



MEETING OF THE

SCHOLARSHIP COMMITTEE

SOUTHERN CALIFORNIA
ASSOCIATION OF GOVERNMENTS
818 West 7th Street, 12th Floor
Los Angeles, CA 90017
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Tuesday, June 27, 2017

9:30 a.m. – 10:30 a.m.

SCAG Main Office

818 West 7th Street, 12th Floor

Policy Committee Room B

Los Angeles, CA 90017

(213) 236-1800

Teleconference is Available

If members of the public wish to review the attachments or have any questions on any of the agenda items, please contact Houston Laney at (213) 236-1906 or via email laney@scag.ca.gov.

SCAG, in accordance with the Americans with Disabilities Act (ADA), will accommodate persons who require a modification of accommodation in order to participate in this meeting. If you require such assistance, please contact SCAG at (213) 236-1870 at least 72 hours in advance of the meeting to enable SCAG to make reasonable arrangements. To request documents related to this document in an alternative format, please contact (213) 236-1928.



Scholarship Committee Membership

June 2017

Member

Cheryl Viegas-Walker, Chair (El Centro)

Greg Pettis (Cathedral City)

Clint Lorimore (Eastvale)

Frank Navarro (Colton)

Deborah Robertson (Rialto)

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Judy Mitchell (Rolling Hills Estates)

Pam O'Connor (Santa Monica)

Jeff Giba (Moreno Valley)

Jan Harnik (Palm Desert)

Randall Lewis

Dohyung Kim, Ph.D.

Ron Loveridge, Ph.D.

James Moore, Ph.D.

Representing

District 1

District 2

District 4

District 6

District 8

District 10

District 16

District 26

District 32

District 35

District 36

District 40

District 41

District 69

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SCHOLARSHIP COMMITTEE MEETING
Wednesday, June 27, 2017
9:30 a.m. – 10:30 a.m.

TELECONFERENCE INFORMATION

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teleconference location.**

TELECONFERENCE INSTRUCTIONS

Please Call: (877) 873-8017
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TELECONFERENCE LOCATIONS:

Hon. Michele Martinez
300 West 2nd Street, Unit C
Santa Ana, CA 92701

Hon. Jeff Giba
SCAG Riverside Regional Office
3403 10th Street, Suite 805
Riverside, CA 92501

Hon. Deborah Robertson
SCAG San Bernardino Regional Office
1170 West 3rd Street, Suite 140
San Bernardino, CA 92410

Hon. Judy Mitchell
62 Hidden Valley Road
Rolling Hills Estates, CA 90274

Hon. Cheryl Viegas-Walker
3205 S. Dogwood Road, Suite B
El Centro, CA 92243

Hon. Ray Marquez
14000 City Center Drive
Chino Hills, CA 91709

Hon. Clint Lorimore
City of Eastvale
12363 Limonite Avenue, Suite 910
Eastvale, CA 91752

Mr. Randall Lewis
Lewis Group of Companies
1156 North Mountain Avenue
Upland, CA 91786

Hon. Frank Navarro
1258 Holly Avenue
Colton, CA 92324

Dr. Dohyung Kim
Cal Poly Pomona
Department of Urban & Regional Planning
3801 West Temple Avenue
Pomona, California 91768

Hon. Greg Pettis
Hyatt Monterey
1 Old Golf Course Road
Monterey, CA 93940

Dr. Ron Loveridge
506 Golden Creek Road
Mammoth Lakes, CA 93546

Hon. Jan Harnik
73510 Fred Waring Drive
Palm Desert, CA 92260

SCHOLARSHIP COMMITTEE

AGENDA

JUNE 27, 2017

The Scholarship Committee may consider and act upon any of the items listed on the agenda regardless of whether they are listed as information or action items.

CALL TO ORDER

(Hon. Cheryl Viegas-Walker, Chair)

INTRODUCTIONS

PUBLIC COMMENT PERIOD – Members of the public desiring to speak on items on the agenda, or items not on the agenda, but within the purview of the Council, must fill out and present a Public Comment Card to the Assistant prior to speaking. Comments will be limited to three (3) minutes per speaker provided that the Chair has the discretion to reduce this time limit based upon the number of speakers. The Chair may limit the total time for all public comments to twenty (20) minutes.

REVIEW AND PRIORITIZE AGENDA ITEMS

ACTION ITEM

1. SCAG Scholarship Program

Attachment

Page
1

Recommended Action: Recommend one (1) student each from Imperial, Orange, Riverside, San Bernardino, and Ventura Counties and two (2) students from Los Angeles County, to receive the 2017 SCAG Scholarship Program Award. The Scholarship Committee may, at their discretion (not compulsory), recommend an additional student—from any SCAG county—to also receive a scholarship award. Recommendations will be forwarded to the Regional Council for approval at their July 6, 2017 meeting.

FUTURE AGENDA ITEM(S)

ADJOURNMENT

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DATE: June 27, 2017

TO: Scholarship Committee

FROM: Houston Brooks Laney; Legislative Analyst; (213) 236-1906; laney@scag.ca.gov

SUBJECT: SCAG Scholarship Program

RECOMMENDED ACTION:

Recommend one (1) student each from Imperial, Orange, Riverside, San Bernardino, and Ventura Counties and two (2) students from Los Angeles County, to receive the 2017 SCAG Scholarship Program Award. The Scholarship Committee may, at their discretion (not compulsory), recommend an additional student—from any SCAG county—to also receive a scholarship award. Recommendations will be forwarded to the Regional Council for approval at their July 6, 2017 meeting.

EXECUTIVE SUMMARY:

The SCAG Scholarship Committee was formed by the Regional Council to evaluate submitted applications for the SCAG Scholarship Program, the purpose of which is to provide financial support to a select group of high school and community college students and offer local planning experience that students can use to develop their long-term career goals. This year, SCAG received eighty-six (86) applications in total, and seventeen (31) of those have been forwarded to the Scholarship Committee for further evaluation. The Scholarship Committee has been asked to recommend one student each from Imperial, Orange, Riverside, San Bernardino, and Ventura Counties and two (2) students from Los Angeles County, to receive the 2017 SCAG Scholarship Program Award. The Scholarship Committee may, at their discretion (not compulsory), recommend an additional student—from any SCAG county—to also receive a scholarship award.

STRATEGIC PLAN:

This item supports SCAG's Strategic Plan; Goal 1: Improve Regional Decision Making by Providing Leadership and Consensus Building on Key Plans and Policies; Objective b: Improve regional decision making by providing leadership and consensus building on key plans and policies; develop external communications and media strategy to promote partnerships, build consensus and foster inclusiveness in the decision making process.

BACKGROUND:

In July 2009, the Regional Council approved the SCAG Scholarship Pilot Program, which is intended to provide financial support to a select group of high school and community college students and offer local planning experience that students can use to develop their long-term career goals. Now in its seventh year, the program is open to high school juniors and seniors and community college students who reside in the six-county SCAG region. Students applying are required to have a minimum 3.0 grade point average and must be enrolled in higher education, if graduating. As part of the application, students are required to submit a completed application form; a minimum 500-word essay, describing their interests in urban planning and public policy; two (2) letters of recommendation; and a current transcript of records.

REPORT

In addition to a monetary award of \$4,000, recipients will also participate in a two-week internship with SCAG or a local planning agency. The purpose of the internship is to introduce students to a career in urban planning and local government, and scholarship recipients will be expected to perform light office work and attend meetings with a designated mentor. Students will also be expected to come to SCAG's downtown Los Angeles office for a Regional Council meeting where they will have the opportunity to meet with government representatives and attend a seminar with speakers from urban planners and elected officials.

Applications for the SCAG Scholarship Program were due (postmarked) by Friday, April 21, 2017. SCAG received a total of eighty-six (86) applications from throughout the SCAG region, of which forty-seven (47) were completed online. There were three (3) total applications from Imperial County, forty-three (43) from Los Angeles County, seven (7) from Orange County, six (6) from Riverside County, sixteen (16) from San Bernardino County, and eleven (11) from Ventura County. Applications were screened based on the minimum requirements and on the interests described in the essay portion. Although a majority of the applicants met the minimum requirements, those students that exhibited some interest in planning, public policy, and/or government were selected to be forwarded to the Scholarship Committee. Semi-finalists forwarded to the Scholarship Committee were required to submit verification of their eligibility to work in the United States since the Scholarship is partially supported through Federal funding.

Staff has forwarded thirty-one (31) applications, consisting of three (3) from Imperial County, eleven (11) from Los Angeles County, four (4) from Orange County, four (4) from Riverside County, five (5) from San Bernardino County, and four (4) from Ventura County, to the Scholarship Committee for further evaluation. The Scholarship Committee has been asked to evaluate the applications and recommend one (1) finalist each from Imperial, Orange, Riverside, San Bernardino, and Ventura Counties, and two (2) finalists from Los Angeles County. The Scholarship Committee may, at their discretion (not compulsory), recommend an additional student—from any SCAG county—to also receive a scholarship award. Recommendations will be forwarded to the Regional Council for approval at their July 6, 2017 meeting.

It is suggested that the Scholarship Committee consider the interests of the students in their respective essays, career goals, and activities in each student's school and surrounding community when evaluating the applications. Names and other personal identifiers have been removed from the applications, essays, letters of recommendation, transcripts, and other supporting documents in order to protect the privacy of the students, though each forwarded application has been assigned a number for reference. In following practice from prior years, selection of recommended finalists will be via Committee consensus.

FISCAL IMPACT:

The SCAG Scholarship Program cost would be a minimum of \$24,000, or a maximum of \$28,000 if an additional scholarship is awarded. Funds are included in the FY 2016-2017 General Fund Budget.

ATTACHMENTS:

1. Imperial County Applications: 101, 102, 103
2. Los Angeles County Applications: 208, 210, 216, 218, 225, 226, 231, 232, 233, 237, 243
3. Orange County Applications: 301, 302, 304, 306
4. Riverside County Applications: 403, 404, 405, 406
5. San Bernardino County Applications: 501, 505, 506, 507, 513
6. Ventura County Applications: 601, 604, 605, 607

**SCHOLARSHIP COMMITTEE
REPORT**

ATTACHMENT 1

**IMPERIAL COUNTY
APPLICATIONS
101, 102, & 103**

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2017 SCAG

SCHOLARSHIP PROGRAM

APPLICATION FORM

FOR OFFICE USE ONLY

APPLICANT NO. IM-101

COUNTY IMPERIAL

EDUCATIONAL INFORMATION:

Current Education Status (Check One):

High School Junior High School Senior Community College

If community college student, list semesters completed*:

High School: Brawley Union High School

City/State: Brawley CA

Date of Graduation: June 08 2017

Grade Point Average (Unweighed): 4.2

If graduating senior, name of intended college/university*: University of California Irvine

Intended major: Computer Science

*Graduating students must provide proof of enrollment in higher education in order to receive the scholarship award.

Community College (If Applicable):

City/State:

Grade Point Average:

Intended Major:

ACTIVITIES & INTERESTS:

A.) List and briefly describe your extracurricular activities (e.g. memberships in organizations, sports, etc.):

Organization Involved	Position Held	Date of Involvement:
Tech Club	Treasurer	^{Aug} 2013 - 2017
Tennis team	Varsity	2015 - 2017
Marching Band	Member	2015 - 2017
Key Club	Member	2015

Brief description of your responsibilities (attach additional page(s) if necessary):

Help plan and fundraise for many events to help promote the clubs and work on fun and educational projects

ACTIVITIES & INTERESTS (CONTINUED)

B.) List and briefly describe volunteer activities in which you have been involved

Organization Involved	Activity	Date of Involvement:
Farmers Market	Produce sale	2013
Relay for Life	Participant in Relay	2016
Kiwanais Cattle Coll	Assistant to sales	2015

Brief description of how you participated (attach additional page(s) if necessary):

Assisted in the success in each event to help each organization raise awareness and popularity

C.) List honors or academic awards you have received (e.g., scholarly activities, research, etc.):

Award/Honor	Institution/Organization	Date
Top 20 graduating	BUHS	June 08 2017
Honor Roll	BUHS	2013 - 2017
Exemplary CASSP testing	BUHS	2016

D.) List and briefly describe any work experience:

Position	Employer	Dates of Employment
Farm Hand	Craig Moiola	June 2016 - Aug 2016

Brief description of your work responsibilities (attach additional page(s) if necessary):

Assisted in maintaining and cultivating plots of land throughout the summer

The city of Brawley is not only the city I call home but, personally is a symbol to my career of community planning and service. I can recall my interests in city planning back to when my father was elected onto the Brawley city council in 2008. At that time leading up to his election, I had helped him with his campaign, it was there I became invested in civic duty to my city. Throughout my father's career in the city council leading up to his current position among the County of Imperial Board of Supervisors as the district 4 representative, he has let me accompany him on many events not just in Brawley but into the parts of Imperial Valley that are in a need of more community activity such as Niland and Bombay Beach. Since the start of my high school years I have been able to participate in more public planning activities with my father, confirming my interests to the betterment of the Imperial Valley and helping its infrastructure.

In my time in community service I have participated in and help put on many events such as the local farmers market, the Relay for Life foundation cancer walk events, The Kiwanis of Brawley meetings and fundraising, as well as the loaves and fishes food drive at my local church. These civic activities have helped propel my ideas for shaping the future of my community and hometown, as well as open the door to many ideas of urban planning. My interests in Urban Planning boil down to the commercial growth in my home town, to expand the job market here in the valley. I want to help create a future with enough, business for the consumers in the county, houses of greater conditions and transportation to help promote travel to Imperial County to make everything more connected with the rest of California.

As I'm starting college, I intend to further my perspective of community collaboration although I am set to be in a new setting, in Irvine as I am attending the University of California. In Irvine, one big insight I want to take in is the essence of its commercialism and urbanization of the local area, and think of ways to translate that to the Imperial Valley. My major currently is to pursue Computer Science, however I have a vision to create opportunity through the means of technology. The successful future for my home town and county can be achieved through the means of creating newer technology opening the job market and improving the way society collaborates. The investment of creating new technology for public use can be influenced in the way of incorporating the way politics and city work with new programs to help draft, plan, and vision the future of a society and community. Overall the immediate future for me is to conjure ideas of incorporating technology and its advancements to help bring commercial growth and general improvement the infrastructure and the life of those in the Imperial Valley.

BRAWLEY UNION HIGH SCHOOL

480 NORTH IMPERIAL AVENUE, BRAWLEY, CA 92227 * (760) 312-5819 * FAX (760) 312-6064

<http://www.brawleyhigh.org>

"Excellence is Our Standard"



SIMON CANALEZ
Superintendent

JESSE SANCHEZ
Principal

Greg Smith
Assistant Principal

March 27, 2017

To whom it may concern:

I am pleased to write this letter of recommendation for _____ . _____ was enrolled in my Advanced Placement U.S. History class during _____ junior year at Brawley Union High School and is currently enrolled as my teacher's assistant. _____ is an outstanding student and a trustworthy person.

Over the last four years _____ has worked very hard on _____ studies. _____ currently has a 4.2 GPA after taking some of the most challenging courses our school has to offer. _____ immediately impressed me with a great work ethic and an open attitude toward learning. In my class _____ never hesitated to participate or ask meaningful questions. _____ embraces the challenges that come with advanced courses. _____ was well prepared for all lessons and assignments. As teacher I really enjoyed how _____ was always willing to take feedback in an effort to improve as a student. This approach will certainly serve _____ well as _____ adapts college work.

_____ is the type of person that everyone wants as a partner. _____ works well in a group setting and is flexible when having to work with others. During _____ time at our school _____ has developed teamwork skills through _____ participation in the marching band and the tennis team. Away from school _____ has volunteered to help the needy through _____ church.

It was a pleasure for me to work with this young _____. I am fully confident that _____ will continue to strive toward academic success. I believe that _____ will make the most of any and all opportunities afforded _____. It is for these reasons that I highly recommend _____ without reservation.

Sincerely,

Victor Martinez

Teacher

Brawley Union High School

March 27, 2017

To Whom It May Concern:

It is with great pleasure I write a letter recommending _____ to you. _____ has a been a student in my AP English Literature and AP English Language classes these past two years. Dedicated, intelligent, hard-working, _____ is the type of student every teacher wishes she had!

In some ways, _____ is an old soul; _____ is one who likes to discuss and debate ideas and philosophies. _____ is open to new and different perspectives without being threatened. Quick to grasp concepts and new ideas, _____ is an intelligent and dedicated young _____. _____ essays are always sharp and insightful. Moreover, _____ always has something new and interesting to share. _____ essays and arguments show an educated, well-informed mind at work. _____ is dedicated to furthering _____ education. _____ is hard-working; _____ is not a student to mess around and waste time in class. Unlike your typical high school student, _____ always has _____ work done on time, in fact, _____ usually turns _____ work in early. This habit of not-procrastinating, of taking _____ learning and education seriously, will benefit _____ in the future. I am certain that whatever career path _____ takes, _____ will take _____ duties and responsibilities just as seriously as _____ has _____ school obligations. _____'s hard work has paid off now in being named "Top Wildcat" for academic achievements, and graduating Summa Cum Laude.

_____ is a genuinely nice young _____. _____ is sincere and honest; I value _____'s opinions because I know them to be well-thought out and true to _____ convictions. Friendly and affable, _____ is well-liked by peers and teachers. No doubt _____'s wide circle of friends comes from _____ wide range of extracurricular activities. From being involved in the band, to sports such as tennis, to the tech club, _____ has been involved leadership positions in these many facets of BUHS. _____ is also involved in community, having been raised by very community-minded parents. _____ gives back through participating in the Loaves and Fishes, an organization that provides food to the homeless, and the local chapter of the Kiwanis club. _____ also helps out the elderly on _____ street moving trash to the street and back for trash pick up.

In conclusion, I highly recommend _____ to you. I can think of no one more deserving of a scholarship than _____. It has been a pleasure teaching _____ for the past two years, and I wish _____ much success in the future. Should you have any questions or wish to discuss _____ academic abilities or character further, please do not hesitate to contact me.

Sincerely,

Laura MacKenzie



English teacher, Brawley Union High School

lmackenzie@brawleyhigh.org

760-312-5819 x. 4167

Student Name	Stu#	Grade	Sex	Birthdate	Perm ID Number	Counselor	Transcript of Student Progress April 3, 2017 Brawley Union High School 480 N. Imperial Ave. Brawley, CA 92227 (760) 312-5819
12							
Parent/guardian name, address, telephone							

Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp						
Grade 9 Fall 2013-2014																	
Brawley Union High School				p	FL103	Inter Spanish	A-	5.00	5.00	+ p	MA502	AP Calculus	A	5.00	5.00		
					HR101	Tutorial	CR	1.00	1.00	+ p	SS309	G/Hon Civics -H	B	5.00	5.00		
+ p	BU101	Intro Computers	A	5.00	5.00	p	MA301A	Geometry	A	5.00	5.00		TA101	Teacher Assist	P	5.00	5.00
p	EN107	G/Honor Eng 1-H	B	5.00	5.00	PE201	Adv PE	A	5.00	5.00		WE101	Career Explor	P	5.00	5.00	
p	FL101	Begin Spanish	A	5.00	5.00	p	SC401	Chemistry	A	5.00	5.00	Credit Att: 31.00 Cmp: 31.00 AGPA: 4.50					
p	HR101	Tutorial	CR	1.00	1.00	+ p	SS107	AP World Hist	A	5.00	5.00	-WORK IN PROGRESS-					
p	MA205	Algebra 2	B	5.00	5.00	Credit Att: 31.00 Cmp: 31.00 AGPA: 4.33				Brawley Union High School							
p	SC301	Biology	A	5.00	5.00	Grade 11 Fall 2015-2016				+ p	EN308	AP Eng Languag		5.00	0.00		
p	SS101	World Cultures	A-	5.00	5.00	Brawley Union High School				p	FA500	Marching Band		5.00	0.00		
Credit Att: 31.00 Cmp: 31.00 AGPA: 3.83				+ p	EN407	AP English Lit	B	5.00	5.00		HR101	Tutorial		1.00	0.00		
Grade 9 Spring 2013-2014				p	FA500	Marching Band	A+	5.00	5.00	+ p	MA502	AP Calculus		5.00	0.00		
Brawley Union High School				p	FA501	Marching Band	A	5.00	5.00	+ p	SS309	G/Hon Civics -H		5.00	0.00		
+ p	EN107	G/Honor Eng 1-H	A	5.00	5.00		HR101	Tutorial	CR	1.00	1.00		TA101	Teacher Assist		5.00	0.00
p	FL101	Begin Spanish	A	5.00	5.00	+ p	MA401	Adv Math -H	A-	5.00	5.00		WE101	Career Explor		5.00	0.00
	HR101	Tutorial	CR	1.00	1.00	+ p	SC302	AP Biology	B	5.00	5.00	Total credit: 31.00					
p	MA205	Algebra 2	B	5.00	5.00	+ p	SC505	Anat & Phys - H	B+	5.00	5.00						
	PE101	PE 9	A-	5.00	5.00	+ p	SS207	Ap Us History	A	5.00	5.00						
p	SC301	Biology	A	5.00	5.00	Credit Att: 36.00 Cmp: 36.00 AGPA: 4.29											
p	SS101	World Cultures	A	5.00	5.00	Grade 11 Spring 2015-2016											
Credit Att: 31.00 Cmp: 31.00 AGPA: 4.00				Brawley Union High School													
Grade 10 Fall 2014-2015				+ p	EN407	AP English Lit	A-	5.00	5.00								
Brawley Union High School				p	FA500	Marching Band	A	5.00	5.00								
+ p	EN207	G/H Eng 2 - H	A	5.00	5.00		HR101	Tutorial	CR	1.00	1.00						
p	FL103	Inter Spanish	B	5.00	5.00	+ p	MA401	Adv Math -H	A-	5.00	5.00						
	HR101	Tutorial	CR	1.00	1.00	+ p	SC302	AP Biology	B	5.00	5.00						
p	MA301A	Geometry	A	5.00	5.00	+ p	SC505	Anat & Phys - H	B	5.00	5.00						
	PE201	Adv PE	A	5.00	5.00	+ p	SS207	Ap Us History	A-	5.00	5.00						
p	SC401	Chemistry	A	5.00	5.00	Credit Att: 31.00 Cmp: 31.00 AGPA: 4.50											
+ p	SS107	AP World Hist	A	5.00	5.00	Grade 12 Fall 2016-2017											
Credit Att: 31.00 Cmp: 31.00 AGPA: 4.17				Brawley Union High School													
Grade 10 Spring 2014-2015				+ p	EN308	AP Eng Languag	A-	5.00	5.00								
Brawley Union High School				p	FA500	Marching Band	A	5.00	5.00								
+ p	EN207	G/H Eng 2 - H	A	5.00	5.00		HR101	Tutorial	CR	1.00	1.00						

Course Tags: * = Non Academic + = Honors (weighted) p = College Prep r = Repeated																																																																																																																					
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Submission ID

Full Name

Address

County

Imperial

Phone Number

E-mail

Internship Availability

Current Educational Status

High School Senior

Date of Graduation

06/12/2017

Name of Educational Institution

Calexico High School

Location of Educational Institution

Calexico
CA

Grade Point Average (GPA) Type

Unweighted

Grade Point Average (GPA)

3.66

Intended College / University

San Diego State University

Intended Major

Pre-Engineering

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

Organization	Position Held	MM/YYYY to MM/YYYY
Concert and Marching Band	Saxophonist	09/2010-04/2017
Art Club	Founding Member	09/2016-04/2017

Description of Responsibilities:

As a member of the Concert and Marching Band I am responsible for attending practice 5 days a week at 7AM. Part of my responsibilities are memorizing various pieces of music, participating in all assigned events, both locally and in the competing region. I am responsible for maintaining a spirit of teamwork and serving as mentor for incoming band students. Fundraising has also been an integral part of the band group. We have raised thousands of dollars that are used for our transportation and equipment costs that allow us to travel and compete with other bands.

As a founding member of the Melting Pot Art Club, my responsibilities are to interview all incoming members, creating the clubs' policies and ensuring all members adhere to these. Coordinating with local city government to make get permits and licenses for our quarterly Art Walk that we host for the entire community at our local Outlet Plaza. Fundraising is another of my responsibilities as well as using my communication skills to interact with local business owners. We attend local events to fundraise as well as volunteer our time; these have included local farmers markets, parades and resource fairs.

B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:

Organization	Activity	MM/YYYY to MM/YYYY
Able Solutions	Volunteer and Outreach Assistant	10/2016 - 04/2017

Brief Description of Your Participation:

As a volunteer for a local organization that works in assisting persons with disabilities, my role has been to attend resource fairs and inform people of the availability of services that may benefit them. Other duties of mine with Able Solutions are to set up outreach booths, address people's questions about the free services available and help schedule appointments. It is my responsibility to know of local and regional resources so that I can refer people to the appropriate place for assistance. My duties as an IT/Sound assistant with the Associated Student Body are to make sure that all of the equipment is operational, I do sound checks to make sure that during events such as sporting events, the sound is in working condition. I make sure that cables are secure and not a barrier or hazard for people attending events.

C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):

Organization	Award / Honor	MM/YYYY
Calexico High School	Prinicpal's Honor Roll	12/2017
U.S. Dept of Education	Presidential Honor Award	06/2016
Imperial County Teachers Uniserv Scholarship	Scholarship	06/2013

D) List and Briefly Describe Any Work Experience:

Brief Description of Your Work Responsibilities:

My duties include routine maintenance at contracted sites, training of new maintenance crew, cleaning and replacing air conditioning filters, repairing broken tile, replacing light bulbs and fixtures when damaged and cleaning carpets and windows.

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†

Agree

Signature

Initials

My interest in the fields of Planning and Engineering come from a long standing desire of mine to not only obtain a degree from a University but to do something that I feel will create concrete and substantial change in my community. I have grown up in a relatively small, rural community with scarce resources. My community boasts pretty grim statistics when it comes to employment, income, health, infrastructure, and basic needs. Our disparities in the above have various reasons; our geographical location, our proximity to Mexico, being a border community as well as local leadership; all of which combined, have contributed to lack of growth in all aforementioned. I might not have readily known of this, having not been on the misfortunate side of these statistics, but one can't willfully ignore what's around you and where you see suffering because of the lack of basic access to the things necessary to prosper. Very early on, I had an inclination towards a field where I could best position myself to help others.

One of the changes, or improvements, I desperately want to see in my community are in the area of jobs and transportation. The two are bound to one another as one needs access, via transportation, to get to and from a job. While my County has one of the highest unemployment rates in California, there are jobs available which prove to be unattainable because our infrastructure and public transportation system is flawed. For example, a beef plant opens up in the city of Brawley that will provide over 100 jobs but someone from Calexico, a mere 20 miles away, without access to private transportation would remain unemployed for simply not being able to get there. Public transportation, while available in our County, would not get a person to the beef plant as there are no routes in the area. Furthermore, our roads have not been updated to keep up with the increase in population and drivers on our roads. Keeping my same example, a drive from Calexico to the Brawley beef plant would be a 20 minute drive but because our infrastructure has not been modernized, our 2-lane highway makes the 20 minute drive a 45 minute one filled with congestion. A serious problem becomes evident when my city's populace finds themselves unable to get jobs just outside of the city due to lack of efficient personal and public transportation. I would like to improve my city's efficiency in regards to public and personal transportations by widening highways, repairing marred roads, and managing the repair and maintenance of infrastructure.

Using the skills I will learn in the area of planning, I seek to improve the infrastructure of my community. A strong, beautiful infrastructure evokes feelings of unity and pride in where you reside which is something I wish to provide to my hometown. When I take a look at the designs of communities outside of my county, I see that which I believe to be completely within reach for my city with the right guidance and planning.

My ultimate goal is to become a public servant; to be able to represent a group of my constituents from a perspective that combines my past experiences, skills I learned from college, and my volunteerism that I seek to continue, so that I am able to represent a broad community with broad needs with empathy, cultural respect, and a solid background in getting things done. In closing, I would like to thank the reviewers of this scholarship for considering me as one of the potential recipients of this incredible scholarship; if awarded, I vow to carry out what I have aforementioned with honesty and integrity.

March 01, 2017

Re: Letter of Recommendation for

Dear Scholarship Review Panel,

This letter serves as my wholehearted recommendation to the Southern California Association of Government (SCAG) Scholarship Program to

. I have had the honor of being 's teacher for the last 4 years and can attest to 's character, 's zest for learning, 's goal of attending a University and perhaps most relevant, 's passion for policy and civic issues. It has also been my privilege to know 's family, their ties to the community and ongoing civic involvement that has without a doubt rubbed off on .

is a dependable, mature, articulate and extremely intelligent young . When you consider someone's intelligence, one might immediately correlate that to their ability to learn, absorb a topic or school subject matter but with you get not only an impressive capacity for learning but also someone who actively puts theory and ideology into practice. excels at analyzing situations and data and is a phenomenal mathematician. Needless to say, I can't say enough about what I know are 's capabilities and have no doubt will excel in the Engineering and Planning field is interested in.

It is a breath of fresh air to see civic-minded youth and that is exactly what describes . It is with great pleasure that I write this letter of recommendation as I have no doubt that you will see 's remarkable personality and leadership potential. When you think of a change-maker, you see this kid.

My best to in all his endeavors,


Carlos Navarrete
Teacher, Calexico Unified School District

April 01, 2017

Dear Sir and/or Madam:

It is my pleasure and honor to write a letter of recommendation on behalf of [redacted]. [redacted] is a Senior at Calexico High School, best known for [redacted] musical talents, [redacted] excellent academic record and local social and civic endeavors. I know [redacted] to be dedicated to our community by being part of our local Art Walk in which local young artists put on a large display of local artists, open to the entire community that aims to highlight local talent. [redacted] is a highly committed young [redacted] with leadership qualities that far surpass countless of his peers.

Outside of [redacted]'s artistic talents and [redacted] academic success, I know [redacted] is inclined toward the field of Engineering. [redacted] even mentioned an interest in politics most recently as [redacted] was an active observer in a local issue that involved a huge community advocacy effort in saving a fire station in [redacted] hometown. [redacted] attended community meetings, assisted with information dissemination and when all was said and done, the fire department was saved. This effort was no easy feat and [redacted]'s civic engagement did not go unnoticed.

Lastly, I have known [redacted]'s family for many years; pillars of the community who give back by helping others. [redacted]'s mom is involved in social justice issues professionally, was an elected official and serves as a Planning Commissioner; it's easy to see that the apple did not fall far from the tree where [redacted] is concerned as [redacted] has had role models for championing social issues.

[redacted] is the perfect candidate for this Scholarship and the internship opportunity it offers. [redacted] is highly intelligent, articulate, and focused.

[redacted] has my full support and my highest recommendation.

Sincerely,

John Renison

Supervisor, District 1

Student Name				Calexico Unified School District Calexico High School		Calexico High School 1030 Encinas Ave Calexico, CA 92231	
Perm ID	State ID	Grd 12	Gen				
Date Of Birth		Phone		UNOFFICIAL TRANSCRIPT		Phone 760-768-3980	Fax 443-782-1470
Home Address						Counselor	



Crs ID	Course Title	Mark	Cred Att/ Cmp	Crs ID	Course Title	Mark	Cred Att/ Cmp	Crs ID	Course Title	Mark	Cred Att/ Cmp	
Calexico High School				Calexico High School				Calexico High School				
Yr: 2013	Term: 1S	Grade: 09		Yr: 2014	Term: 2S	Grade: 10		Yr: 2016	Term: 1S	Grade: 12		
CP 1276	HON ENGLISH 9 1S	C+	5.00 / 5.00	CP 3533	ALGEBRA II 2S	A-	5.00 / 5.00	CP 2144	COMPUTER PROGRAMM	A+	5.00 / 5.00	
CP 5118	HON ENG LITERATURE 1A		5.00 / 5.00	CP 4326	SPANISH II 2S	B	5.00 / 5.00	2178	ROP ADV WELDING	A-	5.00 / 5.00	
CP 6215	BIOLOGY 1S	A-	5.00 / 5.00	CP 7020	CONCERT BAND INTERN A		5.00 / 5.00	AP CP 2222	AP CALCULUS 1S	A-	5.00 / 5.00	
CP 7350	MARCHING BAND	A+	5.00 / 5.00	CP 7350	MARCHING BAND	A-	5.00 / 5.00	AP CP 3032	AP BIOLOGY 1S	A-	5.00 / 5.00	
CP 7383	CONCERT BAND BEGINN	A+	5.00 / 5.00	Cred Att: 35.00	Cred Cmp: 35.00	GPA: 4.00		AP CP 7350	MARCHING BAND	A-	5.00 / 5.00	
7651	COED PHYS ED 9	A+	5.00 / 5.00	Calexico High School				AP CP 7648	AP ENG 12 LIT 1S	A-	5.00 / 5.00	
CP 9814	GEOMETRY 1S	C	5.00 / 5.00	Yr: 2015	Term: 1S	Grade: 11		Cred Att: 35.00	Cred Cmp: 35.00	GPA: 4.43		
Cred Att: 35.00	Cred Cmp: 35.00	GPA: 3.43		CP 2166	MATH ANALYSIS 1S	B	5.00 / 5.00	Work In Progress				
Calexico High School				2180	ROP WELDING	A	5.00 / 5.00	Calexico High School				
Yr: 2013	Term: 2S	Grade: 09		CP 3882	PHYSICS 1S	B-	5.00 / 5.00	Yr: 2016	Term: 2S	Grade: 12		
CP 1280	HON ENGLISH 9 2S	A-	5.00 / 5.00	CP 3896	SPANISH III 1S	B-	5.00 / 5.00	CP 1790	ECONOMICS		5.00 / 0.00	
CP 5121	HON ENG LITERATURE 2A		5.00 / 5.00	CP 7350	MARCHING BAND	A+	5.00 / 5.00	CP 2148	COMPUTER PROGRAMM		5.00 / 0.00	
CP 5432	BIOLOGY 2S	C+	5.00 / 5.00	AP CP 7753	AP ENG 11 COMP 1S	B	5.00 / 5.00	2178	ROP ADV WELDING		5.00 / 0.00	
CP 7350	MARCHING BAND	A+	5.00 / 5.00	CP 9226	US HISTORY 1S	B	5.00 / 5.00	AP CP 2224	AP CALCULUS 2S		5.00 / 0.00	
CP 7383	CONCERT BAND BEGINN	A+	5.00 / 5.00	Cred Att: 35.00	Cred Cmp: 35.00	GPA: 3.43		AP CP 3034	AP BIOLOGY 2S		5.00 / 0.00	
7651	COED PHYS ED 9	A+	5.00 / 5.00	Calexico High School				CP 7350	MARCHING BAND		5.00 / 0.00	
CP 9815	GEOMETRY 2S	C+	5.00 / 5.00	Yr: 2015	Term: 2S	Grade: 11		AP CP 7654	AP ENG 12 LIT 2S		5.00 / 0.00	
Cred Att: 35.00	Cred Cmp: 35.00	GPA: 3.43		CP 2168	MATH ANALYSIS 2S	C	5.00 / 5.00	Cred Att: 35.00	Cred Cmp:	GPA:		
Calexico High School				2180	ROP WELDING	A	5.00 / 5.00	Graduation Requirements - Credit Summary				
Yr: 2014	Term: 1S	Grade: 10		CP 3886	PHYSICS 2S	A-	5.00 / 5.00	Subject Area	Req'd	Comp	WIP	Needed
AP CP 0075	AP WORLD HIST 1S	B	5.00 / 5.00	CP 3897	SPANISH III 2S	B	5.00 / 5.00	English	40.00	35.00	5.00	
CP 1284	HON ENGLISH 10 1S	A-	5.00 / 5.00	CP 7350	MARCHING BAND	A-	5.00 / 5.00	Foreign Language	20.00	20.00		
CP 2057	ALGEBRA II 1S	C	5.00 / 5.00	AP CP 7757	AP ENG 11 COMP 2S	B	5.00 / 5.00	Mathematics	20.00	20.00		
CP 3121	CHEMISTRY 1S	A-	5.00 / 5.00	CP 7791	US HISTORY 2S	A-	5.00 / 5.00	Physical Education	20.00	20.00		
CP 4021	SPANISH II 1S	B	5.00 / 5.00	Cred Att: 35.00	Cred Cmp: 35.00	GPA: 3.57		Life Science	10.00	10.00		
CP 7020	CONCERT BAND INTERN B		5.00 / 5.00	Calexico High School				Physical Science	10.00	10.00		
CP 7350	MARCHING BAND	B	5.00 / 5.00	Yr: 2015	Term: 1M	Grade: 11		World History	10.00	10.00		
Cred Att: 35.00	Cred Cmp: 35.00	GPA: 3.29		2544	COED PHYS ED	A-	5.00 / 5.00	US History	10.00	10.00		
Calexico High School				2546	COED PHYS ED	A	5.00 / 5.00	Amer Govt/Econ	10.00	5.00	5.00	
Yr: 2014	Term: 2S	Grade: 10		Cred Att: 10.00	Cred Cmp: 10.00	GPA: 4.00		Career Tech/Fine Arts	10.00	10.00		
AP CP 0076	AP WORLD HIST 2S	A-	5.00 / 5.00	Calexico High School				Electives	60.00	105.00	25.00	
CP 1286	HON ENGLISH 10 2S	A	5.00 / 5.00	Yr: 2016	Term: 1S	Grade: 12		TOTALS	220.00	255.00	35.00	0.00
CP 3123	CHEMISTRY 2S	A-	5.00 / 5.00	CP 1710	AMERICAN GOVT	A-	5.00 / 5.00					

Continued on next column...

Continued on next column...

X = Repeated Course				CP = Meets A-G Requirement		AP = Adv Placement, Weighted		H = Honors, Not Weighted	
Grade Point Legend			GPA Summary		NOTES				
Mark	Normal	Honors	Overall GPA	3.67					
A	4.00	5.00	10-12 GPA Wgtd	3.76					
B	3.00	4.00	09-12 GPA Wgtd	3.67					
C	2.00	3.00	Ranked By						
D	1.00	1.00	Overall GPA						
F	0.00	0.00							
Enter Date 08/23/2016		Class Rank 83 out of 659							
Leave Date		Graduation Date							
Class of 2017									

Submission ID

Full Name

Address

County

Imperial

Phone Number

E-mail

Internship Availability

Current Educational Status

High School Senior

Date of Graduation

06/02/2017

Name of Educational Institution

Central Union High School

Location of Educational Institution

El Centro
California

Grade Point Average (GPA) Type

Weighted

Grade Point Average (GPA)

4.2

Intended College / University

University of California, San Diego

Intended Major

Urban Planning

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

Organization	Position Held	MM/YYYY to MM/YYYY
Random Acts of Kindness Club	President	09/15-05/17
Tennis Team	Varsity Captain	09/2013 to 12/2016
Spread the Love Charity	Public Relations Director	09/2016 to 05/2017
Future Business Leaders of America	Secretary	09/2016 to 06/2017
Green Team	Member	09/2015 to 06/2016
	Volunteer	07/2016 to 01/2017
Stand up to Cancer Club	President	09/2014 to 06/2015
Track team	Member	02/2015 to 05/2015
Robotics Club	Member	10/2015 to 05/2016
Link Crew	Senior Advisor	08/2016 to 06/2017

Description of Responsibilities:

In all of these clubs I was given the opportunity to work with my peers as well as guide them in certain situations. As club presidents, I was in charge of putting on the weekly club meetings and taking notes of suggestions other club members gave me. These activities showed me the importance of teamwork as teamwork made certain events much easier.

B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:

Organization	Activity	MM/YYYY to MM/YYYY
American Cancer Society Walk-a-ton	fundraisers	06/2013 to 09/2016
	Volunteering at the local hospital assisting patients and their family members	07/2016 to 01/2017
Spread the Love Charity	Volunteering at the local park where we give the homeless their meals as well as volunteering at the office assisting with paperwork and stocking the food pantry.	09/2016 to 06/2017
Junior Intern for the city of Temecula	Intern	06/2015 to 07/2015
Junior Intern for the City of Temecula	Intern	06/2014 to 07/2014

Brief Description of Your Participation:

Volunteering was special to me because I was able to help many people in their times of need and I rarely experienced a rough time while volunteering.

C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):

Organization	Award / Honor	MM/YYYY
All Academic Team	San Diego Union Tribune Award	2016
Varsity Tennis	Best Singles Player	11/2017

D) List and Briefly Describe Any Work Experience:

Brief Description of Your Work Responsibilities:

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†

Agree

Signature

Initials

Urban planning has always drawn me in because it has so many different aspects to it, such as helping the community, improving land and design. My father studied urban planning which is probably another reason as to why this major has interested me. His background has led me to discover a dream of my own. I aspire to first graduate from The University of California, San Diego with a degree in urban planning. After that I plan to continue on to get my masters degree. Getting a masters degree from UC Berkeley or MIT is a dream I plan on pursuing since those schools have some of the best programs for Urban Planning. Studying abroad is also another plan I have for my future. I feel like that experience would be an eye opener as I would be able to see how other countries develop their cities. It would be a lesson for me as I see what things work for other cities and bring them back for implementation.

In today's society, there are so many barriers between men and women. I hope to be able to knock them down since men mainly study this major. Women in the work force are often belittled and seem weaker than men. I want to be one of the many women that show others there is no difference and everyone should be treated with the same respect especially in a work community.

With my degrees I hope to get into the Community Development areas. Being a City Planner is one of my many goals in my life. I've grown up in a community with many problems due to the lack of money and resources. I've experienced living in a low-income area, which gives me a different perspective compared to one who has grown up in a better area. Through urban planning, I want to be able to make a difference in smaller cities like the one I grew up in. I believe all communities should

have all the resources needed, low-income housing, parks and so much more. People should also always have a sense of safety where ever they are living, which most people do not actually experience. By becoming involved in community development, I will have the ability to make changes and allow people living in the community to feel safe. I want to make this dream a reality where ever possible. My father has taught me much about urban planning and how cities work so I feel I have a bit of a head start with his help.

Making a change, small or big, is what I am always looking to do. This major will allow me to make more changes that can improve so many people's lives. Cities always need development and improvement because no city is perfect; however, I hope to get whatever city I end up working for as close to perfect as possible. Personally, I rarely give up because I put in so much of myself into my goals and focuses. I hope this major allows me to make a change that is much needed.

Wednesday, April 12, 2017

To whom it may concern:

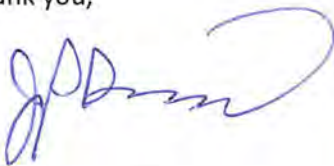
This is a letter of recommendation for . I have known for the past two years as AP Stats teacher and FIRST robotics mentor; and would like to share some qualities about , both personally, and in regards to academics.

In working with I have learned that is very hard working and keeps assignments and classwork very organized. is always willing to participate in class discussions and help tutor peers as well. earns good grades and will ask questions as needed for clarification. In comparison to peers, I would have to say that is well above average. I know that is concerned about grades and works hard to improve.

In addition to efforts in my classroom I know that has taken several AP courses. has also been a member of several clubs on campus such as Random Acts of Kindness, FBLA, Green Team, MESA, Journalism, and Pawsitivity. also volunteers in our community at Spread the Love Charity, Stand up to Cancer, and Diabetes Awareness. is very friendly and outgoing, and has a personality that you just enjoy having around! is always smiling and has a very positive outlook on life.

One last comment about is that is sincere. stands out as a student that I know will continue to serve community and contribute in a positive way to our society. There are no doubts that can, and will, accomplish wonderful things in life. I highly recommend for your scholarship. If you have any questions, please, email me.

Thank you,



Mr. JP Garcia

CUHS Engineering

jpgarcia@cuhsd.net

April 12, 2017

To Whom it May Concern;

Re:

I have known this bright young _____ as " _____ " for so long that I had to look up _____ "real" name before I could start this letter of recommendation. So when I refer to _____ as _____, you won't be confused. _____ started _____ high school years at CUHS and then moved to Temecula as a sophomore. _____ must have missed us as _____ returned to finish _____ last two year as a Spartan. That is when I got to know _____ through the Random Acts of Kindness Club (RAK) on campus, for which I am the adviser. This year _____ is the president so we have worked together for the past two years. I can say, honestly, that _____ is bright, honest, responsible, kind, creative, trustworthy and diligent. If _____ says _____ will do something, it gets done...on time. It was fun working with _____ along with the other members of the club.

This year _____ is in my AP Literature and Composition class so our association took on a new path. I saw _____ daily, read _____ writing, listened to _____ comments and got to know _____ on a different level. _____ is a thinker more so than a talker. In class, _____ is quiet yet when asked for _____ opinion, _____ is articulate and willing to share _____ thoughts. _____ work is done on time and done well. I'd love to have more students like _____ in my classes.

Academically, _____ has chosen a challenging path. _____ started taking Advanced Placement classes when _____ was a sophomore in Temecula and kept that level of rigor when _____ came back to CUHS. _____ has taken thirteen Advanced Placement classes, which are considered college level courses, and _____ has done well in all of them.

Outside of the academic arena, _____ is found involved in community activities such as *Spread the Love Charity*, a local organization dedicated to benefiting the homeless. _____ has been a _____ at the hospital, taken responsibilities in American Cancer Society Walk-a-thons. _____ is a tennis player who likes soccer and track, as well. Robotics is another area of interest and _____ has been involved in the MESA program. _____ is a member of the Pawsitivity club at school which helps out with animals at the local shelter. _____ keeps busy doing good things...along with _____ homework.

_____ will continue _____ education successfully, and plans on majoring in Urban Planning/Studies at UCSD. Like many young people, _____ will do so with the help of scholarships. _____ is worthy, responsible and diligent. Your support for this young _____ will be respected, appreciated and put to good use.

Sincerely,

Marilyn S. Burt
AP Literature teacher and RAK Adviser.

Transcripts

Student Last Flag number	First Name	Middle Name	Perm ID	Sex	Grd	Age	Birthdate	Prog	Track	Rptg	Lang	Flu	Status	Quick CON		
🚩					12	17				English	English Only					
Graduated	Grad Stat	Expected Grad	Comment													
📅	▼	📅	9/16/13=cum rec'd & filed from Southwest. ▼ 7/16/14=transcript mailed to													
(W) Acad GPA	(W) Total GPA	(W) 10-12 GPA	Credit Att/Compl	Class Rank/Size												
4.0000	3.5227	4.0000	3.5227	4.1562	3.5000	235.00	235.00	27 of 446								
CAHSEE	College Reqs	Grad Status	Limit (9-12)													

Course History

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special	Crs Title	More
Sort by Subject		Sort by Date Descending												
1	13-14	1	9	<u>2071</u>	English 9 H		P		B+	5.00	5.00			Input
1	13-14	1	9	<u>2120</u>	Algebra 2		P		B-	5.00	5.00			Input
1	13-14	1	9	<u>2220</u>	Biology		P		B+	5.00	5.00			Input
1	13-14	1	9	<u>2407</u>	Spanish 1		P		A	5.00	5.00			Input
1	13-14	1	9	<u>2760</u>	Intro to Comput				A	5.00	5.00			Input
1	13-14	1	9	<u>2810</u>	Phys Ed.				A-	5.00	5.00			Input
1	13-14	2	9	<u>2071</u>	English 9 H		P		B-	5.00	5.00			Input
1	13-14	2	9	<u>2120</u>	Algebra 2		P		B+	5.00	5.00			Input
1	13-14	2	9	<u>2220</u>	Biology		P		A	5.00	5.00			Input
1	13-14	2	9	<u>2407</u>	Spanish 1		P		A	5.00	5.00			Input
1	13-14	2	9	<u>2810</u>	Phys Ed.				A-	5.00	5.00			Input
1	13-14	2	9	<u>2810</u>	Phys Ed.				P	5.00	5.00			Input
1	13-14	2	9	<u>4071</u>	Health				A	5.00	5.00			Input
15	13-14	3	10	<u>2130</u>	Geometry CP		P		B	5.00	5.00			Input
15	13-14	3	10	<u>2130</u>	Geometry CP		P		B	5.00	5.00			Input
95	14-15	1	10	<u>2018</u>	AP ENGL LANG		P	H/AP	B-	5.00	5.00			Input
95	14-15	1	10	<u>2060</u>	Journalism 1		P		A-	5.00	5.00			Input
95	14-15	1	10	<u>2140</u>	Pre.Cal/Trig		P		A-	5.00	5.00			Input
95	14-15	1	10	<u>2240</u>	Chemistry		P		B	5.00	5.00			Input
95	14-15	1	10	<u>2399</u>	AP EUR HIST		P	H/AP	C	5.00	5.00			Input
95	14-15	1	10	<u>2411</u>	Spanish 3		P		B	5.00	5.00			Input
95	14-15	2	10	<u>2018</u>	AP ENGL LANG		P	H/AP	B	5.00	5.00			Input
95	14-15	2	10	<u>2060</u>	Journalism 1		P		A-	5.00	5.00			Input
95	14-15	2	10	<u>2140</u>	Pre.Cal/Trig		P		A	5.00	5.00			Input
95	14-15	2	10	<u>2240</u>	Chemistry		P		A-	5.00	5.00			Input
95	14-15	2	10	<u>2399</u>	AP EUR HIST		P	H/AP	C+	5.00	5.00			Input
95	14-15	2	10	<u>2411</u>	Spanish 3		P		A	5.00	5.00			Input
1	15-16	1	11	<u>2072</u>	English 10 H		P	H	A	5.00	5.00			Input
1	15-16	1	11	<u>2147</u>	AP Calculus AB		P	H/AP	B	5.00	5.00			Input
1	15-16	1	11	<u>2232.1</u>	AP Physics: 1		P	H/AP	B	5.00	5.00			Input
1	15-16	1	11	<u>2326</u>	AP US HIST		P	H/AP	A-	5.00	5.00			Input
1	15-16	1	11	<u>2413</u>	AP SPAN LANG		P	H/AP	A-	5.00	5.00			Input
1	15-16	1	11	<u>2810</u>	Phys Ed.				P	5.00	5.00			Input
1	15-16	1	11	<u>2922</u>	AP Comp Sci		P	H/AP	A-	5.00	5.00			Input

1	15-16	2	11	<u>2072</u>	English 10 H	P	H	A-	5.00	5.00
1	15-16	2	11	<u>2147</u>	AP Calculus AB	P	H/AP	B	5.00	5.00
1	15-16	2	11	<u>2232.1</u>	AP Physics: 1	P	H/AP	B	5.00	5.00
1	15-16	2	11	<u>2326</u>	AP US HIST	P	H/AP	A	5.00	5.00
1	15-16	2	11	<u>2413</u>	AP SPAN LANG	P	H/AP	A-	5.00	5.00
1	15-16	2	11	<u>2922</u>	AP Comp Sci	P	H/AP	A-	5.00	5.00
1	16-17	1	12	<u>2007</u>	AP ENGL LIT	P	H/AP	A-	5.00	5.00
1	16-17	1	12	<u>2144</u>	AP Statistics	P	H/AP	B-	5.00	5.00
1	16-17	1	12	<u>2226</u>	AP Biology	P	H/AP	A-	5.00	5.00
1	16-17	1	12	<u>2383</u>	AP GOVPOL US	P	H/AP	B+	5.00	5.00
1	16-17	1	12	<u>2573</u>	Ceramics 1A	P		A	5.00	5.00
1	16-17	1	12	<u>2764</u>	AP Comp Prin	P	H/AP	A	5.00	5.00
1	16-17	1	12	<u>2810</u>	Phys Ed.			P	5.00	5.00

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**SCHOLARSHIP COMMITTEE
REPORT**

ATTACHMENT 2

**LOS ANGELES COUNTY
APPLICATIONS
208, 210, 216, 218, 225, 226,
231, 232, 233, 237, & 243**

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2017 SCAG

SCHOLARSHIP PROGRAM

APPLICATION FORM

FOR OFFICE USE ONLY

APPLICANT NO. LA-208

COUNTY LOS ANGELES

EDUCATIONAL INFORMATION:

Current Education Status (Check One):

High School Junior High School Senior Community College

If community college student, list semesters completed*:

High School: Herbert Hoover High School

City/State: Glendale, California 91202

Date of Graduation: _____

Grade Point Average (Unweighed): 3.833

If graduating senior, name of intended college/university*:

Intended major: _____

**Graduating students must provide proof of enrollment in higher education in order to receive the scholarship award.*

Community College (If Applicable): _____

City/State: _____

Grade Point Average: _____

Intended Major: _____

ACTIVITIES & INTERESTS:

A.) List and briefly describe your extracurricular activities (e.g. memberships in organizations, sports, etc.):

Organization Involved	Position Held	Date of Involvement:
Herbert Hoover High School (Glendale, CA) Political Club	member	September-October 2015

Brief description of your responsibilities (attach additional page(s) if necessary):

I was a member of the Political Club at Herbert Hoover High School in Glendale, CA for about five weeks. In this club, I engaged in discussion and debates about political events, especially about the presidential candidates for the 2016 presidential election.

ACTIVITIES & INTERESTS (CONTINUED)

B.) List and briefly describe volunteer activities in which you have been involved

Organization Involved	Activity	Date of Involvement:
Toll Middle School-Glendale, CA	Teacher's Assistant	October-December 2014
Vote Yes On Measure M	Advocate Through Social Media	August-November 2016
AARP Los Angeles	Social Media Ambassador	March 26, 2017

Brief description of how you participated (attach additional page(s) if necessary):

From October to December 2014, I helped my Spanish teacher at Eleanor J. Toll Middle School in Glendale, CA, with grading assignments and organizing the classroom. I advocated and campaigned for Measure M through social media platforms. On March 26, 2017, I took photos of my intergenerational CicLAvia experience for AARP Los Angeles.

C.) List honors or academic awards you have received (e.g., scholarly activities, research, etc.):

Award/Honor	Institution/Organization	Date
Principal's Honor Roll-Highest Honor	Herbert Hoover High School - Glendale, CA	May 17, 2016
President's Education Awards Program	Thomas Jefferson Elementary - Glendale, CA	June 14, 2012
GUSD Character & Ethics Award	Eleanor J. Toll Middle School	May 29, 2014
Pink Panther Core-Certificate of Excellence	Eleanor J. Toll Middle School	May 3, 2013

D.) List and briefly describe any work experience:

Position	Employer	Dates of Employment

Brief description of your work responsibilities (attach additional page(s) if necessary):

Planning a Future

By:

Los Angeles, California, is the second largest city in the United States of America. With more than 100 miles of rail and 172 bus routes, Metro Los Angeles is expanding its public transportation system, and my goal is to become an active part of that process. I am applying to this scholarship program because I am passionate about public transportation and I want to contribute directly to public transit system in Los Angeles County as an urban planner.

Seventeen years ago, in the city of San Gabriel, California, I came into this world with the help of public transportation. Metro Los Angeles line 78 brought my parents to the hospital the day I was born. My deep passion for public transportation traces back all the way to this time.

My first major public transportation ride took place in June of 2000. I was only three months old, and the Metro Los Angeles Red Line extension from Hollywood to North Hollywood was celebrating its opening. My family relies on public transportation for all of our traveling needs, whether it be a trip to work, school, a grocery store, or a new adventure. I love using mass transit to travel as a car-free individual, since I do not have to worry about traffic congestion or parking. I can simply sit back, relax, and leave the driving to the transit operator.

When I was six years old, my interest in public transit turned into a passion for transportation planning. That's when I started to collect paper bus schedules and public transportation system maps. I would look at the maps in awe and think about the vastness of Los Angeles County's public transit system. My fascination with mass transit grew as I began to memorize all of the bus routes and rail lines in the Metro Los Angeles system. My older sister and I would play a game in which she would give me a random number and I could easily tell her where the route starts, ends, and which corridor it serves. She would also ask me questions concerning trip planning and I loved being able to give her the public transit directions without having to look at a map or route schedule. Additionally, I would create my own routes by drawing them onto the system maps.

As I grew older, I began using Google's My Maps to create new bus and train route proposals. I even reached out to public transportation agencies in Los Angeles County and sent them these proposals. I would love to have the opportunity to apply my passion to a summer

program at an urban planning office. My hometown, Glendale, is currently neither served by a light rail nor a bus rapid transit line. I envision a future in which public transit reaches every corner of Los Angeles County. I am an active follower of transportation news, and am excited that Metro Los Angeles is planning to build a bus rapid transit route between North Hollywood and Pasadena. This line would travel across Burbank, Glendale, and Eagle Rock.

Last year, I had the honor of being interviewed about my passion for public transit by KPCC and NBC Asian America. In these interviews, I was able to share my ideas and hopes for the future of public transit in Los Angeles. I have also been very involved with public transportation's online community. From August to November of 2016, I advocated for Measure M, a sales tax ballot set to reduce traffic congestion, improve mobility, and expand the public transportation system in Los Angeles County. I was heavily engaged in sharing information about this ballot on social media, and attended events that promoted it. With the passage of Measure M, the transportation revolution is gaining momentum. Who knows? In several decades, Los Angeles County might be home to one of the second largest public transportation systems in the nation, perhaps second to only New York City.

Furthermore, I want to invest my time and work in the concept of urban mobility. I believe that it is really important for people to commute and get around the city easily and freely, especially for those who do not own a car. With increased urban mobility they'll be able to use various modes of transport to commute, such as the bus, train, light rail, subway, bicycle, or even walking. Recently, because of my enthusiasm for the open streets event, San Gabriel Valley's 626 Golden Streets gave me a VIP guest pass for the day. The event was focused on active transportation and I was grateful to be able to participate in the celebration of local culture.

My wish is to see Los Angeles become a multimodal city, where the majority of the people will be able to use public transportation to get to their destinations, without having to rely on cars. By doing so, they will be able to help reduce carbon emission and traffic congestion. I also hope to see safer streets for bikers and pedestrians. I am glad to see initiatives such as Vision Zero Los Angeles and Los Angeles Great Streets contributing to better and safer roads for everyone, but I also look forward to being a part of this in the future.

My goal for the future is to major in transportation planning at a four-year university in the region. I hope to become a transportation planner on a team that will help to expand our current public transportation system in Los Angeles County. Specifically, I would love to hold a job with Metro Los Angeles. As part of the Millennial Generation, I am proud to be one of the youths out there who care about public transportation, sustainable mobility, and improving the safety of streets. An eminent urbanist and activist named Jane Jacobs once said that "cities have the capability of providing something for everybody, only because, and only when, they are created by everybody." Through all of everyone's ideas and proposals, a successful and sustainable city will be created for the people, by the people, and I want to play a direct role in making that happen.

HERBERT HOOVER HIGH SCHOOL

Dr. Jennifer Eart
Principal



Hagop Eulmesekian, M.Ed.
Associate Principal

April 14, 2017

To whom it may concern,

is one of the top students in my Ceramics class and so it is with honor that I write this recommendation. is not only a wonderful student who excels on classwork but also has exceptional character. is thoughtful and compassionate which makes a great asset to our classroom community. is respectful and always offers to help in class. is very articulate when explaining artwork. is always the first person to class and gets right to work.

has expressed a focus on the importance of transportation in in artwork in Ceramics class. When given the opportunity to carve word with images that is meaningful to chose the word mobility. explained how important transportation and mobility is for a community. I was moved by his commitment to this topic. In the future wants to work to expand the Los Angeles transportation system and educate people about its benefits. I have never met a student who is committed to a future in transportation like .

's energy in class is always positive and this makes a pleasure to see everyday. has the dedication and persistence that will make him successful in whatever choses to do in future. I hope that you offer this opportunity to take a big step towards future of improving community through access to transportation.

Sincerely,



Gina M. Brownstein

651 Glenwood Road , Glendale, CA 91202
Phone 818/242-6801 Fax 818-247-8825
www.hooverhs.org



Dear Southern California Association of Governments,

It is a great pleasure to recommend _____ for the SCAG Scholarship program. _____ is one of the most exceptional students I have encountered in my career. I taught _____ in my 11th grade U.S. History class. _____ has a keen interest in and talent for history and economics. _____ advanced skills and passion for learning will make _____ an ideal fit for the Southern California Association of Governments scholarship.

_____ is a perceptive, sharp, quick individual with a high aptitude for higher learning. _____ is driven to understand how things work and has an extremely creative mind. _____ has shown _____ to be eager to share _____ knowledge with others and learn new skills. I have the students participate actively in my class, and _____ is always up to the challenge with thoughtful responses to historical questions.

_____’s personal strengths are as impressive as _____ intellectual accomplishments. _____’s an active, outgoing presence in class with a great sense of humor. _____’s the perfect person to get a group project rolling, but _____ also knows how to sit back and let others take the lead. _____ cheerful nature and openness to feedback means _____’s always learning and growing as a learner, an impressive strength that will continue to serve _____ well in college and beyond.

_____ is just the kind of driven, engaging, and curious student that helped make our classroom a lively environment and safe place to take intellectual risks.

_____ has my highest recommendation for this SCAG Scholarship. _____ has demonstrated excellence in all that _____ puts _____ mind to, whether it’s figuring out a complex economic problem, collaborating with others, or working to consistently better _____ as a young _____. _____’s endless curiosity, combined with willingness to take risks, leads me to believe there will be no limit to _____ growth and achievements in college and beyond.

Sincerely,

Anthony Peterson

Teacher – AP Macroeconomics, United States History

Student Name/Address/Phone	Student ID	Gender
		Date of Birth
		State Student ID
		Place of Birth



Glendale Unified SD
Official Transcript

Herbert Hoover HS
651 Glenwood Rd
Glendale, CA 91202

818-242-6801

Issued To	Print Date
	03/15/2017
	1 of 1

Entry Date	Counselor	Term Ending	Class of	Grade
08/11/2014		12/19/2016	2018	11
Exit Date	Exit Reason	Grad Date	Diploma Type	
GPA Type		GPA	Crdt Atmpt	
Cumulative Weighted		4.067	150.0	
Total Credits Earned			150.0	

Course ID	Course	Mark	Credits	Work In Progress	Entry	Exit
Herbert Hoover HS Grd 09 1st Semester 12/14				Herbert Hoover HS Grd 11		
*1210M	Eng 9 Advance 1	A	5.0	0110 No Class 0 Sprm	01/09/17	06/01/17
*7175D	Biology 1	A	5.0	1271D AP EngLangComp2	01/09/17	06/01/17
*3167M	Geometry 1	B	5.0	2115D Ceramics 2	01/09/17	06/01/17
4105D	PE 9 1	A	5.0	3182D Math Anal Hnr B	01/09/17	06/01/17
*8246D	Spanish 1	A	5.0	6193D US History 2	01/09/17	06/01/17
4430D	Guidance	A	5.0	7183D AP Biology 4	01/09/17	06/01/17
TERM:	GPA	3.833	Credits	30.0	8252D Spanish 6	01/09/17 06/01/17
Herbert Hoover HS Grd 09 2nd Semeste 06/15				School Enrollment State ID CBC		
*1211M	Eng 9 Advance 2	A	5.0	Herbert Hoover HS	19645681934082	051060
*7176D	Biology 2	A	5.0	Entry	08/14	09 Begin/End of Year
*3168M	Geometry 2	A	5.0	Graduation Requirements Short Req Cmp		
4450D	Health	A	5.0	Current Grad Requirement		
4106D	PE 9 2	A	5.0	English-Freshman	10.0	10.0
*8247D	Spanish 2	A	5.0	English-Sophomore	10.0	10.0
TERM:	GPA	4.000	Credits	30.0	English 11-12	15.00 20.0 5.0
Herbert Hoover HS Grd 10 1st Semester 01/16				Mathematics		
*+1239D	Eng 10 1 Hnrs	A	5.0	Life Science	10.0	10.0
*7106D	Chemistry 1	A	5.0	Physical Science	10.0	10.0
*+3177D	Alg 2A Honor	A	5.0	World History	10.0	10.0
*6220D	World History 1	A	5.0	U.S. History	5.00	10.0 5.0
4136D	Lifetime Sport1	A	5.0	American Government	5.00	5.0 0.0
*8248D	Spanish 3	A	5.0	Economics	5.00	5.0 0.0
TERM:	GPA	4.333	Credits	30.0	Physical Education	20.0 20.0
Herbert Hoover HS Grd 10 2nd Semeste 06/16				Fine Arts		
*+1240D	Eng 10 2 Hnrs	A	5.0	Career Preparation	5.00	5.0 0.0
*7107D	Chemistry 2	A	5.0	Health	5.0	5.0 5.0
*+3178D	Alg 2B Honor	A	5.0	Electives	30.00	70.0 40.0
*6221D	World History 2	A	5.0	Credits Required for Graduation	70.00	220.0 150.0
4137D	Lifetime Sport2	A	5.0	Immunizations Date(s)		
*8249D	Spanish 4	A	5.0	DTP/DTaP/DT/Td	09/00	11/00 01/01 10/01
TERM:	GPA	4.333	Credits	30.0		05/04
Herbert Hoover HS Grd 11 1st Semester 12/16				HEPATITIS B		
*+1270D	AP EngLangComp1	C	5.0	HEPATITIS B Two-Dose	04/00	09/00 11/00
*+7182D	AP Biology 3	C	5.0	HIB	09/00	11/00 01/01 10/01
*+3181D	Math Anal Hnr A	A	5.0	MMR (Measles/Mumps/Rub	04/01	05/04
*6192D	US History 1	A	5.0	POLIO (OPV or IPV)	09/00	11/00 01/01 05/04
*8250D	Spanish 5	A	5.0	VARICELLA (Chicken Pox)	04/01	
*2114D	Ceramics 1	A	5.0	TDaP	07/11	
TERM:	GPA	3.833	Credits	30.0		

Course Flags (*:UC/CSU Approved, +=Weighted, r:Repeated) Column Labels (Mark:Academic, Scores P:Pass/Fail, S:Scaled Score)

UNOFFICIAL

2017 SCAG

#267SCH#6 Q A H7 RHCI

APPLICATION FORM

FOR OFFICE USE ONLY

APPLICANT NO. LA-210

COUNTY LOS ANGELES

EDUCATIONAL INFORMATION:

Current Education Status (Check One):

[X] High School Junior [] High School Senior [] Community College

If community college student, list semesters completed*:

High School: Chaminade High School

City/State: West Hills, CA

Date of Graduation: May 2018

Grade Point Average (Unweighed): 3.5

If graduating senior, name of intended college/university*:

Intended major: Global Studies, Urban Studies, Political Science

*Graduating students must provide proof of enrollment in higher education in order to receive the scholarship award.

Community College (If Applicable):

City/State:

Grade Point Average:

Intended Major:

ACTIVITIES & INTERESTS:

A.) List and briefly describe your extracurricular activities (e.g. memberships in organizations, sports, etc.):

Organization Involved	Position Held	Date of Involvement:
National Charity League	Philanthropy Chairman	2012-2018
Jack and Jill of America	Vice President	2014-2018
Mayor's Youth Council	Committee Member	2015-2016
59 For The Future	Los Angeles Representative	2017
Diversity Team	Manager & Committee Member	2015-2018

Brief description of your responsibilities (attach additional page(s) if necessary):

(see additional pages)

ACTIVITIES & INTERESTS (CONTINUED)

B.) List and briefly describe volunteer activities in which you have been involved

Organization Involved	Activity	Date of Involvement:
Civic Leadership Institute	Urban Studies	2016
One Generation	Intergenerational Service	2012-2018
Operation Gratitude	Service: Armed Troops	2012-2018
New Horizons	Service: Special-Needs Adults	2012-2018
Special Olympics	Aid Special Olympics Athletes	2012-2018

Brief description of how you participated (attach additional page(s) if necessary):

(see additional pages)

C.) List honors or academic awards you have received (e.g., scholarly activities, research, etc.):

Award/Honor	Institution/Organization	Date
Scholar's Award	Links Organization	2016
Philanthropic Service Award	National Charity League	2012-2016
Outstanding Service Award	Jack and Jill of America	May 2016
Joseph Rauser Spirit Award	Chaminade	May 2014
First Honors/Highest Honors	Chaminade	2011-2016

D.) List and briefly describe any work experience:

Position	Employer	Dates of Employment
Unpaid Intern	Councilman Bob Blumenfield	2015

Brief description of your work responsibilities (attach additional page(s) if necessary):

At Councilman Bob Blumenfield's office, I worked as an unpaid intern organizing spreadsheets and attending community outreach events.

Description of Responsibilities

Attachment to Activities & Interests

National Charity League – May 2012 – Present

As Philanthropy Chairman, it was my responsibility to keep the group abreast of philanthropic events as well in training other group members in how to work the events.

Additional Information:

Service and Cultural Organization

Support adults and teens with special needs – New Horizons

Provide weekly food service for homebound senior

Food Service and gift distribution at the West Valley Food Pantry

Support US military service men and women through Operation Gratitude.

Security Blanket maker for children going to foster care - My Stuffed Bags

Volunteer Service Award each year.

Offices held: Vice President, Philanthropy Chairperson, Corresponding Secretary

Jack and Jill of America – August 2014 – Present

I was elected Vice President for the 2017-2018 term. This summer, I will be flying to Alaska to be the San Fernando Valley chapter representative and interface with the other chapters nationwide.

Additional Information:

Service and Cultural Organization; monthly meetings and service

Volunteer at various charities that support families in need.

Volunteer Service award

Office held: Vice President 2017-2018

Los Angeles Mayor Eric Garcetti's Youth Council

During my time on the Youth Council, I was a committee member and studied the urban population including gentrification and the working class. I attended the "Raise the Wage" event, was a representative for the organization and gave a speech at the California State University, Northridge, and traveled with the group to represent the mayor at other community events.

