Personal Information

Full Name

All items marked with * are required.

Address

United States

County

Los Angeles

Phone Number

E-mail

Internship Availability

July 2020

August 2020

Educational Information

Current Educational Status

High School Senior

Name of Educational Institution

Glen A. Wilson High School

Location of Educational Institution

Hacienda Heights, California

Grade Point Average (GPA) Type

Unweighted

Grade Point Average (GPA)

3.98

Intended College / University

Williams College

Intended Major

Political Science

Activities & Interests

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

| Organization | Position Held | MM/YYYY to MM/YYYY |
|--------------|---------------|--------------------|
| | | |

| Organization | Position Held | MM/YYYY to MM/YYYY |
|--|-----------------------|--------------------|
| Varsity | Captain | 08/2016 - 05/2020 |
| | Author | 05/2019 - 01/2020 |
| R.O.A.R. (Homeroom) | Leader | 08/2018 - 05/2020 |
| Dude, Be Nice Club | Founder and President | 08/2017-05/ 2018 |
| Class Dance (School Spirit Activity) | Class Dance Leader | 03/2016 - 03/2020 |
| Global Orphan Project Club | Treasurer | 08/2017 - 05/2018 |
| Varsity | Member | 08/2016 - 05/2018 |
| Hispanic Scholarship Fund Youth Leadership Institute | Participant | 07/2019 |
| Charles B. Runnels Youth Citizenship Seminar | Participant | 06/2019 |

Description of Responsibilities:

Captain,
Responsible for leading practices, for rallies, school functions, and fundraising events. Compete in state and national competitions in lyrical, contemporary, jazz, dance, and hip hop. Organize and supervise the annual CADTD dance competition hosted by my school. Coordinate team sponsorships with local businesses. USA All American and selected as a top 20 of USA Camp. Placed at and won multiple national and regional CADTD and WCE titles.

Author,
Researched, wrote, and self-published research text on the most influential reformers of the Progressive Era and how their contributions continue to impact us today. I focused on their ability to transform public thought through policy, such as the Child Labor Act of 1916, and how integral they were to the societal revolution of that Era. I analysed the significance of the political influence they possessed in a time when women tirelessly battled for political, financial, and societal freedoms.

ROAR Leader
Act as a leadership counselor to a class of ninth through twelfth graders, where I implement school intervention programs, including cultivating a sense of school culture, academic success, and college readiness. I lead a group of 25 of my peers biweekly, and am a mentor and resource to new students, specifically through leading icebreakers and facilitating class discussions.

Founder and President of Dude, Be Nice Club

Pitched idea for club to ASB and established first Dude Be Nice chapter at my school. Organized events promoting kindness and hosted fundraisers to raise money for anti bullying charities. Recognize underappreciated members of our community, security guards, custodians, and lunch ladies by creating posters in their honor. Coordinated participation in collaborative events with other clubs to extend kindness beyond the community by annually creating Christmas cards for children’s hospitals.

Class Dance Leader

Lead the spirit activity class dance, which is the major event at our annual Battle of the Classes Rally. Choreograph, instruct, and prepare a group of my peers, inexperienced dancers from various clubs and sports, to perform in front of the school to represent my class and facilitate school spirit. Organize costumes, create music, and coordinate with ASB for the performance. Provide emotional support as I guide the dancers in an unfamiliar activity to bolster group confidence. I am one of only two leaders in my grade selected for the leadership opportunity.

Treasurer, Global Orphan Project Club

Organized candy fundraisers and club food day fundraisers to raise money for orphanages in China. Coordinated club finances, including club dues and purchasing of club apparel. Attended board and general club meetings, as well as worked closely with the cabinet and club adviser to supervise fundraising efforts.

Varsity Team

and performed at all varsity football and basketball games. Performed at rallies and school functions, and was a school spirit ambassador and representative of Wilson. Unfortunately, I was unable to continue this activity because the team was cut by administration due to an inability to find a new coach.

Hispanic Scholarship Fund Youth Leadership Institute

Participant at the Youth Leadership Institute, a four-day, overnight, college empowerment conference for high achieving Latino high school juniors, and I was selected through a competitive application process. Learned skills for college success and resources for financial aid. Facilitated discussion about the current Latino narrative and how I can help alter it. Met and interacted with Hispanic heroes, a group of highly successful Hispanic professionals in their fields.

Charles B. Runnels Youth Citizenship Seminar

Nominated by school counselor to attend the Charles B. Runnels YCS on the basis of character and leadership potential to participate in a five day program for high achieving rising seniors. Created and presented a research project on the death penalty to 250 peers and speakers. Listened to and interacted with 17 renowned speakers, and facilitated discussion about vision, integrity, education, service. Learned about a variety of career paths, such as scientific ambassadors, judges, authors.

B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:

| Organization | Activity | MM/YYYY to MM/YYYY |
|----------------------|-----------|--------------------|
| Habitat for Humanity | Volunteer | 05/2019 - 09/2019 |

Brief Description of Your Participation:

Built furniture for use in homes for disadvantaged families, tagged and sorted inventory sold in "Restores", to support construction projects. Assisted customers with item selection and was responsible for aiding new volunteers training in customer service. Organized stock displays, and coordinated cleanliness of store. Sorted and assessed donations for placement. I selected this volunteer opportunity because I am passionate about improving access to affordable and safe housing through advocacy for new housing policy, as well as through service.

C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):

| Organization | Award / Honor | MM/YYY Y |
|---------------|-------------------------------|----------|
| College Board | National Hispanic Recognition | 09/2019 |

Attachment: Los Angeles County Applications: 201, 202, 204, 208, 215, 221, 222, 224, 230 (2020 SCAG Scholarship Program)

| Organization | Award / Honor | MM/YYY Y |
|---------------------------------------|--|-----------------|
| Hispanic Scholarship Fund | Scholar | 07/ 201 9 |
| College Board | AP Scholar with Honor | 07/ 201 9 |
| 57th Assembly District - Ian Calderon | 57th Assembly District Writing Contest Scholarship Award | 09/ 201 9 |

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†

Agree

Southern California Association of Governments Scholarship

My knees are pressed against the cold linoleum, the sound of a weak fan whirring in the background as the boxcutter slices through cardboard to reveal wood within. I tighten the last screw and flip it over, feeling the cold faux leather beneath my fingertips, smiling proud at the eccentric futon I've assembled, admiring the transformation from a tightly packed box to furniture, someday used by a family. I've spent my summers with a price gun, tagging inventory, from the tiniest washer to the odd purple light fixture, an Allen wrench snugly tucked into my back pocket as I haul the husks of cardboard boxes to the towering dumpster. I learned how to evolve, to adapt, to ease into the problem-solving process, that not every issue must be solved with a complex solution. Interactions with customers, their stories, remind me of the smiling eyes of my great grandmother, both dignified, holding themselves above the circumstances they were bequeathed. Volunteering with Habitat for Humanity illustrated the significance of safe housing to remove barriers to career opportunities, educational success and improved health. My experience enhanced the meaning of my life, distorting my world view to embrace varying perspectives, and in return I want to use my studies as a political science major with an interest in public policy to affect legislature, such as creating new avenues for affordable housing to address the homelessness crisis in Los Angeles, and similarly affected urban areas.

I've always felt drawn to words. They bounce, leaking out of my pen, tumbling, leaping, gliding, leaving a page fresh with glimmering black ink. Sometimes they must be coaxed, lured onto the page from the swirling recesses of my mind, a rusty faucet streaming words. Sometimes they soar out onto the page, a cascade of letters and thoughts. Language has the power to heal, to

craft the intricacies of society, and to build upon the world that we live in. When I write, I have the power to do all these things. I want to be a champion of words, use them as a bridge between my mind and others. A way to materialize the ideas buried within my mind into policy that can shape our community and aid the disenfranchised. I come from immigrants, a great-grandmother, hair whipped about by the wind while she sat atop a train traveling to the United States from her poverty stricken neighborhood, and a great-grandfather, whose calloused feet traversed hundreds of miles to give me opportunity. My great grandmother's stories of working in the fields as a young girl picking fruit have been forever embedded into my sense of person. Their sacrifices have given me the opportunity to dismantle and rebuild societal systems and ways of thought that act as barriers to minorities even now. I want to use the privileges I've been afforded to dismantle political, economic, and societal obstacles that prevent the betterment of our world as a whole. My experiences have inspired me to pursue a career in government, where I can merge my passion for English and social activism to affect positive change in my local community and beyond.



HACIENDA LA PUENTE UNIFIED SCHOOL DISTRICT GLEN A. WILSON HIGH SCHOOL

16455 WEDGEWORTH DRIVE • HACIENDA HEIGHTS, CA 91745 • (626) 934-4400 • FAX (626) 855-3792



Danielle Kenfield, Principal

18 December 2019

TO WHOM IT MAY CONCERN:

I am delighted to recommend _____ for university admission. To be perfectly blunt, _____ is perhaps the highest performing student I have taught in fifteen years of being in this profession. I think I may actually have learned more from _____ than _____ from me. _____ took my AP English Language and Composition course as a junior for which _____ received a grade of 'A' for the entire school year. Further, _____ earned a score of '5' on the AP exam for my class. _____ is a _____ of outstanding integrity and drive. _____ priorities are clear to _____ and _____ demonstrates a maturity well beyond _____ age.

_____ talents are quite broad. Other than academic excellence, _____ is a four-year member of our school dance team, currently serving as captain. _____ also belonged to our _____ team in 9th and 10th grade. _____ has volunteered with Habitat for Humanity and is currently working on authoring _____ first book about _____ reformers of the Progressive Era.

I enthusiastically recommend _____ to any university fortunate enough to receive her application!

Sincerely and Respectfully,

Christopher J. Valentine
English Department
Glen A. Wilson High School

Attachment: Los Angeles County Applications: 201, 202, 204, 208, 215, 221, 222, 224, 230 (2020 SCAG Scholarship Program)

Vision Statement:

The Hacienda La Puente Unified School District is a community committed to developing lifelong learners who value themselves and the diversity of all people; apply decision-making skills leading to responsible actions; and use creativity, critical thinking, and problem solving in meeting the challenges of a changing society.



HACIENDA LA PUENTE UNIFIED SCHOOL DISTRICT
GLEN A. WILSON HIGH SCHOOL

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1.b

Dr. Danielle Kenfield, Principal

To Whom It May Concern,

It is my absolute pleasure to recommend [redacted] for the SCAG Scholarship Program. [redacted] may be the finest student I have had the pleasure to work with over my 16-year career. [redacted] has continuously challenged [redacted] taking several AP and Honors courses while at Wilson High School and evidence of [redacted] success is seen in [redacted] 4.69 weighted GPA. [redacted] success is not pure luck, but because of [redacted] excellent reading, writing, and comprehensive skills.

[redacted] is the ideal candidate for the SCAG Scholarship Program. [redacted] possesses every skill necessary to be successful at the next level. [redacted] is extremely motivated to achieve at the highest level possible and is very goal-oriented as well. I have had the blessing of working with [redacted] as both a student and as my teacher's assistant.

[redacted] is reliable, honest, and always completes tasks in a timely matter.

As we all know a truly well-rounded student will excel not only in the classroom, but in extracurricular activities as well. [redacted] has been a member of our award winning [redacted] while attending Wilson High School. [redacted] currently serves as the Captain of the [redacted] and is responsible for choreographing routines and running practices. As Captain, [redacted] serves honorably and is an amazing role model for the younger members.

In all honesty it is students like [redacted] whom made me want to go into teaching. [redacted] is not only one of the finest students I have worked with, but is a great person as well. Please allow [redacted] the opportunity to achieve dream of receiving the SCAG Scholarship. If you have any questions please do not hesitate to contact me at (626)934-4550.

Sincerely,

[Handwritten signature of Robert Rogan]

Robert Rogan

Teacher, Glen A. Wilson High School

Vision Statement:

The Hacienda La Puente Unified School District is a community committed to developing lifelong learners who value themselves and the diversity of all people; apply decision-making skills leading to responsible actions; and use creativity, critical thinking, and problem solving in meeting the challenges of a changing society.

Attachment: Los Angeles County Applications: 201, 202, 204, 208, 215, 221, 222, 224, 230 (2020 SCAG Scholarship Program)

| Student Name | Grade | Gender | Counselor | Transcript of Student Progress | | | |
|---|------------------|-----------|-----------|---|----------------|-----------|-----------|
| Parent/guardian name, address, telephone | | | | January 15, 2020 Glen A. Wilson HS 16455 Wedgeworth Dr. Hacienda Heights, CA 91745 (626) 934-4400 | | | |
| Crs-ID | Course Title | Mark | Att/Cmp | Crs-ID | Course Title | Mark | Att/Cmp |
| Grade 9 Fall 2016-2017 | | | | Grade 9 Fall 2016-2017 | | | |
| Glen A. Wilson HS | | | | Glen A. Wilson HS | | | |
| p 1000F | | A+ | 5.00 5.00 | + p 5520CH | AP STATISTICS | 5.00 | 0.00 |
| + p 20035C | Integr Math 2H | A | 5.00 5.00 | 5659 | DEPARTMNT AID | 5.00 | 0.00 |
| + p 2900B | ENGLISH 1 H | A+ | 5.00 5.00 | 5773 | | 5.00 | 0.00 |
| p 4130E | SPANISH 1 | A+ | 5.00 5.00 | + p 6866DH | AP BIOLOGY | 5.00 | 0.00 |
| + p 6863D | BIOLOGY H | A | 5.00 5.00 | + p 7534AH | AP Government | 5.00 | 0.00 |
| + p 7454A | WORLD HIST H | A+ | 5.00 5.00 | * 9012 | HOMEROOM 9 | 0.00 | 0.00 |
| Credit Att: 30.00 Cmp: 30.00 TGPA: 4.67 | | | | Total Credit: 30.00 | | | |
| Grade 9 Spring 2016-2017 | | | | Grade 9 Spring 2016-2017 | | | |
| Glen A. Wilson HS | | | | Glen A. Wilson HS | | | |
| p 1000F | | A+ | 5.00 5.00 | + p 6899DH | AP Chemistry | A | 5.00 5.00 |
| + p 20035C | Integr Math 2H | A | 5.00 5.00 | + p 7445AH | AP US HISTORY | A | 5.00 5.00 |
| + p 2900B | ENGLISH 1 H | A+ | 5.00 5.00 | Credit Att: 30.00 Cmp: 30.00 TGPA: 4.67 | | | |
| p 4130E | SPANISH 1 | A | 5.00 5.00 | Grade 11 Spring 2018-2019 | | | |
| + p 6863D | BIOLOGY H | A | 5.00 5.00 | Glen A. Wilson HS | | | |
| + p 7454A | WORLD HIST H | A+ | 5.00 5.00 | + p 2954BH | AP Eng Lang | A+ | 5.00 5.00 |
| Credit Att: 30.00 Cmp: 30.00 TGPA: 4.67 | | | | + p 4157E | SPANISH 3 | A | 5.00 5.00 |
| Grade 10 Fall 2017-2018 | | | | + p 5399CH | Pre Calculus H | A | 5.00 5.00 |
| Glen A. Wilson HS | | | | 5773 | | A | 5.00 5.00 |
| p 1000F | | A+ | 5.00 5.00 | + p 6899DH | AP Chemistry | A- | 5.00 5.00 |
| + p 20050C | Integr Math 3H | A | 5.00 5.00 | + p 7445AH | AP US HISTORY | A | 5.00 5.00 |
| + p 2930B | English 2H | A+ | 5.00 5.00 | Credit Att: 30.00 Cmp: 30.00 TGPA: 4.67 | | | |
| + p 4142E | SPANISH 2H | A | 5.00 5.00 | Grade 12 Fall 2019-2020 | | | |
| + p 6893DH | CHEMISTRY H | A- | 5.00 5.00 | Glen A. Wilson HS | | | |
| + p 7547GH | AP PSYCHOLOG' A+ | 5.00 5.00 | | + p 2957BH | AP English Lit | A | 5.00 5.00 |
| Credit Att: 30.00 Cmp: 30.00 TGPA: 4.83 | | | | + p 5520CH | AP STATISTICS | A- | 5.00 5.00 |
| Grade 10 Spring 2017-2018 | | | | 5659 | DEPARTMNT AID | A | 5.00 5.00 |
| Glen A. Wilson HS | | | | 5773 | | A | 5.00 5.00 |
| p 1000F | | A+ | 5.00 5.00 | + p 6866DH | AP BIOLOGY | A | 5.00 5.00 |
| + p 20050C | Integr Math 3H | B | 5.00 5.00 | + p 7521G | ECONOMICS H | A | 5.00 5.00 |
| + p 2930B | English 2H | A | 5.00 5.00 | * 9012 | HOMEROOM 9 | P | 0.00 0.00 |
| + p 4142E | SPANISH 2H | A | 5.00 5.00 | Credit Att: 30.00 Cmp: 30.00 TGPA: 4.67 | | | |
| + p 6893DH | CHEMISTRY H | A | 5.00 5.00 | --WORK IN PROGRESS-- | | | |
| Course Tags: * = Non Academic + = Honors (weighted) p = College Prep r = Repeated | | | | Glen A. Wilson HS | | | |
| Weighted Non-Wgtd | | | | Date | Test Taken | Score | |
| Total GPA 4.69 3.98 | | | | Comp | Lab Sci | Not Taken | |
| Credit Attempted: 210.00 | | | | Comp | Comp Lit | Not Taken | |
| Credit Completed: 210.00 | | | | CREDIT SUMMARY | | | |
| Class Size: 372 | | | | Subject Area | Credit | Req'd | Compl |
| Class Rank: 7 | | | | English 1 | 10.00 | 10.00 | - |
| Ranked by Weighted Total GPA | | | | English 2 | 10.00 | 10.00 | - |
| District Enter: 8/7/2013 | | | | English 3 | 10.00 | 10.00 | - |
| School Enter: 8/8/2016 | | | | English 4 | 10.00 | 5.00 | 5.00 |
| Class of 2020 | | | | World studies/Cultur | 10.00 | 10.00 | - |
| State ID# | | | | U. S. History | 10.00 | 10.00 | - |
| This transcript is unofficial unless signed by a school official. | | | | Civics | 5.00 | - | 5.00 |
| Signature: _____ | | | | Economics | 5.00 | 5.00 | - |
| Date: _____ | | | | Mathematics | 30.00 | 30.00 | - |
| Packet Pg. 76 | | | | Biological Science | 10.00 | 10.00 | - |
| | | | | Physical/Earth Scien | 10.00 | 10.00 | - |
| | | | | Physical Education | 20.00 | 20.00 | - |
| | | | | Science | 10.00 | 10.00 | - |
| | | | | Fine Art/Foreign/CTE | 20.00 | 20.00 | - |
| | | | | Electives | 60.00 | 50.00 | 10.00 |
| | | | | * TOTALS * | 230.00 | 210.00 | 20.00 |
| | | | | Algebra 1 Requirement Met | | | |

Attachment: Los Angeles County Applications: 201, 202, 204, 208, 215, 221, 222, 224, 230 (2020 SCAG Scholarship Program)

2020 SCAG SCHOLARSHIP PROGRAM APPLICATION FORM

FOR OFFICE USE ONLY

APPLICANT NO. LA-221

COUNTY Los Angeles

A E L1 L2 T

PERSONAL INFORMATION:

Full Name: _____

City: _____ State: CA Zip Code: _____

Phone: _____

Availability for two-week internship in Summer 2020* (check all that apply):

July 2020 August 2020 September 2020

*Students must be available for a two-week (80 hours) internship, in addition to attending a Regional Council meeting.

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.**

Applicant's Signature _____

Date

05/05/2020

**Students may be asked to submit proof of eligibility to work in the United States if selected as a semi-finalist.



900 Wilshire Blvd., Ste. 1700
Los Angeles, CA 90017
Tel: (213) 236-1800 | www.scag.ca.gov

2020 SCAG SCHOLARSHIP PROGRAM APPLICATION FORM

FOR OFFICE USE ONLY

APPLICANT NO. LA-221

COUNTY Los Angeles

EDUCATIONAL INFORMATION:

Current Education Status (Check One):

High School Junior High School Senior Community College

If community college student, list semesters completed*:

High School: Venice Senior High School

City/State: Los Angeles, CA

Date of Graduation: 05/11/2020

Grade Point Average (Unweighed): 3.98

If graduating senior, name of intended college/university*: Dual BA Program Between Columbia University and Sciences Po

Intended major: Double major in Sustainable Development and Political Humanities

**Graduating students must provide proof of enrollment in higher education in order to receive the scholarship award.*

Community College (If Applicable):

City/State:

Grade Point Average:

Intended Major:

ACTIVITIES & INTERESTS:

A.) List and briefly describe your extracurricular activities (e.g. memberships in organizations, sports, etc.):

| Organization Involved | Position Held | Date of Involvement: |
|-------------------------------------|---|--------------------------|
| Venice High School, | Varsity player 3 years, Varsity captain 2 years | August 2016-January 2020 |
| Class of 2020 Club | Founding President 4 years | August 2016-June 2020 |
| | Bold Leader 2 years | August 2017-June 2020 |
| Rotary International, Interact Club | Vice President 1 year, President 2 years | August 2016-June 2020 |

Brief description of your responsibilities (attach additional page(s) if necessary):

- Arranged away-tournament transportation, managed home tournaments (recorded scores, calculated brackets). Assisted in running practices, distributed information through program, set up practice times.

Class of 2020 Club- Organized the club, wrote club constitution, found a staff sponsor, and created an account with Booster Club. Plan and lead fundraising efforts which have yielded over \$3,300 to fund senior year activities.

2020 SCAG
SCHOLARSHIP PROGRAM
APPLICATION FORM

FOR OFFICE USE ONLY

APPLICANT NO. LA-221

COUNTY Los Angeles

ACTIVITIES & INTERESTS (CONTINUED)

B.) List and briefly describe volunteer activities in which you have been involved

| Organization Involved | Activity | Date of Involvement: |
|----------------------------------|---|--------------------------|
| | Various service projects, local and international | September 2007-June 2020 |
| Rotary Youth Leadership Assembly | Counselor at leadership camp | September 2017- Present |
| | | |
| | | |

Brief description of how you participated (attach additional page(s) if necessary):

r, Treasurer- Coordinate and delegate for troop fundraisers. Research and develop activities in leadership development, group travel, and community service. Manage inventory, shipments, record booth and individual sales, and troop accounting for

C.) List honors or academic awards you have received (e.g., scholarly activities, research, etc.):

| Award/Honor | Institution/Organization | Date |
|---|-------------------------------|---------------------|
| Award | | March 2019 |
| CIF Los Angeles City Section 1st Team Player | CIF LA City-Section | November 2018, 2019 |
| California Legislature Certificate of Recognition | California Legislature | March 14, 2018 |
| | | November 2016 |
| Published Op-Ed in The Argonaut | Newspaper in West Los Angeles | March 2019 |

D.) List and briefly describe any work experience:

| Position | Employer | Dates of Employment |
|-------------------------|--------------------------|------------------------|
| Summer Youth Book Clerk | Mar Vista Public Library | July 2018-October 2018 |
| Dog walker/sitter | Wag! Dogwalking | October 2019-Present |
| | | |
| | | |

Brief description of your work responsibilities (attach additional page(s) if necessary):

Mar Vista Public Library- Book Clerk- Assisted and managed summer youth activities. Processed returns and holds, shelved books, and maintained a neat and orderly space in the library.

Wag! Dogwalking- Walk and care for dogs. Communicate with owners on coordinating appointments and services, including feeding, walking, and medicating.

A.) Extracurriculars.

Descriptions continued:

- Collaborate with professional authors to develop and improve writing skills. Study different writing genres and styles (dialogue, journalism, screenplays, poetry, songwriting, fiction). In the second draft of editing my novel, working one-on-one with an assigned professional writing mentor.

Interact Club- High school service club sponsored by local Rotary Club. Plan club events and run meetings. Oversee service projects: sponsored a Peruvian school child, sponsored local family for Christmas, Relay for Life supplied Oaxacan school, Heal the Bay, Red Cross Holiday Mail for Heroes Program, Midnight Mission.

B.) Volunteer Activities

Descriptions continued:

Rotary Youth Leadership Assembly- Facilitate recruitment and funding as a Rotary Club liaison. Conduct leadership building activities for high school students.

C.) Awards continued

| Award/Honor | Institution/Organization | Date |
|---------------------------------------|-----------------------------------|----------------------|
| Jackets of Excellence | Venice Senior High School | December 2019 |
| Biliteracy Award, Spanish and Italian | California Scholarship Federation | June 2018, June 2020 |
| Published short story in Anthology | Biennial Publication | June 2019 |
| | | |

With environmentally conscious parents, I grew up inundated with messages of the environmental issues plaguing my generation. But like many teenagers, I rolled my eyes when my parents reprimanded me for leaving lights on or throwing recyclables in the trash.

It took enrolling in AP Environmental Science to rethink these liberal views. I was faced with the real effects of our unsustainable actions, finally understanding the logic behind the millions of lectures I'd endured in childhood. I realized these problems are faced world-wide and as such, the solutions must come from the global community. The only way to make the changes necessary to ensure our futures is through governments confronting these problems and taking unified action.

Not only am I interested in the policy side of this field, but the interdisciplinary nature of the subject fascinates me. Everything we studied had a practical application to everyday life, from where our waste goes to how the organic food I eat is grown. Compounded with the timeliness of this issue as we near the point of no-return in permanently altering our climate, I find this study not only engaging, but necessary. I see humans' effects on the environment in the drought plaguing my home and the exponential increase in drastic weather events globally. I made up my mind to do something about it. I marched in Greta Thunberg's Global Climate Strike and gave up beef, fish and pork (environmentally unfriendly foods) to make my diet more sustainable.

California is one of the leaders in sustainable development, Los Angeles in particular. However we still have our own issues; a large amount of our wealth and business in oil drilling all over our city. There is always more work to do and I want to find solutions to problems like these. I believe an international perspective is the best way to achieve this. Countries all over the world are battling the same problems and we can learn from each other; through collaboration we can find global solutions to the problems we all face. This is why I plan to attend the Dual BA Program Between Columbia University and Sciences Po, a top French political science university, where I will earn two degrees, one in Political Humanities and one in Sustainable Development,

studying two years in Reims, France and two years in New York City. Through the international lens of the Dual BA program and the broad humanities and social science curriculum, I'll gain a diverse perspective, the exact understanding and approach that it will take to fight the Climate Crisis and ensure our futures. When we unite, each individual's sustainable action is multiplied to create real change.

Studying sustainable development and political science will allow me to pursue my passion and follow a career where I'll be able to continue to make positive changes in the lives of others. After university, I plan to return to California to work in the public sector, bringing different ideas and solutions from all over the world. Working in public service, I'll dedicate my career to finding realistic, attainable ways to make change, and amplify them through policy and the resources of the government.

To The Southern California Association of Governments Scholarship Committee:

It is a great pleasure to write this letter of recommendation for _____, as _____ is the most driven and dedicated of students that I have had the pleasure to work with in the last 12 years of my career. Without a doubt, _____ has impressed me in all aspects of _____ academic, athletic and social contributions at our school. With _____ desire to pursue Environmental Studies at SciencesPo/ Columbia, I am sure that the practical experience that will come from your internship will be of great value to

In the classroom, _____ began with no knowledge of Spanish, but has pushed herself to excel, often challenging herself to produce more than required. _____ confidence has not wavered, even when I offer corrections or suggestions for improvement. In AP Spanish, _____ is producing beyond some of the native speakers, both in contributions to discussion as well as in _____ expository essays.

Beyond the academic, _____ has also challenged _____ to discover _____ own interests, and takes advantage of as many opportunities as possible. On campus, _____ has involved _____ in many student groups, including with Interact, which promotes prosocial behavior between students, and MESA, which dives into scientific inquiry and experimentation. As I sponsor the Class of 2020 Leadership Club, I have worked extensively with _____ as President of that group for four years, and _____ consistently amazes me with _____ organization, creative thought, and energy that keeps the group motivated and active.

I see _____ as a great human. _____ work with _____ had many conventional moments, like _____, but also gave _____ awareness of promoting literacy, and as part of a service project, collected a library of books and materials, and spent a week in South Africa, assisting an ESL program. However, _____ desire to support education for all was not just a commitment in South Africa, but here in

our city as well. As the Los Angeles Unified School District faced a strike, many students were confused by the event, and over 90% stayed off campus. Not

was on campus every day holding signs up, creating and handing out flyers, and advocating for the needs of students and the support of teachers in writing Op-Eds.

demonstrated passion with a keen awareness that needed to be there to make a difference in forming public opinion. gathered other students and organized transportation for them to the marches that took place in Downtown Los Angeles to support the strike.

Only a few months later, found herself doing the same, this time, rallying for the environment, echoing the words of Greta Thunberg and #FridaysForFuture. As part of our Global Studies program, has been a strong student leader lobbying for environmental awareness and sustainable practices. I expect that will continue using mind and voice to make an impact in this area of much needed reform, and that the internship with government and planning will do well. I do not doubt that actions will influence our community in many positive ways.

Sincerely,

Cristobal Vicente-Aguilar

Spanish Teacher, Venice High

Laurie Bryant Daghigh
 11912 Charnock Road
 Los Angeles, CA 90066

May 7, 2020

Dear Southern California Association of Governments Scholarship Committee,

It is my pleasure and honor to recommend _____ for the Southern California Association of Governments Scholarship. I have been delighted to serve as _____ for the past twelve years, and I firmly believe that it would take you longer than that to find a student more deserving of this award than _____. Although an accomplished student and athlete, _____ also shines in areas of citizenship and service to others. These areas, and others related to the values of _____, are where I have had the opportunity to observe and work most closely with _____.

Though _____ always an active and enthusiastic participant, over the past several years _____ has really become the "Peer Leader" of our troop. _____ has always been the one that the other really counted on to get things done, often volunteering to organize lessons and activities needed for the _____ to _____ or to _____. _____ has the ability to draw the others into a plan or activity, inspiring them to bring their own best ideas to the table. _____ has been the one who encourages the other _____ to choose an area of responsibility in our project planning, the one who organizes a _____ on their phones, and as an Ambassador, _____ has been their self-appointed reminder and _____. Always interested in a new challenge, this year _____ asked if _____ could be the _____ for our _____. In over twenty years involved in _____ I have never heard of a _____ taking on that role (but, as I have noted, _____ is not your typical _____). I agreed to _____ assuming that responsibility with my supervision. _____ stepped up most professionally, quickly mastering the skills of ordering and inventory, scheduling booths and making sure the other _____ were signing up for them, overseeing the money due and getting it collected, and completing the end-of-sale financial statements. This is the very definition of "above and beyond," and _____ pulled it off beautifully (with my undying gratitude).

_____ was the only member of our _____ who decided to really do the planning and carry out an ambitious (and successful) service activity to earn _____. I believe that _____ experience of making a change in the world through that project gave _____ the confidence and courage to pursue _____, an effort that took _____ all over Los Angeles and as far as South Africa in an effort to provide options to children a world away whose futures are limited by poverty and social restriction. Through a family friend in South Africa _____ learned that knowledge of English is one of the key skills that will allow students there to take advantage of educational opportunities, and to be able to compete when it comes to higher education, jobs and careers. Interestingly, thirty-five indigenous languages are spoken in South Africa, and ten

of those are considered the “official” languages of the country. It is fluency in the non-native eleventh official language, English, however (spoken as a first language by less than ten percent of the population, virtually all white), that will allow children in the townships the chance to rise above their impoverished beginnings. [redacted] was stunned to learn that English is rarely taught in schools in the underdeveloped, racially segregated areas in which the majority of non-white urban children live, and that realization sparked a desire to make a difference. For project, [redacted] created an English-learning preschool curriculum for students in a kindergarten in one of Port Elizabeth’s townships.

[redacted] almost immediately ran into unexpected obstacles when attempting to put [redacted] initial plans into action. It became apparent that many adults were unused to working directly with a high school student rather than with a teacher or mentor; [redacted] often found it difficult to be heard when reaching out to organizations, and [redacted] struggled to establish legitimacy. For example, after partnering with a local restaurant (Pitfire) for a fundraiser, they simply stopped communicating when [redacted] attempted to follow up on the results. Though it was clear that they would have preferred to deal directly with [redacted] or another adult, [redacted] continued to follow up emailing and calling the management and going in to talk to the restaurant manager in person. Though it required three months of persistence, [redacted] was finally able to claim the proceeds from [redacted] successful fundraiser and apply them toward [redacted].

First, [redacted] designed English alphabet booklets for the children, then visited a variety of [redacted] in our area to have the [redacted] help [redacted] decorate the books and make them colorful. As they worked, [redacted] explained the ways in which their assistance would make a difference for young children growing up in another country. [redacted] laminated the books so that they could be written in and wiped clean to use again. [redacted] collected donations of school supplies and then spent Thanksgiving week of [redacted] Junior year in Port Elizabeth, South Africa, volunteering at that kindergarten. [redacted] shared [redacted] materials with the children and teachers, and taught them words and letters and songs and games. [redacted] even designed and helped the children paint a mural to brighten their school yard.

To measure the impact of [redacted] project, [redacted] administered a proficiency test to the children prior to introducing [redacted] English program. Shown simple pictures of animals and common objects named in English, the children recognized close to half of the images, scoring an average comprehension rate of 44.3%. After [redacted] week at the preschool the teachers continued to work with their students using the materials that [redacted] had provided. Three months later the children were again presented with the images in English. This time the group’s average score was 62%, demonstrating a 17.7% increase in their recognition/comprehension of the original concepts. Both [redacted] and the teachers were pleased with the children’s progress, and consider [redacted] intervention a success. The 75 two- to six-year olds in the targeted classrooms now have a permanent collection of supplies for learning English as a second language (ESL) that will make a lasting impact on their education.

The project's impact on raising awareness back at home was also impressive. Approximately 240 local high school students and 56 [redacted] in our Mar Vista/Los Angeles community (296 total) had the opportunity to learn about and discuss the racial and educational problems in South Africa. While working on [redacted] curricular materials they talked about the effects of global patterns of intolerance and discussed ways that each, as individuals, can do their part to be part of a global solution.

[redacted] is an extremely capable [redacted] of strong character who fully embodies all the traits one might look for in a scholarship candidate. I have been deeply impressed by [redacted] initiative, drive, creativity and tenacity; when [redacted] decides [redacted] going to do something, [redacted] does it. If circumstances make a plan no longer feasible, [redacted] thinks creatively, pivots gracefully, and heads full steam around the obstacle. [redacted] is a truly exceptional [redacted] whose intelligence, enthusiasm, judgement and drive will be an asset to any University. [redacted] has always demonstrated the strength and will to stand up to challenges and follow [redacted] dreams, and it would be tragic indeed were [redacted] unable to pursue [redacted] academic goals as a result of a difficult financial situation.

I have absolutely no reservations about recommending [redacted] for the Southern California Association of Governments Scholarship. I have no doubt [redacted] will uphold the standards of the Scholarship Committee and become a shining recipient of your award. Please feel free to contact me if you have any questions regarding [redacted] character, past [redacted] or community involvement, or any other qualifications related to the scholarship.

Sincerely,

Laurie Bryant Daghigh



LOS ANGELES UNIFIED SCHOOL DISTRICT

Location Code: [Redacted]

School Name: Venice Senior High World Languages/Global Studies Magnet

13000 VENICE BLVD

LOS ANGELES, CA 90066

Tel: (310) 577-4200

CEEB Number: 051828 CDS Code: 1939040

Principal: GABRIEL A GRIEGO Counselor: [Redacted]

Phone Number (Home, Mobile or Other): [Redacted]

Student ID: [Redacted] StateID: [Redacted]

Graduation Requirements Year: 2020

Mark Twain Middle School TermEndDt:12/20/2013 Gr Lvl:06

| Crs ID | Course Title | Mark | Credit |
|----------|--------------|------|--------|
| 254911 | *KOREAN 1A | A | 0.0 |
| Cmp: 0.0 | | | |

Mark Twain Middle School TermEndDt:12/18/2015 Gr Lvl:08

| Crs ID | Course Title | Mark | Credit |
|----------|------------------|------|--------|
| 254911 | *KOREAN 1A | A | 0.0 |
| 310339H | *H ACC CC ALG 1A | A | 0.0 |
| Cmp: 0.0 | | | |

Mark Twain Middle School TermEndDt:5/10/2016 Gr Lvl:08

| Crs ID | Course Title | Mark | Credit |
|-----------|-----------------|------|--------|
| 254912 | *KOREAN 1B | A | 0.0 |
| 310340H | H ACC CC ALG 1B | A | 10.0 |
| Cmp: 10.0 | | | |

APEX Learning Virtual Sch TermEndDt:8/30/2016 Gr Lvl:09

| Crs ID | Course Title | Mark | Credit |
|-----------|-------------------------|------|--------|
| 319229 | GEOMETRY COM CORE SEM 1 | A | 5.0 |
| 319230 | GEOMETRY COM CORE SEM 2 | A | 5.0 |
| Cmp: 10.0 | | | |

Venice Senior High TermEndDt:12/16/2016 Gr Lvl:09

| Crs ID | Course Title | Mark | Credit |
|-----------|---------------|------|--------|
| 230107H | H ENGLISH 9A | A | 5.0 |
| 256011 | SPANISH 1A | A | 5.0 |
| 310343 | CC ALGEBRA 2A | A | 5.0 |
| 330944 | [Redacted] | A | 5.0 |
| 360701H | H BIOLOGY A | A | 5.0 |
| 370201 | GEOG A | A | 5.0 |
| Cmp: 30.0 | | | |

Venice Senior High TermEndDt:6/9/2017 Gr Lvl:09

| Crs ID | Course Title | Mark | Credit |
|-----------|---------------|------|--------|
| 230108H | H ENGLISH 9B | A | 5.0 |
| 256012 | SPANISH 1B | A | 5.0 |
| 310344 | CC ALGEBRA 2B | A | 5.0 |
| 330944 | [Redacted] | A | 5.0 |
| 360702H | H BIOLOGY B | A | 5.0 |
| 370202 | GEOG B | A | 5.0 |
| Cmp: 30.0 | | | |

WEST LOS ANGELES COMMUNIT TermEndDt:8/27/2017 Gr Lvl:10

| Crs ID | Course Title | Mark | Credit |
|-----------|--------------|------|--------|
| 230109 | English 101 | A | 5.0 |
| 230110 | English 101 | A | 5.0 |
| Cmp: 10.0 | | | |

Venice Senior High TermEndDt:12/15/2017 Gr Lvl:10

| Crs ID | Course Title | Mark | Credit |
|-----------|----------------|------|--------|
| 254321 | AP ITALIAN A | A | 5.0 |
| 256013 | SPANISH 2A | A | 5.0 |
| 310711H | H PRECALC A | A | 5.0 |
| 330943 | [Redacted] | A | 5.0 |
| 361403 | AP CHEMISTRY A | A | 5.0 |
| 370133 | AP WLD HIST A | A | 5.0 |
| Cmp: 30.0 | | | |

Venice Senior High TermEndDt:6/7/2018 Gr Lvl:10

| Crs ID | Course Title | Mark | Credit |
|-----------|----------------|------|--------|
| 254322 | AP ITALIAN B | A | 5.0 |
| 256014 | SPANISH 2B | A | 5.0 |
| 310712H | H PRECALC B | A | 5.0 |
| 330943 | [Redacted] | A | 5.0 |
| 361404 | AP CHEMISTRY B | A | 5.0 |
| 370134 | AP WLD HIST B | A | 5.0 |
| 429949 | SERVICE LEARN | P | 0.0 |
| Cmp: 30.0 | | | |

Venice Senior High TermEndDt:12/14/2018 Gr Lvl:11

| Crs ID | Course Title | Mark | Credit |
|-----------|---------------|------|--------|
| 230125 | AP ENG LANG A | A | 5.0 |
| 256015 | SPANISH 3A | A | 5.0 |
| 310701 | AP CALCULUS A | A | 5.0 |
| 330943 | [Redacted] | A | 5.0 |
| 360507 | AP ENV SCI A | B | 5.0 |
| 370111 | AP US HIST A | A | 5.0 |
| Cmp: 30.0 | | | |

Venice Senior High TermEndDt:6/7/2019 Gr Lvl:11

| Crs ID | Course Title | Mark | Credit |
|-----------|---------------|------|--------|
| 230126 | AP ENG LANG B | A | 5.0 |
| 256016 | SPANISH 3B | A | 5.0 |
| 310702 | AP CALCULUS B | A | 5.0 |
| 330943 | [Redacted] | A | 5.0 |
| 360508 | AP ENV SCI B | A | 5.0 |
| 370112 | AP US HIST B | A | 5.0 |
| 429949 | SERVICE LEARN | P | 0.0 |
| Cmp: 30.0 | | | |

Courses In Progress TermEndDt:12/20/2019 Gr Lvl:12

| Crs ID | Course Title |
|--------|----------------|
| 200701 | PAINTING 1A |
| 230117 | AP ENG LIT A |
| 256023 | AP SPAN LNG A |
| 310609 | AP STATSTICS A |
| 330943 | [Redacted] |
| 370605 | AP GOVT & POL |
| 420103 | HOMEROOM |

GPA Summary

| GPAName | GPA | Campus Rank | School Rank |
|-----------------------------|-------|-------------|-------------|
| LAUSD Middle School GPA | 4.000 | N/A | N/A |
| LAUSD (W) GPA | 4.375 | *3/449 | *2/135 |
| LAUSD (UNW) GPA | 3.975 | *14/449 | *9/135 |
| Athletic Eligibility GPA | 4.000 | N/A | N/A |
| UC (Capped) GPA | 4.292 | N/A | N/A |
| UC (W) GPA | 4.625 | N/A | N/A |
| UC ELC GPA | 4.625 | N/A | N/A |
| CSU GPA | 4.292 | N/A | N/A |
| NCAA Core GPA | 4.389 | N/A | N/A |
| Financial Aid (Initial) GPA | 3.955 | N/A | N/A |
| SSB ELA Coursework GPA | 4.333 | N/A | N/A |
| SSB LOTE 1 GPA | 5.000 | N/A | N/A |

*Class Rank is tentative until final verification during the spring semester

Graduation Requirements

| | |
|------------------|----------------------|
| LAUSD A-G: | Not Complete |
| CDE: | Not Complete |
| Health: | Not Complete |
| Service Learning | Completed |
| Career Pathways | Environmental Engine |
| Credits | 210.0/210.0 |

*. Credits for course not counted

Testing Information

| Test Title | Date | Score |
|----------------------------|-------|-------|
| AP - CALCULUS AB | 07/19 | 5 |
| AP - CHEMISTRY | 07/18 | 3 |
| AP - ENGLISH LANG | 07/19 | 5 |
| AP - ENVIRONMENTAL SCIENCE | 07/19 | 5 |
| AP - ITALIAN LANG & CULT | 07/18 | 5 |
| AP - U.S. HISTORY | 07/19 | 5 |
| AP - WORLD HISTORY | 07/18 | 3 |
| SAT - Chemistry | 05/18 | 610 |
| SAT - Critical Reading | 03/19 | 720 |
| SAT - Literature | 05/19 | 650 |

Attachment: Los Angeles County Applications: 201, 202, 204, 208, 215, 221, 222, 224, 230 (2020 SCAG Scholarship Program)

2020 SCAG Scholarship Program - LA-222

Personal Information

Full Name

All items marked with * are required.

Address

United States

County

Los Angeles

Phone Number

E-mail

Internship Availability

July 2020

August 2020

Educational Information

Current Educational Status

High School Senior

Date of Graduation

Thursday, June 4, 2020

Name of Educational Institution

John A. Rowland High School

Location of Educational Institution

Rowland Heights, CA
United States

Grade Point Average (GPA) Type

Unweighted

Grade Point Average (GPA)

4.0

Intended College / University

Williams College

Intended Major

Political Science

Activities & Interests

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

| Organization | Position Held | MM/YYYY to MM/YYYY |
|--------------|---------------|--------------------|
| | | |

| Organization | Position Held | MM/YYYY to MM/YYYY |
|----------------------------------|------------------------|--------------------|
| Rowland Speech & Debate | President | 08/2017-06/2020 |
| Rowland Programming Club | President | 08/2017-06/2020 |
| Rowland Interact Club | Treasurer | 08/2017-06/2020 |
| California High School Democrats | State Finance Director | 08/2017-06/2020 |
| Rowland | Varsity | 08/2016-06/2020 |

Description of Responsibilities:

As President of Speech & Debate, I tripled competition rates, organized competition teams and practices, launched discussion workshops, coordinated club fundraisers, and developed training materials.

In Programming Club, I arranged hands-on technology workshops, pioneered an annual school-wide competition, implemented a tutoring program, and coordinated fundraisers and events.

For Interact, I handled financial paperwork for the largest club on campus, routinely overseeing hundreds of dollars in transactions.

I took the California High School Democrats from an empty account to out-raising our national organization in the same time period, while following federal campaign finance laws, creating our state website using HTML, and working with campaigns and national leaders across the nation.

On the _____ team, I mentored new _____ and lead groups in setting up for _____ that attract over a thousands _____ from California and neighboring states.

B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:

| Organization | Activity | MM/YYYY to MM/YYYY |
|---|------------------|--------------------|
| Formosa Association of Student Cultural Ambassadors | Cultural Events | 06/2017-06/2020 |
| Rowland Interact Club | Community Events | 08/2017-06/2020 |
| Rowland Do Something Club | Community Events | 08/2018-06/2020 |
| Rowland Key Club | Community Events | 06/2019-06/2020 |
| Gil Cisneros for Congress | Volunteer | 06/2018-08/2018 |
| National Honor Society | Community Events | 06/2018-06/2020 |
| | | |

Attachment: Los Angeles County Applications: 201, 202, 204, 208, 215, 221, 222, 224, 230 (2020 SCAG Scholarship Program)

| Organization | Activity | MM/YYYY to MM/YYYY |
|-----------------------------------|------------------|--------------------|
| California Scholarship Federation | Community Events | 01/2017-06/2020 |

Brief Description of Your Participation:

In the Formosa Association of Student Cultural Ambassadors, I help to spread Taiwanese culture by volunteering at community events, performing traditional cultural ceremonies, training new members, and receiving government officials such as the President of Taiwan. I've performed a traditional puppet show for the Taiwanese President and assisted at an international summit of young Taiwanese business leaders from English-speaking nations.

In the service clubs at my school, I have played an active role in my community, helping at events like Light the Night to raise money for cancer research, feeding the homeless in Skid Row, and tutoring individuals at my own school.

C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):

| Organization | Award / Honor | MM/YYYY |
|--|---|---------|
| Coolidge Presidential Foundation | Coolidge Senator | 04/2019 |
| Corporation for National and Community Service | President's Volunteer Service Award: Bronze | 08/2018 |
| Corporation for National and Community Service | President's Volunteer Service Award: Silver | 08/2019 |
| Valle Vista League | Academic All League | 05/2019 |
| National Merit Scholarship Corporation | National Merit Scholarship Recipient | 03/2020 |
| Jack Kent Cooke Foundation | Cooke College Scholar Semifinalist | 01/2020 |
| College Board | National AP Scholar | 08/2019 |

D) List and Briefly Describe Any Work Experience:

| Organization | Position Held | MM/YYYY to MM/YYYY |
|---|---------------|--------------------|
| Rowland Adult & Community Education Recreation Department | Lifeguard | 06/2018-08/2018 |
| Gil Cisneros for Congress | Field Intern | 02/2020-Present |

Attachment: Los Angeles County Applications: 201, 202, 204, 208, 215, 221, 222, 224, 230 (2020 SCAG Scholarship Program)

| Organization | Position Held | MM/YYYY to MM/YYYY |
|--------------|---------------|--------------------|
| Fiveable | Intern | 06/2019-08/2019 |

Brief Description of Your Work Responsibilities:

As a lifeguard, I assisted pool managers with customer relations, enforced pool regulations, safeguarded patrons, and worked my way up to coaching swimmers of varying ages.

As a field intern for Congressman Gil Cisneros' re-election campaign, I routinely phonebank to help voters access federal coronavirus resources as well as encourage them to turn in their vote by mail ballots. I also help to host events to boost the congressman's visibility. This internship builds on the volunteer work that I did in 2018 to help him flip our district, when I wrote dozens of postcards, made hundreds of calls, and knocked on hundreds of doors.

At Fiveable, I brainstormed which AP Computer Science A topics students might struggle with the most, writing articles to make them more understandable.

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†

Agree

Describe your interest in urban planning, public policy, and/or public service and future career goals.

The razor cut into my fingers, always coming close to breaking through my skin, but never going all the way, always leaving just an indentation and a trace of pain to indicate its presence. Standing on my toes, I kept moving the razor up and down over the glass surface, scraping off the decals, erasing the words that marked the office that had been my parents' travel agency for 28 years. My mother stood next to me, offering a wet towel to soften up the decals in the next section. It was a dark Friday night, one of our last days in this office, the office I had grown up in. Standing at the entrance of the office while I removed the words "Ocean Air Travel," I could see the couch that I had slept on as a toddler. I could see the table where I had once played video games with friends. I could see the table that my parents and I used to gather around, eating lunch or dinner or whatever snack we were having. I could remember the countless nights I had spent in this office, finishing up my homework at 2 AM, unable to return home because this office was the only place we had internet access. I could remember the countless summer afternoons I had spent alone in this office so that I could self-study for the SAT using Khan Academy. For sixteen years of my life, this office had been a second-home, a sanctuary from the rest of the world. And now it was gone, now I was the one helping take it apart because the rent had grown too high while my parents' income decreased year after year.

Looking back, I can see that while my parents and I lost a vital part of our lives the day we flipped the office lights off for the last time, we were lucky. We were able to move my parents' travel agency to our home. We were able to pay for internet access at home. And with the reduced expenses from working at home, my parents were able to continue running their business, albeit on a smaller scale. There are so many individuals across this nation who don't have the privilege that I did. This all happens silently, in a vacuum of shame and silence that our society forces upon the most vulnerable. After all, in a country where the lie of the American Dream is spread so easily by the same people who hoard all of the wealth for themselves, poverty seems like a moral failing, not the result of uncontrollable circumstances.

No family should have to feel ashamed that things didn't go their way, that they hit a financial roadblock. No family should be forced to overcome these obstacles by themselves. Although we live in a nation that perpetuates a culture of shame around poverty, we also live in a nation with a history of caring for those who have fallen on hard times. Although we live in a nation with 21st century robber barons who profit off of the exploitation of everyday Americans, we also live in a nation that launched the New Deal and pushed for the Great Society. We live in a nation that declared a War on Poverty, that refused to allow people to suffer in the midst of such wealth. I believe that we can return to that mentality. I believe that the government is the single entity in our nation with the most power to radically benefit the lives of the people.

This is why I want to pursue a career in law, to get involved in the legislative and judicial branches of our government. I plan to study Political Science at Williams College to prepare myself for law school and a legal career. In college, I want to gain a better understanding of the

complex elements that interact together to shape our nation's laws — from grassroots activists to politicians to lobbyists. Ultimately, I want to work for the Civil Rights Division of the Department of Justice or as an attorney for an independent organization committed to civil rights. I want to use the government as a shield to help those who have been left behind, to bring the government back to what it should be: an instrument for the people, not a tool for wealthy individuals and corporations. This is why I dedicate what little free time I have to support the campaigns of politicians who share my belief in the incredible potential of the government. This is why I continue even when people tell me that my dreams are naive and that I should give up. I know that my dream is a righteous one — which is why I know I have no choice but to persist.

Scholarship Letter

On behalf of _____ I am proud to write this letter of recommendation to be considered a recipient of a scholarship from your organization. I teach AP and IB history classes and I am also the IB coordinator at Rowland High School. I have been teaching for over 30 years and in that time _____ stands out as one of my best and favorite students for _____ contemplative nature, _____ awareness of the world around _____ and a willingness to engage in that world to improve it. I have known _____ for almost two years as _____ was a student in my APUSH class last year, is currently a student in my IB History class and is an IB Diploma candidate. In our time together _____ has proven to be an outstanding student and engaged citizen.

One key criteria I use when writing letters is does the student make me a better teacher. _____ does! I know I have to be prepared because _____ will have questions beyond the textbook. _____ shows a curiosity for learning and wanting to learn more. When _____ participates or when we talk _____ is contemplative regarding _____ answers. _____ doesn't respond quickly but processes _____ thoughts more fully so _____ answers generally have a depth of knowledge and analysis well beyond the typical student. In _____ writing _____ shows a depth of understanding of the topic making insightful comments and supportive arguments. _____ works well in groups, playing _____ part and giving others the space to do their parts. _____ is encouraging, helpful, and willing to listen to those around _____ during discussion share time. Again, this is not always typical of the best students in my classes who tend to want to dominate discussions and limit others.

In my position as IB coordinator I get to learn more about my IB students outside of the classroom because of the CAS requirements. _____ is actively involved in community issues related to voting rights, equality, and government. _____ has attended marches, _____ phones, and knocked on doors to encourage support. _____ involved himself in the 2018 congressional election volunteering for a congressman running for office. _____ wanted to get _____ hands dirty so to speak to learn more than _____ could from the internet or newspaper. We talked about some of the key issues and _____ impressed me with _____ knowledge of non-front page political issues. _____ was invested in the outcome because _____ believed in the candidate supported and on November 8 _____ candidate was behind when the polls closed. _____ was down because failure was not something _____ was used to – even for things beyond _____ control. But three days later after all the votes were officially counted his candidate was declared the winner. _____ had a wide smile and shared with me and the class the goals of _____ candidate. _____ next goal is be involved in the presidential campaign of 2020.

_____ success is no coincidence. Most students and teachers think that _____ is just naturally talented and school comes easily to _____ is but _____ also works hard. On a daily basis, I witness _____ work ethic and intellectual and personal growth. _____ refuses to settle for mediocrity. _____ is willing to challenge _____ possesses all the intellectual and personal characteristics for future success and more importantly an understanding of the necessity to further utilize these talents. I will remember a talented student that knew _____ would get an A in the class but still wanted to improve _____ reading, writing, speaking, and thinking. I cannot say enough good things about _____ I am honored to offer my highest recommendation for _____ to be awarded a scholarship from your organization.

Sincerely,

Stephen P. Ludlam
Teacher/IB Coordinator
Rowland High School
sludlam@rowlandschools.org



2000 S. Otterbein Avenue
Rowland Heights, CA 91748

Phone: (626) 965-3448/Fax: (626) 810-4859

Home of the Raiders

Mitch Brunyer, Principal

April 18, 2020

To Whom It May Concern:

I am writing this reference at the request of _____ who is applying for this scholarship opportunity. I have had the pleasure of knowing _____ through _____ career at Rowland High School as a student in my Honors World History course and as a vibrant member of the Raider community. During this time of our acquaintance, I have had the privilege of watching _____ grow academically and socially.

I have had the pleasure of teaching _____ as a freshman and watching _____ grow as a scholar during _____ time here at Rowland High where through consistent effort _____ earns superior grades. _____ is consistent in _____ work effort and continues to improve both _____ critical reasoning skills and writing skills through diligent effort. _____ has accepted the challenge of the academically rigorous International Baccalaureate program at Rowland High School. In this program _____ is called to take on heavy loads of reading and writing, including several research papers. I have had the opportunity to read _____ work through the years and _____ has a strong voice and a keen sense of analysis. Where other students may only cover the surface, _____ consistently digs for a deeper understanding and intertextual connections. _____ is the go-to student in class for _____ peers, assisting with any task from organization to leading discussions. Based on _____ grades, attendance and class participation, I'd rate _____ academic performance and persistence in his classes as superior.

In addition to an excellent academic work ethic, I have had the privilege to watch _____ grow into an amicable leader and fierce competitor. In _____ history and English classes, where passions can sometimes rule in spirited discussions, _____ demonstrates a decorous strength that maintains the high ground and holds others accountable for their speech. Upon entering high school, _____ was quite reserved, but as early as _____ freshman year, _____ grew in confidence and discovered _____ voice. It is a voice that is thoughtful and bends towards justice and kindness. Putting civic learning into action, _____ regularly volunteers in organizations where _____ has the opportunity to use _____ learnings and take passions and put them into action. _____ has volunteered on political campaigns, understanding that democracy only works when we all do. No task is too small or too big, as _____ understands that we are all called to practice our civic duties, regardless of age. Rather than just attend, _____ jumps in with both feet, never letting _____ introverted nature stand in _____ way.

During our acquaintance I've watched _____ quietly serve as an example of an intelligent, capable, dedicated, and personable _____. _____ is always thoughtful and reliable, with sensible reactions in all the circumstances I've seen _____ in. I feel confident in saying that _____ is capable of handling any situation with thoughtfulness and maturity. In conclusion, I would highly recommend _____ for this scholarship. If _____ performance at Rowland is any indication of how _____ will succeed, _____ will be a positive addition to any academic program and this scholarship will deservedly aid _____ in these endeavors. If you should need any additional information you can feel free to contact me at 909-908-5239 or by email at Lsmith@rowlandschools.org anytime.

Sincerely,

Leslie Smith

Attachment: Los Angeles County Applications: 201, 202, 204, 208, 215, 221, 222, 224, 230 (2020 SCAG Scholarship Program)



Transcript Not Official Unless Delivered Through Parchment Exchange.

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|---|--|--|--------------|--|--|--------------------------------|--|--|---|--|--|--------------|--|--|--------------|--|--|---|--|--|--------------|--|--|--------------|--|--|--------|--|--|--------------|--|--|--------------|--|--|---|--|--|--|--|--|--|--|--|--|--|--|
| Student Name | | | | | | Student ID | | | | | | Grade | | | | | | Gender | | | | | | Birthdate | | | | | | Counselor | | | | | | A Gold Ribbon School | | | | | | | | | | | |
| Parent/guardian name, address, telephone | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | January 16, 2020 Rowland High School 2000 S Otterbein Ave Rowland Heights, CA 91748 (626) 965-3448 Fax (626) 810-4859 | | | | | | | | | | | |
| Crs-ID | | | Course Title | | | Mark Att/Cmp | | | Crs-ID | | | Course Title | | | Mark Att/Cmp | | | Crs-ID | | | Course Title | | | Mark Att/Cmp | | | Crs-ID | | | Course Title | | | Mark Att/Cmp | | | | | | | | | | | | | | |
| Grd 7 Fall 14-15 RUSD - Alvarado Intermediate | | | | | | | | | p 2862 ROP/Med Core A 5.00 5.00 | | | | | | | | | p 1811 Spanish 4 A+ 5.00 5.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| p 2030 Geometry A 0.00 0.00 | | | | | | | | | Credit Att: 35.00 Cmp: 35.00 TGPA: 4.00 | | | | | | | | | + p 2054 AP Calc BC A+ 5.00 5.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| No credit awarded for middle school courses | | | | | | | | | Grd 10 Summer 16-17 RUSD - Rowland High Summer School | | | | | | | | | + p 2343 IB Physics A+ 5.00 5.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Grd 7 Spring 14-15 RUSD - Alvarado Intermediate | | | | | | | | | p 1807 Spanish 2 A+ 5.00 5.00 | | | | | | | | | + p 2411 AP US Hist A 5.00 5.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| p 2030 Geometry A+ 0.00 0.00 | | | | | | | | | p 1807 Spanish 2 A+ 5.00 5.00 | | | | | | | | | + p 2433 IB Psychology A 5.00 5.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| No credit awarded for middle school courses | | | | | | | | | Credit Att: 10.00 Cmp: 10.00 TGPA: 4.00 | | | | | | | | | Credit Att: 35.00 Cmp: 35.00 TGPA: 4.86 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Grd 8 Fall 15-16 RUSD - Alvarado Intermediate | | | | | | | | | Grd 10 Fall 17-18 RUSD - Rowland (John A.) High | | | | | | | | | Grd 11 Spring 18-19 RUSD - Rowland (John A.) High | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| p 2029 Algebra II A+ 0.00 0.00 | | | | | | | | | + p 1432 PLTW CompSci A A+ 5.00 5.00 | | | | | | | | | + p 1434 PLTWCompSciA A+ 5.00 5.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| No credit awarded for middle school courses | | | | | | | | | p 1604 Eng 10 Honors A- 5.00 5.00 | | | | | | | | | + p 1647 IB Eng HL 1 A- 5.00 5.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Grd 8 Spring 15-16 RUSD - Alvarado Intermediate | | | | | | | | | p 1809 Spanish 3 A+ 5.00 5.00 | | | | | | | | | p 1811 Spanish 4 A+ 5.00 5.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| p 2029 Algebra II A+ 0.00 0.00 | | | | | | | | | + p 2014 AP Calculus AB A 5.00 5.00 | | | | | | | | | + p 2054 AP Calc BC A+ 5.00 5.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| No credit awarded for middle school courses | | | | | | | | | * 2222 Swimming/Ath A+ 5.00 5.00 | | | | | | | | | + p 2343 IB Physics A 5.00 5.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Grd 9 Summer 15-16 RUSD - Rowland High Summer School | | | | | | | | | p 2315 Chemistry A+ 5.00 5.00 | | | | | | | | | + p 2411 AP US Hist A 5.00 5.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2320 Health A 5.00 5.00 | | | | | | | | | + p 2404 AP Euro Hist A 5.00 5.00 | | | | | | | | | + p 2433 IB Psychology A- 5.00 5.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Credit Att: 5.00 Cmp: 5.00 TGPA: 4.00 | | | | | | | | | Credit Att: 35.00 Cmp: 35.00 TGPA: 4.43 | | | | | | | | | Credit Att: 35.00 Cmp: 35.00 TGPA: 4.86 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Grd 9 Fall 16-17 RUSD - Rowland (John A.) High | | | | | | | | | Grd 10 Spring 17-18 RUSD - Rowland (John A.) High | | | | | | | | | Grd 12 Summer 18-19 Mt SAC | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| p 1602 Eng 9 Honors A 5.00 5.00 | | | | | | | | | + p 1432 PLTW CompSci A A 5.00 5.00 | | | | | | | | | p 2413 Am Government A 5.00 5.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| p 1806 Spanish I A+ 5.00 5.00 | | | | | | | | | p 1604 Eng 10 Honors A 5.00 5.00 | | | | | | | | | p 2416 Economics A 5.00 5.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| p 2016 Pre Calc/Trig H A 5.00 5.00 | | | | | | | | | p 1809 Spanish 3 A+ 5.00 5.00 | | | | | | | | | Credit Att: 10.00 Cmp: 10.00 TGPA: 4.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| * 2222 Swimming/Ath A+ 5.00 5.00 | | | | | | | | | + p 2014 AP Calculus AB A 5.00 5.00 | | | | | | | | | Grd 12 Summer 18-19 RUSD - Rowland High Summer School | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| p 2311 Biology Honors A 5.00 5.00 | | | | | | | | | * 2222 Swimming/Ath A+ 5.00 5.00 | | | | | | | | | p 2623 Art A+ 5.00 5.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| p 2403 WdHCult/Geo Hor A+ 5.00 5.00 | | | | | | | | | p 2315 Chemistry A+ 5.00 5.00 | | | | | | | | | p 2623 Art A+ 5.00 5.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| p 2862 ROP/Med Core A 5.00 5.00 | | | | | | | | | + p 2404 AP Euro Hist A 5.00 5.00 | | | | | | | | | Credit Att: 10.00 Cmp: 10.00 TGPA: 4.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Credit Att: 35.00 Cmp: 35.00 TGPA: 4.00 | | | | | | | | | Credit Att: 35.00 Cmp: 35.00 TGPA: 4.43 | | | | | | | | | Grd 12 Fall 19-20 RUSD - Rowland (John A.) High | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Grd 9 Spring 16-17 RUSD - Rowland (John A.) High | | | | | | | | | Grd 11 Summer 17-18 RUSD - Rowland High Summer School | | | | | | | | | + p 1648 IB Eng HL 2 A- 5.00 5.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| p 1602 Eng 9 Honors A 5.00 5.00 | | | | | | | | | 2423 Academic Comp P 5.00 5.00 | | | | | | | | | + p 1821 IB Spanish A 5.00 5.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| p 1806 Spanish I A+ 5.00 5.00 | | | | | | | | | 2423 Academic Comp P 5.00 5.00 | | | | | | | | | + p 2116 IBMath HL/2ndyr A+ 5.00 5.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| p 2016 Pre Calc/Trig H A 5.00 5.00 | | | | | | | | | Credit Att: 10.00 Cmp: 10.00 TGPA: 0.00 | | | | | | | | | + p 2346 IB Physics/Two A 5.00 5.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| * 2222 Swimming/Ath A+ 5.00 5.00 | | | | | | | | | Grd 11 Fall 18-19 RUSD - Rowland (John A.) High | | | | | | | | | + p 2434 IB TOK A 5.00 5.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| p 2311 Biology Honors A 5.00 5.00 | | | | | | | | | + p 1434 PLTWCompSciA A+ 5.00 5.00 | | | | | | | | | + p 2436 IB 20Cen Wd Hst A 5.00 5.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| p 2403 WdHCult/Geo Hor A+ 5.00 5.00 | | | | | | | | | + p 1647 IB Eng HL 1 A 5.00 5.00 | | | | | | | | | Credit Att: 30.00 Cmp: 30.00 TGPA: 5.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Credit Att: 35.00 Cmp: 35.00 TGPA: 4.00 | | | | | | | | | Credit Att: 35.00 Cmp: 35.00 TGPA: 4.43 | | | | | | | | | Work in Progress- RUSD - Rowland (John A.) High | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Course Tags: * = Non Academic + = Honors (weighted) p = College Prep r = Repeated | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Weighted Non-Wgtd | | | | | | Date Test Taken | | | | | | Score | | | | | | CREDIT SUMMARY | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Acad GPA (9-12) 4.4706 4.0000 | | | | | | 08/17 SAT Rdn/Wrt 770 Math 790 | | | | | | 1560 | | | | | | Subject Area Credit Req'd Compl Needed | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Acad GPA (10-12) 4.6316 4.0000 | | | | | | 06/19 SAT II M2 800 UH 800 | | | | | | | | | | | | English 40.00 35.00 5.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Total GPA (9-12) 4.4364 4.0000 | | | | | | 11/17 SAT II M2 760 M1 780 | | | | | | | | | | | | Mathematics 20.00 20.00 - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Credit Attempted: 285.00 | | | | | | 11/16 SAT II CL 780 | | | | | | | | | | | | Physical Science 10.00 10.00 - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Credit Completed: 285.00 | | | | | | | | | | | | | | | | | | World History 10.00 10.00 - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Class Size: 486 | | | | | | | | | | | | | | | | | | U.S. History 10.00 10.00 - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Class Rank: 1 10-12 Rank: 3 | | | | | | | | | | | | | | | | | | U.S. Government 5.00 5.00 - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Ranked by Weighted Total GPA | | | | | | | | | | | | | | | | | | Economics 5.00 5.00 - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| District Enter: 8/25/2008 | | | | | | | | | | | | | | | | | | Physical Education 20.00 20.00 - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| School Enter: 8/15/2016 | | | | | | | | | | | | | | | | | | For Lang/Fine Art 10.00 10.00 - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | | | | | | Health 5.00 5.00 - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| State ID# | | | | | | Student Data | | | | | | | | | | | | Biology 10.00 10.00 - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | UC GPA: 4.2500 | | | | | | | | | | | | Career Pathway - - - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| This transcript is unofficial unless signed by a school official. | | | | | | Signature: _____ | | | | | | Date: _____ | | | | | | Elective/General 80.00 145.00 - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | * TOTALS * 225.00 285.00 5.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

This transcript is official when downloaded directly from the Parchment Exchange website. To verify the validity of the transcript, go to <https://exchange.parchment.com/d/tracking/didtracker.htm?did=T4LWY9N>

Attachment: Los Angeles County Applications: 201, 202, 204, 208, 215, 221, 222, 224, 230 (2020 SCAG Scholarship Program)

| | | | | | | | | | | | |
|--|-----------------|-------|---------|-----------|--------------|---|---------|--------|--------------|------|---------|
| Student Name | Student ID | Grade | Gender | Birthdate | Counselor | A Gold Ribbon School | | | | | |
| Parent/guardian name, address, telephone | | | | | | January 16, 2020 Rowland High School 2000 S Otterbein Ave Rowland Heights, CA 91748 (626) 965-3448 Fax (626) 810-4859 | | | | | |
| Crs-ID | Course Title | Mark | Att/Cmp | Crs-ID | Course Title | Mark | Att/Cmp | Crs-ID | Course Title | Mark | Att/Cmp |
| + p 1648 | IB Eng HL 2 | 5.00 | 0.00 | | | | | | | | |
| + p 1821 | IB Spanish | 5.00 | 0.00 | | | | | | | | |
| + p 2116 | IBMath HL/2ndyr | 5.00 | 0.00 | | | | | | | | |
| + p 2346 | IB Physics/Two | 5.00 | 0.00 | | | | | | | | |
| + p 2434 | IB TOK | 5.00 | 0.00 | | | | | | | | |
| + p 2436 | IB 20Cen Wd Hst | 5.00 | 0.00 | | | | | | | | |
| Total Credit: 30.00 | | | | | | | | | | | |

| | | | | | | | | |
|---|---------------|-------|--------------------------|-------|--------------------|--------------|--------|--------|
| Course Tags: * = Non Academic + = Honors (weighted) p = College Prep r = Repeated | | | | | | | | |
| Weighted | Non-Wgtd | Date | Test Taken | Score | CREDIT SUMMARY | | | |
| Acad GPA (9-12) | 4.4706 | 08/17 | SAT Rdn/Wrt 770 Math 790 | 1560 | Subject Area | Credit Req'd | Compl | Needed |
| Acad GPA (10-12) | 4.6316 | 06/19 | SAT II M2 800 UH 800 | | English | 40.00 | 35.00 | 5.00 |
| Total GPA (9-12) | 4.4364 | 11/17 | SAT II M2 760 M1 780 | | Mathematics | 20.00 | 20.00 | - |
| Credit Attempted: | 285.00 | 11/16 | SAT II CL 780 | | Physical Science | 10.00 | 10.00 | - |
| Credit Completed: | 285.00 | | | | World History | 10.00 | 10.00 | - |
| Class Size: | 486 | | | | U.S. History | 10.00 | 10.00 | - |
| Class Rank: 1 | 10-12 Rank: 1 | | | | U.S. Government | 5.00 | 5.00 | - |
| Ranked by Weighted Total GPA | | | | | Economics | 5.00 | 5.00 | - |
| District Enter: 8/25/2008 | | | | | Physical Education | 20.00 | 20.00 | - |
| School Enter: 8/15/2016 | | | | | For Lang/Fine Art | 10.00 | 10.00 | - |
| Class of 2020 | | | | | Health | 5.00 | 5.00 | - |
| State ID# | | | | | Biology | 10.00 | 10.00 | - |
| | | | | | Career Pathway | - | - | - |
| | | | | | Elective/General | 80.00 | 145.00 | - |
| | | | | | * TOTALS * | 225.00 | 285.00 | 5.00 |
| | | | | | | | | |

This transcript is unofficial unless signed by a school official.

