



## MEETING OF THE

# SCHOLARSHIP COMMITTEE

### Main Office

818 West 7th Street  
12th Floor  
Los Angeles, California  
90017-3435  
t (213) 236-1800  
f (213) 236-1825  
www.scag.ca.gov

### Officers

President  
Michele Martinez, Santa Ana  
  
First Vice President  
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Community, Economic and  
Human Development  
Bill Jahn, Big Bear Lake  
  
Energy & Environment  
Carmen Ramirez, Oxnard  
  
Transportation  
Barbara Messina, Alhambra

**Wednesday, June 22, 2016**

*9:30 a.m. – 10:30 a.m.*

**SCAG Main Office**

**818 West 7th Street, 12th Floor  
Policy Committee Room B  
Los Angeles, CA 90017  
(213) 236-1800**

### Videoconference is Available

**Imperial SCAG Office**

**1405 North Imperial Avenue, Suite 1  
El Centro, CA 92243**

**Orange SCAG Office**

**600 South Main Street, Suite 1233  
Orange, CA 92868**

**Riverside SCAG Office**

**3403 10th Street, Suite 805  
Riverside, CA 92501**

**San Bernardino SCAG Office**

**1170 West 3rd Street, Suite 140  
San Bernardino, CA 92410**

**Ventura SCAG Office**

**950 County Square Drive, Suite 101  
Ventura, CA 93003**

### Teleconference is Available

If members of the public wish to review the attachments or have any questions on any of the agenda items, please contact Houston Laney at (213) 236-1906 or via email [laney@scag.ca.gov](mailto:laney@scag.ca.gov).

SCAG, in accordance with the Americans with Disabilities Act (ADA), will accommodate persons who require a modification of accommodation in order to participate in this meeting. If you require such assistance, please contact SCAG at (213) 236-1870 at least 72 hours in advance of the meeting to enable SCAG to make reasonable arrangements. To request documents related to this document in an alternative format, please contact (213) 236-1928.



## **Scholarship Committee Membership**

*June 2016*

### **Member**

***Michelle Martinez, Chair (Santa Ana)***

Cheryl Viegas-Walker (El Centro)

Greg Pettis (Cathedral City)

Clint Lorimore (Eastvale)

Frank Navarro (Colton)

Larry McCallon (Highland)

Deborah Robertson (Rialto)

Jose Luis Solache (Lynwood)

Margaret Clark (Rosemead)

Jonathan Curtis (La Canada Flintridge)

Judy Mitchell (Rolling Hills Estates)

Pam O'Connor (Santa Monica)

Carl Morehouse (San Buenaventura)

Jan Harnik (Palm Desert)

Ross Chun (Aliso Viejo)

Randall Lewis

Dohyung Kim, Ph.D.

Ron Loveridge, Ph.D.

James Moore, Ph.D.

### **Representing**

***District 16***

District 1

District 2

District 4

District 6

District 7

District 8

District 26

District 32

District 36

District 40

District 41

District 47

RCTC

TCA

EAC Ex-Officio

Cal Poly Pomona

UC Riverside

USC

**SCHOLARSHIP COMMITTEE MEETING**  
**Wednesday, June 22, 2016**  
**9:30 a.m. – 10:30 a.m.**

**VIDEOCONFERENCE & TELECONFERENCE  
INFORMATION**

**Pursuant to Government Code §54953**

**For Brown Act requirements, please post the agenda at your  
videoconference or teleconference location.**

**TELECONFERENCE INSTRUCTIONS**

**Please Call: (877) 873-8017**  
**Enter Participant Code: 2361908**

## **TELECONFERENCE LOCATIONS:**

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Hon. Greg Pettis  
Hyatt Monterey  
1 Old Golf Course Road  
Monterey, CA 93940

Hon. Clint Lorimore  
City of Eastvale  
12363 Limonite Avenue, Suite 910  
Eastvale, CA 91752

Hon. Margaret Clark  
Rosemead City Hall  
8838 E Valley Blvd  
Rosemead, CA 91770

Hon. Judy Mitchell  
62 Hidden Valley Road  
Rolling Hills Estates, CA 90274

Mr. Randall Lewis  
Lewis Group of Companies  
1156 North Mountain Avenue  
Upland, CA 91786

Dr. Dohyung Kim  
California State Polytechnic University, Pomona  
Department of Urban & Regional Planning  
3801 West Temple Avenue  
Pomona, California 91768

# SCHOLARSHIP COMMITTEE

## AGENDA

### JUNE 22, 2016

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The Scholarship Committee may consider and act upon any of the items listed on the agenda regardless of whether they are listed as information or action items.

#### CALL TO ORDER

*(Hon. Michele Martinez, Chair)*

#### INTRODUCTIONS

**PUBLIC COMMENT PERIOD** – Members of the public desiring to speak on items on the agenda, or items not on the agenda, but within the purview of the Council, must fill out and present a Public Comment Card to the Assistant prior to speaking. Comments will be limited to three (3) minutes per speaker provided that the Chair has the discretion to reduce this time limit based upon the number of speakers. The Chair may limit the total time for all public comments to twenty (20) minutes.

#### REVIEW AND PRIORITIZE AGENDA ITEMS

#### ACTION ITEM

1. SCAG Scholarship Program

Attachment

Page  
1

**Recommended Action:** Recommend one (1) student each from Imperial, Orange, Riverside, and Ventura Counties and two (2) students from Los Angeles County, to receive the 2016 SCAG Scholarship Program Award. No qualifying applications were received from San Bernardino County. The Scholarship Committee may, at their discretion (not compulsory), recommend an additional student—from any SCAG county—to also receive a scholarship award. Recommendations will be forwarded to the Regional Council for approval at their July 7, 2016 meeting.

#### FUTURE AGENDA ITEM(S)

#### ADJOURNMENT

**DATE:** June 22, 2016

**TO:** Scholarship Committee

**FROM:** Houston Brooks Laney; Legislative Analyst; (213) 236-1906; [laney@scag.ca.gov](mailto:laney@scag.ca.gov)

**SUBJECT:** SCAG Scholarship Program

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**RECOMMENDED ACTION:**

Recommend one (1) student each from Imperial, Orange, Riverside, and Ventura Counties and two (2) students from Los Angeles County, to receive the 2016 SCAG Scholarship Program Award. No qualifying applications were received from San Bernardino County. The Scholarship Committee may, at their discretion (not compulsory), recommend an additional student—from any SCAG county—to also receive a scholarship award. Recommendations will be forwarded to the Regional Council for approval at their July 7, 2016 meeting.

**EXECUTIVE SUMMARY:**

*The SCAG Scholarship Committee was formed by the Regional Council to evaluate submitted applications for the SCAG Scholarship Program, the purpose of which is to provide financial support to a select group of high school and community college students and offer local planning experience that students can use to develop their long-term career goals. This year, SCAG received forty-two (42) applications in total, and seventeen (17) of those have been forwarded to the Scholarship Committee for further evaluation. The Scholarship Committee has been asked to recommend one student each from Imperial, Orange, Riverside, and Ventura Counties, and two (2) students from Los Angeles County to receive the 2016 SCAG Scholarship Program Award. No qualifying applications were received from San Bernardino County. The Scholarship Committee may, at their discretion (not compulsory), recommend an additional student—from any SCAG county—to also receive a scholarship award.*

**STRATEGIC PLAN:**

This item supports SCAG’s Strategic Plan; Goal 1: Improve Regional Decision Making by Providing Leadership and Consensus Building on Key Plans and Policies; Objective b: Improve regional decision making by providing leadership and consensus building on key plans and policies; develop external communications and media strategy to promote partnerships, build consensus and foster inclusiveness in the decision making process.

**BACKGROUND:**

In July 2009, the Regional Council approved the SCAG Scholarship Pilot Program, which is intended to provide financial support to a select group of high school and community college students and offer local planning experience that students can use to develop their long-term career goals. Now in its sixth year, the program is open to high school juniors and seniors and community college students who reside in the six-county SCAG region. Students applying are required to have a minimum 3.0 grade point average and must be enrolled in higher education, if graduating. As part of the application, students are required to

# REPORT

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submit a completed application form; a minimum 500-word essay, describing their interests in urban planning and public policy; two (2) letters of recommendation; and a current transcript of records.

In addition to a monetary award of \$4,000, recipients will also participate in a two-week internship with SCAG or a local planning agency. The purpose of the internship is to introduce students to a career in urban planning and local government, and scholarship recipients will be expected to perform light office work and attend meetings with a designated mentor. Students will also be expected to come to SCAG's downtown Los Angeles office for a Regional Council meeting where they will have the opportunity to meet with government representatives and attend a seminar with speakers from urban planners and elected officials.

Applications for the SCAG Scholarship Program were due (postmarked) by Friday, April 1, 2016. Due to low applicant numbers, the deadline was extended an additional two weeks to Friday, April 15, 2016. SCAG received a total of forty-two (42) applications from throughout the SCAG region, of which thirty-seven (37) were completed online. There were three (3) total applications from Imperial County, twenty (20) from Los Angeles County, six (6) from Orange County, eight (8) from Riverside County, two (2) from San Bernardino County, and three (3) from Ventura County. Applications were screened based on the minimum requirements and on the interests described in the essay portion. Although a majority of the applicants met the minimum requirements, those students that exhibited some interest in planning, public policy, and/or government were selected to be forwarded to the Scholarship Committee. Semi-finalists forwarded to the Scholarship Committee were required to submit verification of their eligibility to work in the United States since the Scholarship is partially supported through Federal funding.

Staff has forwarded seventeen (17) applications, consisting of three (3) from Imperial County, six (6) from Los Angeles County, three (3) from Orange County, three (3) from Riverside County, and two (2) from Ventura County, to the Scholarship Committee for further evaluation. Since neither of the applications received from San Bernardino County were fully completed, neither has been forwarded to the Scholarship Committee. The Scholarship Committee has been asked to evaluate the applications and recommend one (1) finalist each from Imperial, Orange, Riverside, and Ventura Counties, and two (2) finalists from Los Angeles County. The Scholarship Committee may, at their discretion (not compulsory), recommend an additional student—from any SCAG county—to also receive a scholarship award. Recommendations will be forwarded to the Regional Council for approval at their July 7, 2016 meeting.

It is suggested that the Scholarship Committee consider the interests of the students in their respective essays, career goals, and activities in each student's school and surrounding community when evaluating the applications. Names and other personal identifiers have been removed from the applications, essays, letters of recommendation, transcripts, and other supporting documents in order to protect the privacy of the students, though each forwarded application has been assigned a number for reference. In following practice from prior years, selection of recommended finalists will be via Committee consensus.

## **FISCAL IMPACT:**

The SCAG Scholarship Program cost would be a minimum of \$24,000, or a maximum of \$28,000 if an additional scholarship is awarded. Funds are included in the FY 2015-2016 General Fund Budget.

# REPORT

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## **ATTACHMENTS:**

1. Imperial County Applications: 101, 102, 103
2. Los Angeles County Applications: 202, 206, 208, 210, 212, 218
3. Orange County Applications: 302, 303, 306
4. Riverside County Applications: 402, 403, 407
5. Ventura County Applications: 601, 602



**SCHOLARSHIP COMMITTEE  
REPORT**

**ATTACHMENT 1**

**IMPERIAL COUNTY  
APPLICATIONS  
101, 102, & 103**

Submission ID

Submission Date

Submission IP

Full Name

Address

County Imperial

Phone Number

E-mail

Internship Availability June 2016

Current Educational Status High School Senior

Date of Graduation 06/02/2016

Name of Educational Institution Southwest HS

Location of Educational Institution City: El Centro  
State / Province: CA

Grade Point Average (GPA) Type Unweighted

Grade Point Average (GPA) 3.90

Intended College / University University of California Irvine

Intended Major Biomedical engineering

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

Organization	Position Held	MM/YYYY to MM/YYYY
IMPERIAL VALLEY MESA PROGRAM	active member	08/15/2014 to present
SOUTHWEST HIGH SCHOOL VARSITY TENNIS	captain	08/15/2012 to present
SOUTHWEST HIGH SCHOOL VARSITY SOCCER	team member	11/01/2013 to 03/30/2014
SOUTHWEST ACADEMY FOR VISUAL AND PERFORMING ARTS El Centro, CA	treasurer SAVAPA general	08/15/2015 to present
LEAP	President	08/15/2015 to present

**Description of Responsibilities:**

- Attended field trips, went to workshops, and built projects related to Mathematics, Engineering, and Science.
- Coached team members on proper technique to improve their game and motivated the team during school matches ● Awarded Most Valued Player for Varsity Tennis in Fall 2013 and Coaches Award in Fall 2012 ● Awarded Most Valued Player for Varsity Tennis in Fall 2015.
- Motivated team members during school matches ● Gave instructions to team members to further improve the outcome of the soccer game ● Fund raised for uniforms and equipment
- Help with the events that SAVAPA organizes
- Recruit members for the club. Organize the 1st Earth day event, plan and organize activities for the club, fund raised for earth day event, write press release and contact community organizations to invite them to participate in our events.

**B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:**

Organization	Activity	MM/YYYY to MM/YYYY
CA Dept of Public Health	Member steering committee	05/16/2014 to present
IMPERIAL VALLEY CONGRESSIONAL YOUTH ADVISORY COUNCIL	Ex-officio	04/01/2014 to 04/01/2015

**Brief Description of Your Participation:**

- Mapped, discussed, and coordinated placement of air monitors in the Imperial Valley
- Participated in surveys and decision making processes.
- Motivated fellow members to discuss options and responses to different situations affecting students in the Imperial Valley.

**C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):**

Organization	Award / Honor	MM/YYYY
College Board	AP Scholar Award	08/08/2015
College Board	National Hispanic Recognition Award	08/2015
SAVAPA art	Superstar Award	05/2015
MESA	First Place Heart competition	04/11/2015
MESA	Second Place Mousetrap Car Competition	04/11/2015
SAVAPA art	Outstanding Student Award for art	first semester 2015
Tennis	Most Valued Player	12/2013
Tennis	Coaches Award for	11/2012
CYMER	Scholar Athlete	Fall 2015
San Diego Union-Tribune	Achievement Certificat	Fall 2015

**D) List and Briefly Describe Any Work Experience:**

Organization	Position Held	MM/YYYY to MM/YYYY
DEPARTMENT OF TOXIC SUBSTANCE CONTROL	Intern	02/03/2015 to present

**Brief Description of Your Work Responsibilities:**

● Filed and organized important documents  
Prepared mail to be sent out to companies and organizations  
Learned to work in an office setting  
Attend the leadership Health Summit Nov 2015 in Brawley

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†

Agree

Signature

Initials

For many years I have worked hard to do well in my math and science classes and I have participated in several different extra-curricular activities that have helped me narrow down my educational interests and goals. Currently, I am extremely excited that I will be attending UC Irvine as a biomedical engineering student, but I will never forget the community that I come from.

Throughout high school, I have taken rigorous classes like Advanced Placement Calculus and Physics. I have also attended the COSMOS Math and Science summer program and the Stanford EPGY Summer Institute in order to give myself the best chances to succeed academically in a field that has very few female students to begin with. But what sets me apart is that I have also cultivated the love for my community by participating in several important community initiatives. For example, I am an active member of the steering committee for the Imperial Valley Air Monitoring Project. I was also the founder of the Leaders for Environmental Awareness and Protection (LEAP) Club at my high school. These experiences have made me a well-rounded student and I do not just worry about my own academic well-being but also about how I can take my knowledge and talents to contribute back to my community.

One of the topics that most interests me is the extremely high rate of asthma in Imperial County. At the COSMOS summer program I attended, I learned about the applications of quantum mechanics and nanotechnology in different fields and I realized I could contribute to the construction of faster and more efficient machines that could positively impact people's health. Here, in Imperial County, the asthma-hospitalization rate for children and teens is the highest in the country. The primary contributors are

pollutants such as pesticides, dust, and dirty air that flows from the big city across the border. To lower the number of hospitalizations due to asthma, I would design an air monitor that it is more accessible to people who are suffering from asthma. A bracelet or a low-cost machine that can be used by anyone would be optimum compared to the more expensive air monitors seen today; this will reduce the emergency visits to the hospital and it will help the county save money.

And this would only be the beginning- there are so many other opportunities for research. The amazing and perhaps the most interesting thing is that Biomedical Engineering would allow me to blend all the different math and science topics that I am interested in, and because this field of study is relatively new it would leave a lot of room for exploration. Once I become a biomedical engineer, I expect to contribute to my community especially because of the many health and environmental problems we have in our county and I have great hopes for my future.

Unfortunately, the cost of education has skyrocketed and currently, I do not qualify for any financial aid other than loans. I know that many college graduates are having problems paying back their loans and I do not want the issue of money to stop me from accomplishing my goal of becoming a biomedical engineer and from helping people. Every bit of aid will decrease the amount of money that I will have to take out in loans and this scholarship will allow me to avoid being burdened with debt. I hope that you consider me for this scholarship; your money will be well invested and the community will benefit as a result.

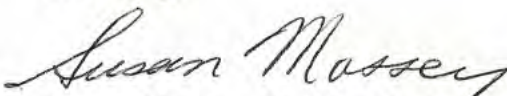
To Whom it May Concern:

I have known \_\_\_\_\_ since \_\_\_\_\_ was a small child and I have watched \_\_\_\_\_ grow into a brilliant young \_\_\_\_\_ who is dedicated both to \_\_\_\_\_ studies and to \_\_\_\_\_ community. \_\_\_\_\_ has excelled in \_\_\_\_\_ schoolwork throughout high school while taking most of the honors and AP courses that are offered at Southwest High School. At the same time \_\_\_\_\_ has been a star tennis player and an active participant in MESA. This year \_\_\_\_\_ took the lead in organizing a school environmental club called LEAP, Leaders for Environmental Protection and Awareness. As I write, the club is busy planning Southwest's first Earth Day Celebration.

Outside of school \_\_\_\_\_ has been involved in the community on several levels. \_\_\_\_\_ is active in \_\_\_\_\_ church and sings every week in the choir. \_\_\_\_\_ has participated in various humanitarian activities such as Trick-or-Treat for UNICEF and food drives for the local food bank. In the last two years \_\_\_\_\_ has become increasingly involved with organizations to protect the environment. \_\_\_\_\_ has helped the Desert Protective Council on Earth Day \_\_\_\_\_ is part of the Environmental Justice Task Force and is involved in a valley-wide committee that has put air monitors in many parts of the county. While these are organizations that have few young people involved, \_\_\_\_\_ has encouraged classmates to take an interest and participate in these activities. This past year \_\_\_\_\_ did an unpaid internship with the California Department of Toxic Substances.

\_\_\_\_\_ has been accepted into the biomedical engineering program at several California universities. Because of illnesses and losses in \_\_\_\_\_ extended family, \_\_\_\_\_ hopes to contribute to the health and wellbeing of others through this profession. \_\_\_\_\_ will need support for \_\_\_\_\_ studies and I truly believe any scholarship you can offer \_\_\_\_\_ will be a good investment in the future!

Sincerely,



Susan Massey, teacher (retired from HUSD and currently employed at Central Union Adult School)  
cell phone:

From: Cheryl Turner  
AP & IB Chemistry Teacher  
Honors Chemistry  
IB Math Teacher  
Email: cturner@cuhsd.net

Please consider the following information when evaluating [redacted] for scholarship opportunities. [redacted] has been accepted to University of California Irvine. [redacted] goal is to major in biomedical engineering. I have had the pleasure of working with [redacted] as High School Chemistry teacher in 2013/2014 school year and as AP Chemistry teacher in 2014/15 school year.

[redacted] is an outstanding individual. [redacted] exhibits a level of maturity and leadership rarely seen in high school students. [redacted] excels in all subjects and exhibits an exceptional aptitude for all sciences. [redacted] continues studies in science and math during the summer months. [redacted] completed an intensive three week course through Stanford University in number theory because [redacted] was interested in this area of math and most recently completed a four week COSMOS program at UC Davis in Quantum Mechanics with applications in nanotechnology. Additionally, [redacted] attended a ten day course on medical examination and surgical techniques through UC Berkeley. [redacted] is far and above one of the top students I have had the pleasure of teaching in 13 years of teaching. [redacted] is a leader in the classroom actively participating in classroom discussions, activities, and peer tutoring.

In addition to academics, [redacted] is active in a wide variety of school and community activities. [redacted] is Team Captain on the Southwest Varsity Tennis Team and class of 2016 officer. [redacted] community activities include membership of a steering committee for Imperial Valley Air Monitoring Project.

Prior to teaching, I worked as a Chemical Engineer for Dow Chemical. I have hired a lot of people and would feel fortunate if [redacted] hired into any company that I was a part of. [redacted] is an exceptional individual.

If you would like further information, please contact me at the above email address.

Sincerely,



Cheryl Turner, B.Ch.E, M.Ed.A.





2015-2016

# Southwest High School

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[Grades](#)
[Test Scores](#)
[Change Student](#)
[Options](#)
[Logout](#)

## Transcripts

Student number	Last Name	First Name	Middle Name	Perm ID	Sex	Grd	Age	Birthdate	Prog	Track	Rptg	Lng	Lang	Flu	Status
						12						Spanish	FEP		

(W) Acad GPA	(W) Total GPA	(W) 10-12 GPA	Credit Att/Compl
4.2727 3.9091	4.2727 3.9091	4.3750 3.8750	245.00 245.00

Limit (9-11)

### Course History

Schl Year Tm Grd Crs ID Std Course Title RTCPN/H Mark Atmp Comp Special Crs Title

Sort by Subject
  Sort by Date Descending

10	12-13	1	9	0010	Citizenship			N	A	0.00	0.00		
10	12-13	1	9	0010	Citizenship			N	A	0.00	0.00		
10	12-13	1	9	0010	Citizenship			N	A	0.00	0.00		
10	12-13	1	9	0010	Citizenship			N	A	0.00	0.00		
10	12-13	1	9	0010	Citizenship			N	A+	0.00	0.00		
10	12-13	1	9	0010	Citizenship			N	A+	0.00	0.00		
10	12-13	1	9	2071	English 9 H	P			A+	5.00	5.00		
10	12-13	1	9	2130.1	Geometry CP	P			A+	5.00	5.00		
10	12-13	1	9	2220	Biology	P			A	5.00	5.00		
10	12-13	1	9	2421	French 1	P			A	5.00	5.00		
10	12-13	1	9	2811	Modified PE				A+	5.00	5.00		
10	12-13	1	9	2826	P.E. Tennis				P	5.00	5.00		
10	12-13	1	9	2830	Health Ed				A+	5.00	5.00		
10	12-13	2	9	0010	Citizenship			N	A	0.00	0.00		
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10	12-13	2	9	0010	Citizenship			N	A	0.00	0.00		
10	12-13	2	9	0010	Citizenship			N	A+	0.00	0.00		
10	12-13	2	9	0010	Citizenship			N	A+	0.00	0.00		
10	12-13	2	9	0010	Citizenship			N	A+	0.00	0.00		
10	12-13	2	9	2071	English 9 H	P			A	5.00	5.00		
10	12-13	2	9	2130.2	Geometry CP	P			A+	5.00	5.00		
10	12-13	2	9	2220	Biology	P			A+	5.00	5.00		
10	12-13	2	9	2421	French 1	P			A	5.00	5.00		
10	12-13	2	9	2760	Intro to Comput				A	5.00	5.00		
10	12-13	2	9	2810	Phys Ed.				A+	5.00	5.00		
10	12-13	2	9	2815	P.E./Soccer				P	5.00	5.00		
10	13-14	1	10	0010	Citizenship			N	A	0.00	0.00		
10	13-14	1	10	0010	Citizenship			N	A	0.00	0.00		
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10	13-14	1	10	0010	Citizenship			N	A+	0.00	0.00		
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10	13-14	1	10	2072	English 10 H	P	H		A	5.00	5.00		
10	13-14	1	10	2140	Pre.Cal/Trig	P			A	5.00	5.00		
10	13-14	1	10	2240	Chemistry	P			A+	5.00	5.00		
10	13-14	1	10	2399	AP EUR HIST	P	H/AP		A-	5.00	5.00		
10	13-14	1	10	2422	French 2	P			A	5.00	5.00		
10	13-14	1	10	2503	Savapa - Music	P			A+	10.00	10.00		
10	13-14	1	10	2826	P.E. Tennis				P	5.00	5.00		

10	13-14	2	10	0010	Citizenship			N	A	0.00	0.00
10	13-14	2	10	0010	Citizenship			N	A+	0.00	0.00
10	13-14	2	10	0010	Citizenship			N	A+	0.00	0.00
10	13-14	2	10	0010	Citizenship			N	A+	0.00	0.00
10	13-14	2	10	0010	Citizenship			N	A+	0.00	0.00
10	13-14	2	10	0010	Citizenship			N	A+	0.00	0.00
10	13-14	2	10	2072	English 10 H	P	H	A+		5.00	5.00
10	13-14	2	10	2140	Pre.Cal/Trig	P		B+		5.00	5.00
10	13-14	2	10	2240	Chemistry	P		A+		5.00	5.00
10	13-14	2	10	2399	AP EUR HIST	P	H/APA-			5.00	5.00
10	13-14	2	10	2422	French 2	P		A		5.00	5.00
10	13-14	2	10	2503	Savapa - Music	P		A+		10.00	10.00
10	13-14	2	10	2815	P.E./Soccer			P		5.00	5.00
10	14-15	1	11	0010	Citizenship			N	A	0.00	0.00
10	14-15	1	11	0010	Citizenship			N	A+	0.00	0.00
10	14-15	1	11	0010	Citizenship			N	A+	0.00	0.00
10	14-15	1	11	0010	Citizenship			N	A+	0.00	0.00
10	14-15	1	11	0010	Citizenship			N	A+	0.00	0.00
10	14-15	1	11	0010	Citizenship			N	A+	0.00	0.00
10	14-15	1	11	2007	AP ENGL LIT	P	H/APA+			5.00	5.00
10	14-15	1	11	2147	AP Calculus AB	P	H/APA			5.00	5.00
10	14-15	1	11	2243	AP Chemistry	P	H/APA-			5.00	5.00
10	14-15	1	11	2320	US Hist	P		A+		5.00	5.00
10	14-15	1	11	2424	AP FRENCH	P	H/APA+			5.00	5.00
10	14-15	1	11	2563	Art Adv	P		A+		5.00	5.00
10	14-15	1	11	2826	P.E. Tennis			P		5.00	5.00
10	14-15	2	11	0010	Citizenship			N	A	0.00	0.00
10	14-15	2	11	0010	Citizenship			N	A+	0.00	0.00
10	14-15	2	11	0010	Citizenship			N	A+	0.00	0.00
10	14-15	2	11	0010	Citizenship			N	A+	0.00	0.00
10	14-15	2	11	0010	Citizenship			N	A-	0.00	0.00
10	14-15	2	11	2007	AP ENGL LIT	P	H/APA-			5.00	5.00
10	14-15	2	11	2147	AP Calculus AB	P	H/APA-			5.00	5.00
10	14-15	2	11	2243	AP Chemistry	P	H/APB+			5.00	5.00
10	14-15	2	11	2320	US Hist	P		A+		5.00	5.00
10	14-15	2	11	2424	AP FRENCH	P	H/APA			5.00	5.00
10	14-15	2	11	2563	Art Adv	P		A+		5.00	5.00

Submission ID

Submission Date

Submission IP

Full Name

Address

County Imperial

Phone Number

E-mail

Internship Availability August 2016

Current Educational Status High School Senior

Date of Graduation 06/15/2016

Name of Educational Institution Calexico High School

Location of Educational Institution City: Calexico  
State / Province: CA

Grade Point Average (GPA) Type Unweighted

Grade Point Average (GPA) 3.87

Intended College / University University of California Riverside

Intended Major Physics

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

Organization	Position Held	MM/YYYY to MM/YYYY
Senior Class Officer	Treasurer	08/2015 to 06/2016
Marching Band	Section Leader	07/2015 to 06/2016
FHA HERO	Vice President	06/2015 to 06/2016
Marching Band	Webmaster	07/2014 to 06/2016
MESA	Member	09/2012 to 06/2016
HOSA	Member	09/2014 to 06/2015
APYL Club	Member	09/2014 to 06/2016
FHA HERO	Member	09/2014 to 06/2016
CSF	Member	09/2014 to 06/2015

**Description of Responsibilities:**

As treasurer I helped organize the senior skits, build the homecoming float, and organized our grad night trip and other senior activities. As Vice President I have had to take charge of the meeting when the President is absent and organize community service activities. As section leader I have hosted sectionals afterschool, helped set and plan the field show and helped the freshman with marching. As webmaster I update the band's website and post pictures of activities.

**B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:**

Organization	Activity	MM/YYYY to MM/YYYY
Our Lady of Guadalupe Church	Usher	01/2013 to 05/2015
EGRMC	Candy Striper	07/2015 to 11/2015
EAOP	Tutor	06/2015 to 07/2015

**Brief Description of Your Participation:**

As an usher I would collect the offerings and help people to their seats. As a candy striper I work in the ICU and ER. I would clean the equipment and surfaces, and stock every room with linen and first aid equipment. As a tutor in the environmental science summer program, I would hold discussion groups with the students about the concepts, grade tests and homework assignments and help students with questions.

**C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):**

Organization	Award / Honor	MM/YYYY
FHA HERO	State finalist	04/2015
FHA HERO	2nd place at regionals	02/2015
Calexico High school	Presidential Award	06/2013
Calexico High School	Presidential Award	06/2014
Calexico High School	Presidential Award	06/2015

**D) List and Briefly Describe Any Work Experience:**

Organization	Position Held	MM/YYYY to MM/YYYY
	Dogsitter	10/2014 to 04/2016

**Brief Description of Your Work Responsibilities:**

I fed and walked dogs for friends and neighbors on vacation

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States. †

Agree

Signature

Initials

At the age of four I remember being told "It's like a bubble," my mother had said. I had a cyst in my left femur and I made constant visits to the San Diego Children's Hospital for check-ups, MRI's and aspirations. The doctor said that the cyst was large enough that it left a thin wall of bone that could easily be broken. The friendly staff made me feel at ease and inspired me to work in the medical field. This fall, I will be attending the University of California Riverside and I will be majoring in physics. My goal in the future is to work in nanotechnology.

Throughout high school I have proven my love of science and math by participating in clubs and volunteering in the summer as a tutor in the AP Environmental Science course. In MESA, I have built several gliders, worked on robotics and gave a presentation on pollution in the environment. Last year in FHA-HERO I competed in Energy and Research Conservation and got 2<sup>nd</sup> place regionally and I was a state finalist. I was also in HOSA, a medical club that competes in numerous categories, ranging from veterinary science to CPR/First Aid. The team I was in had to write and film a PSA about the dangers of concussions. As a tutor in the environmental science summer class, I have developed leadership skills and how to interact with students in a classroom setting.

These science based activities have led me to new opportunities to reach out to the community and my school. This past year I volunteered at my local hospital in the intensive care unit and emergency room as a candy striper. While I was in the ICU, I would restock each room with fresh linens, clean surfaces and technology with ammonia based wipes, bring meals to the patients and deliver samples to the lab. At school, I was elected class treasurer which has allowed me to help with the senior skits, homecoming floats and help organize our grad night at Universal Studios. I was also chosen as bass clarinet section leader in the high school band

which gave me the chance to help set the field show, host afterschool sectionals, and help others acquire the marching skills our program has.

As I reach out to people in my small community, I hope I could continue making a difference with my career. I have been preparing for my goal by working diligently in my classes in my high school career. I have challenged myself greatly this school year by taking on a tremendous feat of six AP classes. So far, I have taken 10 AP classes and I have passed two of them and I hope to pass the other six this May. I have achieved a GPA of 4.57 this semester and I have been awarded the presidential award every year. My hard work will continue when I attend UC Riverside this fall. After receiving my B.S., I will continue my studies until I get my Ph.D. Doing research in nanotechnology could lead me to help with nerve regeneration and treating various forms of cancer. I will be helping many people with new science technologies but until then I will work towards my goal of becoming a physicist every day to ensure my future will be a successful one.



To Whom It May Concern:

I have had the distinct pleasure of having \_\_\_\_\_ as a student in my Biology class, as well as my AP Environmental Science class at Calexico High School. \_\_\_\_\_ has been more than the ideal student. In order to achieve the highest grades and my deepest respect, \_\_\_\_\_ has demonstrated outstanding leadership and maintained a clear sense of purpose.

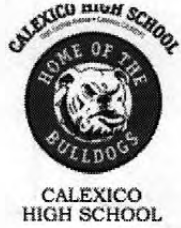
The academics at Calexico High School are most challenging, and \_\_\_\_\_ fulfilled all the requirements with the added challenge of honors and advanced courses. With \_\_\_\_\_'s superior knowledge and involvement in the sciences, \_\_\_\_\_ developed a strong sense of confidence in the class material. Therefore, I could always depend on \_\_\_\_\_ to set the best example. Because of \_\_\_\_\_ natural leadership abilities, \_\_\_\_\_ was selected as one of my student assistants to help tutor the students in the AP Environmental Science summer class. \_\_\_\_\_ would lead class discussions as if were the instructor. \_\_\_\_\_ would tutor students one on one on difficult topics in Environmental Science. \_\_\_\_\_ would assist in grading papers. On account of \_\_\_\_\_ mature approach to \_\_\_\_\_ responsibilities, I often thought of \_\_\_\_\_ as a colleague.

Since \_\_\_\_\_ classmates, my fellow teachers, and I will always hold \_\_\_\_\_ in the highest esteem, I sincerely recommend \_\_\_\_\_ Valenzuela as the ideal candidate for your scholarship.

Respectfully submitted,

*Lisa Mendoza*

Lisa Mendoza  
Biology & AP Environmental Science Teacher  
(760) 768-3888 ext. 4444  
lmendoza@cusdk12.org



Calexico High School  
1030 Encinas Avenue  
Calexico, California 92231  
760-768-3980

April 7, 2016

To Whom It May Concern:

My name is Brian Wong and I am a teacher this year for the subjects of AP U.S. Government and Politics and AP Macroeconomics.

is an intelligent and dedicated young . I have known for the past four years as part of the local Catholic Church's religious education program and now as a student at Calexico High School.

has been one of the best students this year in the courses I teach. understands the material and has tremendous critical thinking skills. uses logic and common sense and has a good grasp of the materials and concepts that are taught. wants to major in Physics and pursue a career in nanotechnology.

has undertaken a very rigorous academic schedule. is currently taking five Advance Placement courses this year. has passed the AP U.S. History exam and the AP English Language exam. has been balancing academic interests by being part of the school culture and leadership. is the senior class treasurer and been in MESA for the past three years. has diverse interests in FHA, CSF, HOSA and the APYL clubs. loves music and been in marching and concert band since elementary year.


I highly recommend for your scholarship. is a top student who would benefit from the financial help your scholarship would provide.

is a worthy student who will use your help to further his university career.

