



SOUTHERN CALIFORNIA  
ASSOCIATION OF GOVERNMENTS  
900 Wilshire Blvd., Ste. 1700  
Los Angeles, CA 90017  
T: (213) 236-1800  
www.scag.ca.gov

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## MEETING OF THE

# SCHOLARSHIP COMMITTEE

**Members of the Public are Welcome to Attend  
In-Person & Remotely**

**Monday, April 10, 2023  
10:30 a.m. – 12:00 p.m.**

**To Attend In-Person:**

**SCAG Main Office – Policy B Meeting Room  
900 Wilshire Blvd., Ste. 1700  
Los Angeles, CA 90017**

**To Attend and Participate on Your Computer:**

**<https://scag.zoom.us/j/95855386631>**

**To Attend and Participate by Phone:**

**Call-in Number: 1-669-900-6833**

**Meeting ID: 958 5538 6631**

**PUBLIC ADVISORY**

If members of the public wish to review the attachments or have any questions on any of the agenda items, please contact Maggie Aguilar at (213) 630-1420 or via email at [aguilarm@scag.ca.gov](mailto:aguilarm@scag.ca.gov). Agendas & Minutes are also available at: [www.scag.ca.gov/committees](http://www.scag.ca.gov/committees).

SCAG, in accordance with the Americans with Disabilities Act (ADA), will accommodate persons who require a modification of accommodation in order to participate in this meeting. SCAG is also committed to helping people with limited proficiency in the English language access the agency's essential public information and services. You can request such assistance by calling (213) 630-1420. We request at least 72 hours (three days) notice to provide reasonable accommodations and will make every effort to arrange for assistance as soon as possible.



## Instructions for Attending the Meeting

SCAG is providing multiple options to attend the meeting:

**To Attend In-Person and Provide Verbal Comments:** Go to the SCAG Main Office located at 900 Wilshire Blvd., Ste. 1700, Los Angeles, CA 90017 or any of the remote locations noticed in the agenda. The meeting will take place in the Policy B Meeting Room on the 17<sup>th</sup> floor starting at 10:30 a.m.

### To Attend on Your Computer

1. Click the following link: <https://scag.zoom.us/j/95855386631>.
2. If Zoom is not already installed on your computer, click “Download & Run Zoom” on the launch page and press “Run” when prompted by your browser. If Zoom has previously been installed on your computer, please allow a few moments for the application to launch automatically.
3. Select “Join Audio via Computer.”
4. The virtual conference room will open. If you receive a message reading, “Please wait for the host to start this meeting,” simply remain in the room until the meeting begins.

### To Attend by Phone

1. Call **(669) 900-6833** to access the conference room. Given high call volumes recently experienced by Zoom, please continue dialing until you connect successfully.
2. Enter the **Meeting ID: 958 5538 6631**, followed by #.
3. Indicate that you are a participant by pressing # to continue.
4. You will hear audio of the meeting in progress. Remain on the line if the meeting has not yet started.

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#### OUR MISSION

*To foster innovative regional solutions that improve the lives of Southern Californians through inclusive collaboration, visionary planning, regional advocacy, information sharing, and promoting best practices.*

#### OUR VISION

*Southern California’s Catalyst for a Brighter Future*

#### OUR CORE VALUES

*Be Open | Lead by Example | Make an Impact | Be Courageous*



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## Instructions for Participating and Public Comments

*You may participate and submit public comments in three (3) ways:*

1. **In Writing:** Submit written comments via email to: [ePublicComment@scag.ca.gov](mailto:ePublicComment@scag.ca.gov) by **5pm on Friday, April 7, 2023**. You are **not** required to submit public comments in writing or in advance of the meeting; this option is offered as a convenience should you desire not to provide comments in real time as described below. All written comments received after 5pm on Friday, April 7, 2023 will be announced and included as part of the official record of the meeting.
2. **Remotely:** If participating in real time via Zoom or phone, during the Public Comment Period (Matters Not on the Agenda) or at the time the item on the agenda for which you wish to speak is called, use the “raise hand” function on your computer or \*9 by phone and wait for SCAG staff to announce your name/phone number. Limit oral comments to 3 minutes, or as otherwise directed by the presiding officer.
3. **In-Person:** If participating in-person, you are invited but not required, to fill out and present a Public Comment Card to the Clerk of the Board or other SCAG staff prior to speaking. It is helpful to indicate whether you wish to speak during the Public Comment Period (Matters Not on the Agenda) and/or on an item listed on the agenda. Limit oral comments to 3 minutes, or as otherwise directed by the presiding officer.

For purpose of providing public comment for items listed on the Consent Calendar, please indicate that you wish to speak when the Consent Calendar is called; items listed on the Consent Calendar will be acted on with one motion and there will be no separate discussion of these items unless a member of the legislative body so requests, in which event, the item will be considered separately.

***In accordance with SCAG’s Regional Council Policy, Article VI, Section H and California Government Code Section 54957.9, if a SCAG meeting is “willfully interrupted” and the “orderly conduct of the meeting” becomes unfeasible, the presiding officer or the Chair of the legislative body may order the removal of the individuals who are disrupting the meeting.***

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## SCHOLARSHIP COMMITTEE MEETING AGENDA

### TELECONFERENCE AVAILABLE AT THESE ADDITIONAL LOCATIONS

<p><b>Adele Andrade-Stadler</b> 2956 West Shorb Street Alhambra, CA 91803</p>	<p><b>So-Ra Baek</b> Cal Poly Pomona 3801 West Temple Avenue Building 7, Room 220 Pomona, CA 91768</p>
<p><b>Letitia Clark</b> 28000 Marguerite Parkway HS Building, Suite 333 Mission Viejo, CA 92662</p>	<p><b>Keith Eich</b> 4821 Daleridge Road La Canada Flintridge, CA 91011</p>
<p><b>Mike T. Judge</b> Simi Valley - City Hall 2929 Tapo Canyon Road Simi Valley, CA 93063</p>	<p><b>Kathleen Kelly</b> 46-100 Burroweed Lane Palm Desert, CA 92260</p>
<p><b>John Lee</b> CD 12 Community Service Center 9207 Oakdale Avenue, Suite 200 Chatsworth, CA 91311</p>	<p><b>Ray Marquez</b> 15922 Old Carbon Canyon Road Chino Hills, CA 91709</p>
<p><b>Luis Plancarte</b> Imperial County Administration Building 940 W. Main Street BOS Conference Room El Centro, CA 92243</p>	<p><b>Deborah Robertson</b> Rialto - City Hall 150 S. Palm Avenue Rialto, CA 92376</p>
<p><b>Ali Saleh</b> Bell - City Hall Finance Conference Room 6330 Pine Avenue Bell, CA 90201</p>	<p><b>David Shapiro</b> Calabasas - City Hall 100 Civic Center Way Calabasas, CA 91302</p>



### Scholarship Committee *Members – April 2023*

1. **Hon. Margaret Finlay - Chair**  
Los Angeles County Representative
2. **Hon. Adele Andrade-Stadler**  
Los Angeles County Representative
3. **Hon. Letitia Clark**  
Orange County Representative
4. **Hon. Margaret Clark**  
Los Angeles County Representative
5. **Hon. Keith Eich**  
Los Angeles County Representative
6. **Hon. Mike T. Judge**  
Ventura County Representative
7. **Hon. Kathleen Kelly**  
Riverside County Representative
8. **Hon. John Lee**  
Los Angeles County Representative
9. **Hon. Ray Marquez**  
San Bernardino County Representative
10. **Hon. Luis Plancarte**  
Imperial County Representative
11. **Hon. Deborah Robertson**  
San Bernardino County Representative
12. **Hon. Ali Saleh**  
Los Angeles County Representative
13. **Hon. David J. Shapiro**  
Los Angeles County Representative
14. **Dr. So-Ra Baek**  
Cal Poly Pomona, Ex-Officio
15. **Dr. James Moore, PH.D.**  
University of Southern California, Ex-Officio

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## SCHOLARSHIP COMMITTEE MEETING AGENDA

Southern California Association of Governments  
900 Wilshire Boulevard, Suite 1700 - Policy B Meeting Room  
Los Angeles, CA 90017  
**Monday, April 10, 2023**  
**10:30 AM**

The Scholarship Committee may consider and act upon any of the items on the agenda regardless of whether they are listed as Information or Action items.

### **CALL TO ORDER AND PLEDGE OF ALLEGIANCE** *(The Honorable Margaret Finlay, Chair)*

### **GENERAL INFORMATION FOR PUBLIC COMMENTS**

Members of the public can participate in the meeting via written or verbal comments. Written comments can be emailed to: [ePublicComment@scag.ca.gov](mailto:ePublicComment@scag.ca.gov). Written comments received by 5pm on Friday, April 7, 2023 will be transmitted to members of the legislative body and posted on SCAG's website prior to the meeting. Written comments received after will be announced and included as part of the official record of the meeting. Any writings or documents provided to a majority of this committee regarding any item on this agenda (other than writings legally exempt from public disclosure) are available at the Office of the Clerk, at 900 Wilshire Blvd., Suite 1700, Los Angeles, CA 90017 or by phone at (213) 630-1420, or email to [aguilarm@scag.ca.gov](mailto:aguilarm@scag.ca.gov).

Verbal comments can be presented in real time during the meeting. Members of the public are allowed a total of 3 minutes for verbal comments. The presiding officer retains discretion to adjust time limits as necessary to ensure efficient and orderly conduct of the meeting, including equally reducing the time of all comments.

For members of the public participating in-person, Public Comment Cards are available. For members of the public attending remotely, please wait for the presiding officer to call the item and then indicate your interest in offering public comment by using the "raise hand" function on your computer or pressing \*9 on your telephone.

For items listed on the Consent Calendar, please indicate that you wish to speak when the Consent Calendar is called. Items listed on the Consent Calendar will be acted upon with one motion and there will be no separate discussion of these items unless a member of the committee so requests, in which event, the item will be considered separately.

### **PUBLIC COMMENT PERIOD (Matters Not on the Agenda)**

This is the time for public comments on any matter of interest within SCAG's jurisdiction that is **not** listed on the agenda. For items listed on the agenda, public comments will be received when that item is considered. Although the committee may briefly respond to statements or questions, under state law, matters presented under this item cannot be discussed or acted upon at this time.

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### REVIEW AND PRIORITIZE AGENDA ITEMS

#### CONSENT CALENDAR

1. Minutes of the Meeting – April 18, 2022 PPG. 7

#### ACTION ITEMS

2. 2023 SCAG Scholarship Program PPG. 10  
*(Jonathan Hughes, Sr. Government Affairs Officer)*

#### RECOMMENDED ACTION:

Recommend at least one (1) student each from Imperial, Orange, Riverside, San Bernardino, and Ventura Counties and at least two (2) students from Los Angeles County, to receive the 2023 SCAG Scholarship Program Award. The Scholarship Committee may, at their discretion (not compulsory), recommend a total of nine (9) students to receive a scholarship award. Apart from the SCAG-funded awards, the California Transportation Foundation will once again provide funding for two (2) additional scholarship award. Recommendations will be forwarded to the Regional Council for approval at their next meeting on May 4, 2023.

#### ADJOURNMENT

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**MINUTES OF THE MEETING**  
**SCHOLARSHIP COMMITTEE**  
**MONDAY, APRIL 18, 2022**

THE FOLLOWING MINUTES ARE A SUMMARY OF ACTIONS TAKEN BY THE SCHOLARSHIP COMMITTEE. A VIDEO RECORDING OF THE ACTUAL MEETING IS AVAILABLE ON THE SCAG WEBSITE AT: <http://scag.iqm2.com/Citizens/>.

The Scholarship Committee (SC) of the Southern California Association of Governments (SCAG) held its meeting virtually (telephonically and electronically), given the declared state of emergency (pursuant to State of Emergency Proclamation dated March 4, 2020) and local public health directives imposing and recommending social distancing measures due to the threat of COVID-19, and pursuant to Government Code Section 54953(e)(1)(A). A quorum was present.

**Members Present**

**Hon. Cheryl Viegas-Walker**

Hon. Margaret E. Finlay

Hon. Frank Yokoyama

Hon. Kim Nguyen

Hon. Kathleen Kelly

Hon. Ray Marquez

Hon. David Pollock

Dr. So-Ra Baek

Dr. James Moore, Ph.D.

**Imperial County Representative**

Los Angeles County Representative

Los Angeles County Representative

Orange County Representative

Riverside County Representative

San Bernardino Representative

Ventura County Representative

Cal Poly Pomona, Ex-Officio

University of Southern California, Ex-Officio

**Staff Present**

Javiera Cartagena, Director of Government and Public Affairs

Jonathan Hughes, Regional Affairs Officer

Jeffery Elder, Deputy Legal Counsel

Maggie Aguilar, Clerk of the Board

Cecilia Pulido, Deputy Clerk of the Board

**CALL TO ORDER AND PLEDGE OF ALLEGIANCE**

Chair Cheryl Viegas-Walker called the meeting to order at 10:33 a.m. and asked Regional Councilmember Margaret Finlay, Los Angeles County Representative, to lead the Pledge of



Allegiance.

Given the declared state of emergency (pursuant to State of Emergency Proclamation dated March 4, 2020) and local public health directives imposing and recommending social distancing measures due to the threat of COVID-19, and pursuant to Government Code Section 54953(e)(1)(A), Chair Viegas-Walker announced the meeting was being held virtually (telephonically and electronically).

### **PUBLIC COMMENT PERIOD**

Chair Viegas-Walker opened the Public Comment Period and outlined instructions for public comments. She noted this was the time for persons to comment on any matter pertinent to SCAG's jurisdiction that were not listed on the agenda. She reminded the public to submit comments via email to [ePublicComment@scag.ca.gov](mailto:ePublicComment@scag.ca.gov).

Jonathan Hughes, Regional Affairs Officer, acknowledged there no written public comments received before or after the deadline.

Seeing no public comment speakers, Chair Viegas-Walker closed the Public Comment Period.

### **REVIEW AND PRIORITIZE AGENDA ITEMS**

There were no requests to prioritize agenda items.

### **ACTION ITEM**

#### 1. 2022 SCAG Scholarship Program

There were no public comments for Item 1.

Jonathan Hughes, Regional Affairs Officer, provided brief report about the Scholarship program, the process for screening scholarship applications, and next steps for approval of the Scholarship Committee's recommendation by the Regional Council.

The Scholarship Committee engaged in discussions about the applicants from each county and deliberated which applicants should move forward in the process. The Scholarship Committee also deferred to the academia representative, Dr. James Moore, representative of the California Transportation Foundation (CTF), to determine which two students of the total twelve (12) would receive the CTF-funded 2022 SCAG Scholarship Program Awards.



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A MOTION was made (Finlay) to recommend approval of the following slate of applications: **Imperial County:** 105 and 115; **Los Angeles County:** 218, 222 and 226; **Orange County:** 306 and 308; **Riverside County:** 405; **San Bernardino County:** 511 and 512; and **Ventura County:** 602 and 607. Motion was SECONDED (Pollock). The motion passed by the following roll call votes:

**AYES:** Finlay, Kelly, Marquez, Nguyen, Pollock, Viegas-Walker, Yokoyama (7)

**NOES:** NONE (0)

**ABSTAIN:** NONE (0)

The comprehensive staff report was included in the agenda packet and posted on the SCAG website. The meeting video is also available on the SCAG website.

**ADJOURNMENT**

There being no further business, President Harnik adjourned the Regional Council meeting at 12:06 p.m.

[MINUTES ARE UNOFFICIAL UNTIL APPROVED BY THE REGIONAL COUNCIL]

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**AGENDA ITEM 2**  
**REPORT**

Southern California Association of Governments  
April 10, 2023

**To:** Scholarship Committee (SC)  
**From:** Jonathan Hughes, Senior Government Affairs Officer  
(213) 236-1997, hughesj@scag.ca.gov  
**Subject:** 2023 SCAG Scholarship Program

**EXECUTIVE DIRECTOR'S  
APPROVAL**

**RECOMMENDED ACTION:**

Recommend at least one (1) student each from Imperial, Orange, Riverside, San Bernardino, and Ventura Counties and at least two (2) students from Los Angeles County, to receive the 2023 SCAG Scholarship Program Award. The Scholarship Committee may, at their discretion (not compulsory), recommend a total of nine (9) students to receive a scholarship award. Apart from the SCAG-funded awards, the California Transportation Foundation will once again provide funding for two (2) additional scholarship award. Recommendations will be forwarded to the Regional Council for approval at their next meeting on May 4, 2023.

**STRATEGIC PLAN:**

This item supports the following Strategic Plan Goal 4: Provide innovative information and value-added services to enhance member agencies' planning and operations and promote regional collaboration.

**EXECUTIVE SUMMARY:**

*The SCAG Scholarship Committee was formed by the Regional Council and SCAG President to evaluate submitted applications for the SCAG Scholarship Program, the purpose of which is to provide financial support to a select group of high school and community college students, particularly those interested in pursuing planning and/or public service-related careers. This year, SCAG received seventy (70) applications in total, and twenty-one (21) of those have been forwarded to the Scholarship Committee for further evaluation.*

**BACKGROUND:**

In July 2009, the Regional Council approved the SCAG Scholarship Pilot Program, which is intended to provide financial support to a select group of high school and community college students and offer local planning experience that students can use to develop their long-term career goals. Now in its thirteenth year, the program is open to high school seniors and community college students who reside in the six-county SCAG region. Students applying are required to have a minimum 3.0 grade point average and must be enrolled in higher education, if graduating. As part of the

application, students are required to submit a completed application form; a minimum 500-word essay describing their interests in urban planning and public policy; two (2) letters of recommendation; and a current transcript of records.

In addition to a monetary award of \$4,000, scholarship recipients may be invited to attend and be recognized during a Regional Council meeting. Students may also work with SCAG staff to pursue an internship with local government agencies, based on availability.

Applications for the SCAG Scholarship Program were due electronically by Sunday, March 26, 2023. SCAG received a total of seventy (70) applications from throughout the SCAG region. There were eleven (11) applications from Imperial County, twenty-five (25) from Los Angeles County, twenty-two (22) from Orange County, five (5) from Riverside County, four (4) from San Bernardino County, and four (4) from Ventura County. Applications were screened based on the minimum requirements and on the interests described in the essay portion. Although many of the applicants met the minimum requirements, primarily those students that exhibited some interest in planning, public policy, and/or government were selected to be forwarded to the Scholarship Committee.

Staff has forwarded twenty-one (21) applications, consisting of five (5) from Imperial County, nine (9) from Los Angeles County, seven (7) from Orange County, one (1) from Riverside County, four (4) from San Bernardino County, and one (1) from Ventura County, to the Scholarship Committee for further evaluation. The Scholarship Committee has been asked to evaluate the applications and recommend at least one (1) student each from Imperial, Orange, Riverside, and San Bernardino Counties and at least two (2) students from Los Angeles County, to receive the 2023 SCAG Scholarship Program Award. The Scholarship Committee may, at their discretion (not compulsory), recommend a total of nine (9) students to receive a scholarship award. Apart from the SCAG-funded awards, the California Transportation Foundation will once again provide funding for two (2) additional scholarship awards. The California Transportation Foundation was founded in 1988 to create a charity that would support the Caltrans community and later expanded to serve private sector and other public transportation agency employees as well. Recommendations will be forwarded to the Regional Council for approval at their next meeting on May 4, 2023.

It is suggested that the Scholarship Committee consider the interests of the students in their respective essays, career goals, and activities in each student's school and surrounding community when evaluating the applications. Names and other personal identifiers have been removed from the applications, essays, letters of recommendation, transcripts, and other supporting documents in order to protect the privacy of the students, and each forwarded application has been assigned a number for reference. In following practice from prior years, selection of recommended finalists will be via Committee consensus.



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In addition to redacted applications, attachments below include a ranking sheet Members may choose to use as they review applications.

**FISCAL IMPACT:**

The SCAG Scholarship Program cost would be a minimum of \$28,000 for seven (7) scholarship awards, or a maximum of \$36,000 if two (2) additional scholarships are awarded. Funds are included in the FY 2023-2024 General Fund Budget.

**ATTACHMENT(S):**

1. Scholarship Ranking Sheet for Members
2. Imperial County - 103, 104, 105, 106, 107
3. Los Angeles County - 204, 208, 214, 215, 220, 221, 222, 223, 224
4. Orange County - 303, 314, 315, 316, 318, 320
5. Riverside County - 402
6. San Bernardino County - 501, 502, 504
7. Ventura County - 604

**2023 SCAG Scholarship Program  
Applicant Evaluation**

Imperial County

Applicant	Notes	Ranking
103		
104		
105		
106		
107		

Los Angeles County

Applicant	Notes	Ranking
204		
208		
214		
215		
220		
221		
222		
223		
224		

Attachment: Scholarship Ranking Sheet for Members (2023 SCAG Scholarship Program)

Orange County

Applicant	Notes	Ranking
303		
314		
315		
316		
318		
320		

Riverside County

Applicant	Notes	Ranking
402		

San Bernardino County

Applicant	Notes	Ranking
501		
502		
504		

Ventura County

Applicant	Notes	Ranking
604		

**SCHOLARSHIP COMMITTEE  
REPORT**

**ATTACHMENT 1**

**IMPERIAL COUNTY APPLICATION:  
103, 104, 105, 106, 107**



# 2023 SCAG Scholarship Program

Imperial



## Personal Information

### Full Name

All items marked with \* are required.

### Address

#### County

Imperial

#### Phone Number

#### E-mail

## Educational Information

### Current Educational Status

High School Senior

### Date of Graduation

Thursday, June 1, 2023

### Name of Educational Institution

Southwest High School

### Location of Educational Institution

El Centro, California

### Grade Point Average (GPA) Type

Unweighted

### Grade Point Average (GPA)

3.45

### Name of College/University You are Most Likely to Attend

Imperial Valley College

### Intended Major

Mechanical Engineering

Attachment: Imperial County - 103, 104, 105, 106, 107 (2023 SCAG Scholarship Program)

## Activities & Interests

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

Organization	Position Held	MM/YYYY to MM/YYYY
AVID	Member	08/2019 to 06/23
Mexican-American Club	Member	08/2021 to 06/2022

### Description of Responsibilities:

As a member of AVID, I have had responsibilities that consist of practicing my organization skills, time-management, and leadership. As a member of Mexican-American Club, I did activities that consisted of learning, practicing, and sharing aspects of the two cultures that are a part of my life.

B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:

Organization	Activity	MM/YYYY to MM/YYYY
AVID	Peer-Tutoring	08/2020 to 12/2022

### Brief Description of Your Participation:

As a member of AVID, I volunteered to be a peer-tutor. My responsibilities consisted of guiding and aiding a group of students through a tutorial process. In this tutorial process I advised the students through collaboration to reach a point where all confusion was cleared.

## Security Verification & Application Submission

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†

Agree

† Students may be asked to submit proof of eligibility to work in the United States if selected as a recipient.

Moving to a new country at the age of six was a hardship for me in several aspects. I could not understand anyone, connect with anyone, or befriend anyone, and the greatest obstacle that prevented me from accommodating was learning English. Because I was only a Spanish speaker, I struggled with anything that required me to use English. As a result, I focused more on what I could do, which was math. Since math is a universal language, I did not have to worry about communication barriers stopping me from expressing my academic knowledge. I became fascinated with the subject and demonstrated how I was capable of being great academically. This admiration for math began my aspiration to pursue a career in engineering. One of my major lifelong goals is to obtain my Master's degree in Mechanical Engineering, and acquire a job in the aircraft industry. I would like to take part in the process of designing aircraft that will impact humankind for the greater good.

My desire to pursue a career in engineering has inspired me to capture all the information that is presented to me that will benefit me in my career. I have taken advanced math classes like Pre Calculus, AP Calculus, and AP Statistics, which I know will have a great impact on my career, as they challenge me to always emphasize improvement. I would also like to explore more STEM programs as I enter college, for I know they would give me an excellent viewpoint on what it is like to research, develop, and test new equipment and technologies.

When I envision myself as a future mechanical engineer, I see myself generating new ideas. I will be the type of engineer that will bring in new plans and designs to the table, as a way of brainstorming. As an engineer in the aircraft industry, I'd like to work on the designing process of spacecraft. I believe that space holds the answers to many questions and problems we see today, and I'd like to take part in the process by designing the spacecraft necessary for advancement in the future. I would like to design and test the machinery used in the spacecraft

## IM-103

that will be built for future generations. I am interested in the problems that will be presented to me and the process I will take to solve them. If I am presented with an issue that is found to be difficult to resolve, I know I will do my best to achieve a solution to that problem. I know designing machinery will also give me insight on many everyday problems and give me knowledge on how to fix them with ease.

I am excited for the upcoming stages of my life because I know they are fundamental to my path in pursuing a career in Mechanical Engineering. Because of the importance of this goal to me and my life, I know I will give it my all throughout the process it will take to achieve it, for I am inspired by the vision of myself impacting the lives of others through my designs and contribution to the aircraft industry.

To Whom It May Concern:

2-6-2023

I am writing this letter concerning one of my former students named . was in my Advanced Placement U.S. History class at Southwest High School in El Centro during the 2021-2022 school year. I will be writing about academics and personal skills in the following paragraphs.

is an excellent student. achieved an “A” in both semesters. always strived to do the best in my class. I feel determination will make succeed in any obstacle that comes way.

was always present and on time for class. was always prepared to work with whatever class work that was given on any given day. has a positive attitude and friendly attitude which will help in future endeavors.

extra-curricular activities at Southwest High School were Mexican-American Club and AVID Peer Tutor.

I would strongly recommend for your consideration. If you have any questions, then feel free to call me at (760) 336-4130 or [mhsu@mycuhsd.org](mailto:mhsu@mycuhsd.org)

Sincerely,

Michael Hsu (Teacher)

## IM-103

To whom it may concern,

I had the pleasure of having \_\_\_\_\_ as a peer tutor in my freshman AVID class during the 2020-2021 school year. During this time, our school was held online due to the pandemic. Despite the challenges of being online, our AVID program still held tutorials twice a week. This meant that \_\_\_\_\_ had to learn how to maneuver a variety of programs such as google meet, break-out rooms, and Jamboard to hold our tutorials. I found \_\_\_\_\_ very capable of doing this. In addition, \_\_\_\_\_ also kept \_\_\_\_\_ group online focused on the task for the day. \_\_\_\_\_ was very personable and kind to the students that \_\_\_\_\_ was in charge of. \_\_\_\_\_ would provide the tutoring that was needed in a way that challenged students to interact with their coursework.

Although I have not had \_\_\_\_\_ as a student in any of \_\_\_\_\_ classes, \_\_\_\_\_ transcripts make me aware that \_\_\_\_\_ has challenged herself in both honors and AP classes during \_\_\_\_\_ high school career. \_\_\_\_\_ has taken rigorous courses and challenged herself to be involved in the AVID program for all four years of high school. This involvement shows incredible dedication on \_\_\_\_\_ part.

It is for these reasons that I recommend \_\_\_\_\_ for consideration for any scholarship that \_\_\_\_\_ may apply

Sincerely,

Marina Corral

AVID Teacher/IB Coordinator

Student Name: <b>IM-103</b>	Student ID	Grade 12	Birthdate	Counselor Rodiles, M.	Transcript of Student Progress						
Parent/guardian name, address, telephone					January 12, 2023 Southwest High School 2001 Ocotillo Dr. El Centro, CA 92243 (760) 336-4100   Fax (760) 353-0467						
<b>Crs-ID</b>	<b>Course Title</b>	<b>Mark</b>	<b>Att/Cmp</b>	<b>Crs-ID</b>	<b>Course Title</b>	<b>Mark</b>	<b>Att/Cmp</b>	<b>Crs-ID</b>	<b>Course Title</b>	<b>Mark</b>	<b>Att/Cmp</b>
Grade 9 Summer 2018-2019				+ p 2072	English 10 H	A-	5.00 5.00	--WORK IN PROGRESS--			
Summer School				p 2130	Geometry CP	A	5.00 5.00	Southwest High School			
2173	Geometry Fnd	A+	5.00 5.00	+ p 2244	Chemistry Hnrs	B-	5.00 5.00	* 0001.4	Advisory	0.00	0.00
Credit Att: 5.00 Cmp: 5.00 TGPA: 4.00				+ p 2399	AP EUR HIST	B-	5.00 5.00	p 2055	Expos Read&Writ	5.00	0.00
Grade 9 Fall 2019-2020				p 2611	AVID 2	A	5.00 5.00	p 2144.0	AP Statistics	5.00	0.00
Southwest High School				2807	Phys Ed 2	A	5.00 5.00	p 2147.0	AP Calculus AB	5.00	0.00
p 2071	English 9 H	C	5.00 5.00	Credit Att: 30.00 Cmp: 30.00 TGPA: 4.17				p 2330	Amer Govt	5.00	0.00
p 2120	Algebra 2	B	5.00 5.00	Grade 11 Fall 2021-2022				p 2613	AVID 4	5.00	0.00
p 2220	Biology	A-	5.00 5.00	Southwest High School				* 2970	Student Aide	5.00	0.00
2610	AVID 1	B+	5.00 5.00	p 2030	English 11	A	5.00 5.00	Total Credit: 30.00			
p 2825	Dance Theater	A	5.00 5.00	p 2140	Pre.Cal/Trig	A	5.00 5.00				
2836	Health Academy	A	5.00 5.00	p 2230	Physics	A+	5.00 5.00				
Credit Att: 30.00 Cmp: 30.00 TGPA: 3.33				+ p 2326	AP US History	A+	5.00 5.00				
Grade 9 Spring 2019-2020				p 2411	Spanish 3	A+	5.00 5.00				
Southwest High School				p 2612	AVID 3	A	5.00 5.00				
p 2071	English 9 H	C	5.00 5.00	Credit Att: 30.00 Cmp: 30.00 TGPA: 4.17							
p 2120	Algebra 2	A-	5.00 5.00	Grade 11 Spring 2021-2022							
p 2220	Biology	A	5.00 5.00	Southwest High School							
2610	AVID 1	B	5.00 5.00	p 2030	English 11	A	5.00 5.00				
p 2825	Dance Theater	A+	5.00 5.00	p 2140	Pre.Cal/Trig	C-	5.00 5.00				
2986	Success 101	B+	5.00 5.00	p 2230	Physics	B-	5.00 5.00				
Credit Att: 30.00 Cmp: 30.00 TGPA: 3.33				+ p 2326	AP US History	A	5.00 5.00				
Grade 10 Fall 2020-2021				p 2411	Spanish 3	A	5.00 5.00				
Southwest High School				p 2612	AVID 3	A	5.00 5.00				
+ p 2072	English 10 H	B	5.00 5.00	Credit Att: 30.00 Cmp: 30.00 TGPA: 3.67							
p 2130	Geometry CP	A-	5.00 5.00	Grade 12 Fall 2022-2023							
+ p 2244	Chemistry Hnrs	B-	5.00 5.00	Southwest High School							
+ p 2399	AP EUR HIST	B+	5.00 5.00	p 2055	Expos Read&Writ	B+	5.00 5.00				
p 2611	AVID 2	A+	5.00 5.00	p 2144.0	AP Statistics	C+	5.00 5.00				
2807	Phys Ed 2	A	5.00 5.00	p 2147.0	AP Calculus AB	C	5.00 5.00				
Credit Att: 30.00 Cmp: 30.00 TGPA: 4.00				p 2340	Economics	B	5.00 5.00				
Grade 10 Spring 2020-2021				p 2613	AVID 4	B-	5.00 5.00				
Southwest High School				* 2970	Student Aide	CR	5.00 5.00				
				Credit Att: 30.00 Cmp: 30.00 TGPA: 2.60							

Course Tags: * = Non Academic + = Honors (weighted) p = College Prep r = Repeated			Date		Test Taken	Score	CREDIT SUMMARY					
Acad GPA (9-12)	3.6429	3.4524	10/21	PSAT Rdnng/Writ	570 Math 550	1120	Subject Area	Credit Req'd	Compl	Needed		
Acad GPA (10-12)	3.7586	3.4828	05/22	AP: US History		2	English 9	10.00	10.00	-		
Total GPA (9-12)	3.6429	3.4524	05/22	AP: Spanish Language		5	English 10	10.00	10.00	-		
Credit Attempted:	215.00		05/21	AP: European History		1	English 11	10.00	10.00	-		
Credit Completed:	215.00						English 12	10.00	5.00	5.00		
District Enter:	3/26/2019						World History	10.00	10.00	-		
School Enter:	8/8/2022						U.S. History	10.00	10.00	-		
<b>Class of 2023</b>							Economics	5.00	5.00	-		
							Government	5.00	-	5.00	-	
									Mathematics	20.00	20.00	-
									Algebra 1	10.00	-	10.00
									Life Science	10.00	10.00	-
									Physical Science	10.00	10.00	-
									Physical Education	20.00	10.00	10.00
									Fine Arts/For Lang	10.00	10.00	-
									Practical Arts	5.00	5.00	-
									Health Education	5.00	5.00	-
									Electives - Academic	10.00	10.00	-
									Electives - General	50.00	75.00	-
									* TOTALS *	220.00	215.00	30.00
									Algebra 1 Requirement Met			
									Career Pathwav Requirement NOT Met			

Attachment: Imperial County - 103, 104, 105, 106, 107 (2023 SCAG Scholarship Program)

This transcript is unofficial unless signed by a school official.

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

# 2023 SCAG Scholarship Program

Imperial



## Personal Information

### Full Name

All items marked with \* are required.

### Address

#### County

Imperial

#### Phone Number

#### E-mail

## Educational Information

### Current Educational Status

Community College

### Date of Graduation

Saturday, June 1, 2024

### Name of Educational Institution

Imperial Valley College

### Location of Educational Institution

Imperial, CA

### Grade Point Average (GPA) Type

Weighted

### Grade Point Average (GPA)

3.82

### Name of College/University You are Most Likely to Attend

The University of Arizona

### Intended Major

Agriculture Technology and Management (Ag Systems) & Agribusiness

Attachment: Imperial County - 103, 104, 105, 106, 107 (2023 SCAG Scholarship Program)



## Activities & Interests

### Description of Responsibilities:

ValleyCats Initiative with The University of Arizona, STEAM Summer Academy & STEAM Mentorship Program, Southwest Ag Summit (SWAG) Student Program, Desert Southwest Transfer Conference, AgDiscovery Summer Program, Safer FoodCats Summer Program. El Centro FFA Chapter and Ag Leadership & School-Based Enterprise SAE, Youth Ag Summit by Imperial Valley Regional Occupational Program, Ag Careers Explorer by University of California Desert Research and Extension Center, AgVenture Field Day by FARM SMART and University of California Cooperative Extension - Imperial County.

### Brief Description of Your Participation:

Please see attached resume, such as: Harvest Bowl by Imperial Valley Food Bank, Pioneers' Day by Imperial Valley Pioneers Museum & Historical Society.

### C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):

Organization	Award / Honor	MM/YYYY
Southwest High School	GPA: 4.10 graduated with Magna Cum Laude and ranked among the Top 40 students	2018-2022
Southwest High School	High Honors Award Plaque & Sash, Stole, Cords   Academic Patch & Lamp of Knowledge Patch, H/IB Patch   Dean's List (9th Grade, 10th Grade, 11th Grade, and 12th Grade)	2018-2022
Organization	Award / Honor	MM/YYYY
Congressman/Senator/Assemblymember	Certificate of Recognition for Educational Achievement by United States Congress - Congressman   Certificate of Recognition for Educational Achievement by California State Senate - Senator   Certificate of Recognition for Educational Achievement by California Legislature Assembly - Assemblymember	2018-2022
Southwest High	within Honors/International Baccalaureate H/IB	2018-

Attachment: Imperial County - 103, 104, 105, 106, 107 (2023 SCAG Scholarship Program)

**IM-104**

Southwest High School	CTE Courses in Agriscience, Agricultural Business, and Food Service & Hospitality: Ag Biology (Plant & Soil Science), Ag Leadership & School-Based Enterprise SAE, Ag Chemistry (Honors Advanced Interdisciplinary Science for Sustainable Agriculture), Culinary Arts 1 & 2, Ag Economics/Ag Government, and Finance & Banking – Agribusiness.	2018-2022
Southwest High School	El Centro FFA Chapter and Ag Leadership & School-Based Enterprise SAE w/ Chapter FFA Degree & Greenhand FFA Degree by California FFA and Agricultural Education   Career Technical Education CTE Pathway & College and Career Readiness	2018-2022

Organization	Award / Honor	MM/YYYY
Corfman School Jr. High	GPA: 4.00 graduated with Superior Honors and ranked among the Top 10 students	2016-2018
Corfman School Jr. High	President’s Education Award for Outstanding Academic Excellence	2016-2018
Corfman School Jr. High	Principal’s List (7th Grade and 8th Grade)	2016-2018
Corfman School Jr. High	PeaceBuilder (7th Grade and 8th Grade)	2016-2018

Organization	Award / Honor	MM/YYYY
Corfman School Jr. High		

Attachment: Imperial County - 103, 104, 105, 106, 107 (2023 SCAG Scholarship Program)

## IM-104

Corfman School Jr. High	1st Place Medal Biochemistry at McCabe Union School District's STEM Fair in the 7th Grade Division	2016- 2017
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Attachment: Imperial County - 103, 104, 105, 106, 107 (2023 SCAG Scholarship Program)

**Brief Description of Your Work Responsibilities:**

N/A

**Security Verification & Application Submission**

**To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†**

Agree

*† Students may be asked to submit proof of eligibility to work in the United States if selected as a recipient.*

My name is . I am a Freshman at Imperial Valley College. I have taken coursework during the Summer and Winter sessions, with 15 units during the Fall and Spring semesters. I am majoring in Agriculture and would like to go into a STEAM-related career pathway. I am part of the ValleyCats Initiative with The University of Arizona. I am very much interested in agriculture-related educational opportunities, hoping to gain more knowledge, to continue expanding my understanding through Agri-STEM experiential learning experiences, with its prospects and possibilities. My future goal is to transfer to The University of Arizona within Agriculture Technology and Management (Ag Systems) & Agribusiness. I feel that this scholarship will help me to better prepare for what lies ahead, with hard work and dedication, and pursuing meaningful professional opportunities.

I participated in the Southwest Ag Summit (SWAG) Student Program and the STEAM Summer Academy by The University of Arizona, in which I obtained first-hand glimpses of the importance of preparing for college and career readiness. I am partaking during the 2022-2023 School Year in the STEAM Mentorship Program by The University of Arizona geared toward a seamless transition from the community college to the university, on transferring through Imperial Valley College.

I was previously selected to the prestigious AgDiscovery Summer Program by The University of Arizona, introduced to career pathways in STEM fields of study, agricultural sciences, food production, and agribusiness. I also partook in the Safer FoodCats Summer Program by The University of Arizona and Arizona 4-H STEM/Agricultural Education with career paths in food safety, food products and testing lab, with behind-the-scenes visits, tours, and field trips.

I graduated from Southwest High School with Magna Cum Laude and ranked among the Top 40 students. I was part of the El Centro FFA Chapter and was awarded the Greenhand FFA Degree & Chapter FFA Degree by California FFA and Agricultural Education, among other Ag-related certifications. I completed CTE Courses in Agriscience, Agricultural Business, and Food Service & Hospitality: Ag Biology (Plant & Soil Science), Ag Leadership & School-Based Enterprise SAE, Ag Chemistry (Honors Advanced Interdisciplinary Science for Sustainable Agriculture), Culinary Arts 1 & 2, Ag Economics/Ag Government, and Finance & Banking – Agribusiness.

My biggest challenge has been my mom's battle with cancer, finding a balance to succeed with tenacity to make her proud of me. This is deeply personal.

I graduated with Superior Honors and ranked among the Top 10 students from Corfman School Jr. High and awarded the President's Education Award for Outstanding Academic Excellence. While in 7th Grade, I won the 1st Place Medal Biochemistry in the 7th Grade Division STEM Fair, and the 1st Place Medal Biochemistry at the Imperial County Office of Education's STEM Fair in the 8th Grade Division.

I am a first-generation Mexican/American. When my grandparents first came to the United States from Guanajuato, Mexico they struggled so much financially with adversities and difficulties, being a very large family and not knowing the language. The only job my grandparents could obtain was within the labor-intensive agricultural field work, surrounded by the bountiful agricultural landscape. I did not understand all the things my grandparents had to go through then. I have come to appreciate all their hard work and dedication, as they were able to provide for their ever-growing family through hardships and sacrifice for the sake of their future generation, which has given me a spark of determination to also make them proud of what they were able to overcome for their grandchildren, to have a chance at a better life.

## IM-104

I would like to make a difference in our community in the future. The transportation ag systems play a big role in the production and distribution of products and services. The problem I would like to be part to help solve is with looking into organizing storage during its transportation processes without spoilage and wastage, along with bridging the gap of accessibility for market access in underserved communities. I will seek to identify and change how to better link tailored markets with accessibility for distribution, to help increase access to healthy foods and fresh produce with fruits and vegetables, hoping to make a difference in our community in the future.

I would be very thankful for such support and help along the way for my higher education aspirations, starting my journey in the community college and going further into the university, and lending a hand to get there, one step at a time. This scholarship would mean a lot to me and my family.

Daniela Soto  
485 Business Parkway  
Imperial, CA 92251  
(442)297-8812  
[daniela.soto@agwestfc.com](mailto:daniela.soto@agwestfc.com)

February 01, 2023

To whom it may concern,

I am pleased to recommend . I have been mentor for six months through the Imperial Valley College/ University of Arizona Yuma extension STEAM Mentorship Program. This program is designed to help college students discover and strengthen their STEAM interests through the mentorship of professionals in the area.

has demonstrated willingness to learn and is fully committed to the program as well as academics. is seeking to transfer to U of A and pursue a degree in Agriculture after completing courses at Imperial Valley College. interest in agriculture began in early high school years at Southwest High School through the FFA program. has successfully performed in academics and is developing networking skills by joining programs like STEAM Mentorship and attending local agricultural events.

I am confident that determination to enter the agricultural field and positive attitude will help achieve a successful academic and professional career. It has been a pleasure to mentor and sharing my personal experience in agriculture. This is a great opportunity granted to exceptional Imperial Valley students and I'm most confident that is a deserving applicant.

Please do not hesitate to contact me if you have any questions.

Thank you

Regards,

*Daniela Soto*

Daniela Soto  
Loan Officer  
AgWest Farm Credit



IMPERIAL VALLEY COLLEGE

380 E. Aten Rd., Imperial, CA 92251 Main (760) 352-8320

Economic & Workforce Development Division Office Tel (760) 355-6217; Fax (760) 355-6172

January 28, 2023

To Whom it May Concern:

Re: Recommendation for

It is indeed my pleasure to recommend [redacted]. I came to know [redacted] when [redacted] enrolled in Agricultural Science classes at Imperial Valley College (IVC). [redacted] is a hardworking and kind-hearted person. As [redacted] professor, I have seen [redacted] dedication to working towards timely completion of assigned tasks, both individually and in group setting. [redacted] works well with [redacted] colleagues. [redacted] is a resourceful participant in group activities. [redacted] is a top performing student and has shown a promising future in academia.

[redacted] is reliable and self-driven and has excellent communication skills. [redacted] is a freshman at Imperial Valley College and will be a Sophomore by Summer 2023. [redacted] is currently majoring in agriculture. Upon completion of [redacted] associate degree at Imperial Valley College, [redacted] plans to transfer to the University of Arizona where [redacted] will pursue Agriculture Technology and Management (Ag Systems) & Agribusiness by fall 2024. [redacted] participated in a week-long STEAM Summer Academy organized by the University of Arizona in August 2022. [redacted] is also in the STEAM Mentorship Program organized by the University of Arizona for the academic year. [redacted] is destined for success in whatever [redacted] puts [redacted] efforts into.

I highly recommend [redacted].

Please do not hesitate to contact me should you need further information.

Sincerely,

Michael Kanyi, Ph.D.  
Associate Professor, Agricultural Education  
Imperial Valley College  
380 E. Aten Rd. Imperial, CA 92251  
760-355 5717  
[michael.kanyi@imperial.edu](mailto:michael.kanyi@imperial.edu)

Attachment: Imperial County - 103, 104, 105, 106, 107 (2023 SCAG Scholarship Program)



**Transcript of Student Progress**

**June 6, 2022**  
**Southwest High School**  
**2001 Ocotillo Dr.**  
**EI Centro, CA 92243**  
**(760) 336-4100 | Fax (760) 353-0467**

Parent/guardian name, address, telephone  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

rec'd cum 8/24/18

Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp
<b>Grade 9 Fall 2018-2019</b>				2748	Ag Leadership	A+	5.00 5.00	2631.2	IB English HL	A	5.00 5.00
<b>Southwest High School</b>				2807	Phys Ed 2	A	5.00 5.00	2769.1	Ag Government	A+	5.00 5.00
p 2071	English 9 H	A-	5.00 5.00	Credit Att: 30.00 Cmp: 30.00 TGPA: 4.17				2907.1	Culinary Arts 2	A-	5.00 5.00
p 2115	Algebra 1	A+	5.00 5.00	<b>Grade 11 Fall 2020-2021</b>				2926	Finance&Banking	A+	5.00 5.00
p 2407	Spanish 1	A+	5.00 5.00	<b>Southwest High School</b>				Credit Att: 30.00 Cmp: 30.00 TGPA: 4.17			
p 2747	AgPlant&SoilSci	A+	5.00 5.00	p 2130	Geometry CP	A+	5.00 5.00				
2810	Phys Ed.	A+	5.00 5.00	p 2320	US History	A+	5.00 5.00				
2830	Health Ed	A+	5.00 5.00	p 2411	Spanish 3	A	5.00 5.00				
Credit Att: 30.00 Cmp: 30.00 TGPA: 4.00				+ p 2631.1	IB English HL	A	5.00 5.00				
<b>Grade 9 Spring 2018-2019</b>				+ p 2751	Sustainable Ag	A+	5.00 5.00				
<b>Southwest High School</b>				2781	Culinary Arts 1	A+	5.00 5.00				
p 2071	English 9 H	B+	5.00 5.00	Credit Att: 30.00 Cmp: 30.00 TGPA: 4.33							
p 2115	Algebra 1	A+	5.00 5.00	<b>Grade 11 Spring 2020-2021</b>							
p 2407	Spanish 1	A+	5.00 5.00	<b>Southwest High School</b>							
p 2747	AgPlant&SoilSci	A+	5.00 5.00	p 2130	Geometry CP	A+	5.00 5.00				
2810	Phys Ed.	A+	5.00 5.00	p 2320	US History	A+	5.00 5.00				
2986	Success 101	A+	5.00 5.00	p 2411	Spanish 3	A	5.00 5.00				
Credit Att: 30.00 Cmp: 30.00 TGPA: 3.83				+ p 2631.1	IB English HL	A	5.00 5.00				
<b>Grade 10 Fall 2019-2020</b>				+ p 2751	Sustainable Ag	A+	5.00 5.00				
<b>Southwest High School</b>				2781	Culinary Arts 1	A+	5.00 5.00				
+ p 2072	English 10 H	B	5.00 5.00	Credit Att: 30.00 Cmp: 30.00 TGPA: 4.33							
p 2120	Algebra 2	B+	5.00 5.00	<b>Grade 12 Fall 2021-2022</b>							
p 2314	World History	A+	5.00 5.00	<b>Southwest High School</b>							
p 2409	Spanish 2	A	5.00 5.00	p 2240	Chemistry	A+	5.00 5.00				
2748	Ag Leadership	A+	5.00 5.00	p 2550	Art 1A	A+	5.00 5.00				
2770	Driver Ed	A	5.00 5.00	+ p 2631.2	IB English HL	A	5.00 5.00				
2807	Phys Ed 2	A	5.00 5.00	2789	Ag Economics	A+	5.00 5.00				
Credit Att: 35.00 Cmp: 35.00 TGPA: 3.86				2907.1	Culinary Arts 2	A+	5.00 5.00				
<b>Grade 10 Spring 2019-2020</b>				2926	Finance&Banking	A+	5.00 5.00				
<b>Southwest High School</b>				Credit Att: 30.00 Cmp: 30.00 TGPA: 4.17							
+ p 2072	English 10 H	A	5.00 5.00	<b>Grade 12 Spring 2021-2022</b>							
p 2120	Algebra 2	A-	5.00 5.00	<b>Southwest High School</b>							
p 2314	World History	A+	5.00 5.00	p 2240	Chemistry	A+	5.00 5.00				
p 2409	Spanish 2	A+	5.00 5.00	p 2550	Art 1A	A+	5.00 5.00				

Course Tags: \* = Non Academic + = Honors (weighted) p = College Prep r = Repeated

	Weighted	Non-Wgtd
Acad GPA (9-12)	<b>4.1020</b>	<b>3.9388</b>
Acad GPA (10-12)	<b>4.1622</b>	<b>3.9459</b>
Total GPA (9-12)	<b>4.1020</b>	<b>3.9388</b>
Credit Attempted:	<b>245.00</b>	
Credit Completed:	<b>245.00</b>	

Date	Test Taken	Score
05/21	AP: Spanish Language	2


Subject Area	CREDIT SUMMARY	Credit Req'd	Compl	Needed
English 9	10.00	10.00	-	-
English 10	10.00	10.00	-	-
English 11	10.00	10.00	-	-
English 12	10.00	10.00	-	-
World History	10.00	10.00	-	-
U.S. History	10.00	10.00	-	-
Economics	5.00	5.00	-	-
Government	5.00	5.00	-	-
Mathematics	10.00	10.00	-	-
Algebra 1	10.00	10.00	-	-
Life Science	10.00	10.00	-	-
Physical Science	10.00	10.00	-	-
Physical Education	20.00	20.00	-	-
Fine Arts/For Lang	10.00	10.00	-	-
Practical Arts	5.00	5.00	-	-
Health Education	5.00	5.00	-	-
Electives - Academic	10.00	10.00	-	-
Electives - General	60.00	85.00	-	-
* TOTALS *	220.00	245.00	-	-
Algebra 1 Requirement Met				
Career Pathway Requirement Met				

District Enter: 8/13/2018  
 School Enter: 8/9/2021  
 School Leave: 6/1/2022

**Standard HS Diploma:**  
**6/1/2022**

State ID# \_\_\_\_\_

This transcript is unofficial unless signed by a school official.

Signature: 

Date: 6/1/2022 Packet Pg. 32


Attachment: Imperial County - 103, 104, 105, 106, 107 (2023 SCAG Scholarship Program)

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## Display Transcript

Mar 10, 2023 02:00 pm

 This is NOT an official transcript. Courses which are in progress may also be included on this transcript.

[Transfer Credit](#) | [Institution Credit](#) | [Transcript Totals](#) | [Courses in Progress](#)

**Transcript Data**

**STUDENT INFORMATION**

**Name :**

**Birth Date:**

**Curriculum Information**

**Program**

**Program:** Ag Business for Transfer/IGETC

**Major and Department:** Ag Business for Transfer, Business

\*\*\*This is NOT an Official Transcript\*\*\*

**TRANSFER CREDIT ACCEPTED BY INSTITUTION** [-Top-](#)

**Fall 2022:** IB-International Baccalaureate

Subject	Course	Title	Grade	Credit Hours	Quality Points	R	
TRN	TLL5X	IB Language A Lan/Lit HL	AP	3.000		0.00	
TRN	TLLA5	IB Language A Lang/Lit HL	AP	3.000		0.00	
<b>Current Term:</b>		<b>Attempt Hours</b>	<b>Passed Hours</b>	<b>Earned Hours</b>	<b>GPA Hours</b>	<b>Quality Points</b>	<b>GPA</b>
		6.000	6.000	6.000	0.000	0.00	0.00

Unofficial Transcript

**INSTITUTION CREDIT** [-Top-](#)

**Term: Summer 2022**

**Academic Standing:** Good Standing

Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	R
HIST	101	UG	Modern World History	A	3.000	12.00	

Attachment: Imperial County - 103, 104, 105, 106, 107 (2023 SCAG Scholarship Program)

**Term Totals (Undergraduate)**

	<b>Attempt Hours</b>	<b>Passed Hours</b>	<b>Earned Hours</b>	<b>GPA Hours</b>	<b>Quality Points</b>	<b>GPA</b>
<b>Current Term:</b>	3.000	3.000	3.000	3.000	12.00	4.00
<b>Cumulative:</b>	3.000	3.000	3.000	3.000	12.00	4.00

Unofficial Transcript

**Term: Fall 2022**

**Academic Standing:** Good Standing  
**Additional Standing:** President's Honor List

<b>Subject</b>	<b>Course</b>	<b>Level</b>	<b>Title</b>	<b>Grade</b>	<b>Credit Hours</b>	<b>Quality Points</b>	<b>R</b>
AG	120	UG	Soil Science	A	3.000	12.00	
BIOL	180	UG	Gen Bio:Molecules, Cells & Gen	B	4.000	12.00	
CHEM	100	UG	Introduction To Chemistry	A	4.000	16.00	
ENGL	110	UG	Composition and Reading	A	4.000	16.00	

**Term Totals (Undergraduate)**

	<b>Attempt Hours</b>	<b>Passed Hours</b>	<b>Earned Hours</b>	<b>GPA Hours</b>	<b>Quality Points</b>	<b>GPA</b>
<b>Current Term:</b>	15.000	15.000	15.000	15.000	56.00	3.73
<b>Cumulative:</b>	18.000	18.000	18.000	18.000	68.00	3.78

Unofficial Transcript

**Term: Winter 2023**

**Academic Standing:** Good Standing

<b>Subject</b>	<b>Course</b>	<b>Level</b>	<b>Title</b>	<b>Grade</b>	<b>Credit Hours</b>	<b>Quality Points</b>	<b>R</b>
AG	140	UG	Principles of Plant Science	A	4.000	16.00	

**Term Totals (Undergraduate)**

	<b>Attempt Hours</b>	<b>Passed Hours</b>	<b>Earned Hours</b>	<b>GPA Hours</b>	<b>Quality Points</b>	<b>Degree Applicable Units</b>	<b>GPA</b>
<b>Current Term:</b>	4.000	4.000	4.000	4.000	16.00		4.00
<b>Cumulative:</b>	22.000	22.000	22.000	22.000	84.00		3.82

Unofficial Transcript

**TRANSCRIPT TOTALS (UNDERGRADUATE) -Top-**

	<b>Attempt Hours</b>	<b>Passed Hours</b>	<b>Earned Hours</b>	<b>GPA Hours</b>	<b>Quality Points</b>	<b>GPA</b>
<b>Total Institution:</b>	22.000	22.000	22.000	22.000	84.00	3.82
<b>Total Transfer:</b>	6.000	6.000	6.000	0.000	0.00	0.00

**Overall: IM-104**

28.000    28.000    28.000    22.000    84.00    3.82

Unofficial Transcript

**COURSES IN PROGRESS**    [-Top-](#)

**Term: Spring 2023**

<b>Subject</b>	<b>Course</b>	<b>Level</b>	<b>Title</b>	<b>Credit Hours</b>
AG	138	UG	Computer Applications in Ag	3.000
BIOL	182	UG	Gen Bio:Princ of Organisml Bio	4.000
CHEM	200	UG	General Inorganic Chemistry I	5.000
ENGL	201	UG	Advanced Composition	3.000

Unofficial Transcript

**RELEASE: 8.7.1**

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Attachment: Imperial County - 103, 104, 105, 106, 107 (2023 SCAG Scholarship Program)

# 2023 SCAG Scholarship Program

Imperial



## Personal Information

### Full Name

All items marked with \* are required.

### Address

#### County

Imperial

#### Phone Number

#### E-mail

## Educational Information

### Current Educational Status

High School Senior

### Date of Graduation

Friday, June 9, 2023

### Name of Educational Institution

Imperial High School

### Location of Educational Institution

Imperial, CA

### Grade Point Average (GPA) Type

Unweighted

### Grade Point Average (GPA)

4.0

### Name of College/University You are Most Likely to Attend

UCSD

### Intended Major

Political Science

Attachment: Imperial County - 103, 104, 105, 106, 107 (2023 SCAG Scholarship Program)

## Activities & Interests

**A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):**

Organization	Position Held	MM/YYYY to MM/YYYY
Imperial Varsity Soccer	Captain	11/2019-2/2023
San Diego Surf Soccer Club	Player	01/2019-05/2022
Link Crew	Mentor/Leader	08/2021-06/2023
Student Council	Secretary	08/2020-06/2023
Imperial Valley Discovery Zone	Master	08/2023-06/2023
Math Tutor	Tutor	10/2023-06/2023
Mental Health Awareness Club	Member	08/2022-06/2023

**Description of Responsibilities:**

Overtime my leadership abilities have grown to become my greatest skill. I have always been very involved in my school and am always searching for ways in which I can help my community.

**B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:**

Organization	Activity	MM/YYYY to MM/YYYY
Cancer Resource Center of the Desert	Fundraised/Volunteered	08/2019
LIMBS International	Fundraised 5 Prosthetic Limbs	10/2020
MESA(Math Engineering Science Achievement)	Volunteered at their events	2019-2023
Cody's Closet	Christmas Party for Children in Need	12/2023

**Brief Description of Your Participation:**

Growing up in the Imperial Valley, I became aware that there was limited access to resources and opportunities for many, but I was always taught that the smallest act can make a difference. Therefore, I have volunteered in as many organizations as possible.

Attachment: Imperial County - 103, 104, 105, 106, 107 (2023 SCAG Scholarship Program)

**C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):**

Organization	Award / Honor	MM/YYYY
Frank Wright Middle School	Valedictorian	05/2019
Imperial High School	Student of the Year	06/2020
Imperial Valley Soccer	IHS MVP	03/2019-03/2022
Sanford Burnham Prebys	Admitted into Cancer Research Internship	05/2022

**D) List and Briefly Describe Any Work Experience:**

Organization	Position Held	MM/YYYY to MM/YYYY
City of Imperial	Recreational Leader	06/2020-08/2020
Sanford Burnham Prebys	Research Intern	06/2022-08/2022
Sunset Blends Coffee Company	Barista/Shift Leader	08/2022-12/2022

**Brief Description of Your Work Responsibilities:**

Recreational Leader- Entertained and maintained thirty kids aging from 5-13. Created and conducted games and activities.  
 Research Intern-Studied Acute Myeloid Leukemia in a lab for six weeks. Created an abstract and research poster which I presented at the CIRM conference at UCSF after the internship was completed.  
 Barista-Maintained order in the cafe as shift leader. Worked as a cashier. Made drinks such as coffee, teas, lemonade, shakes, etc.