Signature: _____

Date: _____

This transcript is official when downloaded directly from the Parchment Exchange website. To verify the validity of the transcript, g <https://exchange.parchment.com/d/tracking/didtracker.htm?did=T4LVYW9N>

Attachment: Los Angeles County Applications: 201, 202, 204, 208, 215, 221, 222, 224, 230 (2020 SCAG Scholarship Program)

2020 SCAG Scholarship Program - LA-224

Personal Information

Full Name

All items marked with * are required.

Address

County

Los Angeles

Phone Number

E-mail

Internship Availability

July 2020

August 2020

Educational Information

Current Educational Status

High School Senior

Date of Graduation

Thursday, June 4, 2020

Name of Educational Institution

Granada Hills Charter High School

Location of Educational Institution

Granada Hills, CA

Grade Point Average (GPA) Type

Unweighted

Grade Point Average (GPA)

4.0

Intended College / University

Pitzer College

Intended Major

Environmental Analysis

Activities & Interests

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

| Organization | Position Held | MM/YYYY to MM/YYYY |
|--------------|---------------|--------------------|
| | | |

| Organization | Position Held | MM/YYYY to MM/YYYY |
|--|--------------------------------|--------------------|
| GHC Speech & Debate Team | Captain '19 '20, Historian '18 | 08/2016- |
| Linguistics Academic Research | Research Team Leader | 08/2017- |
| Interdisciplinary Native American & Environmental Studies Research | Research Team Leader | 06/2019- |
| Granada Hills Charter Advancement | Advocate | 08/2018-09/2019 |
| GHC Envirothon (Environmental Science) Team | Researcher | 10/2019-03/2020 |

Description of Responsibilities:

Speech & Debate

- Led coaching for a team of 30 after our head coach was no longer able to have coaching hours.
 - Organized travel logistics and conducted meetings.
 - Led team to local and regional prominence, being named the top Speech program thrice in the Tri-County Forensic League during my time.
 - As a personal competitor, I am a nationally-ranked public speaker and have won numerous national, state-wide, and local awards.
 - I have spoken on topics such as race relations, International policy & law, and antitrust policy.
- Spend 15 hrs/week working.

Linguistics Academic Research

- Built a Python computer program that uses linguistics to analyze the alt-right and neo-nazi hate speech online (2018-)
- Working to develop program into software social media sites can use to flag hate speech.
- Named the top high school social scientist in Los Angeles County for my code & was honored by the UCLA Brain Research Institute (2019, see Honors)
- Conducted a case study of various foreign language learning techniques among high school students (2017)
- Managed a research team of 2 co-researchers in both projects.

Interdisciplinary Native American & Environmental Studies Research

- Conducting research in interdisciplinary Native American Studies—using techniques from activist anthropology, biology, and sociology.
- Tended to an Indigenous foods garden, and used biological data to write an experimental biological-poetry novel about Indigenous people in Latin America.
- Held participatory action interviews with Latinx advocates in which we discussed Latin American indigeneity using my novel as stimulus material.
- Was again named the top high school social scientist in Los Angeles County in 2020 for my project.
- Managed a research team of 2 co-researchers.

GHC Advancement

- Met with a team of school administrators to plan and strategize student involvement in political advocacy projects related to GHC's advancement.
- Spoke at board meetings of the LAUSD School Board and MTA to advocate on behalf of GHC, focusing

on the school's diversity and environmental sustainability, as well as endorsing the expansion of a local BRT corridor.

GHC Envirothon

- Assisted Envirothon competition teams at GHC in preparing study materials about forestry, soil science, aquatics, wildlife, and aquifer management.
- Assisted in data collection and field practices in environmental management and assessment.

B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:

| Organization | Activity | MM/YYYY to MM/YYYY |
|-----------------------------|--|--------------------|
| Trash for Treasures | Founder & President | 07/2015- |
| GHC Science Fair | Vice President '20 '19 & Founding Member | 08/2017- |
| GHC Academic Mentor Program | Writing Center Mentor | 06/2018- |

Brief Description of Your Participation:

Trash for Treasures

- Created Trash for Treasures, a charitable program dedicated to creating art out of recyclable materials, and using recycling as a way to fund visual art, making it more accessible.
- Started recycling programs at Holmes Middle School and Granada Hills Charter.
- Created an equal-access collective of high-quality art supplies, bought using funding from recycling.
- Devised and led a series of recyclable art workshops, which have been attended by hundreds over the 5 year duration of the program.

Science Fair

- Manage club meetings, teaching groups of 20 underprivileged, majority young women of color about research opportunities and the scientific method.
- Established and organized a local STEM Expo and Science Fair, bringing together hundreds of students and local STEM professionals and organizations.

Academic Mentor Program

- Served as a mentor in GHC's Writing Center.
- Developed curricula for and led remedial English workshops for 30 struggling students.
- Closely mentored 5 ESL students, teaching basic English and literary analysis, as well as helping them adjust to life in a new school and nation.

C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):

| Organization | Award / Honor | MM/YYYY |
|---|---|-------------------|
| Los Angeles County Science and Engineering Fair | 2-Time 1st Place Project, Senior Social & Behavioral Sciences | 03/2019 & 03/2020 |
| UCLA Brain Research Institute | Research Award | 03/2019 |
| Granada Hills Charter | Valedictorian | 06/2020 |
| Advanced Placement | AP Scholar with Distinction | 07/2019 |
| | | |

Attachment: Los Angeles County Applications: 201, 202, 204, 208, 215, 221, 222, 224, 230 (2020 SCAG Scholarship Program)

| Organization | Award / Honor | MM/YYYY |
|--|--|---|
| Advanced Placement | AP Capstone Diploma Candidate | 06/2020 |
| California Science and Engineering Fair | Qualifier | 04/2019 |
| National Speech and Debate Association | Top 37 in the US in Expository Speaking (out of approx 300 qualifiers & thousands of regional competitors) | 06/2020 |
| National Speech and Debate Association | 3-Time National Championships Qualifier (top 2% qualify) | 03/2019, 03/2020; 03/2020 |
| California Forensics Invitational at UC Berkeley (2nd largest Speech & Debate tournament in the country) | Final Round Champion, 2nd Place Overall, Expository Speaking | 02/2018 |
| California High School Speech Association | 5-Time State Championships Qualifier | 03/2018; 03/2018; 03/2019; 03/2019; 03/2019 |
| Williams College | Windows on Williams College Scholar | 09/2019 |
| Amherst College | Diversity Open House Scholar | 10/2019 |
| Posse Foundation | Scholarship Finalist | 11/2019 |
| Coca-Cola Scholars Foundation | Semifinalist (top 2% out of 93,000 applicants) | 11/2019 |
| Milken Scholars Foundation | Finalist | 12/2019 |
| Harvard University National Forensics Invitational (Largest Speech & Debate tournament in the country) | 2-Time Octafinalist (Top 60 out of 300+) in Informative Speaking & Undefeated 1st Place "Picket Fence" Award | 02/2019; 02/2020 |
| | | |

Attachment: Los Angeles County Applications: 201, 202, 204, 208, 215, 221, 222, 224, 230 (2020 SCAG Scholarship Program)

| Organization | Award / Honor | MM/YYYY |
|---|--|---|
| Tri-County Forensic League | 4-Time League Champion, Various Events | 09/2017; 12/2018; 02/2019; 12/2019 |
| Granada Hills Charter Speech & Debate Team | Team Leadership Award '19; Best Varsity Award '18; Best Novice Award '17 | 06/2019; 06/2018; 06/2017 |
| George Washington University | Alumni Book Award | 05/2019 |
| Los Angeles County Science & Engineering Fair | 2nd Place, Senior Behavioral & Social Sciences | 03/2018 |
| City of Los Angeles | Certificate of Recognition for E12 Program Work | 08/2017 |
| Stanford National Speech & Debate Tournament | Finalist, International Extemporaneous Speaking | 02/2017 |

D) List and Briefly Describe Any Work Experience:

| Organization | Position Held | MM/YYYY to MM/YYYY |
|---|--|--------------------|
| Loraine for Los Angeles City Council District 12 | Campaign Fellow | 11/2019-3/2020 |
| Los Angeles City Councilmember Mitch Englander, District 12 | E12 Excellence in Public Service Youth Internship Program Member, Facilitator of Seen & Heard Youth Workshop | 5/2017-3/2018 |
| Freelance | Graphic Design/ Creator of "Project Unsettled" digital zine about Indigenous Environmentalism | 08/2017- |

Brief Description of Your Work Responsibilities:

Loraine for LA Fellowship

-Organized Loraine Lundquist's campaign for Los Angeles City Council (District 12).

-Led youth and young adult outreach projects.

-Managed volunteers, canvas projects, phone banking projects, assisted living community outreach, and other community organizing measures.

-Assisted in administrative tasks and usage of campaign software, as well as Microsoft Office/Excel.

-One of the only high school fellows for a predominantly collegiate program.

Worked 12 hrs/week.

E12 Excellence in Public Service Internship Program

- Took part in Los Angeles City Councilmember Mitch Englander's high school civic internship program.
- Organized, led, and facilitated "Seen and Heard" in March 2018, a retreat designed for high school students from Los Angeles to identify issues in their communities and become advocates.

Freelance Graphic Design

- Volunteered services as freelance graphic designer to nonprofit organizations.
- Created logo designs for environmental startup.
- Created a digital magazine about Indigenous Environmentalism, Project Unsettlement.
- Competent in Adobe Photoshop, Illustrator, and Final Cut Pro.

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†

Agree

There's a small plot in my backyard. It's home to about a dozen stalks of corn and corn's Indigenous, wild grass ancestor--*teosinte*. But beyond what's growing out of it, my Indigenous corn garden is home to my passion: equitable and sustainable urban planning.

Drawing on my own Chilean-American heritage, I have always been interested in Indigenous Latin American advocacy. In fact, I started gardening after discovering Sean Sherman, an award-winning Oglala Lakota chef, who argues that growing and cooking Indigenous foods allows people to reconnect with Indigenous cultures. Inspired, I immediately got to work in the garden. On a larger scale, I discovered that gardens interact with larger systems of social inequity.

Latinx people, especially those living in socioeconomically disadvantaged areas, frequently lack access to green spaces. Often, they don't have the space, ability, or time to maintain gardens--let alone specialty gardens growing Indigenous Latin American food. In this system, it's no surprise that my community suffers from epidemic levels of diseases--like diabetes and asthma--that can be tied back to few green spaces and fewer healthy, Indigenous Latin American foods.

To take action on this issue, I wrote an experimental novel comparing the process of corn growth to the history of Indigenous Latin Americans. I then formed a reading group of Latinx teens from across Los Angeles. Here, I held critical discussions about our lack of access to our ancestral gardens and how this leads to poor health outcomes. Many reported feeling inspired by my novel and these discussions--with one starting an Indigenous corn garden of her own. The paper I wrote on this process was named the best social science research by a high schooler in Los Angeles County. More rewarding was the ability to directly inspire people to break the pattern of unequal gardens and lives.

Now, I am interested in breaking this pattern at its source by becoming involved in local politics. This winter, I decided to get involved as a community organizing fellow for Loraine Lundquist, a candidate for LA City Council in my district who prioritized sustainability and justice-oriented environmental management.

Through my immersion in LA's environmental politics, I discovered a new urban planning issue: wetlands degradation. Again feeling fascinated, I learned more about wetlands management through my IB Environmental Systems and Societies class, and I conducted research on wetlands restoration techniques at salt marshes in Huntington Beach under a CSULB professor. I'm currently going through the process of publishing my findings, which can be used to improve land management practices.

Indigenous gardening has exposed me to endless urban planning issues and solutions. Next year, I will study Environmental Analysis--focusing on policy and planning--at Pitzer College, a member of the Claremont Colleges consortium focused on social and environmental justice. I hope to ground my education with the hands-on experience of a SCAG internship. This way, I can learn what building a planning agenda that prioritizes wetlands, gardens, and equal access will entail. Through my education and future work, I'll be sure to remember my *roots*.

To whom it may concern:

I am writing on behalf of _____ regarding the Southern California Association of Governments Scholarship. I would like to offer my recommendation for _____ acceptance into the program, as I believe _____ to be a worthy candidate. I had the pleasure of working as supervisor for the LA City Council District 12 race in support of Dr. Loraine Lundquist, a local sustainability professor. As deputy campaign manager, I was responsible for hiring _____ as a _____ I also oversaw _____ development over the campaign.

From the moment I got into contact with _____ it was clear _____ was an exceptional student and individual. The level of professionalism _____ possessed was far beyond that of even post-graduate peers, and it was never in doubt that _____ could complete tasks in an expedient and satisfactory manner. _____ made a seamless entry into our campaign culture and was quick to figure out where _____ was of most use to us. _____ was willing to do any task asked for from office work to policy research. On multiple occasions when _____ was unable to physically come into the office, _____ offered to do tasks in _____ own free time because _____ understood the importance of the work we were doing. Despite some work being menial or tedious, _____ used every task as an opportunity to learn more about electoral politics and working in a team.

Not only that, _____ was a leader and an example for _____ peers. Often we relied upon _____ to train other fellows by teaching them about voter outreach, management of hundreds of volunteers, and policy relevant to environmental solutions. In the final week of the campaign during our most busy period, _____ was a key member of our team responsible for assisting in volunteer management, keeping other fellows on task, and answering any questions the staff was unable to answer because of time constraints. _____ was also instrumental in gaining support from high-school and college-aged peers by doing research and outreach to groups in those communities, like the Environmental club and the water-conservation initiative at _____ school. _____ spoke on the campaign's behalf to _____ peers without having to be prompted to do so.

Among _____ exceptional qualities is also _____ passion for environmental policy and urban planning. Because of the unique environmental issues central to this district (such as Aliso Canyon Gas Blowout in 2015), climate and environmental policy was always at the forefront of the ideological debate. _____ as a true member of the community, was eager to learn about ways to help those around _____ through policy decisions. _____ helped us grow our coalition with environmental activist groups like Food & Water Action and the Sunrise Movement, and learned about the

importance of marrying policy and activism to push for important progress. proved himself to be knowledgeable and ready to learn more about environmental and urban planning.

I believe that has much to offer your program, and I have no reservations about his ability to be a fine addition to your program. I look forward to seeing what truly amazing things does for community in the future. If you have any further questions, please feel free to contact me.

Sincerely,

Gaby Markley
Deputy Campaign Manager
Loraine Lundquist for City Council 2020
gcmarkley@gmail.com

John Tucker
Granada Hills Charter High School
10535 Zelzah Avenue
Granada Hills, CA 91344
818-360-2361
Jtucker@Ghchs.com

To Whom It May Concern:

I write this letter in recommendation of . I know from time as my student in AP Seminar, the year one course in the prestigious (and rigorous) AP Capstone program at Granada Hills Charter High School in Granada Hills, California.

I cannot recommend more highly. is among the four or five most talented and accomplished students I have encountered in more than a decade teaching English.

As I prepared to write this letter, I reviewed a number of research papers and projects that Diego completed in AP Seminar, and honestly, I felt astounded anew at gifts. Of course, his GPA, ACT and SAT scores, AP course achievements and extracurricular activities are all nearly peerless, befitting an exemplary student (and human) of caliber, but in considering the work completed in my class, it's clear that non-quantifiable aspects are just as important as the remarkable body of data which represents academic and community service achievements (so far.) One of the moments I remember with perfect clarity from last year is explaining the history of the outdoor school movement to classmates with such interest, insight, and energy, that they sat rapt. The highest compliment high school students can pay one another is undivided attention, and elicits it effortlessly. When communicates, everyone immediately knows they're witnessing a remarkable person share ideas. Whether is writing a concise, insightful and frankly fascinating research report about the potential benefits (in terms of creating more equity between social classes, interestingly) of interweaving nature and time spent outdoors into the school setting, or conducting sophisticated research on the intersection of colonialism and natural conservation, has the ability, both as a researcher, writer, and presenter, to distill and analyze complex, difficult subjects with clarity, insight, and precision. (How many high school students could say "I want to focus my research and writing in the area of post-colonial ecocriticism," and how many even of that number could generate a genuinely enthusiastic and genuinely *interested* response from their instructor and peers with that statement? How many high school students are capable of producing research writing that is genuinely *fun* to read and think about? is truly extraordinary.)

Also, as I reflect on the other parts of academic self that can't be necessarily measured with a test or displayed on a chart, I remember the determined look on face when encountered a challenge. Whether was purposefully and intently honing the language of a research question to make it more precise, or pointing fearsome intellect in the direction of a newly discovered peer-reviewed academic journal article on an esoteric but fascinating subject, seemed to revel in moments of challenge and difficulty, and to attack them with creativity and joy. That attitude, along with remarkable intelligence, truly sets apart as a student and as a person, even in the context of a culture of high-skill, high-motivation peers (which our school certainly has.)

On a personal level, I always appreciated enthusiasm for learning as well as genuine happiness in being . When come to class and tell me about a new idea or experience (whether it was the nuances of defining "speciesism," the rhetorical techniques of an article in "The New Yorker," or even a triumph at a science fair or speech competition) I'd feel myself get excited, too. just has that effect on people; they want to be a part of what about.

It might seem like damning with faint praise to say “ happy to be but is one of those students (and people) who is so comfortable in own skin that other people immediately feel comfortable and accepted in presence, which I would suggest is the foundation of considerable leadership skills. When enters a room, smiling, erudite ,ever-enthused and impressively informed about nearly any academic subject, you can’t help but be glad for presence and for the effect joy at the world of learning and ideas has on everyone around When I placed in a collaborative group of peers, I automatically knew I didn’t need to worry about their collegiality, productivity, or success.

Further, in yet another of the unique aspects of personality, joins love of learning and skill in collaboration with a deep love of justice and a genuine drive to improve the world and help the less fortunate. Usually, it would be the height of cliché to suggest that a student “is going to change the world,” but with that’s exactly what I predict. My sense of was always that operates on a core assumption that the world should be more just, and that because fortunate enough to have remarkable talents, it’s responsibility to work to make it so. current goals, which include studying some combination of Linguistics, Latin American Studies, Education, or Environmental Studies, with an eye towards eventually working in immigration law, education policy, or nonprofit management, reflect a student who is already making wise, reflective choices about how to pair values, passions and skills with the needs of the world.

Finally, I feel that I would be remiss if I did not at some point re-emphasize excellence as a communicator, particularly as a presenter. long list of triumphs as a speech and debate competitor speak for themselves in this area, but I’ll add this: is a frankly brilliant speaker and presenter, and I have very intentionally retained video of all presentations from my class so that I can use as a teaching example this year and in years to come. (Here’s what inevitably happens when I play a video of presenting in class: A hush falls over the room. Students scramble to take notes and try to figure out how marries performance and content so perfectly. And then the video ends, there’s a moment of stunned silence, and finally one person, quietly, whispers “Wow.” Then the class breaks into applause and laughter, happy in the shared experience of witnessing something so excellent that a shared, gleeful, inescapable joy bubbles up in every witness.) simply a fantastic speaker and student, and I honestly feel lucky to have been a small part of academic journey and witnessed remarkable gifts in action. I can say without reservation or hesitance that any university or college to which is admitted will be immediately and meaningfully improved by presence, and any organization that aids educational journey is quite honestly making an investment in greatness.

I cannot recommend more highly, and I truly look forward to seeing what creates from tremendous combination of intellect, skill, and passion.

Sincerely,

John W. Tucker

Granada Hills Charter High School

GRANADA HILLS CHARTER

1/23/2020

To: **From:** Granada Hills Charter 9-12
10535 Zelzah Avenue
Granada Hills, CA 91344 **Executive Director:** Brian Bauer
Phone: (818) 360-2361
CEEB #: 051088

| | | |
|------------|-------------|------------------|
| Student: | Phone: | SSID#: |
| Local ID#: | Birth Date: | Withdrawal Date: |
| Diploma: | Counselor: | Graduation Date: |
| | | Class of: 2020 |

2015-16 Granada Hills Charter Summer School **GR: 09** **Term: 3**

| Course | Grade | Credit |
|----------------------|-------|----------------------|
| Academy ELA Team 16 | A | 2.5 |
| Academy Math Team 16 | A | 2.5 |
| GPA: 4.0000 | | Credit: 5.000 |

2016-17 Granada Hills Charter 9-12 **GR: 09** **Term: 1**

| Course | Grade | Credit |
|---------------------|-------|-----------------------|
| New Media 1 A | A | 5 |
| Adv Speech A | A | 5 |
| H English 9 A | A | 5 |
| CP Spanish 1 A | A | 5 |
| Adv Team 9/Health A | A | 5 |
| H Chemistry A | A | 5 |
| CP Geometry A | A | 5 |
| GPA: 4.1667 | | Credit: 35.000 |

2016-17 Granada Hills Charter 9-12 **GR: 09** **Term: 2**

| Course | Grade | Credit |
|---------------------|-------|-----------------------|
| New Media 1 B | A | 5 |
| Adv Speech B | A | 5 |
| H English 9 B | A | 5 |
| CP Spanish 1 B | A | 5 |
| Adv Team 9/Health B | A | 5 |
| H Chemistry B | A | 5 |
| CP Geometry B | A | 5 |
| GPA: 4.1667 | | Credit: 35.000 |

2017-18 Granada Hills Charter 9-12 **GR: 10** **Term: 1**

| Course | Grade | Credit |
|--------------------|-------|-----------------------|
| H Biology A | A | 5 |
| Adv Speech A | A | 5 |
| CP Spanish 3 A | A | 5 |
| AP World History A | A | 5 |
| CP Algebra 2 A | A | 5 |
| H English 10 A | A | 5 |
| Fitness for Life A | A | 5 |
| GPA: 4.3333 | | Credit: 35.000 |

2017-18 Granada Hills Charter 9-12 **GR: 10** **Term: 2**

| Course | Grade | Credit |
|-------------------------|-------|-----------------------|
| H Biology B | A | 5 |
| Adv Speech B | A | 5 |
| AP World History B | A | 5 |
| CP Spanish Speakers 2 B | A | 5 |
| CP Algebra 2 B | A | 5 |
| H English 10 B | A | 5 |
| Fitness for Life B | A | 5 |
| GPA: 4.3333 | | Credit: 35.000 |

2017-18 Granada Hills Charter Summer School **GR: 10** **Term: 3**

| Course | Grade | Credit |
|--------------------|-------|-----------------------|
| CP Painting 1AB | A | 10 |
| GPA: 4.0000 | | Credit: 10.000 |

Attachment: Los Angeles County Applications: 201, 202, 204, 208, 215, 221, 222, 224, 230 (2020 SCAG Scholarship Program)

2018-19 Granada Hills Charter 9-12 GR: 11 Term: 1

| Course | Grade | Credit |
|----------------------------|-------|-----------------------|
| AP Seminar A | A | 5 |
| AP US History A | A | 5 |
| AP Spanish Language A | A | 5 |
| Adv Speech A | A | 5 |
| CP Pre-Calculus A | A | 5 |
| AP Environmental Science A | A | 5 |
| AP English Language A | A | 5 |
| GPA: 4.7143 | | Credit: 35.000 |

2018-19 Granada Hills Charter 9-12 GR: 11 Term: 2

| Course | Grade | Credit |
|----------------------------|-------|-----------------------|
| AP Seminar B | A | 5 |
| AP US History B | A | 5 |
| AP Spanish Language B | A | 5 |
| Adv Speech B | A | 5 |
| CP Pre-Calculus B | A | 5 |
| AP English Language B | A | 5 |
| AP Environmental Science B | A | 5 |
| GPA: 4.7143 | | Credit: 35.000 |

2019-20 Granada Hills Charter 9-12 GR: 12 Term: 1

| Course | Grade | Credit |
|-------------------------------|-------|-----------------------|
| HL IB Env Systems and Soc 2 A | A | 5 |
| AP US Government & Politics A | A | 5 |
| AP Spanish Literature A | A | 5 |
| CP Statistics A | A | 5 |
| AP English Literature A | A | 5 |
| AP Research A | A | 5 |
| GPA: 4.8333 | | Credit: 30.000 |

2019-20 Granada Hills Charter 9-12 GR: 12 Term: 2

| Course | Grade | Credit |
|-------------------------------|-------|---------------------|
| HL IB Env Systems and Soc 2 B | | 0 |
| AP Spanish Literature B | | 0 |
| CP Statistics B | | 0 |
| AP English Literature B | | 0 |
| AP Research B | | 0 |
| AP Microeconomics B | | 0 |
| | | Credit: .000 |

| Type | GPA |
|-----------------------|---------|
| Class Rank GPA | 4.4468 |
| Total Credit | 255.000 |

| Legend | |
|----------------------------------|-----------------------------------|
| CP - College Prep | ATF - Attendance Fail |
| AP - Advanced Placement | D - Dropped (UCCS/UNCAA Approved) |
| IB - International Baccalaureate | |
| H - Honors | |

Transcript is unofficial unless signed by a school official

Official's Signature _____

Date _____



2020 SCAG SCHOLARSHIP PROGRAM APPLICATION FORM

FOR OFFICE USE ONLY

APPLICANT NO. LA-230

COUNTY Los Angeles

A E L1 L2 T

PERSONAL INFORMATION:

Full Name: _____

Address: _____

City: _____ State: CA Zip Code: _____

Phone: _____ Email: _____

Availability for two-week internship in Summer 2020* (check all that apply):

July 2020 August 2020 September 2020

*Students must be available for a two-week (80 hours) internship, in addition to attending a Regional Council meeting.

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.**

05/7/20

Date

**Students may be asked to submit proof of eligibility to work in the United States if selected as a semi-finalist.



900 Wilshire Blvd., Ste. 1700
Los Angeles, CA 90017
Tel: (213) 236-1800 | www.scag.ca.gov

INNOVATING FOR A BETTER TOMORROW

Attachment: Los Angeles County Applications: 201, 202, 204, 208, 215, 221, 222, 224, 230 (2020 SCAG Scholarship Program)

2020 SCAG SCHOLARSHIP PROGRAM

APPLICATION FORM

FOR OFFICE USE ONLY

APPLICANT NO. LA-230

COUNTY Los Angeles

EDUCATIONAL INFORMATION:

Current Education Status (Check One):

 High School Junior High School Senior Community College

If community college student, list semesters completed*:

High School: Charter Oak High School

City/State: Covina CA

Date of Graduation: 05/08/2020

Grade Point Average (Unweighed): 3.56

If graduating senior, name of intended college/university*: University of California Los Angeles

Intended major: Environmental Science

*Graduating students must provide proof of enrollment in higher education in order to receive the scholarship award.

Community College (If Applicable):

City/State:

Grade Point Average:

Intended Major:

ACTIVITIES & INTERESTS:

A.) List and briefly describe your extracurricular activities (e.g. memberships in organizations, sports, etc.):

| Organization Involved | Position Held | Date of Involvement: |
|--|---------------------|----------------------|
| Charter Oak High School | Varsity Co- Captain | 08/2019- 05/2020 |
| Charter Oak High School | | 08/2016-05/2020 |
| Charter Oak High School | Secretary | 08/2017-05/2020 |
| Black Student Union | President | 08/2018-05/2020 |
| Assemblywoman Blanca Rubio Young leaders Program | Education Committee | 02/2020- now |

Brief description of your responsibilities (attach additional page(s) if necessary):

Attachment: Los Angeles County Applications: 201, 202, 204, 208, 215, 221, 222, 224, 230 (2020 SCAG Scholarship Program)

2020 SCAG SCHOLARSHIP PROGRAM

APPLICATION FORM

FOR OFFICE USE ONLY

APPLICANT NO. LA-230

COUNTY Los Angeles

ACTIVITIES & INTERESTS (CONTINUED)

B.) List and briefly describe volunteer activities in which you have been involved

| Organization Involved | Activity | Date of Involvement: |
|-------------------------|---|----------------------|
| Covina Team | Reading with children at Public Libraries and Planting trees in communities | 2017-2018 |
| Charter Oak Unified PTA | Cooking, Greeting families, setting up and tearing down school dances. | 2016-2020 |
| | | |
| | | |

Brief description of how you participated (attach additional page(s) if necessary):

C.) List honors or academic awards you have received (e.g., scholarly activities, research, etc.):

| Award/Honor | Institution/Organization | Date |
|--|--------------------------|---------------|
| Student of the Month | Lions Club | February 2020 |
| KTLA9 and CBS2 News interview honoring my achievements | KTLA9 and CBS 2 news | May 5, 2020 |
| | | |
| | | |

D.) List and briefly describe any work experience:

| Position | Employer | Dates of Employment |
|----------|----------|---------------------|
| | | |
| | | |
| | | |
| | | |

Brief description of your work responsibilities (attach additional page(s) if necessary):

Attachment: Los Angeles County Applications: 201, 202, 204, 208, 215, 221, 222, 224, 230 (2020 SCAG Scholarship Program)

I grew up in South LA and like some of my peers from my community, I've faced many obstacles. I received my K-8 education at multiple under-funded schools. My teachers were great, but faced challenges such as large class sizes and textbook shortages. This made learning difficult. To add to these challenges, my parents both suffer from substance abuse and mental health issues.

Eventually, I was removed from my parents by social workers and placed with my Godparents who lived only 30 minutes from my home. While difficult, the move impacted my view of the world in many ways, but most importantly it opened my eyes to the educational disparities that exist not only in LA, but in California as a state. This has motivated me to fight for change, especially in the community I once called home.

Education is a basic human right and I want to do everything in my power to ensure that everyone is able to access it. Students in lower income communities should have the same available resources and access college as their other peers in wealthier communities. No one should not have to leave their neighborhood to experience opportunities that will guide them towards success. Additionally, every school district should have resources to ensure that all teachers are paid a salary that keeps them inspired to come to work everyday.

I currently participate in Assemblywomen Blanca Rubio's Youth Leadership program where I sit on the Education Committee. In this role, I have learned how public policy impacts both education policies. I understand how to create bills and have first hand experiences on how elected officials are tasked with creating good public policy. I've also spent time learning about policies such as red lining and school funding formulas. I am gaining the tools and knowledge to one day create policies that will positively impact the lives of Californians because what I know now more than ever is that zip codes should not and cannot determine outcomes, especially not in a state as great as California. I know we can do better.

Today, I am faced with deciding between universities such as UCLA, USC, and Howard University where I will become a social scientist so I can study the impact of environments and outcomes. While the choice is a difficult one to make, it's also exciting because I know this is the first step in making a difference in the lives of others. I see myself creating policies that will

ensure that all schools are equitably resourced so that when kids make it out of South Central and into a major university, it isn't a huge deal because it's a normal occurrence.



CHARTER OAK HIGH SCHOOL

HOME OF THE CHARGERS

A CALIFORNIA DISTINGUISHED SCHOOL

1430 E. COVINA BLVD. COVINA, CA 91724 (626) 915-5841 WWW.COUSD.NET

Principal
Joey Strycula

Assistant Principal
Lisa Berry

Vice Principal
Matt Dultz

Vice Principal
Chris Sweet

Activities Director
Jaime Bauer

Athletic Director
Dominic Farrar

April 9, 2020

Attention: To Whom it may concern,

I am writing on behalf of _____ who was is an outstanding student at Charter Oak High, and I have had a number of opportunities to experience _____ maturity, dedication, and Leadership. _____ has excelled at Charter Oak High in a number of capacities and I cannot say enough about _____ numerous outstanding personal qualities.

_____ personality and rigorous work ethic sets _____ apart from most other students. _____ attention to detail and commitment to quality, creativity, and organization make _____ a success as a student. As a result, _____ has achieved a great deal of success and should be commended for _____ role and contribution with clubs and activities while at Charter Oak High School. During _____ time with us, _____ has excelled in our International Bacculaureate honors program, participated in American Sign Language, and was an integral part of our CIF championship cheer program just to name a few. _____ also received a special recognition for _____ talents in our _____ earning best stage presence and best technique.

In all, _____ firm resolve, determination, and pride can lead to nothing but success as she pursues higher education. _____ has a genuine thirst for knowledge, and _____ willingness to accept new ideas and to use constructive criticism to _____ benefit will allow _____ to take on the challenges that life brings her way. I give my unconditional recommendation for _____ . Should you have questions or need further information, please call any time.

Sincerely,

Joey Strycula
Principal
Charter Oak High School
626-915-5841 EXT. 30200

Attachment: Los Angeles County Applications: 201, 202, 204, 208, 215, 221, 222, 224, 230 (2020 SCAG Scholarship Program)

May 7, 2020

Southern California Association of Governments
Attn: 2020 SCAG Scholarship Program
550 South Main Street, Suite 741
Orange, CA 92868

Re: SCAG 2020 Scholarship

To whom it may concern:

It is with great excitement that I submit this recommendation letter on behalf of _____ - a Charter Oak High School graduating senior with a 3.5 grade point average and a diverse resume of extracurricular activities. From performing arts to community service, I can attest to _____ consistent ability to rise to the occasion.

Growing up in South Central Los Angeles, _____ credits _____ childhood experiences for inspiring passion for public service. Just last summer, _____ attended a youth leadership summit that focused on community advocacy. _____ later organized a National Day of Action event at _____ school to raise awareness of the harmful effects of vaping. _____ leadership on campus demonstrates _____ creativity and attention to pertinent issues affecting _____ peers.

_____ dedication both in the classroom and in the community are sure signs of a future leader. As a mentor, I have been fortunate to witness _____ growth throughout the years. _____ is persistent, compassionate, and smart, and in the fall, _____ **will be the first in her family to attend college - a very significant milestone.**

As _____ prepares for _____ freshman year at University California, Los Angeles, I have encouraged _____ to pursue opportunities that will enhance _____ civic engagement and activism. I genuinely believe that Ashley is a strong candidate, well-qualified for the 2020 SCAG Scholarship Program, and I encourage you to consider _____ application. Should you have any additional questions, please contact me at (562) 570-6137 or rex.richardson@longbeach.gov.

Sincerely,



Councilmember Rex Richardson
City of Long Beach, 9th District

| Student Name | Student ID | Grade | Gender | Birthdate | Birthplace | Transcript of Student Progress | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|---|--------|-----------|---|-----------------|--|-------------------------|---|-----------------|------------------|---------------|------------------|---------------|-------------------|--------|---|--------|-------------|-----------------|-------------|-------------------|---------------------------------|--------|---|--|--|--|--|--|--------------|--------------|-------|--------|---------|-------|-------|------|--------------------|-------|-------|---|----------------|-------|-------|------|-------------|-------|-------|---|-----------------------|-------|-------|---|----------------|-------|-------|---|--------------|-------|-------|---|------------------|-------|-------|---|-----------|-------|-------|---|------------|--------|--------|-------|
| Parent/guardian name, address, telephone | | | | | | April 3, 2020 Charter Oak High School 1430 E Covina Blvd Covina, CA 91724 (626) 915-5841 Fax (626) 915-3398 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Crs-ID | Course Title | Mark | Att/Cmp | Crs-ID | Course Title | Mark | Att/Cmp | Crs-ID | Course Title | Mark | Att/Cmp | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Grade 9 Summer 2015-2016 | | | | p 0677 | HonChem Pre IB | A- | 5.00 5.00 | + p 0775 | IB TheoryKnow | B | 5.00 5.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Charter Oak HS Summer School | | | | p 0725 | Hon World Hst | A- | 5.00 5.00 | Credit Att: 35.00 Cmp: 35.00 AGPA: 3.71 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| p 0650 | Mathematics 1 | A- | 5.00 5.00 | p 0871 | ROP SignLang II | A+ | 5.00 5.00 | Grade 12 Fall 2019-2020 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| p 0650 | Mathematics 1 | B+ | 5.00 5.00 | Credit Att: 35.00 Cmp: 35.00 AGPA: 3.83 | | | Charter Oak High School | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Credit Att: 10.00 Cmp: 10.00 AGPA: 3.50 | | | | Grade 10 Spring 2017-2018 | | | | * 0020 | Pep Units | A | 5.00 5.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Grade 9 Fall 2016-2017 | | | | Charter Oak High School | | | | 0129 | | A | 5.00 5.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Charter Oak High School | | | | p 0128 | | A- | 5.00 5.00 | + p 0318 | IB English SL | B- | 5.00 5.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| * 0017 | | A | 5.00 5.00 | p 0315 | Hon Eng 10 CP | A- | 5.00 5.00 | + p 0598 | IB Math Studies | B+ | 5.00 5.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| * 0031 | HS PE I | A | 5.00 5.00 | p 0633 | Accel Math 3 | B+ | 5.00 5.00 | + p 0679 | Biology IB HL2 | C | 5.00 5.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| p 0314 | Hon Eng 9 CP | A- | 5.00 5.00 | p 0677 | HonChem Pre IB | A- | 5.00 5.00 | p 0704 | Civics CP | A | 5.00 5.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| p 0648 | Mathematics 2 | A- | 5.00 5.00 | p 0725 | Hon World Hst | B+ | 5.00 5.00 | + p 0775 | IB TheoryKnow | A- | 5.00 5.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| p 0666 | Honors Biology | A | 5.00 5.00 | p 0871 | ROP SignLang II | A | 5.00 5.00 | Credit Att: 35.00 Cmp: 35.00 AGPA: 4.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| p 0859 | ROP SignLang I | A | 5.00 5.00 | Credit Att: 30.00 Cmp: 30.00 AGPA: 3.67 | | | --WORK IN PROGRESS-- | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Credit Att: 30.00 Cmp: 30.00 AGPA: 4.00 | | | | Grade 11 Summer 2017-2018 | | | | Charter Oak High School | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Grade 9 Spring 2016-2017 | | | | Charter Oak HS Summer School | | | | * 0020 | Pep Units | | 5.00 0.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Charter Oak High School | | | | 0755 | Drivers Ed | P | 2.50 2.50 | * 0090 | Athletics | | 0.00 0.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| * 0017 | | A | 5.00 5.00 | Credit Att: 2.50 Cmp: 2.50 AGPA: 0.00 | | | 0129 | | | 5.00 0.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| * 0031 | HS PE I | A | 5.00 5.00 | Grade 11 Fall 2018-2019 | | | | + p 0318 | IB English SL | | 5.00 0.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| p 0314 | Hon Eng 9 CP | A | 5.00 5.00 | Charter Oak High School | | | | + p 0598 | IB Math Studies | | 5.00 0.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| p 0648 | Mathematics 2 | B | 5.00 5.00 | 0129 | | A- | 5.00 5.00 | + p 0679 | Biology IB HL2 | | 5.00 0.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| p 0666 | Honors Biology | A- | 5.00 5.00 | + p 0307 | Hon Eng 11 Cp | B+ | 5.00 5.00 | p 0714 | Economics CP | | 5.00 0.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| p 0859 | ROP SignLang I | A | 5.00 5.00 | p 0438 | ASL III | A | 5.00 5.00 | Total Credit: 30.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Credit Att: 30.00 Cmp: 30.00 AGPA: 3.75 | | | | + p 0630 | AP Calculus AB | C | 5.00 5.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Grade 10 Summer 2016-2017 | | | | + p 0693 | IB Biology HL1 | B | 5.00 5.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Charter Oak HS Summer School | | | | + p 0703 | Ap Us History | B- | 5.00 5.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 0255 | Computer Apps | A- | 5.00 5.00 | Credit Att: 30.00 Cmp: 30.00 AGPA: 3.83 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Credit Att: 5.00 Cmp: 5.00 AGPA: 4.00 | | | | Grade 11 Spring 2018-2019 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Grade 10 Fall 2017-2018 | | | | Charter Oak High School | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Charter Oak High School | | | | 0129 | | A | 5.00 5.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| * 0039 | HS PE II PepUn | A | 5.00 5.00 | + p 0307 | Hon Eng 11 Cp | B | 5.00 5.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| p 0128 | | A | 5.00 5.00 | p 0438 | ASL III | A | 5.00 5.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| p 0315 | Hon Eng 10 CP | A- | 5.00 5.00 | + p 0630 | AP Calculus AB | C+ | 5.00 5.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| p 0633 | Accel Math 3 | B | 5.00 5.00 | + p 0693 | IB Biology HL1 | C | 5.00 5.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | + p 0703 | Ap Us History | B- | 5.00 5.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Course Tags: * = Non Academic + = Honors (weighted) p = College Prep r = Repeated | | | | | | <table border="1"> <thead> <tr> <th>Date</th> <th>Test Taken</th> <th>Score</th> </tr> </thead> <tbody> <tr> <td>10/19</td> <td>ACT EN 16, MT 16, RD 22, SR 19, CP 18, WR 8</td> <td></td> </tr> <tr> <td></td> <td>Comp Technology</td> <td>Passed</td> </tr> <tr> <td></td> <td>Comp Physical Fitness</td> <td>Passed</td> </tr> </tbody> </table> | | | | | | Date | Test Taken | Score | 10/19 | ACT EN 16, MT 16, RD 22, SR 19, CP 18, WR 8 | | | Comp Technology | Passed | | Comp Physical Fitness | Passed | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Date | Test Taken | Score | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 10/19 | ACT EN 16, MT 16, RD 22, SR 19, CP 18, WR 8 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Comp Technology | Passed | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Comp Physical Fitness | Passed | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <table border="1"> <thead> <tr> <th>Weighted</th> <th>Non-Wgtd</th> </tr> </thead> <tbody> <tr> <td>Acad GPA (9-12)</td> <td>3.8095 3.5000</td> </tr> <tr> <td>Acad GPA (10-12)</td> <td>3.8125 3.4063</td> </tr> <tr> <td>Total GPA (9-12)</td> <td>3.8333 3.5625</td> </tr> <tr> <td>Credit Attempted:</td> <td>242.50</td> </tr> <tr> <td>Credit Completed:</td> <td>242.50</td> </tr> <tr> <td>Class Size:</td> <td>325</td> </tr> <tr> <td>Class Rank:</td> <td>61 10-12 Rank: 62</td> </tr> <tr> <td colspan="2">Ranked by Weighted Academic GPA</td> </tr> </tbody> </table> | | | | | | Weighted | Non-Wgtd | Acad GPA (9-12) | 3.8095 3.5000 | Acad GPA (10-12) | 3.8125 3.4063 | Total GPA (9-12) | 3.8333 3.5625 | Credit Attempted: | 242.50 | Credit Completed: | 242.50 | Class Size: | 325 | Class Rank: | 61 10-12 Rank: 62 | Ranked by Weighted Academic GPA | | <table border="1"> <thead> <tr> <th>Subject Area</th> <th>Credit Req'd</th> <th>Compl</th> <th>Needed</th> </tr> </thead> <tbody> <tr> <td>English</td> <td>40.00</td> <td>35.00</td> <td>5.00</td> </tr> <tr> <td>Physical Education</td> <td>20.00</td> <td>20.00</td> <td>-</td> </tr> <tr> <td>Social Science</td> <td>30.00</td> <td>25.00</td> <td>5.00</td> </tr> <tr> <td>Mathematics</td> <td>30.00</td> <td>30.00</td> <td>-</td> </tr> <tr> <td>Fine Arts / Languages</td> <td>10.00</td> <td>10.00</td> <td>-</td> </tr> <tr> <td>Practical Arts</td> <td>10.00</td> <td>10.00</td> <td>-</td> </tr> <tr> <td>Science/Life</td> <td>10.00</td> <td>10.00</td> <td>-</td> </tr> <tr> <td>Science/Physical</td> <td>10.00</td> <td>10.00</td> <td>-</td> </tr> <tr> <td>Electives</td> <td>60.00</td> <td>92.50</td> <td>-</td> </tr> <tr> <td>* TOTALS *</td> <td>220.00</td> <td>242.50</td> <td>10.00</td> </tr> </tbody> </table> | | | | | | Subject Area | Credit Req'd | Compl | Needed | English | 40.00 | 35.00 | 5.00 | Physical Education | 20.00 | 20.00 | - | Social Science | 30.00 | 25.00 | 5.00 | Mathematics | 30.00 | 30.00 | - | Fine Arts / Languages | 10.00 | 10.00 | - | Practical Arts | 10.00 | 10.00 | - | Science/Life | 10.00 | 10.00 | - | Science/Physical | 10.00 | 10.00 | - | Electives | 60.00 | 92.50 | - | * TOTALS * | 220.00 | 242.50 | 10.00 |
| Weighted | Non-Wgtd | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Acad GPA (9-12) | 3.8095 3.5000 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Acad GPA (10-12) | 3.8125 3.4063 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Total GPA (9-12) | 3.8333 3.5625 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Credit Attempted: | 242.50 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Credit Completed: | 242.50 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Class Size: | 325 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Class Rank: | 61 10-12 Rank: 62 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Ranked by Weighted Academic GPA | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Subject Area | Credit Req'd | Compl | Needed | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| English | 40.00 | 35.00 | 5.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Physical Education | 20.00 | 20.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Social Science | 30.00 | 25.00 | 5.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Mathematics | 30.00 | 30.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Fine Arts / Languages | 10.00 | 10.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Practical Arts | 10.00 | 10.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Science/Life | 10.00 | 10.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Science/Physical | 10.00 | 10.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Electives | 60.00 | 92.50 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| * TOTALS * | 220.00 | 242.50 | 10.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| District Enter: 12/14/2015 School Enter: 8/18/2016 <h3 style="text-align: center;">Class of 2020</h3> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| State ID# | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

Attachment: Los Angeles County Applications: 201, 202, 204, 208, 215, 221, 222, 224, 230 (2020 SCAG Scholarship Program)

SCHOLARSHIP COMMITTEE REPORT

ATTACHMENT 3

**ORANGE COUNTY APPLICATIONS:
304, 313, 317, 318, 323, 324, 326, 332**

2020 SCAG SCHOLARSHIP PROGRAM APPLICATION FORM

FOR OFFICE USE ONLY

1.c

APPLICANT NO. OC-304

COUNTY Orange

A E L1 L2

PERSONAL INFORMATION:

Full Name: _____

Address: _____

City: _____ State: California Zip Code: _____

Phone: _____ Email: _____

Availability for two-week internship in Summer 2020* (check all that apply):

July 2020 August 2020 September 2020

*Students must be available for a two-week (80 hours) internship, in addition to attending a Regional Council meeting.

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.**

04-30-2020

Applicant's Signature

Date

**Students may be asked to submit proof of eligibility to work in the United States if selected as a semi-finalist.



900 Wilshire Blvd., Ste. 1700
Los Angeles, CA 90017
Tel: (213) 236-1800 | www.scag.ca.gov

Attachment: Orange County Applications: 304, 313, 317, 318, 323, 324, 326, 332 (2020 SCAG Scholarship Program)

2020 SCAG SCHOLARSHIP PROGRAM APPLICATION FORM

FOR OFFICE USE ONLY

APPLICANT NO. OC-304

COUNTY Orange

EDUCATIONAL INFORMATION:

Current Education Status (Check One):

High School Junior High School Senior Community College

If community college student, list semesters completed*:

High School: Laguna Hills High School

City/State: Laguna Hills

Date of Graduation: 06/11/2020 Grade Point Average (Unweighed): 4.00

If graduating senior, name of intended college/university*: UC Davis

Intended major: Ecological Management and Restoration

**Graduating students must provide proof of enrollment in higher education in order to receive the scholarship award.*

Community College (If Applicable):

City/State:

Grade Point Average:

Intended Major:

ACTIVITIES & INTERESTS:

A.) List and briefly describe your extracurricular activities (e.g. memberships in organizations, sports, etc.):

| Organization Involved | Position Held | Date of Involvement: |
|------------------------|-----------------------|------------------------|
| LHHS Theatre Dept. | Actor and Crew Member | September 2016-Present |
| Gardening Club | President | August 2018-Present |
| Arts Clubs | President and VP | August 2017-Present |
| Int'l Thespian Society | Member | Spring 2018-Present |
| Spanish Honor Society | Member | September 2019-Present |

Brief description of your responsibilities (attach additional page(s) if necessary):

I've fully immersed myself in the theatrical and artistic community at my high school, which depends on students to run every aspect of our shows. Whether I'm on stage or behind the scenes, teamwork and responsibility are the key to success. Mobilizing students to act sustainably for the benefit of our community is a passion of mine, and in my time as Gardening Club President I've increased membership to over 70 people and raised almost \$600 for the restoration of the Native Garden and the installation of a hydroponics system on campus.

2020 SCAG SCHOLARSHIP PROGRAM APPLICATION FORM

FOR OFFICE USE ONLY
 APPLICANT NO. OC-304
 COUNTY Orange

ACTIVITIES & INTERESTS (CONTINUED)

B.) List and briefly describe volunteer activities in which you have been involved

| Organization Involved | Activity | Date of Involvement: |
|---------------------------------|----------------------------------|----------------------|
| California Youth Climate Strike | State Policy Team Member | Winter/Spring 2020 |
| Saddleback Valley | Student Organic Waste | Spring 2019-Present |
| CA Dept. of Fish & Wildlife | Back Bay Marine Life Inventory | Winter 2020 |
| iNaturalist | Citizen science (plant IDs) | Spring 2019 |
| Zooniverse | Citizen science (transcriptions) | Fall 2015 |

Brief description of how you participated (attach additional page(s) if necessary):

As part of the California Youth Climate Strike, I worked on endorsements, policy statements, community education, podcast episodes, articles, live-streamed webinars, and weekly meetings leading up to Earth Week 2020 events. I try to engage in environmental work in any way possible, whether it's hands-on or digital.

C.) List honors or academic awards you have received (e.g., scholarly activities, research, etc.):

| Award/Honor | Institution/Organization | Date |
|--|---|-------------|
| DELE Nivel B1 | Spanish Ministry of Education, Culture, and Sport | Fall 2019 |
| Delegate | | Summer 2019 |
| IB Student of the Year | CA Assoc. of IB World Schools | Winter 2020 |
| 1st Place Video | Global Connect at UCI | Spring 2017 |
| Nat'l Merit Scholarship Letter of Commendation | College Board | Fall 2019 |

D.) List and briefly describe any work experience:

| Position | Employer | Dates of Employment |
|----------|----------|---------------------|
| N/A | | |
| | | |
| | | |
| | | |

Brief description of your work responsibilities (attach additional page(s) if necessary):

Due to my involvement in theatre and volunteer work, plus summer family travels, I haven't had time to pursue paid work.

Attachment: Orange County Applications: 304, 313, 317, 318, 323, 324, 326, 332 (2020 SCAG Scholarship Program)

I chose to study Ecological Management and Restoration at UC Davis because the program combines three crucial ways of engaging with my community: research, public service, and professional mentorship.

As part of the International Baccalaureate program at my high school, I've spent the last few months writing a 4000-word paper on how the principles of New Urbanism need to be redesigned to address the environmental impacts of suburbanization.

Developing my own thesis and carrying out original research has been a surprisingly addictive experience, and I'm eager to seek mentors who can guide me along my chosen career path. Design and planning draw on a plethora of fields—architecture, psychology, public policy, sociology, history, and ecology, to name a few—so creating effective solutions is like solving a puzzle, and it requires me to be innovative yet realistic. I'm driven to learn not for learning's sake but because the more I know, the better I can solve complex problems.

One of the most complex challenges I've faced up to this point has been my service project of restoring a California native garden on my high school campus. The summer before my junior year in high school, I asked administration for permission to turn a barren 400 square-foot plot into a pollinator garden. They responded by giving me the neglected 4,000 square-foot Native Garden. I couldn't wait to immerse students in the natural habitats of Southern California without them ever needing to leave school boundaries.

Luckily, I wasn't alone in my quest. After spending my junior year drawing up plans, directing the district's efforts to clear out the space, and coaching local church

volunteers through completing the original pollinator garden, I was approached by a group of students who wanted to install a hydroponics system on campus.

After working together every week over the summer improving the Native Garden, I decided that bringing all of the environmental clubs on campus together under one banner would be more efficient than each of us working in isolation. Thus began the Ecollective, a collaboration between Gardening Club, ECO Club, Green Team, and Science Club, each with different responsibilities but all with the shared goal to make our campus more sustainable.

As a way to showcase our community-centric values, we held our first Garden Party fundraiser at sunset on September 21st, offering an evening of free food, live music, and karaoke for a \$5 admission. Sitting in our outdoor amphitheater, crafted from recycled tree stumps, and surrounded by fifty of my fellow students, I envisioned the school's near future: herb and vegetable gardens for the culinary program, reducing all waste to be either recyclable or compostable, English classes caring for a Shakespeare garden, science classes designing vertical wall gardens, and art students painting outdoor murals.

Obviously, this project has required me to immerse myself in multiple facets of public service: fundraising, organizing, logistics, and community engagement. Planning and design is the only career path I've found that fulfills my ten-year-old self's desire to create a space that is at once uniquely my own and for the benefit of all. By the time I leave Laguna Hills, I know my efforts will be rewarded with a lasting impact on my community, and I hope to further my passion for giving back.

Finally, I've always sought mentors who can give me insight into the world of careers in design and planning. At home, that's been the UC Master Gardener Erik Katzmaier, who introduced me to the joys of gardening and environmental horticulture. As I traveled, however, my mentors became the natural and built environments themselves. Although I didn't know it at the time, the rangelands of Wyoming and the half-timbered old town of Zurich shaped the way I think about the real-life applications of planning and design. I'm hoping a summer internship before I start college will introduce me to even more professional mentors and perspectives.



Board of Education

Suzie R. Swartz, President · Dr. Edward Wong, Vice President ·
Amanda Morrell, Clerk · Greg Kunath, Member · Barbara Schulman, Member

Crystal Turner, Ed.D
Superintendent

September 18, 2019

To Whom it May Concern:

This letter is to recommend _____ for college admission. I have known _____ for two years as both AP Psychology teacher and Honors American Government Teacher. _____ has been an elite student here at Laguna Hills High School. _____ is ranked in the top 10 in class and has excelled in both my Psychology and Government classes. _____ has won academic achievement and the Soaring Hawk awards (best exemplifying characteristics valued at Laguna Hills High School) every year. _____ critical thinking skills are top notch and is one of the brightest students I have had in 15 years of teaching.

In addition to excelling in the classroom, _____ is active in the performing arts. _____ was co-president of the Musicians Collective Club and president and founder of the Arts Collective Club. For the last three years _____ has been a member of the International Thespian Society. Three times _____ has earned the CETA Certificate for Outstanding Theatrical Work and won the Bright Spot Award for the M.A.C.Y.s. _____ has also completed a year long Song Summit course on music theory and has had an album published in 2018.

_____ is one of the most outstanding people I have ever encountered. _____ is natural leader both in and outside of the classroom. Students naturally turn to _____ for guidance and assistance on everything ranging from academics to the performing arts to language or even botany. _____ is always ready to lend a hand. _____ often helps multiple teachers during _____ teacher aiding period. _____ does all of this without ego and through genuine caring for others.

_____ is an outstanding student and even more outstanding person. I highly recommend _____ for the SCAG (Southern California Association of Governments) Scholarship Program. Please feel free to contact me at burkette@svusd.org if you have anymore questions.

Sincerely

Eric Burkett
AP Psychology Teacher
Honors American Government Teacher
Social Science Department Chair
Laguna Hills High School



*Crystal Turner Ed.D.
Superintendent*

May 5, 2020

To Whom it May Concern,

In all my teaching experience I have never had the opportunity to work with a student as extraordinary as [redacted]. As the IB Coordinator I have been able to work with [redacted] over the last two years through the IB Diploma Program and I had the pleasure of teaching [redacted] last year in my AP United States History class where he excelled above the rest and was always willing to challenge [redacted] with more. Through [redacted] study of history, [redacted] has demonstrated time and again ability to effectively research and write excellent argumentative papers by providing solid, well selected evidence. [redacted] has a love of history that [redacted] fosters through asking tough questions and really evaluating perspectives of sources studied, as well as, continuing [redacted] learning on [redacted] own through reading various histories on topics of interest. [redacted] has a work ethic that does not waiver and possesses a love of learning I've never seen before. [redacted] is truly an excellent student who is mature beyond [redacted] years, a true modern day [redacted] and has developed into a strong leader among [redacted] peers.

In addition to excelling in social science, [redacted] has proven to be an overall, well rounded and high achieving student. As an IB diploma candidate, [redacted] truly exemplifies the IB Learner Profile and has chosen to take the most rigorous courses offered at LHHS representing the top 10% of students on campus who are part of the IB program. [redacted] currently is ranked among the highest achieving students in [redacted] class maintaining a 4.8 GPA while taking the most rigorous course of study offered at LHHS and is dedicated and driven to stick with programs [redacted] begins. [redacted] has been very involved in the theatre production program at LHHS throughout [redacted] highschool experience. I have had the pleasure of seeing [redacted] talents first hand in many plays that [redacted] has performed in. [redacted] sings, dances, plays multiple instruments and all with a level of skill that is impressive. [redacted] educational accomplishments and talents are definitely something to be proud of.

[redacted] most admirable qualities are [redacted] kindness, motivation to succeed, and leadership qualities. Through [redacted] genuine concern for and love of our planet [redacted] created the LHHS Gardening Club, that [redacted] has been the president of for the last two years, and founded the ECOllective during the summer of 2019. Through these roles, [redacted] raised funds to build an on-campus native plant garden, as well as planter boxes for the culinary program. [redacted] has also helped with the installation of the hydroponics system on campus and been appointed the Student Lead for organic waste diversion in SVUSD. [redacted] has also provided guidance for schools in various states who are trying to initiate similar programs on their campuses. Additionally, [redacted] has served in leadership roles as the president or vice president of the Artists' Collective, Musicians' Collective, and the Arts Appreciation Club since sophomore year. [redacted] always has a positive attitude and a smile on face. [redacted] positive attitude transfers to [redacted] peers and into all he endeavors to pursue for [redacted] always meets a challenge head on with an attitude of perseverance resulting in successful outcomes.

In conclusion, it is hard to define [redacted] in a letter of recommendation. [redacted] passion, morals and work ethic are unmatched. [redacted] is not your typical high school student-- [redacted] genuinely cares and really wants to make this world a better place. This is evident through [redacted] academic choices for [redacted] aspires to study Ecological Management and Restoration, with the career goals of either going on to teach at the university level, work for a land trust, or pursue landscape architecture in [redacted] communities affected by environmental racism. I truly wish I will have the experience of teaching a student like [redacted] again in the future. [redacted] is extraordinary in every way and a very deserving candidate for the SCAG Scholarship award.