Sincerely,

Brian A. Wong  
AP U.S. Government and Politics,  
AP Macroeconomics Teacher  
Calexico High School  
760-768-3888 x4029




Student Name				Calexico Unified School District Calexico High School		Calexico High School 1030 Encinas Ave Calexico, CA 92231	
Perm ID	State ID	Grd 12	Gen				
Birth Country United States Of America		Date Of Birth				Phone 760-768-3980	Fax 443-782-1470
Home Address		Phone				Counselor	
PRIDE * HONOR * EXCELLENCE A WASC ACCREDITED SCHOOL							

Crs ID	Course Title	Mark	Cred Att/Cmp	Crs ID	Course Title	Mark	Cred Att/Cmp	Crs ID	Course Title	Mark	Cred Att/Cmp
<b>WM. Moreno Junior High School</b>				<b>Calexico High School</b>				<b>Calexico High School</b>			
Yr. 2011	Term: 1S	Grade: 08		Yr. 2013	Term: 1S	Grade: 10		Yr. 2014	Term: 2S	Grade: 11	
CP 1886	ALGEBRA 1 HONORS	B-	0.00 / 0.00	CP 7020	CONCERT BAND INTERM A+		5.00 / 5.00	CP 7152	CONCERT BAND ADVAN A		5.00 / 5.00
	Cred Att: 0.00		Cred Cmp: 0.00	CP 7350	MARCHING BAND	A+	5.00 / 5.00	CP 7350	MARCHING BAND	A	5.00 / 5.00
			GPA: 0.00		Cred Att: 35.00		Cred Cmp: 35.00	AP CP 7757	AP ENG 11 COMP 2S	A	5.00 / 5.00
									Cred Att: 35.00		Cred Cmp: 35.00
											GPA: 4.14
<b>WM. Moreno Junior High School</b>				<b>Calexico High School</b>				<b>Calexico High School</b>			
Yr. 2011	Term: 2S	Grade: 08		Yr. 2013	Term: 2S	Grade: 10		Yr. 2015	Term: 1S	Grade: 12	
CP 1886	ALGEBRA 1 HONORS	B	0.00 / 0.00	AP CP 0076	AP WORLD HIST 2S	A-	5.00 / 5.00	AP CP 2222	AP CALCULUS 1S	C+	5.00 / 5.00
	Cred Att: 0.00		Cred Cmp: 0.00	CP 1286	HON ENGLISH 10 2S	A+	5.00 / 5.00	AP CP 3032	AP BIOLOGY 1S	A-	5.00 / 5.00
			GPA: 0.00	CP 3123	CHEMISTRY 2S	B+	5.00 / 5.00	AP CP 5180	AP AMERICAN GOVT	A-	5.00 / 5.00
				CP 3533	ALGEBRA II 2S	A-	5.00 / 5.00	AP CP 5204	AP PSYCHOLOGY	B	5.00 / 5.00
<b>Calexico High School</b>				<b>Calexico High School</b>				<b>Calexico High School</b>			
Yr. 2012	Term: 1S	Grade: 09		CP 4793	SPANISH I 2S	A-	5.00 / 5.00	CP 7152	CONCERT BAND ADVAN A+		5.00 / 5.00
CP 1271	HONORS ENGLISH 9	B-	5.00 / 5.00	CP 7020	CONCERT BAND INTERM A+		5.00 / 5.00	CP 7350	MARCHING BAND	A+	5.00 / 5.00
CP 2210	GEOMETRY	C+	5.00 / 5.00	CP 7350	MARCHING BAND	A+	5.00 / 5.00	AP CP 7648	AP ENG 12 LIT 1S	B	5.00 / 5.00
2717	ASB LEADERSHIP	B	5.00 / 5.00		Cred Att: 35.00		Cred Cmp: 35.00		Cred Att: 35.00		Cred Cmp: 35.00
CP 3080	BIOLOGY	B	5.00 / 5.00								GPA: 4.14
7352	MARCHING BAND/PE 1S A+		5.00 / 5.00	<b>Calexico High School</b>				<b>Work In Progress</b>			
CP 7383	CONCERT BAND BEGINN A+		5.00 / 5.00	Yr. 2013	Term: 1M	Grade: 10		<b>Calexico High School</b>			
7651	COED PHYS ED 9	A-	5.00 / 5.00	AP CP 5737	UCCP AP ENVIR SCIEN A		10.00 / 10.00	<b>Calexico High School</b>			
	Cred Att: 35.00		Cred Cmp: 35.00		Cred Att: 10.00		Cred Cmp: 10.00	<b>Calexico High School</b>			
			GPA: 3.29				GPA: 5.00	<b>Calexico High School</b>			
<b>Calexico High School</b>				<b>Calexico High School</b>				<b>Calexico High School</b>			
Yr. 2012	Term: 2S	Grade: 09		Yr. 2014	Term: 1S	Grade: 11		Yr. 2015	Term: 2S	Grade: 12	
CP 1271	HON ENGLISH 9	B+	5.00 / 5.00	AP CP 1726	AP US HISTORY 1S	A	5.00 / 5.00	AP CP 2224	AP CALCULUS 2S		5.00 / 0.00
CP 2210	GEOMETRY	C-	5.00 / 5.00	CP 2166	MATH ANALYSIS 1S	B	5.00 / 5.00	AP CP 3034	AP BIOLOGY 2S		5.00 / 0.00
2717	ASB LEADERSHIP	B	5.00 / 5.00	CP 3882	PHYSICS 1S	B-	5.00 / 5.00	AP CP 5204	AP PSYCHOLOGY		5.00 / 0.00
CP 3080	BIOLOGY	B-	5.00 / 5.00	CP 4021	SPANISH II 1S	A-	5.00 / 5.00	AP CP 6743	AP ECONOMICS		5.00 / 0.00
7354	MARCHING BAND/PE 2S A+		5.00 / 5.00	CP 7152	CONCERT BAND ADVAN A+		5.00 / 5.00	CP 7152	CONCERT BAND ADVAN		5.00 / 0.00
CP 7383	CONCERT BAND BEGINN A+		5.00 / 5.00	CP 7350	MARCHING BAND	A+	5.00 / 5.00	CP 7350	MARCHING BAND		5.00 / 0.00
7651	COED PHYS ED 9	A+	5.00 / 5.00	CP 7753	AP ENG 11 COMP 1S	A-	5.00 / 5.00	AP CP 7654	AP ENG 12 LIT 2S		5.00 / 0.00
	Cred Att: 35.00		Cred Cmp: 35.00		Cred Att: 35.00		Cred Cmp: 35.00		Cred Att: 35.00		Cred Cmp:
			GPA: 3.29				GPA: 4.00				GPA:
<b>Calexico High School</b>				<b>Calexico High School</b>				<b>Calexico High School</b>			
Yr. 2013	Term: 1S	Grade: 10		Yr. 2014	Term: 2S	Grade: 11					
AP CP 0075	AP WORLD HIST 1S	A-	5.00 / 5.00	CP 1728	AP US HISTORY 2S	A-	5.00 / 5.00				
CP 1284	HON ENGLISH 10 1S	B+	5.00 / 5.00	CP 2168	MATH ANALYSIS 2S	B	5.00 / 5.00				
CP 2057	ALGEBRA II 1S	A-	5.00 / 5.00	CP 3886	PHYSICS 2S	B	5.00 / 5.00				
CP 3121	CHEMISTRY 1S	B	5.00 / 5.00	CP 4326	SPANISH II 2S	A	5.00 / 5.00				
CP 4792	SPANISH I 1S	A+	5.00 / 5.00								

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Continued on next column...


Req = 220 Credits 2.00 GPA		X = Repeated Course		AP = Adv Placement Weighted		CP = Meets A-G Requirement		H = Honors Not Weighted	
<b>Grade Point Legend</b>			<b>GPA Summary</b>			<b>NOTES</b>  			
Mark	Normal	Honors	Overall GPA	3.86					
A	4.00	5.00	10-12 GPA Wghtd	4.08					
B	3.00	4.00	Unweighted GPA	3.60					
C	2.00	3.00	<b>Ranked By</b>	Overall GPA					
D	1.00	1.00							
F	0.00	0.00							
I	0.0	0.0							
Enter Date 08/20/2012		Class Rank 51 out of 664							
Leave Date		Graduation Date							
Class of 2016									

CEEB: 050425 REGISTRAR/SCHOOL OFFICIAL:

*Tom Anderson*

04/06/2016

Page 1 of 2

Student Name				Calexico Unified School District Calexico High School		Calexico High School 1030 Encinas Ave Calexico, CA 92231	
Perm ID	State ID	Grd 12	Gen				
Birth Country United States Of America		Date Of Birth				Phone 760-768-3980	Fax 443-782-1470
Home Address		Phone				Counselor	
PRIDE * HONOR * EXCELLENCE A WASC ACCREDITED SCHOOL							

Graduation Requirements - Credit Summary				
Subject Area	Req'd	Comp	WIP	Needed
English	40.00	35.00	5.00	
Foreign Language	20.00	20.00		
Mathematics	20.00	20.00		
Physical Education	20.00	20.00		
Life Science	10.00	10.00		
Physical Science	10.00	10.00		
World History	10.00	10.00		
US History	10.00	10.00		
Amer Govt/Econ	10.00	5.00	5.00	
Career Tech/Fine Arts	10.00	10.00		
Electives	60.00	105.00	25.00	
<b>TOTALS</b>	<b>220.00</b>	<b>255.00</b>	<b>35.00</b>	<b>0.00</b>

Graduation Requirements - Test History			
Test Name	Admin Dt	Result	Score
CAHSEE ELA	03/18/2014	Passed	397
CAHSEE Math	03/19/2014	Passed	419

Req = 220 Credits 2.00 GPA    X = Repeated Course    AP = Adv Placement Weighted    CP = Meets A-G Requirement    H = Honors Not Weighted

<table border="1"> <thead> <tr> <th>Mark</th> <th>Normal</th> <th>Honors</th> </tr> </thead> <tbody> <tr><td>A</td><td>4.00</td><td>5.00</td></tr> <tr><td>B</td><td>3.00</td><td>4.00</td></tr> <tr><td>C</td><td>2.00</td><td>3.00</td></tr> <tr><td>D</td><td>1.00</td><td>1.00</td></tr> <tr><td>F</td><td>0.00</td><td>0.00</td></tr> <tr><td>I</td><td>0.0</td><td>0.0</td></tr> </tbody> </table>		Mark	Normal	Honors	A	4.00	5.00	B	3.00	4.00	C	2.00	3.00	D	1.00	1.00	F	0.00	0.00	I	0.0	0.0	<b>GPA Summary</b> Overall GPA <b>3.86</b> 10-12 GPA Wghtd <b>4.08</b> Unweighted GPA <b>3.60</b>  <b>Ranked By</b> Overall GPA	<b>NOTES</b>
Mark	Normal	Honors																						
A	4.00	5.00																						
B	3.00	4.00																						
C	2.00	3.00																						
D	1.00	1.00																						
F	0.00	0.00																						
I	0.0	0.0																						
Enter Date 08/20/2012	Class Rank 51 out of 664																							
Leave Date	Graduation Date																							
Class of 2016																								

CEEB: 050425 REGISTRAR/SCHOOL OFFICIAL: *[Signature]*    04/06/2016  
Page 2 of 2

# SCAG 2016 SCHOLARSHIP PROGRAM APPLICATION FORM

FOR OFFICE USE ONLY

APPLICANT NO. IM-103

COUNTY: IMPERIAL

## EDUCATIONAL INFORMATION:

Current educational status (check one):

High School Junior  High School Senior  Community College

If community college student, list semesters completed\*:

High School: SOUTHWEST HIGH SCHOOL

City/State: EL CENTRO, CA

Date of Graduation: 06/02/16

Grade Point Average: 4.27

If graduating senior, name of intended college/university\* UCLA, USC, UCI,

Intended major: POLITICAL SCIENCE/ENGLISH

*\*Graduating students must provide proof of enrollment in higher education in order to receive the scholarship award.*

Community College (if applicable):

City/State:

Grade Point Average:

Intended major:

## ACTIVITIES AND INTERESTS:

A.) List and briefly describe your extracurricular activities (e.g. memberships in organizations, sports, etc.):

Organization Involved	Position Held	Date of Involvement
ASSOCIATED STUDENT BODY	PRESIDENT (ELECTED)	2015-2016
ASSOCIATED STUDENT BODY	HISTORIAN (APPOINTED)	2014-2105
I.V. Youth Congressional Council	HIGH SCHOOL DELEGATE	2014-PRESENT
SAVAPA DANCE	MEMBER; SECRETARY	2013-PRESENT
SAVAPA GENERAL CLUB	MEMBER; Public Relations Director	2013-PRESENT

Brief description of your responsibilities (attach additional page(s) if necessary):

- \* ASB President-Preside over Council meetings; Responsible for overseeing ASB activities and approving expenditures.
- \* ASB Historian-Responsible for keeping records of all ASB activities and planning school-wide events.
- \* Imperial Valley Youth Congressional Council- Selected by Office of Congressman Juan Vargas as representative delegate from my high school; serve on Council with representatives from all other Imperial Valley high schools and discuss issues that are important to community.
- \* SAVAPA Dance- 3 year member of Southwest Academy for the Performing Arts (SAVAPA) Dance Team; Serve as Secretary (responsible for record keeping-attendance, uniforms, fundraising) Perform at shows throughout the year.
- \* SAVAPA General Club- 3 year member of SAVAPA General Club (includes all components-Dance, Music, Theatre, Theatre Tech, Art and Animation). Serve as PR Director (responsible for publicizing shows via social media, other).

# SCAG 2016 SCHOLARSHIP PROGRAM APPLICATION FORM

FOR OFFICE USE ONLY

APPLICANT NO. IM-103

COUNTY: IMPERIAL

## ACTIVITIES AND INTERESTS (CONTINUED):

B.) List and briefly describe volunteer activities in which you have been involved:

Organization	Activity	Date of Involvement
MANA DE IMPERIAL VALLEY	Member, Volunteer	2010- PRESENT
CASA- IMPERIAL COUNTY	Coordinated stuffed animal drive	2011- PRESENT
Imp. Co. Judicial Campaign Comm.	Volunteer	2012-2014
St. Mary's Youth Faith Formation	Member	2012-2014
Hacienda/City of Brawley	Annual Thanksgiving Luncheon	2013 and 2014

Brief description of how you participated (attach additional page(s) if necessary):

- \* MANA de Imperial Valley - Member; Volunteer at scholarship events, fundraisers and girls' leadership conferences.
- \* CASA-Imperial County - Coordinated stuffed animal drives to benefit abused children; Volunteer at various events.
- \* Served as Campaign Volunteer - Canvassed neighborhoods, phone banking, distributed campaign materials, etc.
- \* St. Mary's -Member; Volunteer with Shoe Box Project- donation/assembling of goods to provide for impoverished youth
- \* Hacienda/City of Brawley - Volunteer for annual thanksgiving luncheon for veterans and underprivileged

C.) List honors or academic awards you have received (e.g. scholarly activities, research, etc.):

Award/Honor	Institution/Organization	Date
Advanced Placement Scholar	College Board-National Award	2015
H.S. Honor Student Award	Navy League of United States	2016
Academic Honor Roll	Southwest H.S.	2012-2016 (every semester)
Rotary Youth Leadrshp. Awd.	Rotary Club of El Centro	2015 (only 2 selected from H.S.)
Rising Star Award	SAVAPA Dance	2015 (only 1 selected)

D.) List and briefly describe any work experience:

Position	Employer	Dates of Employment
Jr. News Reporter	Spectrum Advertising & Media	2010-PRESENT
Volunteer Office Intern	Office-Assemblyman Perez	2012-2014
Job Shadowing	Superior Court of CA, Imperial	2015

Brief description of your work responsibilities (attach additional page(s) if necessary):

- \*Jr. News Reporter (Non-paid)- Conduct camera interviews of numerous public officials and community members at local community events.
- \*Office of Assemblyman V. Manuel Perez - Performed tasks as assigned, answering phones, etc.
- \*Job shadowed Superior Court Judge- Attended misdemeanor proceedings, including jury trials.

**A.] List and briefly describe your extracurricular activities:**

<u>Organization Involved</u>	<u>Position Held</u>	<u>Date of Involvement</u>
SAVAPA	“Legally Blonde” The Musical -Ensemble	2014
SAVAPA	“Shrek” – The Musical - Cast/Ensemble	2016
Advanced Placement Club	Member	2015-2016
Junior Class	Secretary (Elected)	2014-2015
Key Club	Secretary; Editor	2013-Present
Link Crew	Member	2013-2015
Junior Varsity Cheer	Team Member	2012-2013

**Brief description of your responsibilities:**

- \* SAVAPA – Performed in “Legally Blonde” Musical as part of the ensemble.
- \* SAVAPA– Performed in “Shrek the Musical” as part of ensemble and cast in Sugar Plum Fairy role.
- \* Advanced Placement Club – Attend meetings; fundraise to assist students with AP test expenses.
- \* Junior Class – Elected as Secretary; Responsible for minutes and planning activities including Prom.
- \* Key Club- 3 year member of Key Club; Served as Secretary (responsible for minutes/records); Serve as Editor (responsible for publicizing events); Participate in community service projects.
- \* El Centro Relay for Life – Served as Southwest High School Student Chairperson; Set up and helped organize event at the Southwest football field; Fundraised.
- \* Link Crew – Served as ambassador for school; Conducted freshman orientation and tours.
- \* Junior Varsity Cheer – Member of cheer stunt team; Performed at various athletic events and community events.

**B.] List and briefly describe volunteer activities in which you have been involved:**

<u>Organization</u>	<u>Activity</u>	<u>Date of Involvement</u>
El Centro Relay for Life/ACS	High School Student Chairperson	2015
Sister Evelyn Mourey Center	Volunteer at Center	2015
Valley Academy	Volunteer	2015-Present
Southwest Canned Food Drive	Volunteer	2014 and 2105
Purple and Gold Winter Event	Volunteer	2014
El Centro Mardi Gras Parade	Volunteer Parade Announcer	2015
Calexico Improvement Club	Volunteer at Fashion Show Fundraiser	2012
El Centro Kiwanis Annual Fundraiser	Volunteer at Annual Fundraiser	2006-2013

**Brief description of how you participated:**

- \* El Centro Relay for Life/American Cancer Society – Served as Southwest High School Student Chairperson; Set up and helped organize event at the Southwest football field; Fundraised.
- \* Sister Evelyn Mourey Center - Assist in sorting clothes/shoes in Center’s boutique where business wear/shoes are provided free to men and women seeking employment; collected and donated clothing.
- \* Valley Academy–Work with Alternative Ed. School Assistant Principal to establish student leadership council.
- \* Southwest High School Annual Canned Food Drive- assist with annual food drive to benefit Imperial Valley Food Bank; Collected the most canned food in senior class.
- \* Southwest High School Purple and Gold Winter event- Donated and distributed gifts to elementary and junior high students from impoverished feeder school areas.
- \* City of El Centro Annual Mardi Gras Parade- Served as a volunteer announcing parade entries.
- \* Calexico Improvement Club annual fashion show fundraiser- Served as a volunteer and
- \* March of Dimes fashion show- Served as a volunteer and model.
- \* El Centro Kiwanis Annual Fundraiser- Volunteer at Kiwanis annual raffle and bingo fundraiser

C.] List honors or academic awards you have received

<u>Award/Honor</u>	<u>Institution/Organization</u>	<u>Date</u>
ANNPower Fellow	ANNpower Vital Voices Initiative	2015 (1 of 50 in nation)
Kohl's Care Scholarship Local Winner	Kohl's Corporation	2015

## SCAG Essay

I am the ASB President of my high school. When seeking to earn this position during my junior year, I made it a point to meet and shake hands with every student who was bussed in from the outlying and predominantly low-income areas. It was terrifying – putting myself out there to complete strangers in hopes that they might be receptive to me and my ideas. Nevertheless, it felt like the right thing to do. It was more enjoyable than frightening. I was elected decisively.

After my election, I presided over the selection process for student commissioner positions. The 2015-2016 ASB is one of the most diverse, with students representing all feeder schools in outlying areas as well as different classes and cliques. We are thriving as a cohesive group.

Additionally, I have been actively involved in my school and community with organizations such as the Imperial Valley Youth Congressional Advisory Council, CASA of Imperial County, MANA de Imperial Valley, and campaigning for local supervisorial and judicial candidates. I am a recipient of the Kohl's Care Scholarship and CASA Award, for my work in coordinating stuffed animal drives. Currently, I am working with the Assistant Principal of our local alternative education school to establish a leadership/ambassador program for these students who have been expelled from regular schools. We hope to create a student leadership program that will be a model for alternative schools in California.

I thoroughly enjoy being engaged in my school and community. I constantly seek opportunities to hone my leadership skills and to participate in collaborative problem solving. I recently earned the Rotary Youth Leadership Award and attended leadership training in Idyllwild. I was also selected as a 2015 ANNPowder Fellow, which included leadership training in Washington, D.C.

Both have augmented my knowledge, honed my skill set, and inspired me to continue in my service to the public.

I hope that if I were fortunate to receive the SCAG scholarship and two-week internship that it would provide me with the opportunity to learn about the many challenges facing my community (e.g., transportation, economic development, environmental issues). The internship would help me focus on specific areas of public policy/public service that I would enjoy and be effective in making a positive difference in the lives of others. I am passionate about making a meaningful contribution to my community and enjoy seeing the direct impact my work can have on others. I have seen my potential to be an effective community organizer and leader and to reach out to stakeholders, especially those who are marginalized. Through my volunteer work, I have realized the importance of being inclusive and collaborative, and of treating people with dignity, so that the community reflects the ideas and values of the residents and includes them in decisions being made. I hold my service to the community to be necessary and important. If I am selected for this scholarship, please know that I will work to make our community a better place for all our residents.

**Southwest High School  
2001 Ocotillo Drive  
El Centro, California 92243  
Telephone (760) 336-4100**

January 26, 2016

Re: Letter of Recommendation for

To Whom It May Concern:

As \_\_\_\_\_'s freshman and junior year Biology and AP Biology teacher, I am delighted to write this letter of recommendation. Both years \_\_\_\_\_ distinguished \_\_\_\_\_ as one of the most exemplary students I have ever taught.

\_\_\_\_\_ is an extremely valuable asset to the classroom, as well as to the school and the community. \_\_\_\_\_ demonstrates a keen interest in the subject area through well-done assignments and excellent academic grades. \_\_\_\_\_ would approach me for clarification or to extend the concepts being studied -- always with the focus on ensuring that \_\_\_\_\_ has thorough knowledge of the particular topic being covered. Further, \_\_\_\_\_ analyzes, grasps and synthesizes information quickly. It goes without saying that \_\_\_\_\_ is a superior student; however, what particularly strikes me about \_\_\_\_\_ is kindness and altruism toward others. \_\_\_\_\_ is always willing to help others succeed and tutors students in and out of class.

\_\_\_\_\_ is also a leader who conducts \_\_\_\_\_ in a professional manner. \_\_\_\_\_ maturity level is well beyond \_\_\_\_\_ age. \_\_\_\_\_ stands out among \_\_\_\_\_ peers in extracurricular and community activities. \_\_\_\_\_ was elected by \_\_\_\_\_ fellow students as our 2015-16 ASB President. \_\_\_\_\_ extracurricular activities include: ASB Historian, Junior Class Secretary, Southwest Visual and Performing Arts Dance Team Member and Officer, Link Crew, and Representative to the Imperial Valley Congressional Youth Advisory Council. \_\_\_\_\_ devotes countless hours to the betterment of our community through \_\_\_\_\_ volunteer work with numerous organizations, including: St. Mary's Catholic Church Youth Faith Formation, Office of Assemblyman Manuel Perez, Court Appointed Special Advocates of Imperial County, and MANA de Imperial Valley (an organization dedicated to promoting leadership, education and community service among Latin \_\_\_\_\_s). \_\_\_\_\_ has also served on several judicial and supervisory campaign committees. These outstanding community-based activities enrich \_\_\_\_\_ with social and academic skills, allowing to achieve great heights.

\_\_\_\_\_ is also a true leader among \_\_\_\_\_ peers. \_\_\_\_\_ received the 2015 Rotary Youth Leadership Award, 2015 Kohl's Care Scholarship Award, and 2015 CASA Community Service Award. \_\_\_\_\_ is also the first student in the history of Imperial County to be selected as an ANNPower Fellow by the AnnPower Vital Voices Initiative. The



program's primary mission is to hone leadership skills and instill young \_\_\_\_\_ from across the U.S. with the motivation to achieve global progress.

\_\_\_\_\_ possesses singularly articulate communication skills, which become evident upon first conversing with \_\_\_\_\_. I thoroughly enjoyed having \_\_\_\_\_ as a student. \_\_\_\_\_ has a most polite and engaging manner. Conversations with \_\_\_\_\_ are animated and exciting. \_\_\_\_\_ is respectful and kind and \_\_\_\_\_ is well-liked by all. \_\_\_\_\_ consistently exercises good judgment when dealing with \_\_\_\_\_ studies and peers. \_\_\_\_\_ is organized, energetic, caring, and has a positive influence conducive to a learning environment.

I have seen \_\_\_\_\_ grow over the last three years. Reflecting on \_\_\_\_\_ performance, achievements, and accomplishments, I have only one word to say -- impressive.

Without reservation, I give \_\_\_\_\_ my most emphatic, most enthusiastic and heartfelt recommendation for scholarship funding. \_\_\_\_\_ will undoubtedly be successful in professional career and of great service to others as \_\_\_\_\_ continues on \_\_\_\_\_ path. May \_\_\_\_\_ continue to prosper and thrive. If I can be of further assistance, please contact me at \_\_\_\_\_.

Sincerely,



Omar Bouomar

Biology Teacher

Southwest High School

El Centro, CA

# Southwest High School

2001 Ocotillo Drive  
El Centro, California 92243  
Phone (760) 336-4100

School Fax (760) 353-0467 • Administration Fax (760) 353-3116



3-5-16

To Whom It May Concern:

This letter recommends a diligent, fervent, and dependable young \_\_\_\_\_, as a quality and proven applicant. \_\_\_\_\_ has been a three-year student of mine within the Southwest Academy for the Visual and Performing Arts (SAVAPA) and the student leadership team (ASB) during 2013-2016 school years.

\_\_\_\_\_ has established \_\_\_\_\_ to be an exemplary academic student. \_\_\_\_\_ has succeeded in a highly rigorous track of courses that Southwest High School offers in the areas of math, science, history, arts, and English. The 4.27 GPA \_\_\_\_\_ has earned thus far at SHS has designated \_\_\_\_\_ to graduate with magna cum laude honors. The course work that \_\_\_\_\_ studied will be excellent preparation for an academically competent collegiate experience. Furthermore, \_\_\_\_\_'s superior work ethic and study habits are attributes that will be able to continue utilizing in \_\_\_\_\_ future learning experiences.

\_\_\_\_\_ has also been a tremendously valuable and committed student to the ASB leadership class. During high school tenure \_\_\_\_\_ has served as a two-year member of the Associated Student Body leadership program; \_\_\_\_\_ is an innovative leader among leaders. \_\_\_\_\_'s positions within the ASB program have been both as historian and the elected Student Body President. The first position held the duty of working with school and community members to organize and sponsor numerous school social functions. \_\_\_\_\_ also updated and maintained records documenting the numerous ASB events for a student population exceeding two thousand attendees. As Student Body President, this young \_\_\_\_\_ has exhibited one of the best, if not the best in my 16-year career, abilities and willingness to value collaboration and demonstrate a sincere effort to communicate with peers and staff. As the ASB Director, \_\_\_\_\_ has become one of my greatest assets in the management of over 60 active campus clubs and has truly proven \_\_\_\_\_ to be a respected leader. \_\_\_\_\_ leads the club budgetary approval meetings every Wednesday, and works closely with school administrators, teachers, and other staff. \_\_\_\_\_ is an admirable role model to our diverse student body.

\_\_\_\_\_ has also been a three-year member of the Southwest Academy for the Visual and Performing Arts. As SAVAPA coordinator, I have had the opportunity to mentor and witness \_\_\_\_\_ evolve as a leader. \_\_\_\_\_ has successfully held the leadership positions as secretary of the dance program and public relations officer to the entire academy of 110 students and 12 teachers during \_\_\_\_\_ senior year. \_\_\_\_\_ two elected positions in the academy provided \_\_\_\_\_ the opportunity to strengthen and demonstrate \_\_\_\_\_ organizational skills with the documentation of club meeting minutes and social media promotions for all 6 art components on a weekly basis. Also, these positions required \_\_\_\_\_ to plan multiple team-building activities with four other officers. These activities were then implemented to the academy on a quarterly basis. \_\_\_\_\_ ability to balance two significant leadership positions within the academy and stand as the ASB President while remaining in high academic standing demonstrates maturity at the highest level for a high school student. \_\_\_\_\_ has displayed a remarkable level of leadership and visionary skills in the area of leadership and creative arts that is changing the overall culture of Southwest High School.

In short, \_\_\_\_\_ is an exceptionally hardworking, committed, and well-rounded leader who would make an excellent choice for your scholarship. If the selection committee values the above explained attributes the choice should be clear as to \_\_\_\_\_'s merit.

Sincerely,

A handwritten signature in black ink that reads "C. Spanos". The signature is written in a cursive, flowing style.

Christopher G. Spanos  
SHS ASB Director & SAVAPA Coordinator

Student Name	Stu#	Grade	Sex	Birthdate	Soc-Sec-Num	Counselor	Transcript of Student Progress				
12							<b>January 25, 2016</b> <b>Southwest High School</b> <b>2001 Ocotillo Dr.</b> <b>El Centro, CA 92243</b> <b>(760) 336-4100   Fax (760) 353-0467</b>				
Parent/guardian name, address, telephone											
Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp
Grade 9 Fall 2012-2013				+ p 5023 AP Environ Sci A- 5.00 5.00				Summer School			
Southwest High School				+ p 5023 AP Environ Sci A- 5.00 5.00				+ p 5042 AP Psychology A 5.00 5.00			
Credit Att: 10.00 Cmp: 10.00 TGPA: 5.00				Credit Att: 10.00 Cmp: 10.00 TGPA: 5.00				+ p 5042 AP Psychology A 5.00 5.00			
Grade 10 Fall 2013-2014				Credit Att: 10.00 Cmp: 10.00 TGPA: 5.00				Credit Att: 10.00 Cmp: 10.00 TGPA: 5.00			
Southwest High School				Grade 11 Fall 2014-2015				Southwest High School			
* 0010	Citizenship	A+	0.00 0.00	* 0010	Citizenship	A	0.00 0.00	* 0010	Citizenship	A	0.00 0.00
* 0010	Citizenship	A	0.00 0.00	* 0010	Citizenship	A+	0.00 0.00	* 0010	Citizenship	A+	0.00 0.00
* 0010	Citizenship	A	0.00 0.00	* 0010	Citizenship	A	0.00 0.00	* 0010	Citizenship	A	0.00 0.00
* 0010	Citizenship	A+	0.00 0.00	* 0010	Citizenship	A	0.00 0.00	* 0010	Citizenship	A	0.00 0.00
* 0010	Citizenship	A+	0.00 0.00	* 0010	Citizenship	A	0.00 0.00	* 0010	Citizenship	A	0.00 0.00
p 2071	English 9 H	A	5.00 5.00	* 0010	Citizenship	A	0.00 0.00	* 0010	Citizenship	A	0.00 0.00
p 2130.1	Geometry CP	A-	5.00 5.00	* 0010	Citizenship	A	0.00 0.00	* 0010	Citizenship	A	0.00 0.00
p 2220	Biology	A	5.00 5.00	+ p 2072	English 10 H	A-	5.00 5.00	* 0010	Citizenship	A+	0.00 0.00
p 2407	Spanish 1	A-	5.00 5.00	p 2140	Pre.Cal/Trig	A-	5.00 5.00	* 0010	Citizenship	A	0.00 0.00
2760	Intro to Comput	A	5.00 5.00	p 2240	Chemistry	A-	5.00 5.00	+ p 2007	AP ENGL LIT	A-	5.00 5.00
2824	Cheer /PE	P	5.00 5.00	+ p 2399	AP EUR HIST	B+	5.00 5.00	+ p 2147	AP Calculus AB	B	5.00 5.00
p 2825	Dance Theater	A+	5.00 5.00	p 2409	Spanish 2	A	5.00 5.00	+ p 2226	AP Biology	A	5.00 5.00
Credit Att: 35.00 Cmp: 35.00 TGPA: 4.00				p 2501	Savapa - Dance	A+	10.00 10.00	+ p 2326	AP US HIST	A-	5.00 5.00
Grade 9 Spring 2012-2013				Credit Att: 35.00 Cmp: 35.00 TGPA: 4.14				p 2501 Savapa - Dance A+ 10.00 10.00			
Southwest High School				Grade 10 Spring 2013-2014				2995 Leadership A+ 5.00 5.00			
Southwest High School				Southwest High School				Credit Att: 35.00 Cmp: 35.00 TGPA: 4.43			
* 0010	Citizenship	A+	0.00 0.00	* 0010	Citizenship	A	0.00 0.00				
* 0010	Citizenship	A+	0.00 0.00	* 0010	Citizenship	A	0.00 0.00				
* 0010	Citizenship	A	0.00 0.00	* 0010	Citizenship	A	0.00 0.00				
* 0010	Citizenship	A-	0.00 0.00	* 0010	Citizenship	B+	0.00 0.00				
* 0010	Citizenship	A+	0.00 0.00	* 0010	Citizenship	A+	0.00 0.00				
* 0010	Citizenship	A	0.00 0.00	* 0010	Citizenship	A	0.00 0.00				
* 0010	Citizenship	A	0.00 0.00	* 0010	Citizenship	A	0.00 0.00				
p 2071	English 9 H	A	5.00 5.00	* 0010	Citizenship	A-	0.00 0.00				
p 2130.2	Geometry CP	A	5.00 5.00	+ p 2072	English 10 H	A	5.00 5.00				
p 2220	Biology	A+	5.00 5.00	p 2140	Pre.Cal/Trig	B	5.00 5.00				
p 2407	Spanish 1	A-	5.00 5.00	p 2240	Chemistry	A-	5.00 5.00				
p 2825	Dance Theater	A+	5.00 5.00	+ p 2399	AP EUR HIST	B+	5.00 5.00				
2830	Health Ed	A+	5.00 5.00	p 2409	Spanish 2	A	5.00 5.00				
Credit Att: 30.00 Cmp: 30.00 TGPA: 4.00				p 2501	Savapa - Dance	A+	10.00 10.00				
Grade 10 Summer 2012-2013				Credit Att: 35.00 Cmp: 35.00 TGPA: 4.00							
Summer School				Grade 11 Summer 2013-2014							

Course Tags: * = Non Academic + = Honors (weighted) p = College Prep r = Repeated			Weighted Non-Wgtd		Date Test Taken		Score	CREDIT SUMMARY			
Acad GPA (9-12)	4.2745	3.8824	12/15	SAT CrRdg 570 Math 610 Wrtg 580	1760	Subject Area	Credit Req'd	Compl	Needed		
Acad GPA (10-12)	4.3590	3.8462	10/15	SAT CrRdg 590 Math 580 Wrtg 550	1720	English 9	10.00	10.00	-		
Total GPA (9-12)	4.2745	3.8824	06/15	SAT CrRdg 470 Math 550 Wrtg 530	1550	English 10	10.00	10.00	-		
Credit Attempted:	260.00		10/14	PSAT Math 55 Wtg 51 Rdg 54	160	English 11	10.00	10.00	-		
Credit Completed:	260.00		10/13	PSAT Math 53 Wtg 51 Rdg 46	150	English 12	10.00	5.00	5.00		
			05/15	AP: United States History	3	World History	10.00	10.00	-		
			05/15	AP: English Literature & Composition	3	U.S. History	10.00	10.00	-		
			05/15	AP: Calculus AB	3	Economics	5.00	5.00	-		
			05/15	AP: Psychology	2	Government	5.00	-	5.00		
			05/14	AP: Environmental Science	1	Mathematics	10.00	10.00	-		
			05/14	AP: European History	2	Algebra 1	10.00	-	10.00		
District Enter: 8/13/2012	CAHSEE					Life Science	10.00	10.00	-		
School Enter: 8/13/2012	ELA: Passed					Physical Science	10.00	10.00	-		
	Math: Passed					Physical Education	20.00	20.00	-		
						Fine Arts/For Lang	10.00	10.00	-		
						Practical Arts	5.00	5.00	-		
						Health Education	5.00	5.00	-		
						Electives - Academic	10.00	10.00	-		
						Electives - General	80.00	120.00	-		
						* TOTALS *	220.00	260.00	20.00		
						Algebra 1 Requirement Met					

This transcript is unofficial unless signed by a school official.

