



SOUTHERN CALIFORNIA
ASSOCIATION OF GOVERNMENTS
900 Wilshire Blvd., Ste. 1700
Los Angeles, CA 90017
T: (213) 236-1800
www.scag.ca.gov

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Curt Hagman, San Bernardino County

SPECIAL MEETING OF THE

**SCHOLARSHIP
COMMITTEE**

Wednesday, May 30, 2018
4:00 p.m. - 5:00 p.m.

SCAG Headquarters
Innovation Conference Room
900 Wilshire Blvd., Ste. 1700
Los Angeles, CA 90017
(213) 236-1800

PLEASE SEE NEXT PAGE FOR OTHER MEETING LOCATIONS

If members of the public wish to review the attachments or have any questions on any of the agenda items, please contact Houston Laney at (213) 236-1906 or via email at laney@scag.ca.gov.

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SPECIAL MEETING OF THE SCHOLARSHIP COMMITTEE

MEMBERSHIP, MEETING & TELECONFERENCE INFORMATION

COMMITTEE MEMBERSHIP

Cheryl Viegas-Walker, Chair
District 1

Margaret Clark
District 32

Jonathan Curtis
District 36

Margaret Finlay
District 35

Jeffrey Giba
District 69

Jan Harnik
District RCTC

Clint Lorimore
District 4

Michelle Martinez
District 16

Ray Marquez
District 10

James Mulvihill
District 7

Frank Navarro
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Pam O'Connor
District 41

Greg Pettis
District 2

Deborah Robertson
District 7

Randall Lewis
EAC Ex-Officio

Dohyung Kim, Ph.D.
Cal Poly Pomona

Ronald Loveridge, Ph.D.
University of California Riverside

James Moore, Ph.D.
University of Southern California

TELECONFERENCE INSTRUCTIONS & INFORMATION PURSUANT TO GOVERNMENT CODE §54953

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If you have any questions, please contact Houston Laney by phone at (213) 236-1906 or via email at laney@scag.ca.gov.

MEETING INFORMATION

Date: Wednesday, May 30, 2018

Time: 4:00 p.m. - 5:00 p.m.

Location: SCAG Headquarters
Innovation Conference Room
900 Wilshire Blvd., Ste. 1700
Los Angeles, CA 90017

MEMBER PARTICIPATING & TELECONFERENCE LOCATIONS

Hon. Cheryl Viegas-Walker
Walker & Driskill, PLC
3205 S. Dogwood Rd., Ste. B
El Centro, CA 92243

Hon. Jonathan Curtis
SCAG Headquarters
900 Wilshire Blvd., Ste. 1700
Los Angeles, CA 90017

Hon. Jeffrey Giba
22701 Springmist Dr.
Moreno Valley, CA 92557

Hon. James Mulvihill
City of San Bernardino
290 N. D St.
San Bernardino, CA 92401

Hon. Randall Lewis
1156 N. Mountain Ave.
Upland, CA 91786

Ronald Loveridge, Ph.D.
University of California Riverside
2217 Watkins Hall
900 University Avenue
Riverside, CA 92521

Hon. Margaret Clark
City of Rosemead
8838 E. Valley Blvd.
Rosemead, CA 91770

Hon. Margaret Finlay*
SCAG Headquarters
2221 Rim Rd.
Duarte, CA 91008

Hon. Ray Marquez
City of Chino Hills
14000 City Center Dr., 2nd Fl.
Chino Hills, CA 91709

Hon. Greg Pettis
City of Cathedral City
68700 Avenida Lalo Guerrero
Cathedral City, CA 92234

Dohyung Kim, Ph.D.
Cal Poly Pomona
Dept. of Urban & Regional Planning
3801 W. Temple Ave.
Pomona, CA 91768

James Moore, Ph.D.
SCAG Headquarters
900 Wilshire Blvd., Ste. 1700
Los Angeles, CA 90017

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SPECIAL MEETING OF THE SCHOLARSHIP COMMITTEE

MEETING AGENDA

Southern California Association of Governments
900 Wilshire Blvd., Ste. 1700, Los Angeles, CA 90017

May 30, 2018

4:00 p.m. – 5:00 p.m.

The Scholarship Committee may consider and act upon any of the items listed on the agenda regardless of whether they are listed as information or action items.

CALL TO ORDER & PLEDGE OF ALLEGIANCE

(Hon. Cheryl Viegas-Walker, Chair)

PUBLIC COMMENT PERIOD

Members of the public desiring to speak on items on the agenda, or items not on the agenda, but within the purview of the Committee, must fill out and present a Public Comment Card to the Assistant prior to speaking. Comments will be limited to three (3) minutes per speaker. The Chair has the discretion to reduce the time limit based upon the number of speakers and may limit the total time for all public comments to twenty (20) minutes.

REVIEW AND PRIORITIZE AGENDA ITEMS

ACTION ITEMS

Page

1. SCAG Scholarship Program
(Houston Laney, Legislative Analyst)

Attachment 1

Recommended Action: Recommend one (1) student each from Imperial, Orange, Riverside, San Bernardino, and Ventura Counties, and two (2) students from Los Angeles County, to receive the 2018 SCAG Scholarship Program Award. The Scholarship Committee may, at their discretion (not compulsory), recommend two (2) additional students—from any SCAG county—to also receive a scholarship award. Recommendations will be forwarded to the Regional Council for approval at their next regular meeting on June 7, 2018.

FUTURE AGENDA ITEMS

ADJOURNMENT

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Southern California Association of Governments
900 Wilshire Blvd., Ste. 1700, Los Angeles, CA 90017

Agenda Item No. 1
May 30, 2018

To: Scholarship Committee
From: Houston Laney; Legislative Analyst; (213) 236-1906; laney@scag.ca.gov
Subject: SCAG Scholarship Program

RECOMMENDED ACTION:

Recommend one (1) student each from Imperial, Orange, Riverside, San Bernardino, and Ventura Counties, and two (2) students from Los Angeles County, to receive the 2018 SCAG Scholarship Program Award. The Scholarship Committee may, at their discretion (not compulsory), recommend two (2) additional students—from any SCAG county—to also receive a scholarship award. Recommendations will be forwarded to the Regional Council for approval at their next regular meeting on June 7, 2018.

EXECUTIVE SUMMARY:

The SCAG Scholarship Committee was formed by the Regional Council to evaluate submitted applications for the SCAG Scholarship Program, the purpose of which is to provide financial support to a select group of high school and community college students and offer local planning experience that students can use to develop their long-term career goals. This year, SCAG received forty-four (44) applications in total, and twenty (20) of those have been forwarded to the Scholarship Committee for further evaluation. The Scholarship Committee has been asked to recommend one student each from Imperial, Orange, Riverside, San Bernardino, and Ventura Counties and two (2) students from Los Angeles County, to receive the 2018 SCAG Scholarship Program Award. The Scholarship Committee may, at their discretion (not compulsory), recommend two (2) additional students—from any SCAG county—to also receive a scholarship award.

STRATEGIC PLAN:

This item supports SCAG's Strategic Plan, Goal 2: Advance Southern California's policy interests and planning priorities through regional, statewide, and national engagement and advocacy.

BACKGROUND:

In July 2009, the Regional Council approved the SCAG Scholarship Pilot Program, which is intended to provide financial support to a select group of high school and community college students and offer local planning experience that students can use to develop their long-term career goals. Now in its seventh year, the program is open to high school juniors and seniors and community college students who reside in the six-county SCAG region. Students applying are required to have a minimum 3.0 grade point average and must provide proof of enrollment in higher education (if graduating). As part of the application, students are required to submit a completed application form; a minimum 500-word essay, describing their interests in urban planning and public policy; two (2) letters of recommendation; and a current transcript of records. In addition to a monetary award of \$4,000, recipients will also participate in a two-week internship with SCAG or a local planning agency. The purpose of the internship is to introduce students to a career in urban planning and local government,

and scholarship recipients will be expected to perform light office work and attend meetings with a designated mentor.

SCAG received a total of forty-four (44) applications from throughout the SCAG region, of which thirty-one (31) were completed online. There were four (4) total applications from Imperial County, twenty-four (24) from Los Angeles County, four (4) from Orange County, four (4) from Riverside County, four (4) from San Bernardino County, and four (4) from Ventura County. Applications were screened based on the minimum requirements and on the interests described in the essay portion. Although a majority of the applicants met the minimum requirements, those students that exhibited some interest in planning, public policy, and/or government were selected to be forwarded to the Scholarship Committee.

Staff has forwarded twenty (20) applications, consisting of two (2) from Imperial County, seven (7) from Los Angeles County, three (3) from Orange County, three (3) from Riverside County, two (2) from San Bernardino County, and three (3) from Ventura County, to the Scholarship Committee for further evaluation. The Scholarship Committee is asked to evaluate the applications and recommend one (1) finalist each from Imperial, Orange, Riverside, San Bernardino, and Ventura Counties, and two (2) finalists from Los Angeles County. The Scholarship Committee may, at their discretion (not compulsory), recommend two (2) additional students—from any SCAG county—to also receive a scholarship award. Recommendations will be forwarded to the Regional Council for approval at their next regular meeting on June 7, 2018.

It is suggested that the Scholarship Committee consider the interests of the students in their respective essays, career goals, and activities in each student's school and surrounding community when evaluating the applications. Names and other personal identifiers have been removed (to the greatest extent possible) from the applications, essays, letters of recommendation, transcripts, and other supporting documents in order to protect the privacy of the students, though each forwarded application has been assigned a number for reference. In following practice from prior years, selection of recommended finalists will be via Committee consensus.

FISCAL IMPACT:

The SCAG Scholarship Program cost would be a minimum of \$28,000, or a maximum of \$36,000 if two additional scholarships are awarded. Funds are included in the FY 2017-2018 General Fund Budget.

ATTACHMENT(S):

1. Imperial County Applications: 103, 104
2. Los Angeles County Applications: 201, 204, 206, 208, 210, 212, 218
3. Orange County Applications: 301, 302, 303
4. Riverside County Applications: 402, 403, 404
5. San Bernardino County Applications: 501, 503
6. Ventura County Applications: 601, 602, 604

SCHOLARSHIP COMMITTEE

AGENDA ITEM #1: ATTACHMENT #1

IMPERIAL COUNTY APPLICATIONS 103, 104

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Full Name	
Address	Brawley California 92227
County	Imperial
Phone Number	
E mail	
Internship Availability	June 2018 July 2018
Current Educational Status	High School Senior
Date of Graduation	06/07/2018
Name of Educational Institution	Brawley union high school
Location of Educational Institution	Brawley CA
Grade Point Average (GPA) Type	Unweighted
Grade Point Average (GPA)	3.92
Intended College / University	University of California Davis
Intended Major	Nutrition biology

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

Organization	Position Held	MM/YYYY to MM/YYYY
Wrestling	Co captain and varsity	09/2015 to 02/2018
Math club	Member	09/2016 to 05/2018
HOSA	Vice president	10/2016 to 03/2018
Upward Bound	Vice president and Treasurer	06/2015 to 06/2018
The Village	ASB representative	11/2017 to 05/2018
Key club	Member	09/2017 to 04/2018
Campus life	Member	09/2016 to 04/2018

Description of Responsibilities:

For mainly all of the clubs that I participated in, I was just a member, but for HOSA, the village, and Upward bound, I had a position. For HOSA which is a health occupations club, I was VP this year and my duties involved making posters, flyers, and helping the president with whatever he needed. For the village this year I was chosen as the ASB representative where I have to go to monthly meetings that ASB holds, in order to see what is going on. Upward Bound is a program for low income students, but they have a little club during the summer and school year where there is a vp, secretary, Treasurer, and president. I was the Treasurer where I had to count money and manage finances. I am currently vp and I have to help the president when needed, replace the president when she isn't there, and do other duties that are needed.

B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:

Organization	Activity	MM/YYYY to MM/YYYY
Brawley snack bar	Helping out at football games	10/2015 to 10/2017
Comite Civico del valle	Handing out boxes of food	10/2017 to 12/2017
Brawley union high school	Organizing donated items	01/2017 to 04/2018
Kiwanis	5k run	2015 and 2016
Brawley Public Library	Book sale	08/2017

Brief Description of Your Participation:

For the football games, I helped sell snacks, food, and tickets. I was raising money for wrestling. I volunteered at the library where I sorted through books and organized them for the book sale. I participated twice for the Kiwanis 5k run in Brawley where I handed out waters and pointed the runners in the right direction. I also helped give out boxes of food to imperial valley residents who were affected by the drought. I helped my club and the school by organizing and sorting through donated items for those who need them.

C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):

Organization	Award / Honor	MM/YYYY
Brawley union high school	Honor roll	2014 to 2018
Brawley union high school	Perfect attendance	2014 to 2018
Brawley union high school	Elks teen of the month	09/2017
Comite Civico del valle	Certificate of recognition	05/2018
Upward Bound	Certificate of academic achievement	05/2018
Wrestling BUHS	Most valuable player	04/2018

D) List and Briefly Describe Any Work Experience:

Organization	Position Held	MM/YYYY to MM/YYYY
Comite Civico del valle	Intern	10/2017 to 01/2018

Brief Description of Your Work Responsibilities:

I had to practice and learn a lot of information about air pollution with in relation to what cause air pollution, how can we be more cautious, and what components make up pollution like pm particles. I presented to my school and others members of the valley about air pollution and how it is affecting us as a community. We also had to do some surveys regarding our experience. I worked in other things such as cleaning and babysitting ,but mainly for family.

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.

Agree

My interests range from a variety of topics and themes ,but I have a strong interest in healthcare, science, and community involvement. Some of my future career goals would be being involved in the medical field, not only because I find biological processes interesting, but also because I like helping people. I like helping those who need my assistance and need a little bit of hope for whatever medical issues they are going through, regardless of their income, race, etc. I aspire to become a pediatrician and help children all over the world. I would like to give back to my community, Brawley, by working in their hospitals ,since they do not have many doctors. I would also like to work in other areas where I have never been before, possibly India, Africa, London, and other areas that need medical attention or where I can experience new things. After i become a pediatrician, I hope to also get my masters and Phd. I would like to find cures, vaccines, or just conduct research that might add knowledge to the scientific base. Possibly I would also like to do something in environmental science as a side activity. I find environmental science interesting because I can learn ways to make significant changes to our environment. We all live on this planet ,and I think it is only fair if we all take precautions. I was recently in an environmental health internship and that sparked my interest in providing healthy living areas for everyone regardless of their salary, dislikes, likes, race, gender, etc. This internship made me to possibly minor in environmental science or something along this field. It has also taught me the importance of getting involved with your government if you want to make changes which is what some of my fellow interns did. They went to Sacramento and discussed the changes that could help Imperial valley's air quality. I would say my interest in public service has always been innate. I really just enjoy helping others. I like knowing that I made a difference in the world that others will appreciate. I like seeing the smiles and happiness that I have caused people. It is so rewarding to know that I did something right and that I was able to make a change in someone's life. Hopefully they can gain knowledge from me presenting to or contributing to the community which could create a more informed and involved society in our everyday issues. My interest in public service strengthened over the years due to me growing up, the media, and experiences that I have lived. I have seen how many people or parents can't afford healthcare payments for their children ,and I have seen poor children having to fight the most deadly diseases like cancer or other health complications. When I see these on the news or the media, I feel so bad that the children maybe not even live their lives to the fullest. I also feel bad for the parents who have to go through the unbearable and erratic episodes of sickness affecting their children. This is one major reason for my interest in public service. I want to relieve the stress from the worrying parents and the sick children. I love kids and seeing them be happy. I love the way kids see things and how they interpret and interact with others differently than adults. My goal in life is to obtain a job that I love, that will support me, and that has the ability to aid me in helping those in need in a multitude of ways.



COMITE CIVICO DEL VALLE, INC.

INFORMED PEOPLE BUILD HEALTHY COMMUNITIES

www.ccvhealth.org



Comite Civico Del Valle Inc.
235 Main Street
Brawley, CA 92227

27 April 2018

To whom it may concern,

It is with great confidence that I write this letter of recommendation for [redacted]. I had the privilege of getting to know [redacted] through the Youth Environmental Health Internship at Comite Civico Del Valle Inc. where I am a Youth Coordinator. This internship only had 10 spots available, 30 high school students applied, [redacted] was one of our top choices. [redacted] was the perfect candidate because of [redacted] willingness to learn new material and [redacted] good academic standing. The internship focuses on advocating for Air Quality in Imperial County and what health issues are linked to our bad air.

The internship had never been done before and when the 10 interns joined they did not know much about air quality. I could observe that [redacted] loves learning new things. Since day one, [redacted] learned the material quick and began presenting at [redacted] high school. Not only did [redacted] present the material, but [redacted] did it with passion and great confidence. [redacted] grew up in Los Angeles and hasn't been in our community for many years, but constantly shows how much [redacted] cares about educating the community [redacted] is now living in. With this demonstrates [redacted] concern for others around [redacted]. In addition, [redacted] wrote about the internship and what [redacted] has learned in the Desert Report- News of the Desert from Sierra Club California & Nevada Desert Committee.

I am certain [redacted] will continue to succeed because of [redacted] skills and dedication. [redacted] has shown great involvement and achievement in different areas which makes [redacted] an outstanding candidate. Therefore, I highly recommend [redacted] for any position or future endeavor [redacted] may seek to pursue. Please feel free to contact me for any additional questions.

Thank you,

Mariana Claustro

Community Health Worker/Youth Coordinator
(760) 351-8761 Ext. 108

BRAWLEY UNION HIGH SCHOOL

480 NORTH IMPERIAL AVENUE, BRAWLEY, CA 92227 * (760) 312-5819 * FAX (760) 312-6064
<http://www.brawleyhigh.org>
"Excellence is Our Standard"



SIMON CANALEZ
Superintendent

JESSE SANCHEZ
Principal

GREGORY SMITH
Assistant Principal

BONNIE MUNGUA
Director of Curriculum & Instruction

April 14, 2018

To Whom It May Concern:

It is with enthusiasm that I recommend _____ to you for a college scholarship. _____ was my student in AP Biology during _____ junior year in high school.

_____ is one of the most thorough, hardest-working students I have taught. _____ work in AP Biology was exceptional, and _____ grasp of concepts much better than most students. _____ asked good, critical thinking questions, and often came to see me outside of class when _____ did not understand something. Unlike more than ninety percent of _____ peers, _____ continues to challenge _____ in _____ senior year with a full load of difficult classes.

Earlier this year, our faculty recognized _____ as an all-around student by awarding _____ Elk's Teen of the Month. _____ has had perfect attendance for at least the past three years. In class, _____ is cooperative and gets along well with others in all types of class settings. In addition to being an exemplary, dedicated and hard-working student, _____ is mature, polite, respectful, curious, always helpful, friendly, and a pleasure to have in class. _____ typically enters class with a positive attitude and kind word.

_____ has been an officer in our Upward Bound program (a U.S. Department of Education program that supports students of low income families and whose parents are not college graduates) for the past two years, _____ has volunteered at our local city library, with the Key Club (a Kiwanis-sponsored service club), and is the ASB representative for our school's math club. _____ also represents our school as a successful wrestler.

_____ plans to major in a biology-related field, then continue to medical school and eventually become a pediatrician. I believe _____ has the aptitude, the passion and perseverance to meet _____ goals and recommend _____ to you without reservation. If you have questions or need additional information, please feel free to contact me at the address above or email me at nkellogg@brawleyhigh.org.

Sincerely,

Nancy V. Kellogg

Nancy V. Kellogg, M.S.
Science Teacher,
National Board Certified Teacher

Student Name	Str.#	Grade	Sex	Birthdate	Student ID	Counselor	Transcript of Student Progress
12							
Parent/guardian name, address, telephone							March 19, 2018 Brawley Union High School 480 N. Imperial Ave. Brawley, CA 92227 (760) 312-5819

Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp
Grade 9 Fall 2014-2015				Credit Att: 31.00 Cmp: 31.00 AGPA: 4.33				+ p SC505 Anat & Phys - H A 5.00 5.00			
Brawley Union High School				Grade 10 Spring 2015-2016				+ p SS207 Ap Us History A+ 5.00 5.00			
BU101 Intro Computers A- 5.00 5.00				Brawley Union High School				Credit Att: 33.50 Cmp: 33.50 AGPA: 4.67			
p EN103A English 1 B 5.00 5.00				Grade 11 Summer 2016-2017				IVC/Upward Bound			
p FA201 Art 1 A- 5.00 5.00				p EN207 G/H Eng 2 - H A 5.00 5.00				IV105 Sum Res Math A 5.00 5.00			
HR101 Tutorial CR 1.00 1.00				p FL101 Begin Spanish A+ 5.00 5.00				IV106 Sum Res English A 5.00 5.00			
p MA210 Integrated Math 1 A 5.00 5.00				HR101 Tutorial CR 1.00 1.00				Credit Att: 10.00 Cmp: 10.00 AGPA: 4.00			
PE101 PE 9 B 5.00 5.00				p MA220 IntegMath2 A+ 5.00 5.00				Grade 12 Fall 2017-2018			
p SC301 Biology A 5.00 5.00				p PE201 Adv PE A+ 5.00 5.00				Brawley Union High School			
Credit Att: 31.00 Cmp: 31.00 AGPA: 3.67				p SC401 Chemistry A 5.00 5.00				+ p EN308 AP Eng Language A 5.00 5.00			
Grade 9 Spring 2014-2015				+ p SS107 AP World Hist A 5.00 5.00				p FL105 Span Grammar A 5.00 5.00			
Brawley Union High School				Credit Att: 31.00 Cmp: 31.00 AGPA: 4.33				HR101 Tutorial CR 1.00 1.00			
p EN103A English 1 A 5.00 5.00				Grade 10 Summer 2015-2016				+ p MA502 AP Calculus A 5.00 5.00			
p FA201 Art 1 A- 5.00 5.00				IVC/Upward Bound				+ p MA503 AP Statistics A+ 5.00 5.00			
HR101 Tutorial CR 1.00 1.00				SS701 Algebra 2 B 5.00 5.00				+ p SS309 G/Hon Civics -H A 5.00 5.00			
HR201 Freshman Semina A 5.00 5.00				SS701 Eng Comp A 5.00 5.00				+ p SS505 AP Psychology A 5.00 5.00			
p MA210 Integrated Math 1 A 5.00 5.00				Credit Att: 10.00 Cmp: 10.00 AGPA: 3.50				Credit Att: 31.00 Cmp: 31.00 AGPA: 4.83			
PE101 PE 9 A+ 5.00 5.00				Grade 11 Fall 2016-2017				--WORK IN PROGRESS--			
p SC301 Biology A 5.00 5.00				Brawley Union High School				Brawley Union High School			
Credit Att: 31.00 Cmp: 31.00 AGPA: 4.00				+ p EN407 AP English Lit A 5.00 5.00				+ p EN308 AP Eng Language 5.00 0.00			
Grade 9 Summer 2014-2015				p FL103 Inter Spanish A 5.00 5.00				p FL105 Span Grammar 5.00 0.00			
IVC/Upward Bound				HR101 Tutorial CR 1.00 1.00				HR101 Tutorial 1.00 0.00			
SS701 Math Comp A 5.00 5.00				p MA230 IntegMath3 A 5.00 5.00				+ p MA502 AP Calculus 5.00 0.00			
SS701 English Comp B 5.00 5.00				+ p SC302 AP Biology A+ 5.00 5.00				+ p MA503 AP Statistics 5.00 0.00			
Credit Att: 10.00 Cmp: 10.00 AGPA: 3.50				+ p SC505 Anat & Phys - H A 5.00 5.00				+ p SS309 G/Hon Civics -H 5.00 0.00			
Grade 10 Fall 2015-2016				+ p SS207 Ap Us History A+ 5.00 5.00				+ p SS505 AP Psychology 5.00 0.00			
Brawley Union High School				Credit Att: 31.00 Cmp: 31.00 AGPA: 4.67				Total Credit: 31.00			
Grade 11 Spring 2016-2017				Brawley Union High School							
+ p EN207 G/H Eng 2 - H A 5.00 5.00				+ p EN407 AP English Lit A+ 5.00 5.00							
p FL101 Begin Spanish A+ 5.00 5.00				p FL103 Inter Spanish A+ 5.00 5.00							
HR101 Tutorial CR 1.00 1.00				HR101 Tutorial CR 1.00 1.00							
p MA220 IntegMath2 A 5.00 5.00				p MA230 IntegMath3 A 5.00 5.00							
PE201 Adv PE A+ 5.00 5.00				PE605 Wrestling P 2.50 2.50							
p SC401 Chemistry A 5.00 5.00				+ p SC302 AP Biology A+ 5.00 5.00							
+ p SS107 AP World Hist A 5.00 5.00											

Course Tags: * = Non Academic + = Honors (weighted) p = College Prep r = Repeated

	Weighted	Non-Wgtd
Acad GPA (9-12)	4.27	3.92
Acad GPA (10-12)	4.47	3.97
Total GPA (9-12)	4.27	3.92
Credit Attempted:	249.50	
Credit Completed:	249.50	
Class Size:	378	
Class Rank:	19	10-12 Rank: 13
Ranked by Weighted Total GPA		

Date	Test Taken	Score
06/17	SAT Rdnng/Wrt 590 Math 580	1170
12/16	SAT Rdnng/Wrt 570 Math 530	1100
06/17	ACT EN 23, MT 19, RD 27	
	SR 25, CP 24, WR 9	
12/16	ACT EN 20, MT 18, RD 22,	
	SR 21, CP 20, WR 9	
04/16	ACT EN 14, MT 15, RD 16,	
	SR 17, CP 16, WR 14	
11/17	SAT II M1 460 MB 660	
05/17	AP US History	3
05/17	AP: Biology	3
05/17	AP: English Lit & Comp	2
05/16	AP: World History	4

CREDIT SUMMARY			
Subject Area	Credit Req'd	Compl	Needed
English	40.00	35.00	5.00
Math	20.00	20.00	-
World Cultures	10.00	10.00	-
US History	10.00	10.00	-
Civics	10.00	5.00	5.00
Science (Life)	10.00	10.00	-
PE	20.00	20.00	-
Arts/Foreign Lang	10.00	10.00	-
Science (Physical)	10.00	10.00	-
Electives	80.00	119.50	-
* TOTALS *	220.00	249.50	10.00

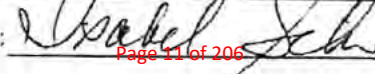
District Enter: 10/29/2014
 School Enter: 10/29/2014

Class of 2018

State ID#

Date	Event	Hours
	Community Service	15.00

Isabel Silva, District Registrar

Signature:  Date: 3/19/18

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2018 SCAG SCHOLARSHIP PROGRAM

APPLICATION FORM

FOR OFFICE USE ONLY

APPLICANT NO. IM-104

COUNTY IMPERIAL

A E L1 L2 T

PERSONAL INFORMATION:

Full Name: _____

Address: _____

City: El Centro

State: CA

Zip Code: 92243

Phone: _____

Email: _____

Availability for two-week internship in Summer 2018* (check all that apply):

June 2018

July 2018

August 2018

September 2018

*Students must be available for a two-week (80 hours) internship, in addition to attending a Regional Council meeting.

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.**

Applicant's Signature

**Students will be asked to submit proof of eligibility to work in the United States if selected as a semi-finalist.



900 Wilshire Blvd., Ste. 1700
Los Angeles, CA 90017
Tel: (213) 236-1800 | www.scag.ca.gov

INNOVATING FOR A BETTER TOMORROW

2018 SCAG SCHOLARSHIP PROGRAM

FOR OFFICE USE ONLY

APPLICANT NO. IM-104

COUNTY IMPERIAL

APPLICATION FORM

EDUCATIONAL INFORMATION:

Current Education Status (Check One):

High School Junior High School Senior Community College

If community college student, list semesters completed*:

High School: Southwest High School

City/State: El Centro CA

Date of Graduation: 06/01/2018

Grade Point Average (Unweighed): 3.85

If graduating senior, name of intended college/university*: Cal State University San Marcos

Intended major: Psychology with a minor in Political Science

**Graduating students must provide proof of enrollment in higher education in order to receive the scholarship award.*

Community College (If Applicable):

City/State:

Grade Point Average:

Intended Major:

ACTIVITIES & INTERESTS:

A.) List and briefly describe your extracurricular activities (e.g. memberships in organizations, sports, etc.):

Organization Involved	Position Held	Date of Involvement:
Key Club	Active Member	09/2014 - Present
SAVAPA Dance Academy	Dance Team Member	08/2015 - Present
Link Crew Leader	Mentor	09/2016 - Present
Cheerleader	Varsity Level	08/2014 - 06/2016
Soccer	Varsity Level	11/2017 - 03/2018

Brief description of your responsibilities (attach additional page(s) if necessary):

2018 SCAG SCHOLARSHIP PROGRAM

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APPLICATION FORM

ACTIVITIES & INTERESTS (CONTINUED)

B.) List and briefly describe volunteer activities in which you have been involved

Organization Involved	Activity	Date of Involvement:
Key Club	Fundraising	09/2014 to Present
	Soles for Souls	
	Can Food Drive	
	Donations to Humane Society	
	Senior Care Facility	

Brief description of how you participated (attach additional page(s) if necessary):

Please see attachment

C.) List honors or academic awards you have received (e.g., scholarly activities, research, etc.):

Award/Honor	Institution/Organization	Date
High Honors Award	Southwest High School	Fall 2014 - Present
Student Athlete Academic Award	San Diego Union Tribune	03/2018
CAASPP Standard Exceeded	Southwest High School	04/2017
EAOP College Bound Student	EAOP/UC San Diego	05/2018
Student of the month	Entravision	05/2018

D.) List and briefly describe any work experience:

Position	Employer	Dates of Employment
Babysitting	Jessica Brooks	Fall of 2017
Kids Dance Camp	Southwest High School	Fall & Spring of 2016, 2017, 2018

Brief description of your work responsibilities (attach additional page(s) if necessary):

Please see attachment



Activities and Interests

I have been an active member in the Southwest High School Key Club all four years of high school, where I have participated in many local and international fundraising activities. Our club also collected cans of food and donated it to our local community food bank. One of my favorite community outreach was when I volunteered at a local senior care facility where I had the opportunity participate in a gift drive. During this time we collected socks, blankets, scarves, shoes, and other necessities to donate to the elderly. This was my way of giving back to the community and helping those in need. On the days I went to the elderly home we spent time talking, making crafts, and taking walks. It brought happiness and smiles to the people of the home, which is something I will always cherish.

As a third year member of the Southwest Academy of Visual and Performing Arts (SAVAPA) I have participated in various productions and dance competitions. These shows are where I am able to showcase the various dances I learn and work towards. Not only am I in the Dance Academy component, but I am also in the Competitive Dance Team. This competitive dance team consists of me and eleven other elite dancers that go and compete at various dance competitions throughout Southern California. Our competition team members are seen as the leaders of SAVAPA Dance due to our knowledge and technical skills of dance. SAVAPA has four components all together which include dance, theater, tech, animation, and music. This past year we had a musical, Willy Wonka, which allowed all of the components to come together and create a big production. My role in the musical was being a dance performer. I got to dress up in costume and showcase not only my dancing skills, but to act alongside of it. It was out of my comfort zone, but it was definitely a great experience.

Link Crew is a club at Southwest that allowed me to lead and mentor underclassmen in transitioning to high school and to help them become familiar with our school campus. As a freshmen it can be hard to start school in a new environment and this club offers ways to make them comfortable and welcomed at school. At the beginning of the school year we hold an orientation that many of the freshmen come to. This helps them to create new friends, feel comfortable, and break the ice with fellow classmates. On the first day of school our club wears Link Crew shirts so the underclassmen can ask us questions if needed or help getting around the campus. Then after a week of school we go into the freshmen classes and give them bags with school supplies. During this time we get to talk to them and see if they have any further questions about the way our school runs. It is important that we see them often so we can resolve any questions or concerns because we are seen as the leaders of the school.

I had the opportunity to participate in Varsity Cheer for two years and was also a member of the Southwest High School's Varsity soccer team my senior year.

2018 SCAG Scholarship

My name is _____, I am a Senior at Southwest High School in El Centro, California. It is with great interest that I apply for the Southern California Association of Government (SCAG) Scholarship for 2018.

My interest in public service developed at a young age during a memorable and personal experience when my grandparents went through the process of becoming United States Citizens. Their perseverance was visually recognizable as they studied in their native language the American History and the preparation for the process of citizenship. This event triggered what would be later an interest in my educational career. When I reached middle school, I became involved with the different service programs such as student council, Peacebuilder, Link Crew Mentoring and PLUS Anti-Bullying Program. Likewise, upon entering high school, I continued developing my leadership and passion for service by becoming a member of the International Key Club Association. Through this international association, I became aware of the different community service programs available in my community. This impact allowed me to further involved my outside into my community by volunteering at the local retirement home, where I spent time with the elderly every other Wednesday on early release days giving back. Along with involvement with other service clubs at my high school such as the GEAR UP Link Crew - mentoring the underclassman to also giving back to Shoes for Soles, Humane Society, etc. At this time public service became gratifying and I became passionate for it.

My interest for public service further evolved more as different family members became involved in local government. Some worked with the County Courts, and other family members became mayors in their own cities and school board members. Through my shared experience with my family and their interest in public service, I have discovered my interest. I am eager to further maximize my ability to be involved in my community by exercising my right to vote at age 18 this summer. Through this leadership, when I am able to vote I will be able to participate in the voting process that affects our public, human mankind, and our resources. My plans are to attend California State University, San Marcos and become involved in student government. This experience will allow me to voice my thoughts and research issues that will make an impact in our student body. I plan to major in Psychology with a minor in Political Science, where I can prepare myself for future governmental office. Upon completion of my Bachelors' Degree, I plan to continue my education with a Master Degree where I will concentrate my studies in Law. My plans are to dedicate my time and effort in making a difference in our community and demonstrate change by being a leader and mentor to others.

The valuable experience of family members being involved in public service has mirrored a good establishment for how I see the opportunity to make positive changes in my community. I definitely have learned also through the many town hall meetings I've attended and witnessed the different steps for campaigning. I see myself in public service one day, holding similar meetings and discussions for the good of the cause and maximizing our resources for a better tomorrow.



Southwest High School

2001 Ocotillo Drive
El Centro, California 92243
Phone (760) 336-4100

School Fax (760) 353-0467 • Administration Fax (760) 353-3116

March 27, 2018

Attention Scholarship Committee,

It is with high regards that I have the pleasure of recommending _____ for your Scholarship Foundation. _____ is among our high achieving students who is dedicated academically.

_____ is a student who is driven and enjoys challenging _____ demonstrates a positive attitude in and out of class. _____ dedication and learning style allows _____ to grow and engage in the topics/subjects. _____ takes initiative to answer questions in class and seeks to be a leader. In class, _____ demonstrates a determination to learn difficult tasks and perfects _____ work to high standards. _____ is one of those students who also takes the time to help others in class.

What impresses me most is _____ multi-tasking ability combined with the academically ability that puts forth as an all-around student. _____ is involved in our campus through the SAVAPA Dance Academy, where _____ dances competitively. Just as _____ demonstrates leadership in class through _____ writing skills, _____ also demonstrates that ability on stage. _____ has a persona that clearly indicates _____ is willing to work hard towards _____ goals and come out on top. _____ has also been on the Deans' List and continues to demonstrate high marks. _____ is able to transition through the different topics in class and is able to also transition from the many activities _____ is involved in such as Varsity Soccer, SAVAPA Willy Wonka Musical, Link Crew Leader/Mentor, and Key Club, and still maintain _____ grades.

_____ is a highly remarkable student that has given back to _____ community through the Key Club, volunteering at the local retirement homes, and other school events. _____ is a student that is admired by others as a role model to _____ peers. _____ efforts in learning have brought _____ much success, yet _____ continues to challenge _____ personally and academically.

There is absolutely no doubt that _____ is an excellent candidate for your scholarship and I recommend _____ without reservation. _____ is a student of high caliber with an amazing ability to accomplish all that is presented to _____

Please feel free to contact me at bcadrez@cuhsd.net for additional information.

Sincerely submitted,

Betsy Cadrez

Southwest High School –English Teacher

For the Scholarship Committee:

It is with great respect that I am offering the following information regarding the outstanding community service contributions made by Southwest High School Senior

has been an active member in the Southwest High School Key Club for the duration of high school attendance. has participated in a very positive manner in our many local and international fund raising activities. The Southwest High School Key Club has raised money with our Trick or Treat for UNICEF collection every October. The club has in some years participated in the Halloween Carnival with a booth. Another international fund raiser is the Soles for Souls shoe drive where students rally the school and collect shoes to be sent to the international charity. For the local community the Key Club has also had a fall fundraiser car wash. The Key Club also collected cans of food and made a very sizable donation for the Imperial Valley Food Bank. Every spring there is a candy apple sale that raises money for donations to the Imperial Valley Humane Society. Our community is quite generous and as a club we even deliver all that dog food, cat food, and puppy pads that we purchase directly to the Humane Society.

Perhaps our favorite community outreach activity involves volunteering at a local Senior Care facility. At Christmas the students had a gift drive for needed items like socks, slippers, and blankets. We then had a party where we deliver those to the Senior Care patients. During the school year students sign up in teams and go to visit every other week in the afternoon. The students walk or push the elderly residents around the neighborhood. They converse and enjoy socialization. This is very special for the students and they enjoy meeting and learning from these elderly residents. Of course, this is a time commitment but loves going and I know looks forward to time at the facility.

The success of a community service club such as the Key Club at Southwest High School depends on student involvement and commitment. I know this club is fortunate to have a student as caring and devoted as has worked hard for our club and all the outreach to the community that involves. I am certain this is a student who will always look for ways to contribute and assist community in the future.

Thank you for your consideration of this application for . If I may be of any further assistance please contact me at Cavila@cuhsd.net or (760) 336-4133.

Sincerely,



Catherine Avila
Southwest Teacher

Student Name	Stu#	Grade Sex	Birthdate	Perm ID Number	Counselor	Transcript of Student Progress					
Parent/guardian name, address, telephone						May 16, 2018 Southwest High School 2001 Ocotillo Dr. El Centro, CA 92243 (760) 336-4100 Fax (760) 353-0467					
Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp
Grade 9 Fall 2014-2015				Southwest High School				Grade 11 Fall 2016-2017			
Southwest High School				Southwest High School				Southwest High School			
* 0010	Citizenship	A	0.00 0.00	* 0010	Citizenship	A+	0.00 0.00	p 2030	English 11	A	5.00 5.00
* 0010	Citizenship	A	0.00 0.00	* 0010	Citizenship	A+	0.00 0.00	+ p 2072	English 10 H	B	5.00 5.00
* 0010	Citizenship	A+	0.00 0.00	* 0010	Citizenship	A	0.00 0.00	p 2120	Algebra 2	C-	5.00 5.00
* 0010	Citizenship	A	0.00 0.00	* 0010	Citizenship	A	0.00 0.00	+ p 2226	AP Biology	B-	5.00 5.00
* 0010	Citizenship	A+	0.00 0.00	* 0010	Citizenship	A	0.00 0.00	+ p 2326	AP US History	A+	5.00 5.00
* 0010	Citizenship	A	0.00 0.00	+ p r 2072	English 10 H	D+	0.00 0.00	p 2501	SAVAPA Dance	A+	10.00 10.00
p 2071	English 9 H	B-	5.00 5.00	p 2130.1	Geometry CP	B	5.00 5.00	Credit Att: 35.00 Cmp: 35.00 TGPA: 3.86			
p 2115.1	Algebra 1	A	5.00 5.00	p 2240	Chemistry	B-	5.00 5.00	Grade 11 Spring 2016-2017			
p 2220	Biology	B+	5.00 5.00	p 2314	World History	A	5.00 5.00	Southwest High School			
p 2407	Spanish 1	A-	5.00 5.00	p 2409	Spanish 2	A-	5.00 5.00	p 2030	English 11	A-	5.00 5.00
2760	Intro to Comput	A	5.00 5.00	p 2501	SAVAPA Dance	A+	10.00 10.00	p 2120	Algebra 2	A	5.00 5.00
2824	Cheer /PE	P	5.00 5.00	Credit Att: 30.00 Cmp: 30.00 TGPA: 3.67			+ p 2226	AP Biology	B	5.00 5.00	
p 2825	Dance Theater	A	5.00 5.00	Grade 10 Spring 2015-2016			+ p 2326	AP US History	A	5.00 5.00	
Credit Att: 35.00 Cmp: 35.00 TGPA: 3.67				Southwest High School			p 2389	Info Literacy	A+	5.00 5.00	
Grade 9 Spring 2014-2015				* 0010	Citizenship	A+	0.00 0.00	p 2501	SAVAPA Dance	A+	10.00 10.00
Southwest High School				* 0010	Citizenship	A+	0.00 0.00	2824	Cheer /PE	P	5.00 5.00
* 0010	Citizenship	A	0.00 0.00	* 0010	Citizenship	B-	0.00 0.00	Credit Att: 40.00 Cmp: 40.00 TGPA: 4.14			
* 0010	Citizenship	A+	0.00 0.00	* 0010	Citizenship	A	0.00 0.00	Grade 12 Fall 2017-2018			
* 0010	Citizenship	A+	0.00 0.00	* 0010	Citizenship	A	0.00 0.00	Southwest High School			
* 0010	Citizenship	A	0.00 0.00	* 0010	Citizenship	A	0.00 0.00	+ p 2018	AP ENGL LANG	A-	5.00 5.00
* 0010	Citizenship	A	0.00 0.00	* 0010	Citizenship	A+	0.00 0.00	p 2140	Pre.Cal/Trig	C	5.00 5.00
p 2071	English 9 H	C	5.00 5.00	p 2020	Eng 10	A-	5.00 5.00	p 2230	Physics	A-	5.00 5.00
p 2115.2	Algebra 1	A+	5.00 5.00	p 2130.2	Geometry CP	B	5.00 5.00	p 2340	Economics	A-	5.00 5.00
p 2220	Biology	A-	5.00 5.00	p 2240	Chemistry	B-	5.00 5.00	p 2501	SAVAPA Dance	A+	10.00 10.00
p 2407	Spanish 1	A	5.00 5.00	p 2314	World History	A	5.00 5.00	2815	P.E./Soccer	P	5.00 5.00
p 2825	Dance Theater	A	5.00 5.00	p 2409	Spanish 2	A-	5.00 5.00	Credit Att: 35.00 Cmp: 35.00 TGPA: 3.83			
2830	Health Ed	A	5.00 5.00	p 2501	SAVAPA Dance	A+	10.00 10.00	Grade 11 Summer 2015-2016			
Credit Att: 30.00 Cmp: 30.00 TGPA: 3.67				Grade 10 Fall 2015-2016			Summer School				
Southwest High School				Southwest High School			Southwest High School				
				+ p 5042	AP Psychology	A-	5.00 5.00				

Course Tags: * = Non Academic + = Honors (weighted) p = College Prep r = Repeated				CREDIT SUMMARY				
Weighted	Non-Wgtd	Date	Test Taken	Score	Subject Area	Credit Req'd	Compl	Needed
Acad GPA (9-12)	3.8511	11/17	SAT Rdnq/Wrt 480 Math 500	980	English 9	10.00	10.00	-
Acad GPA (10-12)	3.9143	08/17	SAT Rdnq/Wrt 440 Math 480	920	English 10	10.00	10.00	-
Total GPA (9-12)	3.8511	10/17	ACT EN 15, MT 17, RD 15, SR 15, CP 16		English 11	10.00	10.00	-
Credit Attempted:	250.00	10/16	PSAT Rdnq/Wrt 470 Math 400	870	English 12	10.00	5.00	5.00
Credit Completed:	250.00	05/17	AP: Biology	1	World History	10.00	10.00	-
		05/17	AP: Psychology	1	U.S. History	10.00	10.00	-
					Economics	5.00	5.00	-
					Government	5.00	-	5.00
					Mathematics	10.00	10.00	-
					Algebra 1	10.00	10.00	-
					Life Science	10.00	10.00	-
					Physical Science	10.00	10.00	-
					Physical Education	20.00	20.00	-
					Fine Arts/For Lana	10.00	10.00	-
					Practical Arts	5.00	5.00	-
					Health Education	5.00	5.00	-
					Electives - Academic	10.00	10.00	-
					Electives - General	60.00	100.00	-
					* TOTALS *	220.00	250.00	10.00
					Algebra 1 Requirement Met			
District Enter:	8/14/2014							
School Enter:	8/14/2017							
Class of 2018								
State ID#								

This transcript is unofficial unless signed by a school official.