Sincerely,

Laurel Crossett
International Baccalaureate Coordinator
Social Science Department
Laguna Hills High School

Attachment: Orange County Applications: 304, 313, 317, 318, 323, 324, 326, 332 (2020 SCAG Scholarship Program)

| | | | | | |
|--|------------|-------|--------|-----------|--|
| Student Name | Student ID | Grade | Gender | Birthdate | Transcript |
| 12 | | | | | May 1, 2020 Laguna Hills High School 25401 Paseo De Valencia Laguna Hills, CA 92653 (949) 770-5447 Fax (949) 830-0295 |
| Parent/guardian name, address, telephone | | | | | |

| Crs-ID | Course Title | Mark | Att/Cmp | Crs-ID | Course Title | Mark | Att/Cmp |
|---|-----------------|------|-----------|---|--------------------|------|-----------|
| Grade 7 Trimester 1 2014-2015 | | | | Grade 9 Spring Semester 2016-2017 | | | |
| Capistrano Unified - Journey | | | | Laguna Hills High School | | | |
| p 4110 | Algebra 1 | A | 5.00 5.00 | + p 0204 | Eng 1 Hon/IB | A+ | 5.00 5.00 |
| Only grade 9-12 credits count for HS graduation | | | | p 0361 | Spanish 3 | A | 5.00 5.00 |
| Grade 7 Trimester 2 2014-2015 | | | | + p 0418 | Alg 2 Honors/IB | A | 5.00 5.00 |
| Capistrano Unified - Journey | | | | * 0509 | Phys Educ Crs 1 | A | 5.00 5.00 |
| p 4110 | Algebra 1 | A | 5.00 5.00 | p 0701 | Biology | A | 5.00 5.00 |
| Only grade 9-12 credits count for HS graduation | | | | + p 0816 | Global/IR H | A+ | 5.00 5.00 |
| Grade 7 Trimester 3 2014-2015 | | | | Credit Att: 30.00 Cmp: 30.00 AGPA: 4.60 | | | |
| Capistrano Unified - Journey | | | | Grade 10 Fall Semester 2017-2018 | | | |
| p 4110 | Algebra 1 | CR | 5.00 5.00 | Laguna Hills High School | | | |
| Only grade 9-12 credits count for HS graduation | | | | + p 0206 | Eng 2 Hon/IB | A | 5.00 5.00 |
| Grade 8 Trimester 1 2015-2016 | | | | + p 0393 | Span Lang 4AP | A+ | 5.00 5.00 |
| Capistrano Unified - Journey | | | | + p 0433 | Math Analy H/IB | A | 5.00 5.00 |
| p 4180 | Geometry | A | 5.00 5.00 | p 0623 | Drama 2 | A+ | 5.00 5.00 |
| Only grade 9-12 credits count for HS graduation | | | | + p 0723 | Chemistry Honors A | A | 5.00 5.00 |
| Grade 8 Trimester 2 2015-2016 | | | | + p 0739 | World Hist AP | A+ | 5.00 5.00 |
| Capistrano Unified - Journey | | | | Credit Att: 30.00 Cmp: 30.00 AGPA: 5.00 | | | |
| p 4180 | Geometry | A | 5.00 5.00 | Grade 10 Spring Semester 2017-2018 | | | |
| Only grade 9-12 credits count for HS graduation | | | | Laguna Hills High School | | | |
| Grade 8 Trimester 3 2015-2016 | | | | + p 0206 | Eng 2 Hon/IB | A | 5.00 5.00 |
| Capistrano Unified - Journey | | | | + p 0393 | Span Lang 4AP | A+ | 5.00 5.00 |
| p 4180 | Geometry | CR | 5.00 5.00 | + p 0433 | Math Analy H/IB | A | 5.00 5.00 |
| Only grade 9-12 credits count for HS graduation | | | | * 0517 | Dance Prod | A | 5.00 5.00 |
| Grade 9 Fall Semester 2016-2017 | | | | p 0623 | Drama 2 | A | 5.00 5.00 |
| Laguna Hills High School | | | | + p 0723 | Chemistry Honors A | A | 5.00 5.00 |
| + p 0204 | Eng 1 Hon/IB | A+ | 5.00 5.00 | + p 0739 | World Hist AP | A+ | 5.00 5.00 |
| p 0361 | Spanish 3 | A | 5.00 5.00 | Credit Att: 35.00 Cmp: 35.00 AGPA: 5.00 | | | |
| + p 0418 | Alg 2 Honors/IB | A | 5.00 5.00 | Grade 11 Fall Semester 2018-2019 | | | |
| * 0509 | Phys Educ Crs 1 | A+ | 5.00 5.00 | Laguna Hills High School | | | |
| p 0701 | Biology | A | 5.00 5.00 | + p 0265 | English 3 HL1 | A | 5.00 5.00 |
| + p 0816 | Global/IR H | A+ | 5.00 5.00 | + p 0365 | Spanish 5 HL2 | A+ | 5.00 5.00 |
| Credit Att: 30.00 Cmp: 30.00 AGPA: 4.60 | | | | + p 0419 | Calculus BC/AP | A+ | 5.00 5.00 |
| | | | | 0621 | Play Prod | A | 5.00 5.00 |

Course Tags: * = Non Academic + = Honors (weighted) p = College Prep r = Repeated


| | | | |
|---------------------------------|----------|----------|--|
| | Weighted | Non-Wgtd | |
| Academic GPA | 4.8286 | 4.0000 | |
| Total GPA | 4.8286 | 4.0000 | |
| Credit Attempted: | 235.00 | | |
| Credit Completed: | 235.00 | | |
| Class Size: | 367 | | |
| Class Rank: | 11 | | |
| Ranked by Weighted Academic GPA | | | |

District Enter: 8/29/2016
 School Enter: 8/29/2016

Class of 2020

State ID#

| Date | Test Taken | Score |
|-------|-------------------------------------|--------|
| 05/19 | SBAC: Mathematics (PL) | 4 0000 |
| 05/19 | SBAC: English Lang Arts /Liter (PL) | 4 0000 |
| Comp | Writing Proficiency | Passed |
| Comp | Community Service | Y |
| Comp | EAP ELA CollegeReady | Ready |
| Comp | EAP MathCollegeReady | Ready |



LAGUNA HILLS HIGH SCHOOL OFFICIAL SEAL LAGUNA HILLS, CALIFORNIA

Student Data
 STU.PCS: 4.2800
 STU.PUC: 4.3200

| Subject Area | CREDIT SUMMARY | | |
|---------------------------|----------------|--------|--------|
| | Credit Req'd | Compl | Needed |
| English 9 | 10.00 | 10.00 | - |
| English 10 | 10.00 | 10.00 | - |
| Mathematics | 20.00 | 20.00 | - |
| Life Science | 10.00 | 10.00 | - |
| U.S. History | 10.00 | 10.00 | - |
| Civics | 5.00 | 5.00 | - |
| Economics | 5.00 | 5.00 | - |
| Physical Education | 20.00 | 20.00 | - |
| Lang/Fine/Prac Art | 10.00 | 10.00 | - |
| Physical Science | 10.00 | 10.00 | - |
| Science | 10.00 | 10.00 | - |
| World History | 10.00 | 10.00 | - |
| Health | 5.00 | 5.00 | - |
| English 11 | 10.00 | 10.00 | - |
| English 12 | 10.00 | 5.00 | 5.00 |
| Elective | 65.00 | 65.00 | - |
| * TOTALS * | 220.00 | 235.00 | 5.00 |
| Algebra 1 Requirement Met | | | |

Attachment: Orange County Applications: 304, 313, 317, 318, 323, 324, 326, 332 (2020 SCAG Scholarship Program)


| | | | | |
|--|-----------------|-------|---------|-----------|
| Student Name | Student ID | Grade | Gender | Birthdate |
| | | 12 | | |
| Parent/guardian name, address, telephone | | | | |
| Crs-ID | Course Title | Mark | Att/Cmp | |
| + p 0668 | Envrnmnt Sci AP | 5.00 | 0.00 | |
| + p 0811 | Hist Amer HL2 | 5.00 | 0.00 | |
| + p 0839 | Psychology AP | 5.00 | 0.00 | |
| Total Credit: 35.00 | | | | |

Transcript

May 1, 2020
Laguna Hills High School
 25401 Paseo De Valencia
 Laguna Hills, CA 92653
 (949) 770-5447 | Fax (949) 830-0295

1.c

Attachment: Orange County Applications: 304, 313, 317, 318, 323, 324, 326, 332 (2020 SCAG Scholarship Program)

| Course Tags: * = Non Academic + = Honors (weighted) p = College Prep r = Repeated | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--|---|---------------|-------------|-------|-------|------------------------|--------|-------|-------------------------------------|--------|------|---------------------|--------|------|-------------------|---|------|----------------------|-------|------|----------------------|-------|---|--------------|----------------|--|--|--------------|-------|--------|-----------|-------|-------|---|------------|-------|-------|---|-------------|-------|-------|---|--------------|-------|-------|---|--------------|-------|-------|---|--------|------|------|---|-----------|------|------|---|--------------------|-------|-------|---|--------------------|-------|-------|---|------------------|-------|-------|---|---------|-------|-------|---|---------------|-------|-------|---|--------|------|------|---|------------|-------|-------|---|------------|-------|------|------|----------|-------|-------|---|-------------------|---------------|---------------|-------------|---------------------------|--|--|--|
| Weighted Academic GPA: 4.8286 Non-Wgtd Academic GPA: 4.0000 Total GPA: 4.8286 Credit Attempted: 235.00 Credit Completed: 235.00 Class Size: 367 Class Rank: 11 Ranked by Weighted Academic GPA | <table border="1"> <thead> <tr> <th>Date</th> <th>Test Taken</th> <th>Score</th> </tr> </thead> <tbody> <tr> <td>05/19</td> <td>SBAC: Mathematics (PL)</td> <td>4.0000</td> </tr> <tr> <td>05/19</td> <td>SBAC: English Lang Arts /Liter (PL)</td> <td>4.0000</td> </tr> <tr> <td>Comp</td> <td>Writing Proficiency</td> <td>Passed</td> </tr> <tr> <td>Comp</td> <td>Community Service</td> <td>Y</td> </tr> <tr> <td>Comp</td> <td>EAP ELA CollegeReady</td> <td>Ready</td> </tr> <tr> <td>Comp</td> <td>EAP MathCollegeReady</td> <td>Ready</td> </tr> </tbody> </table> | Date | Test Taken | Score | 05/19 | SBAC: Mathematics (PL) | 4.0000 | 05/19 | SBAC: English Lang Arts /Liter (PL) | 4.0000 | Comp | Writing Proficiency | Passed | Comp | Community Service | Y | Comp | EAP ELA CollegeReady | Ready | Comp | EAP MathCollegeReady | Ready | <table border="1"> <thead> <tr> <th rowspan="2">Subject Area</th> <th colspan="3">CREDIT SUMMARY</th> </tr> <tr> <th>Credit Req'd</th> <th>Compl</th> <th>Needed</th> </tr> </thead> <tbody> <tr><td>English 9</td><td>10.00</td><td>10.00</td><td>-</td></tr> <tr><td>English 10</td><td>10.00</td><td>10.00</td><td>-</td></tr> <tr><td>Mathematics</td><td>20.00</td><td>20.00</td><td>-</td></tr> <tr><td>Life Science</td><td>10.00</td><td>10.00</td><td>-</td></tr> <tr><td>U.S. History</td><td>10.00</td><td>10.00</td><td>-</td></tr> <tr><td>Civics</td><td>5.00</td><td>5.00</td><td>-</td></tr> <tr><td>Economics</td><td>5.00</td><td>5.00</td><td>-</td></tr> <tr><td>Physical Education</td><td>20.00</td><td>20.00</td><td>-</td></tr> <tr><td>Lang/Fine/Prac Art</td><td>10.00</td><td>10.00</td><td>-</td></tr> <tr><td>Physical Science</td><td>10.00</td><td>10.00</td><td>-</td></tr> <tr><td>Science</td><td>10.00</td><td>10.00</td><td>-</td></tr> <tr><td>World History</td><td>10.00</td><td>10.00</td><td>-</td></tr> <tr><td>Health</td><td>5.00</td><td>5.00</td><td>-</td></tr> <tr><td>English 11</td><td>10.00</td><td>10.00</td><td>-</td></tr> <tr><td>English 12</td><td>10.00</td><td>5.00</td><td>5.00</td></tr> <tr><td>Elective</td><td>65.00</td><td>65.00</td><td>-</td></tr> <tr><td>* TOTALS *</td><td>220.00</td><td>235.00</td><td>5.00</td></tr> <tr><td colspan="4">Algebra 1 Requirement Met</td></tr> </tbody> </table> | Subject Area | CREDIT SUMMARY | | | Credit Req'd | Compl | Needed | English 9 | 10.00 | 10.00 | - | English 10 | 10.00 | 10.00 | - | Mathematics | 20.00 | 20.00 | - | Life Science | 10.00 | 10.00 | - | U.S. History | 10.00 | 10.00 | - | Civics | 5.00 | 5.00 | - | Economics | 5.00 | 5.00 | - | Physical Education | 20.00 | 20.00 | - | Lang/Fine/Prac Art | 10.00 | 10.00 | - | Physical Science | 10.00 | 10.00 | - | Science | 10.00 | 10.00 | - | World History | 10.00 | 10.00 | - | Health | 5.00 | 5.00 | - | English 11 | 10.00 | 10.00 | - | English 12 | 10.00 | 5.00 | 5.00 | Elective | 65.00 | 65.00 | - | * TOTALS * | 220.00 | 235.00 | 5.00 | Algebra 1 Requirement Met | | | |
| Date | Test Taken | Score | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 05/19 | SBAC: Mathematics (PL) | 4.0000 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 05/19 | SBAC: English Lang Arts /Liter (PL) | 4.0000 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Comp | Writing Proficiency | Passed | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Comp | Community Service | Y | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Comp | EAP ELA CollegeReady | Ready | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Comp | EAP MathCollegeReady | Ready | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Subject Area | CREDIT SUMMARY | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Credit Req'd | Compl | Needed | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| English 9 | 10.00 | 10.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| English 10 | 10.00 | 10.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Mathematics | 20.00 | 20.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Life Science | 10.00 | 10.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| U.S. History | 10.00 | 10.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Civics | 5.00 | 5.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Economics | 5.00 | 5.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Physical Education | 20.00 | 20.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Lang/Fine/Prac Art | 10.00 | 10.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Physical Science | 10.00 | 10.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Science | 10.00 | 10.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| World History | 10.00 | 10.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Health | 5.00 | 5.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| English 11 | 10.00 | 10.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| English 12 | 10.00 | 5.00 | 5.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Elective | 65.00 | 65.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| * TOTALS * | 220.00 | 235.00 | 5.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Algebra 1 Requirement Met | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| District Enter: 8/29/2016 School Enter: 8/29/2016 <p style="text-align: center;">Class of 2020</p> |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| State ID# | Student Data STU.PCS: 4 2800 STU.PUC: 4 3200 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

This transcript is unofficial unless signed by a school official.

Signature: J. Van Dyke

Date: 5.1.2020

2020 SCAG Scholarship Program - OC-313

Personal Information

Full Name

All items marked with * are required.

Address

United States

County

Orange

Phone Number

E-mail

Internship Availability

July 2020

Educational Information

Current Educational Status

High School Senior

Date of Graduation

Wednesday, June 10, 2020

Name of Educational Institution

Huntington Beach High School

Location of Educational Institution

Huntington Beach, California
United States

Grade Point Average (GPA) Type

Weighted

Grade Point Average (GPA)

4.3

Intended College / University

University of California, Berkeley

Intended Major

Political Science

Activities & Interests

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

| Organization | Position Held | MM/YYYY to MM/YYYY |
|--------------|---------------|--------------------|
| | | |

| Organization | Position Held | MM/YYYY to MM/YYYY |
|---|-----------------|--------------------|
| Model United Nations | Senior Teachers | 09/2016-06/2020 |
| Envision Pre-Medicine Camp at UC Berkeley | Attendee | 07/2017-08/2017 |
| Honors English I Peer Tutor | Peer Tutor | 09/2018-06/2020 |

Description of Responsibilities:

As MUN is a largely complicated and confusing program to navigate, my school equips all freshman MUN classes with 2-3 senior teachers who attend class everyday and aid in teaching the freshmen who to succeed in MUN. During my freshman year, my senior teachers Paula and Eshaan were more than just class aides, they were my mentors. After feeling their influence on my life, I worked throughout my MUN career to eventually be chosen as a Senior Teacher myself from my MUN class of over 100.

Envision is an organization that facilitates summer camps on various college campuses focused on specific careers or professions that require higher education. Envision's pre-med camp at UC Berkeley provides its students with an array of guest speakers, CPR-certification opportunities, medical simulations and activities, MCAT lectures and practice, as well as medical student mentors. Envision is effective in its group work, for it prepares its students for a real future career in medicine.

During my English Honors I class, my teacher provided freshman classes with a Senior student who would attend class everyday and act as a peer tutor for all tasks regarding English. After aiding my freshman English teacher in his summer prep class, he asked me to be his peer tutor. As an English peer tutor for two years now, I am able to further my knowledge, understanding, and passion for English language and literature while simultaneously help create the next generation of English fanatics.

B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:

| Organization | Activity | MM/YYYY to MM/YYYY |
|-----------------------------|----------------|--------------------|
| Environmental Advocacy Team | Vice President | 09/2018-06/2020 |
| Lionsheart | Member | 09/2016-06/2020 |
| Doctors of Tomorrow | President | 09/2019-06/2020 |
| Fristers | Volunteer | 09/2017-06/2020 |
| National Honors Society | Member | 09/2017-06/2020 |

Brief Description of Your Participation:

Attending a school less than 5 miles from the beach, environmental crises are increasingly visible to myself and my peers. Wanting to make change, my friend and I founded the Environmental Advocacy team at our school last year, with the support of our school's Environmental Literature teacher Mrs. Harshmann. Mirroring our city's Environmental board, we attend council meetings as student advocates and relay our findings to our club, where we volunteer and advocate for climate change reform.

As a Lionsheart member of four years, I have learned the absolute importance that volunteering can be for the health of a community. Lionsheart holds a commitment to both the people and environment of a city, and as such, I have equally aided both over the course of my time as a Lionsheart volunteer. I served as the President of my Lionsheart group this year, and therefore helped our plan

and facilitate monthly group volunteer efforts over the course of the year.

C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):

| Organization | Award / Honor | MM/Y YYY |
|--|---------------|-------------|
| Edison Model United Nations | Best Delegate | 10/20 19 |
| Berkeley Model United Nations | Best Delegate | 03/20 20 |
| Model United Nations International School of the Hague | Best Delegate | 11/20 19 |

Brief Description of Your Work Responsibilities:

As _____, I was tasked with greeting guests and organizing the small space to ensure maximum profitability. Since there were so few tables, I had to think fast on whether or not I could take that party of 5, or more commonly, if I should spare that 4-person table for the young couple wanting a quick bite. The inefficiency of the restaurant led me to advise the manager, Frank, to consider creating a new Take Out system. My advice was well received, as we are now hip in our usage of Postmates!

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†

Agree

Attachment: Orange County Applications: 304, 313, 317, 318, 323, 324, 326, 332 (2020 SCAG Scholarship Program)

2020 SCAG Scholarship Program Essay

Each year, my birthday serves as a reason to grow, physically and mentally, from one age to the next. Just a year and a half ago, I awaited the arrival of the 16th birthday bash my mom and I had dreamed of since I was . However, before I could get too excited, I came down with a fever that worried my parents enough to send me to Urgent Care twice in one week. After four days of school absence, I was given an empty diagnosis and a heavy dose of Amoxicillin. An answer to my internal concern was provided the next day in the pleasant phrase “You need emergency surgery.” With those four words, I unfortunately my goodbye.

I do not remember the sequence of events from when the Doctor told me that my appendix had ruptured and that I was in danger of a blood infection, to being awoken with a tube in my nose, a pump in my stomach, and an IV attached to my arm. Poor health was something I sympathized with, but never held the ability to empathize, so to hear that an organ as insignificant as the appendix had destroyed my health so quickly was nothing short of comical to me. The reality I soon came face to face with was that millions of Americans face medical emergencies they are unprepared for every single day. A medical emergency that would proceed to steal over ten days of my life could not have come at a more inconvenient time. While in the hospital, I missed my AP Art History Exam, received zeroes on countless tests and quizzes, and faced a lack of motivation that would compromise my potential to succeed when I returned to school. When I was eventually discharged, I was accompanied by a pesky Picc Line injected into my arm that allowed me to metaphorically hold me back from taking accountability for my studies. By the time I fell back into the rhythm of my life, I had regained the twelve pounds I had lost, but my Sophomore year of high school had come to an end.

Although I felt like a year of my high school transcript was majorly wasted, I entered the summer with a growth mindset and a motivation to show the world my real potential. I have always been inclined to pursue medicine and health policy due to its promise of changing lives, but experiencing first hand how impactful a health complication as common as appendicitis was on my own life, I finally decided to take action. I proceeded to apply and be accepted to an Envision pre-med summer camp at UC Berkeley, where I not only regained my self confidence as an aspiring medical professional and politician, but learned that no challenge could ever permanently debilitate me. At this week long medical experience, I learned the meanings of the terminology my own doctor used during my hospital stay, I learned how to draw blood in the way my favorite nurse did for me every morning at 5 am, and finally, I learned just how stunning a career that intersected medicine and public advocacy could be, especially for a who was already so immensely changed by the work of the doctors and nurses at CHOC Children’s Hospital.

Following my time at Envision, I'd much prefer to be the leading a group through a triage simulation on a college campus to then earn all As her first semester of junior year, as opposed to the dreading her routine walk of the day, for it meant leaving depressive state in the hospital bed and accepting disappointing sophomore year GPA. When I attended the Envision pre-med program at UC Berkeley, I was lucky enough to listen in on guest speaker Brittany Robinson and her experience as a burn victim. Since then, my dream job has been a Plastic Surgeon, specialized in Reconstruction, eventually to work internationally for women victimized by violent acid burns.

My dreams for my career do not end here, though. Alongside working as a specialized Plastic Surgeon, I hope to extend my ambitions towards public advocacy in the realm of access to healthcare and medical research. I hope to one day work for a major international organization like the CDC, WHO, UN, or NCBI in order to not only work as a Doctor, but also as an international spokesperson and reformer capable of drafting both national and international documents governing the practices of medicine, as well as all human being's right to proper healthcare. The beauty in working as a Doctor not only rests in their ability to save lives, but also in their ability to change lives in a tangible manner only possible through public policy and legal reform. My time as both a delegate and Senior Teacher in my high school's Model United Nations Program has taught me that all careers can and should intersect with public policy and advocacy, in order to ensure that all human beings around the world are promised equality, with paper evidence to back it up.

Prior to MUN, I was a young, first generation, living in a family where my Law School-bound brother was seen as the intelligent, socially-aware sibling, while I was more of the outcast listening in on your typical political discussions at the dinner table. Although I know my family was well-intended in their behavior, that sort of situation can stick with a and tell them that their thoughts aren't as important as their . However, after 3 grueling years of hard work in MUN, as well as my time at Envision, I have transformed into an equal at my dinner table. The respect that I have earned from both my family and my peers is something I hope for all young students, specifically like me, to experience. Although I hope to pursue a career in medicine, it is clear to me that my passions and ambitions equally lie within the realm of advocacy and policy, to ensure that all individuals are legally guaranteed access to basic rights such as healthcare and education.



Huntington Beach High School

1905 Main Street, Huntington Beach, CA 92648 (714) 536-2541 (FA) 960-70

Letter of Recommendation

Re:

From Josh Anderson

Honors English teacher

To whom it may concern:

wasn't even supposed to be in my class, but the guidance office needed to balance classes, and my 0 Period apparently had room. "Who is this kid?" I asked my colleague Michael who had first semester. "Oh, I'm losing a great kid, a good writer" he replied with disappointment. His loss was my gain, as I had the opportunity to teach this thoughtful, humble 9th grader who would become one of the best peer tutors I've ever had.

earned a solid "A" in my class and delivered one of the most compelling speeches of the year on "This I Believe" final. titled it "Difference in Successes," where argued that success means being "comfortable with [life and able to give back to those who have helped, are less fortunate, or who simply seek a helping hand." I was impressed with meaningful message (wanted to "contribute to humanity's improvements") and I noted on online rubric "very mature up there...love it without the notes."

Because of tremendous organizational skills and interpersonal communication, not to mention powerful speech, I asked to volunteer as a peer tutor for my Honors English Prep and Honors English 1 classes. Thankfully, said yes. For the past three summers and during junior/senior years, has served as my right hand in my 0 Period class. Yes, essentially took on a summer internship and an extra academic class to give back to English department and truly improve the lives of others. job description includes tasks beyond the mere record keeping and organizing that a teacher's aide would do. Instead, acts more like a student teacher, having many serious responsibilities: leading class discussions, monitoring group projects, providing example writing, critiquing papers, conferencing with students about their schoolwork, counseling students about their personal lives, and being available in tutorial and via email. To say valuable would be an understatement; indispensable. I am a better teacher and my students are better writers, readers, thinkers, but most importantly human beings with in my classroom.

lives life with a genuine sense of purpose for others, and course selection the past couple years (Peer Tutoring, MUN Senior Teaching, Medical Ethics English class) demonstrates that altruistic attitude. sacrifices time to help others, balancing a more than full academic and extracurricular load because a people person who loves making a difference. I know will do just that in college and beyond. I am so incredibly proud of and I am honored to write on behalf. Based upon a thorough observation of I can wholeheartedly, without reservation, recommend !

Sincerely,

Joshua L. Anderson

Josh Anderson

||| OILERS ||| LEARN ||| THRIVE ||| GIVE |||

We will educate, prepare, and inspire our students to change the world

Attachment: Orange County Applications: 304, 313, 317, 318, 323, 324, 326, 332 (2020 SCAG Scholarship Program)



Huntington Beach High School

1905 Main Street, Huntington Beach, CA 92648 (714) 536-2544 (FAX) 960-7042

Daniel Morris
Principal

Edward Begany
Assistant Principal

Dave Yonts
Assistant Principal

Tim Floyd
Assistant Principal

Shawn McManus
Assistant Principal

Stacy Robison
Assistant Principal

To Whom It May Concern:

_____ was a good student and then _____ was elite. I am not sure exactly what happened. My best insight is that _____ decided that if she was going to be a part of our Advanced Placement History and Model United Nations program, _____ was not going to just get by, _____ was going to be the best.

_____ has since made good on that promise to _____ was the only student who scored perfectly on each of _____ conference preparation question and answer sessions last year. _____ speeches were always powerful and clear and _____ knowledge was specific and thorough. As a result, _____ earned several "Best" and "Outstanding" delegate awards at the conference _____ attended.

As _____ skills grew so did _____ confidence. _____ is one of the nicest and most thoughtful students I have ever taught, but _____ is not to be trifled with. At _____ last conference, while discussing _____ decision in a whaling case in the International Court of Justice, a _____ attempted to mock _____ knowledge by accusing _____ of not knowing the differences between whale species and therefore not knowing which ones to protect. _____ proceeded to give my single favorite response to a question in the last decade. _____ first responded that _____ did indeed know the difference and described _____ knowledge. Then came the devastation. _____ informed the student that even though _____ knew the science, _____ job as a judge was not to make scientific inquiries but instead to use international law to judge existing data in order to make accurate legal decisions. _____ finished by citing those international laws and detailing how they applied to _____ specific case. When _____ sat down I shot _____ a well done look and _____ gave me back a sly smile. _____ later told me that afterwards, to his credit, the student had told _____ "well done" and "you got me," but _____ still was furious with the lack of respect _____ was given. And that might be the most impressive part. _____ was disrespected and questioned and _____ acted with such strength calmness and intellect in response. It was the moment I realized that _____ was not just any leader, _____ was special.

Today, _____ is a "Senior Teacher." _____ helps me teach 37 freshmen students World Geography and MUN. Not surprisingly _____ is the best "Senior Teacher" I have. All nine of my "Senior Teachers" are special students and leaders but _____ stands out for the effectiveness of _____ communication and _____ ability to connect with the students as a peer but also demand respect as a teacher. No disrespect to my fantastic colleagues, but if _____ was a credentialed staff member, _____ get my nomination for teacher of the year.

Attachment: Orange County Applications: 304, 313, 317, 318, 323, 324, 326, 332 (2020 SCAG Scholarship Program)

||| OILERS ||| LEARN ||| THRIVE ||| GIVE |||

We will educate, prepare, and inspire our students to change the world

In conclusion, _____ is an elite student and leader. _____ growth has been dramatic and _____ shows no sign of slowing. I am constantly impressed by _____ and give _____ my highest recommendation.

Sincerely,
Shaun Haney
Huntington Beach High School
AP US History/World Geography Honors
Model United Nations Adviser
shaney@hbuhd.edu

Attachment: Orange County Applications: 304, 313, 317, 318, 323, 324, 326, 332 (2020 SCAG Scholarship Program)

High School Transcript



2019-2020 Huntington Beach High School

Dashboard Student Info Attendance **Grades** Classes Test Scores Change Student

Transcripts

| | | | | |
|-------------------------------|---------------|--|------------------|-----------------|
| <input type="text" value=""/> | | General Contact Add'l Info Programs 0 User Codes | | |
| Graduation Track | Graduated | Grad Stat | Expected Grad | |
| Default | | Not Completed | 6/30/2020 | |
| Comment | | | | |
| | | | | |
| (W) Acad GPA | (W) Total GPA | (W) 10-12 GPA | Credit Att/Compl | Class Rank/Size |
| 4.29 3.71 | 4.30 3.73 | 4.33 3.69 | 230.00 230.00 | 77 of 699 |
| Limit Rcds | | | | |

2016-2017 | Huntington Beach High (Huntington Bch, CA) Grade 9 | Fall

| Schl | Year | Tm | Grd | Crs ID | Std Course Title | RT | CP | N/H | Mark | Atmp | Comp | Special Crs Title | More |
|------|-----------|----|-----|--------|------------------|----|----|-----|------|------|------|-------------------|----------------------|
| 1 | 2016-2017 | 1 | 9 | 01G | CP Eng Hon 1A | | P | H | A | 5.00 | 5.00 | | More |
| 1 | 2016-2017 | 1 | 9 | 15C | W Geog Hon A | | P | H | A | 5.00 | 5.00 | | More |
| 1 | 2016-2017 | 1 | 9 | 22C | Accel Geom A | | P | | B | 5.00 | 5.00 | | More |
| 1 | 2016-2017 | 1 | 9 | 27K | Biology A | | P | | A | 5.00 | 5.00 | | More |
| 1 | 2016-2017 | 1 | 9 | 34A | Spanish 1A | | P | | A | 5.00 | 5.00 | | More |
| 1 | 2016-2017 | 1 | 9 | 99E | Ath:Track | | | N | A | 2.50 | 2.50 | | More |
| 1 | 2016-2017 | 1 | 9 | 99E | Ath:Track | | | N | B | 2.50 | 2.50 | | More |

2016-2017 | Huntington Beach High (Huntington Bch, CA) Grade 9 | Spring

| Schl | Year | Tm | Grd | Crs ID | Std Course Title | RT | CP | N/H | Mark | Atmp | Comp | Special Crs Title | More |
|------|-----------|----|-----|--------|------------------|----|----|-----|------|------|------|-------------------|----------------------|
| 1 | 2016-2017 | 2 | 9 | 01H | CP Eng Hon 1B | | P | H | A | 5.00 | 5.00 | | More |
| 1 | 2016-2017 | 2 | 9 | 15D | W Geog Hon B | | P | H | A | 5.00 | 5.00 | | More |
| 1 | 2016-2017 | 2 | 9 | 22D | Accel Geom B | | P | | B | 5.00 | 5.00 | | More |
| 1 | 2016-2017 | 2 | 9 | 27L | Biology B | | P | | A | 5.00 | 5.00 | | More |
| 1 | 2016-2017 | 2 | 9 | 34B | Spanish 1B | | P | | A | 5.00 | 5.00 | | More |
| 1 | 2016-2017 | 2 | 9 | 97A | PE 1 | | | N | A | 2.50 | 2.50 | | More |
| 1 | 2016-2017 | 2 | 9 | 97A | PE 1 | | | N | A | 2.50 | 2.50 | | More |

Attachment: Orange County Applications: 304, 313, 317, 318, 323, 324, 326, 332 (2020 SCAG Scholarship Program)

| 2017-2018 Huntington Beach High (Huntington Bch, CA) | | | | | | | | | | | | | Grade 10 Fall | |
|--|-----------|----|-----|--------|------------------|----|----|------|------|------|------|-------------------|-----------------|--|
| Schl | Year | Tm | Grd | Crs ID | Std Course Title | RT | CP | N/H | Mark | Atmp | Comp | Special Crs Title | More | |
| 1 | 2017-2018 | 1 | 10 | 02G | CP Eng Hon 2A | | P | H | A- | 5.00 | 5.00 | | More | |
| 1 | 2017-2018 | 1 | 10 | 10C | W Hist Hon A | | P | H | A | 5.00 | 5.00 | | More | |
| 1 | 2017-2018 | 1 | 10 | 21M | Alg 2/Trig A | | P | | B- | 5.00 | 5.00 | | More | |
| 1 | 2017-2018 | 1 | 10 | 26I | Chemistry A | | P | | B | 5.00 | 5.00 | | More | |
| 1 | 2017-2018 | 1 | 10 | 34C | Spanish 2A | | P | | A+ | 5.00 | 5.00 | | More | |
| 1 | 2017-2018 | 1 | 10 | 47U | AP Art Hist A | | P | H/AP | B+ | 5.00 | 5.00 | | More | |
| 1 | 2017-2018 | 1 | 10 | 99E | Ath:Track | | | N | A | 2.50 | 2.50 | | More | |
| 1 | 2017-2018 | 1 | 10 | 99E | Ath:Track | | | N | A | 2.50 | 2.50 | | More | |

| 2017-2018 Huntington Beach High (Huntington Bch, CA) | | | | | | | | | | | | | Grade 10 Spring | |
|--|-----------|----|-----|--------|------------------|----|----|------|------|------|------|-------------------|-------------------|--|
| Schl | Year | Tm | Grd | Crs ID | Std Course Title | RT | CP | N/H | Mark | Atmp | Comp | Special Crs Title | More | |
| 1 | 2017-2018 | 2 | 10 | 02H | CP Eng Hon 2B | | P | H | A- | 5.00 | 5.00 | | More | |
| 1 | 2017-2018 | 2 | 10 | 10D | W Hist Hon B | | P | H | A | 5.00 | 5.00 | | More | |
| 1 | 2017-2018 | 2 | 10 | 21N | Alg 2/Trig B | | P | | C | 5.00 | 5.00 | | More | |
| 1 | 2017-2018 | 2 | 10 | 26J | Chemistry B | | P | | B | 5.00 | 5.00 | | More | |
| 1 | 2017-2018 | 2 | 10 | 34D | Spanish 2B | | P | | A+ | 5.00 | 5.00 | | More | |
| 1 | 2017-2018 | 2 | 10 | 47V | AP Art Hist B | | P | H/AP | A- | 5.00 | 5.00 | | More | |
| 1 | 2017-2018 | 2 | 10 | 99E | Ath:Track | | | N | A | 2.50 | 2.50 | | More | |
| 1 | 2017-2018 | 2 | 10 | 99E | Ath:Track | | | N | A | 2.50 | 2.50 | | More | |

| 2018-2019 Huntington Beach High (Huntington Bch, CA) | | | | | | | | | | | | | Grade 11 Fall | |
|--|-----------|----|-----|--------|--------------------|----|----|------|------|------|------|-------------------|----------------------|--|
| Schl | Year | Tm | Grd | Crs ID | Std Course Title | RT | CP | N/H | Mark | Atmp | Comp | Special Crs Title | More | |
| 1 | 2018-2019 | 1 | 11 | 03K | AP Eng Lang/Comp A | | P | H/AP | A | 5.00 | 5.00 | | More | |
| 1 | 2018-2019 | 1 | 11 | 12K | AP US Hist A | | P | H/AP | A | 5.00 | 5.00 | | More | |
| 1 | 2018-2019 | 1 | 11 | 14P | AP Psych A | | P | H/AP | A | 5.00 | 5.00 | | More | |
| 1 | 2018-2019 | 1 | 11 | 22J | Precalculus A | | P | | A | 5.00 | 5.00 | | More | |
| 1 | 2018-2019 | 1 | 11 | 26Q | Physics A | | P | | A | 5.00 | 5.00 | | More | |
| 1 | 2018-2019 | 1 | 11 | 34E | Spanish 3A | | P | | A- | 5.00 | 5.00 | | More | |
| 1 | 2018-2019 | 1 | 11 | 91P | Peer Tutoring | | | | A | 5.00 | 5.00 | | More | |

| 2018-2019 Huntington Beach High (Huntington Bch, CA) | | | | | | | | | | | | | Grade 11 Spring | |
|--|-----------|----|-----|--------|--------------------|----|----|------|------|------|------|-------------------|----------------------|--|
| Schl | Year | Tm | Grd | Crs ID | Std Course Title | RT | CP | N/H | Mark | Atmp | Comp | Special Crs Title | More | |
| 1 | 2018-2019 | 2 | 11 | 03L | AP Eng Lang/Comp B | | P | H/AP | A | 5.00 | 5.00 | | More | |
| 1 | 2018-2019 | 2 | 11 | 12L | AP US Hist B | | P | H/AP | A | 5.00 | 5.00 | | More | |
| 1 | 2018-2019 | 2 | 11 | 14Q | AP Psych B | | P | H/AP | A | 5.00 | 5.00 | | More | |
| 1 | 2018-2019 | 2 | 11 | 22K | Precalculus B | | P | | B | 5.00 | 5.00 | | More | |
| 1 | 2018-2019 | 2 | 11 | 26R | Physics B | | P | | A | 5.00 | 5.00 | | More | |
| 1 | 2018-2019 | 2 | 11 | 34F | Spanish 3B | | P | | A- | 5.00 | 5.00 | | More | |

| 2019-2020 Huntington Beach High (Huntington Bch, CA) | | | | | | | | | | | | | Grade 12 Fall | |
|--|-----------|----|-----|--------|------------------|----|----|------|------|------|------|-------------------|----------------------|--|
| Schl | Year | Tm | Grd | Crs ID | Std Course Title | RT | CP | N/H | Mark | Atmp | Comp | Special Crs Title | More | |
| 1 | 2019-2020 | 1 | 12 | 05R | Lit/Eth Hlth A | | P | | A | 5.00 | 5.00 | | More | |
| 1 | 2019-2020 | 1 | 12 | 13K | AP US Govt | | P | H/AP | B | 5.00 | 5.00 | | More | |
| 1 | 2019-2020 | 1 | 12 | 15J | Model UN | | | | A | 5.00 | 5.00 | | More | |
| 1 | 2019-2020 | 1 | 12 | 22S | AP Stats A | | P | H/AP | B | 5.00 | 5.00 | | More | |
| 1 | 2019-2020 | 1 | 12 | 27Q | AP Biology A | | P | H/AP | B- | 5.00 | 5.00 | | More | |
| 1 | 2019-2020 | 1 | 12 | 34I | AP Spanish 4A | | P | H/AP | A- | 5.00 | 5.00 | | More | |
| 1 | 2019-2020 | 1 | 12 | 91P | Peer Tutoring | | | | A | 5.00 | 5.00 | | More | |

2020 SCAG Scholarship Program - OC-317

Personal Information

Full Name

All items marked with * are required.

Address

County

Orange

Phone Number

E-mail

Internship Availability

July 2020

August 2020

Educational Information

Current Educational Status

High School Senior

Name of Educational Institution

Oxford Academy

Location of Educational Institution

Cypress, California

Grade Point Average (GPA) Type

Weighted

Grade Point Average (GPA)

4.00

Intended College / University

University of California, Berkeley

Intended Major

Environmental Economics and Policy

Activities & Interests

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

| Organization | Position Held | MM/YY YY to MM/YY YY |
|--------------|---------------|-------------------------------|
| | | |

| Organization | Position Held | MM/YY YY to MM/YY YY |
|--|--|-------------------------------|
| Oxford Academy Spiritus Yearbook | Editor-in-Chief 19-20; Copy Editor 18-19; Clubs Editor 17-18 | 08/2015 to 05/2020 |
| Oxford Academy Chinese Language and Culture Club | Co-President and Founder 18-19 | 06/2018 to 05/2019 |
| Oxford Academy American Cancer Society | Co-President 19-20; Secretary 18-19 | 08/2016 to 05/2020 |
| Oxford Academy Health and Nutrition Club | President 19-20; Activities Commissioner 18-19; Historian 17-18 | 08/2016 to 05/2020 |
| Oxford Academy Cross Country | JV | 06/2016 to 10/2017 |

Description of Responsibilities:

Spiritus Yearbook:

(Editor-in-Chief 2019-2020): Manage the production of the book by tracking and leading all projects. Communicate information from the advisor and publisher to the rest of staff. Train staff on design and photography. Teach students how to use Adobe Photoshop and Indesign. Develop a theme for the yearbook beginning during the summer. Edit all spreads for stylistic errors.

(Copy Editor 2018-2019): Write the main stories (opening, dividers, ending) of a yearbook. Train staff on journalistic interviewing. Revise staff's copies and guide them through the editing process.

(Clubs Editor 2017-2018): Contact teachers and students to create a schedule of club events.

Oxford Academy Chinese Language and Culture Club:

I co-founded a Chinese culture club on my school campus, allowing Chinese students to celebrate their heritage. We aim to increase the student body's understanding and appreciation for the Chinese culture and language. We educate students through interactive activities such as Chinese origami, lantern-making, discussing Chinese festivals and folklores, and dancing traditional fan performances for our school's international show. I conducted meetings and events while collaborating with the advisor and guiding other board members.

Oxford Academy American Cancer Society:

Raise cancer awareness on campus and in my community. Provide assistance to cancer patients and families through working with national ACS chapter. Organize my school's participation in a local Relay for Life fundraising event for American Cancer Society and cancer-related institutions. Conducted meetings and events while collaborating with the advisor and guiding other board members.

Oxford Academy Health and Nutrition Club:

Raise awareness on health and wellness. Foster an environment that supports healthy choices and physical wellness. Break health and weight stigmas. Plan events such as smoothie booth fundraisers

and coordinating Zumba classes. Take photos for all events and manage social media accounts. Conduct meetings and events while collaborating with the advisor and guiding other board members.

Participated in Cross Country in freshman and sophomore years.

B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:

| Organization | Activity | MM/YYYY to MM/YYYY |
|--|--|-----------------------------|
| Youth Action Committee of Cypress and La Palma | Recreation volunteering; Vice Chair 19-20; Go-Green Chair 18-19 | 08/2017 to 05/2020 |
| Aquarium of the Pacific | Exhibit interpreter and guest services; VolunTEEN 2018; Aquarium Ambassador 2020 | 06/2018 to 08/2018; 03/2020 |
| Big Brothers Big Sisters of Orange County | Youth mentor | 01/2017 to 10/2017 |
| of Cypress | Senior center volunteer | 02/2020 to 03/2020 |

Brief Description of Your Participation:

The Youth Action Committee of Cypress and La Palma, or YAC, allows teenagers from the cities of Cypress and La Palma to organize and supervise recreational events. (Vice Chair 2019-2020): Log all members' volunteer hours. Keep records of volunteer events in Cypress and La Palma while communicating with city recreation. Attend city council and recreation meetings. Log volunteer opportunities outside Cypress and La Palma and share it with my Youth Action Committee peers to encourage civic engagement. (Go-Green Chair 2018-2019): Organized the Cypress Cleanup Day and met with city leaders to discuss waste management systems in our city.

Aquarium of the Pacific: Educate and entertain guests on marine life and ocean sciences. Interpret exhibits and work as part of guest services to ensure all guests have a positive experience. Promote environmental stewardship and resolve guest issues.

Big Brothers Big Sisters of America reaches out to low-income children who come from difficult backgrounds and matches them with an older mentor. This connects the children facing adversities to resources such as after-school tutoring, or simply pairs them up with an older friend to talk to. I mentored and tutored an elementary school student every Tuesday. The other high school "bigs" and I would create exhibits on the topic of academic achievement—one example is when we created a high school fair for the elementary students and showed the children different clubs and organizations they can join to develop their passions.

of Cypress: Deliver "kindness bags" to homebound seniors; bags consisted of essentials and goodies for isolated senior citizens unable to purchase them on their own. Socialize with senior citizens.

C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):

| Organization | Award / Honor | MM /YY YY |
|--------------|---------------|-----------|
| | | |

Attachment: Orange County Applications: 304, 313, 317, 318, 323, 324, 326, 332 (2020 SCAG Scholarship Program)

| Organization | Award / Honor | MM /YY YY |
|---|---|-----------|
| Bakersfield Virtual Enterprise Trade Show | 1st Place in Human Resources Scenario (speech and Q&A) | 01/2019 |
| San Bernardino Forestry Challenge | 3rd Place in Testing and Presentation | 11/2019 |
| Academic | Academic Excellence in English Language Arts | 05/2019 |
| Yearbooks at the Beach | Certificate of Excellence: Branding and Packaging Intensive | 08/2018 |
| Academic | AP Scholar with Distinction | 07/2019 |

D) List and Briefly Describe Any Work Experience:

| Organization | Position Held | MM/YYYY to MM/YYYY |
|--------------|--------------------------------|--------------------|
| Meet Fresh | Storefront cashier and barista | 05/2019 to 10/2019 |

Brief Description of Your Work Responsibilities:

I received my food handler's license and prepared desserts and created drinks. I also would work the cash register, gaining customer service experience.

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†

Agree

SCAG Scholarship Essay: Environmental/Public Policies Interest

Every summer I recall in Taipei warrants imagery of humid, sickly air and inner city smog. I'd seek refuge in air-conditioned malls but step away from my oasis minutes later to sweat and bask in the putrid smell of sewage water and garbage roasting under the sun.

Although waste management systems are more efficient and high temperatures are more endurable in beachside suburban California where I live, I still think of the heat and air quality problems in Taiwan that resulted from poor urban planning and environmentally hazardous lifestyles. This led to me developing a passion for environmental science and policy.

I materialized my interest at the Aquarium of the Pacific, where I shadowed exhibit guides before becoming an exhibit interpreter myself. There, I educated guests on oceanic and coastal ecosystems. I was particularly inspired by field biologist and veterinarian Brooke Bessen and her seminar on the vaquitas' extinction. The vaquitas only received the title of the world's most endangered marine mammal after decades of political and socio-economic conflict affecting fishermen on the Mexican border.

Wishing to further my knowledge on both ocean sciences and the societal implications of harmful policies, I researched these topics in my free time through resources such as the National Oceanic and Atmospheric Administration website and the Aquarium of the Pacific's livestreams and "aquacast" lectures by scientists.

I also promoted this issue in my AP English Language and Composition research project. In the paper, I discussed environmental sustainability and policy, exploitation of marginalized communities, and green gentrification. Throughout the essay, I cited what I learned from my time at the aquarium and my own research. I elaborated on why poor fishermen need to resort to illegally using the gillnets that caused the vaquitas' extinction, and I mentioned historic cases of environmental injustice and its ties to colonialism (as in the case of Nigeria with the Movement for the Survival of the Ogoni People against Chevron), which I learned from the book, "Slow Violence and the Environmentalism of the Poor" by Rob Nixon.

I am committed to an urban policy career with an environmental focus, since my outdoor experiences allowed me to gauge what working with natural resources management would be like. Wetland restoration programs where I help remove invasive species and beach clean-ups reinforced my verdict, and so did my time at the San Bernardino Forestry Challenge, where I

took a tree inventory at a future Demonstration State Forest, interpreted the data, and assisted foresters through a presentation on what should become of the site.

I am also a big proponent for public service and activism. Last year for my city's annual Arbor Day event, my youth volunteer team and I participated in a sponsorship program to help plant a new tree in our city's central park. I wanted to be more involved in the celebration, so I presented a booth on unsustainable agriculture with a group of friends. We chose the topic to educate attendees on how unsustainable farming limits people by depriving small farmers of economic opportunity and future generations of resources. Our tri-fold explained how to identify if farmers are following ethical and eco-friendly farming methods. We elaborated on ways people could practice environmentally conscious consumerism when grocery shopping. Other solutions we proposed at the booth included volunteering at local farms to advocate for small-scale agriculture and starting a do-it-yourself water-efficient garden. To engage children, we gave out potted black beans and promoted home-gardening as a step toward an eco-friendly food industry.

From reflecting back on growing up in an urban heat island to attending insightful seminars to increasing public outreach, I've been working toward achieving a higher world view of environmental stewardship and justice. At the University of California, Berkeley, I am planning to major in Environmental Economics and Policy and minoring in the Spanish language. After receiving a higher education, I hope to further my understanding of cross-cultural environmentalism, and I aspire to find solutions on how humans can coincide with nature and utilize its capital in the most sustainable and equitable manner.



CITY of CYPRESS

RECREATION AND COMMUNITY SERVICES
 5700 Orange Avenue, Cypress California 90630
 Phone 714-229-6780 www.cypressca.org Fax 714-229-6798



May 7, 2020
 RE: RECOMMENDATION

Often I am called upon to write a letter of recommendation and it is with extreme pleasure and sincerity that I write this on behalf of

has been a member of the City of Cypress and La Palma’s Youth Action Committee (YAC) since August 2017. is reliable, demonstrates leadership, and is a great contributing member. Members of the Youth Action Committee play a vital role with both cities community services departments assisting throughout the school year with special events, youth and teen programs, and various projects. Duties while volunteering include but are not limited to providing input on teen related activities, answering questions for patrons, assisting with the setup and tear down of events, organizing games and crafts for children, assist with supervising participants, selling snack items, and much more. Along with these event duties, members are involved with learning the functions of local government by attending city council and commission meetings and must volunteer a minimum of 40 hours for the City of Cypress and/or City of La Palma events.

To date, has completed 174 hours of volunteer service as a YAC member. Each year exceeded the normal expectations held for all YAC members. In junior year, took on the roll as the Teen Fashion Scene Emcee. This position allowed to assist in script writing as well as being the voice and face for the community event. showed great responsibility and dedication with work as emcee. Additionally, in junior year, was appointed as the Go-Green Chair. Within this position, was responsible for bringing forward Go-green volunteer opportunities for other members at meetings; organized and provided information for the Community Clean-Up Day, Tree Donation Project, beach clean-up day and much more. As a senior this year, holds the position of Youth Action Committee Vice-Chair. is responsible for recording all the event sign-ups and hours for all members. has a great attitude at all times, making a good role model to both peers and to those younger than is a hard worker, has great communication skills with the public, advisors and peers.

Not only is an excellent YAC member, also takes pride in school work; keeping a weighted academic grade point average of 4.24 as well as taking AP courses. Along with good grades, takes the time to be involved with school clubs such as Model United Nations, and Yearbook. has a passion for serving the community along with learning and educating others on the importance of protecting the environment.

It is a real pleasure to work with takes pride in work as a volunteer for the City of Cypress and La Palma Youth Action Committee. As one of the Youth Action Committee staff advisors, I highly recommend for the Southern California Association of Governments (SCAG) Scholarship Program. If there is a need to contact me, I can be reached at (714) 229-6780 or aterry@cypressca.org.

Sincerely,

Andi Terry

Andi Terry
 Recreation Specialist, City of Cypress

Rob Johnson, Mayor

Mariellen Yarc, Mayor Pro Tem

Paulo M. Morales, Council Member

Stacy Berry, Council Member

Jon E. Peat, Council Member

Attachment: Orange County Applications: 304, 313, 317, 318, 323, 324, 326, 332 (2020 SCAG Scholarship Program)

May 5, 2020

Re:

To Whom It May Concern:



Oxford Academy
5172 Orange Avenue
Cypress, CA 90630
Tel 714 220 3055
Fax 714 527 7128
oxford.uhisd.us

is one of the brightest students I have taught in my 18 years as a teacher. I have the honor and privilege to work with throughout academic career at Oxford Academy. was a 9th-grade student in my Honors Biology class and was in my AP Environmental Science class as an 11th-grader. This year, as a 12th-grader, was a member of the Oxford Academy Forestry Challenge team, for which I advised. I have come to know as a dedicated, inquisitive, responsible, and hard-working individual with integrity.

has been a very successful student at Oxford Academy. As such, had successfully enrolled in and completed mostly honors level courses, while maintaining a cumulative GPA of 4.0+, at a National Blue Ribbon and California Distinguished School. is an AP Scholar with Distinction. As a student in Honors Biology and AP Environmental Science, consistently performed at the top of class. was inquisitive and asked probing questions during and after class to deepen knowledge. was a responsible student, who always turned in assignments on time with exceptional quality. also demonstrated leadership and interpersonal skills when collaborating with classmates on laboratory exercises and group activities. It was not uncommon to see helping group mates with their work.

passion for science and service is evident in extracurricular activities. was a volunteer for several environmental focused groups, including at the Aquarium of the Pacific for several years, where gave short talks about the environment and marine biology to visitors. This year was a member of the school's Forestry Challenge team, which placed third among 29 teams, and was invited to compete in the Forestry Challenge Championships that was scheduled to take place in April. Throughout the three-day competition, collaborated with team to collect field data at a proposed Cal Fire demonstration forest site and presented their findings and forest management recommendations to Cal Fire. has also served on the Youth Action Committee of Cypress and La Palma, where helps in the planning, organizing, and supervising of youth recreational events for the two cities.

In the time that I have known has demonstrated that she is an extraordinary student, who is dedicated, responsible, and hardworking. I think that is an amazing student and person and therefore enthusiastically and whole-heartedly recommend to be considered as a candidate in your program.

Sincerely,

Robert Nguyen
Science Educator

Oxford Academy Leads with Excellence, Honor, Creativity, Caring, and Fun.

National Blue-Ribbon School and California Distinguished School

Anaheim Union High School District

February 4, 2020
 Oxford Academy
 5172 Orange Ave.
 Cypress, CA 90630
 (714) 220-3055 | Fax (714) 527-7121

| Student Name | Student ID | Grade | Gender | Birthdate | Counselor | | |
|--|-----------------|-------|-----------|---|------------------|------|-----------|
| 12 | | | | | | | |
| Parent/guardian name, address, telephone | | | | | | | |
| Crs-ID | Course Title | Mark | Att/Cmp | Crs-ID | Course Title | Mark | Att/Cmp |
| Grade 8 Fall 2015-2016 | | | | Grade 10 Fall 2017-2018 | | | |
| Oxford Academy | | | | Oxford Academy | | | |
| p 2165T | Spanish 1 P | A+ | 5.00 5.00 | p 0851 | Account Prin P | A | 5.00 5.00 |
| p 3726T | Math 3-4 (HP) | A- | 5.00 5.00 | p 1525 | English 2 HP | A+ | 5.00 5.00 |
| Credit Att: 10.00 Cmp: 10.00 TGPA: 4.00 | | | | p 1672 | Yearbook Design | A | 5.00 5.00 |
| Grade 8 Spring 2015-2016 | | | | p 2175 | Spanish 3 P | A | 5.00 5.00 |
| Oxford Academy | | | | + p 2850 | AP Europ Hist | A | 5.00 5.00 |
| p 2165T | Spanish 1 P | A+ | 5.00 5.00 | p 3795 | PreCalculus P | A- | 5.00 5.00 |
| p 3726T | Math 3-4 (HP) | A- | 5.00 5.00 | p 4320 | Show Choir P | A+ | 5.00 5.00 |
| Credit Att: 10.00 Cmp: 10.00 TGPA: 4.00 | | | | * 5045 | PE-2 | A | 5.00 5.00 |
| Grade 9 Fall 2016-2017 | | | | + p 5320 | Chemistry HP | A+ | 5.00 5.00 |
| Oxford Academy | | | | Credit Att: 45.00 Cmp: 45.00 TGPA: 4.22 | | | |
| p 0580 | Bus/Marketing P | A | 5.00 5.00 | Grade 10 Spring 2017-2018 | | | |
| 0706 | Business Sys&Te | A | 5.00 5.00 | Oxford Academy | | | |
| p 1510 | English 1 HP | A | 5.00 5.00 | p 0851 | Account Prin P | A | 5.00 5.00 |
| 1670 | Yearbook | A- | 5.00 5.00 | p 1525 | English 2 HP | A | 5.00 5.00 |
| p 2170 | Spanish 2 P | A | 5.00 5.00 | p 1672 | Yearbook Design | A | 5.00 5.00 |
| p 3756 | Math 4-5 HP | A- | 5.00 5.00 | p 2175 | Spanish 3 P | A | 5.00 5.00 |
| p 4330 | Choir Ens P | A | 5.00 5.00 | + p 2850 | AP Europ Hist | A- | 5.00 5.00 |
| * 5040 | PE-1 | A | 5.00 5.00 | p 3795 | PreCalculus P | A | 5.00 5.00 |
| p 5290 | Biology HP | A | 5.00 5.00 | p 4320 | Show Choir P | A | 5.00 5.00 |
| Credit Att: 45.00 Cmp: 45.00 TGPA: 4.00 | | | | * 5045 | PE-2 | A | 5.00 5.00 |
| Grade 9 Spring 2016-2017 | | | | + p 5320 | Chemistry HP | A | 5.00 5.00 |
| Oxford Academy | | | | Credit Att: 45.00 Cmp: 45.00 TGPA: 4.22 | | | |
| p 0580 | Bus/Marketing P | A | 5.00 5.00 | Grade 11 Fall 2018-2019 | | | |
| p 1510 | English 1 HP | A | 5.00 5.00 | Oxford Academy | | | |
| 1670 | Yearbook | A | 5.00 5.00 | p 0885 | Virtual Enterpr | A | 5.00 5.00 |
| p 2170 | Spanish 2 P | A- | 5.00 5.00 | + p 1553 | AP Eng Lang Corr | A+ | 5.00 5.00 |
| 2310 | Health Sci 1 | A+ | 5.00 5.00 | p 1672 | Yearbook Design | A | 5.00 5.00 |
| p 3756 | Math 4-5 HP | B- | 5.00 5.00 | + p 2190 | AP Span Lang/Cu | A | 5.00 5.00 |
| p 4330 | Choir Ens P | A | 5.00 5.00 | + p 2660 | AP US Hist | A- | 5.00 5.00 |
| * 5040 | PE-1 | A | 5.00 5.00 | + p 3800 | AP Calc AB | B- | 5.00 5.00 |
| p 5290 | Biology HP | A+ | 5.00 5.00 | p 4310 | Concert Choir P | A+ | 5.00 5.00 |
| Credit Att: 45.00 Cmp: 45.00 TGPA: 3.89 | | | | + p 5450 | AP Envrmt Sci | A | 5.00 5.00 |

Credit Att: 40.00 Cmp: 40.00 TGPA: 4.50

Grade 11 Spring 2018-2019

Oxford Academy

| | | | |
|----------|------------------|----|-----------|
| p 0885 | Virtual Enterpr | A+ | 5.00 5.00 |
| + p 1553 | AP Eng Lang Corr | A+ | 5.00 5.00 |
| p 1672 | Yearbook Design | A- | 5.00 5.00 |
| + p 2190 | AP Span Lang/Cu | A | 5.00 5.00 |
| + p 2660 | AP US Hist | A+ | 5.00 5.00 |
| + p 3800 | AP Calc AB | A | 5.00 5.00 |
| p 4310 | Concert Choir P | A- | 5.00 5.00 |
| + p 5450 | AP Envrmt Sci | A | 5.00 5.00 |

Credit Att: 40.00 Cmp: 40.00 TGPA: 4.63

Grade 12 Fall 2019-2020

Oxford Academy

| | | | |
|----------|-----------------|----|-----------|
| + p 1555 | AP Eng Lit | A | 5.00 5.00 |
| p 1672 | Yearbook Design | A | 5.00 5.00 |
| + p 2700 | AP AmGvt & Pol | A | 5.00 5.00 |
| + p 2821 | AP Psychology | A | 5.00 5.00 |
| + p 3870 | AP Statistics | B | 5.00 5.00 |
| + p 5330 | AP Chemistry | B- | 5.00 5.00 |

Credit Att: 30.00 Cmp: 30.00 TGPA: 4.50

OFFICIAL TRANSCRIPT

Course Tags: * = Non Academic + = Honors (weighted) p = College Prep r = Repeated

| | Weighted | Non-Wgtd |
|-------------------|----------|----------|
| Acad GPA (9-12) | 4.26 | 3.93 |
| Acad GPA (10-12) | 4.42 | 3.92 |
| Total GPA (9-12) | 4.24 | 3.94 |
| Credit Attempted: | 310.00 | |
| Credit Completed: | 310.00 | |

| Date | Event | Hours |
|-------|---------------------------|--------|
| 01/17 | Digital Literacy- Req Met | |
| 02/20 | Service Learning- Req Met | 156.75 |

District Enter: 8/25/2014 CAHSEE
 School Enter: 8/25/2014 ELA: Not Taken
 Math: Not Taken

Class of 2020

State ID#

Immunization Data

Records Presented: Other
 DTP: 01/02, 03/02, 06/02, 07/03, 02/08, 11/12
 HIB: 01/02, 03/02, 06/02, 07/03
 HEP/B: 11/01, 12/01, 10/02
 MMR: 11/02, 02/03
 Polio: 01/02, 03/02, 06/02, 07/03
 VARIC: 12/02
 no CAIR record 04/26/16

This transcript is unofficial unless signed by a school Official.

Signature: 

Date:

FEB 04 2020

Attachment: Orange County Applications: 304, 313, 317, 318, 323, 324, 326, 332 (2020 SCAG Scholarship Program)

2020 SCAG Scholarship Program - OC-318

Personal Information

Full Name

All items marked with * are required.

Address

United States

County

Orange

Phone Number

E-mail

Internship Availability

July 2020

August 2020

Educational Information

Current Educational Status

High School Senior

Date of Graduation

Sunday, May 31, 2020

Name of Educational Institution

Saint Joseph High School

Location of Educational Institution

Lakewood, California
United States

Grade Point Average (GPA) Type

Weighted

Grade Point Average (GPA)

4.8

Intended College / University

UCLA - University California Los Angeles

Intended Major

Political Science

Activities & Interests

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

| Organization | Position Held | MM/YYYY to MM/YYYY |
|--------------|---------------|--------------------|
| | | |

| Organization | Position Held | MM/YYYY to MM/YYYY |
|---|----------------|--------------------|
| Care for Survivors Club | Vice President | 03/2018 - Present |
| Associative Student Body - Saint Joseph High School | President | 08/2018 - Present |
| Southern Eastern Youth Organization - Basketball | Captain | 08/2006 - Present |
| Saint Joseph High Varsity Basketball | Captain | 07/2016 - 03/2020 |
| Environmental Club - Saint Joseph High School | Board Member | 03/2018 - Present |
| National Honors Society | Board Member | 11/2018 - Present |
| California Scholarship Federation | Member | 08/2017 - Present |
| Math Honors Society | Member | 09/2018 - Present |
| Mock Trial | Member | 09/2018 - 05/2019 |

Description of Responsibilities:

My volunteer activities have always been reflective of not only my values, but what I want to pursue in my future endeavors. Each organization I have been involved with dealt with issues that I am interested in reforming, addressing, or expanding awareness for. My personality was the driving factor in volunteering in these specific organizations. I needed to be around people, not only to help, but to learn from them. The main way I gained my knowledge on how to revolutionize societal issues was by seeing who it affected. Hearing the voices that are often unheard. Seeing the problems that society leaders choose to overlook. Feeling the pain and loss that people want to stray from feeling. Dedicating my time toward these organizations was more than just an experience to help, but created incentive and greater drive in me to pave my path for the future. By fundraising, attending marches, facilitating conferences, teaching seminars, coordinating drives, and many more, I continue to take steps in to finding bigger ways to create an effective change.

B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:

| Organization | Activity | MM/YYYY to MM/YYYY |
|----------------------------------|-------------------------------|--------------------|
| Su Casa Youth Shelter | Volunteer / Representative | 03/2018 - Present |
| Shelter Long Beach | Youth Facilitator / Volunteer | 09/2019 - Present |
| St. Irenaeus Parish Church | Youth Leader / Lector | 09/2017 - Present |
| Not Your Average Basketball Camp | Coach for Special Needs | 09/2019 - Present |

| Organization | Activity | MM/YYYY to MM/YYYY |
|---------------------------|-------------------------------|--------------------|
| Habitat for Humanity | Volunteer / ReStore Organizer | 09/2017 - 02/2018 |
| Alzheimer's Orange County | Volunteer | 08/2017 - 12/2017 |
| Giving Children Hope | Food Distributer / Organizer | 09/2015 - 12/2017 |

Brief Description of Your Participation:

Throughout all of my involvements, the common factor in all of them is the role of leadership. In addition, I led clubs and teams that were based off what I was passionate about, not necessarily just to "have a title", but more so to make sure my voice and the voice of others were heard. For example, I co-founded the club "Care for Survivors Club" at my school and made it the largest, most active club on campus. The club was founded to give aid and support to victims of domestic abuse and sex trafficking, while at the same time, spreading awareness about these prevalent dangers to at my school. For everything I was involved in, I wanted to ensure that the cause of my participation was something that reflected my values and was a cause I was willing to dedicate my full self toward. My involvements were reflective of how I continuously seek knowledge through experience on how to better further myself as a leader in order to become open-minded, inclusive, and reliable for the benefit of my community.

C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):

| Organization | Award / Honor | MM/YYYY |
|---------------------------------------|--|-------------------|
| California Interscholastic Federation | Dr. Jim Staunton's Champion of Character | 09/2019 |
| Lakewood Hall of Fame | 2019 Scholar Athlete of the Year | 02/2020 |
| | Youth Citizenship Award | 04/2018 |
| Saint Joseph High School | Top 25 Award | 09/2017 - Present |
| Saint Joseph High School | Ambassador of the Year Award | 05/2018 |
| California Interscholastic Federation | Varsity Basketball - 2nd Team All League | 02/2020 |
| Saint Joseph High Varsity Basketball | Most Inspirational | 02/2020 |

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†

Agree

Class of 2020

SCAG Scholarship

As kids we have these preconceived notions of what we can and cannot do. Constantly being surrounded by societal norms of " are supposed to be like this...; need to do this...." made me diverge from what society wanted me to do. This divergence connected me to understanding my greater identity: being the to spread coexistence.