Signature: 

Page 30 of 156

Date: 1-25-2016

Student Name	Stu#	Grade	Sex	Birthdate	Soc-Sec-Num	Counselor	Transcript of Student Progress				
Parent/guardian name, address, telephone							<b>January 25, 2016</b> <b>Southwest High School</b> <b>2001 Ocotillo Dr.</b> <b>El Centro, CA 92243</b> <b>(760) 336-4100   Fax (760) 353-0467</b>				
12											
Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp
Grade 11 Spring 2014-2015				Southwest High School							
* 0010	Citizenship	A+	0.00 0.00	* 0010	Citizenship	0.00	0.00				
* 0010	Citizenship	A	0.00 0.00	* 0010	Citizenship	0.00	0.00				
* 0010	Citizenship	A+	0.00 0.00	* 0010	Citizenship	0.00	0.00				
* 0010	Citizenship	A	0.00 0.00	* 0010	Citizenship	0.00	0.00				
* 0010	Citizenship	A	0.00 0.00	* 0010	Citizenship	0.00	0.00				
* 0010	Citizenship	A	0.00 0.00	* 0010	Citizenship	0.00	0.00				
+ p 2007	AP ENGL LIT	A	5.00 5.00	+ p 2018	AP ENGL LANG	5.00	0.00				
+ p 2147	AP Calculus AB	A	5.00 5.00	+ p 2142	AP CalculusBC	5.00	0.00				
+ p 2226	AP Biology	A	5.00 5.00	+ p 2232.1	AP Physics: 1	5.00	0.00				
+ p 2326	AP US HIST	A+	5.00 5.00	+ p 2383	AP GOVPOL US	5.00	0.00				
p 2501	Savapa - Dance	A+	10.00 10.00	p 2501	Savapa - Dance	10.00	0.00				
2995	Leadership	A+	5.00 5.00	2995	Leadership	5.00	0.00				
Credit Att: 35.00 Cmp: 35.00 TGPA: 4.57				Total credit: 35.00							
Grade 12 Fall 2015-2016				Southwest High School							
* 0010	Citizenship	A	0.00 0.00								
* 0010	Citizenship	A	0.00 0.00								
* 0010	Citizenship	A+	0.00 0.00								
* 0010	Citizenship	A	0.00 0.00								
* 0010	Citizenship	A	0.00 0.00								
* 0010	Citizenship	A	0.00 0.00								
* 0010	Citizenship	A+	0.00 0.00								
+ p 2018	AP ENGL LANG	A	5.00 5.00								
+ p 2142	AP CalculusBC	A-	5.00 5.00								
+ p 2232.1	AP Physics: 1	B+	5.00 5.00								
+ p 2382	AP MACRO	B	5.00 5.00								
p 2501	Savapa - Dance	A+	10.00 10.00								
2995	Leadership	A	5.00 5.00								
Credit Att: 35.00 Cmp: 35.00 TGPA: 4.29											
--WORK IN PROGRESS--											
Southwest High School											

Course Tags: * = Non Academic + = Honors (weighted) p = College Prep r = Repeated			Date Test Taken			Score	CREDIT SUMMARY		
Weighted	Non-Wgtd		Date	Test Taken	Score	Subject Area	Credit Req'd	Compl	Needed
Acad GPA (9-12)	4.2745	3.8824	12/15	SAT CrRdg 570 Math 610 Wrtg 580	1760	English 9	10.00	10.00	-
Acad GPA (10-12)	4.3590	3.8462	10/15	SAT CrRdg 590 Math 580 Wrtg 550	1720	English 10	10.00	10.00	-
Total GPA (9-12)	4.2745	3.8824	06/15	SAT CrRdg 470 Math 550 Wrtg 530	1550	English 11	10.00	10.00	-
Credit Attempted:	260.00		10/14	PSAT Math 55 Wtg 51 Rdg 54	160	English 12	10.00	5.00	5.00
Credit Completed:	260.00		10/13	PSAT Math 53 Wtg 51 Rdg 46	150	World History	10.00	10.00	-
			05/15	AP: United States History	3	U.S. History	10.00	10.00	-
			05/15	AP: English Literature & Composition	3	Economics	5.00	5.00	-
			05/15	AP: Calculus AB	3	Government	5.00	-	5.00
			05/15	AP: Psychology	2	Mathematics	10.00	10.00	-
			05/14	AP: Environmental Science	1	Algebra 1	10.00	-	10.00
			05/14	AP: European History	2	Life Science	10.00	10.00	-
District Enter: 8/13/2012	CAHSEE					Physical Science	10.00	10.00	-
School Enter: 8/13/2012	ELA: Passed					Physical Education	20.00	20.00	-
	Math: Passed					Fine Arts/For Lana	10.00	10.00	-
						Practical Arts	5.00	5.00	-
						Health Education	5.00	5.00	-
						Electives - Academic	10.00	10.00	-
						Electives - General	60.00	120.00	-
						* TOTALS *	220.00	260.00	20.00
									Algebra 1 Requirement Met

**Class of 2016**

State ID#

This transcript is unofficial unless signed by a school official.

Signature: \_\_\_\_\_

Date: 1-25-2016

**SCHOLARSHIP COMMITTEE  
REPORT**

**ATTACHMENT 2**

**LOS ANGELES COUNTY  
APPLICATIONS  
202, 206, 208, 210, 212, & 218**

Submission ID

Submission Date

Submission IP

Full Name

Address

County Los Angeles

Phone Number

E-mail

Internship Availability June 2016

Current Educational Status High School Senior

Date of Graduation 06/09/2016

Name of Educational Institution South Gate Senior High School

Location of Educational Institution City: South Gate  
State / Province: California  
Country: United States

Grade Point Average (GPA) Type Weighted

Grade Point Average (GPA) 4.21

Intended College / University University of California, Los Angeles

Intended Major Political Science

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

Organization	Position Held	MM/YYYY to MM/YYYY
Borussia Soccer Team	Vice Captain	06/2012 to 10/2015
Leadership	Junior Class Treasurer and Senior Class Vice President	05/2014 to 06/2016
Calculus Club	Tutor	09/2015 to 06/2016
Key Club	Member	08/2012 to 06/2015
South Gate High Soccer	JV Captain	08/2013 to 01/2014

**Description of Responsibilities:**

(Borussia Soccer Team) played games, organized team practices, fundraised, trained and motivated players to be their best, finalists of Liga Latina, 13-14, (Leadership) organized school dances, promoted school spirit, publicized school events, learned different types of publicity, made announcements, (Calculus Club) meet weekly, fundraise for camping trip, part of treasurer committee, took control of money, tutor students in AP Calculus, help raise test scores, (Key Club) met with club weekly, organized school wide clean ups, donated toys to foster kids, fundraised for South East Church Services, (South Gate High Soccer) practiced and trained for games, motivated other players, played in tournaments, guided team to second place in Soccer Eastern League

**B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:**

Organization	Activity	MM/YYYY to MM/YYYY
	Caretaker	08/2012 to 06/2016
	Tutor	08/2012 to 06/2016
South Gate Youth Commission	Volunteering	12/2013 to 12/2015
South Gate High School Events	Event Planning	05/2014 to 06/2016
South Gate College Center	College Counseling	06/2015 to 06/2016

**Brief Description of Your Participation:**

(Caretaker) responsible for supervising younger sister, cooking food, taking care of all household chores, (Tutor) responsible for teaching math and english to elementary children, helped work on projects, explained equations and grammar rules, proofread and corrected their work, (South Gate Youth Commission) gained knowledge on how to organize events, organized Walk for Hunger, fundraised money, raise awareness for hunger, worked as waiter, served food to guests, (South Gate High School Events) organize and promote Red Cross blood drive, created new events such as spirit days, promoted school spirit, taught members how to coordinate a school events, (South Gate College Center) review transcripts with students, advise on educational options, assist w/ SAT /ACT registration and with college, scholarship, and financial aid applications

**C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):**

Organization	Award / Honor	MM/YYYY
National Honor Society	National Honor Society	10/2015
College Board	AP Scholar with Honor	07/2015
South Gate College Center	Peer College Counselor	06/2015
Leadership	Senior Class Vice President	05/2015
CIF	2nd Place Eastern Soccer League	02/2014

**D) List and Briefly Describe Any Work Experience:**

Organization	Position Held	MM/YYYY to MM/YYYY
Gardening	Gardener	05/2015 to 10/2015

**Brief Description of Your Work Responsibilities:**

mowed lawn, watered lawns, trimmed trees, raked leaves, picked up trash, picked fruits from trees

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States. †

Agree

Signature

Initials

When I came into high school I never thought that I would love helping people as much as I do now. When I became Junior Class Treasurer I became exposed to more opportunities to help my my school and peers.

I learned about the Peer College Counseling Program at my school and became extremely interested since this was a chance to make a huge difference in the lives of my peers. When I became a peer counselor as I was extremely happy. Before I was officially a peer counselor I had to attend a week long training where I was able to learn about all the different requirements students need to have in order to be able to attend a university and all the different options they have in regards to pursuing a higher education. One of the requirements of being a peer counselor is having it for a whole period. During that whole period of time I am able to help any student that comes in for help on things ranging from registering for the SAT to applying for financial aid.

I have had many students come to the college center during my period and tell me that they cannot go to college because it costs too much or they do not have the grades for it. It feels great when I am able to tell a student that they do meet the eligibility criteria to attend a university or that they are able to afford a university when they thought they could not. I am able to feel happy when I see their shocked faces because they thought it was impossible to accomplish their goals. I was in that same situation up until my tenth grade year and now I am doing what I wished someone had done for me which was to motivate and push me to work harder. I know exactly what the students who tell me they cannot go to college are going through and I know that they are in need of a mentor and a role model who can help them and that is what I do when I am in the college center.



I really enjoy being a peer counselor because it has helped me become an even greater role model by giving me confidence. There have been times where I would have to present on something that I learned in the past hour, I would have never thought I would be able to present so confidently even with a week's practice.

This program has motivated me to become an even greater student and I have become a greater student over my high school career because I have met friends in the program who have the same goals as me. I am on the way to graduating high school and becoming the first person in my family to go to a university and while doing this I am encouraging as many people as I can to do the same thing. I never thought I would be such a great role model to my peers when I first set foot in my high school.

While I am in college I will join many clubs and apply to programs that will help me continue making an impact in my community. Being able to make a positive impact in the lives of people I care about is what motivates me to be the best I can be. With the motivation I have now I know that I will be able to accomplish my dream of becoming a lawyer and serving people for a living. I know that I will live happily because I will be doing something I love for the rest of my life.



LOS ANGELES UNIFIED SCHOOL DISTRICT  
South Gate High School  
Business and Technology Academy  
3351 FIRESTONE BLVD., SOUTH GATE, CALIFORNIA 90280  
Telephone: (323) 568-5600 • Fax: (323) 249-0237

Michelle King  
Superintendent of Schools  
Jose P. Huerta  
Local District East Superintendent

Principal  
Armando Franco  
Business and Technology Academy  
Lead Teacher

December 30, 2015

To whom it may concern,

My name is Armando Franco and I have been a teacher at South Gate High School for the last 22 years. I would like to take some time and speak loudly of Senior student [REDACTED].

I first met [REDACTED] two years ago in Honors World History and Geography class. It became evident within the first few days that [REDACTED] was no ordinary student. [REDACTED] was focused, disciplined and driven like few other students. As the weeks progressed [REDACTED] never missed an assignment and was always prepared and astute enough to make those connections between what was being studied and what we were living. [REDACTED] comments on everyday themes were often profound and deep thinking.

By the end of the first semester [REDACTED] was all grown-up. [REDACTED] displayed a discipline and insightfulness few students could match. [REDACTED] quest for knowledge and [REDACTED] ability to relate classroom material to everyday life was compounded with [REDACTED] maturity.

In fact, over my 22 years as an educator, I would place [REDACTED] in the top 1%. I would place [REDACTED] there for a number of reason; 1) [REDACTED] currently strong grade point average, 2) [REDACTED] convictions about life, 3) [REDACTED] focus and dedication. I recommend [REDACTED] with no reservations whatsoever.

If you have any questions or concerns please feel free to call me at (323) 568-5600 XT 155. You may also e-mail me at axfl117@lausd.net. Thank you and look forward to answering any questions or concerns you may have.

Sincerely,

Armando Franco  
Educator  
Social Science  
Business and Technology Academy  
Lead Teacher



LOS ANGELES UNIFIED SCHOOL DISTRICT

## South Gate High School

3351 Firestone Blvd., South Gate, CA 90280  
Telephone (323) 568-5600 Fax (323) 249-0237

**MICHELLE KING**  
Superintendent of Schools

**José P. Huerta**  
Local District East Superintendent

Principal [redacted]

March 1, 2016

To Whom It May Concern:

It is with pleasure that I write this letter of recommendation for [redacted]. [redacted] has been a counselee of mine for the past two years in the Business and Technology Academy. Previously, [redacted] was in the Law and Government Academy. During [redacted] time in the Business and Technology Academy, [redacted] has been a high honor roll student at South Gate High School. [redacted] has successfully multitasked [redacted] academic courses and volunteer/community service activities. This [redacted] is a self-motivated, diligent, and hard-working student.

Coming from the disadvantaged area of South Gate, [redacted] has learned to be a self-starter and is keenly aware of how important [redacted] education is to [redacted] future. [redacted] has learned valuable lessons from [redacted] family as [redacted] has seen the sacrifices they make for [redacted] to have a better future. [redacted] also finds inspiration in furthering [redacted] education because [redacted] knows that with persistence and dedication, it will take [redacted] a long way.

[redacted] challenged [redacted] from the beginning. [redacted] started off with honors classes as a freshman and by [redacted] sophomore year, [redacted] was an AP student. Over the past four years, [redacted] has been on the high honor roll and this year [redacted] will qualify for the National Honor Society. [redacted] has been an active member in Leadership for the past two years. [redacted] has taken on several roles and volunteered to be on various committees. [redacted] has volunteered [redacted] time to the Annual Canned Food Drive, the Foster Care Children's Toy Drive, the Homecoming Committee, Prom Committee, and the Greenfield Care Center for senior citizens. [redacted] has also participated in the Educational Talent Search Program and Early Academic Outreach Programs to better enhance [redacted] academic career.

It is with enthusiasm that I recommend [redacted] for this scholarship. [redacted] is a well-rounded student with [redacted] self-motivation, sheer determination, and academic intellectual stimulation.

Sincerely,

Ms. Eileen Kodama  
Guidance Counselor  
Business and Technology Academy  
esk83611@lausd.net  
(323) 568-5653



# LOS ANGELES UNIFIED SCHOOL DISTRICT

Location Code: 1887101	Student Name:
School Name: South Gate Senior High	Date Of Birth: Gender: Grade Level: 12
3351 FIRESTONE BLVD	Parent/Guardian Name:
SOUTH GATE, CA 90280	Phone Number (Home, Mobile or Other):
Tel: (323) 568-5600	Student ID: StateID:
CEEB Number: 053400 CDS Code: 1938307	Graduation Requirements Year: 2016
Principal: Counselor:	Graduation Date:

South Gate Middle School TermEndDt:2/11/2011 Gr Lvl:07				South Gate Senior High TermEndDt:12/19/2014 Gr Lvl:11				GPA Summary			
Crs ID	Course Title	Mark	Credit	Crs ID	Course Title	Mark	Credit	GPAName	GPA	Campus Rank	School Rank
310301	ALGEBRA 1A	A	5.0	230125	AP ENG LANG A	A	5.0	LAUSD Middle School GPA	3.722	N/A	N/A
		Cmp: 5.0		256023	AP SPAN LNG A	A	5.0	LAUSD Official GPA	3.989	20/597	20/597
				310701	AP CALCULUS A	A	5.0	LAUSD (W) GPA	3.989	N/A	N/A
South Gate Middle School TermEndDt:6/24/2011 Gr Lvl:07				South Gate Senior High TermEndDt:6/4/2015 Gr Lvl:11				LAUSD (UNW) GPA	3.714	27/666	27/666
Crs ID	Course Title	Mark	Credit	Crs ID	Course Title	Mark	Credit	Athletic Eligibility GPA	3.833	N/A	N/A
310302	ALGEBRA 1B	B	5.0	360125	FORENSIC SC SH	A	5.0	UC (Capped) GPA	4.000	N/A	N/A
		Cmp: 5.0		370111	AP US HIST A	A	5.0	UC (W) GPA	4.217	N/A	N/A
				460603	LEADER SH A	A	5.0	UC ELC GPA	3.895	N/A	N/A
South Gate Middle School TermEndDt:2/3/2012 Gr Lvl:08				South Gate Senior High TermEndDt:6/4/2015 Gr Lvl:11				CSU GPA	4.000	N/A	N/A
Crs ID	Course Title	Mark	Credit	Crs ID	Course Title	Mark	Credit	NCAA Core GPA	3.937	N/A	N/A
310401	*GEOMETRY A	B	0.0	230126	AP ENG LANG B	A	5.0	Financial Aid (Initial) GPA	3.682	N/A	N/A
		Cmp: 0.0		256024	AP SPAN LNG B	A	5.0	Financial Aid (Post) GPA	3.704	N/A	N/A
				310702	AP CALCULUS B	A	5.0	<b>Graduation Requirements</b> CSU A-G: Not Complete CDE: Not Complete Health: Completed Service Learning: Completed Career Pathways: Business Management CAHSEE ELA: P 3/14 CAHSEE Math: P 3/14 Credits: 220.0/210.0 * Credits for course not counted			
South Gate Middle School TermEndDt:6/19/2012 Gr Lvl:08				South Gate Senior High TermEndDt:12/18/2015 Gr Lvl:12							
Crs ID	Course Title	Mark	Credit	Crs ID	Course Title	Mark	Credit				
310402	*GEOMETRY B	B	0.0	200325	DIG IMAG PRD A	A	5.0				
		Cmp: 0.0		230117	AP ENG LIT A	A	5.0				
South Gate Senior High TermEndDt:12/14/2012 Gr Lvl:09				South Gate Senior High TermEndDt:6/10/2016 Gr Lvl:12							
Crs ID	Course Title	Mark	Credit	Crs ID	Course Title	Mark	Credit				
230107H	H ENGLISH 9A	A	5.0	310705	AP CALCULUS B	A	5.0				
260103	HEALTH SH	A	5.0	370906	AP MICRO ECONO	B	5.0				
310303H	H ALGEBRA 2A	A	5.0	460603	LEADER SH A	A	5.0				
330105	ADV PE 1A	A	5.0	460901	COL PER COUN A	A	5.0				
360701H	H BIOLOGY A	A	5.0								
653590	COMP OP/2	A	5.0	<b>Courses In Progress TermEndDt:6/10/2016 Gr Lvl:12</b>							
		Cmp: 30.0		200326	DIG IMAG PRD B						
South Gate Senior High TermEndDt:6/7/2013 Gr Lvl:09				230118	AP ENG LIT B						
Crs ID	Course Title	Mark	Credit	310706	AP CALCULUS C						
230108H	H ENGLISH 9B	A	5.0	370605	AP GOVT & POL						
310304H	H ALGEBRA 2B	C	5.0	460604	LEADER SH B						
330106	ADV PE 1B	A	5.0	460902	COL PER COUN B						
360702H	H BIOLOGY B	B	5.0								
420107	LIFE SKLS 21ST	A	5.0								
654550	COMP OP/3	B	5.0								
		Cmp: 30.0									
South Gate Senior High TermEndDt:12/20/2013 Gr Lvl:10											
Crs ID	Course Title	Mark	Credit								
230109H	H ENGLISH 10A	A	5.0								
256031	SPAN SP 1A	A	5.0								
310505	TRG/MATH AN A	C	5.0								
330121	ADV PE 2A	A	5.0								
361401H	H CHEMISTRY A	B	5.0								
370127H	H WHG: MOD WLD A	B	5.0								
		Cmp: 30.0									
South Gate Senior High TermEndDt:6/5/2014 Gr Lvl:10											
Crs ID	Course Title	Mark	Credit								
230110H	H ENGLISH 10B	A	5.0								
256032	SPAN SP 1B	A	5.0								
310506	TRG/MATH AN B	B	5.0								
330122	ADV PE 2B	A	5.0								
361402H	H CHEMISTRY B	B	5.0								
370128H	H WHG: MOD WLD B	B	5.0								
		Cmp: 30.0									

Student Name: \_\_\_\_\_ Student ID: \_\_\_\_\_

*Celina Corona*

Submission ID	
Submission Date	
Submission IP	
Full Name	
Address	
County	Los Angeles
Phone Number	
E-mail	
Internship Availability	June 2016 July 2016 August 2016
Current Educational Status	High School Senior
Date of Graduation	05/20/2016
Name of Educational Institution	Glen A. Wilson High School
Location of Educational Institution	City: Hacienda Heights State / Province: California
Grade Point Average (GPA) Type	Unweighted
Grade Point Average (GPA)	3.96
Intended College / University	University of California, Berkeley
Intended Major	Public Policy and Political Science

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

Organization	Position Held	MM/YYYY to MM/YYYY
Key Club International	District Governor, District Chairwoman, Vice President	08/2012 to 05/2016
American Red Cross	President, Vice President, Treasurer	08/2012 to 05/2016
National Teen Council	Project Chair	08/2014 to 06/2016
Yearbook	Editor in Chief	08/2013 to 05/2016
California State University	Researcher	06/2015 to 05/2016
Varsity Tennis	Captain	08/2012 to 08/2015
VolunTEEN Nation	Ambassador	08/2014 to 04/2016
Principal's Advisory Council	Student Representative	08/2015 to 04/2016
Homeroom House of Representatives	Speaker of the House	08/2014 to 05/2016
Youth Coalition	Founder and President	01/2016 to 05/2016

Description of Responsibilities:

Key Club is a student-led, service organization. As Governor, I directly oversee and mentor over 50 clubs and 3000 members in California, Nevada, and Hawaii. Every quarter, I chair an in person board meeting with over 30 Advisors and Students. I create meeting agendas and directives, and hold one-on-one meetings with each board member to review their monthly progress. On the state level, I oversee 20 internal committees, each with 5-15 members. I help plan state-wide events, service projects, and fundraisers that have amounted to over \$50,000 being raised for charity. I also participate on the International Committee by chairing an internal committee with over 30 members and fill out monthly reports. Each weekend, I attend and present at conferences and conventions across the country.

The American Red Cross club focuses on helping students and the community prepare for and react to emergencies and disasters. As a club officer for the past 4 years, I have helped organize over 20 blood drives, chaired 8 regional disaster preparedness fairs, and taught 6 CPR and First Aid classes in my community. I plan monthly food drives, homeless shelter events, and other community outreach programs. As Treasurer, I organized over 15 successful fundraisers to raise over \$5,000 for emergencies and causes. As President, I host biweekly meetings alongside my 20 member board where students from the club go out and perform community service wherever needed.

The National Teen Council is a cohort of over 30 students all over the nation that focuses on empowering students to serve and take action in their communities. As Project Chair for the past two years, I work with over 150 youth in over 100 cities across the country to help plan service events in their communities. I implemented a project that mobilized over 10,000 teens to take action against teen homelessness.

As Editor in Chief of my school's award-winning yearbook, I manage over 40 staffers to complete a 300 page book by ensuring deadlines are met and editing copies, captions, and pictures of all pages.

As the first-ever high school researcher at Cal State Fullerton, I independently designed and led an observational study on the effects of social media on stock prices. I collected and analyzed data for the to-be-published research paper and presented the findings during a professor's lecture. I meet monthly with a professor at the university to look over my progress and findings.

I played on the Varsity Tennis team for three years and served as Captain for two. As Captain, I led the team to League Champions and State playoffs. As First Doubles, I finished first in League and went to individual state playoffs. I helped fundraiser over \$2,500 to pay for equipment and uniform expenses and organized our annual regional tournament.

As a VolunTEEN Nation Ambassador, I write articles every month about my volunteer experiences for the website. I also help compile a list of volunteer opportunities both nationally and in my local area. I attend monthly calls and debriefs and represent the San Gabriel Valley at regional events.

I helped start the Principal's Advisory Council where student representatives and teachers come together each week to tackle the needs of the school, teachers, and students. I was selected as one of 3 student representatives in the entire school. I represent the school at School Site Council meetings as well to represent the opinions and interests of all students.

During my junior year, I started the Homeroom House of Representatives program where one person from each homeroom class is selected to represent their class' interests at a monthly meeting. I have been Speaker of the House for the past two years, where I facilitate discussion and debate.

This year, I founded the Youth Coalition of San Gabriel Valley where I mentor and empower over 200 youth in my community to find unique ways to serve the community. I communicate with local government officials and business leaders to raise awareness of our purpose and causes. I help plan monthly outreach events and training events for youth to learn how they too can develop themselves while developing the community.

**B) List and Briefly Describe  
Volunteer Activities in Which You  
Have Been Involved:**

Organization	Activity	MM/YYYY to MM/YYYY
Wilson High School	Peer Tutor Program Leader	08/2013 to 05/2016
Hacienda Heights Library	Volunteer/Program Leader	06/2012 to 05/2016
Community of Rowland Heights	Junior Tennis Coach	06/2012 to 08/2015
St. John Vianney Church	Homeless Shelter Volunteer	08/2012 to 06/2016
YMCA	Refurbishing Committee/ Teen Activities Council	06/2013 to 05/2016
Adopt-a-Highway	Volunteer	08/2012 to 05/2016
Foundation for Disabled Youth	Mentally Disdabled Youth Program Leader	08/2012 to 04/2016
Pasadena Tournament of Roses Rose Parade	Volunteer	12/2012 to 01/2016
Wilson High School	Parent Teacher Conference Volunteer	09/2012 to 04/2016
Adopt a Family	Program Volunteer	12/2013 to 12/2015
Operation Christmas Child	Program Coordinator	12/2014 to 12/2015
Cards for the Military	Organizer	08/2015 to 05/2016
on the Run	Junior Coach	02/2014 to 05/2016
Children of Maryvale	Mentor/Group Leader	08/2014 to 04/2016

**Brief Description of Your  
Participation:**



As the Peer Tutor Program Leader at my school, I help tutor students in AP Calculus AB, AP English, AP Sciences, and AP History every day during homeroom, lunch, and quarterly weekend sessions. I also help coordinate other students and teachers to tutor, and organize private tutoring sessions at no cost to the students. I meet with the principal bimonthly to go over tutoring goals and outcomes.

Every Monday, Wednesday, and Friday, I tutor elementary and middle school students at the Hacienda Heights Library. I also help organize the shelves, check books in and out, and type and file library records. For the past two years I have also been the Special Programs Lead where I create and organize special programs and events for youth every month.

For three summers, I volunteered my time to serve as a Junior Tennis Coach at the local community center. I taught youth ages 5 to 10 years old the basic skills and techniques of tennis and organized weekly tournaments. I promoted collaborative team play as well as friendly competition to foster a healthy lifestyle within these youth. I also offered free private and group lessons to any youth after who could not go home directly after school.

I have also been the main student volunteer as well as an event coordinator for the weekly St. John Vianney Church Families in Need Dinner. I helped organize and ask for donations from local business and coordinated student volunteers to help cook and serve the meals. In conjunction with the American Red Cross, I also organized donation drives to donate nonperishable foods, toiletries, and basic necessities for the church to provide to these families. I also participate in the daily winter dinners where we serve over 250 meals every day during the winter.

As a YMCA volunteer, I chaired the Refurbishing Committee to help paint the outside of the building and beautify the surrounding landscape. This committee worked together for two years to accomplish the transformation of both the inside and outside of the community center. I also participated in the Teen Activities Council where about 15 teens including myself planned weekly/monthly activities for youth in the community to participate in. These events ranged from socials to service projects.

As a member of Key Club, I worked closely with the Kiwanis Club of Hacienda Heights both as a student volunteer and volunteer coordinator. They host weekly service events ranging from watershed restorations to community center shoe drives. While I also volunteer for these events, I also organize 10 to 20 student volunteers for each event. Every month, I organize an environmental cleanup day whether it's on the street, at the park, or at the beach. I help organize at least 10 volunteers as well as the transportation for these volunteers.

Every month, I help the Foundation for Disabled Youth plan and execute different events for the mentally disabled youth. I usually plan arts and crafts, but have also done music and etiquette lessons, potlucks, and social events. I also plan and host outside fundraisers to raise money to fund these events. Every year, I host a large fundraiser that raises about \$8,000, which covers the cost for about half the year.

Each December, I participate in Float Decorating for the Pasadena Tournament of Roses. Kiwanis International with the help of youth decorates 10 floats, which raises about \$10,000 for charity. I have helped organize over 1,000 volunteers over the past 4 years.

At my school, I organize and run the fall and spring Parent Teacher Conferences each year. I organize volunteers for set up and clean up and for the actual event where students check parents in and show them to the individual teacher classrooms.

Every Holiday season, I help run the Adopt a Family program where classes and clubs dedicate themselves to providing gifts for needy families in our school district. Each year, I help over 20 families get "adopted," with each family receiving an average of 2 gifts per child. I organize which organization or classes gets which family and facilitate the delivery of the presents. Similarly, I work with Operation Christmas Child to organize present donations to be sent to children abroad.

Each fall, I organize the Cards for the Military Event where every homeroom is asked to create as many cards as possible for people serving in the military. I am in charge of relaying information to the homerooms, reviewing cards for appropriateness, and promoting the event. These cards are organized and sent out during holidays. Each year, I sort through over 3,000 cards.

As a Junior Coach for  on the Run, I work alongside adult head coaches to help mentor young  to build character by training them to run a 5K, helping them create their own community projects, and facilitating meaningful discussions and self-reflection. Each session lasts for 8 weeks both in the fall and spring.

As a Children of Maryvale mentor and group leader, I help mentor young  with unstable families every other Saturday. I facilitate group discussions, get them involved in community activities, and provide advice or assistance wherever necessary.

C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):

Organization	Award / Honor	MM/YYYY
Cal State Fullerton Steven G. Mihaylo Business School	Young Researcher of the Year	12/2015
Wilson High School	Youth Philanthropist of the Year	05/2015
Key Club International	1st Place Oratorical Contest	05/2015
Coca Cola Scholars Foundation	Scholar	02/2016
United States Presidential Scholars Program	Presidential Scholar Candidate	01/2016
United States Senate Youth Program	California Delegate Finalist	01/2016
Tournament of Roses	Rose Parade Float Rider	01/2016
Key Club International	International Convention Delegate	06/2015, 07/2014
College Board	AP Scholar with Honor	07/2015
Stanford University	Youth Leadership Conference 1st Place	08/2015
Journalism Education Association	1st Place Copy and Captions, 1st Place Layout	02/2016, 02/2015
Hacienda Heights	Miss Fourth of July	07/2015
Hacienda La Puente Parent Teacher Association	Scholar	03/2016
San Gabriel Valley Educational Foundation	Scholar	03/2016
TEDXGlen A. Wilson High School	Keynote Speaker	05/2015
Elks International Foundation	Scholar	02/2016

D) List and Briefly Describe Any Work Experience:

Organization	Position Held	MM/YYYY to MM/YYYY
Childcare	Babysitter	06/2012 to 05/2016
The Spa Sante and Salon	Administrative Assitant	06/2014 to 06/2016
City of Hope Research Hospital	Intern	05/2015 to 09/2015

Brief Description of Your Work Responsibilities:

On most weekends, I take care of my neighbor's children for 3-4 hours until their parents get home. I help them with their homework, watch over them, prepare their meals, and occasionally get them ready for bed.

I also work at The Spa Sante and Salon on Saturdays and Sundays. I help file paperwork, distribute tips, book appointments at the front desk, and manage excel sheets. I also work at the front desk to help check customers in and out.

This past summer, I interned at the City of Hope Research Hospital under a Department Manager. I attended meetings to take notes, managed his calendars, helped create and edit presentations, answered phone calls, and filed paperwork. I was the first ever high school student to intern under a business manager and was invited to help pilot a program for future high school students to create interest in Healthcare Administration.

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States. †

Agree

Signature

Initials

## *Essay*

Mahatma Gandhi, one of history's greatest public servants, once said, "The best way to find yourself is to lose yourself in the service of others." I resonate with this quote on a personal level as my own journey begins and continues with the act of public service.

There is a Quaker saying that states, "Let your life speak." If my life could speak for itself, it would speak in vehement tones and a passionate voice. It would speak about the story of a girl who was born into a dream, a dream which she took and turned into a reality through acts of service.

On December 15, I was sitting in the California State Department of Education awaiting my turn to interview for the United States Senate Youth Program. One month later, I found myself in the California State Capitol Building, awaiting the arrival of California State Officials and political leaders. There I was, sitting in the historic home of the public servants who had worked to define the American Dream. Interestingly enough, the American Dream is the means by which I have made my own dreams come true. This was the magnetic pull that compels me to pursue public service as a career.

Without a doubt, being raised by a single, immigrant mother taught me about the importance of public service. When my mother immigrated to America, her family fell into poverty. She was given only the bare necessity to make a living: an education. My grandmother told her not to pay her back, but to pay it forward by using education to change the world for the goodwill of others. This is how my mother's American Dream began, and how it continues to exist through me. Despite having much more than my parents had at my age, my mother continues to instill in me this same mindset. The American Dream is about working hard to ensure not only your own prosperity, but the affluence of society as a whole. She taught me that

community service - the act of making the world a better place - is the best way to utilize the skills and education that I've been given.

I first experienced the lasting impact that service can have when I helped “adopt” a family in my school district for the holiday season during my freshmen year. The family we adopted was a single mother and her four children who were living in a garage separated only by curtains. When we went to give them the presents, what surprised me was that they started crying and thanking us profusely. As I clutched the teary-eyed children, something changed in me. I began to question my motivations, objectives, and purpose as a human being. Even though much of this was beyond my complete understanding, it forced me to reconsider what was truly important to me. As an uphill climb came to flat land, three values seemed to hold constant above all else: family, religion, and helping others. Every significant moment I cherished was easily characterized in one of these categories.

Blessed with strong faith and bonds with family, I channeled my efforts into service. With a plan in mind and resolution in my heart, I was determined to leave an indelible mark on my home, school, community and even the world. I wanted to change our global community for the better. Never once was I afraid to fail because even if I couldn't change the world, I knew that if I made a difference in at least one person's life, I had achieved part of my goal. Of course, I wouldn't just stop at one person though; there would always be something to do, someone's life to possibly be improved. Thus, I found my direction and purpose in life: to serve the people of the world. Each day transformed into an opportunity to make a difference and to change a life.

Through the dreams of my mother, I managed to find my own. Because of her, I have learned to approach the world selflessly. Largely due in part to her never-ending support, my early interest in service blossomed into a passion, that has now transformed into a calling - a

calling to protect the American Dream, the one that makes individual dreams possible, for everyone. Thus, it is my goal to graduate from a four year university with a Bachelor's degree in public policy and political science. I want to pursue a career in either politics or nonprofit management so that I can continually give back to the community. Eventually, I eventually want to start my own nonprofit that focuses on providing mentorship and education empowerment for underserved youth and minorities. I hope to empower these young people to want to get an education and never stop learning. To do this, it is important to me to gain a college education. My hope is that this will allow me to help more people not only in my community, but also the entire global community.

My life has truly been an American Dream, built from the ground up, fortified through aspiration, diligence and toil. I couldn't agree more with Gandhi's belief that the best pathway to a fulfilling life is found through service; I do hope I am well on my way down that path.



# GLEN A. WILSON HIGH SCHOOL

A CALIFORNIA GOLD RIBBON SCHOOL

16455 WEDGEWORTH DRIVE • HACIENDA HEIGHTS, CA 91745  
(626) 934-4400 • FAX (626) 855-3792



*Danielle Kenfield, Ed.D., Principal • Cynthia Parulan-Colfer, Superintendent*

March 01, 2016

Dear SCAG Scholarship Program Committee,

It gives me great pleasure to write this letter of recommendation on behalf of my student . In the past four years has proven to be a one of the highest academic achieving individuals in graduating class at Glen A. Wilson High School. It has been amazing to see leadership in the KIWIN'S organization, the Red Cross Club, our school year book, and our tennis team. responsibility, initiative, and leadership have been exceptional and is overall a super star in my eyes. 's personality sets aside from many other students. is polite, congenial, and outgoing. I always look forward to seeing when frequents my office. always has a smile on face and a positive attitude to go along with it.

When looking at 's nearly immaculate academic record, one can see that has limitless potential to succeed in anything that puts her mind to. During high school career has challenged with the most rigorous course load that we have to offer and has excelled!