Signature: _____

Date: _____

Student Name					Stu#	Grade	Sex	Birthdate	Perm ID Number	Counselor	Transcript of Student Progress		
						12							
Parent/guardian name, address, telephone										May 16, 2018 Southwest High School 2001 Ocotillo Dr. El Centro, CA 92243 (760) 336-4100 Fax (760) 353-0467			
Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp		
--WORK IN PROGRESS--													
Southwest High School													
* 0001.4	Advisory	0.00	0.00										
+ p 2018	AP ENGL LANG	5.00	0.00										
p 2140	Pre.Cal/Trig	5.00	0.00										
p 2230	Physics	5.00	0.00										
p 2330	Amer Govt	5.00	0.00										
p 2501	SAVAPA Dance	10.00	0.00										
Total credit: 30.00													

Course Tags: * = Non Academic + = Honors (weighted) p = College Prep r = Repeated																																																																																							
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Mathematics	10.00	10.00	-																																																																																				
Algebra 1	10.00	10.00	-																																																																																				
Life Science	10.00	10.00	-																																																																																				
Physical Science	10.00	10.00	-																																																																																				
Physical Education	20.00	20.00	-																																																																																				
Fine Arts/For Lana	10.00	10.00	-																																																																																				
Practical Arts	5.00	5.00	-																																																																																				
Health Education	5.00	5.00	-																																																																																				
Electives - Academic	10.00	10.00	-																																																																																				
Electives - General	60.00	100.00	-																																																																																				
* TOTALS *	220.00	250.00	10.00																																																																																				

This transcript is unofficial unless signed by a school official.

Signature: _____

Date: _____

SCHOLARSHIP COMMITTEE

AGENDA ITEM #1: ATTACHMENT #2

LOS ANGELES COUNTY APPLICATIONS 201, 204, 206, 208, 210, 212, 218

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2018 SCAG Scholarship Program

LA-201
Los Angeles

Full Name	
Address	Tarzana California 91356
County	Los Angeles
Phone Number	
E mail	
Internship Availability	July 2018 August 2018
Current Educational Status	High School Senior
Date of Graduation	06/02/2018
Name of Educational Institution	Chaminade High School
Location of Educational Institution	West Hills CA
Grade Point Average (GPA) Type	Weighted
Grade Point Average (GPA)	3.82
Intended College / University	Washington University St. Louis
Intended Major	Political Science

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

Organization	Position Held	MM/YYYY to MM/YYYY
Diversity Team	President	08/2015 06/2018
Student Council	Commissioner	05/2017 06/2018
National Honor Society	President	05/2017 06/2018
Student Ambassadors	Co Tour Coordinator	05/2015 06/2018
Track & Field	Sprinter, Jumper	12/2015 03/2017
59 for the Future	LA National Representative, Ambassador	01/2017 present
University of Southern California Young 's Political Leadership Conference	Panelist	10/2014 10/2017

Description of Responsibilities:

Diversity: I plan and run the Special Olympics and began an organization called "Place at the Table" where everyone is invited to discuss social justice issues. I attend 1 morning meeting each week to find ways to make Chaminade more inclusive and aware of social justice issues.

Student Council: I fund raise and plan events for the student body. I attend 2 morning meetings each week to plan student council activities for the year.

National Honor Society: I fund raise through charitable drives as well as serve on the Leadership Board.

Ambassadors: I served as the Co Tour Coordinator and provided members with tips for how to give tours and led tours on my own.

Track & Field: I was a short distance sprinter and long/triple jumper.

59 for the Future: I participated in essay and video competitions discussing social movements and social justice issues in the TED Talk style. I was elected the LA National Representative and became an ambassador for the program.

USC: After attending for two years, I became the first high school speaker and panelist where I shared my experiences with community service and the benefits of civic leadership and community involvement for teens. Featured in media and print to publicize the event.

B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:

Organization	Activity	MM/YYYY to MM/YYYY
National Charity League	Philanthropy Chairman, Historian	09/2012 06/2018
Jack & Jill of America	Vice President/Regional Delegate	08/2014 06/2018
LA Mayor Eric Garcetti's Youth Council		04/2015 09/2017
Northwestern University	Civic Education Project/Civic Leadership Institute	07/2016

Brief Description of Your Participation:

National Charity League: I volunteer at centers that support adults & teens with special needs, provide weekly food service for homebound seniors, support US military service men/women, and make blankets for children in foster care.
 Jack & Jill: I raise funds for philanthropies, learn about African American culture, and served as the regional teen delegate for the 2017 Teen Conference and Vice President for the 2017 2018 year.
 Youth Council: I planned and attended community sponsored events ("Raise the Wage" campaign rally) and attended neighborhood council meetings to discuss urban planning.
 Northwestern: I participated in an immersion program of service, leadership and community transformation, and received 100 hours of service learning coursework in social justice and urban planning.

C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):

Organization	Award / Honor	MM/YYYY
National Charity League	Mission Bell Award/Yellow Rosebud Award	05/2013 05/2018
Jack & Jill of America	Presidential Volunteer Service Award/Outstanding Leadership Award	05/2015 05/2018
Posse	Semi Finalist	10/2017
LA Links Charitable Trust	Scholar's Award	11/2016
National Honor Society	Leadership Board Induction	09/2018

D) List and Briefly Describe Any Work Experience:

Organization	Position Held	MM/YYYY to MM/YYYY
Van Nuys Courthouse	Extern	07/2017

Brief Description of Your Work Responsibilities:

Van Nuys: I observed civil and criminal court cases under the supervision of Supervising Judge Huey Cotton.
 Councilmember: I organized spreadsheets and attended a kick off rally for the 2015 Special Olympics.

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.

Agree

Description of Responsibilities
Attachment to Activities & Interests

National Charity League – May 2012 – Present

As Philanthropy Chairman, it was my responsibility to keep the group abreast of philanthropic events as well in training other group members in how to work the events.

Additional Information:

Service and Cultural Organization
Support adults and teens with special needs – New Horizons
Provide weekly food service for homebound senior
Food Service and gift distribution at the West Valley Food Pantry
Support US military service men and women through Operation Gratitude.
Security Blanket maker for children going to foster care - My Stuffed Bags
Volunteer Service Award each year.
Offices held: Vice President, Philanthropy Chairperson, Corresponding Secretary

Jack and Jill of America – August 2014 – Present

I was elected Vice President for the 2017-2018 term. This summer, I will be flying to Alaska to be the San Fernando Valley chapter representative and interface with the other chapters nationwide.

Additional Information:

Service and Cultural Organization; monthly meetings and service
Volunteer at various charities that support families in need.
Volunteer Service award
Office held: Vice President 2017-2018

Los Angeles Mayor Eric Garcetti’s Youth Council

During my time on the Youth Council, I was a committee member and studied the urban population including gentrification and the working class. I attended the “Raise the Wage” event, was a representative for the organization and gave a speech at the California State University, Northridge, and traveled with the group to represent the mayor at other community events.

59 for the Future – January 2017 – Present

I was elected the Los Angeles Representative on behalf of the Links Organization to participate in 59 for the Future, a pilot program that requires its participants to study global thinking, such as community issues, poverty, and social justice movements.

Description of Responsibilities
Attachment to Activities & Interests (continued)

Diversity Team – April 2015 – Present

On the Diversity Team, I worked to bring diversity to the student body by educating them on different cultures and bringing in cultural dancers, ethnic foods, and putting up facts around the school.

As a member of the diversity team, I was selected to be a Bull-Pen and Awards manager for the Special Olympics two years in a row. As a manager, I had to organize the athletes to make sure they were ready for their races as well as aid them in completing their events by cheering for them, running with them, and distributing their ribbons to them.

Ambassadors – April 2015 – Present

I am an Ambassador at Chaminade High School, which means that I represent the school community during events at school-hosted events as well as giving tours to prospective families.

In 2016, I was elected to the Ambassador Board as the tour coordinator. My responsibilities were to give tours to prospective families and as the tour coordinator, organize tours, appoint other members of the program to tours, and train Ambassadors on skills to be able to lead tours and how to draw in prospective families

Confirmation – August 2014 – Present

From August 2014 to April 2016, I underwent the two-year process of being confirmed for my Catholic faith. Currently, I am a sponsor and mentor for the teenagers who are completing the sacrament.

Track and Field – December 2015 – Present

I have been a sprinter and long jumper on my school's track and field team for two years.

Lord's Chords – August 2014 – May 2015

Lord's Chords is a liturgical choir that sang at the school liturgies.

Chaminade Players – August 2014 – November 2015

The Chaminade Players is the school drama program. As a part of the drama program at school, I performed on stage in one of the school productions, was a member of the costumes crew which meant that I had to sew costumes and manage them backstage, and was a member of the scenic crew meaning that I was responsible for painting the sets.

Description of Participation Attachment to Activities & Interests

Civic Leadership Institute

I studied urban situations and poverty in Chicago, Illinois for 3 weeks as a part of the Civic Education Project sponsored by Northwestern University. Utilizing my studies, I went out into the city and participated daily in service events as well as interfaced with people who studied the urban population of the city. The service events in which I participated included (i) working at multiple children's centers in which children, whose parents were down on their luck, were placed to spend each day, (ii) cooked food and served it at a soup kitchen to those less fortunate, (iii) worked in a community garden to help beautify the city, and (iv) interviewed urban dwellers, listening to their complaints, and discussing such with my supervisor as a means to bring their issues to the attention of the city in the hope of a mutual resolution. Additionally, I discussed the topic of wrongful convictions with a local law firm.

One Generation

One Generation is an intergenerational center. I provided meals for homebound seniors, meaning I had to shop for seniors who did not have family support or could not leave their homes. Once a week, I would go to a grocery store with a shopping list that a senior citizen provided for me and would deliver it to their home.

Operation Gratitude

Through this program, I made care packages for soldiers overseas that included letters and paracord bracelets that I had to make.

New Horizons

New Horizons is a center for adults with special needs. Once a month, the adults would be brought on buses to this center for social events. I baked dozens of cookies that they would eat, assisted in setting up for the event and cleaning the facility, helped cook food in the kitchen and serve it at dinner time, and, most importantly socialized with the special needs adults throughout the night

Special Olympics

I have assisted in the Special Olympics through both the National Charity League and with my school continuously since 2012. In the National Charity League, I participated in Special Olympics bowling and managed the participants to ensure they were in the proper events. Through my school, I was a Bull-Pen manager and an Awards Manager meaning I oversaw all of the events that went on and aided the athletes in completing their events.

My interest in public service and urban affairs first began when I was fourteen and was accepted to Mayor Garcetti's Youth Council. From that moment, I looked at the city of Los Angeles and its many neighborhoods, communities and citizens in a different light. My earliest experience with the Youth Council was attending the "Raise the Wage" campaign with Mayor Garcetti where I learned how a few more dollars of income could have a dramatic and life changing effect on families and their ability to survive. Hearing their personal stories and reflecting on their individual hopes and dreams, I knew then that I wanted to work and be part of the process that impacted the lives of the urban population. That same month, I attended the Young _____s Political Conference at the University of Southern California. For eight hours, I sat in the Radisson Hotel listening to panelists of mayors, city council _____ and student government leaders talk about their commitment to civic engagement and public planning. Thoroughly invested and compelled to become more civically involved, I formed a relationship with the director of the school of political science at the University of Southern California, Dan Schnur. That summer, I assisted him at the HOPE Conference, where _____ came to represent the Latina community by seeking ways to become more involved in public policy. I witnessed the process these _____ took to become civically involved as well as hearing their stories of the time spent and the setbacks they experienced before they knew what they wanted to do. After learning more about the journey, I was surer than ever that this was what I wanted to do. Mr. Schnur gave me the opportunity to be an unpaid intern in Councilmember Bob Blumenfield's office where I reviewed and edited spreadsheets. After that summer, I attended the Young _____s Political Conference for a second time, but this time, I was invited by the student directors of the programs to work more events on campus. I continued to do service

through National Charity League and the Mayor's Youth Council as well as managing the Special Olympics, but I craved civic engagement. That summer, I decided to take an even bigger step towards my goal. For 3 weeks, I lived in Chicago and through Northwestern's Civic Education Project, I studied poverty, homelessness, and urban life in Chicago as well as engaging in hands-on projects. That summer changed my life; it was the most directly involved I had ever been in urban planning. I wrote to Mr. Schnur telling him how much I had learned and how driven I had become to make this a reality. He invited me to be panelist at the next Young s Political Conference. I was honored to receive this opportunity, but also confused because the panelists in the past were already in college or already had met their career goals. I asked him why only a sixteen-year-old who was not as accomplished, would be valuable to hear from. He responded that my very journey of realizing my career as well as my various experiences in urban planning could inspire another young to realize passion and also fall in love with public policy and civil service the way I had. When I arrived at my third Young s Political Conference, there was a placard with my name on it onstage among the other panelists. I thought back to where I was two years ago, sitting in the conference, unsure of what I wanted and reflected on my personal journey to becoming a panelist. I was happy to share my journey with the other teenagers and adults attending the conference. It was these experiences, the people I had met through my interest in urban planning, and my community who sparked my passion furthermore. That summer, I reached out to Judge Huey Cotton and asked if I could spend a day with him and observe what he does. After that day, I had learned so much and was so excited that I emailed back and asked if I could stay for a week this time. He gave me a parking pass and told me to be there at 8 the following week. I observed civil

and criminal court cases. In a human trafficking case, three of the four victims refused to testify and the one who did refused to continue. At first, I was confused as to why they were not seeking justice, but then I understood: they were afraid. I took this as a call to action, that I could be the one to end this fear. I now aspire to be a prosecutor and I hope to empower victims to use their voices and finish their fights. To best prepare myself to practice law, I plan to study political science and sociology. It is important to understand the “science” of law and human behavior to understand urban affairs and social justice. Aside from practicing law, I would like to continue volunteering with and supporting nonprofit organizations because they never stop seeking justice for others. I hope that through the SCAG program, I can meet new people as well as gain local government planning experience to expand my sphere of influence and enable me to continue along the path of civil service that I have become enamored with.



Educational Attainment Services

Get into your dream college.

Dear Houston Laney,

I am writing this recommendation on behalf of _____ of Chaminade High School in West Hills, California to emphasize _____ leadership and public service commitment.

I have been a member of two admissions committees. At the University of California, Berkeley I served on the Admissions, Enrollment and Preparatory Education Committee where we defined our graduate and undergraduate admissions policies within the overall University of California policy. At Berkeley, I was selected as a Public Policy and International Affairs (PPIA) Fellow and did my internship at the University of Washington in the summer of 1998. My PPIA Fellowship funded my education to the John F. Kennedy School of Government. At the Kennedy School, I served on the admissions committee reviewing essays, scoring applications and selecting candidates. Upon completing my education, I returned to work for the City of Los Angeles with the Department of Neighborhood Empowerment managing a staff that facilitated decision-making between community members, the City Council and the Mayor's office. My evaluation of _____ is within this context.

Currently, I am a college admission consultant assisting students with their college aspirations and I regularly encourage promising students to consider the public sector and I recommend this scholarship to them. A former student, _____, was a proud recipient a few years ago. I work with several organizations and schools to provide college advising when there is no designated counselor or when students don't feel supported by their school. I am their advocate for college assistance. I have not known _____ long but I have worked with thousands of students and _____ compares favorably with the best of them. _____ is very mature. Despite the lack of support from _____ school, _____ persists with a passionate desire to pursue _____ many interests. When speaking with _____, _____ passionately details how _____ became involved with each organization and _____ ascending roles within them. _____'s interested in utilizing the law to tackle policy issues important to _____ has prepared _____ for public service by taking advantage of internship opportunities with the Los Angeles Youth Council and university leadership institutes and conferences. This has given _____ confidence and the abilities to lead _____ peers. Service is not new to _____ and _____ family, as _____ and _____ mother have been involved in the National Charity League for years as a family commitment to serve others.

I have no reservations about recommending _____ for the SCAG scholarship. _____ is very engaging and intellectually exciting student to speak with. Unlike many students _____ age, _____ is able to discuss a wide range of issues both within and outside of _____ own interests. _____ would be a great contributor to the program and _____ would take advantage of the opportunity to grow as a leader and continue to enhance the organizations _____'s involved in now and in the future.

Sincerely,

Mark Lewis, M.P.A 2000
MarkLewis@EducationalAttainmentServices.com

To the Scholarship Committee:

I am writing to you on behalf of _____, an extraordinary young _____ who I have gotten to know through the high school outreach programs I oversaw during my years as the Director of the Jesse M. Unruh Institute of Politics at the University of Southern California. Over the course of twenty years as a college instructor both at UC-Berkeley and here at USC, I have worked with many impressive young men and women, a great number of whom have overcome considerable obstacles in order to succeed. I have no doubt whatsoever that _____ has the potential to accomplish extremely impressive goals as well, first academically and then professionally. I recommend _____ for your scholarship as strongly as possible.

I met _____ three years ago, when _____ participated in USC's Young _____'s Leadership Conference, an annual event that we sponsor for high school _____ from throughout the greater Los Angeles area. _____ was unique not only in that _____ was motivated to attend the event as a high school freshman but has attended the conference each of the following three years as well. Last fall, we asked _____ to speak to the conference about _____ own academic and leadership paths and _____ received a tremendous ovation.

I have also met with _____ individually and I have carefully tracked _____ progress over the last four years. In addition to _____ academic achievements, _____ is involved in a wide range of student organizations at _____ high school and has become widely recognized as a student leader and role model for _____ peers. _____ is exactly the type of young _____ who can and will succeed here in college – and the type of individual who would be a tremendous addition to _____ campus community.

Over the years, I have written many letters for USC and Berkeley students, recommending their admission into graduate school programs or helping them gain internship or other professional experience. I rarely write on behalf of high school students, but I am so convinced of _____'s potential that I am contacting you on _____ behalf.

Please don't hesitate to let me know if I can provide you with any additional information about _____, or if there's anything else I can do to help as you move through the admissions process. I can be reached in my offices at USC at 213/740-8964, or by email at Schnur.usc.edu, and I would be happy to answer any additional questions you might have.

Thanks in advance for your consideration. As I mentioned at the beginning of this letter, _____ is an extremely talented and determined young _____. I know that you will not regret it if you decide to assist _____ in the pursuit of _____ goals.

Sincerely,

Dan Schnur
Professor
Annenberg School of Communications
University of Southern California

Address:

Birth date:

Enrolled From:

Enrolled To:

Graduated:



High School (Grades 9-12)
7500 Chaminade Avenue
West Hills, CA 91304
(818) 347-8300

TRANSCRIPT

Course	Sem 1		Sem 2	
2014-15, Grade 09	Regular			
Honors Freshman Literature and Composition	A	5.0	B	5.0
Spanish I	A	5.0	A	5.0
Honors Geometry	B	5.0	B	5.0
Honors Biology	A	5.0	A	5.0
Physical and Cultural Geography			A	5.0
Religion 9A	A	5.0		
Drama I	A	5.0	A	5.0
Religion 9B			A	5.0
Health	A	5.0		
Online Computer Skills			A	5.0
Summer				
Introduction to Expository Composition	A	5.0		
GPA				
Weighted GPA		4.29		4.13
Unweighted GPA		4.00		
Unweighted GPA		3.86		3.75
Unweighted GPA		4.00		

Course	Sem 1		Sem 2	
2015-16, Grade 10	Regular			
Honors American Literature and Composition	B	5.0	B	5.0
Honors Spanish II	A	5.0	B	5.0
Algebra II	B	5.0	B	5.0
Honors Chemistry	C	5.0	C	5.0
AP World History	B	5.0	B	5.0
Religion 10A	A	5.0		
Religion 10B			A	5.0
Drama-Acting II	A	5.0		
Drama-Musical Theatre II			A	5.0
PE Requirement Waived				
Grade level	Sport			
10	Track			
GPA				
Weighted GPA		3.86		3.71
Unweighted GPA		3.29		3.14

CEEBC CODE # 051565

Accredited By:
Western Association of Schools and Colleges

Cummulative GPA Summary

Year	S1 (W*)	S1 (ST*)	S2 (W*)	S2 (ST*)
2014-15	4.19	3.81	4.20	3.80
2015-16	4.09	3.65	4.00	3.53
2016-17	4.00	3.54	3.98	3.52
2017-18	3.82	3.35		

GPA Notes
W* = Weighted GPA: Includes all CCP grades
ST* = Standard GPA: Includes all CCP grades
CCP does not rank

Grading Scale

Grade	GPA*
A	4.0
B	3.0
C	2.0
D	1.0
F	0

*AP/Honors classes receive one additional GPA point for grades A, B and C

PE Requirement
CCP requires 2 semesters of PE for graduation
CCP waives 1 semester of PE for each sport participated

Alexandra Marie Patierno
 Address: 4019 Ellenita Ave
 Tarzana, CA 91356

Birth date: 1/27/2000
 Enrolled From: 8/13/2014
 Enrolled To:
 Graduated:



High School (Grades 9-12)
 7500 Chaminade Avenue
 West Hills, CA 91304
 (818) 347-8300

TRANSCRIPT

Course	Sem 1	Sem 2
2016-17, Regular		
Grade 11 Religion 11A	A 5.0	
Religion 11B		A 5.0
British Literature and Composition	B 5.0	A 5.0
Honors Spanish III	A 5.0	B 5.0
Pre-Calculus	A 5.0	B 5.0
Human Physiology/Anatomy	A 5.0	A 5.0
AP United States History	B 5.0	B 5.0
AP Psychology	B 5.0	B 5.0

PE Requirement Waived
Grade level **Sport**
 11 Track

GPA
 Weighted GPA 4.00 3.86
 Unweighted GPA 3.57 3.43

Course	Sem 1	Sem 2
2017-18, Regular		
Grade 12 Tragic Hero	B 5.0	
Calculus	C 5.0	
AP Government and Politics United States Shakespeare	C 5.0	
AP Environmental Science	C 5.0	
ASB/Student Leadership	A	
AP English Language and Composition	C 5.0	
AP Human Geography	C 5.0	
Religion 12A-1: Church 2K	B 5.0	
Religion 12B-1: Christian Vocations		

GPA
 Weighted GPA 2.86
 Unweighted GPA 2.29

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Full Name	
Address	LA California 90068
County	Los Angeles
Phone Number	
E mail	
Internship Availability	June 2018 July 2018
Current Educational Status	High School Senior
Date of Graduation	06/07/2018
Name of Educational Institution	John Marshall Senior High School
Location of Educational Institution	LA CA
Grade Point Average (GPA) Type	Weighted
Grade Point Average (GPA)	4.57
Intended College / University	UCSD
Intended Major	Computer Engineering

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

Organization	Position Held	MM/YYYY to MM/YYYY
Karate Dojo	Senior Black Belt	02/16 today
Science Bowl	Team Captain	01/16 present
	Professional Actor	01/09 present

Description of Responsibilities:

Karate Dojo I am a first degree Black Belt in American Kenpo/Karate in which I have been training for the past 8 years. I train with other Black Belts as well as teach group lessons. I love the art, and I wish to pursue it in college as an extracurricular.

Science Bowl This is a club at my high school in which we study various sciences and then compete in the annual competition in downtown LA. The Science Bowl competition is a fast paced game in which two teams race to answer college level science questions. This year I was the Team Captain and led my team to win first place!

Acting I have Acted since the age of 9 and have loved it ever since! It is fun to play different characters and impersonate various people.

B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:

Organization	Activity	MM/YYYY to MM/YYYY
Looking Ahead	Project Angel Food	04/16, 04/17, 04/18
Looking Ahead	Hope Street Activities	01/16 present
Karate Dojo	Voluntary Teaching	02/15 present

Brief Description of Your Participation:

Through the Looking Ahead Program (a volunteer initiative to help the people of LA), I have participated in the two programs listed above. In the Project Angel Food, I helped distribute food to the homeless that were affected by HIV/AIDS as well as those with disabilities. In the Hope Street Family Center, I organize activities to help alleviate the stress that some children with disabilities go through in the hospital.

At my Karate Dojo, I volunteer to teach lessons and help my Sensei with creating new activities for the students to do while training.

C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):

Organization	Award / Honor	MM/YYYY
University of Rochester	Xerox Award for Innovation and Information Technology	10/17
POSSE Foundation	Finalist Position Ranking	12/17
Bob and Barbara White Organization	Steve Herring Memorial Award	04/16

D) List and Briefly Describe Any Work Experience:

Organization	Position Held	MM/YYYY to MM/YYYY
Los Angeles Bureau of Sanitation Summer Introduction to Engineering and Science (SITES) Program	Intern	06/16 07/16

Brief Description of Your Work Responsibilities:

An internship to gain work experience in a professional work environment with the city of Los Angeles under the mayor's office. Contributed to the city by helping my project manager submit permits to various industrial companies regarding the biohazardous wastes that are allowed to be discharged in the sewage systems. In addition, I conducted research on biowaste and water distribution channeling to help my manager submit a report on that information.

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.

Agree

For the first seven years of my life I grew up in my hometown Albuquerque, New Mexico. The winters were very cold and the summers jumped to triple digits, so I experienced a spectrum of seasons throughout my childhood. One particular image that has been burned in my mind is the sight of brown grass everywhere I looked. The sun beated down without mercy on our front lawn, creating a very unpleasant view. For this reason alone, my parents decided to replace our front yards' withering hay with "stylish" pebbles of rocks and gravel to conserve water. We had finally become another participant in our little anti-green neighborhood, and the Home Owners Association couldn't be happier.

These memories lingered with me as my family moved out west to the green-ridden hills of California. The big city of Los Angeles was quite a breath-taker with so many commuters, events, and constant construction. California's cities are so complicated and planned with such intricate detail that I was amazed by its design. I wondered how the water and power flowed throughout the city and through such a dense commuter population. How we keep the streets clean and the water cleaner. Unfortunately, as I got busy with school and Karate, these probing questions faded away to the back of my head as things that "could be answered later". But in June of 2016, these thoughts were rekindled.

I was accepted into the Los Angeles Bureau of Sanitation's Summer Introduction to Engineering and Science Program (SITES) in coalition with LAUSD. This was an internship to gain work experience in a professional work environment with the city of Los Angeles under the mayor's office. It involved working with my project manager under the LA Sanitation department involving the purity of the water that runs through the city, disposal of garbage along with the processes to contain ammonia buildup, and the role of Publicly Owned Treatment Works (POTW) in recycling of water. I lead one of the presentations on the routine tests that city workers conduct to survey the contents and impurities of tap water along with the criteria for the species allowed in that water. Just the complexity of the government's role in all of these public services was very interesting. What I found most intriguing though, was the processes utilized by the POTW in cleaning waste-water so that it can be recycled and put back into the environment. Some of the steps included reverse-osmosis, circular clarifiers, and solids handling. Surprisingly, most people don't know where the water goes once you flush the toilet or after washing your car, which is what the government has to handle.

This experience gave me a whole new perspective upon the role of city-workers in urban and environmental planning. For example, we led a presentation on the enrichment of the environment near the Los Angeles Zoo in which the immense parking lot was converted into a forest-like area with an underground aquifer. Large trees, bushes, and shrubs divide the lot into segments of five parking spots all surrounded by plants. This solved the most heated frustration of the hot summer sun by providing shade to almost every parking spot while promoting the environment and the collection of excess rainwater.

I'm really interested in these projects that further enrich LA and I want to contribute further in urban planning in my future career. I would like to focus on working with earthquake precaution to make sure that the city is further prepared structurally, while making sure that the environment is protected from underground sewer/oil leaks. In addition, another path I would like to take is toward water input for the city. California has been engaged in a serious drought in which every little reserve helps, like the aquifer under the LA Zoo. In this way, we can prevent the brown grass from my childhood from dominating neighborhoods. The internship with LA Sanitation has greatly inspired me toward future careers in environmental planning/engineering with the Bureau of Sanitation. I am confident that by gaining the type of first-hand experience SCAG provides, will help me achieve my goal of becoming an expert in engineering. With that knowledge, I will be able to make a difference in Los Angeles by working in an organization that is "for the people, by the people".



LOS ANGELES UNIFIED SCHOOL DISTRICT

John Marshall High School

3939 TRACY ST., LOS ANGELES, CA 90027
TELEPHONE: (323) 671-1400 FAX: (323) 665-8682

Ramon Cortines
Superintendent of Schools

Roberto Martinez
Local District Superintendent

Patricia Heideman
Principal

To Whom It May Concern:

This is a letter of recommendation for _____, who is currently a student in my AP Chemistry class. It is my wish that you give _____ application your utmost attention.

The first words that come to mind when I think of _____ are soft-spoken, bright, ambitious, and mature.

_____ is an engaging young _____, in spite of appearing to be shy. _____ is polite, yet assertive, and well-spoken. _____ is an outstanding student as well, always scoring in the top one percent of the class on all tests and quizzes. _____ turns in all assignments on time and done to the highest standards. _____ occasionally participates in class discussions, asking probing questions and providing insightful responses. _____ is perseverant. _____ never leaves class without understanding even the most challenging topics.

_____ works well in groups. In laboratory activities _____ is careful, safe, and thorough. _____ often takes the lead in order to ensure success.

_____ appears to have a natural ability and interest in science. Most of the time _____ learns even the most difficult material effortlessly, and has taken the most challenging science and math courses the school has to offer. I feel that _____ is a perfect fit for your program, and I recommend _____ whole-heartedly and without reservation.

Sincerely,

David P. Gonzales

Science Department Chair



Dear Program Director,

I am writing this letter to offer my enthusiastic support for _____ to participate in your program and to summarize my experience with _____. I had the privilege of supervising _____ during _____ internship in the Summer Introduction to Engineering and Science (SITES) Program with the Los Angeles Bureau of Sanitation.

_____ is an intelligent, hard-working team player. _____ has proven _____ to be of great character and I have found _____ to be an effective leader with outstanding people skills. _____ is a person with great integrity. _____ worked on a project regarding the Commercial Car Wash Industry Water Reclamation Processes which showed _____ willingness to research topics thoroughly and produce outstanding results.

_____ would be a great addition to any group or team _____ would be a member of. I fully believe that _____ would succeed and be an enhancement to your program. _____ has made an impressive impact in LA Sanitation and I am positive _____ will do the same in your program. Please feel free to contact me directly should you desire any additional information. With no doubt, any program would find _____ a stellar asset.

Sincerely,

Erick Escobar
Civil Engineering Associate II
Industrial Waste Management Division
2714 Media Center Drive
Los Angeles, CA 90065
323-342-6069



LOS ANGELES UNIFIED SCHOOL DISTRICT

Location Code: 1875002
 School Name: John Marshall Senior High Gi td/Highly Gi td/High Ability Mag
 3939 TRACY ST
 LOS ANGELES, CA 90027
 Tel: (323) 671-1193
 CEEB Number: 051650 CDS Code: 1935568
 Principal: Counselor:

Student Name:
 Date of Birth: Gender: Grade Level: 12
 Parent/Guardian Name:
 Phone Number (Home, Mobile or Other):
 Student ID: StateID:
 Graduation Requirements Year: 2018
 Graduation Date:

Robert A Millikan Perform			
Crs ID	Course Title	Mark	Credit
310301	ALGEBRA 1A	A	5.0
Cmp 5.0			

Robert A Millikan Perform			
Crs ID	Course Title	Mark	Credit
310302	ALGEBRA 1B	A	5.0
Cmp 5.0			

John Marshall Senior High			
Crs ID	Course Title	Mark	Credit
230107H	H ENGL SH 9A	A	5.0
256011	SPAN SH 1A	A	5.0
310423	CC GEOME RY A	A	5.0
330105	ADV PE 1A	A	5.0
360701H	H B OLOGY A	A	5.0
370127H	H WHG MOD WLD A	A	5.0
Cmp 30.0			

John Marshall Senior High			
Crs ID	Course Title	Mark	Credit
230108H	H ENGL SH 9B	A	5.0
256012	SPAN SH 1B	A	5.0
310424	CC GEOME RY B	A	5.0
330106	ADV PE 1B	A	5.0
360702H	H B OLOGY B	A	5.0
370128H	H WHG MOD WLD B	A	5.0
Cmp 30.0			

John Marshall Senior High			
Crs ID	Course Title	Mark	Credit
230109H	H ENGL SH 10A	B	5.0
256013	SPAN SH 2A	A	5.0
310343	CC ALGEBRA 2A	A	5.0
330121	ADV PE 2A	A	5.0
361401H	H CHEM S RY A	A	5.0
370301	AP EUR H S A	A	5.0
Cmp 30.0			

John Marshall Senior High			
Crs ID	Course Title	Mark	Credit
230110H	H ENGL SH 10B	A	5.0
256014	SPAN SH 2B	A	5.0
310344	CC ALGEBRA 2B	A	5.0
330122	ADV PE 2B	A	5.0
361402H	H CHEM S RY B	A	5.0
370302	AP EUR H S B	A	5.0
Cmp 30.0			

WEST LOS ANGELES COLLEGE			
Crs ID	Course Title	Mark	Credit
260103	HEAL H SH	A	5.0
Cmp 5.0			

John Marshall Senior High			
Crs ID	Course Title	Mark	Credit
180113	EXPLOR COMP SC A	A	5.0
230125	AP ENG LANG A	A	5.0
256015	SPAN SH 3A	A	5.0
310711H	H PRECALC A	A	5.0
361403	AP CHEM S RY A	A	5.0
370129H	H US H S 20 H A	A	5.0
Cmp 30.0			

John Marshall Senior High			
Crs ID	Course Title	Mark	Credit
180114	EXPLOR COMP SC B	A	5.0
230126	AP ENG LANG B	A	5.0
256016	SPAN SH 3B	A	5.0
310712H	H PRECALC B	A	5.0
361404	AP CHEM S RY B	A	5.0
370112	AP US H S B	A	5.0
Cmp 30.0			

John Marshall Senior High			
Crs ID	Course Title	Mark	Credit
180229	AP COMP SC PR N A	A	5.0
200127	AP S AR 3D A	A	5.0
230117	AP ENG L A	A	5.0
310701	AP CALCULUS A	A	5.0
361501H	H PHYS CS A	A	5.0
370605	AP GOV & POL	B	5.0
Cmp 30.0			

Courses In Progress			
Crs ID	Course Title	Mark	Credit
180230	AP COMP SC PR N B		
200128	AP S AR 3D B		
230118	AP ENG L B		
310702	AP CALCULUS B		
361502H	H PHYS CS B		
370907	AP MACRO ECONO		

GPA Summary			
GPAName	GPA	Campus Rank	School Rank
LAUSD Middle School GPA	3.889	N/A	N/A
LAUSD Official GPA	4.253	17/524	6/94
LAUSD (W) GPA	4.253	17/565	6/94
LAUSD (UNW) GPA	3.953	15/565	3/94
Athletic Eligibility GPA	3.833	N/A	N/A
UC (Capped) GPA	4.214	N/A	N/A
UC (W) GPA	4.571	N/A	N/A
UC ELC GPA	4.500	N/A	N/A
CSU GPA	4.214	N/A	N/A
NCAA Core GPA	4.301	N/A	N/A
Financial Aid (Initial) GPA	3.957	N/A	N/A
Financial Aid (Post) GPA	3.931	N/A	N/A

Graduation Requirements	
LAUSD A-G:	Not Complete
CDE:	Not Complete
Health:	Completed
Service Learning	Completed
Career Pathways	Engineering echnology
Credits	225.0/210.0

Testing Information		
Test Title	Date	Score
AP - EUROPEAN H S	07/16	3
AP - CHEM S RY	07/17	3
AP - ENGL SH LANG	07/17	4
AP - U S H S ORY	07/17	5
SA - Critical Reading	08/17	730
SA - Mathematics	08/17	780
SA - Writing	08/17	
SA - Writing Essay	08/17	
SA - Writing Multiple Choice	08/17	
SA - Mathematics Level 2	10/17	770

Student Name: Student ID:

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Full Name	
Address	Encino California 91316
County	Los Angeles
Phone Number	
E mail	
Internship Availability	June 2018 July 2018 August 2018
Current Educational Status	High School Senior
Date of Graduation	06/02/2018
Name of Educational Institution	Chaminade College Preparatory
Location of Educational Institution	West Hills California
Grade Point Average (GPA) Type	Weighted
Grade Point Average (GPA)	4.45
Intended College / University	University of Richmond
Intended Major	Political Science

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

Organization	Position Held	MM/YYYY to MM/YYYY
The Borgen Project	Regional Director	07/2016 02/2017
Speech and Debate Society	Team Coordinator (10), Speech President (11), President (12)	08/2014 06/2018
Student Support Forum	Founder and President	09/2014 06/2018
Ambassadors	Leadership Team (11), Tour Team (12)	09/2015 06/2018
JV/ Varsity Field Hockey	JV Captain (10)	06/2014 12/2016
Track and Field	Varsity	12/2015 05/2017
Fit Flow	Marketing Intern	06/2017 present
Congressman Brad Sherman	Intern	01/2018 present
Diversity Team	Member	09/2015 06/2018

Description of Responsibilities:

The Borgen Project internship: Facilitate constituent advocacy in poverty reducing legislation, lobby with Congress members for passage of bills and increase of budget, understand how political interest groups achieve their goals, raised \$500

Speech and Debate: Employ public speaking skills to develop an understanding of global issues, recruit and welcome new members, won Marrienne Rosen Character Award, qualified to the California State Championships in policy debate

Student Support Forum: Facilitate discussion about global events, started School Supply Drive donation, enlighten community about issues previously ignored by student body

Ambassadors: Recruit prospective students, represent school in the best light possible, form a smoother transition for incoming students, lead tours of campus

Field Hockey: played midfield all three years, mentored incoming teammates on their transition into team

Track and Field: Participant in 400m, 200m, 800m, 1600m, and High Jump.

Fit Flow: Oversee advertisements for start up fitness app, select most effective social media platforms and target audiences, represent app at conferences and events

Congressman Brad Sherman: answer calls and emails from constituents, aid staff members, direct constituents to caseworkers, learn about the legislative process through the House of Representatives

Diversity Team: Cultivate a sense of diversity on campus, create an inclusive environment, bring societal issues to light through school wide activities, workshops, fundraisers, and speakers

B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:

Organization	Activity	MM/YYYY to MM/YYYY
Atria Tarzana Retirement Home	Volunteer	09/2017 04/2018
Calabasas Library	Summer Reading Program Volunteer	06/2012 08/2015

Brief Description of Your Participation:

Atria Tarzana Retirement Home: Engage with elderly through arts and crafts, games, and discussion, aid residents with day to day tasks

Calabasas Library: Encourage children to read, suggest interesting books specific to aspiring readers, plan events to draw kids to library, assign and manage other volunteers in their tasks

Volunteering for Jesse Gabriel's campaign: make calls to prospective voters, spread the word about the special election, learn the candidate's policy positions and relay them to voters

C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):

Organization	Award / Honor	MM/YYYY
Field Hockey	Most Valuable Offensive Player	12/2015
National Honors Society	Member	05/2017
National Spanish Examination	Honorable Mention	05/2017
Chaminade College Preparatory High School	Highest Honors	9th, 11th, and 12th grade
Chaminade College Preparatory High School	Laureate Honors	9th, 10th, and 11th grade
College Board	AP Scholar with Honors	07/2017
Speech and Debate Society	Marianne Rosen Award	06/2015

D) List and Briefly Describe Any Work Experience:

Organization	Position Held	MM/YYYY to MM/YYYY
Trader Joe's	Crew Member	10/2017 present

Brief Description of Your Work Responsibilities:

Strategize most appealing product placement, create family like store environment, ensure outstanding customer experience, follow company core values

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.

Agree

In exchange for security and protection, an individual who chooses to live in a society must give up certain freedoms. This is the golden social contract theory, the compromise made between a government and its people to ensure harmony and peace. It is a contract that Ukraine, although not entirely of its own fault, has broken, leaving its people in disaster.

I have not seen my family in five years, since the war started. I left my grandmother's house in 2013 knowing that I would surely be back. Just a few months later, President Viktor Yanukovich pulled out of a political and trade deal with the European Union, falling victim to Russia's powerful manipulation, erasing decades of progress, and betraying his people. Ordinary citizens, my neighbors and family, stormed the Maidan Square in the heart of Kyiv for months of protest. Many were attacked and killed by the police, the very people meant to protect them. I watched the destruction of my home from thousands of miles away in Los Angeles.

The years since have been a blur. An exiled president. Illegal annexation of Crimea. A bombed civilian airport. Nevertheless, after thousands of innocent deaths, daily violations of internationally established ceasefires, and the overflow of "unclaimed" Russian military equipment across the border, the problem runs much deeper than a local political conflict. It is a crime against humanity largely unrecognized by the international community, one that stems from a culture of corruption.

As all of this was happening, I entered my freshman year of high school full of passion and energy to make a change. However, I was met with a disappointing level of ignorance and apathy to any sort of political or world affairs from my classmates. So, Student Support Forum, a space for political discussion and debate, was born. Besides developing a community of open-minded, forward thinkers, we were able to involve the rest of the school community through collection drives and speakers. A dialogue about political injustices, such as the conflict in Ukraine, had finally been opened.

Although I was making an impact on campus, I wanted to take my interest into the rest of the world. I joined the Borgen Project team as an intern, making calls to congressmen and women and trying to pass poverty-reducing legislation. When I first went into my congressman's office to lobby a bill as a junior in high school, I realized that I really could make an impact on the course of public policy. As an American, this is seen as my right. As a Ukrainian, I also see it as a great privilege.

My senior year, I went on to intern at that congressman's office. As a prospective political science major, I always looked to D.C. and the White House to make the necessary changes needed for my community. In Congressman Sherman's office, I witnessed how local government was able to change the lives of our constituents; we held town halls to listen to concerns, brainstormed policy that affected the San Fernando Valley specifically, and, most importantly, addressed individual problems through casework.

As a Ukrainian immigrant that has witnessed crippling corruption in politics, I understand that the privilege of living in America allows me to make an impact on the lives of the people in my community and beyond through public policy. Making policy that serves everyone's best interests (not just those in politics), is the only way to a peaceful, equal society. Living here in Los Angeles has proved this mission to be a possibility. If that same standard was available to me back in Kyiv, such a drastic violation of human rights would probably not have occurred. I hope to take my global perspective and put it to work to make living in my community and around the world as just as possible.

April 24, 2018

To Whom It May Concern:

is one of the most curious students that I have ever taught. has a keen sense of and a mature understanding of the value of education. Many students choose an AP class for the prestige or the GPA point bump. For , knowing the risks and challenges that lay ahead in a class where doubted her abilities, it was a genuine desire to improve writing. One of the many things that I truly admire is unparalleled passion. Evidence of this was her “Image of Self” assignment. agonized over the hybrid of argumentation and creative writing. The flickering light of the candle proved the perfect metaphor as revealed a warm and curious personality perpetually impacted by the breeze of differing opinions. For , the assignment offered a relief from the traditional literary analysis essays, and thrived on the challenge earning one of the few A grades.

It was the Educational Narrative where voice truly resonated. recalled with great affection her 1st grade teacher’s ability to differentiate learning despite having a large class. This educational moment has defined sense that there must be a more comprehensive way to assess students. Arguing strongly against the weight that standardized testing plays in determining students’ success, incorporated rich and diverse research material. read greedily, integrating comparative studies from Finland, Singapore, and Britain to expose serious flaws in current educational practices. was one of the few students to perfect an Open Letter format and while voice was passionate, tone was measured, and argument superb. paper was an absolute pleasure to read.

The ever-popular California Culture assignment requires the skilled critical thinker to evaluate the eclectic melting pot we call home. used favorite location as an opportunity to expose stereotypes while applauding the rich cultural diversity that exists here. Once again, demonstrated mastery of the argument while managing in own energetic way to bring the assignment to a new level. Not content with simply persuading the reader, ultimate goal was to persuade the entire class to join on a weekend field trip. succeeded, and I still laugh about that early Saturday morning hike.

What I particularly enjoyed about teaching was absolute commitment to any task undertook. diligence never concealed a wonderfully infectious sense of humor. While a single-minded determination to pursue academic excellence lies at core, I know that wherever attends college a dynamic energy will follow. Absolute commitment will be invested and a warm and genuinely enthusiastic spirit will be at work.

Sincerely,

Maureen Denny



Counselor Recommendation for:

Distinctive Qualities

On weekends you will often find [redacted] immersing [redacted] in the culture of the city. An adventurous soul who jumps on the bus (using public transportation isn't so common where we are from) to either head to Los Angeles or Hollywood to walk around, explore, and analyze the architecture of the buildings, the people, the streets, and how they all contribute to the atmosphere of the neighborhood. All while snapping pictures along the way and checking out the local cafes and stores. [redacted] seeks to take the time to notice the various "vibes" within the city and embraces taking learning outside of the classroom. When it comes to living [redacted] life [redacted] is ambitious, motivated, and keeps an open mind. [redacted] likes to have [redacted] hands in just about any and everything, so that [redacted] can continue to uncover it all.