The biggest lesson I have learned is that as humans, we are connected through suffering. Through pain. Through experience. It has become not only a decency, but a duty, for me to embody a who steps up with initiative toward action. Growing up in a Catholic community, the words "thoughts and prayers" were constant. However, those words were never truly fulfilling toward me. I grew up first-hand witnessing people of different religions, races, ethnicities, and genders being neglected by society. I grew up seeing the fear, hearing the cries, feeling the loss of those who felt like no one else knew they existed. Thoughts and prayers were nonviable in my mind. A path has always been paved for me to use my own voice, take a stand, and create effective action for those who have been waiting too long.

My call to leadership brought light to an interest in Political Science. Seeking direction to shape change, Political Science opened my eyes to identify what I want to accomplish. I have been set on addressing the injustices of dehumanization and focused on eliminating marginalizing extinctions. I was guided into topics that I became very passionate about reforming, including: the foster care system, sex-trafficking, education in low income communities, etc. Volunteering and advocating against social injustice has brought me great lessons and exposure toward areas that need support. Learning from others and their experiences is equally as essential as giving them support. However, I aim to expand my involvements into an effect that can be experienced globally and can be inclusive to all peoples, protecting their human rights. By majoring in Political Science with an emphasis in International Relations, my future is to consist of working to obtain a state of global well-being. My focus is emphasized toward the regressive countries, outside of the U.S., where people's rights are consequently stripped away. I find it a personal duty to not only lead in my country, but for the country, and give aid toward those who need a leader to help obtain their freedom.

To become successful in my field, I continue to work on becoming open-minded, even toward those who disagree with me. My goal is to obtain coexistence, and in order to do that, education is essential. I work toward becoming educated about addressing systematic inequality and influencing legislation that will prove to be beneficial to all underrepresented groups. Each day I find myself becoming more motivated toward self-improvement so I can continuously grow more resilient against suffering, learn to embrace pain, and use these experiences toward enhancing a greater sense of worth for myself and for others around me.



Mr. Sergio G. Esparza
 Saint Joseph High School
 5825 N Woodruff Avenue
 Lakewood, CA 90713

5 May 2020

Southern California Association of Governments
 Attn: 2020 SCAG Scholarship Program
 550 South Main Street, Suite 741
 Orange, CA 92868

Dear Admissions Committee,

I am delighted to recommend _____ to receive the SCAG scholarship.

In all _____ four years at Saint Joseph High School, _____ has maintained a proficient academic record. _____ contributions to the class were so profound that _____ classmates often used _____ ideas to help them generate other points of discussion. An exemplary student, _____ excels in critical work, while also demonstrating an appreciation for public policy and political science. _____ style, though candid, displays the depth of _____ analytical capabilities. In addition to _____ academic success, _____ exhibits further leadership qualities, innovativeness, and charisma in _____ extracurricular activities. I've had the pleasure of mentoring _____ in campus life. From the first day of leading a ASB events, _____ impressed me with _____ ability to articulate the difficult challenges _____ encounter with their social identity. _____ demonstrated tremendous effort and growth throughout the year and brought a great energy to campus life. _____ has that combination of a positive attitude and the belief that _____ can always improve. That is a rare characteristic in a high school students, but so essential to the leadership process. I am confident that _____ will continue to display the same commitment and diligence in everything _____ does.

_____ would describe herself as a zealous person. _____ told me on several occasions that all the service for others is meant to bring the light of Christ into their life. _____ does, in fact, cares tremendously for the common good of _____ community. _____ greatest weakness is that _____ care about the well being of other before _____ own. _____ always found a positive response to any struggle. When asked about her ethos _____ would refers to Aristotle "be a free thinker and don't accept everything you hear as truth. Be critical and evaluate what you believe in." Where so many others have given up, _____ took on the school identity as _____ own and embraced the charisms of Love, Hope, and Zeal as _____ truth. As sought to develop _____ whole person, because _____ knows the importance in loving oneself will empower other _____ to serve with compassion. _____ truly demonstrated a growth mindset, and _____ inspired peers to adopt that valuable perspective, too. _____ helped contribute to our school environment as someone all students see _____ as model for hope in serving the dear neighbor without distinction. As a campus minister, it is incredibly fulfilling to witness a student make this kind of intellectual and personal growth; in becoming the best version of herself.

is an extraordinary : is critical and creative; is loyal to family but is willing to step outside the comforts of the familiar. has a canny intelligence and personal generosity that make an excellent candidate to receive the SCAG scholarship. has my enthusiastic and unreserved recommendation.

Sincerely,

Mr. Sergio G. Esparza
Director of Campus Ministry
Department Chair of Religious Studies
Tel: 562.925.5073 ext. 129
Email: sesparza@sj-jester.org



Saint Joseph High School

WCEA/WASC Accredited

May 2020

To the Scholarship Committee,

It is with great pleasure that I am writing this letter of recommendation for . I have known for the past three years and since day one stood out as an excellent student and remarkable . I first met in my Honors Algebra II class, in which was one of my top students. is the type of student that classmates can easily turn to for guidance - is kind, helpful, and works well individually and with others. Since then I have interacted with through athletics when I was the Athletic Director and now as college counselor; has always exhibited the characteristics of a student that can perform at the highest caliber.

understands the importance of a quality education and is always conscientious of the kind of student is being. I have seen grow in confidence over the past three years as is constantly striving to be at the top of class (in fact, is!). This shows through in efforts to seek help when doesn't understand, and willingness to assist others when can. said teaching others is how comes to a better understanding of the concepts is always seeking to better not only as a student, but as an individual as well.

is well liked by peers as well as the Faculty & Staff at Saint Joseph. knows the value of hard work, perseverance, and dedication. I recommend with full confidence in abilities to perform at the highest level.

Please contact me if you have any further questions. Thank you.

Mr. Joey Albert
Academic & College Counselor
Mathematics Teacher
(562) 925 - 5073 x 109
jalbert@sj-jester.org



**SAINT JOSEPH HIGH SCHOOL
OFFICIAL TRANSCRIPT**

MAY 4, 2020

ID:
Grade: 12
Class of 2020
DOB:

| Grade Level | Courses (Schools) | Sem 1 Gr. Cr. | Sem 2 Gr. Cr. | Summer Gr. Cr. | Parents/Guardians | Contact Information | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 16-17 Saint Joseph High School | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 9 | English 1 Honors (P) | A- 5 | A- 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 9 | Geometry Honors (P) | A- 5 | A- 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 9 | General Biology (P) | A- 5 | A- 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 9 | Spanish 1 (P) | A- 5 | A- 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 9 | Drama 1 (P) | A 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 9 | Drama 2 (P) | | A 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 9 | Religion 1A Sacred Scripture | A 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 9 | Religion 1B Christology | | A 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 16-17 Saint Joseph HS Summer School | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 9 | Fitness and Conditioning (SS-IF) | | | A 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 9 | Basketball (SS-IF) | | | P 2.5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 9 | Volleyball (SS-IF) | | | P 2.5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 9 | Health (SS-IF) | | | A- 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 17-18 Saint Joseph High School | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 10 | English 2 Honors (P) | A- 5 | A- 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 10 | Algebra 2 Honors (P) | A- 5 | A- 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 10 | Honors Chemistry (HP) | A- 5 | A- 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 10 | Spanish 2 (P) | A- 5 | A- 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 10 | Religion 2A Mission of Christ | A 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 10 | Religion 2B Christ's Church | | A 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 10 | AP World History (HP) | A 5 | A- 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 18-19 BYU Independent Study | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 11 | Economics | | | A 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 18-19 Saint Joseph High School | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 11 | AP English Language (HP) | B+ 5 | A- 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 11 | Pre Calculus Honors (HP) | A- 5 | A- 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 11 | AP Environmental Science (HP) | A- 5 | A 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 11 | Spanish 3 Honors (HP) | A- 5 | A- 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 11 | Religion 3 Sacraments | | A 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 11 | Religion 3 Morality | A- 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 11 | AP US History (HP) | A- 5 | A- 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 19-20 Saint Joseph High School | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 12 | Contemporary Literature (P) | A 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 12 | AP Calculus AB (HP) | B- 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 12 | AP Art History (HP) | A- 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 12 | Religion 4 Peace and Justice | A 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 12 | AP US Government (HP) | A- 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 12 | AP Psychology (HP) | A- 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | <table border="1"> <thead> <tr> <th>Credit Summary</th> <th>Completed</th> <th>Required</th> <th colspan="2">Cum GPA Hist (Weighted)</th> </tr> </thead> <tbody> <tr> <td>English</td> <td>35.0</td> <td>40.0</td> <td>9th Grade</td> <td>4.29</td> </tr> <tr> <td>Health</td> <td>5.0</td> <td>5.0</td> <td>10th Grade</td> <td>4.46</td> </tr> <tr> <td>Mathematics</td> <td>35.0</td> <td>30.0</td> <td>11th Grade</td> <td>4.54</td> </tr> <tr> <td>Physical Education</td> <td>10.0</td> <td>10.0</td> <td></td> <td></td> </tr> <tr> <td>Religion</td> <td>35.0</td> <td>40.0</td> <td></td> <td></td> </tr> <tr> <td>Science-Biological</td> <td>10.0</td> <td>10.0</td> <td></td> <td></td> </tr> <tr> <td>Science-Physical</td> <td>20.0</td> <td>10.0</td> <td></td> <td></td> </tr> <tr> <td>SS-World History</td> <td>10.0</td> <td>10.0</td> <td></td> <td></td> </tr> <tr> <td>SS-US History</td> <td>10.0</td> <td>10.0</td> <td></td> <td></td> </tr> <tr> <td>SS-US Govt</td> <td>5.0</td> <td>5.0</td> <td></td> <td></td> </tr> <tr> <td>SS-Economics</td> <td>5.0</td> <td>5.0</td> <td></td> <td></td> </tr> <tr> <td>Visual/Perf Arts</td> <td>10.0</td> <td>10.0</td> <td></td> <td></td> </tr> <tr> <td>World Languages</td> <td>30.0</td> <td>20.0</td> <td></td> <td></td> </tr> <tr> <td>Electives</td> <td>10.0</td> <td></td> <td></td> <td></td> </tr> </tbody> </table> | | Credit Summary | Completed | Required | Cum GPA Hist (Weighted) | | English | 35.0 | 40.0 | 9th Grade | 4.29 | Health | 5.0 | 5.0 | 10th Grade | 4.46 | Mathematics | 35.0 | 30.0 | 11th Grade | 4.54 | Physical Education | 10.0 | 10.0 | | | Religion | 35.0 | 40.0 | | | Science-Biological | 10.0 | 10.0 | | | Science-Physical | 20.0 | 10.0 | | | SS-World History | 10.0 | 10.0 | | | SS-US History | 10.0 | 10.0 | | | SS-US Govt | 5.0 | 5.0 | | | SS-Economics | 5.0 | 5.0 | | | Visual/Perf Arts | 10.0 | 10.0 | | | World Languages | 30.0 | 20.0 | | | Electives | 10.0 | | | |
| Credit Summary | Completed | Required | Cum GPA Hist (Weighted) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| English | 35.0 | 40.0 | 9th Grade | 4.29 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Health | 5.0 | 5.0 | 10th Grade | 4.46 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Mathematics | 35.0 | 30.0 | 11th Grade | 4.54 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Physical Education | 10.0 | 10.0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Religion | 35.0 | 40.0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Science-Biological | 10.0 | 10.0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Science-Physical | 20.0 | 10.0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| SS-World History | 10.0 | 10.0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| SS-US History | 10.0 | 10.0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| SS-US Govt | 5.0 | 5.0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| SS-Economics | 5.0 | 5.0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Visual/Perf Arts | 10.0 | 10.0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| World Languages | 30.0 | 20.0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Electives | 10.0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | <table border="1"> <thead> <tr> <th colspan="2">Overall Summary through 11th Grade</th> </tr> </thead> <tbody> <tr> <td>Cumulative Weighted GPA:</td> <td>4.53</td> </tr> <tr> <td>Cumulative Unweighted GPA:</td> <td>3.96</td> </tr> <tr> <td>Completed Credits:</td> <td>230.0</td> </tr> <tr> <td>Class Rank:</td> <td>1 out of 133</td> </tr> </tbody> </table> | | Overall Summary through 11th Grade | | Cumulative Weighted GPA: | 4.53 | Cumulative Unweighted GPA: | 3.96 | Completed Credits: | 230.0 | Class Rank: | 1 out of 133 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Overall Summary through 11th Grade | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Cumulative Weighted GPA: | 4.53 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Cumulative Unweighted GPA: | 3.96 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Completed Credits: | 230.0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Class Rank: | 1 out of 133 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | <table border="1"> <thead> <tr> <th colspan="2">Senior Courses</th> </tr> </thead> <tbody> <tr> <td>12 AP Art History (HP)</td> <td>S2</td> </tr> <tr> <td>12 AP Calculus AB (HP)</td> <td>S2</td> </tr> <tr> <td>12 AP Psychology (HP)</td> <td>S2</td> </tr> <tr> <td>12 AP US Government (HP)</td> <td>S2</td> </tr> <tr> <td>12 Literature (P)</td> <td>S2</td> </tr> <tr> <td>12 World Religions (P)</td> <td>S2</td> </tr> </tbody> </table> | | Senior Courses | | 12 AP Art History (HP) | S2 | 12 AP Calculus AB (HP) | S2 | 12 AP Psychology (HP) | S2 | 12 AP US Government (HP) | S2 | 12 Literature (P) | S2 | 12 World Religions (P) | S2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Senior Courses | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 12 AP Art History (HP) | S2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 12 AP Calculus AB (HP) | S2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 12 AP Psychology (HP) | S2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 12 AP US Government (HP) | S2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 12 Literature (P) | S2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 12 World Religions (P) | S2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | <p>Signature Date</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |



Attachment: Orange County Applications: 304, 313, 317, 318, 323, 324, 326, 332 (2020 SCAG Scholarship Program)

2020 SCAG SCHOLARSHIP PROGRAM APPLICATION FORM

FOR OFFICE USE ONLY

APPLICANT NO. OC-323

COUNTY Orange

A E L1 L2 T

PERSONAL INFORMATION:

Full Name: _____

Address: _____

City: _____ State: CA Zip Code: _____

Phone: _____ Email: _____

Availability for two-week internship in Summer 2020* (check all that apply):

July 2020 August 2020 September 2020

*Students must be available for a two-week (80 hours) internship. In addition to attending a Regional Council meeting.

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.**

Date 5-7-2020

**Students may be asked to submit proof of eligibility to work in the United States if selected as a semi-finalist.



900 Wilshire Blvd., Ste. 1700
Los Angeles, CA 90017
Tel: (213) 236-1800 | www.scag.ca.gov

Attachment: Orange County Applications: 304, 313, 317, 318, 323, 324, 326, 332 (2020 SCAG Scholarship Program)

2020 SCAG SCHOLARSHIP PROGRAM

APPLICATION FORM

FOR OFFICE USE ONLY

APPLICANT NO. OC-323

COUNTY Orange

EDUCATIONAL INFORMATION:

Current Education Status (Check One):

 High School Junior High School Senior Community College

If community college student, list semesters completed*:

High School: Valencia High SchoolCity/State: Placentia CADate of Graduation: 2021 JuneGrade Point Average (Unweighted): 3.73

If graduating senior, name of intended college/university*:

Intended major: Political Science - Environmental Policy

*Graduating students must provide proof of enrollment in higher education in order to receive the scholarship award.

Community College (If Applicable):

City/State:

Grade Point Average:

Intended Major:

ACTIVITIES & INTERESTS:

A.) List and briefly describe your extracurricular activities (e.g. memberships in organizations, sports, etc.):

| Organization Involved | Position Held | Date of Involvement: |
|---|----------------------|------------------------|
| RAISE Humane Foundation | CEO, Founder | April 2019 - present |
| Valencia High School | Varsity tennis | Aug 2017 - present |
| Music Teacher Association of California | piano advanced level | Sept 2008 - March 2019 |
| Valencia High School Recollection Club | President | Aug 2018 - June 2019 |
| Valencia High School Board of All Clubs | President | Oct. 2019 - present |

Brief description of your responsibilities (attach additional page(s) if necessary):

CEO, founder - oversees 7 chapters, works with chapter presidents, coordinates events and fundraisers and supervises and initiates new projects and campaigns.

Varsity tennis - accepted into varsity tennis freshman year - play singles and doubles

Piano advanced level - I have been playing piano since I was six; reached CMA level 10 Advanced Hon

Recollection Club President - oversees board and lead meetings; schedule events

Board of All Clubs President - worked with other club presidents, vice principal, and ASB director to negotiate better terms for clubs on campus.

2020 SCAG SCHOLARSHIP PROGRAM

APPLICATION FORM

FOR OFFICE USE ONLY

APPLICANT NO. OC-323

COUNTY Orange

ACTIVITIES & INTERESTS (CONTINUED)

B.) List and briefly describe volunteer activities in which you have been involved

| Organization Involved | Activity | Date of Involvement: |
|---------------------------------|---------------------------------------|-----------------------|
| Crops of Love Nonprofit Org. | Art Exhibition & fund raise | May 2016 - Nov. 2019 |
| Yorba Linda Public Library | Volunteer Internship Program | May 2019 - Aug 2019 |
| Placentia Teen Advisory Council | Teen council for Placentia | Aug 2017 - May 2019 |
| Yorba Linda Public Library | volunteer for youth activity & events | May 2016 - Aug 2019 |
| Placentia Public Library | volunteer for summer reading program | June 2017 - Aug. 2017 |

Brief description of how you participated (attach additional page(s) if necessary):

Crops of love - raise money through creative work of art for art exhibitions to help benefit school in Malawi Africa

YLPK volunteer Internship program - led and delegated work to volunteers and also trained them

PTAC Teen council for Placentia - made essential decisions & hosted events in correspondence with Placentia Lib

YLPK volunteer - youth activities and events, planning events, coordination volunteers

Placentia Public Library - worked with other volunteers to aid with Summer Reading Program

C.) List honors or academic awards you have received (e.g., scholarly activities, research, etc.):

| Award/Honor | Institution/Organization | Date |
|--|--|--------------------|
| President Volunteer Service Award Gold | Points of Light | 2018, 2019 |
| Certificate of Merit Piano Level 10 Honors | Music Teachers Association of California | March 2019 |
| Certificate of Recognition in Art | CA Legislature, U.S. Congress, CA Senate | 2017, 2018, 2019 |
| Distinguished Scholar Award Outstanding Academic Achievement | Valencia High School | 2017, 2018, 2019 |
| National Honor Society | Valencia High School | May 2020 - present |

D.) List and briefly describe any work experience:

| Position | Employer | Dates of Employment |
|-------------------------------|------------------------------|-----------------------|
| Congressional Campaign Intern | Peggy Huang for Congress | Nov 2019 - March 2020 |
| Congressional Campaign Intern | Young Kim for Congress | March 2020 - present |
| Congressional Campaign Intern | Michelle Steel for Congress | April 2020 - present |
| Youth Ambassador Intern | Global Hope 365 | March 2020 - present |
| Associate Producer | "On the Bright Side" Podcast | April 2020 - present |

Brief description of your work responsibilities (attach additional page(s) if necessary):

Peggy Huang for Congress - precinct walking and volunteering

Young Kim for Congress - spreadsheet data input, phone banking, eventual precinct walking &

Michelle Steel for Congress - phone banking, eventual precinct walking and events, meetings.

Youth Ambassador Intern - spreadsheet data input, social media letter campaign, eventually will do events once quarantine is over

Associate Producer - reaching out to guests, scheduling recording times, content research, network meetings.

SCAG SCHOLARSHIP ESSAY

Hello, my name is [redacted]. I am currently a junior at Valencia High School, located in Placentia. In the initial attempt of trying to describe my interest for public policy, public service, and planning- I find myself falling short in the search of words. Simply calling it my 'passion' would be a substantial understatement to what it really means to me. I got my first taste of service, leading a team, and working in the community after I was invited to become the Vice President of a club that worked with Alzheimers and Dementia patients in the beginning of my sophomore year. Fast forward a year later into my junior year, I have served in three presidencies and three vice presidencies in clubs at my school, and my most notable achievement: launching my own 501(c)3 non profit organization. I struggled a lot through the beginning of my sophomore year trying to figure out what I want to do, what I want to become, who I'm trying to be- but there was one thing that stood clear for me: I have skill and a love for organizing, leading, and service and I intend to use it in my future career.

I launched my non profit, the RAISE Humane Foundation, towards the end of my sophomore year as I wanted to give myself and other highschoolers an outlet to make an impact in environmental, humanitarian, and sustainability issues in the real world. I seeked out other ambitious highschoolers in Orange County and established seven RAISE chapters in highschools, across three different school districts. So far we've had the privilege of teaming up with other non profit shelters, businesses, clubs on campus, teachers, our school's administration, and even received endorsements from celebrities. We've found success hosting over 20 volunteer

events, initiating workshops, serving in adoption events, working in initiating a massive school garden project, renovation projects, social media campaigns, education presentations during meetings, and most recently: fundraised \$2500 to donate 500 KN95 masks, 350 face shields, and 400 dental masks to first responders and elderly along with 100 care packages to families in need in OC. However it was through serving the community through my clubs and organization did I also discover my interest in politics, policy, and legislation. My goal in life is to make an impact in this world, to change people's lives and this country for the better; I don't think that being a minor and still a student in highschool should limit me from that goal in any way. I believe that one of the biggest ways one can make a change for people is through politics. It was during my junior year when I first met Peggy Huang and began interning for her campaign for Congress. I was able to learn not only the functions and organization of a campaign but I learned ideology, real solutions, and I was fully exposed to what the people want to see in government when going from door to door.

Politics has become the second Bible to me. Not the drama and partisanship between Democrats and Republicans, but the study in creating legislation and doing what we can to take action. I want to take my experience of coordinating events, working with people, serving the community, and my interest in legislation and politics into my future career. As of now, I am currently interning in Young Kim's Campaign for Congress, Michelle Steel's Campaign for Congress, and Global Hope 365 as I'm trying to gain as much experience possible working in the political field, working with adults, and fighting for the most vulnerable. I plan to major in political science and hopefully work somewhere in the government. Ultimately, and quite simply put- the community, this country, is my life. I intend to do everything I can to eventually fix our

infinite amount of broken systems and end the ridiculous partisan fighting that tears the very fabric of our nation. Many call me naive, I consider myself ambitious. And it all starts with this scholarship essay.



May 6, 2020

Southern California Association of Governments

2020 SCAG Scholarship Program
 Attn: Jonathon Hughes
 550 South Main Street, Suite 741
 Orange, CA 92868

Dear SCAG Scholarship Committee,

It is my pleasure and honor to recommend _____ for the 2020 SCAG Scholarship Program. I have known _____ for over a year and know _____'s passion to serve our community. We discussed various ways that _____ nonprofit can deliver services to those in need.

When I think of my experience with working with _____ compassion and empathy come to mind immediately. _____ really took to heart the issues I cared about—homeless foster children and the criminal elements that they faced (human trafficking, drug use, physical and sexual abuse while living on the streets). Foster children are the most vulnerable population in our community and face unique circumstances that are not currently addressed in our communities. _____ asked a lot of questions about the issues that these children faced that were different from other kids. _____ now wants _____ nonprofit to focus on homelessness prevention for foster children.

Recently, I was delighted to have _____ serve as a high school intern on my campaign team for Peggy Huang for Congress for CA-45. _____ was always punctual when it came to events and _____ campaign work. _____ was very thorough and always took a leadership role when it came to working with new volunteers. _____ always went above and beyond my expectations and exhibited such a high work ethic. _____ also took the initiative to assess the needs of the work situation, and followed through with going above and beyond what most



interns were achieving in our program. More importantly, through public engagement, _____ understands the need for collaboration, especially with opponents, to find solutions that serve the greater community.

I wholeheartedly recommend _____ for the SCAG scholarship and support _____ commitment to solve the problems in the region. If you have any questions, please contact me at (714) 875-1505.

Thank you for your consideration.

Sincerely,



Peggy Huang

Peggy Huang



Kristin Manna

Host/Producer

Kristin Manna

714.878.7879

onthebrightsidepodcast@gmail.com

7 MAY 2020

Jonathan Hughes

Southern California Association of Governments
2020 SCAG Scholarship Program
550 South Main Street, Suite 741
Orange, CA. 92868

Dear Mr. Hughes,

I have had the pleasure of knowing [redacted] for my last three jobs as Deputy Campaign Manager for Peggy Huang for Congress, Director of Development for Global Hope 365 and "On the Bright Side" podcast.

[redacted] has been a key intern at all three of these organizations. My first opportunity to work with [redacted] was on the campaign trail. [redacted] was one of our best interns on the Team Peggy Huang for Congress. We had a large number of interns over 30 and he was a standout above the rest.

[redacted] is a "take charge" person who is able to successfully develop plans and implement them. [redacted] operates successfully and efficiently in all work environments, especially under high stress climates. [redacted] is able to take initiative and assesses areas that need attention and takes initiative while completing tasks and offering solutions.

After our candidate lost the primary, I took a position with Global Hope 365 as Director for Development. We have a Youth Ambassador Program and I knew that [redacted] would be an excellent candidate. [redacted] interviewed with our founder Rima Nashashibi and secured a position in our program. [redacted] is so thorough and completes tasks in expedited form. [redacted] is constantly amazing staff members at our nonprofit. We are blessed to have [redacted] helping our nonprofit.

While working at Global Hope 365, I am also working on my podcast "On the Bright Side." I have been so thankful for all the work that [redacted] is doing for my podcast. [redacted] is my associate Producer. [redacted] learns so quickly. [redacted] has built a system for talent marketing; written excellent pitch letters; researches & reaches out to potential guests; assists in writing scripts; books recording times with the network; and participates in Network staff meetings. I couldn't speak more highly of [redacted] If you have any questions or comments, please feel free to reach out to me via phone or email.

Wishing you the best,

Kristin Manna

"On the Bright Side"

Hostess

www.SocialNostra.com

| Student Name | Student ID | Grade | Gender | Birthdate | Counselor | Placentia-Yorba Linda Unified School District | | | | | | |
|--|--------------|-----------------|---------------------------------------|-----------|----------------------|---|---------------|-----------------|---|------|---------------------------------------|--|
| Parent/guardian name, address, telephone | | | | | | February 26, 2020 Valencia High School 500 N Bradford Ave Placentia, CA 92870 (714) 996-4970 Fax (714) 996-3159 | | | | | | |
| Crs-ID | Course Title | Mark | Att/Cmp | Crs-ID | Course Title | Mark | Att/Cmp | Crs-ID | Course Title | Mark | Att/Cmp | |
| Grade 8 Summer 2016-2017 | | | + p | IB1226 | Lang Art 2-Hon | A | 5.00 | 5.00 | Credit Att: 30.00 Cmp: 30.00 TGPA: 4.00 | | | |
| OCSS:CHEP/PCHS | | | Grade 10 Spring Sem/4th Qtr 2018-2019 | | | | | | | | | |
| 7500 | Health | A | 5.00 | 5.00 | Valencia High School | | | | | | | |
| Credit and GPA rules vary for MS Courses | | | | | | Grade 9 Fall Sem/2nd Qtr 2017-2018 | | | | | | |
| Valencia High School | | | | | | + p | 1833 | Spanish 3-H | A- | 5.00 | 5.00 | |
| + p | 1205 | Lang Art 1-Hon | A- | 5.00 | 5.00 | p | 2257 | Precalculus | B- | 5.00 | 5.00 | |
| + p | 1831 | Spanish 2-H | A | 5.00 | 5.00 | p | 2740 | Chemistry | B+ | 5.00 | 5.00 | |
| p | 2242 | Algebra 2/Trig | B+ | 5.00 | 5.00 | + p | 3210 | AP Euro History | B | 5.00 | 5.00 | |
| + p | 2304 | AP CompSci Prin | A- | 5.00 | 5.00 | * | 4520 | *B Ath-Tennis | A | 5.00 | 5.00 | |
| + p | 2733 | Biology H | B | 5.00 | 5.00 | + p | IB1226 | Lang Art 2-Hon | A- | 5.00 | 5.00 | |
| * | 4520 | *B Ath-Tennis | A+ | 5.00 | 5.00 | Credit Att: 30.00 Cmp: 30.00 TGPA: 4.00 | | | | | | |
| Credit Att: 30.00 Cmp: 30.00 TGPA: 4.33 | | | | | | Grade 10 Summer 2018-2019 | | | | | | |
| Grade 9 Spring Sem/4th Qtr 2017-2018 | | | | | | OCSS:CHEP/PCHS | | | | | | |
| Valencia High School | | | | | | 7512 | Career Explor | A+ | 5.00 | 5.00 | Credit Att: 5.00 Cmp: 5.00 TGPA: 4.00 | |
| Grade 11 Fall Sem/2nd Qtr 2019-2020 | | | | | | Valencia High School | | | | | | |
| + p | 1205 | Lang Art 1-Hon | A | 5.00 | 5.00 | + p | 1267 | AP English Lang | A | 5.00 | 5.00 | |
| + p | 1831 | Spanish 2-H | A | 5.00 | 5.00 | + p | 2265 | IB Math SL | B | 5.00 | 5.00 | |
| p | 2242 | Algebra 2/Trig | A- | 5.00 | 5.00 | + p | 2780 | AP Environ Sci | A- | 5.00 | 5.00 | |
| + p | 2304 | AP CompSci Prin | A | 5.00 | 5.00 | p | 3220 | US History | A+ | 5.00 | 5.00 | |
| + p | 2733 | Biology H | A- | 5.00 | 5.00 | + p | 3261 | AP Psychology | A- | 5.00 | 5.00 | |
| * | 4520 | *B Ath-Tennis | A+ | 5.00 | 5.00 | + p | 5195 | AP StudioArt Dr | A+ | 5.00 | 5.00 | |
| Credit Att: 30.00 Cmp: 30.00 TGPA: 4.67 | | | | | | Credit Att: 30.00 Cmp: 30.00 TGPA: 4.67 | | | | | | |
| Grade 9 Summer 2017-2018 | | | | | | -WORK IN PROGRESS- | | | | | | |
| OCSS:CHEP/PCHS | | | | | | Valencia High School | | | | | | |
| p | 3240 | Government | A | 5.00 | 5.00 | + p | 1267 | AP English Lang | | 5.00 | 0.00 | |
| Credit Att: 5.00 Cmp: 5.00 TGPA: 4.00 | | | | | | + p | 2265 | IB Math SL | | 5.00 | 0.00 | |
| Grade 10 Fall Sem/2nd Qtr 2018-2019 | | | | | | + p | 2780 | AP Environ Sci | | 5.00 | 0.00 | |
| Valencia High School | | | | | | p | 3220 | US History | | 5.00 | 0.00 | |
| + p | 1833 | Spanish 3-H | A- | 5.00 | 5.00 | + p | 3261 | AP Psychology | | 5.00 | 0.00 | |
| p | 2257 | Precalculus | B | 5.00 | 5.00 | + p | 5195 | AP StudioArt Dr | | 5.00 | 0.00 | |
| p | 2740 | Chemistry | B | 5.00 | 5.00 | Total Credit: 30.00 | | | | | | |
| + p | 3210 | AP Euro History | B | 5.00 | 5.00 | | | | | | | |
| * | 4520 | *B Ath-Tennis | A | 5.00 | 5.00 | | | | | | | |

OFFICIAL TRANSCRIPT

| Course Tags: * = Non Academic + = Honors (weighted) p = College Prep r = Repeated | | | | Date | Event | Hours | CREDIT SUMMARY | | |
|---|--------|------|--|------|----------------------------------|--------|--------------------|--------------|--------------|
| Academic GPA | 4.34 | 3.69 | | | Community Service Hours - 40 Req | 536.25 | Subject Area | Credit Req'd | Comp! Needed |
| Total GPA | 4.30 | 3.73 | | | | | Language Arts I | 10.00 | 10.00 - |
| Credit Attempted: | 165.00 | | | | | | Language Arts II | 10.00 | 10.00 - |
| Credit Completed: | 165.00 | | | | | | Language Arts III | 10.00 | 5.00 5.00 |
| | | | | | | | Language Arts IV | 10.00 | - 10.00 |
| | | | | | | | World History | 10.00 | 10.00 - |
| | | | | | | | U.S. History | 10.00 | 5.00 5.00 |
| | | | | | | | U.S. Govt | 5.00 | 5.00 - |
| | | | | | | | Economics | 5.00 | - 5.00 |
| | | | | | | | Mathematics | 20.00 | 20.00 - |
| | | | | | | | Phys Science | 10.00 | 10.00 - |
| | | | | | | | Health | 5.00 | 5.00 - |
| | | | | | | | Life Science | 10.00 | 10.00 - |
| | | | | | | | Art/World Lang/CTE | 10.00 | 10.00 - |
| | | | | | | | Physical Education | 20.00 | 20.00 - |
| | | | | | | | Career Education | 5.00 | 5.00 - |
| | | | | | | | Electives | 80.00 | 40.00 40.00 |
| | | | | | | | * TOTALS * | 230.00 | 165.00 65.00 |

District Enter: 8/15/2008
School Enter: 9/1/2015

Class of 2021

State ID#

This transcript is unofficial unless signed by a school official.

Signature: *Jonia Bahner*

Date: *2/26/2020*

2020 SCAG Scholarship Program - OC-324

Personal Information

Full Name

All items marked with * are required.

Address

County

Orange

Phone Number

E-mail

Internship Availability

July 2020

Educational Information

Current Educational Status

High School Senior

Date of Graduation

Thursday, June 18, 2020

Name of Educational Institution

Costa Mesa High School

Location of Educational Institution

Costa Mesa, CA
United States

Grade Point Average (GPA) Type

Unweighted

Grade Point Average (GPA)

4.0

Intended College / University

University of Southern California

Intended Major

Public Policy

Activities & Interests

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

| Organization | Position Held | MM/YYYY to MM/YYYY |
|--------------|---------------|--------------------|
| | | |

| Organization | Position Held | MM/YYYY to MM/YYYY |
|-----------------------------|--------------------------------------|--------------------|
| Costa Mesa High School Band | President, Vice President, Historian | 08/2015 to 06/2020 |
| National Honors Society | President | 05/2018 to 06/2020 |
| Mock Trial | President | 09/2018 to 06/2020 |
| Key Club | Vice President | 09/2019 to 06/2020 |
| Latino Culture Club | Vice President | 09/2019 to 06/2020 |
| M.E.S.A. | Treasurer | 09/2018 to 03/2019 |

Description of Responsibilities:

As Band President, I manage the other Band officers, organize social events for the members, and coordinate fundraising efforts.

As NHS President, I lead meetings and organize community service events for the club to participate in such as collecting donations for the homeless students on campus.

As Mock Trial President, I must organize the member's questions and schedules. I prepare questions for witnesses to answer.

As Key Club Vice President, I was put in charge of a committee to organize an event where we gave clothes and other essentials to low-income students.

In Latino Culture Club, we attempt to spread awareness about Latino culture on our campus. We organize several events to spread awareness, such as a Dia de los Muertos event.

In the project I participated in M.E.S.A., my team had to create a prosthetic arm using no electronic parts that could be worn by a teammate and used to stack cups in a pyramid.

B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:

| Organization | Activity | MM/YYYY to MM/YYYY |
|-----------------------|---------------------|--------------------|
| CMHS Drama | Deck Crew | 02/2019 to 04/2019 |
| Donald Dungan Library | Teen Advisory Group | 08/2019 to 06/2020 |

Brief Description of Your Participation:

I assisted in the production of the musical Legally Blonde. I helped construct and deconstruct set pieces, and move the pieces on stage during the performances.

TAG advises the library on what events we would like to have put on at the library. We organize and put on events for the community at large.

C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):

| Organization | Award / Honor | MM/Y YY |
|---------------|---------------------------|----------|
| College Board | National Hispanic Scholar | 06/20 19 |
| | | |

| Organization | Award / Honor | MM/Y YYY |
|------------------------------|---|-------------|
| College Board | AP Scholar with Distinction | 05/20 19 |
| Newport Harbor Lions Club | Student Speakers Contest Winner | 02/20 20 |
| Costa Mesa High School | Principal's Academic Excellence Honor Roll | 05/20 20 |
| Costa Mesa High School | Les Miller Scholar | 05/20 20 |
| Exchange Club | Youth of the Year Award | 03/20 20 |

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†

Agree

Attachment: Orange County Applications: 304, 313, 317, 318, 323, 324, 326, 332 (2020 SCAG Scholarship Program)

Every third Sunday from September to February I could be found on a community bike ride. These bike rides, hosted by Councilmember Arlis Reynolds, would tour the City of Costa Mesa, visiting parks, going to areas of local historical significance, and exploring new areas that are under development. These bike rides that took place in every corner of our city introduced me to urban planning and its importance in our cities.

Of special importance during these bike rides were the public spaces available in our city and transportation planning. It was a goal that throughout all the bike rides, we would have visited every city park, and we accomplished that. They provide a relaxing environment and a well-known meeting location for residents. It's important to me that residents have access to not just these parks, but other recreational facilities as well, such as outdoor pathways and community centers. Wherever we noticed areas that were underserved, we took note of that and talked about how we could improve the area and where public space could be added.

Wherever we went we could see that cars dominated over everything else. Sidewalks that were too small or that didn't exist next to lanes that were 12 feet wide or even more. Bike lanes on our major streets that were 4 feet wide including the gutter with practically no protection on the side with cars zooming by at 40 miles per hour.

After experiencing these poor conditions, I decided that I needed to get involved in making our transportation system better. I joined a group of like-minded people interested in making our streets better, the Costa Mesa Alliance for Better Streets (CMABS). We are meeting every other week, now virtually, to discuss what improvements can be made, where problem areas are, and how we can see through that these areas are fixed. I have helped plan out a "minimum grid" for bicycles so that we may have a connected bicycle system, not just one that periodically appears and disappears. CMABS has made specific plans on how certain streets can be fixed and have bike lanes be safer on these streets. We are actively involved in going to community meetings when a street is proposed to have improvements to make sure they support people who use all methods of transportation, not just the car.

To help fellow cyclists, I have been mapping out what routes are available now and also where cyclists can leave their bicycles on bike racks. I have mapped out over 250 bike racks in my city, but I will help in asking for more bike racks in areas that are underserved.

Although urban planning is a main area of focus for me, I plan to broaden my involvement next year as I major in public policy. We all can have an influence on public policy by getting involved, it is just a matter of knowing where to look. By studying and majoring in this field, I will learn what is involved in setting and enforcing public policy and how to get involved in advocating for good policies.

There are many different subjects that I would like to study in relation to the implementation of public policy. The health and well-being of all who reside in our country is an especially important issue in these critical times. We must make sure that the policies surrounding our healthcare system benefit everyone, especially those who require it most.

Perhaps the greatest issue that my generation will face is the issue of climate change. This is not solely a domestic issue centralized in one country, it is an international issue that will affect everyone. Much like the current pandemic, we must all come together to sensible solutions to our greatest threat. I want to assist by making sure that environment-friendly policies are passed and that we can mitigate the future problems that we have.

In order to set these policies, I hope to serve as an elected official one day. I've learned about what issues local leaders face by job shadowing Councilmember Arlis Reynolds for a day. From transportation to housing to legal challenges I have seen first hand what difficulties being an elected official brings. But, I have not been deterred. I am determined that I can accomplish my goal and one day fulfill my want to serve.



Costa Mesa High School

Newport-Mesa Unified School District

Jacob Haley- Principal
Erik Pannizzo – Assistant Principal

December 2019

To whom it may concern:

I am writing this letter on behalf of _____ . I have had the pleasure of having _____ as a student in the Costa Mesa Middle School/Costa Mesa High School band program for the past six years. _____ is an excellent musician, playing percussion in the advanced concert band, tenor drums in the marching band and competitive drumline and percussion for various other ensembles. Besides being a valuable musician in the program, _____ has really stepped up as a band officer. As Band President, _____ has really stood out as a leader, collaborating with _____ fellow officers and band members. _____ has organized, run and implemented meetings, fundraisers and various social events. _____ has the respect of _____ fellow students through _____ maturity, organization, enthusiasm and strong work ethic. _____ is easy to approach, eager to learn and has a good sense of humor. _____ always exhibits a sense of professionalism when taking on a project. I appreciate and respect how _____ honors _____ commitments and always follows through.

_____ is also extremely driven. In addition to _____ busy band commitments, _____ has successfully taken on a difficult academic load, been an active member and president of our school's Mock Trial, is president of National Honor Society and vice president of Key Club. _____ has also pursued interest and passion for the fields of political science and business administration by taking community college courses in business, upper level math classes and international relations. _____ is comfortable collaborating with adults in various situations and has shown great maturity and respect when coordinating with me. _____ is equally comfortable addressing _____ peers and working with the younger members of the group. _____ is confident, yet extremely humble and approachable. _____ does not shy away from hard work and is willing to pitch in where _____ is needed. _____ also volunteers at the Orange County Public Library and lead various service projects.

I particularly love how _____ thrives on the challenges that _____ encounters. _____ work ethic, leadership, perseverance, ambition and desire to succeed will bode _____ well for the future. I feel extremely lucky to have had the opportunity to have _____ as one of my students. I am more than confident that _____ will reach all of the goals that _____ sets his sights for. _____ work ethic, dedication, sense of loyalty, maturity and desire to succeed will make _____ an asset to any organization.

Sincerely,
Sandy Gilboe
Costa Mesa High School
Director of Instrumental Music
sgilboe@nmusd.us
(714)875-6815

Attachment: Orange County Applications: 304, 313, 317, 318, 323, 324, 326, 332 (2020 SCAG Scholarship Program)



Costa Mesa High School

Newport-Mesa Unified School District

Dr. Jacob Haley—H.S Principal
 Dr. Eugene Kwong—M.S. Principal
 Erik Pannizzo—Assistant Principal
 Jeff Gall—Assistant Principal
 Dr. Nina Glassen—Assistant Principal

December 11, 2019

To Whom It May Concern:

David Martinez never walked into my classroom without a smile on his face; David Martinez's essays never failed to put a smile on my face. (I had the pleasure of teaching David honors English in his ninth grade year and AP Language and Composition in his eleventh grade year.) The smile of recognizing polished, professional prose. The smile of relishing a strong argument, solidly supported (I particularly recall his anti-death penalty piece with stunning, powerful, persuasive rhetoric). The smile of sheer hilarity when reading his brilliant, spot-on satire on (ahem!) the College Board. He is at the top of my list of intellectuals I've taught in my thirty-plus years in education.

David has really made his mark on our campus, as president of three clubs and active member of many more. He is a most impressive student who can—seemingly effortlessly—balance music (he's band president), clubs, and academics (his grades are always a gorgeous row of A's) and bring his best to all endeavors. A natural leader, I chose David to be a captain of a debate club last year in AP Language. He is also unfailingly kind, generous, and helpful. Everyone loves him!

This year David is the indefatigable co-president of our school's National Honor Society (NHS) chapter, and, wow, is he remarkable! I have never had such an organized, with-it, creative NHS president. He is continually bringing ideas for service projects to our club. He spear-headed a project where we teamed with the representative for Project Hope Alliance, an organization serving the homeless in our community, to prepare and distribute thirty gift bags with school supplies and personal items to homeless students attending our school. He is now hard at work organizing our library card initiative for January: we hope to get a library card for the county library system in the hands of literally every Costa Mesa High School student. David also operates the app we use for communication within our NHS club.

Without a doubt, you want David Martinez as a student on your campus. I guarantee he'll put a smile on your face.

Sincerely,

Michelle Lindfors

| | | | | | | |
|--|------------|-------|--------|-----------|------------|--|
| Student Name | Student ID | Grade | Gender | Birthdate | Birthplace | Academic Transcript February 7, 2020 Costa Mesa High School 2650 Fairview Rd Costa Mesa, CA 92626 (714) 424-8700 Fax (714) 424-8778 |
| 12 | | | | | | |
| Parent/guardian name, address, telephone | | | | | | |

| Crs-ID | Course Title | Mark | Att/Cmp | Crs-ID | Course Title | Mark | Att/Cmp | Crs-ID | Course Title | Mark | Att/Cmp |
|----------------------------------|--------------------|------|-----------|-----------------------------------|-----------------|------|-----------|---------------------------------|-----------------|------|-----------|
| Grd 8 Fall 15-16 Costa Mesa HS | | | | Grd 10 Spring 17-18 Costa Mesa HS | | | | Grd 12 Fall 19-20 Costa Mesa HS | | | |
| M0032 | Enhanced Math I | A+ | 0.00 0.00 | p F0449 | PreAPCompLit2B | A- | 5.00 5.00 | a p R0332 | AP Physics 1A | A+ | 5.00 5.00 |
| Credit Att: 0.00 Cmp: 0.00 | | | | p G0343 | Spanish 3B | A+ | 5.00 5.00 | a p S0357 | AP Mac/Economic | A+ | 5.00 5.00 |
| Grd 8 Spring 15-16 Costa Mesa HS | | | | Grd 11 Fall 18-19 Costa Mesa HS | | | | Work in Progress- Costa Mesa HS | | | |
| M0032 | Enhanced Math I | A+ | 0.00 0.00 | + p M0411 | HNR EnhMathIIIB | A+ | 5.00 5.00 | a p F0347 | AP Eng Lt/Cp 1B | | 5.00 0.00 |
| Credit Att: 0.00 Cmp: 0.00 | | | | N0307 | March Band 1B | A+ | 5.00 5.00 | a p G0349 | AP Span Lang 1B | | 5.00 0.00 |
| Grd 9 Fall 16-17 Costa Mesa HS | | | | p N0329 | Band 3B | A+ | 5.00 5.00 | a p M0383 | APStatistics 1A | | 5.00 0.00 |
| p F0446 | PreAPCompLit1A | A+ | 5.00 5.00 | a p R0329 | AP Biology 1B | A | 5.00 5.00 | N0307 | March Band 1B | | 5.00 0.00 |
| p G0352 | Spn Spn Spkr 1A | A+ | 5.00 5.00 | a p S0366 | APWrldHistory1B | A+ | 5.00 5.00 | p N0329 | Band 3B | | 5.00 0.00 |
| p M0408 | EnhancedMath IIA+ | A+ | 5.00 5.00 | Credit Att: 35.00 Cmp: 35.00 | | | | a p R0333 | AP Physics 1B | | 5.00 0.00 |
| N0306 | March Band 1A | A+ | 5.00 5.00 | Grd 11 Spring 18-19 Costa Mesa HS | | | | a p S0343 | AP Amer Gov/Pol | | 5.00 0.00 |
| p N0328 | Band 3A | A+ | 5.00 5.00 | a p F0380 | AP Eng Lg/Cp 1A | A+ | 5.00 5.00 | Total Credit: 35.00 | | | |
| p R0363 | Hon Biology 1A | A | 5.00 5.00 | N0306 | March Band 1A | A+ | 5.00 5.00 | | | | |
| a p S0376 | AP Human Geog I A+ | A+ | 5.00 5.00 | p N0328 | Band 3A | A+ | 5.00 5.00 | | | | |
| Credit Att: 35.00 Cmp: 35.00 | | | | a p R0330 | AP Chemistry 1A | A- | 5.00 5.00 | | | | |
| Grd 9 Spring 16-17 Costa Mesa HS | | | | a p S0331 | AP US Hist 1A | A | 5.00 5.00 | | | | |
| p F0447 | PreAPCompLit1B | A | 5.00 5.00 | a p S0367 | APPsychology 1A | A+ | 5.00 5.00 | | | | |
| p G0353 | Spn Spn Spkr 1B | A | 5.00 5.00 | U0629 | RopMarketinPrin | A+ | 5.00 5.00 | | | | |
| p M0409 | EnhancedMath IIBA+ | A+ | 5.00 5.00 | Credit Att: 35.00 Cmp: 35.00 | | | | | | | |
| N0307 | March Band 1B | A+ | 5.00 5.00 | Grd 12 Spring 18-19 Costa Mesa HS | | | | | | | |
| p N0329 | Band 3B | A+ | 5.00 5.00 | a p F0381 | AP Eng Lg/Cp 1B | A+ | 5.00 5.00 | | | | |
| p R0364 | Hon Biology 1B | A | 5.00 5.00 | N0307 | March Band 1B | A+ | 5.00 5.00 | | | | |
| a p S0377 | AP Human Geog I A | A | 5.00 5.00 | p N0329 | Band 3B | A+ | 5.00 5.00 | | | | |
| Credit Att: 35.00 Cmp: 35.00 | | | | a p R0331 | AP Chemistry 1B | A- | 5.00 5.00 | | | | |
| Grd 10 Fall 17-18 Costa Mesa HS | | | | a p S0336 | AP US Hist 1B | A | 5.00 5.00 | | | | |
| p F0448 | PreAPCompLit2A | A | 5.00 5.00 | a p S0368 | APPsychology 1B | A+ | 5.00 5.00 | | | | |
| p G0342 | Spanish 3A | A+ | 5.00 5.00 | UT669 | RopSptEnt1B | A+ | 5.00 5.00 | | | | |
| + p M0410 | HNR EnhMathIIIA | A+ | 5.00 5.00 | Credit Att: 35.00 Cmp: 35.00 | | | | | | | |
| N0306 | March Band 1A | A+ | 5.00 5.00 | Grd 12 Fall 19-20 Costa Mesa HS | | | | | | | |
| p N0328 | Band 3A | A+ | 5.00 5.00 | a p F0346 | AP Eng Lt/Cp 1A | A+ | 5.00 5.00 | | | | |
| a p R0328 | AP Biology 1A | A | 5.00 5.00 | a p G0348 | AP Span Lang 1A | A | 5.00 5.00 | | | | |
| a p S0365 | APWrldHistory1A | A | 5.00 5.00 | a p M0383 | APStatistics 1A | A+ | 5.00 5.00 | | | | |
| Credit Att: 35.00 Cmp: 35.00 | | | | N0306 | March Band 1A | A+ | 5.00 5.00 | | | | |
| | | | | p N0328 | Band 3A | A+ | 5.00 5.00 | | | | |
| | | | | QD304 | HealthEducation | A+ | 5.00 5.00 | | | | |

| Course Tags: * = Non Academic + = Honors a = Advanced Placement p = College Prep r = Repeated | <table border="1" style="width:100%; border-collapse: collapse;"> <tr> <th style="width:15%;">Date</th> <th style="width:45%;">Event</th> <th style="width:40%;">Hours</th> </tr> <tr> <td></td> <td>Community Service</td> <td>310.90</td> </tr> </table> | Date | Event | Hours | | Community Service | 310.90 | <table border="1" style="width:100%; border-collapse: collapse;"> <thead> <tr> <th style="width:60%;">Subject Area</th> <th style="width:10%;">CREDIT SUMMARY</th> <th style="width:10%;">Credit Req'd</th> <th style="width:10%;">Compl</th> <th style="width:10%;">Needed</th> </tr> </thead> <tbody> <tr><td>English (9th-11th)</td><td></td><td>30.00</td><td>30.00</td><td>-</td></tr> <tr><td>English (12th)</td><td></td><td>10.00</td><td>5.00</td><td>5.00</td></tr> <tr><td>Math</td><td></td><td>20.00</td><td>20.00</td><td>-</td></tr> <tr><td>Life Science</td><td></td><td>10.00</td><td>10.00</td><td>-</td></tr> <tr><td>Physical Science</td><td></td><td>10.00</td><td>10.00</td><td>-</td></tr> <tr><td>World History</td><td></td><td>10.00</td><td>10.00</td><td>-</td></tr> <tr><td>US History</td><td></td><td>10.00</td><td>10.00</td><td>-</td></tr> <tr><td>American Democracy</td><td></td><td>5.00</td><td>-</td><td>5.00</td></tr> <tr><td>Economics</td><td></td><td>5.00</td><td>5.00</td><td>-</td></tr> <tr><td>Humanities</td><td></td><td>10.00</td><td>10.00</td><td>-</td></tr> <tr><td>Applied Skills</td><td></td><td>5.00</td><td>5.00</td><td>-</td></tr> <tr><td>Health</td><td></td><td>5.00</td><td>5.00</td><td>-</td></tr> <tr><td>Physical Education</td><td></td><td>20.00</td><td>20.00</td><td>-</td></tr> <tr><td>Electives</td><td></td><td>80.00</td><td>110.00</td><td>-</td></tr> <tr><td>* TOTALS *</td><td></td><td>230.00</td><td>250.00</td><td>10.00</td></tr> <tr><td colspan="5">Algebra 1 Requirement Met</td></tr> </tbody> </table> | Subject Area | CREDIT SUMMARY | Credit Req'd | Compl | Needed | English (9th-11th) | | 30.00 | 30.00 | - | English (12th) | | 10.00 | 5.00 | 5.00 | Math | | 20.00 | 20.00 | - | Life Science | | 10.00 | 10.00 | - | Physical Science | | 10.00 | 10.00 | - | World History | | 10.00 | 10.00 | - | US History | | 10.00 | 10.00 | - | American Democracy | | 5.00 | - | 5.00 | Economics | | 5.00 | 5.00 | - | Humanities | | 10.00 | 10.00 | - | Applied Skills | | 5.00 | 5.00 | - | Health | | 5.00 | 5.00 | - | Physical Education | | 20.00 | 20.00 | - | Electives | | 80.00 | 110.00 | - | * TOTALS * | | 230.00 | 250.00 | 10.00 | Algebra 1 Requirement Met | | | | |
|---|--|---------------|---------------|--------------|---------------|-------------------|------------------|---|---------------|---------------------------------|--------------|-------|---------------------------------|--------------------|--|---|-------|---|----------------|--|-------|------|------|------|--|-------|-------|---|--------------|--|-------|-------|---|------------------|--|-------|-------|---|---------------|--|-------|-------|---|------------|--|-------|-------|---|--------------------|--|------|---|------|-----------|--|------|------|---|------------|--|-------|-------|---|----------------|--|------|------|---|--------|--|------|------|---|--------------------|--|-------|-------|---|-----------|--|-------|--------|---|-------------------|--|---------------|---------------|--------------|---------------------------|--|--|--|--|
| Date | Event | Hours | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Community Service | 310.90 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| English (9th-11th) | | 30.00 | 30.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| English (12th) | | 10.00 | 5.00 | 5.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Math | | 20.00 | 20.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Life Science | | 10.00 | 10.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Physical Science | | 10.00 | 10.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| World History | | 10.00 | 10.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| US History | | 10.00 | 10.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| American Democracy | | 5.00 | - | 5.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Economics | | 5.00 | 5.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Humanities | | 10.00 | 10.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Applied Skills | | 5.00 | 5.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Health | | 5.00 | 5.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Physical Education | | 20.00 | 20.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Electives | | 80.00 | 110.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| * TOTALS * | | 230.00 | 250.00 | 10.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Algebra 1 Requirement Met | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <table border="1" style="width:100%; border-collapse: collapse;"> <tr> <th style="width:15%;">Acad GPA (9-12)</th> <th style="width:15%;">Weighted</th> <th style="width:15%;">Non-Wgtd</th> </tr> <tr> <td></td> <td>4.4000</td> <td>4.0000</td> </tr> <tr> <td>Acad GPA (10-12)</td> <td>4.5000</td> <td>4.0000</td> </tr> <tr> <td colspan="3">Credit Attempted: 250.00</td> </tr> <tr> <td colspan="3">Credit Completed: 250.00</td> </tr> </table> | Acad GPA (9-12) | Weighted | Non-Wgtd | | 4.4000 | 4.0000 | Acad GPA (10-12) | 4.5000 | 4.0000 | Credit Attempted: 250.00 | | | Credit Completed: 250.00 | | | District Enter: 9/4/2007 School Enter: 9/2/2014 <div style="text-align: center; font-size: 1.2em; font-weight: bold;">Class of 2020</div> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Acad GPA (9-12) | Weighted | Non-Wgtd | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 4.4000 | 4.0000 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Acad GPA (10-12) | 4.5000 | 4.0000 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Credit Attempted: 250.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Credit Completed: 250.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| State ID# | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

This transcript is unofficial unless signed by a school official.

Signature: _____

Date: _____

Attachment: Orange County Applications: 304, 313, 317, 318, 323, 324, 326, 332 (2020 SCAG Scholarship Program)

2020 SCAG Scholarship Program - OC-326

Personal Information

Full Name

All items marked with * are required.

Address

County

Orange

Phone Number

E-mail

Internship Availability

July 2020

August 2020

Educational Information

Current Educational Status

High School Senior

Date of Graduation

Wednesday, June 10, 2020

Name of Educational Institution

Westminster High School

Location of Educational Institution

Westminster, California

Grade Point Average (GPA) Type

Unweighted

Grade Point Average (GPA)

3.89

Intended College / University

University of California, Los Angeles

Intended Major

Human Biology and Society with a minor in Public Policy

Activities & Interests

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

| Organization | Position Held | MM/YYYY to MM/YYYY |
|--------------|---------------|--------------------|
| | | |

| Organization | Position Held | MM/YYYY to MM/YYYY |
|-----------------------------------|------------------------------|--------------------|
| Vietnamese Traditional Dance Team | Captain and Co-choreographer | 02/2014-05/2020 |
| Science Competition Team | Lead Investigator | 08/2017-05/2020 |
| ONEgeneration Club | Co-Founder and President | 03/2018-05/2020 |
| Paper Airplanes Club | Co-Founder and President | 08/2018-05/2020 |
| Habitat for Humanity Club | Outreach Coordinator | 08/2016-05/2020 |
| Junior Ambassadors | Mentor and Fundraising Chair | 08/2017-05/2020 |
| Peer Tutor | ESL Program Coordinator | 08/2018-05/2020 |
| National Honors Society | Member | 08/2017-05/2020 |
| California Scholarship Federation | Member | 08/2016-05/2020 |
| Academic Decathlon | Member | 09/2018-05/2020 |

Description of Responsibilities:

I have continued to grow and reinvent myself through my extracurricular activities and leadership experiences. On my traditional Vietnamese dance team, I am able to express the rich history and beauty of Vietnamese culture through the intricate art of dance. By choreographing the dance pieces and leading practices, I connected deeper with my culture and Vietnamese peers. The connection I have made through dance I express through service at school. By creating the ESL tutoring program through the peer tutoring group at school, I have had the honor of helping new Vietnamese students assimilate and adjust to school in the United States. The passion for service and helping the underserved echo through my other extracurricular activities such as ONEgeneration, Habitat for Humanity, and Paper Airplanes where I had the honor of serving the elderly, the homeless, and low-income populations in Orange County respectively. In addition to service, I love science as well. I have found a home for myself in the cramped, make-shift laboratories behind my science classrooms where I, along with my peers, investigate pressing issues in our communities and attempt to resolve the issues through science and technology. I dedicate upwards of thirty to forty hours a week for all of my extracurricular activities.

B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:

| Organization | Activity | MM/YYYY to MM/YYYY |
|----------------|--|--------------------|
| Project Access | Activities Coordinator and Tutor for low-income children | 08/2016-05/2020 |
| | | |

| Organization | Activity | MM/YYYY to MM/YYYY |
|------------------------------|--|--------------------|
| Junior Ambassadors | Donation Drives | 08/2017-04/2020 |
| Peer Tutoring | Tutor for ESL students | 08/2018-05/2020 |
| ONEgeneration | Volunteering at senior centers/nursing homes | 08/2018-04/2020 |
| Paper Airplanes | Care Packages for Refugees | 08/2019-04/2020 |
| Orange Coast Memorial Center | Hospital Volunteer and Medical Interpreter | 02/2018-10/2019 |
| PERIOD Movement | Policy Drafting and Menstrual Kits Drive | 08/2019-05/2020 |

Brief Description of Your Participation:

My volunteering activities reflect my passions for healthcare, education, and serving the underprivileged. At Project Access, I had the pleasure of tutoring and planning events for low-income children who do not have the funds and access to afterschool programs. I have planned science experiments, arts and crafts sessions, and mock career fairs for the children to explore their different interests. In addition, I have led a variety of donation drives for the homeless, low-income, and single mothers, low-income children, and women shelters. The donation drives reflect a collective effort of people who are dedicated to a cause. To get donations, my peers and I have placed donation boxes in restaurants, made announcements on local news stations, and made announcements at our schools. The donation drives have benefitted thousands of people in underserved communities in the past few years. I live in a community where there is a large Vietnamese population. Thus, I have used my Vietnamese to serve as a translator in a hospital to ensure there is no miscommunication between doctors and patients. I have also tutored Vietnamese students who are designated as English learners at my school. Over the past few years, I have accumulated over 3,000 hours of community service, but I believe the greater significance is placed on the impact my service has made on my community. I hope to continue serving my community in years to come, despite where I may go next.

C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):

| Organization | Award / Honor | MM /YY YY |
|----------------------|--|-----------|
| Coca Cola Foundation | Coca Cola Scholar | 03/2020 |
| Questbridge | Questbridge National College Match Finalist | 10/2019 |
| Samsung | Samsung Solve for Tomorrow State Winner and National Qualifier | 01/2020 |
| | | |

| Organization | Award / Honor | MM /YY YY |
|---------------------------------------|---|-----------|
| Project Paradigm | Project Paradigm International Finalist | 06/2019 |
| Westminster High School | Department Award in Biology | 05/2018 |
| Westminster High School | STEM Extraordinaire | 12/2019 |
| Westminster High School | Summa Cum Laude | 02/2020 |
| University of California, Los Angeles | Nanovation Competition Finalist | 05/2019 |
| International Brain Bee | Orange County Brain Bee Top 10 | 03/2019 |
| California State Senate | Community Service Distinction Award | 05/2018 |

D) List and Briefly Describe Any Work Experience:

| Organization | Position Held | MM/YYYY to MM/YYYY |
|---------------|---------------|--------------------|
| Self-Employed | Piano Teacher | 01/2017-03/2020 |

Brief Description of Your Work Responsibilities:

For the past few years, I have worked as a private piano teacher. I often work with children who range in beginner to intermediate in their skill levels. I advertise my service on different social media outlets such as Instagram and Facebook and often take approximately five to seven clients at a time. My lessons with each student last about an hour to two hours. During the lessons, I ask my students to play me the pieces they have worked on and help them with their technique, memorization, and music theory. I also assign pieces for them to work on and worksheets for them to practice music theory. Outside of my lessons, I also spend time planning. I always learn the pieces before I give them to my students and I also work on scheduling appointments. In a week, I work about eight to ten hours on average.

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†

Agree

SCAG Program Essay: The Future of Healthcare

In my small, rural village in Vietnam, hospitals are often scarce and overcrowded. I distinctly remember my family driving over twenty miles before encountering the first medical facility in our vicinity. Due to the overcrowding of hospitals, medical care became a game of connections, wealth, and luck. I was disheartened by the sights of patients being denied fundamental medical care due to their social status and angry at the healthcare system for incorporating classist ideas into medicine. Heartbroken by the conditions I witnessed, I fostered a dream to become a physician and improve medical care access in impoverished and rural areas.

Upon arriving to the United States, I realized that inequitable health care access exists globally. Millions are being denied the fundamental right of healthcare due to the inability to afford insurance and disproportionate access to medical facilities due to location. Many diseases, such as tuberculosis, are more prevalent in specific minority groups in different geographic locations such as Asian Americans in low-income areas. I want to further investigate the consequences of inequitable healthcare access. In college, I hope to conduct research and search for meaning behind the statistical data of the most prevalent diseases in areas of low socioeconomic status. After my analysis of our current healthcare system that marginalizes impoverished areas, I want to use my research to spark legislative change. I envision a nation where healthcare is a fundamental right and not a privilege. I envisage a future where healthcare is readily accessible despite income, race, religion, and ethnicity. I dream of working on policies regarding appropriate staffing in free clinics, building more hospitals in rural and impoverished

areas, and reducing the prevalence of diseases in certain minority groups and geographic locations.

In the fall, I will be attending the University of California, Los Angeles. In addition to conducting research, I hope to continue working with current, youth-directed campaigns to provide equal access to healthcare, one sector at a time. For example, I currently work with the PERIOD movement to end the stigma behind menstruation and provide all women with access to menstruation products. I also intend on taking advantage of UCLA's proximity to the underserved populations of Los Angeles to volunteer at humanitarian organizations and free clinics. I also hope to advocate for my beliefs of equitable healthcare access with like-minded individuals and encourage local and state legislators to echo our beliefs.

I hope to pursue an MD/MPH program to become a physician while staying involved with the politics behind healthcare that will adversely affect my future patients and the community. As a physician, I want to use my prior research and experience to contextualize healthcare and create the most comprehensive treatment plan for my patients. I intend on working at both a free clinic and a private hospital to help as many people as possible in a vulnerable period of their lives. As an established physician, I will continue to work with local governments to ensure inequitable healthcare access will not affect future generations.



May 8, 2020

Dear Selection Committee:

I write to highly recommend [redacted] for the SCAG Scholarship Program. I know [redacted] as [redacted] School Counselor. [redacted] will be a first-generation college student. [redacted] is a well-rounded student with high academic achievements and deep involvement in her school and community. [redacted] faces many challenges at home since [redacted] father has a gambling addiction and is mostly not around. [redacted] family situation has taught [redacted] to adopt many responsibilities including cooking and cleaning to help support the household.