**Security Verification & Application Submission**

**To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†**

Agree

† Students may be asked to submit proof of eligibility to work in the United States if selected as a recipient.

My name is \_\_\_\_\_ and I attend Imperial High School. Growing up, my main desire has always been to help others. Living in the Imperial Valley, I became aware that there was limited access to resources and opportunities for many, but I was always taught that the smallest act can make a difference.

I first learned what group efforts could accomplish after the 2010 earthquake in Haiti. Baking cookies and making lemonade, I set up a stand at the local park with a "Help Haiti" sign, at the age of five. I realized that even I in my small community could make an impact in the life of someone thousands of miles away. That experience sparked something in me.

I became involved in school, elected as the student body president, striving to motivate my peers to think globally and with empathy. I initiated and coordinated events beginning with LIMBS International, which provides sustainable prosthetic solutions and services to those in developing countries. Through our efforts, our school provided five life changing prosthetic limbs to people in desperate need. Witnessing the life changing impact we created at a global level, I sought to impact those in my community as well. Over the last several years, I coordinated local fundraising events and volunteered for the Cancer Resource Center of the Desert, Multiple Sclerosis Foundation, Woman's Haven and The Salvation Army.

Through my experiences, I have learned that making a difference in our community need not seem like an overwhelming task. The smallest acts can be the most important and lead to real change and in some cases, cookies and lemonade can begin a movement. These experiences have allowed me to become a confident and compassionate human being. I look forward to continuing my philanthropic journey in college. In addition to my leadership ability, my skill of public speaking will contribute to my success in my career path.

In fifth grade, the principal asked me to present a proposal of mine to the entire administration at their monthly staff meeting.

That same year, I was also invited by the principal of my school to prepare a powerpoint presentation to the board of the Imperial Unified School District, detailing my duties as student body President.

In eighth grade, I was honored to have been named Valedictorian, and it brought me so much pride to speak in front of my entire class.

In the tenth grade I became aware of a teacher's mistreatment of students. Although worried about retaliation, I spoke publicly about it. My willingness to voice the concern out loud gave my classmates the confidence to share their similar experiences with the same teacher, and justice soon prevailed.

In eleventh grade, I presented my research on Acute Myeloid Leukemia at the *California's Institute of Regenerative Medicine*, CIRM conference, at UCSF, to students and scientists from all over California.

My classmates often find public speaking to be uncomfortable and stressful. Public Speaking brings me peace. When I am in front of an audience, everyone's attention is on me and the words that I speak. These are the key moments in which I can voice my opinion, perspective, ideas, and



## IM-105

knowledge. I believe that in order to effectuate change, you need to be an effective communicator.

This skill has not always come easy to me, it has taken hard work and perseverance. I vividly remember shaking with fear the first time I spoke to that room full of teachers in the fifth grade. However, I remember the pride I felt when one of the teachers approached me to say, “I want to be like you when I grow up.” My voice had been heard and it felt empowering. I have learned that words delivered with confidence and conviction can propel change.

My confidence and ease with public speaking has improved my leadership ability throughout the years. I will continue to grow this skill in my educational journey and with it persuade, inform, and advocate.

# Imperial High School

Joe Apodaca, Principal  
Sergio Rubio, Assistant Principal  
Victor Cruz, Athletic Director  
Security Supervisor, SARB Officer

517 W. Barioni Blvd.  
Imperial, California 92251  
(760) 355-3220  
Main Office Fax (760) 355-0869  
Counseling Center Fax (760) 355-4907  
Registrar's Office Fax (760) 355-3053  
*A California Distinguished School*

Jessica Din, Assistant Principal  
Stacy Hauck, Counselor  
Stephanie Castillo, Counselor  
Fernanda Mass, Counselor

January 15, 2023

To Whom It May Concern:

\_\_\_\_\_ is a senior with an expected graduation date of June 8, 2023. \_\_\_\_\_ is polite and responsible. \_\_\_\_\_ is also goal-directed, and very mature. \_\_\_\_\_ currently has an overall GPA of 4.22 and \_\_\_\_\_ is ranked 12 out of 316. \_\_\_\_\_ has challenged \_\_\_\_\_ academically by enrolling in honor and Advanced Placement (AP) courses. \_\_\_\_\_ has also successfully completed several Dual Enrollment classes at the local community college, Imperial Valley College. \_\_\_\_\_ current goals are to attend university to study Public Relations or Business and then continue on to Graduate School.

\_\_\_\_\_ is a very likable person of many talents. \_\_\_\_\_ has great potential for future leadership and a significant contribution to society. \_\_\_\_\_ has participated in several clubs and activities at Imperial High School and still managed to maintain \_\_\_\_\_ grades. \_\_\_\_\_ has been a member of Link Crew, California Scholarship Federation and NAMI. \_\_\_\_\_ has also participated in sports activities including soccer, cross country and track. Through these activities \_\_\_\_\_ has been recognized for \_\_\_\_\_ dedication. \_\_\_\_\_ has received MVP for Soccer and Honor Society for CSF.

More notable are \_\_\_\_\_ off campus activities. \_\_\_\_\_ has made it a point to take advantage of all opportunities. \_\_\_\_\_ has worked as a Recreational Leader for the City of Imperial as well as a Barista at a local coffee shop. \_\_\_\_\_ also, completed a summer internship with the California Institute of Regenerative Medicine Institute. Through this internship \_\_\_\_\_ studied Leukemia at Sanford Burnham Prebys Medical Institute. \_\_\_\_\_ presented \_\_\_\_\_ research at \_\_\_\_\_ research at the University of California San Francisco Spark Conference.

I do not have any doubts that \_\_\_\_\_ will succeed in whatever \_\_\_\_\_ puts \_\_\_\_\_ mind to. \_\_\_\_\_ has the potential, and attitude to make a difference. \_\_\_\_\_ has demonstrated through \_\_\_\_\_ academics and activities that \_\_\_\_\_ is capable of hard work and enjoys a challenge. It is therefore that I am able to recommend \_\_\_\_\_ . If you have any questions please feel free to contact me at (760) 355-3220 ext. 22489.

Sincerely yours,



Stephanie Castillo  
Counselor

*"Home of the Tigers"*

Attachment: Imperial County - 103, 104, 105, 106, 107 (2023 SCAG Scholarship Program)



September 9, 2022

To whom it may concern:

This letter is to support the college application of [redacted], who won the CIRM SPARK award and was prized with a high school internship in my research laboratory during the summer of 2022. I am a Ph.D. student and like [redacted] I come from a background where scientists are unfamiliar figures. Therefore, I had expected a certain shyness to come from [redacted] when [redacted] joined the lab. To my surprise, [redacted] exuded a mix of excitement, curiosity, and a great sense of ease. Upon close discussions with [redacted] throughout the 12 weeks of [redacted] internship, I found that [redacted] comfort in exploring what it means to practice science comes from a striking clarity in [redacted] goals at [redacted] young age. [redacted] deep, reflective questions showed that [redacted] has qualities of a life-long, independent, self-paced learner.

During the weeks of having [redacted] sit by my side and conduct experiments together, I saw [redacted] grasp of the discussions held in the lab grow immensely. The depth of our lab's conversations about our research in blood cancer were moments where I saw [redacted] critical thinking at work. It is very hard to join an environment where the line of thinking continues over generations, but [redacted] has the confidence needed to join such a place. [redacted] effortlessly interacted very closely with me and other scientists in the lab, ensuring [redacted] had a full understanding of the project [redacted] was developing during the internship. At the same time, [redacted] kept [redacted] busy studying and devising [redacted] own scientific poster presentation for a capstone symposium.

I witnessed (and hopefully helped nurture) the poise, commitment, and inquisitiveness in character, which could set any student on a path of success towards leadership in any field they choose. In addition, [redacted] has a kind and humble heart. I never expected that I would harness so much motivation from the brief period of interacting with [redacted] But [redacted] managed to grow [redacted] own acumen and skills, while doing the same for me and others, too. A community where [redacted] decides to thrive in would truly rise stronger in [redacted] presence.

Feel free to contact me should you wish to learn more about this [redacted].

Best regards,

Karina Barbosa  
Ph.D. Candidate  
Sanford Burnham Prebys Medical Discovery Institute

Attachment: Imperial County - 103, 104, 105, 106, 107 (2023 SCAG Scholarship Program)

# IM-105

Student Name				Imperial Unified School District Imperial High School				Imperial High School 517 W Barioni Blvd Imperial, CA 92251			
Perm ID	State ID	Grd 12	Gen								
Date Of Birth		Phone		Enter Date 08/19/2019		Leave Date		Phone 760-355-3220		Fax 760-355-0869	
Home Address				Class of 2023				Counselor Castillo, Stephanie M.			

Crs ID	Course Title	Mark	Cred Att/Cmp	Crs ID	Course Title	Mark	Cred Att/Cmp	Crs ID	Course Title	Mark	Cred Att/Cmp			
Imperial High School				Imperial High School				Imperial High School						
Yr: 2019	Term: 1S	Grade: 09		Yr: 2020	Term: 2S	Grade: 10		Yr: 2022	Term: 2S	Grade: 12				
0146	ENGLISH 9	A	5.00 / 5.00	9227	Medical Terminology	A	5.00 / 5.00	2157	Computer Graphics		5.00 / 0.00			
2210	GEOMETRY	A	5.00 / 5.00	Cred Att: 30.00		Cred Cmp: 30.00		GPA: 4.17		3548	AP Chemistry	5.00 / 0.00		
2678	PHYSICAL EDUCATION	A	5.00 / 5.00	Imperial High School				7650	AP English Literature		5.00 / 0.00			
2704	AP Human Geography	A	5.00 / 5.00	Yr: 2021	Term: 1S	Grade: 11		8112	Teaching Application		5.00 / 0.00			
3080	BIOLOGY	A	5.00 / 5.00	0074	English 11 Honors	A	5.00 / 5.00	9263	AP Calculus AB		5.00 / 0.00			
4364	SPANISH II	A	5.00 / 5.00	1922	United States History	A	5.00 / 5.00	Cred Att: 30.00		Cred Cmp: GPA:				
Cred Att: 30.00		Cred Cmp: 30.00		GPA: 4.17		2391	Pre-Calculus	A	Graduation Requirements - Credit Summary					
Imperial High School				3020	Anatomy/Physiology	A	5.00 / 5.00	Subject Area	Req'd	Comp	WIP	Needed		
Yr: 2019	Term: 2S	Grade: 09		3890	AP Physics 1	A	5.00 / 5.00	English	40.00	35.00	5.00			
0146	ENGLISH 9	A	5.00 / 5.00	4378	Spanish III	A	5.00 / 5.00	VPA/Foreign Language	10.00	10.00				
2210	GEOMETRY	A	5.00 / 5.00	Cred Att: 30.00		Cred Cmp: 30.00		GPA: 4.33		Mathematics	20.00	20.00		
2678	PHYSICAL EDUCATION	A	5.00 / 5.00	Imperial High School				Algebra I	10.00	10.00				
2704	AP Human Geography	A	5.00 / 5.00	Yr: 2021	Term: 2S	Grade: 11		Physical Education	20.00	20.00				
3080	BIOLOGY	A	5.00 / 5.00	0074	English 11 Honors	A	5.00 / 5.00	Life Science	10.00	10.00				
4364	SPANISH II	A	5.00 / 5.00	1922	United States History	A	5.00 / 5.00	Physical Science	10.00	10.00				
Cred Att: 30.00		Cred Cmp: 30.00		GPA: 4.17		2391	Pre-Calculus	A	30.00	25.00	5.00			
Imperial High School				3020	Anatomy/Physiology	A	5.00 / 5.00	Social Science	65.00	70.00	20.00			
Yr: 2020	Term: 1S	Grade: 10		3890	AP Physics 1	A	5.00 / 5.00	Electives	5.00	5.00				
0035	AP World History	A	5.00 / 5.00	4378	Spanish III	A	5.00 / 5.00	CTE						
0124	English 10 Honors	A	5.00 / 5.00	Cred Att: 30.00		Cred Cmp: 30.00		GPA: 4.33		TOTALS	220.00	215.00	30.00	0.00
2056	ALGEBRA II	A	5.00 / 5.00	Imperial High School										
2550	Physical Ed Spinning	A	5.00 / 5.00	Yr: 2022	Term: 1S	Grade: 12		1750	Civics/Economics	A	5.00 / 5.00			
3119	CHEMISTRY	A	5.00 / 5.00	1750	Civics/Economics	A	5.00 / 5.00	2157	Computer Graphics	A	5.00 / 5.00			
8110	Introduction to Education C P	A	5.00 / 5.00	3548	AP Chemistry	B	5.00 / 5.00	3548	AP Chemistry	B	5.00 / 5.00			
9227	MEDICAL TERMINOLOGY	A	5.00 / 5.00	7650	AP English Literature	B	5.00 / 5.00	8112	Teaching Application	P	5.00 / 5.00			
Cred Att: 35.00		Cred Cmp: 35.00		GPA: 4.33		8112	Teaching Application	P	5.00 / 5.00	9263	AP Calculus AB	B	5.00 / 5.00	
Imperial High School				Cred Att: 30.00		Cred Cmp: 30.00		GPA: 4.00		Work In Progress				
Yr: 2020	Term: 2S	Grade: 10		Imperial High School										
0035	AP World History	B	5.00 / 5.00	Yr: 2022	Term: 2S	Grade: 12		1750	Civics/Economics		5.00 / 0.00			
0124	English 10 Honors	A	5.00 / 5.00	Continued on next column...										
2056	Algebra II	A	5.00 / 5.00	Continued on next column...										
2550	Physical Education-Spinnii	A	5.00 / 5.00											
3119	Chemistry	A	5.00 / 5.00											

This transcript is not official unless signed by a school official.

* = Honors				R = Repeat, no impact			
GPA SUMMARY				NOTES			
Overall WGPA		Unweighted GPA					
Overall	4.22	Unweighted	3.90				
09-12 WGPA	4.23	Cal Grant	3.95				
10-12 WGPA	4.26						
Enter Date 08/19/2019	Ranked By Overall WGPA						
Class Rank	Graduation Date						
Class of 2023							

# 2023 SCAG Scholarship Program

Imperial



## Personal Information

### Full Name

All items marked with \* are required.

### Address

#### County

Imperial

#### Phone Number

#### E-mail

## Educational Information

### Current Educational Status

Community College

### Date of Graduation

Saturday, June 10, 2023

### Name of Educational Institution

Imperial Valley College

### Location of Educational Institution

Imperial, CA

### Grade Point Average (GPA) Type

Unweighted

### Grade Point Average (GPA)

3.49

### Name of College/University You are Most Likely to Attend

California State University Northridge

### Intended Major

Public Policy

Attachment: Imperial County - 103, 104, 105, 106, 107 (2023 SCAG Scholarship Program)

## Activities & Interests

**A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):**

Organization	Position Held	MM/YYYY to MM/YYYY
Sports	Soccer	08/2015-PRESENT
Sports	Tennis	08/2018-PRESENT

**Description of Responsibilities:**

I have played soccer ever since I was . I continued to play soccer through high school and was on Varsity. After I graduated, I continue to play in my spare time.

I started to play tennis when I was a sophomore in high school. I grew a passion for it and play with friends.

**B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:**

Organization	Activity	MM/YYYY to MM/YYYY
Discovery Land Preschool	Assistant	08/2019-PRESENT
Heber Elementary School ASES Program	Assistant	08/2017-PRESENT

**Brief Description of Your Participation:**

I volunteer here in my spare time to assist students who are seeking tutoring. I also am responsible for filing paperwork, assisting community members during walk-ins and phone calls, and stocking/cleaning.

**C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):**

Organization	Award / Honor	MM/YYYY
Southwest High School	Perfect Attendance	06/2021
Imperial Valley College	Perfect Attendance	06/2022

**D) List and Briefly Describe Any Work Experience:**

Organization	Position Held	MM/YYYY to MM/YYYY
Imperial County Transportation Commission	Office Technician	10/2021-PRESENT
Marshalls	Customer Service	10/2020-01/2021
Cornerstone First Mortgage	Office Assistant	01/2021-10/2021
Jack in the Box	Customer Service	02/2021-10/2021

**Brief Description of Your Work Responsibilities:**

Working at the Transportation Commission, I worked on various meetings, and projects, and assisted the regional transit and transportation teams of ICTC.

Marshalls-Worked on the register and in the Women’s Department. Restocked items on the floor and in the

Attachment: Imperial County - 103, 104, 105, 106, 107 (2023 SCAG Scholarship Program)

register. Had good customer service when attending to customers.  
Cornerstone First Mortgage-Know the basic office work, which includes making copies, faxing, and filing.  
Cleaned the office twice a week as well. Answer phone calls and called clients to make follow-up appointments.  
Jack in the Box-Operated the drive-through services including taking orders, handling payment, and food delivery in a prompt but friendly manner.

## **Security Verification & Application Submission**

**To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†**

Agree

*† Students may be asked to submit proof of eligibility to work in the United States if selected as a recipient.*

SCAG Scholarship Program

26 March, 2023

SCAG Scholarship Program

To whom it may concern,

My name is \_\_\_\_\_ . I am nineteen years old and I am currently attending Imperial Valley College in Imperial County. I will graduate Spring 2023 with an Associates Degree in Psychology. My plan is to pursue a double major in Public Policy and Psychology. I attended this community college to be able to save money and continue my dream of higher education. I am planning to transfer out to a university and obtain my Bachelors and eventually my Masters Degree. I grew up in Imperial County, and I have witnessed how some communities are disadvantaged and low income. By receiving this scholarship, it would allow me to be part of the positive change here in Imperial County.

During my time working towards my Associate Degree in Psychology, I have had the opportunity to work full time at the Imperial County Transportation Commission, while going to school full time. At my work, I have gained knowledge about the work of transportation planners and their impact on my community. I have also gained hands-on experience with planners and different projects. Therefore, this has sparked my interest in obtaining a double major in Public Policy and Psychology. Some future career goals that I have is to become a Public Policy Planner and make an impact in the field and my community. By acquiring this scholarship, I will be able to achieve my educational goals in becoming a planner. This scholarship will be instrumental in allowing me to obtain a double major and follow my career goals.



Moreover, some volunteer work that I have been involved with in the past couple of years is assisting at the Discovery Land Preschool and at Heber Elementary School ASES Program. I volunteer here in my spare time to assist students who are seeking tutoring. I also am responsible for filing paperwork, assisting community members during walk-ins and phone calls, and stocking/cleaning. Furthermore, I also work full time at the Imperial County Transportation Commission. While working here, I have also gained knowledge about laws and regulations, programming projects, assisting in various meetings such as the Technical Advisory Committee, Management Committee, and the Commission. Working here has allowed me to grow an interest in public policy and work in a regional transportation office. I have also been exposed to the work that SCAG does in Imperial County. I am interested in becoming a Public Policy Planner. With this career I am able to evaluate and develop a planning policy at a local or regional level. By obtaining my education in public policy, I have so much opportunity in my career. Other opportunities I have considered are to become a Budget Analyst with a Bachelor's Degree. This is where I can advise organizations on the current status of their finances. If I further my education in Public Policy and get a Masters Degree I am able to become a Policy Analyst. This is where I can review and evaluate policies and legislation to determine their flaws and possible impacts on stakeholders. Because of the work that I have been exposed to, these are the two career paths that have peaked my interest.

To conclude, by attaining this scholarship, I will be able to do so much with Public Policy. I will get my Bachelors Degree in Public Policy and eventually my Masters Degree. This scholarship will help me further my education. Providing me the opportunity of receiving this scholarship will be instrumental in supporting my goals and aspiration to be impactful to my community.



1503 N. IMPERIAL AVE., SUITE 104  
EL CENTRO, CA 92243-2875  
PHONE: (760) 592-4494  
FAX: (760) 592-4410

March 21, 2023

**Re: [Redacted], Candidate for the Southern California Association of Governments  
Scholarship Program**

To Whom It May Concern:

It is my pleasure to recommend to you [Redacted] to receive the Southern California Association of Governments (SCAG) Scholarship. For the past two years, I have had the opportunity to see excellent administrative, professionalism, and people skills on various size, stressful and deadline-driven tasks and projects for the Imperial County Transportation Commission (ICTC).

During our work together I have had the pleasure of seeing [Redacted] work on various meetings, projects and assistance to the regional transit and transportation teams of ICTC. [Redacted] has become a valuable team member during [Redacted] time at ICTC. [Redacted] is extremely responsive and responsible when handling time sensitive project submittals. [Redacted] has demonstrated great interest in regional transportation planning and handles all her tasks with enthusiasm and professionalism. The growth and quality of work I have seen produced is a great indicator that [Redacted] would greatly benefit from receiving the SCAG Scholarship so can further [Redacted] education and become a great asset in regional transportation planning.

In my experience working with [Redacted] has always exemplified great work ethic and [Redacted] desire to pursue higher education. In our working relationship, I have seen [Redacted] great organization skills, welcoming customer service, ability to multi-task and ability to maintain professionalism under high stress work environments. [Redacted] is focused and determined to continue [Redacted] education and pursue a career in planning. I highly recommend you consider [Redacted] to receive the SCAG Scholarship as you would be awarding it to an extremely hard working and dedicated young person.

If you have any questions, please feel free to contact me at [virginiamendoza@imperialctc.org](mailto:virginiamendoza@imperialctc.org) or via phone at (760) 604-3605.

Sincerely,

VIRGINIA MENDOZA  
Program Manager  
Imperial County Transportation Commission

CITIES OF BRAWLEY, CALEXICO, CALIPATRIA, EL CENTRO, HOLTVILLE, IMPERIAL, WESTMORLAND,  
IMPERIAL IRRIGATION DISTRICT AND COUNTY OF IMPERIAL

Attachment: Imperial County - 103, 104, 105, 106, 107 (2023 SCAG Scholarship Program)



1503 N. IMPERIAL AVE., SUITE 104  
EL CENTRO, CA 92243-2875  
PHONE: (760) 592-4494  
FAX: (760) 592-4410

March 16, 2023

Dear Scholarship Committee,

I am honored to write a letter of stronger support on behalf of \_\_\_\_\_, who is applying for a scholarship from the Southern California Association of Governments. I have had the privilege of getting to know \_\_\_\_\_ over the past years, ever since \_\_\_\_\_ started working for the Imperial County Transportation Commission.

\_\_\_\_\_ is an amazing \_\_\_\_\_ professionally, academically, and personally. As you will read in \_\_\_\_\_ personal statement, \_\_\_\_\_ has been a very dedicated student that started \_\_\_\_\_ college education focused on \_\_\_\_\_ major in psychology. Since working for the Imperial County Transportation Commission, \_\_\_\_\_ has gained experience in the planning field and has shown great progress and is always willing to learn more about the planning department. \_\_\_\_\_ has expressed \_\_\_\_\_ interest in planning by always trying to learn more on how to improve our roads, transportation and reducing emissions. I am delighted to see \_\_\_\_\_ excel in \_\_\_\_\_ work every day, with \_\_\_\_\_ constant dedication and desire to learn more. It became very clear very early in my interactions with \_\_\_\_\_ is a kind, caring and compassionate individual. \_\_\_\_\_ displays an infectious enthusiasm for learning and dedication to achieving \_\_\_\_\_ high standards.

I am highly confident that \_\_\_\_\_ will be very successful as a Transportation Planner. It is with no reservations that I highly recommend \_\_\_\_\_ to you. \_\_\_\_\_ is definitely a student that deserves to be honored and rewarded with a scholarship from the Southern California Association of Governments. If you have any questions, please feel free to contact me at (760) 332-9173 or at [marleneflores@imperialctc.org](mailto:marleneflores@imperialctc.org).

Sincerely,

MARLENE FLORES  
Associate Transportation Planner  
Imperial County Transportation Commission

Student Name: <b>IM-106</b>	Student ID	Grade 12	Birthdate	Counselor Felix	<b>Transcript of Student Progress</b>						
Parent/guardian name, address, telephone					<b>August 19, 2021</b> <b>Southwest High School</b> <b>2001 Ocotillo Dr.</b> <b>El Centro, CA 92243</b> <b>(760) 336-4100   Fax (760) 353-0467</b>						
<b>Crs-ID</b>	<b>Course Title</b>	<b>Mark</b>	<b>Att/Cmp</b>	<b>Crs-ID</b>	<b>Course Title</b>	<b>Mark</b>	<b>Att/Cmp</b>	<b>Crs-ID</b>	<b>Course Title</b>	<b>Mark</b>	<b>Att/Cmp</b>
Grade 9 Summer 2007-2008				Credit Att: 20.00 Cmp: 20.00 TGPA: 3.50				2815	P.E./Soccer	P	5.00 5.00
Summer School				Grade 10 Fall 2018-2019				2837	Med Terminology	B	5.00 5.00
p 3030	CH-Algebra 2B	B	5.00 5.00	Southwest High School				Credit Att: 40.00 Cmp: 40.00 TGPA: 3.57			
Credit Att: 5.00 Cmp: 5.00 TGPA: 3.00				+ p 2072	English 10 H	B-	5.00 5.00	Grade 11 Spring 2019-2020			
Grade 9 Summer 2016-2017				p 2130	Geometry CP	B-	5.00 5.00	Southwest High School			
Summer School				p 2240	Chemistry	B+	5.00 5.00	p 2030	English 11	A-	5.00 5.00
2901	Migrant ELA Aca	CR	5.00 5.00	+ p 2399	AP EUR HIST	C-	5.00 5.00	p 2140	Pre.Cal/Trig	B	5.00 5.00
2902	Mig Math Aca	CR	5.00 5.00	p 2407	Spanish 1	B	5.00 5.00	+ p 2326	AP US History	A	5.00 5.00
Credit Att: 10.00 Cmp: 10.00 TGPA: 0.00				p 2611	AVID 2	A	5.00 5.00	p 2409	Spanish 2	A+	5.00 5.00
Grade 9 Fall 2017-2018				2826	PE Tennis	P	5.00 5.00	p 2612	AVID 3	B+	5.00 5.00
Southwest High School				Credit Att: 35.00 Cmp: 35.00 TGPA: 3.33				2837	Med Terminology	B-	5.00 5.00
p 2071	English 9 H	B	5.00 5.00	Grade 10 Spring 2018-2019				Credit Att: 30.00 Cmp: 30.00 TGPA: 3.67			
p 2115	Algebra 1	B	5.00 5.00	Southwest High School				Grade 12 Fall 2020-2021			
p 2220	Biology	A	5.00 5.00	+ p 2072	English 10 H	B	5.00 5.00	Southwest High School			
2610	AVID 1	A	5.00 5.00	p 2130	Geometry CP	C	5.00 5.00	p 2055	Expos Read&Writ	A+	5.00 5.00
2810	Phys Ed.	A	5.00 5.00	p 2240	Chemistry	B	5.00 5.00	p 2330	Amer Govt	A	5.00 5.00
2986	Success 101	A	5.00 5.00	+ p 2399	AP EUR HIST	C-	5.00 5.00	p 2550	Art 1A	A+	5.00 5.00
Credit Att: 30.00 Cmp: 30.00 TGPA: 3.67				p 2407	Spanish 1	A	5.00 5.00	p 2613	AVID 4	A+	5.00 5.00
Grade 9 Spring 2017-2018				p 2611	AVID 2	A-	5.00 5.00	p 2834	First Responder	A+	5.00 5.00
Southwest High School				2815	P.E./Soccer	P	5.00 5.00	Credit Att: 25.00 Cmp: 25.00 TGPA: 4.00			
p 2071	English 9 H	B-	5.00 5.00	Credit Att: 35.00 Cmp: 35.00 TGPA: 3.33				Grade 12 Spring 2020-2021			
p r 2115	Algebra 1	C-	0.00 0.00	Grade 11 Summer 2018-2019				Southwest High School			
p 2220	Biology	A	5.00 5.00	Summer School				p 2055	Expos Read&Writ	A+	5.00 5.00
2610	AVID 1	A	5.00 5.00	p 3029	CH-Algebra 2A	B	5.00 5.00	p 2340	Economics	A	5.00 5.00
2810	Phys Ed.	A	5.00 5.00	p 3030	CH-Algebra 2B	B	5.00 5.00	p 2550	Art 1A	A+	5.00 5.00
2830	Health Ed	A+	5.00 5.00	Credit Att: 10.00 Cmp: 10.00 TGPA: 3.00				p 2613	AVID 4	A	5.00 5.00
Credit Att: 25.00 Cmp: 25.00 TGPA: 3.80				Grade 11 Fall 2019-2020				p 2834	First Responder	A+	5.00 5.00
Grade 9 Summer 2017-2018				Southwest High School				Credit Att: 25.00 Cmp: 25.00 TGPA: 4.00			
Summer School				p 2030	English 11	A	5.00 5.00				
p 3022	CH-Algebra B	B	5.00 5.00	p 2140	Pre.Cal/Trig	C-	5.00 5.00				
3068	PASS-Sociology	B	5.00 5.00	+ p 2326	AP US History	B+	5.00 5.00				
3082	PASS-Choic Life	A	5.00 5.00	p 2409	Spanish 2	A+	5.00 5.00				
3092	PASS-Career Exp	A	5.00 5.00	p 2612	AVID 3	A-	5.00 5.00				
				2770	Driver Ed	A+	5.00 5.00				

Course Tags: \* = Non Academic + = Honors (weighted) p = College Prep r = Repeated

	Weighted	Non-Wgtd
Acad GPA (9-12)	<b>3.6038</b>	<b>3.4906</b>
Acad GPA (10-12)	<b>3.5946</b>	<b>3.4324</b>
Total GPA (9-12)	<b>3.6038</b>	<b>3.4906</b>
Credit Attempted:	<b>290.00</b>	
Credit Completed:	<b>290.00</b>	

Date	Test Taken	Score
10/19	PSAT Rdnng/Wrt 490 Math 470	960
02/19	PSAT Rdnng/Wrt 420 Math 450	870
05/20	AP: US History	3

District Enter: 8/14/2017  
School Enter: 8/11/2020  
School Leave: 6/2/2021

**Standard HS Diploma:**  
**6/2/2021**

State ID#

This transcript is unofficial unless signed by a school official.

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Attachment: Imperial County - 103, 104, 105, 106, 107 (2023 SCAG Scholarship Program)



PERMANENT RECORD

Student No:

Date of Birth:

Date Issued: 16-MAR-2022

Record of:
Current Name:

Page: 1

Issued To:

Course Level: Undergraduate

SUBJ NO. COURSE TITLE CRD GRD PTS R

TRANSFER CREDIT ACCEPTED BY THE INSTITUTION:

Spring 2022 AP CREDIT
HIST 120 US History, Prehist-Reconstruc 3.00 AP
Total Earned Credits 3.00

INSTITUTION CREDIT:

Fall 2021
ART 100 History of Art I 3.00 B 9.00
COMM 100 Oral Communication 3.00 A 12.00
ENGL 110 Composition and Reading 4.00 A 16.00
WULS 102 AMERICAN GOV & POLITICS 3.00 A 12.00
Total Earned Credits 13.00

President's Honor List

Winter 2022
BIOL 100 Principles OF Biological Scian 4.00 C 8.00
Total Earned Credits 4.00

Spring 2022
AMEL 100 American Sign Language 1 4.00 A 16.00
MATH 119 Elementary Statistics 4.00 C 8.00
PSY 101 Introduction to Psychology 3.00 A 12.00
PSY 204 Dev Psy Concept to Death 3.00 A 12.00
Total Earned Credits 14.00

Dean's List

Summer 2022
PSY 214 Statistical Methods in Beh Sci 4.00 A 16.00
Total Earned Credits 4.00

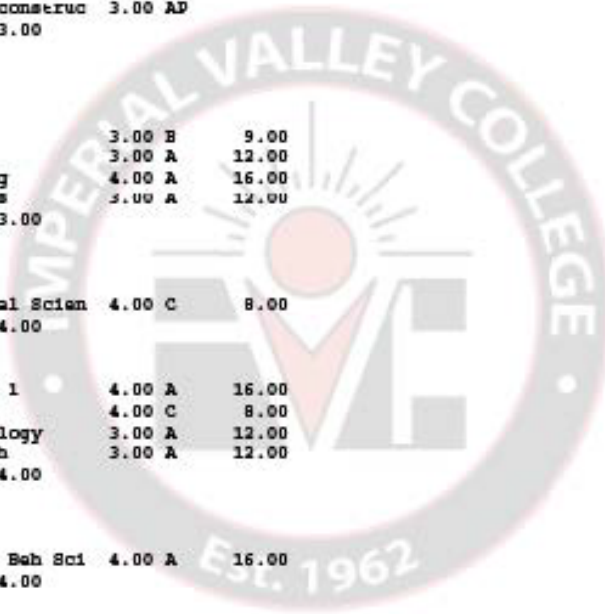
Fall 2022
CHEM 100 Introduction To Chemistry 4.00 B 12.00
ENGL 201 Advanced Composition 3.00 B 9.00
SOC 100 La Chicana 3.00 A 12.00
SW 220 Introduction to Social Work 3.00 A 12.00
Total Earned Credits 13.00

Dean's List

Winter 2023
CIS 101 Intro to Info Systems 3.00 A 12.00
Total Earned Credits 3.00

Spring 2023
IN PROGRESS WORK
PSY 200 Biological Psychology 3.00 IN PROGRESS
PSY 211 Cognitive Psychology 3.00 IN PROGRESS
PSY 212 Research Methods in Psychology 3.00 IN PROGRESS
In Progress Credits 9.00

Table with columns: Earned Hrs, GPA Hrs, Points, GPA. Rows: TOTAL INSTITUTION, OVERALL. Includes 'END OF TRANSCRIPT' marker.



Vikki Carr

Vikki Carr, Director of Admissions and Records



# 2023 SCAG Scholarship Program

Imperial



## Personal Information

### Full Name

All items marked with \* are required.

### Address

#### County

Imperial

#### Phone Number

#### E-mail

## Educational Information

### Current Educational Status

High School Senior

### Date of Graduation

Saturday, June 10, 2023

### Name of Educational Institution

Calexico Highschool

### Location of Educational Institution

Calexico, CA

### Grade Point Average (GPA) Type

Unweighted

### Grade Point Average (GPA)

4

### Name of College/University You are Most Likely to Attend

Imperial Valley College

### Intended Major

Political Science

Attachment: Imperial County - 103, 104, 105, 106, 107 (2023 SCAG Scholarship Program)

## Activities & Interests

### Description of Responsibilities:

Train four to five times a week, while occasionally helping to coach little kids that are training too.

### Brief Description of Your Participation:

Management and cooking of a variety of dishes to be served during the catering or for a particular banquet.

### Brief Description of Your Work Responsibilities:

Food management and cooking a variety of dishes

## Security Verification & Application Submission

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†

Agree

† Students may be asked to submit proof of eligibility to work in the United States if selected as a recipient.

## IM-107

Minimum five-hundred (500) word essay describing your interest in urban planning, public policy, and/or public service and future career goals.

My future goals are completely related to public service, especially toward the less fortunate. The clear objective I have is that I want to major in either political science or history and then go to law school and specialize in criminal, family, or migratory law.

Even though the question about what to do with my life would have been pretty hard to answer two years ago, now I'm pretty much sure about it. The clarity mostly came from when I emigrated to the United States by the time I was 15. At this time my family went through many economic hardships along with migratory issues, and I saw how many of these were solved because of a very good and professional lawyer. This, along with my constant love for politics and history helped asked the most vital question in my life, what to do with it.

After choosing to study to become a lawyer, I had to decide where and which type of law to practice once I finished my studies. The second question was pretty easily answered, after seeing firsthand the situation my family endured and how they solved it I knew I wanted to study a type of law in which I could help others, either through family law, helping families in a variety of ways, migratory law to help those like me who are enduring hardships in the look of a better future, or criminal law, to (hopefully) defend those who are wrongfully accused and targeted. The first question was the hard one to answer; as much as I would have liked to go directly to a 4-year university and finish my major there, considering my financial situation that is basically impossible. So I decided to go to a community college and then transfer to finish my major at a University after saving money during my first two years of college. It is pretty obvious I'll need to both work and study to solvent my education, but I think is doable and the reward is worth it.

About where I will study for my law degree, that is much harder to say, I'll have to consider my financial possibilities once I get to that point, and most surely I'll have to study at a cheaper state. but even though I know it will be both hard and expensive, I don't really mind it. I know what the outcome would look like, and I know what kind of retribution I'll get for all my year's effort and constant studying to dedicate my life to the law (for whichever law I end up choosing). I'm sure that when I am helping people like me, or helping others I wouldn't have expected, or simply being in a particular situation I was not waiting for, I think it will be worth it. I think it will be worth it because I'll be able to make a living while helping others, and as simple as it sounds, is something that I think has an inherent beauty.





Calexico High School  
1030 Encinas Avenue  
Calexico, California 92231  
760-768-3980

February 8, 2023

To Whom It May Concern:

My name is Brian Wong and I am a teacher this year for  
 for the subjects of AP U.S. Government and Politics and  
 is an intelligent and dedicated \_\_\_\_\_ is preparing for a rigorous and  
 rewarding education at the university level next year.  
 \_\_\_\_\_ is hoping to work in criminal justice after attends law school. \_\_\_\_\_ has taken  
 many rigorous courses in high school and currently has a 4.3 overall GPA and is  
 consistently on the honor roll. \_\_\_\_\_ hopes to first major in political science before  
 attends law school. \_\_\_\_\_ is a straight A student in all of \_\_\_\_\_ courses and \_\_\_\_\_ is now taking  
 more rigorous courses in advanced placement to prepare for college. \_\_\_\_\_ has taken AP  
 English Literature, AP U.S. Government, and AP Macroeconomics  
 \_\_\_\_\_ is enrolled in the CTE classes at Calexico High School and enjoys learning  
 and practicing in the Culinary Arts classes. \_\_\_\_\_ has been part of the food preparation  
 culinary class and served many gatherings and banquets through this class. When \_\_\_\_\_ is  
 not helping out in the culinary classes \_\_\_\_\_ is an avid boxer and has been training at a  
 boxing gym for the past fifteen years. Overall \_\_\_\_\_ is a very hardworking and respectful  
 \_\_\_\_\_ who would like some financial help to continue \_\_\_\_\_ education at the university  
 level.

I highly recommend \_\_\_\_\_ for your scholarship. \_\_\_\_\_ is an  
 extremely intelligent \_\_\_\_\_ and is one of the best students I have had in my classes.

Sincerely,

Brian A. Wong  
 AP U.S. Government and Politics and  
 AP Macroeconomics  
 Calexico High School  
 760-768-3888 x4053

Attachment: Imperial County - 103, 104, 105, 106, 107 (2023 SCAG Scholarship Program)

Michael D. Acuña  
1039 Encinas Ave.  
Calexico Unified School District  
(760)768-3888

February 10, 2023

To whom it may concern,


\_\_\_\_\_ continuously proves to be an organized and motivated student in my 10<sup>th</sup> grade World History course throughout this 2022-2023 school year. \_\_\_\_\_ is an absolute pleasure to have present on a daily basis, as \_\_\_\_\_ is always prepared to begin with the day's lesson, along with fully participate in the array of activities we may do each day. Additionally, \_\_\_\_\_ is a very positively opinionated person, who is always ready to add to any conversation and express \_\_\_\_\_ thoughts on any topic, as well as assist anyone who may be in need. \_\_\_\_\_ also happens to be an individual with numerous goals that \_\_\_\_\_ wishes to accomplish, both when it comes to long-term (more future orientated goals), like studying law, and short-term immediate goals. Furthermore, \_\_\_\_\_ grades this year, involvement in Culinary Arts and variety of AP courses display that \_\_\_\_\_ has a multitude of interests and is fully capable of successfully dedicating \_\_\_\_\_ to several things at once.

Thank you so much, and you may contact me if you have any further questions.

Sincerely,



Michael D. Acuña  
Calexico High School  
10<sup>th</sup> Grade World History Teacher  
(760)768-3888 Ext. 4089

Student Name				<b>Calexico Unified School District</b> <b>Calexico High School</b>    UNOFFICIAL TRANSCRIPT				<b>Calexico High School</b> 1030 Encinas Calexico, CA 92231			
Perm ID	State ID	Grd <b>12</b>	Gen								
Date Of Birth		Phone <b>7</b>		Phone <b>760-768-3980</b>				Fax			
Home Address										Counselor <b>Ibarra, Fabiola</b>	

Crs ID	Course Title	Mark	Cred Att/Cmp	Crs ID	Course Title	Mark	Cred Att/Cmp	Graduation Requirements - Credit Summary				
<b>MEXICO</b>				<b>Calexico High School</b>				Subject Area	Req'd	Comp	WIP	Needed
Yr: 2019	Term: YEAR	Grade: 09		Yr: 2021	Term: 2S	Grade: 11		English	40.00	35.00	5.00	
2230	MATHEMATICS 9	A+	10.00 / 10.00	CP 2076	ALGEBRA I 2S	A	5.00 / 5.00	Foreign Language	20.00	20.00		
2491	PHYS ED 9	A+	10.00 / 10.00	CP 4321	FOOD TECHNOLOGY	A+	5.00 / 5.00	Mathematics	30.00	30.00		
3868	PHYSICAL SCIENCE 9	A+	10.00 / 10.00	CP 5432	BIOLOGY 2S	A+	5.00 / 5.00	Physical Education	20.00	20.00		
4024	SPANISH	A+	10.00 / 10.00	5759	STRENGTH TRAINING	A+	5.00 / 5.00	World History	10.00	5.00	5.00	
6925	ENG LANG DEV I	A+	10.00 / 10.00	CP 7791	US HISTORY 2S	A+	5.00 / 5.00	US History	10.00	10.00		
8415	FINE ARTS 9	A+	10.00 / 10.00	CP 8697	ENGLISH 11 2S	A	5.00 / 5.00	Amer Gov/Econ	10.00	5.00	5.00	
Cred Att: 60.00			Cred Cmp: 60.00	GPA: 4.00		Cred Att: 30.00			Cred Cmp: 30.00	GPA: 4.00		
<b>MEXICO</b>				<b>Calexico High School</b>								
Yr: 2020	Term: 1S	Grade: 10		Yr: 2022	Term: 1S	Grade: 12		Career Tech/Fine Arts	10.00	10.00		
1325	ENG LANG DEV II	A+	5.00 / 5.00	CP 2057	ALGEBRA II 1S	A+	5.00 / 5.00	Electives	40.00	45.00	15.00	
CP 2075	ALGEBRA I 1S	A+	5.00 / 5.00	AP CP 5180	AP AMERICAN GOVT	A-	5.00 / 5.00	Science	30.00	30.00		
2809	LOGIC	A+	5.00 / 5.00	CP 5773	ADV FOOD TECHNOLOG	A+	5.00 / 5.00	<b>TOTALS</b>	<b>220.00</b>	<b>210.00</b>	<b>30.00</b>	<b>0.00</b>
CP 3121	CHEMISTRY 1S	A+	5.00 / 5.00	CP 5773	ADV FOOD TECHNOLOG	A+	5.00 / 5.00					
CP 3896	SPANISH III 1S	A+	5.00 / 5.00	CP 5991	WORLD HISTORY 1S	A+	5.00 / 5.00					
5091	COMPUTER APPLIC 1S	A+	5.00 / 5.00	AP CP 7648	AP ENG 12 LIT 1S	A	5.00 / 5.00					
Cred Att: 30.00			Cred Cmp: 30.00	GPA: 4.00		Cred Att: 30.00			Cred Cmp: 30.00	GPA: 4.33		
<b>MEXICO</b>				<b>Work In Progress</b>								
<b>Calexico High School</b>				<b>Calexico High School</b>								
Yr: 2020	Term: 2S	Grade: 10		Yr: 2022	Term: 2S	Grade: 12						
1325	ENG LANG DEV II	A+	5.00 / 5.00	CP 3533	ALGEBRA II 2S		5.00 / 0.00					
2809	ELECTIVE	A+	5.00 / 5.00	CP 5773	ADV FOOD TECHNOLOG		5.00 / 0.00					
CP 3123	CHEMISTRY 2S	A+	5.00 / 5.00	CP 5773	ADV FOOD TECHNOLOG		5.00 / 0.00					
CP 3897	SPANISH III 2S	A+	5.00 / 5.00	CP 5992	WORLD HISTORY 2S		5.00 / 0.00					
70	LIFE SCIENCE ELECTIVE	A+	5.00 / 5.00	AP CP 6743	AP ECONOMICS		5.00 / 0.00					
CP 9814	GEOMETRY 1S	A+	5.00 / 5.00	AP CP 7654	AP ENG 12 LIT 2S		5.00 / 0.00					
Cred Att: 30.00			Cred Cmp: 30.00	GPA: 4.00		Cred Att: 30.00			Cred Cmp:	GPA:		
<b>Calexico High School</b>				<b>Calexico High School</b>								
Yr: 2021	Term: 1S	Grade: 11										
CP 2075	ALGEBRA I 1S	A+	5.00 / 5.00									
CP 4321	FOOD TECHNOLOGY	A-	5.00 / 5.00									
5759	STRENGTH TRAINING	A+	5.00 / 5.00									
CP 6215	BIOLOGY 1S	A+	5.00 / 5.00									
CP 6687	ENGLISH 11 1S	A	5.00 / 5.00									
CP 9226	US HISTORY 1S	A+	5.00 / 5.00									
Cred Att: 30.00			Cred Cmp: 30.00	GPA: 4.00								

R = Repeated No Impact		Req = 220 Credits 2.00 GPA		AP = AP Weighted		CP = Meets A-G		X = Repeated Failure	
<b>Grade Point Legend</b>			<b>GPA Summary</b>			<b>NOTES</b>			
Mark	Normal	Honors	Overall GPA	4.05					
A	4.00	5.00	10-12 GPA Wgtd	4.07					
B	3.00	4.00	Unweighted GPA	4.00					
C	2.00	3.00							
D	1.00	1.00							
F	0.00	0.00							
Enter Date 08/23/2021			Graduation Date						
Leave Date			Graduation Date						
Class of 2023									

**SCHOLARSHIP COMMITTEE  
REPORT**

**ATTACHMENT 2**

**LOS ANGELES COUNTY APPLICATIONS:  
204, 208, 214, 215, 220, 221, 222, 223, 224**

# 2023 SCAG Scholarship Program

Los Angeles



## Personal Information

### Full Name

All items marked with \* are required.

### Address

#### County

Los Angeles

#### Phone Number

#### E-mail

## Educational Information

### Current Educational Status

High School Senior

### Date of Graduation

Thursday, June 8, 2023

### Name of Educational Institution

Leadership Academy

### Location of Educational Institution

Los Angeles, CA

### Grade Point Average (GPA) Type

Unweighted

### Grade Point Average (GPA)

3.46

### Name of College/University You are Most Likely to Attend

New York University

### Intended Major

Political Science/Mechanical Engineering

Attachment: Los Angeles County - 204, 208, 214, 215, 220, 221, 222, 223, 224 (2023 SCAG Scholarship Program)

## Activities & Interests

**A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):**

Organization	Position Held	MM/YYYY to MM/YYYY
Bethlehem Church of God Holiness	Church Pianist	2016-Present
Leadership Academy	FIRST Robotics	9th-10th Grades

**Description of Responsibilities:**

Taught private instrument lessons for beginner students. Selected and arranged music for several holiday performances and special events.

Tested features, documenting findings, modeled trends and submitted reports. Promote Award Winner, Motivate Award Winner

**B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:**

Organization	Activity	MM/YYYY to MM/YYYY
City of Los Angeles Economic and Work Force Development Department	Student Volunteer	9th,11th,12th Grades
Bethlehem Church of God Holiness	Holiday Basket Volunteer	2015-Present

**Brief Description of Your Participation:**

Create and organize packets with information for dislocated/unemployed workers. Input contact information for impacted companies across LA county.

**C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):**

Organization	Award / Honor	MM/YYYY
FIRST Robotics	Promote Award	2020
FIRST Robotics	Motivate Award	2021

**D) List and Briefly Describe Any Work Experience:**

Organization	Position Held	MM/YYYY to MM/YYYY
Southwest Airlines	High School Intern	06/2022 to 08/2022

**Brief Description of Your Work Responsibilities:**

Worked closely with crew members in intense, quickly changing and dangerous environments. Pursued learning opportunities airport security, marketing, and LAWA day-to-day operations. Maintains patient stability by checking vital signs and weight; testing urine and recording intake and output information. CA State Board Certified

Attachment: Los Angeles County - 204, 208, 214, 215, 220, 221, 222, 223, 224 (2023 SCAG Scholarship Program)

## Security Verification & Application Submission

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†

Agree

† Students may be asked to submit proof of eligibility to work in the United States if selected as a recipient.

*“Aviation, this young modern giant, exemplifies the possible relationship of women and the creations of science. Although women have not taken full advantage of its use and benefits, air travel is as available to them as to men.” - **Amelia Earhart***

Living in California has been an opportunity for me to experience the world of aviation since I was a very small child. The road to my grandparents house and other family members was by airways instead of freeways. Unfortunately, I do not recall the very first time I flew in an airplane, but I do remember the first time I pulled back on the yoke and sailed into the sky on a discovery flight. I was 16 years old and it was definitely one of the best experiences of my life. These unforgettable moments are what piqued my interest in becoming the next innovator in the world of aviation and aerospace engineering.

Flying in commercial planes is an amazing experience: there is something about the loud noises from the engines, the pressure in my stomach, and the feeling of occasional turbulence that created a sense of belonging 25 or 30,000 feet in the air. Although I have been a passenger during most of my air travel, I am not just any passenger. I am a person who boards the plane as an innovator who will one day ensure that air travel can be the most pleasant experience possible. Each time I fly, it increasingly peaks my interest in learning what is really involved in the world of aviation and the science behind it.

These experiences of flying in a plane and noticing things, not just the entertainment amenities, inspired me and led me to my major, aerospace engineering with a minor in mechanical engineering . Amelia Earhart opened the door for to defy the



odds and boldly step into careers that bring personal happiness, while catering to the needs of others who find themselves traveling the world for business or pleasure.

I am challenging myself to advance the field of aviation to create opportunities for future generations around the globe. This field of study will allow me to modernize aircraft to be environmentally conscious and to find ways to decrease the cost of air travel. In my community many people have not been out of the state, and others have not been out of the city. I want to make traveling on an airplane an option for everyone regardless of their financial status. Whether it be to visit a college, see loved ones, or relax with family, everyone deserves that possibility.

The final experience that solidified my choice in major was interning at Southwest Airlines for the summer. It is one of the best experiences I have had in my life. From walking on the ramp to observing the originator flights go out, to sitting in the captain's chair while moving the plane to its gate, it was the best summer of my life. I made lifelong friends with my CoHeart's and connections with the Chief pilot. In college I hope to explore my other interests in political science to make legislation more supportive of . As I move on to the next route of my life, I can't wait to learn everything about transportation, and make it better for behind me.

Leadership Academy

To whom it may concern,

I recommend \_\_\_\_\_ for the SCAG Scholarship Program. Over the past 4 years I have had the pleasure of being \_\_\_\_\_ AP Computer Science Principles teacher and FTC Robotics Coach. During this time \_\_\_\_\_ has shown grit and passion for learning.

Unfortunately I had \_\_\_\_\_ for AP Computer Science Principles the year that we spent the entire time on Zoom. Like many students, \_\_\_\_\_ struggled with learning in the virtual setting and was falling behind in some topics. Although challenged, \_\_\_\_\_ did not quit. \_\_\_\_\_ came to office hours and committed increased effort in order to better master the material. \_\_\_\_\_ ended up with an A in the class. This type of grit will help get \_\_\_\_\_ through any future challenges.

In 9th grade, \_\_\_\_\_ also helped found our school's second FTC robotics team. \_\_\_\_\_ did not know a lot about coding, but really wanted to learn. \_\_\_\_\_ showed passion by using communication skills to work with the more experienced coders and soak up as much information as possible. Had the next year not been on Zoom, \_\_\_\_\_ could have been a big contributor in Robotics.

I think \_\_\_\_\_ would benefit from the \_\_\_\_\_ aspect of the SCAG Scholarship Program to help navigate her future. I could also see \_\_\_\_\_ as someone who would come back to mentor future students. I recommend \_\_\_\_\_



John Landa  
Computer Science Teacher  
[jal2941@lausd.net](mailto:jal2941@lausd.net)  
(323) 900-4532

Leadership Academy  
1067 West Blvd.  
Los Angeles, CA 90019.



**SOUTHWEST AIRLINES**

Captain Michael Marmon  
Asst. Chief Pilot  
Flight Operations Department  
LAX Pilot Base  
100 World Way  
4<sup>th</sup> Floor Mezzanine  
Los Angeles, CA 90045

Subj: Letter of Recommendation

12 Oct 2022

From: Captain M.A. Marmon, Southwest Airlines

I had the pleasure meeting [redacted] during the summer of 2022 while [redacted] was an intern with Southwest Airlines. I was immediately impressed with [redacted] was engaging and inquired about my professional journey to Southwest Airlines. [redacted] questions displayed a desire to take full advantage of [redacted] potential. I was fortunate to serve our country as a fighter pilot flying F/A-18's. I flew with our nation's best and brightest people. These men and women along with [redacted] share common traits of successful people. Traits such as aspiration, self-confidence, resilience and drive.

[redacted] takes AP classes, plays varsity volleyball, member of the robotics team and is a musician. [redacted] resume is very strong. These accomplishments range from academic and music awards, camp counselor, and bible school teacher all while working a part time job.

[redacted] is driven, smart and fun to be around. [redacted] is a perfect fit for an organization which seeks a self-motivated team oriented person. I am very confident [redacted] will be a leader in the career field of [redacted] choice. [redacted] intelligence and drive for success will be an asset to any organization. Please call or email with any questions. Michael Marmon 858-752-3596 [mmarmon@gmail.com](mailto:mmarmon@gmail.com)

Sincerely, Asst Chief Pilot  
Captain M.A. Marmon

Attachment: Los Angeles County - 204, 208, 214, 215, 220, 221, 222, 223, 224 (2023 SCAG Scholarship Program)

Grade 8 2018 - 2019 Semester 1 (Fall) LACC/LAUSD		
Am Sign Lng 1A	C	0 0
Am Sign Lng 1B	C	0 0
GPA: Crd Att:0 Cmp:0		
Grade 9 2019 - 2020 Summer Session Academic Leadership		
Health A	A	5 5
GPA: 4.00 W:4.00 Crd Att:5 Cmp:5		
Grade 9 2019 - 2020 Semester 1 (Fall) Academic Leadership		
English 9A	A	5 5
CC Algebra 1	C	(0) (0)
Explr Comp Sci A	A	5 5
Game Design Fn A	A	5 5
AP Bio A	C	5 5
Spanish I A	A	5 5
Adv PE 1A	A	5 5
College & Career	A	2.5 2.5
GPA: 3.69 W:3.85 Crd Att:32.5 Cmp:32.5		
Grade 10 2020 - 2021 Semester 2 (Spring) Academic Leadership		
English 9B	B	5 5
CC Algebra 1	D	(0) (0)
Explr Comp Sci B	A	5 5
Game Design Fn B	A	5 5
AP Bio B	C	5 5
Spanish I B	A	5 5
Adv PE 1B	B	5 5
College & Career	A	2.5 2.5
GPA: 3.38 W:3.54 Crd Att:32.5 Cmp:32.5		
Grade 10 2020 - 2021 Summer Session Los Angeles Senior High School		
CC Algebra 1	B	10 10
GPA: 3.00 A:3.00 C:3.00 Crd Att:10 Cmp:10 W:3.00		
Grade 10 2020 - 2021 Semester 1 (Fall) Academic Leadership		

English 10A	B	5 5
C# Adv Game Dan & Dev A	A	5 5
CC Geometry A	D	5 5
Chemistry: Earth Sys A	A	5 5
AP World History A C	5 5	
Spanish 2A	A	5 5
AP Comp Sci Prin A C	5 5	
Col & Career	A	2.5 2.5
GPA: 2.93 A:2.93 C:2.93 W:3.20 Crd Att:37.5 Cmp:37.5		
Grade 10 2020 - 2021 Semester 2 (Spring) Academic Leadership		
English 10 B	A	5 5
C# Adv Game Dan & Dev B	A	5 5
CC Geometry B	B	5 5
Chemistry: Earth Sys B	B	5 5
AP World History B B	5 5	
Spanish 2B	B	5 5
AP Comp Sci Prin B A	5 5	
Col & Career	A	2.5 2.5
GPA: 3.47 A:3.47 C:3.47 W:3.73 Crd Att:37.5 Cmp:37.5		
Grade 11 2021 - 2022 Semester 1 (Fall) iLEAD Hybrid - Exploration		
English 11A	B	5 5
Algebra 2A	A	5 5
AP United States History A	D	5 5
Physical Education 2A	B	5 5
AP Psychology A	B	5 5
GPA: 2.80 A:2.80 C:2.80 W:3.00 Crd Att:25 Cmp:25		
Grade 11 2021 - 2022 Semester 2 (Spring) iLEAD Hybrid - Exploration		
English 11B	B	5 5
Algebra 2B	A	5 5

Enter Date:	10/21/2021
Leave Date:	*still enrolled*
Exit Reason:	*still enrolled*
<b>CREDIT SUMMARY</b>	
<b>Subject</b>	<b>Req Cmp</b>
Language Arts	40.00 30.00
Mathematics	30.00 30.00
Biological Science	10.00 10.00
Physical Science	10.00 10.00
World History	10.00 10.00
US History	10.00 10.00
US Government	5.00 5.00
Economics	5.00 0.00
Foreign Language	20.00 20.00
Visual and Performing Arts	10.00 0.00
Physical Education	20.00 20.00
Electives	70.00 65.00
<b>TOTALS:</b>	<b>240.00 210.00 30</b>
Academic GPA (10,11)	3.07
Cal Grant 10/11 GPA (10,11,12)	3.04
Total GPA (9,10,11,12)	3.24
Weighted GPA (9,10,11,12)	3.48
Credits Attempted:	210
Credits Completed:	210

ap: Advanced Placement (AP)

ag: A-G Course Requirements

r: Repeated Later



Signature:

*Meredith Curtis*

This transcript is UNOFFICIAL unless signed by a school official.