Academic & Intellectual Growth and Trends

- ❖ Academically [redacted] knows what it takes to be successful in rigorous courses. Taking on the Honors and AP level throughout her years at Chaminade and making it look easy, even when it wasn't. [redacted] steps up to any challenges and seeks out opportunities to engage with [redacted] teachers and peers. [redacted] isn't one to shy away or back down even when others might not agree with [redacted] views. [redacted] actually loves when people disagree with [redacted] because she can learn in situations like that and isn't necessarily set in [redacted] ways. [redacted] welcomes a good banter.
- ❖ As an analyzer and deep thinker, [redacted] has continued to keep [redacted] mind active over [redacted] high school summers by being involved in many different programs. Everything from My Name My Story (MNMS) to volunteering at the Calabasas Library to Earthwatch Research Fellowship to a Russian Heritage class for Heritage Speakers to IUP Cook Honors College. This [redacted] likes to stay busy. MNMS is a social entrepreneurship camp where [redacted] was able to search this realm with [redacted] peers. Earthwatch was a \$4,000 research grant centered around environmental science where [redacted] had the opportunity to participate in hands on research. The Russian Heritage class was one month of being immersed in a Russian speaking class that [redacted] wanted to do to brush up on and not lose [redacted] use of the language. The IUP Cook program was a 2 week program centered on Political Science and allowed [redacted] to get a brief over view at the college level.
- ❖ AP English Language is a class that allowed [redacted] to apply her everyday critical thinking skills and helped [redacted] put [redacted] thoughts into words. [redacted] took this class to further develop [redacted] writing ability and [redacted] knew going in that even if [redacted] didn't earn an "A" in the class or pass the AP exam that [redacted] was in it to genuinely learn and grow as a writer. In looking at [redacted] transcript one would say that [redacted] was successful in the course.

Activities, Interests, & Areas of Growth

- ❖ [redacted] love of government can be seen in [redacted] involvement on and off campus. From interning at the Borgen Project to Speech and Debate to being a school Ambassador to Diversity Team to being one of the founders of Student Support Forum, has led to [redacted] interest in politics and peace.
- ❖ Being involved in Speech and Debate all 4 years has been an integral part to [redacted] high school years. Last year was Speech President on the team and is looking to hold the same role this year too. Competing in various Speech events offers [redacted] the opportunity to be able to present structured rants and enlighten others through

speech, while focusing on public speaking skills and being able to create awareness of national and international issues. always looks to create a welcoming space for team members as well.

- ❖ role on Diversity team is to create an acceptance of diversity on campus by encouraging students to express their culture, religion, etc. Making them feel comfortable in doing so to help continue to create an inclusive environment for all. also assisted in bringing societal issues to light through school wide activities and fundraisers, such as mix it up day (encouraging students to sit with others not in their immediate friend group) and Breaking Down the Walls (a workshop to help students embrace each other's diversity).
- ❖ Student Support Forum is a club co-founded with another student on campus. They facilitate discussions about social and political issues inside and outside of the school environment by creating a warm and friendly space for students to do so. Another goal is to open up students to issues outside of their lives that they have otherwise not known about.
- ❖ involvement with the Borgen Project helped gain experience into what really wants to do one day. spent time reaching out to constituents to contact their congressional leaders and representatives in support of legislation. also spent time advocating for poverty reducing legislation in foreign affairs. In addition, helped in fundraising and lobbying with senators and representatives. This is where feels right at home.

Final Recommendation

tackles a lot in life and at times finds it hard to say "no." tends to have hands in a lot of things, just confirming her ambitious mind set. I am honestly not sure how does it all. blows my mind and it seems as if is the Energizer Bunny, just keeps going and going and always has a smile on face, as well as a reason and purpose behind actions. is intrigued by the world around and will continue to dive into it and uncover every hidden piece and fight for justice.



Address:
Birth date:
Enrolled From: 8/13/2014
Enrolled To:
Graduated:

TRANSCRIPT

Course	Sem 1		Sem 2	
2014-15, Regular				
Grade 09 Honors Freshman Literature and Composition	A	5.0	B	5.0
Spanish I	A	5.0	A	5.0
Honors Biology	A	5.0	A	5.0
Physical and Cultural Geography			A	5.0
Religion 9A	A	5.0		
Honors Algebra II/Trigonometry	A	5.0	B	5.0
Dance I	A	5.0	A	5.0
Religion 9B			A	5.0
Health	A	5.0		
Online Computer Skills			A	5.0
Summer				
Introduction to Expository Composition	A	5.0		
PE Requirement Waived				
Grade level	Sport			
09	Field Hockey			
09	Lacrosse			
GPA				
Weighted GPA	4.43		4.13	
Weighted GPA	4.00			
Unweighted GPA	4.00		3.75	
Unweighted GPA	4.00			

Course	Sem 1		Sem 2	
2015-16, Regular				
Grade 10 Honors Spanish II	A	5.0	A	5.0
Honors Pre-Calculus	B	5.0	B	5.0
Honors Chemistry	A	5.0	A	5.0
American Literature and Composition	A	5.0	A	5.0
AP World History	A	5.0	A	5.0
Religion 10A	A	5.0		
Religion 10B			A	5.0
Argumentation and Debate I	A	5.0		
Marine Biology			A	5.0
PE Requirement Waived				
Grade level	Sport			
10	Field Hockey			
10	Track			
GPA				
Weighted GPA	4.43		4.43	
Unweighted GPA	3.86		3.86	

CEEB CODE # 051565

Accredited By:
Western Association of Schools and Colleges

Cummulative GPA Summary

Year	S1 (W*)	S1 (ST*)	S2 (W*)	S2 (ST*)
2014-15	4.25	3.88	4.27	3.87
2015-16	4.30	3.87	4.33	3.87
2016-17	4.41	3.89	4.43	3.89
2017-18	4.45	3.90		

GPA Notes

W* = Weighted GPA: Includes all CCP grades
ST* = Standard GPA: Includes all CCP grades
CCP does not rank

Grading Scale

Grade	GPA*
A	4.0
B	3.0
C	2.0
D	1.0
F	0

*AP/Honors classes receive one additional GPA point for grades A, B and C

PE Requirement

CCP requires 2 semesters of PE for graduation
CCP waives 1 semester of PE for each sport participated

Address:

Birth date:

Enrolled From: 8/13/2014

Enrolled To:

Graduated:



CHAMINADE
COLLEGE PREPARATORY

High School (Grades 9-12)

7500 Chaminade Avenue

West Hills, CA 91304

(818) 347-8300

TRANSCRIPT

Course	Sem 1	Sem 2
2016-17, Regular		
Grade 11 Religion 11A	A 5.0	
Religion 11B		A 5.0
Honors British Literature and Composition	A 5.0	A 5.0
Honors Spanish III	A 5.0	A 5.0
Calculus	A 5.0	A 5.0
AP Biology	A 5.0	A 5.0
AP United States History	A 5.0	A 5.0
AP English Language and Composition	A 5.0	B 5.0

PE Requirement Waived

Grade level	Sport
11	Track
11	Field Hockey

GPA

Weighted GPA	4.71	4.57
Unweighted GPA	4.00	3.86

Course	Sem 1	Sem 2
2017-18, Regular		
Grade 12 Tragic Hero	A 5.0	
Physics	A 5.0	
AP Government and Politics United States	A 5.0	
AP Psychology	A 5.0	
AP Statistics	A 5.0	
Short Fiction		
AP Human Geography	A 5.0	
Religion 12A-1: Church 2K	A 5.0	
Religion 12B-1: Christian Vocations		

GPA

Weighted GPA	4.57
Unweighted GPA	4.00

Signature:

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Date: 1/11/2018

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Full Name	
Address	Van Nuys California 91406
County	Los Angeles
Phone Number	
E mail	
Internship Availability	August 2018
Current Educational Status	High School Junior
Date of Graduation	06/10/2019
Name of Educational Institution	Highland Hall
Location of Educational Institution	Northridge California
Grade Point Average (GPA) Type	Weighted
Grade Point Average (GPA)	4.04
Intended College / University	Cal Poly San Luis Obispo
Intended Major	High School Junior

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

Organization	Position Held	MM/YYYY to MM/YYYY
HOBY	Ambassador	June 20017
Highland Hall Waldorf School	Cross Country	2015/2016/2017
Highland Hall Waldorf School	Archery	2013/2014/2015
Highland Hall Waldorf School	Volley Ball	2018
Rising Eagles	Rugby	2011/2012/2013

Description of Responsibilities:

Attending and learning about what role leaders play in society, as well as how to be a better leader in a given setting. I am returning this year, too, with at least 100 service hours and \$300 dollars raised from supportive businesses to volunteer for them.

B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:

Organization	Activity	MM/YYYY to MM/YYYY
Meals with Friends	Feeding the Homeless	Several times in 2017 and 2018
Project Mercy	Several House Builds in Tijuana, Mexico	years 2015 2018
Highland Hall Waldorf School	Running lights for events	Throughout Highschool
LA River Cleanup	Cleaning the LA river	2014 Summer

Brief Description of Your Participation:

Through Project Mercy I played a role in both the on site planning, and the actual construction of a small house for less fortunate families.

I learned to operate and set up the lighting system at my school, and have been the sole operator for about a year now, arranging lighting for events, plays, fundraisers, etc.

C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):

Organization	Award / Honor	MM/YYYY
Highland Hall Waldorf School	Honor Roll	2017/2018 school year
Highland Hall Waldorf School	ASB President	2017/2018 school year
Highland Hall Waldorf School	ASB Class Representative	2015/2016/2017 school years

D) List and Briefly Describe Any Work Experience:

Organization	Position Held	MM/YYYY to MM/YYYY
My father's construction business	laborer	ongoing

Brief Description of Your Work Responsibilities:

Helping with repairs and/or construction: decks, fences, drywall, electrical, plumbing, painting, etc. which included the safe use of a variety of hand and power tools

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.

Agree

My name is _____ and I would be thrilled to be able to attend this two-week internship. After reading the description of the program and researching urban planning a little, I knew it was worth trying. I have always been a constant observer, and I often find myself critiquing or pondering the structures and spaces around me. This led me to consider engineering as a major, but I realized that I wanted to be a part of the planning and reasoning behind a project. I skipped around from Engineering to Architecture to Social Sciences and other research departments. Finding Urban Planning was an illumination, because it combines several specific skill sets in order to do something very important. That being said, this internship seems like a great opportunity to me.

I believe that I have the potential to work well in this field for a variety of reasons. I have a perfectionist's sense that everything can be made better or improved. This very characteristic of finding flaws is something that sparks innovation. Something that has always struck me as paramount is the saying "those who do not learn history are doomed to repeat it". I know that urban planning does not focus on history, but if we do not find flaw in our surroundings then we are naturally doomed to continue in them. I also receive huge satisfaction from making systems/processes more efficient. In my understanding these are two qualities that would be desired in a city planner. Throughout my school career, I have tried to find a focus somewhere in between the details and the overarching theme when solving any problem or reaching any goal. Though I have not yet mastered it, the ability to "zoom" in and out of a problem is something I would guess to be very helpful in Urban Planning.

I enjoy studying or working on projects by myself as well as in groups. Being able to switch between these two modes is very helpful. While I am most often self-sufficient and self-driven, I still gain a lot by working in groups. Both in and out of school I have worked on many projects with friends and peers, and I know first-hand that working with others, especially people I know well, can be like having super powers. Finding my place in a functioning group is one of the things I find most satisfying. Especially after my time as a HOBY Ambassador, I have realized that my natural trait is to lead from the middle or back of a group. By this I mean that I am not an alpha male. I respect others opinions, realize that I do not always have answers, encourage outliers to speak up, but

also take control when a group loses its direction. Being a part of things is always a thrill, and I do my best to act for the benefit of the group.

One reason that this program is so important to me is that I go to a smaller school where there are no AP classes and very few clubs or electives related to this field. This means that I have to find venues outside of my own school to get involved in these things. Being accepted into this program would be huge, since there are no fallback alternatives at my school. Without robotics, coding, AP classes, architecture or engineering electives, there is an interest in me with nowhere to go grow into. That is one of the main reasons I am applying to out-of-school events like this one; I must branch out if I want any experience in the field.

I also believe that I would adapt to this major and grow into it. I live my life as a student, and it is always to my benefit to latch onto new ideas as quickly as possible. I greatly enjoy learning new things, and will always listen to a teacher, be it in school or no. My hope is that I could be recognized as a student with a desire to learn, and as a person who is eager to refine their skillset.

17100 Superior Street, Northridge, CA 91325

Mr. Houston Laney, Scholarship Program Coordinator
Southern California Association of Governments
Attn: 2018 SCAG Scholarship Program
3403 10th Street, Suite 805
Riverside, CA 92501

I write to recommend highly _____ for selection to the SCAG Scholarship Program. I taught _____ in my 11th grade Medieval History course at Highland Hall, and have known _____ for three years. _____ is a highly intelligent, thoughtful, socially aware, and motivated student. _____ academic work is outstanding--for example, _____ earned a grade of A+ in Medieval History. In _____ paper on European feudalism, _____ discussed how the complex interrelations of innovations in military technology, the gradual rediscovery of learning and knowledge of the Greek and Roman empires, feudal lords' discovery that mutual cooperation can yield more benefits than can conflict, and the increasing sophistication in the design and construction of castles helped European peoples eventually to break away from the feudal system. In class, _____ frequently offers insightful analysis of historical events, which helps to increase other students' understanding of the subject. Moreover, you will see from _____ transcripts that _____'s terrific intellectual work is not limited to the field of history.

In _____ personality and intellect, _____ is aptly suited to work in, and would enjoy studying, the field of Urban Planning. _____ is deeply interested in understanding the causes and forces, both micro and macro, at work in society, as well as their interrelationship. _____ has a terrific ability to synthesize information and to see the big picture, yet also to dig deeply into the details that make or break every policy implementation project. After high school, _____ has expressed an interest in studying engineering, architecture, and/or the social sciences--all fields _____ says _____ loves. On top of these highly relevant qualities, _____'s concern for the physical environment, and _____ desire to help society, make _____ an excellent choice for working with a local or regional planning agency. Finally, _____ already has experience in an important aspect of urban planning: _____ volunteered his time to help build houses in Tijuana, Mexico, for the local population.

On top of _____ excellent academic work and aptitude for Urban Planning, _____ has outstanding leadership capabilities, yet _____ works very well with others. _____ is President of Highland Hall's Student Council, and participated in a Hugh O'Brian Youth Leadership (HOBY) leadership seminar. _____ listens closely to the viewpoints of others, and _____ seeks to find common ground and socially-just solutions to collective problems. _____ participates in the social life of the school, helping, for example, to stage drama and musical productions as the head of the lighting group. Thus _____ makes _____ a valued member of _____ community; and _____ friendly, easygoing demeanor, deep appreciation of the faculty, staff, and fellow students, and positive attitude cause the entire school to enjoy _____ company.

In summary, you would be wise to accept _____ to the SCAG Scholarship Program. In _____ daily life, _____ shows a deep concern for discovering and advancing truth, a goal that is matched by _____ outstanding commitment to ethical behavior, justice, and working with others to better society.

If you have any questions about my knowledge of _____'s considerable abilities and outstanding character, please do not hesitate to contact me. I would be happy to discuss them further with you. Thank you for your consideration of _____'s application to the SCAG Scholarship Program.

Sincerely,
Daniel Kotin
dkotin@highlandhall.org / 310-694-7002 (mobile)



To Whom It May Concern:

April 26, 2018

I am writing this letter of recommendation on behalf of a multi-talented candidate for admission to your SCAG Scholarship Program, “innovating for a better tomorrow,” applicant . My name is Janet Vrudny, and I am a teacher and mentor at Highland Hall Waldorf School in Northridge, CA. I have known for six years, as World Religion, Speech, and Music History teacher in high school. I am also ’s faculty mentor, known as a sponsor at Highland Hall.

is currently finishing junior year at Highland Hall Waldorf School. is an excellent student in good standing, a scholar, carrying an overall weighted G.P.A. of 4.035, and that is without AP classes, as our school does not offer those courses. Additionally, is the student body president, a master archer, and a member of the volleyball team. also participates in significant service projects, building homes in Tijuana, and serving as the head of the lighting design group at Highland Hall, where sets up the lights for performances, runs the cable, and then works the lights and video projections during the performances. In addition, was selected to participate as our representative in the HOBY leadership seminar at Cal Lutheran. also participated in our foreign exchange program, spending nearly five months in Germany in tenth-grade year.

is a phenomenal young , with a thoughtful interest in social justice, and demonstrates respect for teachers, classmates, and school. Under ’s leadership, the student council thoughtfully participated in the recent student walk-outs, and encouraged his classmates to do the same and consider the reasons why they were walking out, not just taking an opportunity to ditch school. is a deep thinker, and is always thoughtfully considering the best path to accomplish a goal.

Last month, I taught the eleventh-grade students a month-long Music History intensive course. One of the requirements of this course was to do an artistic project that took an overall investment of at least 20 hours. For ’s project, created an amazing set of water driven chimes. The chimes were an average of 5 feet in length, and they were beautifully tuned to a pentatonic scale. The mechanism that moved the wheel which rang the chimes was an intricate arrangement of hand-pounded copper cups which caused the wheel to turn when hit by the water from the fountain. installed this incredible piece in the center courtyard of our school.

This fountain is just one example of the kind of work that can do. As demonstrated by his artistic project for the Music History class, is deeply invested in the practical arts as well as academic scholarship, and is someone who works beautifully with hands.

I strongly recommend for your program. This is a deserving young who will not disappoint. I look forward to answering any additional questions you may have about

Sincerely Yours,

Janet Vrudny

T 818 349 1394 F 818 349 2390

Highland Hall is a non-profit school, and welcomes students of any religion, gender, ethnic background or national origin

Student:
 Sex:
 DOB:
 Admitted DT: 2006-09-05
 Withdraw DT:
 Graduation:



17100 Superior Street Northridge, CA 91325
 818-349-1394
 CEEB Code

Official Transcript

9th Grade (2015-2016 School Year)

	FA15	SP16	Att. Credits	Earn Credits
Chemistry				
Organic Chemistry		A+	2.500	2.500
English				
Fundamentals of Writing	A+		2.500	2.500
Comedy & Tragedy		A	3.500	3.500
Short Story		A	2.500	2.500
Research Paper		A	2.500	2.500
World Language				
German 1	A		5.000	5.000
German 1		A	5.000	5.000
History				
History Through Art 1	A-		2.500	2.500
Making of the Modern World	A-		3.500	3.500
History Through Art 2		A-	2.500	2.500
Math				
Permutations & Combinations	A		2.500	2.500
9th Geometry	A		5.000	5.000
9th Geometry		A	5.000	5.000
Descriptive Geometry		A-	1.750	1.750
Music				
Orchestra	A+		4.000	4.000
Orchestra		A+	4.000	4.000
Physics				
Heat and Cold	A+		2.500	2.500
Art				
9th Grade Clay Sculpting	A		2.000	2.000
Drama Improvisation & Observation	A+		2.000	2.000
Tailoring		A+	2.000	2.000
Black and White Drawing		A-	2.000	2.000
Eurythmy				
9th Grade Eurythmy	A-		2.500	2.500
Earth Science				
Geology	A		3.500	3.500
Biology				
Anatomy		A	3.500	3.500
Phys. Ed. Elective				
Archery	A+		2.000	2.000
Archery		A+	2.000	2.000
Academic Elective				
Newsletter	A+		4.000	4.000
Technology		A+	2.000	2.000
GPA: 3.942			WGPA: 4.058	Earned Credits: 84.250
Academic GPA: 3.996			Academic WGPA: 3.996	

Health	B	2.000	2.000
Gen. Elective			
Leatherwork	A	2.000	2.000
Phys. Ed. Elective			
Cross Country Team	A	4.000	4.000
Soccer	A	2.000	2.000
GPA: 3.891		WGPA: 3.956	Earned Credits: 56.500
Academic GPA: 3.941		Academic WGPA: 3.941	

11th Grade (2017-2018 School Year)

	FA17	SP18	Att. Credits	Earn Credits
Chemistry				
Nature of the Atom	A-		3.500	3.500
English				
World Religions	A-		2.500	2.500
Dante	A+		2.500	2.500
Parzival		A+	2.500	2.500
Hamlet		In Prog	2.500	0.000
College Essay		In Prog	2.500	0.000
World Language				
German 3	A		5.000	5.000
German 3		In Prog	5.000	0.000
History				
Making of the Middle Ages	A+		3.500	3.500
History Through Music		A	3.500	3.500
Math				
11th Grade Pre-Calculus	A-		5.000	5.000
Projective Geometry	A+		3.500	3.500
11th Grade Pre-Calculus		In Prog	5.000	0.000
Music				
Orchestra	A+		4.000	4.000
Physical Education				
Cross Country	A		2.000	2.000
Running and Gardening		A	2.000	2.000
Boys Volleyball		In Prog	2.000	0.000
Physics				
Electricity and Magnetism		A	2.500	2.500
Art				
Bookbinding	A+		2.000	2.000
Veil Painting	A+		2.000	2.000
11th Grade Clay Sculpting		In Prog	2.000	0.000
Life Drawing		In Prog	2.000	0.000
Eurythmy				
11th Grade Eurythmy		A+	2.500	2.500
General Elective				
Instrument Making	A+		2.000	2.000
Instrument Making		In Prog	2.000	0.000
Biology				
Cell Biology/Embryology	A		3.500	3.500
Botany		In Prog	3.500	0.000
GPA: 3.932			WGPA: 4.083	Earned Credits: 54.000
Academic GPA: 4.009			Academic WGPA: 4.009	

10th Grade (2016-2017 School Year)

	FA16	SP17	Att. Credits	Earn Credits
Chemistry				
Acids, Bases, and Salts	A		3.500	3.500
English				
Mythology	A+		2.500	2.500
History through Poetry I	A+		2.500	2.500
Speech	A+		2.500	2.500
English 10		A	2.500	2.500
World Language				
German 2	A-		5.000	5.000
German 2		A	5.000	5.000
History				
Native American History	A+		3.500	3.500
World History		B	2.500	2.500
Math				
Greek Geometry	A		2.500	2.500
10th Algebra 2	A		5.000	5.000
Music				
Orchestra	A		4.000	4.000
Physics				
Mechanics	A		3.500	3.500
Art				
10 Grade Sculpture	A		2.000	2.000
Health				

Overall Summary	
Cumulative Earned Credits: 194.750	
GPA: 3.924	WGPA: 4.035
Academic GPA: 3.982	Academic WGPA: 3.982

4/26/2018
 Registrar's Signature _____ Date

☐ denotes Honors Credit.

Full Name

Address

Pico Rivera
California
90660

County

Los Angeles

Phone Number

E mail

Internship Availability

July 2018
August 2018

Current Educational Status

Community College

Name of Educational Institution

Santa Monica College

Location of Educational Institution

Santa Monica
CA

Grade Point Average (GPA) Type

Unweighted

Grade Point Average (GPA)

3.14

Intended College / University

UC Davis

Intended Major

Environmental Policy Analysis and Planning

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

Organization	Position Held	MM/YYYY to MM/YYYY
Eco Action Club	Member, Secretary	03/2016 Current
Sustainable Works	Student Workshop Leader	03/2018 Current

Description of Responsibilities:

Eco Action Club: As a member, help run booths during tabling and Earth Week events, later teach others to do the same and as secretary, support officers with club communications and preparing for club meetings.
Sustainable Works: Co lead a small group through a multi week discussion on sustainability. This requires preparing and leading weekly meetings, sending out emails weekly, covering individual questions. and communicating principles of sustainability.

C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):

Organization	Award / Honor	MM/YYYY
Santa Monica College	Volunteer Certificate of Acknowledgement	06/2016

D) List and Briefly Describe Any Work Experience:

Organization	Position Held	MM/YYYY to MM/YYYY
Waze Carpool	Intern Research Assistant	02/2018

Brief Description of Your Work Responsibilities:

Waze Carpool: Data entry and research of new markets for service expansion. Make/find contacts with possible business partners.

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.

Agree

In recent years I've had this growing mental "itch". This itch is the desire to help people and make things better for society. For a while it was frustrating because I knew vaguely there was a way to do that but I did not have a clear understanding of public policy. My best understanding for a while was that people wanted or needed things and sometimes government did those things. I didn't know the words "public policy" let alone the field. Thankfully I've since taken an introductory course in public policy and have had the haze in front of it cleared and a path for me visible.

In high school I knew I wanted to "fix" the environment. I saw the world in a clockwork manner and knew people were throwing off the mechanism. Unfortunately, I wasn't able to work on that right away. I ended up finding myself attending Santa Monica College a little bit unsure of what my path was. I struggled a bit as an environmental science major but luckily found the Center for Environmental and Urban Studies and Eco-Action Club. At the CEUS I was able to meet people with passion for the environment. This is where the seeds of public policy and public service really took root in my mind. At the time a policy was being looked at by the LA Metro to begin a pilot study of a universal student bus pass program for the region. The CEUS' director Ferris Kavar wanted somebody from SMC to make a comment at the board meeting so I volunteered myself. That board meeting was the first public meeting I had ever been to and it showed me a whole world I was unfamiliar with. For me policy, laws, and "government stuff" were things I read about in my textbook in high school and not things I could have a say or effect on. Nevertheless there I was inserting myself into the public policy process although not aware of it at the time. Since that point nearly three years ago I've done my best to be of service to the CEUS with things small and large such as speaking to students about sustainability during campus events or assisting with longer term projects such as the current beginning effort to rework waste on campus.

I've continued to want to "fix" the environment as I did in high school but have now found myself particularly interested in transportation and public transit. I don't drive and have a long commute to Santa Monica from my home in Pico Rivera. Riding the trains and busses to school has given me a unique perspective on transportation. Recently during these long commutes I've begun to ask, "What should we expect or demand of our transportation system?" "How far should someone be able to travel and how long should it take?" I believe the answers are we should demand more and people should be able to travel further faster. However, these thoughts were just thoughts in my head for a while until I finally took a public policy course.

I had the pleasure of taking Introduction to Public Policy with Bill Gelfeld, an assistant policy researcher at RAND Corporation. In his course I was finally introduced to public policy as a concept and field. He even arranged a visit to RAND offices in Santa Monica. Suddenly things began to fall into place in my mind. Public policy is the tool that is used to solve public scale problems. This is what I want to do. The work behind public policy is extensive requiring qualitative and quantitative research. Questions can be difficult to understand and the answers numerous and deserving of varying consideration. That challenge makes public policy all the more intriguing and, surprisingly, fun. Intro to Public Policy has easily been one of my favorite courses.

Today having an understanding of public policy has completely changed the way I think, for the better. I find myself being more analytical, critical, and just plain informed about issues.

I've begun to nag my local transit service about a trip planning service they teased well over 1000 days ago. I attend local city council meetings. I know that I need to do something. What I see for myself is a degree in environmental policy, or possibly public service (which I just learned about), from UC Davis. I would love to be able to squeeze in a year of public service in the field. Occasionally my mind runs to simply dropping everything and joining the California Conservation Corps. Following that I hope to involve myself with an institution of stature such as RAND (or even SCAG!) I believe this current opportunity with SCAG is the perfect first step. In the meanwhile I do what I can with the skills I have now. Thank you for your consideration.



April 25, 2018

Dear SCAG,

It is with great pleasure that I recommend _____, an exceptional student here at Santa Monica College. For the past two years _____ has been an active volunteer at the Center for Environmental and Urban Studies (CEUS) and a valuable contributing member of the college's Transportation Task Force (TTF). This task force is made up of administrators, faculty, and students who work to find effective ways to reduce single occupancy vehicles on our 6 campuses. _____ travels on three different buses two hours per day each way to get the education _____ desires so _____ experience and insights are always welcomed and considered thoroughly by the team.

_____ has further shown _____ dedication to supporting transportation efforts by traveling to downtown Los Angeles to attend LA Metro board meetings to make public comment about proposed legislation that would model the Any Line, Any Time program with Big Blue Bus which allows unlimited use of the system by all our students and employees.

I have appreciated _____'s input because _____ is smart, soft spoken, and measured in reasoning. _____ works well with the other students and _____ input is thoroughly respected. _____ has demonstrated _____ interest in transportation issues by constantly looking for opportunities to volunteer and gain exposure in this field.

_____ is the kind of person I want to see succeed more than anyone. Every day demonstrates a kindness to others and humility despite having deep intellect. There are many layers to this complex individual and I look forward to seeing _____ reach _____ full potential. The opportunity to work at SCAG and receive it's financial support will help _____ get there.

Please don't hesitate to contact me for more information. I am happy to assist and support in any way possible.

Ferris Kwar
Sustainability Project Manager
Center for Environmental and Urban Studies
Santa Monica College

April 24, 2018

To Whom It May Concern:

I am writing to recommend _____ be a recipient of your scholarship. _____ is one of my most vibrant and committed Student Sustainability Workshop Leaders for the Sustainable Works Student Program at Santa Monica College, demonstrating _____ dedication to public service, community involvement, and environmental stewardship.

Sustainable Works is a non-profit organization housed in the Santa Monica College Center for Environmental and Urban Studies. Our mission is to promote sustainable practices through environmental education. Our Student Program is a peer-to-peer workshop series, in which a selective group of the most bright and self-motivated students apply and are chosen to take on many of the responsibilities of a teacher for an 8 week program. Leadership, time management, and public speaking skills are essential to being a successful Leader, as well as a passion for communicating the vital message of environmentalism to their peers in a deeply meaningful way: to be able to diffuse apathy and separatism, compelling others to adopt sustainable lifestyle changes. It is one of the most demanding and ambitious extra-curricular opportunities a student can take on at SMC. I estimate that this semester, _____ will contribute over 40 hours of time to _____ responsibilities as a Sustainable Works Student Workshop Leader. We are very grateful for _____ contribution to our organization.

The passion _____ has for protecting the environment through environmental policy, _____ major, along with _____ interest in transportation make _____ an ideal candidate for your scholarship. Not only has _____ participated in and gone on to lead the Student Sustainability Workshops for Sustainable Works but has been very active in the Center for Environmental and Urban Studies (CEUS) on campus. _____ is a recurring volunteer for the CEUS and active member of multiple environmental clubs which help educate and enact change on campus. I truly believe _____ would be a strong asset to your program. Please feel free to contact me if you have any questions.

Sincerely,

Natalie Perez-Regalado
Student Greening Program Director
natalie.perez@sustainableworks.org

Student Name	DOB	Stu Num	Entry Sem	note		
Credit by Exam	Adv Placement Exm	enrol	att. compl	points		
			GPA	tran		
CALC AB		5.0	0.0	5.0	0.0	
ENVIRO SCI		3.0	0.0	3.0	0.0	
EURO HIST		6.0	0.0	6.0	0.0	
GOVT US		3.0	0.0	3.0	0.0	
SPAN LANG		5.0	0.0	5.0	0.0	
US HIST		6.0	0.0	6.0	0.0	
Summer 2014						
MUSIC 32	APPRECIATION	3.0	3.0	3.0	9.0	uc
JOURN 1	THE NEWS	3.0	0.0	0.0	0.0	uc
Semester Total		6.0	3.0	3.0	9.0	3.00
SMC Cumulative Total		6.0	3.0	3.0	9.0	3.00
Fall 2014						
CIS 4	INTRO BUS APPL.	3.0	0.0	0.0	0.0	uc
ECON 1	MICROECONOMICS	3.0	3.0	3.0	6.0	uc
ENGL 1	READ AND COMP 1	3.0	0.0	0.0	0.0	01
MATH 7	CALCULUS 1	5.0	5.0	0.0	0.0	02
Semester Total		6.0	3.0	3.0	6.0	2.00
SMC Cumulative Total		20.0	11.0	6.0	15.0	1.36
Lack-of-Progress Probation						
Winter 2015						
CS 3	INTRO TO COMPTR	3.0	0.0	0.0	0.0	uc
ENGL 1	READ AND COMP 1	3.0	0.0	0.0	0.0	03
Semester Total		3.0	0.0	0.0	0.0	0.00
SMC Cumulative Total		26.0	11.0	6.0	15.0	1.36
Lack-of-Progress Probation						
Spring 2015						
COUNS 20	STDNT SUCCESS	3.0	3.0	3.0	12.0	uc
ENGL 1	READ AND COMP 1	3.0	3.0	3.0	9.0	uc
Semester Total		6.0	6.0	6.0	21.0	3.50
SMC Cumulative Total		26.0	17.0	12.0	36.0	2.12
Lack-of-Progress Probation Removed						
Summer 2015						
MATH 7	CALCULUS 1	5.0	5.0	5.0	10.0	uc
Semester Total		5.0	5.0	5.0	10.0	2.00
SMC Cumulative Total		26.0	17.0	17.0	46.0	2.71
Fall 2015						
COM ST 35	INTERPERS COMM	3.0	3.0	3.0	9.0	uc
ENGL 2	CRIT. ANAL. & COMP	3.0	3.0	3.0	12.0	uc
GEOL 1	PHYS NON LAB	3.0	3.0	3.0	12.0	uc
MATH 54	ELEM STATISTICS	4.0	0.0	0.0	0.0	04
Semester Total		9.0	9.0	9.0	33.0	3.67
SMC Cumulative Total		39.0	26.0	26.0	79.0	3.04

Student Name	DOB	Stu Num	Entry Sem	points	GPA	tran	note
		enrol	att.	compl			
Winter 2016							
MATH 54		C	4.0	4.0	8.0	uc	
ELEM STATISTICS			4.0	4.0	8.0	2.00	
Semester Total			39.0	30.0	87.0	2.90	
SMC Cumulative Total							
Spring 2016							
CHEM 10		C	5.0	5.0	10.0	uc	lab
MATH 8		W	5.0	0.0	0.0	uc	
CALCULUS 2			10.0	5.0	10.0	2.00	
Semester Total			49.0	35.0	97.0	2.77	
SMC Cumulative Total							
Summer 2016							
DANCE 5		A	3.0	3.0	12.0	uc	
MATH 8		W	5.0	0.0	0.0	uc	
CALCULUS 2			8.0	3.0	12.0	4.00	
Semester Total			57.0	38.0	109.0	2.87	
SMC Cumulative Total							
Fall 2016							
BIOL 3		A	4.0	4.0	16.0	uc	lab
CHEM 11		W	5.0	0.0	0.0	lab	05
FUNDAMENTALS		(4.0	4.0	16.0	4.00	
GENERAL			66.0	42.0	125.0	2.98	
Semester Total							
SMC Cumulative Total							
Winter 2017							
POL SC 31		A	3.0	3.0	12.0	uc	
INT PUBLIC PLCY			3.0	3.0	12.0	4.00	
Semester Total			69.0	45.0	137.0	3.04	
SMC Cumulative Total							
Spring 2017							
BIOL 9		A	3.0	3.0	12.0	uc	
ENVIRNMNTAL BIO			3.0	3.0	12.0	4.00	
Semester Total			72.0	48.0	149.0	3.10	
SMC Cumulative Total							
Fall 2017							
CHEM 11		B	5.0	5.0	15.0	uc	lab
ECON 2		A	3.0	3.0	12.0	uc	
MACROECONOMICS		P	2.0	0.0	0.0	csu	
POL SC 95			10.0	8.0	27.0	3.38	
Semester Total			77.0	56.0	176.0	3.14	
SMC Cumulative Total							
Spring 2018							
CHEM 12			5.0	0.0	0.0		
ENVRN 20			3.0	0.0	0.0		
MEDIA 2			3.0	0.0	0.0		
(Work in Progress)							
Cumulative Total			105.0	56.0	176.0	3.14	
NON-SMC Total			28.0	0.0	0.0	0.00	
SMC Total			77.0	56.0	176.0	3.14	
AA Total			56.0	58.0	176.0	3.14	
CSU Total			56.0	58.0	176.0	3.14	
UC Total			56.0	56.0	176.0	3.14	

Student Name	DOB	Stu Num	Entry Sem	att.	compl	points	GPA	tran	note
Note		Spring 2015							
1 Repeat Rule		Summer 2015							
2 Repeat Rule		Spring 2015							
Note		Winter 2016							
3 Repeat Rule		Fall 2017							
Note									
4 Repeat Rule									
Note									
5 Repeat Rule									

Transcript Not Official Unless Delivered Through Parchment Exchange.

Student Name				Stu#	Grade	Sex	Birthdate	Perm ID Number	Counselor	Official Transcript February 29, 2016 El Rancho High School 6501 S. Passons Blvd. Pico Rivera, CA 90660 (562) 801-5355		
Parent/guardian name, address				12								
Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp	
Grade 8 Summer 2009-2010				El Rancho High School				+ MA828 PrCalH Escalant C+ 10.00 10.00				
El Rancho Summer School				+ p EN420B Eng 10B Honors B- 5.00 5.00				Credit Att: 10.00 Cmp: 10.00 TGPA: 3.30				
+ MA826 GeomH Escalant C 10.00 10.00				+ p MA504B Precal B Honors D+ 5.00 5.00				Grade 12 Semester 1 2013-2014				
Credit and GPA rules vary for MS Courses				p ML423B Spanish 3B A 5.00 5.00				El Rancho High School				
Grade 9 Semester 1 2010-2011				PE412B PE 10B B+ 5.00 5.00				+ p EN400A AP Eng Lit 12A C- 5.00 5.00				
El Rancho High School				p SC410B Chemistry B B- 5.00 5.00				+ p MA502A AP Calculus AB C+ 5.00 5.00				
+ p EN433A Eng 9A Honors B 5.00 5.00				+ p SS422B AP Eur. Hist B A 5.00 5.00				+ p SC400A AP Biology A B+ 5.00 5.00				
+ p MA507A Alg 2 Honors A C- 5.00 5.00				p VA412B Digital Photo B D 5.00 5.00				+ p SC405A Physics A Hon B 5.00 5.00				
PE413A PE 9A A 5.00 5.00				Credit Att: 35.00 Cmp: 35.00 TGPA: 3.00				p SC424A Marine Bio A B+ 5.00 5.00				
PE470A Lead Ed A/ROTC A 5.00 5.00				Grade 10 Summer 2011-2012				+ p SS400A AP U.S.Gov&Pol C 5.00 5.00				
SC433 Health B 5.00 5.00				El Rancho Summer School				Credit Att: 30.00 Cmp: 30.00 TGPA: 3.27				
p SC436A Biology 9A B 5.00 5.00				p SS402 Economics A 5.00 5.00				Grade 12 Semester 2 2013-2014				
Credit Att: 30.00 Cmp: 30.00 TGPA: 3.28				Credit Att: 5.00 Cmp: 5.00 TGPA: 4.00				El Rancho High School				
Grade 9 Semester 2 2010-2011				Grade 11 Semester 1 2012-2013				+ p EN400B AP Eng Lit 12B C 5.00 5.00				
El Rancho High School				El Rancho High School				+ p MA502B AP Calculus AB C+ 5.00 5.00				
AT403 CompApplication A 5.00 5.00				+ p EN410A English 11A Hon C+ 5.00 5.00				+ p SC400B AP Biology B C+ 5.00 5.00				
+ p EN433B Eng 9B Honors A- 5.00 5.00				+ p MA504A Precal A Honors C+ 5.00 5.00				+ p SC405B Physics B Hon C- 5.00 5.00				
+ p MA507B Alg 2 Honors B C 5.00 5.00				+ p ML424A AP Span Lang A C 5.00 5.00				p SC424B Marine Bio B A 5.00 5.00				
PE413B PE 9B A- 5.00 5.00				+ p SC403A AP Env Sci A A 5.00 5.00				+ p SS400B AP U.S.Gov&Pol B- 5.00 5.00				
p SC436B Biology 9B A- 5.00 5.00				+ p SS412A AP U.S. Hist A A 5.00 5.00				Credit Att: 30.00 Cmp: 30.00 TGPA: 3.17				
SS432 Intr Wrld Hist A 5.00 5.00				p SS445 Sociology A- 5.00 5.00								
Credit Att: 30.00 Cmp: 30.00 TGPA: 3.85				Credit Att: 30.00 Cmp: 30.00 TGPA: 3.88								
Grade 10 Semester 1 2011-2012				Grade 11 Semester 2 2012-2013								
El Rancho High School				El Rancho High School								
+ p EN420A Eng 10A Honors B+ 5.00 5.00				+ p EN410B English 11B Hono C- 5.00 5.00								
+ p MA504A Precal A Honors D 5.00 5.00				+ p MA504B Precal B Honors D+ 5.00 5.00								
p ML423A Spanish 3A A- 5.00 5.00				+ p ML424B AP Span Lang B B- 5.00 5.00								
PE412A PE 10A F 5.00 0.00				+ p SC403B AP Env Sci B A 5.00 5.00								
p SC410A Chemistry A C- 5.00 5.00				+ p SS412B AP U.S. Hist B A 5.00 5.00								
+ p SS422A AP Eur. Hist A B- 5.00 5.00				p VA412B Digital Photo B A- 5.00 5.00								
p VA412A Digital Photo A C+ 5.00 5.00				Credit Att: 30.00 Cmp: 30.00 TGPA: 3.40								
Credit Att: 35.00 Cmp: 30.00 TGPA: 2.39				Grade 11 Summer 2012-2013								
Grade 10 Semester 2 2011-2012				El Rancho Summer School								

Course Tags: * = Non Academic + = Honors (weighted) p = College Prep r = Repeated			Weighted Non-Wgtd		Date Test Taken		Score	CREDIT SUMMARY		
Acad GPA (9-12)	3.2618	2.7709	11/13	SAT CrRdg 680 Math 630 Wrtg 510	1820	Subject Area	Credit Req'd	Compl	Needed	
Acad GPA (10-12)	3.1854	2.6488	06/13	SAT CrRdg 560 Math 530 Wrtg 570	1660	Math	30.00	30.00	-	
Total GPA (9-12)	3.2618	2.7709	12/13	SAT II EB 690 SP 760 UH 660		P.E.	20.00	20.00	-	
Credit Attempted:	275.00		05/14	AP: Biology	3	Earth/Physical Sci	10.00	10.00	-	
Credit Completed:	270.00		05/14	AP: English Lit & Comp	2	Geography	5.00	5.00	-	
Class Size	645		05/14	AP: US Govt & Politics	4	Health	5.00	5.00	-	
Class Rank: 138	10-12 Rank: 173		05/14	AP: Calculus AB	3	Biology/Life Science	10.00	10.00	-	
Ranked by Weighted Total GPA			05/13	AP: US History	3	World History	10.00	10.00	-	
District Enter: 7/3/2001	CAHSEE		05/13	AP: English Lang & Comp	2	US History	10.00	10.00	-	
School Enter: 8/25/2010	ELA: Passed		05/13	AP: Environm Science	4	Government	5.00	5.00	-	
	Math: Passed		05/13	AP: Spanish Language	5	Economics	5.00	5.00	-	
Standard HS Diploma:			05/12	AP: European History	4	ForLag or VA/PA	10.00	10.00	-	
6/5/2014			03/12	CAHSEE: Math- Total (SS)	404	English 9	10.00	10.00	-	
State ID#			03/12	CAHSEE: ELA- Total (SS)	446	English 10	10.00	10.00	-	
			04/13	CST: Engl/Lang Arts Total (SS)	467	English 11	10.00	10.00	-	
			04/12	CST: World History (SS)	474	English 12	10.00	10.00	-	
			05/10	CST: Algebra I (SS)	351	Electives	60.00	110.00	-	
			05/11	CST: Algebra II (SS)	373	* TOTALS *	220.00	270.00	-	
			05/10	CST: Science (SS)	489					
			05/10	CST: History (SS)	461					
			04/13	CST: Biology (SS)	446					
			04/12	CST: Chemistry (SS)	343					
			04/13	CST: US History (SS)	469					
										Algebra 1 Requirement Met

This transcript is unofficial unless signed by a school official.

Signature: _____

Date: _____

This transcript is official when downloaded directly from the Parchment Exchange website. To verify the validity of the transcript, go to exchange.parchment.com/d/, select the Tracking link in the header, and search for DID# TQ7ZXZGQ.