59 for the Future – January 2017 – Present

I was elected the Los Angeles Representative on behalf of the Links Organization to participate in 59 for the Future, a pilot program that requires its participants to study global thinking, such as community issues, poverty, and social justice movements.

Description of Responsibilities

Attachment to Activities & Interests (continued)

Diversity Team – April 2015 – Present

On the Diversity Team, I worked to bring diversity to the student body by educating them on different cultures and bringing in cultural dancers, ethnic foods, and putting up facts around the school.

As a member of the diversity team, I was selected to be a Bull-Pen and Awards manager for the Special Olympics two years in a row. As a manager, I had to organize the athletes to make sure they were ready for their races as well as aid them in completing their events by cheering for them, running with them, and distributing their ribbons to them.

Ambassadors – April 2015 – Present

I am an Ambassador at Chaminade High School, which means that I represent the school community during events at school-hosted events as well as giving tours to prospective families.

In 2016, I was elected to the Ambassador Board as the tour coordinator. My responsibilities were to give tours to prospective families and as the tour coordinator, organize tours, appoint other members of the program to tours, and train Ambassadors on skills to be able to lead tours and how to draw in prospective families

Confirmation – August 2014 – Present

From August 2014 to April 2016, I underwent the two-year process of being confirmed for my Catholic faith. Currently, I am a sponsor and mentor for the teenagers who are completing the sacrament.

Track and Field – December 2015 – Present

I have been a sprinter and long jumper on my school's track and field team for two years.

Lord's Chords – August 2014 – May 2015

Lord's Chords is a liturgical choir that sang at the school liturgies.

Chaminade Players – August 2014 – November 2015

The Chaminade Players is the school drama program. As a part of the drama program at school, I performed on stage in one of the school productions, was a member of the costumes crew which meant that I had to sew costumes and manage them backstage, and was a member of the scenic crew meaning that I was responsible for painting the sets.

Description of Participation Attachment to Activities & Interests

Civic Leadership Institute

I studied urban situations and poverty in Chicago, Illinois for 3 weeks as a part of the Civic Education Project sponsored by Northwestern University. Utilizing my studies, I went out into the city and participated daily in service events as well as interfaced with people who studied the urban population of the city. The service events in which I participated included (i) working at multiple children's centers in which children, whose parents were down on their luck, were placed to spend each day, (ii) cooked food and served it at a soup kitchen to those less fortunate, (iii) worked in a community garden to help beautify the city, and (iv) interviewed urban dwellers, listening to their complaints, and discussing such with my supervisor as a means to bring their issues to the attention of the city in the hope of a mutual resolution. Additionally, I discussed the topic of wrongful convictions with a local law firm.

One Generation

One Generation is an intergenerational center. I provided meals for homebound seniors, meaning I had to shop for seniors who did not have family support or could not leave their homes. Once a week, I would go to a grocery store with a shopping list that a senior citizen provided for me and would deliver it to their home.

Operation Gratitude

Through this program, I made care packages for soldiers overseas that included letters and paracord bracelets that I had to make.

New Horizons

New Horizons is a center for adults with special needs. Once a month, the adults would be brought on buses to this center for social events. I baked dozens of cookies that they would eat, assisted in setting up for the event and cleaning the facility, helped cook food in the kitchen and serve it at dinner time, and, most importantly socialized with the special needs adults throughout the night

Special Olympics

I have assisted in the Special Olympics through both the National Charity League and with my school continuously since 2012. In the National Charity League, I participated in Special Olympics bowling and managed the participants to ensure they were in the proper events. Through my school, I was a Bull-Pen manager and an Awards Manager meaning I oversaw all of the events that went on and aided the athletes in completing their events.

My interest in public service and urban affairs began when I was fourteen years old and was accepted to Mayor Garcetti's Youth Council. From that moment, I looked at the city of Los Angeles and its many neighborhoods, communities and citizens in a different light. My earliest experience with the Youth Council was attending the "Raise the Wage" campaign with Mayor Garcetti where I learned how a few more dollars of income could have a dramatic and life changing effect on families and their ability to survive. Hearing their personal stories and reflecting on their individual hopes and dreams, I knew then that I wanted to work and be part of the process that impacted the lives of the urban population. That same month, I attended the Young Women's Political Conference at the University of Southern California. For eight hours, I sat in the Radisson Hotel listening to panelists of mayors, city council women and student government leaders talk about their commitment to civic engagement and public planning. Thoroughly invested and compelled to become more civically involved, I formed a relationship with the Director of the School of Political Science at the University of Southern California, Dan Schnur. That summer, I assisted Mr. Schnur at the HOPE Conference, where women came to represent the Latina community by seeking ways to become more involved in public policy. I witnessed the process these women took to become civically involved as well as hearing their stories of the time spent and the setbacks they experienced before they knew what they wanted to do. After learning more about the journey, I was surer than ever that this was what I wanted to do. Mr. Schnur gave me the opportunity to be an unpaid intern in Councilmember Bob Blumenfield's office where I reviewed and edited spreadsheets. After that summer, I attended the Young Women's Political Conference for a second time, but this time, I was invited by the student directors of the programs to work more events on campus. I continued to do service through the National Charity League

and the Mayor's Youth Council as well as managing the Special Olympics, but I craved civic engagement. That summer, I decided to take an even bigger step towards my goal. For 3 weeks, I lived at Chicago's International House with other young, civically-motivated individuals and through Northwestern's Civic Education Project, I studied poverty, homelessness, and urban life in Chicago as well as engaging in hands-on projects. That summer changed my life; it was the most directly involved I had ever been in urban planning. I wrote to Mr. Schnur telling him how much I had learned and how driven I had become to make this a reality. He invited me to be panelist at the next Young Women's Political Conference. I was honored to receive this opportunity, but also confused because the panelists in the past were already in college or already had met their career goals. I asked him why a sixteen-year-old who was not yet accomplished, would be valuable to hear from. He responded that my very journey of realizing my career as well as my various experiences in urban planning could inspire another young to realize passion and also fall in love with public policy and civil service the way I had. When I arrived at my third Young Women's Political Conference, there was a placard with my name on it onstage among the other panelists. I thought back to where I was two years prior, sitting in the conference, unsure of what I wanted and reflected on my personal journey to becoming a panelist. I was happy to share my journey with the other teenagers and adults attending the conference. It was these experiences, the people I had met through my interest in urban planning, and my community who sparked my passion furthermore. I hope that through the SCAG program, I can meet new people as well as gain local government planning experience to expand my sphere of influence and enable me to continue along the path of civil service that I have become enamored with.



Educational Attainment Services

Get into your dream college.

Dear Houston Laney,

I am writing this recommendation on behalf of _____ of Chaminade High School in West Hills, California to emphasize _____ leadership and public service commitment.

I have been a member of two admissions committees. At the University of California, Berkeley I served on the Admissions, Enrollment and Preparatory Education Committee where we defined our graduate and undergraduate admissions policies within the overall University of California policy. At Berkeley, I was selected as a Public Policy and International Affairs (PPIA) Fellow and did my internship at the University of Washington in the summer of 1998. My PPIA Fellowship funded my education to the John F. Kennedy School of Government. At the Kennedy School, I served on the admissions committee reviewing essays, scoring applications and selecting candidates. Upon completing my education, I returned to work for the City of Los Angeles with the Department of Neighborhood Empowerment managing a staff that facilitated decision-making between community members, the City Council and the Mayor's office. My evaluation of _____ is within this context.

Currently, I am a college admission consultant assisting students with their college aspirations and I regularly encourage promising students to consider the public sector and I recommend this scholarship to them. A former student, _____; was a proud recipient a few years ago. I work with several organizations and schools to provide college advising when there is no designated counselor or when students don't feel supported by their school. I am their advocate for college assistance. I have not known _____ long but I have worked with thousands of students and _____ compares favorably with the best of them. _____ is very mature. Despite the lack of support from _____ school, _____ persists with a passionate desire to pursue _____ many interests. When speaking with _____; _____ passionately details how _____ became involved with each organization and _____ ascending roles within them. _____'s interested in utilizing the law to tackle policy issues important to her. _____ has prepared _____ for public service by taking advantage of internship opportunities with the Los Angeles Youth Council and university leadership institutes and conferences. This has given _____ confidence and the abilities to lead _____ peers. Service is not new to _____ and her family, as _____ and _____ mother have been involved in the National Charity League for years as a family commitment to serve others.

I have no reservations about recommending _____ for the SCAG scholarship. _____ is very engaging and intellectually exciting student to speak with. Unlike many students _____ age, _____ is able to discuss a wide range of issues both within and outside of _____ own interests. _____ would be a great contributor to the program and _____ would take advantage of the opportunity to grow as a leader and continue to enhance the organizations _____'s involved in now and in the future.

Sincerely,

Mark Lewis, M.P.A 2000
MarkLewis@EducationalAttainmentServices.com

To the Scholarship Committee:

I am writing to you on behalf of _____, an extraordinary young _____ who I have gotten to know through the high school outreach programs I oversaw during my years as the Director of the Jesse M. Unruh Institute of Politics at the University of Southern California. Over the course of twenty years as a college instructor both at UC-Berkeley and here at USC, I have worked with many impressive young men and women, a great number of whom have overcome considerable obstacles in order to succeed. I have no doubt whatsoever that _____ has the potential to accomplish extremely impressive goals as well, first academically and then professionally. I recommend _____ for your scholarship as strongly as possible.

I met _____ three years ago, when _____ participated in USC's Young _____'s Leadership Conference, an annual event that we sponsor for high school _____ from throughout the greater Los Angeles area. _____ was unique not only in that _____ was motivated to attend the event as a high school freshman but has attended the conference each of the following three years as well. Last fall, we asked _____ to speak to the conference about _____ own academic and leadership paths and _____ received a tremendous ovation.

I have also met with _____ individually and I have carefully tracked _____ progress over the last four years. In addition to _____ academic achievements, _____ is involved in a wide range of student organizations at _____ high school and has become widely recognized as a student leader and role model for _____ peers. _____ is exactly the type of young _____ who can and will succeed here in college – and the type of individual who would be a tremendous addition to _____ campus community.

Over the years, I have written many letters for USC and Berkeley students, recommending their admission into graduate school programs or helping them gain internship or other professional experience. I rarely write on behalf of high school students, but I am so convinced of _____'s potential that I am contacting you on _____ behalf.

Please don't hesitate to let me know if I can provide you with any additional information about _____, or if there's anything else I can do to help as you move through the admissions process. I can be reached in my offices at USC at 213/740-8964, or by email at Schnur.usc.edu, and I would be happy to answer any additional questions you might have.

Thanks in advance for your consideration. As I mentioned at the beginning of this letter, _____ is an extremely talented and determined young _____. I know that you will not regret it if you decide to assist _____ in the pursuit of _____ goals.

Sincerely,

Dan Schnur
Professor
Annenberg School of Communications
University of Southern California

Address:

Birth date:



CHAMINADE
COLLEGE PREPARATORY

Chaminade College Preparatory
High School

7500 Chaminade Avenue
West Hills, CA 91304
(818) 347-8300

TRANSCRIPT

	<i>Course</i>	<i>S1</i>	<i>Cred</i>	<i>S2</i>	<i>Cred</i>
2014-15	Regular				
	Honors Freshman Literature and Composition	A	5.0	B	5.0
	Spanish I	A	5.0	A	5.0
	Honors Geometry	B	5.0	B	5.0
	Honors Biology	A	5.0	A	5.0
	Religion 9A	A	5.0		
	Drama I	A	5.0	A	5.0
	Health	A	5.0		
	Physical and Cultural Geography			A	5.0
	Religion 9B			A	5.0
	Online Computer Skills			A	5.0
	Summer				
	Introduction to Expository Composition	A	5.0		
	Grade Point Average				
SEM GPA Unweighted	3.86		3.75		
SEM GPA Unweighted	4.00				
SEM GPA Weighted	4.29		4.13		
SEM GPA Weighted	4.00				
CUM GPA Unweighted	3.86		3.80		
CUM GPA Unweighted	3.81				
CUM GPA Weighted	4.29		4.20		
CUM GPA Weighted	4.19				

Human Physiology/Anatomy	A	5.0
AP United States History	B	5.0
AP Psychology	B	5.0
Religion 11B		
Grade Point Average		
SEM GPA Unweighted	3.57	
SEM GPA Weighted	4.00	
CUM GPA Unweighted	3.54	
CUM GPA Weighted	4.00	

	<i>Course</i>	<i>S1</i>	<i>Cred</i>	<i>S2</i>	<i>Cred</i>
2015-16	Regular				
	Honors American Literature and Composition	B	5.0	B	5.0
	Honors Spanish II	A	5.0	B	5.0
	Algebra II	B	5.0	B	5.0
	Honors Chemistry	C	5.0	C	5.0
	AP World History	B	5.0	B	5.0
	Religion 10A	A	5.0		
	Drama-Acting II	A	5.0		
	Religion 10B			A	5.0
Drama-Musical Theatre II			A	5.0	
Grade Point Average					
SEM GPA Unweighted	3.29		3.14		
SEM GPA Weighted	3.86		3.71		
CUM GPA Unweighted	3.65		3.53		
CUM GPA Weighted	4.09		4.00		

	<i>Course</i>	<i>S1</i>	<i>Cred</i>	<i>S2</i>	<i>Cred</i>
2016-17	Regular				
	Religion 11A	A	5.0		
	British Literature and Composition	B	5.0		
	Honors Spanish III	A	5.0		
Pre-Calculus	A	5.0			

Notes:

This transcript is unofficial unless embossed with the school seal
 Students who remediate a course receive credit toward graduation for the most recent course completed.
 All letter grades on this transcript are used in the calculation of the GPA.

Signature: _____ Title: Principal _____ Date: 1/12/2017

2017 SCAG SCHOLARSHIP PROGRAM APPLICATION FORM

FOR OFFICE USE ONLY

APPLICANT NO. LA-216
 COUNTY LOS ANGELES

EDUCATIONAL INFORMATION:

Current Education Status (Check One):

High School Junior High School Senior Community College

If community college student, list semesters completed*:

High School: Harvard Westlake School

City/State: Studio City, CA

Date of Graduation: June, 2018

Grade Point Average (Unweighted): 3.94

If graduating senior, name of intended college/university*:

Intended major:

**Graduating students must provide proof of enrollment in higher education in order to receive the scholarship award.*

Community College (If Applicable):

City/State:

Grade Point Average:

Intended Major:

ACTIVITIES & INTERESTS:

A.) List and briefly describe your extracurricular activities (e.g. memberships in organizations, sports, etc.):

Organization Involved	Position Held	Date of Involvement:
Babel (Language Magazine)	Chinese Editor	Sept. 2016-Present
Los Angeles Service Academy	Member	Sept. 2016-Present
Latin American Student Org.	Member	Sept. 2016-Present
Quiz Bowl	Member	Sept. 2016-Present

Brief description of your responsibilities (attach additional page(s) if necessary):

Please see the attached sheet for additional descriptions.

(See attached sheet for descriptions)

2017 SCAG
SCHOLARSHIP PROGRAM
 APPLICATION FORM

FOR OFFICE USE ONLY

APPLICANT NO. LA-216

COUNTY LOS ANGELES

EDUCATIONAL INFORMATION:

Current Education Status (Check One):

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If community college student, list semesters completed*:

High School: Harvard Westlake School

City/State: Studio City, CA

Date of Graduation: June, 2018

Grade Point Average (Unweighed): 3.94

If graduating senior, name of intended college/university*:

Intended major:

**Graduating students must provide proof of enrollment in higher education in order to receive the scholarship award.*

Community College (If Applicable):

City/State:

Grade Point Average:

Intended Major:

ACTIVITIES & INTERESTS:

A.) List and briefly describe your extracurricular activities (e.g. memberships in organizations, sports, etc.):

Organization Involved	Position Held	Date of Involvement:
Babel (Language Magazine)	Chinese Editor	Sept. 2016-Present
Los Angeles Service Academy	Member	Sept. 2016-Present
Latin American Student Org.	Member	Sept. 2016-Present
Quiz Bowl	Member	Sept. 2016-Present

Brief description of your responsibilities (attach additional page(s) if necessary):
 Please see the attached sheet for additional descriptions.

Extracurricular Activities

Babel: Chinese language editor for the school foreign language magazine. In charge of selecting, editing, and formatting Chinese-language submissions for the magazine.

LASA: Member of the Los Angeles Service Academy, an institute run jointly by USC and The Huntington Library. The purpose of the Academy is to expose high school juniors to the main civic, social and economic institutions of the Los Angeles area.

Latin-American Student Organization: Member of school of the Latin American affinity group at the school, where members discuss and celebrate Latin American culture and organize school-wide events (such as those coordinated with other school affinity groups).

Quiz Bowl: Member of the school Quiz Bowl team, which competes in local trivia competitions. Specialist in history and geography.

Volunteer Activities

La Plaza de Culturas y Artes: Culinary art volunteer at La Plaza, a museum and Community center near Olvera Street in Downtown Los Angeles. Assisted in the facilitation of cooking demonstrations and workshops in community days open to the general public.

Beethoven tutoring: Tutored 3rd graders in Math and English at Beethoven Elementary School in West Los Angeles.

Honors and Awards

Honor Roll: Member of the honor roll (for students with GPAs of 3.33 and above and timely completion of community service) during entire career at the school, from 7th grade (2013) to the present.

Spanish Honor Society: Member of the school chapter of the Spanish Honor Society (Sociedad Honoraria Hispánica). Inducted to academic achievement and completion of high-level Spanish courses.

Work Experience

Parthenon: Interned at the Parthenon Group, an affiliate of Ernst & Young, in Shanghai, China. Assisted associates in the completion of various tasks, including marketing research.

I became interested in public transportation while watching *Who Framed Roger Rabbit?* when I was 8 years old. Something sparked in my mind. Here, in the context of old Hollywood and a clever mystery involving cartoons, I was presented with an urban space in which one did not have to get “on and off, and on and off” the freeway to get from one place to another. “What happened to the red car?” was a question that I could not stop asking myself. I was struck by the destruction of an efficient and romantic form of public transport and the advent of what I saw at the time as a monstrous creation—the freeway. I wanted to delve into the history and future of Los Angeles through public transport. I realized not only that the picture was somewhat more complicated than the black-and-white Hollywood story, but also that my city was full of immense possibilities in the future.

I became a follower, through the news, local government websites and any other media I could find, of developments in LA’s public transport system. I watched with delight as the Expo Line rolled on all the way to the ocean for the first time (and I am still waiting for that day when the Purple Line reaches Westwood and the 30-mile journey from my house to UCLA is a simple matter of two train lines). As I explored the realm of public transportation, I was drawn into other questions regarding Los Angeles and urban spaces in general— what makes a great public space? Do we have enough public parks in the LA metro area? How does the difference between wide streets and narrow ones impact surrounding neighborhoods? In short, I developed a passion for urban geography and planning that I have maintained ever since.

I recently heard architecture critic Christopher Hawthorne explain the idea that greater Los Angeles, unlike other large cities in the US and the world, is still in the process of discovering its own civic identity. That idea seemed novel to me, even though it was implicit in my passion for the urban area that surrounded me. Indeed, I think that what makes it so exciting to live in greater Los Angeles today is that it is an urban space that is on the brink of change and could assume endless forms according to the needs and preferences of its diverse residents. Are we a city of high rises or a large expanse of single-family homes? Are we the quintessential automobile metropolis or a beacon of hope for the future of public transportation? Should we fill our numerous empty lots of land with warehouses, high-rise condos, parks or community centers and museums? These are all pressing questions faced by the residents of Southern California’s great urban agglomeration. This crisis of identity, moreover, makes it momentous to participate in a program such as SCAG’s.

I have also become a fierce believer in the power of urban planning and effective local government in improving lives. I recently visited the soon-to-be-opened Cornfield park near downtown Los Angeles with the Los Angeles Service Academy, an organization for civic-minded high school juniors run through USC and The Huntington Library. I learned that the park would be home to community storytelling sessions, riverside recreation areas, orange groves, and hopefully a tribute to the area’s history and the community activism that finally gave birth to the park. As a park ranger described the layout and services offered by the park and the history of its

development, I thought about the amazing outcomes that can come out of a combination of community activism and a responsive local government. Every part of this public space— from the gently sloping hills from which one could get a panoramic view of the city to the unearthing of an old railroad roundtable— seemed to be done right.

The intersection of government and community, driven by a sense of civic responsibility, is what inspires me most. I am curious about the nature of cities and optimistic about the future of greater Los Angeles. For these reasons, I would like to pursue some career related to urban geography and the role of government in promoting progress, and am excited to apply to SCAG's Scholarship Program.



April 16, 2017

HARVARD-WESTLAKE SCHOOL

Recommendation for

I am happy to recommend to you _____ for the SCAG scholarship program. Last year, _____ was in my 10th grade history class. _____ was the strongest student I had in both classes combined. This year, my colleague who teaches _____ in A.P. U.S. History has come to the same conclusion. Additionally, I have gotten to know _____ very well outside of class, as _____ participates in the Los Angeles Service Academy, for which I am a chaperone. Also, _____ has stopped by my desk several times this year so that we can catch up on discussions about national politics.

_____ is smart, hard-working, and articulate. _____ is somewhat of a human sponge. _____ remembers everything _____ reads, sees, and hears. _____ makes connections easily among seemingly disparate fact and ideas. For _____, there is no real boundary between _____ work and his hobbies. At a young age, _____ is already a political junkie who is able to analyze tough problems and issues. _____ works well independently, as _____ natural curiosity prevents _____ from walking away from anything before fully understands it. _____ also works quite well with _____ fellow students; in class projects _____ neither dominates nor holds back. Last year, _____ could easily have answered every question I asked in class, but _____ politely waited to see if other students wanted to pick up a challenge. _____ written work is fluid, comprehensive and remarkably thorough.

Outside of the classroom, _____ pursues all types of activities related to political and social issues. As part of the Los Angeles Service Academy, _____ has been exposed to a wide variety of speakers and field trips designed to deepen the students' understanding of Los Angeles. The questions that _____ asks of the speakers are thoughtful and insightful, and they serve to involve other kids more deeply in the conversations.

I have been teaching for a really long time, and I am not given to hyperbole. But, this young _____ has, quite literally, one of the strongest minds I have ever seen. That _____ is also extremely congenial and friendly makes _____ an amazing addition to the classroom. The combination of a towering intellect and an incurably decent, upbeat personality make _____ a natural leader. Of course, any young person's life can take twists and turns, but my guess is that _____ will end up working in some public service capacity, in either the domestic or international arena. I recommend _____ to you with unreserved enthusiasm.

Thank you very much.

Sincerely,

Francine Werner
History Department
Harvard-Westlake School
(818) 487-6639



HARVARD-WESTLAKE SCHOOL

April 13, 2017

Southern California Association of Governments
Attn: 2017 SCAG Scholarship Program
3403 10th Street, Suite 805
Riverside, CA 92501

Dear Houston Laney Scholarship Program Coordinator:

I have the privilege of writing to you on behalf of _____, one of my junior counselees at Harvard-Westlake School for the past two years. I am accustomed to writing these letters for bright, motivated, disciplined young people. I am accustomed to working with young people who are intellectually curious self-starters. Please know that _____ soars above these mere mortals. With a **cumulative gpa of 4.55**, _____ is at the tip-top of his class.

_____’s parents are both college professors; they are divorced and he is an only child. Mom is Irish; Dad is Puerto Rican. _____ speaks exclusively Spanish at _____ father’s home and has spent many summer months in Puerto Rico with _____ extended family: “Whenever I spent time at my grandmother’s house in Puerto Rico, she always tried to instill in me the idea that Puerto Rican is tastier, Puerto Rican is beautiful, Puerto Rican is friendlier, Puerto Rican is better.”

Reading ... that’s at the top of _____’s list of activities. This includes various newspapers: The New York Times, the Guardian, El Pais, as well as non-fiction books about global politics. _____ explains, “Books never cease to excite and bewilder me. Before starting *General Economic History* by Max Weber over winter break, I simply held it in my hands and stared at it, terrified of opening it because opening a book by one of history’s most famous economists/sociologists/historians felt, well, too important. When I did open it I was consumed by an amazingly detailed description of agricultural patterns and land distribution in pre-Medieval Europe.”

But how well does _____ interact with _____ peers? _____ has easily found _____ niche here at Harvard-Westlake School. No question, _____ is our Quiz Bowl expert on all things history and social science. _____ is a leader of our Latin American Students Organization (LASO) and a major contributor (and editor) to Babel, our foreign language publication. _____ writes stories, poems and articles in both Spanish and Chinese for this publication. Outside of our school, _____ volunteers as a docent at La Plaza de Cultura y Artes, a Latino and Mexican-American museum/cultural center in downtown Los Angeles, near Olvera Street.

_____ will take full advantage of your program. In terms of intellectual engagement and curiosity, _____ will give even more than _____ will receive. Here is a young _____ who is going places. For _____ Grand-Canyon sized mind, as well as _____ genuine compassion and inquisitive nature, I recommend _____ emphatically to your program.

Sincerely,

Vanna R. Cairns
Upper School Dean

Harvard-Westlake School
 3700 Coldwater Canyon
 Studio City, California 91604



Student: _____ DOB: _____ Expected to graduate: June 2018 Issued: Apr 17, 2017

Year	School	Grade	Credit
2014-2015	Harvard-Westlake School	9	
	Middle School Symphony	A	1
	English I	A	1
	Chinese II	A	1
	Spanish III Honors	A	1
	Geometry Honors	A	1
	Biology	A	1
	The World and Europe I	A	1
	Physical Education 9	A	
	Physical Education 9	A	
	Physical Education 9	A-	
2015-2016	Harvard-Westlake School	10	
	English II	A	1
	Chinese III Honors	A	1
	Post-AP Spanish Seminar	A	1
	Algebra II Honors	A-	1
	Chemistry Honors	A	1
	The World and Europe II	A	1
	Choices and Challenges	P	
	Yoga I	A	
	Yoga I	A	
	Yoga I	A	
2016-2017	Harvard-Westlake School	11	
	English III Honors: American Studies	A	1/2
	AP Chinese Language and Culture	A	1/2
	AP Spanish Literature and Culture	A	1/2
	Introduction to Calculus Honors	A-	1/2
	AP Physics 1	A-	1/2
	AP Human Geography and International Relations	A	1/2
	AP United States History	A	1/2

Weighted Harvard-Westlake GPA	9th Grade	10th Grade	11th Grade	12th Grade	Cumulative
	4.29	4.61	4.91		4.54

The GPA excludes letter grades earned in PE and athletics

* THIS TRANSCRIPT VALID ONLY WHEN STAMPED WITH SCHOOL SEAL *

Registrar: _____

2017 SCAG SCHOLARSHIP PROGRAM APPLICATION FORM

FOR OFFICE USE ONLY

APPLICANT NO. LA-218

COUNTY LOS ANGELES

EDUCATIONAL INFORMATION:

Current Education Status (Check One):

High School Junior High School Senior Community College

If community college student, list semesters completed*: N/A

High School: South High School

City/State: Torrance, CA

Date of Graduation: 06/2017

Grade Point Average (Unweighed): 4.00

If graduating senior, name of intended college/university*: University of California - Berkeley

Intended major: Economics and Environmental Engineering (double)

**Graduating students must provide proof of enrollment in higher education in order to receive the scholarship award.*

Community College (If Applicable):

City/State:

Grade Point Average:

Intended Major:

ACTIVITIES & INTERESTS:

A.) List and briefly describe your extracurricular activities (e.g. memberships in organizations, sports, etc.):

Organization Involved	Position Held	Date of Involvement:
Youth and Government	Family Group Leader	10/2015-02/2017
ASB Student Council	Commissioner of Finance	08/2015-06/2016
' Volleyball Team	Team Captain	08/2013-11/2015
Math Team	Vice President	08/2013-04/2017
Class of 2017 Student Council	Comm. of Finance/Secretary	08/2013-06/2015

Brief description of your responsibilities (attach additional page(s) if necessary):

Please see additional page.

2017 SCAG
SCHOLARSHIP PROGRAM
 APPLICATION FORM

FOR OFFICE USE ONLY

APPLICANT NO. LA-218

COUNTY LOS ANGELES

ACTIVITIES & INTERESTS (CONTINUED)

B.) List and briefly describe volunteer activities in which you have been involved

Organization Involved	Activity	Date of Involvement:
CA Scholarship Federation	President	01/2014-Present
Torrance Memorial Hospital	Escort & Piano Volunteer	06/2014-Present
LA Conservation Corps	Beach Clean-Up Volunteer	06/2016-Present
Y's Men Tree Lot	Sales Assistant	12/2015, 12/2016
Cakes for Kids	Baking Volunteer	08/2013-06/2014

Brief description of how you participated (attach additional page(s) if necessary):

Please see additional page.

C.) List honors or academic awards you have received (e.g., scholarly activities, research, etc.):

Award/Honor	Institution/Organization	Date
Internship Honors (3)	Boeing Engineering Internship	08/2016
School Winner	American Math Competition 12	03/2016
Good Citizen Award	National Society DAR	01/2017
South High Service Award	South High School	06/2016
President's Volunteer Service	CNCS	11/2016

D.) List and briefly describe any work experience:

Position	Employer	Dates of Employment
Systems Engineering Intern	Boeing	06/2016-08/2016
Teaching Assistant	Kumon Math and Reading	05/2016-09/2016
Math and Science Tutor	BrainWorks Tutoring Center	05/2016-09/2016
Teaching Assistant	Steve Kwon SAT Center	12/2016-Present
Cashier/Team Member	Beach Bowls Acai Cafe	03/2016-Present

Brief description of your work responsibilities (attach additional page(s) if necessary):

Please see additional page.

- 2017 SCAG Scholarship Program Application Form

(additional Activities page)

Extracurricular Activities:

Organization Involved	Position, Responsibilities, Accomplishments
Youth and Government	Torrance-South Bay delegation & Dept. of Finance: co-authored bill proposal for city council/mayor; presented investment proposal at state capital
Associated Student Body Student Council	Commissioner of Finance: Fundraised \$4000 for council events; planned schoolwide activities; completed check requests and purchase orders for entire school; managed student funds
Volleyball Team	Team Captain; Received Spartan Award (given to a single player each year); coordinated and led team events; oversaw practices; met with referees pre-game
Math Team	Vice President (grades 11, 12), Treasurer (grade 10): Prepped students for AMC/AIME, Bay Math League and Math Day at the Beach; fundraised \$1500+ for team gear and payments; organized team activities
Class of 2017 Student Council	Commissioner of Finance (grade 10), Secretary (grade 9): helped plan fundraisers to raise over \$25,000 by senior year; prepared for Class Competitions, promoted class spirit, organized philanthropic food drive and class events

Volunteer Activities:

Organization and Description	Position, Responsibilities, Accomplishments
California Scholarship Federation - Provide free tutoring service for high school students and educational scholarships for graduating seniors	President (grade 12), Vice President (grade 11), Secretary (grade 10): ran largest school club (300+ members); held 3 philanthropic events; coordinated free, high school tutoring program; raised over \$5000 through membership fees and fundraisers
Torrance Memorial Hospital - Promote the wellness of patients and community members	Escort and Piano Volunteer: Delivered lab samples; discharged patients; assisted with patient or nurse requests; played piano every Sunday in the lobby for the relaxation of patients and visitors
LA Conservation Corps – Promote the community through service projects	Beach Clean-Up Volunteer: Regularly participate in local beach clean-ups; promote conscientiousness and sustainability
Y's Men Tree Lot – Assist local families with their holiday tree search	Sales Assistant: Assist families in their search for a tree; tag and carry trees to cars; promote cheerful environment by singing holiday songs

Cakes for Kids – Promote well-being of underprivileged children	Baking Volunteer: Helped bake cookies, cakes etc. for sale on campus after school; donated money to local and international charities to help under privileged children
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Work Experience:

Organization Involved	Position, Responsibilities, Accomplishments
Boeing Engineering Internship	Systems Engineering Intern and Computer Support Product Team Lead: Authored white paper on new virtualization technology; published multiple articles in intern newsletter; mapped special test equipment data numbers
Kumon Math and Reading	Teaching Assistant: Assisted children with math and reading assignments; reviewed and corrected homework for 60 students age 3-10; improved overall grades and test scores
BrainWorks Tutoring Center	Math and Science Tutor: Created unique lesson plans to introduce middle-school students to new topics in algebra and chemistry; assisted with summer/regular school work
Steve Kwon SAT Center	Teaching Assistant: Assisted students with SAT/ACT/PSAT concepts; performed administrative duties (i.e. filing, copying, correspondence)
Beach Bowls Acai Cafe	Cashier/Team Member: Prepared customized acai fruit bowls and smoothies; took customer orders and ensured customer satisfaction; answered phone calls and regularly took inventory of supplies

- 2017 SCAG Scholarship Program Application Essay

I strive to create opportunity; although funds and resources may be limited, opportunities for growth and advancement are not. My cardinal determination and dedication have been the defining characteristics of my public service as I actively promote the engagement and well-being of my community.

Since freshman year, I have been a weekly volunteer at the Torrance Memorial Medical Center. As an Escort Volunteer, I performed tasks such as assisting with nurse requests, delivering lab samples, and discharging patients. Later transitioning to become a Piano Volunteer, I soothe the lobby with classical music every Sunday morning. I can fill the room with my emotions without uttering a single word, and I swell with accomplishment whenever I glimpse expressions of serenity or gratitude. Fingers on the ivory, I am able not only to provide the simple comfort of music, but also contribute to the relaxation of patients, visitors, and staff by fundamentally improving the sensation of the room. By volunteering at the hospital, I've taken my own passion of music and created a tool that benefits countless others.

I directed this focus towards bolstering my school community as well. As the student body Commissioner of Finance, I corresponded with clubs for months to organize a school-wide fundraiser, where each organization sold a food at a lunch bazaar. Publicizing the event to the entire student body, rather than mere club members, I eagerly hoped that sales would reach a few thousand dollars; I was overwhelmingly astounded when total revenue stretched beyond \$10,000. Within this unified school endeavor, each club raised hundreds or thousands of dollars, which funded new math competitions, habitat for humanity projects, and charitable donations. When I engaged in these club successes, I experienced an overwhelming gratification knowing that my own effort to improve the school environment produced such valuable rewards.

Furthermore, I actively promoted education and collaboration within the student body, As the President of the California Scholarship Federation (CSF), the largest student organization on campus, I organized a free tutoring service offered by our 300 members, and led the founding of an innovative pilot program to spread CSF services to the local Riviera elementary school. CSF also holds annual philanthropic events, donating hundreds of books or articles of clothing annually to local charity centers, and organizes several fundraisers each year to generate scholarships for seniors pursuing higher education. From bolstering students' academic achievements to organizing charitable drives to serve the community, my work in CSF has not only promoted the well-being of the community, but also invaluable improved my own perspective and dedication.

Lastly, utilizing my passion for economics, I thoroughly researched any and every way to save money within a college lifestyle, then compiled and shared my newfound knowledge by creating a website with methods to reduce expenses in all aspects of a college student's life.

Student Advisory includes everything from recommended used-book sellers to affordable and delicious homemade recipes, perfect for avoiding the freshman fifteen. After working to make the website accessible to over 2,500 current high school and college students, I feel a glowing pride when reading the numerous responses from viewers detailing ways my website has benefited them in their budgeting needs. By assisting thousands of students in their expensive departure from home, I have experienced the pleasure of amalgamating my computer-literacy skills with a passion for innovative service into a single engine with the ability to benefit countless others. Diligently, I strive to improve the quality of people's experiences and, in doing so, the value of my own life. I have created a tool that can be utilized by any individual with a computer and internet service, whizzing past geographical barriers and into the global community.

Public service is a defining characteristic of my life. Improving others' experiences invaluablely revitalizes my own, thereby promoting the welfare of all those involved. Seeing the impact I have had within my community ventures makes me beam with my ability to contribute to the community, but also compounds my determination to continue serving. I eagerly look forward to continuing my life of public service in my career. As an Economics and Environmental Engineering double major, I first aspire to institute educational and family services to underprivileged communities in Los Angeles and beyond. From the success of my website, I have first-hand experience of the opportunities that come to light when individuals receive the necessary services to achieve their goals, and aim to utilize this experience in creating opportunities for countless others. Furthermore, I strive to promote innovative technologies and stricter environmental legislation to preserve irreplaceable habitats across the world. During my experience at Youth and Government, I worked with the California Investment Bank to plan a model launch schedule to institute vertical farming into California's biggest cities; the development would drastically reduce both pollution and transportation fees, and was unanimously approved by the Bank. My years of experience modeling legislation, hearing senators speak at conferences, and working in the state Capitol building have developed an insatiable drive to build a career in public service. In pursuit of my own dream, I experience the gratification of helping others in theirs'.

Villy Angelico
The Boeing Company, Associate Technical Fellow
PO Box 1391
Torrance, CA 90505

14 October 2016

To Whom It May Concern:

It is my pleasure to recommend _____ to your establishment. _____ was one of four summer interns that I had for seven weeks during the summer of 2016 at the Boeing Company. The internship program objective is to provide the high school interns real tasks in a real work environment so that they have a feel for how to apply the theories they learned in their STEM (Science, Technology, Engineering, and Math) classes; get exposure to the complexity and challenges that face engineering; balancing the business aspects with technical when making decisions; and to expose the interns to the variety of functional disciplines involved in operating a business so that they can decide what area of study to pursue in college. Additionally, at the end of the internship, the interns are rated for their skills, their ability to apply their education, and their professionalism.

I've been mentoring both college and high school interns for nearly ten years now, and _____ clearly stands out as one of the most well rounded interns that I've had the pleasure of working with. _____ exemplifies the key characteristics that employers look for in new employees.

I was impressed with how proactive _____ was during the internship. Most interns are shy and hesitate to seek information or help with their tasks, but _____ would actually get up out of _____ seat and track down the information or the person who had the information for _____ to understand how to do _____ task. Once _____ has the information needs, _____ does not procrastinate but instead plans all the tasks and works them to completion. _____ was not afraid to just attempt the tasks and seek feedback. Again, _____ impressed me with _____ ability to accept critical feedback, analyze the situation and then respond by making the adjustments needed to improve the results.

Additionally, _____ was extremely active in additional activities offered in other areas of the internship program such as writing articles for the internship yearbook, participating in mock integrated product teams, and networking activities. I think if Boeing allowed it, _____ would have exercised more hours than required to meet the internship.

Finally, _____ is a proven leader. Not only does _____ possess strong leadership skills by demonstrating that _____ can scope a task, define a plan, delegate effectively and ensure results, but more importantly, _____ understands when to lead and when to be a good team player. Not many people, adults or otherwise, are this flexible and adaptable.

I have no doubt that _____ will achieve whatever endeavors _____ takes on and will be a wonderful addition to any institution's repertoire.

Regards,

Villy Angelico



SOUTH HIGH SCHOOL

4801 PACIFIC COAST HIGHWAY
TORRANCE CALIFORNIA 90505
(310)533-4352

LEO KLEMM, DEAN OF STUDENTS
VICKI HILDRETH, STUDENT ACTIVITIES
KEVIN VAN WAARDENBURG, ATHLETIC DIRECTOR
SUSANNA BEASLEY, HIGH SCHOOL SITE SUPERVISOR

DR. SCOTT MCDOWELL, PRINCIPAL
JENNA MURATA, ASSISTANT PRINCIPAL
MICHELLE FOURNIER, ASSISTANT PRINCIPAL
JONATHAN KANESHIRO, ASSISTANT PRINCIPAL

April 18, 2017

To whom it may concern:

I am pleased to give _____ my highest recommendation for scholarship recognition. _____ is the most responsible student that I have worked with in my 13 years teaching at South High. I first met _____ as a sophomore when _____ joined the board for CSF (California Scholarship Federation). As the chapter advisor, I was used to doing most of the logistical tasks such as coordinating with the library for our after school tutoring program. I was shocked when talking with the librarian to learn that _____ had taken the initiative to clear all the dates with the library and created the calendar for the year. The leadership that _____ demonstrated during that first encounter has only grown as _____ is now the president of CSF, coordinating the effort of our 300 members to raise \$5000 for scholarships, run the afterschool tutoring program for the school, and organizing philanthropy events every semester. CSF is only one of many organizations on campus that benefits from _____'s dedication, leadership, and attention to detail.

This year, _____ is in my Economics AP course and _____ has already established _____ as an exemplary student and valuable peer tutor within the class. At our site, students are simultaneously enrolled in Macroeconomics AP and American Government AP and we are also preparing for Microeconomics AP. Taking 3 AP classes in one class period is an immense academic challenge and _____ is clearly succeeding with 'A's. _____ has been able to use _____ strong math background to quickly analyze problems in economics and then make links between class and the real world. In addition to my class, _____ is tackling some of the most difficult course work at our school and excelling in all areas with typical tenacity.

I am thrilled that _____ has expressed interest in continuing _____ study of economics and finance in college. I am confident that _____ is well prepared and willing to take on the academic challenges of college and that _____ will become a valued member of the academic community on campus.

Thank you for your consideration.

Sincerely,

Laura Drehs, Social Studies Teacher

Drehs.laura@tusd.org

(310) 533-4352 ext. 7405

Student Name/Address/Phone	Student ID	Gender
		Date of Birth
State Student ID	Ethnicity	
Place of Birth		
Torrance, CA US		



Torrance Unified School District Official Transcript

South High School
4801 Pacific Coast Highway
Torrance, CA 90505

310-533-4352

Entry Date	Counselor	Term Ending	Class of	Grade
08/19/2013		01/27/2017	2017	12
Exit Date	Exit Reason	Grad Date	Diploma Type	
GPA Type	GPA	Crdt. Atmpt	Class Rank	
Acad 10-12	4.0000	145.00	1 of 512	
Acad Overall	4.0000	230.00	1 of 512	
Acad Overall Weighted	4.8043	230.00	2 of 512	
Total Credits Earned		265.00		

Issued To	Print Date
	02/15/2017
	1 of 2

Course ID	Course	Mrk1	Mrk2	Credits	Course ID	Course	Mrk1	Mrk2	Credits	Course ID	Course	Mrk1	Mrk2	Credits
South High School Grd 8 Semester 1 01/13					South High School Grd 9 Semester 2 06/14					South Bay Enrichment Academy Grd 11 Summer 07/15				
*+0316	GEOMETRY H	A	E	5.00	*+0095	ENGLISH 1 H	A	E	5.00	+SA506	US History - Semester 1	A	S	5.00
+0214	CHINESE 1	A	E	5.00	*+0307	ALGEBRA 2 H	A	E	5.00	TERM:	GPA	4.0000	Credits	5.00
*+0411	BIOLOGY 1 H	A	E	5.00	+0041	FINE ART SEM AB	A	E	5.00	CUMULATIVE:	GPA	4.0000	Credits	160.00
TERM:	GPA	4.0000	Credits	15.00	*+0260	Chinese 3-Honors	A	E	5.00	CITIZENSHIP COMPOSITE:	S			
CUMULATIVE:	GPA	4.0000	Credits	15.00	*+0418	CHEMISTRY 1 H	A	E	5.00	South Bay Enrichment Academy Grd 11 Summer 07/15				
CITIZENSHIP COMPOSITE:	E				0367	BASKETBALL	A	E	2.50	+SB506	US History - Semester 2	A	S	5.00
South High School Grd 8 Semester 2 06/13					CUMULATIVE: GPA 4.0000 Credits 95.00					TERM: GPA 4.0000 Credits 5.00				
*+0316	GEOMETRY H	A	E	5.00	CITIZENSHIP COMPOSITE:	E				CUMULATIVE: GPA 4.0000 Credits 165.00				
+0214	CHINESE 1	A	E	5.00	South High School Grd 10 Quarter 1 10/14					CITIZENSHIP COMPOSITE: S				
*+0411	BIOLOGY 1 H	A	E	5.00	0391	VOLLEYBALL	A	E	2.50	South High School Grd 11 Quarter 1 11/15				
TERM:	GPA	4.0000	Credits	15.00	TERM:	GPA	4.0000	Credits	2.50	0391 VOLLEYBALL A E 2.50				
CUMULATIVE:	GPA	4.0000	Credits	30.00	CUMULATIVE:	GPA	4.0000	Credits	97.50	TERM: GPA 4.0000 Credits 2.50				
CITIZENSHIP COMPOSITE:	E				CITIZENSHIP COMPOSITE:	S				CUMULATIVE: GPA 4.0000 Credits 167.50				
South Bay Enrichment Academy Grd 9 Summer 07/13					South High School Grd 10 Semester 1 01/15					South High School Grd 11 Semester 1 02/16				
SA203	Health - Semester 1	A	S	5.00	*+0100	ENGLISH 2 H	A	E	5.00	*+0104	AP ENGLISH LANG AND	A	E	5.00
TERM:	GPA	4.0000	Credits	5.00	*+0320	PRE CALC H	A	E	5.00	*+0328	AP CALCULUS BC	A	E	5.00
CUMULATIVE:	GPA	4.0000	Credits	35.00	*+0183	AP Chinese Language &	A	E	5.00	*+0600	CMPTR SCI AP/AB	A	E	5.00
CITIZENSHIP COMPOSITE:	S				*+0439	AP CHEMISTRY	A	E	5.00	*+0414	AP BIOLOGY	A	E	5.00
South High School Grd 9 Quarter 1 11/13					0391 VOLLEYBALL A E 2.50					0391 VOLLEYBALL A E 2.50				
0391	VOLLEYBALL	A	E	2.50	TERM:	GPA	4.0000	Credits	27.50	*+0534	AP PSYCHOLOGY	A	E	5.00
TERM:	GPA	4.0000	Credits	2.50	CUMULATIVE:	GPA	4.0000	Credits	125.00	0449	LEADERSHIP A/B	A	E	5.00
CUMULATIVE:	GPA	4.0000	Credits	37.50	CITIZENSHIP COMPOSITE:	E				TERM: GPA 4.0000 Credits 32.50				
CITIZENSHIP COMPOSITE:	S				South High School Grd 10 Quarter 3 03/15					CUMULATIVE: GPA 4.0000 Credits 200.00				
South High School Grd 9 Semester 1 01/14					0391 VOLLEYBALL A E 2.50					CITIZENSHIP COMPOSITE: E				
*+0095	ENGLISH 1 H	A	E	5.00	TERM:	GPA	4.0000	Credits	2.50	South High School Grd 11 Quarter 3 04/16				
*+0307	ALGEBRA 2 H	A	E	5.00	CUMULATIVE:	GPA	4.0000	Credits	127.50	0390 TRACK A E 2.50				
+0041	FINE ART SEM AB	A	E	5.00	CITIZENSHIP COMPOSITE:	S				TERM: GPA 4.0000 Credits 2.50				
*+0260	Chinese 3-Honors	A	E	5.00	South High School Grd 10 Semester 2 06/15					CUMULATIVE: GPA 4.0000 Credits 202.50				
*+0418	CHEMISTRY 1 H	A	E	5.00	*+0100	ENGLISH 2 H	A	E	5.00	CITIZENSHIP COMPOSITE: S				
0367	BASKETBALL	A	E	2.50	*+0183	AP Chinese Language &	A	E	5.00	South High School Grd 11 Semester 2 06/16				
TERM:	GPA	4.0000	Credits	27.50	*+0439	AP CHEMISTRY	A	E	5.00	*+0104	AP ENGLISH LANG AND	A	E	5.00
CUMULATIVE:	GPA	4.0000	Credits	65.00	*+0504	AP WORLD HISTORY	A	E	5.00	*+0328	AP CALCULUS BC	A	E	5.00
CITIZENSHIP COMPOSITE:	E				0391	VOLLEYBALL	A	E	2.50	*+0600	CMPTR SCI AP/AB	A	E	5.00
South High School Grd 9 Quarter 3 04/14					0391 VOLLEYBALL A E 2.50					*+0414 AP BIOLOGY A E 5.00				
0367	BASKETBALL	A	E	2.50	TERM:	GPA	4.0000	Credits	27.50	0390 TRACK A E 2.50				
TERM:	GPA	4.0000	Credits	2.50	CUMULATIVE:	GPA	4.0000	Credits	155.00	*+0534 AP PSYCHOLOGY A E 5.00				
CUMULATIVE:	GPA	4.0000	Credits	67.50	CITIZENSHIP COMPOSITE:	E				0449 LEADERSHIP A/B A E 5.00				
CITIZENSHIP COMPOSITE:	S				South High School Grd 11 Semester 2 06/16					TERM: GPA 4.0000 Credits 32.50				
South High School Grd 9 Semester 1 01/14					0391 VOLLEYBALL A E 2.50					CUMULATIVE: GPA 4.0000 Credits 235.00				
*+0095	ENGLISH 1 H	A	E	5.00	TERM:	GPA	4.0000	Credits	27.50	CITIZENSHIP COMPOSITE: E				
*+0307	ALGEBRA 2 H	A	E	5.00	CUMULATIVE:	GPA	4.0000	Credits	155.00					
+0041	FINE ART SEM AB	A	E	5.00	CITIZENSHIP COMPOSITE:	E								
*+0260	Chinese 3-Honors	A	E	5.00										
*+0418	CHEMISTRY 1 H	A	E	5.00										
0367	BASKETBALL	A	E	2.50										
TERM:	GPA	4.0000	Credits	27.50										
CUMULATIVE:	GPA	4.0000	Credits	65.00										
CITIZENSHIP COMPOSITE:	E													
South High School Grd 9 Quarter 3 04/14														
0367	BASKETBALL	A	E	2.50										
TERM:	GPA	4.0000	Credits	2.50										
CUMULATIVE:	GPA	4.0000	Credits	67.50										
CITIZENSHIP COMPOSITE:	S													

Course Flags (*:AP/Honors, #:College Prep, R:Repeated) Column Labels (Aca:Academic, Cit:Citizenship)



Remarks	I certify that the above information is correct.	Date this certificate issued
	<i>[Signature]</i>	02/15/2017
	Principal	

Student Name/Address/Phone	Student ID	Gender
		Date of Birth
		05/15/1999
	State Student ID	Ethnicity
	Place of Birth	
	Torrance, CA US	



Torrance Unified School District
Official Transcript

South High School 310-533-4352
4801 Pacific Coast Highway
Torrance, CA 90505

Entry Date	Counselor	Term Ending	Class of	Grade
08/19/2013		01/27/2017	2017	12
Exit Date	Exit Reason	Grad Date	Diploma Type	
GPA Type	GPA	Crdt. Atmpt	Class Rank	
Acad 10-12	4.0000	145.00	1 of 512	
Acad Overall	4.0000	230.00	1 of 512	
Acad Overall Weighted	4.8043	230.00	2 of 512	
Total Credits Earned		265.00		


Issued To	Print Date
	02/15/2017
	2 of 2

Course ID	Course	Mrk1	Mrk2	Credits
South High School Grd 12 Quarter 1 11/16				
0367	BASKETBALL	A	E	2.50
TERM:	GPA	4.0000	Credits	2.50
CUMULATIVE:	GPA	4.0000	Credits	237.50
CITIZENSHIP COMPOSITE: S				
South High School Grd 12 Semester 1 01/17				
*+0111	AP ENGLISH LIT AND	A	E	5.00
*+0329	MultiVarCalc & AdvMath H	A	E	5.00
*+0400	AP ENVIRONMENTAL	A	E	5.00
*+0440	AP PHYSICS C -	A	E	5.00
0367	BASKETBALL	A	E	2.50
Out of the District Grd 12 Semester 1 01/17				
2318	AP Statistics Sem 1	A		5.00
TERM:	GPA	4.0000	Credits	27.50
CUMULATIVE:	GPA	4.0000	Credits	265.00
CITIZENSHIP COMPOSITE: S				

Work in Progress		Entry	Exit
South High School Grd 12			
0111	AP ENGLISH LIT AND	09/08/16	06/23/17
0329	MultiVarCalc & AdvMath H	09/08/16	06/23/17
0400	AP ENVIRONMENTAL	09/08/16	06/23/17
0440	AP PHYSICS C -	09/08/16	06/23/17
0367	BASKETBALL	01/30/17	03/31/17
0525	AP GOV AND POLITICS -	01/30/17	06/23/17
0527	AP MACROECONOMICS	01/30/17	06/23/17
0367	BASKETBALL	04/03/17	06/23/17



Course Flags (*:AP/Honors, +:College Prep, R:Repeated) Column Labels (Aca:Academic, Cit:Citizenship)

Remarks	I certify that the above information is correct.	Date this certificate issued.
		02/15/2017
	Principal	

Submission ID

Full Name

Address

County

Los Angeles

Phone Number

E-mail

Internship Availability

Current Educational Status

Community College

Date of Graduation

06/10/2018

Name of Educational Institution

East Los Angeles Community College

Location of Educational Institution

Monterey Park
California
United States

Grade Point Average (GPA) Type

Unweighted

Grade Point Average (GPA)

4.0

Intended College / University

Cal State Long Beach

Intended Major

Environmental Analysis

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

Organization	Position Held	MM/YYYY to MM/YYYY
East Los Angeles Chapter Phi Theta Kappa Honor Society	President	01/2016 to present
East Los Angeles Honors Club	Vice President of Academics/Scholarships/Training & Media and Design Coordinator	01/2016 to present

Description of Responsibilities:

East Los Angeles Chapter Phi Theta Kappa Honor Society- Spring,Fall 2016 President
 The purpose of Phi Theta Kappa shall be to recognize and encourage scholarship among two-year college students. To achieve this purpose, Phi Theta Kappa shall provide opportunity for the development of leadership and service, for an intellectual climate for exchange of ideas and ideals, for lively fellowship for scholars, and for stimulation of interest in continuing academic excellence.

Duties:

- Keep club members updated on events, and opportunities on campus and within the community
- Present scholarship opportunities and hold workshops
- Lead workshops on transferring and applying to higher institutions
- Facilitate discussion on community events, suggest possible outreach opportunities
- Oversee club activities, report back to the club advisor with weekly updates
- Maintain constant communication with board members and club members
- Send weekly email newsletter, create flyers for events
- Draft charter, attend Associated Student Body meetings,
- Ensure all permits are applied on time, manage deadlines
- Communicate with school faculty about PTK Honors Project
- Create agenda for each meeting and record minutes

Impact: On campus composting project in progress, PTK Green Campus Program resulting in paper waste reduction, community engagement and increased awareness of on campus activities and opportunities

East Los Angeles Honors Club- Spring 2016 Vice President of Academics/Scholarships/Training & Media and Design Coordinator
 The EIAC Honors Club provides opportunities for high achieving honors students to outreach to the surrounding community, provide college workshops training and to network with professionals.

Duties:

- Stay up to date and pass vital information regarding scholarships, training workshops, and transfer workshops, present this information during the club
- Maintain social media accounts, update club members
- Create flyers and graphic illustrations for promotion of campus events and club events
- Illustrated and promote book drive, fundraising events
- Coordinate with outside clubs and organization, facilitate events between clubs

Impact: student presentations at UC Irvine Research Conference, increased membership into the Honors Program

B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:

Organization	Activity	MM/YYYY to MM/YYYY
Japanese Evangelical Missionary Society	Volunteer	05/2011- present (summer)

Brief Description of Your Participation:

Volunteer at Japanese Evangelical Missionary Society
JEMS is an Christian evangelical organization that promotes Jesus Christ in Japan and throughout the world through love and generosity. JEMS ministries are inclusive of all Asian Americans and provide training for evangelism, discipleship, teaching the Word and unifying believers and churches.
Hour Contributed: 5,932

Duties: Volunteer Front Desk Clerical Work
File organization- sort paperwork and file into correct cabinet and folder by date and relevance
Data Input into Shelby database system- manually check demographic information for donors
Receipt and Form Filing- check receipts for correct dates and process them for refunds
Mass mailing of bimonthly newsletter- print address labels, make copies of the newsletter and hand fold them, ensure address are up to date in the database, mail hundreds of envelopes
Pamphlet assembly- printing booklets and covers for JEMS Mount Hermon summer camp, stapling them individually, photocopy covers and booklets, packaging booklets for shipment
Youth camp preparation- sort applications for various youth camps, print name tags and assemble

C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):

Organization	Award / Honor	MM/YYYY
Pearson Education	Pearson Scholar for Higher Education	09/2016
Community College League of California	2017 All-California Academic Team	03/2017
East Los Angeles College Associate Student Union	Spring 2016 Scholarship	03/2017
California State University Los Angeles	Japanese Speech Contest Winner College Division 3rd	02/2016
East Los Angeles College	Dean's List 4.0	04/2017
College 's Club of Pasadena	Spring 2017 Scholarship Winner	04/2017

D) List and Briefly Describe Any Work Experience:

Organization	Position Held	MM/YYYY to MM/YYYY
Radioshack	Retail Sales Associate	05/2016- present

Brief Description of Your Work Responsibilities:

Radioshack
Maintain cleanliness of store at all times
sales and customer service and support
building and repairing displays and fixtures, light electrical, merchandise troubleshooting and repair,
back office paperwork, bank deposits, store to store merchandise transfer, setting up and maintaining audio and video displays, demonstrating products for customers, and team leadership,
Routinely check that store is compliant with fire code
online ordering, scheduling, inventory management
Create bank deposit
Handle returns and store mail
Provide customer service over the phone and in person
Receive new shipments into the database

**To the best of my knowledge,
the contents of my
application are accurate and I
am authorized to work in the
United States.†**

Agree

Signature

Initials

I enjoy working with people to solve problems that seem insurmountable. During high school, I was deeply involved in social and environmental justice clubs, particularly in organizations called Peer Youth Advocacy and Asian Americans Advancing Justice. By maintaining a 3.8 GPA and challenging myself with rigorous honors and AP courses, I was chosen to attend an Environmental Leadership Academy where I learned about social and environmental justice. My experience inspired me to pursue a career in community advocacy and environmental analysis. I was given the opportunity to learn about many environmental issues affecting the community. I learned the struggles of unequal access to a safe space, air pollution, and the importance of advocating for environmental protection against corporate controlled pollution policies. I participated in multiple workshops, and gained perspective on the socio-economic impact that access to health care, differing cultural values and sexual education have on success in higher education.

During high school, I was very active in the community service groups California Scholarship Federation and the National Honors Society, and I wanted to continue to be involved in a community service club at East Los Angeles Community College. I joined the Honors Program and I found Phi Theta Kappa, and international community college organization. I fell in love with PTK's mission to provide scholarships and personal growth opportunities for students who need it most. By taking honors courses, maintaining a 4.0 and making the Dean's List, I was introduced to an amazing group of students who chose me as their PTK president. Being involved in Phi Theta Kappa gave me an opportunity to teach what I was passionate about to other students and make a change within my school. I was given the privilege of leading the Honors In Action Program, and I started a PTK paper recycling program on campus because of my passion for environmental conservation. Serving on the board of ELAC Phi Theta Kappa and the ELAC Honors Club allowed me to become very involved with the social and environmental justice initiatives on campus, as well as form close relationships with my professors. Thanks to their mentorship, I was chosen as a Pearson Scholar for Higher Education and nominated to the 2016 All-California Academic Team.

This past summer, I was chosen to intern at a non-profit called the Little Tokyo Service Center, an organization which provides low-income housing, childcare and senior services to the Downtown Los Angeles community. The center is a nonprofit in downtown Los Angeles that focuses on providing affordable housing development, bilingual translation and senior services to the greater Los Angeles community. I am passionate about their mission; preserving the history and community of Little Tokyo for future generations, and ensuring sustainable development. During my time at the service center, I learned about the different issues affecting small businesses, such as: homelessness, language barriers, fragmentation of the community groups, encroaching development and gentrification of the downtown Little Tokyo area. Throughout the summer, I served as a small businesses outreach assistant and became educated about community politics.

As a small business outreach assistant, I worked on providing public safety workshops and created a New Business Directory, filled with local resources for current and new businesses moving into Little Tokyo. The skills I gained in community college helped prepare me to work efficiently at this nonprofit. My Japanese class strengthened my speaking skills, and during my outreach I was able to communicate with the monolingual business owners. When it was time to

present my progress on the flyers and directory, I used my experience in my Critical Thinking class to articulate my ideas more effectively and evaluate the feedback I received, using the edits that were most appropriate. All my efforts came together to provide a series of business safety workshops.

My experiences have helped me to see the holistic impact that the environment can have on an individual's' ability to be successful and I am inspired to pursue a career in environmental planning and analysis, and social justice. Pursuing an associate's degree provides the foundation that will allow me to implement the change that I desire in the future. It's the stepping stone to a Bachelor's and an eventual Master degree. As a low-income student who grew up next to a freeway, I want to ensure that the next generation will not be hindered by the pollution surrounding them. My goal is to work in environmental conservation and promote implementation of environmental policy. I hope to become an international leader for environmental protection and community improvement, especially in low-income minority communities, which disproportionately experience poor environmental quality and high levels of pollution. These issues are important to me and will impact the next generation of leaders.



MARK KEPPEL HIGH SCHOOL
501 E. Hellman Avenue
Alhambra, California 91801

Jacinth M. Cisneros, Principal
E-mail: cisneros_jas@ausd.us

Phone: (626) 943-6710
Fax: (626) 572-2217
Website: www.mkhs.org

April Eggerman
Mark Keppel High School
To whom it may concern,

I am writing in regards to . It is with great pleasure that I enthusiastically recommend . I have known for just over three years. As Advanced Placement Environmental Science teacher last year, I saw how successfully completed every challenge presented to in the lab and class. displayed a high degree of integrity and responsibility in my class. often asked me for help when did not understand the material, and I often saw helping others with the labs and material that we covered.

Since I have known , has shown to be a dependable and reliable team player Whether in groups or own, always does best to make sure the job gets done, and done well. Due to dedication I was not surprised by “5” on the National AP Environmental Science Exam, taken last May.

In addition to scholastic accomplishments, is involved in many extracurricular activities at Mark Keppel High School. has been an active member of our arts program, for whole high school career. Including 3 years of orchestra, choir, and participating in 2 of our musicals. It was always a pleasure when and several other choir members who were in class would come and serenade me.

has also been an active member or on the board for our Masayume Japanese Culture club, for which I am the advisor. As the president this year has proven as an effective, and organized leader. is always in communication with me so that the club may run as smoothly as possible and that the students can learn more about Japanese culture. Just the other week actually taught the club members a Japanese language lesson. This is typical of how will do as much as can to make an experience as interesting as possible.

As well as being involved in the many extra curricular activities listed above, is also very involved in church. interests in singing can be seen here as well. has been a part of the Los Angeles Holiness Youth Choir since the 7th grade. has also done volunteer service with the Japanese Evangelical Missionary Society.

sound judgment and maturity ensure a logical and practical approach to all endeavors. would be an asset to any program, and I am happy to give my wholehearted and enthusiastic endorsement. Please feel free to contact me via email at aeggerman@mac.com or at (626) 572 – 2242 if you would like additional comments regarding .

Sincerely,
April Eggerman
Science Teacher
Mark Keppel High School

BOARD OF EDUCATION
Mr. Robert L. Gin, President Mr. Chester I. Chau, Vice President
Mrs. Adele Andrade-Stadler, Clerk Mrs. Patricia Rodriguez-Mackintosh, Member Mrs. Jane C. Anderson, Member

EQUAL OPPORTUNITY EMPLOYER



Mark Keppel High School Instrumental Music
“Service Through Music”

To Whom It May Concern:

_____ has asked me to write a letter of recommendation, and I am delighted to do so. I have known _____ since September 2011, when _____ began _____ service to the Mark Keppel Advanced Orchestra, which I direct. _____ quickly distinguished _____ as a young _____ of great intelligence and a sense of service. While maintaining a very active high school career, _____ has continued with the Orchestra as cello section leader. I would rate _____ in the top 3% of my music students.

_____ is a gifted and responsible musician, honing _____ assigned music while maintaining near perfect attendance at frequent rehearsals and performances. As cello section leader, _____ is called upon to provide leadership to _____ peers, coaching during daily full rehearsals and leading sectional rehearsals. At times, _____ is called upon to provide peer feedback and evaluation, which _____ does thoroughly and thoughtfully. _____ peers respect _____ greatly and respond well to _____ leadership. At the end of this last school year, _____ was nominated unanimously by _____ peers to continue as section leader.

_____ has participated fully and enthusiastically in two musical productions with the Orchestra, *Flower Drum Song* and *Beauty and the Beast*. Each of these called for approximately 80 hours of extra rehearsals, and entailed the study of over 100 different musical numbers in support of the theatrical production. Throughout these projects, _____ displayed musical and personal maturity to meet the demands. _____ performed many solos and worked with _____ student colleagues to be sure our cello section performed to its artistic capacity.

In addition to _____ excellent work in Orchestra, Taylor has risen to leadership position in the choir program as well. With the Aztec Singers, in addition to performing, _____ has helped with fundraising and show design. _____ is active with _____ church, and _____ travel and service to communities in other countries has given _____ a depth of insight and maturity beyond _____ years. This last year, _____ inspired a small chamber group to rehearse and perform for the French class’ annual French Restaurant, to the delight of attendees and student performers. _____ works hard to maintain a high GPA and provide service to a number of campus clubs. In spite of _____ many strengths and achievements, _____ is quite humble and self-effacing.

I cannot give you a higher recommendation than I give _____. I will miss _____ enormously when _____ graduates next year, as will the entire Orchestra. Please contact me if you wish further information.

Sincerely,
Carla K. Bartlett, Ph.D.
Instrumental Music Director
Email: Bartlett_carla@ausd.us
Cell phone: (310) 503-7817

Unofficial Transcript 2017 - East Los Angeles College

Sect#	Course No.	Description	UA	UC	Grade	CR	Code	GP	TR
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SPRING 2017 (02/06/2017-06/05/2017)									
0789	HEALTH 002	HEALTH & FITNESS	(3.00)	0.00				0.00	SU
SEMESTER		GPA=0.000,PCT= 0%	0.00	0.00				0.00	
-----	-----	-----	--	--	-----	--	-----	--	--
FALL 2016 (08/29/2016-12/18/2016)									
0249	ART 501	BEG TWO-DIM DESIGN	3.00	3.00	A			12.00	SU
1361	TECTHTR 360	COSTUME DESIGN	3.00	3.00	A			12.00	SU
1381	TECTHTR 305	ORIEN TECH THTR CARR	2.00	2.00	A			8.00	CS
1388	TECTHTR 345	COSTUME PRACTICUM	2.00	2.00	A			8.00	SU
4175	TECTHTR 350	THEATRICAL MAKE-UP	3.00	3.00	A			12.00	SU
5518	COMM 101	PUBLIC SPEAKING	3.00	3.00	A			12.00	SU
SEMESTER		GPA=4.000,PCT= 0%	16.00	16.00				64.00	
FULL TIME DEAN'S HONOR									
-----	-----	-----	--	--	-----	--	-----	--	--
SUMMER 2016 (06/13/2016-08/28/2016)									
NO WORK COMPLETED									
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SPRING 2016 (02/08/2016-06/06/2016)									
1104	MUSIC 561	CHAMBER CHORALE	1.00	1.00	A			4.00	SU
1603	BIOLOGY 003	INTRODUCT TO BIOLOGY	4.00	4.00	A		30	16.00	SU
HONORS SECTION									
2069	KIN 327	LIFLNG FIT LAB	1.00	1.00	A			4.00	SU
3881	MUSIC 411	ELEMENTARY VOICE I	(2.00)	0.00	W			0.00	SU
3895	MUSIC 721	ORCHESTRA	1.00	1.00	A			4.00	SU
5504	JAPAN 004	INTERMED JAPANESE II	5.00	5.00	A			20.00	SU
8515	ENGLISH 103	COM/CRITICAL THINKIN	3.00	3.00	A			12.00	SU
SEMESTER		GPA=4.000,PCT= 12%	15.00	15.00				60.00	
FULL TIME DEAN'S HONOR									
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WINTER 2016 (01/04/2016-02/07/2016)									
5506	JAPAN 009	JAPANESE CIVILIZTN	3.00	3.00	A			12.00	SU
SEMESTER		GPA=4.000,PCT= 0%	3.00	3.00				12.00	
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SUMMER 2015 (06/15/2015-08/30/2015)									
Sect#	Course No.	Description	UA	UC	Grade	CR	Code	GP	TR

7822 KIN MAJ 103	INTRO/COACHING ATHLE	3.00	3.00	A	12.00	SU
SEMESTER	GPA=4.000,PCT= 0%	3.00	3.00		12.00	
CUM (FROM SU'2015)	GPA=4.000,PCT= 5%	37.00	37.00		148.00	

Heading	Description	TR	Transferability
UA	Units Attempted	UC	Transferable to University of California
UC	Units Completed	CS	Transferable to California State University
CR	Credit/Non-Credit Course	SU	Transferable to UC and CSU
Code	Grade Notation Code	NDA	Non-Degree Applicable Course
GP	Grade Points	(x.xx)	Units not counted in GPA

Parent/Guardian Information

Registrar Notes

School Information

Alhambra Unified School District
Mark Keppel High School
501 E. Hellman Ave.
Alhambra, CA 91801
626-943-6710

COURSE NAME	SUMMER SESSION			SEMESTER 1			SEMESTER 2		
	GRD	ATT	CR	GRD	ATT	CR	GRD	ATT	CR
11-12 GR 9 Mark Keppel High School									
ENGLISH 1/2				A	5.0	5.0	A	5.0	5.0
FRENCH 1/2				A	5.0	5.0	A	5.0	5.0
GEOM 1/2 H				B	5.0	5.0	B	5.0	5.0
* PE 1/2				A	5.0	5.0	A	5.0	5.0
BIOLOGY 1/2H				B	5.0	5.0	B	5.0	5.0
ADV ORCH				A	5.0	5.0	A	5.0	5.0
GRAPH DSGN				A	5.0	5.0	A	5.0	5.0
12-13 GR 10 Mark Keppel High School									
ENGLISH 3/4H				A	5.0	5.0	A	5.0	5.0
ALG II 1/2				C	5.0	5.0	B	5.0	5.0
CHEMISTRY 1/2				B	5.0	5.0	A	5.0	5.0
+ WLD HIS1/2AP				B	5.0	5.0	A	5.0	5.0
DRWNG/PNT1/2				A	5.0	5.0	A	5.0	5.0
ADV ORCH				A	5.0	5.0	A	5.0	5.0
DANCE 1-4				A	5.0	5.0	A	5.0	5.0
13-14 GR 11 Mark Keppel High School									
AMER LIT 5/6				A	5.0	5.0	A	5.0	5.0
FRENCH 3/4				A	5.0	5.0	A	5.0	5.0
+ ENV SC 1/2AP				A	5.0	5.0	A	5.0	5.0
+ US HIST1/2AP				B	5.0	5.0	B	5.0	5.0
DRWNG/PNT3/4				A	5.0	5.0	A	5.0	5.0
DRAMA 1/2				A	5.0	5.0	A	5.0	5.0
CHOIR ADV				A	5.0	5.0	A	5.0	5.0
ADV ORCH				A	5.0	5.0	A	5.0	5.0
14-15 GR 12 Mark Keppel High School									
CNT THMLT7/8				A	5.0	5.0			
STAT&PROB1/2				B	5.0	5.0			
AM GOVT/CV				B	5.0	5.0			
+ ECON 1/2 AP				B	5.0	5.0			
+ PSYCH 1/2 AP				A	5.0	5.0			
WD DRMMNG1/2				A	5.0	5.0			
ADV ORCH				A	5.0	5.0			

Credit Summary

English (40):
Math (30):
Life/Biological Science (10):
Physical/Earth Science (10):
World History (10):
US History (10):
American Government (5):
Economics (5):
PE (20):
Fine Art/Foreign Language (10):
Electives (60):

8th Total:
9th Total: 70.0
10th Total: 70.0
11th Total: 80.0
12th Total: 35.0
Grand Total: 255.0

GPA Summary

	Semester 1	Semester 2
Grade 9	3.67	3.67
Grade 10	3.57	4.00
Grade 11	4.13	4.13
Grade 12	3.86	

Weighted

Academic GPA (9-12): 3.88
Academic GPA (10-12): 3.95
Total GPA (9-12): 3.88

Cal Grant GPA: 3.77

Class Rank: 56 Class Size: 624
Class GPA: 3.966667 Class Percentile: 91.03

Testing Summary

CA High School Exit Exam

ELA: **Passed** (450 - 3/12/2013)
MATH: **Passed** (450 - 3/13/2013)

Physical Fitness Test - (GR: 00 Date: 00/00/0000)

Aerobic Capacity	Body Composition	Abdominal Strength	Trunk Strength	Upper Body Strength	Flexibility
Unknown	Unknown	Unknown	Unknown	Unknown	Unknown

Entered: 8/30/2011 | Exited: 5/30/2015
Graduated: No | Certificate of Completion: No

Transcript is unofficial unless stamped and signed by a school official.