(Seal)

Attachment: Los Angeles County - 204, 208, 214, 215, 220, 221, 222, 223, 224 (2023 SCAG Scholarship Program)

eg. #	AP United States History B	C	5	5
eg. #	AP US Government and Politics	C	5	5
	Physical Education A 2B		5	5
eg. #	AP Psychology B	B	5	5

GPA: 3.00 A:3.00 C:3.00  
W:3.50 Crd Att:30 Cmp:30

# 2023 SCAG Scholarship Program

Los Angeles



## Personal Information

### Full Name

All items marked with \* are required.

### Address

#### County

Los Angeles

#### Phone Number

#### E-mail

## Educational Information

### Current Educational Status

High School Senior

### Date of Graduation

Thursday, June 8, 2023

### Name of Educational Institution

Gretchen Whitney High School

### Location of Educational Institution

Cerritos, California

### Grade Point Average (GPA) Type

Unweighted

### Grade Point Average (GPA)

3.30

### Name of College/University You are Most Likely to Attend

University of California Irvine

### Intended Major

Urban Studies

Attachment: Los Angeles County - 204, 208, 214, 215, 220, 221, 222, 223, 224 (2023 SCAG Scholarship Program)

## Activities & Interests

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

Organization	Position Held	MM/YYYY to MM/YYYY
South East Asian Student Association	President, Vice President, Treasurer, Director of Publicity, Underclassmen Representative	08/2019 to 06/2023
JAWS Dragon Boat Team	Captain, General Member	03/2020 to 08/2023
Cross Country	General Member	06/2019 to 11/2023
Digital Media Club	Director of Activities	08/2021 to 06/2023
Distinguished	General Member	01/2022 to 04/2022
Mock Trial	General Member	08/2022 to 06/2023
Performing Arts/Musical Theater	Featured Dancer	11/2019 to 03/2023

### Description of Responsibilities:

South East Asian Student Association (SEASA): Organize and lead general meetings/club activities, oversee cabinet member activity, delegate responsibilities, manage club finances, create informational graphics, posters, and videos

JAWS: Coach dragon boat techniques to members, devise icebreaker activities, create agenda for practices (only on weekends)

Cross Country: 1-2 hour long-distance running practices after school

Digital Media Club: Organize and lead photography workshops to club members, explain functions of a camera and artistic concepts

Distinguished : Compete in scholarship program for only judged on several categories: self expression, interview, fitness, talent, and academics

Mock Trial: Participate in training and conference for a mock case trial, role-play as the witness by memorizing specific facts about the case

Performing Arts: Commit to 2-4 hour practices after school for periods of time before a show, learn complex choreography given to the featured dancer cast members.

B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:

Attachment: Los Angeles County - 204, 208, 214, 215, 220, 221, 222, 223, 224 (2023 SCAG Scholarship Program)

Organization	Activity	MM/YYYY to MM/YYYY
Unity Through Christ: Youth Ministry	Peer Leader	08/2019 to 06/2021
EF Tours: Study Abroad	Restore coral reefs	06/2022 to 06/2022

**Brief Description of Your Participation:**

Unity Through Christ: Mentor students in Catholic confirmation to explain my experience in faith and plan icebreakers and activities.

EF Tours: service trip to the Dominican Republic to restore coral reefs by helping to mix soil, putting healthy coral on racks to give the coral a place to grow, learn more about marine ecosystems and sustainable development goals.

**C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):**

Organization	Award / Honor	MM/YYYY
JAWS Dragon Boat Team	Captain's Award	08/2022
Cerritos Library	Best Portrait Photograph	04/2021
Cross Country	Most Improved Athlete of the Season	08/2021
California Dragon Boat Association	Medal	10/2022
AP	Scholar Award	07/2022

**D) List and Briefly Describe Any Work Experience:**

Organization	Position Held	MM/YYYY to MM/YYYY
Los Angeles Metro	Youth Council Member	01/2023 to 01/2024
Los Angeles Metro	Teen Intern	06/2022 to 08/2022
Target	Guest Service Advocate	06/2021 to 08/2021

**Brief Description of Your Work Responsibilities:**

LA Metro Youth Council: Attend monthly meetings giving pitches about my knowledge on public transportation, voicing concerns as a youth perspective to experts in the field, learning about the experience of working in the public transportation industry

LA Metro Transportation Career Academy Program: Attend 1-2 meetings a week to work on a task assigned to group in relation to working in the public transportation industry.

Target: Work as a cashier, drive-up deliverer, or customer service desk operator, fast-paced environment, used customer service skills.

**Security Verification & Application Submission**

Attachment: Los Angeles County - 204, 208, 214, 215, 220, 221, 222, 223, 224 (2023 SCAG Scholarship Program)



**To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†**

Agree

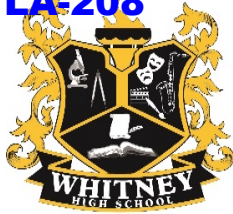
*† Students may be asked to submit proof of eligibility to work in the United States if selected as a recipient.*

Enamored with formulating the most highly-efficient city layouts, designing buildings, and evaluating the functions of various facilities and the policies necessary to govern and benefit citizens of a developing community. I was fascinated to learn about the foundations of development and governance in early cities from my World History Honors class and AP Art History class. Moreover, being able to design my own town within the digital realm of video games and other class assignments in social studies courses inspired me to explore the field of urban planning. How may urban planning impact society socially, economically, politically, or environmentally, and how may these factors shape urban plans?

Eager to further my understanding of urban planning, I joined the Los Angeles Metro Transportation Career Academy internship program for high school students to learn about the application of urban planning within the context of public transportation. Participating this internship opportunity allowed me to hear perspectives of experts working in the field, simulate real-world situations in the industry while applying my knowledge and skills, and learn about the aspiring innovations of the largest public transportation agency within the country. My group members and I were assigned the task of designing the exterior of a bus shuttle with the theme of the upcoming 2028 Olympic Games in LA, which allowed me to practice skills in graphic design and communication in persuading ideas and collaborating with a team of like-minded individuals. I was given a glance into the professional work experience and learned more about Metro's future public transportation projects to respond to large crowds and how

these changes will expand the Los Angeles county further. For me, public transportation is a key to advancement, prevalent in Southern California. Commuter lifestyles are dependent on cars which is a contributor to the harmful carbon emissions polluting the Earth's atmosphere. Furthermore, efficient public transportation systems can transform our communities with regards to an improved environment, social equity, reducing traffic congestion in response to an ever growing population, and long-term benefits. Utilizing land and resources to create programs which benefit the general welfare of communities is the role of an urban planner, which is the type of work that I aspire to contribute when I become a member of the workforce. Currently, I am a member of the Los Angeles Metro Youth Council which gives me a first-hand experience of public policy in action. My task is to vocalize a youth perspective about public transportation as a representative of my city within Los Angeles county. By advocating my beliefs to the people who surround me, I contribute to supporting a cause which will transform Southern California for the better.

So, what have I gained from my experiences? My piqued interest had solidified as I left more confident than before in pursuing a degree involving urban planning. As I continue to grow my knowledge of urban planning, my curiosity and genuine interest urge me to pursue a higher education in the field of urban planning.



# Whitney High School

16800 Shoemaker Avenue  
Cerritos, California 90703

Phone: (562) 926-5566  
Extension: 22300



Dear SCAG,

I am writing to highly recommend \_\_\_\_\_ for the SCAG Scholarship. As the Club Advisor for SEASA, I have had the pleasure of working closely with \_\_\_\_\_ during \_\_\_\_\_ tenure as President of the club, and I can attest to \_\_\_\_\_ exceptional leadership abilities and \_\_\_\_\_ dedication to public service.

Under \_\_\_\_\_ leadership, SEASA has continued to expand and grow, thanks to \_\_\_\_\_ innovative thinking and tireless efforts. \_\_\_\_\_ has consistently demonstrated \_\_\_\_\_ ability to lead, organize, and inspire others to work towards a common goal. \_\_\_\_\_ commitment to public service is evident in the many initiatives \_\_\_\_\_ has undertaken through SEASA, from community outreach programs to advocacy efforts.

I also had the opportunity to learn about \_\_\_\_\_ personal educational journey and how \_\_\_\_\_ has taken advantage of significant educational opportunities to pursue \_\_\_\_\_ interest in urban planning.

\_\_\_\_\_ has faced educational barriers and worked hard to overcome them to further \_\_\_\_\_ knowledge and understanding of the field.

Through a combination of class assignments and video games, \_\_\_\_\_ discovered \_\_\_\_\_ interest in urban planning and how it impacts society socially, economically, politically, and environmentally. This sparked \_\_\_\_\_ desire to pursue a degree in higher education to better understand the intricacies of city plans.

When \_\_\_\_\_ discovered the Los Angeles Metro Transportation Career Academy Program for high school teenagers, \_\_\_\_\_ jumped at the chance to expand \_\_\_\_\_ understanding of urban planning, with an emphasis on transportation. This internship opportunity allowed \_\_\_\_\_ to hear perspectives of experts working in the field, simulate real-world situations, and learn about the innovations of the largest public transportation agency in the country.

As part of the internship, \_\_\_\_\_ was given the task of designing the exterior of a bus shuttle with the theme of the upcoming 2028 Olympic Games in LA, allowing \_\_\_\_\_ to practice skills in graphic design and communication while collaborating with a team. \_\_\_\_\_ gained valuable insight into the professional work experience and learned more about Metro's future public transportation projects to expand the LA county.

\_\_\_\_\_ experience solidified \_\_\_\_\_ interest in pursuing a degree in urban planning and transportation. \_\_\_\_\_ ambition to contribute to shaping public transportation usage in Southern California aligns well with LA Metro's goals.

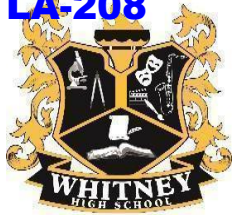
In conclusion, I highly recommend \_\_\_\_\_ for the SCAG Scholarship. \_\_\_\_\_ has demonstrated excellent leadership abilities and a genuine interest in public service. \_\_\_\_\_ passion for urban planning and her willingness to take advantage of significant educational opportunities will make \_\_\_\_\_ a worthy recipient.

Sincerely,

Cindy Carlson  
Math Teacher, Whitney High School  
SEASA Club Advisor

**ABC Unified School District**

16700 Norwalk Boulevard, Cerritos, CA 90703  
(562) 926-5566



# Whitney High School

16800 Shoemaker Avenue  
Cerritos, California 90703

Phone: (562) 229-7745  
Extension: 22300



Dear Scholarship Committee,

I am writing this letter to recommend \_\_\_\_\_, a senior at Whitney High School, for your scholarship. As \_\_\_\_\_ counselor since 9th grade, I can attest to academic track record and involvement in our school community.

Whitney High School is consistently ranked within the top 3 public high schools in California. We serve the top 15% of students throughout the ABC Unified boundaries in grades 7-12. As such our students come from many different areas, backgrounds and financial circumstances. \_\_\_\_\_ has faced multiple financial hardships throughout time in middle and high school. \_\_\_\_\_ father was laid off in 2019 and again during the pandemic making them rely on his part-time job as an uber driver. Furthermore, \_\_\_\_\_ family also receives support from CalFresh and \_\_\_\_\_ still currently uses EBT card assistance to purchase groceries. It is important for me to point this out because this isn't the reality for most students at our school.

What impresses me about \_\_\_\_\_ is that \_\_\_\_\_ doesn't allow \_\_\_\_\_ financial circumstances to dictate what \_\_\_\_\_ can and cannot do. \_\_\_\_\_ has taken on a rigorous course load and by graduation will complete 5 AP courses. Although \_\_\_\_\_ had a rough semester in Math III in 11th grade, \_\_\_\_\_ was able to turn it around the following semester and continues to meet the A-G college admission requirements. \_\_\_\_\_ is a big part of our school community especially through the creation of SEASA (South East Asian Student Association), giving this often underrepresented Asian student group a safe space to talk about their challenges, culture and support each other.

Outside of school, \_\_\_\_\_ applied for and was selected for an internship with LA Metro over the summer and continues to participate in their Youth Council. Through this experience \_\_\_\_\_ learned about designing transportation systems and how important it is for communities to be connected. This internship was a catalyst in helping \_\_\_\_\_ find what she is interested in pursuing in the future, urban planning. When I saw the email come through for your scholarship, I could not think about a better candidate for it. For these reasons and more I give \_\_\_\_\_ my strongest recommendation.

Sincerely,  
Valerie Diaz, M.A., P.P.S.  
WHS Head Counselor

Student Name <b>LA-208</b>	Student ID	Grade 12	Birthdate	Counselor Diaz	Transcript of Student Progress							
Parent/guardian name, address, telephone			(r) for Spring 2020 not in GPA Calculation due to COVID		February 16, 2023 Whitney High School 16800 Shoemaker Av Cerritos, CA 90703 (562) 229-7745							
Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp	
Grade 8 Fall 2018-2019				* 6113	Ath/Xcountry Qt	A	2.50 2.50	Credit Att: 30.00 Cmp: 30.00 TGPA: 3.33				
Whitney High School				* 6116	1st Quart Ath	A	2.50 2.50	Grade 12 Fall 2022-2023				
+ p	2100	Spanish I H	A 5.00 5.00	p	7630	Chemistry CP	B 5.00 5.00	Whitney High School				
Credit Att: 0.00 Cmp: 0.00 TGPA: 0.00				+ p	8129	AP Psychology	A 5.00 5.00	+ p	1045	English IV H	A- 5.00 5.00	
Grade 8 Spring 2018-2019				Credit Att: 30.00 Cmp: 30.00 TGPA: 3.67				+ p	1533	AP Art History	B 5.00 5.00	
Whitney High School				Grade 10 Spring 2020-2021				+ p	2105	AP Span Lang	C+ 5.00 5.00	
+ p	2100	Spanish I H	A 5.00 5.00	Whitney High School				* 6113	Ath/Xcountry Qt	A 2.50 2.50		
Credit Att: 0.00 Cmp: 0.00 TGPA: 0.00				0764	OL Health	B 5.00 5.00	+ p	8045	Econ H	A 5.00 5.00		
Grade 9 Fall 2019-2020				+ p	1023	English II H	A- 5.00 5.00	Credit Att: 22.50 Cmp: 22.50 TGPA: 3.33				
Whitney High School				p	1628	Digital Photo	A 5.00 5.00	--WORK IN PROGRESS--				
+ p	1013	English I H	C 5.00 5.00	p	4485	Math II	B 5.00 5.00	Whitney High School				
+ p	2106	Spanish II H	B 5.00 5.00	* 6118	3rd Quart Ath	A+ 2.50 2.50	+ p	1045	English IV H	5.00 0.00		
p	4484	Math I	B- 5.00 5.00	* 6119	4th Quart Ath	A- 2.50 2.50	+ p	1533	AP Art History	5.00 0.00		
* r	6113	Ath/Xcountry Qt	A+ 2.50 2.50	p	7630	Chemistry CP	B 5.00 5.00	1600	Yearbook Staff	5.00 0.00		
* 6117	2nd Quart Ath	A+ 2.50 2.50	+ p	8129	AP Psychology	A- 5.00 5.00	+ p	2105	AP Span Lang	5.00 0.00		
+ p	7621	Biology H	C 5.00 5.00	Credit Att: 35.00 Cmp: 35.00 TGPA: 3.57				p	2670	Law Practicum	5.00 0.00	
+ p	8004	W Hist/Geog H	B- 5.00 5.00	Grade 11 Fall 2021-2022				+ p	8041	Civics H	5.00 0.00	
Credit Att: 30.00 Cmp: 30.00 TGPA: 2.83				Whitney High School				Total Credit: 30.00				
Grade 9 Spring 2019-2020				+ p	1034	AP English Lang	B 5.00 5.00					
Whitney High School				+ p	2107	Spanish III H	A 5.00 5.00					
+ p	1013	English I H	CR 5.00 5.00	p	4486	Math III	D 5.00 5.00					
+ p	2106	Spanish II H	CR 5.00 5.00	+ p	4667	APCompSciPrnCTB+	5.00 5.00					
p	4484	Math I	CR 5.00 5.00	* 6113	Ath/Xcountry Qt	A 2.50 2.50						
* r	6118	3rd Quart Ath	A+ 2.50 2.50	p	7640	Physics CP	B- 5.00 5.00					
* 6119	4th Quart Ath	CR 2.50 2.50	+ p	8026	US Hist/Geog H	A 5.00 5.00						
+ p	7621	Biology H	CR 5.00 5.00	Credit Att: 32.50 Cmp: 32.50 TGPA: 3.08								
+ p	8004	W Hist/Geog H	CR 5.00 5.00	Grade 11 Spring 2021-2022								
Credit Att: 30.00 Cmp: 30.00 TGPA: 0.00				Whitney High School								
Grade 10 Fall 2020-2021				+ p	1034	AP English Lang	B 5.00 5.00					
Whitney High School				+ p	2107	Spanish III H	A 5.00 5.00					
+ p	1023	English II H	A 5.00 5.00	p	4486	Math III	B 5.00 5.00					
p	1628	Digital Photo	A 5.00 5.00	+ p	4667	APCompSciPrnCTB	5.00 5.00					
p	4485	Math II	B+ 5.00 5.00	p	7640	Physics CP	B- 5.00 5.00					
				+ p	8026	US Hist/Geog H	A- 5.00 5.00					

Course Tags: * = Non Academic + = Honors (non-weighted) p = College Prep r = Repeated							
Non-Wgtd		Student Data		CREDIT SUMMARY			
		SUP.TR7: Met 7/8 TechReq		Subject Area	Credit Req'd	Compl	Needed
Total GPA 3.3056				English	40.00	35.00	5.00
Credit Attempted: 210.00				Mathematics	30.00	30.00	-
Credit Completed: 210.00				Physical Science	10.00	10.00	-
				Life Science	10.00	10.00	-
				U.S. History	10.00	10.00	-
				Civics	5.00	-	5.00
				Economics	5.00	5.00	-
				World Hist/Geogrph	10.00	10.00	-
				Health	5.00	5.00	-
				Physical Education	20.00	20.00	-
				Fine Arts/For Lang	10.00	10.00	-
				Electives	75.00	65.00	10.00
				* TOTALS *	230.00	210.00	20.00
				Algebra 1 Requirement Met			
District Enter: 9/9/2010							
School Enter: 8/24/2017							
Class of 2023							
State ID#							

Attachment: Los Angeles County - 204, 208, 214, 215, 220, 221, 222, 223, 224 (2023 SCAG Scholarship Program)

This transcript is unofficial unless signed by a school official.

Signature: \_\_\_\_\_

Date: 02

# 2023 SCAG Scholarship Program

Los Angeles



## Personal Information

### Full Name

All items marked with \* are required.

### Address

#### County

Los Angeles

#### Phone Number

#### E-mail

## Educational Information

### Current Educational Status

High School Senior

### Date of Graduation

Friday, May 26, 2023

### Name of Educational Institution

Duarte High School

### Location of Educational Institution

Duarte, CA

### Grade Point Average (GPA) Type

Unweighted

### Grade Point Average (GPA)

3.9

### Name of College/University You are Most Likely to Attend

UC San Diego

### Intended Major

Public Health

Attachment: Los Angeles County - 204, 208, 214, 215, 220, 221, 222, 223, 224 (2023 SCAG Scholarship Program)

## Activities & Interests

**A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):**

Organization	Position Held	MM/YYYY to MM/YYYY
Key Club	Officer (Tech Editor)	03/2021-03/2023
California Scholarship Federation	Officer (Secretary)	1/2022-03/2023
Leadership	Student	06/2021-03/2023
Tennis	Player	08/2019-10/2019
Tennis	Player	07/2021-9/2021

**Description of Responsibilities:**

In Key Club, I am the Tech editor meaning my responsibilities entail publicizing and communicating everything to our members on our club's social media and Google Classroom along with collaborating with my fellow officers and advisors. As for CSF, I've been the secretary for three semesters and I take minutes at meetings, help plan events, and do communications. The biggest thing that my role requires is teamwork, as we officers rely on each other in order for the club to function well. These positions have allowed me to expand my leadership, teamwork, innovation, commitment, and creativity. With leadership, from mandatory after-school workdays, to setting up before school, running events, and taking initiative, I became more self-sacrificing and learned what commitment mentally requires. I became a maximizer rather than a maintainer and further appreciated the discipline in making a positive change outside of myself. I've never been athletic, so tennis was a test of myself, and it proved difficult mentally and physically. I pushed myself to not quit simply because I was embarrassed by my lack of talent.

**B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:**

Organization	Activity	MM/YYYY to MM/YYYY
Duarte Area Research Team	Route 66 Parade	09/2019
Key Club	Pause For app	05/2021
Key Club	Swim Dash app	07/2021
Key Club	Duarte City Picnic	09/2021
Key Club	Digital Cards for St. Jude	10/2021
Key Club	Teacher Appreciation	11/2021
California Scholarship Fed.		11/2021
Key Club	Dog toy making	03/2022
Key Club	Puzzle Game donation org.	6/2022
Key Club	Rock/face painting booth	07/2022
Key Club	Digital cards for St. Jude	10/2022

Attachment: Los Angeles County - 204, 208, 214, 215, 220, 221, 222, 223, 224 (2023 SCAG Scholarship Program)



Organization	Activity	MM/YYYY to MM/YYYY
Duarte Election	Passing out flyers	9/2022
California Scholarship Fed.		11/2022
Duarte High School	Student-Parent Center help	10/2022
Key Club	Pet Supply Drive	03/2023

**Brief Description of Your Participation:**

These volunteer events range from in-person to virtual and have mainly been through the clubs I've joined. In the Route 66 Parae, I did traffic control. The online events, such as the Pause For and Swim Dash apps are linked to causes, so the more that one plays, the more donations are given towards that cause. My job in other volunteer events was to assist in running the event and provide support in any way.

**C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):**

Organization	Award / Honor	MM/YYYY
Duarte High School	Principle's Honor Roll	02/2020
Duarte High School	Perfect Attendance	02/2020
Duarte High School	Principle's Honor Roll	05/2020
Duarte High School	Principle's Honor Roll	02/2021
Duarte High School	Principle's Honor Roll	05/2021
Duarte High School	Principle's Honor Roll	02/2022
Citrus College	Dean's List	01/2022
Duarte High School	Principle's Honor Roll	05/2022
Duarte High School	Principle's Honor Roll	02/2023

**D) List and Briefly Describe Any Work Experience:**

Organization	Position Held	MM/YYYY to MM/YYYY
Duarte High School	Kiosk Tutor	09/2021-05/2022
City of Hope Bioscience Research Internship	Intern	06/2022-08/2022
City of Hope Virtual Education Research Internship	Intern	11/2022-3/2023

Attachment: Los Angeles County - 204, 208, 214, 215, 220, 221, 222, 223, 224 (2023 SCAG Scholarship Program)

**Brief Description of Your Work Responsibilities:**

When I was a Kiosk tutor, I would tutor my peers after school in math and English in a friendly manner. In the summer Bioscience internship, we interns were immersed in bioscience while getting to work closely with City of Hope mentors. In the end, I put together a presentation with peers from different schools. Overall, I adapted and learned to better my communication. The Virtual Education Research internship allowed interns to learn more about biological science, specifically cancer. The other half of the program pertains to becoming more professional in the workforce.

**Security Verification & Application Submission**

**To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†**

Agree

† Students may be asked to submit proof of eligibility to work in the United States if selected as a recipient.

Duarte High School

21 March 2023

### A Gratifying Prospect: Pursuing a Career in Public Health

In my family, but particularly in regard to my mom who never had the opportunity to finish college, I've noticed the benefit of the college pathway and want to take that path for myself. With that, I've always placed importance on my education and viewed higher education as a privilege. Public health is a field of study that endeavors to implement more knowledge within society through its promotion of progressive measures to prevent sickness. I want to go into public health because I want to be part of something that helps society for the better, and I have always found purpose by being involved in my community. Public health has an emphasis on contribution rather than competition. My work ethic is one that is also targeted with the purpose of giving back to the public. By pursuing a major relating to public health, I intend to use my education to promote the safety and wellness of not only my community but all communities around the world.

There have been multiple factors over the course of my life that influenced my career's direction toward the health field. One is my father who works as a provider at a hospital. Both the enlightening and tragic stories told by him served a better sense of what to expect by being in the health field. The tragic stories were curiously encouraging to me, as I wanted to be someone who could help those in tragic positions. Especially being someone with an appreciation for medicine, mental health support, and caring about how health affects the global population. However, his experiences allowed me to ultimately decide on a different path—being an individual healthcare provider, whereas my focus is directed at public healthcare. This is because

ultimately, I find it more impactful in helping the “group” versus helping the individual. Moreover, another prevalent and influential instance on me is Covid-19, which affected me even further regarding medicine and the healthcare field’s significance. My experience caused me to further appreciate medicine, providers, and public health—with all the guidelines leading and educating society regarding their safety. With that, I know I would elect to use my education to contribute to the spread of knowledge about the pressing subject of public healthcare.

My high school career has allowed my exploration of the science field, but what I have pursued outside of school has inspired me as well. In the most recent City of Hope internship I’ve done, I had the privilege of learning more about bioethics. Many countries are not fortunate enough to have the resources or accessibility to what we, living in a first-world country, would consider basic healthcare needs. This harsh injustice is what I would like to fight against in my career. Moreover, growing up in California has familiarized me with the generational health gaps prevalent in society. Many immigrants do not have a smooth integration into the healthcare system and I believe through public health, I could help bridge that gap that deeply affects the citizens of the world. Overall, my experiences drive my ambition to contribute my education to a healthier and better-educated public.

There has been a great deal of influence from my environment and self-motivation that has led me to pursue a career in public health, but the objective of my work to inform the public regarding their health is what ultimately drives me. I look forward to utilizing my education to help me help others.

In Key Club, I am the Tech editor meaning my responsibilities entail publicizing and communicating everything to our members on our club's social media and Google Classroom along with collaborating with my fellow officers and advisors. As for CSF, I've been the secretary for three semesters and I take minutes at meetings, help plan events, and do communications. The biggest thing that my role requires is teamwork, as we officers rely on each other in order for the club to function well. These positions have allowed me to expand my leadership, teamwork, innovation, commitment, and creativity.

With leadership, from mandatory after-school workdays, to setting up before school, running events, and taking initiative, I became more self-sacrificing and learned what commitment mentally requires. I became a maximizer rather than a maintainer and further appreciated the discipline in making a positive change outside of myself.

I've never been athletic, so tennis was a test of myself, and it proved difficult mentally and physically. I pushed myself to not quit simply because I was embarrassed by my lack of talent.



February 17, 2023

To whom it may concern,

It is with the greatest enthusiasm that I recommend \_\_\_\_\_ was enrolled in my English 101E composition course during the 2021-22 academic year where \_\_\_\_\_ consistently demonstrated \_\_\_\_\_ remarkable character and ongoing dedication to purposeful writing, thoughtful feedback, and meaningful discussion. Based on \_\_\_\_\_ insightful observations and clear communication skills, as well as \_\_\_\_\_ natural ability to connect and collaborate with classmates, I couldn't be more proud to recommend \_\_\_\_\_ for a scholarship.

As a full-time teacher with the privilege of teaching a diverse group of students and content, I know first-hand what it takes to thrive in dynamic settings. Individuals must be open-minded and aware, enthusiastic and insightful. But perhaps most importantly, they must be humble and genuinely interested in challenging personal beliefs so they can grow and ultimately become more empathetic beings. \_\_\_\_\_ is certainly this person -- perhaps the epitome of these qualities -- which sets \_\_\_\_\_ apart from \_\_\_\_\_ peers.

Over the course of the year, \_\_\_\_\_ continued to offer insightful feedback during class discussions and group activities, demonstrating \_\_\_\_\_ outstanding character and genuine desire to help others and take a lead role when it was needed most. This was especially evident during my class, where \_\_\_\_\_ not only helped foster an environment of critical discourse, but, too, managed to demonstrate that high-level of critical thinking in \_\_\_\_\_ writing and discussions. In class \_\_\_\_\_ consistently revealed \_\_\_\_\_ commitment to clarity and precision, never settling for mediocrity and always taking my feedback to improve and grow as a learner and thinker. \_\_\_\_\_ was the one student that would seek out help during office hours to improve \_\_\_\_\_ writing. \_\_\_\_\_ pursuit towards excellence and character is further exemplified in \_\_\_\_\_ involvement at school in ASB, as an officer in Key Club, and member of the California Service Federation. This is all while juggling tough classes and enrolling in the dual credit Early College program.

Having observed \_\_\_\_\_ interact with a variety of students representing unique learning needs and backgrounds, I can say with confidence that \_\_\_\_\_ possesses that rare ability to assess situations, adapt quickly, and offer appropriate feedback to inspire and help those around \_\_\_\_\_ Simply put, \_\_\_\_\_ is the kind of student that we as educators look forward to each semester, the kind for whom we are most excited to write letters such as this one. I sincerely hope that you, too, come to sense this same feeling of excitement as you learn more about \_\_\_\_\_

Please do not hesitate to contact me to discuss my recommendation in greater detail. I can be reached via e-mail at [dtsuyuki@duarteusd.org](mailto:dtsuyuki@duarteusd.org) or by phone at (626) 599-5855.

Sincerely,

Dean Tsuyuki  
English Instructor  
Citrus College  
Duarte High School



# Duarte High School

1565 East Central Avenue Duarte, California 91010  
Phone: 626-599-5700 Fax: 626-599-5784

March 6, 2023

To Whom It May Concern:

It is my honor to recommend \_\_\_\_\_ for a college scholarship. I have had the pleasure of working closely with \_\_\_\_\_ for the past three years as \_\_\_\_\_ served as Tech Editor of the Duarte High School Key Club. Through this close professional working relationship we have also developed a personal relationship. I have gotten to know \_\_\_\_\_ not only as a student, but as a young person. In my interactions with \_\_\_\_\_ I can attest that \_\_\_\_\_ embodies the four core values of Key Club- leadership, caring, character, and inclusiveness- all of which make \_\_\_\_\_ an ideal candidate for any college scholarship.

I would like to start by describing how \_\_\_\_\_ demonstrates caring and character. \_\_\_\_\_ treats all members of the Key Club with kindness and respect. I have never seen or heard \_\_\_\_\_ disparage any member, or non member, of the Key Club. \_\_\_\_\_ cares about others and truly wants to help. \_\_\_\_\_ organizes and maintains our social media presence, attends all meetings, and leads by example.

\_\_\_\_\_ also exemplifies inclusivity. Duarte High Key Club has a diverse membership and \_\_\_\_\_ treats all members of the club with equity. \_\_\_\_\_ respects people’s privacy, acts with integrity, and uplifts all members. \_\_\_\_\_ is a leader with integrity, and \_\_\_\_\_ is a person of word. If \_\_\_\_\_ says \_\_\_\_\_ is going to do something, \_\_\_\_\_ does it with cheerfulness and without complaint. In addition to \_\_\_\_\_ role as Tech Editor, \_\_\_\_\_ is also a valued member of the Duarte High School Leadership class (ASB).

As for \_\_\_\_\_ conscientiousness and work ethic, \_\_\_\_\_ has been enrolled in the Early College program since freshman year and will be graduating this year with 355 (135 credits *over* the required 220) credits. \_\_\_\_\_ has maintained all A’s, and yet still manages \_\_\_\_\_ duties as Key Club tech editor, member and officer of CSF, and ASB. \_\_\_\_\_ takes great care to ensure that \_\_\_\_\_ does \_\_\_\_\_ absolute best on every task required of \_\_\_\_\_ has so much pride in a job well done. It is so refreshing to be blessed to work with a student like \_\_\_\_\_ who cares so much about the work that \_\_\_\_\_ does and the people that \_\_\_\_\_ is helping.

These are just some of the qualities that \_\_\_\_\_ possesses that would make \_\_\_\_\_ an ideal candidate for a scholarship. In addition, it would really help \_\_\_\_\_ and \_\_\_\_\_ family to have some financial assistance to help \_\_\_\_\_ to reach \_\_\_\_\_ goal of studying public health and giving back to \_\_\_\_\_ community.

Thus it is with great pleasure to recommend \_\_\_\_\_ for a college scholarship. If I can be of any further assistance, please feel free to contact me at (626) 644-4167 or [esmith@duarteusd.org](mailto:esmith@duarteusd.org). I would be more than happy to expound on what I have written here.

Sincerely,

Elizabeth (Lisa) Smith, M.A.  
Education Specialist  
Duarte High School

Attachment: Los Angeles County - 204, 208, 214, 215, 220, 221, 222, 223, 224 (2023 SCAG Scholarship Program)

Student Name **LA-214** Student ID \_\_\_\_\_ Grade 12 Birthdate \_\_\_\_\_ Counselor Anderson N

**Student Transcript**

March 8, 2023  
 Duarte High School  
 1565 E. Central Avenue  
 Duarte, CA 91010  
 (626) 599-5700 | Fax (626) 599-5784

Parent/guardian name, address, telephone hez					Student Transcript				
Crs-ID	Course Title	Mark	Att/Cmp		Crs-ID	Course Title	Mark	Att/Cmp	
Grade 9 Summer 2018-2019					Duarte High School				
Duarte High School Summer School					+ p	1240	English 10A Hnr	A	5.00 5.00
* 3700	Frosh Health A	A	5.00	5.00	p	3200	World Civ A	A	5.00 5.00
7717	SurveyCulinaryB	A	5.00	5.00	p	4003	Math 2A	A	5.00 5.00
Credit Att: 10.00 Cmp: 10.00 TGPA: 4.0000					p	5400	Chemistry A	A	5.00 5.00
Grade 9 Fall 2019-2020					p	6104	Spanish 2 A	A	5.00 5.00
Duarte High School					Citrus Community College				
+ p	1140	English 9A Hnr	A	5.00 5.00	p	3335	GEOG102 Cul Ge B	10.00 10.00	
*	2000	PE 1A	A	5.00 5.00	+ 5083	Human Genetics	A	10.00 10.00	
*	2170		A	2.50 2.50	Credit Att: 45.00 Cmp: 45.00 TGPA: 3.7778				
p	4000	Math 1A	A+	5.00 5.00	Grade 10 Spring 2020-2021				
p	5000	Biology A	A	5.00 5.00	Duarte High School				
p	6100	Spanish 1 A	A+	5.00 5.00	+ p	1241	English 10B Hnr	A	5.00 5.00
Citrus Community College					*	2170		P	2.50 2.50
p	3012	College Success	A	10.00 10.00	p	3201	World Civ B	A+	5.00 5.00
p	8700	Motion Pic Appr	A	10.00 10.00	p	4004	Math 2B	A+	5.00 5.00
Credit Att: 47.50 Cmp: 47.50 TGPA: 4.0000					p	5401	Chemistry B	A	5.00 5.00
Grade 9 Spring 2019-2020					p	6105	Spanish 2 B	A-	5.00 5.00
Duarte High School					Citrus Community College				
+ p	1141	English 9B Hnr	A+	5.00 5.00		3021	Art103 Art Hist	A	10.00 10.00
*	2001	PE 1B	CR	5.00 5.00	p	3320	Int toPhilosoph	A	10.00 10.00
p	4001	Math 1B	A+	5.00 5.00	Credit Att: 47.50 Cmp: 47.50 TGPA: 4.0000				
p	5001	Biology B	A	5.00 5.00	Grade 11 Summer 2020-2021				
p	6101	Spanish 1 B	A+	5.00 5.00	Citrus Community College				
Citrus Community College					+ p	8500	Hist Rock/Roll	A	10.00 10.00
p	3480	Int to Adm Just	A	10.00 10.00	Credit Att: 10.00 Cmp: 10.00 TGPA: 4.0000				
p	5910	Career/Life Pla	A	10.00 10.00	Grade 11 Fall 2021-2022				
Credit Att: 45.00 Cmp: 45.00 TGPA: 4.0000					Duarte High School				
Grade 10 Summer 2019-2020					*	1002	Office Asst A	A	5.00 5.00
Duarte High School Summer School					p	4007	Math 3A	A+	5.00 5.00
*	2002	PE 2A	A	5.00 5.00	p	5200	Anatomy/Phys A	A	5.00 5.00
*	2003	PE 2B	A	5.00 5.00	*	8800	Leadership A	A	5.00 5.00
Credit Att: 10.00 Cmp: 10.00 TGPA: 4.0000					* p	9060	Bus Entr 1A	A	5.00 5.00
Grade 10 Fall 2020-2021					Citrus Community College				

Crs-ID	Course Title	Mark	Att/Cmp	
+ 3341	Modern US Hist	A	10.00	10.00
+ p 3540	Prin of Economi	B	10.00	10.00
Credit Att: 45.00 Cmp: 45.00 TGPA: 3.7778				
Grade 11 Spring 2021-2022				
Duarte High School				
* 1003	Office Asst B	A	5.00	5.00
p 4008	Math 3B	A+	5.00	5.00
p 5201	Anatomy/Phys B	A	5.00	5.00
* 8801	Leadership B	A	5.00	5.00
Citrus Community College				
+ p 1490	Eng101 Read/Con	A	10.00	10.00
Credit Att: 30.00 Cmp: 30.00 TGPA: 4.0000				
Grade 12 Summer 2021-2022				
Duarte High School Summer School				
+ 3015	Public Address	A	10.00	10.00
Credit Att: 10.00 Cmp: 10.00 TGPA: 4.0000				
Grade 12 Fall 2022-2023				
Duarte High School				
* 1002	Office Asst A	A	5.00	5.00
7741	Soc. Entrshp B	A+	5.00	5.00
* 8800	Leadership A	A	5.00	5.00
Citrus Community College				
+ p 1495	Eng103 Comp/CT	A	10.00	10.00
+ 3440	American Politi	A	10.00	10.00
Credit Att: 35.00 Cmp: 35.00 TGPA: 4.0000				
--WORK IN PROGRESS--				
Duarte High School				
* 1003	Office Asst B		5.00	0.00
7731	Farm to Table B		5.00	0.00
* 8801	Leadership B		5.00	0.00
9987	Early Col 12 B		5.00	0.00
Total Credit: 20.00				

Course Tags: \* = Non Academic + = Honors (non-weighted) p = College Prep r = Repeated

	Weighted	Non-Wgtd
Acad GPA (9-12)	4.2963	3.9259
Acad GPA (10-12)	4.3784	3.8919
Total GPA (9-12)	4.2443	3.9389
Credit Attempted:	335.00	
Credit Completed:	335.00	
Class Size:	148	
Class Rank:	5	10-12 Rank: 6
Ranked by Weighted Total GPA		

District Enter: 8/24/2015  
 School Enter: 8/12/2019

**Class of 2023**

State ID#

Date	Test Taken	Score
	Physical Fitness Testing	Not Tested

CREDIT SUMMARY			
Subject Area	Credit Req'd	Compl	Needed
English	40.00	40.00	-
World Civilizations	10.00	10.00	-
U.S. History	10.00	10.00	-
American Institution	5.00	5.00	-
Economics	5.00	5.00	-
Mathematics	20.00	20.00	-
Life Science	10.00	10.00	-
Physical Science	10.00	10.00	-
For Lang/Fine Art	10.00	10.00	-
Physical Education	20.00	20.00	-
Electives	80.00	195.00	-
* TOTALS *	220.00	335.00	-

This transcript is unofficial unless signed by a school official.

Signature: \_\_\_\_\_

Date: 03

Attachment: Los Angeles County - 204, 208, 214, 215, 220, 221, 222, 223, 224 (2023 SCAG Scholarship Program)



# 2023 SCAG Scholarship Program

Los Angeles



## Personal Information

### Full Name

All items marked with \* are required.

### Address

#### County

Los Angeles

#### Phone Number

#### E-mail

## Educational Information

### Current Educational Status

High School Senior

### Date of Graduation

Wednesday, June 7, 2023

### Name of Educational Institution

Clark Magnet High School

### Location of Educational Institution

Glendale, California

### Grade Point Average (GPA) Type

Unweighted

### Grade Point Average (GPA)

4.0

### Name of College/University You are Most Likely to Attend

University of California Davis

### Intended Major

Environmental Policy Analysis and Planning

Attachment: Los Angeles County - 204, 208, 214, 215, 220, 221, 222, 223, 224 (2023 SCAG Scholarship Program)

## Activities & Interests

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

Organization		Position Held	MM/YYYY to MM/YYYY
Glendale Sustainability Commission		Student Ex Officio	08/2022-present
Bow Seat International Future Blue Youth Council		Council Member	December 2022 - Present
California Commission Advisory Council	Youth	Council Member	March 2023 - Present
NOAA Ocean Guardian Youth Ambassador Program		Youth Ambassador	January 2023 - Present
Clark Magnet High School Mock Trial		Secretary	August 2021 - Present
National Moot Court, Duke, and Cornell Moot Court		Competitor	December 2021 - Present
Colburn Community School and Verdugo Young Musician's Association (VYMA)		Flutist	August 2019 - Present
Clark Magnet High School GIS Career Pathway		Student	August 2021- Present

### Description of Responsibilities:

Glendale Sustainability Commission: Student lead of the Commission's public outreach, energy emissions reduction, and green spaces/urban heat island projects. Provide insight and a student perspective to help guide policy-making in Glendale. Currently organizing a green career day, a network of environmental clubs across the school district, and a field trip with Clark Magnet High School and Glendale Community College to a water treatment plant.

Future Blue Youth Council: Review and mentor the Bow Seat's Fellowship Grant Program. Collaborate with youth environmentalists and conservationist leaders globally. Expand the reach of Bow Seat's programs through outreach, social media, blogs, etc.

California Commission : Provide leadership through research, policy and program development, education, outreach and collaboration, advocacy, and strategic partnerships.

NOAA Ocean Guardian Youth Ambassador: Support ocean and climate literacy programs. Lead projects in the community to support the environment and ocean conservation. Work with GIS NOAA professionals and receive mentorship on GIS projects.

Clark Magnet High School Mock Trial: Provide administrative support to the President and Vice President. Oversee internal documentation. Coach first-year pre-trial attorneys. Compete as a pre-trial attorney and cover other trial attorney positions if needed.

National Moot Court, Duke, and Cornell Moot Court: Appellate advocacy experience. Present constitutional arguments (about the 1st, 3rd, 4th, and 10th Amendments) using landmark Supreme Court cases in front of a bench while being mooted.

Argue for both petitioner and respondent.

Attachment: Los Angeles County - 204, 208, 214, 215, 220, 221, 222, 223, 224 (2023 SCAG Scholarship Program)

Colburn Community School and Verdugo Young Musician’s Association (VYMA): Perform for the Colburn School and VYMA. Performed for Colburn’s Concert Band, now performing for Wind Ensemble (advanced). Performed for VYMA’s Chamber Orchestra (advanced). 1st section flutist at Colburn, 1st flute at VYMA. Participate in weekly private lessons.

Clark Magnet High School GIS Career Pathway: Presented NASA TechRise Challenge: Monitoring Methane & VOC Emissions at the Esri Ocean, Weather, and Climate GIS Forum. Submitted research papers and abstracts for publication. Compete in environmental competitions.

CMHS Earth Corps: Campus engagement experience. Coordinate student efforts in developing citizen science projects and encourage data collection. Engage students in monthly volunteer opportunities.

**B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:**

Organization	Activity	MM/YYYY to MM/YYYY
Little Tokyo Public Safety Association, Koban and Visitor's Center	Information Desk	August 2021 - Present
Get Ahead Mondays, Get Ahead Summer Tutoring	Tutor	June 2021 - Present

**Brief Description of Your Participation:**

Little Tokyo Koban: Provide administrative support and communications services to visitors and volunteers. Translate for Japanese tourists, provide directions, support community cultural events, and serve as police contact for disturbances.

Get Ahead Mondays/Summer: Tutor low-income students online and in person during the school year and over the summer. Provide homework support and construct lesson plans for students.

**C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):**

Organization	Award / Honor	MM/YYYY
Spellman International Clean Tech Competition	Semifinalist	June 2022
Bow Seat International Ocean Awareness Contest	Silver Award	November 2022
Cornell National Moot Court	Speaker Award	April 2022
College Board	AP Scholar with Distinction Award	July 2022
SkillsUSA	Regional Gold	February 2023
Constitutional Rights Foundation Mock Trial Competition	MVP Award	November 2021
Clark Magnet High School	Outstanding Achievement in AP Environmental Science Award	May 2022

**Brief Description of Your Work Responsibilities:**

Translated over 50+ descriptions for Anime series, English titles for music videos, movies, etc. Manage weekly posts for the official Twitter account for Pony Canyon USA’s podcast as a member of the World Otafy Project. Worked as the MC of a podcast produced by Nippon Broadcasting System and Pony Canyon. Facilitated discussions. Translated scripts and interviews with Japanese voice actors.

Attachment: Los Angeles County - 204, 208, 214, 215, 220, 221, 222, 223, 224 (2023 SCAG Scholarship Program)

Interviewed by RealSound.jp.

## **Security Verification & Application Submission**

**To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†**

Agree

*† Students may be asked to submit proof of eligibility to work in the United States if selected as a recipient.*

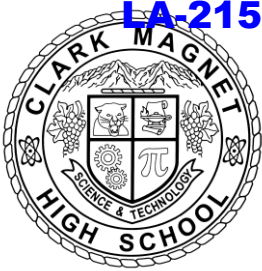
**Attachment: Los Angeles County - 204, 208, 214, 215, 220, 221, 222, 223, 224 (2023 SCAG Scholarship Program)**

I never imagined lines scribbled on maps in the 1930s could definitively alter the climate risk vulnerability between neighboring communities until I learned about redlining— a discriminatory practice of grading neighborhoods based on income and race. I created comparative swipe maps demystifying the trend of a lack of tree cover in historically redlined neighborhoods in ArcGIS. Colorful, vibrant, and informative maps became a canvas for my creativity and a vessel for my curiosity. Now, I am eager to create maps uncovering actionable intelligence to propel our society and policy-makers toward a greener, more equitable future. Eager to become a part of my city's policy-making, I became a member of Glendale's Sustainability Commission and the lead of the urban heat island/green spaces, energy emissions reduction, and outreach projects. Through this position, I have gained valuable experience in local government and a first-hand look at the process of environmental and sustainable policy-making.

I am interested in addressing the disproportionate climate risks that affect communities across the globe through public policy and service. Climate change disproportionately affects black, indigenous, and other underserved communities. Various factors impact the extent to which these groups are affected by the changing climate— which can be analyzed through the study of intersectionality. Because these marginalized groups are less likely to have access to resources, education, institutional support, health services, and opportunities to participate in decision-making, they remain vulnerable in the face of climate change and pressing social issues. Despite these communities bearing the immense burden of environmental malpractices, they are underrepresented in climate adaptation planning and policy-making. As a result, current climate solutions remain largely race and gender-blind which improperly address the unique concerns of such communities. Thus, I am passionate about empowering these communities to address

deeply rooted environmental and social injustices through a holistic view of policy-making combined with remote sensing technologies. Taking advantage of the opportunities the SCAG Scholarship Program will provide, I will work toward shedding light on the intersectionality of the issues that face our society today by attaining more experience in local government and planning. I will learn about working toward my goal of addressing local climate challenges through an innovative and inclusive lens while taking into account the intersectionality of various social issues and environmentalism.

My time on the commission and my dedication to combating environmental injustices have inspired me to pursue a career in environmental law. As an environmental lawyer, I will combine my skills in appellate advocacy, GIS, and experience in local government to achieve more equitable access to climate education, climate adaptation resources, and climate vulnerability analysis for communities disproportionately affected by climate change. In college, I am looking to study environmental policy while gaining professional experience working or volunteering for local government and for GIS analysis and research.



LA-215

# ANDERSON W. CLARK MAGNET HIGH SCHOOL

WITH EMPHASIS ON SCIENCE AND TECHNOLOGY

4747 New York Avenue, La Crescenta, CA 91214

818.248.8324 TEL 818.957.2954 FAX

www.clarkmagnet.net

Vivian Ekchian  
Superintendent of Schools

Brian Landisi  
Principal

February 20, 2023

To Whom It May Concern,

It is with great enthusiasm that I recommend [redacted] for the SCAG Scholarship. I've known [redacted] since the Fall of 2021 when [redacted] enrolled in my Advanced Placement Environmental Science Class. [redacted] has been an exceptional student and earned top scores on the AP exam. [redacted] consistently does more than required, and exceeds expectations for work quality. [redacted] natural leadership skills are exemplary. [redacted] took my Honors Geography of Disasters class over the summer and enhanced [redacted] GIS skills to the professional level. In this class [redacted] learned the science behind natural disasters and how to perform GIS mapping and analysis for emergency management. [redacted] leveraged [redacted] GIS skills with [redacted] interest in environmental policy to be selected as a student ex-officio member of the Glendale Sustainability Commission. [redacted] was recently put in charge of the Commission's urban heat island/green spaces, outreach, and energy emissions reduction projects.

[redacted] has a proven track record of putting in extra hours to work on projects. Environmental sustainability is a topic that [redacted] cares deeply about. In my AP Environmental Science class, [redacted] used the Los Angeles County Solar Map Application to determine the solar potential of [redacted] home. [redacted] learned how to use ArcGIS Online to make interactive web maps and apps focused on environmental issues. [redacted] also became proficient in the use of the Survey123 mobile app to collect and analyze data. With these GIS tools, [redacted] has created thematic maps of global undernourishment and food insecurity, mapped the effects of sea level rise, performed a site suitability analysis for a new wind farm, mapped invasive plants on our school campus and in [redacted] neighborhood, collected and analyzed soil samples at school and at the neighboring Dunsmore Park to create an interpolation map of soil type. [redacted] mapped our local watershed and performed a downstream trace to show how litter and pollutants generated on our school campus will eventually make their way to the ocean through our storm drain system. [redacted] has used satellite imagery through remote sensing viewers to create Before/After swipe maps to illustrate the extent of clearcutting in the Amazon rainforest and the expansion of fracking in Texas. [redacted] participated in the Citizen Science project, *Crowd the Tap*, to analyze drinking water quality in the community. [redacted] extended that project and [created a web application](#) that visualizes the data as both a map and series of graphs for each variable that was tested.

When the Environmental Protection Agency put forth a challenge to communicate risk mitigation with underserved communities disproportionately affected by extreme heat, [redacted] answered the call to action with a creative and informative story map integrating the history behind redlining with heat maps and innovative solutions to inform at-risk citizens.

[redacted] was my only student who accepted the challenge to enter the Clean Tech Competition. For this competition, [redacted] [created a citizen science survey](#) to document pet waste that was not properly disposed of, in

Attachment: Los Angeles County - 204, 208, 214, 215, 220, 221, 222, 223, 224 (2023 SCAG Scholarship Program)

## LA-215

relation to the presence or absence of pet waste stations and trash cans. will use the data collects to advocate for pet waste stations and/or trash cans in areas of high need identified by data. In project, detailed the connection between pet waste contributing to an excessive nutrient load in local waterways leading to eutrophication. project ended up being a semi-finalist in the international competition.

The Earth Corps club founded on campus has been well attended with a very high rate of student participation. I've watched lead by example and have seen peers join to do great work together. Recently, surveyed students in my AP Environmental Science classes to get their input on what kind of "Green" changes they would like to see in the city. got peers thinking about environmental solutions and gathered their written responses to share with our city's leaders.

Currently, is enrolled in my Honors Environmental GIS class. worked with group to design and program sensors that will be flown as payload on the RavenStar High Altitude Balloon as part of a winning team in the NASA TechRise Challenge. The team's project will detect and record methane and volatile organic compounds, if present, over oil and gas fields in South Dakota. They also mirrored the project locally, flying a drone with the sensor payload over the site of the 2015 Aliso Canyon gas leak. and team were chosen by Esri to present this project in the Ocean, Weather, Climate GIS forum as plenary speakers at Esri headquarters on November 10. has perfected the art of using story maps to communicate research, combining creative cartography with storytelling. led her team in designing the presentation for the event. The presentation went extremely well, with one audience member commenting that it was the best presentation of the entire conference. During the Q & A period, one of team members was asked who was responsible for managing the project, most likely trying to prompt to acknowledge teacher, but turned to and gave full credit and immense praise for being the project manager and went on to describe how set up meetings, and kept them all motivated and on schedule to meet their deadlines.

Without a doubt, has the leadership ability, resiliency, resourcefulness, intellectual curiosity, integrity, moral courage, aptitude, enthusiasm and positive attitude to make an outstanding candidate for the SCAG Scholarship award.

Feel free to contact me if you would like to discuss this applicant's qualifications further.

Sincerely,



Dominique Evans-Bye, GISP  
2017 PAESMEM Awardee  
Clark Magnet High School  
818.248.8324





March 21, 2023

Dear SCAG Scholarship Program team,

I enthusiastically recommend [redacted] for the SCAG Scholarship Program. [redacted] is an exceptional candidate with a keen interest in public policy and public service. I work with [redacted] closely on the Sustainability Commission and am continually impressed by [redacted] dedication, leadership, and passion for creating positive change in [redacted] community.

[redacted] joined the Commission in August 2022 as one of our new Student Ex-Officio commissioners for the 2022-2023 year. Since [redacted] first meeting, [redacted] provides innovative intellectual perspectives on various sustainability issues and proactively develops new avenues for students to become involved in sustainability matters in the City.

For example, [redacted] founded the Earth Corps club at [redacted] high school, creating a channel to inspire students about citizen science and spread awareness of local issues and opportunities. [redacted] is collaborating with Sustainability Commission colleagues, Clark Magnet High School administration, Glendale Community College offices, and City of Glendale staff to organize a field trip to the wastewater treatment plant and the first Sustainability and Environmental Careers Day fair. [redacted] is collaborating with a fellow Commissioner on expanding [redacted] Poo Patrol ArcGIS survey, a Spellman Clean Tech 2021 global semi-finalist project, to translate [redacted] data analysis into tangible citywide change.

Beyond the Sustainability Commission, [redacted] passions for purposeful community development and intellectual expansion are evident. [redacted] regularly volunteers in the greater community, such as tutoring low-income students, supporting the Little Tokyo Public Safety Association, and recruiting volunteers for the City's Office of Sustainability. [redacted] intellectual curiosity is highly evident in [redacted] numerous awards, like [redacted] Thirst for Knowledge Award from the Mock Trial Class and multiple research projects on climate change.

Overall, [redacted] is an exceptional candidate for the SCAG Scholarship Program. [redacted] dedication to public service, leadership abilities, and passion for public service and policy make [redacted] an ideal candidate for this scholarship. I strongly recommend [redacted] for this opportunity and am confident that [redacted] will excel in the program.

Please feel free to contact me if you have any further questions.

Sincerely,

*Elizabeth J. Harris*

Elizabeth Harris



Student Name/Address/Phone		Student ID	Gender
#			
		Date of Birth	
		State Student ID	
Parent/Guardian		Place of Birth	
		Torrance, CA US	
Issued To		Print Date	
		01/12/2023	
		1 of 1	



**Glendale Unified SD**  
**Unofficial Transcript**  
 Clark Magnet HS 818-248-8324  
 4747 New York Ave  
 La Crescenta, CA 91214

Entry Date	Counselor	Term Ending	Class of	Grade
08/21/2019	Cerda, Lucine	12/22/2022	2023	12
Exit Date	Exit Reason	Grad Date	Diploma Type	
GPA Type		GPA	Crdt Atmt	
Cumulative Weighted		4.255	255.0	
Total Grad Credits Earned		255.0		

Course ID	Course	Mrk	Credits	Course ID	Course	Mrk	Credits	School Enrollment	State ID	CBC	
*Clark Magnet HS Grd 09 1st Semester 12/19				*Clark Magnet HS Grd 11 1st Semester 12/21				*Clark Magnet HS 19645681996131 051301			
*1207D	English 9 1	A	5.0	*+1312D	AP Eng Litcomp1	A	5.0	Entry 08/19 9 TT - Begin/End of Year			
*7149D	Physics 1	A	5.0	*+7248D	AP Environ Sci1	A	5.0	*Clark Magnet HS 19645681996131	051301		
*3509D	Integrated Math IIA	A	5.0	*3185D1	Precalculus A	A	5.0	Entry 06/22 12 TT - Begin/End of Year			
5151V	Tech Lit Apps 1	A	5.0	*+6200D	AP US History 1	A	5.0	Exit 07/22 12 SX - Summer Exit			
4105D	PE 9 1	A	5.0	5424V	Drafting & Basic Design-Arc	A	5.0				
4436D	College & Career Prep	A	5.0	*8248D	Spanish 3	A	5.0				
*2231V	Design 1	A	5.0	*1539D	Mock Trial Fall 1-8	A	5.0				
TERM:	Cumulative Weig	4.000 Credits	35.0	TERM:	Cumulative Weig	4.429 Credits	35.0				
*Clark Magnet HS Grd 09 2nd Semester 06/20				*Clark Magnet HS Grd 11 2nd Semester 06/22							
*1208D	English 9 2	A	5.0	*+1313D	AP Eng Litcomp2	A	5.0	Graduation Requirements Short Req Cmp			
*7150D	Physics 2	A	5.0	*+7249D	AP Environ Sci2	A	5.0	Current Grad Requirement 2015+			
*3510D	Integrated Math IIB	A	5.0	*3186D1	Precalculus B	A	5.0	English-Freshman 10.0 10.0			
4450D	Health	A	5.0	*+6201D	AP US History 2	A	5.0	English-Sophomore 10.0 10.0			
5152V	Tech Lit Apps 2	A	5.0	5425V	Drafting & Basic Design-Arc	A	5.0	English 11-12 20.0 20.0			
4106D	PE 9 2	A	5.0	*8249D	Spanish 4	A	5.0	Mathematics 20.0 20.0			
*2232V	Design 2	A	5.0	*1540D	Mock Trial Spring 1-8	A	5.0	Life Science 10.0 10.0			
TERM:	Cumulative Weig	4.000 Credits	35.0	TERM:	Cumulative Weig	4.429 Credits	35.0	Physical Science 10.0 10.0			
*Clark Magnet HS Grd 10 1st Semester 12/20				*Clark Magnet HS Grd 12 Summer 1S 07/22							
*+1239D	Eng 10 1 Hnrs	A	5.0	*7236V	Geology of Disasters A	A	5.0	World History 10.0 10.0			
*3513D	Integrated Math IIIA	A	5.0	TERM:	Cumulative Weig	4.000 Credits	5.0	U.S. History 10.0 10.0			
*+6255D	AP World Hist 1	A	5.0					American Government 5.0 5.0			
4109D	PE 10 1	A	5.0					Economics 5.00 5.0			
*8246D	Spanish 1	A	5.0					Physical Education 20.0 20.0			
*7173D	Living Earth 1	A	5.0					Fine Arts 10.0 10.0			
*7110D	Chemistry in the Earth Syste	A	5.0					Health 5.0 5.0			
TERM:	Cumulative Weig	4.286 Credits	35.0					Electives 75.0 75.0			
*Clark Magnet HS Grd 10 2nd Semester 06/21				*Clark Magnet HS Grd 12 Summer 2S 07/22							
*+1240D	Eng 10 2 Hnrs	A	5.0	*7239V	Geology of Disasters B	A	5.0	Credits Required for Graduation 5.00 220.0 215.0			
*3514D	Integrated Math IIIB	A	5.0					Immunizations Date(s)			
*+6256D	AP World Hist 2	A	5.0					DTP/DTaP/DT/Td 02/05 04/05 07/05 06/06			
4110D	PE 10 2	A	5.0					12/09			
*8247D	Spanish 2	A	5.0					HEPATITIS A 01/07 09/07			
*7174D	Living Earth 2	A	5.0					HEPATITIS B 02/05 04/05 07/05			
*7111D	Chemistry in the Earth Syste	A	5.0					HIB 02/05 04/05			
TERM:	Cumulative Weig	4.286 Credits	35.0					MMR (Measles/Mumps/Rub 01/06 04/10			
*Clark Magnet HS Grd 12 1st Semester 12/22											
*+1270D	AP EngLangComp1	A	5.0					POLIO (OPV or IPV) 02/05 04/05 07/05 12/09			
*1361D	Creat Writing 1	A	5.0					VARICELLA (Chicken Pox) 03/06 04/10			
*+3188D	AP Calculus AB1	A	5.0					COVID-19 05/21 07/21			
*6100D	American Govern	A	5.0					Influenza 01/07 12/09			
8528D	Lab Asst A 1-4	A	5.0					Meningitis 03/17			
*1539D	Mock Trial Fall 1-8	A	5.0					Pneumonia 03/05 09/05 06/06 10/06			
*+7128V	Honors Environmental GIS 1	A	5.0					TDaP 03/17			
TERM:	Cumulative Weig	4.429 Credits	35.0								
Work In Progress Entry Exit											
*Clark Magnet HS Grd 12											
1271D	AP EngLangComp2			01/09/2023	06/07/2023						
1540D	Mock Trial Spring 1-8			01/09/2023	06/07/2023						
3189D	AP Calculus AB2			01/09/2023	06/07/2023						
5478V	Honors Robotics Team Proj			01/09/2023	06/07/2023						
6108D	AP Econ Macro 2			01/09/2023	06/07/2023						
6259D	Ethnic Studies			01/09/2023	06/07/2023						
7129V	Honors Environmental GIS			01/09/2023	06/07/2023						

Course Flags (\* UC/CSU Approved, + Weighted, r Repeated) Column Labels (Mrk:Academic) KD,KV=Glendale Community College Dual Enrollment Course

School Official's Signature

# 2023 SCAG Scholarship Program

Los Angeles



## Personal Information

### Full Name

All items marked with \* are required.