2018 SCAG Scholarship Program

LA-212
Los Angeles

Full Name	
Address	Pacific Palisades California 90272
County	Los Angeles
Phone Number	
E mail	
Internship Availability	June 2018 July 2018 August 2018
Current Educational Status	High School Senior
Date of Graduation	06/06/2018
Name of Educational Institution	Palisades Charter High School
Location of Educational Institution	Pacific Palisades CA
Grade Point Average (GPA) Type	Unweighted
Grade Point Average (GPA)	4.0
Intended College / University	Harvard University
Intended Major	Government

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

Organization	Position Held	MM/YYYY to MM/YYYY
Civic Speakers	Founder & President	01/2017 to Present
Palisades Junior State of America	Chapter President	09/2014 to Present
Palisades HS Marching Band	Drum Major (Student Conductor)	07/2014 to Present
Palisades Science Bowl	Team Captain/Treasurer	07/2014 to Present
Palisades HS Ambassadors	Tour Guide	08/2016 to Present
Palisades HS Envirothon Team	Excursion Coordinator	08/2016 to Present

Description of Responsibilities:

Civic Speakers: Please visit CivicSpeakers.org; created speaker series: civil servants discuss local government with students; started at PHS, spread to other schools

Junior State: Fall 2017 Best Chapter Award; organized school's first ever statewide convention; membership has doubled under leadership; plan and moderate debates

Marching Band: Conductor; primary representative for the band (85 students); organize, coordinate, administer rehearsals; communicate between staff and students

Science Bowl: 2015 Hands On Champions; 2016 runner up; manage practices for city wide science competition; recruit, mentor new members; write practice questions

Ambassadors: Lead school tours and assist new students and parents with navigating Pali; represent the school at community functions; greet distinguished guests

Envirothon: 2017 CA 1st Place, Soils; plan field trips to prepare for annual state competition; recruit, mentor new members; advise director; plan summer practice

B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:

Organization	Activity	MM/YYYY to MM/YYYY
Los Angeles Mayor's Youth Council	Councilmember	10/2015 to Present
People Assisting the Homeless	Associate Board	07/2017 to Present
Palisades HS Long Term Strategic Planning	Committee Member	04/2016 to Present
Kehillat Israel	Teen Philanthropy Board	07/2015 to Present

Brief Description of Your Participation:

Youth Council: Act as a liaison between City Hall and the community; advise local govt. on issues concerning teens; Logistics Manager for community outreach programs

People Assisting the Homeless: Devise solutions to LA's homelessness crisis; support one of CA's top housing organizations; work with homeless clients; youngest member invited

Long Term Strategic Planning: Describe student concerns to administration; propose new security measures, i.e. push bar gates; serve as first ever marching band representative

Kehillat Israel: Work on philanthropy board to raise, allocate, and donate over \$20,000 to charities; Teen Representative for Community Outreach: coordinate volunteers

C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):

Organization	Award / Honor	MM/YYYY
National Merit	Semifinalist	02/2018
Dept. of Education Presidential Scholarship	Semifinalist	04/2018
Mr. Palisades	(Community Representative)	03/2015
Optimist International Oratorical World Championships	Pacific Southwest Champion	07/2016
Cal State LA	"Civic University" Diploma	01/2017

Brief Description of Your Work Responsibilities:

N/A

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.

Agree

Throughout high school, I was a member of student organizations in many different fields, including politics, science, and music. The more I worked with political clubs, the more their complexity fascinated me. During my junior year, I began to notice that many high school students wanted to get involved in the political process before they could vote, but didn't know how.

I felt compelled to act. Faced with so many disheartening issues to tackle, including homelessness, our degrading environment, and widespread political apathy, I resolved to empower both myself and my peers. After all, helping one student makes a small change. However, if I could connect dedicated civil servants with my inspired peers, I could catalyze remarkable progress.

Immediately after my resolution, I nervously picked up the phone to call Jay, a family friend and water district board member, asking to speak to my classmates. I begged all of my teachers to borrow a moment of class time to promote the event and herded students together on Facebook and Instagram. At the meeting, the filled classroom proved to me that my peers wanted to learn how to help, and that I could provide that direction. I was encouraged by my immediate impact: five students (and a teacher) were inspired to set up rain barrels at our school.

I then contacted a state senator, a Heal the Bay representative, and a city councilmember, creating a speaker series at my school. It mattered to me that the series would cover a wide array of disciplines so that students could discover courses of action that aligned with their interests.

It worked! I was overjoyed to see students (and teachers) taking action. There were nearly fifty students at every meeting. While I suspected that the majority of the students would be solely interested in learning about how the government functions, I was pleasantly surprised to find that many more wanted to learn how to volunteer, make connections, and empower themselves. As I reached out to adults advocating for different policies and working in various government sectors, new students walked in the door. I was most excited to see my peers advertising meetings to their friends, since they considered the program meaningful enough to share with others.

I sought to capitalize on this momentum by creating CivicSpeakers.org to reach out to like-minded students at other schools. The support that I received over the website and Civic Speakers social media pages showed me the infectious nature of the cause. As Civic Speakers clubs pop up in high schools across Los Angeles, I am proud that my efforts are helping others improve their own communities. I hope that through the speaker series, students will gain a vital and useful civic education, with which they will be empowered to influence their

government and implement positive change. Together, we are going to educate our whole generation.

Through my experience creating the program, I have discovered that to achieve my goals, I must be aware of myself, engage the people around me, and understand the world at large. Teaching others how to drive progress in the public sector was a fulfilling place to start. I know that in my future career, I will be able to help the most people by empowering others to work on what they care about.



PALISADES CHARTER HIGH SCHOOL

October 25, 2017

It is my great pleasure to write this letter of recommendation for _____ an outstanding senior at Palisades Charter High School. As the Executive Director/Principal at PCHS, I have had many opportunities to work closely with _____ during _____ four years of high school. _____ is an exceptional individual who has distinguished _____ from _____ peers through _____ leadership abilities and dedication to improving _____ school and community. _____ is optimistic, amiable, and diligent. In addition, I see _____ as an inspiring and motivational role model.

One of my early memories of _____ was seeing _____ in action as the host of the Mr. and Miss Palisades Contest, which _____ won the previous year. The contest selects a teen representative for the Palisades community. During lulls between segments of the program, _____ effortlessly kept the crowd entertained with _____ witty banter...no small feat for an adult, let alone a 10th grader. From that moment on, I knew _____ was unique. And _____ continued to reinforce that impression many times over throughout _____ high school career.

_____ models positive leadership in many ways. Although _____ is clearly a gifted speaker, student and musician, _____ is not competitive with others who may be pursuing similar goals or positions. Instead, _____ is collaborative, kind, and considerate. _____ finds ways to bring out the best in others by demonstrating whatever effort is needed in the moment. No wonder _____ is the drum major of our school's award winning "Pride of the Palisades" Marching Band!

_____ is passionate about empowering others to follow their dreams and make a difference in their world. _____ has taken steps to do this in several visible ways. _____ launched a significant program for students: _____ created the Civic Engagement Club last year and has now marketed it to other schools as the Civic Speakers program, bringing politicians and prominent civic leaders to PCHS and other schools. Seeing students crowd into classrooms during lunch to hear from and meet those who are leading initiatives that impact our school and community is quite inspiring for the students and adults on campus, including me!

Palisades Charter High School is an independent public charter school. A key tenant of our charter is the involvement of stakeholder input in the decision making process. In many instances, _____ has been instrumental in ensuring the student voice is accurately represented and encouraging other students to do the same. _____ regularly participates in monthly Long Term Strategic Planning Committee meetings and has influenced decisions related to budget allocations for improving student restrooms, classrooms, and other campus facilities. _____ also represents the voice of _____ generation through participation on the LA Mayor's Youth Council.

In addition to _____ significant contributions to the school, _____ is an exemplary student who excels in academics. During _____ time at PCHS, _____ has pursued a rigorous course of study and performed well academically. A review of _____ transcript reveals a variety of Advanced Placement and Honors courses, and _____ has earned the designation of AP Scholar with Distinction.

I highly recommend _____ for admission to your program. _____ brings wisdom beyond _____ years, passion for improvement, and a calm determination to all that _____ does. _____ is genuinely warm with a sincere interest in others that inspires them to be their best selves. _____ is an authentic leader and gifted student. I am extremely confident that _____ will contribute as much to your program as _____ will gain. If any additional information is needed, please do not hesitate to contact me.

Respectfully submitted,

Pamela Magee, Ed. D.
Executive Director/Principal



PALISADES CHARTER HIGH SCHOOL

More Than 50 Years of Innovation and Excellence

May 9, 2018

Dear Sir or Madam:

I am honored to write this letter of recommendation for _____ I have known _____ since August 2015 when _____ joined the Red Cross Club, which I sponsor. I also know _____ through _____ work as Marching Band Member and as a student who entered my AP United States History class in August 2016. _____ was my top student in 2016-2017 (_____ earned the highest grade in four periods of QP US History). _____ is also a delightful, outgoing and personable young man.

_____ exhibited an exceptional capacity to assimilate and analyze difficult material for my class. In AP US History students were forced to examine leading issues in United States domestic and foreign policy from varying viewpoints. Those students that argue their perspective vigorously and enhance their understanding are always a pleasant surprise. _____ is just such a student. _____ utilized concepts and evidence with precision. _____ always came to class prepared and often added to the discussions, where _____ had the knack for finding a political insight. _____ earned an "A" in AP US History and a "5" on the AP exam in United States History. _____ also earned a Perfect 800 on the US History Subject Exam! I believe _____ to be one of the brightest and hardest working students that I have had the pleasure to teach in my Twenty-six-year career. Yet _____ was also one of kindest and most humble people that I have had the pleasure to teach. _____ could always be depended on to produce work of the highest quality no matter what the circumstance, multiple choice test, essay or project. _____ would often stay after class to discuss writing and how to best synthesize _____ arguments.

_____ also has a strong sense of character and is highly regarded by both the Faculty of Palisades Charter High School and _____ peers. _____ also excels outside of the classroom; _____ leadership skills are remarkable. You will see _____ everywhere – one day _____ is organizing speakers from the community for _____ Civil Engagement Club the next _____ is serving on the school's Long Term Strategic Planning Committee or helping lead the JSA club the day after that!

I have rarely come across a student who has the integrity and self-motivation of _____ thirst for knowledge seems unquenchable. I sincerely feel that Daniel's moral character is beyond reproach. I believe that _____ is capable of working and succeeding without a teacher's supervision, constantly challenging _____ to make it to the next level and never taking the easy way out. Daniel's enthusiasm for learning is infectious to others. I recommend _____ enthusiastically. Please do not hesitate to contact me if you have any questions about this amazing student.

Sincerely,

Robert R King
MA American Studies
AP United States History Teacher
Email: rking@palihigh.org

Our Mission:

PCHS will empower our diverse population to make positive contributions to the global community by dedicating our resources to ensure educational excellence, civic responsibility, and personal growth

Student Information			#1995836 Palisades Charter High School			#1995836 Palisades Charter High School				
Student Number:	Grade:		Course	Mark	Weight	Credit	Course	Mark	Weight	Credit
Birthdate:	12		2014-2015 Grade 09 Term 1				2016-2017 Grade 11 Term 2			
State ID:			ENGLISH 9A	A	1.0000	5	ADV ORCH B PER 0	A	1.0000	5
Diploma Type:			H ALGEBRA 2A	A	1.0000	5	AP CALCULUS C	A	1.0000	5
Diploma Date:			H CHEMISTRY A	A	1.0000	5	Bonus Points: .02500			
GPA Summary			MARCH BAND SH A	A	1.0000	5	AP ENG LANG B	A	1.0000	5
Unweighted GPA (w/Bonus Points)	4.4250		SCI RESRCH/EXP	A	1.0000	5	Bonus Points: .02500			
Weighted 10-12 A-G GPA	4.7778		SPANISH 1A	A	1.0000	5	AP ENV SCI B	A	1.0000	5
			Credit: 30.000 U/W GPA: 4.0000				Bonus Points: .02500			
Enrollment Summary			2014-2015 Grade 09 Term 2				2016-2017 Grade 11 Term 2			
Start/End Date	Grade	School	ENGLISH 9B	A	1.0000	5	AP US HIST B	A	1.0000	5
08/12/2014-06/04/2015	09	Palisades Charter High School	H ALGEBRA 2B	A	1.0000	5	Bonus Points: .02500			
08/18/2015-06/09/2016	10	Palisades Charter High School	H CHEMISTRY B	A	1.0000	5	H SPANISH 3B	A	1.0000	5
08/16/2016-06/07/2017	11	Palisades Charter High School	JAZZ ENS B	A	1.0000	5	MARCH BAND SH B	A	1.0000	5
08/16/2017-	12	Palisades Charter High School	MARCH BAND SH B	A	1.0000	5	Credit: 35.000 U/W GPA: 4.0000			
			SPANISH 1B	A	1.0000	5	2017-2018 Grade 12 Term 1			
			WLD EDUC	A	1.0000	5	ADV ORCH A PER 0	A	1.0000	5
			Credit: 35.000 U/W GPA: 4.0000				AP COMP SCI A	A	1.0000	5
			2015-2016 Grade 10 Term 1				Bonus Points: .02500			
			ADV ORCH A	A	1.0000	5	AP ENG LIT A	A	1.0000	5
			AP BIO A	A	1.0000	5	Bonus Points: .02500			
			Bonus Points: .02500				AP GOVT & POL A	A	1.0000	5
			AP WLD HIST A	A	1.0000	5	Bonus Points: .02500			
			Bonus Points: .02500				AP PHYSICS A	A	1.0000	5
			H ENGLISH 10A	A	1.0000	5	Bonus Points: .02500			
			H MATH ANALY A	A	1.0000	5	AP STATISTICS A	A	1.0000	5
			H SPANISH 2A	A	1.0000	5	Bonus Points: .02500			
			MARCH BAND SH A	A	1.0000	5	MARCH BAND SH A	A	1.0000	5
			Credit: 35.000 U/W GPA: 4.0000				MARCH BAND SH A	A	1.0000	5
			2015-2016 Grade 10 Term 2				Credit: 40.000 U/W GPA: 4.0000			
			ADV ORCH B	A	1.0000	5	Comments			
			AP BIO B	A	1.0000	5	UNOFFICIAL TRANSCRIPT-FOR HIGH SCHOOL USE ONLY!			
			Bonus Points: .02500							
			AP WLD HIST B	A	1.0000	5				
			Bonus Points: .02500							
			H ENGLISH 10B	A	1.0000	5				
			H MATH ANALY B	A	1.0000	5				
			H SPANISH 2B	A	1.0000	5				
			MARCH BAND SH B	A	1.0000	5				
			Credit: 35.000 U/W GPA: 4.0000							
			2016-2017 Grade 11 Term 1							
			ADV ORCH A PER 0	A	1.0000	5				
			AP CALCULUS A	A	1.0000	5				
			Bonus Points: .02500							
			AP ENG LANG A	A	1.0000	5				
			Bonus Points: .02500							
			AP ENV SCI A	A	1.0000	5				
			Bonus Points: .02500							
			AP US HIST A	A	1.0000	5				
			Bonus Points: .02500							
			H SPANISH 3A	A	1.0000	5				
			MARCH BAND SH A	A	1.0000	5				
			Credit: 35.000 U/W GPA: 4.0000							
			2014-2015 Grade 09 Term 0							
			HEALTH SH	A	1.0000	5				
			Credit: 5.000 U/W GPA: 4.0000							
			# Revere Middle School							
Course	Mark	Weight	Credit							
			2012-2013 Grade 07 Term 2							
ALGEBRA 1 (FULL YR)	A		0							
			Credit: .000 U/W GPA: 0.0000							
			2013-2014 Grade 08 Term 1							
GEOMETRY A	A		0							
			Credit: .000 U/W GPA: 0.0000							
			2013-2014 Grade 08 Term 2							
GEOMETRY B	A		0							
			Credit: .000 U/W GPA: 0.0000							
			# Brigham Young University							
Course	Mark	Weight	Credit							
			2014-2015 Grade 09 Term 0							
HEALTH SH	A	1.0000	5							
			Credit: 5.000 U/W GPA: 4.0000							

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2018 SCAG SCHOLARSHIP PROGRAM

APPLICATION FORM

FOR OFFICE USE ONLY

APPLICANT NO. LA-218

COUNTY LOS ANGELES

A E L1 L2 T

PERSONAL INFORMATION:

Full Name: _____

Address: _____

City: Glendale

State: CA

Zip Code: 91201

Phone: _____

Email: _____

Availability for two-week internship in Summer 2018* (check all that apply):

June 2018

July 2018

August 2018

September 2018

*Students must be available for a two-week (80 hours) internship, in addition to attending a Regional Council meeting.

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.**

Applicant's Signature

Date

**Students will be asked to submit proof of eligibility to work in the United States if selected as a semi-finalist.



900 Wilshire Blvd., Ste. 1700
Los Angeles, CA 90017
Tel: (213) 236-1800 | www.scag.ca.gov

2018 SCAG SCHOLARSHIP PROGRAM

FOR OFFICE USE ONLY

APPLICANT NO. LA-218

COUNTY LOS ANGELES

APPLICATION FORM

EDUCATIONAL INFORMATION:

Current Education Status (Check One):

High School Junior High School Senior Community College

If community college student, list semesters completed*:

High School: Herbert Hoover High School

City/State: Glendale, California 91202

Date of Graduation: June 6, 2018 Grade Point Average (Unweighted): 3.66

If graduating senior, name of intended college/university*: California State University at Northridge

Intended major: Urban and Regional Planning

**Graduating students must provide proof of enrollment in higher education in order to receive the scholarship award.*

Community College (If Applicable):

City/State:

Grade Point Average:

Intended Major:

ACTIVITIES & INTERESTS:

A.) List and briefly describe your extracurricular activities (e.g. memberships in organizations, sports, etc.):

Organization Involved	Position Held	Date of Involvement:
<u>Political Club</u>	<u>Club Member</u>	<u>September 2015 - November 2015</u>
<u>Equality Club</u>	<u>Club Member</u>	<u>September 2018 - Present</u>
<u>LGBT Club</u>	<u>Club Member</u>	<u>September 2018 - Present</u>

Brief description of your responsibilities (attach additional page(s) if necessary):

In all three clubs, I am a member who participates in the conversations that we have during the meetings. As a person with an open mind, I am willing to welcome new thoughts and ideas.

2018 SCAG SCHOLARSHIP PROGRAM

FOR OFFICE USE ONLY

APPLICANT NO. LA-218

COUNTY LOS ANGELES

APPLICATION FORM

ACTIVITIES & INTERESTS (CONTINUED)

B.) List and briefly describe volunteer activities in which you have been involved

Organization Involved	Activity	Date of Involvement:
Eleanor J. Toll Middle School	Help Teachers Organize Classroom	September-December 2014
Vote Yes on Measure M	Social Media Advocate	August-November 2016
AARP Southern California	Social Media Ambassador	Sunday, March 26, 2017

Brief description of how you participated (attach additional page(s) if necessary):

From September to December 2014, I helped several teachers at my old middle school, Eleanor J. Toll Middle School, grade assignments and organize the classrooms after school. In addition,...

C.) List honors or academic awards you have received (e.g., scholarly activities, research, etc.):

Award/Honor	Institution/Organization	Date
President's Education Awards Program	Thomas Jefferson Elementary	June 2012
GUSD Character & Ethics Award	Eleanor J. Toll Middle School	May 2014
Principal's Honor Roll Award	Herbert Hoover High School	May 2017
Student of the Month	Herbert Hoover High School	April 2018

D.) List and briefly describe any work experience: N/A

Position	Employer	Dates of Employment

Brief description of your work responsibilities (attach additional page(s) if necessary):

N/A

2018 SCAG Scholarship Program Activities and Interests

B. Volunteer Activities (Continued)

...from August to November 2016, I advocated for Measure M. Measure M is a sales tax ballot to expand L.A.'s transportation system and reduce traffic congestion in the region. As a Vote Yes on Measure M phone bank volunteer, I got to speak to residents about Measure M and its impact on public transit in Los Angeles. Also, I worked to promote and share information about Measure M on several social media platforms. Furthermore, I was a social media ambassador for AARP at CicLAvia's Culver City Meets Venice event in March 2017. I documented the day by posting photos and videos to Twitter and Instagram. In addition, I helped to spread news about the special edition AARP TAP cards that came out during the same time.

Planning a Future

Public transportation has been a vital part of my life. This year, I was able to perform an in-depth study about it. My high school requires graduating seniors to produce a senior project that either helps the community or expands the student's personal identity. My project focused on the decrease of ridership for Metro Los Angeles, the main public transportation agency in Los Angeles County. The purpose of this project was to find out what is causing bus ridership in the region to drop. I found out that it is decreasing due to inconvenient headways, the rise in people driving and a decrease in the price of gasoline, a new law allowing undocumented immigrants to obtain a driver's license, and much more reasons. Prior to this, I assumed that transit planning was just proposing different bus and train routes and which corridor it should operate on. Through this project, I found out that it consists of many complicated layers. Questions like "who is going to ride the route" or "what should the frequency of the route be" or "who is going to fund the new lines" all play a fundamental role in determining the creation of a new route. I want to bring my passion for transportation and the knowledge that I gained to SCAG.

With more than 100 miles of rail and 172 bus routes, Metro Los Angeles is expanding its public transportation system, and my goal is to become an active part of that process. I am applying to this scholarship program because I am passionate about public transportation and I want to contribute directly to the public transit system in Los Angeles County as an urban planner. Eighteen years ago, in the city of San Gabriel, California, I came into this world with the help of public transportation. Metro Los Angeles Line 78 brought my parents to the hospital the day I was born. My deep passion for public transportation traces back all the way to this time.

My first major public transportation ride took place in June of 2000. I was only three months old, and the Metro Los Angeles Red Line extension from Hollywood to North Hollywood was celebrating its opening. My family relies on public transportation for all of our traveling needs, whether it be a trip to work, school, a grocery store, or a new adventure. I love using mass transit to travel as a car-free individual since I do not have to worry about traffic congestion or parking. I can simply sit back, relax, and leave the driving to the transit operator.

When I was six years old, my interest in public transit turned into a passion for transportation planning. That's when I started to collect paper bus schedules and public transportation system maps. I would look at the maps in awe and think about the vastness of Los Angeles County's public transit system. My fascination with mass transit grew as I began to memorize all of the bus routes and rail lines in the Metro Los Angeles system. My older sister and I would play a game in which she would give me a random number and I could easily tell her where the route starts, ends, and which corridor it serves. She would also ask me questions concerning trip planning and I loved being able to give her the public transit directions without having to look at a map or route schedule. Additionally, I would create my own routes by drawing them onto the system maps.

As I grew older, I began using Google's My Maps to create new bus and train route proposals. I even reached out to public transportation agencies in Los Angeles County and sent them these proposals. I would love to have the opportunity to apply my passion to a summer program at an urban planning office. My hometown, Glendale, is currently neither served by a light rail nor a bus rapid transit line. I envision a future in which public transit reaches every corner of Los Angeles County. I am an active follower of transportation news and am excited that Metro Los Angeles is planning to build a bus rapid transit route between North Hollywood and Pasadena. This line would travel across Burbank, Glendale, and Eagle Rock, connecting East San Fernando Valley to West San Gabriel Valley.

Two years ago, I had the honor of being interviewed about my passion for public transit by KPCC and NBC Asian America. In these interviews, I was able to share my ideas and hopes for the future of public transit in Los Angeles. I have also been very involved with public transportation's online community. From August to November of 2016, I advocated for Measure M, a sales tax ballot set to reduce traffic congestion, improve mobility, and expand the public transportation system in Los Angeles County. I was heavily engaged in sharing information about this ballot on social media and attended events that promoted it. With the passage of Measure M, the transportation revolution is gaining momentum. Who knows? In several decades, Los Angeles County might be home to the largest public transportation systems in the nation, perhaps second to only New York City.

Furthermore, I want to invest my time and work in the concept of urban mobility. I believe that it is really important for people to commute and get around the city easily and freely, especially for those who do not own a car. With increased urban mobility they'll be able to use various modes of transport to commute, such as the bus, train, light rail, subway, bicycle, or even walking. Recently, because of my enthusiasm for the open streets event, San Gabriel Valley's 626 Golden Streets gave me a VIP guest pass for the day. The event was focused on active transportation and I was grateful to be able to participate in the celebration of local culture.

My goal for the future is to major in transportation planning at a four-year university in the region. I hope to become a transportation planner on a team that will help to expand and improve our current public transportation system in Los Angeles County. Specifically, I would love to hold a job with Metro Los Angeles. As part of the Millennial Generation, I am proud to be one of the youths out there who care about public transportation, sustainable mobility, and improving the safety of streets. An eminent urbanist and activist named Jane Jacobs once said that "cities have the capability of providing something for everybody, only because, and only when, they are created by everybody." Through all of everyone's ideas and proposals, a successful and sustainable city will be created for the people, by the people, and I want to play a direct role in making that happen.

HERBERT HOOVER HIGH SCHOOL

Winfred Roberson Jr.
Superintendent of Schools
Dr. Jennifer Earl
Principal



Mr. David Keys
Assistant Principal
Dr. Romela Khachikyan
Assistant Principal
Dr. Mary Mardirosian
Assistant Principal

March 16, 2018

Dear 2018 Southern California Association of Governments Scholarship Committee,

It is a great pleasure to provide this letter of recommendation for [redacted]. I have known [redacted] since [redacted] was in ninth grade at Hoover High School. [redacted] is a mature, kind, and intelligent young [redacted] whose focus has been strongly academic. [redacted] is self-motivated, resourceful, and meticulous. [redacted] is an exceptional young [redacted] who breathes urban planning and transportation.

[redacted] has taken a rigorous course load including many advanced placement and honors classes while at Hoover. [redacted] current weighted GPA is a 4.095. Beyond academics [redacted] has also been involved in the community; [redacted] advocated for Measure M in LA County (Aug-Nov 2017), last year he served as the social media ambassador for AARP California at CicLAvia (March 2017) and has also done some community service at [redacted] middle school helping teachers grade assignments after school. I am so impressed with [redacted]'s dedication and passion for human rights and transportation equity. It is rare to find a student who so deeply cares about an issue that [redacted] goes into the community and advocates for it. [redacted] immerses [redacted] in transportation and in spare time [redacted] analyzes system maps and creates transit proposal which [redacted] sends to Metro Los Angeles. One of [redacted]'s proudest moments was being selected as a finalist in January 2018 for the Metro Los Angeles Purple Lien TBM Naming Contest.

[redacted] is a shining star at Hoover and I have full confidence that [redacted] will be successful in [redacted] career in urban planning. I highly recommend [redacted] for your scholarship and internship because [redacted] will take full advantage of all the opportunities and [redacted] will not let you down. [redacted] comes from a hardworking low income family and an opportunity like this will inspire [redacted] and continue to motivate [redacted] towards his career. [redacted] deserves it. Please do not hesitate to contact me if you need any additional information.

Sincerely,

Karla Gonzales
Hoover High School Counselor
Kgonzales@gusd.net
818-242-6801 ext. 81135

651 Glenwood Road, Glendale, CA 91202
Phone 818-242-6801 Fax 818-247-8825

www.hooverhs.org



Dear Selection Committee for the SCAG Scholarship Program,

I met [redacted] about 2 years ago through mutual friends in the Transit Community of Los Angeles and was immediately struck by [redacted] knowledge and eagerness to learn. I was happy to hear when [redacted] told me that [redacted] wished to pursue a career path in Urban Studies & Planning with a desire to specialize in Public Transit. I was even more thrilled to hear that [redacted] wished to pursue this goal of higher education from Cal State Northridge (CSUN), just like I had done. Since then, as a professional Transit Planner, I have provided my time and expertise in assisting [redacted] with anything that [redacted] may need to help [redacted] begin taking [redacted] first steps towards [redacted] career path in the same field.

One of those biggest projects that I am currently helping [redacted] with is perhaps High School Senior Project, which involves the complex tasks of studying Metro ridership, conducting transit rider surveys, and trying to determine what could be done to reverse the downward trend our agency is experiencing. Through [redacted] self-learned knowledge of transit operations, [redacted] demonstrates a thorough understanding of challenges many transit agencies face in providing adequate services while also able to comprehend firsthand the hardships that transit riders themselves face as [redacted] himself is an avid transit user. I think that as mass transit become more and more prominent across the country, the Public Transit Industry will need more people like [redacted]. The industry needs bright young people who have first-hand experiences and are willing to think outside the box to provide solutions. But before that, [redacted] needs a strong platform for his higher education.

I consider [redacted] to be an excellent candidate for SCAG Scholarship Program because [redacted] has found a passion very early on in [redacted] life and would like to pursue that passion and turn it into a career. I believe that finding this type of motivation so early on in one's life is rare, but if that passion can be harnessed and applied towards something positive, only great things can arise and I will do everything in my power to help [redacted] obtain these end-results. Finishing college and joining the ranks of a Public Transit Agency would not only bring pride and joy to [redacted] and [redacted] family, but to me as well as [redacted] unofficial "transit mentor".

I honestly believe that [redacted] has not only earned this opportunity but that [redacted] would benefit tremendously from it as well. I have confidence that [redacted] will not only be an active learner but an active contributor to both [redacted] mentors and peers as well. There is no doubt in my mind that [redacted] will represent the program very well and will one day be amongst its brightest shining stars.

Thank you very much,



F. Andres Di Zitti
Transportation Manager
Rail Operation, Metro Los Angeles

Student Name/Address/Phone	Student ID	Gender
		Date of Birth
	State Student ID	
	Place of Birth	



Glendale Unified SD
Official Transcript

Herbert Hoover HS
651 Glenwood Rd
Glendale, CA 91202

818-242-6801

Entry Date	Counselor	Term Ending	Class of	Grade
08/11/2014		12/20/2017	2018	12
Exit Date	Exit Reason	Grad Date	Diploma Type	
GPA Type	GPA	Crdt Atrmpt		
Cumulative Weighted	4.095	210.0		
Total Credits Earned		210.0		

Issued To	Print Date
	02/08/2018
	1 of 1

Course ID	Course	Mark	Credits	Course ID	Course	Mark	Credits	Graduation Requirements	Short	Req	Cmp		
*Herbert Hoover HS Grd 09 1st Semester 12/14				*Herbert Hoover HS Grd 11 2nd Semeste 06/17				Current Grad Requirement					
*1210M	Eng 9 Advance 1	A	5.0	*1271D	AP EngLangComp2	A	5.0	English-Freshman		10.0	10.0		
*7175D	Biology 1	A	5.0	*7183D	AP Biology 4	C	5.0	English-Sophomore		10.0	10.0		
*3167M	Geometry 1	B	5.0	*3182D	Math Anal Hnr B	B	5.0	English 11-12	5.00	20.0	15.0		
4105D	PE 9 1	A	5.0	*6193D	US History 2	A	5.0	Mathematics		20.0	20.0		
*8246D	Spanish 1	A	5.0	*8252D	Spanish 6	A	5.0	Life Science		10.0	10.0		
4430D	Guidance	A	5.0	*2115D	Ceramics 2	A	5.0	Physical Science		10.0	10.0		
TERM:	GPA	3.833	Credits	30.0	TERM:	GPA	4.000	Credits	30.0	World History	10.0	10.0	
										U.S. History	10.0	10.0	
*Herbert Hoover HS Grd 09 2nd Semeste 06/15				*Herbert Hoover HS Grd 12 1st Semester 12/17				American Government					
*1211M	Eng 9 Advance 2	A	5.0	*1312D	AP Eng Litcomp1	A	5.0	Economics	5.00	5.0	0.0		
*7176D	Biology 2	A	5.0	*7212D	Physiology 1 H	A	5.0	Physical Education		20.0	20.0		
*3168M	Geometry 2	A	5.0	*3188D	AP Calculus AB1	C	5.0	Fine Arts		10.0	10.0		
4450D	Health	A	5.0	*6100D	American Govern	A	5.0	Career Preparation		5.0	5.0		
4106D	PE 9 2	A	5.0	*5237V	Culinary 1	A	5.0	Health		5.0	5.0		
*8247D	Spanish 2	A	5.0	*8279D	AP Span Lang 1	A	5.0	Electives		70.0	70.0		
TERM:	GPA	4.000	Credits	30.0	TERM:	GPA	4.333	Credits	30.0	Credits Required for Graduation	10.00	220.0	
												210.0	
*Herbert Hoover HS Grd 10 1st Semester 01/16				Work In Progress Entry Exit				Standardized Test Scores Date Scores					
*1239D	Eng 10 1 Hnrs	A	5.0	*Herbert Hoover HS Grd 12				AP					
*7106D	Chemistry 1	A	5.0	0110	No Class 0 Sprn	01/08/18	06/06/18	AP Bio	05/17	S-2			
*3177D	Alg 2A Honor	A	5.0	1313D	AP Eng Litcomp2	01/08/18	06/06/18	AP Eng Lang	05/17	S-2			
*6220D	World History 1	A	5.0	3197D	Statistics	01/08/18	06/06/18	SAT1					
4136D	Lifetime Sport1	A	5.0	5238V	Culinary 2	01/08/18	06/06/18	SAT 1 Math	03/17	S-590			
*8248D	Spanish 3	A	5.0	6131D	Economics	01/08/18	06/06/18	SAT1 Evidence Based Rea	03/17	S-560			
TERM:	GPA	4.333	Credits	30.0	7213D	Physiology 2 H	01/08/18	06/06/18	SAT 1 Math	11/17	S-650		
					8280D	AP Span Lang 2	01/08/18	06/06/18	SAT1 Evidence Based Rea	11/17	S-580		
*Herbert Hoover HS Grd 10 2nd Semeste 06/16				School Enrollment State ID CBC				Immunizations Date(s)					
*1240D	Eng 10 2 Hnrs	A	5.0	*Herbert Hoover HS 19645681934082 051060				DTP/DTaP/DT/Td 09/00 11/00 01/01 10/01					
*7107D	Chemistry 2	A	5.0	Entry 08/14 09 Begin/End of Year				HEPATITIS B 05/04					
*3178D	Alg 2B Honor	A	5.0					HEPATITIS B Two-Dose 04/00 09/00 11/00					
*6221D	World History 2	A	5.0					HIB 09/00 11/00 01/01 10/01					
4137D	Lifetime Sport2	A	5.0					MMR (Measles/Mumps/Rub 04/01 05/04					
*8249D	Spanish 4	A	5.0					POLIO (OPV or IPV) 09/00 11/00 01/01 05/04					
TERM:	GPA	4.333	Credits	30.0					VARICELLA (Chicken Pox) 04/01				
									TDaP 07/11				
*Herbert Hoover HS Grd 11 1st Semester 12/16													
*1270D	AP EngLangComp1	C	5.0										
*7182D	AP Biology 3	C	5.0										
*3181D	Math Anal Hnr A	A	5.0										
*6192D	US History 1	A	5.0										
*8250D	Spanish 5	A	5.0										
*2114D	Ceramics 1	A	5.0										
TERM:	GPA	3.833	Credits	30.0									

Course Flags (*:UC/CSU Approved, +:Weighted, r:Repeated) Column Labels (Mark:Academic, Scores P-Pass/Fail, S-Scaled Score)

SCHOLARSHIP COMMITTEE

AGENDA ITEM #1: ATTACHMENT #3

ORANGE COUNTY APPLICATIONS 301, 302, 303

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Full Name	
Address	Irvine California 92603 United States
County	Orange
Phone Number	
E mail	
Internship Availability	June 2018 July 2018
Current Educational Status	High School Senior
Date of Graduation	06/07/2018
Name of Educational Institution	University High School
Location of Educational Institution	Irvine California United States
Grade Point Average (GPA) Type	Unweighted
Grade Point Average (GPA)	3.95
Intended College / University	Harvard University
Intended Major	Government

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

Organization	Position Held	MM/YYYY to MM/YYYY
High School Democrats of America	National Programs Director	July 2017 Present
Democratic National Committee Youth Coordinating Council	At Large Member	October 2017 Present
Orange County High School Democrats	Founder, Chair	June 2016 Present
Los Angeles Times High School Insider	Student Advisory Board Member	February 2017 Present
ReadByline.com	Co Executive Editor	September 2016 Present
National 's Political Caucus Orange County	Vice President of Membership	August 2016 April 2018
California Association of Student Councils	Executive Outreach Director, State Council Member	February 2017 May 2018
Asian American Millennials for Hillary	National Communications Team	August 2016 November 2016
University High School Model United Nations	Director of Affairs	September 2014 Present
Sword & Shield Newspaper	Opinion Editor	September 2016 Present

Description of Responsibilities:

High School Democrats of America: Helped lead national voter registration initiative that registered 4,988 students to vote, plugged students in 20 states into field operations of 2017 Virginia gubernatorial and Alabama U.S. Senate elections, launched climate action training program with iMatter to equip student advocates with grassroots organizing skills/tools, worked with College Democrats and Young Democrats of America to establish a pipeline mentorship program, planning annual D.C. Summit for 110 high school students.

Democratic National Committee Youth Coordinating Council: Historically youngest member of the DNC Youth Coordinating Council, official youth body of the DNC that represents young Democrats under 36, helped to develop the first strategic DNC plan for youth engagement that incorporates the High School Democrats of America, worked with DNC staff to spearhead grassroots organizing toolkits and basic training curricula for high school activists and a streamlined program to connect thousands of high school students with congressional and state races.

Orange County High School Democrats: Registered and preregistered almost 250 students to vote, organized countywide Youth Activism Conference with the Democratic Party of Orange County, mobilized students in 2016 for Melissa Fox for Irvine City Council and Hillary for America through phone banking and canvassing, serving as a member of the California Democratic Party Secretary's high school outreach focus group, spoke on a panel about youth outreach and engagement at the California Democratic Party's 2018 State Convention.

Los Angeles Times High School Insider: Helped to plan HS Insider Journalism Conference for 180 students at California State University, Northridge, helped launch Unsung Heroes student initiative, planning revamp of editorial strategy and journalism guides for HSI published articles, helping in process of recruitment for the appointment of the next LA Times staff liaison for HSI, coordinating written submission and podcast initiative "Immigration &," interviewed figures like Tarell McCraney, screenwriter of "Moonlight."

ReadByline.com: Managing team of 20 editors and staff writers, approving and

publishing all article submissions overseeing day to day operations, including website content and social media branding, launched “Guns in America” Byline project, coordinating rolling writer recruitment process, built base of 4,000 readers.

National [redacted]'s Political Caucus Orange County: First high school student on Board of Directors since NWPC OC's founding in 1977, increased membership recruitment by more than 40 percent since August 2016, coordinated monthly membership meetings and candidate trainings with Emerge California, helped plan networking events and political fundraisers with elected officials, including State Controller Betty Yee and CA Board of Equalization Member Fiona Ma.

California Association of Student Councils: Conducted outreach to school districts, professional organizations, youth and community groups to market programs including Student Advisory Board on Education, Student Advisory Board on Legislation in Education, and application for Student Board Member on the State Board of Education; sustained collaboration with stakeholders and partners like the Association of California School Administrators and California School Boards Association; established partnerships with Junior State of America and YMCA's California Youth & Government.

Asian American Millennials for Hillary: Coordinated Hillary for America's outreach to Asian American and Pacific Islander millennials over a two month period, developed marketing and digital strategy on Facebook, Twitter, Instagram, oversaw execution of Facebook content production and messaging.

University High School Model United Nations: Leading weekly membership meetings and monthly conference signups with executive board, coordinating annual UHSMUN Training, Fall and Spring Conferences for over 300 students since junior year, managed all financial procedures for conferences and fundraising for 2016 17 school year.

Sword & Shield Newspaper: Managing and grading opinion staff writers in Advanced Journalism class, editing all opinion articles and planning monthly opinion column for print newspaper, did the same for news staff writers and the news section in the 2016 17 school year.

B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:

Organization	Activity	MM/YYYY to MM/YYYY
Irvine Children, Youth, and Families Advisory Committee	Youth Representative	August 2017 Present
Orange County Transportation Authority	Teen Council Member	September 2017 Present
The Representation Project	Global Youth Advisory Council Member	April 2017 Present
Irvine Youth Action Team	Volunteer	January 2017 Present

Brief Description of Your Participation:

Irvine Children, Youth, and Families Advisory Committee: Representing youth in Irvine, leading subcommittee on student wellness and health, drawing attention to important issues and concerns such as mental health resources and distracted driving.

Orange County Transportation Authority: Meeting monthly with OCTA staff to share insight on transportation trends among teen population, providing input on new OCTA projects or services, such as environmental preservation projects and incorporation of new technology for rider convenience, making recommendations on ways to improve community engagement through public forums and other visibility events.

The Representation Project: Meeting monthly with other members and staff to propose new projects and provide input and feedback on existing programming and resources, hosted MissRepresentation screenings at various high schools in Santa Ana, CA, creating digital magazine centered on breaking mainstream narratives about

Irvine Youth Action Team: Volunteering weekly at the Orange County Food Bank, Newport Bay Conservancy, Irvine Disabilities Services, and various other nonprofits.

C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):

Organization	Award / Honor	MM/YYYY
United Nations Association USA	United Nations 61st Commission on the Status of Delegate	03/2017
SPEAK	Unsung Award	09/2017
Princeton Club of Orange County	Princeton Book Award	05/2017
National Merit Scholarship Corporation	National Merit Finalist	02/2018
Orange County Trial Lawyers Association	Essay Scholarship	12/2016
Running Start	Young 's Political Leadership Scholarship	06/2016
California State	Delegate	06/2017
Veterans of Foreign Wars	Voice of Democracy Competition Orange County Winner	12/2016
Scholastic Art & Writing Awards	Silver Key Winner	12/2016
UC Berkeley Model United Nations	Outstanding Delegate Award, Research Award	03/2018
University High School	Magna Cum Laude	2015 2017
California Young Democrats	High School Democrats Chapter of the Year	02/2018
Democratic Party of Orange County	New Leader Award	03/2018

D) List and Briefly Describe Any Work Experience:

Organization	Position Held	MM/YYYY to MM/YYYY
John Chiang for Governor	Intern	February 2017 Present
City of Irvine Community Services Department	Youth Action Team Staff	May 2017 Present
Running Start	D.C. Intern	June 2016 August 2016
Johnson Criminal Law Group	Intern	July 2017 September 2017
Congressman Lou Correa	District Office Intern	September 2017 December 2017
State Senator Josh Newman	District Office Intern	February 2017 June 2017
Planned Parenthood of Orange and San Bernardino Counties	Intern	July 2017 September 2017
Emerge California	Intern	September 2017 December 2017

Brief Description of Your Work
Responsibilities:

John Chiang for Governor: Compiled information from briefings and research into policy papers, encompassing topics from higher education and affordable housing to immigration reform in California, completed endorsement questionnaires, provided field and finance support, including phone banking and donor profile research.

City of Irvine Community Services Department: Coordinating local community service projects weekly on for high school students throughout Irvine; organizing community and youth targeted events such as Red Ribbon Week substance abuse forums, slam poetry competitions, Government Day at City Hall, voter registration drives, etc.

Running Start: Coordinated logistics of flagship programs including the Elect college campus training, Young Women's Political Leadership program and the congressional Star Fellowship; drafted business communication and assisted in correspondence with congressional partners; attended Democratic National Convention 2016 and helped execute Running Start's event, in Politics, at The Atlantic's hub.

Johnson Criminal Law Group: Provided direct assistance to attorneys for trials and hearings by performing research and writing memoranda; managed administrative duties: answered client calls, scheduled appointments and filing, prepared necessary documents for court appearances; attended client meetings, trials, hearings and depositions.

Congressman Lou Correa: Addressed constituent concerns by answering phone calls, responding to mail and maintaining database on Intranet Quorum system; assisted staff with casework relating to immigration and social security; attended hearings, briefings and district meetings; drafted memos and conducted policy research; supported legislative staff on various projects including Young Congressional Leaders program.

State Senator Josh Newman: Supported legislative staff on policy research and constituent casework; researched legislative issues; answered constituent phone calls and processed constituent mail; attended public events on behalf of the Senator and assisted with meetings in the district office.

Planned Parenthood of Orange and San Bernardino Counties: Conducted research on electoral politics and candidate profiles in Orange and San Bernardino Counties; helped to organize Advocacy Nights to engage community members in public advocacy opportunities; lobbied successfully for greater state funding for Planned Parenthood at the state capitol; created targeted graphics and social media content.

Emerge California: Helped to coordinate selection process of annual fellow training program; updating elected officials database and alumnae database; compiled supporter and donor research; assisted in person at training programs in Southern California.

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.

Agree

I used to resent my name. On the first day of school every year, at least two teachers would inevitably call out, “ ? ”, before my suspicion about being summoned was affirmed.

At a glance, the “ ” in my name morphed into “ .” But that was hardly the cause for grievance. The most dreadful part proceeded right after, when they would realize their mistake and feel the need to satiate their curiosity or guilt. The most dreadful part was the godforsaken question: “How do you pronounce that?”

I could provide the most accurate pinyin pronunciation of my name — which would be discarded in futility — or offer the anglicized version—which would be accepted with minimal commotion. Inadvertently, I always found myself choosing the latter.