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Submission ID

Full Name

Address

County

Los Angeles

Phone Number

E-mail

Internship Availability

Current Educational Status

High School Senior

Date of Graduation

06/01/2017

Name of Educational Institution

William J. Pete Knight High School

Location of Educational Institution

Palmdale
California

Grade Point Average (GPA) Type

Weighted

Grade Point Average (GPA)

4.55

Intended College / University

UC Davis

Intended Major

Civil Engineering

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

Organization	Position Held	MM/YYYY to MM/YYYY
Cross Country	Captain	07/2012 to 11/2016
Swim	Captain	02/2013 to now
Digital Design and Engineering Academy		08/2012 to now
Saint Mary's Church	Youth Leader	07/2016 to now
Swim Club	Treasure	01/2017 to now

Description of Responsibilities:

As Captain for both my Cross Country and Swim teams, I have learned to be leader to my peers but most importantly learned how to communicate and listen to my fellow teammates. Also has a Youth Leader at my church, we've done a wide variety of community services, for example raising food for the poor. I have also learned many life lessons as a Youth Leader. Lessons that will help me now as a young adult and throughout my whole life. As treasure for the Swim Club, I oversee fundraising money for the team or in other words finding new ways to earn money for the team which ultimately helps this year's team and the ones in the near future.

B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:

Organization	Activity	MM/YYYY to MM/YYYY
Saint Mary's Church	Youth Leader	07/2016 to now
Saint Mary's	Organization and Cleaning	07/2012

Brief Description of Your Participation:

As mentioned a little in my extracurricular, being a Youth Leader has really opened my mind when it comes to community involvement. Besides community involvement, we also help the youth within the church. Such as the youth receiving their first communion or more specifically those being confirmed. Of course, I have been confirmed and that is why I returned to help those in the process. We as the youth leader group organize events, seminars, or just fun activities in general. We just don't want church to be boring but instead a fun place to worship and to be in.

C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):

Organization	Award / Honor	MM/YYYY
Kiwanis	Youth of the Month	01/2017
AV Press	AV Future Leader	03/2017
College Board	AP Scholar	07/2015 and 07/2016
William J. Pete Knight HS	Junior Honor Line	05/2016
William J. Pete Knight HS	Academic Awards for all HS semesters	01/2013 to now
California Scholarship Federation (CSF)	CSF graduate and member	04/2017

D) List and Briefly Describe Any Work Experience:

Organization	Position Held	MM/YYYY to MM/YYYY
Northrop Grumman	F-35 Industrial Engineer	02/2017 to now

Brief Description of Your Work Responsibilities:

Due to the Digital Design and Engineering Academy within my high school I was able to be an intern at Northrop Grumman. I am part of the HIP (High school Involvement Partnership) program in which I as a HIP student is partnered with a Mentor within the company. I was placed with the F-35 Industrial Engineering department and it has already been one amazing ride of learning.

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†

Agree

Signature

Initials

Civil Engineering has always caught my attention ever since I was young, even though to become a Civil Engineer may not be so easy. Throughout the years of my education I have learned to love math, even though sometimes I get totally lost and confused. The challenge and rigor of math has helped me decide what I want to do as a career: a civil engineer. The strengths and must-knows of a civil engineer are mathematics and physical sciences. This makes civil engineering a perfect career for me, as these are two of my favorite and strongest subjects. By taking rigorous classes throughout high school, such as Calculus and Physics, I've prepared for the challenges of being a civil engineer. What inspires and grounds me is the fact that my teachers also get lost within their own explanations, which further proves the fact that nobody's perfect, but with dedication and practice, anyone can succeed. Solving all the complex equations that have been placed before me throughout high school has motivated me to continue working hard and further my education in the amazing world of mathematics and in hopes of becoming the best Civil Engineer this world has ever seen.

Although the challenge and rigor is very motivational for me, what motivates me the most is that I am able to help others with their struggles, now and in my future career. I am dedicated to keep expanding my knowledge in the world of engineering, as I hope one day to give back to my community and create future engineers, just as people have influenced me throughout my life. Engineering has no true ending to it, as we discover something new every day. Who knows how the world will be shaped in the future with the advancements in the world engineering. This infinite potential in the field of engineering has motivated me to work hard as I want to see what I can achieve doing public works, as I plan to create new roads that are more efficient and that will help end the congestion within my community or possibly build new infrastructures, such as recreational parks and schools, that will help in the advancements of community programs within my wonderful community. As a Civil Engineer the possibilities are endless, and the only way to help with the advancement of my community is by utilizing my knowledge in engineering to its fullest. I also became part of the Digital and Design Engineering Academy at my high school, which has motivated me even more to become an engineer. In fact, due to the Academy I was able to receive an internship at Northrop Grumman as a F-35 Industrial Engineer. I am ultimately thankful I have received the many opportunities throughout my high school career, as I will not only utilize the knowledge I've received to help me in my future career but also utilize my knowledge to come back to my city of Palmdale and create a positive impact.

Without an engineer, a community will not be able to move on forward without the minds to innovate and create. I hope to end high school with a bang, by receiving the highest honors and acceptance into my dream college. In the end, I've realized that the past isn't what defines our character; the present is what we represent, and the future is what we will create.



Knight High School

37423 70th St. East – Palmdale, CA 93552

(661) 533-9000 – Fax: (661) 533-0111

Dr. Richie Romero
Principal

To Whom It May Concern:

As _____'s Digital Electronics and Engineering Development and Design teacher I am happy to fill out this letter of recommendation for _____. Observing _____ performance in my class I saw that _____ is a remarkable student who excels at innovation and is a natural leader for good to those around _____.

While in my class I observed _____ quick mind and an ability to comprehend difficult material in a short time. _____ showed an ability to work independently, be self motivated, and to persist on with difficult concepts. _____ achieved these items with a positive attitude and exuded strong moral character and enthusiasm in the process.

_____ chose to challenge himself in high school by taking an extremely difficult set of STEM courses. _____ took a full 4 year engineering pathway, multiple years of science in including Biology Honors, Chemistry Honors, and AP Physics 1&2. _____ has also shared with me _____ desire to further pursue a career in an engineering/scientific field. Seeing his persistence and strong work ethic I have no doubt that _____ will succeed in this desire.

Beyond academics _____ t has also shown _____ to be a leader in sports and service, as well as taking on a competitive internship with Northrop Grumman.

_____ has taken responsibility of _____ own education and should be seriously considered for any STEM related scholarship opportunities that will help achieve _____ future educational goals.

If I can be of assistance in any other way or answer further questions please feel free to call me at (661) 533-9000 ext. 211.

Sincerely,

James Stockdale
Digital Design and Engineering Academy Coordinator
Knight High School
37423 70th St. East
Palmdale, CA 93552



**Teresa Van Zandt
Counselor**

Knight High School

37423 70th St. East - Palmdale, California 93352

(661) 533-9000 - (661) 533-0111

RECOMMENDATION

It is my true pleasure to recommend this fine young . I am honored to have known for almost four years. has impressed me in many ways during the time I have worked with as his counselor. is very personable, responsible, consistent, and reliable. has demonstrated leadership in every area of life. is a wonderful student with an engaging personality. I recommend without reservation. is a leader. is in the top of graduating class in every area as possesses a great deal of natural ability.

This fine young is an exemplary individual and student. is goal-oriented and tenacious, thorough and efficient. will go far in life. inspires others to succeed, as is encouraging, positive, and an excellent role model. Overall is well-liked and respected by peers and adults. Hardship is something knows well as both of parents have very little education and unstable employment. They are immigrants and non-English speakers. Thus as the second of three, has had to bolster the family's success. Through experiences has seen the hardships that life will present. has developed a sincere desire to better both as a person and as a student, regardless of what others do. performs well under pressure. will be the second in family to attend university and has earned that right. perseveres daily thus demonstrating clearly talent and leadership ability. is a thinker who is not easily ruffled.

Overall, teachers see as Exceptional or in the top 2-3% of graduating class in every area. Mr. Johnson, AP US History teacher, sees as "motivated, dedicated, positive". elaborates, "Get to know , 's awesome." Mr. Lewis, AP Physics 2 teacher sees as a "positive, detail-oriented team player". " helps foster a positive learning environment in the classroom. is also willing to accept challenges and seek help when needs it", indicates Mr. Lewis. sees as Exceptional and in the top 10% of graduating class in just about every area, and Exceptional in Warmth of Personality. is "conscientious, optimistic, self-disciplined", according to his AP Government teacher, Mr. Fluharty. " is a very hard-working young who is very self-motivated. I also see a very witty side to and is a pleasure to coach and to teach," enthuses Mr. Fluharty. views as Exceptional in almost every area.

will major in Civil Engineering in college because loves mathematics and physics. is a talented and serious student who is an academic star at Knight High School. Difficult classes are choice as loves an academic challenge and enthuses about learning. An AP Scholar for two years, earned Junior Honor Line and CSF Life membership. is a Varsity athlete and for four years has excelled in both Cross Country and Swimming. In his freshman year, was the "Best Addition" to the cross country as the fastest running freshman. is involved in many activities. An excellent public speaker, is a four-year member of the DDEA Academy, the Treasurer of the Swim Club, and a Youth Leader at his church. About two hours each week, volunteers at St. Mary's as a Youth Leader, assisting with the confirmation class and in affirmation of younger members' faith. In addition, has participated in various community service events such as cleaning church, and making travel bags for youth visiting their parents in jail. Hobbies include calligraphy and photography. Sensitive to others' needs, is a natural leader and a true role model that sets an excellent example for peers through academic success, community involvement, and quiet, effective service to others every day. is very kind, interested, and outgoing with everyone. knows what it means to need help, so invariably offers a helping hand to others.



**Teresa Van Zandt
Counselor**

Knight High School

37423 70th St. East - Palmdale, California 93352

(661) 533-9000 - (661) 533-0111

Selected as an AV Press Future Leader, [redacted] will be featured in a news article special section in February for contributions as a leader in the community. Nominated for Kiwanis Youth of the Month, [redacted] was also selected for an internship with Northrop Grumman this semester.

[redacted] greatest strengths are [redacted] gracious persistence, [redacted] responsible trustworthiness, and [redacted] intelligent sense of humor. [redacted] is good at interacting with other people; [redacted] has a positive attitude, is mature, a thinker, and a deep, complicated soul. [redacted] is generous, perseverant, and a team player. [redacted] is rare in that he is not only very motivated and successful, but also a kind and caring individual with strong ethics and leadership ability. Others trust [redacted] I recommend [redacted] without reservation for college and for any scholarship. Overall, [redacted] has financial need and is well qualified to attend college where [redacted] will contribute [redacted] demonstrated leadership skills and dedication in pursuit of his goals. In future, [redacted] will contribute a great deal to [redacted] college and [redacted] community.

Sincerely,

Teresa R. Van Zandt, Counselor

Transcript

William J. Pete Knight High School

37423 70th Street East ~ Palmdale, CA 93552

Phone:(661) 533-9000 ~ FAX:(661) 533-0111 - www.avdistrict.org

Class of 2017

Graduation Date:

Parent/Guardian

9-12 GPA **3.6939** Weighted GPA **4.5510**

Enter Date **08/12/2013**

Leave Date **06/10/2017**

Student Number:

SSID Number:

Current Grade: **12**

Class Rank: **11 out of 729**

Birthplace: Los Angeles, US-CA

Date of Birth:

Gender:

Academics

	Sem 1	Earned	Sem 2	Earned	Sem 3	Earned
	Grade	Credit	Grade	Credit	Grade	Credit
13-14 William J. Pete Knight High School						
Grade 9:	Spanish Language AP	A- 05.00 (H)	A 05.00 (H)			
Grade 9:	Intro to Engineering Design	B+ 05.00	A 05.00			
Grade 9:	English 9 Honors	B 05.00 (H)	A 05.00 (H)			
Grade 9:	Biology Honors	B 05.00 (H)	B 05.00 (H)			
Grade 9:	Algebra 2	B 05.00	B 05.00			
Grade 9:	P.E. 1	A 05.00	A 05.00			
13-14 William J. Pete Knight High School SS						
Grade 9:	P.E. 2		A+ 05.00			
			A+ 05.00			
12-13 Palmdale High School						
Grade 9:	Healthful Living		A 05.00			
			A- 05.00			
14-15 William J. Pete Knight High School						
Grade 10:	Spanish Lit and Culture AP	A+ 05.00 (H)	A+ 05.00 (H)			
Grade 10:	Digital Electronics	A+ 05.00	A- 05.00			
Grade 10:	English 10 Honors	A 05.00 (H)	A 05.00 (H)			
Grade 10:	Chemistry Honors	B+ 05.00 (H)	B 05.00 (H)			
Grade 10:	Geometry/Trigonometry	A- 05.00	A 05.00			
Grade 10:	World History AP	A 05.00 (H)	B 05.00 (H)			
15-16 William J. Pete Knight High School						
Grade 11:	Studio Art: 2-D Design AP	A 05.00 (H)	A 05.00 (H)			
Grade 11:	Computer Science A - AP	A- 05.00 (H)	B+ 05.00 (H)			
Grade 11:	English Language & Composition AP	A- 05.00 (H)	A 05.00 (H)			
Grade 11:	Calculus AB (AP)	A+ 05.00 (H)	A+ 05.00 (H)			
Grade 11:	Physics 1 (AP)	B 05.00 (H)	B 05.00 (H)			
Grade 11:	Principles of Engineering	B 05.00	A 05.00			
Grade 11:	U.S. History AP	A 05.00 (H)	A 05.00 (H)			
16-17 William J. Pete Knight High School						
Grade 12:	English Literature & Composition AP	A+ 05.00 (H)				
Grade 12:	Calculus BC (AP)	B 05.00 (H)				
Grade 12:	Physics 2 (AP)	B 05.00 (H)				
Grade 12:	Aerospace Engineering	A 05.00				
Grade 12:	Office Practice	A 05.00				
Grade 12:	Government and Politics United States AP	A- 05.00 (H)				
Grade 12:	Engineering Design Dev Practicum	A+ 05.00				

Work In Progress

William J. Pete Knight High School

Grade 12:	English Literature & Composition AP
Grade 12:	Calculus BC (AP)
Grade 12:	Physics 2 (AP)
Grade 12:	Aerospace Engineering
Grade 12:	Government and Politics United States AP
Grade 12:	Economics Honors
Grade 12:	Engineering Design Dev Practicum
Grade 12:	Homeroom 12

Attempted Credit Hours by Grade	Earned Credit Hours by Grade
09: 80.00	09: 80.00
10: 60.00	10: 60.00
11: 70.00	11: 70.00
12: 35.00	12: 35.00
Total Attempted Credit Hours: 245.00	Total Earned Credit Hours: 245.00

	9	10	11	12
Semester 1 GPA	3.3333	3.8333	3.7143	3.7143
Semester 2 GPA	3.6667	3.6667	3.7143	

Grade Points

A+ = 4.0	C+ = 2.0	H = Honors Course (weighted GPA)
A = 4.0	C = 2.0	NM = Enrolled less than 15 days(not included in GPA)
A- = 4.0	C- = 2.0	P = Pass (not included in GPA)
		N = No Credit excessive abs (not included in GPA)
B+ = 3.0	D+ = 1.0	CR = Credit (not included in GPA)
B = 3.0	D = 1.0	NC = No Credit (not included in GPA)
B- = 3.0	D- = 1.0	I = Incomplete
	F = 0.0	W = Withdrawal


Signature

Title

Not official unless signed and sealed

Date issued: 04/13/2017

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Submission ID

Full Name

Address

County

Los Angeles

Phone Number

E-mail

Internship Availability

Current Educational Status

High School Senior

Date of Graduation

Name of Educational Institution

San Marino High School

Location of Educational Institution

San Marino
CA

Grade Point Average (GPA) Type

Weighted

Grade Point Average (GPA)

4.33

Intended College / University

Yale College (committed)

Intended Major

Political Science

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

Organization	Position Held	MM/YYYY to MM/YYYY
California State (only from entire class) delegate	Assembly-member	07/2016-08/2016
Speech and Debate	Team Member	08/2013-present
Speech and Debate	Captain and Jr. Captain	08/2014-present
Cross Country	Captain	08/2013-11/2016
Track and Field	Varsity member	08/2013-06/2016
Class Advisory Board, SMHS	Member	08/2013-04/2016
Wilshire Boulevard Temple Youth	Member	08/2012-06/2015
Math Club	Member	08/2014-12/2016
Extemp Lab	Participant	07/2015-08/2015
Claremont Summer Debate	Participant	07/2014-08/2014
Runners Workshop	Participant	07/2014-08/2014

Description of Responsibilities:

- CA State: We spent a week governing a mock city. I was elected by my peers to be an Assembly-member and served on a mock trial jury.
- Speech & Debate Team: Attend over 12 tournaments per year; deliver practice speeches; read newspaper, think tank, and journal articles; compile articles for team files.
- Speech Captain: Host after school practices; critique practice speeches; lecture on current events; create filing system; mentor novices; developed a team constitution to share article filing duties equitably.
- Cross Country Captain: Host summer Cross Country practices; lead Saturday runs; organize social events; train all summer and fall; compete on weekdays and weekends; injured in 11th grade.
- Track training all winter and spring; compete on weekdays and weekends.
- Class Advisory Board: Help build class homecoming float and promote class spirit.
- Wilshire Boulevard Temple Youth- Group discussed social justice; raised funds for micro-loans for women in developing nations through the non-profit Kiva; painted classrooms; made Thanksgiving baskets for less-fortunate families.
- Math Club: Solved logic puzzles at monthly meetings; worked on puzzles at home for fun.
- Extemp Lab: Delivered speeches; attended economics lectures; and read and discussed books including The Revenge of Geography.
- Summer Debate: Debated extensively; researched Jury Trials and the First Amendment; attended lectures on Just War Theory; Social Contract; and philosophy topics.
- Runners Workshop: Ran twice daily; lifted weights; attended clinics on race strategy; leadership; and goal setting.

B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:

Organization	Activity	MM/YYYY to MM/YYYY
Link Crew	Leader	07/2016- present
Middle School Speech & Debate	Teaching Assistant	01/2015-3/2015
South Pasadena Public Library	Volunteer Leader	06/2011-08/2014
School Robotics Initiative	Administrative Volunteer	05/2013-05/2014
Arroyo Singers	Usher	12/2008-12/2015

Brief Description of Your Participation:

- Link Crew: Mentored and befriended eight freshmen; advise them on academics and extracurricular activities; help run freshmen orientation and monthly social events.
- Middle School Speech and Debate: Helped teach 7:00 AM Speech and Debate class; taught Impromptu Speaking; critiqued practice speeches; ran speaking drills; mentored students.
- S.P. Library: Worked with children in the Summer Reading Program; registered Program participants; entered children’s reading minutes in a database; cleaned and shelved books; assisted children with crafts; and set up furniture in the Community Room.
- The School Robotics Initiative provides elementary and middle school students with robotics instruction and competitions. I provided administrative support by creating spreadsheets of competitors.
- Arroyo Singers Choir usher; handed out programs; helped attendees to seats.

C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):

Organization	Award / Honor	MM/YYYY
College Board	National Hispanic Scholar	03/2016
National Honors Society	National Honors Society	06/2015
California High School Speech Association	State Finalist, International Extemporaneous Speaking	04/2015
National Speech and Debate Association	Academic All-American	10/2016
College Board	AP Scholar with Honors	08/2016
California Scholarship Federation	Lifetime CSF Member	04/2017
Washington Crossing Foundation Scholarship	Honorable Mention Award	02/2017
San Marino High Cross Country	Outstanding Leadership Award	11/2016
Rotary Youth Leadership	Nominee	05/2016
Stanford National Invitational, Stanford University	2nd Place Extemporaneous Speaking	02/2015
Cal Invitational, UC Berkeley	8th Place Extemporaneous Speaking	02/2016
University of Kentucky Tournament of Champions	Quarter-Finalist, Extemporaneous Speaking	05/2015
National Catholic Speech and Debate Association	Octofinalist, Grand National Tournament	03/2016
Yale Invitational, Yale College	Octofinalist	09/2015
Northwestern University, Tournament of Champions	Participant	05/2014, 05/2015
SMHS Speech & Debate	Speaker of the Year Award	05/2015
SMHS	Outstanding Community Service	05/2015
Track and Field, SMHS	Frosh/Soph's Top Scorer Award	05/2015
Cross Country, SMHS	Rookie of the Year	12/2013
CA Hight School Debate Association, State Tournament	Qualifier, Parlimentary Debate	04/2016

D) List and Briefly Describe Any Work Experience:

Organization	Position Held	MM/YYYY to MM/YYYY
California State Senator Carol Liu	Intern	07/2015-09/2015
Los Angeles Superior Court Judge Yvette Palazuelos	Extern	07/2015-07/2015
Doo and Chong Attorneys at Law	Employee	10/2015-10/2015

Brief Description of Your Work Responsibilities:

-State Senator Liu Intern: Selected through interview process; managed constituent cases; prepared morning news updates; wrote certificates; and discussed Senate proceedings.
 -Superior Judge Extern: One of three students selected through application and interview process; observed and discussed courtroom proceedings and files with judge and staff; toured Twin Towers Correctional Facility.
 -Doo & Chong employee: Nominated by counselor for position; selected through interview process; converted paper documents to PDF files; oriented coworker to his duties.

**To the best of my knowledge,
the contents of my
application are accurate and I
am authorized to work in the
United States.†**

Agree

Signature

Initials

When I was a freshman, my older sister became my personal guidance counselor, helping me with everything from selecting classes to welcoming me to the cross country team. Joining speech and debate and cross country gave me access to other mentors as well, from the captain of the extemporaneous speaking team who spent hours fine-tuning my speaking skills to the six older girls on the varsity cross country team who took me under their wings. Because of these excellent female role models, I felt comfortable and valued on campus, and today I attribute much of my success to their guidance. Now, as an older member and leader in many capacities—extemporaneous speaking captain, cross country captain, and Link Crew leader—I take pride in carrying on the torch of mentorship and community service.

In cross country, I befriend underclassmen and integrate them into the team. Over the summer, when Coach can't train us due to CIF rules, I organize practices. After Saturday runs, the other captains and I invite our teammates out to breakfast. The night before big meets, we make goodie bags for the entire team. I try to connect with all my younger teammates on a personal level—answering their questions, offering them advice, and simply asking them about their days. In Link Crew, my duties are quite similar, orienting freshman to life at San Marino High School.

In speech and debate, I've filled my former captain's shoes. I am a cheerleader, coach, and mentor to my "students" who enter as intimidated, apprehensive ninth graders, reluctant to speak in front of their teammates. I videotape their speeches and spend hours reviewing their body language and vocal inflections. I watch them over and over, as they practice communicating big ideas concisely. Most importantly, I teach them how to work independently.

I was drawn to the extemporaneous speaking event in speech and debate largely because it offered opportunities to research and learn about international affairs, politics and our

country's relation to the world, especially the Middle East. My interest in Political Science and Middle East Studies began during my weekly trips to my neighborhood library when I was little. While I browsed, my mother would check out multicultural literature: a tale on Iran, a novel on Nigeria. Later, she would share tidbits about life in the cultural settings of her books. I've grown from delighting in these chats to initiating my own conversations. From my Lithuanian Uber driver to my Chinese classmates, I love engaging people about the politics and daily life of their home countries. Her enthusiasm for different cultures sparked my fascination with global politics.

I've continued to nurture my passion through my participation in Extemporaneous Speaking. My love for Extemporaneous Speaking began when the Arab Spring was two years underway. I spent weeks researching the subject. I dug into the *New York Times*' archives, piecing together a timeline of Egypt's troubled history. I discovered the *Cairo Review of Global Affairs* and stumbled upon *Frontline*, a documentary series that transported me to Tahrir Square. I uncovered the causes of Egypt's political unrest and the international community's questionable response. No longer was I a mere high school student; I was a global citizen, privy to a policy conversation taking place around the world.

I've further explored my passion by interning with California State Senator Carol Liu. At her district office, I witnessed her staff's dedication to the community. Fielding phone calls from constituents, recording their requests in the office database, and coordinating with government agencies to meet their needs, Senator Liu's staff strove to serve her constituents. There, I learned that Senator Liu's work transcends politics. Today, it seems like small political victories—often at the expense of constituents themselves—are the goal. Yet, while I read and updated constituents' files, I learned that true politics is a means to an end—an avenue to serve the

community. My experiences have inspired me to pursue a career in politics, whether running for local office or serving on the National Security Council, guiding foreign policy in the Middle East. Much of high school is focused on the individual—personal achievements in and out of the classroom—but by being a leader and mentoring students, I have learned the thrill, and reward, of giving back to my community while I have also grown as a person and as a leader.



SAN MARINO HIGH SCHOOL

2701 Huntington Drive • San Marino, CA 91108 • 626-299-7020 • www.sanmarinohs.org

April 20, 2017

To Whom It May Concern:

I write in support of _____'s application for the Southern California Association of Governments Scholarship Program.

I am the Director of Forensics and Head Coach of the San Marino High School Speech and Debate Program in San Marino, CA for seven years. San Marino is ranked in the top percentage of schools in speech and debate. I have known _____ for approximately four years. I have been _____ speech and debate coach for three.

I can state categorically that _____ is one of the finest students I have had the pleasure to serve. _____ excels in the field of Extemporaneous Speaking.

_____ has finaled at the California State Championships in this event and also has qualified for the several major National Tournaments of Champions. _____ skills in this activity are among the finest I have witnessed.

_____ also has qualified for the California State Championships in Parliamentary Debate. _____ is a fine mind and an ardent worker.

_____ also has distinguished _____ by earning the Captaincy of our Limited-Preparation Speech Squad, which also is nationally-known. As Captain, _____ establishes rules and regulations for _____ teammates, protocols and procedures, and _____ also assists younger students who aspire to _____ level of success.

_____ is a kind and generous young _____ . A product of a loving family and a person of the highest ethical standards, _____ exemplifies everything I would want to point to to tell others what hard work, a keen mind and a kind spirit personifies. I give _____ my highest endorsement.

Sincerely,

A handwritten signature in blue ink, appearing to read "Matthew T. Slimp", is written over a circular stamp or seal.

Matthew T. Slimp

Principal's Office (626) 299-7020 x840
Counseling Office: (626) 299-7026 • Fax (626) 299-7023
Activities Office: (626) 299-7047 • Fax (626) 299-7037



SAN MARINO HIGH SCHOOL

2701 Huntington Drive • San Marino, CA 91108 • 626-299-7020 • www.sanmarinohs.org

April 19, 2017

Southern California Association of Governments
Scholarship Program

To Whom It May Concern:

_____ is a wonderful young _____ who has done very well at a highly academic high school that sends 97% of graduating seniors to college. _____ has an overall 4.326 GPA following a college preparatory program with many rigorous courses. _____ academic interests are government, history, and English. _____ loves writing, analyzing literature, and engaging with the nation's past. _____ was accepted to Yale University in the early action application process, and will matriculate there in August. I know _____ will appreciate any scholarship assistance. I am happy to give _____ my enthusiastic recommendation as a candidate for your scholarship.

_____ has impressed me with _____ leadership and depth of extra-curricular activities at San Marino High School and interests outside school. _____ was selected to represent our high school at California _____ State, where she loved meeting the 500 young _____ who attended, each with different beliefs, ethnic backgrounds, and experiences. _____ spent an intensive week of study, working together as self-governing citizens at Auxiliary-sponsored _____ State program. _____ had the opportunity to learn first-hand how state and local government work in preparation for future roles as responsible adult citizens.

_____ favorite part was making friends with reflective and outspoken young _____ who were passionate about learning. _____ learned an important lesson that, for _____ to gain full equality, they must help other _____ succeed in the workplace and in the world.

_____ has participated in Speech and Debate for four years, and was recently named an Academic All American by the National Speech & Debate Association. As a Captain of the team, _____ teaches and coaches students in Extemporaneous Speaking, an area _____ has led for three years. _____ noticed the Extemporaneous Speaking team's lack of collaboration and dedication to solve problems, leading _____ to draft a team constitution that outlined expectations and goals. Every team member ratified the document, symbolizing commitment to teamwork. _____ has competed at the regional, state, and national levels in Extemporaneous Speaking. _____ has earned numerous honors and awards in competitions throughout the country. As a sophomore, _____ became a Finalist at the California High School Speech Association State Tournament, where the majority of _____ competitors were _____. _____ accomplishment was especially notable given _____ and grade level. _____ volunteered as a Teaching Assistant at Huntington Middle School, attending the Speech and Debate class that began at 7:00 A.M. to teach Impromptu Speaking, critique speeches, and run speaking drills.

_____ interned with both California State Senator Carol Liu and with Los Angeles Superior Court Judge Yvette Palazuelos. In October 2015, _____ worked for Doo and Chong Law Office, serving seven hours per week for four weeks. _____'s participation in Extemporaneous Speaking in which competitors draw questions on national or international affairs and have thirty minutes to craft a seven-minute response to one of the questions relies heavily on competitors possessing a working knowledge of political, economic, and social affairs and, moreover, the ability to analyze these subjects. These internships and work experience were extremely helpful to _____ preparation for competitions. _____ love of and interest in public policy and government and experience was validated through these internships and work experience.

An athlete, _____ participated on the Track and Field team for four years and Cross Country for three years, serving as Captain of _____ Cross Country team. _____ understands the value of mentorship and truly enjoyed helping underclassmen find their place on the team. In eleventh grade, _____ had a knee injury that precluded _____ from participating in Cross Country, but found other ways to exercise, including biking to school and taking family walks. By visiting physical therapists and _____ dedication to stretching,

Principal's Office (626) 299-7020 x840

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Activities Office: (626) 299-7047 • Fax (626) 299-7037

overcame knee injury and returned to running. Running has given the mindset that working hard every day is the best preparation for any challenge.

A Link Crew Leader, was selected as a mentor to a group of in-coming freshman. has the responsibility of helping them adapt to high school life and guiding them to be successful.

has served on Class Advisory Boards all four years; participating in fund raising, float building, and activity decisions for class. has been a Math Club member for three years and a member of the Wilshire Boulevard Temple Youth for two years.

Community service is a priority for . At the South Pasadena Public Library registered Summer Reading Program participants, entered participants' reading minutes in a database, and cleaned and shelved books. has volunteered for the School Robotics Initiative, a program that provides elementary and middle school students with robotics instruction and competitions. provided administrative support by creating spreadsheets of competitors. has volunteered for various causes with Wilshire Boulevard Temple. At the Big Give, assembled Thanksgiving dinners, wrote cards to accompany the dinners, and loaded the dinners into trucks to be delivered to homeless people. At Big Sunday, participated in "The Heart of Los Angeles," a project involving painting classrooms in cheerful colors. A volunteer for the , a 's choir, served as an usher during the choir's winter and spring concerts.

Outside school loves spending time in the great outdoors. During the summer hikes and backpacks, visits National Parks, and reads National Geographic. had the opportunity to visit Spain and enjoyed learning more about the people, culture, art, and experiencing their food.

is interested in pursuing a Global Affairs major, with a Modern Middle East Studies minor. has an enthusiasm for learning and is an eager contributor to classes. is persistent, has initiative, and is creative and driven. When faces setbacks examines mistakes then sets a new course to meet goals. isn't afraid to seek assistance from teachers, counselors, and peers. has a strong moral compass and always completes assignments independently. strives for excellence and doesn't accept anything less than 100 % effort from . integrity, leadership, compassion, academic, athletic abilities, and communication skills are exemplary. I enthusiastically recommend for consideration by your Scholarship Committee. is truly an outstanding individual!

Sincerely,



Mollie Beckler
Counselor

Student Name:

Student Transcript



San Marino High School

A CALIFORNIA DISTINGUISHED SCHOOL
 2701 Huntington Drive, San Marino, CA 91108
 County: Los Angeles District: San Marino USD
 (626) 299-7026 SCHOOL CODE: 053156

Parent/Guardian:						
Student#	Grade	Gender	Birthdate	CSIS ID#	Counselor	Class of
	12					2017
Enroll Status		Date of Withdrawal		Date Printed		
Active		NA		3/14/17		

Grade 9 Summer/Fall			Grade 10 Summer/Fall			Grade 11 Summer/Fall			Grade 12 Summer/Fall		
13-14 San Marino HS Summer School			14-15 San Marino HS Summer School			15-16 Apex Learning Virtual HS Summer			16-17 San Marino High School		
82000	Health/Life Skills	A 5.0	17060	Wld History A (P)	A 5.0	+ 77042	Psychology AP	A 5.0	17007	Amer Gov AP/Econ A (HP)	A 5.0
80542	Word B Pro 1	A 5.0	17061	Wld History B (P)	A 5.0	15-16 San Marino High School			+ 34089	Calculus AB 12 (HP)	A- 5.0
13-14 San Marino High School			14-15 San Marino High School			+ 46004	Biology AP (HP)	A- 5.0	68054	Debate A	A 5.0
95095	Athletics S1	A 5.0	34004	Algebra 2 (P)	A 5.0	68054	Debate A	A 5.0	+ 21014	Eng Lit AP (HP)	A- 5.0
46001	Biology 1-2 (P)	A 5.0	95095	Athletics S1	A 5.0	+ 21013	Eng Lang 5-6 AP (HP)	A 5.0	96041	PE S1	A 5.0
+ 21011	English 1-2 (HP)	A 5.0	46011	Chem 1-2 (P)	A 5.0	34080	Math Analysis (P)	A 5.0	46040	Physics 1-2 (P)	A- 5.0
34061	Geometry 1-2 (P)	A 5.0	+ 21012	English 3-4 (HP)	A 5.0	53023	Spanish 5-6 (P)	A 5.0	+ 53025	Span Lang AP (HP)	A 5.0
68057	Oral Interp A (P)	A 5.0	68057	Oral Interp A (P)	A 5.0	+ 17059	US History (HP)	A 5.0			
53021	Spanish 1-2 (P)	A 5.0	53022	Spanish 3-4 (P)	A 5.0						
Credit Att: 40.0 Cmp: 40.0 GPA: 4.143			Credit Att: 40.0 Cmp: 40.0 GPA: 4.143			Credit Att: 35.0 Cmp: 35.0 GPA: 4.571			Credit Att: 35.0 Cmp: 35.0 GPA: 4.500		

Grade 9 Spring			Grade 10 Spring			Grade 11 Spring			Grade 12 Spring		
13-14 San Marino High School			14-15 San Marino High School			15-16 San Marino High School					
95030	Athletics S2	A 5.0	34004	Algebra 2 (P)	A 5.0	+ 46004	Biology AP (HP)	A 5.0			
46001	Biology 1-2 (P)	A 5.0	46011	Chem 1-2 (P)	A 5.0	68055	Debate B	A 5.0			
+ 21011	English 1-2 (HP)	A 5.0	+ 21012	English 3-4 (HP)	A 5.0	+ 21013	Eng Lang 5-6 AP (HP)	A 5.0			
34061	Geometry 1-2 (P)	A 5.0	68058	Oral Interp B (P)	A 5.0	34080	Math Analysis (P)	A 5.0			
68058	Oral Interp B (P)	A 5.0	53022	Spanish 3-4 (P)	A 5.0	53023	Spanish 5-6 (P)	A 5.0			
53021	Spanish 1-2 (P)	A 5.0	95317	Track & Field	A 5.0	95317	Track & Field	A 5.0			
						+ 17059	US History (HP)	A 5.0			
Credit Att: 30.0 Cmp: 30.0 GPA: 4.200			Credit Att: 30.0 Cmp: 30.0 GPA: 4.200			Credit Att: 35.0 Cmp: 35.0 GPA: 4.500			Credit Att: 0.0 Cmp: 0.0 GPA:		

(P) (HP) College Prep Course
 (*) Based on differentiated standards.
 (+) Honors Course (GPA is weighted)

Weighted		Non-Wgtd	HS GRADUATION CREDIT SUMMARY			
GPA (9-12)	4.326	4.000	Subject Area	Credit Req'd	Compl	Needed
GPA (10-12)	4.387	4.000	English	40	35.0	5
Credit Attempted:	245.0		Science (Phys)	10	15.0	0
Credit Completed:	245.0		Science (Life)	10	20.0	0
CAHSEE			Mathematics	20	35.0	0
Mathematics	Passed		World History	10	10.0	0
Language/ELA	Passed		U.S. History	10	10.0	0
Graduation date			American Govt	5	0.0	5
Date of Completion			Economics	5	5.0	0
			Visual & Perf Arts	10	20.0	0
			Health	5	5.0	0
			CTE	5	5.0	0
			Physical Education	20	30.0	0
			Electives	80	Not Avail	Not Avail
			TOTAL	230	245.0	93 of 293

COMMENTS:

THE INFORMATION ON THIS TRANSCRIPT IS SUBJECT TO A FORMAL AUDIT AND CASE BY CASE REVIEW BY THE INFORMATION TECHNOLOGY DEPARTMENT.

SCHOOL OFFICIAL	TITLE	DATE
<i>Vanessa J. Torralba</i>	Vanessa Torralba, School Registrar	March 14, 2017

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2017 SCAG Scholarship Program Application

LA-232
Los Angeles

Submission ID	
Full Name	
Address	
County	Los Angeles
Phone Number	
E-mail	
Internship Availability	
Current Educational Status	Community College
Date of Graduation	05/19/2017
Name of Educational Institution	Cerritos College
Location of Educational Institution	Norwalk CA
Grade Point Average (GPA) Type	Unweighted
Grade Point Average (GPA)	3.94
Intended College / University	TBA (admissions results pending; I have applied to several UC campuses as well as a few private universities, including Stanford University, University of Chicago, Columbia University, and Harvard College)
Intended Major	Political Science

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

Organization	Position Held	MM/YYYY to MM/YYYY
Young Legislator's Program: CA Assemblymember Cristina Garcia	Member	01/2015 to 06/2015
Scholar's Honors Program (Cerritos College)	Member	01/2016 to 05/2017
Office of CA Assemblymember Cristina Garcia	Intern	08/2015 to 12/2015
Cerritos College Student Union Club	Founder/Vice-President	08/2016 to 05/2017
Faculty Senate (Cerritos College)	Faculty Senate Liasion	09/2016 to 12/2016
Go Green Taskforce (Cerritos College)	Member	01/2016 to 05/2016
ASCC Student Senate (Cerritos College)	Senator	09/2016 to 05/2017
Phi Theta Kappa Honors Society	Member	01/2016 to 05/2017

Description of Responsibilities:

Young Legislator's Program:
 Opportunity to learn about the legislative process and to participate in my community through service

Scholars Honors Program:
 Support services for students displaying academic excellence. Honors courses with particularly demanding projects/seminars.

Intern at District Office of CA Asm. Cristina Garcia:
 Data entry & casework input. Answered phones, created certificates, performed daily office tasks such as mail merges.

Founder/VP of Cerritos College Student Union Club:
 Drafted constitution; co-ran meetings, organized students for Board elections; hosted community service events; provided opportunities to fellow students for volunteerism and community service.

Faculty Senate Liasion for Faculty Senate:
 Attend Faculty Senate meetings as the student representative. Voice concerns of students on faculty-related issues and relay information back to Student Senate.

Member at Go Green Taskforce:
 Student funded institution that is intended to restructure the campus to increase sustainability.

ASCC Student Senator:
 Chair of the Health & Safety Committee. Senate representative on the Budget and Finance Committee. Responsible for voting on allocation of \$1.3m annual budget.

Phi Theta Kappa Honors Society
 Honors society for community college students with a 3.5+ GPA. Offers scholarships, community service opportunities, and a space to connect with other students. Tangential member.

B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:

Organization	Activity	MM/YYYY to MM/YYYY
Actor's Fund: Looking Ahead Program	Volunteer	02/2016 to 08/2016
Cerritos College	Campus Hiring Committees (x2)	01/2016 to 10/2016
Cerritos College Faculty Union	Assistant Volunteer Coordinator	09/2016 to 11/2016
California Democratic Party	Delegate (Asm. Cristina Garcia)	01/2016 to 01/2018

Brief Description of Your Participation:

Looking Ahead Program; Actor's Fund
 Nonprofit org; helps children in entertainment industry develop a well-rounded life. Event planning/budget management/office work/event assistance

Cerritos College: Campus Hiring Committees
 Student representative on two Classified staff campus hiring committees:
 Captain of Campus Police and Director of Educational Partnerships & Programs.

Assistant Volunteer Coordinator: Faculty Union
 Assisted in organizing students for phone banking/canvassing for Board of Trustee candidates endorsed by the faculty union for the Nov. 8th election.

Delegate at CA Democratic Party:
 Appointed delegate for CA Assemblymember Cristina Garcia (D-Bell) (58th District).
 Endorse candidates on behalf of the assemblymember.

C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):

Organization	Award / Honor	MM/YYYY
Cerritos College	2017 Dr. Keith Allen Hinrichsen Political Science Scholarship	03/2017
Cerritos College	Academic Excellence Award: Political Science	03/2017
Cerritos College: ASCC (Associated Students of Cerritos College)	Bob Epple Scholarship	12/2016
Cerritos College: ASCC	Bronze Falcon	12/2016
Cerritos College	President's Honors List	Fall 2015 & Fall 2016
Cerritos College	Dean's List	Fall 2015, Spring 2016, & Fall 2016
National Ocean Sciences Bowl	Third Place: National Competition (Video contest on ocean acidification)	05/2014
College Board	AP Scholar With Distinction	05/2015

D) List and Briefly Describe Any Work Experience:

Organization	Position Held	MM/YYYY to MM/YYYY
CA Assemblymember Cristina Garcia Fellowship	Senior Fellow	08/2015 to 10/2016
Fierro Public Affairs	Political Canvasser/Researcher	04/2016 to 01/2017
Cerritos College	Embedded tutor: Macroeconomics 201M	09/2016 to 12/2016
Rubio's	Guest Agent	03/2015 to 07/2015
Knott's Berry Farm	Guest Service Employee	08/2014 to 01/2015

Brief Description of Your Work Responsibilities:

Senior Fellow: CA Asm. C. Garcia Fellowship
 Create, implement, and execute a civic engagement program for CA Asm. C. Garcia (D-Bell). "Fellows in Govt" (FIG) program; for 8th grade students.

Political Canvasser/Researcher: Fierro Public Affairs
 Door-to-door canvasser: worked four local political campaigns. Researcher: hunt down candidate info for potential new clients.

Embedded Tutor: Macroeconomics. Cerritos College
 Tutor for my classmates in my Macroeconomic class. Helped tutor students during the professor's office hours (paid work).

Rubio's Guest Agent
 Take orders from customers; handle cash register; take food to customers; clean restaurant; close restaurant (mopping, sweeping, preparing for next day).

Knott's Guest Service Employee
 Greet guests to the park (Knott's Berry Farm); scan tickets and allow entry; process and renew season passes; stamp guests for exit/entry; restock maps.

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†

Agree

Signature

Initials

SCAG Essay: The Meaning of My Life

How do I make my life matter? If life isn't a test, if this is all there is, then how does my life hold meaning? The answer I chose is that my life has meaning through what I do for my community. Ensuring a lasting and fundamental change to humanity is how I will live on past my death. I want to have the greatest and most lasting impact possible, because only in that way will my life ever truly matter. So I need to change the lives of those around me. The world will be better because I was here. I've given these last two years at community college everything I have because I want my community to have everything I'm giving, and to do that, I need to be the best person I can be to help my people, my community—humanity—be better.

Specifically, I want to lead community organizing in alleviating poverty for low-income and homeless Americans. We shouldn't have 49 million people living in poverty in this country. We shouldn't have 1.36 million homeless students in this country. There should never be a situation where it's almost impossible to find academic success because instead you're struggling to find your next meal. I am of the firm belief, in the words of President Obama, that "each of us is here because someone else struggled and sacrificed for us." Dr. King spoke of the "myth of time," the myth that progress is achieved by the passage of years, instead of by the effort of citizens. Progress in our country has only been achieved by a loyal opposition to injustice; Haymarket Square, SNCC freedom rides, Stonewall Inn, Rose Chernin in anti-eviction protests, Dr. King and his declaration to his country of the "fierce urgency of now" – I am brought to tears when I think of the battles fought for progress in this country.

I have struggled long and hard to find faith in God, in religion, even in myself. But never have I wavered in my faith in people. We are where we are only because people have compromised, fought, and died for us. People like Molly Orshansky, who created for the first time an accepted poverty threshold, compromised for us. People like Henry George, in his "Progress and Poverty," fought for us. And people like Dr. King, Michael Schwerner, and George Lee, in their extraordinary intrepidity and unending bravery, died for us. In every class I've taken, from Social Problems to Macroeconomics, and in every extracurricular activity I've worked, from my Fellowship to my involvement with the Actors Fund, I have tried to learn about and model myself after these people whose actions have made a lasting difference in their community, in my community. The world I live in today is different because they were here, and I want the world tomorrow to be different because I was here, too.

Currently, my method of choice is to work for a nonprofit organization that tackles these issues on both a short-term and long-term basis; the Los Angeles Regional Food Bank in Los Angeles and the Robin Hood Foundation in New York City are both effective organizations with mission statements that align with my goals. The areas in which I would like to help the homeless and low-income demographic are the areas that I believe to be the most pressing needs of these populations: housing, food security, and employment. I'm also considering earning a law degree as a different approach to alleviating economic insecurity. Whether I help alleviate these needs through my work with a non-governmental organization, my work with addressing the legal issues that arise from conflicts within the system, or my work advising policymakers on effective and ineffective practices, I am satisfied as long as I am making that difference. The SCAG internship will allow me to further refine my path towards making that difference.

Understanding deeply the economic, historical, and political context of poverty in the United States and understanding clearly the way this context shapes current policymaking is essential to preparing me to be the most effective I can be when working for these underserved

communities. It is only with a clear understanding of the problem that we may begin to search for a solution. The education I plan to receive through this SCAG scholarship will help me understand the relationships between local, state, and federal governance and poverty, public perceptions of poverty, and the effectiveness of current and past approaches to alleviating economic insecurity and possible future approaches to solving economic instability. Armed with this education, I truly believe I can make a difference. I believe I can give my life meaning through my work.

“YOU can make a difference. This is what Dr. King called ‘the fierce urgency of now’. When something goes wrong, when something isn’t right, YOU can be the person to stand up and say ‘I can change this’. And you will.” I gave this talk on the recent Exide battery recycling plant contamination in Commerce, CA, to the 8th graders participating in State Asm. Cristina Garcia’s “Fellows In Government” program, a program which I helped create. In the post-metrics poll, the kids said that my talk was their favorite part of the program and that it had impacted them the most. I made a difference in their lives. Their world is different, better, because I was here. That’s all I ever wanted. It’s all I’ll ever want. Politics and policy have the single greatest impact on our lives; therefore, there is no other field to which I am perfectly suited for than political science, and no other career to which I am perfectly suited for than public service.

I acknowledge that one part of my application profile is lacking, and I would urge the committee to consider the following:

In regards to my high school transcript:

Junior year of high school, I snapped. I missed school for five weeks, came back and finished the semester with five F's. I didn't realize it then, but I was in a chasm of pain and personal troubles, haunted by the demons of my childhood and the agony of growing up in a broken home. My parents divorced my junior year, and I was forced to confront this, the brokenness of my childhood. Add that to the lack of study skills and time management while trying to take on an ambitious workload, sleeping two hours every night because I couldn't finish on time, struggling to confront my childhood alone, and I simply just broke.

This experience was formative of, but not a reflection of, myself as an individual and as a student. In high school, I didn't try, then I did try, and I broke. Then I went to college, where I tried again, and again, and again. I've almost broken several times, but I've pulled through, because what I want to do and where I want to be in this world is worth it. I will never stop striving to be the individual I aspire to be. What truly reflects my character is not my high school transcript but my activities, my college transcript, and my progress ever since that catastrophe. My disastrous high school experience has shaped me, pushed me, but it does not define me. I urge the committee to remember this.



Cerritos College

February 20, 2017

To Whom It May Concern:

It is, indeed, an honor for me to write a letter on behalf of _____, who is applying for an SCAG scholarship from you. I have had the privilege of having _____ in my Principles of Macroeconomics (Econ 201M) honors class last semester and _____ is now in my Principles of Microeconomics (Econ 202M) honors class in the current semester (Spring 2017). Though I have known _____ for less than a year, I have had the opportunity to get to know _____ sufficiently well enough over the last six months that I can say without any hesitation whatsoever that _____ would be an invaluable asset to your program.

I distinctly remember my first impression of _____. It was a few months before _____ even stepped into my class last Fall. As our faculty Union president, I was in attendance at one of our college's Board of Trustee meetings and heard this young, articulate student speak to our Trustees about some of the irregularities in the student election process. This young _____, who I later came to know as _____, had run for the position of VP of the associated student body on campus and had narrowly lost the election. I was struck by two things that day; first, _____ speech was impeccable, beginning with the right pitch, tone and voice. _____ clearly laid out the irregularities that occurred during the voting process, never expressing disappointment over _____ narrow loss but rather laying out a clear, reasoned explanation of the election rules and regulations that were violated. Second, I was simply struck by _____ unwavering commitment to speak truth to power. It did not faze _____ one bit that the Vice President of student services and other higher authorities overseeing the elections process were right there in the audience. _____ kept his poise, never lost _____ cool, and never made it personal but had the courage and fortitude to speak up.

That was my first impression of _____ before _____ even stepped into my class last Fall.

Since then, of course, _____ has taken one class with me and is currently in my Principles of Microeconomics class. Both these classes are honors classes. In the Principles of Macroeconomics class we discuss primarily Keynesian and Neoclassical stabilization policies. Furthermore, students are exposed to theories of International trade as well as the function of foreign exchange markets in a global economy. In the Principles of Microeconomics class our primary focus is on the functioning of a market system, specifically the laws of supply and demand and the microeconomic foundations behind them. We also focus on the neoclassical theory of the firm and analyze profit maximization under different market structures. In each of

these classes students are evaluated on a host of in-class collaborative activities, two midterm exams, a comprehensive final exam as well as an extensive research paper.

What impressed me about [redacted] as a student from the start is his insatiable thirst for knowledge. [redacted] is not one of those students who merely wants to get an "A" to improve one's GPA. Rather, [redacted] is one of those rare students who wants to understand and comprehend the material so [redacted] can apply it in the concrete material world. Invariably after every lecture, [redacted] would come up to me to ask questions about some aspect of the lecture that [redacted] felt needed more clarity. It was very clear that [redacted] had done his readings prior to the lecture because whenever I had deviated, even marginally, from the textbook in my lecture, [redacted] would pick it up right away and inquire why my perspective was different from the author of the textbook, Paul Krugman. And from my conversations, it was clear to me that [redacted] wasn't interested in simply getting the "correct" answer on the exam but rather [redacted] wanted to understand the philosophical and methodological underpinnings of each of the theories or policies that [redacted] was studying.

In the Macroeconomics class (Econ 201M) last Fall, as an honors requirement, each of the students were required to complete a research project analyzing the economic platform of one of the Presidential candidates of their choice. [redacted] chose to analyze Hillary Clinton's economic platform. I was yet again highly impressed by [redacted] research project. For one, it was beautifully written and wonderfully organized. The fact that [redacted] was able to make relevant and apt connections to class underscored how well [redacted] had mastered the various concepts and theories from class. [redacted] paper clearly showed that all those conversations that we had outside of class paid off. [redacted] had a sound grasp of the various macroeconomic theories and was able to apply them meaningfully to Hillary's economic policy proposals. On the exams, [redacted] was able to demonstrate [redacted] superior analytical skills by scoring in the top 5% in each of the midterm exams and the final. Needless to say, [redacted] had one of the highest aggregate scores in the class and duly received an "A."

Though we are barely a third of the way into the new semester for the Microeconomics class (Econ 202M), [redacted] is on track to repeat [redacted] superlative performance this semester as well. In the first quiz this semester, [redacted] again scored in the top 5% and if this is an indication of things to follow for the rest of the semester, [redacted] will definitely end up with an "A" in this class as well.

Apart from his natural intelligence and diligence, there are other aspects of his personality that make [redacted] stand out amongst [redacted] peers. For one, [redacted] is a deeply caring person. As a Political Science major, [redacted] eventual career aspiration is in community organizing and social justice. [redacted] is involved in numerous extra curricular activities on campus ranging from democratizing and making transparent the student body's \$1.3 million budgeting process, implementing competitive and fair mechanisms to access those funds for student clubs, and raising awareness of environmental sustainability on campus by hosting and organizing specific events on campus. In speaking to [redacted], it seems like the event that has been personally the most gratifying for [redacted] is a "speak-out" event for students that [redacted] organized, which provided an open mic to any student or faculty member who wished to freely and respectfully share their sentiments about the post-November general elections. Though differing perspectives were aired at the speak-

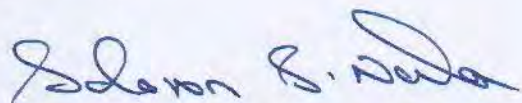
out session, there was an overall umbrella of harmony despite the cacophony of voices post-election. These are a mere sampling of the ways in which [redacted] has impacted the campus community in the relatively short time that [redacted] has been here. And each of them is indicative of his passion for social justice.

[redacted]'s desire to serve the community is reflected in [redacted] everyday living as well. For instance, [redacted] volunteered as an embedded tutor in my macroeconomics class last semester. This entailed helping students both in the classroom and beyond. In class, [redacted] was always lending a helping hand to those of [redacted] classmates who were having a hard time comprehend the material. In fact, there was one student in the class, who was able to pass the course principally due to [redacted]'s assistance, tutoring and commitment to help. Almost every Monday afternoon, I would watch [redacted] sit with that student at the weekly tutorial sessions patiently helping [redacted] with his assignments and going over the week's lecture with that student. Week in and week out, I observed [redacted] methodically explain the lecture in a manner that was easy to comprehend for that student and [redacted] would practice problem sets with that student until [redacted] gained mastery in that section of the course. I have no doubt that [redacted]'s single-handed and patient help was instrumental in helping that student pass the course. Such is [redacted]'s dedication and desire to help others.

Finally, there is another characteristic of [redacted] that needs to be mentioned here: [redacted] perseverance. I have learned through my conversations with [redacted] that [redacted] has struggled somewhat with depression, stemming from [redacted] experience growing up in a broken home and the pressures of [redacted] life. Though there was many a time [redacted] mentioned that [redacted] felt overwhelmed and at times despondent, [redacted] persevered through thick and thin and came out a stronger person through each of the trying times. The fact that [redacted] has maintained a near perfect GPA in the midst of all [redacted] myriad extra-curricular activities and throughout [redacted] personal troubles is a testament to [redacted] tenacious spirit and indomitable will.

In sum, [redacted] is one of those rare students who understands the transformative nature of knowledge and, practically lives it out in [redacted] everyday life. [redacted] career aspiration is to serve the larger community. Your scholarship will help [redacted] realize [redacted] dreams. [redacted] has my warmest recommendation.

Sincerely,



Solomon Namala, Ph.D.,
Chair, Economics
Cerritos College



Cerritos College

April 17, 2017

SUBJECT: [REDACTED]

Dear Review Committee:

As a rule, I do not write reference letters for students who have not completed a minimum of two courses with me. However, [REDACTED] has left such a strong impression with [REDACTED] demonstrated strong leadership as well as [REDACTED] extracurricular activities that I was more than willing to make an exception. I have come to know [REDACTED] over the years as a student in my Fall 2016 POL 240 - Introduction to Political Theory course, as a Student Liaison for the Cerritos College Faculty Senate, as well as [REDACTED] numerous activities with the Cerritos College Student Union – a student organization [REDACTED] helped establish and organize. In addition to being one of the finest students I have ever had the pleasure to know, [REDACTED] has shown himself to be a remarkably intelligent person, not to mention extraordinarily hardworking in [REDACTED] volunteer and extra-curricular efforts. In my judgment, [REDACTED] unquestionably deserves recognition for [REDACTED] many accomplishments.

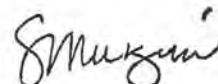
[REDACTED]'s commitment to the student community and [REDACTED] leadership abilities are illustrated by [REDACTED] extra-curricular activities which includes involvement with the Phi Theta Kappa Honor Society, the Scholars' Honor Club, as a student senator with the Associated Students of Cerritos College (ASCC), a member of the Cerritos College Go Green Task Force, a Macroeconomics Tutor, and the founder of the Cerritos College Student Union. Furthermore, [REDACTED] dedication and involvement in the community have been astonishing, to say the least. For instance, after being an intern for State Assemblywoman Cristina Garcia (D-Bell), [REDACTED] was selected to become a delegate for the California State Democratic Party. Additionally, [REDACTED] was chosen to be a Senior Fellows in Government (FIG) Coordinator by Assemblywoman Garcia tasked with developing and implementing a civics engagement program for children. [REDACTED] also volunteered [REDACTED] time to the Cerritos College Faculty Union (CCFF) and helped implement a canvassing effort for CCFF-endorsed politicians including the newly elected Board Member Martha Camacho-Rodriguez. [REDACTED] was also instrumental in advocating and successfully executing the first of its kind open mic conference at Cerritos College to help students and faculty express themselves after the latest turbulent and stress-inducing presidential election. In fact, I have had several opportunities to observe [REDACTED] give outreach presentations in my classes as well as the Faculty Senate, [REDACTED] superior communication skills and passion for student advocacy was extraordinarily apparent. I feel confident in saying that [REDACTED] is committed to not only improving himself; [REDACTED] is habitually committed to improving [REDACTED] community.

Despite personal hardship, [REDACTED] remains driven and fully prepared for new challenges and responsibilities in [REDACTED] academic pursuits and community service activities. Actually, [REDACTED] persistence and hard work has already earned him a place in the Cerritos College Scholars Honors Program, the President's Honor List in 2015 and 2016, the Dean's List from 2015-16, as well as a recipient of both the Bob Epple Scholarship Award and a Bronze Falcon Award for leadership and scholarship at Cerritos College. [REDACTED] is an excellent role model for any of my students to follow. Academically, [REDACTED] is working toward a degree in political science with the ultimate goal of obtaining a Ph.D. With a 3.9 GPA, I have no doubt he will meet these goals. I fully recommend [REDACTED] with great enthusiasm and without hesitation.

Sincerely,

Prof. Terrance M. Mullins
Department of Political Science

CERRITOS COLLEGE
OFFICIAL TRANSCRIPT



Stephanie Murguia, Dean of Admissions and Records

Name :
Student ID:
Birthdate :

Page 1 of 2
Print Date: 2/27/2017

Send To :

----- Beginning of Undergraduate Record -----

2015 Fall

<u>Subject</u>	<u>Catalog #</u>	<u>Descriptive Title</u>	<u>Attempted</u>	<u>Earned</u>	<u>Grade</u>	<u>Points</u>
MATH	112	Elementary Statistics	4.00	4.00	A	16.000
POL	101	American Political Institution	3.00	3.00	A	12.000
SPAN	101	Elementary Spanish	5.00	5.00	A	20.000
TERM GPA :		4.000	TERM TOTALS :	12.00	12.00	48.000
CUM GPA :		4.000	CUM TOTALS :	12.00	12.00	48.000

Dean's List
President's Honors List

2016 Spring

<u>Subject</u>	<u>Catalog #</u>	<u>Descriptive Title</u>	<u>Attempted</u>	<u>Earned</u>	<u>Grade</u>	<u>Points</u>
ANTH	115	Physical Anthropology	3.00	3.00	B	9.000
ART	109	Gender and Sexuality In Art	3.00	3.00	A	12.000
ECON	101	Econ Issues and Policy	3.00	3.00	A	12.000
HIST	275	Global Studies	3.00	3.00	A	12.000
PHIL	298	Directed Studies	1.00	1.00	A	4.000
POL	240	Intro to Political Theory	3.00	3.00	A	12.000
SOC	201	Social Problems	3.00	3.00	A	12.000
TERM GPA :		3.840	TERM TOTALS :	19.00	19.00	73.000
CUM GPA :		3.900	CUM TOTALS :	31.00	31.00	121.000

Dean's List

2016 Fall

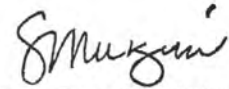
<u>Subject</u>	<u>Catalog #</u>	<u>Descriptive Title</u>	<u>Attempted</u>	<u>Earned</u>	<u>Grade</u>	<u>Points</u>
ANTH	115L	Physical Anthropology Lab	1.00	1.00	A	4.000
ECON	201M	Principles of Macroeconomics	3.00	3.00	A	12.000
ENGL	103	Critical/Argumentative Wrt	3.00	3.00	A	12.000
ENGL	248A	Masterpieces of World Lit	3.00	3.00	A	12.000
HIST	103	Political & Social Hist-U.S.	3.00	3.00	A	12.000
POL	220	Comparative Government	3.00	3.00	A	12.000
TERM GPA :		4.000	TERM TOTALS :	16.00	16.00	64.000
CUM GPA :		3.940	CUM TOTALS :	47.00	47.00	185.000

Dean's List
President's Honors List

2017 Spring

<u>Subject</u>	<u>Catalog #</u>	<u>Descriptive Title</u>	<u>Attempted</u>	<u>Earned</u>	<u>Grade</u>	<u>Points</u>
ECON	202M	Principles of Microeconomics	3.00			
ENGL	248B	Masterpieces of World Lit	3.00			
POL	210	International Relations	3.00			
ENGL	228	Shakespeare's Plays	3.00			
TERM GPA :		0.000	TERM TOTALS :	0.00	0.00	0.000
CUM GPA :		3.940	CUM TOTALS :	47.00	47.00	185.000

CERRITOS COLLEGE
OFFICIAL TRANSCRIPT



Stephanie Murguia, Dean of Admissions and Records

Name :
Student ID:
Birthdate :

Page 2 of 2
Print Date: 2/27/2017

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Undergraduate Career Totals

CUM GPA : 3.940 CUM TOTALS : 47.00 47.00 185.000
SHP HONORS CREDIT - POLITICAL SCIENCE 240, SPRING 2016
SHP HONORS CREDIT - ECONOMICS 201M, FALL 2016
SHP HONORS CREDIT - ENGLISH 103, FALL 2016

- - - - - End of Transcript - - - - -

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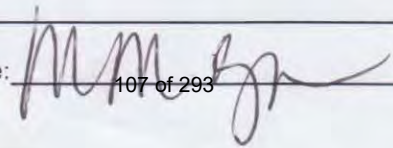
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Student Name	Stu#	Grade	Sex	Birthdate	Perm ID Number	Counselor	Transcript of Student Progress										
		12					October 23, 2015 Gahr High School 11111 Artesia Bl Cerritos, CA 90703 (562) 926-5566										
Parent/guardian name, address, telephone				Attended ABC Adult School													
Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp						
Grade 8 Fall 2010-2011				+ p	4500	Alg II/Trig H	A-	5.00	5.00	+ p	8145	AP US History	D	5.00	5.00		
Tetzlaff Middle School				*	6022	PE II	B	5.00	5.00	Credit Att: 35.00 Cmp: 10.00 TGPA: 0.43							
p	4502	Algebra I	B+	5.00	5.00	+ p	7631	Chemistry H	B-	5.00	5.00	Grade 11 Summer 2013-2014					
Credit and GPA rules vary for MS Courses				+ p	8090	AP Euro Hist	A	5.00	5.00	Gahr Summer School							
Grade 8 Spring 2010-2011				Credit Att: 35.00 Cmp: 35.00 TGPA: 3.71				p	1205	English III SS/S	A-	5.00	5.00				
Tetzlaff Middle School				Grade 10 Spring 2012-2013					4649	Pre-Calc MUSS/S D		5.00	5.00				
p	4502	Algebra I	B+	5.00	5.00	Gahr High School				Credit Att: 10.00 Cmp: 10.00 TGPA: 2.50							
Credit and GPA rules vary for MS Courses				+ p	1023	English II H	A-	5.00	5.00	Grade 12 Fall 2014-2015							
Grade 9 Fall 2011-2012				p	1651	Theatre Lab	A-	5.00	5.00	Gahr High School							
Gahr High School				p	2038	Korean I	A	5.00	5.00	+ p	1044	AP English Lit	C-	5.00	5.00		
+ p	1013	English I H	A	5.00	5.00	+ p	4500	Alg II/Trig H	C-	5.00	5.00	+ p	1533	AP Art History	C-	5.00	5.00
p	1650	Drama	B	5.00	5.00	*	6022	PE II	A	5.00	5.00	*	5030	Office Aide	CR	5.00	5.00
p	1720	Marching Band	B	5.00	5.00	+ p	7631	Chemistry H	C-	5.00	5.00		7101	ROP PharmClrkO	B	5.00	5.00
+ p	4516	Geometry H	A-	5.00	5.00	+ p	8090	AP Euro Hist	B+	5.00	5.00	+ p	7632	AP Chemistry	F	5.00	0.00
*	6021	PE I	B	5.00	5.00	Credit Att: 35.00 Cmp: 35.00 TGPA: 3.29				p	8043	Civics CP	C+	5.00	5.00		
+ p	7621	Biology H	B	5.00	5.00	Grade 11 Fall 2013-2014				Credit Att: 30.00 Cmp: 25.00 TGPA: 1.80							
+ p	8004	W Hist/Geog H	A-	5.00	5.00	Gahr High School				Grade 12 Spring 2014-2015							
Credit Att: 35.00 Cmp: 35.00 TGPA: 3.43				+ p	1034	AP English Lang	A	5.00	5.00	Gahr High School							
Grade 9 Spring 2011-2012				p	1652	Stage Craft	A	5.00	5.00	+ p	1044	AP English Lit	C	5.00	5.00		
Gahr High School				p	2039	Korean II	A-	5.00	5.00	+ p	1533	AP Art History	F	5.00	0.00		
+ p	1013	English I H	A-	5.00	5.00	p	4609	Pre-Calculus	C	5.00	5.00		3575	ROP PrTchAtoCo	C	5.00	5.00
p	1650	Drama	A	5.00	5.00	+ p	7622	AP Biology	B	5.00	5.00	*	5030	Office Aide	CR	5.00	5.00
p	1692	Advanced Band	B	5.00	5.00	+ p	7661	AP Environ Sci	A	5.00	5.00	p	8044	Econ CP	B	5.00	5.00
+ p	4516	Geometry H	A-	5.00	5.00	+ p	8145	AP US History	A	5.00	5.00	ABC Adult School					
*	6021	PE I	B	5.00	5.00	Credit Att: 35.00 Cmp: 35.00 TGPA: 3.57				7502	Health	B+	5.00	5.00			
+ p	7621	Biology H	B	5.00	5.00	Grade 11 Spring 2013-2014				Credit Att: 30.00 Cmp: 25.00 TGPA: 2.00							
+ p	8004	W Hist/Geog H	A-	5.00	5.00	Gahr High School											
Credit Att: 35.00 Cmp: 35.00 TGPA: 3.57				+ p	1034	AP English Lang	F	5.00	0.00								
Grade 10 Fall 2012-2013				p	1652	Stage Craft	C	5.00	5.00								
Gahr High School				p	2039	Korean II	F	5.00	0.00								
+ p	1023	English II H	A	5.00	5.00	p	4609	Pre-Calculus	F	5.00	0.00						
p	1651	Theatre Lab	A-	5.00	5.00	+ p	7622	AP Biology	F	5.00	0.00						
p	2038	Korean I	A	5.00	5.00	+ p	7661	AP Environ Sci	F	5.00	0.00						

Course Tags: * = Non Academic + Honors (non-weighted) p = College Prep r = Repeated

Non-Wgtd		Student Data	CREDIT SUMMARY		
Total GPA: 2.7778		SUP.TR1: Met 11/12 TechReq	Subject Area	Credit Req'd	Compl Needed
Credit Attempted: 280.00		SUP.TR7: Met 7/8 TechReq	English	40.00	40.00 -
Credit Completed: 245.00		SUP.TR9: Met 9/10 TechReq	Mathematics	30.00	30.00 -
Class Size: 452			Physical Science	10.00	10.00 -
Class Rank: 233 10-12 Rank: 278			Life Science	10.00	10.00 -
District Enter: 9/4/2003 CAHSEE			U.S. History	10.00	10.00 -
School Enter: 9/8/2011 ELA: Passed			Civics	5.00	5.00 -
Math: Passed			Economics	5.00	5.00 -
Standard HS Diploma:			World Hist/Geogrph	10.00	10.00 -
6/16/2015			Health	5.00	5.00 -
State ID#			Physical Education	20.00	20.00 -
			Fine Arts/For Lang	10.00	10.00 -
			Electives	75.00	90.00 -
			* TOTALS *	230.00	245.00 -
			Algebra 1 Requirement Met		

This transcript is unofficial unless signed by a school official.