### Address

#### County

Los Angeles

#### Phone Number

#### E-mail

## Educational Information

### Current Educational Status

High School Senior

### Date of Graduation

Friday, May 26, 2023

### Name of Educational Institution

SOAR High School

### Location of Educational Institution

Lancaster, CA

### Grade Point Average (GPA) Type

Unweighted

### Grade Point Average (GPA)

3.95

### Name of College/University You are Most Likely to Attend

University of California, Los Angeles

### Intended Major

Geography/Environmental Studies

Attachment: Los Angeles County - 204, 208, 214, 215, 220, 221, 222, 223, 224 (2023 SCAG Scholarship Program)

## Activities & Interests

**A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):**

Organization	Position Held	MM/YYYY to MM/YYYY
Athletics	Team Captain	09/2021-03/2022
	Vice President	08/2021-
InvenTeam	Communications Team Co-Lead	10/2022-

**Description of Responsibilities:**

Athletics, Team Captain  
 Leading team efforts, practices, and team coordination

, Vice President

A school based organization that promotes female empowerment and social justice through different annual projects that also allow a space for individuals to express themselves and interests.

InvenTeam, Communications Co-Lead  
 Subteam that focuses on outreach to get possible donors, mentors, grants, and fundraising opportunities.

**B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:**

Organization	Activity	MM/YYYY to MM/YYYY
Ohana Center	Head Youth Volunteer	01/2018-
Student Voice	Volunteer/Member	01/2021-05/2021

**Brief Description of Your Participation:**

Ohana Center  
 2018-present  
 Head youth volunteer, focused on promoting mental and physical health through art with the help of different organizational programs and community partners.

Student Voice Ambassador  
 Jan 2021-May 2021  
 Created personal projects on literacy access and Black maternal wellness within the Antelope Valley.

**C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):**

Organization	Award / Honor	MM/YYYY
Los Angeles County Department of Public Health	Student Public Health Ambassador	08/2023

**D) List and Briefly Describe Any Work Experience:**

Organization	Position Held	MM/YYYY to MM/YYYY

Attachment: Los Angeles County - 204, 208, 214, 215, 220, 221, 222, 223, 224 (2023 SCAG Scholarship Program)

Organization	Position Held	MM/YYYY to MM/YYYY
Metro Youth Council	Vice Chair	01/2022-12/2022
Los Angeles County Department of Public Health	Youth Advisor	08/2022-

**Brief Description of Your Work Responsibilities:**

Metro Youth Council  
Jan 2022-Dec 2022

Served on the Metro Youth Council. Helped promote Metro ridership, transit equity, personal projects, and GOPass initiative.

Los Angeles County Department of Public Health Youth Council Member  
Aug 2022- Present

Serving as a worker of Los Angeles County by providing a youth perspective on public health issues, facilitating meetings, going to community wellness events, and creating a passion project on a public health crisis.

**Security Verification & Application Submission**

**To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†**

Agree

† Students may be asked to submit proof of eligibility to work in the United States if selected as a recipient.

With my interests in urbanism and public policy I also hope to focus on environmental and civil disparity through community organizing, ethically crafted STEM-based solutions, and public amenity access. As of now, I am working on my own project which is creating a bus system for my school in hopes of providing educational and social access. My current project plan is to present to the Los Angeles County Department of Public Health Youth Advisory Council, and my peers at school, and distribute an informational pamphlet out to my community about existing transit options.

In my future career, I plan to broaden these interests through a scientifically geographic and art-based lens, utilizing the opportunities that come with a college education in urban studies and nondiscriminatory policy making. I want to learn more intently about the countries and communities that experience the nature of western imperialism aside from focusing on accusations of blame based on xenophobia and the titling countries “under-developed” and “third world”. In the words of Michael Parenti, “Poor countries are not 'under-developed', they are over-exploited.” In my studies, I hope to continue a legacy that promotes the liberation and truth of marginalized folk and hold myself accountable in the fight for justice. Topics such as anthropology and more specifically sociolinguistics, and how cities shape our ways of speech in hopes of learning more about tones, diction, accents, and verbal interpretation also interest me. Participation in discussions about urban studies and planning provides a more detailed introduction to social equity and different approaches to design and planning will help fuel my passion for urbanism.

The land has seen and sustained everything humans strive to do and yet receives nothing in return except degradation. I have always been interested in how we can sustainably coexist

with our environments. Although they have been heavily exploited and stripped of life, is there still a chance for preservation and respect? Indigenous communities and environmental activists are constantly demonized for fighting for the preservation of land. And as a byproduct of worldly tensions, we wonder why we are in an ecologically despaired state when it is bred through the greed for ownership. Understanding urbanism within diverse societies and how we imagine a world that was once sustained and built up by indigenous and black folk is vital for world progress.

I remain deeply involved in supporting the disenfranchised and being a part of the eternal struggle for freedom. I would like to further analyze the infrastructures built for social welfare, transportation, and commerce, alongside amplifying social injustices, seeking to understand how historically discriminatory values have been upheld in these institutions, and the influence of policymakers with little understanding of marginalized living conditions that continue to make decisions for the rest of the population. Despite the difficulty of entering spaces that synthesize these many intersecting ideas I want to continue my efforts in this field. I still want to see the mountains that once bloomed with orange poppies, bloom again, and advocate for repair among places that confront economic and social disparity.

March 24, 2023

Lori Huddleston  
LA Metro  
Countywide Planning and Development / Long Range Planning  
One Gateway Plaza, MS 99-23-35  
Los Angeles, CA 90012

Dear SCAG Scholarship Committee:

This letter is to recommend [redacted] to receive the SCAG Scholarship. [redacted] was on a student team in our first Metro Youth Council, and showed strong leadership skills and interest in serving the public through an education and career in planning.

[redacted] was also my mentee in Metro’s inaugural Youth Council Mentorship Program. We were able to have many conversations regarding a planning career in all sectors (not for profit, consulting, and public agencies). Not only did [redacted] express concern regarding planning and equity work, but [redacted] also has a strong goal of supporting those in the Antelope Valley who are traditionally underrepresented in the search for equity.

With each of our mentoring meetings together, and through my observations of [redacted] interacting in [redacted] group, [redacted] clearly communicates not only [redacted] own thoughts, but is great a summarizing team decisions. In addition to [redacted] AP courses in high school, [redacted] was also attending college classes and has completed [redacted] freshman and sophomore years so [redacted] only has two years to complete [redacted] undergraduate degree.

[redacted] has my respect as a junior planner, and any community for which [redacted] works after college will benefit greatly from [redacted] curiosity and foresight to accomplish difficult tasks. Therefore, I hope you will find [redacted] to be an excellent candidate for your planning scholarship

Sincerely,

Lori Huddleston  
Manager, Transportation Planning  
LA Metro / Long Range Planning

Attachment: Los Angeles County - 204, 208, 214, 215, 220, 221, 222, 223, 224 (2023 SCAG Scholarship Program)





March 23, 2023

Dear Southern California Association of Governments Scholarship Foundation,

I am pleased to write this letter of recommendation at the request of \_\_\_\_\_, who is applying for your scholarship. I have had the pleasure of knowing \_\_\_\_\_ for almost seventeen months. \_\_\_\_\_ attends SOAR High School, an early college high school located on the Antelope Valley Community College campus in Lancaster, California. Like all students at SOAR, \_\_\_\_\_ is concurrently enrolled in challenging high school classes and rigorous transferable college courses. In addition, \_\_\_\_\_ has been enrolled in the AVID (Advancement Via Individual Determination) program for three and a half years. This program is designed to assist students in being college-prepared and college-ready. \_\_\_\_\_ knows what is required in college classes and demonstrates \_\_\_\_\_ aptness for college. Attending an early college high school teaches students to prepare for college and utilize the practical application of skills they are learning in their college coursework. \_\_\_\_\_ has been actively practicing and preparing for the past three and a half years to be a successful college student. \_\_\_\_\_ has a weighted GPA of 4.6 in high school and college courses combined.

\_\_\_\_\_ hosts a natural and keen passion for learning. \_\_\_\_\_ is genuine in \_\_\_\_\_ pursuit of truth and understanding as \_\_\_\_\_ challenges \_\_\_\_\_ with issues that can be paradoxical and difficult to comprehend. \_\_\_\_\_ intense curiosity guides \_\_\_\_\_ in this quest for truth and knowledge. \_\_\_\_\_ has been blessed with a natural and exceptional ability to reason, ponder, and grapple with complex texts and issues. \_\_\_\_\_ greatest strength is \_\_\_\_\_ ability to absorb the material presented to \_\_\_\_\_ quickly and engage in critical discussion and engagement, which requires an ability to listen intently and critically. \_\_\_\_\_ impacted my class through \_\_\_\_\_ careful and thoughtful contribution to class discussions and willingness to lead the way in collaborative tasks and projects. \_\_\_\_\_ is a natural leader whose desire is to serve. Each of these things is the beauty of \_\_\_\_\_ character. \_\_\_\_\_ is a teachable leader and a pleasure to guide in \_\_\_\_\_ learning.

\_\_\_\_\_ impacts \_\_\_\_\_ community through regular, intentional, and meaningful interactions, including engagement with \_\_\_\_\_ SOAR High \_\_\_\_\_ Team, the Metro Youth Council of Los Angeles County Department of Public Health, and the Ohana Center. \_\_\_\_\_ involvement with the Ohana Center began over four years ago. This program improves the inequities within communities, specifically those associated with black and brown people's general health and well-being, by providing hygiene kits for unsheltered or at-risk individuals. \_\_\_\_\_ is motivated by the specific systematic injustices that have plagued members of \_\_\_\_\_ own family. \_\_\_\_\_ understands that these equities exist throughout \_\_\_\_\_ community and that poor community planning, like access to public transportation, impacts the overall wellness of a community. Understanding these challenges has prompted \_\_\_\_\_ to consider Urban Planning as a career objective.



has several acceptance letters from top universities, including UCLA. would like to major in Environmental Science and Urban Planning, with the ultimate goal of becoming a college instructor, a writer, a policy maker, an activist, or an attorney. values the opportunity has been given to complete associate's degree and a high school diploma, all free of charge. understands the reciprocity associated with those given much; much is expected. desire to work in urban planning, commitment to service in community, and high regard for society are reasons I highly recommend for this specific scholarship. I am confident that academic and professional endeavors will enrich our communities and society. Should you have questions regarding please contact me at [sfranklin@avhsd.org](mailto:sfranklin@avhsd.org) or by phone at (661) 722-6509.

With sincerest regards,

Stephanie J. Franklin  
 MS Edu, MA English  
 ASB Advisor  
 Antelope Valley College  
 Adjunct Instructor  
 Language & Communication Arts Division

# Transcript

## S.O.A.R-Students On Academic Rise High School

3041 West Ave K ~ Lancaster, CA 93536

Phone:(661) 722-6509 ~ FAX:(661) 722-6609 - [www.avdistrict.org](http://www.avdistrict.org)

Parent/Guardian

Birthplace:Hollywood,US-CA

Date of Birth:

Gender:

Class of 2023

Graduation Date:

9-12 GPA **3.9588** Weighted GPA **4.5874**

Enter Date **08/12/2019**

Leave Date **06/09/2023**

Student Number:

SSID Number:

Current Grade: **12**

Class Rank: **11 out of 108**

### Academics

	Sem 1 Grade	Earned Credit	Sem 2 Grade	Earned Credit	Sem 3 Grade	Earned Credit
<b>18-19 S.O.A.R-Students On Academic Rise High School Summer</b>						
Grade 9: Healthful Living					A+	05.00
					A+	05.00
<b>19-20 Antelope Valley College S.O.A.R.</b>						
Grade 9: Beginning Soccer			A	05.00		
Grade 9: Beginning Volleyball	A	05.00				
Grade 9: College and Life Management	A	10.00				
Grade 9: Intro to Library Research			A	07.00		
Grade 9: Introduction to Sociology					A	10.00 (H)
<b>19-20 S.O.A.R-Students On Academic Rise High School</b>						
Grade 9: AVID 1	A+	05.00	A+	05.00		
Grade 9: English 9 Honors	A	05.00 (H)	A	05.00 (H)		
Grade 9: Geometry	B+	05.00	A-	05.00		
Grade 9: Conceptual Physics	A	05.00	A	05.00		
<b>19-20 S.O.A.R-Students On Academic Rise High School Summer</b>						
Grade 9: P.E. 2					A+	05.00
					A+	05.00
<b>20-21 Antelope Valley College S.O.A.R.</b>						
Grade 10: Elementary Spanish I			A	17.00 (H)		
Grade 10: Elementary Spanish II					A	17.00 (H)
Grade 10: Art Appreciation	A	10.00 (H)				
<b>20-21 S.O.A.R-Students On Academic Rise High School</b>						
Grade 10: AVID 2	A+	05.00	A+	05.00		
Grade 10: English 10 Honors	A	05.00 (H)	A	05.00 (H)		
Grade 10: Intro to Modern Journalism	A+	05.00	A+	05.00		
Grade 10: Algebra 2	A-	05.00	A-	05.00		
Grade 10: Chemistry	A	05.00	A	05.00		
Grade 10: World History Honors	A+	05.00 (H)	A	05.00 (H)		
<b>21-22 Antelope Valley College S.O.A.R.</b>						
Grade 11: History of Rock N Roll			A	10.00 (H)		
Grade 11: Intro to Public Speaking	A	10.00 (H)				
<b>21-22 S.O.A.R-Students On Academic Rise High School</b>						
Grade 11: AVID 3	A+	05.00	A+	05.00		
Grade 11: English 11 Honors	A+	05.00 (H)	A+	05.00 (H)		
Grade 11: Trigonometry/Pre-Calculus	A	05.00	C	05.00		
Grade 11: Biology	A	05.00	A-	05.00		
Grade 11: STEM Research Program	A	05.00	A+	05.00		
Grade 11: U.S. History Honors	A	05.00 (H)	A	05.00 (H)		
<b>21-22 Antelope Valley College S.O.A.R.</b>						
Grade 12: Academic Composition					A	10.00 (H)
Grade 12: African American History 1877-Present					A	10.00 (H)
Grade 12: American Political Institutions					A	10.00 (H)
<b>22-23 Antelope Valley College S.O.A.R.</b>						
Grade 12: Critical Thinking And Research	A	10.00 (H)				

### Work In Progress

#### S.O.A.R-Students On Academic Rise High School

Grade 12: AVID 4  
 Grade 12: Ethnic Studies  
 Grade 12: STEM Research Program  
 Grade 12: Economics

Attempted Credit Hours by Grade	Earned Credit Hours by Grade
09: 97.00	09: 97.00
10: 104.00	10: 104.00
11: 80.00	11: 80.00
12: 83.00	12: 83.00
<b>Total Attempted Credit Hours: 364.00</b>	<b>Total Earned Credit Hours: 364.00</b>

	9	10	11	12
Semester 1 GPA	3.8333	4.0000	4.0000	4.0000
Semester 2 GPA	4.0000	4.0000	3.7143	

### Grade Points

A+ = 4.0	C+ = 2.0	H = Honors Course (weighted GPA)
A = 4.0	C = 2.0	NM = Enrolled less than 15 days(not included in GPA)
A- = 4.0	C- = 2.0	P = Pass (not included in GPA)
		N = No Credit excessive abs (not included in GPA)
B+ = 3.0	D+ = 1.0	CR = Credit (not included in GPA)
B = 3.0	D = 1.0	NC = No Credit (not included in GPA)
B- = 3.0	D- = 1.0	I = Incomplete
	F = 0.0	W = Withdrawal

AVC= Antelope Valley College  
 Course titles with this abbreviation are part of the District's dual enrollment program with Antelope Valley College. These are college-level courses completed at the indicated school.

Signature

Title

Not official unless signed and sealed

Date issued: 01/23/2023

This transcript is official when downloaded directly from the Parchment Exchange website. To verify the validity of the transcript, go to <https://exchange.parchment.com/d/tracking/didtracker.htm?did=TWZILKLQ>

Attachment: Los Angeles County - 204, 208, 214, 215, 220, 221, 222, 223, 224 (2023 SCAG Scholarship Program)

# Transcript

## S.O.A.R-Students On Academic Rise High School

3041 West Ave K ~ Lancaster, CA 93536

Phone:(661) 722-6509 ~ FAX:(661) 722-6609 - [www.avdistrict.org](http://www.avdistrict.org)

Parent/Guardian

**Class of 2023**

*Graduation Date:*

9-12 GPA **3.9588**    Weighted GPA **4.5874**

Enter Date **08/12/2019**

Leave Date **06/09/2023**

Student Number:

SSID Number:

Current Grade: **12**

Class Rank: **11 out of 108**

Birthplace:Hollywood,US-CA

Date of Birth:

Gender:

### Academics

	Sem 1	Earned	Sem 2	Earned	Sem 3	Earned
	Grade	Credit	Grade	Credit	Grade	Credit
<b>22-23 Antelope Valley College S.O.A.R.</b>						
Grade 12:	Intro to Cultural Anthropology	A	10.00	(H)		
Grade 12:	Statistics	A	13.00	(H)		
<b>22-23 S.O.A.R-Students On Academic Rise High School</b>						
Grade 12:	AVID 4	A	05.00			
Grade 12:	Ethnic Studies	A+	05.00			
Grade 12:	STEM Research Program	A+	05.00			
Grade 12:	Forensic Biology	A+	05.00			

### Work In Progress

Attempted Credit Hours by Grade	Earned Credit Hours by Grade
09: 97.00	09: 97.00
10: 104.00	10: 104.00
11: 80.00	11: 80.00
12: 83.00	12: 83.00
<b>Total Attempted Credit Hours: 364.00</b>	<b>Total Earned Credit Hours: 364.00</b>

	9	10	11	12
Semester 1 GPA	3.8333	4.0000	4.0000	4.0000
Semester 2 GPA	4.0000	4.0000	3.7143	

AVC= Antelope Valley College  
 Course titles with this abbreviation are part of the District's dual enrollment program with Antelope Valley College. These are college-level courses completed at the indicated school.

### Grade Points

A+ = 4.0	C+ = 2.0	H = Honors Course (weighted GPA)
A = 4.0	C = 2.0	NM = Enrolled less than 15 days(not included in GPA)
A- = 4.0	C- = 2.0	P = Pass (not included in GPA)
		N = No Credit excessive abs (not included in GPA)
B+ = 3.0	D+ = 1.0	CR = Credit (not included in GPA)
B = 3.0	D = 1.0	NC = No Credit (not included in GPA)
B- = 3.0	D- = 1.0	I = Incomplete
	F = 0.0	W = Withdrawal

Signature

Title

*Not official unless signed and sealed*

*Date issued: 01/23/2023*

This transcript is official when downloaded directly from the Parchment Exchange website. To verify the validity of the transcript, go to <https://exchange.parchment.com/d/tracking/didtracker.htm?did=TWZILKLQ>

Attachment: Los Angeles County - 204, 208, 214, 215, 220, 221, 222, 223, 224 (2023 SCAG Scholarship Program)

# 2023 SCAG Scholarship Program

Los Angeles



## Personal Information

### Full Name

All items marked with \* are required.

### Address

#### County

Los Angeles

#### Phone Number

#### E-mail

## Educational Information

### Current Educational Status

High School Senior

### Name of Educational Institution

Gahr High School

### Location of Educational Institution

Cerritos, California

### Grade Point Average (GPA) Type

Unweighted

### Grade Point Average (GPA)

3.79

### Name of College/University You are Most Likely to Attend

Cal Poly Pomona

### Intended Major

Civil Engineering

Attachment: Los Angeles County - 204, 208, 214, 215, 220, 221, 222, 223, 224 (2023 SCAG Scholarship Program)

## Activities & Interests

**A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):**

Organization	Position Held	MM/YYYY to MM/YYYY
CSF	Secretary	08/2021-06/2022
CSF	Vice President	08/2022-Present
Link Crew	Co- President	07/2021- Present
Basketball	Captain	11/2019-03/2023
Gahr Math and Science Club	Member	09/2021- Present
Los Angeles Metro	Intern	07/2022-08/2022

**Description of Responsibilities:**

As CSF secretary I would be responsible for creating slides for meetings and organizing itinerary for club plans and ideas for the year. As CSF Vice President, I am responsible for helping the President with creating club events and running club meetings. I would work with the cabinet and set up volunteer opportunities and events for our members to join. As the captain of the basketball team I would stand as a role model for how the should carry themselves on and off the court, this past year I helped lead my school to its first CIF and state tournament visit in over 2 decades. As a Link Crew co-president I organize freshman orientation, as well as splitting up tour groups for events through out the year such as Back to School Night and Open House as well as creating events for our members and freshman to attend over the course of the year. During my time as a Metro Intern I was given the opportunity to learn from employees who have created a career in fields I aspire to work in. I was given the opportunity to work with other people who have similar goals and interests and work on a project with them under the guidances of several Metro employees. As a math and science club member I am able to attend meetings that teach me interesting about new discoveries or interesting facts in the STEM field.

**B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:**

Organization	Activity	MM/YYYY to MM/YYYY
Gahr Math Center	Tutor	09/2022- Present
Gahr Writing Center	Tutor	09/2022- Present
Gahr STEAM Day	Coordinator	12/15/2022
Cerritos Library	Observe the moon night	10/2022
Cerritos Library	Astronomy Night	12/2022
Los Angeles Election Worker	Student Election Worker	11/2022

**Brief Description of Your Participation:**

At the Math Center, I help tutor all students, freshman to seniors, on math topics ranging from algebra 1 all the way to calculus 1. I attend the math center as a tutor two times a week for a little more than an hour each time. In the Writing Center, I help all students, freshman to seniors, on their writing pieces.

Attachment: Los Angeles County - 204, 208, 214, 215, 220, 221, 222, 223, 224 (2023 SCAG Scholarship Program)

Whether they be end of the quarter essays, or preparation writing assignments, I help students revise and edit their work before submission. During my time as a Los Angeles County Election Worker I would be responsible with helping people go through the voting process. I would interact with people answering their question about how to use the voting system or direct them to someone who could help them. I volunteered as a student election worker for 3 days during the 2022 mid-term elections, working about 10 hours each day. The Cerritos Library held two events, Observe the Moon Night and Astronomy Night. During Observe the Moon night I was responsible for interacting with children and doing arts and crafts activities with them while they learned about the different moon phases. During Astronomy night I was responsible for teaching children how to use modified robotics pieces to create anything they could imagine.

**C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):**

Organization	Award / Honor	MM/YYYY
Gahr High School	High Academic Honors	01/2020
Gahr High School	High Academic Honors	06/2020
Gahr High School	High Academic Honors	01/2021
Gahr High School	High Academic Honors	06/2021
Gahr High School	High Academic Honors	01/2022
Gahr High School	High Academic Honors	06/2022
Gahr High School	High Academic Honors	01/2022
Gahr High School	Blue and Gold Award	06/2022
Gahr High School	Scholar of the Quarter	11/2021
Gahr High School	Scholar of the Quarter	04/2021
Gahr High School	Scholar of the Semester	02/2020
Gahr MUN	Commendation	05/2022
Gahr MUN	Research	05/2022
LA Metro TCAP	2nd Place Urban Planning	08/2022

**Security Verification & Application Submission**

**To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†**

Agree

† Students may be asked to submit proof of eligibility to work in the United States if selected as a recipient.

Attachment: Los Angeles County - 204, 208, 214, 215, 220, 221, 222, 223, 224 (2023 SCAG Scholarship Program)

I was raised to always find a way to give back to those who offer you support or guidance. Whether it be bringing snacks to a friend's house as a thanks for inviting me over, or giving a teacher a gift card after a long grueling year of covering material. I've been ingrained to give back to others for their generosity, and for as long as I can remember, I've strived to become a civil engineer because it allows me to give back to a community.

Civil engineers are responsible for building and designing the roads, buildings, air ports, and even water lines that we all use day to day. I've always thought of civil engineering as a way to give back to my community via indirectly making people's lives more convenient or improving livelihood without them realizing. For as long as I can remember, I've strived to steer myself on the road to become a civil engineer. I was fortunate enough to attend a "Bring Your Child To Work Day" at the Port of Long Beach because my mother is an employee. There, I was exposed to multiple different STEM fields, such as environmental specialists, surveyors, finance, and engineers. Out of the many interesting activities and presentations from that day, civil engineering has stuck out to me ever since. The classic spaghetti tower activity is what they had us do. Having never done the activity before I was excited for the end, when they would give us marshmallows. Though what I came out with was more than marshmallows, I found that I enjoyed being able to build things with my hands and construct. From that point I would always say that I wanted to be a civil engineer, because I thought it would allow me to work with my hands and build things. Though as I got older I began understanding more clearly what it was that civil engineers do, I was more than pleased to learn that civil engineering not only allows me to build things, but also build roads and buildings that people can use and interact with every day. I would continue from there with the goal to pursue civil engineering as a career. Luckily I'm fairly good and thoroughly enjoy math and science, removing the pressure of having to tackle the hard material. I've also been fortunate enough to attend a highschool that provides engineering courses, exposing me to different engineering concepts including mechanical advantage and material strengths and weaknesses. The experience I've gained in the class has only furthered my interest, being able to feel like my childhood self again. When working on intense projects such as creating a road design for a bicycle friendly city or using computer aided design to 3D design an intricate library with a green roof. In the class I'm able to work alongside my classmates and group partners to develop further teamwork skills with those who also have a similar passion to me. As I slowly get closer and closer to majoring in civil engineering I am excited for finally being able to live out the dreams of my childhood.

I've also had the opportunity to gain experience in urban planning. The summer before my senior year I applied to Los Angeles Metro's Transportation Career Academy Program (TCAP) hoping to learn from Metro engineers in the field of transportation. Instead I was able to learn from some of Metro's staff as my group worked on a smart cities plan under the guidance of a few of their urban planners. I learned that urban planning is closely related to civil engineering, as they also work to create designs that will improve their community. It was interesting seeing how urban planners work and approach their projects and comparing it to how civil engineers may tackle the same project. Seeing how closely related the two fields are I found



that there were often times I considered pursuing urban planning. I loved the idea that urban planning focused more on creating a design for improving communities and plans for accommodating everyone's needs.

As the end of the school year quickly approaches, I'm brought closer and closer to being able to pursue a career that allows me to give back to my community.



# ABC Unified School District

16700 Norwalk Boulevard, Cerritos, CA 90703 (562) 926-5566

## BOARD OF EDUCATION

Dr. Chris Apodaca · Brad Beach · Dr. Michael Eugenio  
Ernie Nishii · Dr. Olga Rios · Sophia Tse · Soo Yoo

## SUPERINTENDENT

Dr. Mary Sieu

March 12, 2023

To Whom It May Concern:

It is with great pleasure that I am writing this letter of recommendation on behalf of [redacted]. My name is Adam Taylor and I am an English teacher at Gahr High School in Cerritos, California. I am currently [redacted] senior English teacher and also had the pleasure of serving as [redacted] junior English teacher. This was one of the easier letters of recommendation I have been asked to write as [redacted] is one of the most interesting, mature, and collaborative students I have come to know and I feel that [redacted] would make an impressive candidate for the SCAG scholarship.

In class, [redacted] is an example to the other members of what is capable when one maintains a consistent pattern of hard work. [redacted] comes to class meetings, ready to work and engage in dialogue, but has remained approachable and friendly with all of [redacted] peers. During our collaborative learning sessions, [redacted] regularly provides positive feedback to other students, aids in the decision making processes, and challenges [redacted] peers with stimulating questions. [redacted] carries with [redacted] the characteristics that any instructor would want all of their students to possess. The past couple of years has been a struggle for many students that I have encountered on a daily basis. The level of collaborative effort has diminished under the weight of online learning and the slow acclimation back into in-person classes. But, unlike many of [redacted] peers, [redacted] carries a consistent and positive attitude during our classes. My class relies on student discussion and group collaboration. [redacted] is a leader in both of these aspects.

[redacted] is a student whom I believe is just beginning to hit [redacted] stride and come into [redacted] own. I also believe that although [redacted] carries an impressive academic transcript, [redacted] cannot be adequately measured as a student by simply looking at [redacted] transcripts. [redacted] possesses many intangible traits that are evident and natural to [redacted] is self aware, reflective, honest, professional, approachable, and has a strong work ethic. In short, [redacted] is ready for the next step of [redacted] personal and academic growth. Once again, I feel [redacted] would make an extraordinary and worthy candidate for your organization's scholarship.

Best Regards,

Adam Taylor  
English Teacher, Gahr High School  
[adam.taylor@abcusd.us](mailto:adam.taylor@abcusd.us)  
562-926-5566 ext. 22154

Attachment: Los Angeles County - 204, 208, 214, 215, 220, 221, 222, 223, 224 (2023 SCAG Scholarship Program)



# ABC Unified School District

16700 Norwalk Boulevard, Cerritos, CA 90703 (562) 926-5566

Re: Recommendation for Lauryn Teramoto

January 4, 2023

To Whom It May Concern:

I write this recommendation on behalf of \_\_\_\_\_ . I have known \_\_\_\_\_ for three years. I was \_\_\_\_\_ Accelerated 1/2 math teacher and I am currently \_\_\_\_\_ AP Calculus AB teacher. \_\_\_\_\_ is one of my top students in class. I teach a grueling curriculum, requiring many students to show complete accuracy as well as be able to justify what they are doing.

Additionally, I require the students to read and comprehend the text as part of their homework and as well as work out problems. Students are required to come into class ready to critically analyze and discuss the current topic. I try to give them a taste of what college will be like.

\_\_\_\_\_ does very well in all aspects of my teaching methodology. \_\_\_\_\_ shows the ability to master the material and participate in class discussions. \_\_\_\_\_ also demonstrates leadership quality when it comes to working with \_\_\_\_\_ peers. When other students are struggling or have questions, \_\_\_\_\_ is more than willing to help others. \_\_\_\_\_ does so in such a way that helps lead students to an answer and guides them through the process, without just giving them the answer. It has been a privilege to teach \_\_\_\_\_ is a hard worker, an excellent student and has the ability to analyze, critically evaluate different mathematical topics. I have no doubt that \_\_\_\_\_ will succeed at everything \_\_\_\_\_ attempts.

\_\_\_\_\_ is very active in school and in \_\_\_\_\_ community. \_\_\_\_\_ has been a member of the basketball team for four years and is captain. \_\_\_\_\_ is one of the commissioners for the link crew at our school. Here \_\_\_\_\_ trains \_\_\_\_\_ peers to be leaders and helps freshmen transition into high school.

\_\_\_\_\_ has been a major part of the link crew for the last three years.

\_\_\_\_\_ is also a key member of the CSF club on campus. \_\_\_\_\_ has held the position of secretary and vice president. \_\_\_\_\_ also is a volunteer tutor for our math and writing center.

\_\_\_\_\_ is one of those rare students who combine education, community and school involvement, and leadership. \_\_\_\_\_ takes pleasure in helping and working together with other people. \_\_\_\_\_ is able to balance all \_\_\_\_\_ activities and still be strong in everything \_\_\_\_\_ does. \_\_\_\_\_ will be an active member at \_\_\_\_\_ college campus community and is exactly the type of student anyone would want. I highly recommend \_\_\_\_\_ If I can provide any further information please do not hesitate to contact me.

Sincerely

Cheryl L. Gray

Student Name <b>LA-221</b>	Student ID	Grade 12	Birthdate	Counselor Maddox	Transcript of Student Progress
Parent/guardian name, address, telephone			(r) for Spring 2020 not in GPA Calculation due to COVID; ATTENDED CERRITOS COLLEGE SUMMER 2021 FOR SPAN 101		

January 12, 2023  
Gahr High School  
11111 Artesia Bl  
Cerritos, CA 90703  
(562) 229-7730

Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp	
Grade 9 Fall 2019-2020				+ p	1023	English II H	A+ 5.00 5.00	*	6051	Ath/Bsktbal/PE	10.00 0.00	
Gahr High School				p	2101	Spanish I	A 5.00 5.00	+ p	7661	AP Environ Sci	10.00 0.00	
+ p	1013	English I H	A- 5.00 5.00	p	4497	Acc Math I/II	A- 5.00 5.00	+ p	8143	AP Gov/Pol US	5.00 0.00	
+ p	4481	Math I Plus H	A 5.00 5.00	*	6051	Ath/Bsktbal/PE	A+ 5.00 5.00	+ p	8144	AP Microecon	5.00 0.00	
*	6051	Ath/Bsktbal/PE	A 5.00 5.00	+ p	7631	Chemistry H	A- 5.00 5.00	Total Credit: 60.00				
p	7620	Biology CP	A+ 5.00 5.00	+ p	7754	PLTW Prin EngrH	A+ 5.00 5.00					
+ p	7748	PLTWIntrEngDgnl	B 5.00 5.00	Credit Att: 30.00 Cmp: 30.00 TGPA: 4.00								
+ p	8004	W Hist/Geog H	A- 5.00 5.00	Grade 11 Summer 2020-2021								
Credit Att: 30.00 Cmp: 30.00 TGPA: 3.83				Gahr High School								
Grade 9 Spring 2019-2020				0023	Spanish 101	A	10.00 10.00					
Gahr High School				Credit Att: 10.00 Cmp: 10.00 TGPA: 4.00								
+ p r	1013	English I H	A 5.00 5.00	Grade 11 Fall 2021-2022								
+ p r	4481	Math I Plus H	B 5.00 5.00	Gahr High School								
*	r 6051	Ath/Bsktbal/PE	A 5.00 5.00	+ p	1033	English III H	A 5.00 5.00					
p r	7620	Biology CP	A 5.00 5.00	p	4998	Acc Math II/III	A- 5.00 5.00					
+ p r	7748	PLTWIntrEngDgnl	A 5.00 5.00	*	6051	Ath/Bsktbal/PE	A 5.00 5.00					
+ p r	8004	W Hist/Geog H	B 5.00 5.00	+ p	7732	AP Physics I	B 5.00 5.00					
Credit Att: 30.00 Cmp: 30.00 TGPA: 0.00				+ p	7749	PLTWCivilEnrArch	B+ 5.00 5.00					
Grade 9 Summer 2019-2020				+ p	8145	AP US History	B+ 5.00 5.00					
Gahr Summer School				Credit Att: 30.00 Cmp: 30.00 TGPA: 3.50								
r	7508	Health SS	A 5.00 5.00	Grade 11 Spring 2021-2022								
Credit Att: 5.00 Cmp: 5.00 TGPA: 0.00				Gahr High School								
Grade 10 Fall 2020-2021				+ p	1033	English III H	A+ 5.00 5.00					
Gahr High School				p	4998	Acc Math II/III	A 5.00 5.00					
+ p	1023	English II H	A+ 5.00 5.00	*	6051	Ath/Bsktbal/PE	A 5.00 5.00					
p	2101	Spanish I	A 5.00 5.00	+ p	7732	AP Physics I	A- 5.00 5.00					
p	4497	Acc Math I/II	A- 5.00 5.00	+ p	7749	PLTWCivilEnrArch	B+ 5.00 5.00					
*	6051	Ath/Bsktbal/PE	A+ 5.00 5.00	+ p	8145	AP US History	B 5.00 5.00					
+ p	7631	Chemistry H	A- 5.00 5.00	Credit Att: 30.00 Cmp: 30.00 TGPA: 3.67								
+ p	7754	PLTW Prin EngrH	A- 5.00 5.00	--WORK IN PROGRESS--								
Credit Att: 30.00 Cmp: 30.00 TGPA: 4.00				Gahr High School								
Grade 10 Spring 2020-2021				p	1218	CSU ERWC Eng I	10.00 0.00					
Gahr High School				p	1550	Beg 3D Art	10.00 0.00					
				+ p	4507	AP Calc A/B	10.00 0.00					

Course Tags: * = Non Academic + = Honors (non-weighted) p = College Prep r = Repeated		Student Data		CREDIT SUMMARY			
Academic GPA	Non-Wgtd 3.7778	SUP.TR7: Met 7/8 TechReq		Subject Area	Credit Req'd	Compl	Needed
Total GPA	3.8125			English	40.00	30.00	10.00
Credit Attempted:	195.00			Mathematics	30.00	30.00	-
Credit Completed:	195.00			Physical Science	10.00	10.00	-
Class Size:	430			Life Science	10.00	10.00	-
Class Rank: 42	10-12 Rank: 58			U.S. History	10.00	10.00	-
District Enter: 9/9/2010				Civics	5.00	-	5.00
School Enter: 8/26/2019				Economics	5.00	-	5.00
Class of 2023				World Hist/Geogrph	10.00	10.00	-
				Health	5.00	5.00	-
State ID#				Physical Education	20.00	20.00	-
				Fine Arts/For Lang	10.00	10.00	-
				Electives	75.00	60.00	15.00
				* TOTALS *	230.00	195.00	35.00
				Algebra 1 Requirement Met			

Attachment: Los Angeles County - 204, 208, 214, 215, 220, 221, 222, 223, 224 (2023 SCAG Scholarship Program)

This transcript is unofficial unless signed by a school official.

Signature: \_\_\_\_\_

Date: 01

# 2023 SCAG Scholarship Program

Los Angeles



## Personal Information

### Full Name

All items marked with \* are required.

### Address

#### County

Los Angeles

#### Phone Number

#### E-mail

## Educational Information

### Current Educational Status

High School Senior

### Date of Graduation

Friday, June 9, 2023

### Name of Educational Institution

Culver City High School

### Location of Educational Institution

Culver City, California

### Grade Point Average (GPA) Type

Weighted

### Grade Point Average (GPA)

3.8

### Name of College/University You are Most Likely to Attend

University of Washington, Seattle

### Intended Major

Political Science

Attachment: Los Angeles County - 204, 208, 214, 215, 220, 221, 222, 223, 224 (2023 SCAG Scholarship Program)

## Activities & Interests

**A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):**

Organization	Position Held	MM/YYYY to MM/YYYY
Human Rights Watch Student Task Force	Member, Internal Communications manager, Co-President	03/2020 to present
West Los Angeles Obedience Training Club	Trainer, Competitive	01/2013 to present
Garden Club	Member	11/2020 to present
Knitting & Crochet Club	Member	10/2021 to present
Los Angeles International Fencing Club	Competitive	06/2017 to 02/2022
Piano		2014 to 2022

**Description of Responsibilities:**

HRWSTF: Coordinated with club advisor and organization liaison to conduct yearly campaigns. Presented at school assemblies, set up activities, pledges, and coordinate with the school board.

**B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:**

Organization	Activity	MM/YYYY to MM/YYYY
* Grace Diner	Kitchen Assistant	06/2021 to 12/2022
AMIGOS International	Farm Worker/Volunteer	06/2022 to 07/2022
St. Barnabas Senior Center	Technology Aide, Assistant	06/2020 to 07/2020
PowerMyLearning	Technology Aide, Assistant	06/2020 to 07/202
Culver City High School	Gardener	11/2020 to present
* PHOTOS FOR GRACE	Fundraiser	08/2022

**Brief Description of Your Participation:**

Grace Diner: Worked with kitchen manager to prepare and package food for distribution, which would be handed out to those in need as fresh, hot meals.

AMIGOS International: Conducted farm work, community service, and maintenance on a rural location in Quito, Ecuador.

St. Barnabas Senior Center: Assisted in a computer lab at a senior center and assisted older adults with acquiring new skills, increasing comfort level with new technology, and improving access to communications.

Attachment: Los Angeles County - 204, 208, 214, 215, 220, 221, 222, 223, 224 (2023 SCAG Scholarship Program)

PowerMyLearning: Assisted families with technology issues during an introductory course on computers and navigating the internet.

PHOTOS FOR GRACE: Photos for Grace was a fundraiser that I organized and managed, where I combined my interest in photography with an idea to host a fundraiser to sell prints of my best work, the proceeds of which went directly to Grace Diner for daily operations and funding. PHOTOS FOR GRACE raised \$4,450 in one day for Grace Diner.

**C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):**

Organization	Award / Honor	MM/YYYY
Culver City City Council	City Council Commendation	12/2021
College Board	AP Scholar (With Distinction)	2022 school year
California Department of Education	(Expected) California State Seal of Biliteracy	06/2023
California Scholarship Federation	(Expected) CSF Highest Honors	06/2023

**Brief Description of Your Work Responsibilities:**

As a resident aide at Kalnel Living, I am in charge of providing basic care in addition to engagement and entertainment opportunities to the resident seniors, as well as companionship.

**Security Verification & Application Submission**

**To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†**

Agree

† Students may be asked to submit proof of eligibility to work in the United States if selected as a recipient.

Attachment: Los Angeles County - 204, 208, 214, 215, 220, 221, 222, 223, 224 (2023 SCAG Scholarship Program)

, 3/26/2023

With recent developments in global politics and a constantly changing set of problems that we face not only as a country but as humanity, I can't help but feel drawn to the ever-changing field of public service and international diplomacy.

The spark that began this interest took place with a school club, Human Rights Watch Student Task Force (HRWSTF), where we campaigned to revert our high school to 100% renewable energy. After weeks of hosting events, drafting, and planning, we ended up in front of the city's school board to advocate for the switch. As rising club Co-President, I headed the presentation of our meticulously planned argument and delivered it to the board members. Appearing in front of my own school board to advocate for a cause I believed in helped me better understand not only my own passion for pushing for change, but also what it truly means to be a public servant.

I am drawn to taking an international approach, as the increasing globalization and interconnectedness of our world force us to think about our future in new ways. As we become more and more connected, it is as if the issues facing one part of the world can have ripple effects that are felt far beyond the original borders. This in turn means that addressing issues like poverty, inequality, and the environmental crisis requires an international approach, and immense amounts of cooperation between people from across the globe - as well as in neighborhoods. I believe that in the near future, as our global identity forms and solidifies, it will take new ways of thinking that traverse boundaries both physical and cultural in order to understand the influences that shape the way we interact with each other and as countries, and as a diplomat, I aim to foster these healthy connections.

Growing up speaking Spanish, Mandarin, and some Korean, and having a parent working as an urban planner in regional transportation issues, and another parent who works with aging adults and cross-generational needs, I have come to better understand what positive intercultural communication should look like, and I've found that this is nowhere better facilitated or obstructed than through government policy. As a public servant, whether it be on the local or international scale, I seek to promote an environment where people of different perspectives, backgrounds, and ways of life can come together and truly understand one another. I understand that this field comes with its own set of challenges found nowhere else, demanding adaptability and open mindedness, but I believe that with the right mindset and through cooperation, it ultimately paves the way for a brighter future for us all.

Approaching a world where individuals and countries interact with each other in new and unexpected ways, I believe that government policy and officials should be a positive influence, promoting cooperative and engaging relationships. As an aspiring diplomat and politician about to begin college as an International Relations student, I recognize I have a long road ahead of me before I can begin to even understand all of the influences that drive our world order, but I also believe we are in no position to back down from the challenges that face us in the future. From school board meetings to the global stage, I strive to make the world a better place through public service in whatever form it may take.



November 14, 2022

To Whom It May Concern:

I am pleased to write a letter of recommendation for . I first met when enrolled in my Advanced Placement (AP) Environmental Science Class during the 2021-2022 school year. While teaching I have come to know to be a conscience, motivated, and intelligent student who I think would be a wonderful addition to your academic program.

When I think of the first qualities that come to mind are strong interpersonal skills and commitment to creating positive change. In class was consistently a positive and productive student and I could always count on to be an involved and active member of class discussions. In AP Environmental Science we often work in groups. was a strong member of any group I placed in and in fact demonstrated some strong leadership skills as well. When group was struggling would always make sure everyone understood the assignment and stayed on task, was the type of leader who was kind and welcoming and put others at ease.

In class also demonstrated inquisitive side. would regularly ask questions that led to deeper understanding of the course content and also demonstrated a strong interest in environmental science. In fact, was involved in our Human Rights Watch Student Task Force club on campus. The focus of this club was to create and support the Culver City Green New Deal. The Green New Deal is a student led proposal to help our school district develop and adopt more sustainable practices. committed time and effort to ensuring that our district would adopt these practices, and as it now stands we are in the process of trying to implement many of the practices outlined in the Culver City Green New Deal.

has developed a strong academic foundation throughout high school by challenging academically since freshman year. Each year has enrolled in multiple AP and Honors level courses. Despite always challenging with a rigorous course load maintained a strong grade point average throughout time at Culver City High School which placed in the top 20% of class.

is also a compassionate and caring student as demonstrated by volunteer work. Throughout high school has volunteered with many human service organizations. volunteers about 4 hours a week to feed the homeless community in our area through Grace Lutheran Church. also has traveled to Ecuador to work on a farm where planted crops and worked on developing more sustainable waste management systems.

is a motivated, conscientious, and personable student. I believe that the combination of these qualities will make a wonderful addition to your academic program. Please feel free to contact me if you need any further information. I may be reached [cathygrasso@ccusd.org](mailto:cathygrasso@ccusd.org)

Sincerely,

Catherine Grasso



4256 Overland Ave  
Culver City CA 90230  
next-generation-leaders.com (310) 351 7007

25 March 2023

To the Scholarship Committee:

It is my pleasure to recommend \_\_\_\_\_ for scholarship. \_\_\_\_\_ has been a member of our academic and leadership development program for five years. In that capacity I have had the chance to work with \_\_\_\_\_ multiple times each week as a tutor in math, English and science, and as a coach for organizational and leadership skills as they pertain to school success. I have come to know \_\_\_\_\_ learning style and also \_\_\_\_\_ character. If there's one thing you'd want to know about \_\_\_\_\_ that doesn't shine through \_\_\_\_\_ transcript, it's \_\_\_\_\_ nuanced global perspective of the world that has opened \_\_\_\_\_ heart to service and advocacy.

\_\_\_\_\_ is a person of serious ethics, perceptiveness and compassion. \_\_\_\_\_ has a keen sense of justice and has always been the first one in any of \_\_\_\_\_ classes to speak on the rest of the students' behalf to \_\_\_\_\_ teachers when problems arose in their classroom. In a school setting where most of the work is *not* collaborative or innovative and \_\_\_\_\_ cannot get very much differentiated instruction from \_\_\_\_\_ teachers, \_\_\_\_\_ has pursued resources for \_\_\_\_\_ in and out of school, and then worked to make them available to others.

\_\_\_\_\_ is an honors-level student in multiple subjects but \_\_\_\_\_ has had to work for it. When school performance didn't come easy for \_\_\_\_\_ these last few years, \_\_\_\_\_ at first faltered and expressed doubt in \_\_\_\_\_ and a feeling of overwhelm in \_\_\_\_\_ school setting, but then started learning how to dig deep. I have personally watched \_\_\_\_\_ manage difficult trade-offs in \_\_\_\_\_ duties for school and \_\_\_\_\_ many interests. I have watched \_\_\_\_\_ rededicate to intellectual engagement even in classes where \_\_\_\_\_ teachers' styles did not make that easy. \_\_\_\_\_ now knows that self-starting and problem-grappling will be expected of \_\_\_\_\_ continues \_\_\_\_\_ education, and \_\_\_\_\_ has developed \_\_\_\_\_ own systems for load-managing and knowledge acquisition that will serve \_\_\_\_\_ well in a rigorous college setting.

This combination of cognitive skills and social intelligence, plus \_\_\_\_\_ excellent communication skills in multiple languages, make \_\_\_\_\_ an ideal candidate for international studies and future diplomacy. I look forward to a day when \_\_\_\_\_ gets to represent the needs of underserved people because I know \_\_\_\_\_ will devote \_\_\_\_\_ wholly to it and be able to effect change.

Please feel free to contact me with any specific questions about \_\_\_\_\_ skill set or other aspects of \_\_\_\_\_ application.

Laurel Davis, M.Ed.  
Lead Tutor & CEO

Transcripts

General Contact Add'l Info Programs 0 User Codes v

Graduation Track	Graduated	Grad Stat	Expected Grad
C - 2014 plus GRAD REQ MS Alg			6/9/2023

GPA: This process will recompute the student's built-in gpa and any district gpas defined below.

(W) Acad GPA	(W) Total GPA	(W) 10-12 GPA	Credit Att/Compl	Class Rank/Size
3.8538	3.5718	3.8674	3.6116	3.9815
3.5741	215.00	215.00	113	of 525

Name	GPA	Class Rank/Size	GPA Last Updated	Class Rank Last Updated
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Course History

Sort by Subject  Sort by Date Descending

2018-2019 | Culver City Middle School Grade 8 | Fall

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
9	2018-2019	1	8	B0002	Algebra I (MS)		P		A-	0.00	0.00			

2018-2019 | Culver City Middle School Grade 8 | Spring

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
9	2018-2019	2	8	B0002	Algebra I (MS)		P		B-	0.00	0.00			

2019-2020 | Culver City High School Grade 9 | Fall

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
10	2019-2020	1	9	A0003	English 9 H		P		A-	5.00	5.00			
10	2019-2020	1	9	B0012	Geometry H		P		B+	5.00	5.00			
10	2019-2020	1	9	C0001	Health				A+	5.00	5.00			
10	2019-2020	1	9	C0022	Biology H		P		A-	5.00	5.00			
10	2019-2020	1	9	CT031	CTE Arch Design		P		A+	5.00	5.00			
10	2019-2020	1	9	E0001	PE I			N	A+	5.00	5.00			
10	2019-2020	1	9	G0075	Span III Imm/Na		P		A-	5.00	5.00			
10	2019-2020	1	9	M0005	Serve Lrning 9			N	CR	0.00	0.00			

2019-2020 | Culver City High School Grade 9 | Spring

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
10	2019-2020	2	9	A0003	English 9 H		P		A-	5.00	5.00			
10	2019-2020	2	9	B0012	Geometry H		P		B-	5.00	5.00			
10	2019-2020	2	9	C0022	Biology H		P		A-	5.00	5.00			
10	2019-2020	2	9	CT031	CTE Arch Design		P		A+	5.00	5.00			
10	2019-2020	2	9	D0003	Global Issues H		P		B	5.00	5.00			
10	2019-2020	2	9	E0001	PE I			N	A+	5.00	5.00			
10	2019-2020	2	9	G0075	Span III Imm/Na		P		B+	5.00	5.00			

2020-2021 | Culver City High School Grade 10 | Fall

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
10	2020-2021	1	10	A0006	English 10 H		P		B	5.00	5.00			
10	2020-2021	1	10	B0015	Algebra II H		P		A-	5.00	5.00			
10	2020-2021	1	10	C0026	Chemistry H		P		A	5.00	5.00			
10	2020-2021	1	10	D0004	World Hist		P		A-	5.00	5.00			
10	2020-2021	1	10	E0002	PE II			N	A	5.00	5.00			

Attachment: Los Angeles County - 204, 208, 214, 215, 220, 221, 222, 223, 224 (2023 SCAG Scholarship Program)

10	2020-2021	1	10	G0076	AP Spanish Lang		P	H	B-	5.00	5.00			
10	2020-2021	1	10	M0006	Serve Lrning 10				N	CR	0.00	0.00		

2020-2021 | Culver City High School Grade 10 | Spring

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
10	2020-2021	2	10	A0006	English 10 H		P		B	5.00	5.00			
10	2020-2021	2	10	B0015	Algebra II H		P		B	5.00	5.00			
10	2020-2021	2	10	C0026	Chemistry H		P		A-	5.00	5.00			
10	2020-2021	2	10	D0004	World Hist		P		A	5.00	5.00			
10	2020-2021	2	10	E0002	PE II			N	A	5.00	5.00			
10	2020-2021	2	10	G0076	AP Spanish Lang		P	H	B	5.00	5.00			

2021-2022 | Culver City High School Grade 11 | Fall

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
10	2021-2022	1	11	A0009	AP English 11		P	H	A-	5.00	5.00			
10	2021-2022	1	11	B0037	Pre Calculus		P		B	5.00	5.00			
10	2021-2022	1	11	C0023	AP Envir Scienc		P	H	A-	5.00	5.00			
10	2021-2022	1	11	CT051	CTE Film Prod		P		A+	5.00	5.00			
10	2021-2022	1	11	D0009	AP US History		P	H	B+	5.00	5.00			
10	2021-2022	1	11	G0077	AP Spanish Lit		P	H	A	5.00	5.00			
10	2021-2022	1	11	M0007	Serve Lrning 11			N	CR	0.00	0.00			

2021-2022 | Culver City High School Grade 11 | Spring

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
10	2021-2022	2	11	A0009	AP English 11		P	H	B+	5.00	5.00			
10	2021-2022	2	11	B0037	Pre Calculus		P		B	5.00	5.00			
10	2021-2022	2	11	C0023	AP Envir Scienc		P	H	A	5.00	5.00			
10	2021-2022	2	11	CT051	CTE Film Prod		P		A+	5.00	5.00			
10	2021-2022	2	11	D0009	AP US History		P	H	A-	5.00	5.00			
10	2021-2022	2	11	G0077	AP Spanish Lit		P	H	A+	5.00	5.00			

2022-2023 | Culver City High School Grade 12 | Fall

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
10	2022-2023	1	12	A0035	Intercultur Lit		P		A+	5.00	5.00			
10	2022-2023	1	12	B0031	Intro Data Sci		P		A-	5.00	5.00			
10	2022-2023	1	12	C0017	Physiology		P		A+	5.00	5.00			
10	2022-2023	1	12	D0014	AP Macro Econ		P	H	B+	5.00	5.00			
10	2022-2023	1	12	D0017	Sociology		P		A	5.00	5.00			
10	2022-2023	1	12	M0008	Serve Lrning 12			N	CR	0.00	0.00			

Transcript Indicators Legend

No Transcript Indicators Defined

# 2023 SCAG Scholarship Program

Los Angeles



## Personal Information

### Full Name

All items marked with \* are required.

### Address

#### County

Los Angeles

#### Phone Number

#### E-mail

## Educational Information

### Current Educational Status

High School Senior

### Date of Graduation

Friday, June 16, 2023

### Name of Educational Institution

Theodore Roosevelt Senior High School

### Location of Educational Institution

Los Angeles , CA

### Grade Point Average (GPA) Type

Unweighted

### Grade Point Average (GPA)

3.88

### Name of College/University You are Most Likely to Attend

UCLA

### Intended Major

Civil Environmental Engineering + Minor in Urban and Regional Studies

Attachment: Los Angeles County - 204, 208, 214, 215, 220, 221, 222, 223, 224 (2023 SCAG Scholarship Program)

## Activities & Interests

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

Organization	Position Held	MM/YYYY to MM/YYYY
Roosevelt Teddy Times	Journalist	01/2023- now
Roosevelt ASB Leadership	Spirit Committee Member	08/2022-12/2022
Roosevelt Mural Restoration Club	Painter	04/2022-now
Dunn School Student Government	Junior Class Senator	05/2021-12/2021
Dunn School Interact Club	Vice President	08/2021-12/2021
Dunn School Latine Affinity Space	Founder	08/2021-12/2021
Youth and Government YMCA	Sergeant at Arms	09/2022-03/2023
Latinos Draw The Lines Redistricting Youth Workshop	Participant	07/2021
YMCA Summer Program Youth Institute	Participant	07/2021-08/2021
Inner City Arts	Student	02/2022-04/2022
Empower Leaders Academy	Member	02/2022- now

### Description of Responsibilities:

Roosevelt Teddy Times:

Update my school community with timely and relevant events through researching and interviewing community members. Published two articles in the school newspaper: Serve Your Future a Slice of Activities in Boyle Heights and Beyond & For The Love of Art: Kalli Arte Returns to Roosevelt.