On campus, has taken pride in playing for our tennis team, where serves as the team captain. has been voted Most Valuable Player for the last two years! This is amazing considering that we have a C.I.F. winning tennis team at our school, with various experienced players. 's athletic list of awards are lengthy, some of them include: "First Team All League", "League Scholar (Top 5 GPA's in the League)", "Coaches Award", "CIF Individual Championships", and the list goes on. These distinctions say a lot about character as a leader and player, not only within peers, but with coaches as well.

leadership does not stop in athletic sports. is also the Senior Editor of our award winning yearbook "The Prowler", where spends a vast amount of time mentoring younger staff writers; making sure other members are meeting their deadlines; and making final edits to the yearbook. plays a major role in the daily functions of the class and helps the teacher out tremendously with all aspects of the creation of the yearbook.

Being the president of the Red Cross Club has had a great impact on because has not only helped plan, set up, and carry out community wide blood drives, and disaster and CPR/First Aid classes; but has also gained skills in grant writing. Through the writing of the grants was able to gain funding for much needed community-based needs. Additionally, was involved in the fundraising for their annual homeless shelter event. Being part of the grant writing and the monetary aspect of the organization taught how to manage money, organize spreadsheets, facilitate large events, and work in collaboration with others.

is also passionately involved in the KIWIN'S club, a student-led leadership and community service organization that is sponsored by KIWANIS International. This organization raises over \$50,000 dollars a year to help fund their partnering charities and projects, such as Pediatric Trauma Program and Project Eliminate. As the district governor of the KIWIN'S, is responsible for the students in the organization all across California, Nevada, and Hawaii. In addition, serves as the chairman of the board. responsibilities include: communicating with advisors and other board members on a daily basis; creating meeting agendas, newsletters, and monthly directories for over ten committees! loves the weekend trainings and events that have allowed to travel 48-50 times, where has had the opportunity to develop public speaking skills at events and workshops.

Additionally, \_\_\_\_\_ is currently participating in a research internship at the California State University of Fullerton under the direction of Dr. Jennifer Chandler, where \_\_\_\_\_ is working on writing a paper on the effects of social media on stock prices. \_\_\_\_\_ has also interned in the office of Congressman Ed Royce. These are examples of how \_\_\_\_\_ is making meaningful connections in all avenues in \_\_\_\_\_ life, which I feel have contributed to a well-rounded individual and have sparked an interest in pursuing a career public policy and political science . Someday, \_\_\_\_\_ hopes to work to change the community and government for the better so that \_\_\_\_\_ can have an impact on people's lives. \_\_\_\_\_ is extremely eager to have an opportunity to experience working with a government planning organization and learning the in's and out's associated with the behind the scene work involved with this line of work.

\_\_\_\_\_ experiences in community involvement have fostered a passionate student with the love to help others and be the best that \_\_\_\_\_ can be. \_\_\_\_\_ now possesses group leadership control, planning skills, administrative skills, communication skills, teamwork, collaboration, and much more. \_\_\_\_\_, is by far one of the most talented student leaders that I have ever encountered in my ten years as a counselor. For this reason, I ask that you please consider \_\_\_\_\_ for this wonderful scholarship opportunity. \_\_\_\_\_ will be an excellent representation of the Program.

If you have any questions or concerns please contact me at (626) 934-4426.

Sincerely,



Nancy Valenzuela  
(Guidance Counselor)

**VISION STATEMENT:**

*The Hacienda La Puente Unified School District is a community committed to developing lifelong learners who value themselves and the diversity of all people; apply decision-making skills leading to responsible actions; and use creativity, critical thinking, and problem solving in meeting the challenges of a changing society.*

# Kiwanis

California-Nevada-Hawaii District

[www.cnhkiwanis.org](http://www.cnhkiwanis.org)

8360 Red Oak Street, Suite 201 • Rancho Cucamonga, CA 91730

Office: 909-989-1500 Toll-Free: 877-597-1770 Fax: 909-989-7779 Email: [office@cnhkiwanis.org](mailto:office@cnhkiwanis.org)

DATE : March 15, 2016

FROM: Margo Dutton, Illinois C.P.A  
Vice President, California-Nevada-Hawaii Kiwanis Foundation  
KIWIN'S Key Club District Administrator, 2003-2006 & 2010-2015

Dear SCAG Program Committee:

It is an incredible honor to recommend \_\_\_\_\_ to you for acceptance for this prestigious opportunity. \_\_\_\_\_ is an amazing \_\_\_\_\_, who will represent your program well. I had the pleasure of meeting \_\_\_\_\_ when \_\_\_\_\_ was a freshman attending \_\_\_\_\_ first KIWIN'S Key Club District Convention. I have watched \_\_\_\_\_ grow from a shy reserved \_\_\_\_\_, who was terrified to even introduce \_\_\_\_\_ to me; to a \_\_\_\_\_ of incredible leadership, poise, confidence, and dedication.

Even as a freshman it was obvious to me that \_\_\_\_\_ was a very special young person. Over the past four years, as the KIWIN'S District Administrator, I made it a point to watch over \_\_\_\_\_ and mentor \_\_\_\_\_. As a freshman \_\_\_\_\_ developed a love and passion for the KIWIN'S organization. \_\_\_\_\_ decided early in sophomore year that \_\_\_\_\_ wanted to be the District Governor. \_\_\_\_\_ sought out my advice on how to make that dream a reality. The road was not smooth, nor without challenges, but \_\_\_\_\_ meet each challenge with a positive attitude, and a determination to succeed. Each time \_\_\_\_\_ faced a setback, \_\_\_\_\_ would say: "It's okay, I just want to serve the organization at the highest level that I can." \_\_\_\_\_ never lost sight of \_\_\_\_\_ goal.

In April, 2015 \_\_\_\_\_ was elected unanimously to serve as the 2015-2016 Governor of the KIWIN'S Key Club International District. \_\_\_\_\_ has continued to show not only \_\_\_\_\_ passion for the organization, but incredible leadership. When selecting the appointed members of \_\_\_\_\_ board, \_\_\_\_\_ interviewed \_\_\_\_\_ top choices to insure that \_\_\_\_\_ selected the best candidates. \_\_\_\_\_ had such insight, that \_\_\_\_\_ selected the right candidate, even though that choice was not popular with the rest of \_\_\_\_\_ board and club members. It was the right choice. Through \_\_\_\_\_ leadership, the District is smashing through their goals of increased membership, fund raising, and service hours.

\_\_\_\_\_ grades and test scores speak to \_\_\_\_\_ incredible academic success, but it is \_\_\_\_\_ KIWIN'S journey that tells us about \_\_\_\_\_ character. Both are unparalleled. I have had the opportunity to work with countless student leaders during my years as the District Administrator, and \_\_\_\_\_ is one of the best I have ever worked with in my nearly 20 years of working with students. In closing, I can only restate that I am both honored and humbled that \_\_\_\_\_ asked me to write this letter of recommendation. \_\_\_\_\_ will be an incredible asset to this program and as a student leader will greatly benefit from the opportunity of this program. \_\_\_\_\_ is an amazing \_\_\_\_\_ who stands above \_\_\_\_\_ peers both academically and as a student leader, and will definitely represent SCAG well.


Thank you,



Margo Dutton



Student Name	Stu#	Grade	Sex	Birthdate	Student ID	Counselor	Transcript of Student Progress				
Parent/guardian name, address, telephone							<b>March 3, 2016</b> <b>Wilson HS</b> <b>16455 Wedgeworth Dr.</b> <b>Hacienda Heights, CA 91745</b> <b>(626) 934-4400</b>				
Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp
Grade 9 Fall 2012-2013				Grade 9 Spring 2012-2013				Grade 10 Summer 2013-2014			
Wilson HS				Wilson HS				Wilson HS			
+ p	2900B	ENGLISH 1 H	A	5.00	5.00	+ p	2900B	ENGLISH 1 H	A	5.00	5.00
p	4130E	SPANISH 1	A+	5.00	5.00	p	4130E	SPANISH 1	A+	5.00	5.00
+ p	5363C	GEOMETRY H	A+	5.00	5.00	+ p	5363C	GEOMETRY H	A+	5.00	5.00
*	6725	Track A	A	5.00	5.00	*	6725	Track B	A	5.00	5.00
+ p	6863D	BIOLOGY H	A	5.00	5.00	+ p	6863D	BIOLOGY H	A	5.00	5.00
+ p	7454A	WORLD HIST H	A+	5.00	5.00	+ p	7454A	WORLD HIST H	A+	5.00	5.00
Credit Att: 30.00 Cmp: 30.00 TGPA: 4.67				Credit Att: 30.00 Cmp: 30.00 TGPA: 4.67				Credit Att: 10.00 Cmp: 10.00 TGPA: 4.00			
Grade 10 Fall 2013-2014				Grade 10 Spring 2013-2014				Grade 11 Fall 2014-2015			
Wilson HS				Wilson HS				Wilson HS			
+ p	19021A	AP Euro History	A	5.00	5.00	+ p	19021A	AP Euro History	A	5.00	5.00
+ p	2930B	English 2H	A+	5.00	5.00	+ p	2930B	English 2H	A+	5.00	5.00
+ p	4142E	SPANISH 2H	A+	5.00	5.00	+ p	4142E	SPANISH 2H	A+	5.00	5.00
+ p	5339C	ALGEBRA 2H	A	5.00	5.00	+ p	5339C	ALGEBRA 2H	A	5.00	5.00
	5720	ANNUAL STAFF	A	5.00	5.00		5720	ANNUAL STAFF	A	5.00	5.00
*	6668	TENNIS A	A	5.00	5.00	*	6668	TENNIS A	A	5.00	5.00
+ p	6893DH	CHEMISTRY H	A	5.00	5.00	+ p	6893DH	CHEMISTRY H	A	5.00	5.00
Credit Att: 35.00 Cmp: 35.00 TGPA: 4.71				Credit Att: 35.00 Cmp: 35.00 TGPA: 4.57				Credit Att: 35.00 Cmp: 35.00 TGPA: 4.67			
Grade 11 Spring 2014-2015				Grade 12 Fall 2015-2016				Grade 12 Spring 2014-2015			
Wilson HS				Wilson HS				Wilson HS			
+ p	2954BH	AP Eng Lang	A	5.00	5.00	+ p	2954BH	AP Eng Lang	A	5.00	5.00
+ p	4154EH	SPANISH 3H	A	5.00	5.00	+ p	4154EH	SPANISH 3H	A	5.00	5.00
p	5402C	PRE CALCULUS	A+	5.00	5.00	p	5402C	PRE CALCULUS	A+	5.00	5.00
	5720	ANNUAL STAFF	A	5.00	5.00		5720	ANNUAL STAFF	A	5.00	5.00
+ p	6866DH	AP BIOLOGY	A+	5.00	5.00	+ p	6866DH	AP BIOLOGY	A+	5.00	5.00
+ p	7469AH	IB/AP US HIST	A	5.00	5.00	+ p	7469AH	IB/AP US HIST	A	5.00	5.00
Credit Att: 30.00 Cmp: 30.00 TGPA: 4.67				Credit Att: 30.00 Cmp: 30.00 TGPA: 4.67				Credit Att: 30.00 Cmp: 30.00 TGPA: 4.67			
Grade 12 Spring 2014-2015				Grade 12 Fall 2015-2016				Grade 12 Spring 2014-2015			
Wilson HS				Wilson HS				Wilson HS			
p	19813G	Advanced Journali	A	5.00	5.00	p	19813G	Advanced Journali	A	5.00	5.00
+ p	2957BH	AP English Lit	A	5.00	5.00	+ p	2957BH	AP English Lit	A	5.00	5.00
+ p	5459CH	AP Calculus AB	B+	5.00	5.00	+ p	5459CH	AP Calculus AB	B+	5.00	5.00
+ p	5520CH	AP STATISTICS	A	5.00	5.00	+ p	5520CH	AP STATISTICS	A	5.00	5.00
+ p	7521G	ECONOMICS H A A	A	5.00	5.00	+ p	7521G	ECONOMICS H A A	A	5.00	5.00
Credit Att: 30.00 Cmp: 30.00 TGPA: 4.67				Credit Att: 30.00 Cmp: 30.00 TGPA: 4.67				Credit Att: 30.00 Cmp: 30.00 TGPA: 4.67			

Course Tags: * = Non Academic + = Honors (weighted) p = College Prep r = Repeated																																																																											
<b>Weighted Non-Wgtd</b>  <b>Total GPA 4.62 3.96</b>  <b>Credit Attempted: 235.00</b> <b>Credit Completed: 235.00</b>  <b>Class Size: 437</b> <b>Class Rank: 5</b> <b>Ranked by Weighted Total GPA</b>		<b>Accredited</b>  Accrediting Commission for Schools																																																																									
District Enter: 8/24/2011 CAHSEE School Enter: 6/11/2012 ELA: Passed Math: Passed  <b>Class of 2016</b>  State ID#		<table border="1"> <thead> <tr> <th>Subject Area</th> <th>CREDIT SUMMARY</th> <th>Completed</th> <th>Needed</th> </tr> </thead> <tbody> <tr> <td>English 1</td> <td>10.00</td> <td>10.00</td> <td>0.00</td> </tr> <tr> <td>English 2</td> <td>10.00</td> <td>10.00</td> <td>0.00</td> </tr> <tr> <td>English 3</td> <td>10.00</td> <td>10.00</td> <td>0.00</td> </tr> <tr> <td>English 4</td> <td>10.00</td> <td>5.00</td> <td>5.00</td> </tr> <tr> <td>World studies/Cultur</td> <td>10.00</td> <td>10.00</td> <td>0.00</td> </tr> <tr> <td>U. S. History</td> <td>10.00</td> <td>10.00</td> <td>0.00</td> </tr> <tr> <td>Civics</td> <td>5.00</td> <td>0.00</td> <td>5.00</td> </tr> <tr> <td>Economics</td> <td>5.00</td> <td>5.00</td> <td>0.00</td> </tr> <tr> <td>Mathematics</td> <td>30.00</td> <td>30.00</td> <td>0.00</td> </tr> <tr> <td>Biological Science</td> <td>10.00</td> <td>10.00</td> <td>0.00</td> </tr> <tr> <td>Physical/Earth Scien</td> <td>10.00</td> <td>10.00</td> <td>0.00</td> </tr> <tr> <td>Physical Education</td> <td>20.00</td> <td>20.00</td> <td>0.00</td> </tr> <tr> <td>Science</td> <td>10.00</td> <td>10.00</td> <td>0.00</td> </tr> <tr> <td>Fine Art or Foreign</td> <td>10.00</td> <td>10.00</td> <td>0.00</td> </tr> <tr> <td>Practical Arts/Addit</td> <td>0.00</td> <td>0.00</td> <td>0.00</td> </tr> <tr> <td>Electives</td> <td>70.00</td> <td>85.00</td> <td>0.00</td> </tr> <tr> <td>* TOTALS *</td> <td>230.00</td> <td>235.00</td> <td>10.00</td> </tr> </tbody> </table>		Subject Area	CREDIT SUMMARY	Completed	Needed	English 1	10.00	10.00	0.00	English 2	10.00	10.00	0.00	English 3	10.00	10.00	0.00	English 4	10.00	5.00	5.00	World studies/Cultur	10.00	10.00	0.00	U. S. History	10.00	10.00	0.00	Civics	5.00	0.00	5.00	Economics	5.00	5.00	0.00	Mathematics	30.00	30.00	0.00	Biological Science	10.00	10.00	0.00	Physical/Earth Scien	10.00	10.00	0.00	Physical Education	20.00	20.00	0.00	Science	10.00	10.00	0.00	Fine Art or Foreign	10.00	10.00	0.00	Practical Arts/Addit	0.00	0.00	0.00	Electives	70.00	85.00	0.00	* TOTALS *	230.00	235.00	10.00
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Submission ID

Submission Date

Submission IP

Full Name

Address

County Los Angeles

Phone Number

E-mail

Internship Availability July 2016  
August 2016  
September 2016

Current Educational Status High School Senior

Date of Graduation 05/27/2016

Name of Educational Institution Alhambra High School

Location of Educational Institution City: Alhambra  
State / Province: California  
Country: United States

Grade Point Average (GPA) Type Unweighted

Grade Point Average (GPA) 3.96

Intended College / University UCLA

Intended Major Political Science (Major) Environmental Science (Minor)

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

Organization	Position Held	MM/YYYY to MM/YYYY
Speech and Debate	President/Head Captain	10/2013 to 05/2016
AP Ambassadors	Vice President	01/2015 to 05/2016
SAY (Socially Aware Youth)	Founder/Media Chair	09/2015 to 05/2016
City of Alhambra Youth Commission	General Member	09/2015 to 05/2016
California Scholarship Federation	General Member	09/2012 to 05/2016

**Description of Responsibilities:**

**Speech and Debate:**

- manage over 140 students, the largest active organization on campus, in conjunction with 2 other campus and an advisor
- serves as coach/teacher for novice members of the team
- holds practice every day for at least 2 hours
- attends tournaments on weekends that typically last several days over 25 times a year

**AP Ambassadors:**

- tutoring club that helps fellow students in all subjects and classes
- assists college professors and graduate students in weekly writing workshops
- plan AP Parent Night, an annual event that provides additional information to parents and students about AP and honors courses offered at school
- works in conjunction with the school and community to expand educational resources

**SAY (Socially Aware Youth)**

- discussion-oriented club dedicated to social justice, politics, and current events
- focused on creating an accepting environment on campus and facilitating the exchange of opinions and worldviews
- works in conjunction with school and community to promote involvement in local activities (for example: voter registration drives)

**City of Alhambra Youth Commission:**

- commission affiliated with the City Hall that consists of youth members and city representatives
- meet monthly to discuss and plan events and issues pertaining to the youth

**California Scholarship Federation:**

- club that provides scholarship opportunities to high achieving students with above average GPAs and scholastic involvement

**B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:**

Organization	Activity	MM/YYYY to MM/YYYY
City of Alhambra	4th of July Fair	Summers

**Brief Description of Your Participation:**

**4th of July Fair:**

- volunteered at the annual 4th of July fair at the local park
- help run booths and clean up

**C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):**

Organization	Award / Honor	MM/YYYY
California Scholarship Federation	CSF Life Member	05/2016
National Speech and Debate Association	Qualifier to the National Tournament	03/2016
Speech and Debate	State Qualifier, Various trophies in Parliamentary Debate and Original Oratory	2013-2016
	Youth Citizenship Medal	03/2015
Wellesley College	Book Award	03/2015
Alhambra High School	Los Laureados Award Finalist	02/2016
Alhambra High School	Principal's Honor Roll	2012-2016
College Board	AP Scholar with Distinction	06/2015

D) List and Briefly Describe Any Work Experience:	Organization	Position Held	MM/YYYY to MM/YYYY
	N/A		

Brief Description of Your Work Responsibilities:

N/A

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†

Agree

Signature

Initials

In times of crises, intellect is insufficient. The perfect combination of activism, urgency, and leadership coupled with simultaneous hesitation, restraint, and attentiveness is required to positively affect change. Compassion becomes meaningless, and the mere desire to emanate justice and fairness becomes obsolete. So, the question poses itself: how can we change the world? With seemingly impossible barriers, our young generations – my generation – has been motivated by a fiery passion for social and political change. Throughout my high school career, my involvement in speech and debate has continuously given me the privilege to participate in intellectual discussion concerning topics such as current societal injustices and political turmoil. In doing such, I had the experience of creating intricate plan texts to solve the world's most complicated issues: can the U.S. adopt a viable national health care system? What methods are preferable when dealing with global terror threats? These mind-boggling questions quickly became my source of passion and interest. It was through this activity that I discovered the answer to the question I previously posed, the key to changing the world: policy. Despite their criticism, lawmakers and public servants play an integral role in the American system of government. In fact, it is they who I believe hold the true power to change the world. Only through innovative debate, discussion, and policy-making do we have the power to alter the systematic injustices that we face daily.

It is for these exact reasons that I have become motivated to pursue a career in public service. As a high school senior, I intend to continue my educational journey at UCLA next fall to pursue a degree in Political Science with an emphasis in International Relations and a minor in Environmental Science, eventually enrolling in law school. A year ago, I would have said that I was interested in pursuing a career in government solely because it was interesting. But as I continue to grow as a student – at school and in the world – I am beginning to discover and explore new interests within the field of public service. My attraction to international relations stems from an interest in foreign policy and diplomacy. My newfound love for environmental studies and policy stems from recent educational pursuits facilitated by passionate educators. On one end, I can see myself becoming an ambassador to a foreign country or working for the Department of State, but on the other hand, I can see myself working for the EPA or for the US Fish and Wildlife Service advocating to protect the habitats of endangered species. The interconnectedness of these aspects of government – the worldwide effort to reduce environmental degradation, the impacts of overpopulation in urban society and environments, the very policies that govern human civilization and their relationship to the earth – all have a common, underlying theme: they require action from policy-makers and planners. The fact that these new areas of study infiltrated my goals so fervently tells me that my interests will continue to branch as I come across more opportunities and experiences.

Regardless of where my multifold interests in government take me, however, I know that I will dedicate my life to public service: not only because I see it as a powerful tool to affect change, but because it is where I feel comfortable and confident. It is where I can lend my attributes to create social, political, economic, and environmental progress and uphold the values of justice that govern the societies of our planet. Ultimately, because it is the little that I can do to help change the world – for the better.

SCAG Scholarship Selection Committee Members:

It is with great pleasure and confidence that I recommend \_\_\_\_\_ for the SCAG scholarship and internship program. \_\_\_\_\_ is by far one of the most outstanding students I have encountered in my twelve years of teaching. I met \_\_\_\_\_ junior year when \_\_\_\_\_ was a student in my AP U.S. History class, but I knew of \_\_\_\_\_ existence long before then. Over the last four years, \_\_\_\_\_ has become a legend in our Social Science department. Everyone who has had \_\_\_\_\_ in class has been amazed by \_\_\_\_\_ intelligence, work ethic, integrity and sense of humor. Even those who have not had the pleasure of having \_\_\_\_\_ in class have heard of the infamous “ \_\_\_\_\_ ”.

\_\_\_\_\_ is an excellent student and person, who is respected by peers and adults alike. \_\_\_\_\_ holds \_\_\_\_\_ and others to the highest standards and will not accept anything less. \_\_\_\_\_ first grabbed my attention during a group project in my AP U.S. history class. Grouped with quiet, and less motivated students, \_\_\_\_\_ was quick to assess the situation, delegate tasks, and see to it that all members of the team were involved and on task. The students responded well to \_\_\_\_\_, completed their tasks, and required no interference from me. During class discussions, it was always \_\_\_\_\_ who brought up interesting points, critical questions, and made connections between history and current events.

\_\_\_\_\_ has been an excellent and involved student all four years of \_\_\_\_\_ high school career. \_\_\_\_\_ has challenged \_\_\_\_\_ and excelled in honors and Advanced Placement courses, while at the same time being involved in extra curricular activities like the speech and debate team, and the AP Ambassadors tutoring program. \_\_\_\_\_'s efforts and hard work have not gone unrecognized. \_\_\_\_\_ has received numerous awards including the Wellesley College Book award; and \_\_\_\_\_ award for \_\_\_\_\_ interest and dedication in history. \_\_\_\_\_ has also been a four-year member of the California Scholarship Federation.

\_\_\_\_\_ would greatly benefit from this scholarship and internship opportunity because \_\_\_\_\_ is interested in working with government agencies to promote change on a national and international level. \_\_\_\_\_ feels passionately about helping the environment by pursuing a minor in Environmental Studies, and going on to law school and one day working for the U.S. Environmental Protection Agency or U.S. Fish and Wildlife Service. \_\_\_\_\_ would be a great asset to the SCAG program.

Sincerely,  
Monica Hinojos  
Social Science Teacher  
Alhambra High School

To Whom It May Concern:

This correspondence is in reference to \_\_\_\_\_, who has asked me to write a letter of recommendation on \_\_\_\_\_ behalf.

\_\_\_\_\_ first came to my attention when \_\_\_\_\_ joined the speech & debate team at Alhambra High School during \_\_\_\_\_ sophomore year. Over the next couple of years, \_\_\_\_\_ would grow as a speaker, a member of the team, and as a person of tremendous leadership skill. \_\_\_\_\_ proved to be a standout among \_\_\_\_\_ peers, eventually becoming captain of the speech & debate team during \_\_\_\_\_ senior year of high school. It is quite rare that a student who joins as a sophomore rises to become captain of the squad as \_\_\_\_\_ has. Almost always, captains are those who have joined since their freshman year. \_\_\_\_\_ innate ability to lead and command an audience definitely contributed to \_\_\_\_\_ being chosen as a captain.

The talent \_\_\_\_\_ harnessed would eventually lead \_\_\_\_\_ and her debate partner to find themselves within the top ten of all parliamentary debate teams nationally – and this again, within less than three years of being on the team. It is not easy task going from tournament to tournament – especially when finishing near midnight with school the following day. But it is this devotion to \_\_\_\_\_ academics that has shaped \_\_\_\_\_ and molded \_\_\_\_\_.

Many of the squad members look up to \_\_\_\_\_ for advice and coaching. \_\_\_\_\_ willingly stays after school is over to train the up and coming novices and more experienced members, guiding them in the various speech and debate categories \_\_\_\_\_ oversees. \_\_\_\_\_ always leaves \_\_\_\_\_ own practicing to the end until after \_\_\_\_\_ has helped those on the team who have requested \_\_\_\_\_ help. I have high expectations for the captains of the teams, and \_\_\_\_\_ has gone above and beyond the call of duty.

I give \_\_\_\_\_ my highest recommendation for your program. \_\_\_\_\_ is very deserving and has earned it. You will not be disappointed.

Respectfully yours,

Kevin Tong  
Alhambra High School  
English Department  
Visual & Performing Arts Department

Parent/Guardian Information

Registrar Notes

School Information

Alhambra Unified School District  
Alhambra High School  
101 S. Second St.  
Alhambra, CA 91801  
626-943-6910

COURSE NAME	SUMMER SESSION			SEMESTER 1			SEMESTER 2		
	GRD	ATT	CR	GRD	ATT	CR	GRD	ATT	CR
<b>12-13 GR 09 Alhambra High School</b>									
ENGLISH 1/2H	A	5.0	5.0	B	5.0	5.0			
JAPANESE 1/2	A	5.0	5.0	A	5.0	5.0			
DRFT ARCH1/2	A	5.0	5.0	A	5.0	5.0			
ALG I 1/2	A	5.0	5.0	A	5.0	5.0			
* PE 1/2	A	5.0	5.0	A	5.0	5.0			
+ HMN GEO1/2AP	A	5.0	5.0	A	5.0	5.0			
<b>13-14 GR 10 Alhambra High School</b>									
ENGLISH 3/4H	B	5.0	5.0	A	5.0	5.0			
JAPANESE 3/4	A	5.0	5.0	A	5.0	5.0			
GEOM 1/2	A	5.0	5.0	A	5.0	5.0			
* AEROBICS	A	5.0	5.0	A	5.0	5.0			
BIOLOGY 1/2	A	5.0	5.0	A	5.0	5.0			
+ WLD HIS1/2AP	A	5.0	5.0	A	5.0	5.0			
DEBATE 1/2	A	5.0	5.0	A	5.0	5.0			
<b>14-15 GR 11 Alhambra Educational Foundation</b>									
CHEMISTRY1/2	A	5.0	5.0						
	A	5.0	5.0						
<b>14-15 GR 11 Alhambra High School</b>									
+ E LG/CP5/6AP	A	5.0	5.0	A	5.0	5.0			
JAPANESE 5/6	A	5.0	5.0	A	5.0	5.0			
ALG II 1/2	A	5.0	5.0	A	5.0	5.0			
+ US HIST1/2AP	A	5.0	5.0	A	5.0	5.0			
+ ART HST1/2AP	A	5.0	5.0	A	5.0	5.0			
DEBATE 3-8	A	5.0	5.0	A	5.0	5.0			
ORL INTRP1/2	A	5.0	5.0	A	5.0	5.0			
<b>15-16 GR 12 Alhambra High School</b>									
WLD LIT 7/8	A	5.0	5.0						
+ JPNESE 1/2AP	A	5.0	5.0						
TRG/P CAL1/2	A	5.0	5.0						
+ ENV SC 1/2AP	A	5.0	5.0						
+ AM GOVT1/2AP	A	5.0	5.0						
PSYCHOL 1/2	A	5.0	5.0						
DEBATE 3-8	A	5.0	5.0						

**Credit Summary**

English (40):	
Math (30):	
Life/Biological Science (10):	
Physical/Earth Science (10):	
World History (10):	
US History (10):	
American Government (5):	
Economics (5):	
PE (20):	
Fine Art/Foreign Language (10):	
Electives (60):	
8th Total:	
9th Total:	60.0
10th Total:	70.0
11th Total:	80.0
12th Total:	35.0
Grand Total:	245.0

**GPA Summary**

	Semester 1	Semester 2
Grade 9	4.20	4.00
Grade 10	4.00	4.17
Grade 11	4.43	4.43
Grade 12	4.43	
<b>Weighted</b>		
Academic GPA (9-12):	4.24	
Academic GPA (10-12):	4.29	
Total GPA (9-12):	4.22	
Cal Grant GPA:	3.96	
Class Rank: 10	Class Size: 659	
Class GPA: 4.250	Class Percentile:	

**Testing Summary**

CA High School Exit Exam

ELA: **Passed** (450 - 2/4/2014)  
MATH: **Passed** (447 - 2/5/2014)

Physical Fitness Test - (GR: 9 Date: 03/25/2013)

Aerobic Capacity	Body Composition	Abdominal Strength	Trunk Strength	Upper Body Strength	Flexibility
Some Risk	Some Risk	Pass	Pass	Pass	Pass

Entered: 8/21/2012 | Exited: 5/28/2016  
Graduated: No | Certificate of Completion: No

*Transcript is unofficial unless stamped and signed by a school official.*



*CChan*



Submission ID	
Submission Date	
Submission IP	
Full Name	
Address	
County	Los Angeles
Phone Number	
E-mail	
Internship Availability	July 2016 August 2016
Current Educational Status	High School Senior
Date of Graduation	06/10/2016
Name of Educational Institution	Calabasas High School
Location of Educational Institution	City: Calabasas State / Province: California
Grade Point Average (GPA) Type	Weighted
Grade Point Average (GPA)	4.34
Intended College / University	University of Michigan
Intended Major	Political Science

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

Organization	Position Held	MM/YYYY to MM/YYYY
Student Government	Chief Community Outreach Officer	Junior and Senior Year
		Freshman and Sophomore Year
Diller Teen Fellow	One of 20 Fellows from LA	Junior and Senior Year
Green Team Club (Environmental Action Club)	President	Junior and Senior Year
Solariat Clothing Company	Founder and CEO	Freshman to Senior Year
Environmental Commission for the City of Calabasas	Student Commissioner	Senior Year
Relay For Life	Team Captain, Board Member, Sponsorship Chair	Freshman to Senior Year
VIP	Head Coach	Freshman to Senior Year
Youth Congress	Member	Junior Year

**Description of Responsibilities:**

Student Government: In charge of all beautification and environmental action on campus, as well connecting students to outside charities and community service projects.

VIP: VIP is an organization that connects teens with kids that have special needs. I am the head coach and lead weekly basketball practices and games, teaching the kids the fundamentals of the game. This helps them build communication and leadership skills, while also giving them an older (brother or sister) figure to look up to.

City of Calabasas Environmental Commission: One of only two student reps for the City of Calabasas. We hold monthly meetings at City Hall, and discuss environmental policy and other related issues that can be put into law to help our city become more green.

Diller Teen Fellow: One of only twenty Jewish representatives from LA to participate in a 15 month leadership program. We hold discussions about Jewish Identity, as well as Middle Eastern politics and conflict. The program culminates with a trip to Israel and an Impact Project back in LA.

Relay for Life: As team captain for the CHS relay team, we raised more than any other youth team in our area. Also, as marketing director I secured thousands of dollars from sponsors.

Solariat Clothing Company: I began this clothing company with my best friend after we both wanted to find a way to express our love for fashion. We currently have five people working for us including a graphic designer, secretary, logistical head, and customer relations supervisor. We have made hats, shirts, and soon, sweatshirts.

Youth Congress: Served as a representative in the student leadership program run by the Conejo Future Foundation Board of Trustees. The program gives students opportunities to visit different working sectors and understand how each company is run

Green Team Club: I started this club last year in order to create more environmental awareness and environmental action on campus.

**B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:**

Organization	Activity	MM/YYYY to MM/YYYY
SOVA Food pantry	Sort food for those in need	Freshman to Senior Year
Marnie Fund	Raise money for Breast Cancer Awareness and Research	Freshman to Senior Year
Kevin Cordasco Foundation	I host and run basketball games to raise money for Kevin's Foundation to fight Pediatric Cancer	Sophomore to Senior Year
Adopt a Family	Give gifts to under privileged children during the holidays.	Freshman to Senior Year

**Brief Description of Your Participation:**

SOVA: I have been volunteering at the food pantry for years now. It has been a very rewarding experience being able to sort food and hand huge amounts of cans and packaged goods to families in need.

Marnie Fund: Over the past four years I have helped raise over 20,000 dollars for the Marnie Fund.

Kevin Cordasco Foundation: I help run and lead annual events to raise money for the Foundation. Kevin was a student at my school who passed away from cancer and it is the least I can do to help his legacy and message live on.

Adopt a Family: This is one of my favorite activities. Last year and this year combined I have raised over 15,000 dollars of gifts and money to donate to kids in need during the holidays.

**C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):**

Organization	Award / Honor	MM/YYYY
The Rotary Club	Extraordinary Courage Award for saving my neighbor from a fire	Senior Year
City of Calabasas	City of Calabasas and Mayor Honoree Award for Outstanding Courage in saving my neighbor's life.	Senior Year
Las Virgenes Unified School District	Proclamation from the Board of Education for my Bravery and Quick Thinking in rescuing my neighbor from fire	Senior Year
Calabasas High School	Honor Roll	Freshman to Senior Year
Calabasas High School	Golden Coyote Award for 100+ community Service Hours	Junior and Senior Year
California Scholarship Federation	Honored Member	Freshman to Senior year
QuestBridge	College Prep Scholar	Junior Year
QuestBridge	National College Match Finalist	Senior Year
Fein Foundation	Fein Fellow	Junior Year

**D) List and Briefly Describe Any Work Experience:**

Organization	Position Held	MM/YYYY to MM/YYYY
Fortitude Learning	Founder and CEO	Sophomore to Senior Year
Westside JCC	First-ever Student Intern	Sophomore Year
		Freshman to Senior year

**Brief Description of Your Work Responsibilities:**

Fortitude Learning: I have over 12 tutors working under me, who tutor all grades K-12. Each tutor maintains weekly progress reports and homework help.

Westside JCC: Responsibilities included: planning community service events, and keeping track of all expenses in an excel document. I also helped plan The Maccabi Games for the LA Delegation in New Jersey that year, where my baseball team won the gold medal.

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†

Agree

Signature

Initials

It is an amazing thought to know I still have my entire life ahead of me and that the past seventeen years of my adolescence were only the beginning. Flashback six years ago. I was eleven years old, and had attributes just like all my other friends: immature, carefree, simple, and maybe even occasionally spoiled. The most important issue in my life was if I would complete my homework in time to go play video games. Now, fast forward to present day. After six years of truly surprising and sudden change, my biggest issue has become supporting my family. My life drastically changed after personal family issues left both of my parents without a job, leaving us to live on the money I had accumulated for three years in the wooden drawer next to my bed. The money I was saving up in order to buy a car, suddenly became the only money my family had. We lost our house, our cars, but I certainly never lost hope. To support my family, I started trading penny stocks using methods I learned off of various YouTube videos. Over the next two months we were forced to live off of four thousand dollars I earned off my stocks.

Although my parents finally found jobs after months of searching, the struggle has never ceased. Nothing is ever certain. My frugality has only increased, living day by day, never knowing whether or not my life will ever become stable. Still, I never let myself fall, but instead I used these hard times to push myself forward.