My internal conflict balancing a Chinese cultural background in a fundamentally Western society has been the root of my struggle with identity. At crossroads, it was much easier to conform to expectations — as much as I detested my reasons.

One particular moment, right after my family moved into a new house in California, is a painful reminder.

I remember the contractor furrowing his brows in confusion. He rephrased his question slowly, more simplistically. I understood, but I stayed silent.

My mother struggled with fragments of barely discernible English. “Sorry? No, you understand. Cannot this, like do.”

As I watched her battle with words foreign to her tongue, I felt a burning sense of shame. Shame, not at my refusal to help her, but rather at her inability to speak English coherently.

I was ashamed of my Chinese mother, the Chinese heritage she represented — because I was fearful of the degrading, confining framework I would be perceived through and judged upon. In America, when people have asked me where I’m “from,” they haven’t asked to learn. Chinese is what they want to hear.

My fears were substantiated the hard way, when I got my first taste of politics volunteering on a local campaign.

One Saturday evening, I checked my clipboard and knocked. It was a routine — one after another. After a moment of silence, the door creaked open, and I greeted an unfamiliar face with a smile.

“Hi, Martin, I’m a volunteer with the Sukhee Kang for State Senate campaign. Do you have a minute?”

For a few seconds, he just stared. Then he moved to shut the door.

“Go back to China.”

My mind reeled from those four words. Then waves of humiliation crashed over me, a stark reminder of the stereotypes that I had tried so hard to run from. I have to go home, I thought.

But then I felt outrage, bubbling beneath my skin. Why did I have any less of a place in this country than he?

As I've become more immersed in politics, I've realized that misconceptions and misconstrued notions are pervasive because people like to categorize others in one way or another, both for their convenience and confirmation.

But politics also gives people autonomy — the ability to share and elevate stories often unheard, unconventional, beyond perfectly drawn lines. Politics gives people a platform to speak, and a medium through which to be heard.

I could have wallowed in misery, but I chose to continue canvassing. That day, I engaged thirty other strangers I never thought I'd have the courage to talk to.

What ultimately moves policy forward is human stories — and through campaigning, I've realized that connecting with people face-to-face is how perceptions are changed.

But more so than that—as I knocked on door after door, until my voice was hoarse and my feet blistered—I realized I was canvassing for more than a single state senate election. Healthcare, employment, food security, education. Every person had a story, and hearing their passions lit a flame in me. It is the stories, simple, forgotten but emotionally stirring, that need a platform. It is Linda who cannot break into the job market, Darren who cannot reunite with his family, and Xochitl who cannot afford higher education.

Politics reminds me of identities are multi-layered complexities, how invaluable it is to share the human experience, and how struggles go unheard without compassion.

In my mind, I have a clear vision of where I see myself in the future, and of how I want to serve society. I strive to be a public servant, to lift the passions and problems of constituents from behind closed doors to legislative forums. I hope to gain an in-depth understanding of policymaking institutions, their functions and flaws, and ultimately advance policies and laws more just for all.

In the meantime, activism is my avenue of channeling frustration into action, fear into empowerment. Speaking out has shown me my identity is mine to claim. I'm neither exclusively Chinese nor exclusively American, and I'm not the mainstream narrative of either. My identity is shaped by irreproducible experiences and inseparable culture — part of which is Chinese.

My name is _____ and no, that doesn't rhyme with “_____.”

October 20, 2017



To the admissions committee:

It is a great pleasure to for me to recommend _____ for admission to your undergraduate program. _____ has been an intern with my campaign for Governor since February of 2017, when _____ first reached out to get involved. _____ is a remarkable young woman who will bring invaluable insight on the current political climate and skills in movement organizing to intellectual discourse and campus culture at your college.

_____ is perceptive, sharp and talented at considering the nuances and complexities of various policy issues. For my campaign, _____ has compiled information from briefings with comprehensive research on topics ranging from immigration reform to community colleges. _____ ability to comprehend and convey intricate and often controversial matters in an insightful, reasonable and coherent manner is very impressive for _____ age.

_____ has proven to be both committed and thorough in everything _____ has requested or been assigned. Whether it has been researching issues, entering data or providing field support, _____ has been diligent in completing tasks to the utmost detail, while remaining continuously receptive to critique and feedback on what _____ needed to improve upon. _____ cheerful, driven nature and openness to growth has made _____ an excellent person for everyone on the campaign to work with.

Additionally, _____ has an evident passion for public service and youth political engagement that shines through the work that _____ has done. _____ myriad of experiences, from serving on the Asian American and Pacific Islander branch of the Clinton campaign to _____ involvement in the High School Democrats of America, was also valuable to the campaign. _____ has gone the extra mile to engage and inform younger demographics regarding my campaign across digital platforms, and brought _____ insight on strengthening outreach to teenagers and younger age groups to the table.

_____ has my highest recommendation for your undergraduate program. _____ is dedicated, focused and intuitive in _____ pursuits. _____ passion for public service is motivated by a strong sense of social justice, ethics and various other disciplines. _____ willingness to take initiative, combined with _____ diligent approach to all puts _____ mind to, leads me to believe _____ will grow and thrive in college and beyond. I am confident that the unique skillset as well as political awareness _____ has will be an invaluable asset to both your college and the students around

Sincerely,

John Chiang
CALIFORNIA STATE TREASURER



December 22, 2017

To the Admissions Committee:

I highly recommend _____ Sun for admission into your undergraduate program. I have known _____ since June of 2016, when _____ attended Running Start's _____ (_____) program and then interned in Running Start's D.C. office thereafter. From the time _____ first joined our annual cohort of YWPL attendees until now, I have seen _____ grow by leaps and bounds as _____ has forged _____ own path in the political sphere with passion and grit.

_____ was the youngest intern we had ever accepted for our internship program, and in spite of _____ age and lack of political experience at that point, I personally chose _____ because I felt _____ had potential. We provided _____ a scholarship to attend _____ before _____ internship, as we wanted _____ to gain the experiences of networking and skill-building with peers _____ age. Though _____ initially lacked a comprehensive understanding of the policymaking processes, _____ was clearly more than passionate about ensuring _____ had equitable representation in public affairs, and _____ enthusiasm allowed _____ to learn quickly throughout the program. When _____ officially joined our organization as an intern, _____ exceeded our expectations with _____ interpersonal interactions, willingness to take initiative, and eagerness to constantly improve.

As an intern, _____ supported our operations in a variety of ways, including helping to coordinate the logistics of our flagship programs, such as our Elect _____ college campus training and congressional Star Fellowship, as well as drafting business communication and conducting research. _____ was a constantly positive presence at our office, and _____ collaborated efficiently with _____ colleagues on both simple tasks like archiving files and larger assignments like organizing our annual awards gala. Throughout _____ internship, _____ was kind and respectful to all interns and staff members, and always willing to lend a helping hand where _____ could. From _____ interactions with others, I could see _____ was an effective communicator and a personable individual. _____ was also eager to step up when the work environment demanded it, and in spite of _____ unfamiliarity with particular tasks, such as accounting for expenses, _____ grasped the concepts quickly and always met or exceeded our expectations. I could observe _____ admirable work ethic and attention to detail in all the projects and assignments _____ completed. As _____ was eager to go beyond _____ comfort zone to gain new experiences and support our organization, _____ also accompanied Running Start to Philadelphia for the Democratic National Convention and helped with our _____ in Politics event at The Atlantic's hub. Additionally, _____ demonstrated a notable receptiveness to feedback. _____ maturity made it easy to communicate with _____ about what _____ needed to improve on. When _____ made mistakes as simple as miscalculating inventory, _____ was also quick to address _____ own errors and to rectify them.

Since interning at Running Start, I have seen _____ thrive and vastly expand upon _____ genuine interest in politics. We have kept in contact through social media and other correspondence, and it has been a pleasure watching _____ overcome barriers and maximize opportunities to blaze _____ own path. _____ has gone on to found the Orange County High School Democrats in _____ local community, run and win _____ election for the national executive board of High School Democrats of America and even join the Youth Council of the Democratic National Committee as its youngest member ever. I've seen _____ relentlessly pursue action on issues that matter to _____ from _____ reproductive rights advocacy for Planned Parenthood to _____ proposals as a student advisor to the California State Board of Education, and how that has allowed _____ to leave greater impacts and reach higher heights each time.

From observing and interacting with _____ in professional and personal settings, I am convinced that _____ will be an incredibly valuable asset to your campus. _____ will take the initiative to be a change agent when issues of concern arise among students and faculty, and _____ will proactively develop ways to improve student experiences while



encouraging the people around to become more active within and beyond their community. I do not doubt that will spark intellectual and important discussions across campus grounds about the greatest challenges of our time, and continue to mobilize young people—particularly young to increase civic participation. I can already foresee changing policymaking institutions and paving the way for more to achieve political power.

has my highest recommendation for your undergraduate program, and I highly encourage you to admit into your Class of 2022. will certainly not disappoint.

Sincerely,

A handwritten signature in black ink, appearing to read "Susannah Wellford".

Susannah Wellford
President, Running Start

Student Name						Stu#						Grade Sex		Birthdate		Perm ID Number		Counselor		Transcript of Student Progress WASC Accredited High School October 10, 2017 University High School 4771 Campus Drive Irvine, CA 92612 (949) 936-7600 Fax (949) 936-7609					
Parent/guardian name, address, telephone						14/15 Community Service Recognized						15/16 Community Service Recognized													
Jiuxia Li 5031 Paseo Dali Irvine, CA 92603 (949) 387-9373																									
Crs-ID		Course Title		Mark Att/Cmp		Crs-ID		Course Title		Mark Att/Cmp		Crs-ID		Course Title		Mark Att/Cmp									
Grade 9 Fall 2014-2015						Grade 10 Spring 2015-2016						+ p		1194		AP Eng Lit B		5.00 0.00							
University High School						University High School						p		1608		AdvJourn A		5.00 0.00							
p		1092		H English 1A		A		5.00 5.00		p		1125		H English 2B		A		5.00 5.00							
p		2042		French 3A		A		5.00 5.00		p		1603		Beg Journlsm B		A		5.00 5.00							
p		3421		H Geometry A		A		5.00 5.00		+ p		2522		AP Chinese B		A		5.00 5.00							
*		4013		PE Coed A		A+		5.00 5.00		p		3518		H Algebra 2B		A		5.00 5.00							
p		5307		H Biology A		A		5.00 5.00		+ p		5427		H Chemistry B		A		5.00 5.00							
p		6268		H Globl Persp A		A		5.00 5.00		+ p		6342		AP US History B		A		5.00 5.00							
Credit Att: 30.00 Cmp: 30.00 AGPA: 4.0000						Credit Att: 35.00 Cmp: 35.00 AGPA: 4.4286						+ p		7204		GraphicDesignB		A		5.00 5.00					
Grade 9 Spring 2014-2015						Grade 11 Fall 2016-2017								8825		Peer Tutor F		5.00 0.00							
University High School						University High School								8826		Peer Tutor S		5.00 0.00							
p		1093		H English 1B		A+		5.00 5.00		+ p		1152		AP Eng Lang A		A		5.00 5.00							
p		2043		French 3B		A+		5.00 5.00		p		1608		AdvJourn A		A		5.00 5.00							
p		3422		H Geometry B		A+		5.00 5.00		+ p		3704		H Pre-Calc A		B+		5.00 5.00							
*		4014		PE Coed B		A		5.00 5.00		+ p		3821		AP CompSciAB-		A		5.00 5.00							
p		5309		H Biology B		A+		5.00 5.00		+ p		5431		AP Chemistry A		A		5.00 5.00							
p		6269		H Globl Persp B		A		5.00 5.00		+ p		6842		AP Psychology A		A		5.00 5.00							
Credit Att: 30.00 Cmp: 30.00 AGPA: 4.0000						Credit Att: 35.00 Cmp: 35.00 AGPA: 4.6667						*		9721		Student Asst Q1		P		2.50 2.50					
Grade 10 Summer 2014-2015						Grade 11 Spring 2016-2017						*		9722		Student Asst Q2		P		2.50 2.50					
University Summer School						University High School								8825		Peer Tutor F		5.00 0.00							
*		4013		PE Coed A		A		5.00 5.00		+ p		1153		AP Eng Lang B		A		5.00 5.00							
		8005		Health		A+		5.00 5.00		p		1609		AdvJourn B		A		5.00 5.00							
Credit Att: 10.00 Cmp: 10.00 AGPA: 4.0000						Credit Att: 30.00 Cmp: 30.00 AGPA: 4.6667						+ p		3705		H Pre-Calc B		B+		5.00 5.00					
Grade 10 Fall 2015-2016						University High School						+ p		3822		AP CompSci AB-		A-		5.00 5.00					
University High School						University High School						+ p		5432		AP Chemistry B		A-		5.00 5.00					
p		1124		H English 2A		A		5.00 5.00		+ p		6843		AP Psychology B		A		5.00 5.00							
p		1602		Beg Journlsm A		A		5.00 5.00																	
+ p		2521		AP Chinese A		A+		5.00 5.00																	
p		3517		H Algebra 2A		A-		5.00 5.00																	
+ p		5426		H Chemistry A		A		5.00 5.00																	
+ p		6341		AP US History A		A+		5.00 5.00																	
p		7203		GraphicDesign A		A		5.00 5.00		+ p		1193		AP Eng Lit A				5.00 0.00							
Credit Att: 35.00 Cmp: 35.00 AGPA: 4.4286						Credit Att: 30.00 Cmp: 30.00 AGPA: 4.6667																			
						-WORK N PROGRESS-																			
						University High School																			

Total credit: 60.00		
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Course Tags: * = Non Academic + = Honors (weighted) p = College Prep r = Repeated																																																																		
Weighted Non-Wgtd Acad GPA (9-12) 4.3784 3.9459 Acad GPA (10-12) 4.5185 3.9259 Total GPA (9-12) 4.3500 3.9500 Credit Attempted: 205.00 Credit Completed: 205.00		<table border="1"> <thead> <tr> <th>Date</th> <th>Test Taken</th> <th>Score</th> </tr> </thead> <tbody> <tr> <td></td> <td>Physical Fitness Testing</td> <td>Passed</td> </tr> </tbody> </table>	Date	Test Taken	Score		Physical Fitness Testing	Passed																																																										
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* TOTALS *	215.00	205.00	25.00																																																															

This transcript is unofficial unless signed by a school official.

Signature: _____

Date: _____

Full Name	
Address	Costa Mesa California 92626 United States
County	Orange
Phone Number	
E mail	
Internship Availability	August 2018
Current Educational Status	High School Senior
Date of Graduation	06/21/2018
Name of Educational Institution	Costa Mesa High School
Location of Educational Institution	Costa Mesa CA United States
Grade Point Average (GPA) Type	Weighted
Grade Point Average (GPA)	3.85
Intended College / University	UC Santa Barbara
Intended Major	Environmental Studies

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

Organization	Position Held	MM/YYYY to MM/YYYY
Key Club	Member	08/2016 to 05/2018
Volleyball	Varsity player	09/2015 to 12/2017
Business Academy	Member	09/2015 to 06/2017
Environmental Marine Academy	Member	02/2016 to 06/2017

Description of Responsibilities:

Costa Mesa was my third high school and my involvement in extracurricular activities helped me easily transition into new surroundings. I was exposed to new people and new places by participating in sports and clubs. Being a Key Club member entailed a lot of community service for not only local charities, but charities nationwide. We did things like food drives, making PB&Js for the local homeless population, and making dog toys for local shelters. Volleyball introduced me to some of my best friends and taught me the virtues of being on a team. Business Academy and Environmental Marine Academy (EMA) gave me a great deal of insight regarding the fields of business and Environmental studies. I was able to start a make believe non profit that brought water to countries in need in Business Academy and able to learn about sustainable gardening and habitat loss in EMA. This really sparked something within me and I decided my sophomore year that I want to dedicate my life to creating a healthy, sustainable Earth.

B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:

Organization	Activity	MM/YYYY to MM/YYYY
Surf Rider Foundation	Beach Clean Ups	01/2015 to 05/2018
Coast Keeper	Beach Clean Ups	01/2015 to 05/2018
Bolsa Chica Conservancy	Internship	03/2018 to 05/2018

Brief Description of Your Participation:

The vast majority of my volunteer activities have been centered around protecting the environment. I have been doing beach clean ups regularly since my sophomore year and I recently started interning at the Bolsa Chica conservancy center in Huntington Beach. I am getting a lot of hands on experience in the field I want to go into by participating in planting events, collecting and testing water samples, monitoring habitats and measuring the air quality index.

C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):

Organization	MM/YYYY
Honor Roll	2015 to 2018

D) List and Briefly Describe Any Work Experience:

Organization	Position Held	MM/YYYY to MM/YYYY
TJ Maxx	Sales Associate	05/2016 to 10/2016
Jamba Juice	Team Member	04/2017 to 05/2018

Brief Description of Your Work Responsibilities:

Working at both Jamba Juice and TJ Maxx has given me hands on experience in working not only a corporate setting, but a team setting. Some of my responsibilities included maintaining a clean and safe work environment, perfecting customer service, handling merchandise and produce, and working behind a cash register. I plan to continue to work at Jamba Juice until I can get a job in the environmental field to help supplement my college expenses.

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.

Agree

2018 SCAG Scholarship Essay

My greatest passion is the environment. It is so important to me because I enjoy and respect the beauty and wonder of our natural world and find inspiration, peace and joy in discovering its marvels. Our Southern California desert, beaches and mountains are truly my happy places. I seek to know, conserve and share them, because I have seen the fragility of natural systems and the importance of managing human impact. I want to be involved in the environmental wellness of my community. You will see that passion for the environment reflected in my personal lifestyle, including a vegan diet and significant time volunteered to environmental restoration efforts locally. As an example, over the past few months I have been interning at the Bolsa Chica Conservancy center, and it has certainly acted as a catalyst for my interest in the field of public service and environmental sustainability. I have made connections with people who have been in the field for years and I was able to catch a glimpse of what their day to day work is like. It was a very hands-on experience. Some of my responsibilities were to collect and analyze water samples, take air quality index tests, monitor habitats, and set up community volunteer events. I am excited to continue to make a difference and follow my passion into a career of sustainability leadership. I will be attending UCSB in the Fall, pursuing a degree in Environmental Studies. People may think that one person cannot make a significant difference in the world, but I believe that even small changes can have a positive effect on local communities and the world as a whole.

I was raised to be civically-minded and consider myself in my career choice to be part of a family legacy of public service. Two strong, trailblazing women in my family have paved the way and illuminated this path for me. First, my great grandmother, Lucille Gilbreath, was a businesswoman in Riverside, serving as the first female president of the Riverside Chamber of

Commerce. was on the Air Quality Control Board at a time when air pollution in the area was at a critical point, and is now thankfully much improved. Not only did actively make a difference in community, was a woman in a position of power during a period of time where that was very unusual. I am inspired by tenacity, however the person who has had the biggest impact on me with regard to my interest in public service was undoubtedly my Grandma Pat. Pat Gilbreath served 22 years on City Council, with two terms as mayor of Redlands and also served on SCAG's Regional Council. was active on the boards of several other organizations, including Omnitrans and Metrolink, that served the broader interests of the region in addition to cherished home city of Redlands. had such a passion for public service, and I saw how worked to build relationships and collaboration in all that did. was intelligent and effective, and an amazing mentor. These two women have been a huge inspiration to me throughout my life, and are a driving force behind my determination to make a difference in my community and environment. I have seen the lasting impact that my own family members have made in Southern California. I now want to be a steward in working to foster sustainable communities that balance economic vitality with livability, beauty, and appeal for all people while respecting and conserving our natural environment.

I hope you will consider me as a candidate for your SCAG scholarship. The opportunity to intern with local government and to see up close the inner workings of the planning department would be invaluable in helping to shape my future direction and goals.



Costa Mesa High School

Newport-Mesa Unified School District

Jacob Haley - Principal
Erik Pannizzo - Assistant Principal
Dr. Jennifer Padilla - Middle School Principal
Jeff Gall - Middle School Assistant Principal

April 7, 2018

To Whom It May Concern:

It is with great enthusiasm and confidence that I highly recommend _____ for your scholarship consideration. As _____ junior Entrepreneurship teacher, I have had the opportunity to interact with _____ in academic situations as well as participate in informal conversations, and I have been blown away by _____ dedication to excellence. _____ drive for learning, integrity and honesty make _____ an invaluable student.

_____ is a responsible, intelligent young _____ who takes pride in being a well-rounded student at Costa Mesa High and represents our school in some of the best ways possible.

Over the past year, _____ has continued to impress me with _____ determination to excel in the classroom. _____ has continued to challenge _____ academically by completing several Advanced Placement courses. _____ strives to put _____ best foot forward in each and every challenge. High school can be an extremely competitive academic atmosphere, and on campus it is easy for students to fall into the trap of competing with those around them rather than promoting success in others. This is not the case with _____ works tirelessly to ensure _____ is at the top of _____ game, but _____ also takes the time to lift up those around _____ to meet their own potential. This quality is not common among students who seek to be the best, but this is the kind of well-rounded compassionate student _____ is.

_____ positive energy and attitude truly brighten up any room _____ walks into. _____ can-do attitude and hard work ethic are contagious, and I am sure that _____ will use _____ passion for the environment to truly make the world a better place. _____ is always looking for ways to improve and continues to set both professional and personal goals for _____ drive for excellence is one of the many reasons I expect _____ to go far in life, and I have no doubt that _____ will succeed in whatever career _____ chooses after high school.

It has truly been a pleasure and honor to have the opportunity to know _____ hard-working, kind, and respectful personality will be a great asset to whoever may be lucky enough to cross paths with _____ I highly recommend _____ and know that wherever _____ may go after high school, _____ will be successful.

Sincerely,

Niva Gonzales
Social Science Teacher
ngonzales@nmusd.us



Costa Mesa High School

Newport-Mesa Unified School District

Jacob Haley- Principal
Dr. Jennifer Padilla – Co-Principal
Erik Pannizzo – Assistant Principal
Jeff Gall – Assistant Principal

May 3, 2018

To Whom It May Concern:

Self-assured. Informed. Kind. Winsome. Passionate. Mature. Intellectual. Funny. This is merely the tip of the iceberg of _____ of whom I write with the highest regard. I recommend _____ to you with boundless enthusiasm.

_____ was a top scholar in my AP English Language and Composition course last year, _____ junior year, and I miss _____ terribly this year, for all of the stellar adjectives above and more. A transfer student from another high school in our district, _____ impressed me from Day 1 with _____ ability to communicate, make friends, engage in class discussions from a highly informed perspective, and, in general, make every class period more fun, more intellectual, and pleasant.

I would like to share some stand-out memories from last year's AP English class that will, I hope, make you as big a fan of _____ as I am. Close to a year ago, _____ came into my classroom early one winter morning and said to me, "Don't you think it's ironic that Trump has nominated Scott Pruitt to head the Environmental Protection Agency, seeing as he has no desire to protect the environment? You don't have to answer that, Mrs. Lindfors. That was a rhetorical question." Of course I was quite impressed by how closely _____ was following current events and by _____ apt use of a rhetorical term! Everyone who knows _____ understands how passionate _____ is about the environment. I know _____ will bring _____ considerable knowledge and deep interest to college major—environmental studies. _____ is the real deal.

My students have an opportunity to deliver a highly crafted persuasive speech each fall, and I always select one or two exemplary speeches from the previous year to photocopy for my current students as mentor texts. Just last week my current students read and studied—you guessed it—_____ excellent speech on why we should all adopt a vegan diet (for our health as well as the planet's). _____ speech, like all of _____ writing, was simply superb on all counts.

_____ reads complex and nuanced texts with searing analysis, _____ writes with flair and joy, _____ debates with preparation and classic argumentation skills (_____ was one of my best debate captains last year), and _____ does all of this with a smile and great personal magnetism.

_____ is a gem. I give _____ my highest recommendation for your scholarship.

Sincerely,

Michelle Lindfors
English Teacher
714.424.8700

2650 Fairview Road Costa Mesa, CA 92626 Phone: (714) 424-8700 Fax: (714) 424-8770

Student Name	Grade	Sex	Birthdate	Student ID	Birthplace		
	12						
Parent/guardian name, address, telephone			2014-2015 Attended Citrus Valley High School, Redlands, CA				
Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp
Grd 9 Summer 13-14	Out-of-District Summer School			+ p R0360	Hnr Chmstry 1B	B	5.00 5.00
				p S0353	Wrld H/Geo 1B	A-	5.00 5.00
* Y0612	Geo Phy/Cult	C+	5.00 5.00	Credit Att: 30.00 Cmp: 30.00			
Credit Att: 5.00 Cmp: 5.00				Grd 11 Fall 16-17 Costa Mesa HS			
Grd 9 Fall 14-15	Out-of-District School			D0334	Entrepreneur 1A	B	5.00 5.00
p C0300	Art 1A	A	5.00 5.00	a p F0380	AP Eng Lg/Cp 1A	A-	5.00 5.00
p F0390	Comp-Lit 1A	B	5.00 5.00	p G0402	Mandarin Chinese	B-	5.00 5.00
p G0308	Spanish 1A	B-	5.00 5.00	p M0404	Math IIIA	C	5.00 5.00
p M0400	Math IA	C	5.00 5.00	* PS423	(G) Volleyball	A	5.00 5.00
* P0300	Physical Ed 1A	A	5.00 5.00	a p R0370	AP Env Sci 1A	B+	5.00 5.00
p R0308	Biology 1A	C-	5.00 5.00	a p S0331	AP US Hist 1A	A-	5.00 5.00
Credit Att: 30.00 Cmp: 30.00				Credit Att: 35.00 Cmp: 35.00			
Grd 9 Spring 14-15	Corona del Mar HS			Grd 11 Spring 16-17 Costa Mesa HS			
p C0301	Art 1B	B	5.00 5.00	D0335	Entrepreneur 1B	A	5.00 5.00
p F0391	Comp-Lit 1B	C+	5.00 5.00	a p F0381	AP Eng Lg/Cp 1B	A-	5.00 5.00
p M0401	Math IB	A	5.00 5.00	p G0403	Mandarin Chinese	B-	5.00 5.00
* P0301	Physical Ed 1B	A-	5.00 5.00	p M0405	Math IIIB	C	5.00 5.00
p R0309	Biology 1B	B-	5.00 5.00	a p R0371	AP Env Sci 1B	A-	5.00 5.00
p S0328	Sociology 1A	A	5.00 5.00	a p S0336	AP US Hist 1B	B	5.00 5.00
U0322	Tchr Assist 1B	CR	5.00 5.00	Credit Att: 30.00 Cmp: 30.00			
Credit Att: 35.00 Cmp: 35.00				Grd 12 Fall 17-18 Costa Mesa HS			
Grd 10 Fall 15-16	Costa Mesa HS			p C0304	Ceramics 1A	A	5.00 5.00
p F0448	PreAPCompLit2A	A	5.00 5.00	a p F0346	AP Eng Lt/Cp 1A	B	5.00 5.00
p G0391	Mandarin Chinese	A	5.00 5.00	p M0364	Statistics 1A	A	5.00 5.00
p M0402	Math IIA	B+	5.00 5.00	p R0310	Marine Sci 1A	A+	5.00 5.00
* PS423	(G) Volleyball	A+	5.00 5.00	a p S0343	AP Amer Gov/Pol	B-	5.00 5.00
+ p R0359	Hnr Chmstry 1A	A-	5.00 5.00	Credit Att: 25.00 Cmp: 25.00			
p S0352	Wrld H/Geo 1A	A	5.00 5.00	Work in Progress- Costa Mesa HS			
Credit Att: 30.00 Cmp: 30.00				p C0305	Ceramics 1B		5.00 0.00
Grd 10 Spring 15-16	Costa Mesa HS			a p F0347	AP Eng Lt/Cp 1B		5.00 0.00
D0339	Bus/Econ&Fin 1B	A	5.00 5.00	p M0365	Statistics 1B		5.00 0.00
p F0449	PreAPCompLit2B	A	5.00 5.00	QD304	Health Ed		5.00 0.00
p G0392	Mandarin Chinese	A	5.00 5.00	p R0311	Marine Sci 1B		5.00 0.00
p M0403	Math IIB	A	5.00 5.00	a p S0357	AP Mac/Economic		5.00 0.00

Academic Transcript

April 5, 2018
Costa Mesa High School
 2650 Fairview Rd
 Costa Mesa, CA 92626
 (714) 424-8700 | Fax (714) 424-8778

Crs-ID	Course Title	Mark	Att/Cmp
Total Credit: 30.00			

Course Tags: * = Non Academic + = Honors a = Advanced Placement p = College Prep r = Repeated

	Weighted	Non-Wgtd
Acad GPA (9-12)	3.6316	3.3947
Acad GPA (10-12)	3.8571	3.5357
Credit Attempted:	220.00	
Credit Completed:	220.00	

Date	Event	Hours
	Community Service	81.50

Subject Area	CREDIT SUMMARY		
	Credit Req'd	Compl	Needed
English (9th-11th)	30.00	30.00	-
English (12th)	10.00	5.00	5.00
Math	20.00	20.00	-
Life Science	10.00	10.00	-
Physical Science	10.00	10.00	-
World History	10.00	10.00	-
US History	10.00	10.00	-
American Democracy	5.00	5.00	-
Economics	5.00	-	5.00
Humanities	10.00	10.00	-
Applied Skills	5.00	5.00	-
Health	5.00	-	5.00
Physical Education	20.00	20.00	-
Electives	80.00	85.00	-
* TOTALS *	230.00	220.00	15.00

District Enter: 2/2/2015 CAHSEE
 School Enter: 9/8/2015 ELA: Not Taken
 Math: Not Taken

Class of 2018

Full Name	
Address	Irvine California 92620 United States
County	Orange
Phone Number	
E mail	
Internship Availability	July 2018
Current Educational Status	High School Senior
Date of Graduation	06/07/2018
Name of Educational Institution	Irvine High School
Location of Educational Institution	Irvine California United States
Grade Point Average (GPA) Type	Weighted
Grade Point Average (GPA)	4.19
Intended College / University	University of Texas at Austin
Intended Major	Business Undecided

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

Organization	Position Held	MM/YYYY to MM/YYYY
The Youth Entrepreneurs Business Plan Competition	Chief Executive Officer/Chief Financial Officer	12/2016 to 04/2017
US Naval Academy Summer Seminar	Candidate	06/2017
Student Forum	Member/Class Representative	10/2015 to Present
Irvine CubeSat	GMAT Team Member	05/2017 to 04/2018
Irvine Novaquatics Swim Club	Gold Group Member	06/2014 to 05/2017
Model United Nations	Delegate	10/2014 to Present
Irvine High School Swim	Swimmer/Co Captain	02/2014 to Present

Description of Responsibilities:

1. Collaborated with a team to create a model business plan and pitched it to successful entrepreneurs who acted as judges. As CEO, I oversaw/managed the other executives. As CFO, I calculated our balance sheets etc.
2. A 6 day seminar at USNA in which I attended academic and leadership workshops as well as focused on physical training.
3. A branch of student government. I organized school wide activities like tailgates, spirit events, fundraising drives, and school spirit weeks.
4. Worked on the orbital simulation portion of developing, testing, and launching a CubeSat. The first satellite to be worked on is preparing for launch this August.
5. Attended daily practices, raced at dual, intrasquad, and Junior Olympic meets.
6. Attended various conferences throughout the year and debated about a multitude of topics like drug decriminalization, North Korean denuclearization, etc.
7. Compete in League and Invitation meets on the Varsity level. I am a 4 year Varsity Letterer.

B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:

Organization	Activity	MM/YYYY to MM/YYYY
Irvine Swim League	Volunteer Coach	05/2015 to 08/2016
United Chinese Christian Church of Irvine	Youth Group Leader	06/2014 to Present
California Scholarship Federation	Member	02/2015 to Present
National Honor Society	Member	10/2017 to Present
Second Harvest Food Bank	Volunteer	09/2014 to Present
2014 Phillips 66 National Championships	Volunteer	08/2014

Brief Description of Your Participation:

1. Help lead age group practices, manage lanes at meets, and organize children before their races.
2. Organize youth group outings and special events, prepare message for Bible studies.
3. Organized lines at Discovery Cube's Winterfest, managed ticket booths at local events, and handled check in for various marathons.
4. Participated in beach clean ups, managed lines at local events, and distributed food at soup kitchens.
5. Sort donated food, pack boxes, organize inventory, mentor less experienced volunteers.
6. Manage the behind the scenes to the swim meet and helped with the set up/clean up.

C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):

Organization	Award / Honor	MM/YYYY
Tianmu Education Foundation	Star Community Service Award	01/2017
The Youth Entrepreneurs Business Plan Competition	Honorable Mentions	04/2017
Irvine High School Varsity Swim	Most Improved	05/2017
Irvine High School	Principal's Honor Roll	02/2015 to Present
Irvine High School Varsity Swim	Pacific Coast League Finalist	05/2017
Student Forum	Leadership Award	05/2016, 05/2017

D) List and Briefly Describe Any Work Experience:

Organization	Position Held	MM/YYYY to MM/YYYY
State Farm	Marketing Assistant	07/2017 to Present
Irvine Swim League	Assistant Coach	05/2017 to Present

Brief Description of Your Work Responsibilities:

1. Develop different streams of lead generation, assist in marketing insurance, update database inventories with statistical information.
2. Assist in administrative tasks ie. completing meet entries etc., lead Elite Championship Group practices, manage inventory ie. lane lines, flags etc.

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.

Agree

Two case studies: 1) The Youth Entrepreneurs (TYE) 2) Assistant/Volunteer Coaching

CASE 1: TYE Business Plan Competition has a pretty straight-forward mission statement: foster innovative thinking in students by connecting successful entrepreneurs and business leaders with young people. The dilemma we faced was equally straightforward: find a niche in the intellectual property “quilt” that didn’t infringe upon someone else’s patent/copyright/trademark. I have to admit, it was nearly impossible given the inordinate number of brilliant minds who had already seized upon the great issues of our time. Education. Conservation. Clean water accessibility. Gender equality. Countless inventions. And the list goes on.

Then it almost hit me. One day, as I was walking home from school, two people were racing down the street in my neighborhood: from what I could make out, a senior citizen in a Jeep Wrangler and a teenager in a souped-up Honda Civic. The cars narrowly missed me - it was all a BLUR.

(PAUSE)

Cars.

Young people.

Senior citizens.

BLUR!

“Guys, why don’t we create an app that is in the spirit of the competition - connecting people! We should find a way to unite young people who want to make a difference and older people who also want to make a difference. Everyone is always saying or complaining that there is a stark contrast between generations. Let’s BLUR these lines,” I said to my TYE team-members.

And there you have it - BLUR was born. Our business model was to develop an app, like Uber, which would help that older gentleman in the Jeep Wrangler and that teenager in the souped-up Honda Civic develop a bond - not based on vehicular valiance; rather, create a space (both real and digital) so that they could freely exchange their generations’ conceptions on a whole host of issues - maybe beginning with responsible driving.

CASE 2: I was born via: water birth. I think this fact is prophetically poetic to how important, even from the beginning, the pool and my swimming community have been to my physical, psychological, and ethical development.

Three Phases.

Pre-pubescent - Obviously, I’m not the only kid out there who joined a swim team, but my relationship with my favorite coach, Coach Brent, has had a significant impact on my pre-pubescent years. “Good sportsmanship “Keep a positive attitude.” “Don’t stress about medals, stress about effort.” Ultimately, his ubiquitous swimming philosophy helped a young kid overcome what seemed to be insurmountable mountains.

Puberty - Obviously, we’ve all endured this quixotic time period in our lives. I would use an expletive, but I know that this is not the appropriate setting. If I didn’t have Irvine Novaquatics and the Irvine Swim League, I would not have been able to endure the weird, psychological, and physiological turmoil that was brewing inside of me. Discipline. Concentration. Self-sacrifice. Distraction. All of these words encompassed how my swimming community helped me avoid the traps that other teens fall into.

High School/Giving Back - A not so obvious senior year. An unexpected sense of seriousness and responsibility assuaged much of my teenage angst. I won't sit here and bore you with all the lifeguarding, First Aid, CPR/AED certifications I've achieved, but what I will convey is how proud I am of becoming, for the past three years, an Assistant/Volunteer Coach. Watching a whole new generation of swimmers grow up before me, I have a more grounded understanding of my own journey (I hate to admit this, but I also have come to appreciate my parents' perspective when they had to endure my juvenile insolence).

Just last week, I had an almost deja vu-like encounter with my little swimmer Melissa.

"My mom is so annoying!"

"Melissa, it's like diving headfirst into the shallow end. Would you do that?"

"Duh! Of course not."

"Well, why would you dive headfirst into an argument with your parents?"

"Yeah, I'm only gonna hit my head."

"Exactly."

"Soooo, what you're saying is ...MY PARENTS ARE SHALLOW!"

"No, dude!"

Obviously, my analogies need a little work.

My story doesn't end here: I will be attending UT Austin in the fall and I plan to get Certificates in Business & Public Policy as well as Undergraduate Real Estate. All I need now is another internship in order to buttress my enthusiasm with tangible skill sets. I want to continue creating value for my shareholders/bosses, but more importantly, for my community at large.

To Whom It May Concern:

The purpose of this letter is to recommend _____ to join your institution. I have known _____ for almost a year and have worked closely with _____ as _____ boss at State Farm Insurance during that time. _____ was a truly outstanding member of my marketing team. _____ has a combination of traits and skills - extraordinary drive, very high intellect, excellent communication and inter-personal skills, great judgment, a well-tuned moral compass, and a strong capacity for leadership - that make _____ stand out as a tremendous person with unlimited potential. I believe _____ is one of the most qualified and high-potential young people I have come across in my business career.

As background, my standard for comparison in assessing _____ potential is based on over 10 years of experience as a State Farm Agent in Irvine, California. I have worked closely with many of the brightest interns in Los Angeles and Orange County, helping them appreciate the intricacies of the marketing and insurance industries.

_____ is certainly driven to excel. _____ has played a pivotal role in helping my team service my client book and make sure that my busy desk runs smoothly. _____ compassion for others and _____ willingness to put own success aside in order to aid _____ fellow employees has made _____ both a colleague and a trusted friend.

_____ has a very straightforward manner that inspires trust and respect. Somehow you know instinctively that _____ is speaking the truth and that _____ is an extremely competent individual. _____ can move with ease between people of widely varying backgrounds, and is as comfortable and effective with adults as _____ is with peers. _____ speaks and writes clearly, logically, and compellingly. _____ leadership skills really shine when circumstances get difficult and the stress gets more intense. _____ is terrific in a crisis - very level headed, as a stress absorber rather than a stress amplifier, extremely dedicated and untiring, and always keeps _____ sense of humor and maintains an upbeat attitude. _____ can easily laugh at _____ and accept and learn from _____ mistakes. _____ personal maturity, strong values, and ethics are ever-present and consistent.

_____ will undoubtedly play a leadership role in any major organization or academic institution. _____ has the total package of skills and traits to lead; they need only to be tested and seasoned with the passage of time and the accumulation of experience. _____ has got what it takes and I am confident that _____ is well equipped to overcome future challenges, and _____ will be highly successful.

In summary, I have the highest regard for _____ personally and professionally, and endorse _____ without reservation. I believe _____ is a rare talent, and that any institution would be extremely fortunate to have _____ If I can answer any questions, please feel free to contact me.

Sincerely,

Sharon Leung

Sharon Leung

Sharon Leung Insurance Agency, Inc.

18008 Sky Park Circle, Suite 220

Irvine, CA 92614-6435

Bus: (949)252-0900 Fax: (949) 252-0906

Email: Sharon.Leung.ppym@StateFarm.com

Web: SharonLeung.com



IRVINE HIGH SCHOOL

4321 Walnut Avenue, Irvine, CA 92604 Phone (949) 936-7000 Fax (949) 936-7009 www.irvinehigh.org

October 24, 2017

Monica Colunga Ed.D.
Principal

Kelly Molina
Assistant Principal

Jeffrey Hernandez
Assistant Principal

Bob King
Assistant Principal

Melissa DiScala, Psy. D.
School Psychologist

Bryan Lam Psy. D.
School Psychologist

Cheryl Linquiti
Head Counselor

Amy Klamberg
Head Counselor

John Phillips
Athletic Director

Gary Russell
Asst. Athletic Director

Phillip Larnard
Activities Director

To Whom It May Concern:

It is with great honor and pleasure I write this letter of recommendation for . It has been a gift watching grow, learn, and mature through high school career. I am proud of and excited for future.

I first met sophomore year of high school. fumbled in as awkwardly as the others; however, there has always been something different about . Something strong in spirit. sat at the back of the room, but was never the quintessential back-of-the-room student. was always alert-taking note of everything, both literal and figurative. asked a lot of questions, never with an incredulous tone, but with a desire to know, to better understand, and to clarify connections. is smart-a gift to any scholastic setting. is smart because has made aware of life and learning. knows has one shot at this life, and is determined to make it a good life for

While a student at Irvine High School, has always challenged academically. is an active participant in class discussions and grasps material quickly. Not only does share readily, but what contributes is insightful and interesting for not only the class, but the teacher as well. has excellent written and verbal skills- a pleasure for any teacher to encounter. particularly excels with the art of debate. is a clever rhetorician.

I have seen in several different scholastic and leadership roles and have been impressed by abilities to not only be a leader but also an inspiration to those works with. has a profound respect for education, the world around , family, peers, teachers, opportunities to progress, and future. peers listen to and respect voice and opinions. is genuine, real, textured, intelligent, thoughtful, clever, and true to . is also open to critique and takes what is given as a means to improve. I love this about : never squabbles or complains; takes responsibility for and actions. listens, internalizes, redirects, and then makes the changes necessary to see progress and growth in life. see's challenge as a positive stretch; I am inspired by reach to accomplish goals and see dreams through to fruition. is an absolute pleasure to be around and associate with. I would choose to work with , on any team, in any capacity, at any time. energy is positive and magnetic; outlook and perspective enthusiastic and always unaffected.

thinks deeply, gives fully, contributes wisely, and shares openly. is not only involved on campus with academics, sports, and clubs, but also in the community. proves time and time again in regards to living balanced and investing in what is most important to . I am continually impressed with ability to think on a higher level and serve others; it's character, however, that impresses me the most! is a good and nice person who wants to make a difference in life and the world at large. knows when to be serious; knows when to be jocular. understands the importance of study, self-improvement, communication, goal setting, participation, respect, and is a walking personification of the old adage: Carpe Diem. takes each day seriously as an opportunity to develop into the person is meant to be in this life! seeks to make life rich, and full of experiences, people, and opportunities.

see's challenge as a positive stretch and I am encouraged by reach to accomplish goals and see dreams through to fruition. I wholeheartedly support and stand behind . I know my future and the future of my children is safe with !

I recommend without hesitation and with great confidence in skills as a visionary, a team player, a writer, a goal seeker, a dream achiever, a leader, and most importantly, a person.