Signature: 

Date: **10/23/2015**

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2017 SCAG Scholarship Program Application

LA-233
Los Angeles

Submission ID

Full Name

Address

County

Los Angeles

Phone Number

E-mail

Internship Availability

Current Educational Status

High School Senior

Date of Graduation

05/28/2017

Name of Educational Institution

San Gabriel High School

Location of Educational Institution

San Gabriel
California

Grade Point Average (GPA) Type

Weighted

Grade Point Average (GPA)

4.45

Intended College / University

University of California, Los Angeles

Intended Major

Computer Science

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

Organization	Position Held	MM/YYYY to MM/YYYY
Future Business Leaders of America	State Projects Officer	08/2014 to 05/2017
Formosa Association of Student Cultural Ambassadors	Vice President of Activities	06/2014 to 05/2017
Varsity and Junior Varsity Tennis	Singles Player	08/2013 to 05/2016
Western Association of Schools and Colleges	Active Member	08/2014 to 04/2016
Math, Engineering, and Science Achievement	Active Member	08/2015 to 05/2016

Description of Responsibilities:

Future Business Leaders of America

In Future Business Leaders of America, or FBLA, I, as a State Projects Officer, encourage members to complete State Projects which can teach them various business skills and recognize their research and leadership skills in certain areas, such as environmental awareness for the Go Green Project. Aside from State Projects, members display leadership skills and learn the importance of philanthropy and compassion by volunteering and various services and are able to explore the business field by competing in region, state, and national competitions and regional conferences. FBLA offers aspiring entrepreneurs valuable advice, guidance, and opportunities for them to explore business career paths.

Formosa Association of Student Cultural Ambassadors

In the Formosa Association of Student Cultural Ambassadors, or FASCA, members volunteer at various services and attend events and monthly meetings to help introduce Taiwanese culture to our community and learn about their heritage. As the Vice President of Activities, I communicate with coordinators of various events to plan and set up services for our members, from the annual Taiwanese Independence Banquet to the L.A. Travel Fair.

Western Association of Schools and Colleges

Through the Western Association of Schools and Colleges, or WASC, I was able to be part of a panel formed by students handpicked by the faculty from all four grades to help determine my school's new ideals, or SLO's. Members had the opportunity to voice their opinions on what needed to be improved upon at our school and what is done well at our school.

Math, Engineering, and Science Achievement

As a member of the Math, Engineering, and Science Achievement organization, I am able to learn more about the STEM fields and career paths and participate in regional, state, and national competitions. From balsa wood bridges to model hearts, there is a wide variety of projects available for us to choose from, allowing us to learn more about STEM disciplines and ideas while having fun as we try to create the strongest bridge or most accurate model heart.

B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:

Organization	Activity	MM/YYYY to MM/YYYY
Motivating Matadors	Public Relations	08/2015 to 05/2017
Do Something	Public Relations	08/2013 to 05/2016
National Honors Society	Active Member	11/2014 to 05/2017
Red Cross	Active Member	08/2015 to 05/2017
Assisting Individuals with Disabilities	Mentor	Summer 2016

Brief Description of Your Participation:**Motivating Matadors**

Members, or Motivators, are assigned to a new group of freshmen for each school year, and it is their job to help guide these freshmen so as to help them smoothly transition into high school. Through biweekly meetings and events such as socials and banquets, the freshmen are able to bond with both the other freshmen in their groups and their assigned upperclassmen Motivators. As the Public Relations Officer for this organization, I effectively communicate with the school to coordinate and plan meetings and events, ensuring that everything proceeds smoothly so that the freshmen can obtain the guidance they need and form valuable bonds with their groups.

Do Something

As the Public Relations Officer for Do Something for two consecutive years, I was the organization's communication liaison, responsible for contacting the coordinators of various events to set up services. Members are able to showcase and develop their leadership skills as they volunteer and help the less fortunate. As part of the communication liaison, I coordinated a program with the Environmental club that would enable to use the money earned from recycling the school's bottles and papers to provide children with eyeglasses.

National Honors Society

As a member of the National Honor Society, it is our duty to follow the ideals of the four pillars. The Scholarship pillar is reflected through our academic records, and thus the pillar serves as a sort of motivation for us to work harder and strive to learn more. Both the Leadership and Character pillars are evident in our attitudes towards others during services and how we approach and tackle an issue during services, while the Service pillar is reflected through our passion to volunteer and help others.

Red Cross

Through Red Cross, members have the chance to both volunteer and make a difference in someone's life through blood drives and various services, such as the AIDS Walk, and connect with students passionate about helping others through its chapter events.

Assisting Individuals with Disabilities

Over the summer, I was able to fly to Taiwan to teach financially disadvantaged elementary students in rural areas. Since the financial status of the students' families had ruled out many resources for them to be as academically competitive as other students, I was determined to be such a resource for them and help them unearth their potential. For two weeks, my teaching partner and I helped our students connect and interact with the material of each lesson through various games and songs. From Hangman to Flyswatter, the students absorbed everything like a sponge through the help of the games, and drawing activities and songs gave them a chance to be creative with what they have learned. I encouraged each student to speak up and be confident; words could not describe the immense pride I felt when I saw how much they had progressed at the end of the two weeks.

C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):

Organization	Award / Honor	MM/YYYY
Future Business Leaders of America: Mission Valley Section	1st Place in Business Math	02/2015
Future Business Leaders of America	Financial Literacy State Project	02/2015
Future Business Leaders of America: Mission Valley Section	1st Place in Accounting I	02/2016
Future Business Leaders of America: Mission Valley Section	7th Place in Business Calculations	02/2016
Future Business Leaders of America	Business Achievement Award Future Level	04/2016
Future Business Leaders of America: California	6th Place in Accounting I	04/2016
Math, Engineering, and Science Achievement	2nd Place in Regional Solo Math	04/2016
San Gabriel High School	Matador Scholar Athlete	2016
United States of America	Silver President's Volunteer Service Award	12/2016
National Merit Scholarship	Finalist	02/2017
Future Business Leaders of America: Gold Coast Section	3rd Place in Parliamentary Procedures	04/2017

D) List and Briefly Describe Any Work Experience:

Organization	Position Held	MM/YYYY to MM/YYYY
Index Tax and Financials	Unpaid Intern	02/2017 to 05/2017

Brief Description of Your Work Responsibilities:

As an unpaid intern at Index Tax & Financials, I helped the employees with various miscellaneous tasks as well as providing services and information to clients both over the phone and in person. From submitting tax return E-files and calling IRS to inquire more information to serving the clients with the utmost respect and care. Through working these tasks, I have learned more about accounting on the job than textbooks could ever teach me, and this internship has taught not just accounting skills but basic life skills, such as responsibility, time management, and independence, as well.

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†

Agree

Signature

Initials

September 11, 2001: the streets were filled with the sound of sirens, drowning out the tears of the nation at the sight of the horrible tragedy. The nation was devastated by the events and frightened of a danger that they had never before imagined, yet the government officials had worked tirelessly and furiously for months before it happened, trying to reverse the tragedy and protect us from dangers we had never even before began to fathom in an effort to avoid chaos and fear in the masses. Every single day, various agencies, from the Federal Bureau of Investigation to the local police department, work without rest to keep us safe and sound, fearless and carefree enough to chase our dreams. Every day, the kindest part of humanity sacrifice their blissful ignorance to shield us from the dangers the cruelest part of humanity pose.

I was first drawn to the prospect of a public service career by the fierce sound of heels clicking against the office tiles that resonated throughout each room of the building, yet further research made me realize just how taxing these careers can be as they expose the most terrible acts a human can perform. Yet despite everything, these civil workers continue to work to provide us with a safe environment, giving us the foundation we need to pursue our dreams and passion in anything from science to entertainment without having to worry about the dangers looming in the horizon. I found the work admirable, but it was not until after I entered high school that I truly wanted to pursue a career in public service.

I entered high school and promptly joined an abundance of community service organizations, such as Red Cross and Do Something, and though I am ashamed to admit that I initially joined them to boost my resume, I fell in love with volunteering. I love the smile that my efforts could invoke, and the knowledge that my time and efforts had helped the others in their fight against anything from Alzheimer's to poverty gave me an indescribable feeling that no other activity could quite give me. Volunteering was my way of seizing the day and sucking the marrow out of life, for through volunteering I was able to help protect others from the dangers of tomorrow if only for a little while. I suppose it was no surprise then when I became interested in a public service career, eager for a job that would let me do what I love most: help others.

The United Nations is a place where some of the brightest, kindest minds from all over the world meet to protect our society as a whole. Somewhere in the future, I hope to earn a place in that room, where I can combine my passion for both computer science and public service by specializing in cybersecurity and software engineering to fend off the dangers rampant in the world one day at a time, changing the world for the better one line of code at a time.



ALHAMBRA UNIFIED SCHOOL DISTRICT

SAN GABRIEL HIGH SCHOOL, 801 Ramona Street, California 91776

626/943-6830

Devin Vergo
Counselor

FAX 626/308-2332

To Whom It May Concern:

It is a pleasure to write this recommendation for _____ . I have known _____ for the past three and a half years as _____ high school counselor. _____ is ranked number one in our senior class of 552 students with an incredible 4.73 GPA. _____ has taken on the most challenging course load and has been involved in several areas of our campus.

_____ has taken an impressive 17 Honors/AP classes while at San Gabriel High School and has earned As in every single one. _____ genuinely enjoys learning and excels across all subject areas. I have spent quite a bit of time with _____ over the past three and a half years and know _____ better than I know most of my seniors.

_____ was scheduled to take AP Physics 2 this year, but the teacher decided to retire two weeks prior to the start of school and we were unable to find a suitable replacement. Instead of being upset about the situation, _____ decided to seek out online resources and enrolled in edX. _____ is learning both physics and Java programming on _____ own through this program. In place of her AP Physics 2 course, _____ is serving as a TA Tutor in one of our classes that has a large number of recent _____ students. _____ helps the students understand the teacher's instructions and assists them with their communication skills. The teacher has come to see me several times to tell me that _____ is the most helpful tutor _____ has ever had and that _____ goes above and beyond in the amount of help _____ provides to both the students and the instructor.

_____ has been involved in numerous activities, both on and off campus. _____ has served as one of our student motivators for our Motivating Matadors (freshmen transition) program. For the past two years, _____ has worked with a group of freshmen and has met with them monthly to help them transition to high school. _____ covers all sorts of topics ranging from "How Do I Calculate my GPA?" to "How Do I Join a Club?" The freshmen really look up to _____ as she assists them with this critical transition in their lives. _____ has competed as a member of our Tennis team for the past four years, a member of our MESA (Math, Engineering, and Science Achievement) team for the past two years, and as a member of our FBLA (Future Business Leaders of America) club for the past two years. In FBLA, she has placed first in multiple areas in the Mission Valley Sector and has also competed at the state level.

This summer, _____ had the opportunity to go teach English to a group of disadvantaged students in _____. While learned a tremendous amount from this experience, I think the most important thing _____ took away is _____ desire to help the disadvantaged. _____ has talked about pursuing a career in Engineering or Business, and I believe _____ will end up in some area of those fields where _____ is able to affect positive change for people in oppressed communities or countries. It might be a lofty goal, but I believe _____ can achieve it.

_____ is a confident, yet unassuming young _____ who has mastered just about everything _____ has ever attempted. _____ has a dynamic personality and is a role model on campus. _____ is looking forward to attending a college that will provide _____ with both an intellectual challenge and an environment to assist _____ in pursuit of her Business or Engineering dreams. I give _____ my highest recommendation for this scholarship. Thank you for your consideration.

Sincerely,

Devin Vergo



ALHAMBRA

UNIFIED SCHOOL DISTRICT

San Gabriel High School, 801 Ramona Street, San Gabriel, Ca. 91776
Debbie Stone, Assistant Principal

(626) 943-6840
FAX (626) 308-2507

April 20, 2017

Recommendation Letter

To Whom It May Concern:

Hello. My name is Francesca Jung, an art teacher and the Senior Class Council advisor and I am writing this letter in regards [redacted] I have known [redacted] for almost a year now and I am saddened that I didn't know [redacted] sooner. [redacted] is a student TA for one of my ESL art classes.

[redacted] not only runs errands for me but [redacted] translates for me when I am having difficulty with understanding and communicating with my EL students. Even though I haven't known [redacted] for a long time, I have observed that [redacted] is a very responsible, dedicated, and smart student. [redacted] not only is respectful, [redacted] spends her extra time always trying to improve [redacted].

I am positive that [redacted] is the perfect fit for your scholarship. Not only that, knowing how diligent and arduous [redacted] is, I'm sure [redacted] is an exceptional candidate for your internship. [redacted] is more than a perfect candidate for your scholarship. If you have any questions, you are welcome to email or call me. Thank you for your time.

Sincerely,

Francesca Jung

Email: jung_francesca@ausd.us

Parent/Guardian Information

Registrar Notes

School Information

Alhambra Unified School District
San Gabriel High School
801 Ramona St.
San Gabriel, CA 91776
626-943-6810

COURSE NAME	SUMMER SESSION			SEMESTER 1			SEMESTER 2			Credit Summary																											
	GRD	ATT	CR	GRD	ATT	CR	GRD	ATT	CR																												
12-13 GR 08 San Gabriel High School GEOM1/2H GTE				A	5.0	5.0	A	5.0	5.0	English (40): Math (30): Life/Biological Science (10): Physical/Earth Science (10): World History (10): US History (10): American Government (5): Economics (5): PE (20): Fine Art/Foreign Language (10): Electives (60): 8th Total: 10.0 9th Total: 80.0 10th Total: 60.0 11th Total: 60.0 12th Total: 25.0 Grand Total: 235.0 GPA Summary <table border="1"> <thead> <tr> <th></th> <th>Semester 1</th> <th>Semester 2</th> </tr> </thead> <tbody> <tr> <td>Grade 9</td> <td>4.00</td> <td>4.00</td> </tr> <tr> <td>Grade 10</td> <td>4.60</td> <td>4.60</td> </tr> <tr> <td>Grade 11</td> <td>4.83</td> <td>4.83</td> </tr> <tr> <td>Grade 12</td> <td>5.00</td> <td></td> </tr> </tbody> </table> Weighted Academic GPA (9-12): 4.45 Academic GPA (10-12): 4.77 Total GPA (9-12): 4.41 Cal Grant GPA: 4 Class Rank: 1 Class Size: 551 Class GPA: 4.727 Class Percentile: 99.82 Testing Summary CA High School Exit Exam ELA: Passed (450 - 3/17/2015) MATH: Passed (450 - 3/18/2015) Physical Fitness Test - (GR: 9 Date: 4/1/2014) <table border="1"> <thead> <tr> <th>Aerobic Capacity</th> <th>Body Composition</th> <th>Abdominal Strength</th> <th>Trunk Strength</th> <th>Upper Body Strength</th> <th>Flexibility</th> </tr> </thead> <tbody> <tr> <td>Pass</td> <td>Pass</td> <td>Unknown</td> <td>Pass</td> <td>Pass</td> <td>Pass</td> </tr> </tbody> </table>		Semester 1	Semester 2	Grade 9	4.00	4.00	Grade 10	4.60	4.60	Grade 11	4.83	4.83	Grade 12	5.00		Aerobic Capacity	Body Composition	Abdominal Strength	Trunk Strength	Upper Body Strength	Flexibility	Pass	Pass	Unknown	Pass	Pass	Pass
	Semester 1	Semester 2																																			
Grade 9	4.00	4.00																																			
Grade 10	4.60	4.60																																			
Grade 11	4.83	4.83																																			
Grade 12	5.00																																				
Aerobic Capacity	Body Composition	Abdominal Strength	Trunk Strength	Upper Body Strength	Flexibility																																
Pass	Pass	Unknown	Pass	Pass	Pass																																
13-14 GR 09 San Gabriel High School ENGLISH 1/2H				A	5.0	5.0	A	5.0	5.0																												
CHNESE 1/2NS	A	10.0	10.0																																		
CHNESE 3/4NS	B	10.0	10.0																																		
FRENCH 1/2				A	5.0	5.0	A	5.0	5.0																												
ALG II 1/2 H				A	5.0	5.0	A	5.0	5.0																												
* PE ATHLETICS				A	5.0	5.0	A	5.0	5.0																												
BIOLOGY 1/2H				A	5.0	5.0	A	5.0	5.0																												
CONCRT CHOIR				A	5.0	5.0	A	5.0	5.0																												
14-15 GR 10 San Gabriel High School ENGLISH 3/4H				A	5.0	5.0	A	5.0	5.0																												
+ TRG/PRE CALH				A	5.0	5.0	A	5.0	5.0																												
* TENNIS TH				A	5.0	5.0	A	5.0	5.0																												
+ CHEM 1/2 H				A	5.0	5.0	A	5.0	5.0																												
+ WLD HIS1/2AP				A	5.0	5.0	A	5.0	5.0																												
COMP ACCTG				A	5.0	5.0	A	5.0	5.0																												
15-16 GR 11 San Gabriel High School + E LG/CP5/6AP				A	5.0	5.0	A	5.0	5.0																												
MANDARIN 5/6				A	5.0	5.0	A	5.0	5.0																												
+ STATSTC1/2AP				A	5.0	5.0	A	5.0	5.0																												
+ CALC AB1/2AP				A	5.0	5.0	A	5.0	5.0																												
+ PHYS I 1/2AP				A	5.0	5.0	A	5.0	5.0																												
+ US HIST1/2AP				A	5.0	5.0	A	5.0	5.0																												
16-17 GR 12 San Gabriel High School + LIT/COM7/8AP				A	5.0	5.0																															
+ CALC BC1/2AP				A	5.0	5.0																															
+ AM GVT/CV AP				A	5.0	5.0																															
+ PSYCH 1/2 AP				A	5.0	5.0																															
* TA-TUTOR				P	5.0	5.0																															

Submission ID

Full Name

Address

County

Los Angeles

Phone Number

E-mail

Internship Availability

Current Educational Status

High School Junior

Date of Graduation

06/06/2018

Name of Educational Institution

John Marshall High School

Location of Educational Institution

Los Angeles
California

Grade Point Average (GPA) Type

Weighted

Grade Point Average (GPA)

4.44

Intended College / University

4-Year University

Intended Major

Environmental Engineering

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

Organization	Position Held	MM/YYYY to MM/YYYY
Science Bowl	A Team Member	09/16-present
Shaolin American Self Defense Academy	Student and Part-Time Volunteer	09/10-present
Acting Career	-	02/08

Description of Responsibilities:

*Acting Career: I began acting when I was eight years old and have loved it since. My goal as an actor is to use that media platform to convey important messages to a broader audience like I have done in the past:
 - NFL's "Play 60" : A segment to encourage kids to exercise 60 minutes or more every day.
 - Disney's "My Family Tree" : To emphasize how important it is to cherish our roots. I connected with my relatives in India to demonstrate that distance should not keep us from celebrating our culture.

*Shaolin American Self Defense Academy: At the age of ten, I began training in Kenpo martial arts and received my Black Belt in February. I participate four days a week for several hours and hope to become a Sensei one day.

*Science Bowl: In the spring, I competed on the A Team in the regional Science Bowl competition. The Science Bowl is fast-paced competition in which two teams race to answer complex college-level math and science questions under strict time constraints. Within our team of five, I specialized in the chemistry division of the competition, and will be the team Captain this coming year. We study for two hours weekly afterschool to prepare for the competition.

B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:

Organization	Activity	MM/YYYY to MM/YYYY
Link Crew Leadership	Mentor High School Freshmen	08/16-present
Shaolin American Self Defense Academy	Teach young martial artists the art of Kenpo	05/13-present
Project Angel Foods	Distributed meals to the homeless disabled by HIV/AIDS	07/16

Brief Description of Your Participation:

*Link Crew Leadership: My peers and I launched the first Link Crew organization at my high school in which we mentor freshman to guide them towards a successful career. We mentor freshman by helping them find classes, make new friends, and get used to the sense of responsibility that they need in order to do good academically and socially.

*Shaolin American Self Defense: Currently, I train at my Kenpo dojo four days a week to enhance my abilities in self-defense. I've found Kenpo to be very fun because it challenges my coordination skills and involves rigorous improvisational skills regarding different fight scenarios. I have trained for the past seven years and love it!

*Project Angel Foods: I volunteered to prepare and distribute meals to homeless citizens of the City of Los Angeles who are disabled by HIV/AIDS. In addition, we helped give advice to the children of parents of those disabled to help them aim for higher education.

C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):

Organization	Award / Honor	MM/YYYY
Big Read Program form District 12 of the City of LA	Certificate of Recognition for Contribution to "Song of India" Event	04/14
Bob and Barbara White Youth Karate Tournament	Steve Hearing Memorial Award Nomination	03/16
Shaolin American Self Defense Academy	Black Belt Rank	02/17

D) List and Briefly Describe Any Work Experience:

Organization	Position Held	MM/YYYY to MM/YYYY
LA Sites Program	Youth Intern	06/2016-07/2016
Acting Career	-	02/08-present

Brief Description of Your Work Responsibilities:

*Los Angeles Bureau of Sanitation- (SITES) Summer Introduction to Engineering and Science Program:

An six-week internship to gain work experience in a professional work environment with the city of Los Angeles under the mayor's office. Contribute to the city by helping my project manager submit permits to various industrial companies regarding the bio-hazardous wastes that can be discharged in the sewage systems while learning about the inner workings of the City's water systems. Summer of 2016.

*Acting Career: I have worked on several jobs in the professional moviemaking industry including appearances on The Fosters, New Girl, and Yo Gabba Gabba. I enjoy working with adults in such a fast paced environment and have developed time-management skills.

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†

Agree

Signature

Initials

For the first seven years of my life I grew up in my hometown Albuquerque, New Mexico. The winters were very cold and the summers jumped to the three digits, so we experienced a spectrum of seasons in that town. One of my least favorite times were the hot summer afternoons during which one could not find green grass anywhere. The sun beated down without mercy on our vulnerable grass every year, turning it brown. For this reason alone, my parents decided to replace our front yards' withering hay with "stylish" pebbles of rocks and gravel to conserve water. We had finally become another participant in our little anti-green neighborhood, and the Home Owners Association couldn't be happier. My father always said that it was cost-efficient, but I had always thought that it only adds to the desert feel of the state. These memories lingered with me as my family moved out west to the green-ridden hills of California. The big city of Los Angeles was quite a breath-taker with so many commuters, events, and constant construction. California's cities are so complicated with such intricate detail that I had always wondered where our power and water came from. Or how we manage to flow throughout the city through such a dense commuter population. How we keep the streets clean and the water cleaner. Unfortunately, as I got busy with school and Kenpo, these probing questions faded away to the back of my head as things that "could be answered later". But in June of 2016, these thoughts were rekindled.

In June, I was accepted into the Los Angeles Bureau of Sanitation's Summer Introduction to Engineering and Science Program (SITES) in coalition with LAUSD. This was an internship to gain work experience in a professional work environment with the city of Los Angeles under the mayor's office. It involved working with my project manager under the LA Sanitation department involving the purity of the water that runs through the city, disposal of garbage along with the processes to contain ammonia buildup, and the role of Publicly Owned Treatment Works (POTW) in recycling of water. I lead one of the presentations on the routine tests that city workers conduct to survey the contents and impurities of tap water along with the criteria for the species allowed in that water. Just the complexity of the government's role in all of these public services was very interesting. What I found most intriguing though, was the processes utilized by the POTW in cleaning waste-water so that it can be recycled and put back into the environment. Some of the steps included reverse-osmosis, circular clarifiers, and solids handling. Surprisingly, most people don't know where the water goes once you flush the toilet or after washing your car, which is what the government has to handle.

This experience gave me a whole new perspective upon the role of city-workers in urban and environmental planning. For example, we led a presentation on the enrichment of the environment near the Los Angeles Zoo in which the immense parking lot was converted into a forest-like area with an underground aquifer. Large trees, bushes, and shrubs divide the lot into segments of five parking spots all surrounded by plants. This solved the most heated frustration of the hot summer sun by providing shade to almost every parking spot while promoting the environment and the collection of excess rainwater. I'm interested in these projects that further enrich LA and want to contribute further in urban planning in my future career. I would like to focus on working with earthquake precaution to make sure that the city is further prepared structurally, while making sure that the environment is protected from underground oil leaks. In

addition, another path I would like to take is toward water input for the city. California has been engaged in a serious drought in which every little reserve helps, like the aquifer under the LA Zoo. In this way, we can prevent the brown grass from my childhood from dominating neighborhoods. The internship with LA Sanitation has greatly inspired me toward future careers in environmental planning/engineering with the Bureau of Sanitation. I am confident that by gaining this type of first-hand experience in my high school years will help me achieve my goal of becoming an expert in engineering. With that knowledge, I will be able to make a difference in Los Angeles by working in the organization that is “for the people, by the people”.



July 27, 2016

Dear Program Director,

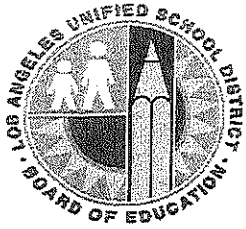
I am writing this letter to offer my enthusiastic support for [redacted] to participate in your program and to summarize my experience with [redacted]. I had the privilege of supervising [redacted] during [redacted] internship in the Summer Introduction to Engineering and Science (SITES) Program with the Los Angeles Bureau of Sanitation.

[redacted] is an intelligent, hard-working team player. [redacted] has proven [redacted] to be of great character and I have found [redacted] to be an effective leader with outstanding people skills. [redacted] is a person with great integrity. [redacted] worked on a project regarding the Commercial Car Wash Industry Water Reclamation Processes which showed [redacted] willingness to research topics thoroughly and produce outstanding results.

[redacted] would be a great addition to any group or team he would be a member of. I fully believe that [redacted] would succeed and be an enhancement to your program. [redacted] has made an impressive impact in LA Sanitation and I am positive [redacted] will do the same in your program. Please feel free to contact me directly should you desire any additional information. With no doubt, any program would find [redacted] a stellar asset.

Sincerely,

Erick Escobar
Civil Engineering Associate II
Industrial Waste Management Division
2714 Media Center Drive
Los Angeles, CA 90065
323-342-6069



LOS ANGELES UNIFIED SCHOOL DISTRICT

John Marshall High School

3939 TRACY ST., LOS ANGELES, CA 90027
TELEPHONE: (323) 671-1400 FAX: (323) 665-8682

Ramon Cortines
Superintendent of Schools

Roberto Martinez
Local District Superintendent

Patricia Heideman
Principal

April 7, 2017

To Whom It May Concern:

This is a letter of recommendation for _____, who is currently a student in my AP Chemistry class. It is my wish that you give _____ application your utmost attention.

The first words that come to mind when I think of _____ are soft-spoken, bright, ambitious, and mature.

_____ is an engaging young _____, in spite of appearing to be shy. _____ is polite, yet assertive, and well-spoken. _____ is an outstanding student as well, always scoring in the top one percent of the class on all tests and quizzes. _____ turns in all assignments on time and done to the highest standards. _____ occasionally participates in class discussions, asking probing questions and providing insightful responses. _____ is perseverant. _____ never leaves class without understanding even the most challenging topics.

_____ works well in groups. In laboratory activities _____ is careful, safe, and thorough. _____ often takes the lead in order to ensure success.

_____ appears to have a natural ability and interest in science. Most of the time _____ learns even the most difficult material effortlessly, and has taken the most challenging science and math courses the school has to offer. I feel that _____ is a perfect fit for your program, and I recommend _____ whole-heartedly and without reservation.

Sincerely,

David P. Gonzales

Science Department Chair



LOS ANGELES UNIFIED SCHOOL DISTRICT		Student Name:
Location Code: 1875002		Date Of Birth: Gender: Grade Level: 11
School Name: John Marshall SH Gifted/Highly Gifted/High Ability Magnet		Parent/Guardian Name:
3939 TRACY ST		
LOS ANGELES, CA 90027		Phone Number (Home, Mobile or Other):
Tel: (323) 671-1193		Student ID: StateID:
CEEB Number: 051650 CDS Code: 0		Graduation Requirements Year: 2018
Principal: Counselor:		Graduation Date:

Robert A Millikan Middle TermEndDt:12/20/2013 Gr Lvl:08			
Crs ID	Course Title	Mark	Credit
310301	ALGEBRA 1A	A	5.0
Cmp: 5.0			

Robert A Millikan Middle TermEndDt:6/5/2014 Gr Lvl:08			
Crs ID	Course Title	Mark	Credit
310302	ALGEBRA 1B	A	5.0
Cmp: 5.0			

John Marshall SH Gifted/H TermEndDt:12/19/2014 Gr Lvl:09			
Crs ID	Course Title	Mark	Credit
230107H	H ENGLISH 9A	A	5.0
256011	SPANISH 1A	A	5.0
310423	CC GEOMETRY A	A	5.0
330105	ADV PE 1A	A	5.0
360701H	H BIOLOGY A	A	5.0
370127H	H WHG: MOD WLD A	A	5.0
Cmp: 30.0			

John Marshall SH Gifted/H TermEndDt:6/4/2015 Gr Lvl:09			
Crs ID	Course Title	Mark	Credit
230108H	H ENGLISH 9B	A	5.0
256012	SPANISH 1B	A	5.0
310424	CC GEOMETRY B	A	5.0
330106	ADV PE 1B	A	5.0
360702H	H BIOLOGY B	A	5.0
370128H	H WHG: MOD WLD B	A	5.0
Cmp: 30.0			

John Marshall SH Gifted/H TermEndDt:12/18/2015 Gr Lvl:10			
Crs ID	Course Title	Mark	Credit
230109H	H ENGLISH 10A	B	5.0
256013	SPANISH 2A	A	5.0
310343	CC ALGEBRA 2A	A	5.0
330121	ADV PE 2A	A	5.0
361401H	H CHEMISTRY A	A	5.0
370301	AP EUR HIS A	A	5.0
Cmp: 30.0			

John Marshall SH Gifted/H TermEndDt:6/10/2016 Gr Lvl:10			
Crs ID	Course Title	Mark	Credit
230110H	H ENGLISH 10B	A	5.0
256014	SPANISH 2B	A	5.0
310344	CC ALGEBRA 2B	A	5.0
330122	ADV PE 2B	A	5.0
361402H	H CHEMISTRY B	A	5.0
370302	AP EUR HIS B	A	5.0
Cmp: 30.0			

WEST LOS ANGELES COLLEGE TermEndDt:8/28/2016 Gr Lvl:11			
Crs ID	Course Title	Mark	Credit
260103	HEALTH SH	A	5.0
Cmp: 5.0			

John Marshall SH Gifted/H TermEndDt:12/16/2016 Gr Lvl:11			
Crs ID	Course Title	Mark	Credit
180113	EXPLOR COMP SCI A	A	5.0
230125	AP ENG LANG A	A	5.0
256015	SPANISH 3A	A	5.0
310711H	H PRECALC A	A	5.0
361403	AP CHEMISTRY A	A	5.0
370129H	H US HIST 20TH A	A	5.0
Cmp: 30.0			

Courses In Progress TermEndDt:6/9/2017 Gr Lvl:11	
Crs ID	Course Title
180114	EXPLOR COMP SCI B
230126	AP ENG LANG B
256016	SPANISH 3B
310712H	H PRECALC B
361404	AP CHEMISTRY B
370112	AP US HIST B

GPA Summary			
GPAName	GPA	Campus Rank	School Rank
LAUSD Middle School GPA	3.889	N/A	N/A
LAUSD (W) GPA	4.068	21/573	5/94
LAUSD (UNW) GPA	3.968	14/573	2/94
Athletic Eligibility GPA	3.667	N/A	N/A
UC (Capped) GPA	4.438	N/A	N/A
UC (W) GPA	4.438	N/A	N/A
UC ELC GPA	4.438	N/A	N/A
CSU GPA	4.438	N/A	N/A
NCAA Core GPA	4.110	N/A	N/A
Financial Aid (Initial) GPA	3.941	N/A	N/A

Graduation Requirements	
LAUSD A-G:	Not Complete
CDE:	Not Complete
Health:	Completed
Service Learning	Not Complete
Career Pathways	Engineering Technology
Credits	165.0/210.0
* - Credits for course not counted	

Student Name: Student ID:

Submission ID

Full Name

Address

County

Los Angeles

Phone Number

E-mail

Internship Availability

Current Educational Status

High School Senior

Date of Graduation

05/31/2019

Name of Educational Institution

Highland High School

Location of Educational Institution

Palmdale
California
United States

Grade Point Average (GPA) Type

Weighted

Grade Point Average (GPA)

3.8

Intended College / University

University of California, Santa Cruz

Intended Major

Environmental Studies

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

Organization	Position Held	MM/YYYY to MM/YYYY
Student Government	Commissioner of Academics	06/2015 to 05/17
Guide Dogs	Member	08/2016 to 05/2017
Genesis Gymnastics	Member	02/2011 to 07/2017
Cheerleading	Member	08/2013 to 05/2015

Description of Responsibilities:

As the commissioner of academics, I establish events, approve school functions, commend accomplished students and staff members, form community service opportunities, and connect students with staff. As a member of the guide dogs, I guide and mentor incoming students. Additionally, I train 15 to 20 hours per week as a competitive gymnast and serve as a leader to younger gymnasts.

B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:

Organization	Activity	MM/YYYY to MM/YYYY
Youth Matters	Local Council Candidate Forum	09/2016
Student Government	Spring Festival	03/2016
Student Government	Spring Festival	03/2017
Student Government	Sock Drive	10/2016
Student Government	Jean Drive	02/2017

Brief Description of Your Participation:

I began and organized spring festival for to consecutive year as a community event and school fundraiser. I also began two donation services to go directly to the local homeless population.

C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):

D) List and Briefly Describe Any Work Experience:

Brief Description of Your Work Responsibilities:

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†

Agree

Signature

Initials

The gravity of a childhood experience can have on you is incomprehensible. I can recall listening intently as my fifth grade teacher lectured on the virtues of conservation in effort to encourage us to attend an outdoor science school. After attending the 5-day camp, I became both impassioned by the wonders of nature and deeply concerned on the prospect of climate change. I felt as though I would be personally responsible for the state of the environment if I did not act on my drive to take action. In an effort to make an impact, I pulled out my crayons and spent countless hours drafting conservation posters to spread across my community and started trading my time on the playground to pick up trash around campus.

Both this experience and my small acts of 5th grade activism have led me to join leadership positions and invest myself in environmental science and advocacy. In addition, they have shaped my progressive values and my impulse to further educate myself and others on the virtues of conservation and the state of the environment. Despite the simplicity of my actions, I felt compelled to make a difference in any way I could and this experience sparked my desire to learn about environmental science.

In order to foster this ideology, I have continuously made an effort to act upon my desire to make an impact by adopting leadership positions, practicing activism in local politics, and by launching service projects. In a community with a lack of resources and a rising homeless population, I felt compelled to both aid the homeless and improve the relationship between students and their community. After discovering the significance of socks during winter for the homeless and the lack of sock donations to local shelters, I launched a homeless outreach service, known as "Socktober." To optimize the program's influence, my team and I crafted banners, devised a commercial advertisement, marketed on social media, and distributed over

600 handouts and car flyers. By initiating “Socktober,” I impacted my community by providing socks for over 200 homeless men and women.

I believe that both my childhood experience and activism within my community will aid me in educating others on the state of the environment. Becoming entranced by nature and the complexities of man’s relationship with the it embedded in me the belief that I can have an active role in the state of the environment. By delving into this academic subject, I became cognizant that, regardless of limitations, anyone can have an impact and utilize their resources to support a universal issue, which is a philosophy I intend on adopting in my career.

With industry, consumerism, commercialization, and the daily accessibility of gadgets and appliances for our convenience, the inhabitants of modern-day civilization are bound to forget the source of our intrinsic necessities of life and our duty to protect these natural resources. In order to spread awareness, I intend on contributing to research in order to cultivate new ideas on how each member of society can foster an active role in conservation and preservation for the environment. Furthermore, I envision myself acting on my concern for the state of our ecosystem by delving into preservation movements, adopting a position that will allow me to pursue my inclination to do research, and traveling globally to further educate others on the virtues of conservation on a broader scale.

Our natural resources are of paramount significance in our daily lives, yet they are seldom acknowledged. In the field of environmental studies, I will have the opportunity to adopt more holistic view of society's interaction with nature, and instill a sense of willpower in others to positively impact the environment.



HIGHLAND HIGH SCHOOL

Antelope Valley Union High School District

To Whom it May Concern:

I am so pleased to have the occasion to write a letter of recommendation for _____, a young _____. I have had the pleasure of getting to know and work with over the last three years. Overall, in the time we've spent together, one statement proves true: _____ is dedicated in/to all aspects of _____ life and those who are in it.

My introduction to _____ began when _____ school Cheer coach was being released mid-season. In a young _____'s life, this type of sudden change often separates the leaders from the followers – and in this case, it did indeed, and _____ demonstrated that _____ has the distinctive ability to lead. It is _____ confidence, strength in _____ convictions, accountability, focus, and calm demeanor that inspires others in an environment filled uncertainty, confusion, and anxiety. _____ created an atmosphere of optimism, enthusiasm, and cohesiveness allowing for relationships and trust to be rebuilt for a “new and improved” team to emerge – one that can stand strong on its own.

Beyond demonstrating _____ ability to lead in extracurricular activities, _____ also serves in our Highland High School ASB. As the Commissioner of Academics, _____ forms committees, establishes events, service projects, and relays the state of the campus to school officials – developing a sense of community between students and staff.

However, this part of _____'s life only highlights what truly makes this _____ shine. In the classroom, _____ has positively contributed to the betterment of HHS academically maintaining an overall GPA of 3.88 while taking honors classes since _____ freshman year and continuing to challenge _____ in both honors and AP courses throughout _____ four years here.

Outside of HHS, _____ is committed to the sport of gymnastics, where _____ will note has shaped values and aspirations in life, cultivating a stoic work ethic and perseverance in order to be a strong, successful student athlete. _____ is a passionate, beautiful “old soul” whose quiet strength is focused on making a genuine impact in _____ community and world. This speaks to why _____ has _____ heart set on studying our connection with the environment in the interests of solving complex problems.

_____ takes _____ role as a student of HHS beyond the day to day commitment. Therefore, I highly recommend _____, as there is no doubt in my mind that _____ is representative of a scholar who has made significant contributions to _____ immediate community of HHS as well as the community in which _____ lives. Please do not hesitate to contact me should you have any questions, 661-538-0304 x387 or wjohnston@avhsd.org.

Sincerely,

Wendi Johnston
Vice Principal
Highland High School

39055 25th Street West - Palmdale, California 93551
(661) 538-0304 - FAX (661) 538-0405



HIGHLAND HIGH SCHOOL

Antelope Valley Union High School District

April 11, 2017

To Whom It May Concern:

I am the counselor for _____ is a senior student at Highland High school. _____ is a top student and role model for our school. _____ has proven _____ commitment to her academics. _____ has presented exemplary work since _____ started high school. _____ has a weighted G.P.A. of 3.80. _____ has challenged herself with rigorous coursework and diversified _____ skills with unique extra-curricular activities.

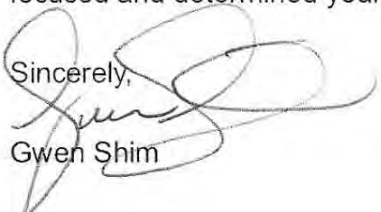
The activities that _____ has chosen to participate in has helped to _____ to develop quality leadership and organizational skills. _____ has been in the Student Government since _____ junior year and is the Current Commissioner of Academics. _____ has formed committees and established events and _____ regularly has discussions about the progress of the projects with school officials. This means that _____ has learn the essential components to conducting business, including procedure, negotiation and implementation.

_____ helped organize many of HHS community projects such as Teens for Jeans which helps to clothe homeless youth, Soctober which assisted in providing socks for the homeless community and recently _____ assisted with organizing our school's Spring Fest. These projects are very important to _____ because _____ loves being involved in school and making a positive impact on the community. Additionally, _____ has participated in gymnastics since the 6th grade and has been a cheerleader since 9th grade. _____ is a dedicated athlete and can be very competitive but, _____ also knows how to work collaboratively and is a team player. This is what makes _____ a true leader. What makes _____ special is _____ kind and giving heart.

_____ is interested in studies in Environmental Research. _____ became interested in these studies after _____ attended an outdoor science school in elementary school. _____ passion is to be concerned and involved with environmental issues and conservation of our environment.

I enthusiastically recommend _____ for SCAG Scholarship Program. _____ is a passionate, focused and determined young _____ is truly a worthy candidate.

Sincerely,


Gwen Shim

39055 25th Street West - Palmdale, California 93551
(661) 538-0304 - FAX (661) 538-0405

Transcript

Highland High School

39055 25th Street West ~ Palmdale, CA 93551

Phone:(661) 538-0304 ~ FAX:(661) 538-0405 - www.avdistrict.org

Class of 2017

Graduation Date:

Parent/Guardian

9-12 GPA Weighted GPA

3.4043 **3.8043**

Enter Date **08/12/2013**

Leave Date **06/10/2017**

Student Number:

SSID Number:

Current Grade: **12**

Class Rank: **92 out of 683**

Birthplace: Lancaster, US-CA

Date of Birth:

Gender:

Academics

	Sem 1	Earned	Sem 2	Earned	Sem 3	Earned
	Grade	Credit	Grade	Credit	Grade	Credit
13-14 Highland High School						
Grade 9:	Latin 1	B 05.00	B- 05.00			
Grade 9:	AVID 1	A+ 05.00	A+ 05.00			
Grade 9:	English 9 Honors	A+ 05.00 (H)	A+ 05.00 (H)			
Grade 9:	Biology Honors	B- 05.00 (H)	B+ 05.00 (H)			
Grade 9:	Algebra 1	A- 05.00	B- 05.00			
Grade 9:	P.E. 1	A- 05.00	A- 05.00			
12-13 Highland High School SS						
Grade 9:	Healthful Living			B- 05.00		
				C- 05.00		
14-15 Highland High School						
Grade 10:	American Sign Language 1	B+ 05.00	B+ 05.00			
Grade 10:	English 10 Honors	B- 05.00 (H)	B+ 05.00 (H)			
Grade 10:	Chemistry Honors	B 05.00 (H)	A- 05.00 (H)			
Grade 10:	Geometry	D+ 05.00	B 05.00			
Grade 10:	P.E. 2	A 05.00	A 05.00			
Grade 10:	World History AP	C+ 05.00 (H)	B 05.00 (H)			
15-16 Highland High School						
Grade 11:	American Sign Language 2	B 05.00	A- 05.00			
Grade 11:	Psychology	B+ 05.00	A+ 05.00			
Grade 11:	English Language & Composition AP	A- 05.00 (H)	A 05.00 (H)			
Grade 11:	Algebra 2	B 05.00	B 05.00			
Grade 11:	Student Government	A- 05.00	A 05.00			
Grade 11:	U.S. History AP	A 05.00 (H)	A 05.00 (H)			
15-16 Highland High School SS						
Grade 11:	Geometry			B 05.00		
16-17 Highland High School						
Grade 12:	Art 1			B 10.00		
Grade 12:	American Sign Language 3	B+ 05.00				
Grade 12:	English Literature & Composition AP	A 05.00 (H)				
Grade 12:	Intro to Probability and Statistics	A+ 05.00				
Grade 12:	Anatomy / Physiology	A 05.00				
Grade 12:	Student Government	A 05.00				
Grade 12:	Government and Politics United States AP	A- 05.00 (H)				

Work In Progress

Highland High School

Grade 12:	American Sign Language 3
Grade 12:	English Literature & Composition AP
Grade 12:	Intro to Probability and Statistics
Grade 12:	Anatomy / Physiology
Grade 12:	Student Government
Grade 12:	Economics Honors

Attempted Credit Hours by Grade	Earned Credit Hours by Grade
09: 70.00	09: 70.00
10: 60.00	10: 60.00
11: 65.00	11: 65.00
12: 40.00	12: 40.00
Total Attempted Credit Hours: 235.00	Total Earned Credit Hours: 235.00

	9	10	11	12
Semester 1 GPA	3.6667	2.6667	3.5000	3.8333
Semester 2 GPA	3.5000	3.3333	3.8333	3.0000

Grade Points

A+ = 4.0	C+ = 2.0	H = Honors Course (weighted GPA)
A = 4.0	C = 2.0	NM = Enrolled less than 15 days(not included in GPA)
A- = 4.0	C- = 2.0	P = Pass (not included in GPA)
		N = No Credit excessive abs (not included in GPA)
B+ = 3.0	D+ = 1.0	CR = Credit (not included in GPA)
B = 3.0	D = 1.0	NC = No Credit (not included in GPA)
B- = 3.0	D- = 1.0	I = Incomplete
	F = 0.0	W = Withdrawal

Signature

Title

Not official unless signed and sealed

Date issued: 04/11/2017

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**SCHOLARSHIP COMMITTEE
REPORT**

ATTACHMENT 3

**ORANGE COUNTY
APPLICATIONS
301, 302, 304, & 306**

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2017 SCAG

SCHOLARSHIP PROGRAM

APPLICATION FORM

FOR OFFICE USE ONLY

APPLICANT NO. OC-301

COUNTY ORANGE

EDUCATIONAL INFORMATION:

Current Education Status (Check One):

High School Junior High School Senior Community College

If community college student, list semesters completed*:

High School: Orange Lutheran High School

City/State: Orange, California

Date of Graduation: 6/2018

Grade Point Average (Unweighed): 3.5

If graduating senior, name of intended college/university*:

Intended major: Public Relations minor Public Policy or Political Science

*Graduating students must provide proof of enrollment in higher education in order to receive these scholarship awards.

Community College (If Applicable):

City/State:

Grade Point Average:

Intended Major:

ACTIVITIES & INTERESTS:

A.) List and briefly describe your extracurricular activities (e.g. memberships in organizations, sports, etc.):

Organization Involved	Position Held	Date of Involvement:
National Charity League	VP of Programs, Treasurer	2011-2018
Orange Lutheran Missions	Missions Team Member	2014-2018
Varsity Cheer	Varsity	2015-2016
Tennis	JV/Varsity	2015-2016, 2016-2017
Faith&Entrepreneurial Business Academy	Academy Member	2015-2016, 2016-2017

Brief description of your responsibilities (attach additional page(s) if necessary):

2017 SCAG
SCHOLARSHIP PROGRAM
 APPLICATION FORM

FOR OFFICE USE ONLY

APPLICANT NO. OC-301

COUNTY ORANGE

ACTIVITIES & INTERESTS (CONTINUED)

B.) List and briefly describe volunteer activities in which you have been involved

Organization Involved	Activity	Date of Involvement:
of North Orange County	Prom Project Committee Member	2015,2016,2017
Cittenton Services	Christmas Campaign and Child C	2015, 2016, 2017
All the Arts for All the Kids	Gala Auction/ Volunteer Staff	2014,2015,2016,2017
Pathways of Hope	clothing drive, dinner service	2016,2017
's Transitional Living Ce	Volunteer	2015,2016,2017

Brief description of how you participated (attach additional page(s) if necessary):

C.) List honors or academic awards you have received (e.g., scholarly activities, research, etc.):

Award/Honor	Institution/Organization	Date
of the Year 29th Distric	Senator Josh Newman	March 25, 2017
Yellow Rose Service Award	National Charity League	May 2016 2015-2016 Award
City of Fullerton Commendation	City of Fullerton	March 2017
National Honor Society Inductee	National Honor Society	January 2017
California Scholarship Fed.	CSF	2015,2016,2017

D.) List and briefly describe any work experience:

Position	Employer	Dates of Employment
Social Media/Marketing Intern	YWCA	2016-2017
Faith & Entrepreneurial Business	Orange Lutheran HS	2015-2016, 2016-2017
Staff Writer	Cornerstone Magazine	2016-2017

Brief description of your work responsibilities (attach additional page(s) if necessary):

Age 17

I am currently a Junior at Orange Lutheran High School and a resident of Fullerton. From a young age, I have volunteered my time, and served, a variety of philanthropies and ministries locally, nationally, and internationally. As I student at Orange Lutheran I have had an opportunity to take a variety of classes, be a member of the Faith and Entrepreneurial Business Academy, be involved with the Missions Program, be a varsity cheerleader and also play for the tennis team. Currently I am a member of National Honor Society, California Scholarship Federation, and have been awarded Principal's High Honor Roll. Currently I also am part of the journalism program and write for our campus Cornerstone Magazine. I hope to pursue a career in Public Relations or Journalism with a possible minor in International Relations, and attend a university with an international campus to study abroad.

As a 5-year member of the Fullerton Chapter of National Charity League I have had the opportunity to serve at many local philanthropies and served in leadership roles. For years, I watched my older sister volunteer at the _____ and could not wait to be able to volunteer my time. This program provides

_____ for low income teens so they can attend their prom with dignity and experience it with their peers. I have volunteered for many years with the _____ and have earned a role on the _____ committee. Through this opportunity, I have had the opportunity to serve as a Communications and Social Media Intern helping to create promotional materials, photography, and social media for the _____. Through my work with the _____ I have learned more about _____'s issues and _____'s health. In addition to the _____ I also volunteer at other local philanthropies such as Crittenton Christmas Program and Child Care, All the Arts for all the Kids Foundation through the Fullerton School District, and delivering Meals on Wheels with my mom.

Through my church, I was able to attend our Great Co-Mission Missions Trips during my spring break both my 7th and 8th grade year where we served at a variety of local philanthropies such a Crittenton Services for Children and Families, Pathways of Hope, and The LA Dream Center. This summer I will be traveling to India to work with schools built through our partnership with Dalit Freedom Network working with the Dalit people also referred to as "the Untouchables". The mission is to end atrocities and help the Dalit people achieve fundamental rights through a foundation of education, healthcare, and economic empowerment. During our times at the schools and/ or villages we will be putting on VBS camps, sports camps, and health and hygiene training. Through this partnership, a goal is to _____ to utilize their skills and handicrafts to create small businesses, to free them from the bonds of human trafficking and give them an opportunity to provide for themselves and their families.

The Missions Program at Orange Lutheran has given me opportunities to serve on mission's trips here in the US and in Australia. For the last 3 years, I have been blessed to work in schools, homes, and veteran's facilities in the Appalachian Mountains, Kentucky, and Tennessee. Through these trips, I have had my eyes opened to the great need we have in our own nation and the importance in serving domestically not only internationally. Last summer I was part of a mission's team that traveled to Australia to work in schools, the outback, and participated in a student exchange program this fall when one of the Australian students was able to come and experience Fullerton with me.

Work Experience:

Currently I serve as a Social Media/Marketing Intern for the North Orange County working to market events and campaigns through social media platforms and helping with printed materials for events and campaign promotion. Through the Faith and Entrepreneurial Business Academy we have the opportunity to interact with business and government leaders in our community and county, job shadow and seek internship opportunities. As a staff writer for the Cornerstone Magazine I am able to research, interview and produce articles for publication in the magazine and to be featured online.

SCAG essay

The importance of local government and its partnership with its community and citizens cannot be overstated. As a 5-year member of the Fullerton Chapter of National Charity League, I have had an opportunity to see firsthand the importance of citizens working hand in hand with local philanthropies to make the community a better place for all. I have had many opportunities to view my community through the lens of a citizen in need of assistance or services through the following Non-Governmental Organizations and philanthropies I volunteer with; North Orange County YWCA, Meals on Wheels, Crittenton Services for Children and Families, Boys and Girls Club, Women's Transitional Living Center, Pathways of Hope, and All the Arts for All the Kids through the Fullerton School District. These agencies and/or philanthropies address critical needs in the Fullerton community and partner with local government to care for citizens young and old. I have a passion to serve others and help with the growth of a community by impacting individuals and the life around them. Being able to serve has impacted my life greatly and it is something that I continually am involved in through the wonderful organizations and resources that have been placed around me.

Currently I serve as a Social Media/Marketing Intern for the North Orange County and serve on the Committee. The provides to low income teens throughout Orange County and beyond. I have had the privilege of volunteering for many years and helped to grow social media strategies and marketing to reach teens across cultural and socio- economic boundaries. For hundreds of teen this enables them to experience their with dignity and pride, which they might not be able to afford to attend. We work with high school districts, social service agencies, county programs, and even the military to make sure that are made available for the Marine Ball at Camp Pendleton. Being a member of the Faith and Entrepreneurial Business Academy at Orange Lutheran High School we have had opportunities to hear from local, regional, and state representatives bringing key issues to our attention. We are able to experience different backgrounds of business and how to apply ourselves to the industry around us both today and for the future. It has also allowed us to network and get connected with businesses around us and the opportunities that each industry is able to bring to its consumers and demographic.

A future and major I strive to pursue would be in Public Relations with a minor in Public Policy and/or Political Science. This outreach to people and the government that surrounds each individual in society is something I would be passionate to pursue in life. By analyzing the behavior of government and an outreach to the people this can bring change to the way people view government

and the aid it can bring to people in need. Homelessness and high density development have been two major issues in my community that have led to my awareness of issues in front of our city council and planning commission. These issues have also led to a greater understanding of the importance of urban planning and a strategic long range city plan to address needs of the city. Urban planning affects all aspects of the life a citizen lives from housing, education, healthcare, recreation and even dining. The key focus of mine is the partnership between Public Policy and Community Based Social Services and Non-Profit Philanthropies. By connecting the branch between public policy and these organizations it would provide the resources to greatly impact the needs of this community and the continuous struggle with social services and homelessness. I have participated in city council meetings and have seen the planning commission meetings and the issues affecting social service populations served and the role public policy plays. Through the SCAG Scholarship Program I would like to have the opportunity to deepen my understanding of the role local government plays in the lives of their citizens.

CAPITOL OFFICE
STATE CAPITOL
ROOM 4082
SACRAMENTO, CA 95814
TEL (916) 651-4029
FAX (916) 651-4929

DISTRICT OFFICE
1800 E. LAMBERT ROAD
SUITE 150
BREA, CA 92821
TEL (714) 671-9474
FAX (714) 671-9750

California State Senate

SENATOR
JOSH NEWMAN
TWENTY-NINTH SENATE DISTRICT



COMMITTEES
VETERANS AFFAIRS
CHAIR
BUSINESS, PROFESSIONS &
ECONOMIC DEVELOPMENT
HEALTH
HUMAN SERVICES
INSURANCE

April 20, 2017

To Whom it May Concern,

It's my absolute pleasure to recommend _____ for the Southern California Association of Governments Scholarship Program.

I thoroughly enjoyed my time working with _____ and came to know when the Senator Josh Newman honored _____ as a 2017 _____ of the Future Leader Category. _____ is honest, dependable, and commitment to serving _____ community.

_____ is an extremely active member of _____ community. _____ is involved in community based philanthropies and social services _____ focus is the partnership between local governments and non-governmental organizations and philanthropies and how they work in conjunction to address the needs of the community. It is also my understanding that _____ is interested and involved in watching local politics through city council and planning commission meeting on issues that affect the city and populations that the agencies _____ serves with are impacted such as; homelessness and high density development

Without a doubt, I confidently recommend _____ to join the Southern California Association of Governments Scholarship Program. As a dedicated _____ interested in positively impacting community and an all-around great person, I know that _____ will be a beneficial addition to your organization.

Please feel free to contact me e further, I'd be happy to expand on my recommendation.

Best Wishes,

Katerina Ioannides
District Representative
Office of Josh Newman
State Senator, 29th District
Phone: (714) 671-9474
Fax: (714) 671-9750



CITY OF FULLERTON

Parks and Recreation Department

April 19, 2017

Re: Recommendation for Consideration as a 2017 SCAG Internship Recipient

Dear Southern California Association of Governments Program Scholarship Committee:

This letter is in reference to my recommendation of the character and capability of candidate _____ to be considered for your consideration as a 2017 SCAG Internship recipient. I wholeheartedly endorse _____ to be considered as an intern, based on the leadership _____ has displayed within the Fullerton community.

As a member of the Fullerton Chapter of National Charity League, _____ works with numerous philanthropies and social services in the Fullerton community. Currently serves as a Social Media/ Marketing Intern for the North Orange County _____ and serves on the _____ Committee, providing _____ for low-income high school students in Fullerton and Orange County. In addition to the _____, _____ also helps with the following programs; Meals on Wheels, Crittenton Services for Children and Families, Boys and Girls Club, All the Arts for All the Kids Foundation (through the Fullerton School District), Pathways of Hope and _____'s Transitional Living Center. _____ is passionate about the partnership between community, social services and local government.

_____ has attended Fullerton City Council Meetings and Planning Commission Meetings when issues arise that can impact the programs _____ serves or the population it may effect. Recently, _____ was awarded _____ of the Year Future Leader for the 29th District by Senator Josh Newman, which further demonstrates _____ ability to engage and lead in the area of public service and public policy, making _____ a high quality candidate for the SCAG Scholarship Program.

Sincerely,

A handwritten signature in black ink, appearing to read "Hugo Curiel".

Hugo Curiel
Director, Fullerton Parks and Recreation

THE EDUCATION COMMUNITY

Student Name	
Student ID	Grade 11
Date of Birth	Gender
Address	

OFFICIAL TRANSCRIPT

Entry Date:
08/14/2014

Exit Date:

Class of:
2018

School Name/Address
**Lutheran High School of Orange County
2222 N. Santiago Blvd.
Orange, CA. 92867**

Tel: **714-998-5151** Fax: **714-998-1371**

Counselor:

Course Title	Semester 1		Semester 2		Summer School	
	Mark	Credit	Mark	Credit	Mark	Credit

Credit and GPA Summary

16-17 Lutheran High School of Orange County

2135	(H)English 3	A	0.5		
2242	Journalism-Magazine	A-	0.5		
3220	French 2	A	0.5		
4320	Pre-Calculus	B	0.5		
5309	Conditioning P9	A+	0.5		
5382	APE-Tennis	NM	0		
6250	Marine Biology	A+	0.5		
7185	FEBA Workshop	CR	0.25		
7200	(AP)Psychology	B	0.5		

15-16 Lutheran High School of Orange County

1020	Theology 2 A	A	0.5		
1021	Theology 2 B	A	0.5		
1030	Theology 3 A			A-	0.5
1031	Theology 3 B			A-	0.5
2125	(H)English 2	B+	0.5	B+	0.5
3210	French 1	A	0.5	A	0.5
4310	Alg2/Trig	B-	0.5	B+	0.5
5382	APE-Tennis	NM	0		
5430	APE-Cheerleading	A	0.5	A	0.5
6120	Chemistry	B	0.5	A-	0.5
7110	World History	B+	0.5	A-	0.5

14-15 Lutheran High School of Orange County

1202	's Chorus	A+	0.5	A+	0.5
2112	(H)English 1	B+	0.5	A-	0.5
3110	Spanish I	B	0.5	B+	0.5
4130	Geometry	B	0.5	A	0.5
5430	APE-Cheerleading	A+	0.5	A+	0.5
6210	Biology 1	B+	0.5	B	0.5
7012	World Geog	B	0.5	B	0.5
8110	Theology 1	A-	0.5	A-	0.5

13-14 Lutheran High School of Orange County

5201	Health-SEM			A	0.5
------	------------	--	--	---	-----

Grade	Attempted Credit	Earned Credit	GPA
9	8.00	8.00	3.6250
S1	4.00	4.00	3.5000
S2	4.00	4.00	3.7500
SS			
10	8.00	8.00	3.7500
S1	4.00	4.00	3.6250
S2	4.00	4.00	3.8750
SS			
11	3.75	3.75	4.0000
S1	3.75	3.75	4.0000
S2			
SS			
12			
S1			
S2			
SS			
Total GPA: 3.7500			

Graduation Requirements Summary

Subject	Required	Earned
Theology	4	3.00
English	4	2.50
Math	3	2.50
Life Science	1	1.50
Phys Science	1	1.00
Social Science	3	1.00
Foreign Lang	2	2.50
VPA	1	1.00
Health/Life	0.5	0.50
PE	1.5	2.50
Elective	*	2.25
TOTAL	27	20.25

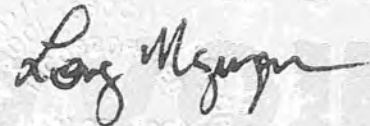
* credits earned beyond requirement count towards elective

Comments:

Honor Roll 15-16 Sem 2
High Honor Roll 16-17 Sem 1
CSF Member: 10th grade Sem 1 & 2, 11th grade Sem 1
National Honor Society - Inducted October 25, 2016

Transcript is unofficial unless signed by a school official.

School Official's
Signature and Title



Date: 04/03/2017

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2017 SCAG

SCHOLARSHIP PROGRAM

APPLICATION FORM

FOR OFFICE USE ONLY

APPLICANT NO. OC-302

COUNTY ORANGE

EDUCATIONAL INFORMATION:

Current Education Status (Check One):

High School Junior High School Senior Community College

If community college student, list semesters completed*:

High School: Aliso Niguel High School

City/State: Aliso Viejo, CA

Date of Graduation: June 1, 2017

Grade Point Average (Unweighed): 3.7

If graduating senior, name of intended college/university*: California Polytechnic University, SLO

Intended major: Civil Engineering

**Graduating students must provide proof of enrollment in higher education in order to receive the scholarship award.*

Community College (If Applicable):

City/State:

Grade Point Average:

Intended Major:

ACTIVITIES & INTERESTS:

A.) List and briefly describe your extracurricular activities (e.g. memberships in organizations, sports, etc.):

Organization Involved	Position Held	Date of Involvement:
Scouts of America	Patrol Leader/Project Leader	2013 to 2015
ANHS Basketball	Captain	2013 to Present
ANHS Volleyball	Captain	2015 to Present
Mission Lutheran Church	Youth Group Leader	2013 to Present
ANHS Basketball	Socks from Jocks Coordinator	2013 to Present

Brief description of your responsibilities (attach additional page(s) if necessary):

See attached page for details.

ACTIVITIES & INTERESTS (CONTINUED)

B.) List and briefly describe volunteer activities in which you have been involved

Organization Involved	Activity	Date of Involvement:
Audio Visual Technician	Mission Lutheran Church	September 2014 to present
Technology Tutor	Sea Country Community Center	October 2015 to present
High Flyer Basketball	Camp Counselor	Summers 2013 - 2016
Scouts of America	Scout Project	Summer 2014
Scouts of America	Summer Camp Counselor	Summer 2014

Brief description of how you participated (attach additional page(s) if necessary):

See attached page for details.

C.) List honors or academic awards you have received (e.g., scholarly activities, research, etc.):

Award/Honor	Institution/Organization	Date
Scout	Scouts of America	December 28, 2014
NHS Member	National Honor Society	2014 to present
CSF Member	California Scholarship Federation	2014 to present
Scholar Athlete	ANHS Basketball/Volleyball	All four years of high school
Chemistry Leader	ANHS	2015

D.) List and briefly describe any work experience:

Position	Employer	Dates of Employment
Tutor	Self	All four years of high school

Brief description of your work responsibilities (attach additional page(s) if necessary):

I tutor middle and high school students in academic areas of math and science.

ACTIVITIES & INTERESTS

A. Extracurricular Activities

1. Patrol Leader – Led a group of boy scouts and guided them through their scouting experience.
2. ANHS Basketball – 4 year basketball player on high school team. Captain, received Coaches Award 3 years, Most Valuable Player, Varsity Letter and Scholar- Athlete.
3. ANHS Volleyball – 3 year volleyball player on high school team. Captain, received Coaches Award, Varsity Letter and Scholar- Athlete.
4. Mission Lutheran Church – Led youth group in various activities including a mission trip to Detroit, MI where we completed 4 service projects to assist residents in impoverished areas and local shelters.
5. Socks From Jocks – Four year coordinator of a community collection of new socks and canned goods for a local food bank.

B. Volunteer Activities

1. Audio Visual Technician – Assist church leaders with sound control and power point presentations throughout the weekly services.
2. Technology Tutor – Tutor senior citizens with technology skills (iPad, smart phone, computer, camera)
3. High Flyer Camp Counselor – 4 year camp counselor for basketball players ages 8-13.
4. Scout Project – Led a group of volunteers through the construction of storage cubbies for the baseball field dugouts of Rancho Niguel Little League.
5. Scout Summer Camp Counselor – As a Senior Patrol Leader, I led a group of 100 scouts through the camp curriculum at Emerald Bay in Catalina.

April 20, 2017

My Journey to Become an Urban Planner

I am destined to be an engineer. As a kid, I spent countless hours designing, creating and destroying Lego projects and then happily starting the process all over again. While I meticulously followed each instruction to the finish line, my favorite pastime was customizing my own creations. I am intrigued with how devices work, how they are made, and how to disassemble the parts and assemble the parts back together. My enthusiasm to design, create, build and construct intensified as I grew older and my projects became more intricate and complex.

Using kits and my own modified creations, I built rockets of all sizes. I fabricated a series of customized skateboards and with each one, the design became more innovative and significantly stronger. When I was fourteen, I built a motorized bike. I had to first find the right bike and then incorporate the motor and drivetrain. After I was finished building it, the hardest part was keeping it away from my dad.

For my Eagle Scout Project, I designed, built and installed thirty dugout storage units for my Little League. This project was my first opportunity to work with city planning as I managed the construction and installation. It was very complex and included many revisions and a significant time commitment. I learned a great deal from this undertaking including: construction management, communication and collaboration. After completion, I had a better understanding of the intricacy of working with different entities to complete a project of this scale. I consider this project to be the genesis of my desire to get involved in engineering and urban planning.

Last summer, I had the opportunity to job shadow several engineers in various engineering fields. I repeatedly gravitated towards the civil engineer. Whether I was spending time in the office or on the job site, I realized there are many factors to consider with each project. Civil engineering is more spatial. I learned about the potential environmental impacts; the displacement of wildlife, how the project integrated with the surrounding community and how it could impact the urban environment and other potential land uses. I feel blessed to have grown up in Orange County and have witnessed a great deal of development. I truly value the importance of how development can impact not only our lives but our natural resources.

I learn by doing and thrive in an environment of creativity. I enjoy discovering innovative ways to overcome obstacles. I have a natural curiosity about the workings of equipment and how to apply what I learn to solve problems. As I continue my higher education at California Polytechnic University, San Luis Obispo, I look forward to learning more about environmental civil engineering and how it impacts our lives and community. I am eager to learn how to improve the roads we travel, the bridges we cross and the pipelines we use. A career in urban planning best suits my passions, strengths and desire to make a difference in our world. I could see myself in a position as a city planner. Working in local government will give me an opportunity to utilize my skills to give back to the community.



MINAGAR & ASSOCIATES, INC.

Intelligent Transportation Systems (ITS) – Traffic/Civil/Electrical Engineering – Transportation Planning & CEM Consultants



April 17, 2017

Southern California Association of Governments
Attn: **2017 SCAG Scholarship Program**
3403 10th Street, Suite 805
Riverside, California 92501

Dear Mr. Laney:

As the SCAG Regional Council representative for South Orange County, a board member of the Orange County Council of Governments (OCCOG), a director of the Transportation Corridor Agency, a member of the Laguna Niguel City Council, and an award-winning engineer, I have the distinct pleasure of recommending _____ for the 2017 SCAG Scholarship.