I decided that I wanted others to learn from my experiences. My struggle solidified my dream to hold public office and enter the world of politics in order to help people on the largest scale possible. So, at the end of Sophomore year, I went through the interview process in order to become a Community Outreach Officer at my school. I was chosen among over seventy applicants for junior and senior year. By doing so, I have raised over 20,000 dollars for Breast Cancer research, donated over 5,000 pounds of food, created a more environmentally friendly campus, and paved the way for real social progress in our community. However, I couldn't stop there. During the winter and spring, my best friend and I have been head coaches of a basketball league for kids with special needs called VIP. We currently have over sixty participants who join us every Monday and Saturday. My interest in the environment inspired me to interview for one of two student spots on the City of Calabasas Environmental Commission. I am honored to say that I will proudly serve the city as a commissioner this year. Moreover, I serve on the board for Relay for Life, which raises millions of dollars for cancer research each year.

Additionally, I have always been absolutely fascinated by history. The legacy of past heroes and daring adventures of courageous explorers have occupied many hours of personal interpretation and research. One thing interconnects all of these legends. They all had the sheer will to expand the depths of mankind and create stronger, more willful inhabitants of earth. America has done this the best. The pride I hold for my country resonates deep within my beliefs. The ideals of freedom, democracy, and coexistence are held dearly in my heart. And, it all relates back to my single goal, through which politics is the vehicle of this achievement. To leave an indelible mark to the benefit of my family, my friends, and all those I can help.

My dream is simple--I wish to hold public office in order to make the lives better for all those I can. Also, my aspirations are high. I want to one day lead this country within the realms of the Oval Office. I want to drop incarceration rates for those unjustly sentenced and enforce gun laws to lower the amount of gun-related deaths that so often strike our nation. I want to bring pay equity to all people regardless of race or gender, and find ways for underprivileged families to send their kids to college. This is only the beginning of what I wish for this country, and I will not stop at any obstacle that stands in my way to achieve these goals. I plan to study Political Science in college next year, and then earn a postgraduate degree in Constitutional Law. Then, to a dedicated life of serving the public.

**David Cohan**

**Calabasas, CA 91302**

To Whom It May Concern:

As the Immediate Past Chairman of the City of Calabasas Environmental Commission, I am writing to attest to the leadership and maturity of \_\_\_\_\_, who serves as a Student Member on our Commission. \_\_\_\_\_ ran for the position of Student Member of our City Environmental Commission and was impressive enough to be chosen for this prestigious post. Our Commission is responsible for researching and advising the City Council on all issues related to the Environment.

While most high school students I know are focused on their school studies or social circles, \_\_\_\_\_ stands out as one of those unique young adults who recognizes \_\_\_\_\_ potential in the larger community and society. Since \_\_\_\_\_ joined us on the Commission, \_\_\_\_\_ has consistently stepped up in our planning meetings and workshops, subcommittee meetings, formal Commission meetings and community events; frequently contributing more than some of \_\_\_\_\_ adult counterparts. \_\_\_\_\_ has jumped at opportunities to help promote Calabasas High School organizations and activities to the Commission and to promote City programs at \_\_\_\_\_ school.

I have also seen \_\_\_\_\_ serve as a leader on the local school district (LVUSD) Environmental Stewardship Committee, which has representation from each of the schools in the district (primarily from parents and faculty). \_\_\_\_\_ has served on that body as a representative of Calabasas High School.

In my years of serving on this City Commission and other community leadership roles, I have rarely seen such a natural leader so committed to bettering \_\_\_\_\_ community and serving others. As such, \_\_\_\_\_ is only the second student that has impressed me to the point of my offering my personal recommendation. I look forward to seeing where \_\_\_\_\_ chooses to go from here and to hearing about \_\_\_\_\_ certain successes. Please feel free to contact me directly should you desire any further detail on my observations of \_\_\_\_\_.

Sincerely,

David Cohan  
Immediate Past Chairman  
Environmental Commission for the City of Calabasas

Douglas W. Kmiec  
U.S. Ambassador (ret.)

April 13, 2016

Pepperdine University  
Caruso Chair in Human Rights  
& Constitutional Law

School of law  
310-506-4255  
USA

Re:

I am writing as a reference for [redacted] who seeks an externship with your program this summer. [redacted] is a [redacted] of intelligence and is carefully planning for a career in public life. [redacted] has been offered admission at USC and Michigan and has informed me that [redacted] will attend Michigan, though I expect him to return home to California long-term.

[redacted] is an active teen with all the usual interests of teenagers in music, sports, theater, dating, and much more. Yet, [redacted] also manifests a healthy interest in the well-being of others. A neighbor of [redacted]'s and mine is a man named [redacted], 82. Until a recent tragedy, octogenarian-[redacted] had been a type of listening post for the entire community. No newsletter or digital blog was [redacted]'s equal. Whether one is retired, semiretired or working full time, such as myself, when the light was on [redacted]'s porch, you knew the dock was abuzz with conversation. It is here where I enjoyed watching [redacted]'s demeanor toward persons of different view.

[redacted] was named one of a handful of Diller Teen Fellows facilitating his travel to the Middle East as part of a 15 month leadership program. There [redacted] took full advantage to deepen [redacted] understanding of the Israeli-Palestinian conflict.

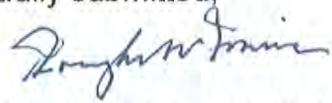
[redacted] has also been presented with an opportunity that tested [redacted] courage and quick thinking. Going to bed on a school night on Thanksgiving weekend last, it was [redacted] who saw flames engulfing the home of [redacted] neighbor [redacted]. Without hesitation and in bare feet and pajamas, [redacted] proceeded to find several entrances to the home already impassable. Nevertheless, [redacted] persisted and found that a side door could be broken open. Doing just that, [redacted], with [redacted] bare hands and feet, saved the life of [redacted] neighbor. The neighbor's life being saved, [redacted] is now without clothing or shelter, and again, it is [redacted] who is raising the voice of this fire victim, finding [redacted] clothes and assisting in the raising of monies needed to return this neighbor to some degree of dignity.

There is so much that is positive in [redacted]'s young life that no single letter can do it justice. In addition to [redacted] studies and community organizing, [redacted] is the president and CEO of a small clothing company which [redacted] established with friends who

have a particular interest in the type of graphic designs associated with sweatshirts and other comfortable clothing worn by many in generation.

I recommend to you knowing he would take full advantage of the opportunity to become acquainted with the work of state and local government in California.

Respectfully submitted,

A handwritten signature in black ink, appearing to read "Douglas W. Caruso". The signature is written in a cursive style with a large initial 'D'.

Caruso family chair in constitutional law and human rights; United States Ambassador (ret.)





### Transcripts

Student number	Last Name	First Name	Middle Name	Perm ID	Sex	Grd	Age	Birthdate	Prog	Track	RptgLng	LangFlu	Status
						12					English	English Only	

(W) Acad GPA	(W) Total GPA	(W) 10-12 GPA	Credit Att/Compl
4.2368 3.8684	4.2000 3.8889	4.3462 3.8077	225.00 225.00

Limit (9-12)

### Course History

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RTCPN/H	Mark	Atmp	Comp	Special Crs Title
<input type="checkbox"/> Sort by Subject <input type="checkbox"/> Sort by Date Descending										
301	11-12	1	8	M831	Algebra		A-	5.00	5.00	
301	11-12	2	8	M831	Algebra		B	5.00	5.00	
750	11-12	4	9	RHAS	Health		A	5.00	5.00	
750	11-12	4	9	SXRS	WldGeog/Culture	P	A	5.00	5.00	
502	12-13	1	9	EAP1	English I P	P	A	5.00	5.00	
502	12-13	1	9	GSP1	Spanish I P	P	A	5.00	5.00	
502	12-13	1	9	MDP2	Geometry P	P	A-	5.00	5.00	
502	12-13	1	9	NTA1	Theater I		A	5.00	5.00	
502	12-13	1	9	PS8F	Fall	N	A	5.00	5.00	
502	12-13	1	9	QBPJ	Biology H P	P	A-	5.00	5.00	
502	12-13	2	9	EAP1	English I P	P	A	5.00	5.00	
502	12-13	2	9	GSP1	Spanish I P	P	A	5.00	5.00	
502	12-13	2	9	MDP2	Geometry P	P	A-	5.00	5.00	
502	12-13	2	9	NTA1	Theater I		A	5.00	5.00	
502	12-13	2	9	PS8S	Spg	N	A	5.00	5.00	
502	12-13	2	9	QBPJ	Biology H P	P	A	5.00	5.00	
502	13-14	1	10	EBP2	English II P	P	A-	5.00	5.00	
1079	13-14	1	11	G7P1	Trans Fr Lang P	P	A+	5.00	5.00	Spanish 3 (HS)
502	13-14	1	10	GSP2	Spanish II P	P	B	5.00	5.00	
502	13-14	1	10	MEP2	Algebra II P	P	B	5.00	5.00	
502	13-14	1	10	PS8F	Fall	N	A	5.00	5.00	

502	12-13	1	9	PS8F	Fall		N	A	5.00	5.00	
502	12-13	1	9	QBPJ	Biology H P	P		A-	5.00	5.00	
502	12-13	2	9	EAP1	English I P	P		A	5.00	5.00	
502	12-13	2	9	GSP1	Spanish I P	P		A	5.00	5.00	
502	12-13	2	9	MDP2	Geometry P	P		A-	5.00	5.00	
502	12-13	2	9	NTA1	Theater I			A	5.00	5.00	
502	12-13	2	9	PS8S	Spg		N	A	5.00	5.00	
502	12-13	2	9	QBPJ	Biology H P	P		A	5.00	5.00	
502	13-14	1	10	EBP2	English II P	P		A-	5.00	5.00	
1079	13-14	1	11	G7P1	Trans Fr Lang P	P		A+	5.00	5.00	Spanish 3 (HS)
502	13-14	1	10	GSP2	Spanish II P	P		B	5.00	5.00	
502	13-14	1	10	MEP2	Algebra II P	P		B	5.00	5.00	
502	13-14	1	10	PS8F	Fall		N	A	5.00	5.00	
502	13-14	1	10	QEP1	Env. Sci. AP	P	H	A-	5.00	5.00	
502	13-14	1	10	SHPK	Europ Hist. AP	P	H	A	5.00	5.00	
502	13-14	2	10	EBP2	English II P	P		A-	5.00	5.00	
1079	13-14	2	11	G7P1	Trans Fr Lang P	P		A	5.00	5.00	Spanish 3 (HS)
502	13-14	2	10	GSP2	Spanish II P	P		B-	5.00	5.00	
502	13-14	2	10	MEP2	Algebra II P	P		B	5.00	5.00	
502	13-14	2	10	PS8S	Spg		N	A	5.00	5.00	
502	13-14	2	10	QEP1	Env. Sci. AP	P	H	A-	5.00	5.00	
502	13-14	2	10	SHPK	Europ Hist. AP	P	H	A	5.00	5.00	
502	14-15	1	11	ECPH	English III HP	P	H	B	5.00	5.00	
502	14-15	1	11	MGP3	Math Analysis P	P		A	5.00	5.00	
502	14-15	1	11	QCPJ	Chemistry HP	P	H	A	5.00	5.00	
502	14-15	1	11	SUPH	U.S. History AP	P	H	A	5.00	5.00	
502	14-15	1	11	WRRN	Robotics 1	P		A	5.00	5.00	
502	14-15	1	11	YLA1	Leadership		N	A	5.00	5.00	
502	14-15	2	11	ECPH	English III HP	P	H	A	5.00	5.00	
502	14-15	2	11	MGP3	Math Analysis P	P		A+	5.00	5.00	
502	14-15	2	11	QCPJ	Chemistry HP	P	H	A	5.00	5.00	
502	14-15	2	11	SUPH	U.S. History AP	P	H	A	5.00	5.00	
502	14-15	2	11	WRRN	Robotics 1	P		A	5.00	5.00	

502	13-14	1	10	EDP1	English III P			A	5.00	5.00	
1079	13-14	1	11	G7P1	Trans Fr Lang P		P	A+	5.00	5.00	Spanish 3 (HS)
502	13-14	1	10	GSP2	Spanish II P		P	B	5.00	5.00	
502	13-14	1	10	MEP2	Algebra II P		P	B	5.00	5.00	
502	13-14	1	10	PS8F	Fall			N A	5.00	5.00	
502	13-14	1	10	QEP1	Env. Sci. AP		P	H A-	5.00	5.00	
502	13-14	1	10	SHPK	Europ Hist. AP		P	H A	5.00	5.00	
502	13-14	2	10	EBP2	English II P		P	A-	5.00	5.00	
1079	13-14	2	11	G7P1	Trans Fr Lang P		P	A	5.00	5.00	Spanish 3 (HS)
502	13-14	2	10	GSP2	Spanish II P		P	B-	5.00	5.00	
502	13-14	2	10	MEP2	Algebra II P		P	B	5.00	5.00	
502	13-14	2	10	PS8S	Spg			N A	5.00	5.00	
502	13-14	2	10	QEP1	Env. Sci. AP		P	H A-	5.00	5.00	
502	13-14	2	10	SHPK	Europ Hist. AP		P	H A	5.00	5.00	
502	14-15	1	11	ECPH	English III HP		P	H B	5.00	5.00	
502	14-15	1	11	MGP3	Math Analysis P		P	A	5.00	5.00	
502	14-15	1	11	QCPJ	Chemistry HP		P	H A	5.00	5.00	
502	14-15	1	11	SUPH	U.S. History AP		P	H A	5.00	5.00	
502	14-15	1	11	WRRN	Robotics 1		P	A	5.00	5.00	
502	14-15	1	11	YLA1	Leadership			N A	5.00	5.00	
502	14-15	2	11	ECPH	English III HP		P	H A	5.00	5.00	
502	14-15	2	11	MGP3	Math Analysis P		P	A+	5.00	5.00	
502	14-15	2	11	QCPJ	Chemistry HP		P	H A	5.00	5.00	
502	14-15	2	11	SUPH	U.S. History AP		P	H A	5.00	5.00	
502	14-15	2	11	WRRN	Robotics 1		P	A	5.00	5.00	
502	14-15	2	11	YLA1	Leadership			N A+	5.00	5.00	
502	15-16	1	12	EDPH	English IV AP		P	H/APA-	5.00	5.00	
502	15-16	1	12	MHAH	Calculus A/B AP		P	H/APA-	5.00	5.00	
502	15-16	1	12	QBPH	BIO AP		P	H/APA	5.00	5.00	
502	15-16	1	12	SGPH	Amer Govt AP		P	H A	5.00	5.00	
502	15-16	1	12	YLA1	Leadership			N A+	5.00	5.00	
502	15-16	1	12	ZF6V	Home Study 6F			N NM	0.00	0.00	

Submission ID

Submission Date

Submission IP

Full Name

Address

County Los Angeles

Phone Number

E-mail

Internship Availability June 2016  
July 2016  
August 2016

Current Educational Status High School Junior

Date of Graduation 06/01/2017

Name of Educational Institution San Marino High School

Location of Educational Institution City: San Marino  
State / Province: California

Grade Point Average (GPA) Type Weighted

Grade Point Average (GPA) 4.26

Intended College / University Princeton University

Intended Major Political Science

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

Organization	Position Held	MM/YYYY to MM/YYYY
Speech and Debate, San Marino High School (SMHS)	Co-Captain, Limited Preparation Team	8/2015-6/2016
Speech and Debate, SMHS	Junior Captain, Limited Preparation Team	8/2014-6/2015
Speech and Debate, SMHS	Member	8/2013-4/2016
Cross Country, SMHS	Varsity	8/2013-8/2015
Track and Field, SMHS	Varisty	1/2014-4/2016
Class Advisory Board, SMHS	Member	8/2013-4/2016
Wilshire Boulevard Temple Youth	Member	8/2013-6/2015

**Description of Responsibilities:**

As Co-Captain of the Limited Preparation Team, I host after school practices on Mondays and Fridays. I teach Extemporaneous Speaking and Impromptu Speaking; lecture on current events; and coach presentation skills. Additionally, I mentor team members and guide novice students at tournaments.

**B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:**

Organization	Activity	MM/YYYY to MM/YYYY
Speech and Debate, Huntington Middle School	Teaching Assistant	2/2015-5/2015
South Pasadena Public Library	Summer Reading Program Volunteer	6/2011-8/2014
School Robotics Initiative	Administrative Volunteer	5/2013-5/2014
	Usher	12/2008-12/2015

**Brief Description of Your Participation:**

I woke up early to attend a 7:00 A.M. Speech and Debate class at Huntington Middle School. I coached presentation skills, taught Impromptu Speaking, and critiqued presentations on current events.  
 I registered Summer Reading Program participants; entered children’s reading minutes in a database; cleaned and shelved books; assisted children with crafts; and set up furniture in the Community Room.  
 The School Robotics Initiative provides elementary and middle school students with robotics instruction and competitions. I provided administrative support by creating spreadsheets of competitors.  
 The \_\_\_\_\_ is a \_\_\_\_\_ choir. I served as an usher during its concerts, handing out programs and directing attendees to their seats.

**C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):**

Organization	Award / Honor	MM/YYYY
	Delegate	6/2016
College Board	National Hispanic Recognition Program	3/2016
SMHS	Outstanding Community Service Award	5/2015
Speech and Debate, SMHS	Speaker of the Year	5/2015
California High School Speech Association State Tournament	State Finalist, International Extemporaneous Speaking	4/2015
University of Kentucky Tournament of Champions	Quarter-Finalist, Extemporaneous Speaking	5/2015
Northwestern University Tournament of Champions	Participant, Extemporaneous Speaking	5/2015
Stanford National Invitational	2nd Place, International Extemporaneous Speaking	2/2015
National Honors Society	Member	6/2015
California Scholarship Federation	Member	4/2016
Track and Field, SMHS	Freshman/Sophomore Top Scorer Award	5/2015
Cross Country, SMHS	Rookie of the Year Award	12/2013

**D) List and Briefly Describe Any Work Experience:**

Organization	Position Held	MM/YYYY to MM/YYYY
California State Senator Carol Liu	Intern	7/2015-9/2015
Los Angeles Superior Court Judge Yvette Palazuelos	Extern	7/2015-7/2015
Doo and Chong Attorneys	Employee	10/2015-10/2015

**Brief Description of Your Work Responsibilities:**

As an intern for the office of Senator Liu, I managed constituent cases, prepared morning news updates, wrote certificates, and discussed California State Senate proceedings.  
 As an extern for Judge Palazuelos, I observed and discussed courtroom proceedings and files with the judge and her staff.  
 As a employee for Doo and Chong Attorneys, I converted paper documents to PDF files and oriented my coworker to his duties.

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States. †

Agree

Signature

Initials

I enjoy reading classics, pouring through *National Geographic*, and watching independent films. I love running, listening to music, hiking and backpacking, and traveling. However, my passion is political science. For the past three years, I have been a member of San Marino High School Speech and Debate, participating in Extemporaneous Speaking. (Currently, I serve as Co-Captain of the Limited Preparation Team). Extemporaneous Speaking, a Limited Preparation event, demands that competitors possess a working knowledge of political, economic, and social affairs and, moreover, the ability to analyze these subjects. (In Extemporaneous Speaking, competitors draw questions on national or international affairs and are given thirty minutes to craft a seven-minute speech answering one of the questions). Consequently, my participation in Extemporaneous us Speaking, has cultivated my love of public policy and government.

Daily, I read a variety of periodicals, spanning *The New York Times* to *The Economist*. Last summer, I read several books related to political science: *Age of Ambition* by Evan Osnos, *The Limits of Partnership* by Angela Stent, *The Revenge of Geography* by Robert D. Kaplan, and *The Surge* by Larry J. Sabato. I am especially interested in the intersection of public policy with sustainability, air quality, and small business.

My experience interning in the office of California State Senator Carol Liu, externing with Los Angeles Superior Court Judge Yvette Palazuelos, and working at Doo and Chong Attorneys has furthered my interest in public policy and government. In particular, while interning in the office of Senator Liu, I learned the importance of public service. At Senator Liu's district office in Glendale, California, I witnessed her staff's dedication to the community. Fielding phone calls from her constituents, recording their requests in her office's database, and coordinating with government agencies to meet their needs, Senator Liu's staff strove to serve

her constituents. I learned that Senator Liu's work transcends politics. Her dedication to her constituents taught me that politics is merely a means to an end, a way for an elected official to serve her community. Witnessing her commitment—and contributing to her mission—reinforced my desire to become a public servant.

In March, out of all the students in my eleventh grade class, I was selected to represent San Marino High School at , a leadership program sponsored by American Legion Auxiliary in which delegates participate in mock government. For scoring in the top 2.5 percent on the PSAT among all test-takers in my region, I was selected for the National Recognition Program. Additionally, I was one of two San Marino High School students selected to compete in the Rotary Four-Way Test Speech Contest, where I spoke on the United States government's foreign policy towards Syrian refugees. Because of my passion for public policy and government, leadership, and academic achievement, I am an ideal candidate for the Southern California Association of Governments Scholarship Program.

I believe that a green, efficient future is within the United State's reach. In the future, I hope to receive my undergraduate degree from the Woodrow Wilson School of Public and International Affairs of Princeton University. I aspire to become an elected official and an advisor to the White House.

I am eager to engage with the community and explore local government. Interning with SCAG will expose me to the workings of government agencies. Becoming a successful public servant requires the support of outstanding organizations and individuals. Receiving the backing and mentorship of SCAG will facilitate my goal of engaging with local government and, ultimately, becoming a leader in the United States.





# SAN MARINO HIGH

March 17, 2016

To Whom It May Concern:

I write in support of \_\_\_\_\_'s application for the Southern California Association of Governments Scholarship.

I am the Director of Forensics and Head Coach of the San Marino High School Speech and Debate Program in San Marino, CA for seven years. San Marino is ranked in the top 1% of schools in speech and debate. I have known \_\_\_\_\_ for approximately four years. I have been \_\_\_\_\_ speech and debate coach for three.

I can state categorically that \_\_\_\_\_ is one of the finest students I have had the pleasure to serve. \_\_\_\_\_ excels in the field of Extemporaneous Speaking. In this field, \_\_\_\_\_ is trained to answer a complex question of domestic or national policy in an improvisational speech, with citations and analysis.

\_\_\_\_\_ has finaled at the California State Championships in this event and also has qualified for the two major National Tournaments of Champions. \_\_\_\_\_ skills in this activity are among the finest I have witnessed.

\_\_\_\_\_ also has qualified for the State Championships in Parliamentary Debate and, were this letter due tomorrow, may also qualify for the National Championship in Congressional Debate. \_\_\_\_\_ is a fine mind and an ardent worker.

\_\_\_\_\_ also has distinguished \_\_\_\_\_ by earning the Captaincy of our Limited-Preparation Speech Squad, which also is nationally-known. As Captain, establishes rules and regulations for \_\_\_\_\_ teammates, protocols and procedures, and also assists younger students who aspire to \_\_\_\_\_ level of success.

\_\_\_\_\_ is a kind and generous \_\_\_\_\_ . A product of a loving family and a person of the highest ethical standards, \_\_\_\_\_ exemplifies everything I would want to point to to tell others what hard work, a keen mind and a kind spirit personifies.

I give \_\_\_\_\_ my highest endorsement.

Sincerely,

Matthew T. Slimp

Principal's Office (626) 299-7020  
Counseling Office: (626) 299-7026 • Fax (626) 299-7027



March 28, 2016

RE:

I have known \_\_\_\_\_ for three years as \_\_\_\_\_ high school counselor. \_\_\_\_\_ is an outstanding student at San Marino High school academically and has been a contributing asset to our student body. \_\_\_\_\_ has an overall GPA of 4.25 from a highly academic high school that sends 97% of graduating seniors to college. \_\_\_\_\_ has followed a college preparatory program taking many challenging Honors and AP classes.

A leader, committed to community service, and a contributing member of the student body she is the Delegate for \_\_\_\_\_ this year from our high school. \_\_\_\_\_ is very deserving of this prestigious award. \_\_\_\_\_ is very active in school life.

\_\_\_\_\_ is a dedicated athlete who has participated on the Cross Country team two years and Track and Field three years. In addition to running in the fall and spring, every summer \_\_\_\_\_ participates in the Cross Country team's summer program. \_\_\_\_\_ received the Rookie of the Year Award in cross-country in ninth grade and the Sophomore \_\_\_\_\_ Top Scorer Award in Track and Field. Speech and Debate is a priority for \_\_\_\_\_. For the past three years \_\_\_\_\_ has been a member of the San Marino Speech and Debate Team, participating in Extemporaneous Speaking. \_\_\_\_\_ has a working knowledge about political, economic, and social affairs, and has the ability to analyze the subjects. \_\_\_\_\_ has competed at the local, state, and national levels in Extemporaneous Speaking. Last year \_\_\_\_\_ was the Finalist in International Extemporaneous Speaking at the California High School Speech Association State Tournament. A natural leader \_\_\_\_\_ is currently the Co-Captain of the Limited Preparation team. \_\_\_\_\_ hosts after school practices, coaching, lecturing on current events, and teaches presentation skills. \_\_\_\_\_ also mentors team members and guides novice students at tournaments.

\_\_\_\_\_ is passionate about public policy and government. \_\_\_\_\_ participation in Extemporaneous Speaking has cultivated \_\_\_\_\_ love of public policy and government. \_\_\_\_\_ has interned in the office of California State Senator Carol Liu. \_\_\_\_\_ has externed with Los Angeles Superior Court Judge Yvette Palazuelos, and worked at Doo and Chong Attorneys which have all piqued \_\_\_\_\_ interest in public policy and government.

Community service is a priority for \_\_\_\_\_. \_\_\_\_\_ has volunteered at the junior high school as a teaching assistant. \_\_\_\_\_ woke up early every day to attend a Speech and Debate class that began at 7:00 A.M. \_\_\_\_\_ taught students Impromptu Speaking, critiqued presentations on current events, and taught presentation skills. \_\_\_\_\_ has

*2701 Huntington Drive • San Marino, California 91108*

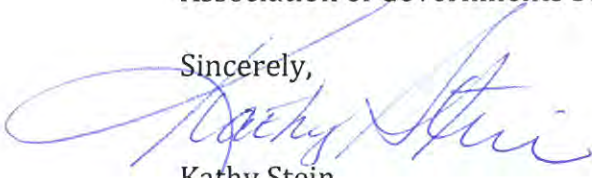
*Counseling Office: (626) 299-7026 • Facsimile (626) 299-7023 • Principal's Office (626) 299-7020 Extension 840*

*Activities Office: (626) 299-7047 • Facsimile (626) 299-7037*

volunteered at the Public Library, helping with the Summer Reading Program.  
has volunteered for the School Robotics Initiative, a program that provides  
elementary and middle school students with robotics instruction and competitions.  
For the past three years has volunteered for the a choir  
serving as usher during winter and spring concerts.

has an incredible work ethic. always puts forth best effort and  
has an enthusiasm for learning. is honest, articulate, a good team member, as  
well as a leader. I enthusiastically recommend to the Southern California  
Association of Governments Scholarship Program.

Sincerely,



Kathy Stein  
Counselor

Student Name:

# Student Transcript



## San Marino High School

A CALIFORNIA DISTINGUISHED SCHOOL  
 2701 Huntington Drive, San Marino, CA 91108  
 County: Los Angeles District: San Marino USD  
 (626) 299-7026 SCHOOL CODE: 053158

Parent/Guardian:						
Student#	Grade	Gender	Birthdate	CSIS ID#	Counselor	Class of
	11					2017
Enroll Status		Date of Withdrawal		Date Printed		
Active		NA		3/4/16		

Grade 9 Summer/Fall			Grade 10 Summer/Fall			Grade 11 Summer/Fall			Grade 12 Summer/Fall		
<b>13-14 San Marino HS Summer School</b>			<b>14-15 San Marino HS Summer School</b>			<b>15-16 Apex Learning Virtual HS Summer</b>					
82000	Health/Life Skills	A 5.0	17060	Wld History A (P)	A 5.0	+ 77042	Psychology AP	A 5.0			
80542	Word B Pro 1	A 5.0	17061	Wld History B (P)	A 5.0	<b>15-16 San Marino High School</b>					
<b>13-14 San Marino High School</b>			<b>14-15 San Marino High School</b>			+ 46004			Biology AP (HP) A- 5.0		
95095	Athletics S1	A 5.0	34004	Algebra 2 (P)	A 5.0	68054			Debate A (P) A 5.0		
46001	Biology 1-2 (P)	A 5.0	95095	Athletics S1	A 5.0	+ 21013			Eng Lang 5-6 AP (HP) A 5.0		
+ 21011	English 1-2 (HP)	A 5.0	46011	Chem 1-2 (P)	A 5.0	34080			Math Analysis (P) A 5.0		
34061	Geometry 1-2 (P)	A 5.0	+ 21012	English 3-4 (HP)	A 5.0	53023			Spanish 5-6 (P) A 5.0		
68057	Oral Interp A (P)	A 5.0	68057	Oral Interp A (P)	A 5.0	+ 17059			US History (HP) A 5.0		
53021	Spanish 1-2 (P)	A 5.0	53022	Spanish 3-4 (P)	A 5.0						
<b>Credit Att: 40.0 Cmp: 40.0 GPA: 4.143</b>			<b>Credit Att: 40.0 Cmp: 40.0 GPA: 4.143</b>			<b>Credit Att: 35.0 Cmp: 35.0 GPA: 4.571</b>			<b>Credit Att: 0.0 Cmp: 0.0 GPA:</b>		

Grade 9 Spring			Grade 10 Spring			Grade 11 Spring			Grade 12 Spring		
<b>13-14 San Marino High School</b>			<b>14-15 San Marino High School</b>								
95030	Athletics S2	A 5.0	34004	Algebra 2 (P)	A 5.0						
46001	Biology 1-2 (P)	A 5.0	46011	Chem 1-2 (P)	A 5.0						
+ 21011	English 1-2 (HP)	A 5.0	+ 21012	English 3-4 (HP)	A 5.0						
34061	Geometry 1-2 (P)	A 5.0	68058	Oral Interp B (P)	A 5.0						
68058	Oral Interp B (P)	A 5.0	53022	Spanish 3-4 (P)	A 5.0						
53021	Spanish 1-2 (P)	A 5.0	95317	Track & Field	A 5.0						
<b>Credit Att: 30.0 Cmp: 30.0 GPA: 4.200</b>			<b>Credit Att: 30.0 Cmp: 30.0 GPA: 4.200</b>			<b>Credit Att: 0.0 Cmp: 0.0 GPA:</b>			<b>Credit Att: 0.0 Cmp: 0.0 GPA:</b>		

(P) (HP) College Prep Course  
 (\*) Based on differentiated standards.  
 (+) Honors Course (GPA is weighted)

	Weighted	Non-Wgtd
GPA (9-12)	4.258	4.000
GPA (10-12)	4.316	4.000
Credit Attempted:	175.0	
Credit Completed:	175.0	

CAHSEE

Mathematics	Passed
Language/ELA	Passed

Graduation date  
 Date of Completion

HS GRADUATION CREDIT SUMMARY				
Subject Area	Credit Req'd	Compl	Needed	
English	40	25.0	15	
Science (Phys)	10	10.0	0	
Science (Life)	10	15.0	0	
Mathematics	20	25.0	0	
World History	10	10.0	0	
U.S. History	10	5.0	5	
American Govt	5	0.0	5	
Economics	5	0.0	5	
Visual & Perf Arts	10	25.0	0	
Health	5	5.0	0	
CTE	5	5.0	0	
Physical Education	20	20.0	0	
Electives	80	Not Avail	Not Avail	
<b>TOTAL</b>	<b>230</b>	<b>175.0</b>	<b>55</b>	

**COMMENTS:**

THIS TRANSCRIPT IS UNOFFICIAL UNLESS SIGNED BY A SCHOOL OFFICIAL. IN NO CASE IS THIS INFORMATION TO BE RELEASED TO UNAUTHORIZED SOURCES.

SCHOOL OFFICIAL	TITLE	DATE
	Kathleen Blanton, School Registrar	March 4, 2016

Submission ID

Submission Date

Submission IP

Full Name

Address

County Los Angeles

Phone Number

E-mail

Internship Availability June 2016  
July 2016

Current Educational Status High School Senior

Date of Graduation 05/25/2016

Name of Educational Institution Canyon High

Location of Educational Institution City: Canyon Country  
State / Province: CA

Grade Point Average (GPA) Type Unweighted

Grade Point Average (GPA) 4.00

Intended College / University Stanford University

Intended Major Biology and Environmental Engineering

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

Organization	Position Held	MM/YYYY to MM/YYYY
California State University Northridge	Research Scientist Internship	06/2013 to 08/2015
State Delegate	Attorney	06/2015 to 06/2015
Chemistry Club at Canyon High	Founder and President	10/2012 to 04/2016
Math Honor Society at Canyon High	Founder and President	11/2012 to 08/2015

**Description of Responsibilities:**

State Delegate: Was selected as a delegate to represent the Hart District at the 2015 State Convention in Sacramento. Participated in a week-long creation of mock cities and government that promoted leadership mirroring real government settings. Competed against peers with the highest academic honors in city and state government campaigns to elect various leadership positions and presented arguments as an attorney in mock courts to protect and honor our bylaws. Visited the Capitol and discussed policies with Congress members to protect and improve the integrity of the state of California.

CSUN Internship: Have been participating as a member of Dr. Jonathan Kelber's research team for the past three summers as a research scientist. The project involves studying the gene RAI14's effect on pancreatic cancer. Performed various tasks that involved taking cells and tagging the desired proteins for detection under a microscope. Gathered data and analyzed them using various software to determine the effect on the cells. Quantified the data and created figures and graphs for the team's research paper. Maintained cell cultures in incubator and froze down cells for future use. Analyzed research papers and co-authored a research paper that will appear in a scientific journal. Engineered cells to prevent the RAI14 gene from activating and performed Western Blots. Performed PCR reactions and gel electrophoresis to isolate the gene for future experiments.

Chemistry Club: Started a tutoring program to help high school students in chemistry. Developed experiments to educate members about chemistry topics and promote interest in chemistry. Raised \$100 to finance experiments and started a battery recycling program to raise awareness about the effects of batteries on the environment. Participated in the American Chemical Society's Chemistry Olympiad competition and placed first at Canyon High.

Math Honor Society: Started a weekly tutoring program that brought members together with students in need of help in math. Held weekly meetings to educate students about careers in engineering and math, scholarships, and finances. Led practices for local and national math competitions and introduced students to math topics not typically taught in high school. Delegated tasks to other officers and worked with local restaurants to raise \$400 for the club.

**B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:**

Organization	Activity	MM/YYYY to MM/YYYY
College of the Canyons	Volunteer Scientist	01/2015 to 04/2016
California Scholarship Federation	Member	09/2012 to 04/2016
National Honor Society	Member	04/2014 to 04/2016
College of the Canyons	Laboratory Administrator	07/2015 to 07/2015
Santa Clarita	River Cleanup	11/2012 to 12/2016

**Brief Description of Your Participation:**

Volunteer Scientist at College of the Canyons: Currently working as a laboratory scientist for the Biotechnology Outreach Program under Professor Jim Wolf. Duties include testing lab exercises, recording results and suggesting modifications. Preparing laboratory experiments for local high schools' biology classes in order to promote interest in science. Have sent prepared experiment kits that have been used by thousands of kids. Working on developing new inexpensive labs that introduce high schools students to biotechnology and expanding the program to several other school districts across Southern California. Investigating the toxicity of crumb rubber in artificial turf using E. coli bacteria.

California Scholarship Federation: Have been a member of the California Scholarship Federation for the past four years which requires earning 10 volunteer hours and a minimum 3.5 GPA each semester. Donated to the local food drive and attended meetings.

National Honor Society: Was selected by a board of faculty to be a member of the National Honor Society, which requires maintaining a high GPA and submitting volunteer hours every semester. Helped to promote the UCLA Blood Drive.

Laboratory Administrator at College of the Canyons: Worked as a laboratory head during a week-long community outreach program to promote biology in Professor Jim Wolf's Biotechnology Workshop. Prepared lab exercises for middle schoolers and oversaw their laboratory experiments. Helped a class of 30 students with their lab experiments and explained the background and purpose of each experiment. Created genuine scientific interest among the participants by sharing my previous work in pancreatic cancer research at CSUN with Dr. Jonathan Kelber and the team.