Sincerely,

Kamee Nuzman

Student Name						Stu# Grade Sex Birthdate Perm ID Number Counselor						WASC ACCREDITED SCHOOL																																																																																																										
Parent/guardian name, address, telephone						Community Service 2014/2015 Community Service 2015/2016 Community Service 2016/2017						February 27, 2018 Irvine High School 4321 Walnut Avenue Irvine, CA 92604 (949) 936-7000 Fax (949) 936-7009																																																																																																										
Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp																																																																																																							
Grd 9 Summer 13-14 Irvine Summer School				+ p	7542	AP Music Thry B	A 5.00 5.00	+ p	6536	AP Am Gov B	5.00 0.00	* r	5303	Biology A	B+ 5.00 0.00																																																																																																							
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Grd 9 Fall 14-15 Irvine High School				+ p	1127	H American Lit	A- 10.00 10.00	+ p	2374	H Spanish 4F	A- 10.00 10.00	+ p	1127	H American Lit	A- 10.00 10.00																																																																																																							
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*	4020	Frosh PE Qtr 1	A+ 2.50 2.50	+ p	5431	AP Chemistry A	B 5.00 5.00	+ p	5431	AP Chemistry A	B 5.00 5.00	*	4021	Frosh PE Qtr 2	A+ 2.50 2.50																																																																																																							
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p	2324	Spanish 2	B 10.00 10.00	+ p	1153	AP Eng Lang B	A 5.00 5.00	+ p	1193	AP Eng Lit A	A+ 5.00 5.00	+ p	1194	AP Eng Lit B	5.00 0.00																																																																																																							
p	3422	H Geometry B	B 5.00 5.00	+ p	3705	H Pre-Calc B	B+ 5.00 5.00	+ p	3718	AP Statistics A	A 5.00 5.00	+ p	3719	AP Statistics B	5.00 0.00																																																																																																							
*	4612	TS Swimming	A 10.00 10.00	+ p	3822	AP CompSci AB-	A- 5.00 5.00	+ p	3724	AP Calc BC - A	B 5.00 5.00	+ p	3725	AP Calc BC - B	5.00 0.00																																																																																																							
p	5305	Biology B	B 5.00 5.00	*	4612	TS Swimming	A 10.00 10.00	+ p	6535	AP Am Govt A	A 5.00 5.00	* r	4612	TS Swimming	10.00 0.00																																																																																																							
p	6218	H Mod Wrld Hist	A- 10.00 10.00	+ p	5432	AP Chemistry B	B+ 5.00 5.00	+ p	6642	AP Macro Econ	A 5.00 5.00																																																																																																											
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p	2341	Spanish 3	A- 10.00 10.00	p	1128	H British Lit	B+ 10.00 10.00	+ p	1194	AP Eng Lit B	5.00 0.00																																																																																																											
p	3519	Hon Alg2/Trig A	A 5.00 5.00	p	3520	Hon Alg2/Trig B	A 5.00 5.00	+ p	3719	AP Statistics B	5.00 0.00																																																																																																											
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*	8995	Student Forum	P 0.50 0.50																																																																																																																			
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Course Tags: * = Non Academic + = Honors (weighted) p = College Prep r = Repeated																																																																																																																						
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SCHOLARSHIP COMMITTEE

AGENDA ITEM #1: ATTACHMENT #4

RIVERSIDE COUNTY APPLICATIONS 402, 403, 404

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Full Name	
Address	Riverside California 92508
County	Riverside
Phone Number	
E mail	
Internship Availability	August 2018
Current Educational Status	High School Senior
Date of Graduation	06/12/2018
Name of Educational Institution	Martin Luther King High School
Location of Educational Institution	Riverside CA
Grade Point Average (GPA) Type	Unweighted
Grade Point Average (GPA)	3.92
Intended College / University	University of California Riverside
Intended Major	Environmental Engineering

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

Organization	Position Held	MM/YYYY to MM/YYYY
Interact	Officer	08/2014 to 06/2018
Church	Youth Group Leader	08/2013 to present
Marching Band	Student Leader	06/2015 to present
Marching Band	Member	06/2014 to present
Orange Terrace Library	Library Volunteer	03/2016 to 05/2017
Clean and Green Vocational Training	Student	03/2018 to 06/2018

Description of Responsibilities:

In Interact, one of my school's community service clubs, I have aided the Club President in organizing and promoting community service activities, like the school's annual blood drive.

In my church, I am a youth group leader where I plan family/neighborhood community activities, such as food/clothing drives and children's Arts and Craft days.

I have been a Student Leader in my school's band since my Sophomore Year, making it my 3rd year leading my fellow band mates, keeping my section of clarinets organized, and guiding new incoming members in their first steps in Marching Band as well as in playing.

In my Sophomore and Junior year, I volunteered at the Orange Terrace Library in Riverside where I helped guests find books. I also shelved and organized books in their respective areas.

In the Clean and Green Training class, students from all around Riverside Unified School District gather in the Maintenance Grounds to learn about topics ranging from landscaping to soft skills and gain skills needed in Maintenance Positions.

B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:

Organization	Activity	MM/YYYY to MM/YYYY
Interact	School's Annual Blood Drive	12/2014 to present
Band	ADLA Drumline Show	02/2015 to 04/2018
Band	WGASC Color Guard Show	02/2015 to 04/2018

Brief Description of Your Participation:

Every year, the Interact Club hosts a Blood Drive. I have been able to promote this event to my fellow classmates and on the day of the event, I have guided incoming blood donors in signing in to the Lifestream system. Through my band program I have volunteered to run the ADLA and WGASC competitions/shows that have been hosted by my school. I helped manage the concession stand as well as sell programs to the audience.

C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):

Organization	Award / Honor	MM/YYYY
Band	Student of the Month	08/2016
Engineering	Electronics II Career Skills Certificate	06/2017
School	Scholar Activities	06/2017

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.

Agree

SCAG Scholarship Program Personal Statement

In middle school I was introduced to engineering through my sister who was in Project Lead the Way (PLTW), the engineering program at my future high school. My sister would take home projects from her engineering class to work on and tell me how she would get the needed result. I was fascinated with the skills she acquired from class. The following school year I was placed in Introduction to Engineering Design where I was able to learn the fundamentals of following the design process and gained more experience in working with others for projects. This class motivated me to stay in PLTW as I saw potential in growing my interests in engineering. For each class I was able to take, my passion for engineering grew stronger. Being in PLTW made me think critically and find solutions in different ways using my gained technical skills. I discovered the wide range of engineering and found that much of my life was impacted by the work of engineers.

In my junior year, I took AP Environmental Science (APES). Like my engineering classes, this course made me view the world through a different lens. I took a large interest in many of the concepts my APES teacher taught us, including the controversies between industries and government environmental policies. As I became more interested in the field of environmental science, I was stuck considering pursuing civil engineering or a career in environmental studies. In APES, I enjoyed the hands-on learning with many labs teaching physical occurrences in the world, such as soil properties in different ecosystems. By taking APES I was influenced to preserve the welfare of the planet-but I also sought to have a positive impact on the lives of citizens through my potential work on infrastructure. I began to look at

University of California Riverside's Bourns College of Engineering, and as I read about the Department of Chemical and Environmental Engineering, I decided this was the path I wanted to take after high school. I was intrigued by the department's opportunities for undergraduate research and industrial collaboration, seeing how I could apply my prior knowledge from APES and my engineering classes.

In March of this year, I was given the opportunity to join the "Clean and Green Vocational Program," a vocational training program hosted by the Riverside Unified School District (RUSD). In Clean and Green, our group of students have been instructed by Career and Technical specialists as well as Grounds and Custodial Department directors. In the weekly class, I have been able to learn about soft skills and landscaping. I have taken a large interest in the landscaping portion of the program, as I recognized many of the methods and products used by the Grounds Crew in maintaining the landscaping of school sites. From APES, I have learned about the controversies surrounding products, such as "Round-Up," fertilizers and other pesticides. Within this program, I can see these products in use and the policies that restrict the use of pesticides. I also see how RUSD implements different irrigation systems such as drip irrigation. Through this program, I can gain a perspective of workers having hands on jobs with the environment. Since the Grounds workers teach our classes, they explain what it is like working for RUSD and the regulations they must follow to be within the standards that the state of California sets for landscaping product use. Being able to recognize many of these practical concepts and methods from my time in school has further motivated me with passion to pursue an academic career in Environmental Engineering at UCR. I hope to gain more knowledge about the environmental regulations and further translate practical skills into a career that concerns the public and the environment.

Riverside King High School Band

9301 Wood Road
Riverside, CA 92508

Charles J. Gray ~ Director of Bands

Phone (951) 789-5690 ext. 62039

cgray@rusd.k12.ca.us

To Whom It May Concern:

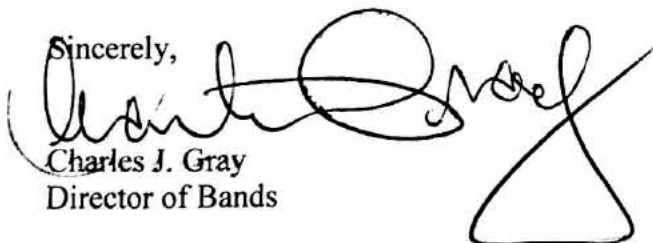
This letter is to wholeheartedly recommend _____ to you. Throughout my 33 plus years that I have been in education, I have seen a great number of student performers. I have had the privilege of knowing _____ for the past 4+ years. I have always been impressed with passion and dedication to music and members in the band program! I had have many opportunities to observe _____ in the classroom, outside rehearsals, performances, and in numerous leadership roles with the students; _____ is one who has great potential to succeed and I highly recommend her to you!

I understand that _____ is applying for the SCAG Scholarship Program. I hope that you will truly consider _____ for this scholarship. _____ is a conscientious, hard - working and dedicated young person. _____ is intelligent, mature and insightful. _____ cares for _____ future and strives to be the best that _____ can be!

_____ is very strong with _____ academics (GPA of 4.22 and is ranked 55 out of 759 seniors). _____ has taken many AP Classes and been part of many extracurricular activities including band for four years, a member of Interact for four years, _____ has been a youth group leader at church since middle school, and has volunteered at the Orange Terrace Library this past year!

_____ is determined to reach _____ goals and knows _____ can accomplish anything _____ puts mind to. Because of _____ determination, spirit and drive, I know _____ will reach _____ dreams. It has been my absolute pleasure to have gotten to know _____ over these many years! I see _____ growing and maturing into one outstanding young _____. I give _____ my full recommendation and know _____ will succeed in all _____ endeavors. Should you have any questions please feel free to contact me at the above phone number.

Sincerely,



Charles J. Gray
Director of Bands

~Home of the Award Winning Band and Color Guard Champions~



MARTIN LUTHER KING HIGH SCHOOL

9301 WOOD ROAD • RIVERSIDE, CA 92508

(951) 789-5690 • FAX (951) 778-5680

A Two – Time California Distinguished School

Michael West - Principal

To Whom It May Concern:

It is with no hesitation that I sit down to write this letter of recommendation for _____ for the SCAG Scholarship Program. In my 28 years of teaching, I have had the pleasure of teaching some exceptional kids, and _____ is one of the best. I have no doubt that _____ will be as successful at the next level of education as _____ has been in high school.

_____ is now enrolled in my AP Literature class as a senior. _____ has a very mature insight to literature, being able to see very deep meanings in very tough pieces. _____ has a very fun approach to literature. I look forward to _____ insights and interpretations during class discussions. _____ is usually spot on in what _____ sees in the literature. _____ is also one of the few students who spends time at home studying online practice tests in order to prepare _____ for the upcoming AP Test. I appreciate _____ self-driven approach to education.

_____ has been very active in school and in the community. _____ has been part of our award winning Marching Band for all of _____ four years here. _____ has been a section leader of the band since sophomore year. _____ is also a member of the Interact Club that has helped the community through annual blood drives on campus. _____ also volunteers as the President of _____ church's youth group where _____ is responsible for planning activities for middle and high school students.

Currently _____ is ranked 55 in a senior class of 759 students. _____ has carried a GPA of 4.0 into senior year of school and that should rise with _____ taking AP classes right now. _____ has taken a full load of both Honors and AP (a total of six) courses during _____ time here.

I am sure that your organization only considers the best and most qualified students. I have no doubts that _____ will make her family, _____ high school, and _____ community proud at the next level of education.

Sincerely,

Rodney Warren
Martin Luther King High School
Language Arts Department
King Kids Against Cancer

Student Name	Grade Sex	Birthdate	Student ID	Counselor	Transcript of Student Progress WASC Accredited																																																																																			
12					May 3, 2018 Martin Luther King High School 9301 Wood Rd. Riverside, CA 92508 (951) 789-5690 Fax (951) 778-5680																																																																																			
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State ID#				Algebra 1 Requirement Met																																																																																				

Transcript is official ONLY with school seal and appropriate

Signature: _____

Date: _____

Full Name	
Address	Menifee California 95285
County	Riverside
Phone Number	
E mail	
Internship Availability	July 2018 August 2018
Current Educational Status	High School Junior
Date of Graduation	06/14/2019
Name of Educational Institution	Murrieta Valley High School
Location of Educational Institution	Murrieta CA
Grade Point Average (GPA) Type	Unweighted
Grade Point Average (GPA)	4.0
Intended College / University	USC
Intended Major	Economics and Public Policy

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

Organization	Position Held	MM/YYYY to MM/YYYY
Humanities Club	Founding President (11th Grade)	01/2018 to Present
Latino Student Union	Founding Vice President (11th Grade)	11/ 2017 to Present
Art Club	Member (9th); Publicist (10th); Treasurer (11th)	10/ 2015 to Present
Soccer	Frosh (9th); JV (10th); JV (11th)	11/2015 to 02/2018
National Honors Society	Member (10th 11th)	12/2016 to Present
California Scholastic Federation	Member (10th 11th)	11/2016 to Present
Track and Field	Long Distance Runner: 1600m and 3200m (10th)	02/2017 to 05/2017

Description of Responsibilities:

Within Humanities Club, I am able to provide opportunities and support to students who think similarly to me in regards to what they want to major. In a world where STEM has been prioritized, I wanted to create a club where students who were interested in the humanities/social sciences could gain access to internships, summer programs, and academic competitions to assert their interest within their respected field. As President, I have the duty to assemble meetings, lead the discussions, and personally find the opportunities that I seek to share with the members. I hope to create an additional focus next year, with trying to fundraise people's summer programs, applications, and artistic/musical endeavors to eliminate the financial restraint many face when attempting to pursue a humanities/social science degree.

In Latino Student Union, I share the honor of leading discussions with leading discussions with my good friend who is the President. Here, we discuss cultural events being held or planned, along with group volunteer events. We also touch upon the topics of cultural retention, and strive to break the stereotypes regarding our community. We are in the works in trying to volunteer in protests and more Latino oriented community issues, though we have encountered issues in regards with how we can possibly assist. Though, we remain perseverant in our attempts and hope to enact it so it can become a staple of the Latino Student Union after my friend and I graduate next year.

The responsibilities I held in Art Club are the most diverse as they have transitioned from being a simple member, to an outspoken publicist with my friend, to eventually becoming the one who oversees the budget of art club. Though, it has truly been worth it as I have easily explored my love of art, while simultaneously having fun with my friends. I plan to become Vice President next year, with my other friend assuming the role of President, where we plan to collaborate through my Presidency in Humanities Club, and her Presidency in Art Club in regards to our fundraising plans.

Within my high school soccer career, I began to play as a starter in the center of midfield my freshmen year, then as a winger in both my 10th and 11th grade years of JV soccer. I was more a defensive utility to my team, but still played offense when the time came.

National Honors Society has obligated me to tutor students at Murrieta Valley High School, as well as become an active member of the community. However, I am currently in the process of applying for an officer position, with my interview for a position on April 30th, where I hope to become a Tutor officer or Community Service officer, as I seek to expand the focus of the National Honors Society from being purely academic, to a more holistic club where students are taught the intricacies of the professional world by gaining exposure to internships and summer programs. I would be essentially transferring the ideals of my founded club, Humanities Club, to the National Honors Society.

Within the California Scholastic Federation, I have the similar obligations as I do in the National Honors Society. In fact, I actually also plan to apply for an officer position here, but for different reasons. Here, I seek to expand the actual membership of the Federation, and thus, hope to become either acquire a President or Vice President officer position.

In my Track and Field, I joined the long distance section after my sophomore year season of soccer. Here, I combined my soccer built stamina and worked to improve it by running the 1600m and 3200m races. Even though I did it only for a year, it was overall a great experience.

B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:

Organization	Activity	MM/YYYY to MM/YYYY
Thompson Middle School	Tutoring	10/2016 to 02/2017
Memory Care Center	Caretaking	01/2018 to Present

Brief Description of Your Participation:

In Thompson Middle School, I began to tutor the middle schoolers on a regular basis once every Saturday of a new month and had the specific duty to assist Native Spanish speakers whose second language was English. Though, with my obligations of NHS and CSF being established within the same time period that I began to tutor at TMS, I had to switch my focus to the high schoolers at MVHS, which is why it ended by February of my sophomore year.

Within the Memory Care Center, I am introduced to the world of Alzheimer's patients. Here, I talk, play games, or simply do art with the elderly, as we are asked to deter the attention of their illness away from them. I can go alone on my own time, or in group events through the Latino Student Union or the National Honors Society.

C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):

Organization	Award / Honor	MM/YYYY
Questbridge	College Prep Scholar	04/2018
Murrieta Valley High School	Student of the Month	10/2017
Murrieta Valley High School	Student of the Month	10/2016
Murrieta Valley High School	Social Science Nighthawk Excellence Award	05/2017
Murrieta Valley High School	JV Soccer Outstanding Nighthawk Award	03/ 2018

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.

Agree

A blue glow envelops my eyes as I see Napoleon, Cleopatra, Caesar, Genghis Khan, and Abraham Lincoln, to be simply informed by one word: Civilization Revolution. My fingers begin to shake in excitement and fear as I begin to play, even though my parents specifically told me to go to bed. However, by the time I start my game, all that occupies my mind is what technology I should research for the next couple of turns, along with which units I should build, and what direction I shall go. As I built this civilization, controlling its economy, expanding and contracting it to meet the needs of my people, I found myself getting lost in its allurements. In times of economic boom, should I reduce my wealth per-turn-production and increase my science per-turn-production, or should I focus on infrastructure and “quick build” units and buildings using my accumulated gold? In times of economic bust, should I reduce my military units (which would increase gold-per-turn) or build more markets and banks to aggrandize my gold-per-turn. The fascination with economic policy and its effect on our day-to-day lives has always captured me, even when it was a latent fascination as my 9-year old psyche possessed no acknowledgment of what economic policy was. Thus, what turned from a beg at Gamestop to purchase a CD because it had Cleopatra and Abraham Lincoln on it, became a tantalizing gaming-experience which would arouse the innate curiosity within me for macroeconomics and public policy. From the thrilling wars and construction of world wonders, to the chastisement it caused me to endure once my parents inevitably caught me playing it late, I was ever more enthralled by the game, letting the ideas of economics and public policy fester within my mind.

I now stand as a young ever more curious for experience within the field of macroeconomics and public policy, as I truly believe in our society’s ability to optimize our economic output with an equitable distribution of opportunity (rather than wealth). It is not through free money, but through equal opportunities that will engender equality and prosperity within our cities. Thus, for my future career, I plan to not only advocate, but to research macroeconomic tendencies to reduce the wealth gap in our income brackets, and to research policies that would provide us the best economic environment possible. It is the one true passion I have, as I have seen far too many of my closest friends (even myself at times) simply waive over an opportunity because of financial restraints. The child-like idealism that was instilled from Civilization Revolution may make me oblivious to the real-world. However, I find this quixotic idealism to be the driver of change, as progress motivates us to become as perfect as one can be. From this internship opportunity, this idealism may fade away as I am introduced the harsh mechanics of the real world. Though, I strongly believe that my unique, naïve optimism holds key to my approach to economics and public policy, as what I seek to do for the cities of the United States is to eliminate the social stratification that plagues them. The topic of income inequality and poverty is extremely intricate, and even I may not know the full intricacies of such topics. Though, what I do know is that if I was given the opportunity for an internship, I will gain exposure to the largest metropolitan area and its disparities, thus enhancing my scope of knowledge within my fascinations. I see first-hand how extensive this is within this metropolitan area, with going to school to the affluent area of Murrieta, and reverting back to the low-income neighborhoods on the cusp of Menifee, Perris, and Sun City. I seek to understand the root causes of such dilemmas, as in my eyes, one of the ways to rid our cities of the inequities they suffer is to first prevent the perpetuation of such inequalities that have been established through institutionalized prejudice, historical circumstances, and socially-inhibitory stereotypes.

SCAG Intern Scholarship Committee,

I am writing this letter to recommend _____ for an intern scholarship in your program. I first met _____ when _____ was my student in Advanced Algebra II during _____ freshman year. Additionally, _____ is currently my student in Advanced Placement Calculus and _____ played on the Junior Varsity team that I coached for the last two years. During the last 3 years, I have had many opportunities to observe _____ academically and socially and have found _____ to be very diligent, responsible, motivated, and personable.

_____ is always very punctual and conducts _____ in a professional manner. _____ is diligent about work and makes sure that _____ has full understanding of the material. _____ perseveres whenever encounters hard problems. As a student, _____ acts with a lot of confidence in _____ abilities. _____ is always willing to help _____ classmates. _____ takes time to answer all questions from other students. _____ is very patient while helping others. _____ is able to pick the new material quickly in AP Calculus and _____ is able to help classmates who are struggling. _____ always encourages _____ classmates to persevere when the AP material seems too hard to understand. At the same time, _____ seeks help whenever does not have a full understanding of the material. _____ either asks for help from classmates or comes in during _____ free time to receive my help. _____ takes pride on performing to the best of _____ ability in every class.

_____ showed great leadership abilities on the soccer field as a member of the junior varsity soccer team. _____ is a hardworking, dedicated player who always put the team first. _____ was very enthusiastic about helping and encouraging _____ teammates. _____ was always poised and self-confident on the soccer field. At the end of the year, _____ earned the Outstanding Nighthawk award. The award is given to a player who best represents the qualities of a student-athlete, which include being a great teammate, and exhibiting excellent sportsmanship on and off the soccer field.

While _____ has been a student here at Murrieta Valley High School, _____ has carried a college preparatory course load including AP courses in addition to participating in extra curriculum activities, which include soccer, Latino Student Union, Art club and National Honor Society. _____ has been able to manage _____ time to dedicate a high number of hours to _____ extra curriculum activities without letting them affect _____ academic success.

I believe _____ will be very successful in your program. I have observed _____ to be a hardworking, self confident, enthusiastic person with outstanding communication skills. I appreciate your consideration of _____ for a scholarship. If you have any further questions, please feel free to contact me.

Thank you,

Rogelio Gallegos
Mathematics Teacher
Murrieta Valley High School

Ms. Julie Inouye
Murrieta Valley High School
42200 Nighthawk Way
Murrieta, CA. 92562
951-696-1408 ext. 5611

April 1, 2018

To Whom It May Concern:

It is my sincere pleasure to recommend _____ as a student with immense potential and impeccable character. I have had the pleasure of knowing _____ as a student in Advanced English 10 and in AP English Language and Composition this year. _____ abilities, coupled with _____ overall integrity and relentless spirit, make _____ an extremely strong candidate for any program, worthy of recognition, and an asset to Murrieta Valley High School.

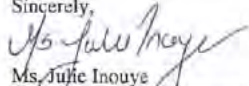
_____ is an extremely intelligent young _____ (ranked 5th out of almost 600 juniors). _____ inner-drive, coupled with _____ brilliance, allow _____ to shine in any classroom space. _____ will willingly attend after school and weekend seminars to practice _____ skills and grow, appreciating the available resources provided to support student success. _____ is also detailed oriented and organized and will come to my office hours with specific questions in order to further understand or develop ideas. _____ passion for learning is encapsulated in a challenging paper _____ independently wrote on a self-determined topic: how European Imperialism within Japan led to the development of Impressionism (14 pages). This idea stemmed from love of art and research. Yes, _____ loves research. _____ tackled this project on _____ own. This powerful research experience led _____ to his application and acceptance to the Economics for Leaders program. _____ intends to research macroeconomic policies and their impact on subgroups within our nation. In addition, _____ willingness to orally participate and model risk-taking is also exemplary. I can always count on _____ answering my toughest questions. _____ leads in Socratic Seminar, as well, and is always prepared, articulate, and positive. Analytically, _____ ability to read text closely and identify thematic meaning, beyond plot, is exemplary. And beyond _____ written and verbal skills, the intangible assets _____ embodies are arguably more important. _____ enthusiasm for life, _____ constant smile, _____ passion when approaching _____ own self-determined goals, and _____ humble, sweet soul all make the classroom a better place to teach and learn. _____ is a superstar.

_____ also contributes to our campus tangibly; _____ founded the Humanities Club and co-founded the Latino Student Union, is an officer in the Art Club, a member of NHS and CSF, and plays on our soccer team. _____ has been recognized for academic excellence by a variety of departments; I selected _____ as my Student-of-the-Month (and we only get to do this once a year) and _____ was recently accepted by QuestBridge's College Prep Scholars Program.

_____ sees education as a top priority and _____ is interested in contributing to the greater good. _____ major research project last year, again on a self-determined topic, delved into teenage pregnancy, especially within the ethnic minority population, with interesting coverage of programs, laws, and partisan politics. This choice, again, reflects _____ desire to create public policies "that foster environments in which opportunities are not limited due to an individual's income or other predisposed conditions," _____ states.

Thus, [redacted] approaches life with optimism and confidence, built on natural intelligence and an extreme work ethic and maturity. I have taught for more than twenty years. Each year I have six sections of advanced students walk through my classroom door (AP and IB). I can honestly say that [redacted] is special. [redacted] is truly an extraordinary student and person and I give [redacted] my strongest recommendation.

Sincerely,



Ms. Julie Inouye
AP English Language and Comp.
I.B. English HL 1 and 2
MVHS English Dept. Co-lead
National Honor Society Faculty Council Member

Official Transcript

Prepared for: _____ on 03/19/2018

DID#: _____

Parchment Student ID: _____

Page 1 of 1

Student Name						Transcript of Student Progress																																																																																																																										
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Parent/guardian name, address, telephone						March 19, 2018 Murrieta Valley High School 42200 Nighthawk Way Murrieta, CA 92562 (951) 696-1408 Fax (951) 304-1810																																																																																																																										
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This transcript is official when received by mail from Parchment printed on security paper.
 To verify the validity of the transcript, go to <https://exchange.parchment.com/d/tracking/didtracker.htm>, and search for DID# T4YLYZ70.

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2018 SCAG SCHOLARSHIP PROGRAM APPLICATION FORM

FOR OFFICE USE ONLY

APPLICANT NO. RS-404

COUNTY RIVERSIDE

A E L1 L2 T

PERSONAL INFORMATION:

Full Name: _____

Address: _____

City: Wildomar State: CA Zip Code: 92595

Phone: _____ Email: _____

Availability for two-week internship in Summer 2018* (check all that apply):

June 2018 July 2018 August 2018 September 2018

Available
Sept. 1 - 20

*Students must be available for a two-week (80 hours) internship, in addition to attending a Regional Council meeting.



To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.**

Applicant's Signature

Date

**Students will be asked to submit proof of eligibility to work in the United States if selected as a semi-finalist.



900 Wilshire Blvd., Ste. 1700
Los Angeles, CA 90017
Tel: (213) 236-1800 | www.scag.ca.gov

INNOVATING FOR A BETTER TOMORROW

2018 SCAG SCHOLARSHIP PROGRAM

FOR OFFICE USE ONLY

APPLICANT NO. RS-409

COUNTY RIVERSIDE

APPLICATION FORM

EDUCATIONAL INFORMATION:

Current Education Status (Check One):

High School Junior High School Senior Community College

If community college student, list semesters completed*:

High School: Elsinore High School

City/State: Wildomar, CA

Date of Graduation: 6-5-2018

Grade Point Average (Unweighed): 3.524

If graduating senior, name of intended college/university*: University of California, Santa Barbara

Intended major: Political Science

**Graduating students must provide proof of enrollment in higher education in order to receive the scholarship award.*

Community College (If Applicable):

City/State:

Grade Point Average:

Intended Major:

ACTIVITIES & INTERESTS:

A.) List and briefly describe your extracurricular activities (e.g. memberships in organizations, sports, etc.):

Organization Involved	Position Held	Date of Involvement:
<u>Elsinore High ASB</u>	<u>Vice President and Secretary</u>	<u>August 2016 - present</u>
<u>EHS Drama Department</u>	<u>Lead Role in three plays</u>	<u>November 2015 - present</u>
<u>EHS Tennis</u>	<u>JV Co-Captain</u>	<u>February 2018 - present</u>
<u>EHS Tiger Times News</u>	<u>Managing Editor</u>	<u>August 2017 - present</u>
<u>EHS Yearbook</u>	<u>Social Media Manager</u>	<u>August 2017 - January 2018</u>

Brief description of your responsibilities (attach additional page(s) if necessary):

2018 SCAG SCHOLARSHIP PROGRAM

FOR OFFICE USE ONLY

APPLICANT NO. RS-404

COUNTY RIVERSIDE

APPLICATION FORM

ACTIVITIES & INTERESTS (CONTINUED)

B.) List and briefly describe volunteer activities in which you have been involved

Organization Involved	Activity	Date of Involvement:
Coast Hills Church	Youth Ministry Leader/Worship Band Member	2012-2015
Cornerstone Church	City cleanup	August 2016
Aliso Niguel High School	Beach Cleanup Day	May 2015
Southwest Riverside County Democratic Club	Monthly meetings/discussing local candidates' platforms and campaigns.	2018-present

Brief description of how you participated (attach additional page(s) if necessary):

C.) List honors or academic awards you have received (e.g., scholarly activities, research, etc.):

Award/Honor	Institution/Organization	Date
Esprit de Wolverine	Aliso Niguel High School	May 2015
President's Education Award	Elsinore High	2017

D.) List and briefly describe any work experience:

Position	Employer	Dates of Employment
Sandwich Artist	Subway	Jan 26 - present
Deputy Campaign Organizer	Kelly Faul For State Assembly	March 2018 - present

Brief description of your work responsibilities (attach additional page(s) if necessary):

Activities and Interests

I. Extracurricular Activities

- A. Elsinore High School Associated Student Body – As Junior Class Vice President and Senior Class Secretary I was a champion for the student body and worked vigorously to put forth fun and new ideas, events, and activities for the school to enjoy as a whole.
- B. Elsinore High School Drama Department – I performed as a leading role in three school productions over the course of three years; I played Shrek in *Shrek: The Musical*, Clarence in *It's a Wonderful Life*, and Gaston in *Beauty and the Beast*.
- C. Elsinore High School Tennis – As co-captain, I corresponded with my coach and fellow teammates about plans for practice, dates for matches, and what skills needed to be worked on the most in order to achieve success.
- D. Elsinore High School Tiger Times News – As Managing Editor, I proofread and edit fellow news staff members' articles on top of my regular duties as a writer. I write most about politics, school news, and society.
- E. Elsinore High School Yearbook – I ran the school yearbook's social media profiles including Instagram and Twitter and posted updates regarding yearbook pricing and photo deadlines.

II. Volunteering

- A. Church – I sang in the worship band in the youth ministry for kids of all ages, as well as helping in the weekly food drive.
- B. Women's March LA – I attended the 2017 Women's March in Los Angeles, California.

C. Southwest Riverside County Democratic Club – As a member of this club, I attend monthly information meetings where area Democrats and myself help organize and volunteer for local candidates such as Julia Peacock, Joy Silver, Michelle Singleton, and Kelly Faul.

III. Honors or Awards

A. Esprit De Wolverine – I received this award in 9th grade for academic excellence in the subject of health.

B. President’s Education Award – I received this award, signed by President Donald J. Trump and Secretary of Education Betsy DeVos in honor of my academic success and achievements.

IV. Work Experience

A. Subway – I serve custom-ordered sandwiches and use great customer service skills.

B. Kelly Faul For State Assembly – After my first speech at the Southwest Riverside County Democratic Club detailing my dream to become a Democratic Party leader, I was approached by several local politicians asking me to volunteer for their campaigns including Julia Peacock for Congress and Michelle Singleton for State Assembly. I decided to work for Kelly Faul, a progressive independent who previously campaigned for Senator Bernie Sanders, the man who inspired me to get involved in politics. I phone-bank, go door-to-door discussing Kelly’s plans for our community and her qualifications, and show up with a smile every day, knowing I am doing what I love: bettering my community.

A Comprehensive Plan for Future Success

22 April 2018

In 2014, I was in 8th grade and studying U.S. History in school. I became very interested in real-world politics and public policy when I realized that America was going to be electing a new president in just two short years. I grew up with President Obama and was intrigued by the thought of anyone but him leading the country. I began passionately following the campaign of Senator Bernie Sanders (I-Vt) after researching the potential 2016 contenders' platforms and past societal involvement and achievements.

Sanders' platform consisted of several issues that were very near and dear to me, including tuition-free college education, universal single-payer healthcare coverage for all Americans, and social equality for all. Coming from a lower middle-class family, I knew the struggles of income inequality. I knew the high prices of college would limit what schools I could attend. My family did not have health insurance when I was a child, so it would be extremely expensive every time we would go to the doctor. Often my parents had to sell or pawn their personal belongings in order to pay rent or bills. I also experienced firsthand bullying in school for being bisexual. Because of these personal past experiences, Bernie Sanders is my hero. He has fought for decades for policies that directly help me.

After months of actively following Bernie's campaign, I was devastated to see him lose to Hillary Clinton. Then, watching Hillary Clinton lose to Donald Trump in the general election was my ultimate turning point. That night, November 8, 2016 truly inspired me to get involved as a real-world activist, not just someone who rants about politics on social media. I was so

moved by Trump's win that I joined the resistance. I began actively attending marches including the 2017 Women's March in Los Angeles, CA, and leading school walk-outs at my high school. Even though I am young, I will not be silenced. I am a champion for progressive causes and I proudly let everyone know it.

To gain experience that I could use in my future endeavors in politics, I started attending the Southwest Riverside County Democratic Club's monthly meetings. At my first meeting, I showed up bright-eyed, wearing a Bernie Sanders T-Shirt, and gave a speech discussing my dreams of becoming a Democratic Party leader. I expressed excitement about being a newly registered voter and a political activist. My speech was noticed by several politicians attending the club meeting including Julia Peacock who is running to oust Ken Calvert in CA's 42nd Congressional District, Michelle Singleton who hopes to defeat Melissa Melendez in November for California's 67th State Assembly District, and Kelly Faul, an independent progressive also running for CA's 67th State Assembly District. The three campaigns, as well as the club itself, asked me to volunteer for them in such positions as a campaigner, communications director, and headquarters intern. I accepted a position with the Kelly Faul campaign as I felt the most passionate about her progressive policy plans including expanding the number of medical school scholarship programs in Riverside County to help fix the 3,000:1 doctor-to-patient ratio in our local community. With Kelly's campaign, I phone-bank, study voter issues, and go door-to-door discussing Ms. Faul's qualifications and campaign goals, most of which she is already trying to accomplish as an ordinary citizen who is not even in elected office yet. I admire so greatly how much Kelly wants to help people. She doesn't just promise to do things for people once she is in office; she promises to help them *now*.

As well as experience working for Kelly, I recently traveled to Washington D.C. to gain political insight and see the place I hope to one day live and work. I, along with my sister Tiffany and her boyfriend Nathan toured the East Wing of the White House and received a special Capitol tour from an intern for Senator Chuck Schumer (D-NY). We also visited the Lincoln Memorial and the Washington Monument.

I plan on attending UC Santa Barbara this fall and majoring in political science. Upon graduation, I dream of going to Harvard Law School. I want to start my career as a public defender so I can directly help many people. I know that many people in this country, particularly members of racial minority groups, are wrongly accused of crimes. These crimes often carry lengthy mandatory-minimum prison sentences. I want to be able to help people who cannot afford a private attorney; I want to save people who are scared their lives are over. I want to be a champion for all. My dream is to branch out from law into politics after establishing myself as a credible lawyer. Kamala Harris, a true inspiration of mine, followed this similar path. One day, I will take the experiences I have in politics as a campaign organizer and will have in law as a public defender and will use them to build a political career of my own. My dream is to one day be a United States Senator, and then the President of the United States. As Senator, I will introduce legislation that will bring forth healthcare coverage to all Americans, expand education funding from K-12 to Preschool through graduate school, and increase public funding for urban development projects such as public parks, recreational facilities, and clean and reusable energy sources. I will also recommend that America legalizes marijuana use and taxes marijuana sales nationwide which would substantially lower the costs of prison upkeep due to thousands of less arrests per year on drug charges, as well as raise billions of dollars of tax revenue that can be used to cover such plans I listed previously.

All in all, I plan on using my life experiences, personal insight, and passion for progressive social public policy, urban development, and societal improvement to my future careers in law and politics in order to effectively help better society as a whole.



ELSINORE HIGH SCHOOL

Tradition. Caring. Respect.

Sarah Arredondo
Co-Principal

Robbin Hamilton
Co-Principal

Jeremy Cassara
Assistant Principal

Hector Galicia
Assistant Principal

Don Nicholson
Assistant Principal
Athletic Director

Daniel Templeton
Activities Director

April 22, 2018

To SCAG Scholarship Committee,

I am writing this letter in support of one of my current students at Elsinore High School. _____ is a senior and in Expository Reading and Writing this year. _____ was my student in 10th grade as well and it's been a pleasure to see _____ mature and become aware of what _____ wants to do as a career. _____ has distinguished _____ throughout high school career through academics, service to school and community, the arts, and competing in team sports. _____ is very aware and involved in political causes and has been a part of different groups advancing the improvement of quality of life for all American citizens.

_____ has been accepted to the University of California, Santa Barbara and plans on majoring in Political Science. _____ is also a member of a campaign for a local candidate for State Assembly, Kelly Faul. _____ is engaged, interested, and genuinely is someone that would benefit from the experience that Southern California Association of Governments' scholarship would offer. If afforded this opportunity, I truly believe _____ will grow, mature in views and could become a viable elected official either in local or national government. I have complete faith in _____ and _____ bright future. I hope that _____ will be selected as one of the recipients for this award. If you have any questions or comments, please feel free to contact me at the following: (951) 623-3114 or Monique.Rukasin@leusd.k12.ca.us. Thank you for your consideration!

Sincerely,

Monique Rukasin

To Whom It May Concern:

I am writing in recommendation of _____ for the Southern California Association of Government's Scholarship. Having met _____ through _____ own interest in local government and been fortunate to watch _____ thrive in a fast-paced local election environment, I could not imagine a better suited candidate for SCAG's Scholarship and local planning internship opportunity.

I first met _____ during a local meeting of area Democrats in Wildomar. As the campaign manager for a progressive candidate for Assembly, I was present at the meeting to discuss Kelly Faul for State Assembly and get those in attendance excited about the upcoming elections. Groups like these can often be a little low energy, but this Monday evening crowd was buzzing, particularly after the "New Member" portion of our meeting. It was at that time _____ introduced _____ proudly telling everyone in the room _____ had recently registered to vote for the first time and was attending to see how else _____ could get involved. I have seen many fine candidates speak in front of these very people, and I have never seen a more genuine and positive reaction to someone than I did after _____ finished speaking.

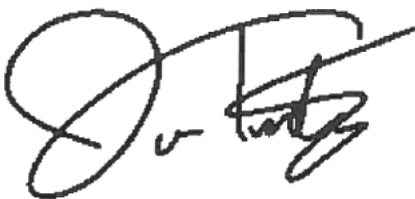
After such an impressive introduction, myself and the candidate I worked for both took a moment to reach out to _____ and introduce ourselves and our campaign. We weren't alone, as other candidates and club representatives were also quick to welcome some new blood to our little group. Following the meeting, we asked _____ to apply for a position with our campaign if _____ wanted to get involved in local politics. I was impressed to wake up the next day to an email and resume, explaining both what _____ had done, and the many things _____ still planned to do to better _____ community. Despite a myriad of other time commitments at school and with work, _____ quickly accepted a position with our campaign as a student intern.

While I had come to only expect a few hours per week from student interns, particularly those with jobs, _____ immediately made _____ an indispensable member of our team. _____ was quick to learn and practice successful voter contact techniques and is always interested and asking questions about the different neighborhoods we focus on, the issues they faced, and solutions we could effectuate at the local level. In addition, _____ shared insight into witnessing the effects of income inequality in _____ own life, and was transparent in _____ belief that focusing on issues in a positive way could actually bring about positive change. _____ further shared _____ perspectives with voters we contacted, volunteers recruited and as a columnist for the local Elsinore High newspaper.

_____ s contribution and dedication to our campaign, as well as _____ innate ability to connect with and motivate others, led to us offering _____ a paid position as Field Organizer. In this position, _____ was taught advanced campaign strategies and techniques and has again distinguished _____ with his hard work, uplifting attitude and attention to detail. It seems whatever work _____ is given, however tired _____ must be, _____ actually seems more energetic and eager to learn and help.

I truly believe that _____ has a bright future in public service, because I know that _____ possesses those qualities which first made me believe in the power of public service. _____ is intelligent, compassionate, self-motivated and impactful on those _____ meets. I recommend _____ for this scholarship internship without hesitation and would be happy to discuss qualifications further at any time.

Best,



Joe Tevelowitz
jtevel@gmail.com
951-852-1455

Transcript of Student Progress

Student	
Student ID:	Grade: 12 Gender:
Birth Place:	Birth Date:
Parent or Guardian	

State ID:
Enter Date: 8/12/2015
Leave Date:
Class Of: 2018
Diploma Date:

School
Elsinore High School
21800 Canyon Drive Wildomar, CA 92595 Tel: (951)253-7200 Fax: (951)253-7209
School ID: 33-3375176-3332350 CEEB: 050855
Counselor:

Num	UC	Course Title	Mk	Code	Cred
Aliso Niguel High School Grd 09 14-15 Term 1					
2132	(C)	Algebra I (P)	A+		5.00
3054	(D)	Biology (P)	C		5.00
9904		College&Career	A-		5.00
1220	(B)	English I (P)	A		5.00
2750		PE Activities 9	A-		5.00
4210	(E)	Spanish I (P)	A		5.00
GPA: 3.667					30.00 / 30.00
Aliso Niguel High School Grd 09 14-15 Term 2					
2133	(C)	Algebra I (P)	B-		5.00
3055	(D)	Biology (P)	F	R	0.00
1221	(B)	English I (P)	B		5.00
2783		Health	A		5.00
2751		PE Activities 9	B+		5.00
4211	(E)	Spanish I (P)	A-		5.00
GPA: 3.400					30.00 / 25.00
Elsinore High School Grd 10 15-16 Term 1					
3036	(G)	Earth Science	A		5.00
1226	(B)	English 10	A-		5.00
2134	(C)	Geometry	B-		5.00
4212	(E)	Spanish 2	B		5.00
2754		Team Fid Spts	B		5.00
1410	(A)	World History	A-		5.00
GPA: 3.500					30.00 / 30.00
Elsinore High School Grd 10 15-16 Term 2					
2773		Athletics	A		5.00
3037	(G)	Earth Science	B		5.00
1227	(B)	English 10	A+		5.00
2135	(C)	Geometry	B-		5.00
2786		Health Advanced	A		5.00
4213	(E)	Spanish 2	B		5.00
1411	(A)	World History	B		5.00
GPA: 3.429					35.00 / 35.00

Num	UC	Course Title	Mk	Code	Cred
Elsinore High School Grd 11 16-17 Term 1					
2136	(C)	Algebra 2	B-		5.00
1210	(B)	American Lit	A-		5.00
3062	(D)	Chemistry Honors	A-	*	5.00
1408	(G)	Leadership	A		5.00
8314		TA Library	P		5.00
1418	(A)	US History	A		5.00
GPA: 4.000					30.00 / 30.00
Elsinore High School Grd 11 16-17 Term 2					
2137	(C)	Algebra 2	C-		5.00
1211	(B)	American Lit	B		5.00
3055	(D)	Biology	B		5.00
3063	(D)	Chemistry Honors	C	*	5.00
1409	(G)	Leadership	A		5.00
1419	(A)	US History	A		5.00
GPA: 3.167					30.00 / 30.00
Elsinore High School Grd 12 17-18 Term 1					
1478	(G)	AP Macro	B	*	5.00
7144	(F)	Drama Adv	A		5.00
1272	(B)	Expos Read Writ	A		5.00
1200		Journalism	A+		5.00
1408	(G)	Leadership	A		5.00
1514	(A)	V US Government	A		5.00
1250	(G)	Yearbook	A		5.00
GPA: 4.000					35.00 / 35.00

Work In Progress				
Num	UC	Course Title	Mk	Cred
Electives				
1201		Journalism	A+	5.0
8311		TA Attendance		5.0
English 12				
1273	(B)	Expos Read Writ	A	5.0
Fine Arts / For Lang / CTE				
7145	(F)	Drama Adv		5.0
20.0				

Credit Summary			
	Req	Comp	Def
Algebra	10.00	10.00	
Economics	5.00	5.00	
Electives	55.00	55.00	
English 09	10.00	10.00	
English 10	10.00	10.00	
English 11	10.00	10.00	
English 12	10.00	5.00	5.00
Fine Arts / For Lang / CTE	10.00	10.00	
Health Education	5.00	5.00	
Life Science	10.00	10.00	
Mathematics	20.00	20.00	
Physical Ed	20.00	20.00	
Physical Science	10.00	10.00	
Science	10.00	10.00	
US Government	5.00	5.00	
US History	10.00	10.00	
World History	10.00	10.00	
220.00		215.00	5.00

Testing Information						
Community Service Hours: 267						
ACT	Comp	English	Math	Reading	Science	Writing
09/17	30	34	28	31	28	06

GPA Summary		
Weighted GPA	3.595	Rank: 56 of 441
ACA GPA 9-12	3.559	
ACA GPA 10-12	3.593	
CalGrant GPA	3.409	
Unweighted GPA	3.524	

Immunization History						
DTaP-DTP	5/8/2000	7/10/2000	11/10/2000	5/10/2003	1/3/2006	
HepB	3/2/2000	5/8/2000	7/10/2001			
Hib	5/8/2000	7/10/2000	11/10/2000			
MMR	3/21/2001	1/3/2006				
Polio	5/8/2000	7/10/2000	11/10/2000	1/3/2006		
Tdap	3/12/2013					
Varicella	3/21/2001					

* = Weighted Class R = Repeated Class

Transcript is unofficial unless signed/sealed by a school official. Official's signature:



As of 4/19/2018

SCHOLARSHIP COMMITTEE

AGENDA ITEM #1: ATTACHMENT #5

SAN BERNARDINO COUNTY APPLICATIONS 501, 503

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2018 SCAG Scholarship Program

SB-501
San Bernardino

Full Name	
Address	Rialto California 92377
County	San Bernardino
Phone Number	
E mail	
Internship Availability	June 2018
Current Educational Status	High School Junior
Date of Graduation	06/01/2019
Name of Educational Institution	Wilmer Amina Carter High School
Location of Educational Institution	Rialto California
Grade Point Average (GPA) Type	Unweighted
Grade Point Average (GPA)	3.86
Intended College / University	UCLA
Intended Major	Political Science

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

Organization	Position Held	MM/YYYY to MM/YYYY
ASB	Member	08/2015 to 06/2019
Science Club	Secretary	08/2015 to 06/2019
Key Club	Member	08/2017 to 08/2019
Earth Club	Member	08/2015 to 06/2019
Epsilon Delta	Member	08/2015 to 06/2019
Art Club	Member	08/2017 to 06/2019
Photography Club	Secretary	08/2017 to 06/2019
National Honor Society	Member	08/2016 to 06/2019
Freshman Cabinet	Vice President	08/2015 to 06/2016
Sophomore Cabinet	President	08/2016 to 06/2017
Junior Cabinet	President	08/2017 to 06/2018
Hiking Club	Member	08/2017 too 06/2019
Walking Club	Member	08/2015 to 06/2019
Health Occupations Student Association	Member	08/2017 to 06/2019

Description of Responsibilities:

Plan and host campus activities
 Providing a voice to the students
 Creating school spirit
 Helping others
 Recording and photographing events
 Create relationships between ASB and other clubs, groups, and teachers on campus
 Take notes during meetings
 Run business meetings
 Create a class culture
 Design clothing
 Take initiative on a daily basis
 Handle tough situations
 Communication
 Handle budgets

B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:

Organization	Activity	MM/YYYY to MM/YYYY
Carter High School Library	Volunteer	06/2015 to 06/2016
Al Shifa Clinic	Volunteer	02/2016 to 08/2017
Carter High School Science Department	Lab Assistant	08/2017 to 06/2018
Young State Legislators	Member	04/2018 to 03/2019
ASB	member	08/2015 to 06/2019

Brief Description of Your Participation:

- Check in books
- Shelve books
- Run summer activities for kids
- Create appointments
- File patient charts
- Call patients, doctors, pharmacies for updates
- Translate for patients
- Set up labs
- Clean up students
- Grade labs
- Work hands on with students
- Work with government officials to change the community
- Create events to help the community
- Run food drives and toy drives

C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):

Organization	Award / Honor	MM/YYYY
Carter High School	Principal's Honor Roll	12/2015
Carter High School	Principal's Honor Roll	06/2016
Carter High School	4 Point Oh Society	2015 2016
Carter High School	Principal's Honor Roll	12/2016
Carter High School	Principal's Honor Roll	06/2017
Carter High School	4 Point Oh Society	2016 2017
Carter High School	Principal's Honor Roll	12/2018
ASB	Artist of the Year	2016
ASB	Outstanding Student of the Year	2017
President Volunteer Service Award	2017	
County of San Bernardino	Certificate of Recognition for Volunteering	2017
Certificate of Appreciation for Voulnteering	2017	
Senate Certificate for Voulnteering	2017	
City of Rialto	Certificate of Recognition	2017
State Assembly	Certificate of Recognition	2017
Legislature of Assmebly Certificate of Recognition	2017	

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.