[redacted] is highly involved in extracurricular and community service activities both in and out of school. At school, [redacted] is a peer tutor and twice a week, [redacted] helps tutor Vietnamese English learners in all subjects areas. In addition, [redacted] is involved with school clubs such as Paper Airplanes and MERITS. [redacted] takes on leadership roles such as the current President for Paper Airplanes, a club that helps the underserved in Orange County by cooking and serving food, as well as working with local governments to help with medical care and transportation for the homeless. Although [redacted] has many things on [redacted] plate, [redacted] always finds time to give back to [redacted] community. In the past four years, [redacted] has volunteered over 500 hours with Project Access. [redacted] tutors low-income children ages 3-12 and hosts science experiments for them every Monday. [redacted] also managed to volunteer at the local hospital for the past two years and has logged over 150 hours.

[redacted] is taking the most rigorous classes that our school offers. For example, all six of [redacted] classes this year are Advanced Placement (AP) classes. As the number two ranked student in [redacted] class of over 700 students, [redacted] has proven that [redacted] has the ability to succeed and thrive at a top college.

Despite [redacted] impacted academic schedule and family responsibilities, [redacted] works as a piano teacher for the past 2 years. [redacted] works to support [redacted] family and to lessen the financial burden on [redacted] mom. [redacted] plans to continue to work in college to help support [redacted] family. In addition, [redacted] needs to rely heavily on additional support from scholarships. [redacted] is a role model amongst [redacted] peers.

I welcome any inquiries for additional information to support [redacted] application. I can be reached at thuytran@hbuhd.edu or at (714) 893-1381 ext. 4471.

Sincerely,

Thuy Tran
Westminster High School
School Counselor



Junior Ambassadors Program The Mind Ready Foundation

www.juniorambassadors.org
thejuniorambassadors@gmail.com

(714) 606-1644

May 8th, 2020

To whom it may concern:

It is with pleasure that I offer my personal recommendation of _____ for the SCAG Scholarship Program. I have had the opportunity to work and get to know _____ academically and as a young leader in _____ community since August 2017 when _____ enrolled in our Junior Ambassadors Leadership Program and returned for two additional years to mentor current students.

The Junior Ambassador Program is a rigorous government and community service program, designed to create powerful leaders in our community through civic, community engagement, and peer mentorship. Currently, the program has students from Huntington Beach Union High School District, Garden Grove Unified School District, and Santa Ana Unified School District.

During _____ time in the program, _____ has assisted fellow Junior Ambassadors by performing routine calls to remind them about upcoming events, attended meetings, leading numerous donation drives and fundraisers and well as logging in countless community service hours; among other tasks important to _____ class of Junior Ambassadors depending on the service projects they decide are important for their community. _____ has also worked on multiple campaigns and performed tasks such as cold calling local community members in both English and Vietnamese to encourage them to vote in the upcoming elections.

_____ academic record, work ethic, and commitment to excellence demonstrated that _____ has all the attributes necessary to excel in any demanding environment and is worthy of being a participant of the SCAG Scholarship Program. I am more than honored to recommend _____ to be a recipient of the scholarship and internship.

Please consider this letter as you conduct your application review process. Should you have any questions, feel free to call me at (714) 606-1644.

My best regards,

Yahaira Ortiz
 Program Director
 Junior Ambassadors Program

| | | | | | |
|--|------------|-------|--------|-----------|--|
| Student Name | Student ID | Grade | Gender | Birthdate | UNOFFICIAL Transcript with Progress Grades |
| 12 | | | | | |
| Parent/guardian name, address, telephone | | | | | February 13, 2020 Westminster High School 14325 Golden West St. Westminster, CA 926834999 (714) 893-1381 |

| Crs-ID | Course Title | Mark | Att/Cmp | Crs-ID | Course Title | Mark | Att/Cmp | Crs-ID | Course Title | Mark | Att/Cmp |
|---|--------------|-----------------|--------------|---|-----------------|-----------------|--------------|---|-----------------|-------------------|--------------|
| Grade 9 Fall 2016-2017 | | | | * 46Q | PE:Flag Ensembl | A | 5.00 5.00 | * 50D | Business Essent | A- | 5.00 5.00 |
| Westminster High School (Westminster, CA) | | | | 46R | Flag Ensemble | A | 5.00 5.00 | Credit Att: 40.00 Cmp: 40.00 TGPA: 4.88 | | | |
| + p | 01G | CP Eng Hon 1A | A 5.00 5.00 | Credit Att: 40.00 Cmp: 40.00 TGPA: 4.68 | | | | Grade 12 Fall 2019-2020 | | | |
| + p | 10P | AP Human Geo A | A 5.00 5.00 | Grade 10 Spring 2017-2018 | | | | Westminster High School (Westminster, CA) | | | |
| p | 22C | Accel Geom A | A 5.00 5.00 | Westminster High School (Westminster, CA) | | | | + p | 05A | AP Eng Lit/Comp | A 5.00 5.00 |
| + p | 27S | AP Env Sci A | A 5.00 5.00 | + p | 02H | CP Eng Hon 2B | A 5.00 5.00 | + p | 13K | AP US Govt | A- 5.00 5.00 |
| p | 46A | Theatre 1 | A 5.00 5.00 | + p | 06V | AP Capstone Sem | A- 5.00 5.00 | + p | 23B | AP Calc BC/A | B- 5.00 5.00 |
| | 63A | Career Tech | A 5.00 5.00 | + p | 10O | AP World His B | A 5.00 5.00 | + p | 26U | AP Phy C Mech A B | 5.00 5.00 |
| * | 99N | Ath:Water Polo | A 2.50 2.50 | p | 21N | Alg 2/Trig B | A- 5.00 5.00 | + p | 34I | AP Spanish 4A | A- 5.00 5.00 |
| * | 99N | Ath:Water Polo | A 2.50 2.50 | + p | 27R | AP Biology B | A 5.00 5.00 | + p | 53H | AP CompSc A(A) B | 5.00 5.00 |
| Credit Att: 35.00 Cmp: 35.00 TGPA: 4.60 | | | | p | 34B | Spanish 1B | A 5.00 5.00 | Credit Att: 30.00 Cmp: 30.00 TGPA: 4.70 | | | |
| Grade 9 Spring 2016-2017 | | | | * 46Q | | A | 5.00 5.00 | --WORK IN PROGRESS-- | | | |
| Westminster High School (Westminster, CA) | | | | 46R | | A | 5.00 5.00 | Westminster High School (Westminster, CA) | | | |
| + p | 01H | CP Eng Hon 1B | A 5.00 5.00 | Credit Att: 40.00 Cmp: 40.00 TGPA: 4.80 | | | | + p | 05B | AP Eng Lit/Comp I | 5.00 0.00 |
| + p | 10Q | AP Human Geo B | A 5.00 5.00 | Grade 11 Fall 2018-2019 | | | | + p | 14K | AP Economics | 5.00 0.00 |
| p | 22D | Accel Geom B | A 5.00 5.00 | Westminster High School (Westminster, CA) | | | | + p | 23C | AP Calc BC/B | 5.00 0.00 |
| + p | 27T | AP Env Sci B | A 5.00 5.00 | + p | 03K | AP Eng Lang/Com | A 5.00 5.00 | + p | 26V | AP Phy C Mech B | 5.00 0.00 |
| p | 46A | Theatre 1 | A 5.00 5.00 | + p | 12K | AP US Hist A | A- 5.00 5.00 | + p | 34J | AP Spanish 4B | 5.00 0.00 |
| | 63A | Career Tech | A 5.00 5.00 | + p | 14P | AP Psych A | A- 5.00 5.00 | + p | 53I | AP CompSc A(B) | 5.00 0.00 |
| * | 97A | PE 1 | A 2.50 2.50 | + p | 22L | Precalc Hon A | B 5.00 5.00 | Total Credit: 30.00 | | | |
| * | 97A | PE 1 | A 2.50 2.50 | + p | 26O | AP Chemistry A | A 5.00 5.00 | | | | |
| Credit Att: 35.00 Cmp: 35.00 TGPA: 4.60 | | | | p | 34C | Spanish 2A | A- 5.00 5.00 | | | | |
| Grade 9 Summer 2016-2017 | | | | * 46Q | | A | 5.00 5.00 | | | | |
| Westminster High - ESY | | | | * 50D | Business Essent | A | 5.00 5.00 | | | | |
| 29Q | Health | A | 5.00 5.00 | Credit Att: 40.00 Cmp: 40.00 TGPA: 4.88 | | | | | | | |
| Credit Att: 5.00 Cmp: 5.00 TGPA: 4.00 | | | | Grade 11 Spring 2018-2019 | | | | | | | |
| Grade 10 Fall 2017-2018 | | | | Westminster High School (Westminster, CA) | | | | | | | |
| Westminster High School (Westminster, CA) | | | | + p | 03L | AP Eng Lang/Com | A- 5.00 5.00 | | | | |
| + p | 02G | CP Eng Hon 2A | A- 5.00 5.00 | + p | 12L | AP US Hist B | A 5.00 5.00 | | | | |
| + p | 06V | AP Capstone Sem | A 5.00 5.00 | + p | 14Q | AP Psych B | A 5.00 5.00 | | | | |
| + p | 10N | AP World His A | A 5.00 5.00 | + p | 22M | Precalc Hon B | B 5.00 5.00 | | | | |
| p | 21M | Alg 2/Trig A | A- 5.00 5.00 | + p | 26P | AP Chemistry B | A 5.00 5.00 | | | | |
| + p | 27Q | AP Biology A | B+ 5.00 5.00 | p | 34D | Spanish 2B | A 5.00 5.00 | | | | |
| p | 34A | Spanish 1A | A 5.00 5.00 | * 46Q | | A | 5.00 5.00 | | | | |

Course Tags: * = Non Academic + = Honors (weighted) p = College Prep r = Repeated

| Weighted | Non-Wgtd | Date | Event | Hours | Subject Area | CREDIT SUMMARY | Compl | Needed |
|-------------------|----------|-------|-----------------|-------|---------------------------|----------------|--------|--------|
| Acad GPA (9-12) | 4.72 | 02/20 | Summa Cum Laude | 0.00 | English | Credit Req'd | 35.00 | 5.00 |
| Acad GPA (10-12) | 4.77 | | | | World History | | 10.00 | - |
| Total GPA (9-12) | 4.74 | | | | US History | | 10.00 | - |
| Credit Attempted: | 265.00 | | | | US Government(Jr/Sr) | | 5.00 | - |
| Credit Completed: | 265.00 | | | | Economics(Jr/Sr) | | - | 5.00 |
| | | | | | Mathematics | | 30.00 | - |
| | | | | | Life Science | | 10.00 | - |
| | | | | | Physical Science | | 10.00 | - |
| | | | | | Health Science | | 5.00 | - |
| | | | | | Physical Education | | 20.00 | - |
| | | | | | VPArts/WorldLang/CTE | | 10.00 | - |
| | | | | | Electives | | 65.00 | - |
| | | | | | * TOTALS * | | 220.00 | 265.00 |
| | | | | | Algebra 1 Requirement Met | | | 10.00 |

District Enter: 8/31/2016
School Enter: 8/31/2016

Class of 2020

State ID#

Attachment: Orange County Applications: 304, 313, 317, 318, 323, 324, 326, 332 (2020 SCAG Scholarship Program)

2020 SCAG Scholarship Program - OC-332

Personal Information

Full Name

All items marked with * are required.

Address

County

Orange

Phone Number

E-mail

Internship Availability

July 2020

August 2020

September 2020

Educational Information

Current Educational Status

Community College

Date of Graduation

Friday, May 21, 2021

Name of Educational Institution

Golden West College

Location of Educational Institution

Huntington Beach , CA

Grade Point Average (GPA) Type

Unweighted

Grade Point Average (GPA)

3.91

Intended College / University

UC Berkeley

Intended Major

Geography

Activities & Interests

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

| Organization | Position Held | MM/YYYY to MM/YYYY |
|--------------|---------------|--------------------|
| | | |

| Organization | Position Held | MM/YYYY to MM/YYYY |
|-------------------|----------------|--------------------|
| GLASA | Vice President | 12/2018- present |
| Alpha Gamma Sigma | Member | 01/2019- present |

Description of Responsibilities:

Event planner, organizer, meeting leader, outreach point person

Brief Description of Your Participation:

Go in to the animal shelter to clean out the cat rooms and socialize the cats

C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):

| Organization | Award / Honor | MM/YYYY |
|--------------|------------------|---------|
| Free masons | Freemasons award | 05/2014 |
| HBUSD | Golden shield | 05/2018 |
| HBUSD | Silver shield | 05/2018 |
| | | |

D) List and Briefly Describe Any Work Experience:

| Organization | Position Held | MM/YYYY to MM/YYYY |
|--------------------|---------------------|--------------------|
| Gustafson brothers | Mechanic | 02/2017-08/2019 |
| Eurocar | Mechanic and porter | 08/2019- present |

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†

Agree

My grandfather was one of the founding members of Westminster, CA, serving his community in any way he could. He was a part of the first Mexican baseball league in Westminster, on the jury during the Mendez v. Board of Education civil rights case and an active community leader. My family still lives on the historic Olive Street where the very roots of Westminster started, in the house that he built with his bare hands. His honorable actions and contributions are part of what drives me to strive for a better tomorrow.

As I grew in that house, so did the neighborhood around me. I saw firsthand how for better or for worse, with time everything is built anew, and that when others are left in the dust they will never make it out on their own. The divide between the old and the new in my community has led to inconsistency and created a large divide. The new homes block and destroy the heritage that once laid there, with little to no concern for any preservation. Seeing the great divide between old and new tear holes into the fabric of this rich and lively neighborhood has been heartbreaking.

Back in high school, I was in a short program through my automotive courses that showed us different career paths. This was where I was first exposed to the idea of urban planning. It intrigued me with its all-encompassing features and the multiplicity of the work. Since then I have done my own research on the field and really dived deep to gather the best understanding I could on it. While I may not have the extensive experience some may have, I make up for it in passion and spirit.

In regards to local urban planning, one of the ways that I got involved with this effort on my college campus was serving on the Associated Student Body Sustainability Committee. Over

the course of a hard-fought year, we were able to attain more refillable, much needed, water bottle refill stations. These stations helped improve the overall accessibility of filtered water for students, reduced the number of plastic waste on our campus (in association with our recycling program), and enhanced students' campus experience. This internship opportunity would get my foot in the door to learn hands on just what a true urban planner does and excel in the field later on.

This is where the beginning of my desire to be in urban planning and public policies began, but along the way, I've found ways to spread my horizons and give back to the community that raised me into the person that I am today. During my time thus far at Golden West College, I have seen a greater need for representation and active voices in the room. I began my college career as a member of the GLASA student club and quickly rose to the position of Vice President, along with being on the Associated Student Government Sustainability Committee and the honors society on campus, Alpha Gamma Sigma. As the Vice President, my members and I worked together tirelessly to create Golden West's first ever Pride Prom in 2019, an all inclusive event aimed towards the LGBT+ youth. In doing so we brought together a rather large but quiet local community for one night of carefree, lighthearted fun. This year because of COVID-19 the physical event had to be cancelled but from the ashes we brought together Pride Morp, a virtual event with participants from all around America.

Previously, I majored in math in the hopes of working as a civil engineer, but I realized that my passion lied in the people and creating a world that I wanted to live in. While I don't know for sure what specific job I want in the future within my current major of Geography, I'm currently looking into working in urban planning or GIS systems in the future. However, the

only thing holding me back is a lack of opportunity. This scholarship and internship would provide me with the opportunity to make connections, work in the field of my dreams, and play a part in working for an organization that holds the same values as I do. Opportunities such as this one put me one step closer into following the footsteps of my grandfather; a pioneer in his own right, by planning the city and home that I have today. I hope to follow in his footsteps and create a society for the future. I'm so ready and eager to be the change that I want to see in the world, and I'm looking forward to hearing back from you and being a future urban planner of tomorrow.

March 2, 2020

To Whom It May Concern,

I am writing to recommend _____ for all scholarships that pertain to _____. I know her through her work with Golden West College’s gay-straight alliance club, GLASA, in which _____ has demonstrated the capabilities of a person three times age and experience. People use the word “amazed” inappropriately and too loosely, but in observing _____ I have sat amazed and speechless at _____ versatility. _____ is a triple-threat: an A student, mechanically minded, and extremely good at communication. _____ transcript and resume are evidence of _____ academic and mechanical talents; my letter will represent _____ communication genius.

I met _____ when we both worked on “Positively Trans,” a campus celebration of National Transgender Visibility Week. _____ was the only student on a committee of administrators, faculty, and classified staff all planning for months. When _____ spoke, it was like _____ had been a project manager for a decade and was used to contributing to meetings. Impressed, I mentioned that I was hoping to work with GLASA in some way. The next Fall, when I received a letter from the vice-president of GLASA, who was of course _____ I was impressed at the letter itself. Again, it was specific, persuasive and professional to a degree that I rarely see even though I am a Writing instructor.

As a co-advisor for GLASA during the past six months, I have watched _____ work with the club president and members, and I’ll try to describe what _____ teamwork looks like. First, _____ and the president of the club cooperate seamlessly. In a lifetime of workplace meetings, I have never seen a detailed agenda presented and annotated as quickly and completely as these club officers do it, and all through the meeting, _____ listens carefully to all comments.

_____ is a lightning-fast thinker too. For months now, the club has been planning and preparing for its biggest event of the year, Pride Prom—to be held in May. _____ runs the planning meetings, simultaneously presenting the agenda and taking notes on her computer. While _____ does this, _____ is listening to committee members and occasionally responding to them, but _____ does not just reply in generic terms. _____ comments are always supported by either a point of club history (e.g. how long it took to decorate last year’s Pride Prom), _____ research (e.g. the price of various cheeses from

Costco that we might serve as appetizers), psychological insight (e.g. techniques that would persuade local businesses to donate services for Pride Prom), and logical analysis of why an activity would or would not work (e.g. why it wouldn't work to hang stage lights from second-floor office windows). At all times, is clear and respectful to other people, and has seemingly boundless energy. can modulate between different tones with ease—welcoming, informative, argumentative, encouraging, analytical, and comical.

And here's the thing: is nineteen years old. is taking a full load of classes, managing enough tasks for three people as an officer of GLASA, participating in other clubs, and working twenty to thirty hours a week.

is, above all, determined. Whatever devotes mind to, is determined to make it run efficiently. I guarantee that will continue to focus will and intelligence on education. Any scholarship support wins will be well invested in Not a penny will go to waste; not a minute will be badly spent. There is no flaw here; with funding, will achieve goals, period.

If I can provide any further information to assist you in your evaluation, please contact me.

Sincerely,

Cecelia Galassi

Dept. of English, Golden West College

cgalassi@gwc.cccd.edu

(714) 913-3426



Scholarship Program Committee
Southern California Association of Governments
900 Wilshire Blvd., Ste. 1700
Los Angeles, CA 90017

May 1st, 2020

Dear Committee,

It is my honor to write this letter of recommendation for _____ in consideration of the Southern California Association of Governments scholarship program. As a staff member in Campus Life, I've worked directly with _____ as a student leader at Golden West College since August of 2018. During this time, _____ has served as the Vice President of the GLASA student club for three semesters, been an active member in the Alpha Gamma Sigma Honors Society, and has been a delegate for ASGWC, our student government program on campus.

Over the course of more than twelve years in student affairs, I've worked with hundreds of student leaders at a variety of higher education institutions. I can say without hesitation that _____ maturity, leadership skills, and her positive attitude truly make _____ stand out as a student leader.

While I often work with students who are interested in planning large, campus-wide events, many students shy away from the actual execution and follow-through necessary for these ideas to come to fruition. _____ however, demonstrated a level of maturity and follow-through on par with professional staff members last year when _____ helped organize GLASA's first annual Pride Prom. I served as an advisor to the committee throughout the spring semester and was impressed on a weekly basis by _____ insights, suggestions, and ability to build consensus among _____ peers. Overall, the event was a huge success, and had over 300 current and prospective Golden West students in attendance. This year, _____ took an even more active role as the event chair. _____ came prepared to every meeting with progress reports, items and questions that need a response from Campus Life, and (most importantly), a positive and supportive attitude that enables _____ other committee members to thrive while carrying out their roles.

In the emergence of the COVID-19 public health crisis, _____ led _____ student planning team through difficult choices, including the cancellation of their in-person event, scheduled for Friday, May 8th. However, _____ and the rest of the club members were passionate about still providing a chance for students to connect with their community. Over the past six weeks, under _____ leadership, the group has worked together to tackle problems and find solutions so that they can host an online event on the same date. _____ commitment and dedication throughout this process has been nothing short of incredible.

_____ has also been instrumental in the revitalization of GLASA. While GLASA has been a long-standing student group on campus, under _____ tenure as Vice President, the organization has grown in membership numbers, taken a more inclusive approach as an organization, and been much more active in terms of campus-wide programming. For example, in addition to Pride Prom, GLASA now hosts a monthly Coffee Time event, which provides both a social and educational space for students, faculty, and staff to talk about LGBTQ+ issues. Additionally, _____ helped organize the first ever Positively Trans event last April, which helps



celebrate the contributions of transgendered individuals in our society. Finally, under [redacted] leadership, GLASA has officially changed the meaning of the club's acronym from "Gay Lesbian Alternative Straight Alliance" to the "Gender Love Acceptance Sexuality Alliance." While this change may seem small, I know it has made a world of difference to students in the LGBTQ+ community who didn't see their identities reflected in GLASA's old name.

Finally, [redacted] demonstrates the type of high self-awareness, optimism, and personal integrity that are the hallmarks of positive leadership. Simply put, it is a joy to work with [redacted]. I have seen first-hand how well [redacted] peers respond to leadership style, and it is no exaggeration to say that much of what GLASA has accomplished over the past two years is a direct result of [redacted] involvement in this organization. [redacted] has accomplished all the above while maintaining an extremely competitive 3.9 GPA as a full-time student, holding an off-campus job, and volunteering on a regular basis as a tutor and technical trainer for industrial arts students at her alma mater, Marina High School. [redacted] epitomizes what it means to lead and serve, and [redacted] work within our student clubs and organizations has had a tremendous impact on the entire campus community.

From a government and public service point of view, [redacted] academic pursuits closely align with SCAG's scholarship program. [redacted] started at GWC as a math major, but during [redacted] undergraduate journey found true calling during [redacted] geography coursework. After transferring from GWC with [redacted] AA in geography, [redacted] plans to pursue both a bachelor's and master's degree, with career aspirations of becoming either an urban planner or working with a tech company on their mapping with GIS systems.

On a personal note, I hold a master's degree in public administration and public policy and am an alum of the California Education Policy Fellowship program. As such, I'm well-versed with the qualities and skills needed to be an effective leader in the public sector. [redacted] analytical and critical thinking skills, ability to problem solve and adapt to changing variables, [redacted] commitment to serving those in her community, and [redacted] natural aptitude for leadership make [redacted] an excellent candidate for both the SCAG scholarship program and for a career in public service.

I have no doubt that [redacted] will achieve tremendous success after GWC in [redacted] continued pursuit of higher education. More importantly, I know that [redacted] will translate [redacted] individual academic success into a career that serves and lifts up those around [redacted] just as [redacted] has done here at GWC. Considering the above, [redacted] receives my highest endorsement as a candidate for your scholarship program. I thank you in advance for your consideration of [redacted] and would be more than happy to answer any further questions. I can be reached via telephone at (714) 892-7711, x. 55199 or via email at tgrande@gwc.cccd.edu.

Sincerely,

Therese Grande, M.P.A.
Student Life Specialist
Campus Life Office
Golden West College

Academic Transcript

Mar 02, 2020 11:45 am

This is not an official transcript. Courses which are in progress may also be included on this transcript.

[Institution Credit](#) [Transcript Totals](#) [Courses in Progress](#)

Transcript Data

STUDENT INFORMATION

Name :
Birth Date:
Curriculum Information
Current Program
 Associate in Arts for Transfer
Program: Geography
Major: Geography

***Transcript type:Unofficial Transcript is NOT Official ***

PLACEMENT RESULTS

GWC English: ENGL G100 01/29/18
 GWC Math: MATH G180. Also eligible for: 01/29/18
 MATH G100, G104, G115, G120, G140, G160, G170, or PSYC 140
 See a Counselor to select course according to education goal

INSTITUTION CREDIT -Top-

Term: GWC Summer 2016

| Subject | Course | Level | Title | Grade | Credit Hours | Quality Points |
|---------|--------|-------|--------------------------------|-------|--------------|----------------|
| AUTO | G101 | GW | Intro To Automotive Technology | B | 3.000 | 9.00 |

Term Totals (GWC Undergraduate)

| | Attempt Hours | Passed Hours | Earned Hours | GPA Hours | Quality Points | GPA |
|----------------------|---------------|--------------|--------------|-----------|----------------|------|
| Current Term: | 3.000 | 3.000 | 3.000 | 3.000 | 9.00 | 3.00 |
| Cumulative: | 3.000 | 3.000 | 3.000 | 3.000 | 9.00 | 3.00 |

Unofficial Transcript

Term: GWC Fall 2018

| Subject | Course | Level | Title | Grade | Credit Hours | Quality Points |
|---------|--------|-------|---------------------------|-------|--------------|----------------|
| ENGL | G100 | GW | Freshman Composition | A | 3.000 | 12.00 |
| HIST | G121 | GW | History of American Women | A | 3.000 | 12.00 |
| MATH | G170 | GW | Precalculus | W | 0.000 | 0.00 |
| THEA | G102 | GW | Hist & Appr of the Cinema | A | 3.000 | 12.00 |

Term Totals (GWC Undergraduate)

| Attempt Hours | Passed Hours | Earned Hours | GPA Hours | Quality Points | GPA |
|---------------|--------------|--------------|-----------|----------------|-----|
|---------------|--------------|--------------|-----------|----------------|-----|

Attachment: Orange County Applications: 304, 313, 317, 318, 323, 324, 326, 332 (2020 SCAG Scholarship Program)

| | | | | | | |
|----------------------|--------|--------|--------|--------|-------|------|
| Current Term: | 14.000 | 9.000 | 9.000 | 9.000 | 36.00 | 4.00 |
| Cumulative: | 17.000 | 12.000 | 12.000 | 12.000 | 45.00 | 3.75 |

Unofficial Transcript

Term: GWC Intersession/Spring 2019

Additional Standing: Honor's List

| Subject Course Level Title | | | | Grade | Credit Hours | Quality Points |
|-----------------------------------|------|----|-----------------------------|--------------|---------------------|-----------------------|
| COMM | G110 | GW | Public Speaking | A | 3.000 | 12.00 |
| COMM | G255 | GW | Intercultural Communication | A | 3.000 | 12.00 |
| HIST | G170 | GW | History of U.S. to 1876 | A | 3.000 | 12.00 |
| MATH | G170 | GW | Precalculus | A | 5.000 | 20.00 |

Term Totals (GWC Undergraduate)

| | Attempt Hours | Passed Hours | Earned Hours | GPA Hours | Quality Points | GPA |
|----------------------|----------------------|---------------------|---------------------|------------------|-----------------------|------------|
| Current Term: | 14.000 | 14.000 | 14.000 | 14.000 | 56.00 | 4.00 |
| Cumulative: | 31.000 | 26.000 | 26.000 | 26.000 | 101.00 | 3.88 |

Unofficial Transcript

Term: GWC Fall 2019

Last Academic Standing: GWC Good Standing

| Subject Course Level Title | | | | Grade | Credit Hours | Quality Points |
|-----------------------------------|-------|----|---------------------------|--------------|---------------------|-----------------------|
| GEOG | G180 | GW | Intro Geog: Physical Geog | A | 3.000 | 12.00 |
| GEOG | G180L | GW | Physical Geography Lab | A | 1.000 | 4.00 |
| MATH | G180 | GW | Calculus 1 | W | 0.000 | 0.00 |
| PSCI | G180 | GW | American Government | A | 3.000 | 12.00 |

Term Totals (GWC Undergraduate)

| | Attempt Hours | Passed Hours | Earned Hours | GPA Hours | Quality Points | GPA |
|----------------------|----------------------|---------------------|---------------------|------------------|-----------------------|------------|
| Current Term: | 12.000 | 7.000 | 7.000 | 7.000 | 28.00 | 4.00 |
| Cumulative: | 43.000 | 33.000 | 33.000 | 33.000 | 129.00 | 3.91 |

Unofficial Transcript

TRANSCRIPT TOTALS (GWC UNDERGRADUATE) -Top-

| | Attempt Hours | Passed Hours | Earned Hours | GPA Hours | Quality Points | GPA |
|---------------------------|----------------------|---------------------|---------------------|------------------|-----------------------|------------|
| Total Institution: | 43.000 | 33.000 | 33.000 | 33.000 | 129.00 | 3.91 |
| Total Transfer: | 0.000 | 0.000 | 0.000 | 0.000 | 0.00 | 0.00 |
| Overall: | 43.000 | 33.000 | 33.000 | 33.000 | 129.00 | 3.91 |

Unofficial Transcript

COURSES IN PROGRESS -Top-

Term: GWC Intersession/Spring 2020

| Subject Course Level Title | | | | Credit Hours |
|-----------------------------------|-------|----|--------------------------------|---------------------|
| ANTH | G185 | GW | Physical Anthropology | 3.000 |
| ENGL | G110 | GW | Critical Thinking, Literature | 4.000 |
| LRSK | G921N | NC | Suprv Tutorial Serv Att | 0.000 |
| MATH | G096 | GW | Support for Intro to Statistic | 2.000 |
| MATH | G160 | GW | Introduction to Statistics | 4.000 |

Unofficial Transcript

Information provided for advisory purposes only.

IGETC

IGETC Courses Completed:

| | | | |
|--------------------------|------|-------|--------|
| 1A English Composition | ENGL | G100 | 201822 |
| 1C Oral Communications | COMM | G110 | 201832 |
| 2A Math Concepts | MATH | G170 | 201832 |
| 3A Arts | THEA | G102 | 201822 |
| 3B Humanities | HIST | G121 | 201822 |
| 3B Humanities | HIST | G170 | 201832 |
| 3B Humanities | THEA | G102 | 201822 |
| 4D Gender Studies | HIST | G121 | 201822 |
| 4F History | HIST | G121 | 201822 |
| 4G Interdiscipline Study | COMM | G255 | 201832 |
| 4H Political Science | PSCI | G180 | 201922 |
| 5A Physical Science | GEOG | G180 | 201922 |
| 5C Laboratory Activity | GEOG | G180L | 201922 |

IGETC Courses In Progress:

| | | | |
|------------------|------|------|--------|
| 2A Math Concepts | MATH | G180 | 201822 |
|------------------|------|------|--------|

CSU

CSU Courses Completed:

| | | | |
|------------------------|------|-------|--------|
| Oral Communications | COMM | G110 | 201832 |
| Written Communications | ENGL | G100 | 201822 |
| Physical Science | GEOG | G180 | 201922 |
| Laboratory Activity | GEOG | G180L | 201922 |
| Math/Quant.Reasoning | MATH | G170 | 201832 |
| Arts | THEA | G102 | 201822 |
| Humanities | COMM | G255 | 201832 |
| Humanities | HIST | G121 | 201822 |
| Humanities | HIST | G170 | 201832 |
| Ethnic Studies | COMM | G255 | 201832 |
| Gender Studies | HIST | G121 | 201822 |
| History | HIST | G121 | 201822 |
| History | HIST | G170 | 201832 |
| Political Science | PSCI | G180 | 201922 |

CSU Courses In Progress:

| | | | |
|-------------------------|------|------|--------|
| B4 Math/Quant.Reasoning | MATH | G180 | 201822 |
|-------------------------|------|------|--------|

Transcripts Received

College

No transcripts on file

Date Received Official

RELEASE: 8.7.1

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Attachment: Orange County Applications: 304, 313, 317, 318, 323, 324, 326, 332 (2020 SCAG Scholarship Program)

Transcript Not Official Unless Delivered Through Parchment Exchange.

| | | | | | | | |
|---|---------------------|--------------|----------------|---|------------------------------------|---|--|
| Student Name | Student ID | Grade | Gender | Birthdate | Birthplace | Academic Transcript | |
| 12 | | | | | | US | |
| Parent/guardian name, address, telephone | | | | | | April 5, 2020 Marina High School 15871 Springdale St. Huntington Beach, CA 926491797 (714) 893-6571 | |
| Crs-ID | Course Title | Mark | Att/Cmp | Crs-ID | Course Title | Mark | Att/Cmp |
| Grade 9 Fall 2014-2015 | | | | p 10B | W History B | B | 5.00 5.00 |
| Marina High School (Huntington Beach, CA) | | | | p 21L | Algebra 2B | A | 5.00 5.00 |
| + p 01G | CP Eng Hon 1A | A | 5.00 5.00 | p 26R | Physics B | A | 5.00 5.00 |
| p 22C | Accel Geom A | B | 5.00 5.00 | p 34D | Spanish 2B | A | 5.00 5.00 |
| p 27K | Biology A | A | 5.00 5.00 | 62E | Auto 2 | A | 5.00 5.00 |
| 29Q | Health | A | 5.00 5.00 | * 99M | Ath:Soccer | A | 2.50 2.50 |
| p 34A | Spanish 1A | A | 5.00 5.00 | * 99M | Ath:Soccer | A | 2.50 2.50 |
| * 99M | Ath:Soccer | A | 2.50 2.50 | Credit Att: 35.00 Cmp: 35.00 TGPA: 3.91 | | | |
| * 99M | Ath:Soccer | A | 2.50 2.50 | Grade 11 Fall 2016-2017 | | | |
| Credit Att: 30.00 Cmp: 30.00 TGPA: 4.03 | | | | Marina High School (Huntington Beach, CA) | | | |
| Grade 9 Spring 2014-2015 | | | | p 03E | CP English 3A | A | 5.00 5.00 |
| Marina High School (Huntington Beach, CA) | | | | p 12E | US History A | A | 5.00 5.00 |
| + p 01H | CP Eng Hon 1B | A | 5.00 5.00 | p 22J | Precalculus A | A | 5.00 5.00 |
| p 22D | Accel Geom B | A | 5.00 5.00 | 62F | Auto 3 | A | 5.00 5.00 |
| p 27L | Biology B | A | 5.00 5.00 | 62Q | Hot Metal 1 | A | 5.00 5.00 |
| p 34B | Spanish 1B | A | 5.00 5.00 | p 80J | Cmp Grphcs ROP A | A | 5.00 5.00 |
| 62G | Car Maint | A | 5.00 5.00 | * 99M | Ath:Soccer | A | 2.50 2.50 |
| * 99M | Ath:Soccer | A | 2.50 2.50 | * 99M | Ath:Soccer | A | 2.50 2.50 |
| * 99M | Ath:Soccer | A | 2.50 2.50 | Credit Att: 35.00 Cmp: 35.00 TGPA: 4.00 | | | |
| Credit Att: 30.00 Cmp: 30.00 TGPA: 4.20 | | | | Grade 11 Spring 2016-2017 | | | |
| Grade 10 Fall 2015-2016 | | | | Marina High School (Huntington Beach, CA) | | | |
| Marina High School (Huntington Beach, CA) | | | | p 03F | CP English 3B | A | 5.00 5.00 |
| + p 02G | CP Eng Hon 2A | B | 5.00 5.00 | p 12F | US History B | A | 5.00 5.00 |
| p 10A | W History A | A | 5.00 5.00 | p 22K | Precalculus B | A | 5.00 5.00 |
| p 21M | Alg 2/Trig A | B | 5.00 5.00 | 62F | Auto 3 | A | 5.00 5.00 |
| p 26Q | Physics A | A | 5.00 5.00 | 62Q | Hot Metal 1 | A | 5.00 5.00 |
| p 34C | Spanish 2A | A | 5.00 5.00 | p 80J | Cmp Grphcs ROP A | A | 5.00 5.00 |
| 62E | Auto 2 | A | 5.00 5.00 | Credit Att: 30.00 Cmp: 30.00 TGPA: 4.00 | | | |
| * 99M | Ath:Soccer | A | 2.50 2.50 | Grade 12 Fall 2017-2018 | | | |
| * 99M | Ath:Soccer | A | 2.50 2.50 | Marina High School (Huntington Beach, CA) | | | |
| Credit Att: 35.00 Cmp: 35.00 TGPA: 3.91 | | | | p 04M | CP English 4A | A | 5.00 5.00 |
| Grade 10 Spring 2015-2016 | | | | p 14E | Economics | A | 5.00 5.00 |
| Marina High School (Huntington Beach, CA) | | | | 60F | Exp Ind Tech | A | 2.50 2.50 |
| + p 02H | CP Eng Hon 2B | B | 5.00 5.00 | 60F | Exp Ind Tech | A+ | 2.50 2.50 |
| Course Tags: * = Non Academic + = Honors (weighted) p = College Prep r = Repeated | | | | | | | |
| Weighted Non-Wgtd | | | | Date | Event | Hours | CREDIT SUMMARY |
| Acad GPA (9-12) | 3.99 | 3.89 | | 02/18 | Magna Cum Laude | 0.00 | Subject Area Credit Req'd Compl Needed |
| Acad GPA (10-12) | 3.95 | 3.88 | | 05/18 | Scholar with Honors | 0.00 | English 40.00 40.00 - |
| Total GPA (9-12) | 4.00 | 3.90 | | 05/18 | Golden State Seal Merit Diploma | 0.00 | World History 10.00 10.00 - |
| | | | | 04/18 | STAR Survey: Computer Applications | 0.00 | US History 10.00 10.00 - |
| | | | | 04/18 | STAR Advanced: Industrial | 0.00 | US Government(Jr/Sr) 5.00 5.00 - |
| | | | | | | | Economics(Jr/Sr) 5.00 5.00 - |
| | | | | | | | Mathematics 30.00 30.00 - |
| | | | | | | | Life Science 10.00 10.00 - |
| | | | | | | | Physical Science 10.00 10.00 - |
| | | | | | | | Health Science 5.00 5.00 - |
| | | | | | | | Physical Education 20.00 20.00 - |
| | | | | | | | VPArts/WorldLang/CTE 10.00 10.00 - |
| | | | | | | | Electives 65.00 90.00 - |
| | | | | | | | * TOTALS * 220.00 245.00 - |
| | | | | | | | Algebra 1 Requirement Met |
| Class Size: 548 | | | | | | | |
| Class Rank: 82 | | | | | | | |
| Ranked by Weighted Total GPA | | | | | | | |
| District Enter: 8/27/2014 | | | | | | | |
| School Enter: 8/27/2014 | | | | | | | |
| Graduated High School: 6/14/2018 | | | | | | | |
| State ID# | | | | | | | |

Signature: _____ Date: _____

This transcript is official when downloaded directly from the Parchment Exchange website. To verify the validity of the transcript, g <https://exchange.parchment.com/d/tracking/didtracker.htm?did=T46P88SG>

Attachment: Orange County Applications: 304, 313, 317, 318, 323, 324, 326, 332 (2020 SCAG Scholarship Program)

**SCHOLARSHIP COMMITTEE
REPORT**

ATTACHMENT 4

**RIVERSIDE COUNTY APPLICATIONS:
401, 403, 404, 409**

2020 SCAG Scholarship Program - RS-401

Personal Information

Full Name

All items marked with * are required.

Address

United States

County

Riverside

Phone Number

E-mail

Internship Availability

July 2020

August 2020

Educational Information

Current Educational Status

High School Junior

Date of Graduation

Tuesday, June 1, 2021

Name of Educational Institution

Riverside STEM Academy

Location of Educational Institution

Riverside, CA
United States

Grade Point Average (GPA) Type

Weighted

Grade Point Average (GPA)

4.40

Intended College / University

University of California Riverside

Intended Major

Environmental Engineering

Activities & Interests

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

| Organization | Position Held | MM/YYYY to MM/YYYY |
|--------------|---------------|--------------------|
| | | |

| Organization | Position Held | MM/YYYY to MM/YYYY |
|---|---------------------------|--------------------|
| Riverside Karate Club | Black Belt | 05/2015 |
| Science Olympiad | Club Member | 09/2015- |
| GSA (Gay Straight Alliance) | Vice President/Co-founder | 09/2019- |
| CSF (California Scholarship Federation) | Club Member | 01/2018- |

Description of Responsibilities:

As a black belt, part of my obligation to my community is to help train younger students and be a role model and leader.

I have participated in Science Olympiad competitions since 8th grade as a part of a team that consistently advances to state. (About 4-5 hours per week of studying, meeting with coaches and partners)

To fulfill my duties as GSA Vice President, I help coordinate meetings, organize supplies for events such as Day of Silence, and communicate with members.

B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:

| Organization | Activity | MM/YYYY to MM/YYYY |
|--|-------------------------|--------------------|
| Inland Empire Waterkeeper | Volunteering | 07/2017- |
| UCR Chemical/Environmental Engineering Lab | Lab Volunteer | 01/2020- |
| Riverside STEM Academy | Science Fair Mentorship | 01/2020- |

Brief Description of Your Participation:

As someone who weekly volunteers at this organization, I help carry out river water tests (for bacteria, minerals, etc.), help out at summer outreach "river camps", help maintain the animals and their environments in the office, clean equipment from school outreach (microscopes, models), grade pre- and post-trip quizzes to measure students' learning, and more.

Though COVID-19 led to closures and I had to temporarily halt this, I had been volunteering at a chemical/environmental engineering lab at UCR and working on developing a capstone project with the goal of creating an easily usable and affordable device for high school students to measure air quality for science experiments and to promote general scientific awareness.

I helped 6th-grade students develop their mandatory science projects and refine their experiments.

C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):

| Organization | Award / Honor | MM/YY YY |
|------------------------|------------------------------------|----------|
| Riverside STEM Academy | Outstanding Achievement for AP Bio | 03/20 19 |
| | | |

| Organization | Award / Honor | MM/YY YY |
|------------------------|-------------------------------------|-------------|
| Riverside STEM Academy | Outstanding Achievement for AP Euro | 03/2019 |
| Riverside STEM Academy | Honors Chem Student of the Month | 10/2017 |
| ACT | Perfect Score (36) | 12/2019 |

D) List and Briefly Describe Any Work Experience:

| Organization | Position Held | MM/YYYY to MM/YYYY |
|--------------|-----------------|--------------------|
| Neighbors | House caretaker | 07/2018-11/2019 |

Brief Description of Your Work Responsibilities:

Until they moved, I was consistently paid to water all plants (about 20-30 minutes per day), check on and walk the dog in addition to providing food and water, and ensure that everything in the house was in order while they were on business trips and vacations.

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†

Agree

As someone who has been raised in the 21st century, climate change has been an ever-present issue in the news. Regardless of where someone is in the world, they have felt the effects of global warming in some way. Whether urban or rural, coastal or inland, our cities and towns are starting on an irreversible path if nothing is done. Because federal regulations, though effective, are subject to change with different administrations, local governments often need to take initiative and make changes. Keeping our cities clean and environmentally friendly is of major importance to me. Whether it's investing in renewable energy sources instead of fossil fuels, encouraging trash pick ups in parks and rivers, or even planting more trees, it is my firm belief that governments both local, state, and national, have the duty to maintain the world we live in.

Community outreach is what I believe to be one of the most effective ways of communication with others. At Inland Empire Waterkeeper, the summer camps and school field trips they host have been excellent ways of encouraging environmental consciousness and fostering learning. Before any field trips, the children take a quiz just to see what they know already, and another quiz is taken after the field trip. Seeing children go from scores of 3/14 to 14/14 and come out of the experience declaring that they're going to be scientists is a heartwarming experience. My mentor often tells me that she gets calls from parents with stories that their child just told them to wash their car in the grass so nothing other than rain goes down the storm drain. Older adults can be set in their ways, but reaching out to the youth of this country can help change our world little by little.

Riverside's section of the Santa Ana River is a surprisingly unused public area that truly doesn't receive the public attention it deserves. With the proper environmental control measures and regulation, it can be a great and affordable place for families to play and relax in. There is a homeless population that often stays in that area, but this is why I believe the local government has the ability to make changes in this situation.

We can often as a society get caught up with trivial issues and politics, but major issues such as global warming, and COVID-19 for example, demand attention. With natural disasters such as hurricanes, fires, and flooding being exacerbated by rising global temperatures, every inhabited area is threatened. In California especially, droughts and fires are a looming threat every year. Yes, trees and other plants are needed to help the environment of our city, but drought resistance and preparedness is another necessary consideration.

After finishing high school, I plan to attend a four year college and major in environmental engineering with a minor in public policy in order to understand how to implement the changes we need in the government. Science itself is crucial, but its communication and implementation holds just as much importance. If possible, I hope to get a job with the city or within the city to help give back to the community that raised me.

~ Southern California Association of Governments Scholarship Program

I enthusiastically recommend _____ for the Southern California Association of Governments Scholarship Program. I have happily worked with _____ as _____ School Counselor for three years. I have seen this _____ develop into an intelligent, thoughtful, and outstanding person.

The Riverside STEM Academy is a new program in the Riverside Unified School District with a fully integrated STEM pathway for grades 5 through 12. We had our first graduating class at STEM in June 2017. The program is located at a former Elementary School site and has the elementary levels of 5th and 6th grade, middle school level 7th and 8th, and high school level 9th-12th all on one location. It is the most unique school setting in our district. The secondary students that have chosen to remain into high school have chosen the more rigorous path of a high school experience. Please note that I am the only counselor and I handle all grade levels 5th-12th. My caseload is 660 students.

Academically you will see from _____ transcript that _____ has taken the most rigorous courses at STEM, earned all "A's", and ranks number 7 in _____ class of 46. Though a small class it is highly competitive. About 90% of the students go on to four year colleges. In the classroom _____ is prepared, meets deadlines, participates, and all work submitted is outstanding. _____ is academically exceptional and enjoys all _____ courses.

December 2019 ACT score was an impressive 36. _____ informed me that _____ did not sign up for test prep course that costs hundreds and possibly thousands of dollars. _____ owed _____ high ACT test score to old fashion self- preparation. In _____ words..."Most important to my success was my \$25 book of official practice tests and maximizing my break and weekends. ...I reviewed the problems I missed and analyzed where I went wrong."

_____ has participated in many school activities. _____ gets along with everyone, a natural soft spoken leader, and excellent communicator. _____ has a unique charisma that is soft and unassuming yet you sense _____ confident nature. A few of activities are listed below.

School Clubs and/or Organizations

California Scholarship Federation 9th 11th

State-wide academic honors organization which recognizes academic achievement & community service

- Member

Science Olympiad 9th-11th

Part of team studying and preparing for three events in Ornithology, Experimental Design, & Dynamic Planet.

- Member

GSA

Organized a club to provide a safe space of LGBT students at school.

- Vice President

Comic Book Club

- Treasurer

Other Activities

Karate / 2015-present

Has practiced for 5 years, 4 hours a week. Also help train the lower ranking belts and younger children.

Inland Empire Water keeper / Summer 2017-present

Volunteers 1 hour a week. Some duties are testing river water for chemical concentrations, bacterial content, reports, educational activities, and maintain animals in office.

Chemical Engineering Lab

Volunteers 4 hours a week with a Chemical & Environmental Engineering Professor at the University of California, Riverside.

Watering Neighbors Plants 2017-2019

Earned a little money by watering her neighbor's plants for years until they moved.

New York Times Crossword Puzzle & Sudoku

Inspired by her mother she finds it fulfilling and experiences that test the mind.

academics, activities, and relationships are impressive. However, [redacted] has impressed me by [redacted] outstanding citizenship. [redacted] is always considerate, polite, adaptable, confident, and friendly. Always calm, stable, reliable, self-motivated, and capable of working in high pressure situations. [redacted] values people... [redacted] family, [redacted] friends, teachers and staff at STEM. [redacted] is a young woman that is committed in all [redacted] does, honest, productive, persistent, **strong work ethic**, and has a strong love of family, friends, and [redacted] community. [redacted] is highly respected by [redacted] peers and all who know

Biochemical Engineering or Biomedical Engineering is what [redacted] is considering as a college major. [redacted] knows this is a challenging major, yet [redacted] is passionate about this subject matter and plans on pursuing this as [redacted] major. [redacted] is keeping all options open because public service and planning are areas [redacted] also has interest in. I know [redacted] will be successful in those areas based on [redacted] past academic performance, strong work ethic, and self-motivation.

[redacted] is one of the most outstanding students that is has been my privilege to work with. [redacted] is a scholar, a great citizen, an athlete, and the kind of friend you want in your life! [redacted] has my highest recommendation for your program. [redacted] is a "doer" and deserving of this incredible opportunity for the public service internship. Please contact me in you need further information.

Sincerely yours,

Sandra Izquieta

School Counselor Riverside STEM Academy
sizquieta@riversideunified.org
 951-788-7308 ext 42611

05 April 2020

To Whom It May Concern:

It is with great pleasure that I recommend _____ for acceptance for the SCAG program. _____ is an outstanding student and a phenomenal _____ academic accomplishments show _____ determination and ability to succeed, and _____ currently ranks at the top of _____ class at the Riverside STEM Academy High School. _____ did not achieve this measure of success by merely enrolling in the basic high school courses. _____ has challenged herself by taking honors and AP classes as well as working with University of California Professors and graduate/undergraduate students on various projects and taking college level courses at Riverside Community Courses. _____ schedule is rigorous, and _____ gives full effort to learning the material in addition to earning excellent grades. _____ is always prepared, enthusiastic, and eager to learn.

As an English student _____ work is stellar. _____ is an excellent writer and is adept in analysis and discussion of challenging pieces of text. In my AP Literature course, _____ writes insightful responses to each piece of literature as well as creating unique and innovative creative writings and artistic pieces. _____ writing ability enables _____ to deftly write essays, editorials, and lab reports making _____ extremely versatile and accomplished. _____ interdisciplinary projects in which _____ combines two to three of _____ courses into one project are informative and extensively researched. At the beginning of the year, _____ struggled with Socratic Discussions and class presentations, but instead of succumbing to defeat, _____ met with me weekly to develop ways to overcome _____ shyness and fear. By the middle of the year, _____ was able to present with confidence and to share _____ ideas during discussion with confidence.

_____ is not only a hardworking and creative student, but _____ challenges herself to improve..

_____ is not only an exceptional English student, but _____ is an active member of the RSA student body. For the past three years, _____ has been involved with Science Olympiad on a team studying ornithology, experimental design and dynamic planet. With hard work, they have placed at the district and regional levels. _____ works well with others and loves all subject areas.

_____ is also an active member of CSF and helps with the position of secretary, but _____ true leadership has developed with the GSA club that _____ founded during _____ freshman year at RSA.

_____ is currently the vice president and helps the club promote positive activities on the RSA campus and in the Riverside community. Outside of RSA, _____ has dedicated hours to Karate and holds a black belt. _____ practices five or more hours each day at the dojo where _____ also teaches and trains younger students. _____ also volunteers for the Inland Area Waterkeeper where _____ tests river water for bacteria and helps run summer camps. Lastly, _____ studies at a UCR engineering lab where _____ learns from UCR professors and collects data for _____ RSA capstone project. _____ cares about the culture of STEM HS and the greater Riverside community and works tirelessly to make a positive difference.

_____ ranks as one of the hardest working students I have had the privilege to teach. I admire _____ intellectual curiosity and determination to learn, and _____ dedication and work ethic. Being chosen for your program will not only help a phenomenal _____ reach academic goals, but _____ will be a positive contributor to your program and share _____ experience

with school and community. I recommend highly and know will make great contributions.

Sincerely,
Catherine Murray
English Teacher/ASB Advisor Riverside STEM Academy High

Transcripts

General Contact Add'l Info Programs 0 User Codes

| Graduation Track | Graduated | Grad Stat | Expected Grad |
|--|-----------|-----------|----------------------------|
| Graduation Track X - Class of 2021 and Before | | | Expected Grad 6/30/2021 |

| (W) Acad GPA | (W) Total GPA | (W) 10-12 GPA | Credit Att/Compl | Class Rank/Size |
|----------------------|-----------------------|-----------------------|----------------------------|----------------------------|
| (W) Acad GPA 4.41 | (W) Total GPA 4.00 | (W) 10-12 GPA 4.55 | Credit Att/Compl 180.00 | Class Rank/Size 7 of 46 |

Course History

Sort by Subject Sort by Date Descending

Sort by Subject Sort by Date Descending

2016-2017 | Riverside STEM Academy Grade 8 | Fall

| Schl | Year | Tm | Grd | Crs ID | Std Course Title | RT | CP | N/H | Mark | Atmp | Comp | Special Crs Title | More |
|------------|-------------------|---------|----------|------------------|----------------------------------|----|---------|-----|------------|--------------|--------------|-------------------|------|
| Schl 64 | Year 2016-2017 | Tm 1 | Grd 8 | Crs ID 621821 | Std Course Title Accel Math 1 | | CP P | | Mark A+ | Atmp 5.00 | Comp 5.00 | | More |

2016-2017 | Riverside STEM Academy Grade 8 | Spring

| Schl | Year | Tm | Grd | Crs ID | Std Course Title | RT | CP | N/H | Mark | Atmp | Comp | Special Crs Title | More |
|------------|-------------------|---------|----------|------------------|----------------------------------|----|---------|-----|------------|--------------|--------------|-------------------|------|
| Schl 64 | Year 2016-2017 | Tm 2 | Grd 8 | Crs ID 621822 | Std Course Title Accel Math 1 | | CP P | | Mark A+ | Atmp 5.00 | Comp 5.00 | | More |

2017-2018 | Riverside STEM Academy Grade 9 | Fall

| Schl | Year | Tm | Grd | Crs ID | Std Course Title | RT | CP | N/H | Mark | Atmp | Comp | Special Crs Title | More |
|------------|-------------------|---------|----------|------------------|--|----|---------|----------|------------|--------------|--------------|-------------------|------|
| Schl 64 | Year 2017-2018 | Tm 1 | Grd 9 | Crs ID 111031 | Std Course Title Intro Lit/Comp Hnr | | CP P | | Mark A | Atmp 5.00 | Comp 5.00 | | More |
| Schl 64 | Year 2017-2018 | Tm 1 | Grd 9 | Crs ID 122131 | Std Course Title Accel Math 2 | | CP P | | Mark A | Atmp 5.00 | Comp 5.00 | | More |
| Schl 64 | Year 2017-2018 | Tm 1 | Grd 9 | Crs ID 142031 | Std Course Title Chemistry Hnrs | | CP P | N/H H | Mark A | Atmp 5.00 | Comp 5.00 | | More |
| Schl 64 | Year 2017-2018 | Tm 1 | Grd 9 | Crs ID 145011 | Std Course Title STEM Research | | CP P | | Mark A | Atmp 5.00 | Comp 5.00 | | More |
| Schl 64 | Year 2017-2018 | Tm 1 | Grd 9 | Crs ID 151111 | Std Course Title Spanish 1 | | CP P | | Mark A | Atmp 5.00 | Comp 5.00 | | More |
| Schl 64 | Year 2017-2018 | Tm 1 | Grd 9 | Crs ID 161111 | Std Course Title Physical Ed 9 | | | N/H N | Mark A | Atmp 5.00 | Comp 5.00 | | More |
| Schl 64 | Year 2017-2018 | Tm 1 | Grd 9 | Crs ID 187111 | Std Course Title Intro Eng Dsgn | | CP P | | Mark A- | Atmp 5.00 | Comp 5.00 | | More |

2017-2018 | Riverside STEM Academy Grade 9 | Spring

| Schl | Year | Tm | Grd | Crs ID | Std Course Title | RT | CP | N/H | Mark | Atmp | Comp | Special Crs Title | More |
|------------|-------------------|---------|----------|------------------|--|----|---------|----------|------------|--------------|--------------|-------------------|------|
| Schl 64 | Year 2017-2018 | Tm 2 | Grd 9 | Crs ID 111032 | Std Course Title Intro Lit/Comp Hnr | | CP P | | Mark A | Atmp 5.00 | Comp 5.00 | | More |
| Schl 64 | Year 2017-2018 | Tm 2 | Grd 9 | Crs ID 122132 | Std Course Title Accel Math 2 | | CP P | | Mark A+ | Atmp 5.00 | Comp 5.00 | | More |
| Schl 64 | Year 2017-2018 | Tm 2 | Grd 9 | Crs ID 142032 | Std Course Title Chemistry Hnrs | | CP P | N/H H | Mark A | Atmp 5.00 | Comp 5.00 | | More |
| Schl 64 | Year 2017-2018 | Tm 2 | Grd 9 | Crs ID 145012 | Std Course Title STEM Research | | CP P | | Mark A | Atmp 5.00 | Comp 5.00 | | More |
| Schl | Year | Tm | Grd | Crs ID | Std Course Title | | CP | | Mark | Atmp | Comp | | More |

Attachment: Riverside County Applications: 401, 403, 404, 409 (2020 SCAG Scholarship Program)

| | | | | | | | | | | | | | |
|------|-----------|----|-----|--------|------------------|--|----|-----|------|------|------|--|------|
| 64 | 2017-2018 | 2 | 9 | 151112 | Spanish 1 | | P | | A | 5.00 | 5.00 | | |
| Schl | Year | Tm | Grd | Crs ID | Std Course Title | | | N/H | Mark | Atmp | Comp | | More |
| 64 | 2017-2018 | 2 | 9 | 161112 | Physical Ed 9 | | | N | A | 5.00 | 5.00 | | |
| Schl | Year | Tm | Grd | Crs ID | Std Course Title | | CP | | Mark | Atmp | Comp | | More |
| 64 | 2017-2018 | 2 | 9 | 187112 | Intro Eng Dsgn | | P | | A+ | 5.00 | 5.00 | | |

2018-2019 | Riverside STEM High School Grade 10 | Fall

| Schl | Year | Tm | Grd | Crs ID | Std Course Title | RT | CP | N/H | Mark | Atmp | Comp | Special Crs Title | More |
|------|-----------|----|-----|--------|-------------------|----|----|------|------|------|------|-------------------|------|
| Schl | Year | Tm | Grd | Crs ID | Std Course Title | | CP | | Mark | Atmp | Comp | | More |
| 66 | 2018-2019 | 1 | 10 | 112031 | Wld Lit/Comp Hnrs | | P | | A | 5.00 | 5.00 | | |
| Schl | Year | Tm | Grd | Crs ID | Std Course Title | | CP | N/H | Mark | Atmp | Comp | | More |
| 66 | 2018-2019 | 1 | 10 | 123131 | Accel Math 3 | | P | H | A | 5.00 | 5.00 | | |
| Schl | Year | Tm | Grd | Crs ID | Std Course Title | | CP | N/H | Mark | Atmp | Comp | | More |
| 66 | 2018-2019 | 1 | 10 | 132141 | Europ Hst AP | | P | H/AP | A | 5.00 | 5.00 | | |
| Schl | Year | Tm | Grd | Crs ID | Std Course Title | | CP | N/H | Mark | Atmp | Comp | | More |
| 66 | 2018-2019 | 1 | 10 | 141041 | Biology AP | | P | H/AP | A+ | 5.00 | 5.00 | | |
| Schl | Year | Tm | Grd | Crs ID | Std Course Title | | CP | | Mark | Atmp | Comp | | More |
| 66 | 2018-2019 | 1 | 10 | 151211 | Spanish 2 | | P | | A | 5.00 | 5.00 | | |
| Schl | Year | Tm | Grd | Crs ID | Std Course Title | | | N/H | Mark | Atmp | Comp | | More |
| 66 | 2018-2019 | 1 | 10 | 161211 | Physical Ed 10 | | | N | A | 5.00 | 5.00 | | |
| Schl | Year | Tm | Grd | Crs ID | Std Course Title | | CP | | Mark | Atmp | Comp | | More |
| 66 | 2018-2019 | 1 | 10 | 187311 | Prncpl Engineer | | P | | A | 5.00 | 5.00 | | |

2018-2019 | Riverside STEM High School Grade 10 | Spring

| Schl | Year | Tm | Grd | Crs ID | Std Course Title | RT | CP | N/H | Mark | Atmp | Comp | Special Crs Title | More |
|------|-----------|----|-----|--------|-------------------|----|----|------|------|------|------|-------------------|------|
| Schl | Year | Tm | Grd | Crs ID | Std Course Title | | CP | | Mark | Atmp | Comp | | More |
| 66 | 2018-2019 | 2 | 10 | 112032 | Wld Lit/Comp Hnrs | | P | | A | 5.00 | 5.00 | | |
| Schl | Year | Tm | Grd | Crs ID | Std Course Title | | CP | N/H | Mark | Atmp | Comp | | More |
| 66 | 2018-2019 | 2 | 10 | 123132 | Accel Math 3 | | P | H | A | 5.00 | 5.00 | | |
| Schl | Year | Tm | Grd | Crs ID | Std Course Title | | CP | N/H | Mark | Atmp | Comp | | More |
| 66 | 2018-2019 | 2 | 10 | 132142 | Europ Hst AP | | P | H/AP | A | 5.00 | 5.00 | | |
| Schl | Year | Tm | Grd | Crs ID | Std Course Title | | CP | N/H | Mark | Atmp | Comp | | More |
| 66 | 2018-2019 | 2 | 10 | 141042 | Biology AP | | P | H/AP | A+ | 5.00 | 5.00 | | |
| Schl | Year | Tm | Grd | Crs ID | Std Course Title | | CP | | Mark | Atmp | Comp | | More |
| 66 | 2018-2019 | 2 | 10 | 151212 | Spanish 2 | | P | | A | 5.00 | 5.00 | | |
| Schl | Year | Tm | Grd | Crs ID | Std Course Title | | | N/H | Mark | Atmp | Comp | | More |
| 66 | 2018-2019 | 2 | 10 | 161212 | Physical Ed 10 | | | N | A | 5.00 | 5.00 | | |
| Schl | Year | Tm | Grd | Crs ID | Std Course Title | | CP | | Mark | Atmp | Comp | | More |
| 66 | 2018-2019 | 2 | 10 | 187312 | Prncpl Engineer | | P | | A | 5.00 | 5.00 | | |

2019-2020 | Arlington High Summer School Grade 11 | Summer

| Schl | Year | Tm | Grd | Crs ID | Std Course Title | RT | CP | N/H | Mark | Atmp | Comp | Special Crs Title | More |
|------|-----------|----|-----|--------|------------------|----|----|-----|------|------|------|-------------------|------|
| Schl | Year | Tm | Grd | Crs ID | Std Course Title | | CP | | Mark | Atmp | Comp | | More |
| 891 | 2019-2020 | 0 | 11 | 174511 | Ceramics 1/2 | | P | | A | 5.00 | 5.00 | | |

2019-2020 | Poly High Summer School Grade 11 | Summer

| Schl | Year | Tm | Grd | Crs ID | Std Course Title | RT | CP | N/H | Mark | Atmp | Comp | Special Crs Title | More |
|------|-----------|----|-----|--------|------------------|----|----|-----|------|------|------|-------------------|------|
| Schl | Year | Tm | Grd | Crs ID | Std Course Title | | CP | | Mark | Atmp | Comp | | More |
| 894 | 2019-2020 | 0 | 11 | 174512 | Ceramics 1/2 | | P | | A | 5.00 | 5.00 | | |

2019-2020 | Riverside STEM High School Grade 11 | Fall

| Schl | Year | Tm | Grd | Crs ID | Std Course Title | RT | CP | N/H | Mark | Atmp | Comp | Special Crs Title | More |
|------|-----------|----|-----|--------|------------------|----|----|------|------|------|------|-------------------|------|
| Schl | Year | Tm | Grd | Crs ID | Std Course Title | | CP | N/H | Mark | Atmp | Comp | | More |
| 66 | 2019-2020 | 1 | 11 | 114041 | English Lit AP | | P | H/AP | A | 5.00 | 5.00 | | |
| Schl | Year | Tm | Grd | Crs ID | Std Course Title | | CP | N/H | Mark | Atmp | Comp | | More |
| 66 | 2019-2020 | 1 | 11 | 124141 | Calculus AB AP | | P | H/AP | A | 5.00 | 5.00 | | |

| Schl | Year | Tm | Grd | Crs ID | Std Course Title | CP | N/H | Mark | Atmp | Comp | More |
|------|-----------|----|-----|--------|------------------|----|------|------|------|------|------|
| 66 | 2019-2020 | 1 | 11 | 133041 | US Hst/Geo AP | P | H/AP | A | 5.00 | 5.00 | |
| 66 | 2019-2020 | 1 | 11 | 142041 | Chemistry AP | P | H/AP | A | 5.00 | 5.00 | More |
| 66 | 2019-2020 | 1 | 11 | 151331 | Spanish 3 Hnrs | P | H | A | 5.00 | 5.00 | More |
| 66 | 2019-2020 | 1 | 11 | 1E1421 | Eng Design A | P | | A | 5.00 | 5.00 | More |

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Attachment: Riverside County Applications: 401, 403, 404, 409 (2020 SCAG Scholarship Program)

2020 SCAG Scholarship Program - RS-403

Personal Information

Full Name

All items marked with * are required.