I have known _____ and _____ family for many years as _____ and my _____ grew up together in scouting eventually achieving the rank of _____ Scout. Given the many challenges SCAG faces in the coming years, we will need talented young civil engineers like _____. As _____ begins _____ journey this Fall at Cal Poly, SCAG has the opportunity to join _____ and support _____ financially in that endeavor. _____ has earned this distinction in the classroom, in sports, and through community volunteerism.

Though there may be many applications for this scholarship, SCAG could do no better than _____ and it is my privilege to provide this recommendation.

Please let me know if I can answer any questions.

Very truly yours,

MINAGAR & ASSOCIATES, INC.
(A California Corporation)

Fred Minagar, MS, RCE, PE, FITE
President

JOHN MARK JENNINGS

24125 Oleander Way, Laguna Niguel, California 92677 (949) 278-2347

April 17, 2017

Southern California Association of Governments
Attn: Houston Laney - 2017 SCAG Scholarship Program
3403 10th Street, Suite 805
Riverside, California 92501

Dear Mr. Laney:

It is my great honor to recommend _____ for the 2017 SCAG Scholarship. As a member of the Laguna Niguel City Council, I am often asked write letters of recommendation. This occasion, however, is a true pleasure as I have known _____ and _____ family since _____ was a child. I have seen _____ grow into a truly exceptional adult and, in so many ways, _____ has earned my highest recommendation.

As an _____ Scout, varsity athlete in basketball and volleyball, and, importantly, an excellent scholar, _____ is one of Laguna Niguel's finest young residents. _____ has been deeply involved in _____ community, his church, and _____ world and is a leader in feeding and clothing needy families here in Orange County. _____ will be starting _____ first year at Cal Poly this Fall and will be majoring in Civil Engineering. Not only is _____ an easy decision for SCAG in awarding this scholarship, it will benefit immensely from _____ contributions during the accompanying internship.

I have the deepest respect for _____ and know that _____ represents the very best qualities of SCAG and will bring great honor to this worthy organization. I strongly encourage you to consider _____ for this award. I would be pleased to answer any questions you may have about _____. Please do not hesitate to contact me.

Very truly yours,


John Mark Jennings



2016-2017

Aliso Niguel High School

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Transcripts

Student number	Last Name	First Name	Middle Name	Perm ID	Sex	Grd	Age	Birthdate	ProgTrack	RptgLng	Lang	Flu	Status	Quick CON
							12	17		English	English Only			

(W) Acad GPA	(W) Total GPA	(W) 10-12 GPA	Credit Att/Compl	Decile Rank & Size
3.9722	3.6944	3.9767	3.7442	4.0000
3.6667	215.00	215.00	3 & 728	

Limit (7-11)

Course History

Schl Year TmGrdCrS IDStd Course TitleRTCP N/H MarkAtmpCompSpecial Crs Title

Sort by Subject		Sort by Date		Descending					
4	15-16	2	11	1714	Spanish III (P)	P	A-	5.00	5.00
4	15-16	2	11	2114	US History (P)	P	A-	5.00	5.00
4	15-16	2	11	2824	English III (P)	P	A	5.00	5.00
4	15-16	2	11	2944	AP Calculus(HP)	P	H/APA	5.00	5.00
4	15-16	2	11	3332	Ath Volleybl		N A	5.00	5.00
4	15-16	2	11	6794	AP Physics 1	P	H/APA-	5.00	5.00
4	15-16	1	11	1713	Spanish III (P)	P	B+	5.00	5.00
4	15-16	1	11	2113	US History (P)	P	A-	5.00	5.00
4	15-16	1	11	2823	English III (P)	P	B+	5.00	5.00
4	15-16	1	11	2943	AP Calculus(HP)	P	H/APB-	5.00	5.00
4	15-16	1	11	3241	Ath Basketbl		N A	5.00	5.00
4	15-16	1	11	6793	AP Physics 1	P	H/APA-	5.00	5.00
4	14-15	2	10	1704	Spanish II (P)	P	B+	5.00	5.00
4	14-15	2	10	2024	Wh/Geo/Cult(P)	P	A	5.00	5.00
4	14-15	2	10	2534	English II (P)	P	A	5.00	5.00
4	14-15	2	10	3332	Ath Volleybl		N A+	5.00	5.00
4	14-15	2	10	3784	Chemistry (P)	P	A-	5.00	5.00
4	14-15	2	10	6244	Hon Precalculus	P	H A-	5.00	5.00
4	14-15	1	10	1703	Spanish II (P)	P	B+	5.00	5.00
4	14-15	1	10	2023	Wh/Geo/Cult(P)	P	A-	5.00	5.00
4	14-15	1	10	2533	English II (P)	P	A-	5.00	5.00
4	14-15	1	10	3241	Ath Basketbl		N A	5.00	5.00
4	14-15	1	10	3783	Chemistry (P)	P	A-	5.00	5.00
4	14-15	1	10	6243	Hon Precalculus	P	H B	5.00	5.00
4	13-14	2	9	1694	Spanish I (P)	P	A	5.00	5.00
4	13-14	2	9	2514	English I (P)	P	B+	5.00	5.00
1071	13-14	2	9	2911	Health		A-	5.00	5.00
4	13-14	2	9	3241	Ath Basketbl		N A	5.00	5.00
4	13-14	2	9	3694	Biology (P)	P	A	5.00	5.00
4	13-14	2	9	6084	Concert Band	P	A-	5.00	5.00
4	13-14	2	9	6974	HonorsAlg2Trig	P	H B	5.00	5.00
1071	13-14	2	9	9042	College&Career		A	5.00	5.00
4	13-14	1	9	1693	Spanish I (P)	P	A-	5.00	5.00
4	13-14	1	9	2513	English I (P)	P	A	5.00	5.00
4	13-14	1	9	3241	Ath Basketbl		N A	5.00	5.00
4	13-14	1	9	3693	Biology (P)	P	A	5.00	5.00
4	13-14	1	9	6083	Concert Band	P	A+	5.00	5.00
4	13-14	1	9	6973	HonorsAlg2Trig	P	H B+	5.00	5.00
25	12-13	2	8	2703	Geometry (P)	P	A	5.00	5.00
25	12-13	1	8	2703	Geometry (P)	P	A	5.00	5.00

4/20/2017

Transcripts

25	11-12	2	7	2874	Algebra I (P)	P	A	5.00	5.00
25	11-12	1	7	2874	Algebra I (P)	P	A	5.00	5.00

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EDUCATIONAL INFORMATION:

Current Education Status (Check One):

- High School Junior High School Senior Community College

If community college student, list semesters completed*:

High School: Arnold O. Beckman

City/State: Irvine /CA

Date of Graduation: June 15th 2017

Grade Point Average (Unweighed): 3.38

If graduating senior, name of intended college/university*: Irvine Valley College

Intended major: Environmental Engineering

Community College (If Applicable): N/A

City/State:

Grade Point Average:

Intended Major:

ACTIVITIES & INTERESTS:

A.) List and briefly describe your extracurricular activities (e.g. memberships in organizations, sports, etc.):

Organization Involved	Position Held	Date of Involvement:
1. Recycling Program	leader	2016 (1 month)
2. Thanksgiving Food Drive	helper	1 month
Church sunday school teacher	assistant	on going

Brief description of your responsibilities (attach additional page(s) if necessary):

1. Assign team and help in gather plastic & glass bottles including aluminum cans.
2. Collect donations to buy can foods for the needy through church organization and assist in making food baskets.
3. Educate Sunday school kindergarten through second grade kids.

2017 SCAG
 SCHOLARSHIP PROGRAM
 APPLICATION FORM

FOR OFFICE USE ONLY

APPLICANT NO. OC-304
 COUNTY ORANGE

ACTIVITIES & INTERESTS (CONTINUED)

B.) List and briefly describe volunteer activities in which you have been involved

Organization Involved	Activity	Date of Involvement:

Brief description of how you participated (attach additional page(s) if necessary):

C.) List honors or academic awards you have received (e.g., scholarly activities, research, etc.):

Award/Honor	Institution/Organization	Date
Principal's Honor Roll	Beckman High school	2014-2015 Spring semester
Principal's Honor Roll	Beckman High school	2015-2016 Spring semester

D.) List and briefly describe any work experience:

Position	Employer	Dates of Employment
N/A		

Brief description of your work responsibilities (attach additional page(s) if necessary):

Environmental Engineering/Urban Planning

Environmental Engineering/Urban Planning is the subject that captured my interest in 2015 of my High School Junior year. I was uncertain of what my career path might be, until my father suggested Environmental Engineering as a major, due to the love and respect I possess for nature. Thus, I found the subject intriguing, nurturing, and extremely rewarding.

Urban planning and environmental issues cannot be separated. Proper planning is necessary to bring the people and the city together. The city must be functional, with easy access to all necessities. Such as, public transit, sufficient parking that does not clutter the streets, safe sidewalks, bike lanes, parks and recreational areas for family and friends, offering beautiful landscapes. Well designed market places that offer a variety of opportunities for the community to engage, and be a part of its existence. Accredited K-12 schools, colleges, and a University for all majors.

The fascination of urban planning a community while adhering to environmental laws is the key to a successful plan, in which it respects both consumer and the environment. The stages of planning take many facets, such as proper wide streets to insure good traffic conditions with no congestion. Developments that are pedestrian-friendly, designed in a way that will encourage biking, walking, strolling, and jogging?

The link between a developed environment and human behavior has long been of interest to the field of urban planning, particularly to the fields of urban design and transportation planning. Due to the accelerating rate of urbanization, the original lifestyle becomes difficult to sustain. Therefore early proper urban planning will make sound decisions about future urban development and the needs of the community. My interest would focus on urban excessive development, how it impacts the environment, and how to mitigate current problems encountered.

What we need in the 21st century is a healthy habitat, to protect natural resources like water, while maintaining proper urban planning. Therefore, we need to ask the question; how can urban planners be part of the community, city, county & state planning ? I think politics plays a big role into what actually gets constructed, and what will sit on the shelf collecting dust. The result is non-coherent policies that will favor some projects over others, which will create imbalance throughout the country.

Concluding, any successful urban planning is the fruit of several experts over a certain period of time to get the best possible outcome for all. Since I live in Irvine, I would say that the city was properly planned with wide streets, single family homes, town homes, and apartments, with affordable living, market places, bike lanes properly delineated, with green spaces and Lakes.



ARNOLD O. BECKMAN HIGH SCHOOL

Home of the Patriots

3588 Bryan Avenue ★ Irvine, California 92602-1347 ★ (714)734-2900 ★ <http://www.tustin.k12.ca.us/Domain/38>

Dr. Donald H. Rafter, Principal

Penn Bushong, Vivian Choi, and Sahra Tanikawa, Assistant Principals

November 15th, 2016

To Whom It May Concern:

I am pleased to write this recommendation on behalf of _____, who was in my AP Environmental Science course at Beckman High School during the 2015-2016 school year. As a science teacher and one of _____'s on-campus mentors, I have had the pleasure of working closely with _____ and have seen _____ grow tremendously as both student and individual in the time I have known _____.

_____ is a very diligent, dedicated and tenacious student, who takes a great interest in _____ studies, and in spite of having struggled in my class early on, _____ has demonstrated that _____ is very driven and tenacious raising grade and asserting _____ as one of the better students in the class. _____ is an analytical thinker who also has a strong interest in science, and has aspirations of becoming an Environmental Engineer. While _____ is dedicated to mastering concepts, _____ also takes great pains to think critically about problems _____ is faced with. _____ is always seeking to make connections between course content and _____ prior learning and life experience.

_____ is a well-rounded student who works hard and refuses to take "no" for an answer. _____ is also very much motivated by helping others and making the world around _____ a better place. This has been evidenced through _____ interactions with struggling students who _____ is always willing to help. This positive attitude is also evident in the classroom and throughout campus by _____ positive interactions with others and the fact that _____ is held in high esteem by staff, faculty and students alike.

I strongly encourage you to give strong and careful consideration to this extraordinarily gifted young student. I highly recommend _____ without any reservation or hesitation whatsoever. Should you wish to discuss this recommendation in greater detail, please feel free to call me at (949) 613-6291.

Warmest Regards,

Osvaldo Maldonado
AP Environmental Science Teacher
Arnold O. Beckman High School

ARNOLD O. BECKMAN HIGH SCHOOL

Home of the Patriots
2011 California Distinguished School

3588 Bryan Avenue • Irvine, California 92602-1347 • (714)734-2900 • www.tustin.k12.ca.us/beckmanhs

To Whom It May Concern:

_____ is a driven and determined young _____ whose desire for competence and success guides all that _____ does. Last year, in my English class, I was able to see that _____ was overwhelmingly dedicated and fastidious in _____ pursuit of an education and of knowledge in general. Because of this tenacity, _____ excels in achieving greatness both academically, socially, and intellectually.

As a result of _____ strong focus on learning, _____ has been able to continuously overcome obstacles and persevere even when the odds were stacked against _____. _____ works hard and does not give up, but instead is steadfast in _____ pursuit of excellence. _____ methodically moves towards progress when presented with a challenge and enthusiastically rises to the occasion in each situation. In class, _____ always had a stellar attitude and tried to apply the material to the outside world. _____ is not limited in _____ thinking, but instead has a breadth of understanding.

_____ is very kind and is always willing to help _____ peers. _____ is a great communicator and demonstrates patience and creativity when assisting others. In both _____ community involvement and in class, _____ consistently manifests a leadership attitude. _____ peers turn to _____ for knowledge and assistance on a variety of subjects, and they are never disappointed.

Above all, _____ is a great strategic planner, meticulous in _____ design; whether it be writing an essay in English or completing an assignment in one of _____ other classes, _____ approaches each new challenge with an optimistic attitude and an energetic sense of purpose. _____ is quite the critical thinker and as a result is able to come up with unique ideas and problem-solving techniques. In addition, _____ competency matches her ambitious nature.

I wholeheartedly believe that any college would benefit from having _____ as part of their student body. _____ is exceptional.

Sincerely,

Mrs. Lisa Ng

English Teacher

Beckman High School

(714) 734-2900 x130



Student Name	Stu#	Grade	Sex	Birthdate	Perm ID Number	Counselor	Transcript of Student Progress April 7, 2017 Arnold O. Beckman High School 3588 Bryan Avenue Irvine, CA 92602 (714) 734-2900 Fax (714) 505-9676
Parent/guardian name, address, telephone						12	

Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp
Grade 9 Fall 2013-2014				Grade 9 Fall 2013-2014				Grade 9 Fall 2013-2014			
Arnold O. Beckman High School				Arnold O. Beckman High School				Arnold O. Beckman High School			
p 1200	English 1	A	5.00 5.00	p r 1550	Alg 2/Trig	D+	5.00 5.00	p 1800	Am Govern	B	5.00 5.00
p 1350	Concert Orchest	A	5.00 5.00	* 1653	Ind Act/Rac Spt	B	5.00 5.00	p 6013	Business (IVC)	B	10.00 10.00
p 1414	Spanish 1	A-	5.00 5.00	p 1702	Chemistry	A-	5.00 5.00	Credit Att: 35.00 Cmp: 35.00 TGPA: 3.00			
p 1506	Geometry	C+	5.00 5.00	p 1824	World History	A-	5.00 5.00	--WORK IN PROGRESS--			
* 1651	Life Fitness	A	5.00 5.00	Credit Att: 30.00 Cmp: 30.00 TGPA: 3.67				Arnold O. Beckman High School			
p 1700	Biology	A	5.00 5.00	Grade 11 Fall 2015-2016				Grade 11 Fall 2015-2016			
Credit Att: 30.00 Cmp: 30.00 TGPA: 3.67				Arnold O. Beckman High School				Arnold O. Beckman High School			
Grade 9 Spring 2013-2014				Grade 11 Fall 2015-2016				Grade 11 Fall 2015-2016			
Arnold O. Beckman High School				Arnold O. Beckman High School				Arnold O. Beckman High School			
p 1200	English 1	A-	5.00 5.00	p 1207	English 3	B	5.00 5.00	p 1213	Eng 4 ERWC		5.00 0.00
p 1350	Concert Orchest	A	5.00 5.00	p 1364	Symph Orchestra	A	5.00 5.00	p 1364	Symph Orchestra		5.00 0.00
p 1414	Spanish 1	A-	5.00 5.00	p 1416	Spanish 3	B-	5.00 5.00	p 1533	Pre Calculus		5.00 0.00
p 1506	Geometry	B	5.00 5.00	+ p 1738	Enviro Sci (AP)	C+	5.00 5.00	p 1713	Physics		5.00 0.00
* 1651	Life Fitness	A	5.00 5.00	p 1826	US Hist-Geog	C	5.00 5.00	p 1803	Economics		5.00 0.00
p 1700	Biology	A	5.00 5.00	p 9025	Finite Math	C-	5.00 5.00	p 6013	Business (IVC)		10.00 0.00
Credit Att: 30.00 Cmp: 30.00 TGPA: 3.83				Credit Att: 30.00 Cmp: 30.00 TGPA: 2.83				Total credit: 35.00			
Grade 10 Fall 2014-2015				Grade 11 Spring 2015-2016				Grade 11 Spring 2015-2016			
Arnold O. Beckman High School				Arnold O. Beckman High School				Arnold O. Beckman High School			
p 1203	English 2	A-	5.00 5.00	p 1207	English 3	A	5.00 5.00	Grade 12 Fall 2016-2017			
p 1364	Symph Orchestra	B	5.00 5.00	p 1364	Symph Orchestra	A	5.00 5.00	Arnold O. Beckman High School			
p 1415	Spanish 2	A	5.00 5.00	* 1651	Life Fitness	A	5.00 5.00	Grade 12 Fall 2016-2017			
p 1550	Alg 2/Trig	C-	5.00 5.00	+ p 1738	Enviro Sci (AP)	A-	5.00 5.00	Arnold O. Beckman High School			
* 1653	Ind Act/Rac Spt	A	5.00 5.00	p 1826	US Hist-Geog	B+	5.00 5.00	Grade 12 Fall 2016-2017			
+ p 1732	Chemistry (H)	C	5.00 5.00	p 9025	Finite Math	B	5.00 5.00	Arnold O. Beckman High School			
p 1824	World History	A-	5.00 5.00	Credit Att: 30.00 Cmp: 30.00 TGPA: 3.83				Grade 12 Fall 2016-2017			
Credit Att: 35.00 Cmp: 35.00 TGPA: 3.43				Grade 11 Summer 2015-2016				Grade 12 Fall 2016-2017			
Grade 10 Spring 2014-2015				Beckman High Summer School				Grade 12 Fall 2016-2017			
Arnold O. Beckman High School				Beckman High Summer School				Grade 12 Fall 2016-2017			
p 1203	English 2	B	5.00 5.00	p 1550	Alg 2/Trig	B+	5.00 5.00	Grade 12 Fall 2016-2017			
p 1364	Symph Orchestra	A	5.00 5.00	Credit Att: 5.00 Cmp: 5.00 TGPA: 3.00				Grade 12 Fall 2016-2017			
p 1415	Spanish 2	A-	5.00 5.00	Grade 12 Fall 2016-2017				Grade 12 Fall 2016-2017			
Grade 10 Spring 2014-2015				Grade 12 Fall 2016-2017				Grade 12 Fall 2016-2017			
Arnold O. Beckman High School				Grade 12 Fall 2016-2017				Grade 12 Fall 2016-2017			
p 1203	English 2	B	5.00 5.00	p 1213	Eng 4 ERWC	B+	5.00 5.00	Grade 12 Fall 2016-2017			
p 1364	Symph Orchestra	A	5.00 5.00	p 1364	Symph Orchestra	A	5.00 5.00	Grade 12 Fall 2016-2017			
p 1415	Spanish 2	A-	5.00 5.00	p 1533	Pre Calculus	C+	5.00 5.00	Grade 12 Fall 2016-2017			
Grade 10 Spring 2014-2015				p 1713	Physics	B	5.00 5.00	Grade 12 Fall 2016-2017			
Arnold O. Beckman High School				Grade 12 Fall 2016-2017				Grade 12 Fall 2016-2017			

Course Tags: * = Non Academic + = Honors (weighted) p = College Prep r = Repeated

Weighted Non-Wgtd			CREDIT SUMMARY			
			Subject Area	Credit Req'd	Compl	Needed
Acad GPA (9-12)	3.40	3.33	English	40.00	35.00	5.00
Acad GPA (10-12)	3.30	3.20	Geometry	10.00	10.00	-
Total GPA (9-12)	3.44	3.38	Other Math	10.00	10.00	-
Credit Attempted:	225.00		Other Science	10.00	10.00	-
Credit Completed:	225.00		Life Science	10.00	10.00	-
District Enter: 3/2/2005 School Enter: 9/4/2013 State ID#			Physical Science	10.00	10.00	-
			World History	10.00	10.00	-
			U.S. History & Geog.	10.00	10.00	-
			American Government	5.00	5.00	-
			Economics	5.00	-	5.00
			WldLang/VisPerArts	10.00	10.00	-
			WldLang/VPA/AppArts	10.00	10.00	-
			Physical Education	20.00	20.00	-
			Electives	70.00	75.00	-
						* TOTALS *

This transcript is unofficial unless signed by a school official.

Signature: *[Handwritten Signature]*

Date: 4/7/17

2017 SCAG Scholarship Program Application

OC-306
Orange

Submission ID	
Full Name	
Address	
County	Orange
Phone Number	
E-mail	
Internship Availability	
Current Educational Status	High School Junior
Date of Graduation	06/15/2018
Name of Educational Institution	University High School
Location of Educational Institution	Irvine CA
Grade Point Average (GPA) Type	Weighted
Grade Point Average (GPA)	4.32
Intended College / University	High School Junior
Intended Major	Political Science

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

Organization	Position Held	MM/YYYY to MM/YYYY
California Association of Student Councils	Executive Outreach Director	02/2017 - Present
Byline	Executive Editor	11/2016 - Present
Young Democrats of America High School Caucus	National Political Director	10/2016 - Present
California High School Democrats	State Political Director	09/2016 - Present
Los Angeles Times High School Insider	Student Advisory Board Member	01/2017 - Present
Orange County High School Democrats	Chair	01/2017 - Present
Irvine Unified School District	Sacramento Lobbyist	01/2017 - Present
University High School Mock Trial	Vice President, Attorney	09/2016 - Present
University High School Model United Nations	Treasurer	09/2016 - Present
Southern California Junior State of America	Director of Political Activism	09/2016 - Present
California 74th Assembly District Youth Advisory Board	Chair	11/2016 - Present
iMatter	Youth Council Member	12/2016 - Present
Scholastic CHOICES Magazine	Teen Advisory Board Member	12/2016 - Present
The Progressive Teen	Opinion Editor	09/2016 - Present

Description of Responsibilities:

California Association of Student Councils: Executive Outreach Director

Established relationships with school districts, organizations, businesses, sponsors, youth councils and community groups

Sustained collaboration with stakeholders, including State Board of Education and California Senate/Assembly Committees on Education to ensure high school students have a voice in education reform

Helped CASC sponsor two pieces of legislation currently in the state legislature

Byline: Executive Editor

Student-founded media website that elevates sharp analysis and provocative ideas from young political leaders

Managed all day-to-day operations, oversaw the work of all editors and finance directors and crafted editorial coverage and promotional strategy

Young Democrats of America: National Political Director, High School Caucus

Introduced various initiatives, including federal legislation to allow 17 year olds to vote in primaries

Advised the executive board on endorsements and organized lobbying projects

Coordinated national high school internship and volunteer program for students to get involved in campaigns

California High School Democrats: State Political Director

Elected by California High School Democrats chapters

Spearheaded political activism by increasing youth involvement in statewide campaigns and progressive causes

Advised the executive board on policy priorities

Coordinated all CAHSD endorsements, initiatives, and lobbying trips in Sacramento

Los Angeles Times High School Insider: Student Advisory Board Member

Launched HS Insider initiatives including Unsung Heroes campaign and national podcast

Served as a reporter at various press events

Covered political issues and news centered on high school students

Orange County High School Democrats: Chair

Founded the countywide chapter

Established partnerships with California Young Democrats, the California Democratic Party, and other stakeholders

Engaged over 200 students in 7 high schools

Increased high school involvement in political campaigns and issue-oriented causes

Irvine Unified School District: Lobbyist

Lobbied in Sacramento on behalf of IUSD

Shed light on practical problems and potential consequences with the implementation of the Local Control Funding Formula and the Local Control and Accountability Plan

University High School Mock Trial: Vice President, Attorney

Assisted the President in coordinating all meetings and trainings

Helped lead the team to semifinals in the county competition as an attorney

University High School Model United Nations: Treasurer

Planned and executed home conference for 300 delegates

Organized logistics and promoted student participation for local conferences

Trained and recruited new club members

Handled all financial paperwork

Southern California Junior State of America: Director of Political Activism

Led all Southern California JSA activism initiatives in the form of education, service, advocacy, and outreach

Coordinated statewide Fight Apathy campaigns and voter registration drives

Helped students establish Youth Advisory Boards in their own districts

California 74th Assembly District Youth Advisory Board: Chair

Founded the Youth Advisory Board

Attended monthly meetings with State Assembly Representative Matthew Harper

Voiced the opinions of Irvine Unified School District students and highlighted youth policy priorities

Pushed for support on youth empowerment bills including SB 468 and AB 1407

iMatter: Youth Council Member

Created a climate grade report card for Irvine through collaboration with the Irvine City Council

Lobbied for high school students to have a position on the local environmental committee

Introduced a climate action resolution

Scholastic CHOICES Magazine: Teen Advisory Board Member

Served as an advisor to editorial team on topics to cover and important youth perspectives

Wrote and reported on several magazine issues

The Progressive Teen: Opinion Editor

Progressive blog affiliated with the High School Democrats of America, allows teen writers across the country to highlight their policy priorities and publish opinions on mainstream events

Managed all day-to-day operations, edited all opinion articles, helped develop promotional and marketing strategy

B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:

Organization	Activity	MM/YYYY to MM/YYYY
Rising	Ambassador	09/2015 - 09/2016
Limitless Ambition Inc.	Blogger	09/2015 - 02/2016
Planned Parenthood	Advocacy Organizer	12/2016 - Present

Brief Description of Your Participation:

Rising: Ambassador
 Promoted Rising through social media platforms
 Screened Rising's film and volunteered for campaigns to challenge barriers face in the education system and workplace

Limitless Ambition Inc: Blogger
 Wrote several articles on rape culture and the lack of female representation in positions of leadership

Planned Parenthood: Advocacy Organizer
 Organized visibility and advocacy initiatives, including the Orange County March and city hall forums
 Coordinated Planned Parenthood panel discussions with elected officials

C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):

Organization	Award / Honor	MM/YYYY
Democratic National Convention	Attendee, Running Start Representative	07/2016
United Nations 61st Commission on the Status of	United Nations Association Delegate	03/2017
American Legion	Girls State Representative	02/2017
Orange County Trial Lawyers Association	\$1000 Scholarship Winner	01/2016
Veterans of Foreign War	Voice of Democracy Orange County Winner	01/2016
Spirit of America Youth Leadership Program	Scholarship Winner	02/2016
	Washington DC Fellowship	07/2016
Berkeley Model United Nations	Outstanding Delegate Award	03/2017
Constitutional Rights Foundation Orange County	Mock Trial Semifinalist	12/2016
Claremont Speech and Debate Tournament	Parliamentary Debate Champion	02/2016
Orange County District Attorney's Office	Summer Youth Education Conference Attendee	08/2016
National Society of the Colonial Dames of America	Congressional Seminar Essay Winner	06/2016
Parent Teacher Student Association Reflections Competition	First Place in Literature	05/2016

D) List and Briefly Describe Any Work Experience:

Organization	Position Held	MM/YYYY to MM/YYYY
Senator Josh Newman	Intern	11/2016 - Present
National Political Caucus Orange County	Board of Directors	08/2016 - Present
Running Start	Intern	06/2016 - 08/2016
Democratic Party of Orange County	Intern	02/2016 - Present
Access to Care Initiative	Chair of Operations	12/2016 - Present
Asian American Millennials for Hillary	National Communications Team	08/2016 - 11/2016
Ron Varasteh for Congress	Outreach Director, Intern Coordinator	08/2016 - 11/2016
John Chiang for Governor of California	Intern	03/2017 - Present
Interfaith House of Worship Tour	Communications Director	10/2016 - Present
AsAmNews	Intern	12/2016 - Present
AMP Global Youth	Social Change and Training Team Coordinator	08/2016 - Present

Brief Description of Your Work Responsibilities:

Senator Josh Newman: Intern

Researched various policy issues, tracked legislation, and managed constituent services

Attended briefings and assisted with meetings in the district

National Political Caucus: Board of Directors

First high school student on the board of directors since NWPC-OC's founding in 1977

Developed executive board strategy for membership, fundraising, recruitment and campaign training for pro-choice women in the county

Organized logistics for membership and networking events, coordinated quarterly training events

Running Start: Intern

Worked in Washington, D.C. for two months

Coordinated training events and congressional fellowship, drafted business communication, conducted in-depth research, and outreached to congressional partners for advocacy efforts

Attended Democratic National Convention 2016 and helped execute event at The Atlantic's hub

Democratic Party of Orange County: Intern

Expanded voter outreach, engaged constituents and communities through digital content and social media

Provided administrative support, maintained database and tracked races across the county

Assisted in fundraising efforts and cultivated grassroots donor base

Access to Care Initiative: Chair of Operations

Nonprofit expanding access to healthcare through public policy, clinic outreach, and client advocacy

Led recruitment and development efforts; oversaw the work and compliance of all other committees with the development plan in terms of finance, public policy, community outreach, and marketing

Asian American Millennials for Hillary: National Communications Team

Developed and implemented promotional strategy to gain Asian American support for the Clinton campaign

Coordinated and led social media initiatives across Facebook, Twitter and Instagram

Ron Varasteh for Congress: Outreach Director, Intern Coordinator

Recruited and supervised team of college and high school interns

Organized networking events and constituent outreach initiatives

Coordinated phone-banking and precinct-walking

John Chiang for Governor of California: Intern

Led youth engagement through social media and media platforms

Mobilized youth support for the Chiang campaign

Coordinated high school internship and volunteer program

Interfaith House of Worship Tour: Communications Director

Paid job for creating and managing website and social media

AsAmNews: Intern

Wrote weekly news and analysis stories centered on the Asian American community and Asian American issues, ranging from legal to political and social challenges

AMP Global Youth: Social Change and Training Team Coordinator

Supervised a team of interns to develop a series of policy webinars curriculum for Global Leader, a virtual skill-building program, and curriculum for Global Scholar, a week-long international relations program in D.C.

Oversaw and ensured the successful execution of Global Scholar in D.C.

**To the best of my knowledge,
the contents of my
application are accurate and I
am authorized to work in the
United States.†**

Agree

Signature

Initials

What Activism Means to Me

As a high school student very much involved in politics and advocacy, I have been in rooms full of policymakers, legislators, and elected officials, and more often than not, I have been the only person under 20 years old. When I advocate, lobby and campaign, I often hear the same condescending remark, sometimes phrased in lighthearted manner, other times in a more derisive tone.

“What do you know about the real world? You're in high school.”

My opinions, ideas and concerns are dismissed and discounted because of my age. Somehow, people assume I do not have the mental capacity to understand real issues. What many do not realize is that these issues, policies and norms affect youth in the same way it affects theirs — from the state of healthcare and the criminal justice system to carbon emissions — and perhaps even more so, because they shape the future young people will inherit.

Whenever I am disheartened by an issue, I do something. I walk precincts for a progressive campaign, organize a local reproductive justice rally, or lobby for the creation of a citywide youth council. I have spearheaded the creation of a media site — readbyline.com - to elevate the voices of youth in a political climate where they are often ignored. I have absolute faith in the ability of young people to make tangible change, and that is why I am so politically active.

It comes strange to many, but I was not very interested in pursuing public service or policy until a turning point in my freshman year of high school.

Though I had been at the time someone who was informed on political affairs, I did next to nothing with regard to advocacy and activism. I tweeted about appalling news when it broke out, I wrote passionate Facebook statements about the struggles of marginalized communities, and I certainly could speak of social injustices in casual conversations and debate tournaments, but that was the extent to which I was engaged.

Maybe it was a case of an inflated sense of self-importance — one that seems to affect teenagers universally — but I was proud of my level of knowledge and my ability to talk about pressing policy priorities, so much so that I felt the need to showcase them whenever I had the opportunity. I cared more about the recognition I received than the attention that I could bring to the issues I spoke about.

My narrow purview was shattered when I met my friend Aliya.

I do not remember much about that day. I barely remember what I talked about, but it was within the context of a discussion on Black Lives Matter, and I had given a passionate speech about why the movement was in place, and why being allies as non-black people mattered.

As my classmates gratified me with applause, she stood up — perhaps for the first time in that class, for she had been unusually quiet up till that point — and challenged me in a way that I have since never forgotten.

“Posting online is not activism,” she said. “Talking is not activism. Leveraging your privilege platform and access to power, engaging in action— despite high stakes and consequences — to help bring light to injustices and prejudice, to fight discrimination and oppression — that’s activism.”

The words she said were left ringing in my ears long after they were said, and they left an imprint much deeper in my mind.

True activism and advocacy is never about a single person, nor self-gratification. It is about walking the talk, taking risks, and investing time and effort into something much greater than oneself. Every person has the power to make a tangible difference in spite of age.

Up till that point, I had little interest in public service and policy except appearing politically active on social media. Since then, with shame and determination, I decided to do the things that I could do because of my socioeconomic status, because of the privileges I have, to be a true activist and advocate.

I view the policymaking process as the most effective way to reform and remove existing inequalities and injustices in our country, and to improve the quality of life for all residents. In my lifetime, I hope to create a generation of empowered young leaders — ones who actually walk the talk — and to make a lasting impact in leaving our country and world a better place.

WILLIAM A. SHANE
19352 Sierra Calmo Road
Irvine, California 92603

April 11, 2017

To whom it may concern,

It is my privilege to write this letter of recommendation for [redacted]. In my experience as a political activist and my 40-year career in a human relations nonprofit, I can attest that [redacted] exhibits an extraordinary level of dedication combined with a profound ability to motivate, cultivate and involve others.

It is axiomatic that “young people,” by whatever definition, represent the greatest challenge to involvement in the political process, for many well-documented reasons. It is particularly challenging to engage those who are not yet of voting age. These realities notwithstanding, I have seen [redacted] become intricately involved in the traditional political processes, bringing an enthusiasm and dedication that served many roles. First, [redacted] brings an idealism and purity of commitment that help to energize those who have been involved in the process for an extended period of time. Second, [redacted] exhibits remarkable verbal, written and technical communication skills that provide direct and immediate value to the organizations in which [redacted] becomes involved. Third, and perhaps most important, [redacted] is able to transmit this enthusiasm to [redacted] peers, and their involvement, in significant numbers, has provided a measurable and important value to the process.

This ability to work seamlessly with people of many generations is a rare talent, particularly for young adults like [redacted]. Furthermore, [redacted] is able to work across ethnic, racial, cultural and gender divides to bring together a powerful diversity of thought and action. What a gift!

As Executive Director of the National Conference for Community Justice, current Board Member of the Orange County Interfaith Network and founder of the Interfaith House of Worship Tour, I have worked directly with [redacted] as [redacted] has mobilized and led young adults from a broad cross-section of faith traditions. Most impressive, in my opinion, [redacted] has been able to expand a “building bridges of understanding” organization into one of pursuing programs of social action and social justice.

I congratulate any organization that is fortunate enough to have [redacted] as a member, and I look forward to watching [redacted] continue her remarkable ability to motivate others and build a better world.

Sincerely,

William A. Shane

Sherri Loveland
10920 Silverado Terrace, Tustin, CA 92782
(714) 552-0333 Email: sherri-loveland@cox.net

April 11, 2017

To whom it may concern,

I write to you on behalf of _____, an applicant for the Southern California Association of Governments (SCAG) Scholarship.

When I first met _____ (via a phone call), _____ so impressed me, that I thought _____ was a college student. _____ is very well spoken and very engaged in the community; a rarity among high school students. I was delightfully surprised to learn that she had worked in D.C. independently for two months and even attended the Democratic National Convention. We met after at a fundraiser helped organize for the Democratic Party of Orange County in August 2016. _____ reached out to me regarding the National _____ Political Caucus and got involved quickly.

_____’s “can do” attitude amazes me. _____ is the President and founder of _____ High School Democrats Club, the Political Director of the California High School Democrats, the National Political Director of the Young Democrats of America High School Caucus, and now the Secretary of the organization that I lead, the National _____’s Political Caucus of Orange County. In fact, _____ is the first high school student that NWPC-OC has had on their board of directors since their founding in 1977! _____ does all of this while taking AP classes and maintaining superior grades. Since joining our executive board, _____ has helped to organize membership meetings, fundraisers, and an initiative to reinstate the Orange County Commission on the Status of _____.

I highly recommend _____ for the SCAG Scholarship. _____ has demonstrated passionate enthusiasm for political activism and public service, as well as remarkable leadership ability. Outside of NWPC-OC, _____ has served in staff positions on several campaigns and engaged youth, particularly high school students, in key races. As the Outreach Director for Ron Varasteh’s congressional campaign, _____ singlehandedly started and led an intern program for college and high school students. On own, _____ has coordinated voter registration drives at _____ school, organized phone-banking and precinct-walking for students, and spearheaded an initiative to create an Irvine Youth Council. _____ has demonstrated commitment, dedication, and courage.

_____ is a well-qualified applicant for the SCAG Scholarship. Should you have additional questions, please feel free to contact me via phone or email.

Sincerely,

Sherri Loveland



Transcripts

Student number	Last Name	First Name	Middle Name	Perm ID	Sex	Grd	Age	Birthdate	Prog	Track	Rptg	Lng	LangFlu	Status
						11	16			A		English	Blank = English Speaking	

(W) Acad GPA		(W) Total GPA		(W) 10-12 GPA		Credit Att/Compl	
4.3226	3.9677	4.2941	3.9706	4.4762	3.9524	175.00	175.00

Limit (9-11)

Course History

Schl Year TmGrdCrs ID Std Course Title RTCP N/H MarkAtmpCompSpecial Crs Title

Sort by Subject
 Sort by Date Descending

608	14-15	1	9	1092	H English 1A		P	A	5.00	5.00	
608	14-15	1	9	2042	French 3A		P	A	5.00	5.00	
608	14-15	1	9	3421	H Geometry A		P	A	5.00	5.00	
608	14-15	1	9	4013	PE Coed A			N A+	5.00	5.00	
608	14-15	1	9	5307	H Biology A		P	A	5.00	5.00	
608	14-15	1	9	6268	H Globl Persp A		P	A	5.00	5.00	
608	14-15	2	9	1093	H English 1B		P	A+	5.00	5.00	
608	14-15	2	9	2043	French 3B		P	A+	5.00	5.00	
608	14-15	2	9	3422	H Geometry B		P	A+	5.00	5.00	
608	14-15	2	9	4014	PE Coed B			N A	5.00	5.00	
608	14-15	2	9	5309	H Biology B		P	A+	5.00	5.00	
608	14-15	2	9	6269	H Globl Persp B		P	A	5.00	5.00	
708	14-15	3	10	4013	PE Coed A			N A	5.00	5.00	
708	14-15	3	10	8005	Health			A+	5.00	5.00	
608	15-16	1	10	1124	H English 2A		P	A	5.00	5.00	
608	15-16	1	10	1602	Beg Journlsm A		P	A	5.00	5.00	
608	15-16	1	10	2521	AP Chinese A		P	H/APA+	5.00	5.00	
608	15-16	1	10	3517	H Algebra 2A		P	A-	5.00	5.00	
608	15-16	1	10	5426	H Chemistry A		P	H A	5.00	5.00	
608	15-16	1	10	6341	AP US History A		P	H/APA+	5.00	5.00	
608	15-16	1	10	7203	GraphicDesign A		P	A	5.00	5.00	
608	15-16	2	10	1125	H English 2B		P	A	5.00	5.00	
608	15-16	2	10	1603	Beg Journlsm B		P	A	5.00	5.00	
608	15-16	2	10	2522	AP Chinese B		P	H/APA	5.00	5.00	
608	15-16	2	10	3518	H Algebra 2B		P	A	5.00	5.00	
608	15-16	2	10	5427	H Chemistry B		P	H A	5.00	5.00	
608	15-16	2	10	6342	AP US History B		P	H/APA	5.00	5.00	
608	15-16	2	10	7204	GraphicDesignB		P	A	5.00	5.00	
608	16-17	1	11	1152	AP Eng Lang A		P	H/APA	5.00	5.00	
608	16-17	1	11	1608	AdvJourn A		P	A	5.00	5.00	
608	16-17	1	11	3704	H Pre-Calc A		P	H B+	5.00	5.00	
608	16-17	1	11	13821	AP CompSciAB-A		P	H/APA	5.00	5.00	

608	16-17	1	11	5431	AP Chemistry A	P	H/APA	5.00	5.00	
608	16-17	1	11	6842	AP Psychology A	P	H/APA	5.00	5.00	
608	16-17	1	11	9721	Student Asst Q1		N P	2.50	2.50	
608	16-17	1	11	9722	Student Asst Q2		N P	2.50	2.50	

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**SCHOLARSHIP COMMITTEE
REPORT**

ATTACHMENT 4

**RIVERSIDE COUNTY
APPLICATIONS
403, 404, 405, & 406**

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Submission ID

Full Name

Address

County

Riverside

Phone Number

E-mail

Internship Availability

Current Educational Status

High School Senior

Date of Graduation

05/26/2017

Name of Educational Institution

West Valley High School

Location of Educational Institution

Hemet
California

Grade Point Average (GPA) Type

Weighted

Grade Point Average (GPA)

4.35

Intended College / University

University of California Irvine

Intended Major

Software Engineering

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

Organization	Position Held	MM/YYYY to MM/YYYY
Iglesia Ni Cristo Binhi	CFE Assistant Chairperson	03/2013-present
INC Christian Family Organization	Officer	03/2013-present
INC Christian Family Organization	Officer	03/2013-present
California Scholarship Federation	Member	08/2013-present

Description of Responsibilities:

Binhi CFE Assistant Chair.
The Christian Family Enhancement group within the Iglesia Ni Cristo's Binhi organization safeguards the youth and visits them regularly at their homes.

Iglesia Ni Cristo Adult Choir
I am tasked to perform 3-4 times a week for worship services and gatherings. The choir has participated in choral competitions within my local's INC district.

INC CFO Officer
The Iglesia Ni Cristo holds monthly meetings to observe the status of each local. CFO officers have the duty to find ideas and ways to improve the local.

B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:

Organization	Activity	MM/YYYY to MM/YYYY
FYM Foundation	Aid to Humanity	07/2014-present
INC Giving	Community Outreach Programs	01/2013-present
INC Unity Games	Staff member/ Referee	05/2015-present

Brief Description of Your Participation:

FYM Foundation
Known as the Felix Y Manalo Foundation is an Iglesia Ni Cristo organization that gives aid to humanity. I have worked in blood, food, and clothing drives.

INC Giving
An Iglesia Ni Cristo organization that focuses on regional help programs and services in local communities. I helped in many aid programs for kids and adults.

INC Unity Games Staff
The Iglesia Ni Cristo Unity Games Staff hosts and conducts many sports competitions between various locals. I set up the location and referee the activities.

C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):

Organization	Award / Honor	MM/YYYY
Press Enterprise	PressEnterprise Young Achiever	11/2016
AVID	AVID Write-Off Site Winner	03/2017
Hemet Unified School District	HUSD Student of the Month	10/2016
College Board	AP Scholar	07/2015
West Valley History Department	Student of the Month Hist. Dpt	08/2013
West Valley High School	Maroon and Grey Way	05/2016

D) List and Briefly Describe Any Work Experience:

Brief Description of Your Work Responsibilities:

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†

Agree

Signature

Initials

Potential is a diamond in the rough

When I entered into the high school life, I expected to be challenged right off the bat as a freshman. I wanted to become studious and independent as I personally grow from the start of my high school career. Sadly, that wasn't the case in my experience. I found out about the AP program that my high school offers to students from sophomore year to senior year. I was excited to participate in such a challenging program, but the reality was that freshmen were not seen to take AP classes in West Valley. As an eager freshman, I wanted to take AP Art History since the class was enticing with its knowledge of art and its connection to the physical world. Thus I marched up to my counseling office and asked that if I may be able to change my schedule to replace an elective for AP Art History. Mrs. Espinoza was very gentle in her response but to put it bluntly, the answer was an indirect "No." I then revisited her day after day as a persistent little freshman wanting to take an AP course taken mostly by juniors and seniors. She soon gave in and asked my school's AP coordinator to "open the flood gates". I officially became one of Mr. Smith's first freshmen students inside AP Art History. I received both A's in each semester and excelled at the AP Test which ultimately gave me college credit. I was so happy to be able to experience the challenge that I always wanted as a freshmen. However, I didn't want only a few eager freshmen to take AP courses. I believe that everyone has potential and to be able to bring it out of them is to give them opportunities like these. High school should be an aspect of life that allows us to shine in different areas that we can be successful in. I desired for freshmen to come up to the plate and start swinging so that they may be able to hone their skills and become successful early on. Thus I championed to upcoming freshmen on AVID shadow days and visitations about taking AP courses as a freshmen. If freshmen year is about a transition into a more responsible life, then allow them to feel the impact through the AP program. I became pleased with the following years in high school as I viewed the amount of freshmen who took AP Art History rise to the point where West Valley has allocated freshmen to take AP Human Geography, a newly established AP course. Boy, I wish I was a freshmen again to take the class. All in all, the students around me, as I am now a senior, are seen to be driven thanks to the implementation of freshmen into the AP curriculum. It is a pleasant sight to see generations of freshmen show their potential to earn college credit and develop their skills for their upper high school and college education.

Deep down in my heart I believe that all students have great potential to change their communities and eventually the world, but in reality that doesn't seem to be true. Thus I strive to develop a way to bring out the potential in others as I journey onto my college life. A research project in mind, that can inspire, is virtual reality glasses. The ability to make the space around us our own personal desktop will surely inspire a technological evolution. A way that this type of technology can affect lives is through education. Many millennials are attached to their escapes from reality, such as their phones. It takes away their ability to make personal relationships, and it hinders collaboration for innovation. If the VR glasses project were to become a reality, students would become more involved in their education since it ties the fascination of technology with educational involvement. Their attention would be focused on the new medium of learning which enables for the potential of millions of students to be unlocked. The world has the potential to develop into a greater technological society with this new medium of communication. Phones would be a figment of the past as the glasses would allow one to have a 360 degree interface, while also engaging in the outside world. The need to look down at a glass screen would be no more, since one will be able to look up and see the world around him.



February 7, 2017

To Whom It May Concern:

I am proud to write a letter of recommendation on behalf of [redacted]. I was [redacted]'s Advanced Placement (AP) Art History the 2013-14 school year. I have since worked with [redacted] as an aide and tutor. In the time I have known [redacted] has illustrated an incredible work ethic and excitement about learning unmatched at West Valley High School.

During the 2013-2014 school year [redacted] was one of two freshman taking AP classes at West Valley High School, a first in school history. From the beginning [redacted] illustrated an insatiable desire to learn, a profound work ethic and a competitiveness that put [redacted] on par with the seniors in the room. AP Art History is a college level course made up of mostly juniors and seniors but [redacted] outscored most of [redacted] classmates routinely.

[redacted] worked harder than anyone else in the class. As a freshman, [redacted] was not the best writer in my class, however, [redacted] never stopped reviewing and practicing. [redacted] was never afraid to speak up, share an opinion or seek further understanding and assertiveness and work ethic resulted in a 4 on the AP Art History test. Such a score marks a student as well prepared for college. Since [redacted] freshman year [redacted] has passed every AP test [redacted] has taken including AP Calculus. [redacted] is ranked second in [redacted] class, has been on the principals honor roll 3 year running, and has proven to be a genuine, thoughtful and humble individual. As my aide [redacted] was exceptionally helpful even providing insight to modify the course.

[redacted]'s extracurricular efforts have focused on [redacted] church. [redacted] is an officer in church, and works with youth as the committee chairperson for the Christian family enhancement program. [redacted] was the lead alto in [redacted] churches children's choir and has recently begun participating in the adult choir. [redacted] has also helped to organize activities through [redacted] churches Binhi Organization. Over [redacted]'s high school career [redacted] has racked up over 150 hours of community service including 4 hours a week at [redacted] church, including community clean-ups.

Rarely do I have the privilege to work with a student who has been ready for college [redacted] entire high school career. [redacted] is that rare individual who has had the maturity, intellectual curiosity, and work ethic to be successful at the highest level since [redacted] was a freshman. [redacted] continues to perform academically at the highest level and I have the utmost confidence that [redacted] will find great success at the college or university of choice. For these reasons I am extremely excited to recommend [redacted] for any scholarships or to any institutions of higher learning.

Sincerely,


Kevin Smith

IGLESIA NI CRISTO
Church of Christ
District of Southeast California



October 30, 2106

Dear Admissions Committee,

I am honored and privileged to write this letter of recommendation on behalf of .
 is one of my great bright spots in my choir directorship and I am very proud of . I have worked with since 2011, when was still in the Children's Worship Service Choir in the local church in Temecula and up to now, where is one of the assets of the Bass section in the Adult Worship Service Choir. I have seen transition from a children's choir member singing falsetto to now a big bass sounding singer.

has been one of the most dedicated and loyal choir members. has never failed me in any way. I have watched overcome adversity and personal pain and bridge the enormous chasms of self-doubt that initially plagued . also showed how to handle pressure well on competitions we have been to.

Despite enormous workload in school, never fails to attend rehearsals and performances. We rehearse twice a week for about two hours every session, and performs at Church services twice a week as well, one on a weekday and one on Sundays. is also one of the key officers in the Bini (Seedling) Organization in the Church. The Binhi organization consists of members aged 12-17 where they implement enhancement programs for the youth to be good models of society. They have done community clean-up drives, appreciation days for teachers, policemen, and firefighters, and launching a campaign on the importance of reading for both parents and students.

professionalism, despite young age, is truly a model for all my choir members. is always on time to rehearsals and more so on performances.

is simply one of the nicest, kindest, most sincere, and most capable students with whom you will have contact.

Please feel free to contact me if you have any questions. is worth my time and yours.

Sincerely,

Mr. Ace Oliver Espino
Choir Director
Church of Christ
District of Southeast California
213-254-7941
aaccee222@yahoo.com

Student Name	Grade Sex	Birthdate	Student ID	Counselor	Transcript of Student Progress						
Parent/guardian name, address, telephone					January 13, 2017 West Valley High School 3401 Mustang Way Hemet, CA 92545 (951) 765-1600 Fax (951) 765-1607						
Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp
Grade 7 Fall 2011-2012				Credit Att: 30.00 Cmp: 30.00 TGPA: 4.17				p 52050B French 3B A 5.00 5.00			
Diamond Valley Middle				Grade 10 Fall 2014-2015				+ p 54810B Calculus 2B AP B/A 5.00 5.00			
p 44031A	Algebra 1AH	A	5.00 5.00	West Valley High				+ p 56700B Biology 1B AP B 5.00 5.00			
Does not count towards GPA/HS Credit Completion				50231A AVID 1A 10 A+ 5.00 5.00				+ p 57750B US History 1B AP A 5.00 5.00			
Grade 7 Spring 2011-2012				p 51311A English 2AH A+ 5.00 5.00				Credit Att: 35.00 Cmp: 35.00 TGPA: 4.50			
Diamond Valley Middle				p 52041A French 2A A+ 5.00 5.00				Grade 12 Fall 2016-2017			
p 44031A	Algebra 1AH	A	5.00 5.00	+ p 54800A Calculus 1A AP A/B 5.00 5.00				West Valley High			
Does not count towards GPA/HS Credit Completion				p 56070A Chemistry 1A A+ 5.00 5.00				p 50233A AVID 1A 12 A 5.00 5.00			
Grade 8 Fall 2012-2013				+ p 57740A Euro Hist 1A AP A 5.00 5.00				+ p 51710A English 4A AP Lit A 5.00 5.00			
Diamond Valley Middle				Credit Att: 30.00 Cmp: 30.00 TGPA: 4.17				+ p 52700A French 3A AP A 5.00 5.00			
p 44130A	Geometry 1A	A+	5.00 5.00	Grade 10 Spring 2014-2015				+ p 54830A Statistics 1A AP A 5.00 5.00			
Does not count towards GPA/HS Credit Completion				West Valley High				* 55002A PE Gr 10-12 1A A 5.00 5.00			
Grade 8 Spring 2012-2013				50231B AVID 1B 10 A+ 5.00 5.00				+ p 56131A Physics 1A AP A- 5.00 5.00			
Diamond Valley Middle				p 51311B English 2BH A 5.00 5.00				+ p 57730A Govt 1A AP US Gr B 5.00 5.00			
p 44130A	Geometry 1A	A+	5.00 5.00	p 52041B French 2B A+ 5.00 5.00				Credit Att: 35.00 Cmp: 35.00 TGPA: 4.57			
Does not count towards GPA/HS Credit Completion				+ p 54800B Calculus 1B AP A/A- 5.00 5.00				--WORK IN PROGRESS--			
Grade 9 Fall 2013-2014				p 56070B Chemistry 1B A+ 5.00 5.00				West Valley High			
Diamond Valley Middle				+ p 57740B Euro Hist 1B AP A 5.00 5.00				p 50233B AVID 1B 12 5.00 0.00			
p 44130A	Geometry 1A	A+	5.00 5.00	Credit Att: 30.00 Cmp: 30.00 TGPA: 4.33				+ p 51710B English 4B AP Lit 5.00 0.00			
Does not count towards GPA/HS Credit Completion				Grade 11 Fall 2015-2016				+ p 52700B French 3B AP 5.00 0.00			
West Valley High				West Valley High				+ p 54830B Statistics 1B AP 5.00 0.00			
p 51301A	English 1AH	A+	5.00 5.00	p 50232A AVID 1A 11 A 5.00 5.00				* 55002B PE Gr 10-12 1B 5.00 0.00			
p 52040A	French 1A	A+	5.00 5.00	50984C Student Aide 1A P 5.00 5.00				+ p 56131B Physics 1B AP 5.00 0.00			
p 54220A	Math Analysis 1A	A	5.00 5.00	+ p 51700A English 3A AP Lar B 5.00 5.00				+ p 57700A Econ 1A AP Macr 5.00 0.00			
* 55000A	PE Gr 9 1A	A	5.00 5.00	p 52050A French 3A A 5.00 5.00				Total Credit: 35.00			
p 56030A	Biology 1A	A+	5.00 5.00	+ p 54810A Calculus 2A AP B/B- 5.00 5.00							
+ p 58700A	Art History 1A AP A	5.00 5.00		+ p 56700A Biology 1A AP A 5.00 5.00							
Credit Att: 30.00 Cmp: 30.00 TGPA: 4.17				+ p 57750A US History 1A AP A 5.00 5.00							
Grade 9 Spring 2013-2014				Credit Att: 35.00 Cmp: 35.00 TGPA: 4.33							
West Valley High				Grade 11 Spring 2015-2016							
West Valley High				West Valley High							
p 51301B	English 1BH	A+	5.00 5.00	p 50232B AVID 1B 11 A 5.00 5.00							
p 52040B	French 1B	A+	5.00 5.00	50984D Student Aide 1B P 5.00 5.00							
p 54220B	Math Analysis 1B	A-	5.00 5.00	+ p 51700B English 3B AP Lar A 5.00 5.00							
* 55000B	PE Gr 9 1B	A	5.00 5.00								
p 56030B	Biology 1B	A+	5.00 5.00								
+ p 58700B	Art History 1B AP A	5.00 5.00									

Course Tags: * = Non Academic + = Honors (weighted) p = College Prep r = Repeated																																																																								
Weighted Non-Wgtd Acad GPA (9-12) 4.35 3.88 Acad GPA (10-12) 4.40 3.83 Total GPA (9-12) 4.33 3.88 Credit Attempted: 225.00 Credit Completed: 225.00 Class Size: 411 Class Rank: 2 Ranked by Weighted Total GPA			CREDIT SUMMARY <table border="1"> <thead> <tr> <th>Subject Area</th> <th>Credit Req'd</th> <th>Compl</th> <th>Needed</th> </tr> </thead> <tbody> <tr><td>English 1</td><td>10.00</td><td>10.00</td><td>-</td></tr> <tr><td>English 2</td><td>10.00</td><td>10.00</td><td>-</td></tr> <tr><td>English 3</td><td>10.00</td><td>10.00</td><td>-</td></tr> <tr><td>English 4</td><td>10.00</td><td>5.00</td><td>5.00</td></tr> <tr><td>World History</td><td>10.00</td><td>10.00</td><td>-</td></tr> <tr><td>US History</td><td>10.00</td><td>10.00</td><td>-</td></tr> <tr><td>Government</td><td>5.00</td><td>5.00</td><td>-</td></tr> <tr><td>Economics</td><td>5.00</td><td>-</td><td>5.00</td></tr> <tr><td>Mathematics</td><td>20.00</td><td>20.00</td><td>-</td></tr> <tr><td>Geometry</td><td>10.00</td><td>-</td><td>10.00</td></tr> <tr><td>Physical Education</td><td>20.00</td><td>15.00</td><td>5.00</td></tr> <tr><td>FA/For. Lang/CTE</td><td>10.00</td><td>10.00</td><td>-</td></tr> <tr><td>Science/Life</td><td>10.00</td><td>10.00</td><td>-</td></tr> <tr><td>Science/Physical</td><td>10.00</td><td>10.00</td><td>-</td></tr> <tr><td>Electives</td><td>70.00</td><td>100.00</td><td>-</td></tr> <tr><td>* TOTALS *</td><td>220.00</td><td>225.00</td><td>25.00</td></tr> </tbody> </table>		Subject Area	Credit Req'd	Compl	Needed	English 1	10.00	10.00	-	English 2	10.00	10.00	-	English 3	10.00	10.00	-	English 4	10.00	5.00	5.00	World History	10.00	10.00	-	US History	10.00	10.00	-	Government	5.00	5.00	-	Economics	5.00	-	5.00	Mathematics	20.00	20.00	-	Geometry	10.00	-	10.00	Physical Education	20.00	15.00	5.00	FA/For. Lang/CTE	10.00	10.00	-	Science/Life	10.00	10.00	-	Science/Physical	10.00	10.00	-	Electives	70.00	100.00	-	* TOTALS *	220.00	225.00	25.00
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* TOTALS *	220.00	225.00	25.00																																																																					
District Enter: 8/30/2004 School Enter: 8/12/2013 <h2 style="text-align: center;">Class of 2017</h2>																																																																								
State ID#																																																																								

This transcript is unofficial unless signed by a school official.

Signature: _____

Date: _____

Submission ID

Full Name

Address

County

Riverside

Phone Number

E-mail

Internship Availability

Current Educational Status

High School Senior

Date of Graduation

06/06/2017

Name of Educational Institution

Palm Desert High School

Location of Educational Institution

Palm Desert
California

Grade Point Average (GPA) Type

Unweighted

Grade Point Average (GPA)

3.51

Intended College / University

Boise State University

Intended Major

Business Management

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

Organization	Position Held	MM/YYYY to MM/YYYY
ASB	Historian	06/2016 to Current
Skills USA	Co-President	10/2016 to Current

Description of Responsibilities:

In ASB I take account of the year and our activities via photography and in Skills USA I run meetings with my co-president. I communicate with our advisor, vice-principal, and outside of school leaders. I volunteer to promote my pathway that is part of the club, and I compete with a group in competitions hosted by the organization.

B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:

Organization	Activity	MM/YYYY to MM/YYYY
ASB	Homecoming Float Building	09/2016 to 10/2016

Brief Description of Your Participation:

During the weeks leading up to my school's Homecoming football game, ASB and the general student body created class floats on golf carts for the halftime show and out local golf cart parade.

C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):

Organization	Award / Honor	MM/YYYY
Palm Desert High School	Honor Roll	04/2014
Palm Desert High School	Honor Roll	04/2015
Palm Desert High School	Honor Roll	04/2016
Skills USA	First Place in Entrepreneurship	01/2017

D) List and Briefly Describe Any Work Experience:

Organization	Position Held	MM/YYYY to MM/YYYY
City of Palm Desert	Human Resources Intern	10/2016 to Current

Brief Description of Your Work Responsibilities:

At city hall, I file papers, organize folders, audit time cards, scan papers, help risk management with claims, and little tasks like hanging up flyers, delivering something to another department, going to the supply room, helping set up and clean up for employee events and meeting, etc.

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†

Agree

Signature

Initials

19 April 2017

Southern California Association of Governments Scholarship

On October 11th, 2016 I left my school after lunch to go to the City of Palm Desert to begin my first day as the high school Human Resources Intern. My interest and goals in public service started because of that internship.

Starting my sophomore year I entered the Business Pathway offered at my school which involves an internship for the seniors. At the beginning of this school year I was given the option between two internships and I took the one at the City in the Human Resources department. Even though I do not do much more than an intern is expected to do, I see a lot of different work that is going on around me and I have come to enjoy my short two hours I spend there. Not only do I get the opportunity to work with different departments, not just my own, I can witness other departments if I want to. Due to the fact that I have enjoyed my time there I have become more intrigued with the idea of going into public service.

I had always wanted to go into Forensic Science for the problem solving and helping people, yet I know that I can do the same thing in public service which I would like to do because I get satisfaction from knowing how things work behind the scenes just like at the City and also in ASB. This school year for me has been a lot about being the backbone of how events happen. I have been more involved this year than any before and all activities have to do with the inner workings of a larger whole.

With all of these in mind my career goals have changed exceptionally over the year. Recently I toured my college that I will be attending in the fall of 2017, which is Boise State University, and one of the things I did was tour their College of Business and Economics building. While there I got a paper that listed the details of every major and one that is offered is Human Resources so I have been looking into that as my minor to my business degree. Similarly, a goal of mine is to either join a Human Resources department of a major corporation or in a City Hall if I declare the route of minoring in Human Resources. I would gladly accept the opportunity later on in life, if it happens, to join a city or town's government leaders and some of my educators believe it would be a great idea. Though it is not something that I could full heartedly see myself doing, I've had both my Business teacher and the vice-principal in charge of the CTE programs tell me that they could see me becoming the President of the United States.

In conclusion, because of my internship at the City of Palm Desert I have opened myself up to the possibility of entering public service full time after graduating from college. Not only did my internship help me broaden my horizons, but so did my positions in both Associated Student Body and Skills USA.



Palm Desert High School

74910 Aztec Rd,
Palm Desert, CA 92260
(760) 862-4300 x46137
Kevin.Bibo@desertsands.us

March 27, 2017

Dear Sir or Madam:

_____ is currently a senior and an outstanding Aztec at Palm Desert High School. I am the Assistant Principal in charge of Career Technical Education. I have known _____ for two years. In that time I have observed _____ work diligently, both individually and in groups, achieving outstanding academic success making the honor every year, and serving as a student leader on campus.

During _____'s four years at Palm Desert High School _____ was involved in many activities. _____ participated in the Business Pathway for 3 years and is now the co-president of Skills USA. _____ also contributed to the Associated Student Body where serves as historian. In addition, _____ works as an intern with the Human Resources Department of The City of Palm Desert.

When you meet _____ you will realize immediately that _____ is a special person. _____ work ethic and creativity place _____ among the top students that I have worked with in the last 20 years at both the secondary and graduate levels. Now, _____ plans to apply _____ skillset in time management, public speaking, and intrapersonal interaction to opening _____ own small business.

_____ is motivated, intelligent, personable, well liked, and respected by _____ peers as well as _____ teachers. I feel that _____ is an excellent candidate for whatever college that chooses to attend. If you have any further questions, feel free to contact me at 760-862-4300 x46137 or at Kevin.Bibo@desertsands.us.

Sincerely,

Kevin Bibo

To: Scholarship Committee
From: Jude P. Wehler
RE:

To Whom It May Concern:

It is with great pleasure and confidence that I recommend _____ to you for your Scholarship opportunity. I have known _____ for two years at Palm Desert High School as _____ was a student in my College Preparatory Anatomy/Physiology class.

As a student in science, _____ is excellent. _____ is never afraid to ask questions and is a capable science writer. _____ is able to handle the difficult vocabulary of Anatomy and scored well on tests. _____ is able to work well both independently, as well as in a cooperative lab group. I have always found _____ to be determined, hardworking, and conscientious. I believe _____ is capable of accepting the demands of a rigorous college curriculum.

Besides maintaining a solid Honor Roll academic average throughout _____ four years here at Palm Desert High School, _____ is involved in extracurricular activities. _____ was the Vice President of the PDHS Business Academy, worked with the Skills USA and the Academic Student Body activities during _____ tenure at Palm Desert High School. These involvements have made _____ a truly well rounded individual.

_____ presents _____ as a caring young _____ with a pleasant personality. _____ is well liked by _____ peers and other teachers. _____ has expressed a very high interest in Business, and has been accepted to Boise State in Idaho, which I believe _____ will be well suited. It has been my extreme pleasure to have taught _____ and to know _____. I highly recommend _____ for the largest scholarship opportunity you have available. It would be the best investment in this young _____'s life.

Sincerely,

Jude P. Wehler
PDHS Science Department
Science Teacher

Report Card **Transcript** Test Scores

Group Courses By: Year

Year:	2013-14	Grade:	09	Year:	2014-15	Grade:	10						
Building:	Palm Desert High		Building:	Palm Desert High									
Course	Description	SMR	SEM1	SEM2	SMRX	Credit	Course	Description	SMR	SEM1	SEM2	SMRX	Credit
1002 - 3	English I HP		B	B		10.0000	1012 - 3	English II HP		B	B		10.0000
2315 - 1	Geometry HP		A	A		10.0000	1651 - 5	World History CP		A	A		10.0000
2901 - 2	PE I		A	A		10.0000	2443 - 2	Algebra II HP		B	A		10.0000
3315 - 2	Biology HP		B	B		10.0000	3615 - 2	Chemistry HP		C	B		10.0000
4515 - 2	Latin I HP		B	C		10.0000	4516 - 1	Latin II HP		D	B		10.0000
6001 - 1	Art I		A	B		10.0000	7629 - 1	ROP Introduction to Finance		A	A		10.0000
Total Credit: 60.0000							Total Credit: 60.0000						

Home Attendance Classes **Grades** Student Support Registration

Report Card **Transcript** Test Scores

Year:	2015-16	Grade:	11	Year:	2016-17	Grade:	12						
Building:	Palm Desert High		Building:	Palm Desert High									
Course	Description	SMR	SEM1	SEM2	SMRX	Credit	Course	Description	SMR	SEM1	SEM2	SMRX	Credit
1031 - 5	English III CP		A	A		10.0000	1910 - 4	Economics CP		A			5.0000
1710 - 5	US History CP		A	A		10.0000	2999 - 1	IS PE		A			5.0000
1985 - 1	Psychology		A	B		10.0000	1064 - 1	Eng IV: Expos Rdng & Wrtng CP		B			5.0000
2515 - 2	Pre-Calculus HP		A	A		10.0000	2621 - 2	AP Calculus AB		B			5.0000
3510 - 5	Anatomy/Phys CP		A	A		10.0000	5633 - 1	Insurance Services		A			5.0000
5632 - 1	Banking and Financial		A	A		10.0000	5634 - 1	Banking and Finance Internship		A			5.0000
Total Credit: 60.0000							Total Credit: 35.0000						
GPA Type		GPA	Rank										
Cum. DSUSD Weighted		4.0259	94 / 474										
Cumulative Weighted		3.9302											
Cumulative Unweighted		3.5116											

Home Access Center
a PLUS 360 Application

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Submission ID

Full Name

Address

County

Riverside

Phone Number

E-mail

Internship Availability

Current Educational Status

High School Senior

Date of Graduation

06/17/2017

Name of Educational Institution

Dehesa Charter School

Location of Educational Institution

Riverside
California

Grade Point Average (GPA) Type

Unweighted

Grade Point Average (GPA)

3.94

Intended College / University

University of California Riverside

Intended Major

Urban Planning

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

Organization	Position Held	MM/YYYY to MM/YYYY
Inland Christian Academic Program	Student Council Member	09/2013-06/2014
Christian Heritage	Basketball Team Member	10/2013-03/2014
Drum Sync Academy	Drum Student	10/2015-Present
Guitar Lesson's By Frank Velasquez	Guitar Student	09/2012-Present
Toastmasters	President	10/2012-11/2012

Description of Responsibilities:

Student Council Member - Met every week and discussed plans for school events and activities that we would manage ourselves. We created fun and very affordable events that were fun for everyone.

Basketball Team Member - I played basketball as a point guard on my team for my first year in high school, and my two junior years prior.

Drum Student - I started drumming in 2015 and have been drumming since. Learning and practicing daily is required. I have done two performances with my group in downtown Riverside for the Festival of Lights event (in both 2016 and 2015).

Guitar Student - I have been a guitar student for all of my years of high school (still learning now) and my last junior year as well. Learning and practicing daily is required.

President of Toastmasters - Required to open and close meetings, answer questions, and give a demonstration speech.