Roosevelt ASB Leadership:

Collaborated with other committee staff to promote school dances. Scheduled and organized the Ornament Decorating lunch event. Collected student opinions through school-wide surveys.

Roosevelt Mural Restoration Club:

Collaborated with other student artists and professional muralists in weekly meetings to actively paint murals in the school community to brighten and cover up graffiti. Capture the school's values through art. Learned about the cultural and historical impact of murals in our community.

Dunn School Student Government:

Participate in weekly meetings with class leaders to discuss school policy and student concerns. Partnered with the class cabinet to run class meetings, connect goals, and draft agendas. Promote engagement and involvement among the student body. Organized and execute school dances and community events and fundraising for local non-profits.

Dunn School Interact Club:

Lead club meetings and participate in and promote meaningful service projects. Planned local and international projects sponsored by the Rotary Club. We provided the local homeless community with reusable masks and organized a comprehensive school donation event, providing 29 gift boxes to the Operation Christmas Child organization.

Dunn School Latine Affinity Space:

Lead weekly meetings with other Latine students to discuss Latine culture/history, events to celebrate traditions/holidays, and concerns to cultivate a welcoming atmosphere to support Latine students.

Attachment: Los Angeles County - 204, 208, 214, 215, 220, 221, 222, 223, 224 (2023 SCAG Scholarship Program)

Implemented cross-cultural communication & allyship skills in our discussions from attending the Latine affinity space at the NAIS Student Diversity Leadership Conference.

Youth and Government YMCA:

Delegate model legislature and courts. Presented parliamentary procedures to enforce meetings that were run efficiently and formally. Received recognition by Assemblymember Miguel Santiago for commitment to government. Promoted and volunteered at a toy drive organized by the YMCA.

Latinos Draw The Lines Redistricting Youth Workshop:

Participated in a campaign to ensure Latinos have a strong voice in California redistricting. Vocalized local issues in the community discussions. Researched high air pollution concentrations in LA through the USC Neighborhood database to collect data on higher air pollution concentrations in Boyle Heights. Submitted testimony on the need for school air purifiers & the effects of freeway congestion.

Closing the Gap Research Project:

Investigated the academic achievement gap in minority & low-income students; collected data, petitions signatures, wrote proposals, & created surveys.

YMCA Summer Program Youth Institute:

Examined different media styles and graphic design by using the software Photoshop.

Collaborated with other teens to produce short films using Final Cut Pro software.

Published an article in a YMCA magazine using the software Photoshop.

Learned how to use Photoshop & Final Cut Pro. Produced 3 short films with other teens & published an article in the YMCA magazine.

Inner City Arts

Developed embroidery, cross stitch skills, photoshop, & adobe illustrator skills. Taught others how to practice these skills.

EmpowHer Leaders Academy:

Attend weekly meetings to learn life skills: healthy relationships, financial literacy, and self-care.

Participate in learning field trips, including boxing courses and Oakland girls' empowerment conferences.

Networked and connected with professional women as mentors.

**B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:**

Organization	Activity	MM/YYYY to MM/YYYY
Friends of North Central Animal Shelter	Volunteer	02/2022- now
Santa Ynez Valley Botanical Garden	Volunteer	03-2021-11/2021

**Brief Description of Your Participation:**

Animal Shelter:

Support the animal shelter staff by translating for customers, cleaning cages, & animal socialization.

Botanical Garden:

Helping beautify the garden by replant and replenish succulents, raking up leaves, cutting unnecessary branches to promote growth. I also helped paint pots and plant some of these pots.

**C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):**

Organization	Award / Honor	MM/YYYY
A Better Chance Scholar	Honor	2018-2022
Thrive Scholars	Honor	04/2022
Principal Honor Roll	Award	06/2022

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Organization	Award / Honor	MM/YYYY
Rider Spirit Intelligence Award	Award	06/2022
Student of the Month	Award	10/2022
Certificate of Recognition by Assemblymember Miguel Santiago	Honor	03/2023
The Seal of Biliteracy	Award	03/2023
College Track Scholar	Honor	04/2022

**D) List and Briefly Describe Any Work Experience:**

Organization	Position Held	MM/YYYY to MM/YYYY
Bristol Farms Corporation	Part-Time Central Kitchen Employee	09/2022- 12/2022

**Brief Description of Your Work Responsibilities:**

Prepared and packed food and made boxes. Worked during the rush of Thanksgiving and Christmas orders. Worked in the sense of urgency, problem-solved when errors occurred, and managed and counted supply. Income contributed to family bills and personal expenses.

**Security Verification & Application Submission**

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†

Agree

† Students may be asked to submit proof of eligibility to work in the United States if selected as a recipient.



I am determined to pursue an Urban Studies and Environmental Engineering degree, let me tell you why.

My degree will serve me to become an urban planner. This career journey encompasses my goal of social justice to make cleaner cities for everyone and my love of urban design. It is crucial to break the cycle of generational poverty and find a career that would financially support me for my entire life. However, a job that adds more than just monetary value to my life is also essential. I value the community that raised me, therefore, I hope to experience cities across America and the world to learn from their ways to make our home more sustainable, walkable, and accessible.

I didn't know this was what I wanted to do until I walked home for the first time in years since I transferred from boarding school. I started exploring my cultural roots and independence again using public buses and Metro transportation. I was reminded of my history on my trips, the history of my home, Cummings Block—once home to the Boyle Hotel and a few commercial shops—now home to many low-income Boyle Heights families, including my own. In the midst of my family being forced to move from our one-bedroom apartment just one street over, Cummings Block was being renovated into affordable housing units.

Our move to the new housing unit coincided with the opening of the Mariachi Plaza Station, an underground LA metro line. Mariachi Plaza is known as the center of Mariachi music. At the plaza, the queen of Mariachi music, Lucha Reyes, is honored through a statue. Whenever I walk through la plaza, I feel as though I am back in the first grade, taking a picture for a presentation of my heritage alongside Lucha, dressed in a Mexican dress, and my brothers and father dressed in Charro. On Sunday night, residents dance Cumbia and Norteños, and vendors sell jewelry, clothing, and food at the plaza. How our community holds to our Mexican motherland roots in a different country amazes me.

The remembrance of my history and communities history made me think of the people who designed the surrounding buildings, thinking analytically of the blueprints, measurements, and other social and environmental factors that went into constructing these establishments. Especially how I wanted to preserve our neighborhood's history and culture.

I began questioning the placement of infrastructure like freeways and how they infested one of the few green spaces in my community with ongoing traffic. While I felt voiceless at my previous school, I found my voice after hearing advocates for youth involvement in Latinos Draw the Line—a campaign to ensure Latinos have a powerful voice in the California redistricting process. I jumped at the opportunity to testify about my experience growing up in Boyle Heights. It mattered to testify because, too often, Black and Brown communities are misrepresented and neglected. In recent news, even Los Angeles City Council members on the redistricting committee were found guilty of condoning racist remarks against the people of Los Angeles. These individuals should not have the power to decide for marginalized communities. As a member of the Latinos Draw the Lines, I had the opportunity to voice concerns. For the first time, I felt like I was making a difference.

Although I am angry that non-residents make the decisions for communities like mine, it encourages my determination to advocate for more ethical and cleaner cities. Contributing to the community I reside in has made me a more empathetic person. Recognizing the injustices in my neighborhood only fuels my determination to create equity. My career goal is to become an urban planner who does not exploit under-resourced communities but honors and preserves community landmarks like the beloved Mariachi Plaza Kiosko and Cummings Block. My degree in Urban Studies or Environmental Engineering will allow me to design ethical city solutions to issues in marginalized communities that acknowledge resident concerns and support their values. Inspired by the words of MLK, I, too, want to move towards a more person-oriented society rather than a thing-oriented society. My efforts will be for the future of the community that raised me.



# THEODORE ROOSEVELT

**Los Angeles Unified School District**  
456 S. Mathews Street, Los Angeles, CA 90033  
Phone: (323) 780-6500

January 1, 2023

To the Admissions Committee,

It is my great honor to write this letter of recommendation for the wonderful \_\_\_\_\_, a thoughtful, incredibly hard-working, brilliant student in my AP English class last year at Roosevelt High School. I can say without a doubt that \_\_\_\_\_ is one of the most impressive students of my 18-year teaching career.

With certain students you just know that they are going places, and \_\_\_\_\_ is one of those rare individuals. \_\_\_\_\_ writing is top-notch, and \_\_\_\_\_ contributions in class are always that of a freshman at a top-tier university. \_\_\_\_\_ will often stay after-class, or come before class to talk about deeper questions \_\_\_\_\_ has about the reading, and \_\_\_\_\_ insights are always impressive, and help me think more deeply about the content. When I’m engaging with \_\_\_\_\_ I feel like I’m engaging with a fellow student myself, as if I’m back in undergrad at my own alma mater, Pomona College. One of the first assignments \_\_\_\_\_ really took in my class to was a research paper on eminent domain – not exactly a thrilling topic to the average teenager. But \_\_\_\_\_ instantly realized that the topic connected to deep questions of equity and justice in community, and inquired about the connection to the razing of Chavez Ravine to build Dodger Stadium in Los Angeles. In my 18 years of teaching AP English Language in Los Angeles, I’ve never had a student make that connection so quickly, so passionately and engage in further research on \_\_\_\_\_ own. \_\_\_\_\_ is truly a sponge, and soaks up all the information around synthesizing it into great insights.

\_\_\_\_\_ educational journey is also a stand-out journey that is deeply connected to \_\_\_\_\_ own identity – as \_\_\_\_\_ sought out greater educational opportunities at the prestigious Dunn School, only to choose to come back to Boyle Heights because \_\_\_\_\_ wasn’t feeling like Dunn was the right match for \_\_\_\_\_ at the time. That experience, however, has given \_\_\_\_\_ a worldview that few students get at \_\_\_\_\_ age – especially those who are first-generation students in Boyle Heights. \_\_\_\_\_ recognizes \_\_\_\_\_ is now on the border of two identities – that of \_\_\_\_\_ home community, and that of the world beyond, and \_\_\_\_\_ passionately cares for both. I have seen too many high achieving students want to cast off their home communities after high school, \_\_\_\_\_ feels deeply connected to \_\_\_\_\_ Latinx roots here in Boyle Heights. \_\_\_\_\_ wrote a beautiful creative peace in my class where \_\_\_\_\_ acknowledged \_\_\_\_\_ love for \_\_\_\_\_ community – from the hard-

**Alberto Carvalho**  
*Superintendent of Schools*

**José P. Huerta**  
*Local District Superintendent*

**Maricela Sanchez-Robles**  
*Director*

**Ben Gertner**  
*Principal*

Attachment: Los Angeles County - 204, 208, 214, 215, 220, 221, 222, 223, 224 (2023 SCAG Scholarship Program)

working laborers who take the busses before dawn, to the *elote* man who serves up fresh *esquite* on block – has a deep love for where comes from. I know that in post-secondary educational environment will share these aspects of identity with new community, making that space even more rich.

What’s more impressive is that has a deep sense of service and volunteers at a number of organizations and programs after school that really feel like they come from a genuine place, rather than a box to tick off to look impressive to college recruiters. Again, where I have seen high achieving students in the past go through the motions simply to add things to their resume, is truly thoughtful about how spends time, and giving back to community is at the heart of core beliefs.

As an 18-year English teacher in Los Angeles who has sent former students to Yale, University of Chicago, the Claremont Colleges, UC Berkeley and UCLA, I can say with confidence that would thrive at any one of those elite schools. And what I love most about is that carries without an ounce of braggadocio, is one of the most humble and down-to-earth souls you’ll encounter. has my highest recommendation, you all will be lucky to have as part of your cohort.

With great enthusiasm,



Jason Torres-Rangel  
English Teacher, Roosevelt High School  
[jason.tr@me.com](mailto:jason.tr@me.com)



# Theodore Roosevelt High School

456 SOUTH MATHEWS STREET, LOS ANGELES, CALIFORNIA 90033  
TELEPHONE: (323) 780-6500 FAX: (323) 269-5473

**Alberto M. Carvalho**

Superintendent of Schools

**Joan Sullivan**

PLAS Chief Executive Officer

**Ben Gertner**

Principal

March 25, 2023

To the SCAG Scholarship Committee:

It is my pleasure to recommend \_\_\_\_\_ as a recipient of the SCAG scholarship. I have known \_\_\_\_\_ over the past two years as I have had the privilege of serving as \_\_\_\_\_ Academic Counselor at Theodore Roosevelt Senior High School. When I think of \_\_\_\_\_ the first words that come to mind are resilient, brilliant, empathetic, self-aware, kind, and hard-working. In my interactions with \_\_\_\_\_ I have witnessed \_\_\_\_\_ strong commitment to \_\_\_\_\_ education and becoming the best version of \_\_\_\_\_. Most importantly, I have seen \_\_\_\_\_ willingness to learn and grow as \_\_\_\_\_ constantly takes on new challenges and asks insightful questions.

I first met \_\_\_\_\_ when \_\_\_\_\_ transferred to Roosevelt partway through \_\_\_\_\_ 11th-grade year. \_\_\_\_\_ was brought into my office to be enrolled in courses and I immediately knew that \_\_\_\_\_ was special. \_\_\_\_\_ opened up and shared with me \_\_\_\_\_ personal reasons as to why \_\_\_\_\_ decided to transfer from \_\_\_\_\_ boarding school to Roosevelt. I was impressed with \_\_\_\_\_ willingness to advocate for \_\_\_\_\_ even if \_\_\_\_\_ choice was seen as unpopular by those surrounding \_\_\_\_\_. \_\_\_\_\_ was willing to make the tough choice because it meant \_\_\_\_\_ was putting \_\_\_\_\_ mental health first. I think the ability to do that at \_\_\_\_\_ age is impressive and is something that many adults still struggle with. \_\_\_\_\_ self-advocacy serves as an inspiration to me and I believe it is a skill that will allow \_\_\_\_\_ to better navigate \_\_\_\_\_ future endeavors.

Since the day I met \_\_\_\_\_, \_\_\_\_\_ has expressed to me how \_\_\_\_\_ would like to pursue a career in urban planning to help fight against the inequities that exist in the design and construction of low-income communities like \_\_\_\_\_ own. \_\_\_\_\_ believes that the zip code you live in should not negatively impact your quality of life. It is this passion for public service, along with \_\_\_\_\_ leadership and commitment to education that makes \_\_\_\_\_ the perfect candidate for your scholarship. I am continuously impressed with involvement in \_\_\_\_\_ school community and out-of-school activities while maintaining a phenomenal academic record. \_\_\_\_\_ currently holds a 4.11 GPA, is part of the principal's honor roll, will have taken 10 honors/advanced placement courses, is a part of our school's leadership class, is a member of College Track, is a Thrive Scholar, volunteers with a local animal shelter, and also has a part-time job, just to name a few.

\_\_\_\_\_ has told me multiple times how excited \_\_\_\_\_ is to go to college and start this next chapter of life and \_\_\_\_\_ wants to see what the world has to offer outside of \_\_\_\_\_ community. \_\_\_\_\_ has repeatedly mentioned that money is a stressful topic and is a constant concern when considering what college should attend. I believe that \_\_\_\_\_ is too brilliant for money to be a barrier in the way of \_\_\_\_\_ pursuing higher education. For these reasons, I give my strongest recommendation for \_\_\_\_\_ to be one of the students who receive this scholarship. I have no doubt that \_\_\_\_\_ will make the best use of this money and I strongly believe that you should choose \_\_\_\_\_ future to invest in. If you have any questions, please feel free to contact me at (714) 856-3153 or through email at [Leslie.rodriquez2@lausd.net](mailto:Leslie.rodriquez2@lausd.net). Thank you for your time.

Sincerely,

Leslie Rodriguez, M.A., PPS, CWA  
Academic Counselor- Theodore Roosevelt High School

Attachment: Los Angeles County - 204, 208, 214, 215, 220, 221, 222, 223, 224 (2023 SCAG Scholarship Program)



LA-223

LOS ANGELES UNIFIED SCHOOL DISTRICT

Location Code: 1774901	Student Name:
School Name: Theodore Roosevelt Senior High	Date Of Birth: Gender: Grade Level: 12
456 S MATHEWS ST	Parent/Guardian Name:
LOS ANGELES, CA 90033	Phone Number (Home, Mobile or Other):
Tel: (323) 780-6500	Student ID: StateID:
CEEB Number: 051805 CDS Code: 1937424	Graduation Requirements Year: 2023
Principal: BENJAMIN J GERTNER Counselor: RODRIGUEZ, L.	

Dunn School, Los Olivos C TermEndDt:12/20/2019 Gr Lvl:09			
Crs ID	Course Title	Mark	Credit
200203	CERAMICS 1	A	5.0
230107	ENGLISH 9	A	5.0
256015H	ADV SPANISH 3	A	5.0
310301	INT MATH 1	A	5.0
330105	PHYSICAL READINESS	P	5.0
360731	FRESHMAN STEM	A	5.0
370100	HISTORY 9	A	5.0
Cmp: 35.0			

Theodore Roosevelt Senior TermEndDt:6/10/2022 Gr Lvl:11			
Crs ID	Course Title	Mark	Credit
200702	PAINTING 1B	A	5.0
230201H	H CONTEMP COMP	A	5.0
310612	TC MATH STAT B	A	5.0
360738	BIOLOGY:LIVING EARTH B	A	5.0
420103	HOMEROOM	P	0.0
Cmp: 20.0			

GPA Summary			
GPAName	GPA	Campus Rank	School F
LAUSD (W) GPA	4.111	17/325	2/226
LAUSD (UNW) GPA	3.886	14/325	3/226
Athletic Eligibility GPA	3.750	N/A	N/A
UC (Capped) GPA	4.167	N/A	N/A
UC (W) GPA	4.167	N/A	N/A
UC ELC GPA	4.167	N/A	N/A
CSU GPA	4.133	N/A	N/A
NCAA Core GPA	3.972	N/A	N/A
Financial Aid (Initial) GPA	3.958	N/A	N/A
Financial Aid (Post) GPA	3.844	N/A	N/A
SSB ELA Coursework GPA	4.222	N/A	N/A
SSB LOTE 1 GPA	4.500	N/A	N/A

Dunn School, Los Olivos C TermEndDt:6/12/2020 Gr Lvl:09			
Crs ID	Course Title	Mark	Credit
200204	CERAMICS 1	A	5.0
230108	ENGLISH 9	A	5.0
256016H	ADV SPANISH 3	A	5.0
310302	INT MATH 1	A	5.0
330106	PHYSICAL READINESS	P	5.0
360732	FRESHMAN STEM	A	5.0
370100	HISTORY 9	A	5.0
Cmp: 35.0			

Theodore Roosevelt Senior TermEndDt:10/14/2022 Gr Lvl:12			
Crs ID	Course Title	Mark	Credit
200119	AP ART HIS A	A	5.0
230117	AP ENG LIT A	B	5.0
310701	AP CALCULUS A	B	5.0
420103	HOMEROOM	P	0.0
460603	LEADER SH A	B	5.0
Cmp: 20.0			

Graduation Requirements	
LAUSD A-G:	Completed
CDE:	Not Complete
Health:	Not Complete
Service Learning	Completed
Career Pathways	Software and System Development
Credits	242.5/210.0
* - Credits for course not counted	
P - Course was awarded partial credits	

Dunn School, Los Olivos C TermEndDt:12/20/2020 Gr Lvl:10			
Crs ID	Course Title	Mark	Credit
230109H	ADV ENGLISH 10	A	5.0
256017H	ADV SPANISH	A	5.0
310423H	ADV INT MATH 2	A	5.0
320805	APPLIED MUSIC: INSTRU.	A	5.0
330121	PHYSICAL READINESS	P	5.0
361413H	ADV CHEMISTRY 1	A	5.0
370127	WORLD HISTORY	A	5.0
Cmp: 35.0			

Theodore Roosevelt Senior TermEndDt:12/16/2022 Gr Lvl:12			
Crs ID	Course Title	Mark	Credit
200120	AP ART HIS B	A	5.0
230205H	H EXPOS COMP	A	5.0
310503	DISCR MATH A	B	5.0
420109	HOMEROOM ADVISORY	P	2.5
460604	LEADER SH B	A	5.0
Cmp: 22.5			

Testing Information		
Test Title	Date	Score
AP - ENGLISH LANG	07/22	3
SAT - Critical Reading	06/22	480
SAT - Mathematics	06/22	560
SAT - Writing and Language	06/22	26
SBAC - English Language Arts/Literacy	05/22	2760
SBAC - Mathematics	05/22	2770

Dunn School, Los Olivos C TermEndDt:6/10/2021 Gr Lvl:10			
Crs ID	Course Title	Mark	Credit
230110H	ADV ENGLISH 10	A	5.0
256018H	ADV SPANISH	A	5.0
310424H	ADV INT MATH 2	A	5.0
330122	PHYSICAL READINESS	P	5.0
361414H	ADV CHEMISTRY 1	A	5.0
370128	WORLD HISTORY	A	5.0
Cmp: 30.0			

Dunn School, Los Olivos C TermEndDt:12/17/2021 Gr Lvl:11			
Crs ID	Course Title	Mark	Credit
200205	CERAMICS 2	A	5.0
230111H	ADV ENGLISH 11	B	5.0
310343H	ADV INT MATH 3	A	5.0
360737H	ADV BIOLOGY 1	A	5.0
370129	US HISTORY	A	5.0
Cmp: 25.0			

Theodore Roosevelt Senior TermEndDt:3/18/2022 Gr Lvl:11			
Crs ID	Course Title	Mark	Credit
200602	DRAWING B	A	5.0
230126	AP ENG LANG B	A	5.0
310712	PRECALC B	A	5.0
370130	US HIST 20TH B	A	5.0
420103	HOMEROOM	P	0.0
429949	SERVICE LEARN	P	0.0
Cmp: 20.0			

Student Name: Student ID:

Attachment: Los Angeles County - 204, 208, 214, 215, 220, 221, 222, 223, 224 (2023 SCAG Scholarship Program)

# 2023 SCAG Scholarship Program

Los Angeles



## Personal Information

### Full Name

All items marked with \* are required.

### Address

#### County

Los Angeles

#### Phone Number

#### E-mail

## Educational Information

### Current Educational Status

Community College

### Date of Graduation

Tuesday, June 13, 2023

### Name of Educational Institution

Santa Monica College

### Location of Educational Institution

Santa Monica, CA

### Grade Point Average (GPA) Type

Unweighted

### Grade Point Average (GPA)

3.83

### Name of College/University You are Most Likely to Attend

California State University of Sacramento

### Intended Major

Environmental Studies

Attachment: Los Angeles County - 204, 208, 214, 215, 220, 221, 222, 223, 224 (2023 SCAG Scholarship Program)

## Activities & Interests

**A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):**

Organization	Position Held	MM/YYYY to MM/YYYY
Earth Science Club	Co-President/Event Coordinator	09/2021 to Present
Law Pathway Program	Member	10/2021 to Present
Invest in Youth Coalition	Member	03/2020 to Present
Precious Blood Youth Group	Leader and Secretary	06/2017 to 06/2021

**Description of Responsibilities:**

Earth Science Club:

Find researchers for campus presentations/workshops. Coordinate 2 events per month that include Beach Clean up Day, Hiking Day. Aid 10 club officers, as needed, in the responsibilities of communicating between administrators and club members.

Law Pathway Program:

Attend weekly program meetings/explore law careers. Communicate with counselors, lawyers, and judges about their experiences entering the law field.

Invest in Youth Coalition:

Participate in bimonthly meetings discussing the lack of youth representation in government and planning out resolutions. Advocated and developed the first Youth Taskforce and Youth Development Department. Boosted youth jobs and opportunities for underrepresented communities.

Precious Blood Youth Group:

Administer events with the church and nearby churches and inform 15 members. Plan services with local businesses to provide meals to the unhoused in the neighborhood. Coordinate a donation drive in the church and neighboring neighborhoods to collect 5 full boxes of clothes and school supplies to distribute to youth homeless shelters.

**B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:**

Organization	Activity	MM/YYYY to MM/YYYY
LA Compost	Volunteer	05/2022 to Present

**Brief Description of Your Participation:**

Educate 20 community members weekly about the importance of converting food scraps to compost. Answer community members' questions about how to and what can be composted and the environmental benefits.

**C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):**

Attachment: Los Angeles County - 204, 208, 214, 215, 220, 221, 222, 223, 224 (2023 SCAG Scholarship Program)

Organization	Award / Honor	MM/YYYY
Santa Monica College	Sustainability Workshop Certificate	04/2022
Santa Monica College	Eva and Tom Ivener Sustainability Scholarship	04/2022

**D) List and Briefly Describe Any Work Experience:**

Organization	Position Held	MM/YYYY to MM/YYYY
Los Angeles City Youth Council	Youth Council Member, District 1	05/2022 to 05/2023
GRID Alternatives (Angeleno Corps)	Intern	11/2021 to 06/2022

**Brief Description of Your Work Responsibilities:**

Los Angeles City Youth Council:

Represent and advocate for youth in City District 1 of Los Angeles. Identify and provide solutions to improve policies and programs to draft recommendations for City Council. Liaise with L.A. City officials to gather information on prominent issues to develop an ordinance. Hold district-wide listening sessions with over 10 youth participants to hear and draft city and council district recommendations to provide resolution to youth dilemmas. Construct an ordinance that is district based in urban planning to present in front of LA City Council Members.

GRID Alternatives:

Studied and conducted independent research on issues of environmental injustices. Educated 1,000 community members monthly about wildfire prevention and solar energy. Encouraged various communities to switch to an alternative energy source and provided them with step-by-step assistance to get no-cost solar. Programmed and hosted community information fair in Pacoima with other environmental organizations receiving 54 community members at the event. Organized and archived records and documentation from 2007 to 2022 in alphabetical and numerical order, as well as filed it into Salesforce.

**Security Verification & Application Submission**

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States. †

Agree

† Students may be asked to submit proof of eligibility to work in the United States if selected as a recipient.



To Whom it May Concern:

My dearest neighbor was the first to plant a seed in my interest in environmental studies. Whenever she was gardening, she would invite me to work on the small garden she created outside our crumbling apartment. As I got older and more observant, I questioned why my neighborhood looked dull compared to the vibrant communities I saw in my early academic years. Two blocks down the street from my home is a busy freeway, the 101; if you go east, the numbers of trees reduce to less than three on each block. Upset by environmental injustices I noticed, I was determined to become an advocate for a greener neighborhood.

Sessions with my neighbor stemmed into weekly environmental internship meetings. In the summer of my junior year of high school, I interned with Oakland Zoo, where I engaged in independent research on energy, water, agriculture, and waste issues. I learned about environmental impacts created on a local and global scale, like farming. In the final week, I composed an email to my Representatives and Senators detailing the issues I studied and urging them to address these environmental issues. My second environmental internship was with GRID Alternatives, a solar energy nonprofit organization. I practiced ecological policy work, studied environmental injustices in the City of Los Angeles, and began writing recommendations to elected officials. Finally, I organized an event in Pacoima City Hall with three local environmental organizations to encourage community members to switch to solar panels as an energy source. Over 50 community members joined the event. GRID gave me a glimpse of the type of work environment I strived in—one with like-minded people.

My experiences in my internships have given me the skills to be an engaging member of environmental science and policy work to combat environmental injustices. In addition, the environmental issues I learned have turned into motivation to continue in a field that addresses and finds solutions to problems. Despite my past work experiences in environmental policy/justice I still faced an obstacle.

In third grade, I distinctly remember, my teacher playing Schoolhouse Rock's "How a Bill Becomes a Law." The catchy, head-nodding beats made a complex system so straightforward.

The U.S. educational system is an obstacle preventing students who come from marginalized communities from learning about the government that most closely affects their daily lives. Throughout my years, even up to my college education, local government was never a lesson in the classroom. I learned about the government on a federal level, but never on a local level, until my second year of college when I joined the LA City Youth Council.

Since I joined, I have learned the behind-the-scenes in government, and given me a perspective on a role in politics. In the bimonthly meetings I attend, I research the department we will meet with that month. From the meeting, the city staff provides us with additional information on what LA City Council has passed or is unable to pass due to intricate issues. When we meet with the department, we ask them questions about the matters we witness in our district. Additionally, I drafted a budget recommendation for the City of LA and the Mayor of LA, displaying the top three departments the city should prioritize in investing, which I would have only done in this opportunity.

Learning about local government is vital for a community like mine because it is a system where direct representatives make their decisions based on the voices they hear. It is crucial for communities, especially communities of color, to learn and become active in a system not created for us. Being an LA City Youth Council Member and a first-generation Latina, it has been a privilege and honor to learn and directly work in the system that belittles people like me. I have become a liaison for my neighborhood/district, giving them a voice in the local government exposed them to information that is not covered in the media nor on an educational song.

If you asked me two years ago if I see myself in urban planning I sincerely would have responded with "never." Entering college, I always knew I wanted to major in Environmental Studies, which combined my passion for the Earth and politics. As I got more involved in these two categories, I considered researching for the Environmental Protection Agency. My "aha!"

moment was when I met with an urban planner during one of my meetings with the LA City Planning Department for my internship (LA City Youth Council) where I discovered my career goal.

On this urban planning trip with the LA City Youth Council Members, we visited the neighborhood of Watts and visited two locations: emergency housing and permanent housing. In my meeting with the Planning Department, the speaker described the obstacles and successes that came with planning for the permanent housing apartment building we stood in front of during the tour. As the speaker spoke I came to realize that urban planning was not simply about where to place a tree or where a sign should be held up, but rather creating and making additions to communities that can better suit them.

As the speaker spoke about the different careers, what kept spinning around my head were two words, “research” and “difference.” These two words truly honed in on what inspires me to enter this public service career. I want to do the research and legislation behind planning where affordable housing should be placed and talk to community members involving them in the legislation process and communicating to them how this one simple building can create a difference in one’s life. Affordable housing is not the only crisis the City of Los Angeles faces. An issue that affects many communities is transportation. How easy and safe is it to walk to the bus stop from your home? How can we increase public transportation and limit waiting time? Is there a way we can make bicycle lanes safer and more distinct? These are some of the questions I want to solve and make accessible to all communities with an emphasis on locations that have been neglected in the past.

My experiences of living near the freeway and seeing how few trees there are in certain locations in my neighborhood in comparison to the wealthy neighborhoods around my school have made me aware of how urban planning can make a difference in one's livelihood. With the knowledge I have acquired from my internships, I want to work in a challenging environment that requires me to see the big picture and the minute details in urban planning. I want to dive into the problems the City of LA faces and reduce the crisis in environmental justice and housing while educating community members. Urban planning is a career that combines my passion for the environment and policy. In this career, I will make a notable difference.



March 16, 2023

Southern California Association of Governments,

It is with great pleasure that I recommend \_\_\_\_\_ in \_\_\_\_\_ application for the Southern California Association of Governments Scholarship Program. I had the pleasure of working with \_\_\_\_\_ during \_\_\_\_\_ term as Council District 1 Representative for the Los Angeles City Youth Council's first cohort during 2022-2023. \_\_\_\_\_ was selected out of a pool of over 500 applicants for \_\_\_\_\_ extensive knowledge of northeast Los Angeles Community as well as for \_\_\_\_\_ passion and dedication to public service.

\_\_\_\_\_ is one of the brightest students I have ever worked with in my 7+ year career in City government and policy. As a former Urban Planner for a Los Angeles City Councilmember, I know the importance of community informed planning and sustainability. It is rare to find young people with a curiosity for the built environment and how it applies to the quality of life of their neighborhood. \_\_\_\_\_ expressed an early interest in urban planning during \_\_\_\_\_ time with the Los Angeles City Youth Council, \_\_\_\_\_ has worked diligently on \_\_\_\_\_ policy capstone project by meeting with Los Angeles City Department of Planning Staff to understand the planning process and how community plan updates can benefit \_\_\_\_\_ neighborhood.

Given the extensive knowledge on the City of Los Angeles planning process that \_\_\_\_\_ has learned over the past year, I know that \_\_\_\_\_ would be an excellent candidate to pursue urban planning as a profession and would excel in classes since \_\_\_\_\_ would come with a wealth of knowledge not found in most students.

Based on my direct experience with \_\_\_\_\_ I strongly believe that \_\_\_\_\_ will excel in the fast-paced, competitive environment that \_\_\_\_\_ will surely encounter in urban planning. \_\_\_\_\_ intelligence, curiosity, maturity, work ethic, and communication and writing skills make \_\_\_\_\_ an outstanding candidate for this scholarship opportunity.

I am available at any time should you require additional information or have any questions related to \_\_\_\_\_ experience with our Department. I can be reached via email at [Aksel.palacios@lacity.org](mailto:Aksel.palacios@lacity.org).

Sincerely,

**Aksel Palacios**  
Director of Government Affairs  
Youth Development Department  
City of Los Angeles

Attachment: Los Angeles County - 204, 208, 214, 215, 220, 221, 222, 223, 224 (2023 SCAG Scholarship Program)



25 March 2023

To Whom it May Concern:

It is my sincere pleasure to write this letter on behalf of [redacted], in support of application for a SCAG scholarship. I have known [redacted] for only a short time, but [redacted] has made a very favorable impression. [redacted] is enrolled in two of my classes this semester, and [redacted] is excelling in both. [redacted] already stands out as one of my top students of the past several years.

I teach urban geography at SMC, and urban and environmental themes run throughout the two of my courses in which [redacted] is enrolled: California Geography and Intro to Human Geography. In the former, [redacted] has made consistently excellent contributions to our weekly discussion assignments. As you might expect from [redacted] prolific community-service work, [redacted] is an excellent communicator. The observations, thoughts, and questions [redacted] shares always drive the conversation forward. This is true whether we are discussing housing policy and the affordability crisis in cities such as San Francisco, or the beauty and natural and cultural diversity of regions such as the Central Coast or the San Joaquin and San Gabriel Valleys. The primary text I use in the course is by a prominent U.S. historian, and [redacted] has displayed a keen interest in the many social, cultural, and environmental legacies of the state's complicated past in today's California. [redacted] is a passionate but also nuanced thinker.

[redacted] work has been consistently excellent in my Human Geography course, too. This has included critical analysis of different maps, concerning topics such as food and energy access at scales ranging from the local to the global. [redacted] also did outstanding work in a challenging assignment making use of a gravity model to recognize patterns—and exceptions to those patterns—in the geography of domestic commercial air travel across the United States.

[redacted] is quick to understand concepts but also unafraid to ask for guidance when ideas are not clear. [redacted] exhibits [redacted] humble and curious intellectual confidence when interacting with classmates as well as with me. [redacted] is a joy to have as a conversational partner, both online and in person. On several occasions now, thoughtful questions [redacted] has posed to me at the end of class have carried into extended engaging discussions in my office hours.

Please give [redacted] scholarship application your strongest consideration. [redacted] is carefully considering several transfer opportunities, and I am very confident [redacted] will excel wherever educational journey goes next.

Sincerely,

Peter S. Morris  
Earth Science Department (Geography)



# LA-224 LOS ANGELES UNIFIED SCHOOL DISTRICT

Student Name:		
Date Of Birth:	Gender:	Grade Level: 12
Parent/Guardian Name:		
Phone Number (Home, Mobile or Other):		
Student ID:		StateID:
Graduation Requirements Year: 2021		

Location Code: 1876803	
School Name: James Monroe Senior High Law/Government Magnet	
9229 HASKELL AVE	
NORTH HILLS, CA 91343	
Tel: (818) 830-4249	
CEEB Number: 052902	CDS Code: 1935865
Principal: MATHEW DIAMOND Counselor: ANDRADE, A. S.	

James Monroe Senior High TermEndDt:12/15/2017 Gr Lvl:09			
Crs ID	Course Title	Mark	Credit
230107H	H ENGLISH 9A	B	5.0
256013	SPANISH 2A	A	5.0
260103	HEALTH SH	A	5.0
310341	*CC ALGEBRA 1	B	0.0
330911	CROSS C, FR/SO	A	5.0
370127H	H WHG: MOD WLD A	A	5.0
Cmp: 25.0			

James Monroe Senior High TermEndDt:6/12/2020 Gr Lvl:11			
Crs ID	Course Title	Mark	Credit
230126	AP ENG LANG B	A	5.0
310712	PRECALC B	B	5.0
330935	TRK & FLD, VAR	A	5.0
361414	CHEMISTRY:EARTH SYS B	A	5.0
370130H	H US HIST 20TH B	A	5.0
370807	GOVT LB CRMLAW	A	5.0
Cmp: 30.0			

GPA Summary			
GPAName	GPA	Campus Rank	School F
LAUSD Middle School GPA	3.722	N/A	N/A
LAUSD Official GPA	3.703	51/381	17/65
LAUSD (W) GPA	3.703	52/432	17/65
LAUSD (UNW) GPA	3.578	55/432	17/65
Athletic Eligibility GPA	3.800	N/A	N/A
UC (Capped) GPA	3.571	N/A	N/A
UC (W) GPA	3.571	N/A	N/A
UC ELC GPA	3.500	N/A	N/A
CSU GPA	3.720	N/A	N/A
NCAA Core GPA	3.624	N/A	N/A
Financial Aid (Initial) GPA	3.409	N/A	N/A
Financial Aid (Post) GPA	3.481	N/A	N/A
SSB ELA Coursework GPA	3.714	N/A	N/A

James Monroe Senior High TermEndDt:6/7/2018 Gr Lvl:09			
Crs ID	Course Title	Mark	Credit
230108H	H ENGLISH 9B	A	5.0
256014	SPANISH 2B	A	5.0
310342	CC ALGEBRA 1	B	10.0
330937	TRK/FLD, FR/SO	A	5.0
370128H	H WHG: MOD WLD B	A	5.0
420107	LIFE SKLS 21ST	A	5.0
Cmp: 35.0			

James Monroe Senior High TermEndDt:12/18/2020 Gr Lvl:12			
Crs ID	Course Title	Mark	Credit
230117	AP ENG LIT A	B	5.0
330909	CROSS C, VAR	A	5.0
360507	AP ENV SCI A	A	5.0
370605	AP GOVT & POL	A	5.0
371001	INTL REL	A	5.0
420109	HOMEROOM ADVISORY	P	2.5
460803	PEER COUNSELING	A	5.0
Cmp: 32.5			

Graduation Requirements	
LAUSD A-G:	Not Complete
CDE:	Not Complete
Health:	Completed
Service Learning	Completed
Career Pathways	Legal Practices *
Credits	222.5/210.0
* - Credits for course not counted	
P - Course was awarded partial credits	

Assurance Learning Academ TermEndDt:8/3/2018 Gr Lvl:10			
Crs ID	Course Title	Mark	Credit
310371	GEOMETRY 1/A	C	5.0
Cmp: 5.0			

Courses In Progress TermEndDt:6/11/2021 Gr Lvl:12			
Crs ID	Course Title	Mark	Credit
230118	AP ENG LIT B		
330935	TRK & FLD, VAR		
360508	AP ENV SCI B		
370405	INTRO SOCIO		
370905H	H ECONOMICS		
420109	HOMEROOM ADVISORY		
460803	PEER COUNSELING		

Testing Information		
Test Title	Date	Score
AP - ENGLISH LANG	07/20	2
AP - SPANISH LANG	07/20	4
AP - U.S. HISTORY	07/20	3
SAT - Critical Reading	03/20	490
SAT - Mathematics	03/20	480
SAT - Writing and Language	03/20	24
SBAC - English Language Arts/Literacy	05/17	2545
SBAC - Mathematics	05/17	2515

James Monroe Senior High TermEndDt:12/14/2018 Gr Lvl:10			
Crs ID	Course Title	Mark	Credit
230109H	H ENGLISH 10A	B	5.0
310343	CC ALGEBRA 2A	C	5.0
330911	CROSS C, FR/SO	A	5.0
360701	BIOLOGY A	B	5.0
370815	CONSTITN LAW A	B	5.0
608625	VID PRD 2A RM	A	5.0
Cmp: 30.0			

Assurance Learning Academ TermEndDt:12/14/2018 Gr Lvl:10			
Crs ID	Course Title	Mark	Credit
310423	*CC GEOMETRY A	C	0.0
Cmp: 0.0			

James Monroe Senior High TermEndDt:6/7/2019 Gr Lvl:10			
Crs ID	Course Title	Mark	Credit
230110H	H ENGLISH 10B	B	5.0
310344	CC ALGEBRA 2B	B	5.0
330937	TRK/FLD, FR/SO	A	5.0
360702	BIOLOGY B	A	5.0
370816	CONSTITN LAW B	A	5.0
608626	VID PRD 2B RM	A	5.0
Cmp: 30.0			

Assurance Learning Academ TermEndDt:6/7/2019 Gr Lvl:10			
Crs ID	Course Title	Mark	Credit
310424	CC GEOMETRY B	A	5.0
Cmp: 5.0			

James Monroe Senior High TermEndDt:12/20/2019 Gr Lvl:11			
Crs ID	Course Title	Mark	Credit
230125	AP ENG LANG A	B	5.0
310711	PRECALC A	C	5.0
330909	CROSS C, VAR	A	5.0
361413	CHEMISTRY:EARTH SYS A	A	5.0
370129H	H US HIST 20TH A	A	5.0
370813	GOVT LAB PPROC	A	5.0
Cmp: 30.0			

Student Name: NAYDELIN CHIMIL TICO Student ID: 111502F055

Attachment: Los Angeles County - 204, 208, 214, 215, 220, 221, 222, 223, 224 (2023 SCAG Scholarship Program)

SANTA MONICA COLLEGE - UNOFFICIAL TRANSCRIPT

Credit Coursework Taken

Student Name				DOB	Student ID				03/26/2023			
				unit enroll	unit att	unit cml	grade note	points	GPA	UC-T/ IGETC	CSU-T/ CSUGE	AA
<b>Transfer Work</b>												
LOS ANGELES VALLEY COLLEGE				6.0	6.0	6.0		24.0				
LOS ANGELES PIERCE COLLEGE				9.0	9.0	9.0		33.0				
<b>Credit by Exam</b>												
				Adv Placement		Exm						
SPAN LANG				5.0	0.0	5.0		0.0				
US HIST				6.0	0.0	6.0		0.0				
<b>Summer 2021</b>												
ENGL	1	READ AND COMP 1	A	3.0	3.0	3.0		12.0		1A	A2	AA
Semester Total				3.0	3.0	3.0		12.0	4.00			
SMC Cumulative Total				3.0	3.0	3.0		12.0	4.00			
<b>Fall 2021</b>												
ECON	1	MICROECONOMICS	A	3.0	3.0	3.0		12.0		4	D	AA
ECON	2	MACROECONOMICS	A	3.0	3.0	3.0		12.0		4	D	AA
ENGL	2	CRIT. ANAL. & COMP	scol A	3.0	3.0	3.0		12.0		1B, 3B	A3, C2	AA
MATH	2	PRECALCULUS	( NP	5.0	0.0	0.0	01	0.0)		2A	B4	
GEOG	5	PHYSICAL	A	4.0	4.0	4.0	lab	16.0		5A	B1	AA
Semester Total				13.0	13.0	13.0		52.0	4.00			
SMC Cumulative Total				21.0	16.0	16.0		64.0	4.00			
Dean's Honor List												
<b>Winter 2022</b>												
CHEM	10	INTRO WITH LAB	B	5.0	5.0	5.0	lab	15.0		5A	B1	AA
Semester Total				5.0	5.0	5.0		15.0	3.00			
SMC Cumulative Total				26.0	21.0	21.0		79.0	3.76			
<b>Spring 2022</b>												
COUNS	12	CAREER PLANNING	scol A	1.0	1.0	1.0		4.0		UC	E1	AA
GEOL	4	PHYS WITH LAB	scol A	4.0	4.0	4.0	lab	16.0		5A	B1	AA
KIN PE	41W	SELF DEFENSE	A	1.0	1.0	1.0		4.0		UC	E2	AA
BUS	5	BUS LAW & ENVIR	A	3.0	3.0	3.0		12.0		UC	CSU	AA
MATH	2	PRECALCULUS	NP	5.0	0.0	0.0		0.0		2A	B4	AA
Semester Total				14.0	9.0	9.0		36.0	4.00			
SMC Cumulative Total				35.0	30.0	30.0		115.0	3.83			
<b>Summer 2022</b>												
BIOL	9	ENVIRNMNTAL BIO	A	3.0	3.0	3.0		12.0		5B	B2, E1	AA
SOCIOL	1	INTRODUCTION	scol A	3.0	3.0	3.0		12.0		4	D	AA
Semester Total				6.0	6.0	6.0		24.0	4.00			
SMC Cumulative Total				41.0	36.0	36.0		139.0	3.86			

Attachment: Los Angeles County - 204, 208, 214, 215, 220, 221, 222, 223, 224 (2023 SCAG Scholarship Program)



**SANTA MONICA COLLEGE - UNOFFICIAL TRANSCRIPT**

**Credit Coursework Taken**

Student Name \_\_\_\_\_ DOB \_\_\_\_\_ Student ID \_\_\_\_\_ 03/26/2023

					unit enroll	unit att	unit cpl	note	grade points	GPA	UC-T/ IGETC	CSU-T/ CSUGE	AA
<b>Fall 2022</b>													
COM ST	21	ARGUMENTATION 1	scol	A	3.0	3.0	3.0		12.0		1C	A1,A3	AA
COUNS	15	JOB SEARCH TECH		A	1.0	1.0	1.0		4.0			CSU	AA
COUNS	20	STDNT SUCCESS		A	3.0	3.0	3.0		12.0		UC	E1	AA
GEOG	11	WORLD GEOGRAPHY		A	3.0	3.0	3.0		12.0		4	D	AA
KIN PE	48A	BGN SWIMMING		A	1.0	1.0	1.0		4.0		UC	E2	AA
MATH	54	ELEM STATISTICS		B	4.0	4.0	4.0		12.0		2A	B4	AA
Semester Total					15.0	15.0	15.0		56.0	3.73			
SMC Cumulative Total					56.0	51.0	51.0		195.0	3.82			

Dean's Honor List

**Winter 2023**

ART	20A	DRAWING I		A	3.0	3.0	3.0	lab	12.0		UC	C1	AA
MEDIA	1	COMMUNICATION		A	3.0	3.0	3.0		12.0		4	D	AA
Semester Total					6.0	6.0	6.0		24.0	4.00			
SMC Cumulative Total					62.0	57.0	57.0		219.0	3.84			

**Spring 2023**

**(Work in Progress)**

ENVRN	7	INTR ENVRN STDY			3.0	0.0	0.0		0.0		4	D	AA
GEOG	2	INTRO HUMAN GEO			3.0	0.0	0.0		0.0		4	D	AA
GEOG	14	GEOG OF CALIF			3.0	0.0	0.0		0.0		4	D	AA
KIN PE	16A	BEG ROCK CLIMB			1.0	0.0	0.0		0.0		UC	E2	AA
KIN PE	34A	KARATE			1.0	0.0	0.0		0.0		UC	E2	AA
MUSIC	33	JAZZ AM CULTURE	scol		3.0	0.0	0.0		0.0		3A	C1	AA

(Excludes Work in Progress)

	Units Enroll	Units Att	Units Compl	Grade Points	GPA
Cumulative Total	88.0	72.0	83.0	276.0	3.83
NON-SMC Total	26.0	15.0	26.0	57.0	3.80
SMC Total	62.0	57.0	57.0	219.0	3.84
AA Total		57.0	57.0	219.0	3.84
CSU Total		57.0	57.0	219.0	3.84
UC Total		56.0	56.0	215.0	3.84

Note 1 Repeat Rule

Spring 2022

**END OF CREDIT COURSEWORK TAKEN**

Attachment: Los Angeles County - 204, 208, 214, 215, 220, 221, 222, 223, 224 (2023 SCAG Scholarship Program)

**LA-224 SANTA MONICA COLLEGE - UNOFFICIAL TRANSCRIPT  
EXTRA CURRICULAR ACTIVITIES**

Spring 2022

Honors

Phi Theta Kappa

Fall 2022

Honors

Phi Theta Kappa

**END OF EXTRA CURRICULAR ACTIVITIES**

Attachment: Los Angeles County - 204, 208, 214, 215, 220, 221, 222, 223, 224 (2023 SCAG Scholarship Program)

**SCHOLARSHIP COMMITTEE  
REPORT**

**ATTACHMENT 3**

**ORANGE COUNTY APPLICATIONS:  
303, 314, 315, 316, 318, 320**

# 2023 SCAG Scholarship Program

Orange



## Personal Information

### Full Name

All items marked with \* are required.

### Address

#### County

Orange

#### Phone Number

#### E-mail

## Educational Information

### Current Educational Status

High School Senior

### Date of Graduation

Thursday, May 25, 2023

### Name of Educational Institution

Katella High School

### Location of Educational Institution

Anaheim, California

### Grade Point Average (GPA) Type

Unweighted

### Grade Point Average (GPA)

4.0

### Name of College/University You are Most Likely to Attend

Macalester College

### Intended Major

Sociology

Attachment: Orange County - 303, 314, 315, 316, 318, 320 (2023 SCAG Scholarship Program)

## Activities & Interests

**A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):**

Organization	Position Held	MM/YYYY to MM/YYYY
Earl Woods Scholar Program	Scholar	05/2022 to Present
UCI Upward Bound Summer	Member	06/2022 to 07/2022
UCI Upward Bound Academic Year	Member	11/2021 to Present

**Description of Responsibilities:**

Earl Woods Scholar Program: The Earl Woods Scholar Program is a selective scholarship program that offers college admission and financial assistance to students with strong academic transcripts and dedication to community service. Prepare for the college application process, strengthen mental wellness, and gain mentorship. I attend essay and financial aid workshops that have been particularly useful in helping me gain a sense of confidence with applying to universities.

UCI Upward Bound Summer: Summer academic program that strives to prepare students for the following school year as well as college admissions. Attended academic preparation courses, college application workshops, and a residential program. Strengthened college readiness through tutoring sessions, writing assistance, and experiencing dorm life.

UCI Upward Bound Academic Year: University of California Irvine Upward Bound is a college program that aims to help students succeed in their pre-college education as well as enrolling and completing a secondary education. Participate in academic advising and enrichment writing activities through monthly Saturday sessions. Gain advisement support with FAFSA and college applications, which helps me navigate through the unfamiliarities of the admission process.

**B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:**

Organization	Activity	MM/YYYY to MM/YYYY
Big Brothers Big Sisters of Orange County	Mentorship	10/2021 to Present
Orange County Heart and Stroke Walk	Running Marathon	03/2022
Ponderosa Elementary School	Class Tutoring	05/2019 to 06/2019

**Brief Description of Your Participation:**

Big Brothers Big Sisters of Orange County: Non-profit aims to pair elementary school children with high school mentors through one-on-one sessions. Help my mentee with homework and STEAM activities, such as card bridge building, clay modeling, and others. Establish a sense of security and initiate personal growth by offering advice regarding issues with teachers, friends or family members.

Orange County Heart and Stroke Walk: American Heart Association running marathon event that promotes a healthy living style among its community members. Organized an obstacle course for participants, promoted the event’s focus on physical health, and cheered participating runners. Gained a sense of accomplishment with motivating community members to participate and lead a healthy life.

Ponderosa Elementary School: Volunteer summer program that focuses on promoting partnerships between students, staff, and community members. Responsibilities included assisting teachers with

classroom preparation, while helping students complete activities. Realized that I should pursue a career with children because of the meaningful bonds I was able to form with students.

**C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):**

Organization	Award / Honor	MM/YYYY
Katella High School	ROP Preschool Assistant 1 Student of the Quarter	12/2021
Katella High School	Precalculus Student of the Quarter	05/2022
Katella High School	Chemistry Student of the Quarter	01/2021
Earl Woods Scholar Program	Earl Woods Scholar	05/2022
Advanced Placement Program	AP Scholar Award	07/2022

**D) List and Briefly Describe Any Work Experience:**

Organization	Position Held	MM/YYYY to MM/YYYY
Orange Curry	Cashier	11/2022 to Present
Club Demonstration Services	Product Demonstrator	04/2022 to 06/2022

**Brief Description of Your Work Responsibilities:**

Orange Curry: Indian fast food restaurant that aims to serve the best-quality Indian food. Address customers' concerns, maneuver through busy schedules, total customers' purchases, and assist coworkers with tasks. Prepare for my future career by strengthening time-management, multi-tasking, and communication skills, while saving up for personal expenses.

Club Demonstration Services: Demonstration service provider in Costco facilities that enhances members' shopping experiences via product samples and demonstrations. I gained experience with marketing and public speaking while enhancing job interview and work etiquette skills. I strengthened my communication skills by addressing customers' concerns regarding the presented product.

## Security Verification & Application Submission

**To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†**

Agree

† Students may be asked to submit proof of eligibility to work in the United States if selected as a recipient.

Public Service Journey

Throughout my childhood, I witnessed my cousin getting arrested, helicopters announcing to lock our apartments, and hearing gunshots ring in the night. Seeing all of these events caused me to believe that I was only capable of achieving nothing more than what I was destined for. The worriedness of leading a life filled with poverty and crime soon began to consume my existence; however, I viewed this feeling as a motivator to rise above my life situation and succeed in a career as a social worker.

As a result of my determination and wanting to improve my community, I became a volunteer and have been able to contribute to the growth of my neighborhood as a nurturing environment. Prior to the pandemic, I continuously volunteered at Ponderosa Elementary School as a tutor for Mrs. Chavez’s first grade classroom. I motivated children to take their education seriously by assisting with spelling test preparation and sparking their development through art activities. I was responsible for carrying out lesson plans and supporting the students through any issues. Through this volunteer work, I realized that I wanted to be a part of the development of future generations. To my surprise, I discovered that a similar program was available at my high school: Big Brothers Big Sisters of Orange County. I became a mentor to a fourth grade student in the Big Brothers Big Sisters of Orange County program at Olive St. Elementary School. I guided my “little,” through school and personal problems. I also assisted with school assignments, completed STEAM activities, and mentored in different aspects of young life. Witnessing the numerous issues of my neighborhood motivated me to become the change I wanted to see by aiding in the development of my community as well as strengthening my own personal attributes in the social work field.

Growing up in a low-income neighborhood I saw and experienced how much my community and I depended on government resources. As a result of my volunteer activities and meaningful experiences, I have found myself wanting to pursue a career as a child and family social worker. By being a part of Big Brothers, Big Sisters of Orange County, I have been able to give back to my community by helping defeat the stereotype against low-income communities. I will continue to fight against the disadvantages of living in low-income communities by posing as the voice of children and families with poor quality livelihoods. Attending college will equip me with the opportunity to make a positive impact on the child welfare system. Not only has volunteering been an eye-opening experience, but it has truly inspired me to pursue a master’s in social work and work my way up to becoming a social work director. Being bilingual will help me communicate with both Spanish and English speaking families. I will further enhance my social work attributes in college by strengthening my oral communication, writing, critical-thinking, and interpersonal skills. Assessing the condition of a child, learning how to testify in court, and recognizing potential safety hazards will help me prepare for any obstacles I will face as a child social worker. Furthering my education in a master’s program will allow me to become a Licensed Social Worker by learning how to evaluate families’ needs, participating in internship opportunities, and meeting deadlines in a demanding environment. Although earning a MSW will be challenging, I will continue to adopt a growth mindset in order to work through any setbacks.

Attachment: Orange County - 303, 314, 315, 316, 318, 320 (2023 SCAG Scholarship Program)

# Letter of Recommendation

January 27th, 2023

To Whom It May Concern:

It is my great pleasure to write this letter of recommendation for . I first met two years ago in my AP Spanish Literature class. was the only student in my class who earned a 5 on the AP Spanish Literature exam. Due to this, I recommended also take the AP Spanish Language test. earned a 5 on that AP exam as well. This exam required more self-discipline since had to study on own because did not take the AP Spanish Language class. Earning a 5 on both AP exams just goes to show how disciplined and strong-minded is with studies.

is extremely self-motivated and takes the initiative to help succeed with education. Toward the end of sophomore year, wanted to join the AVID program to help with goal of going to college and being the first in family to attend college. showed strong interest in joining the AVID program because it would prepare for college and help with college applications. Seeing how motivated is to excel in studies and desire to go to college, I knew that will continue to grow and be a positive role model for peers. I, being the AVID coordinator, welcomed into the program.

Currently, continues to excel academically has straight A's every semester, and every year challenges and takes AP classes. In addition, makes time to get involved in extracurricular activities. is also part of the UCI Upward Bound program and volunteers for the O.C. Bigs and Littles program.

In a short amount of time, I have seen grow into an outstanding individual who excels in both academic and personal pursuits. I have witnessed extraordinary discipline and the hard work puts into studies. is also a fantastic classmate and a great role model for the other students. I know will reach goal of becoming a social worker since cares about helping others. Please feel free to contact me if you have any questions or would like more information.

Sincerely,

Jaasmin Piña  
[pina\\_j@auhsd.us](mailto:pina_j@auhsd.us)  
(562) 743-1747  
Katella High School  
AVID Department Chair



2/21/2023

Dear Southern California Association of Governments Scholarship Committee:

I am writing this letter to recommend \_\_\_\_\_ for the Southern California Association of Governments Scholarship. I am \_\_\_\_\_ Senior AVID teacher and have known \_\_\_\_\_ for the last year.

As a student, \_\_\_\_\_ demonstrates a love of learning and the level of commitment necessary to succeed in college and beyond. As an educator, I am happy to be able to provide this recommendation for such a deserving student. I have great respect for \_\_\_\_\_ and truly believe that \_\_\_\_\_ is a deserving candidate that you will be proud to have representing your organization.

\_\_\_\_\_ recognizes \_\_\_\_\_ has a natural academic talent and proceeds to excel and expand even more by getting involved with challenging courses, multiple clubs and programs that offer leadership opportunities and community service opportunities. \_\_\_\_\_ is a mature student with strong ambition. So when an opportunity is offered \_\_\_\_\_ jumps at the chance to gain knowledge and leadership skills. \_\_\_\_\_ has superb time management skills. In class, \_\_\_\_\_ is the first to complete and submit assignments well before the due date. \_\_\_\_\_ checks for understanding before completing a task and is always willing to help classmates when in need. \_\_\_\_\_ recognizes that time is of the essence and makes sure to fulfill every opportunity that comes way and does not waste time. In addition to \_\_\_\_\_ academic goals, I am familiar with \_\_\_\_\_ financial challenges \_\_\_\_\_ will face when it comes to funding college tuition. I cannot think of anyone more deserving and I wholeheartedly support \_\_\_\_\_ application.