Address

County

Riverside

Phone Number

E-mail

Internship Availability

July 2020

Educational Information

Current Educational Status

High School Senior

Date of Graduation

Wednesday, June 3, 2020

Name of Educational Institution

Temescal Canyon High School

Location of Educational Institution

Lake Elsinore, California

Grade Point Average (GPA) Type

Unweighted

Grade Point Average (GPA)

4.0

Intended College / University

Princeton University

Intended Major

Politics

Activities & Interests

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

| Organization | Position Held | MM/Y YYY to MM/Y YYY |
|--------------|---------------|-------------------------------|
| | | |

| Organization | Position Held | MM/Y YYY to MM/Y YYY |
|--|--|-------------------------------|
| Student Government | Secretary, Director of Internal Relations, Commissioner of Athletics, Commissioner of Activities | 09/2016 to 06/2020 |
| National Honors Society | President | 09/2018 to 06/2020 |
| HOSA Future Health Professionals | Vice President | 09/2017 to 06/2020 |
| California Scholarship Federation | Secretary | 09/2016 to 06/2020 |
| International Baccalaureate National BETA Club | Junior Class Rep, Treasurer | 09/2017 to 06/2020 |
| Debate Club | President | 01/2017 to 06/2019 |
| Link Leaders | Link Leader | 09/2018 to 06/2020 |
| LGBTQSA | President | 01/2020 to 06/2020 |

Attachment: Riverside County Applications: 401, 403, 404, 409 (2020 SCAG Scholarship Program)

Description of Responsibilities:

Student Government:

- ASB Secretary: Take weekly, district audited minutes which document school spending and student activities, as well as file a weekly requisitions report itemizing these expenditures. I also facilitate inter-class communications within the ASB program, ensuring all classes are well informed of weekly tasks and each other's agendas.
- Director of Internal Relations: Facilitate class communication in the Titan Pride ASB class, as well as coordinate weekly internal relations activities.
- Commissioner of Athletics: Coordinate athletic appreciation events for athletes of all teams during all athletic seasons.
- Commissioner of Activities: Execute student activities year round. Facilitate all club fundraising opportunities during the academic year.

National Honors Society: Facilitate every NHS meeting, coordinate community service opportunities for club members, and oversee each member’s annual NHS Community Service Project
 HOSA: Facilitate HOSA meetings in the absence of the president and compete in annual HOSA events at the state conference (1st place in California in 2019 for Medical Law and Ethics and Researched Persuasive Writing and Speaking)
 CSF: Take weekly CSF minutes and facilitate club community service projects
 IBETA Club: Facilitate communication within the International Baccalaureate junior class regarding club events and community service opportunities. Manage IBETA Club Expenses accrued during the 2019-2020 school year
 Debate: Plan and execute all weekly club activities and meetings
 Link Leaders: Annually introduce a group of freshmen to TCHS and its campus culture, and maintain communication with them throughout the year through meetings and tutoring opportunities
 LGBTQSA: Plan and execute all weekly club activities and meetings, including an annual community service project

B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:

| Organization | Activity | MM/YYYY to MM/YYYY |
|------------------------------|---|--------------------|
| Access Books | Organized book drive, library refurbishment | 09/2016 to 11/2019 |
| Canyon Lake Library | Tutoring and library organization | 03/2017 to 05/2018 |
| Link Leaders | Led freshman link crew | 09/2018 to 06/2020 |
| Self-run AP Tutoring Service | AP Tutoring | 09/2018 to 10/2019 |

Brief Description of Your Participation:

Access Books: I coordinated a book drive for Access Books which collected over 2,500 books to donate to Multnomah Elementary, an elementary school in inner-city LA. I then attended the refurbishment of the library, where the books were organized and the library was painted and given new furniture. I have attended these events regularly since 2016.
 Canyon Lake Library: I tutored elementary school students weekly in English and mathematics free of charge. I also shelved and organized books.
 Link Leaders: I introduced two groups of freshmen to my high school, a process which included working with them daily during orientation, and maintaining contact with them throughout the year through meetings and scheduled tutoring days.
 Self-Run AP Tutoring Service: I provided free tutoring to struggling AP students, helping them to earn college credit by providing a service which is typically expensive and unreachable to many.

C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):

| Organization | Award / Honor | MM/YYYY |
|-----------------------------------|--|---------|
| HOSA Future Health Professionals | 1st in CA for Researched Persuasive Writing and Speaking | 04/2019 |
| HOSA Future Health Professionals | 1st in CA for Medical Law and Ethics | 04/2019 |
| Lake Elsinore Chamber of Commerce | Student of the Month | 09/2019 |
| | | |

Attachment: Riverside County Applications: 401, 403, 404, 409 (2020 SCAG Scholarship Program)

| Organization | Award / Honor | MM/YYYY |
|--------------------------------------|---|---------------------------------|
| Riverside County Office of Education | Seal of Multiliteracy | 10/2019 |
| Riverside County Office of Education | Gold medalist at county science fair in environmental engineering | 04/2019 |
| Temescal Canyon High School | Department Award for IB English HL 1 | 05/2019 |
| Temescal Canyon High School | Department Award for AP World History | 05/2018 |
| Temescal Canyon High School | Department Award for AP Art History | 05/2018 |
| Temescal Canyon High School | Department Award for Advanced Biology | 05/2017 |
| Temescal Canyon High School | Department Award for Advanced English 9 | 05/2017 |
| Temescal Canyon High School | Department Award for Spanish 1 | 05/2017 |
| TCHS ASB | Titan Pride Junior of the Year | 05/2019 |
| Temescal Canyon High School | Student of the Month | 09/2016, 09/2017, 02/2019 |

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†

Agree

Attachment: Riverside County Applications: 401, 403, 404, 409 (2020 SCAG Scholarship Program)

SCAG Application Essay

I am dedicated to serving my community in whatever way that I can. Because of this, I see no future for myself that does not involve my entrance into the world of politics. After high school, I plan to attend Princeton University majoring in politics. I have a passion for studying complex interactions between varying demographics, ranging from groups of different genders, religions, socioeconomic statuses, and sexualities, and the power dynamics which are created through the very existence of these demographics. These dynamics ultimately form the foundation of the society we all live in, and understanding the historical and political implications of their ramifications is something which fascinates me. Following my successful completion of this degree, I plan to apply to law school and earn a law degree. Immediately after this, I plan to begin drafting legislation in association with organizations which share my same passion for securing human rights and dignity for all Americans, regardless of their ethnicity, socioeconomic status, gender, or sexuality. My entrance into the world of legislation is a direct result of my desire for equity for all, especially in the areas of healthcare and education, regardless of a person's background. The pursuit of equality and the securing of human rights should unvaryingly be the driving force behind legislation, which is a philosophy I plan on utilizing throughout my career as a legislator.

My passion for public service and political science is intrinsically tied to my identity. I am a lesbian, and as a member of the LGBTQ+ community, I feel a strong obligation to make the world a better, safer place for people like me. Every day, countless LGBTQ+ individuals are denied their rights to life, liberty, and their personal pursuit of happiness. One of the most glaring

examples of this, and one which I plan on devoting much of my future career to addressing, is the issue of access to healthcare for both homeless LGBTQ+ youth as well as transgender people. A disproportionate amount of the homeless youth in the United States are members of the LGBTQ+ community. Apart from often lacking food and shelter, these children also lack something which many people overlook: basic healthcare. Lacking healthcare from a young age can cause lifelong health issues for these countless children and teens who find themselves without it. Furthermore, transgender individuals who battle gender dysphoria every day are often denied access to gender affirming surgeries and hormones because they are considered by many insurance providers to be purely cosmetic. The psychological burden of gender dysphoria should not be one which someone is forced to carry for a lifetime simply because of their inability to pay exorbitant amounts of money for medical treatment.

Another area of injustice which fundamentally shapes my interest in public policy is the issue of equity in education. I was nine years old when I volunteered for the first time with the nonprofit organization Access Books. I can remember the day clearly. My mom drove me down countless back alleys in inner-city LA until we reached the destination where we were to volunteer. The destination was a school. Its windows were shielded by iron bars. It's schoolyard was a square patch of dirt. Hidden inside the school was a single-room library, containing fewer than 500 books, all of them in poor condition. My mom had explained to me that the students who went to the school had no books at home. Even at school, they had barely anything to read. As a fourth grader, I was a voracious reader, and I could not imagine living in a home without books, let alone attending a school with no library. That day, as I worked with my volunteer group to sort through boxes of donated books, organize them, and put them onto the library's

small shelves, I was granted a glimpse into the world of systemic illiteracy for the first time. Though I had no idea of the global implications this phenomenon had, and no inkling of the devastating impact it could have upon the cycle of poverty, I knew that I wanted to do what I could to help stop it. In the years that followed, I undertook community service projects which allowed me to provide access to education to those who otherwise lacked it. Through my volunteer work at the Canyon Lake library, I offered tutoring in math and language arts to K-8 students free of charge. Many of my student's parents would not have been able to afford a tutor otherwise. I began my own tutoring service for AP students. I offered one-on-one test preparation for any of my younger peers who booked an appointment, completely free of charge. AP credit is valuable, and AP tutors are expensive. I wanted to provide that service to those who could benefit from it. In the past year, I have continued and intensified my involvement with Access Books. I coordinated a book drive in my school and community, ultimately collecting over 2,500 books for an elementary school in inner-city LA called Multnomah Elementary. As a legislator, one of my major career goals is drafting legislation to make a meaningful difference in how schools are funded, and how these funds are allocated. Literacy is a human right: one which I will fight to defend.

I work every day, and will continue to work with the same intensity for the rest of my life, because I know that I can make the most difference in the lives of the oppressed as a legislator. I am dedicated to working to dismantle the barriers which keep those who are oppressed, including racial minorities, religious minorities, those stuck in the cycle of poverty, and of course, the LGBTQ+ community, marginalized. By pursuing my goals with rigor, I can make a difference in the lives of those who need it most. Your scholarship will not only make

these goals financially realistic for me to accomplish, and lessen my financial burden from the offset of my adult life, but also offer me invaluable first hand experience with the world of politics which I can use once my education is complete.



Temescal Canyon High School

May 4, 2020

Administrative Team

Whitney D'Amico
Principal

Bert Merlo
Assistant Principal

Wendy Humes
Assistant Principal

Daniel Bosna
Athletic Director and
Assistant Principal

Cari Strange
Activities Director

Governing Board

Heidi Matthies Dodd
President

Juan I. Saucedo
Clerk

Stan Crippen
Member

Susan E. Scott
Member

Tom Thomas
Member

Administration

Dr. Doug Kimberly
Superintendent

Dr. George Landon
Deputy Superintendent
Administrative &
Fiscal Support Services

Gregory J. Bowers
Assistant Superintendent
Facilities & Operations

Dr. Alain Guevara
Assistant Superintendent
Instructional Support
Services

Kip Meyer
Assistant Superintendent
Personnel Support Services

Sam Wensel
Executive Director
Personnel Support Services

(951) 253-7250 Phone
(951) 253-7267 Fax

28755 El Toro Road
Lake Elsinore, California
92532

<http://leusd.tch.schoolfusion.us/>

To Whom It May Concern,

It is with great pleasure that I write this letter of recommendation for . I have known for four years. From the first day of our IB class, I could tell that was exceptional. In our challenging International Baccalaureate program, it can be difficult for students to stand out while managing the pressures involved. did both and amazed me with poise, maturity, and work ethic.

is, without a doubt, the brightest student I have ever taught. has an incredible natural intelligence and is an effective communicator both in writing and speaking. exemplifies what a student leader should be and has been a role model for her peers. Among peers, stands out in terms of judgment and integrity.

achievements in school, leadership and extra-curricular activities are numerous. With the current curriculum of our school's IB program, it is nearly impossible for students to achieve the IB Diploma and remain in ASB classes. was so committed to both that took college classes over the summer in order to free up room in schedule, and still maintains an impressive 4.4 GPA. has been an integral part of our Associated Student Body, planning numerous events and serving in a variety of leadership roles. As a Freshman, spearheaded the creation of a brand new Debate Club, for which I was the advisor. organized everything, recruited members, and educated peers about debating. high school career has culminated in holding several officer positions in multiple clubs including ASB Secretary, HOSA Vice President and National Honor Society President.

has a servant's heart. has taught entire lessons in my class, simply for the joy of doing it. created a tutoring service where tutored students in AP subject matter for free. led entire class in organizing their IB Community Service Project in which they collected and donated over 2500 books for an underserved elementary school in downtown Los Angeles. also organized a field trip to refurbish the library and shelve the books.

is simply a wonderful human being. is kind, thoughtful, brilliant beyond belief, and extremely hard working. is passionate about public policy and has a well-defined world view, focusing on equity in everything, especially Education. Words truly cannot express the level of exceptionalism displays in everything does and I could not be more proud of If I can be of any further assistance, please do not hesitate to contact me.

Warm Regards,

Michelle Ritter



1.d

Temescal Canyon High School

To Whom It May Concern,

I have known _____ through _____ excellent participation in the International Baccalaureate Diploma Program as _____ Theory of Knowledge teacher. _____ also passed AP Art History test with a 5 as a sophomore.

_____ is a dedicated and thoughtful student with a disciplined mind and an academic approach to literary and philosophical analysis. Not only is _____ organized and college-bound, _____ takes an active life in the politics of the IB program at Temescal Canyon High School. _____ participates in the IB governing club (Treasurer), Debate Club (President), NHS (President), CSF (Secretary), HOSA (Vice President), ASB (Secretary) and Engineering. _____ has set the standard for future students seeking to balance creative expression with disciplined personal rigor, especially within the IB program.

While our school continues to develop our IB Program, _____ already exemplifies this program's unique blend of academic writing application, public speaking, deep analytical rigor, and global-minded service. _____ easily exemplifies the cultural and enrichment dimension of the IB Program, as well as the academic requirements of the IB curriculum. _____ leadership skills were on display during Creativity, Activity, Service (CAS) project for IB. _____ organized a student team to collect books for an elementary school library renovation project in Los Angeles. _____ also led the team in cleaning and painting the library. This service project is consistent with _____ interest in seeing equity available through all areas of education and opportunity for all. It is easily apparent to _____ teachers and those who _____ serves that _____ is passionate about public policy, which _____ develops through _____ commitment to community and passion for service.

I hope to see _____ take _____ already advanced and talented student career into a realm of extraordinary achievement. My hope is that your institution will guide _____ in the ongoing pursuit of life-long academic rigor, strength of character, ambitious societal change, and being a caring, compassionate human being,

With the highest recommendation,

Justin Morris

Theory of Knowledge (IB)

Administrative Team

Whitney D'Amico
Principal

Bert Merlo
Assistant Principal

Andrew Wonacott
Assistant Principal

Wendy Humes
Assistant Principal

Daniel Bosna
Athletic Director and
Assistant Principal

Cari Strange
Activities Director

Governing Board

Stan Crippen
Trustee Area 1

Susan E. Scott
Trustee Area 2

Heidi Matthies Dodd
Trustee Area 3

Juan Saucedo
Trustee Area 4

Steven Wood
Trustee Area 5

Administration

Dr. Doug Kimberly
Superintendent

Dr. Mrs. Arleen Sanchez
Chief Business Official

Dr. Gregory J. Bowers
Assistant Superintendent
Facilities & Operations
Support Services

Dr. Alain Guevara
Assistant Superintendent
Administrative & Educational
Support Services

Dr. Kip Meyer
Assistant Superintendent
Personnel Support Services

Sam Wensel
Executive Director
Personnel Support Services

(951) 253-7250 Phone
(951) 253-7267 Fax

28755 El Toro Road
Lake Elsinore, California
92532

www.tchstians.com

Attachment: Riverside County Applications: 401, 403, 404, 409 (2020 SCAG Scholarship Program)

District Name: Lake Elsinore Unified
 District Number: 3375176
 Temescal Canyon High School Official Transcript
 School CEEB Code: 051402 School Code: 3330487
 Tel: (951)253-7250 Fax: (951)253-7266
 28755 El Toro Road, Lake Elsinore, CA 92532

Student Number: Grade:

Generated on 03/12/2020 09:45:27 AM Page 1 c

| Student Information | | #3330487 Temescal Canyon High School | | | #3330487 Temescal Canyon High School | | | | | |
|------------------------------------|------------------|--|------|--------|--------------------------------------|---|------|--------|----------------------------------|--|
| | | Course | Mark | Weight | Credit | Course | Mark | Weight | Cr | |
| Student Number: | Grade: 12 | 2016-2017 Grade 09 Term 1 | | | | | | | 2017-2018 Grade 10 Term 2 | |
| Birthdate: | Gender: | 2132 Algebra 1 | A+ | 1.0000 | 5 | 1439 AP Art Hist | A+ | 1.0000 | 5 | |
| State ID: | | College Code: C Mathematics | | | | College Code: F Visual and Performing Arts | | | | |
| Counselor: | | 1482 AP Hum Geo | A+ | 1.0000 | 5 | 1407 AP World History | A | 1.0000 | 5 | |
| Diploma Type: | | College Code: GA History/Social Science Elective | | | | College Code: A History/Social Science | | | | |
| Diploma Date: | | 3046 Biology Adv | A+ | 1.0000 | 5 | 3063 Chemistry Honors | A+ | 1.0000 | 5 | |
| GPA Summary | | College Code: D Laboratory Science | | | | College Code: D Laboratory Science | | | | |
| Cumulative GPA (Weighted) | 4.481 | 1222 English 9 Adv | A+ | 1.0000 | 5 | 1229 English 10 Adv | A+ | 1.0000 | 5 | |
| Class Rank | 5 of 446 | College Code: B English | | | | College Code: B English | | | | |
| Percentile | 98.88% | 1408 Leadership | A+ | 1.0000 | 5 | 1409 Leadership | A+ | 1.0000 | 5 | |
| Cumulative GPA (Unweighted) | 4.000 | College Code: GO Other Elective | | | | College Code: GO Other Elective | | | | |
| CA Cal Grant GPA | 4.000 | 4210 Spanish 1 | A+ | 1.0000 | 5 | 4213 Spanish 2 | A+ | 1.0000 | 5 | |
| Weighted 10-12 GPA | 4.622 | College Code: E Language other than English | | | | College Code: E Language other than English | | | | |
| Weighted 10-12 A-G GPA | 4.636 | 2766 V Physical Ed A | A | 1.0000 | 5 | 2767 V Physical Ed B | A | 1.0000 | 5 | |
| Weighted 9-12 A-G GPA | 4.511 | 2798 Virtual Health | A | 1.0000 | 5 | Credit: 35.000 GPA: 4.429 U/W GPA: 4.000 | | | | |
| Enrollment Summary | | 2016-2017 Grade 09 Term 2 | | | 2018-2019 Grade 11 Term 1 | | | | | |
| Start/End Date | Grade | School | | | | 2133 Algebra 1 | A+ | 1.0000 | 5 | |
| 08/12/2015-06/02/2016 | 08 | Canyon Lake Middle School | | | | College Code: C Mathematics | | | | |
| 08/10/2016-06/01/2017 | 09 | Temescal Canyon High School | | | | 1483 AP Hum Geo | A | 1.0000 | 5 | |
| 08/16/2017-06/07/2018 | 10 | Temescal Canyon High School | | | | College Code: A History/Social Science | | | | |
| 08/13/2018-06/06/2019 | 11 | Temescal Canyon High School | | | | 3047 Biology Adv | A+ | 1.0000 | 5 | |
| 08/12/2019- | 12 | Temescal Canyon High School | | | | College Code: D Laboratory Science | | | | |
| | | | | | | 1223 English 9 Adv | A+ | 1.0000 | 5 | |
| | | | | | | College Code: B English | | | | |
| | | | | | | 1409 Leadership | A+ | 1.0000 | 5 | |
| | | | | | | College Code: GO Other Elective | | | | |
| | | | | | | 4211 Spanish 1 | A+ | 1.0000 | 5 | |
| | | | | | | College Code: E Language other than English | | | | |
| | | | | | | 2767 V Physical Ed B | A | 1.0000 | 5 | |
| | | | | | | Credit: 35.000 GPA: 4.143 U/W GPA: 4.000 | | | | |
| | | | | | | 2017-2018 Grade 10 Term 1 | | | | |
| | | | | | | 1438 AP Art Hist | A+ | 1.0000 | 5 | |
| | | | | | | College Code: F Visual and Performing Arts | | | | |
| | | | | | | 1406 AP World History | A | 1.0000 | 5 | |
| | | | | | | College Code: A History/Social Science | | | | |
| | | | | | | 3062 Chemistry Honors | A+ | 1.0000 | 5 | |
| | | | | | | College Code: D Laboratory Science | | | | |
| | | | | | | 1228 English 10 Adv | A+ | 1.0000 | 5 | |
| | | | | | | College Code: B English | | | | |
| | | | | | | 1408 Leadership | A+ | 1.0000 | 5 | |
| | | | | | | College Code: GO Other Elective | | | | |
| | | | | | | 4212 Spanish 2 | A+ | 1.0000 | 5 | |
| | | | | | | College Code: E Language other than English | | | | |
| | | | | | | 2766 V Physical Ed A | A | 1.0000 | 5 | |
| | | | | | | Credit: 35.000 GPA: 4.429 U/W GPA: 4.000 | | | | |
| | | | | | | 2018-2019 Grade 11 Term 2 | | | | |
| | | | | | | 3053 IB Biology SL | A+ | 1.0000 | 5 | |
| | | | | | | College Code: D Laboratory Science | | | | |
| | | | | | | 7647 IB Design Tech HL 1 | A | 1.0000 | 5 | |
| | | | | | | 1323 IB English HL1 | A+ | 1.0000 | 5 | |
| | | | | | | College Code: B English | | | | |
| | | | | | | 1497 IB History Americas HL 1 | A+ | 1.0000 | 5 | |
| | | | | | | College Code: A History/Social Science | | | | |
| | | | | | | 2199 IB Mathematics HL 1 | A | 1.0000 | 5 | |
| | | | | | | College Code: C Mathematics | | | | |
| | | | | | | 1485 IB Theory of Knowledge (CAS) | A+ | 1.0000 | 5 | |
| | | | | | | College Code: GO Other Elective | | | | |
| | | | | | | 1409 Leadership | A | 1.0000 | 5 | |
| | | | | | | College Code: GO Other Elective | | | | |
| | | | | | | Credit: 35.000 GPA: 4.857 U/W GPA: 4.000 | | | | |

Attachment: Riverside County Applications: 401, 403, 404, 409 (2020 SCAG Scholarship Program)

| #3330487 Temescal Canyon High School | | | | Standard Tests | | | | | |
|--|------|--------|--------|---|------------------|----------------|-----------------|------------------|--|
| Course | Mark | Weight | Credit | | | | | | |
| 2019-2020 Grade 12 Term 1 | | | | ACT-R:Reading Score: 38 Result: | Date: 11/19/2019 | | | | |
| 7638 IB Design Tech HL 2 College Code: GO Other Elective | A+ | 1.0000 | 5 | ACT-S:Science Score: 31 Result: | Date: 11/19/2019 | | | | |
| 1502 IB English HL 2 College Code: B English | A | 1.0000 | 5 | ACT-W:Writing | Date: | | | | |
| 1498 IB Hist Americas HL 2 College Code: A History/Social Science | A- | 1.0000 | 5 | Result: | | | | | |
| 2154 IB Math Studies SL College Code: C Mathematics | A | 1.0000 | 5 | Comm Svc:Community Service Score: 153 Result: PASSED | Date: 03/10/2020 | | | | |
| 4232 IB Spanish B SL College Code: E Language other than English | A | 1.0000 | 5 | SAT:SAT | Date: 10/05/2019 | | | | |
| 1484 IB Theory of Knowledge (CAS) College Code: GO Other Elective | A | 1.0000 | 5 | Result: | | | | | |
| 1408 Leadership College Code: GO Other Elective Credit: 35.000 GPA: 4.857 U/W GPA: 4.000 | A+ | 1.0000 | 5 | SAT-M:Math Score: 680 | Date: 10/05/2019 | | | | |
| | | | | SAT-R:Reading Score: 790 | Date: 10/05/2019 | | | | |
| | | | | SAT-V:Verbal | Date: | | | | |
| | | | | Result: | | | | | |
| | | | | SAT-W:Writing | Date: | | | | |
| | | | | Result: | | | | | |
| | | | | Note: Standard Test scores within this transcript represent the student's best scores only and may consist of scores from multiple administrations of the assessment. Therefore, the composite score should not be interpreted to be comprised of the subtest scores shown. | | | | | |
| # Diego Hills Central Public Charter | | | | Credit Summary | | | | | |
| Course | Mark | Weight | Credit | Curriculum Program: College Readiness | | | | | |
| 2017-2018 Grade 10 Term 2 | | | | High School | Attempted | Earned | Required | Remaining | |
| 2136 Algebra 2A College Code: C Mathematics | A | 1.0000 | 5 | World History | 10.000 | 10.000 | 10.000 | 0.000 | |
| 2137 Algebra 2B College Code: C Mathematics Credit: 10.000 GPA: 4.000 U/W GPA: 4.000 | A | 1.0000 | 5 | US History | 10.000 | 10.000 | 10.000 | 0.000 | |
| | | | | US Government | 5.000 | 5.000 | 5.000 | 0.000 | |
| | | | | Economics | 0.000 | 0.000 | 5.000 | 5.000 | |
| | | | | English 09 | 10.000 | 10.000 | 10.000 | 0.000 | |
| | | | | English 10 | 10.000 | 10.000 | 10.000 | 0.000 | |
| | | | | English 11 | 10.000 | 10.000 | 10.000 | 0.000 | |
| | | | | English 12 | 5.000 | 5.000 | 10.000 | 5.000 | |
| | | | | Algebra | 10.000 | 10.000 | 10.000 | 0.000 | |
| | | | | Mathematics | 35.000 | 35.000 | 20.000 | 0.000 | |
| | | | | Life Science | 20.000 | 20.000 | 10.000 | 0.000 | |
| | | | | Physical Science | 10.000 | 10.000 | 10.000 | 0.000 | |
| | | | | Science | 0.000 | 0.000 | 10.000 | 0.000 | |
| | | | | Fine Arts / For Lang / CTE | 50.000 | 50.000 | 10.000 | 0.000 | |
| | | | | Electives | 55.000 | 55.000 | 55.000 | 0.000 | |
| | | | | Health Education | 5.000 | 5.000 | 5.000 | 0.000 | |
| | | | | Physical Ed | 20.000 | 20.000 | 20.000 | 0.000 | |
| | | | | Total | 265.000 | 265.000 | 220.000 | 10.000 | |
| ACT:ACT Score: 33 Result: Date: 11/19/2019 | | | | | | | | | |
| ACT-E:English Score: 35 Result: Date: 11/19/2019 | | | | | | | | | |
| ACT-M:Math Score: 30 Result: Date: 11/19/2019 | | | | | | | | | |

Attachment: Riverside County Applications: 401, 403, 404, 409 (2020 SCAG Scholarship Program)

2020 SCAG Scholarship Program - RS-404

Personal Information

Full Name

All items marked with * are required.

Address

County

Riverside

Phone Number

E-mail

Internship Availability

July 2020

Educational Information

Current Educational Status

High School Junior

Date of Graduation

Monday, May 31, 2021

Name of Educational Institution

Notre Dame High School

Location of Educational Institution

Riverside, California

Grade Point Average (GPA) Type

Unweighted

Grade Point Average (GPA)

4.24

Intended College / University

High school junior

Intended Major

Pre-law

Activities & Interests

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

| Organization | Position Held |
|--------------------------|----------------------|
| Notre Dame HS Mock Trial | Prosecution attorney |
| | |

| Organization | Position Held |
|---|---------------|
| Notre Dame HS Student Ambassadors | Ambassador |
| Big Brothers Big Sisters Mentor Program | Mentor |
| Varsity tennis | |
| Varsity track and field | |

Description of Responsibilities:

Throughout my high school career I have prided myself on being actively involved in my school through a wide array of activities. Not only have I participated in sports, such as varsity tennis and track field, I have also ventured into being a Notre Dame Student ambassador, a mentor through the Big Brothers Big Sisters mentorship program, and a prosecuting attorney for Notre Dame mock trial. Although a serious time commitment, these activities have been incredibly formative for my character and work ethic. As influential as they have all been, most important of my activities would undoubtedly be my role on the Notre Dame mock trial team. After an application and selection process, I was chosen to complete the prosecution team. Besides great law exposure and courtroom experience, mock trial has helped improve my leadership skills, communication, diction, and the way I hold myself. Having to replicate realistic case proceedings has allowed me to gain greater understanding of a field I hope to pursue one day. In all of my activities I have definitely had to take on positions of leadership, ranging from being an attorney and role model for my teammates, and working with younger children as a mentor. In addition, in regards to my role on student ambassadors, being an ambassador and advocate for my school, which I love dearly, has also succeeded at pushing me to be a stronger leader. I have been able to incorporate all of these activities, along with my passion for the arts, into my lifestyle and I have definitively reaped the benefits.

B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:

| Organization | Activity | MM/YYYY to MM/YYYY |
|---|------------------|--------------------|
| Riverside Art Museum | Education intern | 2018-2019 |
| Big Brothers Big Sisters Mentor Program | Mentor | 2019- |

Brief Description of Your Participation:

My high school offers us an immense variety of activities that count as volunteer work. However, I have found it important to find ways to incorporate my interests. My art was a huge driving force behind my pursuing of an internship with the Riverside Art Museum. I have been classically trained and practicing art since I was a child. Frankly, as soon as I could pick up a crayon I began creating. Although with schoolwork it has become more difficult to prioritize my creations, my volunteering with the museum definitely helped. As an education intern I was expected to help the teacher in any ways they needed. However, I also had to be ready to convey and demonstrate my skills when the children needed assistance. The opportunity to teach my craft and give back to my community was a fruitful experience that continues to benefit me. I volunteered as an education intern for my sophomore year and I hope to resume my work next year. In addition, I am currently a mentor with the Big Brother Big Sister mentorship program. I was selected through an application and interview process, then assigned to an elementary school in a low-income neighborhood of Riverside. As a mentor I am not only expected to help my little with his schoolwork, but I am supposed to be a strong and supportive role model he can trust and rely on. It is a weekly, year-long commitment that I have greatly enjoyed. I plan on continuing my mentorship through next year.

C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):

| Organization | Award / Honor | MM/YY YY |
|------------------------|---------------------------------------|-------------|
| Notre Dame High School | National Honor Society | 2020- |
| Notre Dame High School | Principal Honor Roll | 2018- |
| Notre Dame High School | Subject Area Award (Geometry) | 2018-2019 |
| Notre Dame High School | Subject Area Award (AP World History) | 2018-2019 |
| Notre Dame High School | Subject Area Award (Honors French II) | 2018-2019 |

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†

Agree

SCAG Scholarship Program

7 May 2020

Growing up in California, especially large urban cities such as Riverside and Los Angeles, I never gave much attention to the background processes occurring that defined my home. Of course, it was always present; in our dirtied and polluted beaches and our foggy air. As a young adult, witnessing the fluctuating demise of her environment, I now understand the importance of services like urban planning. That's not to say I haven't always had an infatuation with my environment and improving it. Even as a young child I recognized the damages humans were inflicting on parts of our world like the oceans. I've always had an infinity for advocacy, seen when I converted coffee bean cans into donation collectors and spent show-and-tell periods educating my peers on how we were hurting our environment and its creatures, and even included ways to better ourselves. How can we not be "plagued" with the desire to cherish our earth, our communities? How can we not want to help and improve especially considering the current pandemic we're suffering through which is undoubtedly related to the denseness and overpopulation of our cities like New York?

Interestingly, I believe my background has certainly influenced my outlook on such things as urban planning. I live in a city dense with culture and I believe I could add to it in unique ways. My father is _____ and my mother is _____. I have been exposed to both ethnicities and cultural identities, as well as witnessed the economic stereotypes. I live in neighborhoods rife with gentrification. Although urban planning isn't my intended career path, I certainly believe that law and these public services are interrelated.

Public services, to me, are works that benefit the common good of society. I truly believe there are greater benefits, especially morally, to completing tasks or jobs that help people rather than pursuing a career solely because of optimal monetary compensation. Now, I live in homes surrounded by those in the public services field. My grandmother has dedicated her life to teaching. My mother is a nurse and my stepmother is a gynecological oncologist. All three of these women have sacrificed their lives to supporting the welfare of others. Honestly, I couldn't have asked for better role models especially when it came to guiding me through this experience and application process. I don't have the same inclination to the medical or educational field, however, I do believe I have uncovered a common ground in law that, hopefully, I would be incredibly fortunate to pursue. I was recently made aware of the Innocence Project. The Innocence Project exonerates the wrongly convicted through DNA testing and reforms the criminal justice system to prevent future injustices. After law school, it would be, for lack of better words, a dream come true if I were to be able to work for this non-profit. It's a way to pursue a career in law while incorporating my desire to advocate and fight. That is where the two connect: urban planning and public service. It is undeniable that a large part of successful urban planning is the advocacy and fighting for desired reforms, jurisdiction, etc. That is why I'm interested in this scholarship. It would give me an unmatched opportunity to gain experience in the fields of urban planning and public service, undeniably greatly benefiting my future career endeavors.



OFFICE OF COUNTY COUNSEL
COUNTY OF RIVERSIDE

3960 ORANGE STREET, SUITE 500
RIVERSIDE, CA 92501-3674
TELEPHONE: 951/955-6300
FAX: 951/955-6322 & 951/955-6363

May 6, 2020

Southern California Association of Governments
Attn: 2020 SCAG Scholarship Program
Mr. Jonathan Hughes - Scholarship Program Coordinator
550 South Main Street, Suite 741
Orange, CA 92868
hughesj@scag.ca.gov

VIA EMAIL AND APPLICATION SUBMISSION

Mr. Jonathan Hughes:

I am writing this letter today in order to offer my strong recommendation of Notre Dame High School student, _____ as an applicant for the 2020 Southern California Association of Governments Scholarship Program.

I have had the pleasure of knowing _____ as _____ Mock Trial coach over the past year. From the moment that _____ entered the classroom for _____ initial interview with the coaching staff, _____ has been a model of professionalism, maturity, leadership, and class. As a new participant in a well-established and aggressive program, _____ surprised us all by not only taking on a lead attorney role during _____ first year, but constantly excelling beyond all of our expectations.

Something very unique to Notre Dame High School is that students are often involved in many activities at the same time. Over the years, our Mock Trial team has attracted award-winning athletes, skilled musicians, class valedictorians, and stars on the stage, all of whom have been asked to dedicate hundreds of hours of their time and eight months of their lives in order help make our Mock Trial program a success. This was certainly the case for _____, who somehow managed to skillfully balance participation in athletics (varsity tennis and track), philanthropy (both on-campus as a Student Ambassador and in the community as part of the Big Brother Big Sister program and as an intern with the Riverside Art Museum), and mock trial (as a lead prosecution attorney), all while absolutely conquering an academically-difficult junior year.

Never one to falter on _____ obligations, _____ somehow managed to be everywhere required, do everything of asked of _____ and succeed at every challenge thrown _____ way. As a professional, I know that time management is a difficult skill to learn, and one that must be honed over years of practice. _____ ability to somehow balance _____ personal, academic, athletic, and extra-curricular obligations, exceeding in each and every each area, is impressive and frankly unexpected at such a young age.

As an attorney who has represented public agencies throughout the entirety of my career, I would

Mr. Jonathan Hughes - Scholarship Program Coordinator
 Re: 2020 SCAG Scholarship Program – Applicant
 May 6, 2020
 Page 2

like to think that I have somewhat of an “insider’s understanding” of the amazing opportunities that this scholarship offers to students. The ability to see first-hand how a local government works, meeting with elected officials, and learning from the policy makers of your own community – this is an experience that is capable of shaping someone’s future and influencing someone’s career goals. I strongly believe that _____ is the ideal candidate for this scholarship program, one who will actively participate when appropriate, enthusiastically listen to those around _____ and eagerly immerse _____ in the experience as a whole so that _____ may garner from it every possible benefit. As _____ plans to major in Political Science during _____ pre-law studies, this scholarship program would afford _____ the ability to have an up close and personal glimpse into the world of government that will serve as a foundation upon which _____ can base _____ educational pursuits.

_____ is a mature, intelligent, dedicated, and hardworking _____ who will undoubtedly accomplish many great things in this world. I truly believe that _____ will be a beneficial addition to your program, not only as an engaged participant, but also as an alumni success story to share for years to come. I strongly endorse _____ as a recipient of the 2020 Southern California Association of Governments Scholarship. Should you have any questions concerning this recommendation, please do not hesitate to contact me directly via email at kmoran@rivco.org or by phone at (951) 275-2056.

Sincerely,

Kelly A. Moran

Kelly A. Moran

KAM

Chambers of
Eric Keen
Judge of the Superior Court



4175 Main Street
Riverside, California 92501
(951) 777-3541

Superior Court of California
County of Riverside

May 7, 2020

Re:

TO WHOM IT MAY CONCERN:

It is with much enthusiasm that I recommend _____ for the SCAG Scholarship Program. I am the Mock Trial coach at Notre Dame High School in Riverside. Makiia joined our team in _____ junior year, the fall of 2019. Very quickly, I could tell that _____ was going to have a big impact on our team. _____ advanced oral advocacy skills were clearly evident and _____ was placed in the position of prosecution attorney. Because of _____ tenacity and hard work, _____ was twice awarded an MVP award from the opposing team after competition.

_____ enthusiasm, intelligence, and persistence have made _____ a great asset to our team. _____ has shown herself to be a quick learner, a team player, dependable, and committed to the success _____ team. _____ strength is _____ steadfastness and refusal to accept anything but the best from _____ is well liked by everyone on the team and others are quick to follow _____ example making _____ a natural leader. In the courtroom _____ literally comes alive and thrives when in competition. _____ loves a challenge and gives all _____ effort.

_____ has also excelled academically maintaining greater than a 4.2 GPA over _____ high school career and receiving numerous teacher awards for _____ work in their classes. _____ also is on the school's tennis and track team and devotes much of _____ time to school and community activities. Needless to say, _____ has shown tremendous resiliency in being able to thrive consistently at such a high and impressive level.

In the time that I have known _____ I have seen that _____ holds herself to the highest moral character. It has been my pleasure to be _____ mock trial coach and to witness _____ growth over the last year. I recommend _____ without reservation. Please let me know if I can provide any further information to strengthen Makiia's candidacy for the SCAG Scholarship Program. Please do not hesitate to reach me at Eric.Keen@riverside.courts.ca.gov.


Very best regards,

Eric Keen
Judge of the Riverside County Superior Court

Attachment: Riverside County Applications: 401, 403, 404, 409 (2020 SCAG Scholarship Program)

| | | |
|----------------------------|------------------------------------|---------------|
| Student Name/Address/Phone | Student ID | Gender |
| | SSN | Date of Birth |
| | State Student ID | Ethnicity |
| | Non-Hispanic | |
| Parent/Guardian | Place of Birth | |
| | Riverside California United States | |

NOTRE DAME HIGH SCHOOL
 7085 Brockton Ave., Riverside, CA 92506
 TEL: 951-275-5896 FAX: 951-781-9020
 Official Transcript



| | | | | |
|----------------------|-------------|----------------|--------------|-------|
| Entry Date | Counselor | Term End | Class of | Grade |
| 07/02/2018 | | 12/31/2019 | 2021 | 11 |
| Exit Date | Exit Reason | Grad Date | Diploma Type | |
| | | | High School | |
| GPA Type | GPA | Credit Attempt | Class | |
| Cal Grant | 3.9500 | 100.0 | 100 | |
| Overall | 4.2432 | 190.00 | 140 | |
| Total Credits Earned | | | 185.0 | |

| Grade Translation | | | | School Code 052663 |
|-------------------|-----|---------|----------|------------------------|
| A = | 4.0 | Honor = | + 1.0 | |
| B = | 3.0 | AP = | + 1.0 | |
| C = | 2.0 | R = | Repeated | |
| D = | 1.0 | | | SAT/ACT Code 052663 |

| Course ID | Course Title | Mrk1 | Mrk2 | Credits | Course ID | Course Title | Mrk1 | Mrk2 | Credits |
|---|---------------------------|----------------|----------------|---------|--------------------|---------------------|----------------|----------------|---------|
| NOTRE DAME HIGH SCHOOL-SHERMAN OAKS Grade 09 SEM 1 01/17 | | | | | | | | | |
| | Journalism I | A | | 5.000 | 8101291 | Speech | A | | 5.000 |
| | Rev of Jesus 9 | A | | 5.000 | 8101610 | + AP US History | A | | 5.000 |
| | Web Design&Dev | A | | 5.000 | 8102060 | + Algebra II Honors | B- | | 5.000 |
| 8101010 | English I | A | | 5.000 | 8102741 | Tennis | A | | 5.000 |
| 8102020 | + Algebra I Honors | C+ | | 5.000 | TERM: GPA | 4.5000 | Credits | 40.000 | |
| 8103410 | + Biology Honors | B | | 5.000 | CUMUL.: GPA | 4.2432 | Credits | 185.000 | |
| 8104410 | French I | A | | 5.000 | | | | | |
| TERM: GPA | 3.8571 | Credits | 35.000 | | | | | | |
| CUMUL.: GPA | 3.8571 | Credits | 35.000 | | | | | | |
| NOTRE DAME HIGH SCHOOL-SHERMAN OAKS Grade 09 SEM 2 01/18 | | | | | | | | | |
| | Human Geography | A | | 5.000 | | | | | |
| | Per Fit | A | | 5.000 | | | | | |
| | Who Is Jesus | A | | 5.000 | | | | | |
| 8101010 | English I | A | | 5.000 | | | | | |
| 8102020 | + Algebra I Honors | B- | | 5.000 | | | | | |
| 8103410 | + Biology Honors | B+ | | 5.000 | | | | | |
| 8104410 | French I | A | | 5.000 | | | | | |
| TERM: GPA | 4.0000 | Credits | 35.000 | | | | | | |
| CUMUL.: GPA | 3.9286 | Credits | 70.000 | | | | | | |
| NOTRE DAME Grade 10 SEM 1 08/18 | | | | | | | | | |
| 1008685 | Theological Studies II | A | | 5.000 | | | | | |
| 8101125 | + English II Honors | A | | 5.000 | | | | | |
| 8101531 | + AP World History ModerA | A- | | 5.000 | | | | | |
| 8102040 | Geometry | A | | 5.000 | | | | | |
| 8102741 | Tennis | A | | 5.000 | | | | | |
| 8103500 | Chemistry | A+ | | 0.000 | | | | | |
| 8104421 | + French II Honors | A | | 5.000 | | | | | |
| 8106200 | Video Production | A | | 5.000 | | | | | |
| TERM: GPA | 4.4286 | Credits | 35.000 | | | | | | |
| CUMUL.: GPA | 4.0952 | Credits | 105.000 | | | | | | |
| NOTRE DAME Grade 10 SEM 2 01/19 | | | | | | | | | |
| 1008685 | Theological Studies II | A | | 5.000 | | | | | |
| 8101125 | + English II Honors | A | | 5.000 | | | | | |
| 8101531 | + AP World History ModerA | A | | 5.000 | | | | | |
| 8102040 | Geometry | A | | 5.000 | | | | | |
| 8102722 | Ath PE/Track | A | | 5.000 | | | | | |
| 8103500 | Chemistry | A | | 5.000 | | | | | |
| 8104421 | + French II Honors | A | | 5.000 | | | | | |
| 8106200 | Video Production | A- | | 5.000 | | | | | |
| TERM: GPA | 4.3750 | Credits | 40.000 | | | | | | |
| CUMUL.: GPA | 4.1724 | Credits | 145.000 | | | | | | |
| NOTRE DAME Grade 11 SEM 1 08/19 | | | | | | | | | |
| | Ethics and Social Justice | A | | 5.000 | | | | | |
| 1003300 | + AP Biology | A- | | 5.000 | | | | | |
| 1129 | + AP Lang and Comp | A | | 5.000 | | | | | |

| Course ID | Course Title | Mrk1 | Mrk2 | Credits |
|---------------------------------|---------------------------|------|------|---------|
| Work in Progress | | | | |
| | Algebra II Honors | | | 06/0 |
| | AP Art History | | | 06/0 |
| | AP Biology | | | 06/0 |
| | AP Lang and Comp | | | 06/0 |
| | AP US History | | | 06/0 |
| | Ethics and Social Justice | | | 06/0 |
| | Speech | | | 06/0 |
| | Tennis | | | 06/0 |
| | Track & Field | | | 06/0 |
| Standardized Test Scores | | | | |
| | | Date | | Score |

Attachment: Riverside County Applications: 401, 403, 404, 409 (2020 SCAG Scholarship Program)

School Official's Signature / Title _____ Date _____

2020 SCAG Scholarship Program - RS-409

Personal Information

Full Name

All items marked with * are required.

Address

County

Riverside

Phone Number

E-mail

Internship Availability

July 2020

Educational Information

Current Educational Status

High School Senior

Date of Graduation

Thursday, April 11

Name of Educational Institution

Coachella Valley High School

Location of Educational Institution

Coachella, California

Grade Point Average (GPA) Type

Unweighted

Grade Point Average (GPA)

3.7

Intended College / University

University of California Santa Barbara

Intended Major

Political Science

Activities & Interests

Description of Responsibilities:

In this club, we performed plays that were written by authors or previous alumni from our school. These plays were performed for most of the school classes. Overall we performed 4 plays, my roles in these plays were the main character in one play called "sure thing", and a secondary in the play "Dirty Diana"

and "The Notebook".

Brief Description of Your Participation:

My responsibilities in this internship were to uplift the importance of the community, this year the other members and I were organizing a public event to promote local talent. Sadly, we had to cancel the event as a result of the rapidly spreading virus.

Brief Description of Your Work Responsibilities:

My work responsibility was to inform and promote the importance of participating in the Census. We canvassed around communities that are unaware of what the Census is. Also, these communities believe they don't qualify to participate as a result of personal reasons. My job was to personally show them the government information that states who can participate.

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†

Agree

Attachment: Riverside County Applications: 401, 403, 404, 409 (2020 SCAG Scholarship Program)

My interest in public service rose from my constant interaction with a non-profit organization called Alianza and people who are dear to me. With Alianza, I understand that if we neglect others and are unjust to them nothing is ever going to truly be well. For example, I canvassed around the areas that do not have the same luxuries as I. This experience of canvassing was a mind-blowing situation for me because I did not realize how the situation bad the situation for other people could be, all my life I have had the luck of living in a stable home where everything is provided for me. I must admit, before this event in my life, I was always selfish only caring about what happened to me. However, over time I have realized I would have never been where I am now because of those who surround, and for that reason, I must pay them back in any way possible flourishing my interest in public service. My family, specifically my dad has always put others before himself. He has shown me what it truly means to be thoughtful of others, and why I need to care how other people are feeling. His role in my life furthers my interest in public service because although he's been just to others, the political system is always against him. Although he does not show it, he is always stressed because he is not allowed to visit any place for fear of being deported. This leads to me having the goal of becoming a lawyer and buying my parents a house. I strive to become a lawyer to understand the constructions of laws and help those who have been betrayed by the government. I want those whom have been affected by the prejudice and abuse of power by the government to receive justice. My other goal is to buy my parents a house. They have done everything possible for me to be happy, I want to repay them back with a home because our current living situation is not the best because there is not enough room for all of us. This goal also reflects my interest because if it weren't for the political system we'll be able to get a house and pay them over the years. This system, however, does not believe people from other regions are people. I want to be able to change this absurdity because all that this ideology is causing is conflict and a stereotype of, if you were not born here you are below me. This way of thinking needs to be stopped, I want to do everything in my power to be able to stop it.



Coachella Valley High School

83-800 Airport Blvd. • Thermal, CA 92274

Telephone (760) 399-5183 • FAX (760) 399-0089

Sarah Chavez
7994 Merris St.
Highland Ca 92346

Letter of Recommendation

05-28-2019

To whom it may concern:

My name is Sarah Chavez and I am an AP European History and AVID teacher at Coachella Valley High School. I have had the privilege of knowing [REDACTED] for four years. [REDACTED] is a wonderful [REDACTED] with a bright future ahead of [REDACTED]. [REDACTED] is hard working and self-motivated. [REDACTED] was in my American history and AVID classes in middle school. I was lucky enough to move on to the high school with my students, so I was also [REDACTED] AP European History teacher. [REDACTED] is also an AVID student here at the high school so I have been able to follow [REDACTED] academic career quite closely.

I believe that [REDACTED] would benefit from academic scholarships because [REDACTED] is a first generation college student. [REDACTED] is smart and has a strong work ethic. One of the things that I admire most about [REDACTED] is how [REDACTED] takes ownership of [REDACTED] grades. I allow students to retake reading quizzes in AP European History. [REDACTED] would not retake quizzes though because [REDACTED] felt that [REDACTED] earned [REDACTED] score the first time. I always thought that was extremely admirable.

One of the things that I admire most about [REDACTED] is [REDACTED] commitment to [REDACTED] studies. [REDACTED] is taking a number of AP courses, completes 100 hours of community service each year, and manages [REDACTED] time so that [REDACTED] completes [REDACTED] assignments on time. I have watched [REDACTED] grow from an awkward little [REDACTED] who was very shy and immature, to a confident, kind, intelligent, and hardworking [REDACTED]. I cannot wait to see what the future has in store for this [REDACTED].

Thank you,
Sarah Chavez
sarah.chavez@cvusd.us

Sarah Chavez

April 27, 2019

To Whom It May Concern,

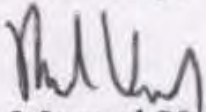
It is with great pleasure that I recommend [redacted] to be accepted to your program. It was a delightful experience for me to have [redacted] in my Biology class at Coachella Valley High School during the 2016-17 school year . Over the past three years, I have come to appreciate [redacted] dedication to [redacted] education and [redacted] family. [redacted] is one of those students that makes me glad that I am an educator.

One of the first traits that I saw in [redacted] was [redacted] work ethic and maturity. Therefore, it was a easy decision to give [redacted] certain leadership positions in my classroom. [redacted] excelled in every type of classroom activity that was given to [redacted] from group activities to class room presentations. As a result, it does not surprise me that [redacted] became elected by counselors to participate in town hall meetings and received a Renaissance Award in Academic excellence in Biology. [redacted] ability to be a leader was displayed when [redacted] helped organized a Special Needs Prom and Dia de Los Muertos Event. [redacted] leadership, maturity, work ethic, and [redacted] sense of responsibility enabled [redacted] to form positive relationships with me and other teachers at Coachella Valley High School. These traits do not only appear in school, but it also appears in Importaciones Rochin.

[redacted] great character does not stop with individual awards because the most impressive trait that I observed was [redacted] willingness to help others. There was no project or task that [redacted] was not fully involved in, and most importantly, [redacted] did not leave others behind. Helping others is a constant theme within [redacted] personality. Therefore, it was a natural progression for [redacted] to be involved with AVID.

I cannot speak highly enough of [redacted]. [redacted] is an exceptional [redacted] [redacted] and student who deserves to be accepted to your program. In blunt terms, it is difficult for me to think of other students that deserve a chance to pursue higher education more than [redacted]. I am confident that [redacted] would make an excellent addition to your program. [redacted] has impressed me with [redacted] maturity and [redacted] all-around abilities. I am extremely excited in waiting for what the future holds for [redacted].

Sincerely,



Manuel Valladolid
Biology Teacher
Coachella Valley High School

Attachment: Riverside County Applications: 401, 403, 404, 409 (2020 SCAG Scholarship Program)

Transcripts

General Contact Add'l Info Programs 0 User Codes ▾

| Graduation Track | Graduated | Grad Stat | Expected Grad |
|-----------------------------|-----------|-----------|---------------|
| Graduation Track Default | | | |
| Comment | | | |

| (W) Acad GPA | (W) Total GPA | (W) 10-12 GPA | Credit Att/Compl |
|-------------------------------|--------------------------------|--------------------------------|-----------------------------------|
| (W) Acad GPA 4.0789 3.7105 | (W) Total GPA 4.0714 3.7381 | (W) 10-12 GPA 4.1429 3.6429 | Credit Att/Compl 210.00 210.00 |

Course History

Sort by Subject Sort by Date Descending

Sort by Subject Sort by Date Descending

2016-2017 | Coachella Valley High School Grade 9 | Fall Semester

| Schl | Year | Tm | Grd | Crs ID | Std Course Title | RT | CP | N/H | Mark | Atmp | Comp | Special Crs Title | More |
|------------|-------------------|---------|----------|------------------|--------------------------------|----|---------|----------|-----------|--------------|--------------|-------------------|------|
| Schl 62 | Year 2016-2017 | Tm 1 | Grd 9 | Crs ID 110000 | Std Course Title Eng 1 CP | | CP P | | Mark A | Atmp 5.00 | Comp 5.00 | | More |
| Schl 62 | Year 2016-2017 | Tm 1 | Grd 9 | Crs ID 322310 | Std Course Title Int Math 1 | | CP P | | Mark A | Atmp 5.00 | Comp 5.00 | | More |
| Schl 62 | Year 2016-2017 | Tm 1 | Grd 9 | Crs ID 430300 | Std Course Title Bio 1 | | CP P | | Mark A | Atmp 5.00 | Comp 5.00 | | More |
| Schl 62 | Year 2016-2017 | Tm 1 | Grd 9 | Crs ID 540463 | Std Course Title Span III | | CP P | | Mark A | Atmp 5.00 | Comp 5.00 | | More |
| Schl 62 | Year 2016-2017 | Tm 1 | Grd 9 | Crs ID 827855 | Std Course Title PE 1 | | | N/H N | Mark A | Atmp 5.00 | Comp 5.00 | | More |
| Schl 62 | Year 2016-2017 | Tm 1 | Grd 9 | Crs ID 987150 | Std Course Title Avid 1 | | | | Mark B | Atmp 5.00 | Comp 5.00 | | More |

2016-2017 | Coachella Valley High School Grade 9 | Spring Semester

| Schl | Year | Tm | Grd | Crs ID | Std Course Title | RT | CP | N/H | Mark | Atmp | Comp | Special Crs Title | More |
|------------|-------------------|---------|----------|------------------|--------------------------------|----|---------|----------|-----------|--------------|--------------|-------------------|------|
| Schl 62 | Year 2016-2017 | Tm 3 | Grd 9 | Crs ID 110000 | Std Course Title Eng 1 CP | | CP P | | Mark A | Atmp 5.00 | Comp 5.00 | | More |
| Schl 62 | Year 2016-2017 | Tm 3 | Grd 9 | Crs ID 322310 | Std Course Title Int Math 1 | | CP P | | Mark A | Atmp 5.00 | Comp 5.00 | | More |
| Schl 62 | Year 2016-2017 | Tm 3 | Grd 9 | Crs ID 430300 | Std Course Title Bio 1 | | CP P | | Mark A | Atmp 5.00 | Comp 5.00 | | More |
| Schl 62 | Year 2016-2017 | Tm 3 | Grd 9 | Crs ID 540463 | Std Course Title Span III | | CP P | | Mark A | Atmp 5.00 | Comp 5.00 | | More |
| Schl 62 | Year 2016-2017 | Tm 3 | Grd 9 | Crs ID 827855 | Std Course Title PE 1 | | | N/H N | Mark A | Atmp 5.00 | Comp 5.00 | | More |
| Schl 62 | Year 2016-2017 | Tm 3 | Grd 9 | Crs ID 987150 | Std Course Title Avid 1 | | | | Mark A | Atmp 5.00 | Comp 5.00 | | More |

2017-2018 | Coachella Valley High School Grade 10 | Fall Semester

| Schl | Year | Tm | Grd | Crs ID | Std Course Title | RT | CP | N/H | Mark | Atmp | Comp | Special Crs Title | More |
|------------|-------------------|---------|-----------|------------------|-------------------------------------|----|---------|-----------|-----------|--------------|--------------|-------------------|------|
| Schl 62 | Year 2017-2018 | Tm 1 | Grd 10 | Crs ID 100001 | Std Course Title Mult Cult Lit | | CP P | | Mark A | Atmp 5.00 | Comp 5.00 | | More |
| Schl 62 | Year 2017-2018 | Tm 1 | Grd 10 | Crs ID 215065 | Std Course Title AP Euro History | | CP P | N/H AP | Mark A | Atmp 5.00 | Comp 5.00 | | More |

| Schl | Year | Tm | Grd | Crs ID | Std Course Title | CP | N/H | Mark | Atmp | Comp | More |
|------|-----------|----|-----|--------|------------------|----|-----|------|------|------|------|
| 62 | 2017-2018 | 1 | 10 | 322345 | Int Math 2 Hon | P | H | B | 5.00 | 5.00 | |
| 62 | 2017-2018 | 1 | 10 | 540390 | Span Lang AP | P | AP | A | 5.00 | 5.00 | |
| 62 | 2017-2018 | 1 | 10 | 827865 | PE 2 | | N | A | 5.00 | 5.00 | |
| 62 | 2017-2018 | 1 | 10 | AVID10 | AVID 10 | P | | A | 5.00 | 5.00 | |

2017-2018 | Coachella Valley High School Grade 10 | Spring Semester

| Schl | Year | Tm | Grd | Crs ID | Std Course Title | RT | CP | N/H | Mark | Atmp | Comp | Special Crs Title | More |
|------|-----------|----|-----|--------|------------------|----|----|-----|------|------|------|-------------------|------|
| 62 | 2017-2018 | 3 | 10 | 100001 | Mult Cult Lit | | P | | A | 5.00 | 5.00 | | |
| 62 | 2017-2018 | 3 | 10 | 215065 | AP Euro History | | P | AP | A | 5.00 | 5.00 | | |
| 62 | 2017-2018 | 3 | 10 | 322345 | Int Math 2 Hon | | P | H | B | 5.00 | 5.00 | | |
| 62 | 2017-2018 | 3 | 10 | 540390 | Span Lang AP | | P | AP | A | 5.00 | 5.00 | | |
| 62 | 2017-2018 | 3 | 10 | 827865 | PE 2 | | | N | A | 5.00 | 5.00 | | |
| 62 | 2017-2018 | 3 | 10 | AVID10 | AVID 10 | | P | | B | 5.00 | 5.00 | | |

2018-2019 | Coachella Valley High School Grade 11 | Fall Semester

| Schl | Year | Tm | Grd | Crs ID | Std Course Title | RT | CP | N/H | Mark | Atmp | Comp | Special Crs Title | More |
|------|-----------|----|-----|--------|------------------|----|----|-----|------|------|------|-------------------|------|
| 62 | 2018-2019 | 1 | 11 | 110445 | EngLang&CompAP | | P | AP | B | 5.00 | 5.00 | | |
| 62 | 2018-2019 | 1 | 11 | 216150 | US Hist AP | | P | AP | B | 5.00 | 5.00 | | |
| 62 | 2018-2019 | 1 | 11 | 322330 | Int Math 3 | | P | | A | 5.00 | 5.00 | | |
| 62 | 2018-2019 | 1 | 11 | 435450 | Chemistry | | P | | B | 5.00 | 5.00 | | |
| 62 | 2018-2019 | 1 | 11 | 540400 | Span Lit AP | | P | AP | B | 5.00 | 5.00 | | |
| 62 | 2018-2019 | 1 | 11 | AVID11 | AVID 11 | | P | | A | 5.00 | 5.00 | | |

2018-2019 | Coachella Valley High School Grade 11 | Spring Semester

| Schl | Year | Tm | Grd | Crs ID | Std Course Title | RT | CP | N/H | Mark | Atmp | Comp | Special Crs Title | More |
|------|-----------|----|-----|--------|------------------|----|----|-----|------|------|------|-------------------|------|
| 62 | 2018-2019 | 3 | 11 | 110445 | EngLang&CompAP | | P | AP | A | 5.00 | 5.00 | | |
| 62 | 2018-2019 | 3 | 11 | 216150 | US Hist AP | | P | AP | A | 5.00 | 5.00 | | |
| 62 | 2018-2019 | 3 | 11 | 322330 | Int Math 3 | | P | | A | 5.00 | 5.00 | | |
| 62 | 2018-2019 | 3 | 11 | 435450 | Chemistry | | P | | B | 5.00 | 5.00 | | |
| 62 | 2018-2019 | 3 | 11 | 540400 | Span Lit AP | | P | AP | C | 5.00 | 5.00 | | |
| 62 | 2018-2019 | 3 | 11 | AVID11 | AVID 11 | | P | | A | 5.00 | 5.00 | | |

2019-2020 | Coachella Valley High School Grade 12 | Fall Semester

| Schl | Year | Tm | Grd | Crs ID | Std Course Title | RT | CP | N/H | Mark | Atmp | Comp | Special Crs Title | More |
|------|------|----|-----|--------|------------------|----|----|-----|------|------|------|-------------------|------|
|------|------|----|-----|--------|------------------|----|----|-----|------|------|------|-------------------|------|

Attachment: Riverside County Applications: 401, 403, 404, 409 (2020 SCAG Scholarship Program)

| Schl | Year | Tm | Grd | Crs ID | Std Course Title | CP | N/H | Mark | Atmp | Comp | | More |
|------|-----------|----|-----|--------|------------------|----|-----|------|------|------|--|------|
| 62 | 2019-2020 | 1 | 12 | 110600 | EngLit&CompAP | P | AP | A | 5.00 | 5.00 | | More |
| 62 | 2019-2020 | 1 | 12 | 217203 | Am Govt AP | P | AP | A | 5.00 | 5.00 | | More |
| 62 | 2019-2020 | 1 | 12 | 320850 | PreCalcHon | P | H | A | 5.00 | 5.00 | | More |
| 62 | 2019-2020 | 1 | 12 | 762080 | Tech Theater | P | | A | 5.00 | 5.00 | | More |
| 62 | 2019-2020 | 1 | 12 | 965500 | EngYourWorldHon | P | H | A | 5.00 | 5.00 | | More |
| 62 | 2019-2020 | 1 | 12 | 987210 | AVID Senior Sem | P | | A | 5.00 | 5.00 | | More |

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**SCHOLARSHIP COMMITTEE
REPORT**

ATTACHMENT 5

**SAN BERNARDINO COUNTY APPLICATIONS:
502, 504, 505, 506**

2020 SCAG Scholarship Program - SB-502

Personal Information

Full Name

All items marked with * are required.

Address

County

San Bernardino

Phone Number

E-mail

Internship Availability

August 2020

Educational Information

Current Educational Status

High School Senior

Date of Graduation

Wednesday, May 20, 2020

Name of Educational Institution

Etiwanda High School

Location of Educational Institution

Etiwanda, CA

Grade Point Average (GPA) Type

Weighted

Grade Point Average (GPA)

4.75

Intended College / University

Yale University

Intended Major

Political Science

Activities & Interests

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

| Organization | Position Held | MM/YYYY to MM/YYYY |
|--------------|---------------|--------------------------|
| | | |

| Organization | Position Held | MM/YYYY to MM/YYYY |
|---|---|-----------------------|
| Future Leaders of America (FCLA) | President/Secretary of the Board of Directors | 06/2017 to present |
| National Honor Society (NHS) | President | 05/2018 to present |
| Fontana Mayor's Youth Advisory Council (MYAC) | Chairperson | 06/2018 to present |
| American Youth Leaders (AYL) | Founder/President | 08/2017 to present |
| Associated Student Body (ASB) | Executive Vice President | 06/2018 to present |
| Youth Mentoring Action Network (YMAN) | Invited Guest Speaker and Host | 04/10/20 and 04/22/20 |
| State Summer Camp | | 06/22/19 to 06/29/19 |

Description of Responsibilities:

FCLA: Student-run non-profit organization that seeks to encourage young Americans' participation within their community and to create positive change.

a) Hosted and moderated our own Congressional Debate featuring candidates such as Dave Min, Katie Porter, John Graham, and Kia Hamandanchy

i) >200 people attended this event with media coverage from the Orange County Register, LA Post, and the World Journal

ii) Katie Porter, incumbent Congresswoman for the 45th District, attended our debate and made history by being the first Democratic representative for the county since its inception in 1983

b) Hosted and moderated our own Irvine City Council Debate featuring candidates such as Gang Chen, Liqing Lee Sun, Farrah Khan, Anthony Kuo, and others

i) >200 people attended the event with media coverage from the Orange County Register

ii) Farrah Khan and Anthony Kuo were later elected into the Irvine City Council for their first time

c) Plan events from inviting college students to speak at our college panels, to inviting professional companies to host workshops for members such as speech/debate, and to inviting politicians to come speak about their journey through politics.

i) Allowed members to plan, organize, and host their own meetings to teach them social etiquette, email etiquette, organization, public speaking, etc.

d) Hosted and organized a speaker event featuring Congressman Gil Cisneros

i) Students asked Congressman Cisneros questions, got into discussion groups to discuss issues facing their communities and the nation as a whole, and talked about ways the US Congress can solve them

e) Organized a "gofundme" called "FCLA Unites to Fight the Coronavirus" in early February and raised \$3799 (total \$3923, gofundme charged a 2.2% fee)

i) With help from another organization called "The House Club," we were able to send supplies to Wuhan, China by February 29.