B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:

Organization	Activity	MM/YYYY to MM/YYYY
The Grove Community Church	Summer Splash Children Helper	06/2015-06/2015
The Grove Community Church	Summer Splash Children Helper	06/2014-06/2014
The Grove Community Church	Summer Splash Children Helper	06/2013-06/2013
Samaritan's Purse: Operation Christmas Child	Packing Gifts For Delivery	11/2015-11/2015
Kids On A Mission	Shelter Builder	03/2011-03/2011

Brief Description of Your Participation:

Summer Splash Children Helper - I helped at a VBS event week, three separate years. I worked in the crafts division for all three times. In terms of duties, I would help the kids with their creations and anything they might have needed. If they had questions, I would answer them. Each day would consist of three groups of easily a hundred kids or more in the room, so for the helpers it was definitely chaotic. One year was more relaxed, as I worked on helping create the craft packages themselves. Repetitive, but less chaotic for sure.

Packing Gifts For Delivery - One year I was apart of the Operation Christmas Child event, where fortunate people send gifts to the less fortunate near Christmas time. Those packages are placed on an assembly line, inspected, re-sealed, packaged with others, and send as a large "gift-box" to other countries. I worked as a main box packager, where my job was to get the most efficient usage out of each main box by "puzzling" together the smaller gift boxes. This would then be sealed and sent off to the less fortunate.

Course Creator - Last year I helped set up a biking race course for the community to enjoy. I helped place and create the course itself, build the finish line, and move obstacle pieces.

Shelter Builder - Back in 2011 I was a part of a group known as Kids On A Mission. We had a major service day where we went to help build sandbag houses for the homeless. I personally helped "pack down" the sandbags via a special tool, and place wiring that would hold the sandbags together.

(I have also been a part of a food packing team two separate years through the Grove Community Church. I believe it was for the earthquake disaster in Haiti, but I do not remember the exact dates I participated, so I didn't place it in the activities list. It was a group of team members in an assembly line preparing food bags which would be sent away in large boxes. I was a sealer/packager both times.)

C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):

Organization	Award / Honor	MM/YYYY
River Springs Charter School	High School Honors List - Math	05/2013
River Springs Charter School	High School Honors List - English	05/2013

D) List and Briefly Describe Any Work Experience:

Organization	Position Held	MM/YYYY to MM/YYYY
Fellowship Through Painting	Technical Assistance	06/2016-Present

Brief Description of Your Work Responsibilities:

I am currently the "IT" guy for Fellowship Through Painting, a business in which adults and kids can learn step-by-step and create professional looking, hand-painted projects. At all painting events I setup the screen, camera, projector, mic, power strips/cables, etc. for the necessity of both the teacher and adult/kid students. I also help with whatever is needed by the teacher.

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†

Agree

Signature

Initials

SCAG Scholarship Essay

Urban Planning Interest

The idea of “urban planning” is rather intriguing and important to me. It is the basis behind which a city or town can properly operate and flourish. There are many aspects to the field itself, all of which are vital to the big picture, that work collaboratively for the necessary goal of creating a better community experience for everyone. I would like to be a part of making that goal a reality for the better of my own future and those around me.

Public service has always been an interest of mine, and I have been lucky enough to participate in some activities in the past that utilize that interest. However, now I believe I am ready to take on the challenge of effecting change on a larger scale; particularly in the field of urban planning. It is currently one of my main interests in terms of career choices and this internship opportunity would allow me to experience it first-hand.

Forming a situation where people can live in a safe, clean, and prosperous environment has extraordinary merit for any community. This rather optimistic vision can be accomplished in a variety of ways, many of which I would love to be apart of. In specific, I generally preoccupy myself with the idea of a nearly car free environment, where cars are a less established mode of transportation. The primary goal would be to create an atmosphere in which cars are not nearly as necessary as they are in present times. Accessibility would need to increase, of course.

The implementation of this central idea of “massive accessibility” to destinations (without the necessity of a car) would likely require a halt on urban sprawl. This would allow locations to be more easily reachable and may even pave the way for more car free transportation such as bikes, trains or busses. Though there is difficulty in doing so, I feel this would be a decent solution; aside from new technology being brought forward in the transportation department. I digress, though this is definitely one of my personal favorite topics of interest in the scope of urban planning. Regardless of the challenges that might be faced in this area, I would like to be a piece of the puzzle in solving these types of problems.

Of course, there are many other topics that have caught my interest in this realm, such as environmental protection and public policy. These issues are no less important to consider and I concern myself with them heavily as well. On principle, I believe the environment should be kept clean and should not be ignored, as it seems many people disregard it these days. Car usage reduction (as I mentioned earlier) would tremendously help with this issue, in fact. As well as that, I believe the public should always be considered first when it comes to policy making. Often times the public is easily overlooked on pressing issues regarding policy, and can be rather concerning in some cases. Again, in either case, I am quite interested and would like to play a role in solving issues regarding both subjects.

In conclusion, I would like to be a public servant who has the ability to create positive change in the best way possible. The central idea of an advanced, smooth running and straightforward society excites me for the future. I am a promoter of the upcoming years and the improvements that it may hold, and I am wholeheartedly willing to put my utmost effort towards the vision for a better reality; if I am given the opportunity.



Summer Davidson
Educational Facilitator/Resource Center Instructor
909-641-6023
sdavidson@mydehesa.org

April 16, 2017

To Whom It May Concern:

It is my great pleasure to recommend _____ for the SCAG Scholarship program. I have had the honor of working with _____ since _____ first grade year and have worked with _____ closely over the last four years of _____ high school career as _____ Educational Facilitator and teacher. It is no surprise that _____ is currently ranked among the highest in _____ graduating class, as _____ works extremely hard to maintain his 4.0 GPA.

_____ is a perceptive and sharp student, quick to understand the nuances of _____ readings and assignments. _____ work is meticulous and detailed as _____ endeavors to understand how everything works and complete _____ very best work in all circumstances. _____ is a fastidious young _____, and I am impressed by the course load _____ carries, each semester taking extra classes at the California State University level.

_____ recently took a Physics class at Cal State Dominguez Hills concurrently with high school course load and we often discussed _____ work in that class. The coursework was extremely challenging and _____ rose to the occasion, working hard and often staying up all night to not just complete the required observations, but to excel in the assignment and put forth _____ best work.

_____’s personal strengths are as equally impressive as _____ academic strengths. It is no secret that while _____ has not yet decided a primary focus, _____ future lies in the public sector, serving our community in urban planning and engineering. When you meet _____, you will see that _____ has a quiet sense of understated leadership that has served well among _____ community of friends and caused _____ to be a young _____ that people look to for answers, peers and adults alike.

I know that if selected, _____ will be a stellar asset and represent SCAG in the most positive light. _____ leadership style and academic prowess will continue to impress those that work with _____, and I know _____ will be a success in anything _____ takes on. Not just because _____ is a naturally awesome student, but because _____ puts in the hours and commits to being so!

Please let me know if you have any further questions. I’m happy to assist.

Sincerely,

Summer Davidson

T M

TAMMY MATHIS, GPC

EDUCATIONAL CONSULTANT

CONTACTS



909-910-9469



tammy@tmathis.com



2061 W. Redlands Blvd.
Suite 9C
Redlands, CA 92373



[linkedin.com/tammy-mathis.gpc](https://www.linkedin.com/in/tammy-mathis-gpc)

April 18, 2017

To Whom It May Concern:

It is with great pleasure that I am writing this recommendation letter in support of . I have personally known and taught for several years. was enrolled in an accelerated program for college units through ICAP Stem Academy, and I was the High School Adviser for these courses.

is an exemplary student, who always submits coursework before the deadline, and has flourished in every course has taken. actively participates in class discussions, and asks relevant and probing questions regarding the topic at hand.

's attention to detail allows to catch and recognize problems within any given situation, an especially sought-after trait within the fields of urban planning/engineering, chosen vocational course of study.

would be a wonderful additional to your internship program, in part because of high scholastic achievements but also because of willingness to provide student leadership through integrity and service to others.

Sincerely,

Tammy Mathis

Ms. Tammy Mathis
Academic Adviser, ICAP Stem Academy

Student Name	Stu#	Grade Sex	Birthdate	Perm ID Number	Counselor	Transcript of Student Progress					
2013-2014 spring semester R4 school						October 3, 2016 Dehesa Charter School 1441 Montiel Road #143 Escondido, CA 92026 (760) 743-5812 Fax (760) 743-7919					
Parent/guardian name, address, telephone											
Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp
Grade 9 Fall/Q1 2013-2014						p UC1431 WldHistoryB-UC A 5.00 5.00			p UC1300 Physics A-UC 5.00 0.00		
River Springs Charter						p UC1583 Spanish 2B-UC A 5.00 5.00			Total credit: 25.00		
D1801 PE 1A A 5.00 5.00						Credit Att: 35.00 Cmp: 35.00 AGPA: 4.00					
p UC1110 Algebra 1A-UC A- 5.00 5.00						Grade 11 Fall/Q1 2015-2016					
p UC1210 Engl 1A B- 5.00 5.00						Dehesa Charter School					
p UC1310 Bio/Lab A A 5.00 5.00						D1801 General PE A 5.00 5.00					
p UC1580 Spanish 1A-UC B+ 5.00 5.00						p UC1120 Geometry A-UC A 0.00 0.00					
Credit Att: 25.00 Cmp: 25.00 AGPA: 3.60						p UC1230 English 11A-UC A 5.00 5.00					
Grade 9 Spring/Q2 2013-2014						p UC1420 US History A-UC A 5.00 5.00					
Dehesa Charter School						p UC1440 Am Govt-UC A 5.00 5.00					
p D1111 Algebra 1B P 5.00 5.00						CSU Dominguez Hills					
p D1211 English 9B P 5.00 5.00						p UC1323 IntoMarineLife190 A 10.00 10.00					
p D1311 Biology B P 5.00 5.00						Credit Att: 30.00 Cmp: 30.00 AGPA: 4.00					
D1370 Health P 5.00 5.00						Grade 11 Spring/Q2 2015-2016					
p D1581 Spanish 1B P 5.00 5.00						Dehesa Charter School					
Credit Att: 25.00 Cmp: 25.00 AGPA: 0.00						p UC1121 Geometry B-UC A 5.00 5.00					
Grade 10 Fall/Q1 2014-2015						p UC1231 English 11B-UC A 5.00 5.00					
Dehesa Charter School						p UC1421 US History B-UC A 5.00 5.00					
p D1430 World History A A 5.00 5.00						p UC1616 Photograph1AUC A 5.00 5.00					
D1800 PE Skills/Asses A 5.00 5.00						p UC1649 InstrMusic1B-UC A 5.00 5.00					
D1964 Leadership A 5.00 5.00						Credit Att: 25.00 Cmp: 25.00 AGPA: 4.00					
p UC1130 Algebra 2A-UC A 5.00 5.00						Grade 12 Spring/Q2 2015-2016					
p UC1220 English 10A-UC A 5.00 5.00						CSU Dominguez Hills					
p UC1320 Chemistry A-UC A 5.00 5.00						D2100 Am Inst-101 A 10.00 10.00					
p UC1582 Spanish 2A-UC A 5.00 5.00						D2100 HealthLife100 A 10.00 10.00					
Credit Att: 35.00 Cmp: 35.00 AGPA: 4.00						Credit Att: 20.00 Cmp: 20.00 AGPA: 4.00					
Grade 10 Spring/Q2 2014-2015						--WORK IN PROGRESS--					
Dehesa Charter School						Dehesa Charter School					
p D1648 Instr Music 1A A 5.00 5.00						10 IS Attendance 0.00 0.00					
D1801 General PE A 5.00 5.00						p D1650 Instr Music 2A 5.00 0.00					
p UC1131 Algebra 2B-UC A 5.00 5.00						p D1710 Computer Apps 1 5.00 0.00					
p UC1221 English 10B-UC A 5.00 5.00						UC1148 PreCalc A-UC 5.00 0.00					
p UC1321 Chemistry B-UC A 5.00 5.00						p UC1240 English 12A-UC 5.00 0.00					

Course Tags: * = Non Academic + = Honors (weighted) p = College Prep r = Repeated				CREDIT SUMMARY			
Weighted		Non-Wgtd		Subject Area	Credit Req'd	Compl	Needed
Acad GPA (9-12)	3.9412	3.9412		English	30.00	30.00	-
Acad GPA (10-12)	4.0000	4.0000		Math	10.00	10.00	-
Total GPA (9-12)	3.9412	3.9412		Science/Life	10.00	10.00	-
Credit Attempted:	195.00			Science/Physical	10.00	10.00	-
Credit Completed:	195.00			World History	10.00	10.00	-
Class Size:	46			US History	10.00	10.00	-
Class Rank: 11	10-12 Rank: 1			Economics	5.00	-	5.00
Ranked by Weighted Total GPA				Am Government	5.00	5.00	-
District Enter: 9/2/2014				Health	5.00	5.00	-
School Enter: 9/2/2014				PE	20.00	20.00	-
Class of 2017				Algebra	10.00	10.00	-
State ID#				Foreign Lan/Fine Art	10.00	10.00	-
				Technology	5.00	-	5.00
				Community Learning	5.00	5.00	-
				Elective	65.00	60.00	5.00
				* TOTALS *	210.00	195.00	15.00



This transcript is unofficial unless signed by a school official.

Signature: Staud, Regotia R

Date: 10/3/2016

ISSUED TO STUDENT

National Id: [REDACTED]
 Date Issued: 1/31/2017
 Page 1 of 1

Name : [REDACTED]
 Student ID: [REDACTED]
 Birth MO/DAY : [REDACTED]

Send To : [REDACTED]

TERM GPA :	0.000	TERM TOTALS :	0.00	0.00	0.000
CUM GPA :	4.000	CUM TOTALS :	12.00	12.00	48.000

----- End of Transcript -----

----- BEGINNING OF UNDERGRADUATE COURSEWORK -----

Fall 2015

Program : UGRD EE Open U/Special Session
 Plan : EX1 - Young Scholar Program Preparation

BIO 190	Introduction to Marine Life	3.00	3.00 A	12.000	
TERM GPA :	4.000	TERM TOTALS :	3.00	3.00	12.000

Spring 2016

Program : UGRD EE Open U/Special Session
 Plan : EXT - Young Scholar Program Preparation

HEA 100	Health & Lifestyles	3.00	3.00 A	12.000	
POL 101	American Institutions	3.00	3.00 A	12.000	
TERM GPA :	4.000	TERM TOTALS :	6.00	6.00	24.000

Fall 2016

Program : UGRD EE Open U/Special Session
 Plan : EXT - Young Scholar Program Preparation

PHY 100	Patterns in Nature	3.00	3.00 A	12.000	
TERM GPA :	4.000	TERM TOTALS :	3.00	3.00	12.000

Spring 2017

Program : UGRD EE Open U/Special Session
 Plan : EXT - Young Scholar Program Preparation

PHY 195	Selected Topics in Physics	3.00		
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Course Topic(s): Astronomy
 Astronomy



TRANSCRIPT IS VALID ONLY WHEN THE WHITE SIGNATURE OF THE REGISTRAR APPEARS UNDISTORTED

EXPLANATORY LEGEND AND AUTHENTICITY STATEMENT APPEAR ON REVERSE SIDE

In accordance with USC 438 (6) (4) (8) (The Family Educational Rights and Privacy Act of 1974) you are hereby notified that this information is provided upon the condition that you, your agents or employees, will not permit any other party access to this record without consent of the student. Alteration or misuse of this transcript may be a criminal offense.

To verify: Translucent globes must be visible from both sides of transcript when held toward a light source.

Tara Hardee
 Dr. Tara Hardee, University Registrar

Submission ID

Full Name

Address

County

Riverside

Phone Number

E-mail

Internship Availability

Current Educational Status

High School Senior

Date of Graduation

06/07/2017

Name of Educational Institution

Cathedral City High School

Location of Educational Institution

Cathedral City
California

Grade Point Average (GPA) Type

Weighted

Grade Point Average (GPA)

3.57

Intended College / University

University of Oregon

Intended Major

Political Science

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

Organization	Position Held	MM/YYYY to MM/YYYY
Associated Student Body	Special Events Commissioner	06/2016 to Present
Key Club International	Member	09/2015 to Present
Health and Environmental Academy of Learning	Member	09/2013 to Present
HOSA	Treasurer	09/2013 to Present
Cathedral City High School Swim Team	Varsity Swimmer	02/2014 to Present
MEChA	Member	09/2016 to Present
Youth Group	Leader	02/2012 to Present

Description of Responsibilities:

Throughout my high school years, I have tried to be as involved as I possibly could. To be considered the voice of my senior class means that I can represent those who don't have the means to speak up for themselves. All of the listed responsibilities have matured me to the person that I am today and I could not be more proud of who I am.

B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:

Organization	Activity	MM/YYYY to MM/YYYY
St. Louis Catholic Church	Usher	05/2016 to Present
Riverside County Department of Mental Health	Volunteer	10/2015 to 04/2016
World Affairs Council of the Desert	Judge's Assistant	12/2015 to 12/2015
Autism Prevention Walk	Volunteer	04/2016 to 04/2016
Out of the Darkness Walk	Volunteer	03/2016 to 03/2016

Brief Description of Your Participation:

Volunteering my time to local organizations is something I've always been proud of.

C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):

Organization	Award / Honor	MM/YYYY
Cathedral City High School	Golden Lion Departmental Award	05/2016
HOSA- State Leadership Conference	State Finalist	03/2015

D) List and Briefly Describe Any Work Experience:

Brief Description of Your Work Responsibilities:

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†

Agree

Signature

Initials

At the age of three, most people my age can't recall much. For me, however, memories of my mother making brief phone calls on a payphone while we waited to move to the next pick up point are still fresh in my mind. I was traveling across the Mexican border with my mother and sister to a foreign land in search of freedom, opportunity, and the "American Dream." It was a long, arduous journey filled with instances of fear, abandonment, and doubt; but my mother undertook that sacrifice so her 2 daughters would only have to endure a short journey abounded with those feelings rather than a lifetime of it. In other words, she wanted us to enjoy the life that she couldn't. I firmly believe that to have goals, you also have to have hopes and dreams. I can proudly say that I am a "dreamer."

By simply living in this country, I realize that I am already living the life thousands wish they had the chance to live, and I don't intend to take that for granted. I possess a firm belief that everything happens for a reason which has allowed me to accept my mistakes and appreciate my blessings. My interest in public service echoes back to when I was only ten years old. I had always desired to be someone admirable; someone that had the power to help people in need. However, it wasn't until I was asked what kind of law I wanted to practice that I found myself stunned. "Well, how many types of law are there?" I asked myself. Considering that I was already in the Health and Environmental Academy of Learning at my high school, I decided to pursue medical law. However, I don't plan to limit myself to just law because majoring in political science in college will give me alternatives for my future.

My future career goals are scattered to be honest. I tell myself that I'll end up wherever the wind blows, although hoping that the wind will blow me towards the White House or somewhere similar to such a place. One thing is for sure: I want to serve my government whether it's in the US or in a foreign country. For example, holding a US Ambassador position, becoming the US Treasurer, or working alongside the President would be wonderful. To uphold such a position would be to serve the country that molded my ideals, gave me an education, and helped shape my beliefs.

Being a teenager, there's only so much I can do to pursue my dreams. Holding the Treasurer position for a school club as well as being part of my student government, I have been able to gain experience of using my voice for others. These positions have given me the opportunity to handle school-wide issues concerning my peers and being able to resolve them among my fellow officers. Also, having volunteered at my local youth group to feed the homeless and partnering with the Riverside County Department of Mental Health, I have been able to get a personal perspective of the serious issues concerning my community. Also, coming from a low-income family, I have first-hand experience of what it's like to struggle, allowing me to do as much as I possibly can to help those in need. Most politicians come from wealthy families, so my personal experiences with allow me to sincerely and genuinely help out those in need.

Now, at the age of 17, I envision my dream as a rapidly approaching window of opportunity. Making that jump inside that window is certainly nerve wracking and anxiety inducing, but most importantly, tremendously exciting. To be a "policy maker" means more to me than simply defending people; it means protecting those who don't have the means to protect themselves, as well as protecting the country I have learned to love. "We make a living by what we get, but we make a life by what we give," the great Winston Churchill once said. I believe that what you give out to the world is what will be returned to you; life is what you make it.



CATHEDRAL CITY HIGH SCHOOL

69-250 Dinah Shore Dr.
Cathedral City, CA 92234
Guillermo Chavez, Principal



PALM SPRINGS UNIFIED SCHOOL DISTRICT

December 12th, 2016

TO: Whom It May Concern,

RE:

During the year that _____ has been my student, _____ has proven _____ to be a dedicated, empathetic, and inspired individual. _____ has adopted a leadership role amongst _____ peers over the last 3.5 years in the HEAL Academy (Health and Environmental Academy of Learning), HOSA (Future Health Professionals), ASB and leads by example. _____ has continued to work hard, inspire others and excel in _____ studies.

_____ is an amazing student that participates in multiple activities in the community. _____ is multitalented, volunteering at the Riverside County Office of Mental Health, World Affairs Council of the Desert, and assisting in community service at church every Sunday. _____'s selflessness doesn't end there as _____ also lends _____ time to 2 different school organizations, operating the Treasury for HOSA and the school's ASB.

_____ earned the respect of _____ academy this spring by completing her CERT (Community Emergency Response Team) Certification and CPR/AED Certification. _____ completed an additional 12 hours of training with Cathedral City Fire Department to be prepared for disasters and work in conjunction with the local fire department in mitigation after a disaster occurs.

As an immigrant to this country, _____, in my opinion, fully embodies the American Dream. _____ relishes the qualities of modesty, professionalism and empathy. _____ constantly impresses with _____ attention to detail, creative problem solving and positive attitude. _____ is constantly assisting and uplifting _____ peers and making _____ community a better place to live, work and be.

It has been very rewarding to watch _____ mature, as _____ mastered challenges and learned how to manage _____ time and the support available to _____. I am very confident that _____ will continue to find success in the academic world of college and in future career and as an asset of your organization. _____ demonstrates the intellect and personality to become an ethical and dedicated member of this community and _____ chosen industry. Please feel free to contact me if I can provide any further information; by email at kbashore@psusd.us, or by phone at 760-333-0933.

Sincerely,

Kyle Bashore
HEAL Academy Lead Teacher
Cal-HOSA Vice President, Region 5
Cathedral City High School HOSA Advisor

Cathedral City High School

Palm Springs Unified School District



To whom it may concern,

It has been a pleasure having _____ in my class. It is amazing to see _____ growth throughout senior year. From what I see in _____ potential, I have the highest hope for _____ in the future.

I have had the pleasure of knowing _____ at CCHS as _____ IB World History teacher over this past year. _____ is a student that does not say no to challenges or opportunity. This can be seen in the academic courses _____ has chosen to take. An important attribute of this student is ability to improve in _____ academic growth. As _____ teacher, I have had the opportunity to see improve academically and I know the growth will continue into _____ higher education.

I have been able to see _____ became a young adult before my eyes in my IB World History course. This student's attitude is one that I want in my class and one that would be beneficial to _____ college career. Not only is this student focused and developing academically is also involved in the community. A well rounded student is a gem in the rough and a positive addition to any university.

I have had the honor and pleasure of teaching and working with _____ in my social studies class. From the growth and potential I have seen in _____ gives me nothing but hope for all that will accomplish in the future. The skills and knowledge _____ will gain in college would benefit _____ exponentially. If there is any more information I can assist you with, please feel free to contact me.

Sincerely,

Adriana Rojo
Social Studies Department Chair, IB History, AVID, and Link Crew Advisor
Cathedral City High School
69250 Dinah Shore Dr. Cathedral City, CA 92234
760-770-0100
arojo@psusd.us

Student Name				Palm Springs Unified School District Cathedral City HS				Cathedral City HS 69250 Dinah Shore Dr Cathedral City, CA 92234-4713			
Perm ID	State ID	Grd	Gen	 Unofficial Transcript				Phone 760-770-0100		Fax 760-770-0149	
Birth Country		Date Of Birth						Counselor			
Mailing Address											

Crs ID	Course Title	Mark	Cred Att/ Cmp	Crs ID	Course Title	Mark	Cred Att/ Cmp	Crs ID	Course Title	Mark	Cred Att/ Cmp
Nellie N Coffman MS				Cathedral City HS				Cathedral City HS			
Yr: 2012	Term: T1	Grade: 08		Yr: 2014	Term: S1	Grade: 10		Yr: 2015	Term: S2	Grade: 11	
2190	Algebra	C+	0.0 / 0.0	H 2083HS1	Algebra II Hon	B	5.0 / 5.0	3059HS2	Biology Adv Anatomy	C	5.0 / 5.0
Cred Att: 0.0	Cred Cmp: 0.0	GPA: 0.0000		H 3075HS1	Chemistry I Hon	C-	5.0 / 5.0	5053HS2	Community Health I	B-	5.0 / 5.0
Nellie N Coffman MS				Cathedral City HS				Cathedral City HS			
Yr: 2012	Term: T2	Grade: 08		4120S1	French II	B	5.0 / 5.0	6030S2	Ceramics I	A	5.0 / 5.0
2190	Algebra	D-	0.0 / 0.0	8510S1	HEAL 10	B	5.0 / 5.0	Cred Att: 30.0	Cred Cmp: 30.0	GPA: 3.4000	
Cred Att: 0.0	Cred Cmp: 0.0	GPA: 0.0000		Cathedral City HS				Cathedral City HS			
Nellie N Coffman MS				Yr: 2014	Term: S2	Grade: 10		Yr: 2016	Term: S1	Grade: 12	
Yr: 2012	Term: T3	Grade: 08		H 1012HS2	English II Hon	A-	5.0 / 5.0	IB 1097HS1	English IB HL 2	C	5.0 / 5.0
2190	Algebra	B-	0.0 / 0.0	AP 1508S2	World Hist AP	B+	5.0 / 5.0	1552S1	Leadership	A	5.0 / 5.0
Cred Att: 0.0	Cred Cmp: 0.0	GPA: 0.0000		H 3075HS2	Algebra II Hon	C	5.0 / 5.0	AP 1558S1	Psychology AP	C	5.0 / 5.0
Cathedral City HS				N 2543.1	PE Sports Swimming	P	5.0 / 5.0	IB 1591S1	History of the Americas IB	A	5.0 / 5.0
Yr: 2013	Term: S1	Grade: 09		H 3075HS2	Chemistry I Hon	C	5.0 / 5.0	AP 2323S1	Calculus AB AP	F	5.0 / 0.0
H 1011HS1	English I Hon	B	5.0 / 5.0	4120S2	French II	C+	5.0 / 5.0	4550	TA Classroom	A+	5.0 / 5.0
N 2210HS1	Geometry	D+	5.0 / 5.0	8510S2	HEAL 10	A-	5.0 / 5.0	5055HS1	Public Health Solutions	C	5.0 / 5.0
N 2726S1	PE Core 9Th	A-	5.0 / 5.0	Cred Att: 35.0	Cred Cmp: 35.0	GPA: 3.5000		Work In Progress			
H 3061HS1	Biology Hon	C	5.0 / 5.0	Cathedral City HS				Cathedral City HS			
4100S1	French I	B-	5.0 / 5.0	Yr: 2015	Term: Q1	Grade: 11		Yr: 2016	Term: S2	Grade: 12	
8508HS1	Intro Health and Enviro Sci	A-	5.0 / 5.0	8003	Driver Ed	A	2.5 / 2.5	IB 1097HS2	English IB HL 2		5.0 / 0.0
Cred Att: 30.0	Cred Cmp: 30.0	GPA: 3.1667		Cred Att: 2.5	Cred Cmp: 2.5	GPA: 4.0000		1552S2	Leadership		5.0 / 0.0
Cathedral City HS				Cathedral City HS				Cathedral City HS			
Yr: 2013	Term: S2	Grade: 09		Yr: 2015	Term: S1	Grade: 11		AP 1558S2	Psychology AP		5.0 / 0.0
H 1011HS2	English I Hon	B	5.0 / 5.0	IB 1096HS1	English IB HL 1	B	5.0 / 5.0	IB 1591S2	History of the Americas IB		5.0 / 0.0
N 2210HS2	Geometry	C+	5.0 / 5.0	IB 1590S1	History IB HL1	A-	5.0 / 5.0	AP 2323S2	Calculus AB AP		5.0 / 0.0
N 2543.1	PE Sports Swimming	P	5.0 / 5.0	H 2313HS1	Pre Calculus Hon	C	5.0 / 5.0	4550	TA Classroom		5.0 / 0.0
N 2726S2	PE Core 9Th	B	5.0 / 5.0	H 3058HS1	Biology Adv Anatomy Hon	C	5.0 / 5.0	5055HS2	Public Health Solutions		5.0 / 0.0
H 3061HS2	Biology Hon	A-	5.0 / 5.0	5053HS1	Community Health I	B-	5.0 / 5.0	Cred Att: 35.0	Cred Cmp:	GPA:	
4100S2	French I	B	5.0 / 5.0	6030S1	Ceramics I	A	5.0 / 5.0	Cathedral City HS			
8508HS2	Intro Health and Enviro Sci	A-	5.0 / 5.0	Cred Att: 30.0	Cred Cmp: 30.0	GPA: 3.6667		Cathedral City HS			
Cred Att: 35.0	Cred Cmp: 35.0	GPA: 3.5000		Cathedral City HS				Cathedral City HS			
Cathedral City HS				Yr: 2015	Term: S2	Grade: 11		Cathedral City HS			
Yr: 2014	Term: S1	Grade: 10		IB 1096HS2	English IB HL 1	B-	5.0 / 5.0	Cathedral City HS			
H 1012HS1	English II Hon	A	5.0 / 5.0	IB 1590S2	History IB HL1	B-	5.0 / 5.0	Cathedral City HS			
AP 1508S1	World Hist AP	B-	5.0 / 5.0	H 2313HS2	Pre Calculus Hon	C	5.0 / 5.0	Cathedral City HS			

R = Repeated; forgiven			H = Academic Honors			N = Non Academic			C = College			IB = Academic IB			AP = Academic AP		
Grade Point Legend			GPA Summary			NOTES											
Mark	Normal	Honors	9-12 Total Weighted 3.4118														
A+, A, A-	4	5	9-12 Total Unweig 2.8941														
B+, B, B-	3	4	10-12 Academic V 3.4426														
C+, C, C-	2	3	Ranked By														
D+, D, D-	1	1	9-12 Total Weighted														
F, WF	0	0															
Enter Date 09/03/2013			Class Rank 88 out of 274														
Leave Date			Graduation Date														
Class of 2017																	

Student Name				Palm Springs Unified School District Cathedral City HS		Cathedral City HS 69250 Dinah Shore Dr Cathedral City, CA 92234-4713	
Perm ID	State ID	Grd	Gen				
Birth Country		Date Of Birth		 Unofficial Transcript		Phone 760-770-0100	Fax 760-770-0149
Mailing Address						Counselor	

Graduation Requirements - Credit Summary					Additional Test History		
Subject Area	Req'd	Comp	WIP	Needed	Test Name	Admin Dt	Score
English I	10.0	10.0			ACT Composite	10/01/2016	18
English II	10.0	10.0			ACT English	10/01/2016	21
English III	10.0	10.0			ACT Math	10/01/2016	15
English IV	10.0	5.0	5.0		ACT Reading	10/01/2016	20
Mathematics	10.0	10.0			ACT Science	10/01/2016	15
World History	10.0	10.0			SAT EBRW	10/01/2016	510
US History	10.0	10.0			SAT Math	10/01/2016	400
Civics	5.0	5.0			SAT Overall	10/01/2016	910
Economics	5.0	0.0	5.0				
Physical Science	10.0	10.0					
Biology	10.0	10.0					
Physical Education	20.0	20.0					
Elective	85.0	85.0					
Algebra	10.0	10.0					
Fine Art/For Lang/CTE	10.0	10.0					
Excess Electives Earne	0.0	7.5	25.0				
TOTALS	225.0	222.5	35.0	0.0			

Graduation Requirements - Test History			
Test Name	Admin Dt	Result	Score
Health Requirement	06/13/2014	Passed	

Additional Test History		
Test Name	Admin Dt	Score
CELDT	09/02/2008	
CELDT Overall	09/02/2008	
Test Name	Admin Dt	Score
AP Spanish Language	05/01/2015	3
AP World History	05/01/2015	1

Continued on next column...

R = Repeated; forgiven	H = Academic Honors	N = Non Academic	C = College	IB = Academic IB	AP = Academic AP																		
Grade Point Legend <table border="1"> <tr><th>Mark</th><th>Normal</th><th>Honors</th></tr> <tr><td>A+, A, A-</td><td>4</td><td>5</td></tr> <tr><td>B+, B, B-</td><td>3</td><td>4</td></tr> <tr><td>C+, C, C-</td><td>2</td><td>3</td></tr> <tr><td>D+, D, D-</td><td>1</td><td>1</td></tr> <tr><td>F, WF</td><td>0</td><td>0</td></tr> </table>		Mark	Normal	Honors	A+, A, A-	4	5	B+, B, B-	3	4	C+, C, C-	2	3	D+, D, D-	1	1	F, WF	0	0	GPA Summary 9-12 Total Weighted 3.4118 9-12 Total Unweig 2.8941 10-12 Academic V 3.4426 Ranked By 9-12 Total Weighted		NOTES	
Mark	Normal	Honors																					
A+, A, A-	4	5																					
B+, B, B-	3	4																					
C+, C, C-	2	3																					
D+, D, D-	1	1																					
F, WF	0	0																					
Enter Date 09/03/2013	Class Rank 88 out of 274																						
Leave Date	Graduation Date																						
Class of 2017																							

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**SCHOLARSHIP COMMITTEE
REPORT**

ATTACHMENT 5

**SAN BERNARDINO COUNTY
APPLICATIONS
501, 505, 506, 507, & 513**

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2017 SCAG SCHOLARSHIP PROGRAM

APPLICATION FORM

FOR OFFICE USE ONLY

APPLICANT NO. SB-501

COUNTY SAN BERNARDINO

EDUCATIONAL INFORMATION:

Current Education Status (Check One):

High School Junior High School Senior Community College

If community college student, list semesters completed*:

High School: University Preparatory

City/State: Victorville, CA

Date of Graduation: 5/30/17

Grade Point Average (Unweighed): 3.8

If graduating senior, name of intended college/university*: UCLA

Intended major: political science

*Graduating students must provide proof of enrollment in higher education in order to receive the scholarship award

Community College (If Applicable):

City/State:

Grade Point Average:

Intended Major:

ACTIVITIES & INTERESTS:

A.) List and briefly describe your extracurricular activities (e.g. memberships in organizations, sports, etc.):

Organization Involved	Position Held	Date of Involvement:
Interact	President	2015-2017
DCAC (College Worth)	President	2014-2017
JSA) Junior State of America	Secretary	2016-2017
Spanish Club	President	2014-2017
Key Club	VP	2016-2017

Brief description of your responsibilities (attach additional page(s) if necessary):

(YAC) Youth Advisory Council | Board member

(STF) Seek To Inspire | marketing director

in YAC, I attended meetings, worked on projects and briefed the supervisor. In STF, I'm in charge of reaching out to charities and coordinating jobs.

As Interact president, I ran meetings, planned service projects and kept in contact with our Rotary sponsor. In DCAC, I mentored other students and provided college counseling. As JSA secretary, I did all paperwork needed to attend conventions, planned meetings and fundraisers, as well as be a debate moderator. In Key Club, I've assisted the president and attended Kiwanis meetings, as well as ran meetings. In Spanish Club I've planned two of our major community events and organized fieldtrips and collaboration with community clubs.

SCHOLARSHIP PROGRAM

APPLICATION FORM

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COUNTY SAN BERNARDINO

ACTIVITIES & INTERESTS (CONTINUED)

B.) List and briefly describe volunteer activities in which you have been involved

Organization Involved	Activity	Date of Involvement:
Interact LAUSD	Community Cleanups / Homeless Shelter volunteer	2015-2017
SBCYAC	Elementary School Tutor	2014-2016 (2 weeks @ end of every yr)
American Red Cross	Veteran's Resource Fair / Victorville Fall Festival / Project HOPE	2016-2017
Rotary	Blood Drives	2016-2017 (8 blood drives)
Rotary	(TLC) Teen Leadership Camp (Senior Advisor)	12/2/17 - 12/4/17

Brief description of how you participated (attach additional page(s) if necessary):

In community cleanups I've cleaned a lot by our school for 4 hours / 3 times a year. I've helped serve food in the homeless shelter and assisted with the Victor Valley rescue mission. I've helped at my old elementary school for 3 years now at the end of the year. In blood drives I've worked registration, cantina and warehousing. I've helped with county events as an information booth and I participated in TLC as a senior counselor and led a group of 8th graders.

C.) List honors or academic awards you have received (e.g., scholarly activities, research, etc.):

Award/Honor	Institution/Organization	Date
Rotary Youth Leadership Awards (RYLA)	Rotary	4/15/16 - 4/17/16
Academic Letter	[University]	2012-2017
Senior Contributor / Most Likely to Succeed	[Preparatory]	2017
CSF HONORS	California Scholarship Fund	2014-2016
San Bernardino Top Scholar	S.B. County	4/23/2016

D.) List and briefly describe any work experience:

Position	Employer	Dates of Employment
Tutor	Gloria Thomas	≈ 1 year (since 4/13/2016 6/13/2016)
Gardner	IK S. Lim	4 years (since 4/2/13)
minutetaker	Oak Hills Chamber of Commerce	≈ 1 year (since 5/20/14)
poll-worker	San Bernardino County Office of Elections	11/08/16

Brief description of your work responsibilities (attach additional page(s) if necessary):

As a tutor I helped two students (both in elementary) with their home work. I cut yards and took care of my neighborhood's gardens, as well as trimming bushes and cleaning the streets. I take notes at the MAC meetings and type up an agenda as a minutetaker. And I worked the presidential election as a poll worker (machine clerk and helping the asst. supervisor with paperwork)

Ever since I joined Junior State of America, a club based on political debate and policymaking, I knew exactly what I wanted to do for the rest of my life. I remember hearing an announcement about a meeting discussing the controversy of 9/11 and decided I wanted to attend. That day I fell in love with the passion of debating and the world of politics. I grew up being the first person in my family to attend high school, so i've always been academically driven, but i never knew what to focus my determination on.

I've always had the desire to make the world a better place, and I know that in order to help others, I have to help myself first. I have to go to college and immerse myself in knowledge, so one day i could use that education to help others. Sharing my ideas with the world, debating about matters that are important to me, and discussing policies to help my community are my passions.

In the future I will be attending University of California Los Angeles in the fall with a major in political science and a minor in history. There I will join various clubs on campus like Bruin Democrats, The Environmentalist Club, and Latino Leaders of Tomorrow in order to further my involvement in advocacy and activism. Following undergraduate school, I would like to go to law school where I will either study criminal or civil law. My journey in the world of politics does not end in my education, but follows me to my career choice. It is a dream of mine to someday work as an American Civil Liberties Union lawyer where I will fight for the rights of those who feel they do not have a voice.

Eventually, I would like to run for public office where I will run on a campaign based on ending political apathy because I believe that people should be more involved in their government.

One of my biggest passions is ending political apathy. I believe there are too many people who are disconnected from the world around them and lack concern for policies that directly affect them. They complain about their government, but don't vote, almost as if they were looking for change in the couch. I plan on joining more organizations as well as actively participating in the ones I'm already in like change.org, Ignite, the ACLU, and JSA. I also plan on engaging in some campaigns like Fight Apathy which I've been involved in since sophomore year and People Power.

Aside from my passion for politics, I also have a genuine interest in my community and how I could help it. One of my biggest career goals is to one day run a non-profit organization to help kids with parents that are disabled or have mental health problems through counseling and affordable medication for low income families. I've had personal experience with living with a parent who's mental health problems prevent him from living peacefully, therefore I believe there is a lot that I could contribute in order to ensure families have all the help they can get. I'm also planning to be involved in an organization called Step Up that works in Los Angeles in order to combat homelessness and make resources available for those who want to get back on their feet.

In conclusion, I'm just a naturally passionate person. Everything I do and every organization I'm apart of, I throw my heart into it. I use my leadership skills and abilities to help others and serve my community. I know I want to dedicate my life to public service and focus my determination on accomplishing something amazing while I'm alive. I want to work for and with the people to create a world where people can look at each other and feel equal, where people recognize the world problems and want to help, and lastly where I can look in the mirror and know that I am making a difference.



UNIVERSITY PREPARATORY
13853 SENECA ROAD • VICTORVILLE, CA 92392
(760) 243-5940 • FAX (760) 261-7023

Valerie Hatcher
Principal

Barbara Caballero
Assistant Principal

Barbara L. Caballero – Assistant Principal
University Preparatory School (UP)
Victor Valley Union High School District (VVUHSD)

Re:
January 26, 2017

To whom it may concern:

This letter offers my complete support for _____, a student at University Preparatory School. _____ has proven to be dedicated, hard-working, and has demonstrated strong leadership skills at University Preparatory. Our school also have a requirement that every student must volunteer for their community. It is our expectation that our students understand their role in society as active philanthropists. _____ embraced this role and exceeded our expectations.

I have had the pleasure of supervising _____ as a member of our school site student leadership team. In this capacity, _____ has demonstrated a strong work ethic and a highly professional demeanor. _____ possesses exceptional collaborative abilities and has shown great competence in the task assigned. After observing performance and supervising _____ assignments, I feel confident that _____ will make a significant contribution and be an asset in any endeavor _____ chooses.

_____ has the potential to do great things in the future. _____ is not just very bright, but also has strong interpersonal skills. _____ has a confidence about _____ that shows _____ is not intimidated by any circumstances, is comfortable with _____ and is not afraid to try new things or to take chances. I believe that _____ will thrive serving in an internship. I believe _____ potential is unlimited, and that _____ will be successful in anything _____ puts _____ mind to.

_____ 's community efforts has been greatly beneficial to our school site. _____ has shown initiative and gets along well with _____ classmates. I wholeheartedly recommend _____ for any position and do so without hesitation or reservation. _____ has interacted professionally and effectively with _____ co-workers and our school staff. You may contact me at the below listed phone number if any further information is needed.

Sincerely,

Barbara L. Caballero
bcaballero@vvuhsd.org E-mail
(760) 243-5940 ext. 35112

Board of Supervisors
County of San Bernardino

ROBERT A. LOVINGOOD
SUPERVISOR, FIRST DISTRICT

March 16, 2017

Letter of Support for

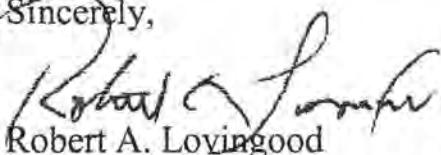
To Whom It May Concern:

I would like to express my support for _____ as _____ applies for
scholarships and college entrance.

_____ is a member of my First District Supervisor's Youth Advisory Council. The Council offers me input about issues in the First District and performs volunteer activities for the betterment of our communities. _____ is uniquely involved and engaged with the Youth Advisory Council, attending regular meetings, offered great input and continues to work with the Youth Council for 2016-2017, as a second year member. _____ also serves as Secretary for the Oak Hills Municipal Advisory Council. We found _____ to be very responsible and _____ sets a positive example for other council members. I also learned that _____ is active in numerous other volunteer organizations. I am sure you will recognize that _____ has a wide range of interests and talents.

While we understand you may have many suitable applicants for your college or university or for your scholarship opportunity, I would recommend that you consider _____ as _____ displays the commitment and drive to excel in college and later, in the workforce.

Sincerely,



Robert A. Lovingood

Chairman and First District Supervisor, San Bernardino County

Student Name	Stu#	Grade	Sex	Birthdate	Student ID	Birthplace	Transcript of Student Progress				
Parent/guardian name, address, telephone Gridley Elementary School, San Fernando CA San Fernando MS, San Fernando CA Hook JHS, Victorville CA 8/22/11-6/8/12 Options for Youth, VV CA SS 15/16 University Prep, Victorville CA 8/20/12-							March 16, 2017 University Preparatory 13853 Seneca Road Victorville, CA 92392 (760) 243-5940 Fax (760) 955-3337				
Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp
Grade 7 Fall 2011-2012				Grade 8 Fall 2011-2012				Grade 9 Fall 2011-2012			
Inopago Charter Hook Junior High + p 3505 Algebra I HP A+ 0.00 0.00 Credit Att: 0.00 Cmp: 0.00 AGPA: 0.00				Inopago Charter Hook Junior High + p 3505 Algebra I HP A+ 0.00 0.00 Credit Att: 0.00 Cmp: 0.00 AGPA: 0.00				Inopago Charter Hook Junior High + p 2115 English I HP A 5.00 5.00 p 2664 Span Spn Spk II A+ 5.00 5.00 + p 3535 Algebra II HP A 5.00 5.00 + p 4235 Biology I HP A 5.00 5.00 + p 5205 World Hist HP A+ 5.00 5.00 p 8576 Jazz Ensemble A+ 5.00 5.00 9999 Teachers Aide A+ 5.00 5.00 Credit Att: 35.00 Cmp: 35.00 AGPA: 4.57			
Grade 7 Spring 2011-2012				Grade 9 Spring 2011-2012				Grade 10 Fall 2011-2012			
Inopago Charter Hook Junior High + p 3505 Algebra I HP A+ 0.00 0.00 Credit Att: 0.00 Cmp: 0.00 AGPA: 0.00				University Preparatory Academy + p 2145 English II HP A+ 5.00 5.00 + p 2655 AP Spanish V A+ 5.00 5.00 p 3640 Trigonometry A+ 5.00 5.00 + p 4305 Chemistry I HP A+ 5.00 5.00 + p 5252 AP Euro Hist A+ 5.00 5.00 p 6134 AdvPE/Comp A+ 5.00 5.00 p 8524 Band II A+ 5.00 5.00 Credit Att: 35.00 Cmp: 35.00 AGPA: 4.67				University Preparatory Academy + p 2175 AP English III B+ 5.00 5.00 + p 2645 AP Spanish IV A 5.00 5.00 + p 3655 AP Calculus AB A- 5.00 5.00 + p 4245 AP Biology II B 5.00 5.00 + p 4455 Anat/Phys HP A- 5.00 5.00 + p 5315 AP US Hist B 5.00 5.00 5802 Leadership A+ 5.00 5.00 Credit Att: 35.00 Cmp: 35.00 AGPA: 4.43			
Grade 8 Fall 2011-2012				Grade 10 Spring 2011-2012				Grade 11 Fall 2011-2012			
University Preparatory Academy + p 2115 English I HP A 5.00 5.00 p 2664 Span Spn Spk II A+ 5.00 5.00 + p 3535 Algebra II HP A+ 5.00 5.00 + p 4235 Biology I HP A+ 5.00 5.00 + p 5205 World Hist HP A+ 5.00 5.00 + p 6042 Beginning PE A+ 5.00 5.00 p 8576 Jazz Ensemble A+ 5.00 5.00 Credit Att: 35.00 Cmp: 35.00 AGPA: 4.67				University Preparatory Academy + p 2145 English II HP A+ 5.00 5.00 + p 2655 AP Spanish V A+ 5.00 5.00 p 3640 Trigonometry A+ 5.00 5.00 + p 4305 Chemistry I HP A+ 5.00 5.00 Credit Att: 35.00 Cmp: 35.00 AGPA: 4.67				University Preparatory Academy + p 2175 AP English III A 5.00 5.00 + p 2645 AP Spanish IV A 5.00 5.00 + p 3655 AP Calculus AB B+ 5.00 5.00 + p 4245 AP Biology II B- 5.00 5.00 + p 4455 Anat/Phys HP A- 5.00 5.00 + p 5315 AP US Hist A 5.00 5.00 5802 Leadership A+ 5.00 5.00 Credit Att: 35.00 Cmp: 35.00 AGPA: 4.57			
Grade 9 Spring 2011-2012				Grade 11 Spring 2011-2012				Grade 12 Fall 2011-2012			
University Preparatory Academy + p 2115 English I HP A 5.00 5.00 p 2664 Span Spn Spk II A+ 5.00 5.00 + p 3535 Algebra II HP A+ 5.00 5.00 + p 4235 Biology I HP A+ 5.00 5.00 + p 5205 World Hist HP A+ 5.00 5.00 + p 6042 Beginning PE A+ 5.00 5.00 p 8576 Jazz Ensemble A+ 5.00 5.00 Credit Att: 35.00 Cmp: 35.00 AGPA: 4.67				University Preparatory Academy + p 2175 AP English III A 5.00 5.00 + p 2645 AP Spanish IV A 5.00 5.00 + p 3655 AP Calculus AB B+ 5.00 5.00 + p 4245 AP Biology II B- 5.00 5.00 + p 4455 Anat/Phys HP A- 5.00 5.00 + p 5315 AP US Hist A 5.00 5.00 5802 Leadership A+ 5.00 5.00 Credit Att: 35.00 Cmp: 35.00 AGPA: 4.57				University Preparatory Academy 0170 Sr Transition A+ 5.00 5.00 + p 2215 AP English IV B 5.00 5.00 + p 3657 AP Calculus BC B+ 5.00 5.00 + p 3675 AP Statistics B 5.00 5.00 + p 4513 Microbio HP A- 5.00 5.00 + p 5515 AP GovPol US A+ 5.00 5.00 5802 Leadership A 5.00 5.00 Credit Att: 35.00 Cmp: 35.00 AGPA: 4.29			
Grade 10 Fall 2011-2012				Grade 12 Spring 2011-2012				WOSTEP IN PROGRESS			
University Preparatory Academy + p 2145 English II HP A+ 5.00 5.00 + p 2655 AP Spanish V A+ 5.00 5.00 p 3640 Trigonometry A+ 5.00 5.00 + p 4305 Chemistry I HP A+ 5.00 5.00 Credit Att: 35.00 Cmp: 35.00 AGPA: 4.67				University Preparatory Academy + p 2175 AP English III A 5.00 5.00 + p 2645 AP Spanish IV A 5.00 5.00 + p 3655 AP Calculus AB B+ 5.00 5.00 + p 4245 AP Biology II B- 5.00 5.00 + p 4455 Anat/Phys HP A- 5.00 5.00 + p 5315 AP US Hist A 5.00 5.00 5802 Leadership A+ 5.00 5.00 Credit Att: 35.00 Cmp: 35.00 AGPA: 4.57				University Preparatory Academy 0170 Sr Transition 5.00 0.00 + p 2215 AP English IV 5.00 0.00 + p 3657 AP Calculus BC 5.00 0.00 + p 3675 AP Statistics 5.00 0.00 + p 4513 Microbio HP 5.00 0.00 + p 5415 AP Economics 5.00 0.00 5802 Leadership 5.00 0.00 Total Credit: 35.00			

Course Tags: * = Non Academic + = Honors (weighted) p = College Prep r = Repeated

Weighted	Non-Wgtd	Date	Test Taken	Score	CREDIT SUMMARY			
Acad GPA (9-12)	4.5435	Comp SAT		Y	Subject Area	Credit Req'd	Compl	Needed
Acad GPA (10-12)	4.5152	Comp ACT		Not Taken	English	40.00	35.00	5.00
Total GPA (9-12)	4.5000	Comp AP		Not Taken	Math	30.00	30.00	-
		Comp SAT2		Not Taken	Fine Arts/World Lang	10.00	10.00	-
Credit Attempted:	250.00				Government	5.00	5.00	-
Credit Completed:	250.00				Economics	5.00	-	5.00
Class Size:	171				US History	10.00	10.00	-
Class Rank:	6				Wild Hist/Geo/Cult	10.00	10.00	-
Ranked by Weighted Total GPA					Biological/Life Sci	10.00	10.00	-
District Enter:	8/22/2011				Physical Science	10.00	10.00	-
School Enter:	8/20/2012				Physical Ed	20.00	20.00	-
Class of 2017					Electives	70.00	110.00	-
					* TOTALS *	220.00	250.00	10.00

State ID#

This transcript is unofficial unless signed by a school official.

Signature: _____

Date: _____

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2017 SCAG SCHOLARSHIP PROGRAM APPLICATION FORM

FOR OFFICE USE ONLY

APPLICANT NO. SB-505

COUNTY SAN BERNARDINO

EDUCATIONAL INFORMATION:

Current Education Status (Check One):

High School Junior High School Senior Community College

If community college student, list semesters completed*:

High School: Rialto High School

City/State: Rialto

Date of Graduation: June 3, 2017

Grade Point Average (Unweighed): 4.13

If graduating senior, name of intended college/university*: Cal Poly Pomona

Intended major: Political Science

**Graduating students must provide proof of enrollment in higher education in order to receive the scholarship award.*

Community College (If Applicable):

City/State:

Grade Point Average:

Intended Major:

ACTIVITIES & INTERESTS:

A.) List and briefly describe your extracurricular activities (e.g. memberships in organizations, sports, etc.):

Organization Involved	Position Held	Date of Involvement:
Wilderness Club	Vice President	2014-Present
Key Club	Member	2014-Present
Badminton	player	2016-2017

Brief description of your responsibilities (attach additional page(s) if necessary):

As Vice President of Wilderness Club, I am tasked with promoting environmental awareness within our community by providing students with activities and opportunities to enhance our local gardens and nature centers. In Key Club, I participated in many city events and oversaw the well being of many Rialto citizens. In badminton I was a player in junior varsity.

2017 SCAG
SCHOLARSHIP PROGRAM
 APPLICATION FORM

FOR OFFICE USE ONLY

APPLICANT NO. SB-505

COUNTY SAN BERNARDINO

ACTIVITIES & INTERESTS (CONTINUED)

B.) List and briefly describe volunteer activities in which you have been involved

Organization Involved	Activity	Date of Involvement:
National Public Lands Day	Planted trees in nature center	09/27/2014
National Coastal Cleanup Day	Clean beach area	09/20/2014,09/18/2015,09/17/2016

Brief description of how you participated (attach additional page(s) if necessary):

C.) List honors or academic awards you have received (e.g., scholarly activities, research, etc.):

Award/Honor	Institution/Organization	Date
NASA Internship	NASA	2015
Water Resource Institute	Water Resource Institute	2016
CREST Internship	California State University, San Bernardino	2016
1st place regionals- eggxpress	UCR/MESA	2017
WESTOP Leadership	CSUSP	2016

D.) List and briefly describe any work experience:

Position	Employer	Dates of Employment

Brief description of your work responsibilities (attach additional page(s) if necessary):

I have had small goals in regards to my academic career whether it was to get an A in a certain class or pass a certain test. It wasn't until last year where I knew what I wanted to do. As a dreamer, the results of the past presidential election were exceptionally heartbreaking for me as well as the millions of undocumented immigrants and the minorities who felt just like me, betrayed. I felt broken, sad, and deeply confused. I knew that the outcome of the election was going to affect me and the uncertainty mixed with the pain I felt made me realize my dream, to fight. I decided to fight, to fight by helping people, to fight the very same broken feeling I felt on November 8th. Throughout my entire academic career I was very interested in government and politics and it wasn't until my senior year in which my interest was spearheaded by my AP Government teacher. Taking that class allowed me to deepen my understanding about the world around me the class also flourished a passion, a passion that I will harness and utilize by applying it my career. On November 8th I made a decision, a decision to major in Political Science in order to practice law in order to eventually, and hopefully, enter office. I want to make change within the system especially when the one put in place has failed so significantly that it has prompted me to change the course of my future and life as a whole. I want to be a leader that is capable of representing the diverse groups, thoughts, and ideology that contribute to the makeup of this country. I want to educate and help people that may be in the same circumstance as myself. I want to reassure everyone I meet, whether it be as a lawyer or as a politician, that this country is so much more than what it is portrayed to be. Many times, whether it be at school or at banks, being an undocumented immigrant feels like you're an outsider. At school, a place that's meant to tap into the full potential of every individual that attends, is a place in which I am told that my future is uncertain, that I shouldn't get my hopes too high in regards to a post-secondary education. At a bank, I sit next to my older while she is being told she is incapable of doing of opening a bank account because of her legal status. Its moments like these that, overtime, have led me to this path. Every decision may have ramifications and I fully expect there to be some, good and bad, in the decision that I'm making. I am expecting rigorous courses that will challenge me as a student and perhaps as a person. I also realize that I am going to have to move away from home in order to be able to accomplish my goals. My parents have required much of my help and it be difficult for both of us, readjusting to a life without the other, but it's something that I must do. I am doing this in order to achieve my dreams and prevent the future generations of undocumented immigrants from ever feeling like they can't succeed in this country because of their legal status or for the people who believe this country does not welcome their potential. I will overcome any obstacle I face because the determination I possess along with my passion will allow me to overcome and rise. I will carry on the legacy of anyone who faces the injustices of America and demands to be heard. I want to be the change that I envision and my motivation will allow for me to succeed and overcome any challenge I may face in the future.



January 13, 2017

Dear Selection Committee,

is one of those students who could speak for days about interests. A conversation with might involve a story explaining the collapse of an international government and include all the nuances rarely explained in high school. loves film and talks about movies as if were defending a dissertation. A well versed individual, has an impeccable ability to captivate and lead large and small groups. has demonstrated capabilities as a leader here at our program by succeeding in own right and empathizing strongly with those around . I had the pleasure of working with as an Academic Adviser through the Upward Bound program and have thoroughly enjoyed company. is curious and shows great interest in the way people think. articulates ideas in a manner that both captivates and influences others. is well prepared for study at the college level. I would even go as far as saying is naturally inclined to be in a position to help and motivate.

During his time in the CSUSB Upward Bound program, has participated in various opportunities at our program. values his time and is intent on acquiring the most enriching experiences. was admitted to all of the most competitive programs offered through the Upward Bound program. worked on a rocket engine project with a NASA scientists, participated in an internship with the Water Resource Institute, and conducted research under a professor in the chemistry department. ability to adapt to a university research setting was remarkable. 's uncanny ability to think on feet and understand complex mechanisms enabled to contribute greatly to the programs was involved in. was the only one in group capable of fully explaining the fuel pump and thrust generation processes involved in the jet engine research.

is apt to pioneer new paths in whichever field pursues. is not afraid to question normative standards and seek alternative possibilities to understanding current issues. is a student that will uncover the unconventional solution. is unrelenting in determination to find an answer. perseveres and is not easily swayed by failure or disappointment. This student will definitely contribute to the academic atmosphere at the University.

is a mature student knowing the responsibilities and purposes for post-secondary education. realizes that a four year university will equip with the skills and knowledge necessary to attain life goals. is poised to flourish at the college level and make a difference in this world. Please consider this individual for your institution.

Best Regards,

A handwritten signature in black ink, appearing to read "C. Valdez".

Conrad Valdez, PhD
Student Technology and
Administrative Services Manager
Upward Bound Program
CSU, San Bernardino
Office: (909) 537-3203



RIALTO HIGH SCHOOL

a California Distinguished School

January 12, 2017

To Whom It May Concern:

It is with great pleasure that I write this letter of recommendation on behalf of [redacted]. I have had the privilege of working with [redacted] for the past two years as US History teacher and currently as AP US Government teacher. I have witnessed drive and dedication that only a handful of students possess. These traits have enabled [redacted] to develop into an ambitious young [redacted] that holds the ability to succeed. I have no doubt that if given an opportunity, [redacted] will accomplish great things in life and serve as a mentor to others.

[redacted] high school years are full of accomplishments including maintaining a high GPA and challenging [redacted] by getting involved in MESA and placing 1st in various competitions. This required that [redacted] submit [redacted] to a very rigorous curriculum that included Honors and AP courses. In addition, [redacted] has also participated in various internship opportunities which include the NASA Internship Program, CREST Internship and the Water Resource Institute Internship, all of which were located at the CSUSB campus. All throughout high school career [redacted] has made honor roll every semester which speaks volumes of [redacted]'s character, [redacted] is committed, disciplined and most importantly [redacted] is resilient. Not to mention [redacted] is the first one in [redacted] family to attend college so [redacted] has had to inquire and persevere regardless of life's challenges.

[redacted] commitment to success coupled with [redacted] excellent work ethic and interpersonal skills is what I admire from [redacted] because these are characteristics of a true leader. Therefore, it is with great pleasure that I recommend [redacted] for your institution. I truly believe [redacted] will be an asset to your organization and an excellent choice as a candidate.

[redacted] is committed to serving as a role model, and always goes above and beyond of what is asked of [redacted]. [redacted] has an engaging personality, excellent interpersonal skills, is very organized and able to multi-task. If you have any questions or would like further information, please do not hesitate to reach me at (909) 820-7777 ext. 25201 or via email at lcasarru@rialto.k12.ca.us.

Sincerely,

Liliana Casarrubias
Social Sciences teacher

Student Name				Rialto Unified School District Rialto High School Accredited by the Western Association of Schools and Colleges		Rialto High School 595 S Eucalyptus Avenue Rialto, CA 92376	
Perm ID	State ID	Grd 12	Gen				
Date Of Birth		Phone		Diploma Type		Phone	Fax
Home Address		Phone		Leave Date	Leave Code	909-421-7500	909-421-7585
Counselor							

Subject	Course Title	Mark	Cred Att/Cmp	Subject	Course Title	Mark	Cred Att/Cmp	Subject	Course Title	Mark	Cred Att/Cmp
Rialto High School 21st Century Academy 909-421-7500 595 S Eucalyptus Avenue, Rialto, CA, 92376				Rialto High School 21st Century Academy 909-421-7500 595 S Eucalyptus Avenue, Rialto, CA, 92376				UPWARD BOUND PROGRAM No Address on File, No City, State and Zip on File			
Yr: 2013 Term: Q1 Grade: 09			Yr: 2014 Term: Q1 Grade: 10			Yr: 2015 Term: SS Grade: 11					
Z	English 9 Enhancement	A	5.00 / 5.00	H	Math 3HP	A	5.00 / 5.00	Z	UPWARD BOUND	A	5.00 / 5.00
Z	Advanced Lab Geometry	B	5.00 / 5.00	F	English 10P	A	5.00 / 5.00	Z	UPWARD BOUND	A	5.00 / 5.00
G	PE 9 Fall	A	5.00 / 5.00	I	Chemistry P	A	5.00 / 5.00	Cred Att: 10.00 Cred Cmp: 10.00 GPA: 4.00			
Z	Freshman Media Presentation	A	5.00 / 5.00	Z	AP Spanish IV Language	A	5.00 / 5.00	Rialto High School 909-421-7500 595 S Eucalyptus Avenue, Rialto, CA, 92376			
Cred Att: 20.00 Cred Cmp: 20.00 GPA: 3.75			Cred Att: 20.00 Cred Cmp: 20.00 GPA: 4.25			Cred Att: 30.00 Cred Cmp: 30.00 GPA: 4.33					
Rialto High School 21st Century Academy 909-421-7500 595 S Eucalyptus Avenue, Rialto, CA, 92376				Rialto High School 21st Century Academy 909-421-7500 595 S Eucalyptus Avenue, Rialto, CA, 92376				Rialto High School 909-421-7500 595 S Eucalyptus Avenue, Rialto, CA, 92376			
Yr: 2013 Term: Q2 Grade: 09			Yr: 2014 Term: Q2 Grade: 10			Yr: 2015 Term: S1 Grade: 11					
F	English 9HP	A	5.00 / 5.00	Z	Math Enhancement	A	5.00 / 5.00	F	AP Eng Lang/ Composition	A	5.00 / 5.00
H	Geometry HP	B	5.00 / 5.00	I	Chemistry P	A	5.00 / 5.00	H	Pre-Calculus HP	B	5.00 / 5.00
G	PE 9 Spring	A	5.00 / 5.00	Z	AP Spanish IV Language	A	5.00 / 5.00	Z	AP Physics	A	5.00 / 5.00
Z	Fresh Sem	A	5.00 / 5.00	M	Media Studies	A	5.00 / 5.00	B	20th Cent US HistP	A	5.00 / 5.00
Cred Att: 20.00 Cred Cmp: 20.00 GPA: 4.25			Cred Att: 20.00 Cred Cmp: 20.00 GPA: 4.25			Cred Att: 30.00 Cred Cmp: 30.00 GPA: 4.33					
Rialto High School 21st Century Academy 909-421-7500 595 S Eucalyptus Avenue, Rialto, CA, 92376				Rialto High School 21st Century Academy 909-421-7500 595 S Eucalyptus Avenue, Rialto, CA, 92376				Rialto High School 909-421-7500 595 S Eucalyptus Avenue, Rialto, CA, 92376			
Yr: 2013 Term: Q3 Grade: 09			Yr: 2014 Term: Q3 Grade: 10			Yr: 2015 Term: S2 Grade: 11					
Z	English 9 Enhancement	A	5.00 / 5.00	H	Math 3HP	A	5.00 / 5.00	F	AP Eng Lang/ Composition	A	5.00 / 5.00
Z	Advanced Lab Geometry	B	5.00 / 5.00	F	English 10P	A	5.00 / 5.00	H	Pre-Calculus HP	B	5.00 / 5.00
J	Biology HP	A	5.00 / 5.00	E	World History HP	A	5.00 / 5.00	Z	AP Physics	A	5.00 / 5.00
N	Spanish II SS	A	5.00 / 5.00	G	PE 10-12 Fall	A	5.00 / 5.00	B	20th Cent US HistP	A	5.00 / 5.00
Cred Att: 20.00 Cred Cmp: 20.00 GPA: 4.00			Cred Att: 20.00 Cred Cmp: 20.00 GPA: 4.25			Cred Att: 30.00 Cred Cmp: 30.00 GPA: 4.33					
Rialto High School 21st Century Academy 909-421-7500 595 S Eucalyptus Avenue, Rialto, CA, 92376				Rialto High School 21st Century Academy 909-421-7500 595 S Eucalyptus Avenue, Rialto, CA, 92376				OPTIONS FOR YOUTH No Address on File, No City, State and Zip on File			
Yr: 2013 Term: Q4 Grade: 09			Yr: 2014 Term: Q4 Grade: 10			Yr: 2016 Term: SS Grade: 12					
F	English 9HP	A	5.00 / 5.00	Z	Math Enhancement	A	5.00 / 5.00	L	Health	A+	5.00 / 5.00
H	Geometry HP	C	5.00 / 5.00	E	World History HP	A	5.00 / 5.00	Cred Att: 5.00 Cred Cmp: 5.00 GPA: 4.00			
J	Biology HP	A	5.00 / 5.00	G	PE 10-12 Spring	A	5.00 / 5.00				
N	Spanish II SS	B	5.00 / 5.00	M	Media Studies	A	5.00 / 5.00				
Cred Att: 20.00 Cred Cmp: 20.00 GPA: 4.00			Cred Att: 20.00 Cred Cmp: 20.00 GPA: 4.25								

GPA SUMMARY		Immunization	1	2	3	4	5	6	7
Weighted		DTP (Diphtheria, tetanus)	06/27/1999	08/28/1999	10/27/1999	04/29/2002	11/10/2003		
Weighted GPA CH	4.13	FLU (Flu Vaccine/ FluMist)							
UC/Cal State GPA	4.18	HIB (Haemophilis Influenz)	06/27/1999	08/28/1999	10/27/1999	11/19/2002			
Cal Grant GPA CH	3.93	HPA (Hepatitis A)	11/19/2002	11/10/2003					
		HPB (Hepatitis B)	06/27/1999	08/28/1999	10/27/1999				
		HPV							
		IPV (Polio IPV or OPV)	04/27/1999	05/15/1999	06/27/1999	08/28/1999	10/27/1999		
		MGT (Meningitis)							
Enter Date	Ranked By	MMR (Measles, mumps, Rub)	04/27/2000	11/10/2003					
01/29/2008	Weighted	PNM (Pneumococcal)	05/14/2004						
		RAV (Rotavirus)							
		REQ (Rotateq)							
Class Rank	Graduation Date	TD (Tetanus and Diphtheri)							
31 out of 587		TDP (Tdap Booster)	10/16/2010						
		VAR (Varicella)							
Class of 2017									

Registrar Signature



02/22/2017

Page 1 of 2

Student Name				Rialto Unified School District		Rialto High School	
				Rialto High School		595 S Eucalyptus Avenue Rialto, CA 92376	
Perm ID	State ID	Grd 12	Gen	Accredited by the Western Association of Schools and Colleges			
Date Of Birth		Phone		Diploma Type		Phone	Fax
						909-421-7500	909-421-7585
Home Address		Phone		Leave Date	Leave Code	Counselor	

Subject	Course Title	Mark	Cred Att/Cmp	Additional Test History		
Rialto High School 909-421-7500 595 S Eucalyptus Avenue, Rialto, CA, 92376				Test Name	Admin Dt	Score
Yr: 2016	Term: S1	Grade: 12		ACT - Science	12/10/2016	21
Z	AP CalculusBC	C	5.00 / 5.00	ACT - Composite	12/10/2016	23
Z	AP Biol	B	5.00 / 5.00	ACT - Sum	12/10/2016	091
C	AP Government F/ Economics S	B	5.00 / 5.00	SAT - Overall	03/05/2016	1070
Z	Theater Arts IVP	A	5.00 / 5.00	SAT - Overall	10/01/2016	1070
F	English 12 CCP	A	5.00 / 5.00			
Z	MESA	A	5.00 / 5.00			
Cred Att: 30.00		Cred Cmp: 30.00		GPA: 3.83		

Graduation Requirements - Credit Summary			
Subject Area	Req'd	Compl	Needed
U.S. History	10.00	10.00	
Government	5.00	5.00	
Economics	5.00	0.00	5.00
World History	10.00	10.00	
English	40.00	35.00	5.00
Physical Education	20.00	20.00	
Math	30.00	30.00	
Physical Science	10.00	10.00	
Biological Science	10.00	10.00	
Health Education	5.00	5.00	
Vocational Education	10.00	10.00	
Fine Art/Foreign Language	10.00	10.00	
Elective	55.00	110.00	
TOTALS	220.00	265.00	10.00

Additional Test History			
Test Name	Admin Dt	Score	
ACT - ENG	12/10/2016	24	
ACT - Math	12/10/2016	24	
ACT - Read	12/10/2016	22	

Continued on next column...