I feel certain that you will be just as impressed with \_\_\_\_\_ as I am. As an educator who is committed to helping deserving students succeed, I strongly encourage you to consider \_\_\_\_\_ for this scholarship. Please contact me with any questions and let me know if I can provide any additional information in support of this deserving student.

Regards,



Jennifer Rahill  
Katella High School  
AVID Educator  
rahill\_j@auhsd.us

Student Name **OC-303** Student ID \_\_\_\_\_ Grade 12 Birthdate \_\_\_\_\_ Counselor Rocha, R. **Anaheim Union High School District**

Parent/guardian name, address, telephone \_\_\_\_\_  
 January 26, 2023  
 Katella High School  
 2200 E. Wagner Ave.  
 Anaheim, CA 92806  
 (714) 999-3621 | Fax (714) 535-3991

Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp
Grade 7 Fall 2017-2018				Credit Att: 30.00 Cmp: 30.00 TGPA: 4.00				Katella High School			
South Junior High School				Grade 10 Fall 2020-2021				Katella High School			
p 2167	Span Speakrs 1P	A+	5.00 5.00	p EN201F	English 2 H	A+	5.00 5.00	p CE102S	Dig Design/Illu	A+	5.00 5.00
Credit and GPA rules vary for MS Courses				p MA201F	Int Math 2-3 H	A	5.00 5.00	p CE130S	Preschool Asst1	A+	5.00 5.00
Grade 7 Spring 2017-2018				* PE204F	PE 2-Dance B	A	5.00 5.00	+ p EN301S	AP Eng Lang Corr	A	5.00 5.00
South Junior High School				p SC200F	Chem/Erth Sys	A+	5.00 5.00	p MA400S	PreCalculus	A+	5.00 5.00
p 2167	Span Speakrs 1P	A+	5.00 5.00	+ p SS201F	Wld H/Cu/Ge H	A+	5.00 5.00	p ND300S	AVID Jr Sem	A+	5.00 5.00
Credit and GPA rules vary for MS Courses				+ p WL403F	AP Span Lit/Cul	A-	5.00 5.00	+ p SC301S	Physics/Univ H	A	5.00 5.00
Grade 8 Fall 2018-2019				Credit Att: 30.00 Cmp: 30.00 TGPA: 4.33				Grade 12 Fall 2022-2023			
South Junior High School				Grade 10 Spring 2020-2021				Katella High School			
p 2172	Span Speakrs 2P	A+	5.00 5.00	Katella High School				p CE230F	Preschool Asst2	A+	5.00 5.00
Credit and GPA rules vary for MS Courses				p EN201S	English 2 H	A+	5.00 5.00	p EN400F	English 4	A	5.00 5.00
Grade 8 Spring 2018-2019				p MA201S	Int Math 2-3 H	A+	5.00 5.00	p MA406F	Stats & Prob	A-	5.00 5.00
South Junior High School				* PE204S	PE 2-Dance B	A+	5.00 5.00	p ND400F	AVID Sr Sem	A	5.00 5.00
p 2172	Span Speakrs 2P	A+	5.00 5.00	p SC200S	Chem/Erth Sys	A+	5.00 5.00	p SC407F	Human Ant/Phy	A+	5.00 5.00
Credit and GPA rules vary for MS Courses				+ p SS201S	Wld H/Cu/Ge H	A+	5.00 5.00	+ p SS401	AP Am Gvt & Pol	A+	5.00 5.00
Grade 9 Fall 2019-2020				+ p WL403S	AP Span Lit/Cul	A+	5.00 5.00	Fullerton College			
Katella High School				Fullerton College				+ p ND5552	COUN 140 F	P	5.00 5.00
p 1510	English 1 HP	A	5.00 5.00	+ p ND5559	COUN 151 F	A	10.00 10.00	Credit Att: 35.00 Cmp: 35.00 TGPA: 4.17			
p 2178	Span Speakrs 3P	A+	5.00 5.00	Credit Att: 40.00 Cmp: 40.00 TGPA: 4.50							
2310	Health Sci 1	A-	5.00 5.00	Grade 11 Fall 2021-2022							
p 3726	Int Math 1-2 H	A+	5.00 5.00	Katella High School							
5005	PE 1 - Dance B	A	5.00 5.00	p CE102F	Dig Design/Illu	A	5.00 5.00				
p 5290	Biology HP	A+	5.00 5.00	p CE130F	Preschool Asst1	A+	5.00 5.00				
Credit Att: 30.00 Cmp: 30.00 TGPA: 4.00				+ p EN301F	AP Eng Lang Com	A+	5.00 5.00				
Grade 9 Spring 2019-2020				p MA400F	PreCalculus	A+	5.00 5.00				
Katella High School				p ND300F	AVID Jr Sem	A+	5.00 5.00				
p 0714	Career/Fin/Tech	A+	5.00 5.00	+ p SC301F	Physics/Univ H	A+	5.00 5.00				
p 1510	English 1 HP	A+	5.00 5.00	p SS300F	US Hist/Geo	A	5.00 5.00				
p 2178	Span Speakrs 3P	A+	5.00 5.00	Fullerton College							
p 3726	Int Math 1-2 H	A+	5.00 5.00	+ p ND5558	NUTR 210 F	A	10.00 10.00				
5005	PE 1 - Dance B	A+	5.00 5.00	Credit Att: 45.00 Cmp: 45.00 TGPA: 4.44							
p 5290	Biology HP	A+	5.00 5.00	Grade 11 Spring 2021-2022							

Course Tags: \* = Non Academic + = Honors (weighted) p = College Prep r = Repeated

Weighted	Non-Wgtd	Date	Event	Hours
Acad GPA (9-12)	4.28	4.00	12/20	AIME Tier 1
Acad GPA (10-12)	4.38	4.00	10/21	AIME Tier 2
Total GPA (9-12)	4.27	4.00	06/21	AIME Tier 3
Credit Attempted:	245.00		05/18	JHS Health Requirement- Req Met
Credit Completed:	245.00		01/23	Service Learning- Req Met

District Enter: 8/9/2017 CAHSEE  
 School Enter: 9/6/2019 ELA: Not Taken  
 Math: Not Taken  
**Class of 2023**  
 State ID# \_\_\_\_\_  
 Immunization Data  
 Records Presented: Other  
 DTP: 02/05, 04/05, 06/05, 04/06, 01/09, 11/15  
 HIB: 02/05, 04/05, 06/05, 04/06  
 HEP/A: 01/07, 01/08  
 HEP/B: 02/05, 04/05, 06/05  
 MMR: 12/05, 01/09  
 Polio: 02/05, 04/05, 06/05, 01/09  
 TB Skin Test: 03/09, 03/09, MM: 0, Neg: X, Type:  
 VARIC: 12/05, 01/09

Attachment: Orange County - 303, 314, 315, 316, 318, 320 (2023 SCAG Scholarship Program)

# 2023 SCAG Scholarship Program

Orange



## Personal Information

### Full Name

All items marked with \* are required.

### Address

#### County

Orange

#### Phone Number

#### E-mail

## Educational Information

### Current Educational Status

High School Senior

### Date of Graduation

Friday, June 2, 2023

### Name of Educational Institution

Irvine High School

### Location of Educational Institution

Irvine, California

### Grade Point Average (GPA) Type

Weighted

### Grade Point Average (GPA)

3.8

### Name of College/University You are Most Likely to Attend

University of Southern California

### Intended Major

Political Science

Attachment: Orange County - 303, 314, 315, 316, 318, 320 (2023 SCAG Scholarship Program)

## Activities & Interests

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

Organization	Position Held	MM/YYYY to MM/YYYY
TiE Young Entrepreneurs competition	Cheif Operations Officer/ International Finalist	09/19-05/20
	Outdoor Ethics Guide	06/2018 - 03/2023
American Legion State	Honorary Delegate/ Councilmember/ Policy Representative	06/2022 - 06/2022
Irvine 2/11 Marine Adoption Committee	Head Ambassador	10/2019-03/2023
Irvine Virtual Academy	Vice President	06/2021 - 06/2022
Irvine Business Club	Vice President	01/2022-06/2022
	Varsity Player	12/19-06/2022
Book Writing	Author	01/2020 - 03/2023
Montessori Preschool Irvine and Lake Forest	tech support, teacher, tutor, and handyman	01/2015-03/2023
Mass TV	Anchor	01/2021 - 01/2023
First Robotics Competition	First Robotics competitor	01/2022-04/2022

### Description of Responsibilities:

In this entrepreneurship competition, I was the Chief Operations Officer for the company my team and I made. Starting a software-based company, I was in charge of the user interface and presentation aspect of my team. With our app, we won locals, regionals, and even the national competition, becoming finalists for Internationals.

Holding leadership roles like \_\_\_\_\_, I have learned how to be a well-rounded citizen with upstanding morals. Earning multiple \_\_\_\_\_, I have been able to learn and use very specialized skills. I was even elected by my peers into the \_\_\_\_\_ honorary committee and won the Pa'awxe award due to my leadership and good character.

This program is one of the most selective civic education programs in the country. It is a rigorous week-long program that provides young men with hands-on experience in how state governments work. I was one of the few individuals to be elected into 2 positions at once and received recognition from the California State Assembly.

I worked to set up drives for my local marines, collecting over \$2000 in donations for them, providing

Attachment: Orange County - 303, 314, 315, 316, 318, 320 (2023 SCAG Scholarship Program)

essentials like pillows, bedsheets, and more.

As the first-ever Vice President of my high school student body, I was in charge of writing our constitution, running elections, and leading program agendas.

As the Vice President of this club, I set up a team and participated in UPenn's Wharton School of Business Global High School Investment Competition, where we learned about the stock market and used data analysis to make dummy trades to see who could make the most profit. I also assisted in bringing guest speakers working in the financial industry.

Playing on my school's varsity golf team has taught me the importance of dedication and responsibility. Playing golf has taught me that I am competing against myself before anyone else.

During the COVID-19 Pandemic, I wrote a children's book explaining the dangers of the Coronavirus in a kid-friendly manner. Due to the success of this book, I ended up creating a series of books in the same format on different subjects, all of which are published on Amazon.

I have worked at this preschool and have served multiple roles here such as tech support, teacher, tutor, and handyman. I also facilitated the creation of summer camps here, where I taught Math, English, Hindi, and Spanish. Being exposed to this business, I have learned many life skills and am able to see things from a more analytical perspective.

As an anchor, I interviewed people at local festivals to solicit community members' opinions on various topics.

**B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:**

Organization	Activity	MM/YYYY to MM/YYYY
Nakunj Inc.	Computer Science Internship	01/2020-10/2022
ThinkAI corp.	Artificial Intelligence Internship	05/2022-01/2023
City of Irvine	City Councilmember Assistant (Intern)	02/2021-03/2023
OC India Association	Digital Media Creator/ Events Coordinator	01/2015- 03/2023
	Volunteer Service	06/2018 - 03/2023

**Brief Description of Your Participation:**

Through my Nakunj internship, I learned how to predict future customer actions by analyzing past interactions. These skills are essential to businesses as it allows them to understand the best way to retain customers.

Through this AI internship, I learned how to feed AI bots pre-existing data and the different ways AI chatbots can be integrated into websites, for my company

Interning under a council member at the City of Irvine, I have served many roles, most focused on citizen relations. Working with public commenters, HOAs, grand openings, local businesses, and campaigns, I have been able to get great insight into how a city government works and achieved great results in collaboration with others in the city.

As a digital media creator, I worked to manage the social media accounts of this association to help market events and engage the public. I also worked to set up competitions for the youth in the community.

Through the \_\_\_\_\_, I have done countless hours of Communtiy Service, doing clean ups, construction projects, donation drives, and many others.

Attachment: Orange County - 303, 314, 315, 316, 318, 320 (2023 SCAG Scholarship Program)

**C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):**

Organization	Award / Honor	MM/YYYY Y
		10/2022
The President of the United State/ White House	Presidents Volunteering Award	05/2021
State of California	State Seal of Civic Engagement	05/2022
Rotary Club	Rotary Club Service Above Self Volunteer Award	04/2022
Coastline ROP	Emergency Medical Response Certification	10/2021

## Security Verification & Application Submission

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†

Agree

† Students may be asked to submit proof of eligibility to work in the United States if selected as a recipient.

**My Interest in Public Policy**

From a young age, I have always been interested in making a positive impact in my community and the world. I believe that everyone has a responsibility to contribute to society and I have been fortunate to participate in various activities that have made this possible.

One of my proudest accomplishments was earning my state citizenship seal my junior year in high school. To earn this award, I maintained good grades, being actively involved in my community, participating in various volunteer activities and working to create positive change. I am also proud to have received the President's Volunteer Service Award and was an honorary delegate for the American Legion's California Program. At [redacted], I was elected as a council member and policy representative, working with [redacted] to develop state policy and create positive change.

I completed an internship with the City of Irvine to further my passion for public service. Working under council member Mike Carrol, I gained a great understanding of city government and how great results can be achieved in cooperation with others in the city. I focused on civic relations, working with public commenters, HOAs, openings, local businesses and campaigns. This experience reinforced my belief that public service is essential to shaping our society and creating positive change. In the future, I hope to work in public policy, especially in the areas of education and social justice. I believe that education is one of the most powerful tools to advance equality and opportunity, and I am committed to supporting policies that ensure a quality education for all students. Additionally, I am passionate about promoting social justice and creating a fair and just society for all people, regardless of their background.

Although the experience has given me a solid foundation in public administration and politics, I know there is always something to learn. That is why I am currently pursuing a career in the public sector, allowing me to delve into the intricacies of governance and decision-making. I continue to develop my skills and knowledge in these areas through my courses and extracurricular activities such as local volunteering and student-led clubs. Active in my school, I was also selected as the Vice President of my High School's first ever student body. Here I worked with my cabinet to host events, write our constitution and much more!

Looking to the future, my ultimate goal is to work in a government or non-profit organization where I can directly influence policy decisions and work to create positive change in society. I know this is a difficult field, but I am confident that my experience, skills and passion for public service will help me succeed.

**My Interest in Public Policy**

All in all, my interest in government and public policy stems from my history of public service and my desire to make a positive impact on society with meaningful change. I have reinforced my commitment to this through my experiences and achievements, such as the State Seal of Civic Engagement, winning the President's Volunteer Service Award, being an honorary delegate for the American Legion California Program, and interning for the City of Irvine. I am excited to continue to explore opportunities for public service and this scholarship would be greatly beneficial in helping me fund my education, to achieve this goal.





November 9, 2022

Dear Admissions Committee,

I am very pleased to recommend [redacted] for admission to your institution. I taught [redacted] in my Cybersecurity A/B classes in the summer of 2021. [redacted] is an exceptional student with deep intellectual curiosity and a remarkable ability to consume challenging technical subjects. Considering other additional strong attributes, I am sure [redacted] will be an outstanding college student who excels academically while also contributing to your college community.

In my time with [redacted] as a student, I saw [redacted] to be engaged, highly motivated, and dedicated to work. Signing up for the class, [redacted] gave multiple hours a week attending and diligently completing coursework in my fast-paced Cybersecurity class. Holding up many other commitments at the same time, [redacted] continued to do [redacted] best, receiving some of the highest scores on many of the tests and quizzes. During the duration of my class, [redacted] also attended the prestigious program of California [redacted], where [redacted] was able to do both activities in sync, not missing a single one of my virtual meetings or any [redacted] activity. Dedicated to the subject, [redacted] was always on top of [redacted] work, asking questions on harder topics and researching further into subsections that intrigued [redacted]. Furthermore, [redacted] secured an internship in the AI field later that same summer. [redacted] informed me that [redacted] was able to find real-life applications for the lessons [redacted] learned in my class. In the time that I have known [redacted] I have seen achievements and the diligence [redacted] holds toward [redacted] work. [redacted] is always ready to participate and is genuinely interested in the computer science field.

I hope you see now why [redacted] gets my highest recommendation for admission to your school. Considering [redacted] excellence in whatever [redacted] puts [redacted] mind to, [redacted] track record, talent, and intellectual capacity, I am confident [redacted] will be a great fit for your highly regarded program and a valuable addition to your school community.

Sincerely,

*Ngale*

Nga Le  
CTE Teacher  
Irvine Unified School District  
Ngale@iusd.org (949)936-6741

## Recommendation for

is an engaging quick thinking who I've had the pleasure to know over the last 7 years. I am a mentor with SCORE Orange County and we help small business expand and often reinvent themselves. Often—they are resistant to change and don't progress. will not have that challenge as engaging, curious and quick to research and connect to solve a problem.

I have followed success toward , watched teach preschool via zoom and team up smartly with the TIE Entrepreneurship competition. I admired fundraising efforts to support the Marines plus a few other causes. knows how to get things done. has real enthusiasm to learn and is comfortable in new surroundings & meeting businesspeople.

is smooth on stage performing fast paced Indian Dance as well as on a 10mile hike with my old trekking groups. I now and then send hi-tech articles such as how VR can be used to reduce surgical patient anxiety – and quick to respond with thoughts. engagement is strong, quick, and curious-and that is what I admire.

I am confident in abilities to manage the adventure of college well. ability to perform competitively under pressure will surely serve well in a college setting. is an organized, intelligent, and capable who would be an excellent addition to your school.

Feel free to contact me if you have any questions at 949 422-8654 or [dwild2climb@gmail.com](mailto:dwild2climb@gmail.com).

*David Wild*

Certified SCORE Mentor [www.orangecounty.score.org](http://www.orangecounty.score.org)

Student Name	Student ID	Grade	Birthdate	Counselor	<b>Transcript of Student Progress</b>  September 19, 2022 Irvine High School 4321 Walnut Avenue Irvine, CA 92604 (949) 936-7000   Fax (949) 936-7009										
Parent/guardian name, address, telephone										All students received marks of credit/no credit for final reporting period of 2019-20 due to Covid19 Community Service 2020/2021 Community Service 2021-2022					
					Oconnell, Kevin 12										
Crs-ID Course Title Mark Att/Cmp			Crs-ID Course Title Mark Att/Cmp			Crs-ID Course Title Mark Att/Cmp									
<b>Grade 9 Summer 2018-2019</b>															
<b>Irvine Summer School</b>															
* 4014	PE Coed B	A+	5.00	5.00	p 1124	H English 2A	B	5.00	5.00	* 4809	TS	Qtr 4	A	0.00	0.00
8001	Health	A+	5.00	5.00	p 2342	Spanish 3A	A	5.00	5.00	+ p 5323	AP Biology B	B	5.00	5.00	
Credit Att 10.00 Cmp 10.00 AGPA 4.0000			+ p 6410			AP World Hist A	A+	5.00	5.00	<b>San Joaquin High School</b>					
<b>Grade 9 Fall 2019-2020</b>															
<b>Irvine High School</b>															
p 11219	H AmericanLit A	A	5.00	5.00	Credit Att 30.00 Cmp 30.00 AGPA 4.0000			* 8992			Leadership B	A	5.00	5.00	
p 2319	Spanish 1	C	10.00	10.00	<b>Grade 10 Spring 2020-2021</b>										
p 3047	Math IA	B	5.00	5.00	<b>Irvine High School</b>										
* 4020	Frosh PE Qtr 1	A	2.50	2.50	p 38634	PrnplEngineer B	A	5.00	5.00	<b>Grade 12 Summer 2021-2022</b>					
* 4021	Frosh PE Qtr 2	A	2.50	2.50	* 4808	TS	3	A	5.00	5.00	<b>San Joaquin High - Summer</b>				
p 52633	H NextGen Bio A	B	5.00	5.00	* 4809	TS	Qtr 4	A	5.00	5.00	p 7029	Drawing A	A	5.00	5.00
p 6219	H Mod W Hist A	B	5.00	5.00	<b>San Joaquin High School</b>					p 7030	Drawing B	A	5.00	5.00	
Credit Att 35.00 Cmp 35.00 AGPA 2.8333			+ p 6411			AP World Hist B	A+	5.00	5.00	p 91046	Cybersecurity A	A-	5.00	5.00	
<b>Grade 9 Spring 2019-2020</b>															
<b>Irvine High School</b>															
p 11220	H AmericanLit B	CR	5.00	5.00	p 1125	H English 2B	A	5.00	5.00	p 91047	Cybersecurity B	A	5.00	5.00	
p 2324	Spanish 2	CR	10.00	10.00	p 2343	Spanish 3B	A-	5.00	5.00	Credit Att 20.00 Cmp 20.00 AGPA 4.0000					
p 3048	Math IB	CR	5.00	5.00	p 3050	Math IIB	A	5.00	5.00	<b>-WORK IN PROGRESS-</b>					
* 4764	TS	CR	7.00	7.00	p 55001	Physics In Un B	A	5.00	5.00	<b>Irvine High School</b>					
p 52634	H NextGen Bio B	CR	5.00	5.00	+ p 6411	AP World Hist B	A+	5.00	5.00	+ p 1193	AP Eng Lit A		5.00	0.00	
p 6220	H Mod W Hist B	CR	5.00	5.00	Credit Att 40.00 Cmp 40.00 AGPA 4.1667			+ p 1194	AP Eng Lit B		5.00	0.00			
Credit Att 37.00 Cmp 37.00 AGPA 0.0000			+ p 1152			AP Eng Lang A	B	5.00	5.00	+ p 3821	AP CompSci AB-A		5.00	0.00	
<b>Grade 10 Summer 2019-2020</b>															
<b>San Joaquin High School Summer</b>															
p 50001	Chem Earth A	A	5.00	5.00	p 38034	AeroEngineer A	A-	5.00	5.00	+ p 3822	AP CompSci AB-E		5.00	0.00	
p 50002	Chem Earth B	A	5.00	5.00	+ p 5322	AP Biology A	B	5.00	5.00	p 3823	Eng Design DevA		5.00	0.00	
Credit Att 10.00 Cmp 10.00 AGPA 4.0000			+ p 5322			AP Biology A	B	5.00	5.00	p 3824	Eng Design DevB		5.00	0.00	
<b>Grade 10 Fall 2020-2021</b>															
<b>Irvine High School</b>															
p 38624	PrnplEngineerA	A-	5.00	5.00	<b>San Joaquin High School</b>					+ p 4764	TS		10.00	0.00	
<b>San Joaquin High School</b>															
Credit Att 35.00 Cmp 35.00 AGPA 4.1667			+ p 6535			AP Am Govt A		5.00	0.00	+ p 6536	AP Am Gov B		5.00	0.00	
<b>Grade 11 Spring 2021-2022</b>															
<b>Irvine High School</b>															
+ p 1153	AP Eng Lang B	A-	5.00	5.00	p 3053	Math IIIA	A	5.00	5.00	+ p 7280	Website Dev A		5.00	0.00	
p 38035	AeroEngineer B	B	5.00	5.00	+ p 6341	AP US History A	A-	5.00	5.00	7281	Website Dev B		5.00	0.00	
* 4808	TS	Qtr 3	A	5.00	* 8991	Leadership A	A	5.00	5.00	p 91026	ROP Auto MLR1 F		5.00	0.00	
<b>San Joaquin High School</b>															
Credit Att 35.00 Cmp 35.00 AGPA 4.1667			+ p 9147			ROP EMR	A	5.00	5.00	p 91027	ROP Auto MLR1 E		5.00	0.00	
<b>Grade 11 Fall 2021-2022</b>															
<b>Irvine High School</b>															
<b>San Joaquin High School</b>															
Total Credit 70.00															

Course Tags * = Non Academic + = Honors (weighted) p = College Prep r = Repeated		<b>CREDIT SUMMARY</b>			
Weighted Non-Wgtd Acad GPA (9-12) <b>3.8889</b> <b>3.6667</b> Acad GPA (10-12) <b>4.1034</b> <b>3.8276</b> Total GPA (9-12) <b>3.9070</b> <b>3.7209</b>  Credit Attempted <b>252.00</b> Credit Completed <b>252.00</b>		Subject Area	Credit Req'd	Compl	Needed
District Enter 9/2/2010 School Enter 8/20/2020  <b>Class of 2023</b>  State ID#		English	40.00	30.00	10.00
		Algebra 1	10.00	10.00	-
		Mathematics	10.00	10.00	-
		Life Science	5.00	5.00	-
		Physical Science	5.00	5.00	-
		Science Electives	10.00	10.00	-
		American Govt	5.00	-	5.00
		U S History	10.00	10.00	-
		Health	5.00	5.00	-
		Physical Education	20.00	20.00	-
		Lang Fine Arts CTE	10.00	10.00	-
		World Cultures	10.00	10.00	-
		Economics	5.00	-	5.00
		General Electives	70.00	127.00	-
				<b>* TOTALS *</b>	215.00

This transcript is unofficial unless signed by a school official.

Signature \_\_\_\_\_

Date \_\_\_\_\_

# 2023 SCAG Scholarship Program

Orange



## Personal Information

### Full Name

All items marked with \* are required.

### Address

#### County

Orange

#### Phone Number

#### E-mail

## Educational Information

### Current Educational Status

High School Senior

### Date of Graduation

Tuesday, May 23, 2023

### Name of Educational Institution

Oxford Academy

### Location of Educational Institution

Cypress, CA

### Grade Point Average (GPA) Type

Unweighted

### Grade Point Average (GPA)

3.98

### Name of College/University You are Most Likely to Attend

University of California Irvine

### Intended Major

Environmental Science

Attachment: Orange County - 303, 314, 315, 316, 318, 320 (2023 SCAG Scholarship Program)

## Activities & Interests

**A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):**

Organization	Position Held	MM/YYYY to MM/YYYY
Shaolin kung fu	Black Belt	01/2014 to 03/2023
Each One Teach One	President	05/2020 to 08/2023
Track	N/A	01/2020 to 03/2023
Cross Country	N/A	08/2019 to 12/2022

**Description of Responsibilities:**

Shaolin Kung fu: From 4th-12th grade, I dedicated 2-4 hours a week to Shaolin Warrior Academy. I participate in annual parades and performances, advancing through five belt levels before finally earning my black belt in the summer of 2021 after rigorous testing and mentoring students ages 7-12.  
 Each One Teach One: Partnering with the EOTO nonprofit organization, I established EOTO as a club at my school to make impactful volunteering more accessible. I lead over 70 active members in bi-weekly meetings and organized donation events by networking with local stores to provide Thanksgiving meals, shoes, and holiday gifts for the Boys and Girls Club and the Salvation Army of Anaheim and Cypress.

**B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:**

Organization	Activity	MM/YYYY to MM/YYYY
Friends for Hope	Volunteer	08/2022-03/2023

**Brief Description of Your Participation:**

Friends for Hope is a school-wide club that partners with the nearby HOPE school, a school dedicated to serving special needs students. I help with setting up events such as dances and homecoming games while also participating in them and bonding with the HOPE students.

**C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):**

Organization	Award / Honor	MM/YYYY
College Board	AP Scholar with Honor Award	05/2022
North Orange County ROP	Career Pathway Certificate of Completion	05/2022
Anaheim Union School District	AIME Summer Internship Certificate of Completion	08/2023

**D) List and Briefly Describe Any Work Experience:**

Organization	Position Held	MM/YYYY to MM/YYYY
Dog Den	Intern	05/2023 to 08/2023

**Brief Description of Your Work Responsibilities:**

I worked 21hr weeks at Dog Den, an animal hospitality business where I took charge of customer relations, training new interns, and implementing new methods of building customer loyalty via social

Attachment: Orange County - 303, 314, 315, 316, 318, 320 (2023 SCAG Scholarship Program)

media marketing. I was constantly interacting with customers, working to maintain a safe environment for the animals, updating customers on the status of their pets, and filing paperwork. I also attended weekly 3hr summer classes on professionalism and career planning where I interviewed professionals in potential career fields.

## **Security Verification & Application Submission**

**To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†**

Agree

*† Students may be asked to submit proof of eligibility to work in the United States if selected as a recipient.*

I move my hands around the dirt, feeling their slimy, tubelike bodies creep between my fingers. Jackpot.

As a \_\_\_\_\_, one of my favorite hobbies was digging for earthworms. Though I remain unsure how this fascination came about, I do know it sparked my current passion for environmental science and in extension, environmental law and policy. I collected the worms in my palms and carried them to my tomato garden from which I started with a 5-dollar Target grow kit and dubbed a worm sanctuary. Each day, I ended a hard day's labor by watching the worms sink back into the soil, joined by pincher bugs, roly pollies, and all sorts of other insects, igniting a curiosity about this miniature animal kingdom. Did these little friends get along? Or did they clash like stereotypical high school cliques? My mind was taxed with incessant questions. Environmental science held the answers.

Within the walls of the APES (AP Environmental Science) fortress, room 207, I am certain peers could see my eyes bulging in awe. We experimented with sand and dirt and studied complex relationships between species dynamics across the food web. As it turns out, friendships and rivalries transcend the energy pyramid with apex predators and producers depending on each other for their own survival. My worm companions especially play a critical role as the foothold of everyone's survival, but with the farming industry's mercenary tactics and human pollution seeping into our Earth's soil, biodiversity, including that of earthworms, has been ravaged.

The more I learned about humans' exploitive, destructive nature, the more my idealized view of humanity fell apart at the seams. I was repulsed to see greed win at the expense of human life. We can already observe the disproportionate determinants of climate change on people of color and the working class, illustrating that this issue goes beyond simple science and expands into human rights. However, at every step, attempts from major corporations to take the easy way out were met head to head with environmental regulators and diplomats fighting to blockade any further slaughtering of our planet. Thus, while the journey to restore our planet may be a formidable one, seeing the unwavering strength of

conservationists worldwide, I can only dream to play my part, big or small— hopefully as an environmental lawyer.

While individual efforts to carry out a sustainable lifestyle remain imperative to solving the climate crisis, I believe that it is solely through the power of legal measures and regulations that we can truly see real, impactful change, and I want to be at the forefront of that. This upcoming school year, as I work towards attaining my bachelor of science in environmental science, I will simultaneously be working to gain a holistic understanding of how environmental justice, public policy, and law all interconnect. I want to gain a better understanding of how environmental policymaking can be the most potent tool when it comes to fighting for sustainability. Educating myself in the fields of political science, sociology, and government, in addition to my required classes will propel me toward law school and my aspirations of becoming an environmental lawyer. Taking on this internship will especially prove immensely useful to my education as I want to represent the public interest. Fighting for environmental equity, public health, resource preservation, and lobbying for environmentally friendly legislation, I want to become a voice for those who may not feel that they have one. Someone needs to carry on the fight against the negligence and catastrophic habits of big corporations. I hope to be that person.





January 6, 2023

Re:

To Whom It May Concern,

It is with great pleasure that I write this letter of recommendation for \_\_\_\_\_ . \_\_\_\_\_ was enrolled in my 8th grade AVID course, 10th English II Honors, and 11<sup>th</sup> grade Advanced Placement English Language and Composition course. Hard working and personable, \_\_\_\_\_ takes charge of \_\_\_\_\_ education by asking questions, probing topics, and developing own individuality with this knowledge.

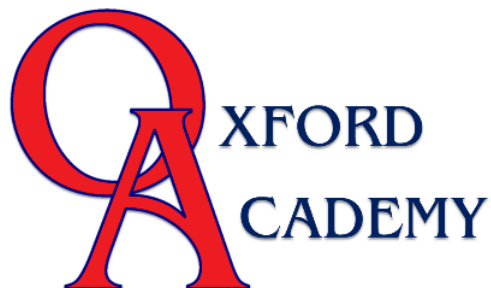
In all areas of \_\_\_\_\_ academics, \_\_\_\_\_ shows curiosity, collaboration, and respect amongst \_\_\_\_\_ classmates. \_\_\_\_\_ was always prepared and willing to accept new challenges and knowledge. When \_\_\_\_\_ first entered my class in 8<sup>th</sup> grade, \_\_\_\_\_ was sweet, smart and sassy. It has been such a pleasure to watch \_\_\_\_\_ grow over the year as \_\_\_\_\_ matured with the same wit and genuine hear. \_\_\_\_\_ contributed to class discussions by providing thoughtful, profound, and insightful information. One of \_\_\_\_\_ most endearing qualities is \_\_\_\_\_ ability to speak \_\_\_\_\_ mind and heart, even if it is against the grain. I have been proud and pleased with \_\_\_\_\_ growth in communicating, critical thinking, and writing.

In addition to \_\_\_\_\_ rigorous academics, \_\_\_\_\_ practices Kung Fu, a discipline that \_\_\_\_\_ has dedicated \_\_\_\_\_ time to since 4th grade. \_\_\_\_\_ has earned \_\_\_\_\_ Black Belt and continues to practice, teach and mentor new, younger students.

For these reasons, I believe that \_\_\_\_\_ will be a wonderful candidate for the SCAG Scholarship Program. \_\_\_\_\_ is intelligent, aware, and compassionate to those around strong and assertive when needed to get the job completed, and humble and flexible when compromise and understanding is necessary.

Sincerely,

Catherine Fong  
 English Teacher, Asst. Activities Director  
 Oxford Academy



March 14, 2023

Re:

To Whom It May Concern:

I have had the honor and pleasure of working with [redacted] for the past five years. [redacted] has been a student in my advisement/homeroom class during [redacted] entire time at Oxford Academy. Last year, as an 11th-grade student, [redacted] was a student in my AP Environmental Science class. In the time that I have known [redacted] I have been impressed with [redacted] strong work ethic, positive attitude, motivation, and leadership skills.

[redacted] has been a successful student at Oxford Academy. As such, [redacted] has successfully enrolled in and completed mostly honors and AP level courses, while maintaining a weighted cumulative GPA of 4.0+, at a National Blue Ribbon and California Distinguished School. As a student in AP Environmental Science, [redacted] consistently performed well. [redacted] was a responsible student, who always turned [redacted] assignments in on time with exceptional quality. [redacted] was also highly motivated and driven. [redacted] has also demonstrated leadership and interpersonal skills when collaborating with [redacted] classmates on laboratory exercises and group activities.

[redacted] strong work ethic, motivation, and leadership skills are apparent outside of the classroom as well. For the past eight years, [redacted] has been practicing kung fu. Since earning [redacted] black belt, [redacted] has become an instructional assistant, where [redacted] helps train small groups of 5 to 10 students. During freshman year, [redacted] and a friend founded the Each One Teach One organization at Oxford Academy (EOTO-OA). [redacted] helped establish partnerships between EOTO-OA and the Boys and Girls Clubs of Anaheim and Cypress. Through these partnerships, students provide community service to help financially disadvantaged youth. Over the past two years, under [redacted] leadership, EOTO-OA membership has grown to over 80 members.

In the time that I have known [redacted] has demonstrated that [redacted] is an extraordinary student, who is hard-working and driven. I, therefore enthusiastically and whole-heartedly recommend [redacted] to be considered as a candidate in your program.

Sincerely,

Robert Nguyen  
nguyen\_r@auhsd.us  
Science Educator

Oxford Academy | 5172 Orange Avenue, Cypress, CA 90630 | Tel 714 220 3055 | oxford.auhsd.us

*Oxford Academy Leads with Excellence, Honor, Creativity, Caring, and Fun.*

*National Blue-Ribbon School and California Distinguished School*

Attachment: Orange County - 303, 314, 315, 316, 318, 320 (2023 SCAG Scholarship Program)



Stacy A Musgrave, District Registrar

Student Name	Student ID	Grade	Birthdate	Counselor	Anaheim Union High School District								
Parent/guardian name, address, telephone				Mellgren, V.		<b>March 6, 2023</b> <b>Oxford Academy</b> <b>5172 Orange Ave.</b> <b>Cypress, CA 90630</b> <b>(714) 220-3055   Fax (714) 527-7128</b>							
Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp		
Grade 8 Fall 2018-2019			Oxford Academy			Oxford Academy							
Oxford Academy			+ p CE246F Biotech 2 H A 5.00 5.00			+ p CE346S Biotech 3 H A+ 5.00 5.00							
p 2165	Spanish 1 P	A-	5.00 5.00	p EN201F	English 2 H	A	5.00 5.00	+ p EN301S	AP Eng Lang Com A-	5.00 5.00			
Credit Att: 0.00 Cmp: 0.00 TGPA: 0.00			p MA201F Int Math 2-3 H A 5.00 5.00			p MA400S PreCalculus A+ 5.00 5.00							
Grade 8 Spring 2018-2019			PE201F PE 2-Athletes A+ 5.00 5.00			p ND121S Link Crew Lead A+ 5.00 5.00							
Oxford Academy			+ p SC201F Chem/Erth Sy H A- 5.00 5.00			+ p SC406S AP Envmtnt Sci A 5.00 5.00							
p 2165	Spanish 1 P	A	5.00 5.00	+ p SS201F	Wld H/Cu/Ge H	A-	5.00 5.00	+ p SS301S	AP US History	A	5.00 5.00		
Credit Att: 0.00 Cmp: 0.00 TGPA: 0.00			p WL300F Spanish 3 A 5.00 5.00			+ p SS310S AP Psychology A 5.00 5.00							
Grade 9 Fall 2019-2020			Cypress College			Credit Att: 35.00 Cmp: 35.00 TGPA: 4.71							
Oxford Academy			+ p CE5002 AJ 110 C A 10.00 10.00			Grade 12 Summer Session 2022-2023							
p 1510	English 1 HP	B	5.00 5.00	Credit Att: 45.00 Cmp: 45.00 TGPA: 4.56			AUHSD Summer Programs						
p 2170	Spanish 2 P	A	5.00 5.00	Grade 10 Spring 2020-2021			ND324F AIME Internship A 5.00 5.00						
2310	Health Sci 1	A	5.00 5.00	Oxford Academy			ND324S AIME Internship A 5.00 5.00						
p 3/2b	Int Math 1-2 H	A	5.00 5.00	+ p CE246S	Biotech 2 H	A+	5.00 5.00	Credit Att: 10.00 Cmp: 10.00 TGPA: 4.00					
p 4330	Choir Ens P	A	5.00 5.00	p EN201S	English 2 H	A+	5.00 5.00	Grade 12 Fall 2022-2023					
5003	PE 1-Athletes	A+	5.00 5.00	p MA201S	Int Math 2-3 H	A	5.00 5.00	Oxford Academy					
p 5290	Biology HP	A-	5.00 5.00	PE201S	PE 2-Athletes	A	5.00 5.00	+ p MA401F	AP Calculus AB	A-	5.00 5.00		
p 5841	Prin of BMed-R	A	5.00 5.00	+ p SC201S	Chem/Erth Sy H	A	5.00 5.00	p ND121F	Link Crew Lead	A+	5.00 5.00		
Credit Att: 40.00 Cmp: 40.00 TGPA: 3.88			+ p SS201S Wld H/Cu/Ge H A+ 5.00 5.00			p ND340F Teach Aide A 5.00 5.00							
Grade 9 Spring 2019-2020			p WL300S Spanish 3 A 5.00 5.00			+ p SC301F Physics/Unlv H A 5.00 5.00							
Oxford Academy			Cypress College			+ p SS401 AP Am Govt & Pol A 5.00 5.00							
p 0714	Career/Fin/Tech	A	5.00 5.00	+ p ND501S	SOC 101 C	A	10.00 10.00	p VP124F	Draw Paint 1	A+	5.00 5.00		
p 1510	English 1 HP	A-	5.00 5.00	Credit Att: 45.00 Cmp: 45.00 TGPA: 4.56			Cypress College						
p 2170	Spanish 2 P	A+	5.00 5.00	Grade 11 Fall 2021-2022			ENGL 104 C A 10.00 10.00						
p 3726	Int Math 1-2 H	A	5.00 5.00	Oxford Academy			Credit Att: 40.00 Cmp: 40.00 TGPA: 4.63						
p 4330	Choir Ens P	A-	5.00 5.00	+ p CE346F	Biotech 3 H	A+	5.00 5.00	-WORK IN PROGRESS-					
5003	PE 1-Athletes	A+	5.00 5.00	+ p EN301F	AP Eng Lang Corr A	5.00 5.00	+ p MA401S	AP Calculus AB	5.00 0.00				
p 5290	Biology HP	A-	5.00 5.00	p MA400F	PreCalculus	A	5.00 5.00	p ND121S	Link Crew Lead	5.00 0.00			
p 5841	Prin of BMed-R	A	5.00 5.00	p ND121F	Link Crew Lead	A+	5.00 5.00	ND340S	Teach Aide	5.00 0.00			
Cypress College			+ p SC406F AP Envmtnt Sci A 5.00 5.00			p SC301S			Physics/Unlv H	5.00 0.00			
+ 2000	COUN 139 C	CR	5.00 5.00	+ p SS301F	AP US History	A	5.00 5.00	+ p SS403	Economics H	5.00 0.00			
Credit Att: 45.00 Cmp: 45.00 TGPA: 4.00			+ p SS310F AP Psychology A 5.00 5.00			p VP124S			Draw Paint 1	5.00 0.00			
Grade 10 Fall 2020-2021			Credit Att: 35.00 Cmp: 35.00 TGPA: 4.71			Total Credit: 30.00							
Course Tags: * = Non Academic + = Honors (weighted) p = College Prep r = Repeated			Grade 11 Spring 2021-2022										
Weighted Non-Wgtd			Date Event Hours										
Acad GPA (9-12) 4.45 3.98			06/22 AIME Tier 3										
Acad GPA (10-12) 4.64 4.00			05/18 JHS Health Requirement- Req Met										
Total GPA (9-12) 4.41 3.98			11/21 Service Learning- Req Met										
Credit Attempted: 295.00													
Credit Completed: 295.00													
District Enter: 8/9/2017 CAHSEE													
School Enter: 8/9/2017 ELA: Not Taken													
Math: Not Taken													
Class of 2023													
State ID#													
Immunization Data													
Records Presented: Other													
DTP: 10/05, 01/06, 03/06, 01/07, 09/09, 09/16													
HIB: 10/05, 01/06, 03/06, 01/07													
HEP/A: 09/07, 04/08													
HEP/B: 10/05, 01/06, 03/06													
MMR: 08/06, 09/09													
Poli: 10/05, 01/06, 03/06, 09/09													
TB Skin Test: 06/11, 06/11, MM: 0, Neg: x													
VARIC: 08/06, 09/09													

This transcript is unofficial unless signed by a school Official.

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Attachment: Orange County - 303, 314, 315, 316, 318, 320 (2023 SCAG Scholarship Program)

# 2023 SCAG Scholarship Program

Orange



## Personal Information

### Full Name

All items marked with \* are required.

### Address

#### County

Orange

#### Phone Number

#### E-mail

## Educational Information

### Current Educational Status

High School Senior

### Date of Graduation

Thursday, May 25, 2023

### Name of Educational Institution

Savanna High School

### Location of Educational Institution

Anaheim, CA

### Grade Point Average (GPA) Type

Unweighted

### Grade Point Average (GPA)

3.94

### Name of College/University You are Most Likely to Attend

University of California, Los Angeles (UCLA)

### Intended Major

Civil Engineering

Attachment: Orange County - 303, 314, 315, 316, 318, 320 (2023 SCAG Scholarship Program)

## Activities & Interests

**A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):**

Organization	Position Held	MM/YYYY to MM/YYYY
Anaheim Union High School District	Student Ambassador	05/2022-05/2023
Raising Student Voice & Participation (RSVP) Club	President	05/2022-05/2023
Associated Student Body (ASB)	Class President	05/2020-05/2022
Key Club	President	04/2021-04/2022
Yearbook	Co-Editor	05/2022-05/2023
National Honor Society	Treasurer	04/2022-04/2023

**Description of Responsibilities:**

As my school's Student Ambassador, I create monthly school reports highlighting student concerns & school activity, which are presented to the school board members. I serve as a liaison between the school district & school regarding district events/initiatives, specifically in mental health & student voice. I also present to families in local elementary schools about the benefits of sending their kids to AUHSD schools through programs and opportunities offered by the Anaheim Union High School District. For RSVP, I coordinated school-wide summits, where I recruited 100 student facilitators to run discussions in classrooms to collect feedback on desired changes in the social, facility, and community aspects of the school and worked closely with staff and administrators to review and address student feedback. For Key Club, National Honor Society, and Student Leadership, I planned and hosted meetings to inform class/club members about leadership and community service opportunities and helped plan club events and fundraisers, one example being a school-wide book drive, collecting nearly 100 books to donate to an outside organization. Lastly, for Yearbook I help delegate tasks for all staff members and help write articles/statements for the yearbook pages.

**B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:**

Organization	Activity	MM/YYYY to MM/YYYY
Access California Human Services	Front Desk Volunteer	07/2022-08/2022

**Brief Description of Your Participation:**

As a volunteer, I helped organize refugee and immigration files and schedule interview dates. I assisted at the front desk by helping clients fill out paperwork and inputting clients' personal information into an excel spreadsheet. Helped translate between Arabic-speaking clients and non-Arabic-speaking employees.

**C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):**

Organization	Award / Honor	MM/YYYY
Anaheim Union High School District	State Seal of Biliteracy in Mandarin	03/2023
Savanna High School	Top 25 GPA Rebel Award	04/2022

Attachment: Orange County - 303, 314, 315, 316, 318, 320 (2023 SCAG Scholarship Program)

Organization	Award / Honor	MM/YYYY
Associated Student Body (ASB)	Camp Leadership Award	08/2020
Savanna High School	Pre-Calculus Honors Student of the Year	05/2022
Savanna High School Key Club	Executive Officer of the Year	04/2022

## Security Verification & Application Submission

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†

Agree

† Students may be asked to submit proof of eligibility to work in the United States if selected as a recipient.

**Southern California Association of Governments (SCAG) Scholarship Program  
Personal Statement**

Throughout high school, I have had countless opportunities that have allowed me to discover and develop my sense of purpose in life. As I became increasingly involved in leadership through student council and other student organizations, I realized that what made me love coming to school every day was establishing connections with my peers and collaborating with other passionate students to make a meaningful difference on our campus. At some point, this internal drive earned me the position of becoming my high school's Student Ambassador, where I was able to create events and initiatives that would give students a voice on topics that mattered to them. Through this position, I established strong connections with Anaheim Union High School (AUHSD) district board members, staff, and even school district partners to help bring awareness and effectively address the issues students face on our campus. Especially through multiple initiatives ranging from hosting a taste test with AUHSD food services, to helping create new counseling workshop opportunities for more academic and college support for students, I've been able to see the power of amplifying the voice of others and providing opportunities for others through my leadership and love for public service.

Nonetheless, one of the most insightful aspects of being in this position was being able to understand in greater depth the influence the local and greater community had on the much deeper, inherent issues faced on my school's campus. For years, I faced and tackled concerns that seemed to be on the surface, such as school lunch concerns, academic opportunities, or concerns relating to school spirit. But, I quickly learned that many factors, such as my school community's high socioeconomic disadvantage, homelessness, and low literacy/academic performance rates, all proved to play a big role in how well students were able to find access to the resources they needed to succeed in life. This even opened my eyes to other issues such as excessive vape/drug use among teenagers, graffiti/vandalism in the community, and the amount of funding put into mental health/literacy resources that both enhance the school environment and the support students receive on a personal level. With this knowledge, I realized that factors, such as public policy, played a crucial role in determining what the current state of the local community looked like, and how issues we see in the community would easily seep into the schools and affect students' academic and social performance. However, I also knew that understanding the considerations and factors behind implementing policies could also be used to potentially change the course of what has already been taking place in the community. These were all intricate and interconnected issues that were beyond my capacity to tackle, especially with the limited time and power I had to make any impactful changes. However, I didn't want to remain silent or unmoved by the

knowledge I had, which is why I will pursue them through my aspiration to become a Civil Engineer with a masters focusing on public policy, with the hope of becoming a future city council member.

Facing these serious challenges in my school community has compelled me to chase after statistics/data and learn how to use them to evaluate and address real-world issues. I want to earn a degree in something that will allow me to use the knowledge, experiences, and data that I know is currently impacting my community to develop projects that can generate improvements to both facilities and resources for education and other human services. Above all, I want to become a part of the city council, or any form of local government, that will allow me to propose, advocate, and enact policies purposeful in helping mobilize and provide accessibility to my community. A vision I have is to help forward facility projects that are targeted at bringing in more access to educational and mental health resources, especially emphasizing library access and resource centers for youth/marginalized families.

As a future engineer and community member, my drive is to serve others and pursue intentional and personal projects that can be utilized by members of my community, which is why my end goal is to become a part of the city council. With what I have learned, experienced, and witnessed so far in high school, I am confident I've encountered the one thing that gives me purpose every day, which is to give back to and be the representative voice of my greater community.





March 21, 2023

To Whom It May Concern:

It is with pleasure that I write this letter on behalf of . I have known for 3.5 years. I first met as a student in my English I HP course. More recently, was a student in my AVID Junior Seminar course and currently in the AVID Senior Seminar course. Over these years I have had the pleasure to observe as a student leader on campus and in the classroom.

In AVID, exhibits academic drive, and devotion to post secondary education goals. is always willing to help classmates understand concepts, this is an excellent illustration of ability as a student leader in the classroom and a shining example of commitment to service of community.. As an English student was inquisitive and responsible, always displaying a positive attitude and developing leadership skills by leading group discussions and encouraging classmates.

leadership roles on campus are exemplary, has been an ASB member for 3 years and goes above and beyond responsibilities for the school and peers. also served in other various clubs in leadership roles. also serves as the district Student Ambassador for Savanna High School, which is the highest level of leadership a student can earn at the school site. does this with ease while still maintaining academics and personal responsibilities, which is what makes such an impressive

It is without reservation that I recommend for this Southern California Association of Governments scholarship opportunity. academic drive, growth mindset, and dedication make an incredibly valuable candidate on any college campus and this scholarship can assist financially to further pursue academic goals.

If you have any further questions, please contact me @ (714) 220-4262 or Valenzuela\_s@auhsd.us.

Thank You,

S. Valenzuela  
Sarah Valenzuela

AVID JR/SR. Seminar Teacher  
English I HP Teacher  
TUPE Advisor

Dear Scholarship Committee,

I am writing to express my strong recommendation for [redacted] one of the most remarkable students I have ever had the privilege of knowing and being the club advisor of for the last year. In fact, I would argue that [redacted] is the best student I have ever encountered in my career. [redacted] embodies a combination of qualities and characteristics that make [redacted] truly exceptional, and it would be impossible to fully capture all of them in this letter.

As the ambassador and president of the Raising Student Voice and Participation (RSVP) club at Savanna High School, [redacted] demonstrates exceptional leadership skills and passion for educational equity. RSVP is the only district-led club on campus and aims to empower students to understand the importance of democracy, student choice, and agency. [redacted] is responsible for organizing three democratic seminars per year, called "Summits," where [redacted] recruits, trains, and coaches around a hundred democratic leaders and fifty-five teachers for a student body of 1,800. During the Summits, these democratic leaders facilitate discussions and gather student input on changes they would like to see in their schools, communities, and districts. As the voice, leader, and president of the entire school, [redacted] is tasked with significant responsibility and influence.

[redacted] achievements as an ambassador are remarkable. [redacted] has trained one hundred student leaders, a feat that is unmatched by any other student I have encountered. Additionally, [redacted] frequently delivers public speeches and leads training sessions for teachers, often speaking to groups of fifty to a hundred adults at teacher, district, and conference meetings. [redacted] poise, confidence, and passion are evident to all who hear [redacted] speak.

But what sets [redacted] apart is [redacted] drive and bravery in fighting for educational equity. [redacted] has analyzed data and discovered disparities in opportunities among schools in the same district, including access to field trips, AP classes, and conferences, which are often determined by a student's socioeconomic status and zip code. With a clear vision of greater equality in education, [redacted] believes that raising student voice and participation is crucial to achieving this goal.

It is with great conviction that I can attest to [redacted] leadership ability and not just interest, but calling and passion for public service. In fact, I would even say that this letter barely scratches the surface of what a remarkable student and leader [redacted] is and how firmly I believe that, given any position in public service, [redacted] would absolutely thrive and make an incredible impact. I would be happy to answer any questions you may have. Feel free to reach me through my email at [kim\\_ja@auhsd.us](mailto:kim_ja@auhsd.us) if you have any questions.

Sincerely,

Jae Kim  
RSVP Club Advisor, Math & Computer Science Teacher, and Professor of Education at Vanguard University



Student Name **OC-316** Student ID \_\_\_\_\_ Grade **12** Birthdate \_\_\_\_\_ Counselor **Marchant -Bouska**

**Anaheim Union High School District**

**January 23, 2023**  
**Savanna High School**  
**301 N Gilbert**  
**Anaheim, CA 92801**  
**(714) 220-4262 | Fax (714) 995-2544**

Parent/guardian name, address, telephone

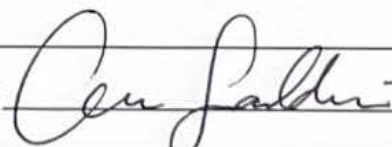
Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp
<b>Grade 8 Fall 2018-2019</b>				<b>Savanna High School</b>				<b>Grade 12 Fall 2022-2023</b>			
Brookhurst Junior High School				Savanna High School				Savanna High School			
p 2282	Mandarin 1P	A+	5.00 5.00	p	EN301S	AP Eng Lang Corr	A+ 5.00 5.00	+ p	MA301S	PreCalculus H	A 5.00 5.00
Credit and GPA rules vary for MS Courses				Cambridge Virtual Academy				Savanna High School			
<b>Grade 8 Spring 2018-2019</b>				Cambridge Virtual Academy				Savanna High School			
Brookhurst Junior High School				Cambridge Virtual Academy				Savanna High School			
p 2282	Mandarin 1P	A+	5.00 5.00	p	EN920F	English 2 H	A- 5.00 5.00	p	ND120S	ASB Leadership	A 5.00 5.00
Credit and GPA rules vary for MS Courses				Credit Att: 35.00 Cmp: 35.00 TGPA: 4.29				Savanna High School			
<b>Grade 9 Fall 2019-2020</b>				<b>Grade 10 Spring 2020-2021</b>				<b>Cypress College</b>			
Savanna High School				Savanna High School				Cypress College			
p 1510	English 1 HP	A+	5.00 5.00	p	MA201S	Int Math 2-3 H	A+ 5.00 5.00	+ p	CE5009	CIS 111 C	A 10.00 10.00
p 2285	Mandarin 2 P	A+	5.00 5.00	p	ND120S	ASB Leadership	A+ 5.00 5.00	Credit Att: 45.00 Cmp: 45.00 TGPA: 4.56			
p 3726	Int Math 1-2 H	A+	5.00 5.00	*	PE200S	PE-2	A 5.00 5.00	<b>Grade 12 Fall 2022-2023</b>			
p 4672	ASB Leadership	A	5.00 5.00	+ p	SC201S	Chem/Erth Sy H	A 5.00 5.00	Savanna High School			
* 5040	PE-1	A+	5.00 5.00	+ p	SS205S	AP Europ Hist	A 5.00 5.00	+ p	EN401F	AP Eng Lit	A 5.00 5.00
p 5290	Biology HP	A	5.00 5.00	p	WL350S	Mandarin 3	A+ 5.00 5.00	+ p	MA401F	AP Calculus AB	B 5.00 5.00
Credit Att: 30.00 Cmp: 30.00 TGPA: 4.00				Cambridge Virtual Academy				Savanna High School			
<b>Grade 9 Spring 2019-2020</b>				Fullerton College				Savanna High School			
Savanna High School				Fullerton College				Savanna High School			
p 1510	English 1 HP	A+	5.00 5.00	+ p	CE5552	BUS 100 F	A 10.00 10.00	p	ND110F	Yearbook Design	A+ 5.00 5.00
p 2285	Mandarin 2 P	A+	5.00 5.00	Credit Att: 45.00 Cmp: 45.00 TGPA: 4.44				p	ND120F	ASB Leadership	A+ 5.00 5.00
p 3726	Int Math 1-2 H	A+	5.00 5.00	<b>Grade 11 Fall 2021-2022</b>				p	ND400F	AVID Sr Sem	A+ 5.00 5.00
p 4672	ASB Leadership	A+	5.00 5.00	Savanna High School				+ p	SC402F	AP Physics 1	B+ 5.00 5.00
* 5040	PE-1	A+	5.00 5.00	+ p	EN301F	AP Eng Lang Corr	A+ 5.00 5.00	+ p	SS401	AP Am Govt & Pol	A 5.00 5.00
p 5290	Biology HP	B	5.00 5.00	+ p	MA301F	PreCalculus H	A+ 5.00 5.00	Credit Att: 35.00 Cmp: 35.00 TGPA: 4.29			
Credit Att: 30.00 Cmp: 30.00 TGPA: 3.83				p	ND120F	ASB Leadership	A 5.00 5.00				
<b>Grade 10 Summer Session 2020-2021</b>				p	ND300F	AVID Jr Sem	A+ 5.00 5.00				
AUHSD Summer Programs				+ p	SC301F	Physics/Univ H	A 5.00 5.00				
HE100	Health Sci 1	A+	5.00 5.00	p	SS300F	US Hist/Geo	A+ 5.00 5.00				
Credit Att: 5.00 Cmp: 5.00 TGPA: 4.00				p	WL450F	Mandarin 4	A+ 5.00 5.00				
<b>Grade 10 Fall 2020-2021</b>				Cypress College							
Savanna High School				+ p	ND5020	COUN 150 C	A 10.00 10.00				
p	MA201F	Int Math 2-3 H	A 5.00 5.00	Credit Att: 45.00 Cmp: 45.00 TGPA: 4.56							
<b>Grade 11 Spring 2021-2022</b>											

Course Tags: \* = Non Academic + = Honors (weighted) p = College Prep r = Repeated

Weighted	Non-Wgtd	Date	Event	Hours
Acad GPA (9-12)	4.34	01/20	AIME Tier 1	
Acad GPA (10-12)	4.45	10/17	JHS Health Requirement- Req Met	
Total GPA (9-12)	4.31		Service Learning- Req Not Met	13.50
Credit Attempted:	270.00			
Credit Completed:	270.00			
<b>Class of 2023</b>		<b>Immunization Data</b>		
District Enter: 8/21/2017 CAHSEE		Records Presented: Yellow Cal Imm Rcd		
School Enter: 8/7/2019 ELA: Not Taken		DTP: 07/05, 09/05, 11/05, 11/06, 08/09, 07/17		
Math: Not Taken		HIB: 07/05, 09/05, 11/05, 11/06		
		HEP/A: 11/06, 05/07		
		HEP/B: 07/05, 11/05, 03/06		
		MMR: 06/06, 08/09		
		Polio: 07/05, 09/05, 03/06, 08/09		
		ReqMet A.Y07/17		
		TB Skin Test: 06/06		
		VARIC: 06/06, 08/09		

State ID# \_\_\_\_\_

This transcript is unofficial unless signed by a school Official.