NHS:

a) Increased club membership from around 28 to 83 members over past two years

b) When running for Vice President (automatically become President), I ran to make NHS more than just a volunteering club, but to truly take initiative on campus

i) Instead of just offering volunteer events, under my Presidency, I reformed the club's goals to host and organize activities for the student body, such as college panels, speaker events, and workshops

ii) Raised enough money over the year to give every senior (~30) 50% off their graduation awards, such as stoles and sashes

iii) For the first time in Etiwanda NHS history, I divided the club into different committees so that more members can take initiative and truly feel a sense of leadership

1) Planning Committee: in charge of organizing and hosting workshops, speaker events, etc.

(a) Led committee members to organize the first-ever Etiwanda HS College Panel on March 19th, featuring current and former EHS students

(i) Because of the coronavirus, we moved our college panel online and split it over two days: 1) Panel for current students on April 11th 2-4PM and 2) Panel for alumni on April 18th 2-4PM

(ii) A total of about 100 people attended, from across the Chaffey School District and some from neighboring districts

2) Fundraising Committee: responsible for coming up with unique fundraising ideas and reach out to local businesses for partnership and sponsorship

(a) Raised enough money to provide every senior in the club with a free sash (~\$900)

3) Outreach Committee: in charge of updating sponsors on how we use their money and create unique ways to help the community

4) Curriculum Committee: responsible for making monthly "leadership lessons" for our meetings

MYAC:

a) Presented a public speaking workshop for the Fontana City Staff (1/3/2018)

b) Hosted an Annual Teen Leadership Summit on (2/17/2018), (2/16/2019), and (3/7/2020) with powerful speakers, including motivational speaker (Jesse LeBeau) and Fontana representative on "The Voice" (Anthony Alexander) and workshops to teach team-work and leadership abilities to teenagers

i) >400 people attend our Teen Leadership Summit from Fontana and surrounding cities

c) Attend City-Council and Parks Commissions Meetings during the year to update the city on our progress and to be aware of the events going on in the city

d) Discuss with the Mayor current issues facing our community and how the city can solve those problems

e) Received Certificate of Recognition from the City of Fontana and Fontana Unified School District

f) Invited by the US Conference of Mayors to attend the very first National Mayor's Youth Summit in Los Angeles

i) Spoke in front of a Press Conference (KCAL9 and CBSNBC2) with the Mayor of LA and the President of the US Conference of Mayors about youth involvement and responsibility of the youth in their local cities

AYL:

a) First club/ student organization ever in Etiwanda history to partner with the E-High CC (parent association) of the school to help the organization raise money, increase parental membership, and assist in any of their events

i) Increased E-high CC membership by 47 members through personally advertising in student leadership, various clubs, friends, etc.

1) Helped E-High CC meet their highest goal ever with 529 members

b) Hosted the very first official Voter Pre-Registration Drive in Etiwanda High School history

i) Working together with other clubs, we convinced the Department Chair of Social Sciences to make it a mandatory event for all Junior and Senior Social Science classes to attend our presentation talking about the importance of voting with accurate information

ii) During one day of National Voter Registration Day (9/24), we presented to each class from 0 period (7am) to 6th period (3pm) nonstop

1) Among the 1,800 attendees who attended our presentation, we pre-registered ~350 students in addition to the hundreds of seniors already registered

iii) A Former City-Council member of San Bernardino, Virginia Marquez, attended our presentation to express support

iv) Recognized by the League of Women Voters of San Bernardino County for Civic Achievement 3

ASB:

a) As Junior Project Manager, I designed, organized, and planned all activities that Juniors host

- i) Manager of our school's Prom, including designing school murals for the dance, choosing the Prom venue, and planning the school rally, spirit days, and other Prom-related activities
- ii) Managed Prom Expo, an event that our school hosts to have students model and advertise for the various companies that make Prom suits and dresses
- iii) Delegate jobs to other class members and make sure the overall event goes well
- b) When running for Executive Vice President, I ran to make an ASB-Club Cooperation Union
 - i) Won by popular vote at school by a landslide (236 to 117)
 - ii) Organized and designed the "Club Rush" (club fair) on campus for >50 clubs
 - iii) I created a monthly meeting for all clubs to meet together, learn, and discuss plans and goals with each other called the "ASB-Club Cooperation Union," similar to a town hall
 - 1) First-ever VP in EHS history to create such a collaboration with other student organizations
 - 2) Update the clubs on upcoming school events so that everyone is on the same page
 - 3) Allow clubs to spotlight their upcoming events if they would like to partner with other clubs
 - 4) Worked with heads of 18 clubs to organize the first-ever tailgate in Etiwanda HS history
 - (a) Led clubs to sell food, organize activities, moderate a DJ, etc. for over 500 community members attending the annual Powderpuff Football Game

YMAN:

- a) Invited by the organization to speak on a panel about the youth experience during the coronavirus on April 10th from 1-2PM
 - i) Video recording of the panel sent to many officials across the world (~1000)

<https://zoom.us/rec/play/>

- b) Wrote an Op-Ed article on the American experience during the Coronavirus Pandemic.
- c) Invited to host, organize, and facilitate a panel talking about the American experience during the coronavirus pandemic.

State:

- a) Semi-finalists for the Oratorical Contest hosted at State
- b) Ran for, campaigned, and fundraised for my election of
 - i) Lost by 20 votes for the position
- c) Appointed as the
 - i) Proposed a bill that called for the reduction of water usage and better water regulations across the (eventually passed by the)
 - ii) Proposed a bill that called for the abolishment of College Board (eventually passed by the)
- d) Elected to become the to negotiate with other cities
 - i) Negotiated compromises and improved relations with other cities
 - ii) Diplomatically discussed ways to define borders between cities, how jurisdiction between cities should function, and laws that can be unanimously be implemented by all cities in the county

B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:

| Organization | Activity | MM/YYYY to MM/YYYY |
|--------------------------------|------------|--------------------|
| Water of Life Community Church | Media Tech | 08/2017 to 08/2019 |

Brief Description of Your Participation:

- a) Volunteer as a Junior Crew Leader for VBS (Vacation Bible Study) during the summers,
 - i) Lead group discussions and prayers; assist the Crew Leader in activities and making the kids feel included and welcome
 - ii) Helped lead small groups for the children in various activities
- b) Volunteer biweekly to monitor lighting, sound, slides, etc. to make sure church service goes smoothly

C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):

| Organization | Award / Honor | M M/ YY YY |
|--------------|---------------|------------|
| | | |

| Organization | Award / Honor | M M/ YY YY |
|------------------------------------|---|---------------------|
| Coca Cola Scholars | Coca Cola Scholarship Semi-finalist (top 1,928 out of 93,000 applicants) | 01 /2 02 0 |
| California State Testing | Perfect Score on the California Assessmnt of Student Performance and Progress test (CAASPP) | 10 /2 01 9 |
| Chaffey Join Union School District | Superintedent's Honor Roll (all As all four years) | 09 /2 01 9 |
| College Board | National AP Scholar Award (all 4s or 5s on 8+ AP tests) | 07 /2 01 9 |
| Etiwanda High School | Counselor Student of the Month | 10 /2 01 8 |
| National & Community Service | Presidential Service Award - Bronze (100 hours) | 02 /2 01 9 |
| National & Community Service | Presidential Service Award - Gold (250 hours) | 10 /2 01 9 |
| Etiwanda High School | Etiwanda Top 10 Student (each year for past four years) | 03 /2 02 0 |
| Etiwanda High School | Student of the Month (5 times over the past 4 years) | 02 /2 01 9 |

Attachment: San Bernardino County Applications: 502, 504, 505, 506 (2020 SCAG Scholarship Program)

D) List and Briefly Describe Any Work Experience:

| Organization | Position Held | MM/YYYY to MM/YYYY |
|----------------------|--|-----------------------|
| City of Irvine | Intern for Christina Shea, Mayor of Irvine | 04/2019 to present |
| Etiwanda High School | Co-Teacher | 09/2020 to present |

Brief Description of Your Work Responsibilities:

Internship:

- a) Manage the Instagram, Facebook, and personal website of the Mayor of Irvine
 - i) Gained work experience in a public service field
 - ii) Attend City Council meetings and city-wide events to take notes and pictures
- b) Promoted to a member on the Committee Council of the Mayor
 - i) First time in Irvine City history that a student was on the Committee Council of the Mayor
 - ii) Discuss with members of the City Council of Irvine issues and economy regarding the city
- c) Received a Certificate of Recognition and Appreciation by the Mayor of Irvine

Co-Teacher:

- a) Set up and grade labs for the class
- b) Make and grade tests for teacher
- c) Teach the class on select days
- d) Tutor students

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†

Agree

The United States is experiencing a “Vote-phobia” epidemic. In the 2018 election, only 36% of people in the youth voting age (18-29 years) voted, down from 41.9% in 2014. At these percentages, our elected officials represent fewer and fewer people, threatening our democracy. Having parents who grew up in Communist China and who were both present at the Tiananmen Square Massacre fighting for their ideals of liberty and freedom, I am reminded of how fortunate we are in America to be able to exercise our freedoms and voting privileges.

I believe that in order to make positive changes in our society I have to inspire my fellow peers to take advantage of the civic opportunities given to them. In a club I founded, American Youth Leaders, I organized the first-ever Voter Pre-Registration Drive at my school. I talked to our school librarian and connected with Rotary Interact and others to plan the event. Working together, we convinced the school’s Social Sciences Chair to make it a mandatory event for all history and government classes to attend our presentation (roughly 1800 people). As a result of our interactive, multimedia presentations, lasting for seven periods from 7AM to 3PM, we managed to pre-register around 350 students, mainly juniors.

The event was an amazing success: a former City Council member even attended our presentation to show support. Every teacher complimented us on our professionalism and willingness to increase community representation. My AP US History teacher made a point to tell us how much of an impact we were making in our school and the world. She said, “It is because of people like you that I have hope for the future.”

I realized from this experience that increasing community participation and encouraging civic engagement gives opportunities for my fellow peers to fight for the changes that they want to see in the world. However, not everyone gets these same opportunities and resources, and so many factors play into who gets representation in politics: How do socio-economics affect the different resources students have at school? If people are too busy working paycheck-to-paycheck, how do they have time to pay attention to politics and community activities? What will happen to society if everyone is just worried about their day-to-day activities and do not care about their community? Their relationship with neighbors and friends? Are the people who are already living comfortably and have the resources to keep up with politics the ones who “control” the decisions of our nation? How can we fix the socio-economic gap to make politics a fair game to everyone?

This experience has transformed the way I view politics and deepened my interest for government and public service. I used to think that in America, under the “laissez-faire” idea, it was each person responsible for themselves... independence. But, after this experience, I realized that there were so many factors hindering people from getting involved in politics; as the wealth gap grows, politics could become less and less representative of all Americans. In college, I will continue efforts to increase voter participation and also bring light to deeper issues we need to solve in the framework of American politics.

I plan on using what I’ve learned from organizing Voter Pre-registration Drives and increasing voter participation to also encourage world cooperation and dialogue to bring more peace and stability to the world. With hopes to study both political science and global affairs in the future, I want to learn more about how the little factors in someone’s everyday life can affect politics. Through learning about how these little factors affect every part of our life in each corner of our globe, I can have a

wider vision that will allow me to open doors to multicultural dialogue and think in ways reflective of the globe. I hope to one day run for elected office and help make the lives of those around me better.

ETIWANDA HIGH SCHOOL

"Commitment to Excellence"

13500 Victoria Avenue, Etiwanda, CA 91739
(909) 899-2531 Fax (909) 899-3661



Letter of Recommendation for _____ :

I have known _____ since _____ freshman year, first as _____ Science Olympiad coach and second as _____ Honors Chemistry teacher, third as _____ AP Chemistry teacher, and currently as _____ Co-Teaching teacher and it is an absolute honor to be given the opportunity to recommend _____ to the SCAG Scholarship program. During the four years I have known _____ has shown _____ to be highly intelligent, motivated and driven, kind and considerate, collaborative, a person of integrity, and an all around wonderful student. If I were to describe _____ in one sentence, I would say that _____ is a jack of all trades, master of many. I don't think I have met a student quite like _____ .someone with so many talents who is humble and gives off such a positive vibe and aura.

Most freshmen are intimidated by upperclassmen to join Science Olympiad however, _____ was an exception. _____ demonstrated drive and aptitude in science at an early age and _____ did not allow _____ lack of experience to deter _____ from competing in Towers and Experimental Design. _____ persistence earned _____ a spot in the top team at our school during _____ sophomore year, competing in Thermodynamics, Ecology, and Towers. As a sophomore, _____ had not taken enough sciences to be competitive in both Thermodynamics and Ecology and I would have been happy if _____ placed in the top 10. However, _____ motivation and courage to delve deeper into topics even upperclassmen were wary of, helped _____ earn top six medals in both events at regional. _____ interest in a wide range of topics and a combination of curiosity, willingness to take risks, and a strong desire to learn something new makes _____ an exceptional learner. It has been an honor and a journey to be a witness to his voracious appetite as _____ devours every experience and opportunity to learn something new.

_____ has been a top student in both my Honors and AP Chemistry classes who gets along with everyone, is highly respected by _____ peers, and spoken highly by _____ teachers. When _____ was recognized at the staff meeting this year for having received a perfect score in both the math and english portion of CAASP, the staff gave _____ a standing ovation for _____ accomplishment. I don't remember ever seeing the staff cheer other students like they cheered for _____ It was incredible! As a student in my class, _____ grasped difficult concepts quickly, did not hesitate to ask thought provoking as well as clarifying questions, and actively participated in class discussions. _____ enthusiasm encouraged _____ peers to speak up and ask questions instead of being passive

participants. Despite intelligence, is humble and hardworking and always strives to achieve very best. Therefore, I was not surprised when earned a “5” on the AP test.

is a master of time management. Even with an extremely full schedule, is able to maintain top grades in AP and honors classes, fulfill leadership expectations, be a competitive Science Olympian, have fun with friends, get into amicable debates on political and international issues, tutor and co-teach my honors and AP students, and yet find time to learn languages. I don’t know how does it all but it is quite impressive. French teacher raves about as a student and how they converse in French all the time. greets me in Korean, I know is fluent in Chinese, held a short conversation with a Jewish couple in Hebrew, and now is greeting his Arabic friends in Arabic. curiosity has no end and I have never met a student in all my years of teaching who could handle this kind of a challenging schedule, be a top student, and still maintain that lightheartedness, joy, and humility that is quintessentially .

When I mentioned earlier that is a jack of all trades and master of many, it is because when I heavily recruited to join Science Olympiad, I did not know of talent and passion in politics and international relations. had shown me that has a remarkable acumen in sciences and engineering when substituted in for a student last minute and built a mousetrap vehicle in two weeks that functioned admirably at state competition. However, when I had conversations with of recent political issues, I was amazed at knowledge of current events, ability to voice opinions firmly but politely, and open mindedness in hearing the opposing point of view. Unlike many teenagers I have talked with, did not use emotions in formulating thoughts. Instead based his opinions on facts had researched. Maybe at other schools there are students like who is a master of a wide range of interests, but in my experience these kinds of students are far and few in between.

has a dream of traveling the world, learning about different cultures and languages, and advocating for collaboration and understanding between nations. I always thought could be a great scientist but regardless of what chooses to pursue, I know will make a great contribution to our society. What I will remember most about is pure joy, love of learning, leadership in leading and inspiring others, and humility and kindness to others.

has demonstrated passion and excellence in all put mind to. leadership, passion, sense of adventure, and willingness to take risks lead me to believe that there will be no limit to growth and achievement in college and beyond. would truly be a superior candidate for the SCAG Scholarship Program.

Sincerely,



Lily Min
Science Teacher

Principal
Dr. Mac Wolfe

ETIWANDA HIGH SCHOOL



Assistant Principals
Azande Aikens
Eric Cypher
Julie Kawai, ED.D.
Martin Telles

“Commitment to Excellence”

13500 Victoria Avenue, Etiwanda, CA 91739
(909) 899-2531 Fax (909) 899-3661

Dear SCAG Scholarship Committee:

April 27, 2020

It is my genuine pleasure to recommend _____, one of the most impressive and accomplished students I have ever encountered. In working with _____ over the last four years, I have observed _____ demonstrate academic promise, character and personal drive that will make _____ a wonderful recipient for your SCAG Scholarship Program.

Throughout high school _____ has undertaken the most rigorous academic program while participating extensively in leadership and volunteer opportunities in and outside of the school setting. _____ also received the US President’s Service Award twice for volunteering 100 and 250 hours in our community – a rare accomplishment for teens these days especially since community service is not a graduation requirement for our school. Academically, _____ has never taken a college prep course when there was an Honors/AP course offered. _____ excels in academic pursuits confirmed by _____ extraordinary 4.75 *grade point average and 1st in class rank!*

_____ is a team player and is adored by our students and staff. _____ served as our community _____ State representative and outclassed _____ competition for the position. _____ values _____ community and is always seeking ways to make _____ local surroundings a better place. I will never forget my first encounter with _____ and _____ mom *before* freshman year. They were deeply concerned with how _____ could maximize _____ education with advance coursework and balance extracurricular activities. When planning _____ schedule, _____ held ground when deciding on taking an ASB/Leadership class that was not academic in nature. _____ felt _____ could make a positive impact on our school – and _____ has! Four years later, _____ and _____ mom disagreed again on decision to become a co-teacher for _____ AP chemistry teacher. _____ mom wanted _____ to take a more rigorous course, but _____ wanted to give back to _____ school and teacher by helping in the classroom even if it affected _____ class rank. _____ refuses to be defined by others and forges _____ own path guided by _____ passion.

_____ is enthusiastic about finding out ways to learn more about the inner workings of government/public service and its impact on _____ community. _____ was accepted into Yale’s prestigious global leadership program and has worked closely with several mayors and congressmen in our region. I am proud to mention that _____ will attend Yale University in the fall as a Global Studies major. I know that _____ will excel in this area because of _____ demeanor, compassion for others and natural leadership ability. _____ has always had a clear, unwavering sense of self, knowledge of what _____ wants and ability to achieve goals.

I recommend _____ enthusiastically because _____ high intellect, extraordinary industry, strong communication skills and lively curiosity will allow _____ to make tremendous contributions to the Yale community. _____ is one of the best students _____ generation has to offer based on my 20 years of counseling experience. I believe _____ is a strong candidate for your SCAG Scholarship Program. If you have any questions, please do not hesitate to contact me.

Respectfully,

Stephanie Harkey

Stephanie Harkey
Guidance Counselor

Student Name _____ Student ID _____ Grade _____ Gender _____ Birthdate _____
12

Transcript of Student

1.e

**February 4, 2020
Etiwanda High School
13500 Victoria Avenue
Etiwanda, CA 91739
(909) 899-2531**

Parent/guardian name, address, telephone

| Crs-ID | Course Title | Mark | Att/Cmp | Crs-ID | Course Title | Mark | Att/Cmp | Crs-ID | Course Title | Mark | Att/Cm |
|---|--------------|-----------------|--------------|---|--------------|-----------------|--------------|---|----------------|-----------------|-----------|
| Grade 9 Summer 2015-2016 | | | | Etiwanda HS (Chaffey) | | | | MS3579 | Leadership/ASB | P | 5.00 5 |
| Etiwanda HS Summer School | | | | + | EN1014 | English II-2 H | A 5.00 5.00 | + | MT4046 | Statistics AP H | A 5.00 5 |
| p | MT2021 | Int Math II-1 P | A+ 0.00 0.00 | p | FL1707 | French II-2 P | A+ 5.00 5.00 | + | SI6067 | Physics 1 AP | A 5.00 5 |
| p | MT2022 | Int Math II-2 P | A+ 0.00 0.00 | + | MS3579 | Leadership/ASB | P 5.00 5.00 | + | SO6265 | Govemm AP H | A 5.00 5 |
| Credit Att: 0.00 Cmp: 0.00 TGPA: 0.00 | | | | + | MT4033 | Pre-Calc I-2 H | A 5.00 5.00 | + | TA7710 | Asst Teach I/II | A+ 5.00 5 |
| Grade 9 Semester 1 2016-2017 | | | | + | SI5806 | Chemistry I-2 H | A- 5.00 5.00 | Credit Att: 30.00 Cmp: 30.00 TGPA: 4.80 | | | |
| Etiwanda HS (Chaffey) | | | | + | SO6480 | Eur Hist AP H | A+ 5.00 5.00 | --WORK IN PROGRESS-- | | | |
| + | EN1007 | English I-1 H | A+ 5.00 5.00 | Credit Att: 30.00 Cmp: 30.00 TGPA: 4.80 | | | | Etiwanda HS (Chaffey) | | | |
| p | FL1700 | French I-1 P | A+ 5.00 5.00 | Grade 11 Semester 1 2018-2019 | | | | + | EN1032 | Eng Lit AP | 5.00 0.0 |
| p | IT3030 | Arch Desgn I-1 | A+ 5.00 5.00 | Etiwanda HS (Chaffey) | | | | + | MS3579 | Leadership/ASB | 5.00 0.0 |
| + | MT2027 | IntMthII/III-1H | A+ 5.00 5.00 | + | EN1031 | Eng Comp AP | A+ 5.00 5.00 | + | MS5000 | Counselor | 0.00 0.0 |
| * | PH4505 | Phys Ed I-1 | A+ 5.00 5.00 | + | FL1730 | French AP H | A+ 5.00 5.00 | + | MT4046 | Statistics AP H | 5.00 0.0 |
| + | SI5755 | Biology I-1 H | A 5.00 5.00 | + | MS3579 | Leadership/ASB | P 5.00 5.00 | + | SI6067 | Physics 1 AP | 5.00 0.0 |
| Credit Att: 30.00 Cmp: 30.00 TGPA: 4.50 | | | | + | MT4042 | Calculus AP H | A+ 5.00 5.00 | + | SO6220 | Economics AP H | 5.00 0.0 |
| Grade 9 Semester 2 2016-2017 | | | | + | SI5813 | Chemistry AP H | A 5.00 5.00 | + | TA7710 | Asst Teach I/II | 5.00 0.0 |
| Etiwanda HS (Chaffey) | | | | + | SO6313 | US Hist AP H | A+ 5.00 5.00 | Total Credit: 30.00 | | | |
| + | EN1008 | English I-2 H | A+ 5.00 5.00 | Credit Att: 30.00 Cmp: 30.00 TGPA: 5.00 | | | | | | | |
| p | FL1701 | French I-2 P | A+ 5.00 5.00 | Grade 11 Semester 2 2018-2019 | | | | | | | |
| p | IT3031 | Arch Desgn I-2 | A+ 5.00 5.00 | Etiwanda HS (Chaffey) | | | | | | | |
| + | MT2028 | IntMthII/III-2H | A+ 5.00 5.00 | + | EN1031 | Eng Comp AP | A 5.00 5.00 | | | | |
| * | PH4780 | Track B | A 5.00 5.00 | + | FL1730 | French AP H | A+ 5.00 5.00 | | | | |
| + | SI5756 | Biology I-2 H | A 5.00 5.00 | + | MS3579 | Leadership/ASB | P 5.00 5.00 | | | | |
| Credit Att: 30.00 Cmp: 30.00 TGPA: 4.50 | | | | + | MT4042 | Calculus AP H | A+ 5.00 5.00 | | | | |
| Grade 10 Semester 1 2017-2018 | | | | + | SI5813 | Chemistry AP H | A 5.00 5.00 | | | | |
| Etiwanda HS (Chaffey) | | | | + | SO6313 | US Hist AP H | A 5.00 5.00 | | | | |
| + | EN1013 | English II-1 H | A+ 5.00 5.00 | Credit Att: 30.00 Cmp: 30.00 TGPA: 5.00 | | | | | | | |
| p | FL1706 | French II-1 P | A+ 5.00 5.00 | Grade 11 Summer 2018-2019 | | | | | | | |
| + | MS3579 | Leadership/ASB | P 5.00 5.00 | Etiwanda HS Summer School | | | | | | | |
| + | MT4032 | Pre-Calc I-1 H | A 5.00 5.00 | + | PH4530 | Phy Ed III/IV-1 | P 5.00 5.00 | | | | |
| + | SI5805 | Chemistry I-1 H | A 5.00 5.00 | + | PH4530 | Phy Ed III/IV-1 | P 5.00 5.00 | | | | |
| + | SO6480 | Eur Hist AP H | A+ 5.00 5.00 | Credit Att: 10.00 Cmp: 10.00 TGPA: 0.00 | | | | | | | |
| Credit Att: 30.00 Cmp: 30.00 TGPA: 4.80 | | | | Grade 12 Semester 1 2019-2020 | | | | | | | |
| Grade 10 Semester 2 2017-2018 | | | | Etiwanda HS (Chaffey) | | | | | | | |
| + | EN1032 | Eng Lit AP | A+ 5.00 5.00 | | | | | | | | |

Course Tags: * = Non Academic + = Honors (weighted) p = College Prep r = Repeated

| | Weighted | Non-Wgtd |
|------------------------------|----------|---------------|
| Acad GPA (9-12) | 4.8000 | 4.0000 |
| Acad GPA (10-12) | 4.8800 | 4.0000 |
| Total GPA (9-12) | 4.7568 | 4.0000 |
| Credit Attempted: | 220.00 | |
| Credit Completed: | 220.00 | |
| Class Size: | 859 | |
| Class Rank: | 1 | 10-12 Rank: 2 |
| Ranked by Weighted Total GPA | | |

District Enter: 8/8/2016
School Enter: 8/8/2016

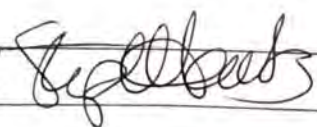
Class of 2020

State ID#

| Date | Test Taken | Score |
|------|------------------|--------|
| Comp | Computer Studies | Passed |

| Subject Area | CREDIT SUMMARY | Credit Req'd | Compl | Needed |
|---------------------------|----------------|--------------|--------|--------|
| English/ELD | | 40.00 | 35.00 | 5.00 |
| Fgn Lang/Fine Art | | 10.00 | 10.00 | |
| Math | | 10.00 | 10.00 | |
| Physical Ed | | 20.00 | 20.00 | |
| Life Science | | 10.00 | 10.00 | |
| Physical Science | | 10.00 | 10.00 | |
| World History | | 10.00 | 10.00 | |
| US History | | 10.00 | 10.00 | |
| Government | | 5.00 | 5.00 | |
| Economics | | 5.00 | - | 5.00 |
| Algebra | | 10.00 | 10.00 | |
| Electives | | 90.00 | 90.00 | |
| * TOTALS * | | 230.00 | 220.00 | 10.00 |
| Algebra 1 Requirement Met | | | | |

Signature: _____



Date: _____

This transcript is unofficial unless signed by a school official.

Attachment: San Bernardino County Applications: 502, 504, 505, 506 (2020 SCAG Scholarship Program)

2020 SCAG Scholarship Program - SB-504

Personal Information

Full Name

All items marked with * are required.

Address

County

San Bernardino

Phone Number

E-mail

Internship Availability

July 2020

Educational Information

Current Educational Status

High School Senior

Date of Graduation

Saturday, May 30, 2020

Name of Educational Institution

Rialto High School

Location of Educational Institution

Rialto, California

Grade Point Average (GPA) Type

Weighted

Grade Point Average (GPA)

4.67

Intended College / University

Stanford University

Intended Major

Environmental Studies/Human Earth Systems

Activities & Interests

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

| Organization | Position Held | MM/YYYY to MM/YYYY |
|--------------|---------------|--------------------|
| | | |

| Organization | Position Held | MM/YYYY to MM/YYYY |
|-----------------------------------|-------------------|--------------------|
| Mock Trial | Captain/President | 08/2016 to 05/2020 |
| Academic Decathlon | Captain/President | 08/2016 to 05/2020 |
| Chemistry Outreach Club | President | 08/2018 to 06/2019 |
| California Scholarship Federation | Treasurer | 08/2018 to 05/2020 |

Description of Responsibilities:

I fulfilled many roles in Mock Trial including head counselor, expert witness, defendant, and pre-trial attorney. In Academic Decathlon, I competed in my school's varsity team in the highest GPA category and set a school record at the county competition. As captain of both Mock Trial and Academic Decathlon, I oversaw finances, taught lessons, delegated team roles, and organized meetings. In Chemistry Outreach Club, I tutored lower division chemistry students as I was currently taking AP Chemistry. California Scholarship Federation(CSF) is a very active club on campus and we are involved in community service, school spirit, and fundraising. As treasurer of CSF, I took care of the finances and coordinated with the school's budget and ASB clerks.

B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:

| Organization | Activity | MM/YYYY to MM/YYYY |
|------------------------------------|-------------------------|--------------------|
| Keep Riverside Clean and Beautiful | Beautification Projects | 10/2018 to 5/2019 |
| Garcia Elementary School | Aide | 9/2019 to 5/2019 |
| Rialto High School | Tutor | 08/2018 to 02/2020 |

Brief Description of Your Participation:

I worked in the city of Riverside to help clean up trash from the Santa Ana River banks and paint over graffiti under the highway pass. I often helped my past teachers from Garcia Elementary during Saturday school and assisted students with art projects and writing assignments. At Rialto High School, I devoted much of my time after school helping my peers with chemistry, biology, physics, history, and government.

C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):

| Organization | Award / Honor | M/YY |
|--------------------|---------------|---------|
| Rialto High School | Valedictorian | 05/2020 |
| | | |

| Organization | Award / Honor | M M/ YY YY |
|-----------------------------------|--|---------------------|
| Jack Kent Cooke Foundation | Jack Kent Cooke National Semifinalist | 01 /2 02 0 |
| San Bernardino Academic Decathlon | Top Scoring Student | 01 /2 02 0 |
| San Bernardino Mock Trial | Best Defense Witness, Best Prosecution Attorney, Civility and Advocacy Award | 12 /2 01 9 |
| IERCD | Third Place Speech | 10 /2 01 9 |
| San Bernardino Academic Decathlon | First Place Speech | 02 /2 01 9 |
| San Bernardino Mock Trial | Best Prosecution Attorney, Best Defense Pretrial Attorney | 12 /2 01 9 |
| San Bernardino Mock Trial | Coaches Award MVP, Best Prosecution Attorney | 12 /2 01 8 |
| Toastmasters Vernon Bragg Jr. | First Place Speech | 09 /2 01 7 |
| San Bernardino Mock Trial | Best Prosecution Witness | 12 /2 01 7 |

Attachment: San Bernardino County Applications: 502, 504, 505, 506 (2020 SCAG Scholarship Program)

D) List and Briefly Describe Any Work Experience:

| Organization | Position Held | MM/YYYY to MM/YYYY |
|-------------------------------------|-------------------|-----------------------|
| Rialto City Hall | Mayor's Assistant | 06/2019 - 09/2019 |
| University of California, Riverside | Research Intern | 06/2017 - 08/2019 |

Brief Description of Your Work Responsibilities:

At Rialto City Hall, I conducted research concerning water quality issues and a historic lake. I attended the inaugural National Mayor's Youth Summit to advocate for and learn about the inclusion of the youth task force into local politics. I worked closely with the Mayor to help organize our first ever youth council.

At UCR, I worked with Dr. Ruoxue Yan and a master's fellow on the project, "Development of a Novel-Scheme Nano-optical Chemical Imaging Spectroscopy." I synthesized silver nanoparticles and identified ideal parameters for curating a sample of uniform nanocubes.

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†

Agree

Not too long ago, the US Military and several fireworks companies were held responsible for contaminating my city's central source of water with chemical contaminants that are known for causing thyroid and kidney cancer. I researched this issue with my city Mayor. I visited my local water filtration facility to learn about how our drinking water was processed, collected historical records of perchlorate and trichloroethylene concentrations in my city's water supply, and gathered individual stories from constituents who claim to have been affected by the contamination. These stories were frightening. Thyroid cancer, kidney cancer, miscarriages, and many other illnesses that were inconsistent with family health history. To my surprise, however, the California Department of Public Health declared that there was no apparent correlation between the highly concentrated contaminants in the drinking water and the health issues being reported.

It doesn't take a catastrophe like the one in my city to see the dangers of unethical environmental practices on public health. We are living in a catastrophe every day. Toxic air pollutants, carcinogen infested produce, constant exposure to harsh chemicals – we live with these things every single day and we barely even pay them any attention, yet they are slowly eating away at our wellbeing. They are the reason why the majority of students at my school suffer from asthma, eczema, and acute food and seasonal allergies. They are the reason why more children in low-income communities are admitted to the hospital for asthma attacks than those in affluent communities. They are the reason why low- and middle-income countries struggle every day to find clean and safe drinking water. It is unfair that issues concerning public health, socioeconomics, and civil liberties are amplified by this environmental crisis. The

leadership in this country and on the planet need to own up to the catastrophe that generations of humans have proliferated and put immediate action to address the climate emergency.

On a local scale, I have put in the effort to make an impact in my community. I organized a competition with the goal of increasing environmental literacy within my school district. I have delivered public presentations on the importance of preserving biodiversity. I have dedicated time and energy to cleaning out the Santa Ana River and California beaches. However, beyond these local efforts to alleviate environmental conditions, I want to address the problem on a larger scale. It is for this reason that I look forward to studying the ins-and-outs of environmental policy and the minutiae of natural sciences, the depths of the environmental economy and the networks that compose ecosystems. It is with these tools that I may properly and adequately pursue political and legal action to eliminate the human impact on the diminishing health of Mother Earth. But the reason why I passionately desire to advocate for environmental justice is not solely because of the deteriorating condition of our only home, but also because environmental injustice has a broad effect on many societal ills. We need big structural change in our government to tackle the climate emergency to the fullest and I plan to be at the forefront of this change. I aspire to be a voice for our deteriorating Earth, representation for our suffering biota, and advocate for the human rights that have been wrongly violated by the anthropogenic effects on the planet.



RIALTO HIGH SCHOOL

a California Distinguished School

October 21, 2019

To Whom It May Concern:

It is with great pleasure that I write this letter on behalf of . I have known since freshmen year when was a member of the Academic Decathlon team and I was a co-advisor for the class. Since then I have had the pleasure of having in my class for the last two years, both in Academic Decathlon and AP Physics C Mechanics. Over my twelve years of teaching at Rialto High School, stands out as one of the most exceptional students due to extraordinary intelligence, leadership and initiative.

As a student in Academic Decathlon, contributions have been enormous and go far beyond what would appear on a score sheet. has a natural ability for leadership which consists of holding everyone, including , to the highest standards, and an aptitude for communication that engages those around . As a student in Academic Decathlon last year, offered to prepare a lesson for a Saturday morning on basic music theory and the theme, characteristics, and background of one of the pieces of music students were responsible to learn about. The feedback for the lesson that I received from peers was extremely positive, with many stating that they had learned more about music in that single Saturday than in the several weeks prior. As a result of leadership on this occasion along with many others, it became clear that would become Rialto High School's next Academic Decathlon captain. Over the course of this school year, has excelled in role as captain by designing group activities for students to learn about economics and poetry, developing a class calendar for each day's activities and homework, and recruiting middle school math teacher to teach the class trigonometry.

Outside of Academic Decathlon, has demonstrated an unmatched ability to take initiative and lead. is widely known on campus as a voice on the morning announcements where helps promote school events and programs. After school can be found leading the Mock Trial team in their preparations for competitions, or assisting one of the many other clubs of which is an active member. Yet, beyond remarkable capacity for managing all these clubs while succeeding in a very challenging class schedule, passion lies in promoting awareness about environmental issues and fostering a healthier relationship between human society and nature. Last year, paved own path in Rialto's history by founding Project Green, a local competition that encourages schools to strive for environmental sustainability.

I hope that the contents of this letter have made one thing obvious— is truly an exceptional student. Over four years of high school, has done everything one could do to prepare himself for the future. What's more, has given so much of himself to this school and its surrounding community. It is with the utmost confidence that I submit this letter on behalf, as I am sure that will be an invaluable asset to your institution. If you should have any questions, please feel free to contact me.

Julien Ansermet
 AP Physics Teacher
 Academic Decathlon Advisor
 Science Department Co-Chair
janserme@rialto.k12.ca.us

595 SOUTH EUCALYPTUS AVENUE · RIALTO, CALIFORNIA 92376 · (909) 421-7500
 United In Pride and Excellence

Attachment: San Bernardino County Applications: 502, 504, 505, 506 (2020 SCAG Scholarship Program)



RIALTO HIGH SCHOOL

a California Distinguished School

February 09, 2020

To Whom It May Concern:

It is with great pleasure that I write this letter of recommendation on behalf of . I have had the privilege of working with as AP US Government teacher and mentor. is a first-generation student to attend college and it does not surprise me considering excellent work ethic and perseverance.

high school years are full of accomplishments including maintaining a 4.5 GPA and challenging with Honors and AP courses. In addition, has excelled as a lead attorney on the Mock Trial team which is a career hopes to pursue in the future. has also participated in "Project Green" whose main purpose was to implement an eco-friendly culture in the district. Due to contribution to this project, Rialto High School was among the 2019 Green Ribbon Award Winners. These achievements are a few among many others where has demonstrated leadership skills and ability to engage in extracurricular activities outside the classroom which are everlasting and impactful.

In my AP Government class, brought a breath of fresh air with engaging personality and excellent critical thinking skills. is extremely articulate when presenting ideas and excels above all my students when engaged in political debates. has an innate passion for learning and is purposeful with actions and self-reflective with work. These qualities are what separates from the rest of classmates. ability to excel in different platforms is surreal for a student age and for this I have nicknamed him . All in all, definitely exemplifies the future leaders of this country given continued perseverance, unrelenting thirst for knowledge, and passion for social and environmental justice.

Therefore, it is with great pleasure that I recommend for your program. definitely exemplifies the future leaders of this country given continued perseverance and passion for justice. I truly believe will be an asset to your educational organization and an excellent choice as a candidate. is committed to serving as a role model, and always goes above and beyond what is expected of . has an engaging personality, excellent interpersonal skills and exceptionally talented. If you have any questions or would like further information, please do not hesitate to reach me at (909) 820-7777 ext. 25201 or via email at lcasarru@rialto.k12.ca.us.

Sincerely,

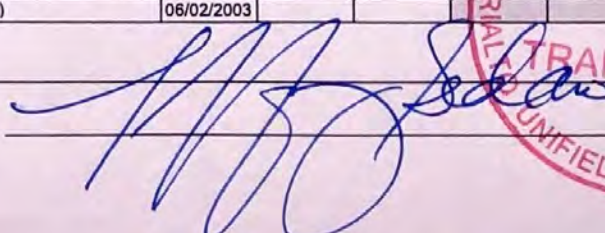
Liliana Casarrubias
Social Sciences teacher

| | | | | | | | | | | | |
|---|----------|-------|-----|--|--|--|--|--------------------|--|--------------|--|
| Student Name | | | | Rialto Unified School District Rialto High School | | | | Rialto High School | | | |
| 595 S Eucalyptus Avenue Rialto, CA 92376 | | | | | | | | | | | |
| Perm ID | State ID | Grd | Gen | Diploma Type | | | | Phone | | Fax | |
| | | 12 | | | | | | 909-421-7500 | | 909-421-7585 | |
| Date Of Birth | | Phone | | Leave Date | | | | Leave Code | | | |
| | | | | | | | | | | | |
| Home Address | | | | Counselor | | | | | | | |

| Subject | Course Title | Mark | Cred Att/Cmp | Subject | Course Title | Mark | Cred Att/Cmp | Subject | Course Title | Mark | Cred Att/Cmp | |
|--|------------------------|------|---|--|------------------------------|---|---|--|---|------|--------------|--|
| OPTIONS FOR YOUTH | | | | Rialto High School 909-421-7500 | | | | Rialto High School 909-421-7500 | | | | |
| No Address on File, No City, State and Zip on File | | | | 595 S Eucalyptus Avenue, Rialto, CA, 92376 | | | | 595 S Eucalyptus Avenue, Rialto, CA, 92376 | | | | |
| Yr: 2016 Term: SS Grade: 09 | | | Yr: 2017 Term: S2 Grade: 10 | | | Yr: 2018 Term: S2 Grade: 11 | | | | | | |
| L | Health | A+ | 5.00 / 5.00 | Z | AP Biol | A | 5.00 / 5.00 | F | AP Eng Lang/ Composition | A | 5.00 / 5.00 | |
| Cred Att: 5.00 Cred Cmp: 5.00 GPA: 4.00 | | | Cred Att: 30.00 Cred Cmp: 30.00 GPA: 4.83 | | | Cred Att: 30.00 Cred Cmp: 30.00 GPA: 4.67 | | | | | | |
| Rialto High School 909-421-7500 | | | | OPTIONS FOR YOUTH/FONTANA CA | | | | OPTIONS FOR YOUTH/SAN GABRIEL CA | | | | |
| 595 S Eucalyptus Avenue, Rialto, CA, 92376 | | | | No Address on File, No City, State and Zip on File | | | | No Address on File, No City, State and Zip on File | | | | |
| Yr: 2016 Term: S1 Grade: 09 | | | Yr: 2018 Term: SS1 Grade: 11 | | | Yr: 2019 Term: SS1 Grade: 12 | | | | | | |
| F | English 9HP | A | 5.00 / 5.00 | G | P.E. | A+ | 5.00 / 5.00 | G | P.E. | A+ | 5.00 / 5.00 | |
| J | Bio HP | A | 5.00 / 5.00 | Cred Att: 5.00 Cred Cmp: 5.00 GPA: 4.00 | | | Cred Att: 5.00 Cred Cmp: 5.00 GPA: 4.00 | | | | | |
| E | AP European History | A | 5.00 / 5.00 | Rialto High School 909-421-7500 | | | | Rialto High School 909-421-7500 | | | | |
| N | Spanish I P | A | 5.00 / 5.00 | 595 S Eucalyptus Avenue, Rialto, CA, 92376 | | | | 595 S Eucalyptus Avenue, Rialto, CA, 92376 | | | | |
| G | PE 9 Fall | A | 5.00 / 5.00 | Yr: 2018 Term: S1 Grade: 11 | | | Yr: 2019 Term: S1 Grade: 12 | | | | | |
| H | Math 2 HP | A | 5.00 / 5.00 | F | AP Eng Lang/ Composition | A | 5.00 / 5.00 | F | AP English Lit/ Composition | A | 5.00 / 5.00 | |
| Cred Att: 30.00 Cred Cmp: 30.00 GPA: 4.67 | | | Cred Att: 30.00 Cred Cmp: 30.00 GPA: 4.67 | | | Cred Att: 30.00 Cred Cmp: 30.00 GPA: 4.67 | | | Cred Att: 30.00 Cred Cmp: 30.00 GPA: 4.67 | | | |
| Rialto High School 909-421-7500 | | | | Rialto High School 909-421-7500 | | | | Rialto High School 909-421-7500 | | | | |
| 595 S Eucalyptus Avenue, Rialto, CA, 92376 | | | | 595 S Eucalyptus Avenue, Rialto, CA, 92376 | | | | 595 S Eucalyptus Avenue, Rialto, CA, 92376 | | | | |
| Yr: 2016 Term: S2 Grade: 09 | | | Yr: 2018 Term: S1 Grade: 11 | | | Yr: 2019 Term: S1 Grade: 12 | | | | | | |
| F | English 9HP | A | 5.00 / 5.00 | H | AP Calculus | A | 5.00 / 5.00 | Z | AP Statistics | A | 5.00 / 5.00 | |
| J | Bio HP | A | 5.00 / 5.00 | I | AP Chem | A | 5.00 / 5.00 | Z | AP Computer Science Principles | A | 5.00 / 5.00 | |
| E | AP European History | A | 5.00 / 5.00 | C | AP Government F/ Economics S | A | 5.00 / 5.00 | Z | AP Physics C | A | 5.00 / 5.00 | |
| N | Spanish I P | A | 5.00 / 5.00 | Z | Span IIP | A | 5.00 / 5.00 | Z | Concert Choir P | A | 5.00 / 5.00 | |
| G | PE 9 Spring | A | 5.00 / 5.00 | Z | Academic Decathlon | A | 5.00 / 5.00 | Z | Academic Decathlon | A | 5.00 / 5.00 | |
| H | Math 2 HP | A | 5.00 / 5.00 | Cred Att: 30.00 Cred Cmp: 30.00 GPA: 4.67 | | | Cred Att: 30.00 Cred Cmp: 30.00 GPA: 4.67 | | | | | |
| Cred Att: 30.00 Cred Cmp: 30.00 GPA: 4.67 | | | Cred Att: 30.00 Cred Cmp: 30.00 GPA: 4.67 | | | Cred Att: 30.00 Cred Cmp: 30.00 GPA: 4.67 | | | Cred Att: 30.00 Cred Cmp: 30.00 GPA: 4.67 | | | |
| Rialto High School 909-421-7500 | | | | Rialto High School 909-421-7500 | | | | Rialto High School 909-421-7500 | | | | |
| 595 S Eucalyptus Avenue, Rialto, CA, 92376 | | | | 595 S Eucalyptus Avenue, Rialto, CA, 92376 | | | | 595 S Eucalyptus Avenue, Rialto, CA, 92376 | | | | |
| Yr: 2017 Term: S1 Grade: 10 | | | Yr: 2018 Term: S1 Grade: 11 | | | Yr: 2019 Term: S1 Grade: 12 | | | | | | |
| Z | AP Biol | A | 5.00 / 5.00 | F | AP Eng Lang/ Composition | A | 5.00 / 5.00 | F | AP English Lit/ Composition | A | 5.00 / 5.00 | |
| M | Chem HP | A | 5.00 / 5.00 | H | AP Calculus | A | 5.00 / 5.00 | Z | AP Statistics | A | 5.00 / 5.00 | |
| B | AP U.S. History | A | 5.00 / 5.00 | I | AP Chem | A | 5.00 / 5.00 | Z | AP Computer Science Principles | A | 5.00 / 5.00 | |
| Z | Spanish II P | A | 5.00 / 5.00 | C | AP Government F/ Economics S | A | 5.00 / 5.00 | Z | AP Physics C | A | 5.00 / 5.00 | |
| F | English 10 CCP(Honors) | A | 5.00 / 5.00 | Z | Span IIP | A | 5.00 / 5.00 | Z | Concert Choir P | A | 5.00 / 5.00 | |
| H | Math 3 HP | A | 5.00 / 5.00 | Z | Academic Decathlon | A | 5.00 / 5.00 | Z | Academic Decathlon | A | 5.00 / 5.00 | |
| Cred Att: 30.00 Cred Cmp: 30.00 GPA: 4.83 | | | Cred Att: 30.00 Cred Cmp: 30.00 GPA: 4.83 | | | Cred Att: 30.00 Cred Cmp: 30.00 GPA: 4.67 | | | Cred Att: 30.00 Cred Cmp: 30.00 GPA: 4.67 | | | |

| GPA SUMMARY | | Immunization | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|------------------|--------------|----------------------------|------------|------------|------------|------------|------------|---|---|
| Weighted | | DTP (Diphtheria, tetanus) | 06/24/2002 | 08/26/2002 | 10/25/2002 | 09/08/2003 | 07/17/2006 | | |
| Weighted GPA CH | 4.67 | FLU (Flu Vaccine/ FluMist) | | | | | | | |
| UC/Cal State GPA | 4.67 | HIB (Haemophilis Influenz) | | | | | | | |
| Cal Grant GPA CH | 4.00 | HPA (Hepatitis A) | 06/14/2004 | 07/11/2005 | | | | | |
| Enter Date | 05/15/2007 | HPB (Hepatitis B) | 05/07/2002 | 06/24/2002 | 02/07/2003 | | | | |
| Ranked By | Weighted | HPV | | | | | | | |
| Class Rank | 1 out of 674 | IPV (Polio IPV or OPV) | 06/24/2002 | 08/26/2002 | 02/07/2003 | 07/17/2006 | | | |
| Graduation Date | | MGT (Meningitis) | | | | | | | |
| Class of 2020 | | MMR (Measles, mumps, Rub) | 06/02/2003 | 07/17/2006 | | | | | |
| | | PNM (Pneumococcal) | | | | | | | |
| | | RAV (Rotavirus) | | | | | | | |
| | | REQ (Rotateq) | | | | | | | |
| | | TD (Tetanus and Diphtheri) | | | | | | | |
| | | TDP (Tdap Booster) | 07/24/2014 | | | | | | |
| | | VAR (Varicella) | 06/02/2003 | | | | | | |

Registrar Signature



02/13/2020

Attachment: San Bernardino County Applications: 502, 504, 505, 506 (2020 SCAG Scholarship Program)



2020 SCAG Scholarship Program - SB-505

Personal Information

Full Name

All items marked with * are required.

Address

County

San Bernardino

Phone Number

E-mail

Internship Availability

July 2020

August 2020

Educational Information

Current Educational Status

High School Senior

Date of Graduation

Friday, June 12, 2020

Name of Educational Institution

Academy for Academic Excellence

Location of Educational Institution

United States

Grade Point Average (GPA) Type

Unweighted

Grade Point Average (GPA)

4.0

Intended College / University

University of California, Los Angeles

Intended Major

Pre-Public Affairs

Activities & Interests

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

| Organization | Position Held | MM/YYYY to MM/YYYY |
|--------------|---------------|--------------------|
| | | |

| Organization | Position Held | MM/YYYY to MM/YYYY |
|--|---------------------------|--------------------|
| Associated Student Body | Student Body President | 08/2016 to 05/2020 |
| Student Ambassadors | Public Relations Official | 08/2019 to 05/2020 |
| PR and Marketing Intern | n/a | 08/2019 to 05/2020 |
| National Honors Society | Secretary | 08/2016 to 05/2020 |
| Health Occupations Students of America | Vice President | 08/2016 to 05/2019 |
| Mock Trial | Witness | 08/2018 to 12/2018 |
| Pay it Forward | Secretary | 08/2016 to 05/2017 |
| Students Run Los Angeles | Team Captain | 08/2014 to 03/2020 |
| Cross Country | n/a | 08/2016 to 11/2019 |
| Track and Field | Team Captain | 02/2017 to 03/2020 |

Description of Responsibilities:

- As student body president I not only lead meetings and delegate the tasks to the class, but I ensure that the voices of my student body is heard. I actively engage with members of the student body who are typically underrepresented in school wide decisions. I build my platform on speaking for those who do not have a voice, so that the student body's collective spirit is lifted.

- As public relations official of the student ambassadors I have learned to speak confidently and eloquently to VIPs. I often work alongside the CEO of the Lewis Center for Educational Research to promote our school on various social platforms.

-As a senior, I currently intern for my school's Public Information Officer. This career preparatory course is unique to me, for I am the first PR intern of the Lewis Center AAE. For one class period a day I shadow and assist the PIO in her everyday tasks; this includes social media networking and school related press releases. Although I am an intern, my specific role is to present a student perspective when helping to promote our school. This course offers me first-hand experience in the line of work I intend on pursuing.

- As secretary of the NHS, I log volunteer hours for the members of my current chapter. Additionally, I keep official paperwork organized, I contact local volunteer opportunities, and I lead the chapter when both the president and vice president are not present.

-As vice president of HOSA for both my sophomore and junior years, I helped lead the president uphold

our chapter of HOSA's pillars: Service, Community, and Career Prep.

- As a witness role in Mock Trial I upheld collaboration in the team environment. I studied my role often to ensure that my team could rely on me to deliver a convincing performance.

-As secretary of Pay It forward, I helped organize charity events and positivity rallies that spread kindness and happiness on and off campus.

- As team captain of SRLA, I spread important values throughout the team and mentor my fellow runners to run effectively and efficiently as we train to complete a full marathon.

-In cross country I pushed myself individually to that my team as a whole could thrive.

- As team captain of the track and field team helped fellow teammates to find the events that fit them best and work hard often.

B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:

| Organization | Activity | MM/YYYY to MM/YYYY |
|---------------------------------|-------------------------|--------------------|
| Apple Valley TeenZone | Teen Volunteer: Various | 03/2019 to 12/2019 |
| Newton T Bass Library Volunteer | Library Upkeep | 03/2019 to 06/2019 |

Brief Description of Your Participation:

-As a TeenZone volunteer of my local town hall, I volunteered my time organizing local events, aiding town officials with everyday business, and up-kept clerical paperwork.

-As a library volunteer I often helped in workshops that encouraged young children to read more often. I also precisely organized the shelves in order to ensure that visitors would have the easiest time finding what they seek.

-As a volunteer at PCPT, I undertake various tasks that prepare me for the workforce. These tasks include answering phone calls, preparing work stations, and operating the front desk.

C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):

| Organization | Award / Honor | MM/YYYY |
|---------------------------------------|------------------------|-----------------|
| Lewis Center for Educational Research | Class Valedictorian | 04/2020 |
| Lewis Center for Educational Research | Rick Piercy Legacy | 07/2019 |
| Lewis Center for Educational Research | Scholar Athlete | 07/2017, 18, 19 |
| Lewis Center for Educational Research | Principal's Honor Roll | 07/2017, 18, 19 |
| Cross Valley League | Scholar Athlete | 07/2017, 18, 19 |
| Cross Valley League | Cross Country 2nd Team | 07/2017 |

Attachment: San Bernardino County Applications: 502, 504, 505, 506 (2020 SCAG Scholarship Program)

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†

Agree

Southern California Association of Governments

08 May 2020

Everyday in AP Government, my teacher addressed the current social and political events of the world. One day, she described how interracial and LGBT family representation might be added to the California curriculum. I pitched in my two cents of how I believe society should normalize unconventional families from a young age. To my surprise, the boy next to me snarkily responds: “Well kids are going to be exposed to drugs, why not put *that* in the curriculum too.” His comment sparked a vehement debate. These heated discussions were not uncommon.

Growing up in a predominantly white, conservative town, my political views were largely influenced by the people around me. My town’s demographic obscured my young mind from exploring civic policy from various viewpoints. After being exposed to the harsh realities of the urban world, I knew that my purpose in life was to improve it. It is often easier to turn a blind-eye to the socioeconomic disparities of society. Regardless, my mindset has shifted to assess real world problems. I enrich my mind by studying policies that affect real-life people, the same issues that my sheltered town attempted to hide from me. These include abortion, capital punishment, drug decriminalization, and immigration. Over time I have developed my own, individualized stances on these urgent issues.

Learning how to enact positive change on society through service inspires me to stand up for the policies I believe in. I have learned to be a contributing citizen by voting, respecting our earth, and educating myself before entering into a political conversation. I now actively participate in various activism groups that align with my values; these are few of many things that demonstrate my interests.

Throughout high school I have worked tirelessly to prepare myself for a future of positive change. While maintaining stellar academics, I’ve demonstrated flexibility and leadership in various extracurriculars. I actively exercise my passion for government and policy making by serving as student body president of my high school. With this platform I echo the voices of my

peers to the administration to ensure that the student body is well represented. Additionally, I have served as the public affairs official of numerous clubs to expand my interests. Recently, I have been honored with the recognition of class Valedictorian; for my persistence in the classroom and my boundless dedication to my passions.

During my senior year I have expanded this passion by researching political activist organizations. I dedicated a year-long Research topic to studying and creating the advancement tactics of activism groups through policy making. I hope to one day reform policies first hand by lobbying my ideologies to government officials.

In the fall of 2020, I will attend the University of California, Los Angeles with the major of Pre-Public Affairs. I have chosen this field of study because its content is spearheaded by positive change. To attend college at my dream school, in my dream city, towards my dream career is surreal. It is the culmination of all my hard work thus far. Receiving an internship and scholarship opportunity from the Southern California Association of Governments would further enrich my experience as I enter into the field of positive policy change. If chosen, I will represent this organization with integrity and determination.

To Whom It May Concern,

It is a great pleasure to recommend _____ for this scholarship.

_____ is one of the most exceptional students that I have encountered in my 19 years of teaching. I have had the pleasure of being _____ Integrated Math 1 Honors and Integrated Math 2 Honors teacher. During this time, I have discovered what a talented and dedicated student _____ is. _____ is punctual, eager to learn, intuitive and sincere. _____ asks pertinent questions, is a team player and is always willing to go the extra mile to achieve greatness. All these attributes have contributed to her success in my rigorous, college preparatory course. _____ academic success is not limited to my classroom. Overall, _____ is an excellent student.

_____ has received Principal's Honor Roll Recognition and is a member of the National Honor Society. _____ also received a commendation from the Town of Apple Valley for _____ participation in its Youth Leadership Summit.

Aside from academics, _____ is involved in several extra-curricular activities. Currently, _____ is a member of the Associated Student Body (ASB), and the Ambassadors, where _____ holds the position of Student Body President and public relations official, respectively. Other notable appointments include, Vice President of the HOSA Club and secretary of the Pay it Forward and College Clubs. _____ also plays several sports for AAE. _____ is a member of the varsity cross country and track and field teams. One of _____ greatest accomplishments is being a 6-time participant in the LA Marathon as part of the Students Run LA (SRLA) club.

_____ also contributes to the community in which _____ resides. _____ volunteers at Power Center Physical Therapy where _____ duties include clerical work, prepping and cleaning patient areas and customer service. In addition to _____ numerous activities, _____ also donates her time to AAE and its teachers by helping them organize their classroom and tutoring those in need.

_____ has my highest recommendation for this scholarship. _____ is well respected within the school atmosphere, and has demonstrated excellence in all that _____ puts _____ mind to, whether it's volunteering within the community, collaborating with others, or maintaining _____ stellar academic record. _____ compassion, personable demeanor and willingness to work with others to achieve a greater goal, leads me to believe that _____ is an excellent candidate for this honor.

Sincerely,

Anita L. Gesson

Mathematics Teacher

Academy for Academic Excellence

Lewis Center for Educational Research Academy for Academic Excellence

17500 Mana Road
Apple Valley, CA 92307
<http://www.lewiscenter.org>
760-946-5414 ext. 224
dmyers@lcer.org



1.e

RE:

To Whom It May Concern:

It is my honor to write to you today on behalf of . I have known for the last 8 years and it has been amazing to watch mature into the determined, respectable and honorable that is today. Students with great character stand out, even at a school where most are exceptional. This page is not adequate enough space to describe the character of

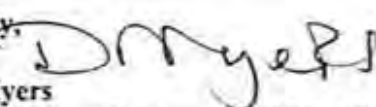
determination to help others and willingness to set an example of kindness and caring has not gone unnoticed. is organized, a person of word, dependable and always willing to serve and take on new challenges with an optimistic outlook. A natural leader, has demonstrated daily ability to motivate others to work harder, take on the task at hand and put service to others before self. resume reflects many interests and leadership positions throughout high school career and I can personally say excels at everything attempts. is a continual member of National Honor Society and Principal's Honor Roll. I have helped coach our Students Run the LA Marathon Team and has run the LA Marathon 5 times. trains and runs just like lives; happy, consistent and encourages others all along the way. is simply a joy to be associated with.

I have the opportunity and privilege to work with students of all ages at the Academy for Academic Excellence and is an "Outstanding Student and Citizen." is a leader to her peers because of respect of others, great attitude and a willingness to help wherever is needed. I have witnessed that has great relationships with classmates and the faculty at the school. is quite an impressive young and I enjoy interacting with on a daily basis. is an encouragement to everyone and every path crosses. A person can always count on to be a breath of fresh air with contagious smile and genuine kind and caring spirit.

When I think of these words come to mind; determined, exceptional hard worker, dependable, athletic, honest, humble, perseverance, great attitude, integrity, independent thinker and great character. is somewhat quiet in nature yet determination and character is unmatched by others age. is very caring and passionate in the things believes in. demonstrates a hard work ethic and is helpful when called upon. handles stress exceptionally well and just keeps working with a smile on face until the task is completed, no matter the cost.

I highly recommend in whatever may seek. is intelligent, adaptable and a quick learner. has integrity and is honorable. I promise you, you will not be disappointed in this young . I have absolutely no hesitation recommending to you or talking to you more about Thank you for helping our future leaders and citizens fulfill their dreams. is truly "one of a kind!"

Sincerely,


Dana Myers
Transition Coordinator and HOSA Co-Advisor

Attachment: San Bernardino County Applications: 502, 504, 505, 506 (2020 SCAG Scholarship Program)



Graduation Requirement Year
2020
Parent / Guardian

| Course ID | Wt | Course | Mark | Att | Rec |
|--|----|------------------|------|-------|----------|
| 2016-2017 - 1st Semester | | | | | |
| Academy for Academic Excellence 1st Semester | | | | | Grade 09 |
| 71160 | PH | Intro to Lit H | A+ | 5.00 | 5.00 |
| 72115 | PH | Integ Math 1 H | A | 5.00 | 5.00 |
| 73112 | PH | Integ Sci 1 H | A+ | 5.00 | 5.00 |
| 75110 | P | Spanish I | A | 5.00 | 5.00 |
| 77120 | | General PE | A | 5.00 | 5.00 |
| 79310 | | ASB | A | 5.00 | 5.00 |
| 79840 | | HOSA HR | CR | 2.50 | 2.50 |
| Crđ Att: 32.5 Crđ Cmp: 32.5 GPA: 4.5 | | | | | |
| 2016-2017 - 2nd Semester | | | | | |
| Academy for Academic Excellence 2nd Semester | | | | | Grade 09 |
| 71160 | PH | Intro to Lit H | A+ | 5.00 | 5.00 |
| 72115 | PH | Integ Math 1 H | A | 5.00 | 5.00 |
| 73112 | PH | Integ Sci 1 H | A+ | 5.00 | 5.00 |
| 75110 | P | Spanish I | A | 5.00 | 5.00 |
| 77120 | | General PE | A | 5.00 | 5.00 |
| 79310 | | ASB | A | 5.00 | 5.00 |
| 79840 | | HOSA HR | CR | 2.50 | 2.50 |
| Crđ Att: 32.5 Crđ Cmp: 32.5 GPA: 4.48 | | | | | |
| 2016-2017 - Spring | | | | | |
| Academy for Academic Excellence | | | | | Grade 09 |
| 77540 | | Freshman Studies | A | 1.00 | 1.00 |
| Crđ Att: 1 Crđ Cmp: 1 GPA: 4.48 | | | | | |
| 2016-2017 - Summer | | | | | |
| Victor Valley College | | | | | Grade 09 |
| 76102 | PH | ART 105 | A | 10.00 | 10.00 |
| Crđ Att: 10 Crđ Cmp: 10 GPA: 5.0 | | | | | |
| 2017-2018 - 1st Semester | | | | | |
| Academy for Academic Excellence 1st Semester | | | | | Grade 10 |
| 71260 | PH | World Lit/Comp H | A | 5.00 | 5.00 |
| 72125 | PH | Integ Math 2 H | A | 5.00 | 5.00 |
| 73122 | PH | Integ Sci 2 H | A+ | 5.00 | 5.00 |
| 74265 | AP | AP World Hist | A | 5.00 | 5.00 |
| 75120 | P | Spanish II | A | 5.00 | 5.00 |
| 79310 | | ASB | A | 5.00 | 5.00 |
| 79845 | | 11th Gr Homeroom | CR | 2.50 | 2.50 |
| Crđ Att: 32.5 Crđ Cmp: 32.5 GPA: 4.67 | | | | | |
| 2017-2018 - 2nd Semester | | | | | |
| Academy for Academic Excellence 2nd Semester | | | | | Grade 10 |
| 71260 | PH | World Lit/Comp H | A | 5.00 | 5.00 |

| Course ID | Wt | Course | Mark | Att | Rec |
|--|----|-----------------------|------|------|----------|
| 2017-2018 - Summer | | | | | |
| Options for Youth | | | | | Grade 10 |
| 77101 | | Physical Education I | A+ | 5.00 | 5.00 |
| Crđ Att: 5 Crđ Cmp: 5 GPA: 4.0 | | | | | |
| 2018-2019 - 1st Semester | | | | | |
| Academy for Academic Excellence 1st Semester | | | | | Grade 11 |
| 71360 | AP | AP Engl Lang | A | 5.00 | 5.00 |
| 72135 | PH | Integ Math 3 H | A | 5.00 | 5.00 |
| 73132 | PH | Integ Sci 3 H | A+ | 5.00 | 5.00 |
| 74360 | AP | AP US History | A- | 5.00 | 5.00 |
| 75550 | AP | AP Seminar | A- | 5.00 | 5.00 |
| 79310 | | ASB | A | 5.00 | 5.00 |
| 79845 | | 11th Gr Homeroom | CR | 2.50 | 2.50 |
| Crđ Att: 32.5 Crđ Cmp: 32.5 GPA: 4.83 | | | | | |
| 2018-2019 - 2nd Semester | | | | | |
| Academy for Academic Excellence 2nd Semester | | | | | Grade 11 |
| 71360 | AP | AP Engl Lang | A- | 5.00 | 5.00 |
| 72135 | PH | Integ Math 3 H | A | 5.00 | 5.00 |
| 73132 | PH | Integ Sci 3 H | A- | 5.00 | 5.00 |
| 74360 | AP | AP US History | A- | 5.00 | 5.00 |
| 75550 | AP | AP Seminar | A | 5.00 | 5.00 |
| 79310 | | ASB | A | 5.00 | 5.00 |
| 79845 | | 11th Gr Homeroom | CR | 2.50 | 2.50 |
| Crđ Att: 32.5 Crđ Cmp: 32.5 GPA: 4.83 | | | | | |
| 2018-2019 - Summer | | | | | |
| Options for Youth | | | | | Grade 11 |
| 77101 | | Physical Education II | A+ | 5.00 | 5.00 |
| Crđ Att: 5 Crđ Cmp: 5 GPA: 4.0 | | | | | |
| 2019-2020 - Y | | | | | |
| Academy for Academic Excellence 1st Semester | | | | | Grade 12 |
| 71460 | AP | AP Engl Lit | A | 5.00 | 5.00 |
| 72860 | AP | AP Calc AB | A- | 5.00 | 5.00 |
| 74460 | AP | AP American Gov | A | 5.00 | 5.00 |
| 75555 | AP | AP Research | A | 5.00 | 5.00 |

| Course ID | Wt | Course | Mark | Att | Rec |
|--|----|-------------------------|------|------|----------|
| 79310 | | ASB | A+ | 5.00 | 5.00 |
| 79813 | | Public Relations Intern | A | 5.00 | 5.00 |
| 79846 | | 12th Gr Homeroom | CR | 2.50 | 2.50 |
| Academy for Academic Excellence 2nd Semester | | | | | Grade 12 |
| 71460 | AP | AP Engl Lit | | 5.00 | (5.00) |
| 72860 | AP | AP Calc AB | | 5.00 | (5.00) |
| 74550 | P | Economics | | 5.00 | (5.00) |
| 75555 | AP | AP Research | | 5.00 | (5.00) |
| 79310 | | ASB | | 5.00 | (5.00) |
| 79813 | | Public Relations Intern | | 5.00 | (5.00) |
| 79846 | | 12th Gr Homeroom | | 2.50 | (2.50) |
| Crđ Att: 32.5 Crđ Cmp: 32.5 GPA: 4.67 | | | | | |

| Credits Totals | |
|----------------------------|-------|
| Total Credits Received: | 248.5 |
| Total Credits Attempted: | 248.5 |
| Total Credits In Progress: | 32.5 |
| Total Credits Scheduled: | 0 |

| Cumulative GPA | |
|-------------------------|------|
| Academic GPA 9-12 Unwt. | 4.0 |
| Academic GPA 9-12 Wt. | 4.87 |
| Cal Grant | 4.0 |
| Total GPA 9-12 Unwt | 4.0 |
| Total GPA 9-12 Wt | 4.65 |

| GPA Ranking | |
|-------------------|--------|
| Total GPA 9-12 Wt | |
| GPA | 4.649 |
| Rank | 3 / 71 |

| Graduation | |
|-----------------------------|------------|
| Graduation Requirement Year | 2020 |
| Grad. / Cert. Date | 2020-06-12 |
| Grad. / Cert. Status | |
| Service Learning Hours | |

Credits in parentheses are in progress
H = Honors A = AP P = College Prep
R = Has Been Repeated

School Officials signature: _____ Date: _____
Transcript is unofficial unless signed by a school official
Generated on April 3, 2020 at 3:40 pm
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Attachment: San Bernardino County Applications: 502, 504, 505, 506 (2020 SCAG Scholarship Program)

2020 SCAG Scholarship Program - SB-506

Personal Information

Full Name

All items marked with * are required.