Agree

Coming from a family of immigrants, I have had my fair share of derogatory comments and issues with citizenships. My mom did not become a U.S. citizen for at least 10 years of living in the United States, she was living on her green card before that. Many of my cousins want to live in the United States but are denied and cannot come to “the land of opportunities”. I want them to have those opportunities, but was not in a position of power to let them do so.

A video went viral of a judge who was set to retire in a few days, was called to court and make a final decision on a woman’s trial. The judge was talking to the woman via webcam and was being disrespectful by not letting the woman testify and let the judge know of the situation. The judge clearly saw the woman coughing and in need of medical attention but said, “For God sakes someone get her some water!” instead of calling in a medical attention for that woman. The woman ended up dying a couple days later and the judge was charged with murder.

I have leadership experiences in many areas that will definitely help me achieve my goal of becoming a judge and ultimately end up on the Supreme Court. I have been in my school’s associated student body for three years and plan on continuing it for my senior year. ASB taught me to stand up for what is right and take initiative in the simplest of tasks. Action that I will eventually take me into my career goal of becoming a court judge.

I want to become a judge and finalize my decision on what is right, benefiting society, and helping others. I want to help others come into the United States and have opportunities my family did not have. I want to be able to fight for what is right with a position in power and not let others who are biased and bribed to make the decisions that will affect a person’s wellbeing forever. I want to give back to the underprivileged community by listening to their cases, taking all situations into consideration, and ultimately make a fair decision. I want to become a judge to charge a case guilty based off facts and not off of race or religion.

This is why I'm applying for this scholarship. Your organization has been providing young aspiring juniors the opportunity a look into their future career. I share your organization's vision of working towards a more just and fair world. I want to create change and give others the opportunity my family did not have. I plan to go to the University of California, Los Angeles and get my BA in political science and pursue the rest of education at Yale Law School. With your help, I can get an insight into my future.

Wilmer Amina Carter High School

2630 N. Linden Avenue • Rialto, California • 92377
Phone (909) 854-4100 • Fax (909) 562-0232

Home of the Lions



May 4, 2018

To Whom It May Concern:

It gives me great pleasure to recommend _____ for the Southern California Association Government Scholarship. I have known _____ for 7 years and throughout _____ high school life. _____ was in my Honors Biology class as a freshman a very energetic student. _____ completes assignments on time with extra effort to assure that it is accurate and creative. _____ is aware of the importance of _____ academic grades, which resulted in a GPA of 4.0. _____ was also in my Internship class this year where _____ interned as a Biology and Chemistry Lab Assistant was reported to be very motivated to assure that the lab set-up are in accordance to the lab procedures. _____ was also found to be dependable and professional as an intern.

I am also aware of Zara's involvement with extracurricular activities, such as ASB (3 years), Science Club (3 years), Young State Legislators (1 year), Photography Club (1 years), Earth Club (3 years), National Honors Society (2 years), EAOP (2 years), Art club (2 years). _____ community service activities include volunteering at school activities, food distributions to needy families, child care, Al Shifa Clinic, where they help give people with no insurance a chance to go the doctors, Interact (community service club) Thanksgiving food drive and assisting with the decorating the junior homecoming float. _____ enjoys writing poems, helping others to give back to _____ community, fighting for equality and reading.

_____ has an excellent academic record as _____ has received the honor roll since freshman year and the 4 point oh society for all three years. In addition, _____ has received the Teens Make a Difference Community Service Award, Perfect Attendance Award, President's Volunteer Service Award, County of San Bernardino Certificate of Recognition of Volunteering, Certificate of Appreciation for Volunteering, Senate Certificate of Recognition, State Assembly Certificate of Recognition, and Legislative Assembly Certificate of Recognition. _____ is a cooperative student that meets a challenge with great enthusiasm. _____ has a pleasant, warm personality and is easily approached by _____ peers as well as the faculty. _____ attributes include being assertive, dedicated to fulfilling _____ goals and has an insightful with _____ friends and peers. _____ is goal-oriented with _____ future goals of becoming a Lawyer and then a Superior Court Judge.

I highly recommend _____ Southern California Association Government Scholarship.

Sincerely,

Gwen Jefferson, Honors /CP Biology Teacher, Internship Instructor
Wilmer Amina Carter High School (909) 854-4100 X 29208



W.A. CARTER HIGH SCHOOL

Rialto Unified School District

**Wilmer Amina
Carter High
School**

2630 North Linden
Avenue, Rialto, CA
92377
909-854-4100 Phone
[http://chs-rialto-
ca.schoolloop.com/](http://chs-rialto-ca.schoolloop.com/)
Twitter @principalchs16


May 3, 2018

To Whom It May Concern:

It is with pleasure that I write this letter of recommendation for
I have had the opportunity to work with this
year in Honors Math 4. is a hard-working determined young
who is willing to put energy and effort into
academic success. is willing to ask questions and get the help
needs in order to understand the more difficult concepts.

continues to challenge academically by taking some of
the hardest courses CHS has to offer. has taken 11 Honors and
AP classes thus far and is planning on taking more next year.
has been able to maintain a 4.1 GPA in the process as well as be part
of several clubs and organizations. is an active member of
Carter's ASB. has served as either the president or vice
president since freshmen year. is part of the planning for all
the events sponsored by ASB and puts in a lot of hours making sure
those plans get accomplished. is very interested in student
government does all can in the venue at CHS. has received
many awards and honors from local, county and state assemblies for
efforts. participated in RYLA, a conference sponsored by
Rotary that helps students develop leadership abilities. is
genuinely a wonderful young who cares about others, who
does best and who works for the good of the community.

Please consider for admission to your program and for any
scholarships you have available. I have no doubt in ability to
pursue a future with a degree in political science, where can then
earn a law degree and eventually become a judge. If you have any
questions please call or email me at (909) 854-4100
dstewart@rialtousd.org.

Sincerely,

DeeAnna Stewart-Storie
Math Teacher CHS

Student Name				Rialto Unified School District Carter High School Accredited by the Western Association of Schools and Colleges		Carter High School 2630 N Linden Avenue Rialto, CA 92377	
Perm ID	State ID	Grd 11	Gen				
Date Of Birth		Phone		Diploma Type		Phone	Fax
Home Address		Phone		Leave Date	Leave Code	909-854-4100	909-574-8217
Counselor							

Subject	Course Title	Mark	Cred Att/Cmp	Subject	Course Title	Mark	Cred Att/Cmp	Subject	Course Title	Mark	Cred Att/Cmp
OPTIONS FOR YOUTH No Address on File, No City, State and Zip on File				Carter High School 909-854-4100 2630 N Linden Avenue, Rialto, CA, 92377				Carter High School 909-854-4100 2630 N Linden Avenue, Rialto, CA, 92377			
Yr: 2015	Term: SS	Grade: 09		Yr: 2016	Term: S1	Grade: 10		Yr: 2017	Term: S1	Grade: 11	
L	HEALTH A	A-	5.00 / 5.00	F	English 10HP	B	5.00 / 5.00	Z	St Ldrshp	A	5.00 / 5.00
G	PHYS ED I	A	5.00 / 5.00	I	Chem HP	A	5.00 / 5.00	Cred Att: 35.00 Cred Cmp: 35.00 GPA: 4.00			
Cred Att: 10.00 Cred Cmp: 10.00 GPA: 4.00				E	AP European History	B	5.00 / 5.00	Graduation Requirements - Credit Summary			
Carter High School 909-854-4100 2630 N Linden Avenue, Rialto, CA, 92377				Z	Spanish II P	A	5.00 / 5.00	Subject Area	Req'd	Compl	Needed
Yr: 2015	Term: S1	Grade: 09		H	Math 3 HP	B	5.00 / 5.00	U.S. History	10.00	5.00	5.00
F	English 9HP	A	5.00 / 5.00	Z	St Ldrshp	A	5.00 / 5.00	Government	5.00	0.00	5.00
J	Bio HP	B	5.00 / 5.00	Cred Att: 30.00 Cred Cmp: 30.00 GPA: 4.17			E	AP European History	5.00	0.00	5.00
N	Spanish I P	A	5.00 / 5.00	Carter High School 909-854-4100 2630 N Linden Avenue, Rialto, CA, 92377				Z	Spanish II P	10.00	10.00
G	PE 9 Fall	A	5.00 / 5.00	Yr: 2016	Term: S2	Grade: 10		H	Math 3 HP	40.00	25.00
H	Math 2 HP	B	5.00 / 5.00	F	English 10HP	B	5.00 / 5.00	Z	Spanish II P	10.00	10.00
M	St Ldrshp	A	5.00 / 5.00	I	Chem HP	B	5.00 / 5.00	H	Math 3 HP	20.00	20.00
Cred Att: 30.00 Cred Cmp: 30.00 GPA: 4.17				E	AP European History	A	5.00 / 5.00	English	30.00	25.00	5.00
Carter High School 909-854-4100 2630 N Linden Avenue, Rialto, CA, 92377				Z	Spanish II P	A	5.00 / 5.00	Physical Science	10.00	10.00	
Yr: 2015	Term: S2	Grade: 09		H	Math 3 HP	B	5.00 / 5.00	Biological Science	10.00	10.00	
F	English 9HP	B	5.00 / 5.00	Z	St Ldrshp	A	5.00 / 5.00	Health Education	5.00	5.00	
J	Bio HP	B	5.00 / 5.00	Cred Att: 30.00 Cred Cmp: 30.00 GPA: 4.17			Z	St Ldrshp	10.00	10.00	
N	Spanish I P	A	5.00 / 5.00	OPTIONS FOR YOUTH/SAN GABRIEL CA No Address on File, No City, State and Zip on File				H	Math 3 HP	10.00	10.00
M	R Digital Design	A	5.00 / 5.00	Yr: 2017	Term: SS	Grade: 11		Vocational Education	10.00	10.00	
H	Math 2 HP	B	5.00 / 5.00	G	Phys Ed IV	A-	5.00 / 5.00	Fine Art/Foreign Language	10.00	10.00	
Z	St Ldrshp	A	5.00 / 5.00	Cred Att: 5.00 Cred Cmp: 5.00 GPA: 4.00			Z	St Ldrshp	55.00	45.00	10.00
Cred Att: 30.00 Cred Cmp: 30.00 GPA: 4.00				Carter High School 909-854-4100 2630 N Linden Avenue, Rialto, CA, 92377				TOTALS	220.00	175.00	45.00
OPTIONS FOR YOUTH No Address on File, No City, State and Zip on File				Yr: 2017	Term: S1	Grade: 11					
Yr: 2016	Term: SS	Grade: 10		F	AP Eng Lang/ Composition	B	5.00 / 5.00				
G	PHYS ED III	A	5.00 / 5.00	Z	AP Physics	B	5.00 / 5.00				
Cred Att: 5.00 Cred Cmp: 5.00 GPA: 4.00				B	AP U.S. History	B	5.00 / 5.00				
				Z	Span III P	A	5.00 / 5.00				
				Z	Internship	A	5.00 / 5.00				
				H	MATH 4 HP	B	5.00 / 5.00				

Continued on next column

GPA SUMMARY		Immunization	1	2	3	4	5	6	7
Cal Grant		DTP (Diphtheria, tetanus)	10/23/2001	03/08/2005	08/13/2001	05/07/2001	03/25/2003		
Weighted GPA CH	4.09	FLU (Flu Vaccine/ FluMist)							
UC/Cal State GPA	3.86	HIB (Haemophilus Influenz)	10/23/2001	08/13/2001	02/21/2002	05/07/2001			
Cal Grant GPA CH	3.47	HPA (Hepatitis A)	03/25/2003	01/28/2005					
		HPB (Hepatitis B)	05/07/2001	02/18/2001	08/13/2001				
		HPV							
		IPV (Polio IPV or OPV)	03/08/2005	02/21/2002	05/07/2001	08/13/2001			
		MGT (Meningitis)							
Enter Date	Ranked By Weighted	MMR (Measles, mumps, Rub)	03/08/2005	02/21/2002					
		PNM (Pneumococcal)							
		RAV (Rotavirus)							
		REQ (Rotateq)							
Class Rank 39 out of 563	Graduation Date	TD (Tetanus and Diphtheri)							
		TDP (Tdap Booster)	09/20/2011						
		VAR (Varicella)	03/25/2003						
Class of 2019									

Registrar Signature

05/04/2018

Full Name	
Address	Rancho Cucamonga California 91739
County	San Bernardino
Phone Number	
E mail	
Internship Availability	August 2018
Current Educational Status	High School Senior
Date of Graduation	05/23/2018
Name of Educational Institution	Los Osos High School
Location of Educational Institution	Rancho Cucamonga California
Grade Point Average (GPA) Type	Weighted
Grade Point Average (GPA)	3.9
Intended College / University	University of California Riverside
Intended Major	Environmental Science

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

Organization	Position Held	MM/YYYY to MM/YYYY
Los Osos Marching Regiment	Member and Secretary	08/2014 05/2018
Grizzly Achievement (Renaissance)	Member and Color Group Leader	05/2016 05/2018

Description of Responsibilities:

Being a general member in band requires the ability to play an instrument and uphold responsibilities of being on time, performing, and learning while cooperating with others. Being the band's Secretary included the responsibilities of taking attendance for 270+ students, being in charge of documents, making phone calls for the director, and maintaining certain files and desk work.

Being a member of Grizzly Achievement required me to take the class's responsibilities into hands such as organizing rallies, recognizing individual students and staff members, and promoting positivity to make the campus a better place. As a color group leader, I was in charge of leading certain groups of people in order to make sure they were accomplishing their tasks, helping them with anything they struggled with, and were in charge of planning certain events.

B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:

Organization	Activity	MM/YYYY to MM/YYYY
California Scholarship Federation	Volunteer Hours	08/2014 05/2018
Animal Appreciation Club	Club	08/2018 05/2018

Brief Description of Your Participation:

California Scholarship Federation: By being apart of this organization, we are required to serve five hours of volunteering to whatever service we decide to attend to. Being apart of this organization has helped me have the motivation to help others and certain groups of organizations.

Animal Appreciation Club: This is a nonprofit club that I started and served as president for all of my senior year. The purpose of this club was to

C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):

Organization	Award / Honor	MM/YYYY
Los Osos High School	Homecoming Queen	09/2017
Grizzly Achievement	Leadership Award	05/2018

D) List and Briefly Describe Any Work Experience:

Organization	Position Held	MM/YYYY to MM/YYYY
Party4Beauty	Artist	09/2014

Brief Description of Your Work Responsibilities:

As an artist in this party company, I am a face painter, henna artist, balloon artist, and photo booth technician. The responsibilities of my job description includes being very well organized, cooperative, easy going and outgoing, friendly, good with numbers, being good with time management, etc.

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.

Agree

2018 SCAG Scholarship Essay

Maintaining the environment is the utmost important aspect we as people should abide because without it, there would be no life simply left to live. The environment is our main and only resource to living and with the deterioration and mistreatment of it, Earth could be left with serious consequences. Personally, I am a huge advocate for the bettering of our environment and the idea to spread awareness of how to accomplish getting rid of our carbon footprint and more. Without change in the world, there can be nothing but negative outcomes in our atmosphere, and the change begins with people who are willing to dedicate work and time to fixing and bettering our one and only environment.

This whole interest of the topic, which includes environmental awareness, has always been important to me even as I grew up. My family has always taught me to be conscientious of my surroundings and how the different aspects of my daily life can affect the environment. For example, my parents stressed the importance of recycling and using reusable in order to get decrease the amount of waste build up. Another way was through my brother, who taught me that one way to reduce your carbon footprint is to decrease the amount of animal consumption taken in, so I became vegetarian almost four years ago. One of the more recent actions I took was the initiative of creating a club on my high school's campus called "Animal and Environmental Awareness." I started this club in order to spread awareness of people's mistreatments of animals and the environment and basically how we could fix it such as simply throwing aware our trash properly and not buying products with harmful ingredients. One of my biggest life goals is to help and benefit the environment because it is something that I feel very passionate about, due to having grown up with it being a central figure in my family's lives, and an area I learned that needs a lot of attention

My future consists of the dream of working towards my bachelors in Environmental Science. Eventually with that degree, I would like to work for the Environmental Protection Agency in hopes of working directly in the field of supporting and interacting with Earth's natural resources. Through this, I am interested in learning and absorbing more about ecology in the environment in ways that I will be able to study how the environment changes and the policies and regulations the government must follow. Later on, I hope and plan to attend law school where I will earn a degree in Environmental Law. Through earning such a title with this practice, I will be able to directly know the laws and regulations in regards to protecting the environment and dealing with the different policies to control such direct regulations. By being trained to understand the different laws, permitting, and regulations, I will know how public policies can affect the environment and therefore learn how to benefit and work with the government.



LOS OSOS HIGH SCHOOL

6001 Milliken Avenue
Rancho Cucamonga, CA 91737
Phone (909) 477-6900 • Fax (909) 460-5872

Reference for Cami Tamondong

I am extremely pleased to write this reference letter for _____ . I have known _____ and worked with _____ for three years as a student in my French classes (level II, III, and IV). During that time _____ has proven to be driven, dependable, and industrious.

In the classroom _____ is a pleasure to work with. I am continually impressed that _____ constantly strived to produce the very best effort _____ possibly could. When working in small groups _____ had no issue being the leader and organizer. _____ demonstrated responsibility toward the group effort and, if necessary, helped others to understand difficult material. As a result, students wanted to belong to _____ group. In completing papers, _____ takes the initiative to seek conferences and worked on revisions well before it was required. _____ brings an extremely positive attitude in class and _____ is truly missed when _____ is absent from class by me or _____ peers.

Outside of the classroom, _____ has been involved in many clubs and activities in and outside of school, notably _____ volunteered several dozen hours for various school clubs. These activities were always successfully integrated into a very full schedule of homework.

I feel _____ has the ability and drive to accomplish almost anything _____ sets _____ mind to. _____ has developed the skills and attitudes necessary to handle a professional environment.

Sincerely yours,

Olivier Dhennin

Foreign Language Instructor

October 28, 2015

To Whom It May Concern:

It is a pleasure to write this letter on behalf of _____ a student leader in the Grizzly Achievement program at Los Osos High School. I have known _____ for several years and during this time I have come to regard _____ as creative, dependable, and independent. _____ has been a key member of our Grizzly Achievement team.

For the past year, _____ has served as a Color Group leader in our program. In this position, _____ is expected to lead a group of eight students throughout the year as they work on monthly tasks and school events. This requires _____ to set goals, monitor contributions of _____ peers, develop connections with _____ team and be held accountable for the work of _____ group.

_____ has done a wonderful job in this position. _____ has a gentle strength that has motivated and united group which has contributed greatly to the success of our events. _____ is thoughtful in _____ work and concerned about its quality. Cami's dependability has also been demonstrated. _____ steps up to assist when needed and takes the initiative to support other students who may be overwhelmed or struggling.

Outside of _____ position, _____ has also been a model student at Los Osos High School and in our leadership program. _____ is level-headed debrief discussions, and a voice of reason when things get emotional. _____ offers _____ perspective with clarity and confidence, but is respectful of the opinions of others. Cami's leadership has grown over the last few years and in addition to _____ participation in marching band and leadership, _____ has also founded _____ own club. These endeavors further reveal Cami's strong character, work ethic, and commitment.

It has been a delight to see _____ grow and to work alongside _____ is a young _____ with many talents and _____ is always willing to contribute to the project at hand. _____ has much to offer and I am certain _____ would be a valuable addition to your organization.

Thank you for the opportunity to share about _____ with you!

Sincerely,

Stephanie Elliott
Student Leadership Advisor
Los Osos High School

Student Name	Stu#	Grade	Sex	Birthdate	Student ID	Counselor	Transcript of Student Progress CEEB# 052987				
Parent/guardian name, address, telephone							May 17, 2018 Los Osos High School 6001 Milliken Ave Rancho Cucamonga, CA 91737 (909) 477-6900 Fax (909) 460-5871				
Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp
Grade 9 Semester 1 2014-2015				Credit Att: 35.00 Cmp: 35.00 TGPA: 3.71				p FL1718 French IV-1 P A+ 5.00 5.00			
Los Osos HS, Rancho Cucamonga Ca				Grade 10 Semester 2 2015-2016				MS3580 Leadership/Achv A+ 5.00 5.00			
+	EN1007 English I-1 H	B+	5.00 5.00	Los Osos HS, Rancho Cucamonga Ca				+	MT4046 Statistics AP H	D+	5.00 5.00
p	FL1700 French I-1 P	A	5.00 5.00	CT0702 CmpCarFin I-2	A+	5.00 5.00	+	PA4220 March Band I/IV	A+	5.00 5.00	
+	MT2013 IntMath I/II-1H	B	5.00 5.00	+	EN1014 English II-2 H	A-	5.00 5.00	+	SO6220 Economics AP H	C+	5.00 5.00
+	PA4220 March Band I/IV	A+	5.00 5.00	p	FL1707 French II-2 P	A-	5.00 5.00	+	SO6504 Psychology AP H	C	5.00 5.00
+	PA4229 Symph Band I/IV	A-	5.00 5.00	+	MT2028 IntMathII/III-2H	C	5.00 5.00	Credit Att: 35.00 Cmp: 35.00 TGPA: 3.43			
*	PH4505 Phys Ed I-1	A+	5.00 5.00	+	PA4220 March Band I/IV	A+	5.00 5.00	--WORK IN PROGRESS--			
p	SI5750 Biology I-1 P	A	5.00 5.00	p	SI5801 Chemistry I-2 P	A+	5.00 5.00	Los Osos HS, Rancho Cucamonga Ca			
Credit Att: 35.00 Cmp: 35.00 TGPA: 4.00				+	SO6412 Wld Hist I AP H	A	5.00 5.00	*	AD0095 Swtchbd Asst I		5.00 0.00
Grade 9 Semester 2 2014-2015				Credit Att: 35.00 Cmp: 35.00 TGPA: 4.14				+	EN1032 Eng Lit AP		5.00 0.00
Los Osos HS, Rancho Cucamonga Ca				Grade 11 Semester 1 2016-2017				p	FL1719 French IV-2 P		5.00 0.00
+	EN1008 English I-2 H	A-	5.00 5.00	Los Osos HS, Rancho Cucamonga Ca				*	MS3580 Leadership/Achv		5.00 0.00
p	FL1701 French I-2 P	A	5.00 5.00	+	EN1031 Eng Comp AP	B-	5.00 5.00	*	MS5000 Counselor		0.00 0.00
+	MT2014 IntMath I/II-2H	C+	5.00 5.00	p	FL1712 French III-1 P	A-	5.00 5.00	+	PA4220 March Band I/IV		5.00 0.00
+	PA4220 March Band I/IV	A+	5.00 5.00	+	MS3580 Leadership/Achv	A	5.00 5.00	+	SO6265 Governm AP H		5.00 0.00
+	PA4229 Symph Band I/IV	B	5.00 5.00	+	MT4032 Pre-Calc I-1 H	C-	5.00 5.00	+	SO6504 Psychology AP H		5.00 0.00
*	PH4506 Phys Ed I-2	A+	5.00 5.00	+	PA4220 March Band I/IV	A+	5.00 5.00	Total Credit: 35.00			
p	SI5751 Biology I-2 P	A	5.00 5.00	+	SI6067 Physics 1 AP	C-	5.00 5.00				
Credit Att: 35.00 Cmp: 35.00 TGPA: 3.86				+	SO6313 US Hist AP H	B-	5.00 5.00				
Grade 9 Summer 2014-2015				Credit Att: 35.00 Cmp: 35.00 TGPA: 3.71							
Desert Sands Charter High School				Grade 11 Semester 2 2016-2017							
*	PH4524 Physical Education B-		5.00 5.00	Los Osos HS, Rancho Cucamonga Ca							
*	PH4524 Physical Education B+		5.00 5.00	+	EN1031 Eng Comp AP	B+	5.00 5.00				
Credit Att: 10.00 Cmp: 10.00 TGPA: 3.00				p	FL1713 French III-2 P	A-	5.00 5.00				
Grade 10 Semester 1 2015-2016				+	MS3580 Leadership/Achv	A	5.00 5.00				
Los Osos HS, Rancho Cucamonga Ca				+	MT4033 Pre-Calc I-2 H	C-	5.00 5.00				
CT0701 CmpCarFin I-1	A	5.00 5.00	+	PA4220 March Band I/IV	A+	5.00 5.00					
+	EN1013 English II-1 H	B+	5.00 5.00	+	SI6067 Physics 1 AP	B-	5.00 5.00				
p	FL1706 French II-1 P	A-	5.00 5.00	+	SO6313 US Hist AP H	A	5.00 5.00				
+	MT2027 IntMathII/III-1H	C	5.00 5.00	Credit Att: 35.00 Cmp: 35.00 TGPA: 4.00							
+	PA4220 March Band I/IV	A+	5.00 5.00	Grade 12 Semester 1 2017-2018							
p	SI5800 Chemistry I-1 P	B-	5.00 5.00	Los Osos HS, Rancho Cucamonga Ca							
+	SO6412 Wld Hist I AP H	B	5.00 5.00	+	EN1032 Eng Lit AP	A-	5.00 5.00				
Course Tags: * = Non Academic + = Honors (weighted) p = College Prep r = Repeated							CREDIT SUMMARY				
Weighted Non-Wgtd			Date Test Taken		Score		Subject Area Credit Req'd Compl Needed				
Acad GPA (9-12) 3.8298 3.3830			Comp Computer Studies		Passed		English/ELD 40.00 35.00 5.00				
Acad GPA (10-12) 3.8000 3.3143							Fgn Lang/Fine Art 10.00 10.00 -				
Total GPA (9-12) 3.8039 3.3922							Math 10.00 10.00 -				
Credit Attempted: 255.00							Physical Ed 20.00 20.00 -				
Credit Completed: 255.00							Life Science 10.00 10.00 -				
Class Size: 816							Physical Science 10.00 10.00 -				
Class Rank: 248 10-12 Rank: 238							World History 10.00 10.00 -				
Ranked by Weighted Total GPA							US History 10.00 10.00 -				
District Enter: 8/6/2014							Government 5.00 - 5.00				
School Enter: 8/6/2014							Economics 5.00 5.00 -				
Class of 2018							Algebra 10.00 10.00 -				
							Electives 90.00 125.00 -				
State ID#							* TOTALS * 230.00 255.00 10.00				
Accredited by Western Association of Schools and Colleges							Signature: _____ Date: _____				

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SCHOLARSHIP COMMITTEE

AGENDA ITEM #1: ATTACHMENT #6

VENTURA COUNTY APPLICATIONS 601, 602, 604

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Full Name	
Address	Santa Paula California 93060
County	Ventura
Phone Number	
E mail	
Internship Availability	August 2018
Current Educational Status	High School Senior
Date of Graduation	06/08/2018
Name of Educational Institution	Santa Paula High School
Location of Educational Institution	Santa Paula CA
Grade Point Average (GPA) Type	Unweighted
Grade Point Average (GPA)	3.8
Intended College / University	University of California Davis
Intended Major	Political Science

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

Organization	Position Held	MM/YYYY to MM/YYYY
Key club	President/ Executive Assistant/ Asst. Division News Editor	08/2014 to 05/2018
Leo's Club	Vice President	09/2016 to 05/2018
California Scholarship Federation (CSF)	Member	09/2016 to 05/2018
Junior State of America (JSA)	Member	08/2017 to 05/2018
Students Encouraging Social Political & Environmental Action (SESPEA)	Member	09/2017 to 05/2018

Description of Responsibilities:

As asst. DNE I created monthly newsletters for the seven schools in my division my junior year. My senior year as President was spent planning fundraisers for project Eliminate and setting up community service events through our local hospice, pumpkin patch and rose parade. As Executive Assistant I presided over several different schools in our division. Through Leo's Club I volunteered at pumpkin patches and helped create a community garden while helping delegate as Vice President. CSF is a semester grade based club (above a 3.75 GPA) where I tutored elementary kids at a local library. Through JSA I gained leadership skills and the knowledge necessary to be an effective debater by attending conferences where I created and presented bills in front of a mock congress and debated with other students. In SESPEA I helped create environmental awareness through restoration clean ups, beach clean ups, and by planting a garden on campus.

B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:

Organization	Activity	MM/YYYY to MM/YYYY
Many Meals	Served Food	08/2014 to 05/2018
City of Santa Paula: Community Center	Facilitator	09/2015 to 04/2017
Academy Link Leader	Mentor	08/2016 to 06/2017
Ronald Reagan Leadership	Coordinator	07/2016 to 03/2017

Brief Description of Your Participation:

On Wednesday evenings at Many Meals I prepared dinner plates and hot meals for local towns people who are financially unstable and homeless. Through the community center I helped facilitate games and activities for children at holiday events like Halloween, Christmas, Easter, and the penny carnival. As an academy link leader, I provided educational support to two freshman by meeting with them weekly, checked their grades, and provided tutoring, while having them join clubs and become more involved. After attending the Ronald Reagan Leadership program I created an Anti Bullying Week at my school. I distributed note cards with inspiring quotes or messages written on them, passed out buttons, had a photo booth set up, and scheduled an all school rally with a guest speaker.

C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):

Organization	Award / Honor	MM/YYYY
Key Club	Officer of the Month	02/2017

D) List and Briefly Describe Any Work Experience:

Organization	Position Held	MM/YYYY to MM/YYYY
Mexican American Opportunity Foundation	Teacher Aide	05/2016 to 05/2016
Santa Paula Police Department	Intern	08/2016 to 12/2016
Santa Paula City Hall Accounting Department	Intern	01/2017 to 05/2017

Brief Description of Your Work Responsibilities:

At the Mexican American Opportunity Foundation I implemented and prepared various plans created specifically for preschool aged children. As an intern at the Santa Paula Police Department I worked closely with detainees and their families to provide legal assistance, while helping with dispatch work. I also became proficient with the Lasernet and Tracnet software programs. As an intern at Santa Paula's City Hall I worked closely with employees while filing the city's paperwork and became proficient with a copy machine, Microsoft excel, and the software program Incode.

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.

Agree

Ever since I took my first history class in high school I fell in love with government and policy and found a passion for piecing together the logistics of law, economics, and the business that makes a democracy function smoothly. In addition, teachers strengthened my fascination for public policy, however, they showed me the insurmountable challenges communities like mine faced. This increased my determination to make a difference in my hometown and the nation.

To get a better understanding of local politics and find a future career that would best suit me, I began attending city council meetings and school board meetings. Instantly, I noticed there weren't many Hispanic attendees, nor were there any Hispanic board members. Coming from a Hispanic and low-income area, I can see the struggle my peers and community face as a result of underrepresentation on a local and national scale. This realization enforced my desire to be a voice in politics for those who do not understand the importance of voting and the profound setbacks we as minorities have for not having a say as to what happens in the city we live in. By encouraging people of Hispanic descent to vote, they can vote people out who are not inclusive of minorities and vote people in who have a plan for the betterment of the city.

At that point, I knew I wanted to become a lawyer and use that as a stepping stone to one day become a politician, so I attended the Intensive Law and Trial program at Stanford University which was the most significant educational opportunity I could have experienced. This 10-day program allowed me to immerse myself in the theory and practice of law and develop a roadmap to become a lawyer. I was exposed to legal rhetoric and ethics from legal professionals, including lectures from Stanford Law professors. During these lectures I learned how to prepare for a court case and gained analytical skills from studying cases ahead of time, like an attorney. I also practiced the art of creating an effective opening and closing statement and directly examined witnesses. After many days of preparing for a court case, I was finally able to present it in the San Francisco Superior Court. This was especially nerve-racking because this was my first time participating in a mock trial case. However, once it was my turn to speak and advocate for my client, I gained a new sense of confidence that allowed me to compose effective arguments and respond to questions or disputes. Through this program I learned to be more open minded, embrace change, and gained invaluable hands-on experience that have reinforced my commitment to one day become a lawyer.

I hope to one day defend those in my community as a lawyer and offer legal advice to those who cannot afford it. I believe that it is important that I come back to my community once I graduate from the University of California, Davis, after having received a bachelor's degree in political science and attending law school, so that I can help community members have their voices heard once and for all. Before I reach a national scale and become a politician to make policies that will change people's lives for the better, I know that the change that I want to initiate must happen at home first.



Santa Paula High School

404 North Sixth Street • Santa Paula, CA 93060

Phone • (805) 525.4400 Fax • (805) 525.1690

Principal Elizabeth Garcia



Assistant Principal: Laurie Arnold

Assistant Principal: Bianca Lopez-Spencer

Assistant Principal: George Williams

January 3, 2018

To Whom It May Concern:

It is with great fervor that I recommend _____ to you. _____ is a lovely young who is boisterous, dedicated to _____ studies and very hardworking. _____ has a lovely smile and determined spirit. I have had the pleasure of having _____ in my AP English Language and Composition class this year. _____ has great academic potential. This was evidenced by the fact that _____ took AP English while sitting in a College Prep level English class. This means that _____ completed extra homework, essays, multiple choice practice tests and attended tutoring sessions that I offered during my prep period and on the weekend. I am very proud of the work that _____ produced and the effort _____ put into this. _____ is naturally brilliant, inquisitive, opinionated and a born leader. _____ pushes _____ in every aspect of _____ life which attributes to the fact that _____ has overcome obstacles like _____ home nearly burning down and being homeless for six months afterwards and losing four family members in drastic ways in only a few months. _____ claims that because of these times of suffering _____ now has more compassion for the suffering of others. Perhaps this is why _____ has chosen _____ current academic path.

Because _____ is interested in the career path of law, _____ wisely joined the Human Services Academy on our campus. This is an incredibly impressive and rigorous, 4-year program that encourages high school students to prepare for their career paths through college prep courses at the high school, college courses at the local community college, job shadowing at local preschools and community-based internships. _____ completed _____ job shadowing at Mexican American Opportunity Foundation. _____ first semester internship was at the Santa Paula Police Department and _____ second semester internship was at Santa Paula City Hall in the accounting department.

Another opportunity that _____ capitalized on was the Intensive Law and Trial program at Stanford University. Through this 10 day experience _____ learned about legal rhetoric and ethics, how to prepare for a course case, and how to write opening and closing statements. I have seen _____ in heated action in classroom debates and I have no doubt that _____ did exemplary in the San Francisco Superior Courtroom where _____ got to experience fighting for _____ client. _____ loved the experience and is even more certain that _____ will become a lawyer. _____ told me that this was an eye-opening experience especially in the dormitory. _____ comes from a small, rural, migrant town of primarily Hispanic people. _____ had never heard anyone speak Mandarin or French or met anyone from out of California before. _____ feels much more aware of the world around _____ now, and of just how big it is. _____ is glad to have friends outside of _____ day-to-day world now.

has a very giving personality which is evidenced by involvement in community. has volunteered time at local community service events and through involvement in clubs like Key Club/UNICEF, of which is Division 42 Assistant and President of our school's Key Club, Leo's Club, of which is vice president, and CSF. opted to take part in the Ronald Reagan Leadership Program which is a program for student leaders to initiate change in their community. Through the Ronald Reagan program developed a complete schedule of events for an Anti-Bullying Week. is humble when speaking of this incredible week that was such an enormous undertaking. Through Key Club has volunteered at the local hospice, at a church to help feed the homeless, and has fundraised for the Pediatric Trauma program and the United Nations International Children's Emergency fund for needy children in the world. You will not find a better student leader than . has a fighting spirit that commands the respect of peers as well that the respect of faculty members. is incredible!

Most recently, attended Winter Congress through Junior State of America. took on the role of and presented a bill before the mock "House of Representatives." Although bill was not passed, said that loved this experience and would love to do this in the real House of Representatives one day.

If you have any further questions about the qualifications of , please do not hesitate to contact me via email nlamb@santapaulaunified.org or call me at: (805) 252-4746.

Sincerely,



Nicola Lamb
AP and Academy teacher
AVID Teacher
ACID Club Advisor
New Teacher Mentor
Yearbook Editor
Santa Paula High School



Santa Paula High School

404 North Sixth Street • Santa Paula, CA 93060

Phone • (805) 525.4400 Fax • (805) 525.1690

Principal Elizabeth Garcia



Assistant Principal: Melissa Guerra

Assistant Principal: Bianca Lopez-Spencer

Assistant Principal: George Williams

March 31, 2018

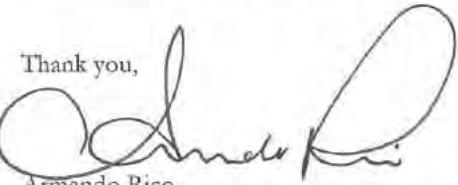
To Whom It May Concern,

It is with great honor that I recommend _____ to you. I have had the pleasure of having _____ serve as member, and now officer of Key Club over the last four years. _____ is bright, attentive, and always willing to participate throughout _____ community. As a member of Key Club, _____ has repeatedly participated in a number of events that range from Trick or Treat for UNICEF and America in Bloom, to local park and beach cleanups. Over the last two years, _____ has also taken on leadership positions within the club and beyond. As one of two Newsletter Editors for Division 42 West (which encompasses seven other high schools in the area, including Santa Paula High School) last year, _____ was responsible for collecting and editing articles from clubs across the county and compiling them into monthly newsletters to highlight our division's progress toward achieving Key Club International's goals. This year, _____ currently serves as one of two Executive Assistants for Division 42 West and serves as Santa Paula High School's Key Club president. Through both of these positions _____ has worked to eliminate neonatal tetanus around the world and increase Key Club's membership here at home. In short, _____ has been an absolute asset to Key Club International at both the regional and international levels.

At Santa Paula High School, _____ has been a member of the Health & Human Services Academy over the last four years. This academy has not only prepared _____ to pursue a career in law, but has also allowed _____ to participate as an active member of the Santa Paula community. _____ has shadowed local preschool teachers, mentored incoming Freshmen, and interned with the City of Santa Paula's Police Department and Accounting Department. During these internships, _____ assisted and translated conversations for law enforcement officials, edited subpoenas, and learned how to transcribe dispatch notifications, while helping city officials transmit payments across the city's various other departments and clients. _____ has also participated in regional programs and local community events like the Law & Trial Program at Stanford University, the Ronald Reagan Leadership Program, Family Science Nights, and a variety of other service events throughout the city. Participation in the Health & Human Services Academy has earned _____ over 290 hours of service learning/community service.

Outside of the Health & Human Services Academy, _____ has steadily become more involved at Santa Paula High School. Aside from _____ responsibilities as Key Club president, _____ has been a member of the California Scholarship Federation (CSF) for two years, served as vice president of Leo Club last year, and currently serves as ASB's Historian - earning _____ an additional 185 hours of community service. Despite these commitments however, _____ has maintained a steady 4.48 weighted GPA, while taking demanding high school courses like Calculus AP, English 11 AP, and English 12 AP, and taking community college courses like Elementary Spanish I and Criminal Procedures at Ventura College.

It is with great enthusiasm that I recommend _____ If you have any questions regarding qualifications do not hesitate to contact me at arico@santapaulaunified.org or call me at (805)-525-4400 ext. 22215.