GPA SUMMARY		Immunization	1	2	3	4	5	6	7
Weighted		DTP (Diphtheria, tetanus)	06/27/1999	08/28/1999	10/27/1999	04/29/2002	11/10/2003		
Weighted GPA CH	4.13	FLU (Flu Vaccine/ FluMist)							
UC/Cal State GPA	4.18	HIB (Haemophilus Influenz)	06/27/1999	08/28/1999	10/27/1999	11/19/2002			
Cal Grant GPA CH	3.93	HPA (Hepatitis A)	11/19/2002	11/10/2003					
Enter Date	Ranked By	HPB (Hepatitis B)	06/27/1999	08/28/1999	10/27/1999				
01/29/2008	Weighted	HPV							
Class Rank	Graduation Date	IPV (Polio IPV or OPV)	04/27/1999	05/15/1999	06/27/1999	08/28/1999	10/27/1999		
31 out of 587		MGT (Meningitis)							
Class of 2017		MMR (Measles, mumps, Rub)	04/27/2000	11/10/2003					
		PNM (Pneumococcal)	05/14/2004						
		RAV (Rotavirus)							
		REQ (Rotateq)							
		TD (Tetanus and Diphtheri)							
		TDP (Tdap Booster)	10/16/2010						
		VAR (Varicella)							

Registrar Signature  02/22/2017

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EDUCATIONAL INFORMATION:

Current Education Status (Check One):

 High School Junior
 High School Senior
 Community College

If community college student, list semesters completed*:

High School: Fontana High School

City/State: Fontana CA

Date of Graduation: May 24, 2017 Grade Point Average (Unweighed): 3.96

If graduating senior, name of intended college/university*: UC Davis

Intended major: Civil Engineering

**Graduating students must provide proof of enrollment in higher education in order to receive the scholarship award.*

Community College (If Applicable):

City/State:

Grade Point Average:

Intended Major:

ACTIVITIES & INTERESTS:

A.) List and briefly describe your extracurricular activities (e.g. memberships in organizations, sports, etc.):

Organization Involved	Position Held	Date of Involvement:
Cross Country	Varsity Captain	7/16/15 - 11/1/16
Track and field	Varsity Captain	11/17/14 - Present
CSF	vice president	3/11/14 - Present
Fontana Conservation Club	member	2/7/15 - Present
AP Chemistry Club	Vice president	8/15/15 - 5/20/16

Brief description of your responsibilities (attach additional page(s) if necessary):

ACTIVITIES & INTERESTS (CONTINUED)

B.) List and briefly describe volunteer activities in which you have been involved

Organization Involved	Activity	Date of Involvement:
Avid	Avid Tutor for 9 th & 10 th	3/2/15 - 1/30/17

Brief description of how you participated (attach additional page(s) if necessary):

C.) List honors or academic awards you have received (e.g., scholarly activities, research, etc.):

Award/Honor	Institution/Organization	Date
Dison Award	Fontana High	3/11/14
Junior Honor Attendant	Fontana High	3/29/16
Top 10% in San Bernardino	CSUSB	4/23/16

D.) List and briefly describe any work experience:

Position	Employer	Dates of Employment

Brief description of your work responsibilities (attach additional page(s) if necessary):

My future plans of becoming a civil engineer coincide with urban planning. I have always been interested in this topic from a young age and there are various reasons as to why urban planning catches my attention.

First of all, when I was six years old I was introduced to the idea of urban planning through the form of my father's construction job and seeing all the hard work he put into his job sparked my interest in the field. At his job I observed how carefully the architects had everything planned out to a fine needle, the massive machines that would lift loads of wood with ease, the complicated math written on pieces of wood and metal, and eventually the final result of the project. I enjoyed this type of environment so much that whenever my father had work at sites like these, I would always ask to go with him. At one point I was so captivated by my father's work that I told him that I wanted to be just like him but he responded to me in a serious manner. He stated that I should aim to be the one in charge of the entire operation, the engineer the big bad boss. From then on that stuck in the back of my head, which lead me to discovering civil engineering a few years later. That was how my interest in urban planning was sparked.

Secondly, urban planning interests me because it is one of the few topics that I know will never feel like a job to me. I am the type of person who has to feel satisfied by knowing that they accomplished something great that day and if that accomplishment involves helping others or solving a complex problem then I know my day was put to good use. Being able to apply my organization and math expertise by helping others would be a dream come true. That can be accomplished when I become a civil engineer. If I was to one day help install a park in a city or help bring clean water to people then that would make me feel satisfied. Being able to plan out ideas is a valuable trait of mine and being aware of how to apply this as a civil engineer will be key in my future.

Thirdly, my future career goal is to become a civil engineer. I plan to attend UC Davis to get my bachelor's degree. However, knowing that finding a job will be difficult, I will seek out much internship as possible. The more experience I have in my field the more likely I will get hired where I apply. This is why this scholarship is important to me. Not only will it help me pay my future cost of college but it will also help me get a job later down the road. Another career goal of mine is to learn more about computer engineering. With this I hope to be able to better understand the equipment that I'll use as a civil engineer. Also if I can be proficient at manipulating technology then I can use this skill to get a job anywhere else just in case something happens to me on the job.

Overall, urban planning interests me because it caught my eye as a child, it is something I'll never get bored ,and it requires the math and planning skills I have that are necessary to attain a career in that field such as civil engineering. A career in urban planning will be great for me since I already have exposure to it and I am looking forward to working in this career in the future.



60+ Years of Tradition

Fontana High School

9453 Citrus Avenue · Fontana, CA 92335 · (909) 357-5500

Home of Steeler Pride

Established September 15, 1952

April 10, 2017

To Whom It May Concern,

It is an honor to recommend _____ for the Southern California Association of Government's Scholarship. _____ is a dedicated student, helpful and caring with peers and a hard worker. If _____ faces any hurdles, _____ is willing and quick to find the resources to gain assistance to prevent any negative affect. _____ is a very goal oriented, responsible, determined, strong leader and kind young _____.

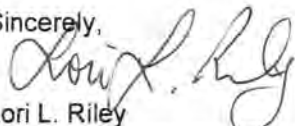
_____ has been a student in excellent standing at Fontana High School. _____ academic achievement is consistently high. _____ is in the top 1% of _____ graduating class, _____ always strives to do _____ best whether it is academically or in _____ community service. _____ is a leader, a dynamic, outgoing student who is driven to succeed academically. _____ primary goal is to attend a four year university and major in engineering. _____ has taken seven advanced placement classes and five honors classes to prepare himself for college. _____ is a hard working young _____ who sets a high standard for _____ strives for academic excellence

_____ is able to overcome all personal obstacles to achieve _____ academic success. _____ positive role modeling and leadership have impacted our school and _____ peers both academically and on _____ sports teams. _____ role of vice president of the California Scholastic Federation and varsity captain of _____ cross country team and even _____ membership in AVID and the Fontana Conservation Club has positively impacted _____ Fohi peers. _____ works and plays hard and is looked up to by peers and staff for _____ willingness to assist others academically and the friendship _____ extends to all.

_____ 's strong interpersonal relationships with teachers and with _____ classmates show _____ to be an outgoing, strong leader who genuinely enjoys helping _____ peers. _____ has been a member of the California Scholarship Federation throughout _____ high school years. _____ is a leader on our campus in _____ club involvement. _____ quiet leadership on the cross country team and strong leadership in C.S.F. models for _____ peers time management and leadership. _____ effects change on our campus assisting _____ peers in study groups after school with mathematic assistance.

_____ has been a pleasure to work with in our AVID program. _____ genuinely enjoys the rigor and academic challenge of Advanced Placement courses. _____ is a natural leader and displays a maturity that is beyond _____ years. _____ persistence and consistent drive for success is amazing to see. I know _____ will continue to thrive and will fulfill _____ potential in the future. Therefore, I strongly recommend _____ for your scholarship.

Sincerely,


Lori L. Riley
Guidance Department Chair
AVID Counselor
Fontana High School
Rilell@fUSD.net

Board of Education

Barbara L. Chavez
Lorena Corona
Jesse Armendarez
Mary Sandoval
Matt Slowik

Superintendent

Randall S. Bassett

FOHI ADMINISTRATION

Principal

Ofella T. Hinojosa

Assistant Principals

Jose Barzaga
Marissa Bettler
Joseph Malatesta

Athletic Director

Brandon Colbrunn

Activities Director

Christopher Sindelar

Department Chairs

Dawn Costa, AVID Co-Chair
Jo Shelly, AVID Co-Chair
Mary Santini, Career Technical Ed.
Lori Riley, Counseling
Cristina Edwards, English I Co-Chair
Julie Watanabe, English I Co-Chair
George Ventura, English II
Paul Jamerson, Fine Arts
Linda Jillson, World Language
Victor Hernandez, Math
Michael Nicolli, MCJROTC
Leah Rodriguez, Physical Ed.
William Alexander, Science
Juan Carlos Garate, Social Studies
Jamie Newman, Sp. Ed. Co-Chair
Robill Brannum, Sp. Ed. Co-Chair

TDD
(909) 357-5018



NAVAL HONOR SCHOOL



226 of 293
National AVID Demonstration School



60+ Years of Tradition

Fontana High School

9453 Citrus Avenue · Fontana, CA 92335 · (909) 357-5500

Home of Steeler Pride
Established September 15, 1952

April 4, 2017

Board of Education

Barbara L. Chavez
Lorena Corona
Jesse Armendarez
Mary Sandoval
Matt Slowik

Interim Superintendents

Randall S. Bassett
John R. Porter Jr., Ed.D.

FOHI ADMINISTRATION

Principal

Ofelia T. Hinojosa

Assistant Principals

Jose Barzaga
Marissa Beitler
Joseph Malatesta
Kelly Willis

Athletic Director

Brandon Colbrunn

Activities Director

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Julie Watanabe, English I Co-Chair
George Ventura, English II
Paul Jamerson, Fine Arts
Linda Jillson, World Language
Victor Hernandez, Math
Michael Nocolia, MCJROTC
Leah Rodriguez, Physical Ed.
William Alexander, Science
Juan Carlos Garate, Social Studies
Jamie Newman, Sp. Ed. Co-Chair
Robill Brannum, Sp. Ed. Co-Chair

TDD

(909) 357-5018

FAX

(909) 357-7663

To Whom It May Concern:

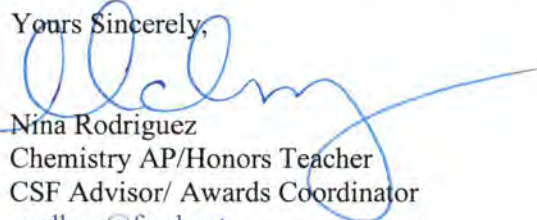
is truly Fontana High school's finest. I first met as a sophomore when was taking my Honors Chemistry. After Honors Chemistry, enrolled in Chemistry AP to further knowledge of science. From the beginning stood out as a stellar student. questions were always strong and well thought out. pooled all resources inside and outside of the classroom to bring mastery to understanding of the subject matter. brought a level of intellectual maturity to pursuit of learning that is rare in sophomores. involvement in the classroom made the class environment better. engaged peers, assisted the struggling, dove into the exceptions and nuances, and simply put, raised the level of expectation of the learning climate through pursuit of excellence. is extremely advanced in math and science, has excellent communication and analytical skills, and is capable in applying the course material when analyzing problems.

overall intelligence is also reflected in grades. In order to achieve the highest grades, is ranked 2nd out of a Senior class of 559 and has fulfilled all high school requirements with the added challenge of 6 Honors and 4 Advanced Placement courses, while maintaining A's and B's throughout high school years. has also passed 4 AP Exams: Chemistry, Calculus, Spanish, and English. Overall, I would rank in the top 1% of all the students that I have ever taught.

's success as a student is not limited to the classroom. While was achieving excellent marks in academics, has been actively involved in Cross Country (Captain), Track & Field, CSF, Fontana Conservation Club, and AVID. has received 5 Academic Medals and was selected as a Junior Daisy Chain honoree. has also been a member of the California Scholarship Federation (CSF) program since freshmen year and is on track to graduating with CSF Highest Honors.

plans to attend a 4-year university after high school to study engineering. If performance in my courses were a good indication of how would perform, then would be an extremely positive asset to your program. Despite cultural and economic barriers, has seized every opportunity to gain the knowledge and experience accessible to . determination, intellectual curiosity, interpersonal skills, experience in team work and demonstrated leadership are all concrete examples of what is to come. An investment in 's life is truly an investment in society. It is my honor and privilege to recommend for your consideration.

Yours Sincerely,


Nina Rodriguez
Chemistry AP/Honors Teacher
CSF Advisor/ Awards Coordinator
medlnm@fusd.net

National AVID Demonstration School

Student Name/Address/Phone	Student ID	Gender
	SSN	Date of Birth
	State Student ID	Ethnicity
Parent/Guardian	Place of Birth	
	Los Angeles, CA US	

Issued To	Print Date
	04/17/2017
	1 of 2

Fontana Unified School District
Official Transcript

Fontana High 909-357-5500
9453 Citrus Ave 909-357-5617 (Fax)
Fontana, CA 92335-5510 Ofelia.Hinojosa@fusd.net

Entry Date	Counselor	Term Ending	Class of	Grade
08/01/2013		01/12/2017	2017	12
Exit Date	Exit Reason	Grad Date	Diploma Type	
GPA Type	GPA	Crdt Atmpt	Class Rank	
Overall	3.92	250.00	5 of 492	
Overall Weighted	4.34	250.00	2 of 492	
Cal Grant	3.97	170.00	5 of 492	
UC/CSU	4.70	115.00	1 of 492	
Academic GPA	3.88	80.00	6 of 492	
Total Credits Earned	275.00			

Crs ID	Course	Mrk1	Mrk2	Credits	Crs ID	Course	Mrk1	Mrk2	Credits	Crs ID	Course	Mrk1	Mrk2	Credits
Harry S. Truman	Grd 9 S1-Semeste	12/12	Fontana High		Grd 10 S1-Semeste	02/15	Fontana High		Grd 11 S1-Semeste	02/16				
10019	Geometry	B+	5.00	*+13021	P So Eng Hon	A S	5.00	18498	Special Project-PE	P	5.00			
TERM:	GPA	3.00	Credits	5.00	*+17061	P Trig/Pr Cal Hon	A O	5.00	TERM:	GPA	0.00	Credits	5.00	
CUMULATIVE	GPA	3.00	Credits	5.00	*14122	Chemistry Honors	A S	5.00	CUMULATIVE	GPA	3.92	Credits	195.00	
					*15020	P W Hi/Cu CP	A S	5.00						
Harry S. Truman	Grd 9 S2-Semeste	05/13	Fontana High		*+12243	P Spanish Lang AP	A S	5.00	Fontana High	Grd 11 S2-Semeste	05/16			
40019	Geometry	A	5.00	16920	AVID 2	A+ O	5.00	46498	Special Project-PE	P	5.00			
TERM:	GPA	4.00	Credits	5.00	TERM:	GPA	4.00	Credits	30.00	TERM:	GPA	0.00	Credits	5.00
CUMULATIVE	GPA	3.50	Credits	10.00	CUMULATIVE	GPA	3.86	Credits	115.00	CUMULATIVE	GPA	3.92	Credits	200.00
Fontana High	Grd 9 S3-Summer	06/13	Fontana High		Grd 10 S2-Semeste	04/15	Fontana High		Grd 11 S2-Semeste	05/16				
19000	Special Projects	P	5.00	46498	Special Project-PE	P	5.00	*+43033	P Eng Lang & C AP	A S	5.00			
TERM:	GPA	0.00	Credits	5.00	TERM:	GPA	0.00	Credits	5.00	*+47073	Calculus AB AP	A-	S	5.00
CUMULATIVE	GPA	3.50	Credits	15.00	CUMULATIVE	GPA	3.86	Credits	120.00	*+44123	P Chem AP	A+	O	5.00
										*41020	Art 1B	A	S	5.00
Fontana High	Grd 9 S1-Semeste	12/13	Fontana High		Grd 10 S2-Semeste	05/15	46930	AVID 3	A	O	5.00			
*+13011	P Fr Eng Hon	A O	5.00	*+43021	P So Eng Hon	A+ S	5.00	44198	Special Project-Science	A+ S	5.00			
*+17041	P Alg 2 Hon	B+ S	5.00	*+47061	P Trig/Pr Cal Hon	A O	5.00	TERM:	GPA	4.00	Credits	30.00		
*14020	P Bio CP	A S	5.00	*44122	Chemistry Honors	A-	O	5.00	CUMULATIVE	GPA	3.93	Credits	230.00	
18010	PE 1	A+ O	5.00	*45020	P W Hi/Cu CP	A O	5.00							
*12280	Span 3-Nat Spk	A O	5.00	*+42243	P Spanish Lang AP	A-	S	5.00	Out of District	Grd 12 S3-Summer	07/16			
16910	AVID 1	A O	5.00	46920	AVID 2	A+ O	5.00	10015	CP Civics/Amer	A ²	5.00			
TERM:	GPA	3.83	Credits	30.00	TERM:	GPA	4.00	Credits	30.00	10016	CP Economics	A ²	5.00	
CUMULATIVE	GPA	3.75	Credits	45.00	CUMULATIVE	GPA	3.89	Credits	150.00	TERM:	GPA	4.00	Credits	10.00
										CUMULATIVE	GPA	3.93	Credits	240.00
Fontana High	Grd 9 S2-Semeste	05/14	Out of District		Grd 11 S3-Summer	07/15	Fontana High		Grd 12 S1-Semeste	12/16				
*+43011	P Fr Eng Hon	A- O	5.00	10010	CP US Hist A	A+ ¹	5.00	*13045	ERWC-Expository	A O	5.00			
*+47041	P Alg 2 Hon	B+ S	5.00	40010	CP US Hist B	A ¹	5.00	*+17074	Calculus BC AP	B S	5.00			
*44020	P Bio CP	A+ S	5.00	TERM:	GPA	4.00	Credits	10.00	*+14154	P Phys C Mech AP	A O	5.00		
48010	PE 1	A S	5.00	CUMULATIVE	GPA	3.90	Credits	160.00	*11152	Piano 1	A+	O	5.00	
*42280	Span 3-Nat Spk	A+ O	5.00	Fontana High	Grd 11 S1-Semeste	01/16	*+12253	Spanish Lit AP	A-	O	5.00			
46910	AVID 1	A+ O	5.00	*+13033	P Eng Lang & C AP	A S	5.00	16940	AVID 4	A+	S	5.00		
TERM:	GPA	3.83	Credits	30.00	*+17073	Calculus AB AP	A-	S	5.00	TERM:	GPA	3.83	Credits	30.00
CUMULATIVE	GPA	3.79	Credits	75.00	*+14123	P Chem AP	A-	O	5.00	CUMULATIVE	GPA	3.92	Credits	270.00
					*11010	Art 1A	A+	S	5.00					
Fontana High	Grd 10 S3-Summer	07/14	16930	AVID 3	A	O	5.00	Fontana High	Grd 12 S1-Semeste	01/17				
18020	PE 2	A+ O	5.00	14198	Special Project-Science	A+ O	5.00	18498	Special Project-PE	P	5.00			
48020	PE 2	A+ O	5.00	TERM:	GPA	4.00	Credits	30.00	TERM:	GPA	0.00	Credits	5.00	
TERM:	GPA	4.00	Credits	10.00	CUMULATIVE	GPA	3.92	Credits	190.00	CUMULATIVE	GPA	3.92	Credits	275.00
CUMULATIVE	GPA	3.81	Credits	85.00										

Course Flags (*:UC/CSU Approved, +:Weighted GPA) Column Labels (Mrk1:Academic, Mrk2:Citizenship, Scores R:Raw Score, S:Scaled Score, B:Score)

Student Name/Address/Phone	Student ID	Gender
	SSN	Date of Birth
	State Student ID	Ethnicity
Parent/Guardian	Place of Birth	
	Los Angeles, CA US	

Issued To	Print Date
	04/17/2017
	2 of 2

Fontana Unified School District
Official Transcript

Fontana High 909-357-5500
9453 Citrus Ave 909-357-5617 (Fax)
Fontana, CA 92335-5510 Ofelia.Hinojosa@fUSD.net

Entry Date	Counselor	Term Ending	Class of	Grade
08/01/2013		01/12/2017	2017	12
Exit Date	Exit Reason	Grad Date	Diploma Type	
GPA Type	GPA	Crdt Atmpt	Class Rank	
Overall	3.92	250.00	5 of 492	
Overall Weighted	4.34	250.00	2 of 492	
Cal Grant	3.97	170.00	5 of 492	
UC/CSU	4.70	115.00	1 of 492	
Academic GPA	3.88	80.00	6 of 492	
Total Credits Earned	275.00			

Work In Progress	Entry	Exit	Student Notes		
Fontana High	Grd 12		03/16 Junior Honor Attendant 2016		
41152 Piano 1	12/19/16	05/24/17			
42253 Spanish Lit AP	12/19/16	05/24/17			
43045 ERWC-Expository	12/19/16	05/24/17			
44154 P Phys C Mech AP	12/19/16	05/24/17			
46940 AVID 4	12/19/16	05/24/17			
47074 Calculus BC AP	12/19/16	05/24/17			
Graduation Requirements			Short	Req	Cmp
2013-2017 Grad Req Reg-Ed (CTE)					
English	5.00	40.00	35.00		
Mathematics		20.00	20.00		
Life Science		10.00	10.00		
Physical Science		10.00	10.00		
US History		10.00	10.00		
Amer Govt / Econ		10.00	10.00		
World History		10.00	10.00		
Physical Education		20.00	20.00		
Fine Arts / For Lang / CTE		10.00	10.00		
Electives		90.00	90.00		
TOTAL CREDITS		230.00	230.00		
CAHSEE - Language		Passed			
CAHSEE - Mathematics		Passed			
Algebra or Equiv		10.00	10.00		
Standardized Tests		Date	Scores		
ACT					
English	03/16	S.20			
Math	03/16	S.24			
Reading	03/16	S.23			
Science	03/16	S.24			
Writing	03/16	S.25			
SAT					
Math	03/16	B:650			
Reading and Writing	03/16	B:510			
Total	03/16	B:1160			
Math	06/16	B:600			
Reading and Writing	06/16	B:600			
Total	06/16	B:1200			

Course Flags (* UC/CSU Approved, + Weighted GPA) Column Labels (Mrk1:Academic, Mrk2:Citizenship, Scores R:Raw Score, S:Scaled Score, B:Score)

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EDUCATIONAL INFORMATION:

Current Education Status (Check One):

- High School Junior High School Senior Community College

If community college student, list semesters completed*:

High School: Ontario High school

City/State: Ontario, CA

Date of Graduation: May 2018

Grade Point Average (Unweighed): 4.0

If graduating senior, name of intended college/university*:

Intended major: Political Science

**Graduating students must provide proof of enrollment in higher education in order to receive the scholarship award.*

Community College (If Applicable):

City/State:

Grade Point Average:

Intended Major:

ACTIVITIES & INTERESTS:

A.) List and briefly describe your extracurricular activities (e.g. memberships in organizations, sports, etc.):

Organization Involved	Position Held	Date of Involvement:
Key Club	Vice President, President	September 2014 - present
Link Crew	member	July 2016 - present
Student Achievement	Vice President, commissioner	August 2015 - present
Engineering Club	member	September 2016 - present
LCAP committee	member	February 2017 - present

Brief description of your responsibilities (attach additional page(s) if necessary):

*see attached

ACTIVITIES & INTERESTS (CONTINUED)

B.) List and briefly describe volunteer activities in which you have been involved

Organization Involved	Activity	Date of Involvement:
Key Club	volunteering around the community	September 2014 - present
THINK Together	tutoring elementary students weekly	September 2016 - present

Brief description of how you participated (attach additional page(s) if necessary):

* see attached

C.) List honors or academic awards you have received (e.g., scholarly activities, research, etc.):

Award/Honor	Institution/Organization	Date
Principal's Honor Roll	Ontario High School	9/25/16, 2/20/15, 9/18/15
Top 10 Junior	Ontario High School	March 31, 2017
Top 10 Recognition	Ontario High School	3/31/17, 4/2/15,
AVID Award of Excellence	AVID	January 2017

D.) List and briefly describe any work experience:

Position	Employer	Dates of Employment
office worker	Luba Inc. (Carlos B. Avila)	September 2016 - present

Brief description of your work responsibilities (attach additional page(s) if necessary):

I work in an office helping with estimates, invoices, and organizing files.

Activities & Interests

A. Extracurricular Activities

Key Club: This club is an international organization whose main focus is giving back to the community through service. Once a month, the club joins with others from the same division or schools from nearby areas.

Link Crew: This is a program that is dedicated to helping the freshmen at school get situated and find their way at the school. We encourage them to get involved and keep their grades up while having a group of freshmen assigned to us specifically.

Student Achievement: The class is dedicated to recognizing students throughout the campus for athletic achievement, academic successes, and other achievements. We also help acknowledge the staff in order to make sure they are rewarded for all of their work.

Engineering Club: With this club, students are given the liberty to create projects, learn coding, and design/ carry out experiments. For instance, my friends and I are building a 3D printer from a kit that was ordered through the club.

LCAP Committee: The Local Control and Accountability Plan Committee is designed to formulate a plan that will regulate the priorities of the district in order to set goals and create a spending plan.

B. Volunteer Activities

Key Club: Since Key Club is a volunteer-based program, there are different service opportunities throughout the school year. This can range from helping decorate the Rose Parade floats to working at a youth track event. We have also volunteered at the Relay For Life event in support of those with cancer. Isaiah's Rock is an annually event during Christmas and Thanksgiving to support struggling families.

THINK Together: Occasionally, once a week I will go to the neighboring elementary school to help the students with their homework after school.

For most of my life I felt unsure of myself and what I wanted to do with my life. Though this is quite typical, I do not even remember having a path of interests that I was curious in. In fact, it was not until I began to give back to my community that I finally felt more confident and conscious that I wanted to dedicate my life towards change and helping create a better society.

Though I am not one hundred percent sure that I want to be a civil rights attorney and even try to go to Congress, I know I want to dedicate my life to activism. I felt very inspired when learning about the Civil Rights Movement from the 1960s because I feel as if there are still many recurring issues in our society today. Having grown up in Long Beach and Ontario/Chino, I have experienced living in communities full of minorities. I see stereotypes and I see discrimination. This is our country. This is our home. However, change is powerful. I tend to be quite optimistic in terms of these aspects because I have hope, hope in our country and hope in the people. I decided I want to major in Political Science when I enter college and am curious in minoring in Philosophy or Women's Studies.

On my school campus, I am furthering this interest by currently being in the process of establishing a Human Right Club. This will be a safe space for all to talk about social issues occurring throughout our community and nation. I consider myself a feminist, LGBTQ+ ally, supporter of the Black Lives Matter movement, and advocate for other social groups at school. My goals though, of course, are to help everyone feel they have a voice and to not fear using that voice.

I am currently a part of my school's Student Achievement program which is dedicated to recognizing the successes of students for anything from athletics to academics as well as the hard work and dedication of our staff. I designed and helped set up an Awareness Week where each day of the week was dedicated to a different cause. On that Monday, we focused on bullying awareness because it is crucial to reach out to others and make sure they know they are not alone. On Tuesday we taught the concept of not conforming to gender roles in order to show others that it is okay to go against the set beliefs of an unfair society. Wednesday was dedicated to racial equality as there are many people of color at the school. We had the students wear patterns (stripes, polka dots, etc) to celebrate diversity and embrace all of our cultural differences because they shape us as people. Thursday was very important as we discussed mental health awareness to educate the campus on these life-changing issues. Friday was designed as a World Peace Day, in hopes that the students took what they learned throughout the week and would begin to apply it in their daily lives.

After having joined the Chaffey Joint Union High School District's Local Control and Accountability Plan (LCAP) committee, I have more experience in looking at statistics to determine the priorities of the group based on the set goals. Working with the superintendent, representatives from all the other high schools, and other district board members has allowed me to grow as a person and be able to take account of the perspectives of others in order to formulate a common goal.



Ontario High School

"All students will graduate ready for college and careers"

901 West Francis Street • Ontario, CA 91762 • (909) 988-7411 • FAX (909) 986-2181

Eduardo Zaldivar
Principal

Ryan Alvarez
Assistant Principal

Jose Rangel
Assistant Principal

Larry Rook
Assistant Principal

Charlene Saenz
Assistant Principal

14 April 2017

To Whom it May Concern:

_____ is in a class to _____, hard work, both inside and outside the classroom, is an inspiration to others. _____ is an attentive learner and one who does not live in fear of challenges. _____ has challenged herself academically and is a leader on our campus.

I have had the privilege of teaching _____ this year in AVID at Ontario High School. During this time, _____ has proven to me why other teachers and students speak so highly of _____. Through _____ consistency and amazing work ethic, _____ has distinguished _____ among peers. I found _____ to be a highly motivated, determined young _____, _____ work ethic second-to-none, and _____ desire to achieve unmatched.

_____ has shown others that if you work hard, you can accomplish your goals. Throughout _____ high school career, _____ has earned only A's. In addition _____ has earned every honor at Ontario High School for which _____ is eligible, and is on track to earn our district's highest honor, being named to the Superintendent's Honor Roll, a distinction that only six OHS students have earned since it's inception in 2014. Many students seek out _____ guidance when they are struggling with their own learning because _____ has a way of explaining topics to students so they can understand the information. _____ is a constant inspiration to other students and community members.

_____ grades are matched by _____ service; _____ has volunteered numerous hours both at Ontario High School and in the community. Among these meaningful experiences in _____ work with the Isaiah's Rock charity including wrapping and delivering christmas gifts to families in need. _____ has also participated on campus, including acting as a translator for parents at annual back-to-school nights. _____ service to OHS includes the roles of Vice President of Key Club and Vice President of Student Achievement.

In the little free time _____ has, _____ assists _____ family with household chores and through the family's business. _____ has learned skills to serve _____ throughout _____ life assisting in the business's office. _____ is a happy, dedicated, and pleasant young _____. _____ is respected by _____ teachers and peers, and will be an excellent representative of your institution.

Finally, let me clearly restate my strong recommendation for _____. If you have any questions, or need more information, I will be happy to assist you. Feel free to contact me by phone, or by email.

Sincerely,

Mr. Ryan Sousley
AVID Coordinator, Ontario High School
(909) 988 - 7411 x6768

ryan.sousley@cjuhhsd.net



Ontario High School

"All students will graduate ready for college and careers"

901 West Francis Street • Ontario, CA 91762 • (909) 988-7411 • FAX (909) 986-2181

Eduardo Zaldivar
Principal

Ryan Alvarez
Assistant Principal

Jose Rangel
Assistant Principal

Larry Rook
Assistant Principal

Charlene Saenz
Assistant Principal

April 10, 2017

To Whom It May Concern,

My name is Bill McConnell. I am the English Department Chairperson at Ontario High School. I am writing to recommend that _____ be considered for the Southern California Association of Governments (SCAG) Scholarship Program.

_____ has engaged in many activities that demonstrate _____ would benefit from what this program has to offer. First and foremost, _____ is one of two student representatives on the LCAP Committee for the Chaffey Joint Union High School District. On this committee, _____ is able to voice how _____ thinks student funding should be spent on developing educational programs for English learners, foster youth, homeless youth, and socioeconomically disadvantaged youth. This is _____ first year on the committee, but _____ represents the needs of 14,000 students who are labeled in the four categories above. I sit on this committee with _____ and have been proud to watch _____ participate in this political process of self-government and local control of funding.

At our school site, _____ is the Vice President of our local Key Club association as well as of our Student Achievement Group, which celebrates the achievements of students and teachers. In Key Club, _____ is responsible for planning meetings, fundraisers, and service events. One event that _____ is proud of was the Isaiah's Rock Charity Event where _____ and several of _____ peers worked to package clothes and toys for children in need. Although _____ struggles with poverty, _____ believes this event made her more appreciative for what _____ does have by seeing how grateful the people were who received _____ group's care packages, packages that helped them improve the lives of their own families. The Student Achievement Group _____ helps lead is responsible for not only recognizing students and staff, but for promoting issues of social awareness. _____ helps plan Awareness Week at Ontario High School. During this event, _____ helps promote positive ideals on our campus such as gender equality, racial equality, anti-bullying information, and mental health awareness information for students. _____ is definitely taking the lead on campus to be a student leader and make a difference.

_____ 's ultimate goal is to be a _____ . _____ plans to major in political science and philosophy, and I believe _____ has both the personal qualities and leadership skills to achieve this goal. _____ would be an asset to _____ community, and I think that the SCAG Scholarship Program would help _____ achieve this.

Please feel free to contact me with any questions.

Sincerely,

Bill McConnell

English Department Chairperson

Ontario High School

909-988-7411 ext. 2439

william.mcconnell@cjuhsd.net

Correction the third paragraph*

Although does not struggle

Student Name	Stu#	Grade	Sex	Birthdate	Perm ID Number	Counselor	Transcript of Student Progress April 18, 2017 Ontario High School 901 West Francis Street Ontario, CA 91762 (909) 988-7411
11							
Parent/guardian name, address, telephone							

Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp
Grade 9 Semester 1 2014-2015											
Ontario HS, Ontario Ca											
+	EN1007	English I-1 H	A+	5.00	5.00	+	MT2028	IntMthII/III-2H	A	5.00	5.00
p	FL1939	Span II-1 S P	A+	5.00	5.00	+	PH4511	Phys Ed II-2	A+	5.00	5.00
+	MT2013	IntMath I/II-1H	A-	5.00	5.00	+	SI5806	Chemistry I-2 H	A+	5.00	5.00
+	PA4286	Dance Fund I/IV	A-	5.00	5.00	+	SO6480	Eur Hist AP H	A+	5.00	5.00
+	PH4505	Phys Ed I-1	A	5.00	5.00	Credit Att: 35.00 Cmp: 35.00 TGPA: 4.57					
+	SI5755	Biology I-1 H	A	5.00	5.00	Grade 11 Semester 1 2016-2017					
Credit Att: 30.00 Cmp: 30.00 TGPA: 4.50											
Ontario HS, Ontario Ca											
Grade 9 Semester 2 2014-2015											
Ontario HS, Ontario Ca											
+	EN1008	English I-2 H	A+	5.00	5.00	+	EN1031	Eng Comp AP	A	5.00	5.00
p	FL1940	Span II-2 S P	A+	5.00	5.00	+	MS3434	Avid III-1	A+	5.00	5.00
+	MT2014	IntMath I/II-2H	A+	5.00	5.00	+	MS3580	Leadershp/Achv	A	5.00	5.00
+	PA4286	Dance Fund I/IV	A+	5.00	5.00	+	MT4032	Pre-Calc I-1 H	A+	5.00	5.00
*	PH4827	Ath G Basketbl	A+	5.00	5.00	+	SI6055	Physics I-1 H	A+	5.00	5.00
+	SI5756	Biology I-2 H	A+	5.00	5.00	+	SO6313	US Hist AP H	A	5.00	5.00
Credit Att: 30.00 Cmp: 30.00 TGPA: 4.50											
Grade 10 Semester 1 2015-2016											
Ontario HS, Ontario Ca											
+	EN1013	English II-1 H	A+	5.00	5.00	+	EN1031	Eng Comp AP		5.00	0.00
p	FL1944	Span III-1 S P	A+	5.00	5.00	+	MS3435	Avid III-2		5.00	0.00
+	MS3580	Leadershp/Achv	A	5.00	5.00	+	MS3580	Leadershp/Achv		5.00	0.00
+	MT2027	IntMthII/III-1H	A	5.00	5.00	+	MS5000	Counselor		0.00	0.00
*	PH4510	Phys Ed II-1	A+	5.00	5.00	+	MT4033	Pre-Calc I-2 H		5.00	0.00
+	SI5805	Chemistry I-1 H	A+	5.00	5.00	+	SI6056	Physics I-2 H		5.00	0.00
+	SO6480	Eur Hist AP H	A+	5.00	5.00	+	SO6313	US Hist AP H		5.00	0.00
Credit Att: 35.00 Cmp: 35.00 TGPA: 4.57											
Grade 10 Semester 2 2015-2016											
Ontario HS, Ontario Ca											
+	EN1014	English II-2 H	A+	5.00	5.00	Total credit: 30.00					
p	FL1945	Span III-2 S P	A+	5.00	5.00						
+	MS3580	Leadershp/Achv	A	5.00	5.00						

Course Tags: * = Non Academic + = Honors (weighted) p = College Prep r = Repeated																										
<table style="width:100%;"> <tr> <td style="text-align: right;">Weighted</td> <td style="text-align: right;">Non-Wgtd</td> </tr> <tr> <td>Acad GPA (9-12) 4.6429</td> <td>4.0000</td> </tr> <tr> <td>Acad GPA (10-12) 4.6667</td> <td>4.0000</td> </tr> <tr> <td>Total GPA (9-12) 4.5625</td> <td>4.0000</td> </tr> <tr> <td colspan="2">Credit Attempted: 160.00</td> </tr> <tr> <td colspan="2">Credit Completed: 160.00</td> </tr> <tr> <td colspan="2">Class Size: 574</td> </tr> <tr> <td colspan="2">Class Rank: 3</td> </tr> <tr> <td colspan="2">Ranked by Weighted Total GPA</td> </tr> </table>	Weighted	Non-Wgtd	Acad GPA (9-12) 4.6429	4.0000	Acad GPA (10-12) 4.6667	4.0000	Total GPA (9-12) 4.5625	4.0000	Credit Attempted: 160.00		Credit Completed: 160.00		Class Size: 574		Class Rank: 3		Ranked by Weighted Total GPA		<table style="width:100%;"> <tr> <td style="text-align: left;">Date</td> <td style="text-align: left;">Test Taken</td> <td style="text-align: right;">Score</td> </tr> <tr> <td>Comp</td> <td>Computer Studies</td> <td style="text-align: right;">Not Taken</td> </tr> </table>	Date	Test Taken	Score	Comp	Computer Studies	Not Taken	<p>Immunization Data</p> <p>Records Presented: Other - OMSD</p> <p>DTP: 07/00, 11/00, 01/01, 09/01, 08/04, 05/12</p> <p>HIB: 07/00, 11/00, 01/01, 09/01</p> <p>HEP/A: 11/02, 06/03</p> <p>HEP/B: 05/00, 07/00, 01/01</p> <p>MMR: 06/01, 08/04</p> <p>VARIC: 06/01, 05/12</p>
Weighted	Non-Wgtd																									
Acad GPA (9-12) 4.6429	4.0000																									
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Class Size: 574																										
Class Rank: 3																										
Ranked by Weighted Total GPA																										
Date	Test Taken	Score																								
Comp	Computer Studies	Not Taken																								
District Enter: 8/6/2014 School Enter: 8/6/2014 <div style="text-align: center;">Class of 2018</div>																										
State ID#																										

Submission ID

Full Name

Address

County

San Bernardino

Phone Number

E-mail

Internship Availability

Current Educational Status

High School Senior

Date of Graduation

06/15/2017

Name of Educational Institution

Claremont High School

Location of Educational Institution

Claremont
CA

Grade Point Average (GPA) Type

Unweighted

Grade Point Average (GPA)

4.0

Intended College / University

Yale University or Claremont McKenna College

Intended Major

Political Science and Middle Eastern Studies

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

Organization	Position Held	MM/YYYY to MM/YYYY
Interact Club	Publicity Officer	08/2011-06/2017
CLASP Club	President and Founder	08/2016-06/2017
Varsity Swim Team	Team Member	08/2014-05/2017
Club Swim Team	Team Member	07/2006-02-2017
Student Government	President	08/2013-6/2017
National Honors Society	Member	08/2016-06/2017

Description of Responsibilities:

This is a club which is dedicated to community service. Admittance into the club is based upon academic achievement as well as involvement in the community/ school.

B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:

Organization	Activity	MM/YYYY to MM/YYYY
Claremont After-School Programs(CLASP)	Board Member and Tutor	09/2014-06/2017

Brief Description of Your Participation:

This is a non-profit dedicated to enhancing the quality of education of low-income students of Claremont. I am a member of the board, as well as a weekly tutor, and head high school volunteer for the summer camp.

C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):

Organization	Award / Honor	MM/YYYY
American Legion Auxiliary	Girls State Citizenship Training Program Delegate	08/2016
Claremont High School	Citizenship Award	05/2016
Varsity Swim Team	Coaches Award	05/2015
Palomares League	First Team All-Academic	05/2016

D) List and Briefly Describe Any Work Experience:

Organization	Position Held	MM/YYYY to MM/YYYY
Los Angeles County	Student Poll-Worker	Election Day 2017

Brief Description of Your Work Responsibilities:

For the 2016 Presidential election, I served as a student poll worker for the Los Angeles County.

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†

Agree

Signature

Initials

SCAG Scholarship Essay

I have always been passionate about helping others. Whether it be spending my Halloween nights running a haunted house to support the local food shelter, or fundraising to provide cleft palate surgeries to those in third world countries, public service ignites my soul. Throughout high school, I have been fostering this passion through Interact, the high school branch of Rotary.

I have been a member of Interact club for all four years of high school, accumulating over 300 hours of service through the club. We volunteer around the community, from the pre-school to elderly homes, with the ultimate goal of fostering a thriving community. This year I was a co-chair for Scare Away Hunger, a haunted house which Interact runs on Halloween night. Admission is a canned good or monetary donation, and all proceeds are donated to the local food shelter. In the end, we donated \$191 and 200 cans to the shelter. The content which I felt after donating these cans and helping those in need in my community filled me with an indescribable amount of joy; this example provides just a glimpse of all our amazing club has accomplished.

In addition to Interact Club, the Claremont After School Programs (CLASP) has played a paramount role in not only my development as a volunteer, but as a person. Observing the injustices stemming from the negative correlation between poverty and quality of education prompted my involvement with CLASP, which is a non-profit dedicated to enriching the education of low-income and at-risk children in Claremont. CLASP serves 180 students from the Claremont Unified School District, relying heavily on volunteers and donations from the community. I began my involvement as a sophomore, tutoring and forming close relationships with the elementary students. Over time, I have become more involved with the organization and for this 2016-2017 school year, I am both a weekly tutor and member of the board, giving me an in depth look at what it takes to efficiently and effectively run a non-profit organization. I volunteer four to five hours a week, tutoring and interacting with the amazing children. I am able to impact the mindsets of these students, helping them achieve the academic excellence that they are incredibly capable of, but may be hindered by a lack of resources at home. Throughout July of 2015, I volunteered with CLASP for 10-14 hours a week, ameliorating the swimming skills of the children, and also accompanying them on educational field trips.

As of now, my ultimate goal is to become the Superintendent of Public Instruction of California or the head of a city law department. The job of Superintendent aligns with my

passion for education, while local government appears as an amazing facet for aiding communities, particularly those which need tender attention and compassion. Furthering my education is essential to my achievement of these goals, and gaining a background in political science will provide me with the skills essential to my particular choice in profession.

Throughout my high school career, I have done all I can to make a difference in my community, however, my desire to serve others is not nearly satiated. My passion for public service is ingrained in my being, and I will continue to foster this love for the rest of my life.

Claremont High School

An International Baccalaureate World School

Claremont Unified School District

1601 North Indian Hill Boulevard, Claremont, CA 91711-2784
(909) 624-9053 FAX (909) 398-0350
<http://www.cusd.claremont.edu>



Board of Education

Nancy Treser Osgood, President
David S. Nemer, Vice President
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Beth Bingham, D. Min, Member
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James Elsasser, Ed. D., Superintendent
Brett O'Connor, Ed. D., Principal

Southern California Association of Governments
Attn: Scholarship Committee
RE: Recommendation for
3403 10th Street, Suite 805
Riverside, CA

Dear Scholarship Selection Committee:

I am thrilled to offer this letter of recommendation on behalf of _____ . I have known _____ for three years as _____ guidance counselor. _____ is a high energy person with great enthusiasm and a strong uplifting personality. _____ is sensitive, a young _____ of humor and responsiveness. _____ keeps _____ eyes on _____ goals, is a positive influence on those around _____ , and at the same time, calm and confident.

_____ has terrific interpersonal skills. _____ has a unique ability to connect with people. This has enabled _____ to effectively serve as Associate Student Body President, Board Member on the Claremont After Schools Program (CLASP), and Publicity Officer for the Interact Club. _____ has been an affective lobbyist between our administration and student body. _____ positive outlook and unflagging tact have enabled _____ to walk that fine diplomatic line with composure while being a valued negotiator for issues important to students. _____ is a leader, a "go-getter", someone who is able to see the big picture and put _____ ideas into motion. _____ is one of the hardest working students I have ever worked with and _____ never ceases to amaze me with _____ accomplishments.

Extra-curricular and Co-Curricular activities aside, _____ has also established an extremely strong academic record exceling in our most rigorous courses. We have been challenged each year to create a schedule that includes advanced level courses, while at the same time allowing _____ the opportunity to be involved in student government, water polo, swimming and other school and community activities. Due to master schedule conflicts with _____ 's leadership and extra-curricular activities, I feel that _____ 4.3 GPA and student rank of 21 could be higher and is not a true portrayal of _____ academic ability. _____ will be one of the top students to graduate in the class of 2017. Students with _____ ability are rare.

I wholeheartedly recommend _____ for the SCAG Scholarship Program. Through participation and experience with Interact Club, CLASP, and the California _____ State Leadership Conference, she _____ developed a passion for public service. I see _____ as a quintessential student leader, advancing towards the next generation with gifts that will be enhanced even more by the opportunities that lie ahead.

Sincerely,

A handwritten signature in black ink, appearing to read "Chilavo Anderson".

Chilavo Anderson

BRIDGET HEALY
640 Marshall Court
Claremont, CA 91711
(909) 621-3131
Bhealy1070@aol.com

April 14, 2017

Southern California Association of Governments
Attn: 2017 SCAG Scholarship Program
3403 10th Street, Suite 805
Riverside, CA

RE:

Dear Scholarship Selection Committee:

As the Rotary Liaison to the very active Interact Club at Claremont High School (CHS), I have worked with hundreds of students during the past eight years. There are a handful of Interact members who have excelled as leaders. _____ is one of them.

Having retired in 2008 after 31 years in local government, I am particularly interested in mentoring young people who have expressed an interest in volunteerism and public service. Again, _____ is one of those young people.

One of the most difficult dilemmas I see year after year is the hard working young people whose efforts and dedication result in off-the-chart college acceptances but whose family finances preclude an easy commitment to college. _____ has been accepted to Yale, USC, UCLA, UCSD, CAL, Claremont McKenna College, among others. At his point, _____ has been offered some scholarship money and is in competition for full scholarship at Claremont McKenna College. _____ is applying for every applicable scholarship opportunity available to _____ and final decision may well be dictated by scholarships _____ is awarded.

_____ recently told me _____ is applying for the SCAG Scholarship and Internship. To say that this opportunity is a perfect fit with _____'s goals is, in a word, an understatement. Natural leaders, like _____, who are also committed to academics, school and community service, athletics and have an impressive global view do not come along every day.

In short, _____ is a perfect fit with the mission of the SCAG Scholarship program.

began her community service with Interact in the 7th grade. By the time arrived at Claremont High School, had acquired a strong working knowledge of the ideals community service and was ready to combine that knowledge with leadership skills to further commitment to helping others. In a word, success has been extraordinary.

In addition to serving as an elected officer for Interact (currently as Publicity Officer), was elected by peers to serve as the President of the Associated Student Body at CHS. is also serving on the Board of Directors of the Claremont After School Program (CLASP), a 501 (c) (3) organization that provides tutorial assistance to local at-risk elementary school children. has served as a CLASP tutor for three years and in an effort to raise awareness and recruit more CHS tutors, founded the CLASP Club at CHS and is serving as its first President.

has been a member of the CHS Varsity Swim Team for four years and was honored with the Coach's Award recognizing hard work. With a GPA of 4.0 (4.3 weighted), was named as one of ten members of the Palomares League All-Academic Team. is also a member of the National Honors Society and the California Scholarship Federation.

was selected, through a very competitive process, to attend the American Legion Auxiliary's California State leadership weekend. was one of six, out of 500, who made it to a state level position, Superintendent of Public Instruction. This is an outstanding example of how quickly's leadership skills are identified by peers.

What truly distinguishes from peers, however, is the passion with which tackles any assignment given and life in general. As a first generation immigrant from, not only welcomes the privileges and responsibilities of citizenship, but also embraces both homeland and the United States with equal reverence. Last summer, she traveled to with the goal, through social media posts, photos and videos, of educating American peers about the cultural beauty of. The response was astounding and peers continue to talk about what they learned from's insights.

was last year's chair of "Scare Away Hunger," an Interact event that involves transforming a local realtor's office into a haunted house complete with the sounds, actors, decorations and special effects one would expect at a Halloween haunted house. Admission to the haunted house is a can or box of non-perishable food items or cash which are subsequently donated to Inland Valley Hope Partners, a local food bank. To promote the event,, spoke to about 80 Rotarians describing Scare Away Hunger and inviting them to bring their children and grand children. I was so very impressed by public speaking skills and the ease with which spoke to adults before and after presentation.

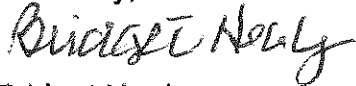
With a career goal of practicing public law and/or public policy, _____ is planning to major in Public Policy with a minor in Mid Eastern studies. There is no question, in my mind, that _____ will continue leading campus and community service organizations while in college.

In summary, _____ is a recognized leader, accomplished scholar, dedicated athlete and compassionate volunteer. _____ has excelled in each of endeavors because _____ is reliable, dependable, organized and has demonstrated time management skills of a seasoned executive.

As a former Assistant City Manager in Claremont and Indio and Assistant to the City Administrator in Pomona, I can assure you that had _____ applied to work in public service, I would have hired _____ in an instant. The agency _____ is assigned to with the SCAG Internship/Scholarship program will benefit as much as she does. There is absolutely nobody more deserving of this opportunity through SCAG.

Should you have any questions or need additional information, please feel free to contact me.

Sincerely,



Bridget Healy
Rotary Liaison to the Claremont High School Interact Club
Retired Assistant City Manager

Student Name/Address/Phone		Student ID	Gender
			Date of Birth
		State Student ID	
Place of Birth			
Issued To		Print Date	
		04/14/2017	
		1 of 1	

Claremont Unified School Dist
Official Transcript

Claremont High School 909-624-9053
1601 North Indian Hill Blvd. 909-398-0350 (Fax)
Claremont, CA 91711

Entry Date	Counselor	Term Ending	Class of	Grade
08/28/2013		01/27/2017	2017	12
Exit Date	Exit Reason	Grad Date	Diploma Type	

GPA	GP	Crdt Atmpt	Class Rank
Overall	4.0000	225.0000	1 of 622
Overall Weighted	4.3778	225.0000	19 of 619
State College	4.0000	165.0000	1 of 619

Total Grad Credits Earned 237.5000

Course ID	Course	Mrk1	Mrk2	Credits	Course ID	Course	Mrk1	Mrk2	Credits
Claremont High School	Grd 9 Semester 1			01/14	Claremont High School	Grd 11 Semester 2			06/16
*EC19Y	Honors Freshman English	A		5.0000	*EC91Y	AP English Lang & Composi	A		5.0000
GE11Y	Student Council	A		5.0000	GE11Y	Student Council	A		5.0000
*LS11Y	Spanish 1st Yr	A		5.0000	*LS33Y	Honors Spanish 3rd Year	A		5.0000
*ME31	Algebra 2nd Yr 1	A		5.0000	*MS11Y	AP Calculus AB	A		5.0000
PA11y	Freshmen Wellness	A		5.0000	GS14	Sports PE Spring	P		2.5000
*QE31Y	Biology	A		5.0000	*QH53Y	AP Physics 1	A		5.0000
					*SH91Y	AP United States History	A		5.0000
Claremont High School	Grd 9 Semester 2			06/14	OFY-Upland	Grd 12 Summer Sch			07/16
*EC19Y	Honors Freshman English	A		5.0000	SE99	Economics CP	A		5.0000
GE11Y	Student Council	A		5.0000					
*LS11Y	Spanish 1st Yr	A		5.0000	Claremont High School	Grd 12 Semester 1			01/17
*ME42	Algebra 2nd Yr 2	A		5.0000	*EL91Y	AP English Lit & Compositio	A		5.0000
PA11y	Freshmen Wellness	A		5.0000	GE11Y	Student Council	A		5.0000
GS14	Sports PE Spring	P		2.5000	*LS41Y	AP Spanish Language & Cul	A		5.0000
*QE31Y	Biology	A		5.0000	*MM61Y	AP Statistics	A		5.0000
Claremont High School	Grd 10 Summer Sch			09/14	*QH63	AP Physics C-Mechanics	A		5.0000
GR10	Pub Hlth/Safety	P		5.0000	*SS71	AP Government and Politics	A		5.0000
Claremont High School	Grd 10 Semester 1			01/15	Work In Progress		Entry	Exit	
*EC29Y	Honors Soph. English	A		5.0000	Claremont High School	Grd 12			
GE11Y	Student Council	A		5.0000	EL91Y	AP English Lit & Compositio	08/31/2016	06/15/2017	
*LS21Y	Spanish 2nd Yr	A		5.0000	GE11Y	Student Council	08/31/2016	06/15/2017	
*MP11	Pre Calculus 1	A		5.0000	LS41Y	AP Spanish Language & Cu	08/31/2016	06/15/2017	
*QK51Y	Chemistry	A		5.0000	MM61Y	AP Statistics	08/31/2016	06/15/2017	
*RA21Y	Visual Art	A		5.0000	QH64	AP Physics C-Elec & Magn	01/30/2017	06/15/2017	
*SD51Y	World Hist H	A		5.0000	ZU12	No Class Per 1 Semester 2	01/30/2017	06/15/2017	
Claremont High School	Grd 10 Semester 2			06/15	ZU72	No Class Per 7 Semester 2	01/30/2017	06/15/2017	
*EC29Y	Honors Soph. English	A		5.0000	Graduation Requirements		Req	Cmp	
GE11Y	Student Council	A		5.0000	Physical Education		20.0000	17.5000	
*LS21Y	Spanish 2nd Yr	A		5.0000	English		40.0000	35.0000	
*MP12	Pre Calculus 2	A		5.0000	Social Science		30.0000	30.0000	
GS14	Sports PE Spring	P		2.5000	Mathematics		20.0000	20.0000	
*QK51Y	Chemistry	A		5.0000	Science		20.0000	20.0000	
*RA21Y	Visual Art	A		5.0000	CTE, Visual/Perf Arts, Wrl Lng		10.0000	10.0000	
*SD51Y	World Hist H	A		5.0000	Public Health & Safety		5.0000	5.0000	
Claremont High School	Grd 11 Semester 1			01/16	Total Credits		220.0000	220.0000	
*EC91Y	AP English Lang & Composi	A		5.0000	Computer Ed (1=met requirement)		1.0000	1.0000	
GE11Y	Student Council	A		5.0000					
*LS33Y	Honors Spanish 3rd Year	A		5.0000					
*MS11Y	AP Calculus AB	A		5.0000					
*QH53Y	AP Physics 1	A		5.0000					
*SH91Y	AP United States History	A		5.0000					

Course Flags (*:UC Approved, +:flag2) Column Labels (Mrk1:Academic)

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**SCHOLARSHIP COMMITTEE
REPORT**

ATTACHMENT 6

**VENTURA COUNTY
APPLICATIONS
601, 604, 605, & 607**

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2017 SCAG

SCHOLARSHIP PROGRAM

APPLICATION FORM

FOR OFFICE USE ONLY

APPLICANT NO. VC-601

COUNTY VENTURA

EDUCATIONAL INFORMATION:

Current Education Status (Check One):

High School Junior High School Senior Community College

If community college student, list semesters completed*:

High School: El Camino High School

City/State: Ventura CA

Date of Graduation: June 9, 2017 Grade Point Average (Unweighted): 3.8563

If graduating senior, name of intended college/university*: UC Davis

Intended major: International Relations/Political Science

*Graduating students must provide proof of enrollment in higher education in order to receive the scholarship award.

Community College (If Applicable): Ventura College

City/State: Ventura, CA

Grade Point Average: 3.70 Intended Major: N/A

ACTIVITIES & INTERESTS:

A.) List and briefly describe your extracurricular activities (e.g. memberships in organizations, sports, etc.):

Organization Involved	Position Held	Date of Involvement:
<u>Cross Country</u>	<u>Co-Captain, Varsity</u>	<u>August 2013 - January 2017 (4 seasons)</u>
<u>Track and Field</u>	<u>JV member</u>	<u>Jan 2014 - June 2015 (2 seasons)</u>
<u>Geo-Challenge</u>	<u>Team A member</u>	<u>August 2016 - November 2016</u>
<u>Travel Club</u>	<u>travel member</u>	<u>August 2013 - April 2014</u>
<u>A mesty</u>	<u>member</u>	<u>August 2016 - Cont.</u>

Brief description of your responsibilities (attach additional page(s) if necessary):

2017 SCAG

SCHOLARSHIP PROGRAM

APPLICATION FORM

FOR OFFICE USE ONLY

APPLICANT NO. VC-601

COUNTY VENTURA

ACTIVITIES & INTERESTS (CONTINUED)

B.) List and briefly describe volunteer activities in which you have been involved

Organization Involved	Activity	Date of Involvement:
Tigres Youth Track & Field	Student Coach	Jan 2015 - Jan 2017 (3 seasons)
Environmental Club	gardening, recycle sorting	Jan 2016 ↔ August 2015
Boogie Nights / Races	Set up / tear down / check in	3 Summers 2013 - 2016

Brief description of how you participated (attach additional page(s) if necessary):

C.) List honors or academic awards you have received (e.g., scholarly activities, research, etc.):

Award/Honor	Institution/Organization	Date
CSF Seal Bearer	California Scholarship Fed.	
Advanced Placement Scholar	College Board	July 7, 2016
George + Helen Hartzog Award	National Park Service	4/20/15
Golden State Seal Merit	CA dept. of Edu	6/2017

D.) List and briefly describe any work experience:

Position	Employer	Dates of Employment
Ventura County Election Officer	Ventura County Clerk	2/1/2016 + 10/8/2017
Associate	Good Food for Good People	7/20/2015 - 8/3/2015

Brief description of your work responsibilities (attach additional page(s) if necessary):

Activities

Cross Country- I was member of Buena's cross country team all four years of my high school experience- even after I switched schools. We practiced six days a week and often times had additional practices. I was also involved in the outside work my team helped in by putting on local races (Boogie Nights series, Mountains to Beach, Ventura Marathon) or fundraising to help the team. My sophomore year I earned my varsity letter and took on more responsibility for the team. This included running practices and planning ahead for practices.

Track and Field- I was a member of Buena's Track and Field distance team for my freshman and sophomore year. I dealt with more injury for my track career but sophomore year I was also able to again more responsibility with the team.

Environmental Club- I was in environmental club my sophomore and part of junior year while I was at Buena High School. While in the club I was able to do community service on Santa Cruz Island clearing invasive species. I also committed a few weekend mornings to meet with the club to take care of the schools garden and separate the schools recycling.

Tigres- Tigres is the local Ventura track and field organization allowing kids from elementary to middle school experience track and get active. I started volunteering for Tigres in my sophomore year and will continue to volunteer through my senior year. My part in Tigres is coming two days after school in the spring to go through stretches and exercises with kids in elementary school.

Geo-Challenge – Is a club in which we gather weekly through the first semester to learn about various topics and then create teams to compete in an all-day competition. This year the team placed 4th in the county.

Amnesty- Amnesty is a club on El Camino's campus that meets weekly to discuss and share ideas about current events, both local and nationwide. I began going to Amnesty when I started my senior year at El Camino.

Poetry Out Loud- Is a nationwide contest in which students recite memorized poems and are judged based on their presentation. I plan to participate in Poetry Out Loud my senior year at El Camino to try something new.

Travel Club- I was a part of travel club my freshman year of high school at Buena. We planned and were able to go to China but before we went we met weekly to plan and learn about the culture.

Jobs

Ventura County Elections Officer- I was able to be a student clerk at a precinct near my house for the primary election in my junior year and for the presidential election in my senior year. The job required training before each election then on the day of the election we worked from 6 am to 9pm. My job at the precinct was to set up the polling stations, hand out ballots, receive ballots, and assist anyone who needed help or had any questions. (Received certificate of Appreciation from Ventura County)

Good Food for Good People- Good Food for Good People was a nonprofit organization located in Nashville, Tennessee. Their cause was to make fresh local produce available all over the city to make it easily accessible to everyone. I was part of the organization the summer of my sophomore year. I worked in the kids' camp, taught young middle school kids about cooking and gardening, as well as selling produce at the markets.

Awards

California Scholarship Federation (CSF) Seal bearer- achieved by having qualifying grades in college prep or higher courses for more than four semesters

Advanced Placement (AP) Scholar- by taking and passing multiple AP tests in my junior and senior years

The George and Helen Hartzog Award- I was awarded this by the National Park Service for my volunteer service on Santa Cruz Island.

Most Improved Varsity- I received this award in my sophomore year, my second year of Cross Country.

Golden State Seal Merit Diploma- I awarded this as of junior year, given to “recognize public school graduates who have demonstrated their mastery of the high school curriculum in at least six subject matter areas... The GSSMD is awarded jointly by the State Board of Education (SBE) and the State Superintendent of Public Instruction (SSPI)” (<http://www.cde.ca.gov/tg/ca/gsefaq.asp>).

Note: I plan on going to a four year university as a freshman but before attending college I also plan to have completed the amount of credits necessary for an IGETC transfer by adding my Ventura College credits and my AP credits.

I want to be a Renaissance woman, someone who knows both the arts and the sciences. I truly value the process of learning something new and plan to make learning new things a lifelong hobby. In addition to breadth, the depth of knowledge on a subject is equally important. This is why I plan to study along the disciplines of international relations, political science, and environmental science. Furthermore, I hope to go as deep as I can into these subjects by eventually going to graduate school and obtaining a doctorate. Long term, I am considering law school so I can have the means to use by degree to it full extent and have a greater impact. I understand it doesn't take a law degree to change the world for the better but I believe that's is where I can make the greatest impact advocating to make reforms that would most benefit the people they affect. My dream job would be working with an organization such as the United Nations or Goodwill, but it also has been brought to my attention there has never been an Asian Supreme Court judge.

All of the majors I have chosen are interdisciplinary as well as impactful to the world around us. They also revolve some way or another around public policy. I want to direct my studies to public policy because it provides structure, guidance, and assistance to the people. As long as people are around it will be necessary to have public policy make sure the government that governs them meets their needs. After all, government has an unwritten social contract with the people. The people, especially in a representative democracy, must be heard and cared for. A nation where public policy benefits and supports the people makes for a healthy government and happier people. I want to be a part of shaping the government so it remains a tool for the people, something they feel improves their lives, not an enemy. I believe the first steps to fixing any distrust the people have had toward to government is to give them their security back through public policies, such as the Affordable Care Act. Though I don't know what public policy might

be needed in the future, the goal is to make government changes that will suit the people it will immediately affect as well as generations to come for the better. Because if there can be some progress to improving the welfare of the people as a whole then the government is doing its job by serving the people. I want to help that process. Whether on a national or global level, I want to help as many people by making sure their natural rights to life, liberty, and the pursuit of happiness are respected.

My goals may be a lot to ask of myself and rely a lot on faith in the world to get me there but as Nora Roberts said, "If you don't ask, the answer is always no".

April 13, 2017

Dear Scholarship Committee:

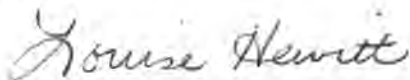
_____ is a true adventurer. _____ has an inner drive and curiosity that is unwavering. I have been _____'s AP English teacher for the last two semesters and _____ AP Government and Politics teacher for the current semester. As a standout student and athlete, _____ bravely transferred from traditional high school in the middle of _____ junior year. The transition was challenging, but _____ made it work for _____ as _____ was committed to opening up new scholastic opportunities that included a college centered curriculum. I quickly learned this was a superlative young _____ on a mission to explore and grow.

In the over thirty years that I have been a high school teacher, I have had many outstanding students. _____ stands among the top tier in learning for the sake of learning. _____ research and class discussion in _____ AP Government class shows such awareness and concern for today's complex issues. Despite busy schedule, _____ has twice served as a Ventura College Elections Officer, experiencing our democracy first-hand. It is a further joy to discuss with _____ the weekly themes in AP English, along with _____ outside reading. At Ventura College, _____ is at the top of _____ classes in math and science, and always gains the admiration of _____ instructors.

On our high school campus, _____ has joined in activities such as our Geo-Challenge team, Amnesty International Club, and the Poetry Out Loud recitation contest to further challenge _____. Off campus _____ has continued with _____ love of running through _____ cross country team and personal training. _____'s goal of experiencing a diversity of subjects (of which I have just tapped the surface of) is evident in _____ choices today, and evident in _____ great care in selecting colleges for _____ future.

I can give my highest recommendation for _____ to be awarded a scholarship through the SCAG Scholarship Program. _____ will further thrive with such support with your program's internship as continues _____ most promising academic career in international relations and political science at UC Davis.

Sincerely,



Louise Hewitt

El Camino High School at Ventura College

Louise.Hewitt@venturausd.org



**El Camino High School At Ventura College
Ventura Unified School District**

61 Day Road
Ventura, CA 93003
(805) 289-7955
Fax (805) 658-6315
www.elcaminohighatvc.com

April 17, 2017

Dear Scholarship Committee:

I'm pleased to write this letter of recommendation on behalf of _____, a senior at El Camino High School at Ventura College. Half way through _____ junior year, _____ applied to come to our campus because _____ wanted to take full advantage of the opportunities that Ventura College classes could offer. Between community service, _____ commitment to track and cross country, being a student at Buena High School limited _____ ability to advance in _____ studies. _____ had _____ mind set on obtaining _____ AA degree with _____ high school diploma and currently _____'s on track to be able to reach _____ goal in June 2017.

As an infant, _____ as adopted into her family from _____. Both _____ parents are hard-working individuals who have instilled a strong work ethic in _____. They are a non-traditional family where values of kindness and respect, despite differences is fostered. _____ has been able to witness strong _____ in science in _____ own home which has enabled _____ to pursue _____ passion in science as well. This semester _____ will be completing Calculus and Physics at Ventura College in addition to taking AP English Language at El Camino. Each year, _____ scores very well on _____ AP tests allowing _____ to advance in _____ degree requirements.

_____ is also very involved in _____ school community. _____ is one of the top athletes participating in Buena High school's track and cross country teams. In addition, _____ participates in El Camino High School's clubs and activities on a regular basis. This year, _____'s been a member of Amnesty International Club and our Geo-Challenge team which is regionally ranked as a top competing team. In addition, _____ has joined our Poetry Out Loud competition each year.

_____ is willing to take on any challenge and that's why I feel _____ will be highly successful in college and well deserving of your scholarship. I highly recommend _____ for consideration. If you have any question, feel free to contact me at jane.napora@venturausde.org or 805-289-7955 ext. 1005.