Address

County

San Bernardino

Phone Number

E-mail

Internship Availability

July 2020

August 2020

September 2020

Educational Information

Current Educational Status

High School Senior

Date of Graduation

Tuesday, May 26, 2020

Name of Educational Institution

Ruben S. Ayala High School

Location of Educational Institution

Chino Hills, CA

Grade Point Average (GPA) Type

Unweighted

Grade Point Average (GPA)

3.96

Intended College / University

University of California-Los Angeles

Intended Major

Political Science and Economics

Activities & Interests

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

| Organization | Position Held | MM/YYYY to MM/YYYY |
|--------------|---------------|--------------------|
| | | |

| Organization | Position Held | MM/YYYY to MM/YYYY |
|---|---------------------------|--------------------|
| Ayala Band and Color guard (BAC) | Drum Major | 06/2016-05/2020 |
| Ayala Wind Ensemble | Clarinet Player | 06/2018-05/2020 |
| Model United Nations (MUN) | Member | 08/2016-05/2020 |
| Future Business Leaders of America (FBLA) | Membership Officer | 08/2017-05/2019 |
| Music Volunteer Club | Vice President/Co-founder | 08/2017-05/2020 |
| National Honors Society | Treasurer | 08/2018-05/2020 |

Description of Responsibilities:

Ayala BAC:

Motivated/conducted 220+ students to win Bands of America (BOA) Regional Championships in Utah and California. 2nd place Western Bands Association State Championships. Lead BAC to BOA Grand National Championships in Indianapolis as only group representing California. Became finalist (12 out of 91) for 3rd time in school history. Lead rehearsals, conducted monthly leadership team meetings, organized/hosted bonding events.

Ayala Wind Ensemble:

Auditioned for membership, plays second clarinet part. Performs collegiate repertoire and advanced wind concert music. Consistently earns unanimous "Superior" (highest) marks at local and state festivals/music contests. Was scheduled to perform/compete in Carnegie Hall, New York, March 2020 but canceled due to Covid-19.

Model United Nations:

Researches current global events, writes position papers on each topic based off of an assigned country's government system and its values, proposes mock solutions to other countries through security councils, practices compromises and drafts proposals with other delegates. Won Commendation Award representing Ethiopia 2018.

Future Business Leaders of America:

Organized club bonding events (ex. banquet) recorded membership hours, relayed member needs to officers; completes projects to promote personal health (FBLA Stays Fit) and business leadership research awards (Business Achievement Awards); won Intro to Public Speaking Award 2018.

Music Volunteer Club:

Created club that teaches musical instruments to children in local community. Established 5 locations in elementary/middle schools, and Youth and Family Club of Pomona Valley. Recruits other high schoolers to find volunteer opportunities as instructors. As Vice President: Updates members' volunteer hours, communicates with our feeder middle school, and responsible for promoting the club.

National Honors Society:

Maintains finances of the club by collecting money, writing checks, budgeting money towards membership fees and stoles. Organizes club meetings with advisor and president. Responsible for

member recruitment.

B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:

| Organization | Activity | MM/YYYY to MM/YYYY |
|--------------------------------------|----------------------------------|--------------------|
| San Antonio Regional Hospital | Junior Volunteer Program | 08/2016-05/2020 |
| Chino Valley Unified School District | Elementary School Debate Program | 08/2016-05/2020 |

Brief Description of Your Participation:

San Antonio Regional Hospital:

The Junior Volunteer Program is an opportunity for high school students to experience the inner workings of a hospital, while giving back to their community. All Junior Volunteers complete 100 hours of volunteer service between September and May.

As Shift Leader: advises new volunteers and shows inner workings of the hospital. Communicates with volunteer coordinator concerns/questions of other volunteers. Responsible for checking in on volunteers to make sure shifts went well.

As Emergency Department volunteer: Runs errands for nurses/security team. Ex. runs samples to lab, checks visitors in. Aids patients in whatever assistance is needed. Ex. pushing wheelchairs, cleaning rooms, getting food, showing directions.

CVUSD Debate Program Judge:

Scores and determines results of a 2-round prepared topic + 1 impromptu round, gives students feedback on debate skills and speaking styles, coaches them in how they can improve. Promotes positive public speaking experiences through encouragement and advice.

C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):

| Organization | Award / Honor | MM/YYYY |
|-------------------|--|---------|
| Ayala High School | Renaissance Most Inspirational Scholar of the Year | 08/2017 |

D) List and Briefly Describe Any Work Experience:

| Organization | Position Held | MM/YYYY to MM/YYYY |
|-------------------------------------|---------------|--------------------|
| Kumon Math and Reading Center-Chino | Grader | 04/2017-05/2020 |

Brief Description of Your Work Responsibilities:

Kumon Math and Reading Center Grader:

The main priority of my job is to grade the packets of worksheets that the students complete for homework and classwork. When I am not doing that, I will do any miscellaneous job, such as stacking boxes, filing worksheets, or stapling packets together. I am constantly interacting with the children, however, as I help the kids learn the material that they struggle with as I get my other tasks done.

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†

Agree

SGAC Scholarship Essay

Throughout the majority of my experiences as a student the past thirteen years, I was always drawn to the subject of political history. I was always captivated by history and its study of how humanity comes together to find common purpose and community. How were we able to create one of the most successful nations in the world with one of the biggest economies? I always accredited the answer to that question to macro scale politics and government- a common mistake- until I met Peter Rogers.

When I was fourteen-years-old, I invited Mr. Rogers, a councilman for the city of Chino Hills, to speak to the Future Business Leaders of America club at Canyon Hills Junior High. As a small business owner and a member of my local government, he shared how his duties as a government official made the lives of thousands of citizens more meaningful; furthermore, how he is able to contribute to the idea of the “American dream” by supporting the businesses of Chino Hills. It was then when I realized how services I have always taken for granted: water facilities, sewer maintenance, road rehabilitation, school systems, and public safety programs- just to name a few- add so much to our quality of life without us realizing. He explained how the services that seem so simple, were in fact, complex in nature. Managing budgets and delegating fundings, listening to concerned citizens, and communicating with the many small businesses of Chino Hills was not as easy as I originally thought. Through the sheer amount of manpower and dedication that is required to run a city of 80,0000 citizens, I learned from Mr. Rogers how to appreciate the grassroots of our country: the workers of our local community.

Since then, I have had many opportunities to further my interest in understanding the inner workings of regional leadership. I had the opportunity to talk to the mayor of Chino Hills, Cynthia Moran, and learned from her valuable insight into how the politics of my city worked. This past summer, I interviewed a female attorney who uses her passion for politics to organize the Democrat Convention in Minnesota. Another woman I talked with had a career opportunity to become a District Attorney. I was inspired by how they could turn their political passions into concrete actions that make a difference in society.

These past few months in particular have the majority of Americans turning to their local government in search for robust leadership and support in face of the Covid-19 pandemic. The active communication between my community leaders with the state and federal powers makes me appreciate the city's swift actions in response to the national crisis. It is inspiring to tangibly observe how a community of people is able to protect healthcare workers, band together to support local businesses, and comfort each other during this unprecedented time. I have learned that no matter how large or small an issue is, local government takes the first responsibility in restoring the community around them.

I want to be a part of the solution in my community by becoming a local government lawyer, where I will be able to collaborate with council employees in the legal preparation of policies and strategic planning through litigation. In doing so, I hope to use my skills in debate and public speaking to facilitate the decisions of my local government and positively impact the members of my community so that they can trust their city for protection and reassurance that their lives will be supported in all aspects.

Ayala High School Band and Color Guard

14255 Peyton Road

Chino Hills, California 91709

909 627-3584 X2212

Shant Keuroghelian, Assistant Director of Bands

May 5, 2020

To Southern California Association of Governments:

It is with great pleasure I write this letter of recommendation for

I have known [redacted] for three years as a member of my band program at Ayala High School. [redacted] has always distinguished [redacted] from peers with dedication, commitment, talent and work ethic. Despite the high demands and expectations our music department places on a member, [redacted] has been able to maintain impressive 4.33 GPA through rigorous A.P. classes and participate in a multitude of other activities.

[redacted] has been a volunteer at San Antonio Regional Hospital's Junior Volunteer Program for the last four years, involved with Future Business Leaders of America, a member of Model United Nations throughout all of high school, a volunteer as a debate judge for the CVUSD elementary school debate program over the past four years, and is currently employed at Kumon, a tutoring center, located in Chino, CA. [redacted] has held many leadership positions in my program and has established [redacted] as a motivated 'self-starter' who is able to lead [redacted] peers in a very positive and productive manner.

[redacted] plays Clarinet extremely well in our top Wind Ensemble. In addition to the Wind Ensemble, [redacted] was a member of the Marching Band for four years ending [redacted] tenure as Drum Major for three consecutive years. A Drum Major is the highest leadership position a student can hold and is responsible for helping communication, verbally and musically, between staff and 220 students.

[redacted] is also able to establish and accomplish goals on the highest level. [redacted] is a very positive individual and has always been a pleasure to have in my program. [redacted] will be missed when [redacted] graduates.

Because of these characteristics, I can easily give [redacted] my **highest recommendation**. I have the greatest confidence in [redacted] ability to succeed in any endeavor [redacted] chooses and will be extremely successful in any university/college [redacted] attends and is a perfect recipient of this scholarship.

If I can be of any more service, please don't hesitate to contact me.

Yours truly,



Shant Keuroghelian



2015 California Gold Ribbon School

DIANA YARBOI, *Principal*

LINDA MACKESSY, *Assistant Principal*

Ruben S. Ayala High School

14255 Peyton Drive
Chino Hills, CA 91709
(909) 627-3584
(909) 548-6005 FAX



2011 California Distinguished High School

JOHN LANDERS, *Assistant Principal*

May 6, 2020

To Whom It May Concern:

It is with great pleasure that I write this letter of recommendation for [redacted]. As a student in my class for 2 years, I have found [redacted] to be intelligent, hard-working, humble, and honest. [redacted] has a thirst for knowledge which is strengthened by determination and perseverance. As [redacted] teacher, I have seen displays of [redacted] talent and work ethic. [redacted] is a dedicated student who has highly attuned critical thinking skills and is an effective problem solver. [redacted] actively participates in class discussions and asks questions to ensure [redacted] has a firm understanding of concepts. [redacted] works well with peers and does not hesitate to help them when needed. [redacted] academic and personal achievements show that [redacted] is committed to her education and will work hard to achieve her goals. [redacted] has the determination, maturity, and intelligence to succeed in any endeavor and always maintains a positive attitude.

[redacted] truly is an impressive student who actively seeks new opportunities and experiences. [redacted] has my highest recommendation for the SCAG Scholarship Program. [redacted] has demonstrated excellence in all that [redacted] puts her mind to. [redacted] performance in my class leads me to believe there will be no limit to her growth and achievements in the future. If you have any further questions, please do not hesitate to contact me.

Thank you,

Jacqueline Saiid
Mathematics Teacher
Ruben S. Ayala High School
Jacqueline_Saiid@chino.k12.ca.us

| Student Name | Grade | Gender | Counselor | Transcript of Student Progress | | | | | | | |
|--|-----------------|--------|-----------|--|-------------------|------|-----------|---|----------------|------|-----------|
| Parent/guardian name, address, telephone | | | | April 27, 2020 Ruben S Ayala High School 14255 Peyton Dr Chino Hills, CA 91709 (909) 627-3584 Fax (909) 548-6005 | | | | | | | |
| Crs-ID | Course Title | Mark | Att/Cmp | Crs-ID | Course Title | Mark | Att/Cmp | Crs-ID | Course Title | Mark | Att/Cmp |
| Grade 8 Trimester 1 2015-2016 | | | | 5502V | Health | A | 5.00 5.00 | p 5772 | Band Wind | A | 5.00 5.00 |
| Canyon Hills Jr High School | | | | Credit Att: 5.00 Cmp: 5.00 TGPA: 4.00 | | | | Credit Att: 35.00 Cmp: 35.00 TGPA: 4.57 | | | |
| 3046 | Int Math 1 | A | 0.00 0.00 | Grade 10 Semester 1/Quarter 2 2017-2018 | | | | Grade 11 Semester 2/Quarter 4 2018-2019 | | | |
| Credit and GPA rules vary for MS Courses | | | | Ruben S Ayala High School | | | | Ruben S Ayala High School | | | |
| Grade 8 Trimester 2 2015-2016 | | | | p 5022 | English 10 H | A | 5.00 5.00 | p 5033 | AP English 11 | A- | 5.00 5.00 |
| Canyon Hills Jr High School | | | | p 5123 | Int Math 3 H | A | 5.00 5.00 | p 5124 | AP Calculus AB | B | 5.00 5.00 |
| 3046 | Int Math 1 | A | 0.00 0.00 | p 5217 | AP Euro Hist | A | 5.00 5.00 | p 5212 | AP US History | A | 5.00 5.00 |
| Credit and GPA rules vary for MS Courses | | | | p 5417 | Chemistry H | A | 5.00 5.00 | p 5406 | AP Biology | A- | 5.00 5.00 |
| Grade 8 Trimester 3 2015-2016 | | | | * 5609 | PE Band | A | 5.00 5.00 | p 5726 | Spanish 3 H | A | 5.00 5.00 |
| Canyon Hills Jr High School | | | | p 5725 | Spanish 2 | A | 5.00 5.00 | p 5772 | Band Wind | A | 5.00 5.00 |
| 3046 | Int Math 1 | A | 0.00 0.00 | p 5772 | Band Wind | A | 5.00 5.00 | Credit Att: 30.00 Cmp: 30.00 TGPA: 4.50 | | | |
| Credit and GPA rules vary for MS Courses | | | | Credit Att: 35.00 Cmp: 35.00 TGPA: 4.14 | | | | Grade 12 Summer 2019-2020 | | | |
| Grade 9 Semester 1/Quarter 2 2016-2017 | | | | Grade 10 Semester 2/Quarter 4 2017-2018 | | | | Chino Hills HS - Summer School | | | |
| Ruben S Ayala High School | | | | Ruben S Ayala High School | | | | p 5222V | AP US Gov S1 | A | 5.00 5.00 |
| p 5012 | English 9 H | A | 5.00 5.00 | p 5022 | English 10 H | A | 5.00 5.00 | p 5222V | AP US Gov S2 | A | 5.00 5.00 |
| p 5120 | Int Math 2 H | A- | 5.00 5.00 | p 5123 | Int Math 3 H | A | 5.00 5.00 | Credit Att: 10.00 Cmp: 10.00 TGPA: 5.00 | | | |
| p 5202 | World History H | A+ | 5.00 5.00 | p 5217 | AP Euro Hist | A | 5.00 5.00 | Grade 12 Semester 1/Quarter 2 2019-2020 | | | |
| p 5403 | Biology H | A | 5.00 5.00 | p 5417 | Chemistry H | A+ | 5.00 5.00 | Ruben S Ayala High School | | | |
| * 5609 | PE Band | A | 5.00 5.00 | p 5725 | Spanish 2 | A | 5.00 5.00 | p 5044 | AP English 12 | A | 5.00 5.00 |
| p 5724 | Spanish 1 | A | 5.00 5.00 | p 5772 | Band Wind | A | 5.00 5.00 | p 5119 | AP Statistics | A- | 5.00 5.00 |
| p 5772 | Band Wind | A | 5.00 5.00 | Credit Att: 30.00 Cmp: 30.00 TGPA: 4.17 | | | | p 5125 | AP Calculus BC | A- | 5.00 5.00 |
| Credit Att: 35.00 Cmp: 35.00 TGPA: 4.00 | | | | Grade 11 Summer 2018-2019 | | | | p 5307 | AP Economics | A | 5.00 5.00 |
| Grade 9 Semester 2/Quarter 4 2016-2017 | | | | Chino Hills HS - Summer School | | | | * 5609 | PE Band | A | 5.00 5.00 |
| Ruben S Ayala High School | | | | p 5922V | AP Psychology S1A | A | 5.00 5.00 | p 5772 | Band Wind | A | 5.00 5.00 |
| p 5012 | English 9 H | A | 5.00 5.00 | p 5922V | AP Psychology S2A | A | 5.00 5.00 | p 5E65 | AP Seminar | A+ | 5.00 5.00 |
| p 5120 | Int Math 2 H | B+ | 5.00 5.00 | Credit Att: 10.00 Cmp: 10.00 TGPA: 5.00 | | | | Credit Att: 35.00 Cmp: 35.00 TGPA: 4.71 | | | |
| p 5202 | World History H | A | 5.00 5.00 | Grade 11 Semester 1/Quarter 2 2018-2019 | | | | --WORK IN PROGRESS-- | | | |
| p 5403 | Biology H | A | 5.00 5.00 | Ruben S Ayala High School | | | | Ruben S Ayala High School | | | |
| p 5724 | Spanish 1 | A- | 5.00 5.00 | p 5033 | AP English 11 | A- | 5.00 5.00 | p 5044 | AP English 12 | | 5.00 0.00 |
| p 5772 | Band Wind | A | 5.00 5.00 | p 5124 | AP Calculus AB | A | 5.00 5.00 | p 5119 | AP Statistics | | 5.00 0.00 |
| Credit Att: 30.00 Cmp: 30.00 TGPA: 3.83 | | | | p 5212 | AP US History | A | 5.00 5.00 | p 5125 | AP Calculus BC | | 5.00 0.00 |
| Grade 10 Summer 2017-2018 | | | | p 5406 | AP Biology | A- | 5.00 5.00 | p 5307 | AP Economics | | 5.00 0.00 |
| Ayala HS - Summer School | | | | * 5609 | PE Band | A | 5.00 5.00 | p 5772 | Band Wind | | 5.00 0.00 |
| Course Tags: * = Non Academic | | | | p 5726 | Spanish 3 H | A | 5.00 5.00 | * 5997 | Free Period | | 0.00 0.00 |

Attachment: San Bernardino County Applications: 502, 504, 505, 506 (2020 SCAG Scholarship Program)

| Course Tags: * = Non Academic | | | p = College Prep | | r = Repeated | | CREDIT SUMMARY | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--|--------------|--------|---|--|---|--|----------------|--|--------------|--------------|-------|--------|--|-------------|-------|-------|---|--|--------------|-------|-------|---|--|-----------|------|------|---|--|--------------------|------|------|---|--|------------|-------|-------|---|--|---------------|-------|-------|---|--|-----------------|-------|-------|------|--|----------------------|-------|-------|---|--|-----|---|---|---|--|--------------------|-------|-------|---|--|------------------|------|------|---|--|----------------------|---|---|---|--|---------------------|-------|-------|---|--|-----------------|---|---|---|--|------------------|-------|--------|---|--|------------|--------|--------|------|--|
| Weighted Non-Wgtd Acad GPA (9-12) 4.3617 3.9574 Acad GPA (10-12) 4.5143 3.9714 Total GPA (9-12) 4.3333 3.9608 Credit Attempted: 255.00 Credit Completed: 255.00 Class Size: 697 Class Rank: 19 10-12 Rank: 17 Ranked by Weighted Total GPA | | | Date Test Taken Score 06/19 SAT Rdng/Wrt 730 Math 690 1420 03/19 SAT Rdng/Wrt 710 Math 740 1450 | | <table border="1"> <thead> <tr> <th>Subject Area</th> <th>Credit Req'd</th> <th>Compl</th> <th>Needed</th> <th></th> </tr> </thead> <tbody> <tr><td>Bio Science</td><td>10.00</td><td>10.00</td><td>-</td><td></td></tr> <tr><td>Phy. Science</td><td>10.00</td><td>10.00</td><td>-</td><td></td></tr> <tr><td>Economics</td><td>5.00</td><td>5.00</td><td>-</td><td></td></tr> <tr><td>American Democracy</td><td>5.00</td><td>5.00</td><td>-</td><td></td></tr> <tr><td>US History</td><td>10.00</td><td>10.00</td><td>-</td><td></td></tr> <tr><td>World History</td><td>10.00</td><td>10.00</td><td>-</td><td></td></tr> <tr><td>English/Reading</td><td>40.00</td><td>35.00</td><td>5.00</td><td></td></tr> <tr><td>Visual & Perf Art/FL</td><td>20.00</td><td>20.00</td><td>-</td><td></td></tr> <tr><td>CTE</td><td>-</td><td>-</td><td>-</td><td></td></tr> <tr><td>Physical Education</td><td>20.00</td><td>20.00</td><td>-</td><td></td></tr> <tr><td>Health Education</td><td>5.00</td><td>5.00</td><td>-</td><td></td></tr> <tr><td>Alg. I / Int. Math I</td><td>-</td><td>-</td><td>-</td><td></td></tr> <tr><td>Other / Higher Math</td><td>20.00</td><td>20.00</td><td>-</td><td></td></tr> <tr><td>Algebra I (A/B)</td><td>-</td><td>-</td><td>-</td><td></td></tr> <tr><td>General Elective</td><td>70.00</td><td>105.00</td><td>-</td><td></td></tr> <tr><td>* TOTALS *</td><td>225.00</td><td>255.00</td><td>5.00</td><td></td></tr> </tbody> </table> | | | | Subject Area | Credit Req'd | Compl | Needed | | Bio Science | 10.00 | 10.00 | - | | Phy. Science | 10.00 | 10.00 | - | | Economics | 5.00 | 5.00 | - | | American Democracy | 5.00 | 5.00 | - | | US History | 10.00 | 10.00 | - | | World History | 10.00 | 10.00 | - | | English/Reading | 40.00 | 35.00 | 5.00 | | Visual & Perf Art/FL | 20.00 | 20.00 | - | | CTE | - | - | - | | Physical Education | 20.00 | 20.00 | - | | Health Education | 5.00 | 5.00 | - | | Alg. I / Int. Math I | - | - | - | | Other / Higher Math | 20.00 | 20.00 | - | | Algebra I (A/B) | - | - | - | | General Elective | 70.00 | 105.00 | - | | * TOTALS * | 225.00 | 255.00 | 5.00 | |
| Subject Area | Credit Req'd | Compl | Needed | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Bio Science | 10.00 | 10.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Phy. Science | 10.00 | 10.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Economics | 5.00 | 5.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| American Democracy | 5.00 | 5.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| US History | 10.00 | 10.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| World History | 10.00 | 10.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| English/Reading | 40.00 | 35.00 | 5.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Visual & Perf Art/FL | 20.00 | 20.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| CTE | - | - | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Physical Education | 20.00 | 20.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Health Education | 5.00 | 5.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Alg. I / Int. Math I | - | - | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Other / Higher Math | 20.00 | 20.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Algebra I (A/B) | - | - | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| General Elective | 70.00 | 105.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| * TOTALS * | 225.00 | 255.00 | 5.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| District Enter: 8/30/2010 School Enter: 8/25/2014 <h3 style="text-align: center;">Class of 2020</h3> | | | State ID# | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

This transcript is unofficial unless signed by a school official.

Signature: _____

Date: _____

| | | | | | | | | | | | |
|--|--------------|------|-------------|--------|--------------|-----------|--|--------|--------------|------|---------|
| Student Name | | | Grade 12 | Gender | Birthdate | Counselor | Transcript of Student Progress | | | 1.e | |
| Parent/guardian name, address, telephone | | | | | | | April 27, 2020 Ruben S Ayala High School 14255 Peyton Dr Chino Hills, CA 91709 (909) 627-3584 Fax (909) 548-6005 | | | | |
| Crs-ID | Course Title | Mark | Att/Cmp | Crs-ID | Course Title | Mark | Att/Cmp | Crs-ID | Course Title | Mark | Att/Cmp |
| p 5E65 | AP Seminar | 5.00 | 0.00 | | | | | | | | |
| Total Credit: 30.00 | | | | | | | | | | | |

Attachment: San Bernardino County Applications: 502, 504, 505, 506 (2020 SCAG Scholarship Program)

| | | | | | | | | | | | |
|-------------------------------|----------------|----------|----------|---------------------------|------------|----------------------|----------------|--------|--------|--|--|
| Course Tags: * = Non Academic | | | | p = College Prep | | r = Repeated | | | | | |
| | | Weighted | Non-Wgtd | Date | Test Taken | Score | CREDIT SUMMARY | | | | |
| Acad GPA (9-12) | 4.3617 | 3.9574 | 06/19 | SAT Rdng/Wrt 730 Math 690 | 1420 | Subject Area | Credit Req'd | Compl | Needed | | |
| Acad GPA (10-12) | 4.5143 | 3.9714 | 03/19 | SAT Rdng/Wrt 710 Math 740 | 1450 | Bio Science | 10.00 | 10.00 | - | | |
| Total GPA (9-12) | 4.3333 | 3.9608 | | | | Phy. Science | 10.00 | 10.00 | - | | |
| Credit Attempted: | 255.00 | | | | | Economics | 5.00 | 5.00 | - | | |
| Credit Completed: | 255.00 | | | | | American Democracy | 5.00 | 5.00 | - | | |
| Class Size: | 697 | | | | | US History | 10.00 | 10.00 | - | | |
| Class Rank: 19 | 10-12 Rank: 17 | | | | | World History | 10.00 | 10.00 | - | | |
| Ranked by Weighted Total GPA | | | | | | English/Reading | 40.00 | 35.00 | 5.00 | | |
| District Enter: 8/30/2010 | | | | | | Visual & Perf Art/FL | 20.00 | 20.00 | - | | |
| School Enter: 8/25/2014 | | | | | | CTE | - | - | - | | |
| Class of 2020 | | | | | | Physical Education | 20.00 | 20.00 | - | | |
| | | | | | | Health Education | 5.00 | 5.00 | - | | |
| | | | | | | Alg. I / Int. Math I | - | - | - | | |
| | | | | | | Other / Higher Math | 20.00 | 20.00 | - | | |
| | | | | | | Algebra I (A/B) | - | - | - | | |
| | | | | | | General Elective | 70.00 | 105.00 | - | | |
| | | | | | | * TOTALS * | 225.00 | 255.00 | 5.00 | | |
| State ID# | | | | | | | | | | | |

This transcript is unofficial unless signed by a school official.

Signature: _____

Date: _____

**SCHOLARSHIP COMMITTEE
REPORT**

ATTACHMENT 6

**VENTURA COUNTY APPLICATIONS:
601, 602**

2020 SCAG Scholarship Program - VC-601

Personal Information

Full Name

All items marked with * are required.

Address

County

Ventura

Phone Number

E-mail

Internship Availability

July 2020

Educational Information

Current Educational Status

High School Senior

Date of Graduation

Thursday, June 11, 2020

Name of Educational Institution

Thousand Oaks High School

Location of Educational Institution

Thousand Oaks , CA

Grade Point Average (GPA) Type

Weighted

Grade Point Average (GPA)

4.63

Intended College / University

University of Wisconsin-Madison

Intended Major

Legal Studies

Activities & Interests

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

| Organization | Position Held | MM/YYYY to MM/YYYY |
|--------------|---------------|--------------------|
| | | |

| Organization | Position Held | MM/YYYY to MM/YYYY |
|--|---------------|--------------------|
| Thousand Oaks High School Varsity | Captain | 08/2018-03/2020 |
| Thousand Oaks High School | Player | 08/2016-03/2020 |
| | Captain | 09/2014-04/2020 |
| Thousand Oaks High School | Player | 08/2016-06/2019 |
| The Center for Advanced Studies and Research | Member | 08/2017-06/2020 |

Description of Responsibilities:

As the Thousand Oaks High School Varsity captain, I coordinated with our head coach with practice plans and the needs of the term for two years which contributed to playoff births. I also led stretches and acted as a leader to the younger, underclassmen the team was primarily composed of. Through I acted as a captain for several years of team involvement, and I was tasked with balancing several different personalities to establish an effective team strategy with the aid of our trainer. As a member of the Center for Advanced Studies and Research, I underwent an admittance process, conducted college level research in fulfillment of the AP Capstone diploma, and conducted an individual research project.

B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:

| Organization | Activity | MM/YYYY to MM/YYYY |
|---------------------------|---------------|-----------------------|
| Dream Catchers | Club | 08/2018-04/2020 |
| Brain Connection Tutoring | Club | 09/2019-04/2020 |
| Outdoor School | Counselor | 02/24/2020-02/28/2020 |
| Reuben Castro Charities | Volunteer Aid | 08/2016-06/2018 |

Brief Description of Your Participation:

Through Dream Catchers club, a branch of the national organization, I served as a member of students who granted small dreams to hospice patients. In other words, I helped organize and visit the people upon receiving a smaller scale "Make a Wish." In Brain Connection tutoring, I tutored Elementary school students every Wednesday at Wildwood Elementary school. At Outdoor School I served as counselor which consisted of taking care of middle school and make sure they behaved, arrived on time to meals, and make sure they were safe. Through Reuben Castro Charities, I contributed through aiding in their Saturday meal pickups as well as participating in their annual 5k run.

C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):

| Organization | Award / Honor | MM/YYYY |
|-----------------|---------------|---------------------------|
| Scholar Athlete | Award | 03/2017, 2018, 2019, 2020 |
| AP Capstone | Honor | 06/2020 |
| | | |

| Organization | Award / Honor | MM/YYYY |
|----------------------|---------------|---------|
| Soccer Valedictorian | Award | 03/2020 |

D) List and Briefly Describe Any Work Experience:

| Organization | Position Held | MM/YYYY to MM/YYYY |
|---------------------------------------|---------------------------|--------------------|
| Thousand Oaks | | 03/2014-07/2018 |
| Ceiling Sport | Recall Order Manufacturer | 07/2019-10/2019 |
| Conejo Recreation and Park Department | Field Monitor/Scorekeeper | 06/2019-Current |
| TO Student Tutoring | Tutor | 09/2019-04/2020 |

Brief Description of Your Work Responsibilities:

As a youth for Thousand Oaks, I was required to youth baseball as well as maintain and manage parent and coach conduct. Through Ceiling Sport, a small Amazon affiliate company, I was tasked with aiding in the labor intensive repair of recalled products that had been produced incorrectly overseas. At Conejo Recreation and Park Department, I am a field monitor/scorekeeper for the adult sports leagues which consists or reporting any injuries or incidents and preparing the necessary fields and equipment through set up and clean up. As a tutor for TO Student Tutoring, I tutored students of all ages in various classes and subjects for two to three hours a week.

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†

Agree

4/25/2020

SCAG Scholarship Essay

Public service provides an interesting opportunity: the ability to directly help the individuals of a community. Unlike many career pathways, where interaction with the public is often limited, public service and public policy involvement provide the opportunity to directly impact the lives of everyone whether it be locally or nationally. Furthermore, public service operates on a fine line between fulfilling a necessity and causing controversy, as some services are regarded as required by some citizens. This unique set of challenges entices me towards a career in public service, as it offers the opportunity to aid individuals in their everyday lives through the unique problem of serving the public: catering to everyone's needs.

As of now, I am currently undecided as to the exact career in public service I intend to pursue, however, I am considering legal and law enforcement careers including both public defender and FBI agent. In each line of work, my primary goal is to contribute to both public safety and development, as I intend to provide each individual and community with a safer environment to live in. Each line of work also offers potential research opportunities in which I would utilize efforts to develop the current law enforcement and or legal policy to adapt to the ever-changing circumstances the United States public undergoes. For instance, a primary career goal, whether it be actively or through research involvement, is to help define an effective method to prevent and reduce the increasing number of mass shootings that has recently plagued the United States. The current intention is to utilize an approach involving our current

understanding of serial killers, a more researched field, and identify whether similar detectors and preventions would be applicable to the mass shooter. The concept requires significant research and may not provide any sound solution, but I am eager to tackle a problem that has caused significant public upheaval and demand for action amongst government officials and law enforcement.

My interest in public service also stems from the ability to produce tangible action and results within a community, state, and or country. Unlike producing a product or providing a service through business means, public service is a career pathway characterized by its ability to provide betterment to society. Despite many public service workers operating on precedent or the established social order, I intend to advocate and enact new legal or law enforcement policies when development is necessary. Through a mixture of upholding existing laws and policies and advocating for new, additional policies, I intend upon improving the efficiency of the judicial system and or law enforcement. Further, I will act in the favor of the public not through political affiliation, but, rather, through the pressing needs of the people I serve with my career. My intentions are simply to maintain public order and further contribute to the health and safety of American people. I intend to do so through action, research, and voicing my opinion on solutions to problems concerning the public. Public service is an opportunity to provide solutions that concern all Americans, and all I aim to do is solve them in the most effective manner.

March 15, 2020

To Whom It May Concern:

It is my pleasure to write a letter in support of _____ application for your scholarship. In the time I have known _____, _____ consistently makes _____ mark as an intelligent, observant, persistent, and quick-witted young person. _____ will surely thrive in college, making the most of _____ college experience and becoming a real asset to _____ campus community in the process.

_____ is extremely observant and intelligent. _____ easily grasps complicated concepts that many of _____ peers struggle with. _____ is able to synthesize _____ observations into higher level connections regarding complex political concepts like the relationships between constitutional rights, the formation of interest groups, and an individual's sense of political efficacy. _____ is also gifted at expressing _____ understanding to others. _____ writes with a great deal of clarity. _____ ability to express concepts verbally, often infused with _____ sharp wit, makes _____ a real asset to any group presentation or class discussion. In other words, _____ is not only able to understand a great deal of challenging content, _____ is also able to effectively communicate this understanding to both _____ teachers and his peers.

_____ work ethic and natural curiosity help _____ make the most of _____ intelligence and communication skills. _____ sincerity and dedication earn _____ a great deal of respect from both _____ teachers and _____ peers, but it is _____ positive outlook and enthusiastic approach to life that serve _____ best in getting along with others. _____ seeks to make friends across the social spectrum, and is quite comfortable in a variety of social settings.

This comes easily to _____ because _____ has such a wide variety of passions and interests. These skills and range of interests also serve _____ well in _____ academic life. Not only did _____ do outstanding work in _____ study of the connections between Frederic Wertheim's Seduction of the Innocent and postwar media regulation, _____ served as a skilled advisor to many of _____ peers in my AP Research class. Time and again, _____ offered insights to other members of the class that proved invaluable to the improvement of their projects. _____ demonstrated a great deal of maturity and resilience throughout the year, from the selection of _____ topic through _____ formal defense and the completion of _____ academic paper.

It has been a joy to get to know _____ over this past two years. _____ seeks to get the most out of life and engage others in the process, something that I'm sure will serve _____ well both in college, and throughout _____ life. I am happy to recommend _____ to you, confident in the good things that lie ahead for _____

Sincerely,

Krister Swanson, Ph.D.
Social Studies Teacher
Thousand Oaks High School

Dear Committee Members,

I am writing on behalf of scholarship applicant _____, to whom I had the opportunity to teach AP Seminar in _____ sophomore year and Advanced Placement U.S. History in _____ junior year at Thousand Oaks High School. _____ is a naturally bright _____ and approaches _____ work with a calm, steady confidence knowing _____ is well prepared to achieve _____ goal.

_____ pursuit of learning is reflected through _____ work within The Center for Advanced Studies and Research. As a “Center” student, _____ spent the last two years honing the skills necessary to conduct research such as developing research questions, utilizing database and analyzing peer-reviewed research articles. From _____ studies, _____ wrote several papers which presented argument as well as a solution to the proposal _____ formulated to this research. _____ also learned presentation skills which helped _____ defend these papers in front of academic panels as part of the AP Capstone (AP Seminar and AP Research classes) program. _____ sophomore year in AP Seminar, _____ researched the psychological impact of playing on turf for formerly injured high school soccer players and the ethics behind providing plastic surgery in the California prison population to reduce recidivism. Last year in AP Research, _____ evaluated the influence and theories of psychiatrist Frederic Wertham on American Cold War society. In these two years, I have seen _____ grow tremendously as a student and a person. While _____ has always shown an interest in learning, _____ has gained confidence in _____ ability and skills to conduct quality research and a maturity to present findings and ideas to a breadth of people.

Whether considering the impact of a free-market society on the consumer or the growth of presidential power in Modern America, _____ interest in AP US History allowed _____ to see how our history remained relevant by tying events of the past to the present. _____ assignments consistently provided thorough responses with well-developed analysis that went beyond just an answer from the text. While not the first to speak, _____ listened intently to other viewpoints before adding _____ thoughts. When _____ did speak, _____ demonstrated an understanding of the issue and articulated _____ support or opposition to the issue at hand _____ writing, such as comparing late 19th century immigration to current immigration, defended _____ position well with sound, logical arguments supported by excellent research and analysis.

_____ worked well in group projects as _____ provided _____ own ideas and listened to others. Through projects such as considering the effectiveness of various methods by African-American leaders during the Civil Rights movement, _____ ensured the group’s responses were accurate, insightful and persuasive. _____ focus and initiative were reflective of _____ work throughout the class, and whether group or individual work, exhibited a confidence in the subject knowledge.

A dual sport athlete, _____ played soccer and _____ with the same energy and determination has shown for _____ classwork. _____ moved through the ranks in the high school program and was a member of two league championship teams at the lower levels. _____ play earned _____ Defensive Player of the Year on the Frosh/Soph team. _____ talents and contributions were recognized further on the Varsity team as _____ was named Most Improved Player and earned a spot on the All-League and All-County teams. _____ also made similar strides as a _____ player within a highly competitive program. Not always a starter, _____ showed leadership and proved a valuable teammate with _____ constant chatter and encouragement. Although _____ in season and training for much of the academic year, organizational skills and dedication allowed _____ to maintain a high level of success in and out of the classroom.

is a conscientious, intelligent young whose achievements are a tribute to work ethic, open-mindedness and the demands and expectations sets for determination and persistence serve as a role model to others. has taken advantage of the many opportunities in life to grow into an independent and self-sufficient has shown a capacity for leadership and learning and is a worthy candidate for the SCAG Scholarship.

Sincerely,

Robert Haar
AP Seminar, AP U.S. History Teacher
Thousand Oaks High School

Student Profile

As of 3/9/2020

Thousand Oaks High School

Requirements

Rule: UC/CSU A-G Requirement

Not Met as of 03/08/20

| Type | Requirement | Required | Actual | Short | Met |
|------|--------------------------------|----------|---------|--------|-----|
| E | F - Visual and Performing Arts | 10.0000 | 5.0000 | 5.0000 | |
| E | G - Elective Courses | 10.0000 | 10.0000 | | ✓ |
| S | A - History | 20.0000 | 20.0000 | | ✓ |
| S | B - English | 40.0000 | 35.0000 | 5.0000 | |
| S | C - Mathematics | 30.0000 | 30.0000 | | ✓ |
| S | D - Laboratory Science | 20.0000 | 20.0000 | | ✓ |
| S | E - Foreign Language | 20.0000 | 20.0000 | | ✓ |
| S | F - Visual and Performing Arts | 10.0000 | 5.0000 | 5.0000 | |
| S | G - Elective Courses | 10.0000 | 10.0000 | | ✓ |

Test Information

| Test | Taken Date | Grade | Scores | Pass |
|---|------------|-------|----------------------|------|
| CAASPP Results - CST Science | | | | |
| | 04/04/2016 | 8 | Perf: 5 Scale: 559 | |
| CAASPP Results - Smarter Bal Summative ELA | | | | |
| | 05/02/2019 | 11 | Achiv: 4 Scale: 2795 | ✓ |
| | 05/25/2016 | 8 | Achiv: 4 Scale: 2741 | ✓ |
| | 05/06/2015 | 7 | Achiv: 4 Scale: 2667 | ✓ |
| CAASPP Results - Smarter Bal Summative Math | | | | |
| | 05/03/2019 | 11 | Achiv: 4 Scale: 2741 | ✓ |
| | 05/06/2016 | 8 | Achiv: 4 Scale: 2747 | ✓ |
| | 05/20/2015 | 7 | Achiv: 4 Scale: 2682 | ✓ |

Transcript Information

| Year | Grade | Term | Subject | Course | Mark | Credit | Teacher Name |
|------|-------|------|----------------------------|-------------------------------|----------|--------|----------------------|
| 2020 | 12 | S1 | English | AP English Lit/Comp | Acad: A | 5.0000 | McGinnis, Felix |
| 2020 | 12 | S1 | Visual and Performing Arts | AP Art History | Acad: A+ | 5.0000 | Smith, Holly |
| 2020 | 12 | S1 | World Languages | Japanese 3 CP | Acad: A+ | 5.0000 | Benioff, Kristin |
| 2020 | 12 | S1 | American Political Systems | AP Government and Politics US | Acad: A | 5.0000 | Swanson, Jon |
| 2020 | 12 | S1 | Physical Education | PE | Acad: A | 5.0000 | Bleiberg, Lura |
| 2019 | 11 | S1 | Elective | AP Research | Acad: A | 5.0000 | Swanson, Jon |
| 2019 | 11 | S1 | English | AP English Lang/Comp | Acad: A+ | 5.0000 | Wood Glusac, Melissa |
| 2019 | 11 | S1 | World Languages | Japanese 2 CP | Acad: A | 5.0000 | Benioff, Kristin |
| 2019 | 11 | S1 | US History | AP US History | Acad: A- | 5.0000 | Haar, Robert |
| 2019 | 11 | S1 | Mathematics | Math Analysis H | Acad: B- | 5.0000 | Lukes, Kylie |
| 2019 | 11 | S1 | Physical Education | PE | Acad: A | 5.0000 | Bleiberg, Lura |
| 2019 | 11 | S1 | Science - Biological | AP Biology | Acad: A | 5.0000 | Navarro, Dana |
| 2019 | 11 | S2 | Elective | AP Research | Acad: A | 5.0000 | Swanson, Jon |
| 2019 | 11 | S2 | English | AP English Lang/Comp | Acad: A+ | 5.0000 | Wood Glusac, Melissa |
| 2019 | 11 | S2 | World Languages | Japanese 2 CP | Acad: A | 5.0000 | Benioff, Kristin |
| 2019 | 11 | S2 | US History | AP US History | Acad: A | 5.0000 | Haar, Robert |
| 2019 | 11 | S2 | Mathematics | Math Analysis H | Acad: B- | 5.0000 | Lukes, Kylie |
| 2019 | 11 | S2 | Physical Education | PE | Acad: A | 5.0000 | Stillwell, Rod |
| 2019 | 11 | S2 | Science - Biological | AP Biology | Acad: A | 5.0000 | Navarro, Dana |
| 2018 | 10 | S1 | Elective | AP Seminar | Acad: A | 5.0000 | Beaudoin, Tasha |
| 2018 | 10 | S1 | English | English 10 H | Acad: A | 5.0000 | Cummings, Brian |
| 2018 | 10 | S1 | World History | AP European History | Acad: A | 5.0000 | Corbett, James |
| 2018 | 10 | S1 | Mathematics | Algebra 2 H | Acad: B- | 5.0000 | King, De |

Attachment: Ventura County Applications: 601, 602 (2020 SCAG Scholarship Program)

Student Profile

As of 3/9/2020

Thousand Oaks High School

Transcript Information

| Year | Grade | Term | Subject | Course | Mark | Credit | Teacher Name |
|--------------------------------|-------|------|----------------------|---------------------|-----------------|--------|----------------------|
| 2018 | 10 | S1 | Physical Education | PE | Acad: A | 5.0000 | Leibin, Michael |
| 2018 | 10 | S1 | Science - Physical | Chemistry H | Acad: A- | 5.0000 | Frohn, Rhonda |
| 2018 | 10 | S1 | Social Science | AP Psychology | Acad: A | 5.0000 | Daigneault, Jordan |
| 2018 | 10 | S2 | Elective | AP Seminar | Acad: A | 5.0000 | Beaudoin, Tasha |
| 2018 | 10 | S2 | English | English 10 H | Acad: A | 5.0000 | Cummings, Brian |
| 2018 | 10 | S2 | World History | AP European History | Acad: A | 5.0000 | Corbett, James |
| 2018 | 10 | S2 | Mathematics | Algebra 2 H | Acad: B- | 5.0000 | King, Dennis |
| 2018 | 10 | S2 | Physical Education | PE | Acad: A | 5.0000 | Stillwell, Rod |
| 2018 | 10 | S2 | Science - Physical | Chemistry H | Acad: A- | 5.0000 | Frohn, Rhonda |
| 2018 | 10 | S2 | Social Science | AP Psychology | Acad: A | 5.0000 | Daigneault, Jordan |
| 2017 | 9 | S1 | English | English 9 H | Acad: A- | 5.0000 | Wohlstattar, Brinden |
| 2017 | 9 | S1 | World Languages | Japanese 1 CP | Acad: A+ | 5.0000 | Benioff, Kristin |
| 2017 | 9 | S1 | Mathematics | Geometry H | Acad: C | 5.0000 | Park, James |
| 2017 | 9 | S1 | Physical Education | PE | Acad: A | 5.0000 | Leibin, Michael |
| 2017 | 9 | S1 | Science - Biological | Biology H | Acad: A | 5.0000 | Navarro, Dana |
| 2017 | 9 | S1 | Social Science | AP Human Geography | Acad: A | 5.0000 | McCann, Jeff |
| 2017 | 9 | S2 | English | English 9 H | Acad: A- Cit: E | 5.0000 | Wohlstattar, Brinden |
| 2017 | 9 | S2 | World Languages | Japanese 1 CP | Acad: A+ | 5.0000 | Benioff, Kristin |
| 2017 | 9 | S2 | Mathematics | Geometry H | Acad: C+ | 5.0000 | Park, James |
| 2017 | 9 | S2 | Physical Education | PE | Acad: A Cit: E | 5.0000 | Stillwell, Rod |
| 2017 | 9 | S2 | Science - Biological | Biology H | Acad: A Cit: E | 5.0000 | Navarro, Dana |
| 2017 | 9 | S2 | Social Science | AP Human Geography | Acad: A+ Cit: E | 5.0000 | McCann, Jeff |
| 2017 | 9 | SS1 | Health/Auto Safety | Health In Class | Acad: A | 5.0000 | Sundberg, Krystle |
| Current School Credits Earned: | | | | | | 230 | |

2020 SCAG Scholarship Program - VC-602

Personal Information

Full Name

All items marked with * are required.

Address

County

Ventura

Phone Number

E-mail

Internship Availability

July 2020

August 2020

Educational Information

Current Educational Status

High School Senior

Date of Graduation

Thursday, June 11, 2020

Name of Educational Institution

Thousand Oaks High School

Location of Educational Institution

Thousand Oaks, CA

Grade Point Average (GPA) Type

Unweighted

Grade Point Average (GPA)

4.0

Intended College / University

University of California Irvine

Intended Major

Civil Engineering

Activities & Interests

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

| Organization | Position Held | MM/YYYY to MM/YYYY |
|--------------|---------------|--------------------|
| | | |

| Organization | Position Held | MM/YYYY to MM/YYYY |
|---------------------------------|--------------------|--------------------|
| TOHS Field Hockey | player and captain | 08/2017 to 11/2020 |
| TOHS Basketball | player and captain | 05/2016 to 02/2019 |
| TOHS Lacrosse | player and captain | 02/2017 to 06/2020 |
| TOHS Engineering Majors program | member | 08/2017 to 06/2020 |
| TOHS coding clubs | member | 08/2018 to 06/2020 |
| travel teams | player | 08/2015 to 08/2018 |

Description of Responsibilities:

Field hockey was introduced my sophomore year, and I joined the . rst year program with no experience. I was captain in both junior and senior year. Additionally, I was the speaking captain, the captain that represents the team in games. I was in charge of the team group chat, helped broaden the program by getting girls to join, and trained new players.

I was a starter all 3 years in basketball, and a captain for 1 year. I helped manage our team group chat and ran our warm ups.

I joined lacrosse without experience. I was on JV my first year and got pulled up to Varsity for playoffs. I made Varsity my second year and earned the Most Valuable Defensive Player award, one of two awards given by the coach. This year I was going to be captain but our season was ended due to COVID-19.

As a member of the Engineering Majors program offered to sophomores and older, I have learned about engineering careers through guest speakers and independent research. I have completed a culminating project at the end of each year including: building a bridge model, researching and presenting an engineering school, creating a original engineering design.

I was a member of for the year it was available at my school, learning about Computer Science fields and applying multiple coding languages to real life scenarios. Even though I was not an officer, I helped my friends in the club with their programs and understanding concepts. I used my experience, being enrolled in Computer Programming at the same time, to help teach those who did not have any experience. I continued my interest by taking AP Computer Science and joining the new group in my senior year.

I played from the age of 7 to 15. I played 3 years of travel and 1 year of high school. On my travel teams I was a starting pitcher and competed in the highest level national tournament, Premier Championship 2 out of 3 years. In high school I earned the Most Valuable Player award my freshman year.

B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:

| Organization | Activity |
|---------------------------|-----------|
| Thousand Oaks Association | volunteer |

Brief Description of Your Participation:

I worked at the snack shack, performed field maintenance, and helped run clinics and practices.

C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):

| Organization | Award / Honor | MM/YYYY |
|------------------------------------|---|------------------------------|
| TOHS | Valedictorian | 05/2020 |
| College Board | AP Scholar with Distinction Award | 07/2019 |
| California Department of Education | Seal of Biliteracy from the State of California | 06/2020 (will be on diploma) |
| TOHS | Scholar Athlete Award | 2016-2020 (every year) |

D) List and Briefly Describe Any Work Experience:

| Organization | Position Held | MM/YYYY to MM/YYYY |
|--------------------------------------|---------------|--------------------|
| Sushi Yusho | | 08/2018 to 03/2020 |
| Burt's Pharmacy | file clerk | 03/2018-current |
| Conejo Recreation and Parks District | intern | 06/2019 to 07/2019 |

Brief Description of Your Work Responsibilities:

I work on weekends to help during their busiest days. Because I am one of two and the staff is small, I not only take orders, serve food and drink, and ring up checks, I also serve as , prepare foods and beverages, and bus tables.

I file prescriptions at the pharmacy and the company warehouse. Additionally, I help with the gift department when needed.

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†

Agree

Attachment: Ventura County Applications: 601, 602 (2020 SCAG Scholarship Program)

Each time the door opens at Sushi Yusho, a bell rings, an ordinary occurrence that led to extraordinary results. After a bad Yelp review left by customers who went unnoticed because they were hidden behind the cash register wall, I realized that we needed a way to make the customers' presence more obvious. The next week, I added a bell to the door handle to prevent the situation from reoccurring and our response time immediately improved.

Throughout my career as a waitress, I have made an effort to find solutions to problems and enhance business; this became especially important to me because of the family-like relationship I have with my bosses. They are an elderly, immigrant Japanese couple, and the restaurant allows their daughter to attend medical school, reminding me of how my own grandparents worked after moving to the United States to fund my mother's education. Knowing that the education my mother received created the life of opportunity I have today, I strove to aid my bosses in any way possible.

Witnessing the highs and lows of their business: days where they were overworked, tired, and even in pain, but still managed to have friendly and welcoming demeanors, further inspired me to be the best employee I could. When my boss said her shoulder hurt from carrying heavy dishes, I would serve the heavier items for her and bus all the tables, letting her take orders instead. If they were having a stressful day, I would try to lighten the mood with jokes and took care of the maximum number of tables that is possible. And when business was slow, I would do preparation work to lessen their workload for the next day.

The aspect of developing mechanisms and strategies to enhance efficiency in , although unrelated to science, gave me fulfillment. Knowing that my actions could help

maximize the potential of others and the systems around me sparked a feeling of purpose within; so when I discovered a passion for Physics, Calculus, and Computer Science in school, I realized that engineering could combine the aspirations I had acquired at work with principles of physics and mathematics. Unearthing the practical use of the laws of physics and how they control the behavior of everything the human race is capable of developing, opened my mind to the possibility of applying them to the innovation of society.

Although my career at Sushi Yusho is temporarily over due to COVID-19, college would be a pathway for me to further my knowledge in math and science and pursue a career in engineering that will allow me to support the future generations of my family and community. Additionally, because of my experiences, I understand the value of being able to attend college and the endless hours of work put in by parents to provide a better future for their children; which does not deserve to be wasted. Through higher education and ultimately a career in civil engineering, I hope to aid in projects that will provide wide-spread access to essential resources that many currently lack. Because the attainability of the American Dream is prevalent in my life and extremely important to me, I want to create a foundation for at least the quality of living of millions of people to start their journey to success.

Systems such as transportation, water sanitation, and the format of cities are all factors that inhibit many from being able to advance in social class and achieve their goals. Currently, I hope to get a master's degree and specialize in water resources in the future, but all of these structures interest me in my pursuit to create better equality of opportunity in our country.

Ultimately, a career in public works fulfills my desire to not only support my own community, but millions of others through creating the most efficient version of society where people can live harmoniously and equally.

January 14, 2020

To Whom It May Concern:

This letter of recommendation is for senior _____ of Thousand Oaks High School. _____ is currently enrolled in my AP Computer Science A class, but I've known _____ since last year.

Last year, _____ took my introduction to programming class, Computer Programming 1. This is when I became aware of _____ interest in coding. During this time, _____ demonstrated consistent work habits, persistency and attention to detail which are all important skills in a class like this. All of _____ projects were thorough and well-designed. This year, _____ continues to show growth in _____ coding skills as _____ learns a new programming language in my AP Computer Science A class.

_____ is a well-rounded student who finds ways to balance _____ academics with extra-curricular activities. Over the course of _____ high school years, _____ has participated in basketball and field hockey. _____ has also worked part-time at a pharmacy and at a restaurant. On top of all that, _____ does volunteer work to help children in sports and the community.

I have watched _____ grow, not just academically but also in _____ self-confidence. _____ is well-prepared for the college environment where I am sure _____ will thrive and continue to find _____ passion. Even if _____ passion isn't in coding, the skills and confidence _____ has gained will spill over into other areas of _____ life that will benefit _____ regardless of what _____ decides to pursue.

Sincerely,

Patti McNamara
Thousand Oaks High School
Career Technical Education (CTE) Department

Letter of Recommendation

To whom it may concern,

It is my great pleasure to recommend and provide insight into _____ My experience in knowing _____ is through youth sports, specifically _____ . My background as a head coach spans 10 years involved with youth recreational _____ high school, and travel leagues.

Our teams were highly competitive competing for State & National Championships in a 4 year span, with _____ playing an integral role being my #1 _____ those years. Our biggest accomplishment peaked in 2015 when our Gold All-Star team in Thousand Oaks won the ASA National Championship. Being a pitcher requires tremendous mental toughness and _____ excelled under extreme pressures from tournament to tournament all summer long. An example of _____ mental and physical toughness came during our final game at the National Championships. _____ injured _____ hand and played through the adversity with our team winning. _____ calm demeanor and “do your job” work ethic manifested itself within our entire team. This was invaluable in keeping our team playing relaxed and free of anxiety. Lastly, _____ positive attitude, leadership, and sportsmanship set the tone for our team and was a major factor in our team excelling in a highly competitive environment.

_____ stayed involved with our youth program by volunteering to assist with snack shack & field maintenance duties as well as umpiring games. _____ is well respected within our _____ community and helped the league maintain our standard of excellence by staying involved and always looking for opportunities to give back. _____ also assisted with my travel ball teams as an assistant coach focused on offering _____ expertise during my team practices.

I am hopeful this information provides insight into understanding _____ as a person. I highly recommend _____ for any endeavor and have the utmost confidence knowing whatever _____ chooses to do in college and ultimately career, _____ will excel and contribute admirably.

Thank you,

Glenn Trapse

818-749-1083 (mobile)

Glenn.Trapse@wolterskluwer.com

| | | |
|----------------------------|----------------------------|---------------|
| Student Name/Address/Phone | Student ID | Gender |
| | | |
| | | Date of Birth |
| | | |
| | State Student ID | |
| | | |
| Parent/Guardian | Place of Birth | |
| | Thousand Oaks California U | |
| Issued To | Print Date | |
| | 05/07/2020 | |
| | 1 of 1 | |



| Entry Date | Counselor | Term Ending | Class of | Grade |
|------------|-------------|-------------|--------------|-------|
| 08/24/2016 | | 01/17/2020 | 2020 | 12 |
| Exit Date | Exit Reason | Grad Date | Diploma Type | |
| | | | | |

| GPA Type | GPA | Crdt Atmpt |
|-----------------|--------|------------|
| Cumulative (HS) | 4.0000 | 235.0000 |
| Scholastic | 4.0000 | 205.0000 |
| Weighted | 4.6829 | 205.0000 |

| Course ID | Course | Mrk1 | Mrk2 | Credits | Course ID | Course | Mrk1 | Mrk2 | Credits | Immunizations | Date(s) |
|---------------------------|---------------------|------|------|---------|------------------------------|----------------------------|------|------|------------|-----------------------------|-------------------------|
| Redwood Middle School | Grd 8 Trimester 2 | | | 03/16 | Thousand Oaks High School | Grd 11 Semester 1 | | | 01/19 | Polio (OPV or IPV) | 05/02 08/02 08/03 02/06 |
| 290050 | Spanish 1 CP | A | E | 5.0000 | 081170 | Computer Programming 1 | A+ | | 5.0000 | DTP/DTaP/DT/Td | 04/02 06/02 08/02 08/03 |
| 520070 | Geometry H | A | E | 5.0000 | +171345 | AP English Lang/Comp | A+ | | 5.0000 | | 03/07 |
| Redwood Middle School | Grd 8 Trimester 3 | | | 06/16 | +291355 | AP Spanish Language | A+ | | 5.0000 | MMR (Measles,mumps,rube | 04/03 02/06 |
| 290050 | Spanish 1 CP | A | E | 5.0000 | +521150 | AP Calculus | A | | 5.0000 | HIB (Req child care/prescho | 04/02 06/02 08/02 05/03 |
| 520070 | Geometry H | A | E | 5.0000 | 581236 | PE | A | | 5.0000 | Hepatitis B | 03/02 05/02 11/02 |
| Vista Real Charter High | Grd 9 SS Term 1 | | | 07/16 | +601160 | AP Chemistry | A | | 5.0000 | Varicella (Chickenpox) | 04/03 03/07 |
| 321140 | Health A | A | | 5.0000 | Thousand Oaks High School | Grd 11 Semester 2 | | | 06/19 | Hepatitis A (Not Required) | |
| Thousand Oaks High School | Grd 9 Semester 1 | | | 01/17 | 081170 | Computer Programming 1 | A | | 5.0000 | Tdap(or DTP/DTaP) on/after | 09/13 |
| 171240 | English 9 H | A+ | | 5.0000 | +171345 | AP English Lang/Comp | A | | 5.0000 | | |
| 201100 | Art Media | A | | 5.0000 | +291355 | AP Spanish Language | A | | 5.0000 | | |
| 291330 | Spanish 2 CP | A+ | | 5.0000 | +521150 | AP Calculus | A+ | | 5.0000 | | |
| 521225 | Algebra 2 H | A | | 5.0000 | 581237 | PE | A | | 5.0000 | | |
| 581236 | PE | A | | 5.0000 | +601160 | AP Chemistry | A | | 5.0000 | | |
| 601520 | Biology H | A | | 5.0000 | Career Education Center (VCO | Grd 12 SS Prog 2 | | | 07/19 | | |
| Thousand Oaks High School | Grd 9 Semester 2 | | | 06/17 | 765790 | ROP Career Exp Internship | P | | 5.0000 | | |
| 171240 | English 9 H | A | E | 5.0000 | Thousand Oaks High School | Grd 12 Semester 1 | | | 01/20 | | |
| 201100 | Art Media | A | E | 5.0000 | +171350 | AP English Lit/Comp | A | | 5.0000 | | |
| 291330 | Spanish 2 CP | A+ | | 5.0000 | +631075 | AP Government and Politics | A | | 5.0000 | | |
| 521225 | Algebra 2 H | A | | 5.0000 | +521830 | AP Computer Science A | A- | | 5.0000 | | |
| 581237 | PE | OS | A | 5.0000 | +601432 | AP Physics-C Mechanics | A+ | | 5.0000 | | |
| 601520 | Biology H | A | E | 5.0000 | | | | | | | |
| Thousand Oaks High School | Grd 10 Semester 1 | | | 01/18 | | | | | | | |
| 171280 | English 10 H | A | | 5.0000 | 171350 | AP English Lit/Comp | | | 08/21/2019 | 06/12/2020 | |
| 291340 | Spanish 3 CP | A | | 5.0000 | 521830 | AP Computer Science A | | | 08/21/2019 | 06/12/2020 | |
| +631260 | AP European History | A | | 5.0000 | 601432 | AP Physics-C Mechanics | | | 08/21/2019 | 06/12/2020 | |
| 521760 | Math Analysis H | A | | 5.0000 | 761605 | Unscheduled Per 5 | | | 01/20/2020 | 06/12/2020 | |
| 581236 | PE | A | | 5.0000 | 581942 | PE | | | 01/20/2020 | 06/12/2020 | |
| 601150 | Chemistry H | A+ | | 5.0000 | 631240 | AP Microeconomics | | | 01/20/2020 | 06/12/2020 | |
| Thousand Oaks High School | Grd 10 Semester 2 | | | 06/18 | TO521821 | Stats Shadow Course AM | | | 01/20/2020 | 06/12/2020 | |
| 171280 | English 10 H | A | | 5.0000 | | | | | | | |
| 291340 | Spanish 3 CP | A+ | | 5.0000 | | | | | | | |
| +631260 | AP European History | A | | 5.0000 | | | | | | | |
| 521760 | Math Analysis H | A | | 5.0000 | | | | | | | |
| 581237 | PE | A | | 5.0000 | | | | | | | |
| 601150 | Chemistry H | A+ | | 5.0000 | | | | | | | |
| Vista Real Charter High | Grd 11 SS Term 1 | | | 07/18 | | | | | | | |
| 631545 | US History A | A+ | | 5.0000 | | | | | | | |
| Vista Real Charter High | Grd 11 SS Term 2 | | | 08/18 | | | | | | | |
| 631545 | US History B | A+ | | 5.0000 | | | | | | | |

Attachment: Ventura County Applications: 601, 602 (2020 SCAG Scholarship Program)

Column Labels (Mrk1:Academic, Mrk2:Citizenship) A 90-100%, B 80-89%, C 70-79%, D 60-69%, F 0-59%

CP- College Prep
H- Honors
AP- Advanced Placement

PLEASE NOTE: Total Credits listed under the GPA section of the transcript (in upper right-hand portion of the transcript) may include credits from middle school Algebra. Middle school Algebra 1CP or H satisfies the HS Algebra Requirement, but is not counted in the HS Mathematics requirement.

School Official's Signature