Thank you,

Armando Rico
Health & Human Services Academy Coordinator
CTE/Social Science Teacher
Key Club Advisor
Santa Paula High School

Student Name/Address/Phone		Student ID	Gender
		Date of Birth	
		State Student ID	
Primary Guardian		Place of Birth	
Issued To		Print Date	
		01/31/2018	

Santa Paula Unified Official Transcript

Santa Paula High School 805-525-4400
404 N 6th St
Santa Paula, CA 93060

Entry Date	Counselor	Term Ending	Class of	Grade
08/11/2014		01/19/2018	2018	12
Exit Date	Exit Reason	Grad Date	Diploma Type	
GPA Type	GPA	Crdt Atmpt	Class Rank	
Overall (Unweighted)	3.8018	227.0000	15 of 355	
Overall (Weighted)	4.3392	227.0000	13 of 355	
Acad (10-12 Non Weighted)	3.8089	157.0000	13 of 355	
Acad (10-12 Weighted)	4.4268	157.0000	12 of 355	
Cal Grant	3.8425	127.0000	15 of 355	
Total Grad Credits Earned		227.0000		

Crs ID	Course	Mrk1	Mrk2	Credits	Crs ID	Course	Mrk1	Mrk2	Credits	Work in Progress	Entry	Exit							
Santa Paula High School Grd 09 Semester 1 01/15					Santa Paula High School Grd 10 Semester 2 06/16					Santa Paula High School Grd 12									
*+M-Gmtr	Geometry H	A-	S	5.0000	*+CT-CH	Child Development H	A-		5.0000	LA-EN12- English 12 AP	08/14/17	06/08/18							
PE-9	Physical Education 9	A		5.0000	*+M-Alg2-	Algebra 2 H	B+		5.0000	M-Calc-A Calculus AP	08/14/17	06/08/18							
*SC-Che	Chemistry CP	B		5.0000	PE-10	Physical Education 10	B+		5.0000	ND-Ldrsh Leadership	08/14/17	06/08/18							
SC-Hlth	Health	A+		5.0000	*+SS-WH	World History H	A		5.0000	SC-Physi Physiology CP	08/14/17	06/08/18							
*+LA-EN9	English 9 H	A		5.0000	*+SC-Bio	Biology H	A-		5.0000	SC-Zoolo Zoology CP	08/14/17	06/08/18							
*VP-Art1A	Art 1A	A+	S	5.0000	*+LA-EN1	English 10 H	A		5.0000	SS-Econ Economics CP	01/22/18	06/08/18							
TERM:	GPA	4.166	Credits	30.000	TERM:	GPA	4.500	Credits	30.000	School Enrollment State ID CBC									
CUMULATIVE	GPA	4.166	Credits	30.000	CUMULATIVE	GPA	4.489	Credits	137.00	Santa Paula High School 56768285635776 05332									
Santa Paula High School Grd 09 Semester 2 06/15					Santa Paula High School Grd 11 Semester 1 12/16					Entry 08/14 9 Track transfer									
*+M-Gmtr	Geometry H	B+	S	5.0000	CT-INTR	Human Services Interns	A-		10.0000	Graduation Requirements Short Req Cmp									
PE-9	Physical Education 9	A+	O	5.0000	*+M-TRIG	Trigonometry/Pre-Calcul	B-		5.0000	Graduation Req 2016									
*SC-Che	Chemistry CP	A-		5.0000	*SS-USH	U S History CP	A-		5.0000	Total Graduation Credits	10.00	230.0000	220.0000						
+CT-HSA	Introduction to Human S	A-		5.0000	*LA-EN11	English 11 AP	A		5.0000	English	5.00	40.0000	35.0000						
*+LA-EN9	English 9 H	A		5.0000	*SS-PSY	Psychology CP	A-		5.0000	Mathematics		30.0000	30.0000						
*VP-Art1B	Art 1B	A-		5.0000	TERM:	GPA	4.166	Credits	30.000	Physical Science		10.0000	10.0000						
TERM:	GPA	4.333	Credits	30.000	CUMULATIVE	GPA	4.431	Credits	167.00	Biological Science		10.0000	10.0000						
CUMULATIVE	GPA	4.250	Credits	60.000	Santa Paula High School Grd 11 Semester 2 06/17					Physical Education									
Ventura College Grd 10 Summer Sc 07/15					CT-INTR					Human Services Interns	A+		10.0000	Health	5.0000	5.0000			
*+FL-SPN	Elementary Spanish 1	A		17.0000	*+M-TRIG	Trigonometry/Pre-Calcul	A-		5.0000	College and Career Readiness		5.0000	5.0000	World History (10)	10.0000	10.0000			
TERM:	GPA	5.000	Credits	17.000	*SS-USH	U S History CP	A		5.0000	US History (11)		10.0000	10.0000	US History (11)	10.0000	10.0000			
CUMULATIVE	GPA	4.415	Credits	77.000	*LA-EN11	English 11 AP	A		5.0000	American Govt (12)		5.0000	5.0000	Economics (12)	5.00	5.0000			
Santa Paula High School Grd 10 Semester 1 12/15					SS-SOC Sociology CP					B+		5.0000	Fine Arts/FLng/CTE		20.0000	20.0000	Electives	60.0000	60.0000
*+CT-CH	Child Development H	A-		5.0000	TERM:	GPA	4.166	Credits	30.000	Immunizations Date(s)									
*+M-Alg2-	Algebra 2 H	A-		5.0000	CUMULATIVE	GPA	4.390	Credits	197.00	Polio (OPV or IPV)	10/00	02/01	03/01	05/05					
*+SS-WH	World History H	A		5.0000	Santa Paula High School Grd 12 Semester 1 01/18					DTP/DTaP/DT/Td	10/00	02/01	03/01	12/02					
*+SC-Bio	Biology H	A		5.0000	*+M-Calc-	Calculus AP	B-		5.0000		05/05								
*+LA-EN1	English 10 H	B+		5.0000	*SC-Physi	Physiology CP	B-		5.0000	MMR (Measles,mumps,	09/01	05/05							
TERM:	GPA	4.666	Credits	30.000	*SS-GOV	American Government	A		5.0000	HIB (Req child care/pre	10/00	02/01	03/01	09/01					
CUMULATIVE	GPA	4.486	Credits	107.00	ND-Ldrsh	Leadership	A-		5.0000	Hepatitis B	10/00	02/01	03/01						
					*SC-Zool	Zoology CP	A+		5.0000	Varicella (Chickenpox)	09/01								
					*+LA-EN1	English 12 AP	A		5.0000	Hepatitis A (Not require	12/02	05/05							
					TERM:	GPA	4.000	Credits	30.000	Tdap(or DTP/DTaP) on/	08/12								
					CUMULATIVE	GPA	4.339	Credits	227.00										

Course Flags (*:UC/CSU, +:Weighted Course) Column Labels (Mrk1:Academic, Mrk2:Citizenship)

Santa Paula Unified
Santa Paula High School
Accredited by the Western Association
(WASC)

I certify that this information on this transcript is correct.

Elizabeth M. Garcia, Principal

Date 1-31-18

Full Name	
Address	Moorpark California 93021 United States
County	Ventura
Phone Number	
E mail	
Internship Availability	August 2018 September 2018
Current Educational Status	High School Senior
Date of Graduation	06/14/2018
Name of Educational Institution	Moorpark High School
Location of Educational Institution	Moorpark California United States
Grade Point Average (GPA) Type	Unweighted
Grade Point Average (GPA)	3.77
Intended College / University	UC San Diego
Intended Major	Political Science

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

Organization	Position Held	MM/YYYY to MM/YYYY
Marching Band	Color Guard Captain and Soloist	08/2014 to 04/2018
Instrumental Music Program	President	05/2015 to 04/2018
Concert Orchestra	First Violin	08/2014 to 04/2018
Maharashtra Mandal of Los Angeles	Teen Council Founder and President	06/2013 to 01/2016

Description of Responsibilities:

As Color Guard Captain, I perform as a dance/color guard soloist in the marching band, create color guard props and equipment, teach choreography to team members, and run practice in coach's absence. My job is to set the example as a leader and ensure the team operates smoothly.

As President of the music program, I collaborate with the Band Boosters and Associated Student Body, lead weekly meetings, and help organize concerts, fundraisers, and the annual banquet. I also represent the music program at public events.

I have been a violinist for 7 years and have performed at multiple state level competitions with the school orchestra, where we've ranked in the excellent to superior category.

I started the MMLA Teen Council as a way for Indian American teens to get involved in local Indian holidays and connect with their culture and heritage. I was a teacher's assistant in a weekly cultural class, increased youth interest in Marathi language/culture, and helped organize large events in LA like Diwali & Ganpati.

B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:

Organization	Activity	MM/YYYY to MM/YYYY
Moorpark Teen Council	Youth Rep. and Volunteer	06/2014 to 06/2016
Lost and Found Dogs USA Network	Volunteer	06/2016 to 08/2017

Brief Description of Your Participation:

I was appointed by the Moorpark City Council to work with the recreation center and help plan, organize, and volunteer at community events such as the annual Breakfast with Santa, Halloween Festival, Easter Egg Hunt, baking competitions, and game nights.

I fed and cleaned the dogs, worked the adoption desk to help people fill out adoption papers, and helped customers handle dogs that they considered adopting.

C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):

Organization	Award / Honor	MM/YYYY
Moorpark High School	Principal's Honor Roll Highest Honor	01/2018
NMSQT	National Merit Letter of Commendation	03/2018
Moorpark High School	Principal's Honor Roll Highest Honor	06/2017

Brief Description of Your Work Responsibilities:

I teach and revise curriculum and coordinate schedules with students and parents. I also build a client base with references and recommendations.

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.

Agree

If I am being completely honest, I knew very little about public service until I was appointed to be on the Moorpark Teen Council in 9th grade. I had applied to it as something that would look good on my resume and make me look appealing to colleges. At that point in my life, true to stereotypical, Indian family expectations, I was going to major in biology with the intention of going to medical school. My father works in IT, and my mother never got to continue higher education after marriage, so they had high hopes of having a doctor in the family. But while I wanted to appease them greatly, my heart was never truly in the STEM field. I never got fired up or passionate about it the way I did when I explained the Electoral College to my parents, or when I heatedly discussed the 2016 Presidential Election with my cousins in India. Gradually but assuredly, I realized what I was truly interested in. But before that, let's get back to where it all started.

On the Teen Council, I worked with parks and recreation to help plan, organize, and execute various citywide events in Moorpark. I remember when I was younger, I could wake up, get dressed, and go enjoy the events that the city would put on, being thrilled at the parades, frightened in the haunted houses, and giddy at the Easter Egg Hunt. But I never thought about how all these events were organized. It was not until I was on the teen council that I physically saw all the thought, care, and hard work that was poured into every single event, holiday, and activity. I noticed the recreation center supervisors making calls to buy food, decorations, entertainment, and every necessity imaginable. To put so much effort and so many hours in, working countless days and nights leading up to the event for a couple hours of fun seemed unfathomable to me. My fellow council members and I moaned and groaned about getting up at 6:00 in the morning, only to wait around for the kids and parents to show up. However, when the first families arrived, the children running in, beaming and glowing at the excitement, I could not help but join in the glee.

They were awestruck to see Santa, tugging on their parents' sleeves to hurry up because they wanted to tell him what they wanted for Christmas. Or they were dressed up as princesses and ninjas on Halloween, yelling "Boo!" as they walked in, giving us a reason to over exaggeratedly cry in fear. With each passing year, I slowly began to realize that the work we did had a bigger purpose. It was so much more important than the few hours that the fun lasted. It

was the eager anticipation of the kids and parents for their favorite holidays. It was the pride that we took in our city. It was the moment of arrival, seeing the hundred of neighbors, all from the same town, gathered to celebrate. Our work created a community. Moorpark wasn't just a city. It was a home. If I seem too cheesy, it might be because I am. But nothing has ever filled me with so much warmth and pride, and I will always want to recreate it. That was the first time I understood just how special public service was.

After that, I became much more engaged in my school's student leadership. I enjoyed the connections I made, and I enjoyed working with and helping people. It felt personal and meaningful, and I was honored to be someone who my peers looked up to. The positions that have meant the most to me have been that of Color Guard Captain and President of the Instrumental Music Program. When the students in the program have needed someone to talk to, I have been that person. They see me as a leader that they know and trust, and because they trust me, they feel safe enough to confide in me. Sometimes the problems are as trivial as math lessons that are frustrating, or issues with time management, where they just need a little encouragement and support from a well-meaning upperclassman. And sometimes, the problems are drastic, having to do with depression and self-harm, an instance in which they need the courage to ask for help from their parents or a professional. Regardless of the matter, members of the music program feel that they can come to me, and I am always thankful to have their trust because it allows me to help them. Seeing them get better and grow is what inspires me as a leader.

Lastly, one of the most influential factors in my motivation was my selection to participate in the Asian Pacific Youth Leadership Project. This is a fully funded conference that 50 Asian and Pacific Islander students are selected to attend every year, where we learn about public service and careers in government. We conducted mock senate sessions, sat in mock committee hearings, advocated for our bills to pass into law, and lobbied our bills to actual senate member staffers. It was an incredibly educational experience that gave me a concrete idea of what it meant to work in government. It made me eager to tackle legislative work, hefty bills and all. But more importantly, the conference had numerous workshops on culture and identity. It is increasingly important for Asian Americans to have representation in government, and the

conference advisors helped us find the skills we needed moving forward to contribute to this cause. They emphasized again and again the importance of appreciating diversity and carrying our unique identity with us. Your identity is what makes you different as a leader and in turn makes what you bring to the table special. I've carried that lesson with me in everything that I've done since, and it makes me proud to be an Indian American.

I moved to the United States as a toddler, and, despite the culture shock and strangeness of a new place, California quickly became my home. My passion for helping others, enthusiasm for government, and pride in my cultural identity have all solidified my decision to pursue a career in public service. Being a public servant means that I am able to represent the people that I care so much about. It means I get to work for the betterment of my home. It took a long time for me to understand this career, but since I decided to follow it, I have never doubted my resolve.



November 17, 2017

To Whom It May Concern,

It is an honor to write a letter on behalf of [redacted] I have known [redacted] for the past 4 years as either the Director or Assistant Director of Moorpark High School Instrumental Music. David is one of the leaders of the program as a whole. [redacted] did not have the easiest path to stay in music, though through [redacted] resolve and dedication [redacted] has participated in both orchestra and marching band all 4 years.

[redacted] comes from a very traditional family that wanted [redacted] to spend more time with family and focusing on school. However, [redacted] did not want to spend [redacted] high school years this way. [redacted] wanted to be involved, [redacted] wanted to find something that [redacted] was passionate about. Little did [redacted] know that [redacted] would find 2 things to be passionate about; orchestra and color guard. [redacted] resolve and determination let to [redacted] participating in both orchestra and marching band all through high school, which led to participation on the Core Leadership Council as librarian (10), Vice-President (11), President (12) and Color Guard Captain (12) so that [redacted] could give back to the program.

In the classroom and on the field, [redacted] resolve and dedication shines through. Though never the most talented student in the class, [redacted] was one of the hardest working. [redacted] never looked away from a challenge, always striving to get better and grow from every experience. As a leader, the Color Guard has taken off this year. [redacted] addictive personality and constant smiling has the guard working harder and getting along better than ever before. As president, [redacted] is motivated to get the program noticed more on the campus. [redacted] is a constant advocate for the Instrumental Music Program and is putting [redacted] and [redacted] peers in a position to have more of a face and voice on campus. [redacted] work has led to stronger relationship between the ASB and Instrumental Music Program.

It is without reserve that I fully recommend [redacted] for admittance to your school. [redacted] dedication and resolve are an asset that will benefit [redacted] anywhere [redacted] goes. If you have any questions, please do not hesitate to contact me at (805)378-6305 ext. 6278.

Sincerely,

Gabriel R. Velasco
Director of Instrumental Music
Moorpark High School

Jessica Jones
Moorpark High School
4500 Tierra Rejada Rd
Moorpark, CA 93021

To Whom It May Concern:

Allow me to recommend one of my most intelligent and tenacious students, _____, for your scholarship. I have had the pleasure of getting to know _____ over the last four years as a student in my French 1 CP, French 2 CP, French 3 Honors and French 4 AP classes where _____ has made an impression on me as one of my quickest and most linguistically gifted students. _____ speaks English, Marathi and Hindi fluently and is approaching fluency in French. In addition to _____ long list of extracurricular activities including Marching band, NHS, Moorpark Teen Council, Concert Orchestra and Color Guard, _____ also tutors other students in French, Math, Biology, and Chemistry. I have seen several of my students make exceptional progress due to _____ aid.

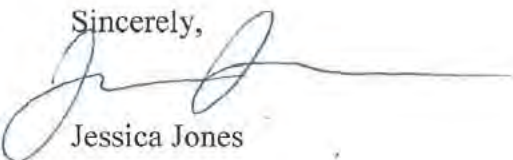
_____ is one of those students that drive instruction forward. _____ is unapologetically curious and motivated to find answers. Having had _____ as a student for four years, I know _____ better than many teachers know their students and I absolutely adore _____. I have been in the privileged position of assisting _____ to chart the next steps in _____ life. After weighing _____ many passions, talents, family pressures and personal desires, _____ is leaning towards becoming a Foreign Service Ambassador. This is a career in which _____ would excel given interests, natural drive and family background. _____ many summers spent in India have led to a wider understanding of the role the US plays on the world stage and how individuals can make a difference. _____ seeks out intellectual challenges and wants to be part of something greater. This career path would utilize intellect and talents while fulfilling _____ desire to dedicate _____ life in service to others.

_____ easily makes friends with people from diverse backgrounds. Last year, _____ made a lot of effort to become friends with our French exchange student both to improve _____ French and also make the new student feel welcome in the community. _____ went out of _____ way to sit with _____, include _____ in conversations, ask questions, and relate to _____. They discussed a wide range of subjects from _____ to politics, with the result of becoming close friends.

_____ is a natural leader, multitasker, and people person. _____ is also exceptionally mature and able to comprehend different viewpoints and synthesize information in new ways. In class, _____ is always engaged – relating course material to current events and European politics to American politics- and that commitment continues outside of the classroom. Of _____ own initiative, _____ spent last summer (while in India), keeping a daily diary in French and watching Youtube videos to improve her listening skills. _____ genuinely cares about the material _____ is learning and accepts nothing less of _____ than _____ very best effort. _____ is ready for the academic challenges that university has to offer and is ready to step into adulthood.

_____ is the student that every campus wants to represent them: _____ is fun, smart, motivated, and extroverted. _____ has a great sense of humor under a serious demeanor. Please contact me at jjones@mrpk.org if you have any further questions regarding _____. _____ is a most deserving recipient of your scholarship.

Sincerely,



Jessica Jones

Moorpark Unified School District Unofficial Transcript

Moorpark High
4500 Tierra Rejada Rd
Moorpark, CA 93021

805-378-6305
805-517-1740 (Fax)
cpentis@mrpk.org

Entry Date	Counselor	Term Ending	Class of	Grade
08/18/2014		01/19/2018	2018	12
Exit Date	Exit Reason	Grad Date	Diploma Type	

GPA Type	GPA	Crdt Atmtot	Class Rank
Overall	3.774	265.000	52 of 449
Overall Weighted	4.226	265.000	34 of 449

Total Grad Credits Earned 265.000

Student Name/Address/Phone	Student ID	Gender
		Date of Birth
	State Student ID	
Primary Guardian		
Place of Birth		
Issued To		Print Date
		04/17/2018
1 of 1		

Course ID	Course	Mrk	Credits	Course ID	Course	Mrk	Credits	Standardized Test Scores	Date	Scores	
IvyTech Charter School				Moorpark High				Community Service			
SS A100	CA Hist & Geog	B	5.000	*+APLA A1	AP Eng 3 - Lang. & Comp.	A	5.000	Community Service	05/13	H:15	
HTH A100	Health	A	5.000	*+APMTH	AP Calculus AB	A	5.000				
TERM	GPA	3.500	Credits	10.000	*+SCI A250	Chemistry Honors	A	5.000			
CUMULATIVE	GPA	3.500	Credits	10.000	*+SCI A270	Physiology Honors	B	5.000			
Moorpark High				Moorpark High				Moorpark High			
*LA A100G	English 1 PreAP	B	5.000	MUS A100	Marching Band	A	5.000				
*MTH A230	Algebra 2 Honors	B	5.000	*+LNG A12	French 3 Honors	A	5.000				
*SCI A200	Biology 9th Pre-AP	A	5.000	*MUS A105	Orchestra/Strings CP	A	5.000				
MUS A100	Marching Band	A	5.000	*+APSS A1	AP US History	A	5.000				
*ART A105	Ceramics	A	5.000	TERM	GPA	4.625	Credits	40 000			
*LNG A120	French 1CP	A	5.000	CUMULATIVE	GPA	4.027	Credits	185 000			
*MUS A105	Orchestra/Strings CP	A	5.000	Moorpark High				Moorpark High			
TERM	GPA	3.714	Credits	35.000	*+APLA A1	AP Eng 3 - Lang. & Comp.	A	5.000			
CUMULATIVE	GPA	3.667	Credits	45.000	*+APMTH	AP Calculus AB	B	5.000			
Moorpark High				Moorpark High				Moorpark High			
*LA A100G	English 1 PreAP	A	5.000	*+SCI A250	Chemistry Honors	A	5.000				
*MTH A230	Algebra 2 Honors	C	5.000	*+SCI A270	Physiology Honors	A	5.000				
*SCI A200	Biology 9th Pre-AP	A	5.000	MUS A202	Winter Guard/Drum Line	A	5.000				
*LNG A120	French 1CP	A	5.000	*+LNG A12	French 3 Honors	A	5.000				
*MUS A105	Orchestra/Strings CP	A	5.000	*MUS A105	Orchestra/Strings CP	A	5.000				
*MUS A102	Wind Symphony	A	5.000	*+APSS A1	AP US History	A	5.000				
TERM	GPA	3.667	Credits	30.000	TERM	GPA	4.625	Credits	40 000		
CUMULATIVE	GPA	3.667	Credits	75.000	CUMULATIVE	GPA	4.133	Credits	225 000		
Moorpark High				Moorpark High				Moorpark High			
*LA A101E	English 2 CP	A	5.000	*+APLA A1	AP Eng 4 - Lit & Compositio	A	5.000				
*+APSS A1	AP European History	B	5.000	*+APMTH	AP Statistics	A	5.000				
*+MTH A40	PreCalculus Honors	C	5.000	*+APSCI A	AP Chemistry	A	5.000				
*+APSCI A	AP Biology	B	5.000	MUS A100	Marching Band	A	5.000				
MUS A100	Marching Band	A	5.000	*+APLNG A	AP French 4	A	5.000				
*LNG A121	French 2CP	A	5.000	*MUS A106	Concert Orchestra	A	5.000				
*MUS A103	Wind Ensemble	A	5.000	*+APSS A1	AP Psychology	A	5.000				
TERM	GPA	3.857	Credits	35.000	*+APSS A1	AP Govt. & Pol.: US	A	5.000			
CUMULATIVE	GPA	3.727	Credits	110.000	TERM	GPA	4.750	Credits	40 000		
Moorpark High				Moorpark High				Moorpark High			
*LA A101E	English 2 CP	A	5.000	CUMULATIVE	GPA	4.226	Credits	265 000			
*+APSS A1	AP European History	A	5.000	Work In Progress							
*+MTH A40	PreCalculus Honors	B	5.000	Entry							
*+APSCI A	AP Biology	A	5.000	Exit							
MUS A100	Marching Band	A	5.000	Moorpark High							
*LNG A121	French 2CP	A	5.000	Grd 12							
*MUS A103	Wind Ensemble	A	5.000	APLA A103	AP Eng 4 - Lit & Compositio	08/23/2017	06/15/2018				
TERM	GPA	4.286	Credits	APLNG A1	AP French 4	08/23/2017	06/15/2018				
CUMULATIVE	GPA	3.862	Credits	APMTH A4	AP Statistics	08/23/2017	06/15/2018				
				APSCI A25	AP Chemistry	08/23/2017	06/15/2018				
				APSS A10	AP Psychology	08/23/2017	06/15/2018				
				MUS A106	Concert Orchestra	08/23/2017	06/15/2018				
				APEC A10	AP Macroeconomics	01/23/2018	06/15/2018				
				MUS A202	Winter Guard/Drum Line	01/23/2018	06/15/2018				

(*UC/CSU A-G if not TA)(+Extra grd pt if not TA)(rRepeated course)

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2018 SCAG
SCHOLARSHIP PROGRAM
APPLICATION FORM

FOR OFFICE USE ONLY

APPLICANT NO. VC-604

COUNTY VENTURA

A E L1 L2 T

PERSONAL INFORMATION:

Full Name: _____

Address: _____

City: Santa Paula State: CA Zip Code: 93060

Phone: _____ Email: _____

Availability for two-week internship in Summer 2018* (check all that apply):

June 2018 July 2018 August 2018 September 2018

*Students must be available for a two-week (80 hours) internship, in addition to attending a Regional Council meeting.

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.**

Applicant's Signature

Date

**Students will be asked to submit proof of eligibility to work in the United States if selected as a semi-finalist.



2018 SCAG SCHOLARSHIP PROGRAM APPLICATION FORM

FOR OFFICE USE ONLY

APPLICANT NO. VC-604

COUNTY VENTURA

EDUCATIONAL INFORMATION:

Current Education Status (Check One):

High School Junior High School Senior Community College

If community college student, list semesters completed*:

High School: Santa Paula High School

City/State: Santa Paula, CA

Date of Graduation: 06/08/2018

Grade Point Average (Unweighed): 3.562

If graduating senior, name of intended college/university*: UC Merced

Intended major: Mechanical Engineering

**Graduating students must provide proof of enrollment in higher education in order to receive the scholarship award.*

Community College (If Applicable):

City/State:

Grade Point Average:

Intended Major:

ACTIVITIES & INTERESTS:

A.) List and briefly describe your extracurricular activities (e.g. memberships in organizations, sports, etc.):

Organization Involved	Position Held	Date of Involvement:
CAUSE	Facilitator	June 2017 to present
Robotics Team	Assistant Mechanical Manager	August 2017 to present
Geo-Bowl	Captain	October 2016 to November 2017
Knowledge Bowl	Co-Captain	February 2016 to March 2018
Book Club	Member	September 2016 to present

Brief description of your responsibilities (attach additional page(s) if necessary):

See part A on the attached document

2018 SCAG SCHOLARSHIP PROGRAM

FOR OFFICE USE ONLY

APPLICANT NO. *VC-609*

COUNTY *VENTURA*

APPLICATION FORM

ACTIVITIES & INTERESTS (CONTINUED)

B.) List and briefly describe volunteer activities in which you have been involved

Organization Involved	Activity	Date of Involvement:
AVID Club (President)	Community Service	April 2017 to present
Key Club	Community Service	October 2016 to present

Brief description of how you participated (attach additional page(s) if necessary):
See Part B of the attached document

C.) List honors or academic awards you have received (e.g., scholarly activities, research, etc.):

Award/Honor	Institution/Organization	Date
Certificate of Recognition	California State Legislation	April 24, 2018
Scholar Athlete	Santa Paula JV	November 2014
Physics Award	Physics Class	October 6, 2017
Academic Excellence	UC EAOP	April 24, 2018

D.) List and briefly describe any work experience: *None*

Position	Employer	Dates of Employment

Brief description of your work responsibilities (attach additional page(s) if necessary):

Activities A:

- CAUSE stands for Central Coast Alliance United for a Sustainable Economy. I was a facilitator, where I would control some of the meetings and events we have. For CAUSE we work with leaders in government to work towards environmentally friendly policies, advocacy for migrant communities, advancement of youth opportunities, and the pursuit of equality.
- Robotics is a team that is in Santa Paula High School. We have four teams which are Mechanical, Business, Electrical and Programming. I held the position of Assistant Mechanical Manager in which I would help the manager of the Mechanical Team. And take over as manager when the original manager is absent. Every week from January to March, I would stay for 3 hours every day afterschool to work in the robotics team, where I work on the mechanical aspects of the robot, like the wheels and chassis of the robot.
- Geo-Bowl is a high school trivia competition of geography. In which teams must get an answer for a question relating to geography right. In the position of Captain, I have to organize when we meet, and develop strategy for our competition
- Knowledge Bowl is a high school trivia competition about every subject. In this competition you are in teams of four in which one person must answer the question the fastest. Teams win by competing with other schools in various rounds and winning multiple rounds. My position of Co-Captain is to take the lead of our matches when the Main Captain is gone.
- In Book Club, we all gather books and read them for about a month and return to discuss about them.

Activities B:

- AVID Club stands for Advancement Via Individual Determination club. I founded the club because AVID is actually a class which requires community service. Since there was an absence of community service opportunities in the community, I founded AVID Club to fulfill that need. I work with my local library to set up tutoring for elementary school kids to help them with their homework, since many of their parents don't speak English or understand it. I also created various community service events like food drives, money donation drives, clean-up events and other forms of helping our community.
- Key Club is a community service driven club, and is part of Kiwanis International. In this club we participate in many community service events.

When I was child, in my summer and winter breaks I would always travel. Whether it was from going with my father at his job as a truck driver or traveling to see family across the country, I always would be amazed at the infrastructure used in the American highway system and the layout of urban and rural cities. From the way highways and roads were carved into the landscape to protect the environment. To the complex marvels of engineering which provide a safe and speedy passageway for drivers in the most congested cities . Examples like this are seen in areas like the High Five Interchange in Dallas, Texas which allows for high volumes traffic to flow smoothly in Dallas using a five level highway interchange, or the Interstate 15 Virgin River Corridor in Arizona in which human engineering create a safe scenic drive through one of nature's works of wonder while protecting the land around the highway.

What I also noticed on my trips were the differences between my community compared to other more affluent communities. For example how come in low-income migrant communities like mine, are not receiving the benefits of high income communities. And why does my community have to face the problems created by the growing population in Southern California. Problems like the lack of resources created from the increase in population. My town of Santa Paula is based on an agrarian economy, where mostly everyone works in the fields or other forms of agriculture and don't earn a lot of money. However Santa Paula is a beautiful community and many like me have tried to keep it that way and even improve it as well. I partake in a

community advocacy group called Central Alliance United for a Sustainable Economy, or CAUSE for short.

In CAUSE I helped to stop the creation of a fossil fuel power plant which would have polluted the air my community. The placement of this fossil fuel power plant was proposed by a company called Calpine Corp trying to earn a power supply contract from the electricity company Socal Edison. This power plant would only benefit the more affluent communities like Malibu and Santa Barbara. While then it would give my community to suffer all the consequences from it. In CAUSE, we made sure community members came out to show their stance against this proposed fossil fuel power plant. We then worked with local community leaders, like the City Council of Santa Paula, to look for more cleaner and renewable ways of energy. This forced SoCal Edison to change their application to only accept their power supply from clean sources of energy.

With CAUSE was also a push for more opportunities for youth in Santa Paula. In working with the City Council we were able to create a Youth Council to allow for youth to have a say in city council meetings. We were also able to allocate funds for youth programs in the community. In working with the city council, we were able to speak one on one with city leaders and have a say in policymaking. Which really interested me into government and policy making.

Although I have done a lot of work with local government. I really like math and to use it in designing new approaches to the problems of life. What I aspire to do in the future is to be able to study for engineering and implement these skills in whichever way possible. If I were to work in public service, I would use my skills from engineering to improve the condition of

transportation and infrastructure in the community. Like be able to create projects that can decrease traffic congestion, create homes and buildings which would improve living conditions, and be able to work with others to solve the issues our communities face.



Santa Paula High School

404 North Sixth Street • Santa Paula, CA 93060

Phone • (805) 525.4400 Fax • (805) 525.1690

Principal Elizabeth Garcia



Assistant Principal: Melissa Guerra

Assistant Principal: Bianca Lopez-Spencer

Assistant Principal: George Williams

April 25, 2018

To Whom It May Concern:

It is with great pleasure and enthusiasm that I recommend _____ for a scholarship from your organization. I have had the pleasure of working with _____ both in the classroom and on the field. I coached _____ in _____ during freshman and sophomore year and _____ was also a student in my Advanced Placement United States Government and Politics class this year. In both settings _____ demonstrated an exemplary work ethic, a commitment to excellence, and humility.

As an athlete _____ work ethic and intellect set _____ apart from _____ teammates. _____ was not a natural athlete by any stretch, but what _____ lacked in ability _____ more than made up for with desire and grit. _____ analytical skills and unselfish attitude made _____ an outstanding _____ always put the team before _____ was truly a coach's dream. _____ other extracurricular activities include academic competition teams such as Knowledge Bowl, Geo Bowl, and Robotics.

In the classroom _____ is even more driven. When it comes to government and politics _____ is one of the most well informed students in the class. _____ is always willing to share _____ viewpoint and insight with others, something not uncommon amongst teenagers. What is uncommon about _____ is ability to listen to and value opinions that differ from _____ is mature beyond _____ years in that regard. _____ has maintained a 4.06 weighted GPA while taking some of the most rigorous courses.

In the community _____ has been actively engaged with a grassroots organization called the Central Coast Alliance United for a Sustainable Economy (CAUSE). _____ has participated in and promoted town hall meetings, youth groups, and advisory boards. _____ has advocated for the youth of Santa Paula by speaking before the city council and successfully persuading them to create a youth advisory board that would have input into the spending of a local tax measure.

I have been an educator for more than 25 years. _____ is one of the most well rounded, inquisitive, respectful students I have ever had the pleasure of working with. An investment in future is one that will return dividends for our community for years to come.

If you have any questions about this recommendation feel free to contact me via email at egomez@santapaulaunified.org or by telephone at (805)525-4400 ext. 22414.

Sincerely,

Edward Gomez

Santa Paula High School
Social Science Teacher/

Coach



Santa Paula High School

404 North Sixth Street • Santa Paula, CA 93060

Phone • (805) 525.4400 Fax • (805) 525.1690

Principal Elizabeth Garcia



Assistant Principal: Melissa Guerra

Assistant Principal: Bianca Lopez-Spencer

Assistant Principal: George Williams

April 2, 2018

To Whom It May Concern:

It is with great enthusiasm that I recommend _____ to you. I had the pleasure of having _____ in my AP English Language and Composition class and AVID 3 classes last year. _____ was a remarkable asset to both classes. _____ brilliant mind and outgoing disposition make _____ the treasure that _____ is. I enjoyed listening to _____ logical arguments during Socratic Seminars and class debates because _____ has a way with words. _____ love for history and politics was evidenced in every debate. If there were awards in these debates (which there are not), _____ would have been named Most Valuable Player by _____ classmates. _____ is very confident and comfortable in front of an audience.

_____ is a first generation college student and _____ the _____ of migrant workers. He comes from a Spanish-speaking home of six. _____ aspires to become a professional pilot or a mechanical engineer. I believe that _____ definitely is college-ready. _____ passed the AP US History exam, which proves _____ intellectual ability is college-level. One of _____ most prevailing characteristics is _____ ability to focus and to continue working on something until the result meets _____ high standards. There aren't too many students with that kind of maturity.

This year I am working with _____ in a new capacity. _____ came to me at the end of _____ junior year because _____ wanted to know how to start a club that would be focused on only community service. After this initial conversation, _____ ran with the idea. _____ talked other AVID students into founding AVID Club and they asked me to hold elections. It has been challenging to start a club, but _____ is extremely driven and enthusiastic about AVID Club and _____ has blossomed into an incredible leader. _____ is working very well with _____ cabinet, communicating daily with me, club advisor, and I believe that our current list of 100 members is due to _____ dedication to the club. _____ wanted to work in conjunction with other clubs to promote their community service events and _____ has done the legwork to make this a reality. It helped that _____ was already a member of Key Club and CSF.

_____ started _____ AVID career in the sixth grade. AVID is a wonderfully supportive program that teaches students the study skills needed in order to succeed in rigorous academics and to help them investigate career and major options. _____ is the model AVID student. As part of the junior year curriculum, I asked my AVID students to organize their own community service events, one per semester. These events had to have at least five students participate and last at least four hours. _____ organized a bike trail clean-up and _____ raised money to buy supplies, like litter and cleaning supplies, for the local animal shelter. These events inspired _____ to start the AVID Club. On a different note, _____ loves reading, cooking, playing videogames, riding _____ bike, and building models. _____ is interested in the different types of transportation like planes, boats, cars, trains, trucks.

If you have any questions about _____ qualifications, please do not hesitate to contact me at nlamb@santapaulaunified.org or 805-252-4746.

Thank you.

Nicola Lamb
AP, Academy, AVID Teacher
New Teacher Mentor
Santa Paula High School

Student Name/Address/Phone		Student ID	Gender
		Date of Birth	
		State Student ID	
Primary Guardian		Place of Birth	
Issued To		Print Date	
		04/25/2018	

**Santa Paula Unified
Official Transcript**

Santa Paula High School 805-525-4400
404 N 6th St
Santa Paula, CA 93060

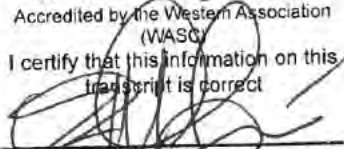
Entry Date	Counselor	Term Ending	Class of	Grade
08/11/2014		01/19/2018	2018	12
Exit Date	Exit Reason	Grad Date	Diploma Type	
GPA Type	GPA	Crdt Amdt	Class Rank	
Overall (Unweighted)	3.5652	230.0000	32 of 353	
Overall (Weighted)	4.0852	230.0000	25 of 353	
Acad (10-12 Non Weighted)	3.3750	160.0000	54 of 353	
Acad (10-12 Weighted)	3.9688	160.0000	36 of 353	
Cal Grant	3.5200	125.0000	35 of 353	
Total Grad Credits Earned	240.0000			

Crs ID	Course	Mrk1	Mrk2	Credits	Crs ID	Course	Mrk1	Mrk2	Credits	Crs ID	Course	Mrk1	Mrk2	Credits
Santa Paula High School Grd 09 Semester 1 01/15					Santa Paula High School Grd 10 Semester 2 06/16					Santa Paula High School Grd 12 Semester 1 01/18				
*M-SECM	Secondary Math 1	A		5.0000	*M-SECM	Secondary Math 2	A-		5.0000	*+CT-CE	ROP Honors Robotics T	B+		5.0000
PE-Ath	Athletics	A+		5.0000	PE-MKU	Physical Education Mak	A		5.0000	*+M-Calc-	Calculus AP	D-		5.0000
PE-Ath	Athletics	P		0.0000	*+SS-WHi	World History H	A		5.0000	*SC-Physi	Physics CP	B		5.0000
*+SC-GL	Global Science H	A		5.0000	ND-AVID	AVID 2	A		5.0000	*+SS-Gov	American Government	B-		5.0000
ND-AVID	AVID 1	A+		5.0000	*+SC-Bio	Biology H	A		5.0000	*ND-AVID	AVID Senior Seminar	A		5.0000
*+LA-EN9	English 9 H	A	S	5.0000	*+FL-SPN	Spanish 2 H	B		5.0000	*+FL-SPN	Spanish 4 AP	C-		5.0000
*VP-Art1A	Art 1A	A-		5.0000	*+LA-EN1	English 10 H	A		5.0000	*LA-EN12	English 12 ERWC	A-		5.0000
TERM:	GPA	4.333	Credits	30.000	TERM:	GPA	4.428	Credits	35.000	TERM:	GPA	3.285	Credits	35.000
CUMULATIVE	GPA	4.333	Credits	30.000	CUMULATIVE	GPA	4.346	Credits	135.00	CUMULATIVE	GPA	4.065	Credits	240.00
Santa Paula High School Grd 09 Semester 2 06/15					Santa Paula High School Grd 11 Summer Sc 07/16					Work In Progress Entry Exit				
*M-SECM	Secondary Math 1	A		5.0000	SC-Hlth	Health	A		5.0000	Santa Paula High School Grd 12				
PE-Ath	Athletics	A+		5.0000	TERM:	GPA	4.000	Credits	5.000	CT-CEC ROP Honors Robotics 08/14/17 06/08/18				
*+SC-GL	Global Science H	A+		5.0000	CUMULATIVE	GPA	4.333	Credits	140.00	FL-SPN4 Spanish 4 AP 08/14/17 06/08/18				
ND-AVID	AVID 1	A-		5.0000	Santa Paula High School Grd 11 Semester 1 12/16					LA-EN12 English 12 ERWC 08/14/17 06/08/18				
*+LA-EN9	English 9 H	A	O	5.0000	*+M-SEC	Secondary Math 3H	C-		5.0000	M-Calc-A Calculus AP 08/14/17 06/08/18				
*VP-Art1B	Art 1B	A-		5.0000	*SC-Che	Chemistry CP	B		5.0000	ND-AVID AVID Senior Seminar 08/14/17 06/08/18				
TERM:	GPA	4.333	Credits	30.000	*+SS-US	U S History AP	A-		5.0000	SC-Physi Physics CP 08/14/17 06/08/18				
CUMULATIVE	GPA	4.333	Credits	60.000	ND-AVID	AVID 3	A		5.0000	SS-Econ Economics CP 01/22/18 06/08/18				
Santa Paula High School Grd 10 Semester 1 12/15					Santa Paula High School Grd 11 Semester 2 06/17					School Enrollment State ID CBC				
*M-SECM	Secondary Math 2	A-		5.0000	*+FL-SPN	Spanish 3 H	C+		5.0000	Santa Paula High School 56768285635776 05332				
PE-MKU	Physical Education Mak	A		5.0000	*+LA-EN1	English 11 AP	A+		5.0000	Entry 08/14 9 Track transfer				
*+SS-WHi	World History H	B		5.0000	TERM:	GPA	3.833	Credits	30.000	Santa Paula High School 56768285635776 05332				
ND-AVID	AVID 2	A-		5.0000	CUMULATIVE	GPA	4.242	Credits	170.00	Entry 06/17 1 Dual enrollment/DE - Dual enroll				
*+SC-Bio	Biology H	A-		5.0000	Santa Paula High School Grd 11 Semester 2 06/17					Exit 07/17 1 170 - Secondary Enrollment Exit				
*+FL-SPN	Spanish 2 H	B		5.0000	*+M-SEC	Secondary Math 3H	C-		5.0000					
*+LA-EN1	English 10 H	A		5.0000	*SC-Che	Chemistry CP	A-		5.0000					
TERM:	GPA	4.285	Credits	35.000	*+SS-US	U S History AP	A	O	5.0000					
CUMULATIVE	GPA	4.315	Credits	95.000	ND-AVID	AVID 3	A		5.0000					
Santa Paula High School Grd 10 Semester 1 01/16					Santa Paula High School Grd 11 Semester 2 06/17									
PE-Ath	Athletics	P		5.0000	*+FL-SPN	Spanish 3 H	B-		5.0000					
TERM:	GPA	0.000	Credits	5.000	*+LA-EN1	English 11 AP	B		5.0000					
CUMULATIVE	GPA	4.315	Credits	100.00	TERM:	GPA	4.000	Credits	30.000					
Santa Paula High School Grd 10 Semester 1 01/16					Santa Paula High School Grd 12 Summer Sc 07/17									
PE-Ath	Athletics	P		5.0000	*+CT-CE	Hon Engineering ROP	P		5.0000					
TERM:	GPA	0.000	Credits	5.000	TERM:	GPA	0.000	Credits	5.000					
CUMULATIVE	GPA	4.315	Credits	100.00	CUMULATIVE	GPA	4.205	Credits	200.00					
Santa Paula High School Grd 10 Semester 1 01/16					Santa Paula High School Grd 12 Summer Sc 07/17									
PE-Ath	Athletics	P		5.0000	*+CT-CE	Hon Engineering ROP	P		5.0000					
TERM:	GPA	0.000	Credits	5.000	TERM:	GPA	0.000	Credits	5.000					
CUMULATIVE	GPA	4.315	Credits	100.00	CUMULATIVE	GPA	4.205	Credits	205.00					

Course Flags (*:UC/CSU, +:Weighted Course) Column Labels (Mrk1:Academic, Mrk2:Citizenship)

Santa Paula Unified
Santa Paula High School
Accredited by the Western Association
(WASC)

I certify that this information on this
transcript is correct


Elizabeth M. Garcia, Principal

Date 4-25-18

School Official's Signature

Student Name/Address/Phone		Student ID	Gender
		Date of Birth	
		State Student ID	
Primary Guardian		Place of Birth	
Issued To		Print Date	
		04/25/2018	

**Santa Paula Unified
Official Transcript**

Santa Paula High School 805-525-4400
404 N 6th St
Santa Paula, CA 93060

Entry Date	Counselor	Term Ending	Class of	Grade
08/11/2014		01/19/2018	2018	12
Exit Date	Exit Reason	Grad Date	Diploma Type	
GPA Type	GPA	Crdt Atmpt	Class Rank	
Overall (Unweighted)	3.5652	230.0000	32 of 353	
Overall (Weighted)	4.0652	230.0000	25 of 353	
Acad (10-12 Non Weighte	3.3750	160.0000	54 of 353	
Acad (10-12 Weighted)	3.9688	160.0000	36 of 353	
Cal Grant	3.5200	125.0000	35 of 353	
Total Grad Credits Earned		240.0000		

Graduation Requirements	Short	Req	Cmp
Graduation Req 2016			
Total Graduation Credits	10.00	230.0000	220.0000
English	5.00	40.0000	35.0000
Mathematics		30.0000	30.0000
Physical Science		10.0000	10.0000
Biological Science		10.0000	10.0000
Physical Education		20.0000	20.0000
Health		5.0000	5.0000
College and Career Readiness		5.0000	5.0000
World History (10)		10.0000	10.0000
US History (11)		10.0000	10.0000
American Govt (12)		5.0000	5.0000
Economics (12)	5.00	5.0000	
Fine Arts/FLng/CTE		20.0000	20.0000
Electives		60.0000	60.0000
Immunizations			
	Date(s)		
Polio (OPV or IPV)	06/00	08/00	04/01 05/04
DTP/DTaP/DT/Td	06/00	08/00	10/01 10/03 05/04
MMR (Measles,mumps,	04/01	05/04	
HIB (Req child care/pre	06/00	08/00	10/00 04/01
Hepatitis B	04/00	06/00	10/00
Varicella (Chickenpox)	04/01		
Hepatitis A (Not require			
Tdap(or DTP/DTaP) on/	11/10		
Student Notes			
05/17 ACT 4-17 E21 M21 R22 S23 COMP22 W08			
06/17 SAT 6-17 ERW550 M530 = 1080			
11/17 AP 2017 US HIST 3			

Course Flags (*:UC/CSU, +:Weighted Course) Column Labels (Mrk1:Academic, Mrk2:Citizenship)

School Official's Signature

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