Signature: 

Date: 1/23/23

Attachment: Orange County - 303, 314, 315, 316, 318, 320 (2023 SCAG Scholarship Program)

# 2023 SCAG Scholarship Program

Orange



## Personal Information

### Full Name

All items marked with \* are required.

### Address

#### County

Orange

#### Phone Number

#### E-mail

## Educational Information

### Current Educational Status

High School Senior

### Date of Graduation

Wednesday, May 24, 2023

### Name of Educational Institution

Anaheim High School

### Location of Educational Institution

Anaheim, California

### Grade Point Average (GPA) Type

Unweighted

### Grade Point Average (GPA)

3.66

### Name of College/University You are Most Likely to Attend

Cal Poly San Luis Obispo

### Intended Major

Architecture

Attachment: Orange County - 303, 314, 315, 316, 318, 320 (2023 SCAG Scholarship Program)

## Activities & Interests

**A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):**

Organization	Position Held	MM/YYYY to MM/YYYY
Leaders of Tomorrow Club	Shadowing President	08/2021-08/2023
Photo Club	Member	08/2021-08/2022

**Description of Responsibilities:**

As a member of the club Leaders of Tomorrow, I advanced my communication skills and collaboration skills. I learned to speak on societal issues such as race, gender, identity, etc... and learned to be able to have in-depth conversations about the topics and defend my stance on issues. While shadowing the president of the club in my Junior year I had to keep track of events and help schedule meetings. At those meetings, we discussed issues that ran deep within society and our school, that we believed were important to our cause. Which is to have us as future leaders heard.

Being a part of Anaheim High School’s photo club meant helping to organize school events and projects for the community. Such as helping to collect photos that represented upcoming events in our school and holidays. I learned to help organize and construct ideas for events while in the club. At these events, families from the surrounding community were able to appreciate and observe the work that we helped organize while working with other clubs to ensure a successful night.

**B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:**

Organization	Activity	MM/YYYY to MM/YYYY
City of Anaheim	S.T.A.R.S. Program Volunteer	05/2019-02/2023
Anaheim High School	Water Polo Manager	10/2021-10/2023

**Brief Description of Your Participation:**

As a Volunteer for the S.T.A.R.S. Program, I was in charge of helping to set up and pick up the site, organize recreational activities, and oversee any conflict issues with the children when the workers were busy with other responsibilities. I was also responsible for helping the children with their homework as it was an after school program. I did this for almost 4 years.

As water polo manager I was in charge of keeping score during games, marking down fouls, and cleaning up after the games. During practices, my tasks included passing out equipment to the players and helping clean up. I learned team-building skills and social skills, such as communication and listening during my time as a manager. I was manager for the Water Polo team for almost 2 years.

**C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):**

Organization	Award / Honor	MM/YYYY
Anaheim High School	Principal Honor Roll	05/2022
Anaheim High School	Principal Honor Roll	05/2021

**D) List and Briefly Describe Any Work Experience:**

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Attachment: Orange County - 303, 314, 315, 316, 318, 320 (2023 SCAG Scholarship Program)

Organization	Position Held	MM/YYYY to MM/YYYY
City of Anaheim-Community Service Department	Part Time Recreational Leader	03/2023-Ongoing

**Brief Description of Your Work Responsibilities:**

As a Part Time Recreational Leader for the Downtown Anaheim Community center I work with the people of the community. I answer phone calls and questions that have anything to do with the community and the center. We provide information on classes that are held within the facility, set up for any events that are being held in the event halls and help people rent out the halls for their own festivities.

**Security Verification & Application Submission**

**To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†**

Agree

† Students may be asked to submit proof of eligibility to work in the United States if selected as a recipient.

SCAG Scholarship Program

March 25, 2023

The Impact of my Community and my Future

I am a person who has always felt indebted to his community. So I have always felt as if I have to make something of myself to pay it back. My father before his accident that left him disabled and unable to work, worked as a stone fabricator. While in this line of work, he would take me to work with him on the weekends and I saw how he worked with architects and urban designers. This would pique my interest and led me to where I am today with my love for architecture. Architecture is an art that is used in urban planning. The way I see it, Urban Planners decide what can be built and how outdoor areas will be used, while Architects create the actual design and help the planner's ideas come to fruition. Something that has also influenced my interest in Urban Planning and Public service is my current job. I currently work at the Downtown Anaheim Community Center as a Recreational leader. I work closely with the people of the community to help with their needs. Such as event planning, setting up for the events, answering phone calls, and providing resources for the community. The job has made me realize that I truly can make a difference in my community and how much love I have for it. It has deepened my understanding and interest in my community and my future as an Architect. In comparison with Urban Planning, I have also been surrounded by people who have worked in public service my whole life. My sister, who is one of my biggest influences, has worked for the city of Anaheim since she was sixteen years old as a Youth Program leader. Being able to see the change she made in people's lives has motivated me to also want to make a change. Not only

that, growing up in a low-income household and community it would not be long before I realize the importance of community resources. Something that working in public service has allowed me to do. I recently got admitted into Cal Poly San Luis Obispo, and I plan to attend as an architecture major. Which is something I have dreamed of since I was little. While I am attending University I will join clubs and programs to better my chances of success. I will also intern under a professional architect at an architectural firm. I will do this because I believe having hands-on experience in the field will allow me to have a better understanding and grasp of my skills earlier on in my journey. I also believe that having the experience will allow me to find work in the architecture field way sooner than it would someone who did not have any experience at all. Before I become an official architect, however, I will have to take an exam known as the Architect Registration Examination, or (ARE) for short. Once I pass that I will have completed my lifelong dream of becoming an Architect.



February 12, 2023

To Whom It May Concern:

Last year, I had the pleasure of teaching \_\_\_\_\_ AP English Language and Composition. During the course of this year, I have witnessed many instances of \_\_\_\_\_ leadership, compassion, and intelligence. Indeed, this \_\_\_\_\_ was a treasure to teach and observe. \_\_\_\_\_ uplifting sense of humor and outside-the-box commentary were an inspiration to students and teachers alike.

One of the activities in our class, Writer’s Workshops, involves students sharing their writing, receiving feedback, listening to peers share their writing, and providing peers with feedback. Since \_\_\_\_\_ relishes collaboration, I relied on \_\_\_\_\_ to lead Writer’s Workshops. \_\_\_\_\_ proved a leadership paradigm to \_\_\_\_\_ teammates with not only \_\_\_\_\_ exemplary writing modeling skills but \_\_\_\_\_ lead-by-example manner. \_\_\_\_\_ listened intently to \_\_\_\_\_ peers’ feedback and appropriately made changes to \_\_\_\_\_ draft as \_\_\_\_\_ saw fit. When \_\_\_\_\_ provided feedback to \_\_\_\_\_ teammates, \_\_\_\_\_ manner was gentle, encouraging, and constructive. \_\_\_\_\_ fellow students benefited greatly from \_\_\_\_\_ presence in the group, but \_\_\_\_\_ appeared to gain as well. Moreover, \_\_\_\_\_ sought me out for additional feedback on \_\_\_\_\_ papers, knowing well that revision is never really over, and appreciating any opportunity to hone \_\_\_\_\_ craft.

\_\_\_\_\_ array of skills--in addition to argumentative and analytical writing--include listening, orating and debating, critical thinking, summarizing, problem solving, leading collaborative groups, and facilitating class discussions. I feel quite honored to have had such a distinguished \_\_\_\_\_ last year. \_\_\_\_\_ is a worthy candidate for your scholarship.

Sincerely,



Christie Shockency Naranjo  
English Teacher  
Anaheim High School  
naranjo\_c@auhsd.us

**Heather Richards**

**Adjunct Instructor, English**

Fullerton College  
321 E. Chapman Ave.  
Fullerton, CA 92832  
(714) 336-1972  
hrichards@fullcoll.edu

February 9, 2023

To Whom it May Concern,

It is with pleasure that I recommend \_\_\_\_\_ as a candidate for the SCAG Scholarship Program. I first met \_\_\_\_\_ as a student in my English 100, dual enrollment college writing course. \_\_\_\_\_ attended each class, asked questions and continuously pushed himself to improve as a reader and writer. As \_\_\_\_\_ instructor, I saw growth in \_\_\_\_\_ because of \_\_\_\_\_ own determination to succeed.

\_\_\_\_\_ strengths show that \_\_\_\_\_ is a perfect candidate for the SCAG Scholarship Program. As a high school student, \_\_\_\_\_ has succeeded in advanced courses such as College English, AP Government, AP History, AP English Language and Composition and a dual enrollment college English course through Fullerton College. Facing college level courses as a high school student truly shows \_\_\_\_\_ remarkable perseverance yet so does \_\_\_\_\_ strength in overcoming obstacles. \_\_\_\_\_ comes from a low-income family and both of \_\_\_\_\_ parents are disabled and unable to work. \_\_\_\_\_ father has little to no education and \_\_\_\_\_ mother has a middle school education yet \_\_\_\_\_ was inspired by father’s past work as a stone fabricator who worked with interior architects before \_\_\_\_\_ was injured. This remarkable student has a deep thirst for knowledge and a love of school. Extra support will aid this hard-working student who is determined to become an architect and first generation college student.

Not only does \_\_\_\_\_ dedicate \_\_\_\_\_ to \_\_\_\_\_ studies, but \_\_\_\_\_ is also actively engaged in \_\_\_\_\_ civic duties to \_\_\_\_\_ community, fellow classmates, and family. \_\_\_\_\_ is a shadow president for Leaders of Tomorrow; volunteers for S.T.A.R.S through the City of Anaheim and helps young children with their homework and plans recreational activities. \_\_\_\_\_ is also the water polo manager at Anaheim High School. Despite busy schedule dedicated to \_\_\_\_\_ family, \_\_\_\_\_ studies, and \_\_\_\_\_ community, \_\_\_\_\_ maintains a high GPA and has time to set goals and dream about \_\_\_\_\_ future where as an architect, \_\_\_\_\_ plans to create safe spaces for \_\_\_\_\_ community and support \_\_\_\_\_ family. \_\_\_\_\_ wants to make a difference because \_\_\_\_\_ says, “architects can see their visions come to life.” Please consider this hard-working, motivated, and deserving student.

Heather Richards

[hrichards@fullcoll.edu](mailto:hrichards@fullcoll.edu)

**Attachment: Orange County - 303, 314, 315, 316, 318, 320 (2023 SCAG Scholarship Program)**



Search students, pages, cla



NO ALERTS Alerts will show up here.

Anaheim High School - Grade 12

Transcripts

General Contact Addt'l Info Programs 0 User Codes

Table with columns: Graduation Track, Graduated, Grad Stat, Expected Grad, Comment

GPA's This process will recompute the student's built-in gpa and any district gpas defined below.

Table with columns: (W) Acad GPA, (W) Total GPA, (W) 10-12 GPA, Credit Att/Compl, Local Credit Att/Compl, Class Rank/Size

Table with columns: Name, GPA, Class Rank/Size, GPA Last Updated, Class Rank Last Updated

Course History

Sort by Subject Sort by Date Descending

2022-2023 | Anaheim High School Grade 12 | Fall

Table with columns: Schl, Year, Tm, Grd, Crs ID, Std Course Title, RT, CP, N/H, Mark, Atmp, Comp, Special Crs Title, Indicators, More

2022-2023 | Fullerton College Grade 12 | Fall

Table with columns: Schl, Year, Tm, Grd, Crs ID, Std Course Title, RT, CP, N/H, Mark, Atmp, Comp, Special Crs Title, Indicators, More

2021-2022 | Anaheim High School Grade 11 | Spring

Table with columns: Schl, Year, Tm, Grd, Crs ID, Std Course Title, RT, CP, N/H, Mark, Atmp, Comp, Special Crs Title, Indicators, More

2021-2022 | Anaheim High School Grade 11 | Fall

Table with columns: Schl, Year, Tm, Grd, Crs ID, Std Course Title, RT, CP, N/H, Mark, Atmp, Comp, Special Crs Title, Indicators, More

2020-2021 | Anaheim High School Grade 10 | Spring

Table with columns: Schl, Year, Tm, Grd, Crs ID, Std Course Title, RT, CP, N/H, Mark, Atmp, Comp, Special Crs Title, Indicators, More

2020-2021 | Cambridge Virtual Academy Grade 10 | Spring

Table with columns: Schl, Year, Tm, Grd, Crs ID, Std Course Title, RT, CP, N/H, Mark, Atmp, Comp, Special Crs Title, Indicators, More

Attachment: Orange County - 303, 314, 315, 316, 318, 320 (2023 SCAG Scholarship Program)

2020-2021 | Anaheim High School Grade 10 | Fall

Table with 14 columns: Schl, Year, Tm, Grd, Crs ID, Std Course Title, RT, CP, N/H, Mark, Atmp, Comp, Special Crs Title, Indicators, More. Rows include courses like Intro Crim Just, English 2 H, Int Math 2-3 H, AVID 10, PE-2, Chem/Erth Sy H, Span Speakers 2.

2020-2021 | Cambridge Virtual Academy Grade 10 | Fall

Table with 14 columns: Schl, Year, Tm, Grd, Crs ID, Std Course Title, RT, CP, N/H, Mark, Atmp, Comp, Special Crs Title, Indicators, More. Row includes Wild H/Cu/Ge H.

2019-2020 | Anaheim High School Grade 9 | Spring

Table with 14 columns: Schl, Year, Tm, Grd, Crs ID, Std Course Title, RT, CP, N/H, Mark, Atmp, Comp, Special Crs Title, Indicators, More. Rows include English 1 HP, Span Speakrs 1P, Math 3-4 HP, AVID 9 P, PE-1, Biology HP.

2019-2020 | Anaheim High School Grade 9 | Fall

Table with 14 columns: Schl, Year, Tm, Grd, Crs ID, Std Course Title, RT, CP, N/H, Mark, Atmp, Comp, Special Crs Title, Indicators, More. Rows include English 1 HP, Span Speakrs 1P, Math 3-4 HP, AVID 9 P, PE-1, Biology HP.

2019-2020 | Pacific Coast High School Grade 9 | Summer Session

Table with 14 columns: Schl, Year, Tm, Grd, Crs ID, Std Course Title, RT, CP, N/H, Mark, Atmp, Comp, Special Crs Title, Indicators, More. Row includes Health Sci 1.

2018-2019 | South Junior High School Grade 8 | Spring

Table with 14 columns: Schl, Year, Tm, Grd, Crs ID, Std Course Title, RT, CP, N/H, Mark, Atmp, Comp, Special Crs Title, Indicators, More. Rows include Art 2, English 8 HP, US Hist/Geo HP, Math 2 Honors, Dept Teach Aide, PE-8, Int Science 8HP.

2018-2019 | South Junior High School Grade 8 | Fall

Table with 14 columns: Schl, Year, Tm, Grd, Crs ID, Std Course Title, RT, CP, N/H, Mark, Atmp, Comp, Special Crs Title, Indicators, More. Rows include Art 2, English 8 HP, US Hist/Geo HP, Math 2 Honors, Dept Teach Aide, PE-8, Int Science 8HP.

2017-2018 | South Junior High School Grade 7 | Spring

Table with 14 columns: Schl, Year, Tm, Grd, Crs ID, Std Course Title, RT, CP, N/H, Mark, Atmp, Comp, Special Crs Title, Indicators, More. Rows include Multimedia Prod, English 7 P, Drama 1, Wrld Hist/Geo H, Math 1, PE-7, Science 7 HP.

2017-2018 | South Junior High School Grade 7 | Fall

Table with 14 columns: Schl, Year, Tm, Grd, Crs ID, Std Course Title, RT, CP, N/H, Mark, Atmp, Comp, Special Crs Title, Indicators, More. Rows include Business Tech, English 7 P, Wrld Hist/Geo H, Math 1.

Attachment: Orange County - 303, 314, 315, 316, 318, 320 (2023 SCAG Scholarship Program)

Transcripts

40	2017-2018	4	7	5008	PE-7				N	A-	5.00	5.00		
40	2017-2018	4	7	5210	Science 7 HP					A-	5.00	5.00		
40	2017-2018	4	7	5230	Health					A+	2.50	2.50		

2017-2018 | South Junior High School Grade 7 | Quarter 1

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
40	2017-2018	2	7	4628Q	AVID Middle 7				A+	2.50	2.50			

Transcript Indicators Legend

No Transcript Indicators Defined

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# 2023 SCAG Scholarship Program

Orange



## Personal Information

### Full Name

All items marked with \* are required.

### Address

#### County

Orange

#### Phone Number

#### E-mail

## Educational Information

### Current Educational Status

High School Senior

### Date of Graduation

Thursday, January 20, 2005

### Name of Educational Institution

Anaheim High School

### Location of Educational Institution

Anaheim, California

### Grade Point Average (GPA) Type

Unweighted

### Grade Point Average (GPA)

3.5

### Name of College/University You are Most Likely to Attend

University of California, San Diego

### Intended Major

Engineering

Attachment: Orange County - 303, 314, 315, 316, 318, 320 (2023 SCAG Scholarship Program)

## Activities & Interests

**A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):**

Organization	Position Held	MM/YYYY to MM/YYYY
	Member	08/2019 03/23
Anaheim High School	Player	08/2019 03/23
AVID	Member	08/2019 03/23
Tiger Woods Learning Center	Member	08/2019 05/2022
Soccer Team	Captain	04/2019 to 03/2023
Soccer Team	Captain	01/2017 to 08/2021

**Description of Responsibilities:**

Participated in community service projects, leadership conferences, and college workshops. Fundraised \$500 for activities and networked with distinguished individuals. Planned future events and hosted college readiness workshops. Visited college campuses and provided one on one resume and cover letter help.

Served as a Goalkeeper all 4 years as well as held two separate positions: striker and defender. Trained 5 times a week with 3-4 matches a weekend. Fundraised \$500 every 6 months for sports equipment, transportation, uniforms, and tournaments. Organized banquets, wellness activities, tutoring sessions, and award ceremonies for the team.

Enrolled in a 6-year college preparatory elective that provides workshops in test prep, AP classes, resume and cover letter writing, and financial planning. Facilitated weekly tutoring sessions with classmates in subject-specific areas. Created and executed presentations about college entrance requirements, majors, and clubs/organizations.

Learned coding in , photoshopping, video editing, and graphic designing with hands-on learning about different careers improving interaction and engagement in STEM. I had the opportunity to mentor and tutor others in programming and photoshop as well as increase their knowledge in technical careers. Applied new skills in my academics.

Served as a Goalkeeper and team captain for 4 years. Trained 4 times a week with 3-4 matches a weekend. Fundraised \$1,000 every 6 months for sports equipment, transportation, uniforms, and tournaments. Worked weekends at the LA Galaxy Stadium in order to raise funds. Organized a carpool schedule with team members for distant weekend games.

Served as a Goalkeeper for 14 years and team captain for 6 years as well as held two separate positions, striker and defender. Trained 2-3 times a week with 2 matches a weekend. Fundraised \$250 per season for sports equipment, transportation, uniforms, and tournaments. Volunteer referee for an annual soccer match for students with special needs.

**B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:**

Organization	Activity	MM/YYYY to MM/YYYY

Attachment: Orange County - 303, 314, 315, 316, 318, 320 (2023 SCAG Scholarship Program)

Organization	Activity	MM/YYYY to MM/YYYY
Landscaping/Renovation Services	Beautification	06/2020 to 03/2023
Private Tutoring	Tutor	08/2020 to 05/2022
Servathon	School Beautification	08/2019 to 01/2023
Haircuts for Change	Haircutting	04/2020 to 03/2023

**Brief Description of Your Participation:**

A family-owned landscaping and renovation business that provides low-income and underrepresented populations with affordable housing in the city of Anaheim. As an organization, we provide complete renovation services both inside and outside the home. Worked in the upkeep of outside landscapes as well as assisted with home/structural repairs. Maintained and renovated rental homes working alongside business owners and tenants. Streamlined daily processes to efficiently complete weekly tasks. Completed hands-on training in electrical work, interior and exterior painting, and floor installations.

Tutor a group of junior high and high school students in Spanish, Physics, and Biology in order for them to excel in their studies changing C's/D's to B's/A's. Hosted group study sessions and facilitated peer-to-peer learning. Mentored and nourished rapport with tutees to help them excel in their academic pursuits while promoting higher education.

Servathon is an organization that is part of efforts from our district whose main mission is to organize volunteer opportunities with the aim to increase civic engagement through beautification projects to maintain a clean school campus and city. As a volunteer, our objective is to provide improvements to both the functionality and appearance of our school's campus. I help organize biweekly meetings that assist us in planning future projects and volunteer days. In our meetings, we also strategize new ways on how to recruit other students to join either the organization or a volunteer day.

A non-profit volunteer organization founded by both myself and my older sister with a mission to make haircuts accessible to everyone at no charge. We aim to provide young teens and individuals with a boost of self-confidence and zero judgment. As one of the founders, we offer haircuts to people who can not afford them as well as organize free haircut days that are open to the public. Last year alone, we were able to provide 100+ haircuts to individuals in need, most of who were teens or young children. We were also able to offer workshops so that other young teens can volunteer.

**C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):**

Organization	Award / Honor	MM/YYYY
Principal's Honor Role	Honor	05/2022 and 05/2021

**Brief Description of Your Work Responsibilities:**

A fast food place focused on providing quick and efficient service for its patrons. Pizza hut's main objective is to serve the best pizza out there hence their "No one out pizzas the Hut" slogan. Customer service is their top priority.

**Security Verification & Application Submission**

Attachment: Orange County - 303, 314, 315, 316, 318, 320 (2023 SCAG Scholarship Program)



**To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†**

Agree

*† Students may be asked to submit proof of eligibility to work in the United States if selected as a recipient.*

Anaheim High School  
901 W. Ken Way Anaheim, CA 92805

Throughout high school, I worked at my family's 15-year-old business: restocking aisles, bagging groceries, or retrieving shopping carts from the parking lot. Pushed out by growing competition and exacerbated due to the pandemic, the store went bankrupt along with my parents' dreams, well-being and financial stability. Forced to sell the only source of income they had, my mom spiraled into a clinical depression, my parents were on the brink of divorce, and stress to manage our circumstances fell over our family. With my dad on unemployment, my siblings in college, and my mother ill, I felt the responsibility of providing for my family fall onto me: I cooked, cleaned and took charge of household chores. Working to make ends meet with a failed business, debt, and food insecurity, we frequented church food banks to provide warm meals. Early on, my mother always instilled in me that obtaining a good education was key to a successful life. Little did I know that would be a lesson that would ring especially true through some of my most transformative years.

Although the family business closed its doors due to unforeseen circumstances, it ignited an interest in me for a career in business/economy with a focus on how market implications may affect a business. I know that a career in public policy will be right for me because my family was once a "little guy" knocked out of business by bigger, more dominant corporations. Gentrification in my community has been a wavering reason as to why many local businesses - which sometimes are people's only source of income - have died out. In Latino communities like the one I grew up in, small local businesses are essential to accomplishing the "American Dream" one that many immigrants like my parents yearned for. Although small businesses thrive in an economy that is constantly changing, they deal with day to day adversity that larger businesses are unlikely to face, putting them at a disadvantage when larger corporations force their way in. One large benefit of supporting local businesses is that they put money back into the community through job opportunities and taxes which creates a positive feedback loop leading to improved public services like healthcare, education, environment, etc.

Understanding this, I take a special interest in this career field because I know that my family and I are not the only ones affected by market competition. I want to spread more awareness of the benefits that our local businesses provide to our community, as well as stress the importance of keeping these small businesses alive. The two principal motives behind wealthier businesses seizing smaller businesses are 1. capturing the innovative minds of those who created the business to enhance their

own company, but also 2. eliminating current/future competition which my family fell victim to. Having knowledge is powerful and if I am able to obtain my goal, I hope to spread that knowledge among my community and gather more support for small businesses in my area. Coming from a family of entrepreneurs, I have learned to respect the hard work it takes to build a business from the ground up. I hope to meld my upbringing and experience as well as my passions for sustaining and growing small local businesses in my area.

Matt Rippon

English/ AVID Teacher  
Anaheim High School  
811 W. Lincoln Ave  
Anaheim, CA 92805

W 714-999-3717

rippon\_m@auhsd.us  
anaheimhs.org

23 March 2023

Dear scholarship committee,

I recommend \_\_\_\_\_ for your scholarship. \_\_\_\_\_ was my student for AVID class at Anaheim High School as a junior for the 2021-22 school year. AVID prepares students for the entrance to and completion of college. In this class, \_\_\_\_\_ served as an example to other students through \_\_\_\_\_ high level of commitment to \_\_\_\_\_ personal growth and to that of others.

\_\_\_\_\_ attention to detail in my class exemplified \_\_\_\_\_ commitment towards academic growth. \_\_\_\_\_ was responsive to my instruction and completed assignments with purpose. \_\_\_\_\_ demonstrated trust in a teacher’s instruction in understanding that it will benefit \_\_\_\_\_ in his future. This trust and purpose that \_\_\_\_\_ has today will benefit \_\_\_\_\_ when in college and prove to successfully lead into the professional field.

In addition to committing \_\_\_\_\_ to \_\_\_\_\_ own success with an assignment, \_\_\_\_\_ helped others succeed as well. Because \_\_\_\_\_ was comfortable in tackling rigorous assignments with optimism and confidence, \_\_\_\_\_ advanced faster in projects than most students which in-turn would lead to the discovery of avenues of success and obstructions of failure with which \_\_\_\_\_ could assist others. \_\_\_\_\_ also contributed greatly to small-group tutorial sessions by either explaining challenges in class or by helping \_\_\_\_\_ peers tackle in class discussions. \_\_\_\_\_ did this without hesitation.

By considering \_\_\_\_\_ as a recipient of your scholarship, you will not only assist a motivated student in achieving \_\_\_\_\_ goals; you will also indirectly assist \_\_\_\_\_ collegiate classmates that will benefit from \_\_\_\_\_ positive spirit and concern for the collective growth of contemporaries.

Sincerely yours,

Matt Rippon



March 19, 2023

To Whom It May Concern:

I am writing this letter of recommendation on behalf of \_\_\_\_\_ . As \_\_\_\_\_ school Principal and previous coach and club advisor I have had the opportunity to watch \_\_\_\_\_ grow for the past 6 years. As \_\_\_\_\_ coach and club advisor in junior high school to \_\_\_\_\_ Assistant Principal and now Principal I have observed \_\_\_\_\_ exhibit great leadership, responsibility, and a strong work ethic.

During \_\_\_\_\_ time at Anaheim High School, \_\_\_\_\_ has fully immersed \_\_\_\_\_ within our school, putting a lot of effort into \_\_\_\_\_ studies and being part of our school soccer team. One of the qualities that really impresses me about \_\_\_\_\_ is \_\_\_\_\_ ability to lead by example and not get deterred when things don't go as planned. \_\_\_\_\_ always has a positive attitude and continues to move forward despite any obstacle or challenge placed before \_\_\_\_\_ maturity and growth was evident since junior high school, regardless of the challenge you can be assured that \_\_\_\_\_ will give it \_\_\_\_\_ best and won't give up.

I am confident that \_\_\_\_\_ will be successful as \_\_\_\_\_ pursues \_\_\_\_\_ endeavors. \_\_\_\_\_ is intelligent, responsible, positive and displays excellent communication skills. \_\_\_\_\_ has demonstrated all of the intangibles that will help \_\_\_\_\_ be successful wherever \_\_\_\_\_ goes. It is without reservation that I give \_\_\_\_\_ this letter of recommendation. \_\_\_\_\_ is an impressive young leader, who leads by example and hard work. Please feel free to contact me if you have any questions or need any further information.

Sincerely,

*Ruben Calleros*

Ruben Calleros  
Principal: [Calleros\\_R@auhsd.us](mailto:Calleros_R@auhsd.us)

Attachment: Orange County - 303, 314, 315, 316, 318, 320 (2023 SCAG Scholarship Program)





Search students, pages, cla:



NO ALERTS Alerts will show up here.

Anaheim High School - Grade 12

Transcripts

General Contact Addt'l Info Programs 0 User Codes

Graduation Track	Graduated	Grad Stat	Expected Grad
Default			5/25/2023
Comment			

GPA's This process will recompute the student's built-in gpa and any district gpas defined below.

(W) Acad GPA	(W) Total GPA	(W) 10-12 GPA	Credit Att/Compl	Local Credit Att/Compl	Class Rank/Size
3.4359	2.9487	3.5000	3.0870	3.7143	3.0357
240.00	235.00	0.00	0.00	171 of 613	

Name	GPA	Class Rank/Size	GPA Last Updated	Class Rank Last Updated
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Course History

Sort by Subject Sort by Date Descending

2017-2018 | Brookhurst Junior High School Grade 7 | Quarter 1

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
31	2017-2018	2	7	1435Q	Speech Comm 1				A+	2.50	2.50			

2017-2018 | Brookhurst Junior High School Grade 7 | Fall

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
31	2017-2018	4	7	1021Q	Expr Home Ec Ct				A+	2.50	2.50			
31	2017-2018	4	7	1335	English 7 HP				A	5.00	5.00			
31	2017-2018	4	7	2450	Wrld Hist/Geo H				A	5.00	5.00	Math 7 H		
31	2017-2018	4	7	4628	AVID Middle 7				A	5.00	5.00			
31	2017-2018	4	7	5008	PE-7			N	A	5.00	5.00			
31	2017-2018	4	7	5210	Science 7 HP				A	5.00	5.00			

2017-2018 | Brookhurst Junior High School Grade 7 | Quarter 3

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
31	2017-2018	5	7	5230Q	Health				A+	2.50	2.50			

2017-2018 | Brookhurst Junior High School Grade 7 | Spring

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
31	2017-2018	8	7	0557Q	Business Tech				A-	2.50	2.50			
31	2017-2018	8	7	1335	English 7 HP				A	5.00	5.00			
31	2017-2018	8	7	2450	Wrld Hist/Geo H				A-	5.00	5.00			
31	2017-2018	8	7	3453	Math 1 Honors				A	5.00	5.00	Math 7 H		
31	2017-2018	8	7	4628	AVID Middle 7				A	5.00	5.00			
31	2017-2018	8	7	5008	PE-7			N	A	5.00	5.00			
31	2017-2018	8	7	5210	Science 7 HP				A-	5.00	5.00			

2018-2019 | Brookhurst Junior High School Grade 8 | Fall

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
31	2018-2019	4	8	0110	Art 1				B+	5.00	5.00			
31	2018-2019	4	8	1355	English 8 HP				A	5.00	5.00			
31	2018-2019	4	8	2172	Span Speakrs 2P		P		A	5.00	5.00			
31	2018-2019	4	8	2481	US His/Geo H-SP				A	5.00	5.00			
31	2018-2019	4	8	3463	Math 2 Honors				A	5.00	5.00	Math 8 H		
31	2018-2019	4	8	5010	PE-8			N	A	5.00	5.00			
31	2018-2019	4	8	5218	Int Sci 8 HP-SP				A-	5.00	5.00			

2018-2019 | Brookhurst Junior High School Grade 8 | Spring

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
31	2018-2019	8	8	0110	Art 1				A-	5.00	5.00			
31	2018-2019	8	8	1355	English 8 HP				B-	5.00	5.00			
31	2018-2019	8	8	2172	Span Speakrs 2P		P		B	5.00	5.00			
31	2018-2019	8	8	2481	US His/Geo H-SP				A-	5.00	5.00			

Transcripts

31	2018-2019	8	8	3463	Math 2 Honors				B	5.00	5.00	Math 8 H		
31	2018-2019	8	8	5010	PE-8			N	A-	5.00	5.00			
31	2018-2019	8	8	5218	Int Sci 8 HP-SP				A-	5.00	5.00			
2019-2020   Savanna High SchoolGrade 9   Summer Session														
Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
23	2019-2020	1	9	2310	Health Sci 1				A	5.00	5.00			
2019-2020   Anaheim High SchoolGrade 9   Fall														
Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
20	2019-2020	4	9	1510	English 1 HP		P		B-	5.00	5.00			
20	2019-2020	4	9	2178	Span Speakrs 3P		P		F	5.00	0.00			
20	2019-2020	4	9	3726	Math 3-4 HP		P		C-	5.00	5.00	Int Math 1-2 H		
20	2019-2020	4	9	4621	AVID 9 P		P		B-	5.00	5.00			
20	2019-2020	4	9	5003	PE 1-Athletes			N	A-	5.00	5.00			
20	2019-2020	4	9	5290	Biology HP		P		B-	5.00	5.00			
2019-2020   Anaheim High SchoolGrade 9   Spring														
Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
20	2019-2020	8	9	1510	English 1 HP		P		B-	5.00	5.00			
20	2019-2020	8	9	2178	Span Speakrs 3P		P		C	5.00	5.00			
20	2019-2020	8	9	3726	Math 3-4 HP		P		C-	5.00	5.00	Int Math 1-2 H		
20	2019-2020	8	9	4621	AVID 9 P		P		A	5.00	5.00			
20	2019-2020	8	9	5003	PE 1-Athletes			N	B	5.00	5.00			
20	2019-2020	8	9	5290	Biology HP		P		A-	5.00	5.00			
2020-2021   Anaheim High SchoolGrade 10   Fall														
Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
20	2020-2021	4	10	EN201F	English 2 H		P		A-	5.00	5.00			
20	2020-2021	4	10	MA201F	Int Math 2-3 H		P		A-	5.00	5.00			
20	2020-2021	4	10	ND200F	AVID 10		P		A	5.00	5.00			
20	2020-2021	4	10	PE201F	PE 2-Athletes			N	A	5.00	5.00			
20	2020-2021	4	10	SC201F	Chem/Erth Sy H		P	H	B	5.00	5.00			
20	2020-2021	4	10	SS204F	AP Wld History		P	H/AP	C	5.00	5.00			
20	2020-2021	4	10	WL401F	Spanish 4 H		P	H	A	5.00	5.00			
2020-2021   Anaheim High SchoolGrade 10   Spring														
Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
20	2020-2021	8	10	EN201S	English 2 H		P		P	5.00	5.00			
20	2020-2021	8	10	MA201S	Int Math 2-3 H		P		A-	5.00	5.00			
20	2020-2021	8	10	ND200S	AVID 10		P		B-	5.00	5.00			
20	2020-2021	8	10	PE201S	PE 2-Athletes			N	A	5.00	5.00			
20	2020-2021	8	10	SC201S	Chem/Erth Sy H		P	H	P	5.00	5.00			
20	2020-2021	8	10	SS204S	AP Wld History		P	H/AP	C-	5.00	5.00			
20	2020-2021	8	10	WL401S	Spanish 4 H		P	H	A-	5.00	5.00			
2021-2022   Anaheim High SchoolGrade 11   Fall														
Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
20	2021-2022	4	11	AT309F	Soccer M			N	A+	5.00	5.00			
20	2021-2022	4	11	EN301F	AP Eng Lang Com		P	H/AP	C	5.00	5.00			
20	2021-2022	4	11	MA301F	PreCalculus H		P	H	B	5.00	5.00			
20	2021-2022	4	11	ND300F	AVID Jr Sem		P		A-	5.00	5.00			
20	2021-2022	4	11	SC301F	Physics/Univ H		P	H	B+	5.00	5.00			
20	2021-2022	4	11	SS301F	AP US History		P	H/AP	B-	5.00	5.00			
20	2021-2022	4	11	WL402F	AP Span Lang/Cu		P	H/AP	B	5.00	5.00			
2021-2022   Anaheim High SchoolGrade 11   Spring														
Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
20	2021-2022	8	11	AT309S	Soccer M			N	A+	5.00	5.00			
20	2021-2022	8	11	EN301S	AP Eng Lang Com		P	H/AP	C+	5.00	5.00			
20	2021-2022	8	11	MA301S	PreCalculus H		P	H	B-	5.00	5.00			
20	2021-2022	8	11	ND300S	AVID Jr Sem		P		B-	5.00	5.00			
20	2021-2022	8	11	SC301S	Physics/Univ H		P	H	B+	5.00	5.00			
20	2021-2022	8	11	SS301S	AP US History		P	H/AP	B	5.00	5.00			
20	2021-2022	8	11	WL402S	AP Span Lang/Cu		P	H/AP	A-	5.00	5.00			
2022-2023   Anaheim High SchoolGrade 12   Fall														
Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
20	2022-2023	4	12	AT309F	Soccer M			N	A+	5.00	5.00			
20	2022-2023	4	12	CE261F	AP Comp Sci Pri		P	H/AP	C	5.00	5.00			
20	2022-2023	4	12	EN401F	AP Eng Lit		P	H/AP	B	5.00	5.00			
20	2022-2023	4	12	MA401F	AP Calculus AB		P	H/AP	C-	5.00	5.00			

Transcripts

20	2022-2023	4	12	ND400F	AVID Sr Sem		P		C	5.00	5.00			
20	2022-2023	4	12	SS401	AP Am Gvt & Pol		P	H/AP	B	5.00	5.00			

2022-2023 | Cambridge Virtual Academy Grade 12 | Fall

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
421	2022-2023	4	12	VP910F	Draw Paint 1		P		B-	5.00	5.00			

Transcript Indicators Legend

No Transcript Indicators Defined



**SCHOLARSHIP COMMITTEE  
REPORT**

**ATTACHMENT 4**

**RIVERSIDE COUNTY APPLICATION:  
402**

# 2023 SCAG Scholarship Program

Riverside



## Personal Information

### Full Name

All items marked with \* are required.

### Address

#### County

Riverside

#### Phone Number

#### E-mail

## Educational Information

### Current Educational Status

High School Senior

### Date of Graduation

Wednesday, May 31, 2023

### Name of Educational Institution

Hemet High School

### Location of Educational Institution

Hemet, California

### Grade Point Average (GPA) Type

Unweighted

### Grade Point Average (GPA)

3.93

### Name of College/University You are Most Likely to Attend

University of California

### Intended Major

Civil Engineering

Attachment: Riverside County - 402 (2023 SCAG Scholarship Program)

## Activities & Interests

### Description of Responsibilities:

The Hemet High Mountain Bike Team is a club at Hemet High School. Each year we participate in 5-6 races. My responsibilities as president consists of management, running club meetings, communicating with the coaches, communicating interests of the team with ASB and HHS admin, allocating funds for the team, and approving expenditures for the club.

### Brief Description of Your Participation:

Each year I help Soroptimists International host the Annual Mingle Jingle fundraiser for scholarships for young women in business. I help to clean and set up the event as well as help where I am needed at the actual event.

### C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):

Organization	Award / Honor	MM/YYYY
Collegeboard	AP Scholar With Distinction Award	01/2022
Collegeboard	National Rural and Small Town Recognition Program	01/2022
Collegeboard/AP Research	AP Capstone Diploma	05/2023
President's Education Awards Program	President's Honor Roll	05/20, 05/21, and 05/22
Hemet High School	Scholar Athlete Award	05/2022
Hemet High School	Summa Cum Laude	01/2020
Hemet High School	Computer Science Pathway Diploma	05/2023

## Security Verification & Application Submission

**To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†**

Agree

† Students may be asked to submit proof of eligibility to work in the United States if selected as a recipient.

Attachment: Riverside County - 402 (2023 SCAG Scholarship Program)

As a freshman everyone warned me against taking AP-human geography, the common consensus was that the class was mundane and hard. Despite these warnings, I decided to take the class, because I was not afraid of a challenging course. Sitting in class I was surrounded by students who did not care about the class, they talked over the teacher, slept, and wondered why they failed every test. Meanwhile, I was enthralled by the subjects of cultural diffusion and human interactions with the built environment.

During my junior year of high school, my interest in human geography culminated in intrigue for civil engineering. I wrote research papers for my AP-Seminar course that discussed the interactions of rural people with their communities, and how transportation and designs from civil engineers change how rural communities see the world. I also researched, wrote, and presented to the class - a group research project about child labor in China. My contribution to the project was a civil engineering perspective focusing on the structural safety of factories, the effects of transportation design, and heavily focused on the divide between rural and urban design that encourages rural youth to drop out of school and seek jobs.

Currently, I am conducting a research project for AP-Research about transportation systems in my community. The study's purpose is to find solutions to problems teenagers have in specific areas of my community and propose solutions for local governments to improve the living conditions of teens in the community. I am doing a correlational study using a survey of students at my high school. I am currently conducting the survey and plan to interview local civil engineers and city officials about their visions for the future of the community. The follow up question I ask will be about how these people view teenagers' perspectives and what they believe should be done to improve the lives of youth and teens. I then plan to compare the responses of the survey with the responses in my interviews to see how well the desires and objectives of teens are being represented in current urban planning. If I had the resources I would take an action research approach to solve the problems in my community by creating temporary solutions and measuring the effectiveness of these solutions. This process would be a cheap way for cities to determine which projects to take action on next. This is a model that is described in depth by the urban planning movement *Strong Towns*. I hope to get my research published after submission to Collegeboard.

I have spent many hours scouring databases of research to write papers and conduct my own research. Reading around fifty different research studies and four books to prepare myself for my research project has increased my interest in civil engineering as well as inspired me to continue to view the world through a humanitarian lens. My goal is to work for Caltrans or a local government in Southern California after college, contributing a human-first approach to engineering designs.

I want to be a civil engineer because I want to improve my community and see real tangible effects of my occupation in the areas in which I live. Civil engineering encapsulates all of the topics in which I am most interested: math, science, history, human geography, and transportation engineering.



Home of the Bulldogs

# Hemet High School

41701 E. Stetson Avenue, Hemet, CA 92544

Kimberly Romeril, Principal  
Cynthia Leon, Assistant Principal  
Zach Taylor, Assistant Principal  
Cristy Bedetti, Assistant Principal  
William Ray, Athletic Director  
(951) 765-5150 /Fax (951) 765-5177

## Scholarship Committee

To those of you choosing scholarship candidates;

Please allow me to introduce Hemet High graduate . I have known since entry into Hemet High when bravely joined the ranks of AP students as a freshman in my AP Human Geography class. A cerebral even then, has grown into a scholar with a breadth of intellect, skill and character.

has a scholarly mind and the credentials to back it up. has passed 9 AP exams, received the AP Scholar with distinction award, the AP Scholar with Honors award, and the National Rural Student Recognition award from AP College Board. With a 4.29 GPA and a plan for life, is a great investment for scholarship funds.

is in great physical shape. rides a mountain bike with our school team. This requires as much time and effort as academic schedule. is friends with people who boost one another to be better in all aspects of life. has been in our computer science club and has taken classes where like-minded people participate in the pursuit of excellence.

I am proud to have been teacher, and it is great to know has chosen to pursue a path that is part of the movement to improve our world through civil engineering. The shift into the future for new infrastructure, improved working and living conditions for all, needs talent such as that of . Please consider placing at the top of your scholarship list.

Sincerely,

Kimberly Blair, M.A.  
Hemet High School

November 1, 2022

Re:

To whom it may concern:

Thank you for taking the time to read my recommendation for [redacted]. I am aware of the difficult decisions that are made when awarding scholarships to potential college students. I am a retired assistant professor at Loma Linda University in the School of Allied Health, Department of Physical Therapy and I was part of our admissions committee. I am also [redacted] Mountain bike coach and have had the privilege to know [redacted] over the past four years.

[redacted] is definitely a scholar and presents [redacted] well on paper. [redacted] overall GPA is a 4.66 and [redacted] class ranking is 5th. Considering [redacted] large graduating class and the competition in high school to excel and position yourself to be accepted into a respectable higher education institution, this is extremely impressive. [redacted] also presents [redacted] well in person; mature, friendly, energetic, and well spoken.

What impresses me most about [redacted] is [redacted] positive attitude, kindness, organizational skills, and devotion. [redacted] started on the mountain bike team as a freshman with little or no experience. [redacted] was always at practices and races. Through Covid, most of the team opted to stay at home and not continue to practice. [redacted] continued to ride, even though there would be no racing with one of our coaches. [redacted] was extremely devoted to the team and has been an excellent role model and mentor to incoming riders. [redacted] is respected and admired by the coaches on the team. We practiced four times a week and [redacted] has still been able to maintain a level of excellence in [redacted] schoolwork well above [redacted] classmates.

[redacted] is also very active in [redacted] community. [redacted] has performed countless hours of community service over the past four years including assisting local elementary teachers with classroom set ups and organization. Also, elder care including chores, yardwork, shopping, and medical appointments. [redacted] has been involved with the local Christmas parade, Soroptimist International, Middle school ASB, and many fundraisers to help support our community.

[redacted] academic awards include AP Scholar with distinction and honor, Scholar Athlete, Principal's Honor Roll, Daisy Chain recognition and National Rural Student Recognition Award. [redacted] clubs included Cyber Security, Breakfast Club, and the Mountain Bike Team. [redacted] leadership roles in these activities demonstrate that [redacted] will be able to juggle a challenging college schedule and still be able to positively influence others.

I believe [redacted] will excel in an Engineering Career. Combined with [redacted] exceptional scholastic achievements, motivation and time management skills, [redacted] passion for the field will incorporate [redacted] interests in human geography, math, history, community, and transportation.

As you can see from above, [redacted] is a motivated, mature, and compassionate [redacted] who I believe will excel in college and [redacted] career. I give [redacted] my strongest recommendation, without reservations. Please feel free to contact me if I can provide additional information.

Attachment: Riverside County - 402 (2023 SCAG Scholarship Program)

**RS-402**

Gail Polvoorde, DPT, PT  
Assistant Professor, Retired  
Loma Linda University  
gpolvoorde@aol.com  
951-323-5692

Student Name	Student ID	Grade	Birthdate	Counselor	Transcript of Student Progress		
		12		Sonnier, D	<p align="center"><b>January 25, 2023</b>  <b>Hemet High School</b>  <b>41701 Stetson Ave</b>  <b>Hemet, CA 92544</b>  <b>(951) 765-5150   Fax (951) 765-1014</b></p>		
Parent/guardian name, address, telephone		Resolution 2774 Validation Applied					
Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp
Grd 8 Fall 18-19 Dartmouth Middle				Credit Att: 30.00 Cmp: 30.00 TGPA: 4.3333			
p 54370E	Algebra 1A	A	5.00 5.00	Grd 10 Spring 20-21 Hemet High			
Does not count towards GPA				p 51311B	English 2BH	A	5.00 5.00
Grd 8 Spring 18-19 Dartmouth Middle				p 54047B	Alg 2B Adv Trig	A-	5.00 5.00
p 54370F	Algebra 1B	A	5.00 5.00	p 56070B	Chemistry 1B	A	5.00 5.00
Does not count towards GPA				+ p 57740B	Euro Hist 1B AP	A	5.00 5.00
Grd 9 Fall 19-20 Hemet High				+ p 58700B	Art History 1B AP	A	5.00 5.00
p 51301A	English 1AH	A	5.00 5.00	p 78112B	Cybersecrty 1B	A	5.00 5.00
p 54390A	Geometry 1A	A	5.00 5.00	Credit Att: 30.00 Cmp: 30.00 TGPA: 4.3333			
+ p 54701A	ComSciPrin1A AP	A	5.00 5.00	Grd 11 Fall 21-22 Hemet High			
* 55000A	PE Gr 9 1A	A	5.00 5.00	+ p 51700A	English 3A AP Lar	A	5.00 5.00
p 56030A	Biology 1A	A-	5.00 5.00	p 52060A	Spanish 1A	A+	5.00 5.00
+ p 57022C	HumnGeo1A AP	A	5.00 5.00	+ p 52798A	AP Seminar 1A	A-	5.00 5.00
Credit Att: 30.00 Cmp: 30.00 TGPA: 4.3333				+ p 54700A	CompSci A 1A AP	A	5.00 5.00
Grd 9 Spring 19-20 Hemet High				+ p 54800A	Calculus 1A AP A/A	A	5.00 5.00
p 51301B	English 1BH	A	5.00 5.00	+ p 57750A	US History 1A AP	A	5.00 5.00
p 54390B	Geometry 1B	A-	5.00 5.00	Credit Att: 30.00 Cmp: 30.00 TGPA: 4.8333			
+ p 54701B	ComSciPrin1B AP	A	5.00 5.00	Grd 11 Spring 21-22 Hemet High			
* 55001B	PE Gr 9-12 1B	A	5.00 5.00	+ p 51700B	English 3B AP Lar	A	5.00 5.00
p 56030B	Biology 1B	A	5.00 5.00	p 52060B	Spanish 1B	A	5.00 5.00
+ p 57022D	HumnGeo1B AP	A	5.00 5.00	+ p 52798B	AP Seminar 1B	B	5.00 5.00
Credit Att: 30.00 Cmp: 30.00 TGPA: 4.3333				+ p 54700B	CompSci A 1B AP	A	5.00 5.00
Grd 9 Summer 19-20 Hemet High Summer				+ p 54800B	Calculus 1B AP A/A	A	5.00 5.00
* 55001A	PE Gr 9-12 1A	A	5.00 5.00	+ p 57750B	US History 1B AP	A	5.00 5.00
* 55001B	PE Gr 9-12 1B	A	5.00 5.00	Credit Att: 30.00 Cmp: 30.00 TGPA: 4.6667			
Credit Att: 10.00 Cmp: 10.00 TGPA: 4.0000				Grd 12 Fall 22-23 Hemet High			
Grd 10 Fall 20-21 Hemet High				+ p 51711A	FreshCom101DE1A	13.50	13.50
p 51311A	English 2AH	A-	5.00 5.00	p 52061A	Spanish 2A	A	5.00 5.00
p 54047A	Alg 2A Adv Trig	A-	5.00 5.00	+ p 52799A	AP Research 1A	B	5.00 5.00
p 56070A	Chemistry 1A	A	5.00 5.00	+ p 54810A	Calculus 2A AP B/B+	A	5.00 5.00
+ p 57740A	Euro Hist 1A AP	A	5.00 5.00	+ p 57143A	Psych 1A AP	A	5.00 5.00
+ p 58700A	Art History 1A AP	A	5.00 5.00	+ p 57730A	Govt 1A AP	A	5.00 5.00
p 78112A	Cybersecrty 1A	A	5.00 5.00	Credit Att: 38.50 Cmp: 38.50 TGPA: 4.6104			



Course Tags: * = Non Academic + = Honors (weighted) p = College Prep r = Repeated			CREDIT SUMMARY		
	Weighted	Non-Wgtd	Subject Area	Credit Req'd	Compl Needed
Acad GPA (9-12)	4.5204	3.9281	English 1	10.00	10.00
Acad GPA (10-12)	4.5584	3.9054	English 2	10.00	10.00
Total GPA (9-12)	4.4748	3.9344	English 3	10.00	10.00
Credit Attempted:	238.50		English 4	10.00	10.00
Credit Completed:	238.50		World History	10.00	10.00
			US History	10.00	10.00
			Government	5.00	5.00
			Economics	5.00	5.00
			Mathematics	20.00	20.00
			Geometry	10.00	10.00
			Physical Education	20.00	20.00
			FA/For. Lang/CTE	10.00	10.00
			Science/Life	10.00	10.00
			Science/Physical	10.00	10.00
			Electives	70.00	93.50
			* TOTALS *	220.00	238.50



District Enter: 8/23/2010  
 School Enter: 3/3/2019

**Class of 2023**

State ID#

This transcript is unofficial unless signed by a school official.

Signature: *[Handwritten Signature]*

Date: 01.25.2023

Attachment: Riverside County - 402 (2023 SCAG Scholarship Program)



**SCHOLARSHIP COMMITTEE  
REPORT**

**ATTACHMENT 5**

**SAN BERNARDINO COUNTY APPLICATIONS:  
501, 502, 504**

# 2023 SCAG Scholarship Program

San Bernardino



## Personal Information

### Full Name

All items marked with \* are required.

### Address

#### County

San Bernardino

#### Phone Number

#### E-mail

## Educational Information

### Current Educational Status

High School Senior

### Date of Graduation

Tuesday, June 6, 2023

### Name of Educational Institution

Citrus Valley High School

### Location of Educational Institution

Redlands, CA

### Grade Point Average (GPA) Type

Unweighted

### Grade Point Average (GPA)

3.99

### Name of College/University You are Most Likely to Attend

Yale University (Accepted)

### Intended Major

Global Affairs

Attachment: San Bernardino County - 501, 502, 504 (2023 SCAG Scholarship Program)

## Activities & Interests

**A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):**

Organization	Position Held	MM/YYYY to MM/YYYY
United Nations Economic and Social Council	International Youth Representative	01/2022 to Present
California High School Democrats	Chair	06/2019 to Present
California Assembly Majority Leader Reyes	District Intern	06/2021 to 08/2021
United Nations	Intern	04/2020 to 12/2022
National AAPI Caucus at the High School Democrats of America	Chair	09/2019 to 07/2021
Redlands Unified School District Board	Student Representative	10/2020 to Present
Columbia University's INCITE	Student Researcher	07/2021 to 07/2021
Advanced Mixed Choir and Advanced	Vocal Department President	08/2019 to Present
Asian Pacific American Labor Alliance	Rising Leader	08/2020 to 12/2020
FOLKUS Podcast	Founder and Host	11/2020 to Present
Music Teachers' Association of California	State Honors Pianist	08/2011 to Present

**Description of Responsibilities:**

International Youth Representative, United Nations Economic and Social Council  
 Role: I amplify the voices of my fellow young people at the world stage, attending official UN events and contributing to publications with an emphasis on . Also, I informed the UN Human Rights Council on the pandemic and Ethiopian Civil War's impact on . I was invited to co-chair an official conference on education in Kenya, though I was unable to attend due to financial reasons.

Dates of Participation: January 2022-Present

Time Commitment: 4 hours per week

Chair, California High School Democrats

Role: I am the highest-ranking high school student and the youngest statewide leader ever in the California Democratic Party. I lead 900+ activists and 55+ chapters across the state. I drive mass voter registration, helped run a state proposition campaign, was invited to see President Biden speak in-person, and

Attachment: San Bernardino County - 501, 502, 504 (2023 SCAG Scholarship Program)

organized for the '22 Midterms.

Dates of Participation: June 2019-Present

Time Commitment: 5-20 hours per week, depending on season

District Intern, California Assembly Majority Leader Reyes

Role: I interned under the office's District Director, and I supported staff members in providing state unemployment relief to in-need constituents. I also formulated speeches for the Majority Leader to utilize at relief events. With our county's Department of Public Health, which serves the largest geographic area in the nation, I distributed food and resources to residents. Recently, I designed National Voter Registration Day events for the office's Young Legislators Program.

Dates of Employment: June-August 2021

Time Commitment: 10 hours per week

Intern, United Nations

Role: I engineer projects and initiatives to further campaigns, such as Generation Equality, Safe Cities, and Unite to End Violence , which culminated with moderating the 2020 International . My work is focused on the LA area, for which I compiled COVID-19 resources at the beginning of the pandemic, executed panels with ACLU and local , and developed blog posts to combat human trafficking in different regions of the world.

Dates of Employment: April 2020-December 2022

Time Commitment: 3-5 hours per week

Chair, National AAPI Caucus at the High School Democrats of America

Role: I served as Chair of 500+ members, for whom I headed initiatives and fostered community. I moderated a panel with Congresswoman Pramila Jayapal, the Chair of the House Progressive Caucus, and I directed 50+ students in lobbying representatives to pass legislation in support of Uyghurs in China. In 2020, I launched an internship program that connected 60+ students to AAPI leaders around the country, such as now-Chief Economist Chatterji and State Senator David Min.

Dates of Participation: September 2019-July 2021

Time Commitment: 5-15 hours per week, depending on season

Student Representative, Redlands Unified School District Board

Role: In 2020, as the representative of my high school, I helped draft district-wide resolution declaring racism a public health crisis, thus expanding diversity and inclusion policies for 20,000+ students in 25 schools. This school year, I collaborate with my fellow student representatives in informing school board members on student affairs and youth-centered practices.

Dates of Participation: October 2020-Present

Time Commitment: 2 hours per week

Student Researcher, Columbia University's INCITE

Role: I was 1 of 24 high school students selected worldwide to learn social science principles from Columbia University faculty. My research group conducted pilot cross-cultural research on adolescents' views of government surveillance in China and the United States, wrote a 17-page paper on our findings, and pitched our study to university faculty.

Dates of Participation: July 2021

Time Commitment: 15 hours per week

Vocal Department President, Advanced Mixed Choir and Advanced

Role: I served as the President of my school's award-winning Vocal Department. During my term, our competition choir achieved highest honors and was invited to perform at Carnegie Hall. I oversaw events for 150+ students, coordinated fundraising initiatives, and ran the Student Leadership team. In 2021, upon passing an operatic and theory audition, I was selected to sing in the Southern California Honor Choir.

Dates of Participation: Mixed August 2021-Present, August 2019-June 2021

Time Commitment: 5-15 hours per week, depending on season

Rising Leader, Asian Pacific American Labor Alliance

Role: I was a Rising Leader in America's first and only national labor organization for AAPI workers, which is affiliated with the American Federation of Labor and Congress of Industrial Organizations (AFL-CIO). I corresponded with AAPI labor organizers around the country and was mentored on organizing best

practices, which I have implemented in other areas of my work. At the end of the months-long program, I created and successfully pitched a project to the national heads of the labor alliance.

Dates of Participation: August-December 2020

Time Commitment: 2 hours per week

Founder and Host, FOLKUS Podcast

Role: I founded an ethnography and foreign policy research project, for which I conduct oral history interviews of families from around the world to share their perspectives and educate on the stories of marginalized communities. With hundreds of listeners and dozens of interviews, I have helped share the histories of families from Armenia to Korea.

Dates of Participation: November 2020-Present

Time Commitment: 2 hours per week

State Honors Pianist, Music Teachers' Association of California

Role: Playing piano since 1st grade, I have explored various periods and shared my love for the instrument via providing private lessons and other musical pursuits. In 2021 and prior, the Music Teachers Association of California bestowed State Honors upon me for my technique and performance of four pieces. I also qualified for State Convention.