River Cleanup: Participated in cleaning up our local river, removed trash and coordinated group cleanup. Directed participants to the appropriate sections of the river

C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):

Organization	Award / Honor	MM/YYYY
Canyon High	Valedictorian	03/2016
Santa Clarita Human Relations Forum	Pen and Paper City essay contest	02/2015
College Board	AP Scholar with Distinction	09/2015
College Board	National Merit Commended Scholar	09/2015
Bausch + Lomb	Bausch + Lomb Science Award	03/2015
C2 Education	UCLA Test Prep Challenge	10/2015
American Legion	Boys State Delegate	04/2015

D) List and Briefly Describe Any Work Experience:

Organization	Position Held	MM/YYYY to MM/YYYY
Self-employed	Tutor	09/2013 to 03/2015

Brief Description of Your Work Responsibilities:

Worked as a private tutor for students in physics and chemistry. Met weekly to help students with problem sets.

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†

Agree

Signature

Initials

The recent developments in Flint, Michigan have inspired me to pursue a field in water quality testing and treatment. Many innocent citizens are suffering from diseases and toxic chemicals because the politicians they trusted turned their backs on them. While there were tests that confirmed the presence of bacteria and lead, no members of the sector of public works forced the so-called leaders to immediately remedy the issue. Good leadership would have prevented the idleness and lack of emotion that characterizes the actions of those involved in this tragedy.

I want to become an innovator in water quality assurance and bridge the gap between science and policy making. I believe that creating treatment plants that put the citizens' interests first would prevent a similar tragedy. Automatically testing water as it exits the treatment plant and at specific points on its route to homes would detect a problem before it causes widespread harm. Additionally, the water supply can be turned off through a computerized system if an unusual amount of chemicals or contaminants are found through the automatic testing. I also want to become a voice for the scientists and engineers who are not heard by politicians despite valid concerns for the health of Americans and the environment.

To help achieve my goals, I have taken AP and honor classes throughout my high school life to enhance my knowledge. I have taken various leadership positions in high school and took part in the Boys State Convention in Sacramento to obtain an in-depth experience in how state and local government work. Additionally, I want to inspire the next generation of scientific leaders by creating outreach programs that show that science can be fun. I have already been a contributor in this type of public service by volunteering with College of the Canyon's summer science camp and Biotechnology Outreach Program. There, I work hands-on with junior high kids to complete interesting experiments such as separating Kool-Aid into different colors and making glowing bacteria. I also create and send kits to local schools that allow science classrooms to do experiments without having to spend money on supplies. Young kids today are losing interest because schools have slashed the curriculum and budget that they dedicate to science and engineering education. Seeing teachers give tests and uninteresting repetitive material is much more common than seeing students marvel at experiments that could illuminate a young mind. A similar trend is occurring more and more these days and is leading to failure in developing engineering and scientific talent in America. Because of the workshop's success at



showing how fun and interesting science could be at our local level, I will combat this problem by devoting part of my work to creating and providing science experiment kits for schools. I plan to send science experiment kits that will contain detailed procedures and all the necessary materials to do experiments such as DNA extraction to areas that will eventually span the United States. I feel the science kits can empower thousands of kids with skills that will open many doors to them in our society. Hopefully, I can become an integral part of the public works system and inspire new generations of leaders, engineers and planners who will join the public service sector.

California State University  
**Northridge**

12 November 2015

From: Jonathan A. Kelber, Ph.D.

Dear Application Selection Committee,

It is a pleasure to write a strong and positive letter of recommendation on behalf of [redacted]. [redacted] has applied to conduct [redacted] undergraduate studies at your institution. [redacted] emailed me during the 2012/13 academic year ([redacted] freshman year in high school), inquiring about prospective summer research opportunities. After several email correspondences, [redacted] visited my research laboratory (The Developmental Oncogene Lab) in the Department of Biology at California State University, Northridge. During our initial visit, I was immediately impressed with [redacted]'s maturity and focus on gaining meaningful experience in biomedical research – in my experience working with both high school and college students, [redacted] desire to participate in our ongoing research for a minimum of 8 weeks during each summer of [redacted] high school career was unparalleled. Briefly, the work in my laboratory seeks to characterize the function and mechanism of developmental oncogenes in the context of cancer progression and tissue regeneration.

Since the summer of 2013, [redacted] has worked under the direction of an undergraduate/graduate student in my laboratory. A major focus of my laboratory is to identify new biomarkers and/or therapeutic targets in pancreatic cancer. A major challenge in this field is to improve the ability for clinicians to make early diagnoses before the cancer has spread beyond the pancreas, and to identify new methods for overcoming therapy resistance. Notably, [redacted] and [redacted] mentor have identified a novel function for a new gene/protein in the pathogenesis of pancreatic cancer. [redacted] work involved methods including molecular biology, cell biology, biochemistry and bioinformatics. [redacted]'s contributions were significant and have positioned this project at a place where we are now assembling a manuscript to submit for peer-review. [redacted] will be a co-author on the manuscript. In addition to [redacted] research contributions, [redacted] also presented talks in our lab meeting forums and participated in journal club discussions.

In conclusion, [redacted] is an outstanding scientist, communicates clearly and has a very bright future ahead of [redacted] – I'm confident that [redacted] will continue to make seminal contributions in any field that [redacted] chooses to study. I believe [redacted] will make an outstanding addition to your institution's student body. Please contact me if you have any further questions.

Sincerely,



Jonathan A. Kelber, Ph.D.  
Assistant Professor of Biology  
California State University, Northridge  
Email: jonathan.kelber@csun.edu  
Ph: 818-677-4481



I want to recommend \_\_\_\_\_ for this scholarship because of \_\_\_\_\_ outstanding achievement in science, keen interest in biological research and solid fusion of academic, lab and personal skills. I have had the pleasure of instructing \_\_\_\_\_ in the Cell and Molecular Biology course (Bio 107) I taught in the fall of 2014 at College of the Canyons (CoC). In addition, \_\_\_\_\_ has worked as a volunteer scientist whose responsibilities included preparing a range of molecular biology based lab activities for our biotechnology course and outreach program for local schools. I can think of three reasons in particular as to why \_\_\_\_\_ is worthy of consideration: \_\_\_\_\_ academic performance and related honors, volunteer work and research/lab experience at California State University Northridge and College of the Canyons.

Academically, I hold \_\_\_\_\_ in the top 1% of students I have had the pleasure of instructing. \_\_\_\_\_ not only earned an A in Biology 107, which very few high school students ever take, but \_\_\_\_\_ was an excellent student all around. \_\_\_\_\_ had the highest score on every exam (not just in \_\_\_\_\_ class, but the highest scores I recall ever seeing at College of the Canyons) and excelled in lab where real life skills like time management, multi-tasking and prioritization are central to success. What especially impressed me was \_\_\_\_\_ performance on the second exam. The topics covered included cell respiration, photosynthesis and enzymes. This is by far the most abstract and rigorous part of the course and traditionally, students struggle with this exam. \_\_\_\_\_ scored the highest score I have ever recorded for this exam in my 15 years of teaching at College of the Canyons. \_\_\_\_\_ was always early to class and would stay late to ask me questions that would rival a graduate student with respect to \_\_\_\_\_ lucidity and attention to detail. \_\_\_\_\_ resume reflects a range of academic achievements relating to biology, other sciences and math subjects as well as civic minded pursuits.

Secondly, I want to recommend \_\_\_\_\_ for \_\_\_\_\_ personality and relentless drive as a volunteer in my Biotechnology Outreach Program. \_\_\_\_\_ is extremely reliable and works very efficiently at every task assigned with very little supervision. From sterile media prep, DNA gel analysis, plasmid isolation and validation studies and many diagnostic tests and procedures relating to a range of labs for use both at College of the Canyons and in an outreach capacity, \_\_\_\_\_ learned quickly and demonstrated a perfect mix of initiative and precision. As a result of \_\_\_\_\_ efforts, thousands of students experience quality labs via outreach and our biotechnology labs ran smoother due to quality assurance protocols ran by \_\_\_\_\_. Additionally, \_\_\_\_\_ worked as a lab co-instructor for a summer workshop I hosted. \_\_\_\_\_'s responsibilities included preparing laboratory exercises, procedure booklets, SOPs and working with junior high students in order to complete biology and biotechnology related labs. During the workshop, \_\_\_\_\_ was always eager to help the kids directly and supported the other faculty who were present, but not as familiar with the lab facility as \_\_\_\_\_ is.

Finally, I also want to recommend \_\_\_\_\_ for the research/lab work \_\_\_\_\_ has done at California State University Northridge (CSUN) and College of the Canyons. \_\_\_\_\_ took the initiative to contact Dr. Jonathen Kelber at CSUN who was conducting research on pancreatic cancer. In total, \_\_\_\_\_ has conducted research for 3 summers at CSUN and has worked alongside graduate students to study the effects of specific genes on tumor progression. \_\_\_\_\_ has

been a key contributor on this on-going project run by Dr. Jonathan Kelber. The lab skills refined while at College of the Canyons shows that [redacted] is able to follow detailed protocols with little to no supervision. [redacted] routinely delegates responsibilities to fellow student volunteers and is the most competent and reliable student volunteer I have had the pleasure to work with in my 15 years while at College of the Canyons.

In closing, I want to recommend [redacted] for this scholarship with no reservations whatsoever. [redacted] is an extremely bright and motivated student who is eager to understand the complete spectrum of science and I know [redacted] has the training, ability and drive to thrive as a college student and scientist and be a valuable representative of the culture of your program. If you should have any questions regarding [redacted]'s promise as a student or want to discuss the content of this letter, do not hesitate to contact me.

Sincerely

Jim Wolf  
Professor of Biology  
College of the Canyons  
26455 Rockwell Canyons Road  
Valencia, CA, 91355  
[Jim.wolf@canyons.edu](mailto:Jim.wolf@canyons.edu)  
(661)-362-3092

Student Information	#1931492 Canyon High School	# College of the Canyons																																																																																																																																																																																																																																																																																																																																																																																																																																																																								
<p><b>Student Number:</b> _____ <b>Grade:</b> 12  <b>Birthdate:</b> _____ <b>Gender:</b> _____  <b>State ID:</b> _____  <b>Diploma Type:</b> _____  <b>Diploma Date:</b> _____</p> <p style="text-align: center;"><b>GPA Summary</b></p> <p><b>Cumulative GPA (Weighted)</b> 4.78  <b>Class Rank</b> 1 of 544  <b>Cumulative GPA (Unweighted)</b> 4.00  <b>Class Rank</b> 1 of 544  <b>CA Cal Grant GPA</b> 4.00  <b>Weighted 10-12 GPA</b> 4.90  <b>Unweighted 10-12 GPA</b> 4.00</p> <p style="text-align: center;"><b>#6058580 Sierra Vista Junior High School</b></p> <table style="width:100%; border-collapse: collapse;"> <thead> <tr> <th style="width:40%;">Course</th> <th style="width:10%;">Mark</th> <th style="width:10%;">Weight</th> <th style="width:10%;">Credit</th> </tr> </thead> <tbody> <tr> <td colspan="4"><b>2011-2012 Grade 09 Term 1</b></td> </tr> <tr> <td>2641 Geometry IA</td> <td>A+</td> <td>0.0000</td> <td>0</td> </tr> <tr> <td colspan="4" style="text-align: center;"><b>Credit: .000 GPA: 0.0000 U/W GPA: 0.0000</b></td> </tr> <tr> <td colspan="4"><b>2011-2012 Grade 09 Term 2</b></td> </tr> <tr> <td>2641 Geometry IA</td> <td>A+</td> <td>0.0000</td> <td>0</td> </tr> <tr> <td colspan="4" style="text-align: center;"><b>Credit: .000 GPA: 0.0000 U/W GPA: 0.0000</b></td> </tr> <tr> <td colspan="4"><b>2011-2012 Grade 09 Term 3</b></td> </tr> <tr> <td>2642 Geometry IB</td> <td>A+</td> <td>0.0000</td> <td>0</td> </tr> <tr> <td colspan="4" style="text-align: center;"><b>Credit: .000 GPA: 0.0000 U/W GPA: 0.0000</b></td> </tr> <tr> <td colspan="4"><b>2011-2012 Grade 09 Term 4</b></td> </tr> <tr> <td>2642 Geometry IB</td> <td>A+</td> <td>0.0000</td> <td>0</td> </tr> <tr> <td colspan="4" style="text-align: center;"><b>Credit: .000 GPA: 0.0000 U/W GPA: 0.0000</b></td> </tr> </tbody> </table>	Course	Mark	Weight	Credit	<b>2011-2012 Grade 09 Term 1</b>				2641 Geometry IA	A+	0.0000	0	<b>Credit: .000 GPA: 0.0000 U/W GPA: 0.0000</b>				<b>2011-2012 Grade 09 Term 2</b>				2641 Geometry IA	A+	0.0000	0	<b>Credit: .000 GPA: 0.0000 U/W GPA: 0.0000</b>				<b>2011-2012 Grade 09 Term 3</b>				2642 Geometry IB	A+	0.0000	0	<b>Credit: .000 GPA: 0.0000 U/W GPA: 0.0000</b>				<b>2011-2012 Grade 09 Term 4</b>				2642 Geometry IB	A+	0.0000	0	<b>Credit: .000 GPA: 0.0000 U/W GPA: 0.0000</b>				<table style="width:100%; 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Comp A</td> <td>A</td> <td>5.0000</td> <td>5</td> </tr> <tr> <td>2753 AP Statistics A</td> <td>A</td> <td>5.0000</td> <td>5</td> </tr> <tr> <td>5715 PE Exempt</td> <td>NM</td> <td>0.0000</td> <td>0</td> </tr> <tr> <td>9149 Student Svc S1</td> <td>P</td> <td>5.0000</td> <td>5</td> </tr> <tr> <td colspan="4" style="text-align: center;"><b>Credit: 20.000 GPA: 5.00 U/W GPA: 4.00</b></td> </tr> </tbody> </table>	Course	Mark	Weight	Credit	<b>2012-2013 Grade 09 Term 4</b>				3612 Chemistry B	A	5.0000	5	2720 H Alg II/Trig B	A+	5.0000	5	3544 H Biology B	A	5.0000	5	1432 H English 9B	A	5.0000	5	8899 Journalism	A-	5.0000	5	6412 Spanish IB	A+	5.0000	5	<b>Credit: 30.000 GPA: 4.50 U/W GPA: 4.00</b>				<b>2012-2013 Grade 09 Term 20</b>				9421 Health	A+	2.5000	2.5	<b>Credit: 2.500 GPA: 4.00 U/W GPA: 4.00</b>				<b>2013-2014 Grade 10 Term 2</b>				3631 AP Chemistry A	A	5.0000	5	4451 AP Euro Hist A	A+	5.0000	5	3453 AP Physics B-A	A	5.0000	5	1531 H English 10A	A+	5.0000	5	2727 H Pre-Calc A	A+	5.0000	5	5715 PE Exempt	NM	0.0000	0	6417 Spanish IIA	A+	5.0000	5	<b>Credit: 30.000 GPA: 4.83 U/W GPA: 4.00</b>				<b>2013-2014 Grade 10 Term 4</b>				3632 AP Chemistry B	A	5.0000	5	4452 AP Euro Hist B	A+	5.0000	5	7825 Digital Photo A	A	5.0000	5	1532 H English 10B	A	5.0000	5	2728 H Pre-Calc B	A+	5.0000	5	5715 PE Exempt	NM	0.0000	0	6418 Spanish IIB	A	5.0000	5	<b>Credit: 30.000 GPA: 4.67 U/W GPA: 4.00</b>				<b>2014-2015 Grade 11 Term 2</b>				2743 AP Calc BC-A	A+	5.0000	5	3722 AP Environ Sci A	A	5.0000	5	1621 AP Lang & Comp A	A	5.0000	5	3551 H Hu Anat/Phy A	A	5.0000	5	5715 PE Exempt	NM	0.0000	0	<b>Credit: 20.000 GPA: 5.00 U/W GPA: 4.00</b>				<b>2014-2015 Grade 11 Term 4</b>				2744 AP Calc BC-B	A	5.0000	5	3723 AP Environ Sci B	A	5.0000	5	1622 AP Lang & Comp B	A	5.0000	5	3552 H Hu Anat/Phy B	A	5.0000	5	5715 PE Exempt	NM	0.0000	0	<b>Credit: 20.000 GPA: 5.00 U/W GPA: 4.00</b>				<b>2015-2016 Grade 12 Term 2</b>				4651 AP Amer Govt	A	5.0000	5	1637 AP Lit & Comp A	A	5.0000	5	2753 AP Statistics A	A	5.0000	5	5715 PE Exempt	NM	0.0000	0	9149 Student Svc S1	P	5.0000	5	<b>Credit: 20.000 GPA: 5.00 U/W GPA: 4.00</b>				<table style="width:100%; 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<b>AP-EURH:AP European History</b> Score:5 Date:05/15/2014				
<b>PSAT:PSAT</b> Score:210 Date:10/01/2014				
<b>PSAT-M:Math</b> Score:80 Date:10/01/2014				
<b>PSAT-R:Reading</b> Score:59 Date:10/01/2014				
<b>PSAT-W:Writing</b> Score:71 Result: Date:10/01/2014				
<b>SAT II CH:SAT II Chemistry</b> Score:800 Date:06/06/2015				
<b>SAT II M2:SAT II Math 2</b> Score:770 Date:06/06/2015				
Credit Summary				
Curriculum Program: High School Graduation				
High School	Attempted	Earned	Required	Remaining
Amer				
Government	5.000	5.000	5.000	0.000
Biological				
Science	40.000	40.000	10.000	0.000
Economics	0.000	0.000	5.000	5.000
Electives	35.000	35.000	72.500	0.000
English	35.000	35.000	40.000	5.000
Fine Arts	10.000	10.000	10.000	0.000
Health	2.500	2.500	2.500	0.000
Mathematics	35.000	35.000	20.000	0.000
Modern World				
Hist	10.000	10.000	10.000	0.000
Physical				
Education	0.000	0.000	20.000	20.000
Physical				
Science	35.000	35.000	10.000	0.000
Practical Arts	5.000	5.000	5.000	0.000
US History	10.000	10.000	10.000	0.000
Total	222.500	222.500	220.000	30.000

**SCHOLARSHIP COMMITTEE  
REPORT**

**ATTACHMENT 3**

**ORANGE COUNTY  
APPLICATIONS  
302, 303, & 306**

Submission ID

Submission Date

Submission IP

Full Name

Address

County

Phone Number

E-mail

Orange

Internship Availability

June 2016  
July 2016  
August 2016

Current Educational Status

High School Junior

Name of Educational Institution

Santa Margarita Catholic High School

Location of Educational Institution

City: Rancho Santa Margarita  
State / Province: California  
Country: United States

Grade Point Average (GPA) Type

Unweighted

Grade Point Average (GPA)

3.85

Intended College / University

High School Junior

Intended Major

Public Health

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

Organization	Position Held	MM/YYYY to MM/YYYY
Piano	Student	09/2008-present
SMCHS Cross Country	Athlete	08/2013-11/2013
SMCHS ASB	Sophomore Class Representative	08/2014-05/2015
SMCHS ASB	Media Commissioner	08/2015-10/2015
SMCHS Student Ambassadors	Student Ambassador	08/2014-present
SMCHS Athletic Training	Student Athletic Trainer	08/2014- present



**Description of Responsibilities:**

Piano: As a piano student, I have studied and learned to play piano pieces from all four of the piano composition eras, as well as learned the music theory behind the compositions.

SMCHS Cross Country: As a member of my high school's cross country team, I practiced four days a week with the team, running 3-5 miles in preparation for the 3 mile meets on the weekends.

SMCHS ASB: While I was a Sophomore class representative, my duties entailed incorporating ideas from my fellow classmates into school-wide events, as well as raising funds for our future class gift.

SMCHS ASB: As a Media Commissioner at my school, my job was to create promotional videos with the rest of my team that promote school functions such as dances and sports events.

SMCHS Student Ambassador: The responsibilities of a student ambassador include giving tours to incoming freshmen at our high school, and answering any questions they might have about our school.

SMCHS Athletic Training: As an athletic trainer, I learn from the head athletic trainers on campus different medical techniques in caring for basic wounds, and techniques that reduce the risk of sports injuries related to repetitive motions and strains.

**B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:**

Organization	Activity	MM/YYYY to MM/YYYY
Little Red Dog	Weekly Adoption Events	12/2016-present
South County Outreach	Monthly Cleanup	7/2014-present

**Brief Description of Your Participation:**

Little Red Dog: For Little Red Dog, the volunteers handle the foster dogs that are being presented at the adoption events, as well as taking in donations for the homes of the foster dogs.

South County Outreach: As a volunteer at South County Outreach, our responsibility at the monthly cleanups is to clean their food bank so that it is sanitized and presentable for the incoming families who receive groceries from this food bank.

**C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):**

Organization	Award / Honor	MM/YYYY
SMCHS Cross Country	Scholar Athlete Award	11/2013

**D) List and Briefly Describe Any Work Experience:**

Organization	Position Held	MM/YYYY to MM/YYYY
NA	NA	NA

**Brief Description of Your Work Responsibilities:**

NA

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†

Agree

**Signature**



Every day for the past year and a half, my English teacher has had our class write down one of our ultimate life goals, something broader than what's always on a classroom full of high school student's minds: getting accepted into our college of choice. Although I struggled with this exercise at first, I eventually decided that my "ultimate life goal" was to help save the world in any way that I could, to the best of my ability. This past year I have decided that the best way for me to accomplish this goal is to pursue a job in the public health field, in making policy and preventing the spread of disease so that the people of this world may live long and healthy lives.

Personally, I would like to enter college with a major in public health, given that the school I go to has an undergraduate program for public health, and then go to graduate school for public health. If my school of choice does not offer a public health major for undergraduates, then my next option for a major would be biochemistry. With either of these degrees I would like to pursue a career in either the World Health Organization or the Centers for Disease Control and Prevention. With the ever-prevalent diseases such as the Zika virus or the Ebola virus rapidly growing throughout the world, I want to work towards researching these diseases so that policy for disease prevention and vaccinations can be made.

As someone who lives in this world, I feel a personal responsibility to take care of the rest of the people who share it with me. I've been blessed throughout my life to have been able to receive proper health care at all times, and I believe that this a gift that I need to share with people who are constantly exposed to dangerous viruses, yet are very far from basic health necessities. I want to better my knowledge of the public field because of this responsibility I feel to protecting and strengthening well-being of the world. I do not simply find the subject matters of public health interesting, I am passionate about researching disease-related sciences and how to apply them publicly as I want to someday use my research to make a significant change in the overall health of the people on this planet.

I believe that this program is the perfect opportunity for me to gain knowledge of the opportunities within public service that will enable me to pursue a career in the public health field, and this is why I am applying. I will utilize this opportunity and the experience that I will gain in pursuing a career in public health, hopefully moving up the ranks so that I can initiate my own policy. I believe that this program is the perfect gateway for myself in gaining hands-on experience of formal research and presentation, and the perfect stepping stone in achieving my ultimate life goal of saving the world.

March 23, 2016

Dear Southern California Association of Governments Scholarship Program,

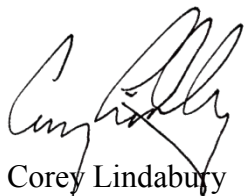
I am writing to highly recommend \_\_\_\_\_ for the 2016 SCAG Scholarship. I have known \_\_\_\_\_ for about a year now as \_\_\_\_\_ film production teacher. The class entails working in groups to complete film projects in which there is always a director that takes a leadership position in working with the actors and crew. \_\_\_\_\_ has worked in this capacity a few times and while taking on the director role, has proven to me \_\_\_\_\_ leadership abilities. It takes a delicate touch when working with artists, especially teenage artists, to rally them together to successfully complete a project. I have witnessed \_\_\_\_\_'s leadership when observing \_\_\_\_\_ group during production. During this observation, I saw that \_\_\_\_\_ could easily get the group focused to work together and could tell each one of her group members the specific tasks that needed to be completed in order to have a productive filming session. \_\_\_\_\_ has proven to me many times that \_\_\_\_\_ can successfully lead a group, and this is shown by the high grades \_\_\_\_\_ groups have earned.

It is truly impressive to know that \_\_\_\_\_'s goals are in life are to major in public health so \_\_\_\_\_ can work up to receiving a position at the World Health Organization or the CDC. \_\_\_\_\_ has plans to research methods of preventing disease and widespread epidemics and work towards complete global health reform.

\_\_\_\_\_ has so much potential to help change the world for the better and I know that receiving the 2016 SCAG Scholarship will help start \_\_\_\_\_ on way to achieving \_\_\_\_\_ goals. Please consider \_\_\_\_\_ as the recipient of this scholarship as I highly recommend \_\_\_\_\_.

Thank you for your time.

Sincerely,



Corey Lindabury  
Director of Eagle Television / Visual Arts Teacher  
Santa Margarita Catholic High School



# Santa Margarita

Catholic High School

March 22, 2016

To whom it may concern:

I have the pleasure to recommend \_\_\_\_\_ for admission to your Scholarship Program. \_\_\_\_\_ is one of my most enthusiastic students and is ever-looking to connect the material of the classroom to \_\_\_\_\_ outside experience. In English II Honors, \_\_\_\_\_ was a standout, and now in English III AP/IB \_\_\_\_\_ continues her unique brand of excellence. \_\_\_\_\_ describes \_\_\_\_\_ as diligent, intelligent, and exuberant—and I agree wholeheartedly with \_\_\_\_\_ self-assessment.

\_\_\_\_\_ always puts \_\_\_\_\_ best efforts forward. \_\_\_\_\_ essays, presentations, and class discussions are exemplary. \_\_\_\_\_ actively participates, answering questions and sharing ideas. \_\_\_\_\_ takes each and every assignment as a challenge to produce the highest quality work. And, for such a high-performer, \_\_\_\_\_ takes criticism from both teacher and peer remarkably well.

More than simply a performer, \_\_\_\_\_ is incredibly inquisitive. \_\_\_\_\_ honestly believes that curiosity and the desire to learn will make \_\_\_\_\_ a better person. \_\_\_\_\_ is unafraid to ask questions and get to the bottom of the way things work. \_\_\_\_\_ is energized by new critical forms. \_\_\_\_\_ loves to see texts from new perspectives and to share those insights with peers.

But more importantly \_\_\_\_\_ seems to be actively engaged in \_\_\_\_\_ own moral identity and study of literature is directed toward that end.

I heartily recommend \_\_\_\_\_.

Sincerely,

James Silberstein  
English Teacher  
Santa Margarita Catholic High School

Student Name _____ Stu# _____ Grade Sex _____ Birthdate _____ Perm ID Number _____ Counselor _____ 11	<b>Student Transcript and Permanent Record</b>  <b>March 16, 2016</b> <b>Santa Margarita Catholic H.S.</b> <b>22062 Antonio Parkway</b> <b>Rnch Snta Margarita, CA 92688</b> <b>(949) 766-6000   Fax (949) 766-6005</b>																																																																																																																																																																																																												
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This transcript is unofficial unless signed by a school official.

Signature: *Cheryl Poppe*

Date: 3-16-16

Submission ID

Submission Date

Submission IP

Full Name

Address

County

Orange

Phone Number

E-mail

Internship Availability

July 2016

Current Educational Status

High School Junior

Date of Graduation

06/23/2017

Name of Educational Institution

Spirit Christian Academy

Location of Educational Institution

City: Tustin  
State / Province: CA

Grade Point Average (GPA) Type

Unweighted

Grade Point Average (GPA)

4.0

Intended College / University

Intended Major

Communications

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

Organization	Position Held	MM/YYYY to MM/YYYY
Yamaha Piano School	Student	09/2007-06/2015
Orange Coast College School of Sailing & Seamanship	Student	06/2012-06/2014
Various church youth groups	Student	06/2013-Present

Yamaha Piano School - Advanced to Level 5

**Description of Responsibilities:**

OCC School of Sailing & Seamanship - Beginner's Course (Lido 1), After-School Sailing, Intermediate/Advanced Lido Adult Course (Lido 2)

Various church youth groups - Student at Harvest Christian Fellowship Orange County (June 2013-August 2015); Student and Greeter at Mariner's Church (January 2016-Present)

**B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:**

Organization	Activity	MM/YYYY to MM/YYYY
ESL Bridge Summer Program	Counselor/Assistant	06/2015-07/2015
Walk/Roll for Spina Bifida Foundation	Supporter, Participant, Family Member	11/2014
Harvest Church Childcare/VBS	Teacher Assistant	07/2014

**Brief Description of Your Participation:**

ESL Bridge Summer Program - Counselor for ESL students from Vietnam, Russia, the Czech Republic, and Hungary, on the campus of Azusa Pacific University, CA.

Walk/Roll for Spina Bifida Foundation - Participated in a special event for the Spina Bifida Foundation, in support of family member with spina bifida.

Harvest Church Childcare/VBS: For several weeks, taught children lessons in the classroom, assisted with child drop-off/pick-up, supervision, etc.

**C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):**

Organization	Award / Honor	MM/YYYY
N/A	N/A	N/A

**D) List and Briefly Describe Any Work Experience:**

Organization	Position Held	MM/YYYY to MM/YYYY
N/A	N/A	N/A

**Brief Description of Your Work Responsibilities:**

N/A

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†

Agree

Signature

Initials



Our local communities and governments are the foundation for our society. A statement like this may seem generic or lackluster, but when observing governments of civilizations past, for example the Greek or Roman Empire, the power for unity amongst its people was found in those that held political office. There are flaws in every form of government, but when passionate individuals with revolutionary ideas come together a community of people is born, advancements are made, and failures can be reversed through learning from mistakes.

A college degree in Communications opens a broad door to a variety of different employment fields. For one, to be great in any field, one must be an effective communicator. Whether it be in oration or by pen, a person that can communicate well, is one who can unite and draw a diversity of people together. It has long been my desire to work and educate myself in an area where I can be a part of witnessing people of all walks of life come together in community. With my interest in the field of Communications, I have found that many doors lie open in the areas of public service, community organization, and political science.

For the past four high school years, I have served in various forms of student government/leadership. The roles I have held are Student Leadership, Publicity Commissioner, Service Project Commissioner, and for a short period of time Student Treasurer. Within these offices, I have been able to propose and initiate fresh ideas relating to school events, their scheduling, and the spirit of comradery within an event. Within these positions, I am most proud of the personal connections I have made and the gratitude I have received from the participants.

Throughout my years in ASB, my most memorable highlight and position held was that of Publicity Commissioner. As the school's Publicity Commissioner, I analyzed social media trends and student's preferences, using these to advertise/promote school functions that pleased the majority. Using my own perspective as a student, and analyzing my peers' actions, I was able to create a relevant form of communication. This form of communication promoted student enthusiasm, support, as well as raising student attendance at events. With this encouraging response from my efforts, I was then given the opportunity to meet and develop relationships with students whom I would have never interacted with otherwise. When personally meeting the people behind the numbers, I was internally motivated to serve my fellow students in a more compassionate and personal way, wanting my hard work to result in their benefit.

Through my personal experience with student government and school community, I have grown an appreciation for public service and the unity of local communities. With this newfound appreciation, my interests have expanded into exploring the areas of urban planning and political science.

Every year on New Year's Eve, a family tradition of mine is to watch *Dick Clark's Rockin' New Year's Eve* event, commonly known as the "Ball Drop." However, this past year's Times Square event fueled my interest in urban planning further. I found it so compelling to watch people from all over the world come together in the celebration of new opportunities and hopes for the New Year. I then realized for the first time that the "Ball Drop" on New Year's Eve was far greater than merely a glass-lit sphere declining from a height, but rather it was a representation of the communities of the world joining in their love for fellowship, celebration, and the declaration for new beginnings. It was a profound moment for me. It was then that I became more inclined to study the further opportunities that lie in urban planning, so that someday I may be a functioning member in this New Year's event or another with a similar agenda.

As time goes on, and I grow in age and education, I find I am becoming more aware of my desire to pursue a career in public service; in whatever form that will take, only time will tell.

Governments and societies on a local level are crucial for the well-being of our nation in its entirety. Without handling complications or even furtherance of development in our own communities, it will be very difficult to make changes in the large scape of the public around our country. Each person must do their part to be a responsible citizen, and I feel that with my skills, but most importantly driving motivation to serve others in my community, a sweep of change will be brought about to have people unite and advance for the betterment of all.



March 30, 2016

To Whom It May Concern:

I highly recommend \_\_\_\_\_ to you as a candidate for your SCAG Scholarship Program. I was \_\_\_\_\_'s 10<sup>th</sup> grade English teacher, and our small school size allows me great familiarity with my students. In the two years that I have known \_\_\_\_\_, \_\_\_\_\_ has impressed me with responsibility, initiative, and respect for others.

\_\_\_\_\_ possesses a strong drive to learn all \_\_\_\_\_ can and be \_\_\_\_\_ best. Because our school only meets twice a week, \_\_\_\_\_ has learned to work independently. \_\_\_\_\_ can be depended on to complete all assignments promptly, and to the best of \_\_\_\_\_ ability. \_\_\_\_\_ often exceeds expectations by researching and reading well beyond what is assigned. During class Socratic discussions, \_\_\_\_\_ participates with enthusiasm, asking relevant questions and encouraging the involvement of others. As a natural leader, \_\_\_\_\_ is often the first to reach out and welcome new students. \_\_\_\_\_ has a wide range of interests, from art and literature to politics and culture, and \_\_\_\_\_ is always eager to listen and learn from others. This, combined with \_\_\_\_\_ cheerful, easy-going manner, makes \_\_\_\_\_ well-liked by both students and faculty.

\_\_\_\_\_ takes an active role in planning \_\_\_\_\_ future. Over the summer, \_\_\_\_\_ requested to meet with me to discuss college planning and possible majors based on \_\_\_\_\_ growing range of interests. \_\_\_\_\_ included \_\_\_\_\_ mother because \_\_\_\_\_ respects \_\_\_\_\_ parents' input and involvement. \_\_\_\_\_ supportive family has encouraged a sense of responsibility that inspires \_\_\_\_\_ to strive for \_\_\_\_\_ best in everything from schoolwork to community service to relationships.

\_\_\_\_\_ respect for others and growing interest in public service are evident in extracurricular activities as well. \_\_\_\_\_ volunteered \_\_\_\_\_ free time last summer to help visiting exchange students develop their English skills. \_\_\_\_\_ spoke warmly about the opportunity \_\_\_\_\_ enjoyed to be able to interact with students from other cultures. \_\_\_\_\_ character and values are evident in social life as well as \_\_\_\_\_ academic pursuits, making it clear that \_\_\_\_\_ desires to be a \_\_\_\_\_ of excellence.

\_\_\_\_\_ has my highest recommendation in \_\_\_\_\_ pursuits, and I am sure \_\_\_\_\_ would benefit from your program, as well as be an asset to your work. \_\_\_\_\_ may be one of your younger applicants, but I am confident that you will find \_\_\_\_\_ to be hard-working, motivated, and grateful for the opportunities afforded \_\_\_\_\_. Please contact me if I can offer any further information.

Sincerely,

A handwritten signature in black ink that reads 'Carrie Lucas'. The signature is written in a cursive style with a large, sweeping 'C' at the beginning.

Carrie Lucas

CLucas@spiritacademy.org

High School Literature Teacher - Spirit Academy

1372 Irvine Blvd. Tustin, California 92780 | 714-731-2630 | FAX 714-731-2639

April 1, 2016

To Whom it May Concern at SCAG,

The goal of this scholarship, local government and planning experience, is perfect for .  
has consistently shown a passion for learning, leadership skills, and a heart for service. desire to  
grow in this area is evident with what chooses to do with "free" time.

At such a young age, always excelled beyond in studies. But it was not purely "mechanical"  
for , actually connected with the information taught & critically thought beyond the  
expectations. expanded schedule to include being involved, which gives 100% of to  
the task. was trained & served in the schools Leadership class in 8<sup>th</sup> gr. which would organize & lead  
the schools participation of ministry in serving the local community. went on to be voted in by  
peers as the Publicity Commissioner and Service Project Commissioner. heart for the needy is  
evident through what chooses to do with time. participated with the Operation Christmas  
Child, and was instrumental in the Compton Initiative Project where , and others, painted low-  
income housing in that city. Upon discovering that there was an opportunity to participate in an ESL  
foreign exchange student camp at Azusa Pacific University, eagerly become involved and gave of  
talents, skills & love.