Sincerely,

Jane Napora, Counselor

Student Name/Address/Phone	Student ID	Gender
		Date of Birth
	State Student ID	
	Place of Birth	

Ventura USD
Official Transcript

El Camino High School 805-289-7955
61 Day Rd 805-658-6315 (Fax)
Ventura, CA 93003-2037

Entry Date	Counselor	Term Ending	Class of	Grade
01/26/2016		01/27/2017	2017	12
Exit Date	Exit Reason	Grad Date	Diploma Type	
GPA Type	GPA	Crdt Atmpt	Class Rank	
Overall	3.8563	290.0000	0 of 0	
Overall Weighted	4.5115	290.0000	0 of 0	
Cal Grant	3.9310	145.0000	0 of 0	
Total Credits Earned		290.0000		

Issued To	Print Date
	04/13/2017
	1 of 1

Course ID	Course	Mrk	Credits	Course ID	Course	Mrk	Credits	Course ID	Course	Mrk	Credits
Anacapa Middle School Grd 8 Semester 1 01/13				Buena High School Grd 10 Semester 2 06/15				Buena High School Grd 12 Semester 1 01/17			
SPA4081	*Spanish 1 S1	A	0.0000	1082	English 10 H S2	A+	5.0000	2681	Ath/CR Entry G F	A	5.0000
ALG2051	*Algebra 1 S1	A+	0.0000	4092	Spanish 2 P S2	A+	5.0000	El Camino High School Grd 12 Semester 1 01/17			
TERM: GPA	0.0000	Credits	0.0000	2092	Algebra 2 HP S2	A	5.0000	4601	Introduction to Business S1	A	5.0000
CUMULATIVE: GPA	0.0000	Credits	0.0000	2682	Ath/Track G S	A	5.0000	1181	AP English Literature & Com	A-	5.0000
Anacapa Middle School Grd 8 Semester 2 06/13				Ventura College Grd 10 Semester 2 06/15				Ventura College Grd 12 Semester 1 01/17			
SPA4082	*Spanish 1 S2	A	0.0000	6182	ARTV01 Art Appreciation	A	10.0000	2102	MATHV20 Precalc Math	B	16.6667
ALG2052	*Algebra 1 S2	A-	0.0000	TERM: GPA 4.0000 Credits 40.0000				3011	ASTV01L Elem Astrmy Lb	A	3.3333
TERM: GPA	0.0000	Credits	0.0000	CUMULATIVE: GPA 3.9231 Credits 130.0000				3011	ASTV01L Elem Astronomy	A	10.0000
CUMULATIVE: GPA	0.0000	Credits	0.0000					TERM: GPA 3.6667 Credits 50.0000			
Buena High School Grd 9 Semester 1 01/14				Ventura College Grd 11 Summer Sc 07/15				School Enrollment State ID CBC			
1041	English 9 H S1	A-	5.0000	6182	MUSV08 Music Appreciation	A	10.0000	Anacapa Middle School 56726526062145			
4081	Spanish 1 P S1	A	5.0000	1852	PSYV01 Intro to Psychology	A	10.0000	Entry 08/10 6 First Enrollment			
3231	Honors Biology S1	A-	5.0000	TERM: GPA 4.0000 Credits 20.0000				Exit 06/13 8 Transfer within District			
2071	Geom/Trig HP S1	A-	5.0000	CUMULATIVE: GPA 3.9333 Credits 150.0000				Buena High School 5672652630793 053647			
2681	Ath/CR Entry G F	A+	5.0000					Entry 08/13 9 Entry Transfer within District			
7504	Health SM	A-	5.0000	Buena High School Grd 11 Semester 1 01/16				Exit 01/16 11 TransbySchl/Dst or Voluntarily			
TERM: GPA	4.0000	Credits	30.0000	1131	AP English Language & Co	B+	5.0000	El Camino High School 5672652630298 053648			
CUMULATIVE: GPA	4.0000	Credits	30.0000	4101	Spanish 3 P S1	A-	5.0000	Entry 01/16 11 Entry Transfer within District			
Buena High School Grd 9 Semester 2 06/14				Buena High School Grd 11 Semester 1 01/16				Student Activities Grade Date			
1042	English 9 H S2	A-	5.0000	2681	Ath/CR Entry G F	A	5.0000	Golden State Seal Merit Dipl 12 06/17			
4082	Spanish 1 P S2	A-	5.0000	1591	AP United States History S1	A	5.0000				
3232	Honors Biology S2	A	5.0000	5181	Fine Woodworking 1 S1	A+	5.0000				
2072	Geom/Trig HP S2	B+	5.0000	3261	AP Environmental Science	A	5.0000				
2682	Ath/Track G S	A	5.0000	TERM: GPA 3.8571 Credits 35.0000							
1814	Geography P	A	5.0000	CUMULATIVE: GPA 3.9189 Credits 185.0000							
TERM: GPA	3.8333	Credits	30.0000	Buena High School Grd 11 Semester 2 06/16							
CUMULATIVE: GPA	3.9167	Credits	60.0000	1592	AP United States History S2	A+	5.0000				
Buena High School Grd 10 Semester 1 01/15				El Camino High School Grd 11 Semester 2 06/16							
1081	English 10 H S1	A-	5.0000	1344	Power Reading	A	5.0000				
4081	Spanish 2 P S1	A	5.0000	1132	AP English Language & Co	A-	5.0000				
2091	Algebra 2 HP S1	A-	5.0000	3141	Physiology P S1	A-	5.0000				
2681	Ath/CR Entry G F	A	5.0000	1714	Sociology P	A-	5.0000				
3091	Chemistry HP S1	B	5.0000	Ventura College Grd 11 Semester 2 06/16							
1531	WHist/Cul/Geo P S1	A+	5.0000	2102	MATHV05 Plane Trig	A	10.0000				
TERM: GPA	3.8333	Credits	30.0000	TERM: GPA 4.0000 Credits 35.0000							
CUMULATIVE: GPA	3.8889	Credits	90.0000	CUMULATIVE: GPA 3.9318 Credits 220.0000							
Buena High School Grd 10 Semester 1 01/15				Ventura College Grd 12 Summer Sc 07/16							
1081	English 10 H S1	A-	5.0000	1624	ECONV01A Princ of Macroe	B	10.0000				
4081	Spanish 2 P S1	A	5.0000	1692	PHILV01 Intro to Philosophy	A	10.0000				
2091	Algebra 2 HP S1	A-	5.0000	TERM: GPA 3.5000 Credits 20.0000							
2681	Ath/CR Entry G F	A	5.0000	CUMULATIVE: GPA 3.8958 Credits 240.0000							
3091	Chemistry HP S1	B	5.0000								
1531	WHist/Cul/Geo P S1	A+	5.0000								

Course Flags (* flag1, - flag2, * Repeated) Column Labels (Mrk:Academic)

Cheryl Barnes

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2017 SCAG

SCHOLARSHIP PROGRAM

APPLICATION FORM

FOR OFFICE USE ONLY

APPLICANT NO. VC-604

COUNTY VENTURA

EDUCATIONAL INFORMATION:

Current Education Status (Check One):

High School Junior High School Senior Community College

If community college student, list semesters completed*:

High School: Ventura High School

City/State: Venutra, California

Date of Graduation: 6/15/2017

Grade Point Average (Unweighed): 3.95

If graduating senior, name of intended college/university*: University of Chicago

Intended major: Economics and Public Policy double major

**Graduating students must provide proof of enrollment in higher education in order to receive the scholarship award.*

Community College (If Applicable):

City/State:

Grade Point Average:

Intended Major:

ACTIVITIES & INTERESTS:

A.) List and briefly describe your extracurricular activities (e.g. memberships in organizations, sports, etc.):

Organization Involved	Position Held	Date of Involvement:
Cross Country	Team Captain senior year	2013-2016
Track and Field	varsity all four years	2014-2017
Knowledge Bowl	Paticipant	2016

Brief description of your responsibilities (attach additional page(s) if necessary):

Have been varsity in both cross country and track and field for four years. As a team we in cross country we were the fastest team in California and made place 7th in the Nation at Nike Cross Nationals in 2014 and won CIF Southern Section in both 2014 and 2016. My Senior year I had the honor of being team captain and helping ot lead the team.

In 2016, a lot of cross country kids and myself formed a Knowledge Bowl team to go compete against other local schools in a quiz competition.

ACTIVITIES & INTERESTS (CONTINUED)

B.) List and briefly describe volunteer activities in which you have been involved

Organization Involved	Activity	Date of Involvement:
LA 84 foundation	Demonstrating	5-6 times between 2013-2015
Tri Running	Race Set Up and Aid Stations	5-6 times between 2013-2016
Ventura High School	Race Set Up	3-4 times between 2013-2016

Brief description of how you participated (attach additional page(s) if necessary):

The LA 84 foundation was set up with the left over funds from the 84 Olympics to help teach coaches how to coach better. I help demonstrate workouts for presentations from a local coach, Ken Reeves, to show other coaches how to run workouts. For Ventura High School and Tri Running races I help set up and monitor the course and pass out water.

C.) List honors or academic awards you have received (e.g., scholarly activities, research, etc.):

Award/Honor	Institution/Organization	Date
Honor Roll	Ventura High School	All Four Years
Bilingual Seal	Venura High School	At Graduation

D.) List and briefly describe any work experience:

Position	Employer	Dates of Employment
Ice Cream Scooper	McConnell's Fine Ice Cream	September 2016-present

Brief description of your work responsibilities (attach additional page(s) if necessary):

I help set up the shop, making sure ice cream looks nice and that everything is clean. I interact with customers to help them choose what ice cream they want and then get it for them. I work the cash register. At the end of the night we clean up the entire store.

My Passion for Politics

My love for politics and public policy sparked in 11th grade as we followed the election in my AP US History class. I started cheering for Bernie Sanders, who encompasses my ideal politician: someone who wants to make America the best place for the most amount of people possible. My interest in politics turned into a raging fire in my 12th grade AP Government and Politics class where I was exposed to the way our government works and different historical policies. I became consumed.

During 11th grade I had listened to Bernie Sanders speak at Ventura College. In my Senior year I purchased his book, *Our Revolution*, to get a more indepth look at his actual political beliefs and policy suggestions. That same year I became enthralled with someone on the far right who I would consider the antithesis of Sanders, Ben Shapiro. I fell in love with Shapiro's talks and articles not because I necessarily agreed with his ideas, but because they were well argued with a lot of statistical support. Similar to Sanders, despite having completely different views on issues, I believe that Shapiro also truly wants what is best for our country. In my first act of organizing people together for politics, I got a bunch of my friends together to go hear Shapiro speak at UCSB. During this time, I also came to admire other more centered political figures and commentators such as President Obama and New York Times columnist David Brooks.

At this point I realized that I wanted to make a career out of public policy and trying to create positive change in this country. My problem is that a large portion of the time people ask me about my opinions on topics like minimum wage, taxes, the Israel-Palestine conflict, or other such issues, I realize that I do not know enough about them to have a firm belief. Many of my peers will say a higher minimum wage is either good or bad, but have any of them done research to analyze the economic effects that occurred in certain areas, such as cities, that have raised the minimum wage?

For me, this is where the University of Chicago comes in. I have the once in a lifetime opportunity to go to one of the best colleges in the nation and to study economics and public policy so that I will be able to do the research and analysis needed to form my own opinions on these issues based off of real data. The University of Chicago really tries to push the ideals of inquiry into its students. Instead of taking classes on the benefits of capitalism or socialism, the University believes in giving students the tools to search for these answers on their own. This will be vital in forming my own identity in politics. I do not wish to follow any specific ideology, conservative or liberal, but to be able to recognize specific issues in our society and to find the best solution to these problems based off of historical data.

Living in South Side Chicago also comes with the benefit of providing opportunities to try to galvanize positive change in poverty stricken areas. I will also be arriving at an opportune time as the Obama Foundation will be opening up during my four years at the college. I hope to join their efforts to make a difference in the world as part of my first exposure to working in local communities and advocating for policy. Working with an organization comprised of such experienced members will give me a great introduction to the hands on decision making and execution needed in creating social change that I will not learn in a classroom setting.

After graduating, I hope to become a full time employee at the Obama Foundation or a similar nonprofit, and spend many years there until I am able to take on leadership roles within the organization. After I have gained the necessary leadership skills and public policy know how, I hope to transition from working for nongovernment organizations to serving in some sort of public office where I will be able to have an impact on a larger portion of the United States. I don't exactly know which office I want to try to attain first, whether or not I will start with a more local position, but I hope to one day be a member of the House of Representatives or the Senate where my ideas can help Americans all over the country.

Remember to Vote for Jordan Olson in 2044! (Although I am not sure in which state I will be running in at that time...)

To Whom It May Concern:

My name is Justin Weber, and I teach AP Government and Politics at Ventura High School. I have had the pleasure of getting to know _____ over the last four years of _____ high school career. I first taught _____ as a freshman in my 9th grade Geography class and most recently worked with _____ in 12th grade AP Government. _____ is, without a doubt, well above average in terms of political knowledge and aptitude, academic excellence, and charisma. For these reasons, I strongly recommend _____.

I came to respect _____'s attentiveness, participation, and astute thinking in the AP Government course. _____'s questions were always much deeper than the average student's. Whereas most students would simply want clarification for what was needed to know for the test, _____ was innately interested in the how's and why's of our political system(s). It was refreshing, and challenging, to engage with _____ in political discourse. _____ is very competent in this area.

I have also seen _____ be successful in engaging others in political interests. A political theorist was going to be speaking at a nearby university, and _____ took it upon _____ to organize and rally for a group of _____ peers to attend the conference. I was very impressed by _____ interest, passion, and knowledge for politics and government.

_____ is also a highly decorated student athlete. _____ is a well-respected and qualified leader on nationally recognized cross country team. _____ is as respected and qualified as an intellectual leader in many of _____ classes. _____ maintains a flawless GPA well into _____ senior year, and long after his college plans have been cast. This shows _____ dedication to hard work and perfection.

I believe that _____ holds _____ to high standards. I also believe that _____ represents the highest tier of _____ peers in terms of intellect, character, participation, and aptitude.

Again, I wholeheartedly recommend _____ . Please feel free to contact me with any further questions or comments.

Respectfully,

Justin Weber

Teacher, VHS

Attention Scholarship Board,

I have known [redacted] for 4 years as [redacted] high school cross country and track coach. [redacted] tenure on the team has been nothing short of spectacular. With [redacted]'s help, Ventura High won its first CIF and State cross country championships. [redacted] was just a sophomore at the time but ran a spectacular race to put [redacted] in the top 20% of the racers that day. The efforts of the team came together in that magical race and they earned a trip to Nike Nationals where they placed 7th. [redacted] is a talented runner and [redacted] also brings the tenacity and devotion that running requires to [redacted] education.

[redacted] committed to the University of Chicago, one of the top academic schools in the country. To earn acceptance, [redacted] scored a 33 out of 36 on the ACT placing [redacted] in the 99th percentile! [redacted] GPA of 4.51 ranks [redacted] as one of the top 10 students of [redacted] class. [redacted] has done an admirable job balancing academics, athletics, and work. [redacted] currently works at McConnell's Fine Ice Cream and has volunteered at many local races.

[redacted] is a well-balanced student. [redacted] efforts in high school bode well for [redacted] future in college. [redacted] has already developed the skills [redacted] will need to be successful in college and life. [redacted] has put in the effort to be one of the top runners in CIF and has also seen [redacted] goals come up short in running. These setbacks motivated [redacted] rather than discouraged [redacted]. [redacted] will be able to apply the lessons learned in school and athletics to [redacted] future.

Sincerely,

Tyree Cruz

805 746 6143

Student Name/Address/Phone	Student ID	Gender
		Date of Birth
	State Student ID	
	Place of Birth	
	Ventura, CA US	

Ventura US D
Official Transcript

Ventura High School 805-641-5116
Two North Catalina Street 805-641-5310 (Fax)
Ventura, CA 93001-2475

Entry Date	Counselor	Term Ending	Class of	Grade
08/20/2013		01/27/2017	2017	12
Exit Date	Exit Reason	Grad Date	Diploma Type	

Issued To	Print Date
PLEASE ENROLL THE STUDENT WITH THE STATE ID# ABOVE PLEASE FAX 805-641-5299 FOR STUDENT RECORDS	02/06/2017 1 of 1

GPA Type	GPA	Crdt Atmpt	Class Rank
Overall	3.9545	220.0000	20 of 472
Overall Weighted	4.5227	220.0000	9 of 472
Total Credits Earned		220.0000	

Course ID	Course	Mrk	Credits	Course ID	Course	Mrk	Credits
Ventura High School Grd 9 Semester 1 01/14				Ventura High School Grd 11 Semester 1 01/16			
1041	English 9 H S1	A	5.0000	4551	AP Computer Science A S1	A	5.0000
4091	Spanish 2 P S1	A	5.0000	1131	AP English Language & Co	B+	5.0000
3231	Honors Biology S1	A	5.0000	4111	Spanish 4 P S1	A-	5.0000
2071	Geom/Trig HP S1	A	5.0000	2111	Trig/Pre-Calc HP S1	A	5.0000
2581	Ath/CR Cntry B F	A+	5.0000	2581	Ath/CR Cntry B F	A	5.0000
1814	Geography P	A	5.0000	1591	AP United States History S1	A	5.0000
TERM: GPA 4.0000 Credits 30.0000				3261	AP Environmental Science	A	5.0000
CUMULATIVE: GPA 4.0000 Credits 30.0000				TERM: GPA 3.8571 Credits 35.0000			
				CUMULATIVE: GPA 3.9677 Credits 155.0000			
Ventura High School Grd 9 Semester 2 06/14				Ventura High School Grd 11 Semester 2 06/16			
1042	English 9 H S2	A	5.0000	4552	AP Computer Science A S2	A	5.0000
4092	Spanish 2 P S2	A	5.0000	1132	AP English Language & Co	B+	5.0000
3232	Honors Biology S2	A	5.0000	4112	Spanish 4 P S2	A	5.0000
2072	Geom/Trig HP S2	A	5.0000	2112	Trig/Pre-Calc HP S2	A	5.0000
2582	Ath/Track B S	A+	5.0000	2582	Ath/Track B S	A+	5.0000
7504	Health SM	A+	5.0000	1592	AP United States History S2	A-	5.0000
TERM: GPA 4.0000 Credits 30.0000				3262	AP Environmental Science	A	5.0000
CUMULATIVE: GPA 4.0000 Credits 60.0000				TERM: GPA 3.8571 Credits 35.0000			
				CUMULATIVE: GPA 3.9474 Credits 190.0000			
Ventura High School Grd 10 Semester 1 01/15				Ventura High School Grd 12 Semester 1 01/17			
1081	English 10 H S1	A-	5.0000	6131	Digital Photography S1	A	5.0000
4101	Spanish 3 P S1	A	5.0000	1171ERW	English 12 P ERWC S1	A	5.0000
2091	Algebra 2 HP S1	A	5.0000	2151	AP Calculus BC S1	A	5.0000
2581	Ath/CR Cntry B F	A	5.0000	2581	Ath/CR Cntry B F	A+	5.0000
3081	Chemistry P S1	A	5.0000	3131	AP Physics 1 S1	A-	5.0000
1791	AP European History S1	A	5.0000	1654	AP Government and Politics	A	5.0000
TERM: GPA 4.0000 Credits 30.0000				TERM: GPA 4.0000 Credits 30.0000			
CUMULATIVE: GPA 4.0000 Credits 90.0000				CUMULATIVE: GPA 3.9545 Credits 220.0000			
Ventura High School Grd 10 Semester 2 06/15				Work In Progress			
1082	English 10 H S2	A-	5.0000	Entry		Exit	
4102	Spanish 3 P S2	A	5.0000	Ventura High School Grd 12			
2092	Algebra 2 HP S2	A	5.0000	1172ERW	English 12 P ERWC S2	01/31/17	06/15/17
2582	Ath/Track B S	A	5.0000	1624	AP Economics	01/31/17	06/15/17
3082	Chemistry P S2	A	5.0000	2152	AP Calculus BC S2	01/31/17	06/15/17
1792	AP European History S2	A+	5.0000	2582	Ath/Track B S	01/31/17	06/15/17
TERM: GPA 4.0000 Credits 30.0000				3132	AP Physics 1 S2	01/31/17	06/15/17
CUMULATIVE: GPA 4.0000 Credits 120.0000				6132	Digital Photography S2	01/31/17	06/15/17
				ASSETAT	ASSETs Voluntary Program	01/31/17	06/15/17



Course Flags (*:flag1, -:flag2) Column Labels (Mrk:Academic)

Charles V. Cohen
School Official's Signature

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2017 SCAG Scholarship Program Application

VC-605
Ventura

Submission ID

Full Name

Address

County

Ventura

Phone Number

E-mail

Internship Availability

Current Educational Status

High School Senior

Date of Graduation

06/16/2017

Name of Educational Institution

Adolfo Camarillo High School

Location of Educational Institution

Camarillo
California

Grade Point Average (GPA) Type

Unweighted

Grade Point Average (GPA)

3.75

Intended College / University

University of San Diego

Intended Major

Mechanical Engineering

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

Organization	Position Held	MM/YYYY to MM/YYYY
American Cancer Society	Club Member	01/2015-06/2017
National Honor Society	Club Member	08/2015-06/2017
KIWIN's Club	Club Member/Junior Class Representative	01/2014-06/2017
Coach Patty's School of Gymnastics	Competitive Gymnast	01/2003-08/2015

Description of Responsibilities:

American Cancer Society: I participated in Relay for Life, food fundraisers, and sold merchandise to raise and donate as much money as possible for cancer research.

National Honor Society: I am required to complete 25 community service hours, 10 tutoring hours, five committee hours, and organize an individual project to benefit our community.

KIWIn's Club: I shared the club members' ideas and concerns at the weekly board meetings. I helped plan and publicize fundraisers, social events, and volunteer opportunities.

Coach Patty's School of Gymnastics: I practiced in preparation for competitions in vault, bars, beam, and floor. I would warm up, do conditioning, and work on every skill to improve my routines.

B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:

Organization	Activity	MM/YYYY to MM/YYYY
Oxnard Rescue Mission	Served Meals to the Homeless	10/2016-12/2016
American Cancer Society	Relay for Life	04/2016
National Honor Society	Beach Clean-Up	05/2016
Padre Serra Parish	Youth Ministry Leader	09/2015-08/2016
Camarillo Public Library	Tutor	01/2014-04/2017
Coach Patty's School of Gymnastics	Camarillo Christmas Parade	12/2013, 12/2014

Brief Description of Your Participation:

Oxnard Rescue Mission: I helped with food preparation, set up, and clean up. I set the table, cut up vegetables, served the meal, and tidied up for the next group.

American Cancer Society: By participating in Relay for Life, I raised money and awareness to support the battle against cancer. I sold raffle tickets, baked goods, and Luminaria bags.

National Honor Society: I organized a beach cleanup to be proactive in helping the environment. My team of 30 students collected bags of harmful waste in hopes of reducing pollution.

Padre Serra Parish: I volunteered as a youth ministry leader. I planned for and facilitated small group discussions with teens preparing for their confirmation sacrament.

Camarillo Public Library: I helped elementary students complete their homework.

C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):

Organization	Award / Honor	MM/YYYY
National Honor Society	Certificate of Membership	06/2016
Adolfo Camarillo High School	Distinguished Honor Student	05/2015, 05/2016
Coach Patty's School of Gymnastics	Outstanding Attitude	08/2014
Coach Patty's School of Gymnastics	Most Improved Gymnast	08/2015

D) List and Briefly Describe Any Work Experience:

Organization	Position Held	MM/YYYY to MM/YYYY
Babysitting	Babysitter	01/2013-04/2017

Brief Description of Your Work Responsibilities:

Babysitting: I am on call to babysit a few families. I help their children with homework, entertainment, meals, and transportation to and from various activities.

**To the best of my knowledge,
the contents of my
application are accurate and I
am authorized to work in the
United States.†**

Agree

Signature

Initials

Essay

My interest in public service stems from my interest in the subject of mathematics. Throughout all my school years, I have always been more advanced in math. In the 6th grade I was put in an accelerated program for students like me who qualified because of our high-level mathematics skills and our aptitude to learn at an even higher level. Mathematics has not always come easy to me, but that's what I most enjoy. I always ask questions, stay after class to further my understanding, and was even tutored when needed. Mathematics has always been a subject I wanted to succeed in and that is why I want to pursue a career in it. I feel public service is a perfect way to utilize my knowledge in mathematics. I enjoy the challenge of solving problems, working collaboratively to research and achieve a common goal, as well as helping others.

Particularly, I am interested in the area of engineering. I will be attending the University of San Diego in the fall in hopes of obtaining a degree in engineering, or more specifically Mechanical Engineering. I conversed with several engineers who provided me with useful information about what their job entails and things to consider when becoming an engineer. I spoke to an electrical engineer who works in a department where they engineer navigation systems, radios, and weapons for the military. I spoke to another engineer who graduated with a Mechanical Engineering Degree. He works in developing new product for heart disease. Without public works, our society would not be as advanced as it is now. I researched the details of many other types of engineers to learn about their benefits to the public. Industrial Engineers design processes to continue improving things and systems. Computer Science Engineers create programs to make computers work. Each engineer specializes in a certain area that altogether improves our society. This is why public work is so important. Careers in public service manage global climate change, redevelop urban areas with a poor economy, and provide benefitting health care. These careers are essential for a community to thrive.

The opportunity to be involved in the continuation of our growing advances is one I wish to take part in. I find the mechanical engineering major to be a more favorable route for me. My skills in communication, teamwork, and problem solving will be very helpful in this field of work. Therefore, I would like to use them while benefitting the world I live in. While all types of engineering help people, I am especially drawn to developing devices that move to improve

certain health issues such hip replacements, intravenous delivery sets, and spine implants. I want to help patients and with the help of my peers, I know it can be done.

I plan to intern at an engineering company before I graduate to provide me with the work experience and research opportunities I desire. This is also an advantage in finding a job upon graduation. I am eager to work immediately after I graduate to apply my knowledge respectively. I aspire to be as successful as possible by continuously working hard throughout my life. Having a job upon graduation will help me become financially independent while assisting patients and those in need. Thus, I am an engaged, driven, and passionate student.

January 20, 2017

CTA Scholarship,

is a graduating senior at Adolfo Camarillo High School and applying for the CTA Scholarship. Presently serves in our community in multiple capacities. current leadership at our school includes participating in multiple clubs: Kiwins' Class Representative, National Honor Society and The American Cancer Society. Each is required service hours within the community. Currently, I have the honor to work with as the Kiwins' Club Advisor. is organized, respectful, considerate and works diligently to her commitment with the club's multiple causes. has a strength for problem solving and taking time to help club members with any issues; demonstrates concern and consideration. community respects and appreciates efforts. leadership skills are evident in decision making and respect accorded by peers as well as adults on campus. involvement in and sensitivity to human, social and civic issues reflect responsibility, reliability and integrity.

is an academically strong student and has stayed consistently so throughout four years. As an incoming freshman, I was able to be English honor's teacher. worked hard and was able to be successful. was helpful with peers and set an example of high expectations for

academics. classroom contribution to class discussions brought contemplative thought, introspection and challenge to peers which has been enriching to as has matured. is a student that each teacher appreciates and values for cooperative efforts. course work has resulted in success. has thoroughly blended academics with many extracurricular activities and service which mainly include gymnastics. began this sport at the young age of three and has stayed determined and athletically motivated amongst many injuries and set-backs. 's educational and personal achievements reflect future success both academic and vocational potential.

If there are further questions that I might answer or assist in this process, please contact me at your convenience.

Respectfully,

Bryn Carey
ACHS English teacher
Kiwins/Save the Teacher Advisor

Email: bryn.carey@ouhsd.k12.ca.us
Phone: (805) 389-4367

January 3rd, 2017

Letter of Recommendation:


_____ is an exceptional young _____. I met _____ last year in my Calculus AB class. _____ passed the AP Calculus AB test given by the College Board. _____ is a very polite, friendly person and a pleasure to have as a student.

_____ works in group situations well and recognizes the importance of a strong work ethic, persistence, and intellectual integrity. _____ is a valuable member of our class and a role model for _____ classmates. _____ is a top performer and a person driven to excel. _____ has a gift for learning and is eager to know more.

I recommend _____ with absolute confidence. _____ has made me proud as _____ teacher. _____ has outstanding organizational skills and is a natural leader. I am sure _____ will continue to do well as she grows in high school and beyond.

_____ is a well-rounded person excelling in academic and marching band activities at Camarillo High and in our Community. _____ will approach every challenge with intelligence and determination. It is my honor to be one of _____ teachers and to write this recommendation.

Sincerely,
Charles Fiacco
Teacher – AP Calculus AB, Adolfo Camarillo High School

Student Name				Oxnard Union High School District Adolfo Camarillo High School				Adolfo Camarillo High School					
Perm ID								4660 Mission Oaks Blvd Camarillo, CA 93012					
State ID		Grd 12		Gen						Phone 805-389-6407		Fax	
Birth Country United States of America				Date Of Birth						Counselor			
Home Address				Phone									


Crs ID	Course Title	Mark	Cred Att/Cmp	Crs ID	Course Title	Mark	Cred Att/Cmp	Crs ID	Course Title	Mark	Cred Att/Cmp		
Adolfo Camarillo High School 4660 Mission Oaks Blvd, Camarillo, CA, 93012				Adolfo Camarillo High School 4660 Mission Oaks Blvd, Camarillo, CA, 93012				Adolfo Camarillo High School 4660 Mission Oaks Blvd, Camarillo, CA, 93012					
Yr: 2013			Term: S1	Yr: 2014			Term: S2	Yr: 2016			Term: S1	Grade: 12	
H CP 21001	English 1H (HP)	A-	5.00 / 5.00	H CP 21052	English 2H (HP)	B+	5.00 / 5.00	UH CP 21151	AP English Literature and Composition	A-	5.00 / 5.00		
UR CP 30101	Spanish 1 (P)	A+	5.00 / 5.00	UR CP 30152	Spanish 2 (P)	A	5.00 / 5.00	UH CP 30301	Spanish 4AP(HP)	A	5.00 / 5.00		
UR CP 50501	Algebra 2P S1	A+	5.00 / 5.00	UH CP 51302	PreCalc H (HP)2	B-	5.00 / 5.00	UH CP 51151	Stats AP (HP)	A-	5.00 / 5.00		
62801	PE Ind Study 1	A+	5.00 / 5.00	62802	PE Ind Study 1	A	5.00 / 5.00	UH CP 70901	Physics (P)	A+	5.00 / 5.00		
H CP 70201	Phys Sci H (HP)	A	5.00 / 5.00	UH CP 70402	Bio Adv PI (HP)	B	5.00 / 5.00	UH CP 80863	AP Micro	A-	5.00 / 5.00		
CP 80003	Geography (P)	A+	5.00 / 5.00	UH CP 80132	EuropHistAP(HP)	B-	5.00 / 5.00	Cred Att: 25.00 Cred Cmp: 25.00 GPA: 4.00					
Cred Att: 30.00			Cred Cmp: 30.00	Cred Att: 30.00			Cred Cmp: 30.00	GPA: 3.33					
Adolfo Camarillo High School 4660 Mission Oaks Blvd, Camarillo, CA, 93012				OFL Baldwin Park Charter No Address on File, No City, State and Zip on File				Work In Progress					
Yr: 2013			Term: S2	Yr: 2015			Term: 1S	Yr: 2016			Term: S2	Grade: 12	
H CP 21002	English 1H (HP)	A	5.00 / 5.00	UR CP 95273	ForLang/FA (OD)	A+	5.00 / 5.00	UH CP 21152	AP English Literature and Composition		5.00 / 0.00		
UR CP 30102	Spanish 1 (P)	A+	5.00 / 5.00	UR CP 95273	ForLang/FA (OD)	A+	5.00 / 5.00	UH CP 30302	Spanish 4AP(HP)		5.00 / 0.00		
UR CP 50502	Algebra 2P S2	A+	5.00 / 5.00	Cred Att: 10.00			Cred Cmp: 10.00	GPA: 4.00					
62802	PE Ind Study 1	A+	5.00 / 5.00	Adolfo Camarillo High School 4660 Mission Oaks Blvd, Camarillo, CA, 93012				UH CP 51152	Stats AP (HP)		5.00 / 0.00		
70003	Health Ed CP	A+	5.00 / 5.00	Yr: 2015			Term: S1	Yr: 2016			Term: S2	Grade: 12	
H CP 70202	Phys Sci H (HP)	A	5.00 / 5.00	Cred Att: 30.00			Cred Cmp: 30.00	GPA: 3.83					
Cred Att: 30.00			Cred Cmp: 30.00	Cred Att: 30.00			Cred Cmp: 30.00	GPA: 3.83					
Opportunities for Learning SS No Address on File, No City, State and Zip on File				UH CP 21121				English 3AP(HP)	A-				5.00 / 5.00
Yr: 2013			Term: 1S	UH CP 30201			Spanish 3 (P)	A+				5.00 / 5.00	
10053	Microsoft/Offint	A+	5.00 / 5.00	UH CP 51351			Calc AB AP (HP)	A-				5.00 / 5.00	
Cred Att: 5.00			Cred Cmp: 5.00	UH CP 70891			Chem-Hon (P)	A				5.00 / 5.00	
Adolfo Camarillo High School 4660 Mission Oaks Blvd, Camarillo, CA, 93012				UH CP 80371				US History 3AP	B				5.00 / 5.00
Yr: 2014			Term: S1	90401			Teacher Aide	A+				5.00 / 5.00	
H CP 21051	English 2H (HP)	B+	5.00 / 5.00	Cred Att: 30.00			Cred Cmp: 30.00	GPA: 3.83					
UR CP 30151	Spanish 2 (P)	A-	5.00 / 5.00	Adolfo Camarillo High School 4660 Mission Oaks Blvd, Camarillo, CA, 93012			Adolfo Camarillo High School 4660 Mission Oaks Blvd, Camarillo, CA, 93012						
UH CP 51301	PreCalc H (HP)1	B	5.00 / 5.00	Yr: 2015			Term: S2	Yr: 2015			Term: S2	Grade: 11	
62801	PE Ind Study 1	A+	5.00 / 5.00	UH CP 21122	English 3AP(HP)	B	5.00 / 5.00	UR CP 30202	Spanish 3 (P)	A+	5.00 / 5.00		
UH CP 70401	Bio Adv PI (HP)	C+	5.00 / 5.00	UH CP 51352	Calc AB AP (HP)	A+	5.00 / 5.00	UH CP 51352	Calc AB AP (HP)	A+	5.00 / 5.00		
UH CP 80131	EuropHistAP(HP)	B-	5.00 / 5.00	H CP 70892	Chem-Hon (P)	A-	5.00 / 5.00	UH CP 70892	Chem-Hon (P)	A-	5.00 / 5.00		
Cred Att: 30.00			Cred Cmp: 30.00	UH CP 80372			US History 3AP	A				5.00 / 5.00	
Cred Att: 30.00			Cred Cmp: 30.00	90402			Teacher Aide	A				5.00 / 5.00	
Cred Att: 30.00			Cred Cmp: 30.00	Cred Att: 30.00			Cred Cmp: 30.00	GPA: 3.83					

CP = College Prep Course		UR = University of CA Regular		R = Repeat Course		UH = University of CA Honors		H = Honors	
Grade Point Legend		GPA Summary		NOTES					
Mark	Normal	Honors	Cumulative 4.0						
			Rank: 125 out of 642						
			Cumulative 5.0	4.30					
			Rank: 75 out of 642						
			UC/CSU GPA	4.19					
			Rank: 82 out of 642						
Enter Date 06/16/2014		Graduation Date							
Leave Date		Graduation Date							
Class of 2017									

School Official's Signature _____

03/08/2017

Page 1 of 2

Student Name				Oxnard Union High School District Adolfo Camarillo High School 		Adolfo Camarillo High School 4660 Mission Oaks Blvd Camarillo, CA 93012	
Perm ID	State ID	Grd 12	Gen				
Birth Country United States of America		Date Of Birth		Phone 805-389-6407		Fax	
Home Address		Phone		Counselor			

Graduation Requirements - Credit Summary				
Subject Area	Req'd	Comp	WIP	Needed
Physical Education	20.00	20.00		
English	40.00	35.00	5.00	
Mathematics	30.00	30.00		
Science	20.00	20.00		
World Lang/Fine Arts/C	10.00	10.00		
Health	5.00	5.00		
World Civ	10.00	10.00		
US History	10.00	10.00		
American Government	5.00	0.00	5.00	
Geography	5.00	5.00		
Economics	5.00	5.00		
Electives	70.00	70.00	15.00	
TOTALS	230.00	220.00	25.00	0.00

Additional Test History	
Test Name	Result
Computer Lit	Passed

CP = College Prep Course		UR = University of CA Regular		R = Repeat Course		UH = University of CA Honors		H = Honors	
Grade Point Legend		GPA Summary		NOTES					
Mark	Normal Honors	Cumulative 4.0	3.75						
		Rank: 125 out of 642							
		Cumulative 5.0	4.30						
		Rank: 75 out of 642							
		UC/CSU GPA	4.19						
		Rank: 82 out of 642							
Enter Date 06/16/2014									
Leave Date		Graduation Date							
Class of 2017									

School Official's Signature _____

03/08/2017

Submission ID	
Full Name	
Address	
County	Ventura
Phone Number	
E-mail	
Internship Availability	
Current Educational Status	High School Senior
Date of Graduation	06/09/2017
Name of Educational Institution	Newbury Park High School
Location of Educational Institution	Newbury Park California
Grade Point Average (GPA) Type	Weighted
Grade Point Average (GPA)	4.86
Intended College / University	Stanford University
Intended Major	Political Science/Computer Science/Economics/Public Policy

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

Organization	Position Held	MM/YYYY to MM/YYYY
TEDxYouth@Conejo Newbury Park Charter	President	05/2015 to present
TEDxYouth@Conejo Newbury Park Charter	Vice President	09/2013 to 05/2015
TEDxYouth@Conejo Planning Committee	Member	10/2012 to present
Model United Nations	President	05/2016 to present
Model United Nations	Vice President	05/2014 to present
Model United Nations	Delegate	09/2013 to present
Mock Trial	Lead Pre-Trial Attorney	09/2015 to present
Mock Trial	Prosecution Attorney	09/2013 to 08/2015
Intensive Law and Trial at Stanford Law School	Lead Defense Attorney	06/2015 to 07/2015
Law and CSI-Washington, DC	Lead Defense Attorney	07/2015
Rotary International	Master PRLS (Practical Relevant Leadership Skills) Graduate	09/2013 to 05/2015
City of Thousand Oaks Youth Summit Implementation Plan	Captain	03/2014
HOBYS Alumni	Ambassador	06/2015
K9s for Warriors	President	05/2015 to present
K9s for Warriors	Co-Chair	11/2014 to present
Golden State Debate League	Certified Debate Judge	09/2014 to present
We the People	Coach	09/2013 to 05/2014
California Scholarship Federation	Member	09/2014 to present
National Honor Society	Member	05/2015 to present
National Society of High School Scholars	Alumni	06/2015 to present
Hugh O'Brian Youth Leadership	Alumni	06/2015 to present

Description of Responsibilities:

TEDxYouth@Conejo: Organized, planned and executed TEDxYouth events in the Greater Conejo Valley and worked closely with the planning committee to publicize the TEDxYouth event and ensure its proper facilitation. I was also a speaker at the 2016 TEDxYouth@Conejo event.

Model United Nations: Planned various conferences, facilitated the integration of new members and increased involvement in the program utilizing various promotional and marketing techniques. Responsible for weekly newsletters and essential Model United Nations communique.

Mock Trial: Developed and presented Pre-Trial Motions at the Ventura County Courthouse using constitutional case laws at the mock trial competition. Refined public speaking skills and developed courtroom experience. As a prosecution attorney, I worked closely with co-counsel to develop case theory, opening statements, closing arguments, direct examinations, and cross examinations.

Intensive Law and Trial at Stanford Law School: Developed Pre-Trial Motions at the San Francisco County Courthouse using constitutional case laws for the mock trial competition and also served as lead defense attorney, presenting the closing arguments to the case.

Law and CSI in Washington, DC: Developed and presented Pre-Trial motions at the Arlington County Courthouse using constitutional case laws for the mock trial competition. I also resided as the chief justice in a simulation U.S. Supreme court case and wrote the majority opinion as it related to the case presented.

Rotary International Master PRLS Graduate: Attended a series of conferences and seminars on leadership skills, facilitation skills, extemporaneous public speaking, planned public speaking, business and project management.

City of Thousand Oaks Youth Commission Summit Implementation Plan 2014-2016: Active participant of the youth commission focusing on making Thousand Oaks a better place to live for teens.

HOBY Alumni-Hugh O'Brian Youth: Applied leadership skills to business and corporate situations and reinforced leadership skills and collaborated with HOBY ambassadors.

K9s for Warriors: Fundraising for the training of a rescued K9 to be donated to a military veteran suffering from PTSD. Co-Chair of the Planning Committee.

Golden State Debate League: Judged numerous debates including semi-final qualifiers and nationals. Coached debate teams on technique, style and content and prepared them for competitions and semi-final qualifiers.

We the People: Coached middle school students for simulated congressional hearings.

California Scholarship Federation (CSF): Group membership and community service.

National Honor Society: Group membership and community service.

National Society of High School Scholars: Lifetime member.

Hugh O'Brian Youth Leadership: Alumni.

B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:

Organization	Activity	MM/YYYY to MM/YYYY
Operation Gratitude	Volunteer	09/2013 to present
Folding@Home-Stanford University	Member	05/2015 to present
TEDxYouth@Conejo	TED Talk Speaker	04/2016
Interact Club	Volunteer & Member	09/2013 to present
Rotary International	Fundraiser for Polio	01/2013 to present
Rotary International	Homeless Shelter dinner	09/2013 to present
Rotary International	Make a Wish Foundation	09/2014 to 05/2015
Special Olympics	Group Leader	09/2014 to present
Rotary International	Dream Catcher Playground	09/2014
City of Thousand Oaks Youth Commission	Youth Summit Implementation Plan 2014-2016	04/2014
Thousand Oaks Art Festival	Volunteer	2014 to present
Newbury Park High School	Tutoring	2014 to present
City of Thousand Oaks	Conejo Valley Days	2013 to present
Rotary International	Caroling for Cans	12/2013 to present
Rotary International	Float Decorator for the Rose Parade	12/2013 to 12/2015
Golden State Debate League	Certified Debate Judge	09/2013 to present
TEDxYouth@Conejo	Planning Committee Member	03/2012 to present
K9s for Warriors	Co-Chair of the Planning Committee	2014 to present
Greater Conejo Valley Chamber of Commerce	Website Design and Membership Links	09/2015 to 06/2016
Odyssey Web Designs (A Non-Profit)	Website Designs	06/2014 to present

Brief Description of Your Participation:

Operation Gratitude: Volunteer preparing care packages filled with snacks, entertainment items, basic necessities and personal letters of appreciation addressed to individually named U.S. Service members deployed in hostile regions, to their children left behind, and to veterans, first responders, and wounded warriors.

Folding@Home-Stanford University: Assisting Stanford University at Pande Laboratory studying Alzheimer's, Huntington's, Parkinson's, and many different cancers by running computational calculations to predict the folding pattern of a protein and ultimately provide valuable data for hypothetical treatments against cancer.

TEDxYouth@Conejo – TED Talk Speaker: TED Talk Speaker at TEDx Event using the TED conference format. TED talk titled, "Technology Through the Lens of a Computer" comparing the way computers work to the functional properties of human intelligence, the intricate connection and our wholesale interdependence.

Interact Club: Attended and volunteered in numerous fundraising and awareness community events.

Rotary International: Fundraiser for Polio set-up and attended booths at the Thousand Oaks Mall for collecting donations.

Homeless Shelter Dinner St. Julie Church: Served dinner for the community homeless during the Christmas Holidays.

Make a Wish Foundation: Volunteered to bring dreams and wishes to children with life threatening conditions.

Special Olympics: Group leader for Special Olympics that volunteered, organized and wrote custom programs to assist administrating volunteer hours and duties.

Rotary International – Dream Catcher Playground: Volunteered to raise funds to build a community playground for children with special needs and their families.

City of Thousand Oaks Youth Commission: Active selected participant of the City of Thousand Oaks Youth Commission along with community leader attendees focusing on making thousand Oaks a better place to live for teens.

Thousand Oaks Art Festival: Exposing elementary and middle school students to music, in particular the trombone and jazz

Newbury Park High School – Tutoring: Tutoring students in Computer Science, Spanish, Mathematics, Physics and English.

City of thousand Oaks – Conejo Valley Days: Brings our community to celebrate its diverse heritage and volunteer spirit. It is the largest all-volunteer festival in the West Coast.

Rotary International – Caroling for Cans: Annual fundraiser event for hunger relief to those in need living in our community, country, state and nation. Sing Christmas Carols for collecting donations.

Golden State Debate League – Certified Debate Judge: Judged numerous debates including Semi-Final Qualifiers and Nationals

TEDxYouth@Conejo: Volunteer and member of the planning committee.

K9s for Warriors: Fundraising for the training of a rescued K9 to be donated to a military veteran suffering from PTSD.

Chamber of Commerce: Worked closely with the Chamber of Commerce CEO and staff to develop and integrate a cohesive membership profile on the Chamber of Commerce main website including member website links and assisted with hosting the Annual Chamber of Commerce Gala Event while recognizing community leaders.

Odyssey Web Designs (A non-profit Web Design Company): Assist community non-profit organizations and clubs to start their own website and educate them on how to maintain their own website. Designed and created NPHS' Model United Nations Website, NPHS' Mock Trial Website, created program for Special Olympics and designed and created website for Location Targeting Consultants.

C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):

Organization	Award / Honor	MM/YYYY
HOBY	Academic All Star	02/2017
Office of the President of the United States of America	The Preident's gold Volunteer Service Award	09/2016
AP College Board	AP Scholar with Distinction	08/2016 & 08/2015
Ronald Reagan Presidential Foundation	Ronald Reagan Student Leadership Alumni	07/2016
Youth Service America & HOBY	Global Youth Service Day	04/2016
TEDx	TEDx Speaker	03/2016
Envision Intensive Law & Trial	Best Defense Attorney	07/2015
Model United Nations - Laguna Beach Invitational	Best Delegate	03/2016
Envision - Stanford University	Honors & Distinction	07/2015
California Association of Student Councils	Student Advisory Borad of Education	02/2016
Hugh O'Brian	Youth Leadership for Service (L4S)	06/2015
National Society of High School Scholars	Lifetime Member	06/2015
UC San Diego Model United Nations	2nd Place Delegate	06/2015
UC Irvine Model United Nations	1st Place Best Delegate	04/2015
Speech & Debate	Coach Recognition Award	06/2015
Calfronia Scholarship Federation	Promoting volunteer service in the community	09/2014
Central Coast Regional Mock Trial Competition	1st Place Best Prosecution Attorney	02/2014
The White House President's Award	Educational Excellence	06/2013
California Legislature	Academic Achievement Award	06/2013
Lead America	National Award of Excellence	06/2013

D) List and Briefly Describe Any Work Experience:

Organization	Position Held	MM/YYYY to MM/YYYY
Odyssey Web Designs (A non-profit Web Design Company)	President	06/2014 to present
Greater Conejo Valley Chamber of Commerce	Intern	09/2015 to 06/2016
Rob McCoy for Thousand Oaks City Council	Assistant Office Campaign Manager	04/2015 to 06/2015
Jeff Gorell for United States Congress 2014	Intern	06/2014 to 11/2014
Baykal Technology, Inc.	Intern	07/2015 to 08/2015

Brief Description of Your Work Responsibilities:

Odyssey Web Designs: Assist Community non-profit organizations and clubs to start their own website and educate them on how to maintain their own website. Designed and created NPHS' Model United Nations Website, NPHS' Mock Trial Website, created program for Special Olympics and designed and created website for Location Targeting Consultants.

Greater Conejo Valley Chamber of Commerce: Worked closely with the Chamber of Commerce CEO and staff to develop and integrate a cohesive membership profile on the Chamber of Commerce main website including member website links and assisted with hosting the Annual Chamber of Commerce Gala Event while recognizing community leaders.

Assistant Office Campaign Manager for Rob McCoy: Duties included analysis of the campaign graphs, calls and routing door to door campaigning efforts.

Intern for Jeff Gorell Congressional Election – 25th Congressional District, California

Baykal Technology, Inc.: Assisted with and learned about designing and producing 10Gbe Deep Packet Inspection and Switching Platform for Ethernet Layer 1, 2 and 3.

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†

Agree

Signature

Initials

As each one of us grows and matures through our experiences, there are certain unique characteristics, the elements of individualization, which surface and serve as recognition to the uniqueness of our ideas. Thus far, I have seen and now recognize the importance of passion, the characteristic that allow us to describe ourselves, the complex puzzle of individual thoughts that once arranged together create a more complete picture of a unified ambition. Those who surround us- friends, classmates, even enemies- each withhold a unique piece to the puzzle that we can learn from and use to better understand our purpose, our piece in completing life's intricate puzzle. I view life as such since it encapsulates the value placed on the individual ideas possessed by others. We each have a purpose in this world, we each can learn from one another to further progress our development and the development of our community, and we each have unique motivations which we generalize as passions, the passions that await discovery through the progression of life.

From experience, I know that some passions have somehow been engrained as part of our character from childhood while other passions surface over time, requiring much more exploration before being recognized. The latter was the case with my passion for listening as commentators dissected and analyzed the latest in the world economy, scientific research, and party politics (though at the time, I hardly understood it all). But what intrigued me the most were the speeches of political figures. What always fascinated me was their eloquence of delivery, the promise their voice held for a better tomorrow, for a better future for America and the world. I would watch speeches being delivered by Senators and Presidential candidates and just close my eyes and imagine myself doing the same. I would imagine the faces of the people I could bring hope to, the people I could help and serve. This perhaps could be seen as the simple imaginings of a little boy, but I soon realized that this inner drive meant something far more. It was those moments in my childhood that led me to develop an interest, a passion, for our political system.

By the time I became a teenager, I was eager to become involved in the actual political process. I did this by joining several campaigns. The first campaign I worked for was on behalf of California Assemblyman Jeff Gorell who was seeking election for US Congress, a man who now currently serves as Deputy Mayor of Los Angeles. The campaign's magnitude attracted the attention of national-level politicians such as John Boehner and Kevin McCarthy who flew in to attend events to support Gorell as he attempted to unseat the incumbent. Needless to say, I was star-struck. Here I was, a Freshman in high school, shaking the hands of the Speaker of the House and Majority Leader. At the time, it all seemed like a dream, until Mr. Gorell lost the election. I was mortified. My first campaign and it was a loss. The next campaign I worked for did not go as well either. I worked on behalf of Rob McCoy, who at the time was seeking to be elected to State Assembly – an election that ended in another loss. A year later, I chose to work with Mr. McCoy again, who was now running in the special election for Thousand Oaks City Council. The truth is, it was only during this campaign that I began to view politics in a completely different light. As I served as Assistant Office Campaign Manager, I became immensely more involved in the actual planning of the campaign – I planned events and fundraisers, used PDI, and organized volunteers. Each day I was astounded how there was always a new challenge to be faced, a small crisis requiring quick yet informed decision-making.

My experiences in the campaigns I have volunteered for, my studies in my history classes and government classes, my involvement in public policy, and even my constant interest in keeping up to date with the latest news in politics, foreign affairs, and global issues, has made me realize that my true passion is for politics. Whether that be at the local level, state level, national level, or even the global

stage, politicians are able to bring change to the world. This is why I am compelled to major in political science and minor in international relations in university – because I want to be able to better understand the intricacies of politics and how public policy is shaped.

My other found passion for law and justice originated from my character as a young child. All my elementary school teachers used to comment on my deeply rooted morals, they would describe my ability to distinguish right from wrong as instinctive and some even called me the moral compass of their class. From their observations, my attention was drawn towards my own actions so that I could also determine my thought process. I soon realized that for every decision I made, it was necessary that I heard all perspectives for that situation prior to deciding on a course of action. This unique characteristic of mine gravitated my attention towards our legal system where I recognized my passion to help others seek justice for a wrongdoing through litigation or having every fact and opinion heard prior to making a ruling. My passion for law and justice will take me to the path of becoming a judge.

With an open mind, I have allowed the sum of my experiences, my education, and much self-reflection suggest several passions of mine, two of the most prominent being computer science and law and justice. By no means do I limit myself to these two passions, doing so would be unwise and a closed-minded approach to education. Rather I identified these passions because of my willingness to explore new ideas and acquire new knowledge; thus, the possibility of surfacing other interests or passions of mine is a possibility that cannot be ignored and must be exploited in my future endeavors.



Newbury Park High School
456 Reino Road
Newbury Park, CA 91320-3798
Phone: 805.498.3676 Fax: 805.499.3549
Joshua Eby
Principal
Ann N. Bonitatibus Ed.D.
Superintendent



Dear Southern California Association of Governments
Scholarship Selection Committee,

A pink cheeked of eleven, dressed in , sat engrossed in the court proceedings at the Santa Barbara Courthouse as sister argued for the prosecution. The following year, as a freshman, was the youngest member of the Newbury Park High School Mock Trial team. Since that day, over five years ago, it has been my pleasure to work with on several levels, watch mature, develop and contribute greatly to academic and campus life at NPHS and to our community.

is a remarkable, motivated young . exudes enthusiasm for learning and eagerly explores topics, shares with others and seeks to make connections. loves helping others and finds joy in their successes. enthusiasm for academics is infectious. loves a challenge and is tenacious in finding resolutions. is adaptive and quick to learn from experience. When challenged with a tough question, or thinking he could have responded better, takes it in stride, but notes that won't let that happen again. contributes greatly to the NPHS mock trial program. dissects elements of the case, contributes to case analysis and adds insight as we build our case and prepare for competition. excels as a courtroom attorney and as a pretrial attorney. collaborates with others, often leading the pretrial team in discussion and exploration of constitutional law and actively seeks opportunity to help others, critiquing purposefully. Based on criticism receives, strives to improve and grow. I enjoy seeing actively discuss how constitutional law applies to the mock trial case, argue points and counterpoints in pretrial meetings. face lights up when thinks of a new way to attack an issue or support his position. is committed to Mock Trial, clearing schedule to support and participate in Mock Trial scrimmages, tournaments and events. I rely on leadership to organize meetings, train others and represent our team. thrives on meeting students from other teams, working with them, learning from seasoned attorneys and guiding less experienced pretrial attorneys. is generous with time and talents. When adult attorneys are not present, frequently takes the lead in helping others analyze and apply constitutional law to the case at hand. I delight in willingness to judge pretrial at scrimmages. Attorneys coaches are both relieved that they don't have to judge pretrial and impressed with the way presides, asks thoughtful questions and teaches as presides. has always excelled academically. I have enjoyed seeing mature and focus more on supporting and helping others excel.

As club advisor for Model United Nations (MUN) until mid year 2014, I worked closely with . excels in public speaking and as a delegate, wins awards at conferences. NPHS has been the only school in our county with an active MUN organization and participation in out-of-area conferences requires planning, organization and travel. As a member of the board, has been instrumental in building the program from a handful of students to a significant organization with students participating in multiple conferences each year, involving NPHS in conferences, training delegates and helping them prepare for MUN conferences. Last year, one of ' long-term goals came to fruition when NPHS hosted a MUN conference at our school, drawing students and teams from Southern California. Currently serving as president, continues to lead a growing number of delegates. is an excellent communicator, and keeps club members informed through regular email messaging.

is a full International Baccalaureate (IB) diploma candidate and was a student in my IB Psychology Research Methods class junior year. In Research Methods, students collaborate to research their topic, develop a hypothesis based on their literature review, design and carry out a simple experiment, then individually write a paper much like a journal article detailing theory, design, procedure, descriptive results, and inferential results based on the results of their

statistical test and finally a discussion. worked well with others and was especially helpful when students had questions relating to software. Currently in AP Psychology contributes to class discussion, researches topics beyond class exploration and delights in sharing and applying concepts with family.

Persistence and resilience define . Four years ago ' mother was diagnosed with Castleman's Disease and last spring spent 51 days in the hospital as three tumors were removed. Enduring extreme family hardship, , often spending evenings and weekends alone, continued to thrive in school, attending regularly, participating in class, maintaining high GPA leading Model UN, serving as president for TEDxConejo, and preparing own TEDx talk. also surprised me with a Mock Trial website created during this time.

Not yet old enough to drive, demonstrates maturity beyond years One of my favorite observations that illustrates maturation is how dealt with being given the role of pretrial attorney sophomore year when goal was to be trial attorney. is very goal oriented and had sights set on being lead trial attorney. was angry and disappointment was obvious. Reluctantly, accepted his role, adapted then fully embraced pretrial. At the end of the season, thanked me for seeing potential in pretrial, and expressed how much had learned and grown. passion for law is obvious. In pretrial, has worked closely with adult attorneys and has developed close working relationships with them. I delight in maturity as embraced what appeared at the time to be a stumbling block and turned it into a rewarding growth experience. leads and supports other pretrial attorneys, and truly believes it is the best position.

desires to pursue education and a career in technology and law. excels in both. is genuine in enthusiastic quest for knowledge, in application of what learns. actively shares talent and knowledge by teaching others. will leave NPHS a much better place than when arrived. leadership, determination and work ethic are exemplary. It is with confidence that I strongly recommend to you for scholarship support.

Sincerely,



Peggy Walker

Social Science Teacher
Mock Trial Advisor



Newbury Park High School

456 Reino Road
Newbury Park, CA 91320-3798
Ph: 805.498.3676 Fx: 805.499.3549

Joshua Eby
Principal

Ann N. Bonifatibus, Ed.D.
Superintendent



April 20, 2017

SCAG Scholarship Selection Committee:

It is unusual to meet a student as young as _____ who exhibits an intrinsic motivation to succeed at such an early age. Although _____ is the youngest student in _____ senior class at 16 years old, _____ is currently ranked 2nd out of a highly competitive class of 605 students. From the beginning of _____ high school career, _____ was a standout. While only a sophomore, _____ was the top student in _____ AP Government Class, which was composed of seniors. _____ has accomplished a great deal in a short amount of time; _____ has a hunger for knowledge and an eagerness to succeed while displaying a consistent calm demeanor. _____ is an incomparable student and commitment to clubs, service, and volunteer positions is equally as exceptional. _____ weighted grade point average of 4.86 is indicative of _____ thirst for knowledge and a genuine passion for _____ education. As a full International Baccalaureate Diploma Candidate, _____ has taken the most rigorous course load available at our school, including courses outside of Newbury Park High School through Johns Hopkins University Center for Talented Youth.

_____ has received many accolades since starting high school at the age of 12, including membership to the California Scholarship Federation, National Honor Society, National Society of High School Scholars, Interact, Model United Nations, TEDx, and Mock Trial competitor (defense, prosecution, and pre-trial attorneys), for which _____ has earned numerous awards. The latter has served as a foundation for _____ current work as an intern with the Greater Conejo Valley Chamber of Commerce. _____ has developed extraordinary speaking skills while being afforded exclusive internship opportunities. This is evident as _____ is the world's youngest graduate of Rotary International Master Potential Rotary Leaders Seminar (PRLS). This program was specifically developed to train individuals whose goals include a future leadership positions where they can learn skills that will make them more effective in that role. _____ has already reaped benefits from this program. Emre Uludemir, President/CEO of BayKal Technology Inc., writes, "*_____ demonstrated outstanding work ethics and attitude with an unparalleled hunger to learn. _____ work was consistently methodical and precise and _____ ability to not only follow instructions but also expand on those instructions by bringing new and exciting ideas to the table was a clear indication to _____ relentless passion for the work that _____ does. _____ was highly innovative and was able to work with others seamlessly to fulfill project deadlines. Because of _____ maturity and trustworthiness, we entrusted _____ with technological trade secrets in a highly competitive industry. _____ diligence in _____ work exemplified an entrepreneurial spirit that is rarely seen these days in the workforce.*"

Additionally, Brandon Janes, English instructor at Newbury Park High School and advisor for both Model United Nations and TEDx Youth Conejo Valley, writes, "*_____ was one of the most gifted students to have walked through my door.*" _____ actually sought out Mr. Janes and convinced him to become the new advisor for TEDx. With _____' unparalleled dedication, our school hosted the successful event. _____ was also one of the keynote speakers for the event. _____ successfully organized the 1st Annual Model United Nations Conference for our county (Ventura) during _____ junior year. Due to its enormous success, Ventura County will be hosting an even larger conference for its second year incorporating the greater Southern California area. Mr. Janes writes, "*It is truly difficult to truly encapsulate what a gifted and compassionate individual _____ is.*"

Not only does [redacted], an AP Scholar with Distinction and recipient of the President's Gold Volunteer Service Award, exhibit an incredible commitment to education at our school, but [redacted] also does so outside of our school.

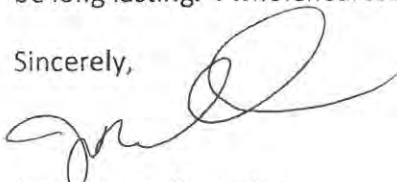
[redacted] had the privilege of attending a series of lectures from Stanford Law professors at Stanford Law School through their Intensive Law and Trial Program last summer. [redacted]'s instructor, Professor George Fisher, wrote

[redacted] in response to an email saying that [redacted] would be happy to have [redacted] in class if [redacted] were to return to Stanford as a law student. [redacted] was the lead defense attorney and worked closely with co-counsel on a simulated law trial at the San Francisco Superior Court. This is [redacted] passion. [redacted] calling is Constitutional Law and Justice. In addition to all [redacted] accomplishments, [redacted] still found time to start a non-profit to benefit the community. Even on [redacted] own spare time, [redacted] excels. [redacted] enjoys playing his trombone to the rhythm of Latin Jazz, which earned [redacted] an outstanding soloist award at the NPHS Jazz Festival. [redacted]'s life, however, has not been without its own trials; it has also had its setbacks.

When Odysseus was in the eighth grade, [redacted] mother was diagnosed with widespread Castleman's Disease, a rare disorder that involves an overgrowth (proliferation) of cells in the body's disease-fighting immune system. Side effects from chemotherapy resulted in [redacted] mother developing large desmoid tumors that needed to be removed. [redacted] mother was hospitalized several times over the past four years with the latest hospitalization from March 28 to May 17 of this year when she had three surgeries, seven blood transfusions, and six needle driven Cat Scans. This, of course, took its toll on [redacted] and [redacted] sister. They took care of themselves. The school rallied around them to provide gift cards for meals and overall support. While [redacted] remained steadfast and unwavering, the pain and suffering that [redacted] was experiencing was evident. I am happy to report that [redacted] mother is doing much better, although weak, and [redacted] is back to being [redacted].

I can sincerely express that [redacted] is an excellent candidate worthy of your scholarship. [redacted] intellectual acumen is accompanied by humility, respect, and genuine sincerity. [redacted] is a [redacted], consistently expressing gratitude with a sincere smile and always concluding each meeting with a handshake. There truly are no words to express the academic accolades [redacted] has achieved during the time [redacted] has been at NPHS and the myriad of co-curricular activities this valedictorian candidate has participated in and honors and awards earned cannot be fully detailed in the space provided. [redacted] has tremendous potential to make an impression in [redacted] community that would be long lasting. I wholeheartedly endorse [redacted] application and strongly recommend [redacted] as a scholarship recipient.

Sincerely,



José N. Ireta, Counselor

Student Name/Address/Phone	Student ID	Gender
		Date of Birth
	State Student ID	
	Place of Birth	
	CA US	



Conejo Valley USD
Official Transcript

Newbury Park High School 805-498-3676
456 Reino Road
Newbury Park, CA 91320 jeby@conejousd.org

Entry Date	Counselor	Term Ending	Class of	Grade
08/24/2016		02/01/2017	2017	12
Exit Date	Exit Reason	Grad Date	Diploma Type	

GPA Type	GPA	Crdt Atmpt
Cumulative	3.9839	310.0000
Scholastic	3.9828	290.0000
Weighted	4.8621	290.0000

Issued To	Print Date
	02/03/2017
	1 of 1

Course ID	Course	Mrk1	Mrk2	Credits	Course ID	Course	Mrk1	Mrk2	Credits	Course ID	Course	Mrk1	Mrk2	Credits
Sycamore Canyon Middle School 290050	Spanish 1 CP	Grd 8	Trimester 2	03/13	Newbury Park High School 601520	Biology H	Grd 10	NPHS	04/15	Out of District		Grd 12	Semester 1	01/17
		A	E	5.0000			A-		5.0000	+521815	AP Statistics		A	5.0000
Sycamore Canyon Middle School 290050	Spanish 1 CP	Grd 8	Trimester 3	06/13	Out of District		Grd 10	Semester 2	04/15	Newbury Park High School		Grd 12	NPHS Term	01/17
		A	E	5.0000	+291355	AP Spanish Lang & Cult	A-		5.0000	*761063	IB Theory of Knowledge		A	5.0000
Thousand Oaks High School 321143	Health	Grd 9	SS Term 1	07/13	Out of District		Grd 10	Semester 2	06/15	*171343	IB English A Lang & Lit 2		A	5.0000
		A		5.0000	521760	Honors Precalculus	A+		5.0000	*291377	IB Spanish B 2		A-	5.0000
Thousand Oaks High School 581070	PE 10-12	Grd 9	SS Term 2	07/13	Newbury Park High School		Grd 10	NPHS Term	06/15	+521832	AP Computer Science		A+	5.0000
		A		5.0000	171280	English 10 H	A+		5.0000	*601161	IB Chemistry 2		A	5.0000
Newbury Park High School 171240	English 9 H	Grd 9	NPHS	11/13	+201090	AP Art History	A		5.0000	+631441	AP Psychology		A	5.0000
291330	Spanish 2 CP				+631260	AP European History	A		5.0000	*631561	IB 20th Century History		A	5.0000
601150	Chemistry H				+521830	AP Computer Science A	A		5.0000	*631425	IB Philosophy		A-	5.0000
					+801550	AP Environmental Science	A		5.0000	Out of District		Grd 12	Semester 2	02/17
					601520	Biology H	A		5.0000	+521815	AP Statistics		A	5.0000
Newbury Park High School 171240	English 9 H	Grd 9	NPHS Term	01/14	Out of District		Grd 11	Semester 1	12/15	Work In Progress				
291330	Spanish 2 CP				+521150	AP Calculus BC			5.0000	Newbury Park High School		Grd 12		
601150	Chemistry H				Newbury Park High School		Grd 11	NPHS Term	01/16	171343	IB English A Lang & Lit 2	08/24/16	06/14/17	
+631666	AP Human Geography Per 1				*171322	English IB HL 1	A		5.0000	291377	IB Spanish B 2	08/24/16	06/14/17	
					*291375	Spanish IB HL 1	A-		5.0000	521832	AP Computer Science	08/24/16	06/14/17	
Newbury Park High School 291340	Spanish 3 CP	Grd 9	NPHS	03/14	631555	AP US History Per 1	A-		5.0000	601161	IB Chemistry 2	08/24/16	06/14/17	
521225	Algebra 2 H				+521150	AP Calculus	B-		5.0000	631425	IB Philosophy	08/24/16	06/14/17	
581065	PE 9				*601535	Chemistry/Biology IB HL 1	A-		5.0000	631441	AP Psychology	08/24/16	06/14/17	
+631666	AP Human Geography Per 1				+601428	AP Physics 1	A		5.0000	631561	IB 20th Century History	08/24/16	06/14/17	
					631444	Psychology IB HL 1	A		5.0000					
Newbury Park High School 291340	Spanish 3 CP	Grd 9	NPHS Term	06/14	Out of District		Grd 11	Semester 2	06/16					
521225	Algebra 2 H				+521150	AP Calculus BC			5.0000	Newbury Park High School		Grd 11	NPHS Term	06/16
581065	PE 9				Newbury Park High School		Grd 11	NPHS Term	06/16	*761063	Theory of Knowledge IB		A	5.0000
+631666	AP Human Geography Per 1				*171322	English IB HL 1	A		5.0000	*171322	English IB HL 1		A	5.0000
					*291375	Spanish IB HL 1	A		5.0000	*291375	Spanish IB HL 1		A	5.0000
Newbury Park High School +631075	AP Government and Politics	Grd 10	NPHS	10/14	631555	AP US History Per 1	A		5.0000	631555	AP US History Per 1		A	5.0000
					*601535	Chemistry/Biology IB HL 1	A-		5.0000	+601428	AP Physics 1		A	5.0000
Out of District		Grd 10	Semester 1	12/14	601428	AP Physics 1	A		5.0000	Conejo Schools Foundation		Grd 12	SS Term 1	06/16
+291355	AP Spanish Lang & Cult				581070	PE 10-12			5.0000					
521760	Honors Precalculus													
Newbury Park High School 631230	Economic Systems H	Grd 10	NPHS Term	01/15										
171280	English 10 H													
+201090	AP Art History													
+631260	AP European History													
+521830	AP Computer Science A													
+601550	AP Environmental Science													



Course Flags (*:Intl Baccalaureate, +:Adv Placement) Column Labels (Mrk1:Academic, Mrk2:Citizenship)

J. Ireta
School Official's Signature

OFFICIAL ACADEMIC RECORD



Center for Talented Youth

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DATE OF BIRTH		CTY ID NUMBER				STUDENT'S NAME AND PERMANENT ADDRESS
DATE PRINTED		PAGE				
02/07/2017		1 OF 1				
ACADEMIC COURSES						
START DATE	END DATE	CRS CODE	COURSE NAME	SITE	GRADE *	
12/21/2013	01/31/2014	GEOQ	HONORS GEOMETRY	CTYONLINE	A	
01/31/2014	08/31/2014	AL2E	HONORS ALGEBRA 2	CTYONLINE	A+	
08/30/2014	08/27/2015	PREE	HONORS PRECALCULUS	CTYONLINE	A+	
09/29/2014	04/24/2015	APSP	ADVANCED PLACEMENT SPANISH LANGUAGE AND CULTURE	CTYONLINE	EVAL(A-)	
08/27/2015	08/07/2016	CRCE	ADVANCED PLACEMENT CALCULUS BC	CTYONLINE	A	
08/09/2016	02/01/2017	STAE	ADVANCED PLACEMENT STATISTICS	CTYONLINE	A	
02/01/2017	03/12/2017	MVCE	MULTIVARIABLE CALCULUS	CTYONLINE	ENROLLED	

* EVAL in the grade column indicates that CTY does not normally award a grade for the course, but instead provides students with a narrative evaluation written by the instructor. CTY awards letter grades for these courses if a grade is required to obtain school credit or placement (parents submit a written request). In these cases, the grade is indicated in parentheses. ENROLLED indicates that the course has not ended as of the date of this document.

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Rebecca Maynard
Rebecca Maynard, Registrar

The Center for Talented Youth is accredited for grades 5 through 12 by the Commission on Secondary Schools of the Middle States Association of Colleges and Schools, 3624 Market Street, Philadelphia, PA 19104, 215-662-5600.