Dates of Participation: Aug 2011-Present

Time Commitment: 5 hours per week

**B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:**

Organization	Activity	MM/YYYY to MM/YYYY
Inland Teens Respond	Founder and Executive Director	02/2021 to 09/2021
Music Changing Lives	Volunteer Music Educator	03/2021 to 05/2021
New Voters	Active Member/Participant	01/2020 to Present
Feeding America	Active Member/Participant	01/2020 to 09/2021
Angel's Closet	Active Member/Participant	06/2021 to 07/2021
Inland Congregations for Change	Active Member/Participant	04/2021 to 05/2021
Redlands Bowl	Active Member/Participant	06/2021 to 08/2021
Overflow Farms	Active Member/Participant	06/2021 to 08/2021

**Brief Description of Your Participation:**

Founder and Executive Director, Inland Teens Respond

Role: I founded a local community service organization to arrange volunteering events with local students. We now have 50+ members, who have dedicated hundreds of hours to local organizations, such as food banks and community farms.

Dates of Participation: February-September 2021

Time Commitment: 15 hours per week

Volunteer Music Educator, Music Changing Lives

Role: I taught a music composition course to 30+ local foster youth, between the ages of 8-18 years old, in group homes. I formulated the lesson plans myself and collaborated with social workers to optimize the impact of each three-hour session. By introducing them to basic musical principles and guiding them through writing their own songs, I encouraged the students to utilize their creative potential and skill sets to make meaningful art.

Dates of Participation: March-May 2021

Time Commitment: 13.75 hours

Active Member/Participant, New Voters

Role: I helped host nonpartisan voter registration trainings, including relational outreach, for National Voter Registration Week and during election seasons. I also promoted voter registration at my school by holding a dedicated booth and by presenting to United States history and government classes.

Dates of Participation: January 2020-Present

Time Commitment: 9.5 hours

Active Member/Participant, Feeding America

Role: In partnership with the San Bernardino County Department of Public Health and local elected officials, I distributed food boxes and health information to in-need local residents. I also taught young children yoga at an associated event.

Dates of Participation: January 2020-September 2021

Time Commitment: 9.5 hours

Active Member/Participant, Angel's Closet

Role: I organized prom, homecoming, and other formal clothing for low-income high school students in my community.

Dates of Participation: June-July 2021

Time Commitment: 14 hours

Active Member/Participant, Inland Congregations for Change

Role: I sorted and distributed food and clothing to unhoused residents of San Bernardino.

Time Commitment: 16.5 hours

Dates of Participation: April-May 2021

Active Member/Participant, Redlands Bowl

Role: Collecting donations at musical performances, I supported public arts programs in my community.

Time Commitment: 15 hours

Dates of Participation: June-August 2021

Active Member/Participant, Overflow Farms

Role: I farmed squash, sweet peas, kale, cucumbers, and zucchini for local food banks.

Time Commitment: 11.5 hours

Dates of Participation: June-August 2021

**C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):**

Organization	Award / Honor	MM/ YYYY
Hearst Foundation and US Senate	US Senate Youth Program Delegate	03/2022
US State Department	National Security Language Initiative for Youth Korean Scholar	08/2022
Zonta International	Young Women in Public Affairs Award Finalist	05/2022
Music Teachers' Association of California	State Honors and State Convention: Piano,	03/2021
Southern California Vocal Association	Southern California Honors Singer	11/2021
Scholastic Art and Writing Awards' Western Region At-Large	Gold Key	12/2019

Attachment: San Bernardino County - 501, 502, 504 (2023 SCAG Scholarship Program)

Organization	Award / Honor	MM/ YYYY
President's Volunteer Service	Gold	10/2 021
Benevolent and Protective Order of Elks	Elks Most Valuable Student National Semifinalist (National Finalist Status TBD)	03/2 023
US State Department	Congress Bundestag Youth Exchange Academic Year Semifinalist (Finalist Status TBD)	01/2 023
US State Department	National Security Language Initiative for Youth Academic Year Semifinalist (Finalist Status TBD)	01/2 023
Harvard University Alumni Association of Southern California	Harvard Book Prize	05/2 023
Citrus Valley High School	Leadership (4) + Scholarship (1) + Service (1) + Applause (2) Awards	03/2 023

**D) List and Briefly Describe Any Work Experience:**

Organization	Position Held	MM/YYYY to MM/YYYY
Foreign Policy Research Institute	Asia Research Intern	06/2022 to 08/2022
Baskin Robbins	Crew Member	01/2023 to Present

**Brief Description of Your Work Responsibilities:**

Asia Research Intern, Foreign Policy Research Institute

Role: I assisted scholars with fact-checking, background compilation, and article written feedback with an emphasis on US-China, US-Taiwan, and Cross-Strait relations. I wrote and am publishing an individual research article analyzing Congressional US-China legislative trends and the potential implications of electoral changes from the 2022 Midterm Elections.

Dates of Employment: June-August 2022

Time Commitment: 10-20 hours per week

Crew Member, Baskin Robbins

Role: I assist customers of all ages by preparing quality ice-cream and help promote joyful memories in a positive atmosphere. I scoop ice cream, prepare sundaes, blend drinks, and maintain a clean work environment in collaboration with my fellow Crew Members.

Dates of Employment: January 2023-Present

Time Commitment: 10 hours per week

**Security Verification & Application Submission**

**To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†**

Agree

† Students may be asked to submit proof of eligibility to work in the United States if selected as a recipient.

With the privilege of 'winning the birth lottery' and being born in the USA, I have been granted countless opportunities, which most of my family members have not. In rural China, my four aunts were denied education in order to prioritize their brother's future. Without school, they never had the chance to break the generational cycle of hard labor farming and poverty. They were deprived, robbed of a better life.

This aspect of my history has felt worlds away, but it never left me. Unlike \_\_\_\_\_ before me, I have had access to the gift of education. Thus, from a young age, I have felt an inherent responsibility to pursue what my ancestors could not and fight so that others would not face the same barriers.

Over the years, my resolute drive to serve has manifested itself in various outlets—I have promoted youth civic engagement as the highest-ranking high school student and youngest statewide leader in California's party system, spearheaded local community service efforts, and helped pass the Uyghur Forced Labor Prevention Act. I have dedicated my teen years to impactful service and connecting youth with the public affairs realm—especially the leaders that represent them, from Senator Alex Padilla to House Progressive Caucus Chair Pramila Jayapal. Last year, I was selected as 1 of 2 US Senate Youth Program Delegates to represent our state by the California Department of Education; during Washington Week, I had the privilege of introducing Justice Kennedy and interacting with UN Ambassador Thomas-Greenfield.

The role I am proudest of, though, is serving as an International Youth Representative at the United Nations Economic and Social Council. I amplify the voices of my fellow young people at the world stage, attending official events and informing the UN Human Rights Council on the ongoing Ethiopian Civil War's ramifications on humanitarian crises and \_\_\_\_\_.

Through my work at the UN, I have reaffirmed my dedication to international service as part of a global collective, seeking improvement for families like my own. In this field, I have the chance to shift the life trajectory \_\_\_\_\_ on the road to deprivation, like my aunts once were.

I have been accepted into Yale University, and I plan on serving in the State Department's Office of Global Women's Issues, partnering with key local governments to promote female socioeconomic development in American diplomacy, particularly in the Indo-Pacific Region. I hope to utilize my background to diplomatically navigate the creation of local girls' social and economic empowerment programs.

My family background is inextricably tied to my heart, and I have never forgotten them or my privilege. With this knowledge and the generosity of the Southern California Association of Governments, I am committed to continuing to create meaningful impact with the opportunities I have been granted.

I have never been one to sit back and watch. I want to push care and empathy to the forefront of the global diplomatic order, prioritizing people over secondary motivations. I will make this my life's work.



## CITRUS VALLEY HIGH SCHOOL

Character ● Leadership ● Attitude ● Scholarship ● Service

9 August 2022

**To Whom It May Concern:**

It is rare to have a well-rounded student who excels in all areas of academia. Rarer still is the student who has the maturity to use these skillsets to impact the community and culture around them to create a positive change. \_\_\_\_\_ is such a student. \_\_\_\_\_ is a highly self-motivated \_\_\_\_\_ who will always confront \_\_\_\_\_ challenges with a keen eye and dedicated heart, and a never-ending enthusiasm for learning in order to improve the world around

There is no doubt that \_\_\_\_\_ resume speaks for itself. From serving as a Youth Ambassador of the United Nations to writing at the Foreign Policy Research Institute, \_\_\_\_\_ accomplishments can make any adult's jaw drop to the floor. But what makes \_\_\_\_\_ such a beloved student at our campus is \_\_\_\_\_ humility and sincerity despite \_\_\_\_\_ staggering number of accolades. When \_\_\_\_\_ applied for the Senate Youth Program, \_\_\_\_\_ asked me to review \_\_\_\_\_ application and we discussed how \_\_\_\_\_ could improve \_\_\_\_\_ personal statement. When \_\_\_\_\_ was accepted as one of two student delegates in the entire state, \_\_\_\_\_ literally ran across the campus to let me know the results and we jumped for joy at \_\_\_\_\_ newest achievement. \_\_\_\_\_ willingness to listen to critiques and \_\_\_\_\_ desire to share \_\_\_\_\_ successes with those who have supported \_\_\_\_\_ demonstrate how much \_\_\_\_\_ values \_\_\_\_\_ personal growth. \_\_\_\_\_ does not rest on \_\_\_\_\_ laurels but continues to seek ways to learn from others because \_\_\_\_\_ humility presses \_\_\_\_\_ to be a lifelong learner.

One of \_\_\_\_\_ greatest strengths is \_\_\_\_\_ professionalism when actively engaging in conversations with others. \_\_\_\_\_ is the epitome of an active listener; \_\_\_\_\_ will gladly listen to the perspectives of \_\_\_\_\_ peers and carefully consider the different points of view before stating \_\_\_\_\_ own informed conclusions. During our Socratic Seminars on the complicated relationships between faith, laws, and fear while reading *The Crucible*, and debates on who to place as the new figurehead on the twenty dollar bill, \_\_\_\_\_ became the model student for how to present personal ideas in a constructive manner. As \_\_\_\_\_ structured \_\_\_\_\_ responses by acknowledging \_\_\_\_\_ peers' views before offering \_\_\_\_\_ own inquisitive ideas and challenging counters, other students followed suit and mimicked \_\_\_\_\_ professional mannerisms. As a teacher of nearly a decade, I know how rare it is to have a student who can teach others through subconscious actions, and I believe it is a unique mark of \_\_\_\_\_ leadership abilities that were sharpened through many years of practicing empathy. \_\_\_\_\_ understands that actions speak louder than words, and \_\_\_\_\_ will push others to improve by embodying grace and character

Even outside of class, \_\_\_\_\_ is intentional about \_\_\_\_\_ desire to be more inclusive. \_\_\_\_\_ and \_\_\_\_\_ friend began a book club and invited English teachers to join for weekly discussions on novels such as *The Kite Runner*, which was wonderfully refreshing as many of the required novels had been older and written by European authors. \_\_\_\_\_ loves building community where ever \_\_\_\_\_ goes and pushes to be inclusive with not only the topics of conversation, but also within the groups that \_\_\_\_\_ forges.

\_\_\_\_\_ earnest curiosity for learning new ways to develop \_\_\_\_\_ skills makes \_\_\_\_\_ the perfect candidate for any program. \_\_\_\_\_ is undoubtedly one of the most remarkable, erudite students I have ever had the pleasure of teaching, and I know that \_\_\_\_\_ will continue to amaze anyone who has the pleasure of having \_\_\_\_\_ as a student. If you have any questions regarding this recommendation, please feel free to contact me.

**Ms. Jennifer Moon****AP Language and Composition****jennifer\_moon@redlands.k12.ca.us**



January 19, 2023

**RE: Letter of Recommendation for**

To Whom It May Concern:

I am very pleased to provide this letter of recommendation for [redacted] served as an Intern for my District Office where [redacted] actively supported our engagements through community outreach and constituent support from March to August 2021.

[redacted] has gone above and beyond to ensure our office runs efficiently by supporting my District Representatives and assisting their efforts in managing constituent data and providing customer service to our constituents. [redacted] attention to detail and ability to think critically worked well in this process. Whether it was writing documents or helping to plan and implement events, [redacted] was up to new challenges and tasks.

[redacted] has a great level of expertise in organization and critical thinking. [redacted] is able to envision proactive measures that assist in focusing efforts toward the success of any initiative. I believe [redacted] would be a valuable asset to your institution.

Thank you for considering [redacted]. If you have additional questions, please do not hesitate to call me at (909) 381-3238.

Sincerely,

ELOISE GÓMEZ REYES  
Majority Leader, 50<sup>th</sup> District

EGR: mr

Student Name

Student ID Grade

Birthdate

**SB-501**

12

**Transcript of Student Progress  
WASC Accredited**

January 9, 2023  
Citrus Valley High School  
800 West Pioneer Ave  
Redlands, CA 92374  
(909) 799-2300

Official Transcript

Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp
Grd 9 Fall 19-20 Citrus Valley High				Grd 11 Fall 21-22 Citrus Valley High				Grd 9 Spring 19-20 Citrus Valley High			
+ p 0030	English 9H	A	5.00 5.00	+ p 0101	AP Engl Lang	A	5.00 5.00	+ p 2030	English 9H	A+	5.00 5.00
+ p 0171	AP HumanGeo	A	5.00 5.00	+ p 0188	AP US Hist	A+	5.00 5.00	+ p 2171	AP HumanGeo	A	5.00 5.00
+ p 0430	Int Math I H	A+	5.00 5.00	+ p 0360	AP Statistics	A	5.00 5.00	+ p 2430	Int Math I H	A+	5.00 5.00
* 0509	PE 9 Co-Ed	A+	5.00 5.00	+ p 0467	Int Math III H	A-	5.00 5.00	* 2509	PE 9 Co-Ed	A+	5.00 5.00
* 0510	Var. Golf	P	5.00 5.00	+ p 0643	AP Biology	A	5.00 5.00	+ p 2636	Biology H	A+	5.00 5.00
+ p 0636	Biology H	A	5.00 5.00	p 1530	Chamber Sngrs	A	5.00 5.00	p 3559		A+	5.00 5.00
p 1559		A	5.00 5.00	Credit Att: 30.00 Cmp: 30.00 AGPA: 4.78				Credit Att: 30.00 Cmp: 30.00 AGPA: 4.80			
Credit Att: 35.00 Cmp: 35.00 AGPA: 4.80				Grd 11 Spring 21-22 Citrus Valley High				Grd 10 Fall 20-21 Citrus Valley High			
Grd 9 Spring 19-20 Citrus Valley High				+ p 2101	AP Engl Lang	A	5.00 5.00	+ p 0102	English 10H	A	5.00 5.00
+ p 2030	English 9H	A+	5.00 5.00	+ p 2188	AP US Hist	A+	5.00 5.00	+ p 0189	AP Eur Hist	A+	5.00 5.00
+ p 2171	AP HumanGeo	A	5.00 5.00	+ p 2360	AP Statistics	A	5.00 5.00	+ p 0212	AP Psych	A	5.00 5.00
+ p 2430	Int Math I H	A+	5.00 5.00	+ p 2467	Int Math III H	A	5.00 5.00	+ p 0457	Int Math II H	A	5.00 5.00
* 2509	PE 9 Co-Ed	A+	5.00 5.00	+ p 2643	AP Biology	A	5.00 5.00	+ p 0639	Chemistry H	A	5.00 5.00
+ p 2636	Biology H	A+	5.00 5.00	p 3530	Chamber Sngrs	A+	5.00 5.00	p 1559		A+	5.00 5.00
p 3559		A+	5.00 5.00	Credit Att: 30.00 Cmp: 30.00 AGPA: 4.83				Credit Att: 30.00 Cmp: 30.00 AGPA: 4.83			
Credit Att: 30.00 Cmp: 30.00 AGPA: 4.80				Grd 12 Fall 22-23 Citrus Valley High				Grd 10 Spring 20-21 Citrus Valley High			
Grd 10 Fall 20-21 Citrus Valley High				+ p 0100	AP Engl Lit	A	5.00 5.00	+ p 2102	English 10H	A	5.00 5.00
+ p 0102	English 10H	A	5.00 5.00	+ p 0201	AP Govpol US	A	5.00 5.00	+ p 2189	AP Eur Hist	A+	5.00 5.00
+ p 0189	AP Eur Hist	A+	5.00 5.00	+ p 0355	AP Calc BC	A	5.00 5.00	+ p 2212	AP Psych	A	5.00 5.00
+ p 0212	AP Psych	A	5.00 5.00	+ p 0955	AP CompSciA	A	5.00 5.00	+ p 2457	Int Math II H	A+	5.00 5.00
+ p 0457	Int Math II H	A	5.00 5.00	p 1315	Drawing CP	A+	5.00 5.00	* 2510	PE Co-Ed	A	5.00 5.00
+ p 0639	Chemistry H	A	5.00 5.00	p 1530	Chamber Sngrs	A	5.00 5.00	+ p 2639	Chemistry H	A	5.00 5.00
p 1559		A+	5.00 5.00	Credit Att: 30.00 Cmp: 30.00 AGPA: 4.67				+ p 3559		A+	5.00 5.00
Credit Att: 30.00 Cmp: 30.00 AGPA: 4.83				Work in Progress- Citrus Valley High				Credit Att: 35.00 Cmp: 35.00 AGPA: 4.83			
Grd 10 Spring 20-21 Citrus Valley High				+ p 0202	AP Macro		5.00 0.00	Grd 10 Spring 20-21 Citrus Valley High			
+ p 2102	English 10H	A	5.00 5.00	+ p 2100	AP Engl Lit		5.00 0.00	+ p 2102	English 10H	A	5.00 5.00
+ p 2189	AP Eur Hist	A+	5.00 5.00	+ p 2355	AP Calc BC		5.00 0.00	+ p 2189	AP Eur Hist	A+	5.00 5.00
+ p 2212	AP Psych	A	5.00 5.00	+ p 2955	AP CompSciA		5.00 0.00	+ p 2212	AP Psych	A	5.00 5.00
+ p 2457	Int Math II H	A+	5.00 5.00	p 3315	Drawing CP		5.00 0.00	+ p 2457	Int Math II H	A+	5.00 5.00
* 2510	PE Co-Ed	A	5.00 5.00	p 3530	Chamber Sngrs		5.00 0.00	* 2510	PE Co-Ed	A	5.00 5.00
+ p 2639	Chemistry H	A	5.00 5.00	Total Credit: 30.00				+ p 2639	Chemistry H	A	5.00 5.00
p 3559		A+	5.00 5.00					p 3559		A+	5.00 5.00
Credit Att: 35.00 Cmp: 35.00 AGPA: 4.83								Credit Att: 35.00 Cmp: 35.00 AGPA: 4.83			



Attachment: San Bernardino County - 501, 502, 504 (2023 SCAG Scholarship Program)

Course Tags: \* = Non Academic + = Honors (weighted) p = College Prep r = Repeated

	Weighted	Non-Wgtd
Acad GPA (9-12)	4.7925	3.9925
Acad GPA (10-12)	4.7900	3.9900
Total GPA (9-12)	4.7372	3.9930
Credit Attempted:	220.00	
Credit Completed:	220.00	
Class Size:	488	
Class Rank: 7	10-12 Rank: 7	
Ranked by Weighted Total GPA		

District Enter: 8/10/2011  
School Enter: 8/7/2019  
**Class of 2023**  
State ID#



CREDIT SUMMARY			
Subject Area	Credit Req'd	Compl	Net
English	40.00	35.00	
World History	10.00	10.00	
US History	10.00	10.00	
Am Gov & Econ	10.00	5.00	
Mathematics	10.00	10.00	
Algebra I	10.00	10.00	
Physical Education	20.00	20.00	
Life Science	10.00	10.00	
Physical Science	10.00	10.00	
Fine Arts/Forg Lang	10.00	10.00	
Electives	85.00	90.00	
* TOTALS *	225.00	220.00	1

This transcript is unofficial unless signed by a school official.

Signature:

Date: 01/09/2023

# 2023 SCAG Scholarship Program

San Bernardino



## Personal Information

### Full Name

All items marked with \* are required.

### Address

### County

San Bernardino

### Phone Number

### E-mail

## Educational Information

### Current Educational Status

High School Senior

### Date of Graduation

Thursday, May 25, 2023

### Name of Educational Institution

Los Osos High School

### Location of Educational Institution

Rancho Cucamonga, CA

### Grade Point Average (GPA) Type

Unweighted

### Grade Point Average (GPA)

4.0

### Name of College/University You are Most Likely to Attend

University California San Bernardino

### Intended Major

Biology

Attachment: San Bernardino County - 501, 502, 504 (2023 SCAG Scholarship Program)

## Activities & Interests

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

Organization	Position Held	MM/YYYY to MM/YYYY
National Honor Society (NHS)	Member	08/2020 to 05/2023
California Scholarship Federation (CSF)	Member	01/2020 to 05/2023
Varsity Tennis (4 years)	Player and captain	01/2020 to 05/2023

### Description of Responsibilities:

CSF and NHS require members to complete a set number of service hours each year. For NHS it is 30 a chapter, and for CSF it is 5 per school year. NHS also requires members to complete 6 hours of tutoring a chapter. As captain, it is my responsibility to help coordinate the team and work with coaches to schedule matches and coordinate practices.

B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:

Organization	Activity	MM/YYYY to MM/YYYY
Hillside Community Church	Kids Ministry Volunteer	01/2016 to ongoing
GoToTutors.Org	Online Elementary School Tutor	08/2020 to 05/2022

### Brief Description of Your Participation:

At Hillside Community Church, I work as a table leader in the kids ministry which involves participating in activities and prayer with the students. When I tutored, I would set up zoom sessions with students where we would work on specific subjects for an hour or two.

C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):

Organization	Award / Honor	MM/YYYY
Los Osos High School	Scholar Athlete	05/2022
Los Osos High School	Superintendent's Honor Roll	09/2022
Los Osos High School	Baseline League Scholar Athlete Nominee	03/2023
Los Osos High School	CIF Southern Sectional Scholar Athlete	03/2023

### Brief Description of Your Work Responsibilities:

None

## Security Verification & Application Submission

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†

Agree

Attachment: San Bernardino County - 501, 502, 504 (2023 SCAG Scholarship Program)

**Purpose Statement:**

Growing up with parents who are teachers, the classroom has always been a second home to me. After attending my mom's elementary school for seven years and my dad's high school for four years, I've seen firsthand how educators touch the lives of their students and have known for years that I want to do the same for future generations. Personally, I envision myself teaching high school biology. Biology provides us with a world of new possibilities and has no shortage of things to discover. Having been inspired by many of my past biology teachers, I hope my classroom can become a place where learning comes to life and students learn to love biology as much as I do. College will provide me with the necessary knowledge to understand biological concepts, along with the intricacies that the field provides, to pass on to future generations of aspiring scientists. I hope that I use the knowledge and skills acquired in college to prepare my students for their future careers as doctors, biological engineers, and research scientists, and at the same time help all my students, regardless of the career they pursue after high school, become honest, compassionate, well-trained individuals who will become productive members of society. As an organized, hard-working student and someone who knows the value of being a team player, I know I will be a dedicated educator who will do whatever it takes to create a positive learning environment and promote the academic success of all my students.



# LOS OSOS HIGH SCHOOL

~Where Excellence is a Habit~

6001 Milliken Avenue, Rancho Cucamonga, California 91737 • (909) 477-6900 • FAX: (909) 460-5872



Eric Cypher, **Principal**  
Azande Aikens, **Assistant Principal**  
Jessica Holbrook, **Assistant Principal**  
Jen McNatt, **Intern Assistant Principal**  
Jerome Rucker Ed.D., **Assistant Principal**  
Jim Woolery, **Assistant Principal**

February 25, 2023

It gives me great pleasure recommending \_\_\_\_\_ for this Scholarship. \_\_\_\_\_ was a student in my Honors Pre-Calculus class last year and is currently a student in my Prep Calculus class. \_\_\_\_\_ is an exceptional math student and is currently one of the top students in class. \_\_\_\_\_ is every teacher’s dream student because of \_\_\_\_\_ positive attitude, great work ethic, leadership skills and academic success. \_\_\_\_\_ recognizes the importance of a rigorous education and has pushed \_\_\_\_\_ throughout high school by taking College Preparatory and Honors classes every semester.

\_\_\_\_\_ is a conscientious student who completes all of \_\_\_\_\_ assignments on time and takes pride in \_\_\_\_\_ work. \_\_\_\_\_ work is thorough and neatly organized. \_\_\_\_\_ has a great desire to learn and enjoys working on challenging problems. Math is a strong subject for \_\_\_\_\_ and never hesitates to help others who are struggling. \_\_\_\_\_ is a great problem-solver and will never give up on a problem until \_\_\_\_\_ has reached a solution. \_\_\_\_\_ determination has led \_\_\_\_\_ to be successful in all \_\_\_\_\_ math classes. \_\_\_\_\_ academic excellence is evident in all subjects, as \_\_\_\_\_ made the Superintendents Honor Roll for having straight A’s throughout high school, is a 4-year member of the California Scholarship Federation, and a 3-year member of the National Honor Society.

\_\_\_\_\_ hard work and dedication is seen not only in the classroom, but in extracurricular activities as well. Since \_\_\_\_\_ freshman year, \_\_\_\_\_ has been a member of the Tennis team. \_\_\_\_\_ spent one year on Junior Varsity but moved up to the Varsity level where has earned First Team All-League Honors the past two years. Being involved in a varsity sport requires a tremendous amount of time outside of the school day and even while participating on the tennis team, \_\_\_\_\_ has been able to maintain a weighted 4.44 GPA and earn the Los Osos HS Scholar Athlete Award each of the last 3 seasons.

\_\_\_\_\_ recognizes the importance of helping others in the community. \_\_\_\_\_ is an active member of \_\_\_\_\_ church and volunteers in Kids Ministry as a table leader for elementary students. \_\_\_\_\_ has also served as a day camp leader for Vacation Bible School for the past two summers. Because of \_\_\_\_\_ academic success in all subjects and \_\_\_\_\_ ability to work well with others, volunteers to tutor elementary students through the GoToTutors program and high school age students through the National Honor Society Tutoring program. \_\_\_\_\_ is a caring individual and is willing to do as much as \_\_\_\_\_ can to help others.

\_\_\_\_\_ has made many positive contributions to \_\_\_\_\_ high school and the community, and I believe that \_\_\_\_\_ will continue to do so in the future. \_\_\_\_\_ strives for the best and because of success in so many diverse activities throughout high school, \_\_\_\_\_ will have no trouble achieving \_\_\_\_\_ future goals while in college and I believe is deserving of this scholarship.

Jillene Bentley  
Mathematics Teacher/Department Chair

Attachment: San Bernardino County - 501, 502, 504 (2023 SCAG Scholarship Program)

To Whom It May Concern,

I have known \_\_\_\_\_ since \_\_\_\_\_ was born. Our families have been friends for many years and have attended church, family events and vacations together. I have loved watching \_\_\_\_\_ grow and turn into the exceptional \_\_\_\_\_ that \_\_\_\_\_ is.

\_\_\_\_\_ is hard working and dedicated at anything that \_\_\_\_\_ starts. \_\_\_\_\_ has been an excellent tutor at several locations, including the Los Osos High School Library, the National Honor Society, and GoToTutors Tutoring program. We have served in church together and I have watched \_\_\_\_\_ volunteer as a weekly table leader in the kids ministry at Hillside Community Church in Rancho Cucamonga, CA. \_\_\_\_\_ has also been a day camp leader for Vacation Bible School at Hillside.

\_\_\_\_\_ has done a great job of balancing volunteer service, schoolwork and playing high school sports. I was proud of \_\_\_\_\_ when \_\_\_\_\_ was two-time First Team All-League recipient for the Baseline League. \_\_\_\_\_ has made \_\_\_\_\_ education a top priority while playing on the Varsity Tennis Team for the last three years. As evidence of \_\_\_\_\_ dedication, \_\_\_\_\_ has been a three-year Scholar Athlete Award winner and has been on the Superintendent’s Honor Roll with straight A’s throughout \_\_\_\_\_ academic career. \_\_\_\_\_ is also a member of the National Honor Society and has been a four-year California Scholarship Federation member.

\_\_\_\_\_ has my enthusiastic recommendation. \_\_\_\_\_ is kind, compassionate and intelligent. \_\_\_\_\_ has a clear sense of direction and purpose. I am confident that \_\_\_\_\_ will bring the same warmth, support, insight, and hard work to \_\_\_\_\_ college classes and social community. Please do not hesitate to contact me for any further information.

Sincerely,

*James Keyston*



Student Name	Student ID	Grade	Gender	Birthdate	Counselor	<b>Transcript of Student Progress</b>		
		12			Revard, R	<b>CEEB# 052987</b>		

Parent/guardian name, address, telephone	<b>February 27, 2023</b>		
	<b>Los Osos High School</b>		
	<b>6001 Milliken Ave</b>		
	<b>Rancho Cucamonga, CA 91737</b>		
	<b>(909) 477-6900   Fax (909) 460-5871</b>		

Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp
<b>Grade 9 Semester 1 2019-2020</b>				p	SO6411	Wd Hst/CI I-2 P	A+ 5.00 5.00	+	SO6504	Psychology AP H	5.00 0.00
Los Osos HS, Rancho Cucamonga Ca				Credit Att: 30.00 Cmp: 30.00 TGPA: 4.33				Total Credit: 25.00			
<b>Grade 11 Semester 1 2021-2022</b>											
Los Osos HS, Rancho Cucamonga Ca											
+	EN1007	English I-1 H	A+ 5.00 5.00	CE5010	CmpCarFin I-1	A 5.00 5.00					
p	FL1850	Latin I-1 P	A+ 5.00 5.00	+	EN1031	Eng Comp AP	A 5.00 5.00				
+	MT2023	Int Math II-1 H	A 5.00 5.00	+	MT4032	Pre-Calc I-1 H	A- 5.00 5.00				
*	PH4505	Phys Ed I-1	A+ 5.00 5.00	+	PH4772	Tennis V G	A 5.00 5.00				
p	SI5750	Biology I-1 P	A+ 5.00 5.00	+	SI5765	Biology AP H	A+ 5.00 5.00				
p	VA8595	Dig Photo I-1	A+ 5.00 5.00	+	SO6313	US Hist AP H	A- 5.00 5.00				
Credit Att: 30.00 Cmp: 30.00 TGPA: 4.33				Credit Att: 30.00 Cmp: 30.00 TGPA: 4.67							
<b>Grade 9 Semester 2 2019-2020</b>				<b>Grade 11 Semester 2 2021-2022</b>							
Los Osos HS, Rancho Cucamonga Ca				Los Osos HS, Rancho Cucamonga Ca							
+	EN1008	English I-2 H	A+ 5.00 5.00	CE5011	CmpCarFin I-2	A 5.00 5.00					
p	FL1851	Latin I-2 P	A+ 5.00 5.00	+	EN1031	Eng Comp AP	A 5.00 5.00				
+	MT2024	Int Math II-2 H	A+ 5.00 5.00	+	MT4033	Pre-Calc I-2 H	A- 5.00 5.00				
*	PH4765	Tennis V B	A 5.00 5.00	+	PH4765	Tennis V B	A 5.00 5.00				
p	SI5751	Biology I-2 P	A+ 5.00 5.00	+	SI5765	Biology AP H	A 5.00 5.00				
p	VA8596	Dig Photo I-2	A+ 5.00 5.00	+	SO6313	US Hist AP H	A 5.00 5.00				
Credit Att: 30.00 Cmp: 30.00 TGPA: 4.33				Credit Att: 30.00 Cmp: 30.00 TGPA: 4.67							
<b>Grade 10 Semester 1 2020-2021</b>				<b>Grade 12 Semester 1 2022-2023</b>							
Los Osos HS, Rancho Cucamonga Ca				Los Osos HS, Rancho Cucamonga Ca							
+	EN1013	English II-1 H	A+ 5.00 5.00	+	EN1032	Eng Lit AP	A 5.00 5.00				
p	FL1856	Latin II-1 P	A 5.00 5.00	p	MT4035	Calculus I-1 P	A 5.00 5.00				
+	MT2033	Int Math III-1H	A 5.00 5.00	p	SI6050	Physics I-1 P	A 5.00 5.00				
*	PH4673	Athletics I/IV	A+ 5.00 5.00	+	SO6220	Economics AP H	A 5.00 5.00				
p	SI5800	Chemistry I-1 P	A+ 5.00 5.00	+	SO6504	Psychology AP H	A 5.00 5.00				
p	SO6410	Wd Hst/CI I-1 P	A+ 5.00 5.00	Credit Att: 25.00 Cmp: 25.00 TGPA: 4.60							
Credit Att: 30.00 Cmp: 30.00 TGPA: 4.33				<b>--WORK IN PROGRESS--</b>							
<b>Grade 10 Semester 2 2020-2021</b>				Los Osos HS, Rancho Cucamonga Ca							
Los Osos HS, Rancho Cucamonga Ca				+	EN1032	Eng Lit AP	5.00 0.00				
+	EN1014	English II-2 H	A+ 5.00 5.00	p	MT4036	Calculus I-2 P	5.00 0.00				
p	FL1857	Latin II-2 P	A 5.00 5.00	p	SI6051	Physics I-2 P	5.00 0.00				
+	MT2034	Int Math III-2H	A 5.00 5.00	+	SO6265	Governm AP H	5.00 0.00				
*	PH4673	Athletics I/IV	A+ 5.00 5.00								
p	SI5801	Chemistry I-2 P	A+ 5.00 5.00								

Course Tags: \* = Non Academic + = Honors (weighted) p = College Prep r = Repeated

<p>Weighted Non-Wgtd</p> <p>Acad GPA (9-12) <b>4.5429 4.0000</b></p> <p>Acad GPA (10-12) <b>4.6000 4.0000</b></p> <p>Total GPA (9-12) <b>4.4634 4.0000</b></p> <p>Credit Attempted: <b>205.00</b></p> <p>Credit Completed: <b>205.00</b></p> <p>Class Size: <b>695</b></p> <p>Class Rank: <b>63</b> 10-12 Rank: <b>51</b></p> <p>Ranked by Weighted Total GPA</p>	<p>Date Test Taken Score</p> <p>Comp Computer Studies Passed</p>	<p><b>CREDIT SUMMARY</b></p> <table border="1"> <thead> <tr> <th>Subject Area</th> <th>Credit Req'd</th> <th>Compl</th> <th>Needed</th> </tr> </thead> <tbody> <tr><td>English/ELD</td><td>40.00</td><td>35.00</td><td>5.00</td></tr> <tr><td>Fgn Lang/Fine Art</td><td>10.00</td><td>10.00</td><td>-</td></tr> <tr><td>Math</td><td>10.00</td><td>10.00</td><td>-</td></tr> <tr><td>Physical Ed</td><td>20.00</td><td>20.00</td><td>-</td></tr> <tr><td>Life Science</td><td>10.00</td><td>10.00</td><td>-</td></tr> <tr><td>Physical Science</td><td>10.00</td><td>10.00</td><td>-</td></tr> <tr><td>World History</td><td>10.00</td><td>10.00</td><td>-</td></tr> <tr><td>US History</td><td>10.00</td><td>10.00</td><td>-</td></tr> <tr><td>Government</td><td>5.00</td><td>-</td><td>5.00</td></tr> <tr><td>Economics</td><td>5.00</td><td>5.00</td><td>-</td></tr> <tr><td>Algebra</td><td>10.00</td><td>10.00</td><td>-</td></tr> <tr><td>Electives</td><td>90.00</td><td>75.00</td><td>15.00</td></tr> <tr><td><b>* TOTALS *</b></td><td><b>230.00</b></td><td><b>205.00</b></td><td><b>25.00</b></td></tr> </tbody> </table>	Subject Area	Credit Req'd	Compl	Needed	English/ELD	40.00	35.00	5.00	Fgn Lang/Fine Art	10.00	10.00	-	Math	10.00	10.00	-	Physical Ed	20.00	20.00	-	Life Science	10.00	10.00	-	Physical Science	10.00	10.00	-	World History	10.00	10.00	-	US History	10.00	10.00	-	Government	5.00	-	5.00	Economics	5.00	5.00	-	Algebra	10.00	10.00	-	Electives	90.00	75.00	15.00	<b>* TOTALS *</b>	<b>230.00</b>	<b>205.00</b>	<b>25.00</b>
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Attachment: San Bernardino County - 501, 502, 504 (2023 SCAG Scholarship Program)

# 2023 SCAG Scholarship Program

San Bernardino



## Personal Information

### Full Name

All items marked with \* are required.

### Address

### County

San Bernardino

### Phone Number

### E-mail

## Educational Information

### Current Educational Status

High School Senior

### Name of Educational Institution

Vivian Webb School

### Location of Educational Institution

Claremont, CA

### Grade Point Average (GPA) Type

Unweighted

### Grade Point Average (GPA)

4.0

### Name of College/University You are Most Likely to Attend

Johns Hopkins University

### Intended Major

Political Science

Attachment: San Bernardino County - 501, 502, 504 (2023 SCAG Scholarship Program)

## Activities & Interests

**A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):**

Organization	Position Held	MM/YYYY to MM/YYYY
Student Government	Class President	04/2022 to 06/2023
Debate Team	Debate Captain	09/2022 to 06/2023
Teen Committee	Member and Vice-Chair	08/2021 to 06/2023
Asian Affinity Group	Leader	09/2022 to 06/2023
Sinfonia Orchestra	Cellist and Pianist	09/2019 to 06/2023
Chapel Pianist	Lead	09/2021 to 06/2023
Webb Canyon Chronicle Newspaper	Contributor	09/2022 to 06/2023
Webb Schools Admission Team	Ambassador and Fellow	06/2020 to 06/2023
Breakfast Literary Magazine	Associate Editor	04/2020 to 06/2020

**Description of Responsibilities:**

Contributed greatly to campus by planning various campus-wide events, speaking and negotiating with faculty, and mentoring underclassmen. Engaged in music-playing extracurriculars to hone musical ability on piano and cello, and produced articles, creative works, and photos alongside Webb Canyon Chronicle and Breakfast Magazine.

**B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:**

Organization	Activity	MM/YYYY to MM/YYYY
LA District Attorney's Office	Intern Volunteer	06/2022 to 08/2022
LA County	Student Election Worker	05/2022 to 06/2022
Run For Something	Volunteer	09/2022 to 06/2023
Unsplash	Contributor	05/2020 to 06/2023

**Brief Description of Your Participation:**

Volunteered to give back to local LA community through political participation and internships. Contributed to political activism groups like Run for Something to interview Democratic candidates and canvass voters. Provided high-resolution photos on Unsplash for free use.

**C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):**

Organization	Award / Honor	MM/YYYY Y
The Webb Schools	Brown Book Award	06/2022
National Merit Scholarship Corporation	National Merit Commended Scholar	04/2022

Attachment: San Bernardino County - 501, 502, 504 (2023 SCAG Scholarship Program)

Organization	Award / Honor	MM/YYYY Y
John F. Kennedy Presidential Library Essay Contest	Top 10% of Essays	05/2022
Stanford Model United Nations	Outstanding Delegate	04/2022
Regional Scholastic Art and Writing Awards	Silver Keys in Critical Essay and Flash Fiction	01/2022
Regional Scholastic Art and Writing Awards	Silver Key in Critical Essay	01/2023
Regional LA Country Science Fair	3rd Place in Environmental Management	03/2023

**D) List and Briefly Describe Any Work Experience:**

Organization	Position Held	MM/YYYY to MM/YYYY
Boon Companion Toys	Employee	07/2021 to 06/2023
Elisa Ferrari Photography	Intern	10/2022 to 1/2022

**Brief Description of Your Work Responsibilities:**

Learned customer service and management skills through jobs with local businesses. Practiced photography skills with Elisa Ferrari Photography and developed food-handling safety techniques with Crepes of Wrath.

**Security Verification & Application Submission**

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†

† Students may be asked to submit proof of eligibility to work in the United States if selected as a recipient.

Dear Admissions Committee,

I am writing you today in support of \_\_\_\_\_, whom I taught \_\_\_\_\_ junior year. \_\_\_\_\_ was in my Spring 2022 elective, The Long Novel, during which we read Leo Tolstoy's *War and Peace*. Furthermore, I worked closely with \_\_\_\_\_ as the Debate coach; \_\_\_\_\_ was an active and enthusiastic member of the Debate Team last year, and this year serves as one of the team captains.

It takes a particular kind of student to enroll in The Long Novel, a class that demands extended concentration on a single topic, a willingness to read many more pages a night than other courses require, and a desire to immerse oneself in—in this case—19<sup>th</sup> century Russian history and culture. \_\_\_\_\_ luckily, checked off these qualifications without any difficulty. Tolstoy's philosophical questions piqued interest, and \_\_\_\_\_ found joy in the way the 150+-year-old characters and their emotions could connect so vividly with contemporary teenagers. \_\_\_\_\_ reading journals were always peppered with amusing personal reflections on that night's assigned section, and \_\_\_\_\_ contributions to class discussion revealed a student who was not interested in scoring points for participating, but was instead invested in having a real *conversation* about the work at hand. \_\_\_\_\_ to me, is a model student—not because she submissively and expectedly checks off the right boxes, but instead because \_\_\_\_\_ is willing to pour all \_\_\_\_\_ energy into exploring a topic, even when that involves questioning it (or \_\_\_\_\_ peers, respectfully; or \_\_\_\_\_ teacher).

\_\_\_\_\_ produced several assignments that thoroughly impressed me. Each student had to create a podcast on a topic of their choosing; \_\_\_\_\_ podcast could have been professionally produced. The music, editing, choices, and pacing were all beyond impressive. \_\_\_\_\_ topic, too, showed attention to detail and a creative approach to learning—\_\_\_\_\_ focused on the dance scenes sprinkled throughout Tolstoy's novel, analyzing what they revealed about \_\_\_\_\_ characters (even though, as \_\_\_\_\_ noted, \_\_\_\_\_ is not a fan of dance). Perhaps it's not surprising that \_\_\_\_\_ did such a great job with this assignment—after all, \_\_\_\_\_ is the lead producer at KWEB, Webb's own radio station. \_\_\_\_\_ final essay, too, was truly impressive. Entitled "The Times Behind a 'Timeless Novel': An Examination of Tolstoy's Commentary on Russian Socioeconomic Structure in *War and Peace*," the paper was college-level work in the way it synthesized thorough research and original analysis. \_\_\_\_\_ nuanced understanding of Tolstoy's social project revealed a mind interested in going beyond initial reactions and readings and entering under-explored territory. \_\_\_\_\_ also was one of the students in the course most adept at blending literary analysis with historical understandings—\_\_\_\_\_ understood instinctively that this particular novel had to be grappled with in a larger context.

This understanding of the bigger picture also helps \_\_\_\_\_ rise above the rest during debate tournaments. When asked to generate arguments and rebuttals for difficult impromptu topics (ranging from whether President Biden should run for re-election to whether university faculty tenure does more harm than good), \_\_\_\_\_ works to think through \_\_\_\_\_ positions in a complex manner, refusing to go for easy shock-value arguments or logically flawed points that only work if the judge doesn't ask too many questions. \_\_\_\_\_ self-confidence as a public speaker and willingness to leave no stone unturned as a collaborative researcher have made \_\_\_\_\_ a valuable leader on the team, a position confirmed by \_\_\_\_\_ election as Debate Captain this year.

Teaching and working with \_\_\_\_\_ has been a truly enjoyable aspect of my job here at The Webb Schools, and it will be hard to say goodbye to \_\_\_\_\_ this spring at graduation! It's my pleasure to recommend \_\_\_\_\_ with enthusiasm to your institution; \_\_\_\_\_ is poised to grow into a formidable thinker, speaker, writer, and leader.

Sincerely,



Elizabeth Cantwell

# THE Webb SCHOOLS

To Whom It May Concern:

There are leaders who rest leisurely upon titles and those who passionately pursue justice regardless of title. As the advisor to Student Government, I have had the pleasure of working with [redacted] this past year as [redacted] has dedicated countless hours to [redacted] role as Senior Class President and [redacted] embodies the latter type of leader. For over twenty years, I have worked with student leaders in every role our competitive, college preparatory school offers, and [redacted] undoubtedly has been one of the most responsible, introspective, and courageous students with whom I have worked. [redacted] brings vitality to our discussions as [redacted] confronts hard questions when we take a hard look at our goals, actions, and purpose. In fact, where most members of Student Government cling rigidly to tradition, [redacted] sees the ways our school and world has evolved and pushes for our program to evolve as well.

[redacted] has no ego: [redacted] merely has a desire to bring needed to change to those who call for it.

But bringing change to a school that just celebrated its centennial is not easy. Deeply rooted in traditions established within an outdated, and soon-shed, binary-gendered structure, Webb has struggled in certain ways to know how to grow from a two-school model into a single school community. Most students have sat back and either passively watch how things turn out or speak quietly among friends about their wishes and concerns for the future. I cannot count the number of times [redacted] has come to speak with me about the current state of the school and its future. Most impressively, [redacted] rarely comes to discuss anything directly related to [redacted] own high school experience; rather, [redacted] listens, takes note of [redacted] classmates' whispered hopes and frustrations, and gives them strength and volume by fearlessly bringing them to me and senior administrators of the school. Yes, there is power and passion in [redacted] arguments, and yes, at the beginning of the year, [redacted] embraced direct communication over diplomatic reasoning, but now, [redacted] has learned that approach will directly impact reception and is effectively tackling complicated and challenging issues like rising costs of student programming and outdated dress code guidelines with tact and ease.

I cannot more enthusiastically recommend [redacted] for this scholarship and encourage you to take a close look at who [redacted] is and how [redacted] serves others. Please do not hesitate to contact me should you have any further questions.

Ken Rosenfeld



Dean of Campus Life

The Webb Schools

[krosenfeld@webb.org](mailto:krosenfeld@webb.org)





**SCHOLARSHIP COMMITTEE  
REPORT**

**ATTACHMENT 6**

**VENTURA COUNTY APPLICATION:  
604**



# 2023 SCAG Scholarship Program

Ventura



## Personal Information

### Full Name

All items marked with \* are required.

### Address

#### County

Ventura

#### Phone Number

#### E-mail

## Educational Information

### Current Educational Status

High School Senior

### Date of Graduation

Wednesday, June 14, 2023

### Name of Educational Institution

Thousand Oaks High School

### Location of Educational Institution

Thousand Oaks, California

### Grade Point Average (GPA) Type

Unweighted

### Grade Point Average (GPA)

3.94

### Name of College/University You are Most Likely to Attend

University of California, Davis

### Intended Major

Political Science

Attachment: Ventura County - 604 (2023 SCAG Scholarship Program)

## Activities & Interests

**A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):**

Organization	Position Held	MM/YYYY to MM/YYYY
Yearbook	Co-Editor-in-Chief	08/2021 - 06/2023
National Honor Society	President	08/2022 - 06/2023
California Scholarship Federation	President	05/2022- 06/2023
Varsity Golf Team	Team member	08/2019 - 01/2023
The Center for Advanced Studies and Research	Student Scholar	08/2020 - 06/2023

**Description of Responsibilities:**

My responsibilities in the listed groups and organizations focus coordinating students across my school's campus and advocating for student involvement in a variety of ways. As the co-editor-in-chief of the yearbook for the past two years, I've led a staff of about 30 students to create a dynamic 300+ page book and market it to the student body, teaching students to write journalistically, photojournalism, and design skills. As the president of both the National Honor Society and the California Scholarship Federation, I coordinate with students and teachers to plan community service activities giving back the community. Through my participation on the golf team over my entire high school career, I've learned a new skill and have stayed physically active. Being a student scholar as part of The Center for Advanced Studies and Research, I've been able to expand beyond my academic classes performing college level research. My research paper in junior year specifically looked at the impact of public policy on urban planning. I also serve as the site council representative for the Center providing school administration information about the program.

**B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:**

Organization	Activity	MM/YYYY to MM/YYYY
California Central Coast	Board of Directors member; co-chair of the Advisory Board	04/2022 - 06/2023
United States - National Convention	Alternate Delegate	07/2020 - 07/2022

**Brief Description of Your Participation:**

I'm a [redacted] Award recipient and in the process of completing my [redacted] for educating high school students about voter registration. I've been a [redacted] since age 5 and enjoy the camaraderie, participating in community service, and working with others towards a common goal. I continue to learn valuable leadership and life skills. After a selective application process, I was appointed as a National Council Session Delegate. I attended the National Convention, learned the rules of parliamentary procedure, gave input about lifetime membership costs and financial risks for the organization, gathered strategic info, and reported back to regional and local chapters. I serve as the co-chair of the [redacted], representing my service unit at regional meetings. I communicate local needs, provide ideas, feedback, and solutions, and report back to local leadership. I spearheaded an outreach program for [redacted] educating them about cookie products.

Attachment: Ventura County - 604 (2023 SCAG Scholarship Program)

**C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):**

Organization	Award / Honor	MM/YYYY
College Board	AP Capstone Diploma	06/2022
College Board	AP Scholar with Distinction Award	06/2022
Thousand Oaks High School	Leading Lancer	12/2021, 12/2022
Thousand Oaks High School Golf	Scholar Athlete Award	10/2019, 10/2020, 10/2021, 10/2022
James Alan Cox Foundation	Photojournalism Scholarship	12/2022

## Security Verification & Application Submission

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†

Agree

† Students may be asked to submit proof of eligibility to work in the United States if selected as a recipient.

The world is complicated. It is our job to try to understand it. Not so we can conquer it, as many Enlightenment thinkers thought, but instead to gain a deeper sense of ourselves and others.

Public policy is a way to understand and provides the ability to exercise those lessons for the betterment of others. The keen eye looking for nuances and attempting to help the most people possible is what makes it work. Policy shapes everything—from potable water out of the tap to conflicts in the far reaches of the globe. The role of policy is to make people’s lives better by finding the balance between pressing needs and wants of everyone in society.

Last year I researched urban heat islands—a microcosm of climate change—and the perception of them by the Thousand Oaks community. I found research discussing trees and quickly discovered methods, with varying efficiency to combat urban heat islands. Examining the intersection between policy and environmental issues, I surveyed my community seeing their thoughts on heat islands and mitigation methods. Through my research I found people favor things they already know, but are worried about too much of a good thing while being resistant to change. Our previously held bias is not always correct, and groups expected to be outspoken and at the forefront of an issue may be nearly silent; yet those who anticipated to be the quietest are shouting from the roof-tops if simply given the microphone.

I’ve done this time and again. Recognizing a problem, I step back thinking about how it came about and its implications. Researching and investigating, I use my creative mind to come up with solutions, planning and thoughtfully executing them.

As the co-chair of the \_\_\_\_\_, I’ve delved deeper into the intricacies of an organization I hold dearly and the broader inner workings of the nonprofit world. Building off of my work as part of the delegation to the \_\_\_\_\_ Convention in sophomore year, I’ve collaborated on projects educating the membership on environmental topics. The \_\_\_\_\_ serves as the voice of the girl at the council level, discussing programming directly with the CEO. As co-chair, I’m able to go a step further, talking with members of the board of directors, weighing in on the decisions \_\_\_\_\_.

Last year on the advisory board, I helped coordinate membership outreach discussing sustainability of palm oil in \_\_\_\_\_. In reviewing presentations by the Roundtable for Sustainable Palm Oil (RSPO), research articles, and various studies, it became clear this issue wasn’t black and white. We crafted a meaningful discourse which allowed me to obtain a deeper awareness of sustainability in food products and share that information with \_\_\_\_\_. Gaining mindfulness from this endeavor allows me to see the various perspectives of complicated issues and pushes me to do further research to better expand my window of the world.

This year on the advisory board, I’ve helped push the Ventura county headquarters closer to becoming a certified green business. Through examining current practices across a number of sectors (water and electricity usage, transportation, solid waste management, etc.), I led my team to make a series of recommendations in behavioral habit changes that will allow \_\_\_\_\_ to come one step closer to becoming a completely green business.

Public policy, urban planning, and public service are the fields that I feel right at home in and allow for the world to be changed for the better. That's why I'm interested in public policy. Through my continuous engagement in my community, I see the intricacies and impact of laws and want to craft legislation to better support those who are most vulnerable.

To Whom It May Concern,

I first met \_\_\_\_\_ as a sophomore enrolled in my English 10 Honors course in the fall of 2020, which in our district meant we met over Zoom. Even in the odd setting, \_\_\_\_\_ was an engaged student who somehow made a strong connection through the computer screen. \_\_\_\_\_ was (and still is) passionate about literature, never holding back \_\_\_\_\_ feelings about Lady Macbeth or whatever character \_\_\_\_\_ is engaged with at the moment. Regularly \_\_\_\_\_ returns to see me (now in person) to hash out what \_\_\_\_\_ is covering in a variety of \_\_\_\_\_ classes, and \_\_\_\_\_ passion is still as evident now as it was in our online class. \_\_\_\_\_ listens to others' ideas – you can see \_\_\_\_\_ processing their comments, poking at them for potential flaws in \_\_\_\_\_ mind, helping to ask them questions to address these issues, and ultimately strengthening (or rethinking) their original thoughts. \_\_\_\_\_ loves to think, and \_\_\_\_\_ also loves to support those around \_\_\_\_\_ has a dedicated commitment to \_\_\_\_\_ as an organization, and is currently an \_\_\_\_\_ working on earning \_\_\_\_\_ with a project centered around civic engagement of high schoolers. \_\_\_\_\_ also serves as the co-chair of the \_\_\_\_\_ for the regional \_\_\_\_\_ which serves 5,700 \_\_\_\_\_ in Ventura, Santa Barbara, SLO, Monterey, Santa Cruz, and San Benito, and served on the National Council delegate team for the \_\_\_\_\_ in 2020.

In addition to \_\_\_\_\_ academic excellence and \_\_\_\_\_ immense involvement in extracurriculars, both of which application will no doubt demonstrate, \_\_\_\_\_ is an incredibly empathetic and considerate human. During the time I taught \_\_\_\_\_ my mother unexpectedly died. \_\_\_\_\_ a sophomore I barely knew at the time and had never officially met in person yet at that point, showed such consideration to me in that time (and since then). I have witnessed \_\_\_\_\_ extend this consideration to many in the continued time I have known \_\_\_\_\_ is as thoughtful and observant about those in \_\_\_\_\_ life as \_\_\_\_\_ is about the curriculum \_\_\_\_\_ studies – it seems to be a guiding trait of \_\_\_\_\_

In fact, this past summer while setting up my classroom with my own four year old daughter in tow, \_\_\_\_\_ stopped by after completing some tasks for Yearbook, and I witnessed \_\_\_\_\_ applying these same traits with my somewhat cranky child, coaxing \_\_\_\_\_ out of a mood and helping \_\_\_\_\_ find confidence in a task \_\_\_\_\_ was attempting. Unlike so many of \_\_\_\_\_ peers, \_\_\_\_\_ is not loud and in your face – \_\_\_\_\_ does not waive intelligence around like a flag. \_\_\_\_\_ is present, and constant, and always finding connections to help \_\_\_\_\_ establish relationships, whatever they may be.

\_\_\_\_\_ is a motivated and passionate learner who is universally respected by \_\_\_\_\_ teachers, peers, advisors, and administration. \_\_\_\_\_ is dedicated to helping others, improving \_\_\_\_\_ community, and leading through example. I gladly recommend \_\_\_\_\_ for your scholarship.

Sincerely,

Kelly Abrams  
 English Teacher / Junior Class Advisor  
 Thousand Oaks High School  
 2323 N. Moorpark Rd. Thousand Oaks, CA 91360  
 (805) 495-7491 ext. 1807  
 kabrams@conejousd.org

March 8, 2022

To Whom It May Concern:

It is my pleasure to write a letter of support of \_\_\_\_\_ application for the Southern California Association of Governments Scholarship. In the year and a half I have known her well, \_\_\_\_\_ has proven \_\_\_\_\_ to be much more than the hard working, intelligent student \_\_\_\_\_ is on paper. In \_\_\_\_\_ own, enthusiastic, inquisitive way, \_\_\_\_\_ passion for learning and knowledge, determination in the face of any kind of obstacle, warm personality and wry sense of humor set \_\_\_\_\_ apart from \_\_\_\_\_ high achieving peers.

These gifts quickly became apparent in the fall of 2021, when \_\_\_\_\_ was one of twenty-five students in my AP Research course. Surrounded by very intelligent, high achieving peers, \_\_\_\_\_ stood out in ability to grasp both the larger college level research process and the importance of the smaller details critical to \_\_\_\_\_ project’s success. \_\_\_\_\_ consistently demonstrated the willingness to think independently and pursue \_\_\_\_\_ interests in a serious and meaningful way. \_\_\_\_\_ worked diligently to refine and improve \_\_\_\_\_ project on the best methods for heat island mitigation in suburban Southern California. When you first meet \_\_\_\_\_ in person, your initial impression will not likely be that you are face to face with an extremely driven and resilient young person. However, \_\_\_\_\_ demonstrated these traits time and again over the course of the year, as \_\_\_\_\_ met with a wide array of academics in \_\_\_\_\_ field in addition to building a network of local government officials to deliver the best possible project. By the time I knew \_\_\_\_\_ well, I realized this outcome was never in doubt, because \_\_\_\_\_ is as bright, insightful, curious, and motivated as \_\_\_\_\_ highest achieving peers, and adds a sense of perspective and a brand of independent thinking that is usually lacking in even the most accomplished high school students.

\_\_\_\_\_ is presently a student in my AP Government class, and the opportunity to see \_\_\_\_\_ thrive in a more traditional classroom setting has only served to deepen my appreciation for \_\_\_\_\_ and \_\_\_\_\_ many talents. \_\_\_\_\_ is adept at mastering difficult content, as well as at working well with a variety of other people in various contexts. This is made possible, in large part, because \_\_\_\_\_ is an extremely unassuming person, despite all \_\_\_\_\_ obvious gifts. As evidenced by \_\_\_\_\_ extensive community and extracurricular involvement, including extensive involvement in \_\_\_\_\_ and serving as Editor in Chief or our award-winning yearbook, \_\_\_\_\_ cares deeply about \_\_\_\_\_ community and brings a great deal of joy to those around \_\_\_\_\_ I am confident that these qualities will continue to serve \_\_\_\_\_ well in college, and throughout \_\_\_\_\_ life.

Over the course of my thirty-three years in teaching I have been fortunate to work with many highly qualified young people who went on to enjoy great success, both in college and beyond, and I believe \_\_\_\_\_ has what it takes to do the same. \_\_\_\_\_ is a remarkable young person, and I recommend \_\_\_\_\_ to you without reservation.

Sincerely,

Krister Swanson, Ph.D.  
Social Sciences Teacher  
Thousand Oaks High School

Attachment: Ventura County - 604 (2023 SCAG Scholarship Program)