These are just a few examples to show worthiness of this scholarship. This is a wonderful chance  
that is being offered for to receive in order to pursue passions. I would highly recommend

Mrs. Lindi Smith

Teacher at Spirit Christian Academy

<b>Student Name</b>	<b>Grade</b> 11	<b>Gender</b>	<b>Birthdate</b>	<b>Transcript of Student Progress</b> <i>Printed 03/30/2016</i> <b>SPIRIT CHRISTIAN ACADEMY</b> 1372 Irvine Blvd Tustin, CA 92780 (714) 731-2630
			<b>Graduation Date</b>	

Course Title	Mark	Att	Cmp	Course Title	Mark	Att	Cmp	Course Title	Mark	Att	Cmp
<b>Grade 09 Fall 2013-2014</b> <u>K12 International Academy</u>				<b>Grade 10 Fall 2014-2015</b> <u>Spirit Christian Academy - Secondary</u>				<b>Grade 11 Fall 2015-2016</b> <u>Spirit Christian Academy - Secondary</u>			
Geometry	A	5.000	5.000	Anatomy Physiology - a-g approved	A	5.000	5.000	Worldview Analysis and Application	A+	5.000	5.000
Total AGPA/Credits	4.00	5.0	5.0	Old Testament Survey	A	5.000	5.000	Total AGPA/Credits	4.00	5.0	5.0
<b>Grade 09 Fall 2013-2014</b> <u>Spirit Christian Academy - Secondary</u>				World History	A	5.000	5.000	<b>Grade 11 Fall 2015-2016</b> <u>Spirit Christian Academy ONLINE</u>			
Biology - a-g approved	A+	5.000	5.000	World Literature - a-g Approved	A	5.000	5.000	American History HONORS	A	5.000	5.000
Defending Your Faith	A+	5.000	5.000	Total AGPA/Credits	4.00	20.0	20.0	English 11 Honors	A+	5.000	5.000
Elements of Literature	A	5.000	5.000	<b>Grade 10 Fall 2014-2015</b> <u>Transfer Credit</u>				Total AGPA/Credits	5.00	10.0	10.0
Microsoft Office	A	5.000	5.000	Piano II	A+	5.000	5.000	<b>Grade 11 Fall 2015-2016</b> <u>Transfer Credit</u>			
Total AGPA/Credits	4.00	20.0	20.0	Spanish 2	A+	5.000	5.000	Physical Education	A	0	0
<b>Grade 09 Fall 2013-2014</b> <u>Transfer Credit</u>				Total AGPA/Credits	4.00	10.0	10.0	Total AGPA/Credits	0.00	0.0	0.0
Geography	A	5.000	5.000	<b>Grade 10 Spring 2014-2015</b> <u>K12 International Academy</u>							
Spanish 1	A	5.000	5.000	Algebra 2	A	5.000	5.000				
Total AGPA/Credits	4.00	10.0	10.0	Total AGPA/Credits	4.00	5.0	5.0				
<b>Grade 09 Spring 2013-2014</b> <u>K12 International Academy</u>				<b>Grade 10 Spring 2014-2015</b> <u>Spirit Christian Academy - Secondary</u>							
Geometry	A	5.000	5.000	Anatomy Physiology - a-g approved	A	5.000	5.000				
Total AGPA/Credits	4.00	5.0	5.0	Old Testament Survey	A+	5.000	5.000				
<b>Grade 09 Spring 2013-2014</b> <u>Spirit Christian Academy - Secondary</u>				World History	A	5.000	5.000				
Biology - a-g approved	A	5.000	5.000	World Literature - a-g Approved	A	5.000	5.000				
Defending Your Faith	A+	5.000	5.000	Total AGPA/Credits	4.00	20.0	20.0				
Elements of Literature	A+	5.000	5.000	<b>Grade 10 Spring 2014-2015</b> <u>Transfer Credit</u>							
Microsoft Office	A	5.000	5.000	Piano II	A+	5.000	5.000				
Total AGPA/Credits	4.00	20.0	20.0	Spanish 2	A+	5.000	5.000				
<b>Grade 09 Spring 2013-2014</b> <u>Transfer Credit</u>				Total AGPA/Credits	4.00	10.0	10.0				
Geography	A	5.000	5.000	<b>Grade 11 Fall 2015-2016</b> <u>Irvine Valley College</u>							
Spanish 1	A	5.000	5.000	Curatorial Practices	A	10.000	10.000				
Total AGPA/Credits	4.00	10.0	10.0	Total AGPA/Credits	4.00	10.0	10.0				
<b>Grade 10 Fall 2014-2015</b> <u>K12 International Academy</u>				<b>Grade 11 Fall 2015-2016</b> <u>K12 International Academy</u>							
Algebra 2	A	5.000	5.000	Trigonometry	A	5.000	5.000				
Total AGPA/Credits	4.00	5.0	5.0	Total AGPA/Credits	4.00	5.0	5.0				

**Transcript Notes**

Transfer Credit = WASC Accredited Course.  
Physical Education is not included in the GPA - See Credit Summary below for PE Credits completed.  
\*This transcript is unofficial if not opened from a sealed envelope.

\* Non Academic Course
+ Honors Course (GPA is weighted)
# Repeated Course

GPA				Credit Summary			
	Weighted	Non-Wgtd		Credit Required	Completed	Needed	
Academic GPA (9-12)	4.06	4.00	ENGLISH	40	25.0	15.0	
Academic GPA (10-12)	4.10	4.00	MATHEMATICS	20	25.0	0.0	
Total GPA (9-12)	4.06	4.00	SCIENCE	20	20.0	0.0	
			SOCIAL STUDIES	30	15.0	15.0	
Credits Attempted:	175.0		FINE ARTS	10	10.0	0.0	
Credits Completed:	175.0		FOREIGN LANGUAGE	20	20.0	0.0	
			PHYSICAL EDUCATION	20	5.0	15.0	
Class Size:		Class Rank:	ELECTIVES/BIBLE	70	55.0	15.0	
Ranked by Weighted Academic GPA (9-12)							

Community Service Hours	2013-2014	2014-2015	2015-2016	
	21	38.5	0	0

This transcript is unofficial unless signed by a school official.

Signature \_\_\_\_\_ Date \_\_\_\_\_

Submission ID

Submission Date

Submission IP

Full Name

Address

County

Phone Number

E-mail

Internship Availability

Current Educational Status

Date of Graduation

Name of Educational Institution

Location of Educational Institution

Grade Point Average (GPA) Type

Grade Point Average (GPA)

Intended College / University

Intended Major

Orange

July 2016

High School Senior

06/16/2016

Mission Viejo High School

City: Mission Viejo  
State / Province: California

Weighted

4.72

Harvard University

Economics

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

Organization	Position Held	MM/YYYY to MM/YYYY
Scouts of America	Senior Patrol Leader	02/2010 to present
Mission Viejo High School Football	Team Captain	06/2012 to 12/2015
Seminary (Church of Jesus Christ of Latter-Day Saints)	student	09/2012 to 06/2016
Missio Viejo High School Basketball	Varsity	1/2013 to 03/2016
Religious Group	Quorum President	02/2011 to Present
Mission Viejo High School Track and Field	Varsity	04/2014 to 04/2015

**Description of Responsibilities:**

As a member of the \_\_\_\_\_ I earned the rank of \_\_\_\_\_ and recieved 24 merit badges, in addition to my personal achievements I served my troop as Senior Patrol Leader. As SPL I was responsible for conducting meetings and planning outings and community service projects. As team captain of varsity \_\_\_\_\_ I helped lead my team to our school's first State Championship. Seminary is an early morning scripture study class held at my church every school day, class starts at 5:30 or 6:15 depending on schedule. 90% attendance, memorizing 25 scripture passages a year, and reading all our religious texts is required to graduate which I will later this year. I am in charge of my Youth group at church, which implies planning activities and administering to the members of the church. I also played basketball and track and field at MVHS and have lettered 7 times.

**B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:**

Organization	Activity	MM/YYYY to MM/YYYY
Mormon Helping Hands	Canada Vista Park Beautification	06/2014
		09/2015
LDS Church	Harvest Food Bank	06/2015

**Brief Description of Your Participation:**

I am proud to have completed my own \_\_\_\_\_ project. I was responsible for planning the event, getting all the supplies, and rallying volunteers. The project I chose was indexing names for Family Search, an online genealogical resource. Indexing names is when you take names from online pictures taken of censuses, birth certificates, marriage certificates, and obituaries and type them into the Family Search database so the public can access their ancestors and pedigree. This project is a little unorthodox compared to the usual park clean up or planter construction, but the project meant something to me and I felt it would help people. The night of the project was a huge success, I was able to conduct 54 volunteers and teach most of them how to index. By the end of the night we indexed over 1000 names! The project as a whole taught me many useful skills including advertising, organizing, taking control, following up with people, and working with adults. I'm thankful for the scouting program and I know it has altered my life and allowed me to acquire skills that are applicable in society.

**C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):**

Organization	Award / Honor	MM/YYYY
Mission Viejo High School	Top 25 student in graduating class	
Mission Viejo High School	Scholar Athlete	
Mission Viejo High School	Diablo Excellence Award for Sciences	
Mission Viejo High School	Principal's Honor Roll	
Mission Viejo High School	Heart of the Diablo	
College Board	AP scholar with distinction	
California Interscholastic Federation	Male Student Athlete of the Semester	
National Football Foundation	Schwegler Award Winner	
USA Today	1st Team All-State	
Orange County Register	Student Athlete of month	

**D) List and Briefly Describe Any Work Experience:**

Organization	Position Held	MM/YYYY to MM/YYYY
All Star Events	crew	

**Brief Description of Your Work Responsibilities:**

I work for a special events company where I am responsible for setting up venues and being a server during the event.

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†

Agree

Signature

Initials

“Let us never forget that government is ourselves and not an alien power over us. The ultimate rulers of our democracy are not a President and senators and congressmen and government officials, but the voters of this country.” – Franklin D. Roosevelt. Every citizen in the United States, that wants to be, is a part of government, which is why we are the greatest nation on the Earth. I take pride in being an American and a citizen, one thing I’ve always felt strong about is the power of municipal governments. When congressmen debate in D.C thousands of miles away from me I feel their impact doesn’t reach me; however, when local urban planners and other local authorities plan and execute a local project it makes an immediate difference for me and my family.

Urban planning is the basis of how our communities function. I can’t think of a more respectable and esteemed career than designing how a city will run and operate. The decisions made by our local leaders affect our environment, infrastructure, communications, and public welfare. I certainly have a strong opinion when it comes to protecting the environment and helping the needy. As one of five kids and growing up in a hectic house I’ve always had a love for order when I find it. My affinity for order and structure lead me to performing well in football and excelling in the classroom. Urban planners are no strangers to order and structure, without them cleanliness, law, and efficiency would dissipate. I feel urban planners have an amazing opportunity to impact the lives of thousands of people every day.

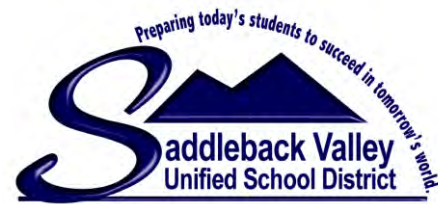
I have made an honest endeavor to become involved in my community and serve the public. As a member of the \_\_\_\_\_, in which I have achieved the rank of \_\_\_\_\_, I have had countless service opportunities that I am glad to say I acted on. In addition to service I also was able to learn about community, especially by earning my Citizenship in Community, Nation, and World merit badges. I got to go to city council meetings, study our city and country, and encourage others to vote in elections. My future goals are clear for the near future but undecided long term. I have been admitted to Harvard University and will attend there in the fall where I will continue to play \_\_\_\_\_. After my freshman season and first semester I will embark on a two year mission for my church, The Church of Jesus Christ of Latter-Day Saints. My destination is unknown as of now but one thing guaranteed is that the mission entails endless service for the people of the area. Upon my return I am uncertain of what my major will be and I don’t know what I want my career to be either. Hopefully you give me the opportunity to come intern for my local planning agency, which hopefully could shine some light on one of my passions which is improving the lives of my fellow citizens.



**MISSION VIEJO HIGH SCHOOL**

25025 Chrisanta Drive  
Mission Viejo, California 92691  
Phone: (949) 837-7722  
Fax: (949) 830-0782  
Principal  
@svusd.org

California Distinguished School  
National Blue Ribbon School  
National Exemplary School  
International Baccalaureate School



March 23, 2016

To The Scholarship Committee for The Southern California Association of Governments,

This letter is presented to express my professional and personal opinion of \_\_\_\_\_'s character and \_\_\_\_\_abilities as a student. I feel fortunate to have been afforded the opportunity to instruct \_\_\_\_\_in my AP/IB English Literature class where \_\_\_\_\_scored a **4** on the **English Literature Exam** and has been recognized as an **AP Scholar with Distinction**. \_\_\_\_\_consistently demonstrated a passion for learning and \_\_\_\_\_is very confident. In addition, Carter is hard working, determined, and reliable.

\_\_\_\_\_'s willingness to help \_\_\_\_\_classmates while within collaborative learning groups is of particular significance, and \_\_\_\_\_continually sought out leadership roles within the classroom. On several occasions \_\_\_\_\_volunteered \_\_\_\_\_services to ensure that the task at hand was completed within the designated time frame. Furthermore, \_\_\_\_\_'s ability to excel individually, as well as in a group, makes \_\_\_\_\_a valuable resource. Thus, I am confident in \_\_\_\_\_'s ability to succeed at the next level of \_\_\_\_\_education and this scholarship will foster personal and intellectual growth.

\_\_\_\_\_'s accomplishments in the classroom are a tribute to \_\_\_\_\_dedication to academics. In addition to demonstrating \_\_\_\_\_academic prowess in the classroom as a member of the **Principal's Honor Roll**, he is a **Scholar Athlete (4.71 gpa)**. \_\_\_\_\_is a **Captain** of the \_\_\_\_\_**Varsity Team**, a member of the \_\_\_\_\_**Basketball Team**, and a member of the \_\_\_\_\_**Track Team**. In spite of \_\_\_\_\_'full' schedule, \_\_\_\_\_is committed to working toward maintaining high academic marks. \_\_\_\_\_constant dedication and effort will inevitably prove to be successful.

\_\_\_\_\_also gives freely of \_\_\_\_\_time within our community as \_\_\_\_\_has volunteered countless hours toward his \_\_\_\_\_while serving as the **Vice President of** \_\_\_\_\_. Consequently, \_\_\_\_\_is well respected among his peers and \_\_\_\_\_'s optimistic demeanor has impressed me. \_\_\_\_\_is a stronghold within our high school community, and will be a valuable asset, not only to any university, but the society as a whole.

\_\_\_\_\_is personable and possesses an analytical mind. Moreover, \_\_\_\_\_is an independent thinker. Therefore, it is my recommendation that \_\_\_\_\_should be highly considered for this scholarship based upon the aforementioned merits. Please contact me for any additional information concerning this highly qualified student at Mission Viejo High School (949) 837-7722.

Sincerely,

Troy Roelen  
English Instructor  
Athletic Director

# SADDLEBACK VALLEY UNIFIED SCHOOL DISTRICT

25631 Peter A. Hartman Way · Mission Viejo, California 92691 · (949) 586-1234 · www.svusd.org



## Board of Education

Suzie R. Swartz, President · Ginny Fay Aitkens, Vice President · Dolores Winchell,  
Clerk · Dennis Walsh, Member · Amanda Morrell, Member

Clint Harwick, Ed.D.  
*Superintendent*

February 10, 2016

To Whom It May Concern:

I am writing this letter to recommend \_\_\_\_\_ for the Southern California Association of Governments Scholarship Program. \_\_\_\_\_'s accomplishments as a student, athlete, and leader on our campus, as well as \_\_\_\_\_ service in the greater community, make \_\_\_\_\_ a uniquely qualified scholarship applicant.

In addition to enrolling in the most rigorous courses we have to offer, \_\_\_\_\_ ranks within the top 5% of \_\_\_\_\_ graduating class. \_\_\_\_\_ is a hard-working and gifted learner that is intrinsically motivated to succeed. In the classroom, \_\_\_\_\_ sets a positive example for \_\_\_\_\_ classmates. \_\_\_\_\_ teachers comment on \_\_\_\_\_ attention to detail and \_\_\_\_\_ desire to gain a firm understanding of the material. \_\_\_\_\_ actively seeks the input of \_\_\_\_\_ teachers and classmates and is always willing to support others if they express the need. \_\_\_\_\_ efforts encourage engaging and thoughtful classroom discussion and make teaching \_\_\_\_\_ especially rewarding.

At school, \_\_\_\_\_ has participated in a variety of on-campus clubs and activities. \_\_\_\_\_ is a member of the National Honor Society (NHS) and California Scholastic Federation (CSF). \_\_\_\_\_ also thrives as a student athlete within our track & field, basketball, and \_\_\_\_\_ programs. This year \_\_\_\_\_ was named Captain of our Varsity \_\_\_\_\_ team. As a student-athlete, \_\_\_\_\_ is a model leader that holds everyone to the highest of standards while being supportive and goal oriented. \_\_\_\_\_ is humble about \_\_\_\_\_ accomplishments which include athletic honors of 4-year Scholar Athlete (GPA 3.75 & above), South Coast League Defensive MVP, First Team All-County, First Team All-CIF, First Team All-Area (L.A., O.C., I.E.), and Orange County \_\_\_\_\_ of the Year.

\_\_\_\_\_ is also engaged in the community outside of school. \_\_\_\_\_ is an \_\_\_\_\_ and an active member of the Church of Jesus Christ of Latter Day Saints. \_\_\_\_\_ is particularly proud of earning his \_\_\_\_\_ award for organizing a team of volunteers to gather data for an ancestry website and even more proud of graduating from seminary class. \_\_\_\_\_ admits that both accomplishments were difficult, but reaffirmed \_\_\_\_\_ desire to further explore \_\_\_\_\_ faith and share it with others. \_\_\_\_\_ thorough and thoughtful approach to all that is placed before \_\_\_\_\_ is a tribute to \_\_\_\_\_ disciplined work habits and maturity. While it is \_\_\_\_\_ dream to play \_\_\_\_\_ throughout college career \_\_\_\_\_ is also passionate about studying medicine. \_\_\_\_\_ philanthropic nature and sense of moral purpose will propel \_\_\_\_\_ forward in \_\_\_\_\_ pursuit.

\_\_\_\_\_ is an exemplary student-leader that demonstrates strong academic ability as well as outstanding personal character and I believe that \_\_\_\_\_ is an excellent candidate for the Southern California Association of Governments Scholarship Program. If you should have any questions regarding my recommendation, please feel free to contact me via email or phone.

Sincerely,

James Newton

[James.Newton@svusd.org](mailto:James.Newton@svusd.org)

## MISSION VIEJO HIGH SCHOOL

25025 Chrisanta Drive  
Mission Viejo, California 92691  
Phone: (949) 837-7722  
Fax: (949) 830-0782



National Blue Ribbon School  
California Distinguished School  
International Baccalaureate School  
California Excellence in Arts Education

Website: <http://www.mvhsd.org>

Student Name	Stu#	Grade Sex	Birthdate	Perm ID Number	Counselor	<b>Transcript</b>					
	12										
Parent/guardian name, address						<b>February 10, 2016</b> <b>Mission Viejo High School</b> <b>25025 Chrisanta Dr</b> <b>Mission Viejo, CA 92691</b> <b>(949) 837-7722   Fax (949) 830-0782</b>					
<b>Crs-ID</b>	<b>Course Title</b>	<b>Mark</b>	<b>Att/Cmp</b>	<b>Crs-ID</b>	<b>Course Title</b>	<b>Mark</b>	<b>Att/Cmp</b>	<b>Crs-ID</b>	<b>Course Title</b>	<b>Mark</b>	<b>Att/Cmp</b>
Grade 8 Trimester 1 2011-2012				Credit Att: 30.00 Cmp: 30.00 AGPA: 4.60				* 0551 Ath Weight Trng A 5.00 5.00			
Rancho Santa Margarita Intermediate				Grade 10 Fall Semester 2013-2014				+ p 0703 Biology AP A 5.00 5.00			
p 4110	Algebra 1	B+	5.00 5.00	Mission Viejo High School				+ p 0764 US History AP A 5.00 5.00			
p 4928	Spanish 1	A	5.00 5.00	Credit Att: 30.00 Cmp: 30.00 AGPA: 5.00				--WORK IN PROGRESS--			
Only grade 9-12 credits count for HS graduation				Mission Viejo High School							
Grade 8 Trimester 2 2011-2012				Grade 10 Spring Semester 2013-2014				Mission Viejo High School			
Rancho Santa Margarita Intermediate				Mission Viejo High School				p 0297 English 4 5.00 0.00			
p 4110	Algebra 1	B+	5.00 5.00	+ p 0217	Eng Lang 2 AP	A-	5.00 5.00	+ p 0393	Span Lang 4AP		5.00 0.00
p 4928	Spanish 1	A-	5.00 5.00	p 0361	Spanish 3	A	5.00 5.00	+ p 0426	Calculus AB/AP		5.00 0.00
Only grade 9-12 credits count for HS graduation				* 0560	V.	A	5.00 5.00	* 0554	Boys V.		5.00 0.00
Grade 8 Trimester 3 2011-2012				Grade 11 Fall Semester 2014-2015				p 0774 Economics 5.00 0.00			
Rancho Santa Margarita Intermediate				Mission Viejo High School				Total credit: 25.00			
p 4110	Algebra 1	A-	5.00 5.00	+ p 0217	Eng Lang 2 AP	A-	5.00 5.00				
p 4928	Spanish 1	A	5.00 5.00	p 0361	Spanish 3	A-	5.00 5.00				
Only grade 9-12 credits count for HS graduation				+ p 0418	Alg 2 Honors/IB	A	5.00 5.00				
Grade 9 Fall Semester 2012-2013				* 0551	Ath Weight Trng	A+	5.00 5.00				
Mission Viejo High School				+ p 0732	Chem Honors/IB	B+	5.00 5.00				
+ p 0204	Eng 1 Hon/IB	B	5.00 5.00	+ p 0796	Europ Hist AP	B	5.00 5.00				
0300	Health	A	5.00 5.00	Credit Att: 30.00 Cmp: 30.00 AGPA: 4.40							
p 0360	Spanish 2	A-	5.00 5.00	Grade 11 Spring Semester 2014-2015							
+ p 0432	Geom Honors/IB	A	5.00 5.00	Mission Viejo High School							
* 0554	V. Bsktbl	A+	5.00 5.00	+ p 0267	Eng Lit 3 AP	A-	5.00 5.00				
p 0701	Biology	A	5.00 5.00	+ p 0335	Spanish 4 HL1	A	5.00 5.00				
+ p 0824	Global/IR H/MUN	A	5.00 5.00	+ p 0433	Math Analy H/IB	A	5.00 5.00				
Credit Att: 35.00 Cmp: 35.00 AGPA: 4.43				* 0554	V. Bsktbl	A+	5.00 5.00				
Grade 9 Spring Semester 2012-2013				+ p 0703	Biology AP	A-	5.00 5.00				
Mission Viejo High School				+ p 0764	US History AP	A	5.00 5.00				
+ p 0204	Eng 1 Hon/IB	A	5.00 5.00	Credit Att: 30.00 Cmp: 30.00 AGPA: 5.00							
p 0360	Spanish 2	A	5.00 5.00	Grade 11 Spring Semester 2014-2015							
+ p 0432	Geom Honors/IB	A	5.00 5.00	Mission Viejo High School							
* 0562	Soph	A+	5.00 5.00	+ p 0267	Eng Lit 3 AP	A	5.00 5.00				
p 0701	Biology	A	5.00 5.00	+ p 0335	Spanish 4 HL1	A	5.00 5.00				
+ p 0824	Global/IR H/MUN	A	5.00 5.00	+ p 0433	Math Analy H/IB	A-	5.00 5.00				

Course Tags: * = Non Academic + = Honors (weighted) p = College Prep r = Repeated																																																																										
<b>Weighted Non-Wgtd</b> Academic GPA <b>4.7032 3.9032</b>  <b>Total GPA 4.7189 3.9189</b>  Credit Attempted: <b>185.00</b> Credit Completed: <b>185.00</b>  Class Size: <b>572</b> Class Rank: <b>18</b>  Ranked by Weighted Academic GPA	<b>Date Test Taken Score</b> 04/13 CST: Engl/Lang Arts Total (PL) 5 04/13 CST: Geometry (PL) 4 04/13 CST: Biology (PL) 5 04/14 CST: Life Science (PL) 5 Comp Writing Proficiency: Passed Comp Community Svc Not Taken	<b>CREDIT SUMMARY</b> <table border="1"> <thead> <tr> <th>Subject Area</th> <th>Credit Req'd</th> <th>Compl</th> <th>Needed</th> </tr> </thead> <tbody> <tr><td>English 9</td><td>10.00</td><td>10.00</td><td>-</td></tr> <tr><td>English 10</td><td>10.00</td><td>10.00</td><td>-</td></tr> <tr><td>Mathematics</td><td>20.00</td><td>20.00</td><td>-</td></tr> <tr><td>Life Science</td><td>10.00</td><td>10.00</td><td>-</td></tr> <tr><td>U.S. History</td><td>10.00</td><td>10.00</td><td>-</td></tr> <tr><td>Civics</td><td>5.00</td><td>-</td><td>5.00</td></tr> <tr><td>Economics</td><td>5.00</td><td>-</td><td>5.00</td></tr> <tr><td>Physical Education</td><td>20.00</td><td>20.00</td><td>-</td></tr> <tr><td>Lang/Fine/Prac Art</td><td>10.00</td><td>10.00</td><td>-</td></tr> <tr><td>Physical Science</td><td>10.00</td><td>10.00</td><td>-</td></tr> <tr><td>Science</td><td>10.00</td><td>10.00</td><td>-</td></tr> <tr><td>World History</td><td>10.00</td><td>10.00</td><td>-</td></tr> <tr><td>Health</td><td>5.00</td><td>5.00</td><td>-</td></tr> <tr><td>English 11</td><td>10.00</td><td>10.00</td><td>-</td></tr> <tr><td>English 12</td><td>10.00</td><td>-</td><td>10.00</td></tr> <tr><td>Elective</td><td>65.00</td><td>50.00</td><td>15.00</td></tr> <tr><td><b>* TOTALS *</b></td><td><b>220.00</b></td><td><b>185.00</b></td><td><b>35.00</b></td></tr> </tbody> </table> Algebra 1 Requirement Met	Subject Area	Credit Req'd	Compl	Needed	English 9	10.00	10.00	-	English 10	10.00	10.00	-	Mathematics	20.00	20.00	-	Life Science	10.00	10.00	-	U.S. History	10.00	10.00	-	Civics	5.00	-	5.00	Economics	5.00	-	5.00	Physical Education	20.00	20.00	-	Lang/Fine/Prac Art	10.00	10.00	-	Physical Science	10.00	10.00	-	Science	10.00	10.00	-	World History	10.00	10.00	-	Health	5.00	5.00	-	English 11	10.00	10.00	-	English 12	10.00	-	10.00	Elective	65.00	50.00	15.00	<b>* TOTALS *</b>	<b>220.00</b>	<b>185.00</b>	<b>35.00</b>
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<b>* TOTALS *</b>	<b>220.00</b>	<b>185.00</b>	<b>35.00</b>																																																																							
District Enter: 6/23/2003 CAHSEE School Enter: 9/6/2012 ELA: Passed Math: Passed  <b>Class of 2016</b>  State ID#	<b>Student Data</b> CSU GPA: 4.3 UC GPA: 4.3																																																																									

This transcript is unofficial unless signed by a school official.

Signature: \_\_\_\_\_

Date: 2/10/16

**SCHOLARSHIP COMMITTEE  
REPORT**

**ATTACHMENT 4**

**RIVERSIDE COUNTY  
APPLICATIONS  
402, 403, & 407**

Submission ID

Submission Date

Submission IP

Full Name

Address

County Riverside

Phone Number

E-mail

Internship Availability July 2016

Current Educational Status High School Senior

Date of Graduation 06/01/2016

Name of Educational Institution Desert Hot Springs High School

Location of Educational Institution City: Desert Hot Springs  
State / Province: California

Grade Point Average (GPA) Type Weighted

Grade Point Average (GPA) 3.5

Intended College / University UCR

Intended Major Neuroscience or Political Science

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

Organization	Position Held	MM/YYYY to MM/YYYY
Future Doctors and Nurses of America Club	President	10/2015 to Present
Debate Club	1st Speaker	10/2014 to Present
Book Club	Member	09/2014 to Present
Cross Country	Team Member	07/2013 to 06/2015
Mighty 39 Marching Band	Member	07/2014 to Present
Interact Club	Member	09/2015 to Present
Spanish Club	Member	09/2013 to Present
S.T.E.M Club	Member	09/2015 to Present

**Description of Responsibilities:**

My responsibilities included organizing meetings and bringing in guest speakers for Future Docs and Nurses club. My responsibilities for Mighty 39 included rehearsing and practicing music and marching with my section two hours in the morning and after school every day as well as occasional four hour night practices. In Debate i was responsible for teaching newcomers how to debate and help them improve.

**B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:**

Organization	Activity	MM/YYYY to MM/YYYY
California Democratic Party	Canvassing/Phonebanking	08/2014 to 11/2014
Southwest Voter Registration & Education Project	Canvassing/Regisration	
Food Drives	Food Distribution	
Adam Sanchez Campaign	Canvassing/Phonebanking	

**Brief Description of Your Participation:**

As a Student Leader/ Organizer for the California Democratic Party's Fellowship Program I was responsible for leading my peers and showing new members how to fill out voter registration forms, Phone bank and Canvass. As a volunteer for the southwest voter reg. and edu. project I was responsible for getting people to register to vote in my community. As a humble volunteer for the local Food Drives I helped organize the events and distribute food.

**C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):**

Organization	Award / Honor	MM/YYYY
City Award	Community Service Award	11/2015
CA-36th District/ California Democratic Party	CA-36th District Leadership Award	11/2014
Desert Hot Springs High School	Certificate of Excellence	11/2014
Wind Symphony	Most Improved French Hornist	05/2013

**D) List and Briefly Describe Any Work Experience:**

Organization	Position Held	MM/YYYY to MM/YYYY
Animal Action League	Paid Canvasser	09/2015 to Present

**Brief Description of Your Work Responsibilities:**

I went door to door passing out flyers and informing people about events where free vaccines and spay and neuter vouchers would be given.

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†

Agree

Signature

Initials

All I have seen of the world is Desert Hot Springs which, to me, is an amazing and potential filled place. I am aware of the problems that exist in my world, yet I do not let them affect me in a negative way. I use those problems to motivate myself in order to make the world I live in and the world my children will inherit a better place.

My family has pushed me to be better than what they could ever amount to be in their careers or lives, they sacrificed more than I will ever experience. They left their families and homes to cross the border, all to give my siblings and I a chance at a better life, despite the constant threat of separation by deportation. These sacrifices make me want to be able to repay them and make them proud of the woman I am now, and the woman I will become, regardless of my grades and financial impediments. The dream to become the first person in my entire extended family to attend college, and help all those that I can is a result of the people and world I come from.

I see potential in every situation and help the world by volunteering in my community and getting to know the people on a personal level. Many people in Desert Hot Springs will say, "This town is horrible." This negative and misleading image towards my town has made me attain pride in my community and the people in it. I apply this attitude to every facet of my life: I must take pride in everything I do because otherwise my actions are insignificant.

When I was only eight years old I was diagnosed and treated for Juvenile Idiopathic Arthritis and Kawasaki Disease in which I was paralyzed from the hips down. I remember telling my mom, " I don't want to die yet mom, I want to do something special and live." This experience was the worst and most valuable experience I have ever had; personally experiencing the negative, physical, and mental detriments that families experience because of the lack of resources to receive medical attention and it has greatly shaped my desire to become a doctor. From all the experiences and people in my life I have learned to cherish every moment and never take anyone or anything for granted. I am profoundly driven and passionate in all my affairs, and ever since I was young all I have wanted to do is help people and better the world, no matter what course my life may take.

January 4th, 2016

It is with great honor that I am writing this letter of evaluation for [redacted] who worked in my Coachella Valley Congressional Fellowship Program. It has been a pleasure to watch [redacted] grow into the admirable and outstanding young [redacted] whom has become a role model among [redacted] peers in [redacted] community. Through our student advocacy community service, many of the Organizers have validated [redacted] community organizing and academic skills. [redacted] brings an enthusiasm to the tasks given to [redacted] which is why I believe that [redacted] is upstanding of being college bound. [redacted]'s passion and perseverance for the progression of this community will continue through [redacted] hard work and dedication to school.

The successful community service projects that [redacted] has coordinated and accomplished has proven that [redacted] is a committed and devoted individual with great aspirations. [redacted] involvement with debate, interact, book, stem club has shown great commitment to [redacted] education, moreover [redacted] leadership skills have shown as president of the future doctors and nurses club. Furthermore, it was amazing to see that at a young age [redacted] has managed the very important skill of time management. [redacted] was not only committed to political campaigns and [redacted] school's extracurricular activities but [redacted] was also involved in band and traveled across the U.S. for competitions. It is with this in mind that I can truly say that [redacted] will thrive in whatever [redacted] sets [redacted] mind to do. Through [redacted] hard work, dedication and initiative [redacted] has shown the excellent qualities that are necessary to fulfill [redacted] goals.

If you have any questions or need any further information do not hesitate to contact me at any time.

Respectfully,

Sandra Suarez





# Desert Hot Springs High School

PALM SPRINGS UNIFIED SCHOOL DISTRICT

65850 PIERSON BLVD • DESERT HOT SPRINGS, CA 92240 PHONE: 760-288-7000 • FAX: 760-288-7010

THE TRADITION CONTINUES

November 13, 2015

To Whom It May Concern:

, a brilliant student and avid reader, has strong appreciation for the printed word. A self-proclaimed bibliophile, enjoys sharing books has read and discussing them in great detail. In AP English participated in discourse throughout the year and seldom without pertinent comments. Though did not always exhibit the best study habits, was one of the strongest students in the Advanced Placement English Language and Composition course and quite naturally passed the AP Exam.

is amiable and inherently curious; has a genuine interest in ideas and can comfortably discuss an issue from disparate points of view. When disagreements of opinion occur, argues reasonably and dispassionately; does not necessarily try to sway or to convince others of opinions, but prefers to examine evidence in search of the truth. For these reasons, is a critical thinker who does not rush to judgment. Articulate and amiable, has the respect of peers who enjoy collaborating with .

As an AP scholar with a rigorous course schedule, focuses on advanced science courses, as plans to become a doctor. Because is exceptionally bright, succeeds at many tasks with relative ease, yet is neither arrogant nor complacent. revels in the learning process and engages with the material and subject matter at hand. Moreover, has an artistic sensibility; is a musician, and member of the school marching band, sensitive to the power of music. In short, as a mere senior in high school, is well on her way to becoming a

enjoys the respect of teachers, for loves to learn and possesses the skills to excel. Moreover, is of calm and peaceful nature, a young person concerned about life beyond the circle of experience. has political and social awareness of a variety of important issues and has chosen the field of medicine which will allow to solve problems that affect our world.

Finally, makes and keeps commitments time and again. In spite of the harried nature of fall semester senior year, regularly attends book club meetings and is a natural role model for younger members. By allowing time for rejuvenation, achieves an optimal balance between labor and leisure, a habit that will serve well in the university setting and beyond. is a singular whose influence will be felt in any and every environment.

Yours,

*Loret Stagg*

Loret Stagg  
English Department Co-Chairperson

VISION STATEMENT  
EQUITY THROUGH EMPOWERMENT, DIGNITY THROUGH ACCOMPLISHMENT, EDUCATION FOR LIFE

Student Name				Palm Springs Unified School District Desert Hot Springs HS				Desert Hot Springs HS			
Perm ID	State ID		Grd					Gen	65850 Pierson Bl Desert Hot Springs, CA 92240-3000		
Birth Country UNITED STATES		Date Of Birth		 Official Transcript				Phone 760-288-7000		Fax 760-288-7010	
Mailing Address								Counselor			

Crs ID	Course Title	Mark	Cred Att/Cmp	Crs ID	Course Title	Mark	Cred Att/Cmp	Crs ID	Course Title	Mark	Cred Att/Cmp	
Desert Springs MS				Desert Hot Springs HS				Desert Hot Springs HS				
Yr: 2011	Term: T1	Grade: 08		Yr: 2013	Term: S1	Grade: 10		Yr: 2014	Term: S2	Grade: 11		
2190	Algebra I	D	0.0 / 0.0	H 3075S1	Chemistry I Hon	B	5.0 / 5.0		7415S2	Band Marching	A+	5.0 / 5.0
Cred Att: 0.0 Cred Cmp: 0.0 GPA: 0.0000					4120S1	French II	A	5.0 / 5.0	Cred Att: 35.0 Cred Cmp: 35.0 GPA: 3.5714			
Desert Springs MS					7410S1	Band Concert	A+	5.0 / 5.0	HS Summer School			
Yr: 2011	Term: T2	Grade: 08			7415S1	Band Marching	A+	5.0 / 5.0	Yr: 2014	Term: SS1	Grade: 12	
2190	Algebra I	F	0.0 / 0.0	Cred Att: 35.0 Cred Cmp: 35.0 GPA: 3.7143					1015S1	English I CP	A+	5.0 / 5.0
Cred Att: 0.0 Cred Cmp: 0.0 GPA: 0.0000				Desert Hot Springs HS				Cred Att: 5.0 Cred Cmp: 5.0 GPA: 4.0000				
Desert Springs MS				Yr: 2013	Term: S2	Grade: 10		Work In Progress				
Yr: 2011	Term: T3	Grade: 08		H 1012S2	English II Hon	C+	5.0 / 5.0	Desert Hot Springs HS				
2190	Algebra I	F	0.0 / 0.0	AP 1513S2	Euro Hist AP	A+	5.0 / 5.0	Yr: 2015			Term: S1	Grade: 12
Cred Att: 0.0 Cred Cmp: 0.0 GPA: 0.0000					2210S2	Geometry	A+	5.0 / 5.0	AP 1014S1	English Lit and Comp AP	5.0 / 0.0	
Desert Hot Springs HS					3075S2	Chemistry I Hon	A+	5.0 / 5.0	AP 1534S1	Amer Govt Pol AP	5.0 / 0.0	
Yr: 2012	Term: S1	Grade: 09		H 4120S2	French II	A+	5.0 / 5.0	AP 1557S1	Psychology I	5.0 / 0.0		
H R 1011S1	English I Hon	F	0.0 / 0.0		7410S2	Band Concert	A+	5.0 / 5.0	AP 2340S1	Statistics AP	5.0 / 0.0	
N 2070S1	Algebra I	C+	5.0 / 5.0		7415S2	Band Marching	A+	5.0 / 5.0	AP 3053S1	Biology AP	5.0 / 0.0	
2726S1	PE Core 9Th	B	5.0 / 5.0	Cred Att: 35.0 Cred Cmp: 35.0 GPA: 4.1429				AP 4045S1	Spanish IV AP	5.0 / 0.0		
3064S1	Biology CP	C+	5.0 / 5.0	Desert Hot Springs HS				Cred Att: 30.0 Cred Cmp: GPA:				
4100S1	French I	C	5.0 / 5.0	Yr: 2014	Term: S1	Grade: 11		Desert Hot Springs HS				
6101S1	Theater I	B+	5.0 / 5.0	AP 1013S1	English Lang and Comp AI	C+	5.0 / 5.0	Yr: 2015	Term: S2	Grade: 12		
Cred Att: 25.0 Cred Cmp: 25.0 GPA: 2.4000					AP 1525S1	American Hist AP	C	5.0 / 5.0	AP 1014S2	English Lit and Comp AP	5.0 / 0.0	
Desert Hot Springs HS					2080S1	Algebra II	C+	5.0 / 5.0	H 1542	Economics Hon	5.0 / 0.0	
Yr: 2012	Term: S2	Grade: 09		H 3058S1	Biology Adv Anatomy Hon	A	5.0 / 5.0	AP 1557S2	Psychology II	5.0 / 0.0		
H 1011S2	English I Hon	C	5.0 / 5.0		4130S1	French III	A	5.0 / 5.0	AP 2340S2	Statistics AP	5.0 / 0.0	
N 2070S2	Algebra I	B	5.0 / 5.0		7400S1	Band Conc Symph Winds	A+	5.0 / 5.0	AP 3053S2	Biology AP	5.0 / 0.0	
2726S2	PE Core 9Th	C+	5.0 / 5.0		7415S1	Band Marching	A+	5.0 / 5.0	AP 4045S2	Spanish IV AP	5.0 / 0.0	
3064S2	Biology CP	B	5.0 / 5.0	Cred Att: 35.0 Cred Cmp: 35.0 GPA: 3.5714				Cred Att: 30.0 Cred Cmp: GPA:				
4100S2	French I	C+	5.0 / 5.0	Desert Hot Springs HS								
6101S2	Theater I	B	5.0 / 5.0	Yr: 2014	Term: S2	Grade: 11						
Cred Att: 30.0 Cred Cmp: 30.0 GPA: 2.6667					AP 1013S2	English Lang and Comp AI	B-	5.0 / 5.0				
Desert Hot Springs HS					AP 1525S2	American Hist AP	C+	5.0 / 5.0				
Yr: 2013	Term: S1	Grade: 10			2080S2	Algebra II	C	5.0 / 5.0				
H 1012S1	English II Hon	C+	5.0 / 5.0		3058S2	Biology Adv Anatomy Hon	A-	5.0 / 5.0				
AP 1513S1	Euro Hist AP	C-	5.0 / 5.0		4130S2	French III	B+	5.0 / 5.0				
2210S1	Geometry	A+	5.0 / 5.0		7400S2	Band Conc Symph Winds	A+	5.0 / 5.0				
Continued on next column...				Continued on next column...								

H = Academic Honors		R = Repeated; forgiven		C = College		N = Non Academic		AP = Academic AP	
Grade Point Legend			GPA Summary			<u>NOTES</u>			
Mark	Normal	Honors	9-12 Total Weighted 3.4250						
A+, A, A-	4	5	9-12 Total Unweig 3.1000						
B+, B, B-	3	4	10-12 Academic V 3.7586						
C+, C, C-	2	3	Ranked By						
D+, D, D-	1	1	9-12 Total Weighted						
F, WF	0	0							
Enter Date 09/04/2012		Class Rank 91 out of 404							
Leave Date		Graduation Date							
Class of 2016									

Signature \_\_\_\_\_

11/26/2015

Student Name				Palm Springs Unified School District Desert Hot Springs HS		Desert Hot Springs HS 65850 Pierson Bl Desert Hot Springs, CA 92240-3000	
Perm ID	State ID	Grd 12	Gen				
Birth Country UNITED STATES		Date Of Birth		 Official Transcript		Phone 760-288-7000	Fax 760-288-7010
Mailing Address						Counselor	

Graduation Requirements - Credit Summary					Additional Test History		
Subject Area	Req'd	Comp	WIP	Needed	Test Name	Admin Dt	Score
English I	10.0	10.0			SAT Verbal	06/06/2015	570
English II	10.0	10.0			SAT Writing	06/06/2015	490
English III	10.0	10.0					
English IV	10.0	0.0	10.0				
Mathematics	10.0	10.0					
World History	10.0	10.0					
US History	10.0	10.0					
Civics	5.0	0.0	5.0				
Economics	5.0	0.0	5.0				
Physical Science	10.0	10.0					
Biology	10.0	10.0					
Physical Education	20.0	20.0					
Elective	85.0	80.0	5.0				
Algebra	10.0	10.0					
Fine Art/For Lang/CTE	10.0	10.0					
Excess Electives Earned	0.0	0.0	35.0				
<b>TOTALS</b>	<b>225.0</b>	<b>200.0</b>	<b>60.0</b>	<b>0.0</b>			

Graduation Requirements - Test History			
Test Name	Admin Dt	Result	Score
CAHSEE ELA	03/18/2014	Passed	441
CAHSEE Math	03/19/2014	Passed	411

Additional Test History			
Test Name	Admin Dt	Score	
AP Euro Hist	05/01/2014	1	
AP Eng Lang & Comp	05/01/2015	2	
AP US History	05/01/2015	2	
SAT Math	06/06/2015	440	

Continued on next column...

H = Academic Honors		R = Repeated; forgiven		C = College		N = Non Academic		AP = Academic AP																			
<b>Grade Point Legend</b> <table border="1"> <tr> <th>Mark</th> <th>Normal</th> <th>Honors</th> </tr> <tr> <td>A+, A, A-</td> <td>4</td> <td>5</td> </tr> <tr> <td>B+, B, B-</td> <td>3</td> <td>4</td> </tr> <tr> <td>C+, C, C-</td> <td>2</td> <td>3</td> </tr> <tr> <td>D+, D, D-</td> <td>1</td> <td>1</td> </tr> <tr> <td>F, WF</td> <td>0</td> <td>0</td> </tr> </table>			Mark	Normal	Honors	A+, A, A-	4	5	B+, B, B-	3	4	C+, C, C-	2	3	D+, D, D-	1	1	F, WF	0	0	<b>GPA Summary</b> 9-12 Total Weighted 3.4250 9-12 Total Unweig 3.1000 10-12 Academic V 3.7586  <b>Ranked By</b> 9-12 Total Weighted			<u>NOTES</u>			
Mark	Normal	Honors																									
A+, A, A-	4	5																									
B+, B, B-	3	4																									
C+, C, C-	2	3																									
D+, D, D-	1	1																									
F, WF	0	0																									
Enter Date 09/04/2012		Class Rank 91 out of 404																									
Leave Date		Graduation Date																									
Class of 2016																											

Signature \_\_\_\_\_

11/26/2015

Submission ID	
Submission Date	
Submission IP	
Full Name	
Address	
County	Riverside
Phone Number	
E-mail	
Internship Availability	June 2016 August 2016
Current Educational Status	High School Senior
Date of Graduation	06/01/2016
Name of Educational Institution	Lakeside High School
Location of Educational Institution	City: Lake Elsinore State / Province: California
Grade Point Average (GPA) Type	Weighted
Grade Point Average (GPA)	4.39
Intended College / University	University of California: Berkeley
Intended Major	Mechanical Engineering: Specialty in Applied Physics and Aerospace Engineering

<b>A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):</b>	Organization	Position Held	MM/YYYY to MM/YYYY
	STEM Association Club	Vice President	09/2012-05/2016
	Interact Club	Treasurer	09/2012-05/2016
	National Honors Society	Vice President	09/2013-05/2016
	Mad Scientist Club	Secretary and Treasurer	09/2014-05/2016
	Youth Leader of St. Francis of Rome Church	Captain	06/2012-06/2016
	Varsity Cross Country and Track	A Leader	07/2012-03/2016
	All- Robotics Team	Captain	07/2015-02/2016

**Description of Responsibilities:**

STEM Association Club: As Vice Pres for 2 yrs. we have managed to help students through tutoring, construction building, and STEM related activities to prepare them for college.

Interact Club: Whether through Birdtracks (helping repair homes) or HOPE (delivering food&clothing to the less fortunate), we helped all ages in the community.

National Honors Association: Community service club that helps students at HS and other schools be prepared for college by addressing their academic & financial struggles.

Mad Scientist Club: Hands-on development in Rocketry, Robotics, and JPL to help give students an incite on what's expected from engineers, physicists, etc.

Youth Leader of my church: For over the past 6 years, we have helped our priest carry out his responsibilities as well as assist the people at our church with any things they may need.

Varsity XC and Track: As a leader, responsibility was given to me to manage the team in absence of the coach especially when running off-campus for the well-being of everyone.

All- Robotics Team: Great responsibility was assigned to me as us had to for the first time learn how to build and program a robot to be able to compete in VEX Robotics.

**B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:**

Organization	Activity	MM/YYYY to MM/YYYY
HOPE (Food and Clothing Drive)	distributing goods	09/2012-08/2014
Birdtracks	Exterior Makeover	09/2012-10/2013
Lakeside HS	Tutoring	11/2012-05/2016
Summer Bridge Terra Cotta Middle	Tutoring	06/2012-08/2015
ASB	Link Crew for Freshmen	07/2015-08/2015
St. Francis of Rome Catholic Church	Alter Server	06/2012-06/2016
Lake Elsinore Water District	Run Booth	03/2013-03/2014
Lakeside High School	Student Registration	08/2013-08/2015

**Brief Description of Your Participation:**

HOPE: This is a food and clothing drive where we youth distribute goods and other health resources to families and individuals that cannot make ends meet.

Birdtracks: This is an underprivileged community where we seek to remodel their homes as they are unable to through exterior repairs and painting.

Tutoring at Lakeside HS: As Vice President of STEM Association, i have been fortunate enough to tutor students in subjects ranging from Algebra 1/Chemistry/Physics to AP Calculus AB/ AP Chemistry/AP Physics 1. In addition, I have used my Multiliteracy Seal to get across to students with a language barrier.

Summer Bridge: By mentoring and tutoring eighth graders, I help prepare them for high school in the math and science courses as this is a growing field in society today through STEM, so that they may not be sidetracked.

Link Crew for Freshmen: As upperclassmen, our goal was to make the Freshmen feel welcome, so as to overcome the stereotypes most high school students have and offer a big-little mentor opportunity.

Alter Server: Here as the captain, I help guide 7-16 year old youth in carrying out the needs of our priest and the needs of the members of our church.

Booth at Water District: By implementing ideas of conserving water in the children, through very creative activities, we attempted to encourage the kids to help with this drought.

Student Registration: As a leader, I ran the Schedule Pick-Up and Photography Station at Lakeside HS, informing other students of what to do to keep this process accessible to the faculty and parents.

**C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):**

Organization	Award / Honor	MM/YYYY
Riverside County	Seal of Multiliteracy	09/2015
Advanced Placement Exams	AP Scholar	10/2015
California: Senate	Scholastic Achievement Award	09/2015
Lake Elsinore Unified School District	Student of the Month: September	09/2015
Riverside County	Mock Trial	03/2013
Lakeside High School	Top 25 Scholar of Class of 2016: Freshman through Senior Year	03/2016
Lakeside High School	Top Scholar: Math and Science Department	05/2015

**D) List and Briefly Describe Any Work Experience:**

Organization	Position Held	MM/YYYY to MM/YYYY
Walgreens Company	Customer Service	07/2013-09/2015
Cherished Memories	Leader of Photo Station	07/2015-08/2015

**Brief Description of Your Work Responsibilities:**

Customer Service: Helping in customer service led me to become a cashier, work in the photo department, and work in cosmetics. Became a leader in my fields due to efficiency.  
 Cherished Memories: As leader of my station, I ran the camera and editing & printing of the Identification Cards for Lakeside HS.

**To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†**

Agree

**Signature**

**Initials**

Once admitted into a college, I hope to seek the path that lets me exploit the boundaries of technology on my campus. Math and science, having sparked a profound interest in me during my elementary years, evolved into a passion to pursue an education in these fields. It is with great love that I hope to become an engineer. I am leaning towards aeronautics and astronautics engineering. As an aerospace engineer I have two directions to go after, spacecraft or aircraft, both of which I am eager to gain knowledge about and make contributions. I hope that my contribution may be to aid our military from malicious attacks through improved air navigation targeting the efficiency with which enemies are attacked and above all, securing the lives of those boarding the aircrafts/jets. With our constant fight to stay an advanced country, the only way to ensure the lives of all Americans would be preventing any terrorist attacks. If not this route, the other direction I am planning on pursuing is completely exploring the last frontier, so that by 2030 inhabiting of humans on Mars will start decreasing the problem of overpopulation. To have only believed that life existed on Earth, but now be willing to take this life to another planet is an enormous breakthrough. With the perfection of rover constructions and landings, further places can be explored throughout our galaxy. With my hopes of attending a college and majoring in this, my goal is achieve my Master's degree and possibly a Doctorate's degree to go onto fulfilling my last two long-term goals.

After dedicating about twenty years to the engineering field, I hope to start up two organizations for public service. This would require me to attain a certificate in business that I hope are all made possible with my earnings from being an engineer. The first aspiration I developed was starting a non-profit organization to aid low-socioeconomic families to help lower the rate of impoverishment that has long been deteriorating our country. The sincere love I have for the children and families who are underprivileged and the betterment of my community is what drives me every day. My second goal is to establish a home for innocent children that have been abandoned by their parents and have no home, so that one day they will feel the warmth of a loving parent. These two institutes I hope to establish are so dear to my heart and have built a strong bond between my community and the empathy I have for them that I plan to immediately put them into action. I hope that these institutes I create will expand and go from just located in my home state to throughout this nation and possibly even worldwide. By hopefully using my career to establish these two aspirations, I know my long flowering goal of fulfilling God's plan of aiding His children will be accomplished. No matter if there are change of plans in my career choice, I will still use my career to make my two dreams become a reality and implement an attitude of selflessness. My intentions are to help alleviate concerns individuals have to rebuild our nation, so to undergo less struggles.

To whom it may concern:

My name is Christopher James Perez and it is with the greatest of sincerity that I recommend \_\_\_\_\_ as a student deserving of your support. I worked with \_\_\_\_\_ for one year and \_\_\_\_\_ genuine character has made a lasting impact on my perspective as a person and as a teacher. \_\_\_\_\_ personal and academic accomplishments embody the spirit of meaningful growth.

In my eyes teaching is an act of trust, an act of social justice and a choice. I work with a community of students who have begun to question the legitimacy of school as an institution which provides access to upward mobility. Their view of success has been disconnected from the institution of formal education. My ability to address these issues stems from what I consider to be cultural legitimacy. This is a genuine understanding of the obstacles which impact the communities I serve. I hope to deliver a strong message that these obstacles are surmountable and they can become a source of strength as you reach to help others. \_\_\_\_\_ is an example of this idea at its core. \_\_\_\_\_ has approached all of life's challenges with an attention to selflessness, persistence, and ambition.

\_\_\_\_\_ 's greatest strength is in \_\_\_\_\_ ability to encourage others to work through the uncertainty of new experiences. \_\_\_\_\_ has a compassionate approach to learning and this helps to create a safe environment for cautious learners. I often turned to \_\_\_\_\_ to help students in my intervention and language minority classes. \_\_\_\_\_ has an ability to see \_\_\_\_\_ in the struggling efforts of others and this means her personal obstacles often become \_\_\_\_\_ source of legitimacy and strength among \_\_\_\_\_ peers. \_\_\_\_\_ will often treat the success of others at an equal footing to \_\_\_\_\_ own. \_\_\_\_\_ is an active tutor, club officer and a great example of positive energy on campus.

\_\_\_\_\_ 's ability to pick up new ideas quickly is only outdone by her tenacity and perseverance. \_\_\_\_\_ works circles around \_\_\_\_\_ peers and is genuinely excited about the prospect of learning new ideas. \_\_\_\_\_ approaches learning with a sense of humility - \_\_\_\_\_ success is rooted in searching for mistakes with the intention of growing from each experience. \_\_\_\_\_ was one of the few students to earn an A+ in my pre-calculus class. \_\_\_\_\_ achieved this with a special attention to growing from \_\_\_\_\_ mistakes. \_\_\_\_\_ organized study groups with classmates to explore new approaches to mathematical concepts and \_\_\_\_\_ success often came with growth of \_\_\_\_\_ friends and classmates.

\_\_\_\_\_ was presented with a situation that would have set most children (and adults) into a downward spiral. Faced with issues of domestic abuse, the incarceration of her father, and a mother struggling to make ends meet - \_\_\_\_\_ took on a leadership role in \_\_\_\_\_ family. \_\_\_\_\_ worked cleaning houses with \_\_\_\_\_ mother to meet the uncertainty of family's next meal. \_\_\_\_\_ continues contributing to \_\_\_\_\_ family income while balancing phenomenal academic achievements. Given the hours \_\_\_\_\_ works, and the extracurricular activities \_\_\_\_\_ takes part in (often in leadership roles) \_\_\_\_\_ success is truly inspiring.

There is no question in my mind that \_\_\_\_\_ deserves the same support \_\_\_\_\_ extends to \_\_\_\_\_ family and friends. \_\_\_\_\_ efforts are a testament of both character and of achievement. For these reasons among others, I highly recommend that you extend your support to a student worthy of your generosity and investment.

Sincerely,



Christopher James Perez  
Bachelor of Arts, Anthropology  
Bachelor of Science, Mathematics  
Master of Arts, Teaching





October 8, 2015

Principal

To Whom It May Concern:

Assistant Principal

I am most pleased to write a letter of recommendation for \_\_\_\_\_.

Assistant Principal

I have known \_\_\_\_\_ since freshman year in high school when \_\_\_\_\_ was a student in my advanced biology class. As \_\_\_\_\_ teacher, I got to see the tremendous amount of determination and perseverance \_\_\_\_\_ possess. \_\_\_\_\_ not only enthusiastically took on the challenge of advanced biology, but \_\_\_\_\_ conquered it with what appeared to be little effort. \_\_\_\_\_ always had 100% of \_\_\_\_\_ work complete and on time. \_\_\_\_\_ completed the course with one of the highest grades in the class.

Assistant Principal

It was not until recently I learned just how phenomenal \_\_\_\_\_'s performance in my class and in all of \_\_\_\_\_ courses during \_\_\_\_\_ high school career has been. I learned \_\_\_\_\_ has been successful in these classes while facing some misfortunes at home. As a young kid \_\_\_\_\_ had a great life, she lived in the same house since she was a child, had two loving parents, and three siblings. An event took place while \_\_\_\_\_ was in 4<sup>th</sup> grade that made \_\_\_\_\_ feel like \_\_\_\_\_ life was falling apart. Over a short period of time, \_\_\_\_\_ went from what \_\_\_\_\_ preserved to be the perfect life to a single parent home. \_\_\_\_\_ watched \_\_\_\_\_ mom struggle as \_\_\_\_\_ mom lost her job and ultimately the childhood home and \_\_\_\_\_ siblings grew up in.

Assistant Principal  
Athletic Director

Activities Director

Although sometimes challenging, \_\_\_\_\_ maintained a positive attitude while \_\_\_\_\_ world seemed to be falling apart. As a teacher I have experienced students in similar situations who use their unfortunate life circumstances as an excuse for their lack of success. \_\_\_\_\_ on the other hand uses \_\_\_\_\_ adverse life situations as additional motivation to succeed. \_\_\_\_\_ and \_\_\_\_\_ mother have a unique relationship in which they provide each other with inspiration. \_\_\_\_\_ can remember telling \_\_\_\_\_ mother \_\_\_\_\_, "life goes on." These words from \_\_\_\_\_ pushed \_\_\_\_\_ mother to do everything \_\_\_\_\_ can to provide for \_\_\_\_\_ family. \_\_\_\_\_ has much admiration for \_\_\_\_\_ mother as \_\_\_\_\_ sees \_\_\_\_\_ come home exhausted and hungry and yet \_\_\_\_\_ is willing to get up the next day to work hard again.

Lead Counselor

Understanding the sacrifices \_\_\_\_\_ mother has made and seeing \_\_\_\_\_ two older siblings go to college, has provided \_\_\_\_\_ with the desire to make those \_\_\_\_\_ loves proud of \_\_\_\_\_. Entering high school \_\_\_\_\_ set out to fulfill this mission by focusing \_\_\_\_\_ energy on academics. Freshman year \_\_\_\_\_ took advanced classes, \_\_\_\_\_ continued down this path by taking as many AP classes as \_\_\_\_\_ could fit into \_\_\_\_\_ schedule. I saw the dedication of that quiet reserved freshman back in 2012, but it was not until recently that I understood the motivation behind \_\_\_\_\_ incredible ambition was the hardships \_\_\_\_\_ has faced that push \_\_\_\_\_ to be the amazing \_\_\_\_\_ is today.

Over the past three and a half years of high school I have not only been impressed with \_\_\_\_\_'s academic successes but also \_\_\_\_\_ dedication to our school and local community. \_\_\_\_\_ has taken the leadership role in multiple clubs as vice president, secretary, and treasurer. \_\_\_\_\_ also excels as an athlete on our Varsity Cross Country and Track and Field teams.

As a science teacher I am also proud of \_\_\_\_\_'s involvement in our high school science club. Recently I was most impressed with \_\_\_\_\_ initiative in writing an email to our staff asking for donations for a playing field for the 2015-2016 Vex Robotics Competition. \_\_\_\_\_ saw a need and took it upon \_\_\_\_\_ to write a very well written email. The email expressed \_\_\_\_\_'s positive spirit for life and for science. As part of the email \_\_\_\_\_ expressed excitement over a team composed of \_\_\_\_\_ eager for knowledge and hopes of pursuing dreams of becoming engineers.

\_\_\_\_\_ is a complex \_\_\_\_\_ who has many layers. As a result of the adversities \_\_\_\_\_ has faced one of \_\_\_\_\_'s goals is to financially help low socioeconomic families by setting up \_\_\_\_\_ own foundation. A second goal \_\_\_\_\_ has is to give children the mental support and love that \_\_\_\_\_ has experienced from \_\_\_\_\_ mother by building \_\_\_\_\_ own foster home. \_\_\_\_\_ wants to provide others with better opportunities than the ones \_\_\_\_\_ had, so that they struggle less in life. \_\_\_\_\_'s passion for learning will provide \_\_\_\_\_ with the vehicle to accomplish these goals.

I look forward to watching the amazing things \_\_\_\_\_ achieves in \_\_\_\_\_ life. With \_\_\_\_\_'s relentless determination and perseverance and great ambitions the possibilities are endless. I am pleased to recommend \_\_\_\_\_. If you have any further questions please feel contact me via email, [Jamie.webber@leusd.k12.ca.us](mailto:Jamie.webber@leusd.k12.ca.us) or via phone (909) 709-0765.

Respectfully,

**LAKESIDE HIGH SCHOOL**

Mrs. Webber  
Biology Teacher/AVID  
Teacher  
Lakeside High School  
32593 Riverside Drive  
Lake Elsinore, Ca 92530

***LAKESIDE HIGH SCHOOL***

32593 Riverside Drive

Lake Elsinore, CA 92530 Ph 951.253.7300 Fax 951.253.7335

## Transcript of Student Progress

State ID: 2077532335  
 Enter Date: 8/13/2012  
 Leave Date:  
 Class Of: 2016  
 Diploma Date:

<b>School</b>
<b>Lakeside High School</b>
32593 Riverside Drive Lake Elsinore, CA 92530 Tel: (951)253-7300 Fax: (951)253-7338
School ID: 33-3375176-0107920 CEEB: 053995
Counselor:

<b>Student</b>
Student ID:           Grade: 12   Gender:
Birth Place: United States
Birth Date:
<b>Parent or Guardian</b>

Num	UC	Course Title	Mk	Code	Cred
<b>Lakeside High School Grd 09 12-13 Term 1</b>					
8574		AVID 9	A+		5.00
3046	(D)	Biology Adv	A		5.00
7148	(G)	Dance Begin	A		5.00
1222	(B)	English 9 Adv	A+		5.00
2134	(C)	Geometry	A+		5.00
4216	(E)	Spanish 3 Native	A		5.00
		<b>GPA: 4.000</b>			<b>30.00 / 30.00</b>
<b>Summer School Grd 09 12-13 Term 1</b>					
2766		V Physical Ed A	A-		5.00
2767		V Physical Ed B	A		5.00
		<b>GPA: 4.000</b>			<b>10.00 / 10.00</b>
<b>Lakeside High School Grd 09 12-13 Term 2</b>					
8574		AVID 9	A+		5.00
3046	(D)	Biology Adv	A		5.00
7148	(G)	Dance Begin	A		5.00
1222	(B)	English 9 Adv	A+		5.00
2134	(C)	Geometry	A+		5.00
4216	(E)	Spanish 3 Native	A+		5.00
		<b>GPA: 4.000</b>			<b>30.00 / 30.00</b>
<b>Lakeside High School Grd 10 13-14 Term 1</b>					
2136	(C)	Algebra 2	A+		5.00
4220	(E)	AP Span Lang	A	*	5.00
1406	(A)	AP World History	A+	*	5.00
8576		AVID 10	A+		5.00
3062	(D)	Chemistry Honors	A+	*	5.00
1228	(B)	English 10 Adv	A		5.00
8704		ROP Foods Intro	A+		5.00
		<b>GPA: 4.429</b>			<b>35.00 / 35.00</b>
<b>Lakeside High School Grd 10 13-14 Term 2</b>					
2137	(C)	Algebra 2	A+		5.00
4221	(E)	AP Span Lang	A+	*	5.00
1407	(A)	AP World History	A+	*	5.00
8577		AVID 10	A+		5.00
3063	(D)	Chemistry Honors	A+	*	5.00
1229	(B)	English 10 Adv	A+		5.00
2782		Health	A+		5.00
		<b>GPA: 4.429</b>			<b>35.00 / 35.00</b>

Num	UC	Course Title	Mk	Code	Cred
<b>Lakeside High School Grd 11 14-15 Term 1</b>					
1438	(G)	AP Art Hist	A	*	5.00
3064	(D)	AP Chemistry	A+	*	5.00
1270	(B)	AP Engl Lang	A-	*	5.00
1420	(A)	AP US Hist	A	*	5.00
8578		AVID 11	A+		5.00
3022	(D)	Physics Honors	A+	*	5.00
2146	(C)	Pre-Calculus	A		5.00
		<b>GPA: 4.714</b>			<b>35.00 / 35.00</b>
<b>Lakeside High School Grd 11 14-15 Term 2</b>					
1439	(G)	AP Art Hist	A	*	5.00
3065	(D)	AP Chemistry	A+	*	5.00
1271	(B)	AP Engl Lang	A+	*	5.00
1421	(G)	AP US Hist	A	*	5.00
8579		AVID 11	A+		5.00
3023	(D)	Physics Honors	A+	*	5.00
2147	(C)	Pre-Calculus	A+		5.00
		<b>GPA: 4.714</b>			<b>35.00 / 35.00</b>
<b>Lakeside High School Grd 12 15-16 Term 1</b>					
2142	(C)	AP Calc AB	A	*	5.00
1479	(G)	AP Macro	A	*	5.00
3142	(D)	AP Physics 1	A	*	5.00
4222	(E)	AP Span Lit	B+	*	5.00
8584	(G)	AVID 12	A+		5.00
2202	(B)	MSJC Eng 101	B	*	5.00
		<b>GPA: 4.500</b>			<b>30.00 / 30.00</b>

<b>Work In Progress</b>					
Num	UC	Course Title	Mk	Code	Cred
<b>Electives</b>					
8585	(G)	AVID 12	A+		5.0
<b>English 12</b>					
2204	(B)	MSJC Eng 103			5.0
<b>Fine Arts / For Lang / CTE</b>					
4223	(E)	AP Span Lit	A		5.0
<b>Mathematics</b>					
2143	(C)	AP Calc AB	A+		5.0
<b>Physical Science</b>					
3143	(D)	AP Physics 1	A+		5.0
<b>US Government</b>					
1430	(A)	AP GOVPOL US			5.0
<b>30.0</b>					

<b>Credit Summary</b>			
	Req	Comp	Def
Algebra	10.00	10.00	
Economics	5.00	5.00	
Electives	55.00	85.00	
English 09	10.00	10.00	
English 10	10.00	10.00	
English 11	10.00	10.00	
English 12	10.00	5.00	5.00
Fine Arts / For Lang / CTE	10.00	10.00	
Health Education	5.00	5.00	
Life Science	10.00	10.00	
Mathematics	20.00	20.00	
Physical Ed	20.00	20.00	
Physical Science	10.00	10.00	
Science	10.00	10.00	
US Government	5.00	0.00	5.00
US History	10.00	10.00	
World History	10.00	10.00	
	<b>220.00</b>	<b>240.00</b>	

3rd year of science not required for class of 2011

## Transcript of Student Progress

Student \_\_\_\_\_

School  
**Lakeside High School**

Testing Information						
<b>Community Service Hours: 1463</b>						
<b>CAHSEE</b>	ELA		Math			
03/14	434	PASSED	450	PASSED		
<b>SAT</b>	<u>Comp</u>	<u>Math</u>	<u>Reading</u>	<u>Verbal</u>	<u>Writing</u>	
06/15		590	490		610	
10/15		610	530		590	
<b>ACT</b>	<u>Comp</u>	<u>English</u>	<u>Math</u>	<u>Reading</u>	<u>Science</u>	<u>Writing</u>
06/15	25	26	26	26	20	27
09/15	25	26	26	25	24	29

GPA Summary		
Weighted GPA	4.396	Rank: 2 of 450
ACA GPA 9-12	4.500	
ACA GPA 10-12	4.679	
CalGrant GPA	4.000	
Unweighted GPA	3.958	

Other Scores		
Date	Name	Score
08/15	AP Art History	2
08/15	AP Chemistry	2
08/15	AP English Language	3
08/14	AP Spanish Language	5
08/15	AP U.S. History	3
08/14	AP World History	4
11/15	SATII Chemistry	580
11/15	SATII Mathematics Level 2	570
11/15	SATII Physics	520
06/12	SATII Spanish	730

Immunization History						
DTaP-DTP	2/10/1998	5/5/1998	7/15/1998	3/18/1999	3/23/2002	
HepB	12/16/1997	2/10/1998	7/15/1998			
Hib	2/10/1998	5/5/1998	7/15/1998			
MMR	12/17/1998	3/23/2002				
Polio	2/10/1998	5/5/1998	7/15/1998	3/23/2002		
Tdap	1/9/2009					
Varicella	12/17/1998					



\* = Weighted Class R = Repeated Class

Transcript is unofficial unless signed/sealed by a school official. Official's signature: \_\_\_\_\_

*[Handwritten Signature]*

As of 2/11/2016

# SCAG 2016 SCHOLARSHIP PROGRAM APPLICATION FORM

FOR OFFICE USE ONLY

APPLICANT NO. RS-407

COUNTY: RIVERSIDE

## EDUCATIONAL INFORMATION:

Current educational status (check one):

High School Junior  High School Senior  Community College

If community college student, list semesters completed\*:

High School:

City/State:

Date of Graduation:

Grade Point Average:

If graduating senior, name of intended college/university\*

Intended major:

*\*Graduating students must provide proof of enrollment in higher education in order to receive the scholarship award.*

Community College (if applicable):

City/State:

Grade Point Average:

Intended major:

## ACTIVITIES AND INTERESTS:

A.) List and briefly describe your extracurricular activities (e.g. memberships in organizations, sports, etc.):

Organization Involved	Position Held	Date of Involvement
Volleyball	JV / Varsity	2012 - 2016
Cheer	Varsity	2014 - 2016
Soccer	Left Forward / JV	2012 - 2015
Spanish Club	treasurer	2013 - 2016

Brief description of your responsibilities (attach additional page(s) if necessary):

- being positive
- motivating the younger players
- cheering my team members on school
- counting fundraiser money
- make smart plays
- bringing spirit to my school
- representing my school in the best way possible
- encourage others

SCAG 2016  
**SCHOLARSHIP PROGRAM**  
 APPLICATION FORM

FOR OFFICE USE ONLY

APPLICANT NO. RS-407

COUNTY: RIVERSIDE

**ACTIVITIES AND INTERESTS (CONTINUED):**

B.) List and briefly describe volunteer activities in which you have been involved:

Organization	Activity	Date of Involvement
Neuro-Vitality Center	delivering bread	2012 - 2016
AVID	track meet setup	2013 - 2014
Boys & Girls Club	tutoring children	2012 - 2014
Volleyball	concessions	2012 - 2016

Brief description of how you participated [attach additional page(s) if necessary]:

I participated to deliver bread on saturday mornings from Costco to those who have suffered from strokes. in AVID community service is important so I would support the track team & help setting up. Also, I would tutor kids at the Boys & Girls Club. As JV played, I'd volunteer for concessions.

C.) List honors or academic awards you have received [e.g. scholarly activities, research, etc.):

Award/Honor	Institution/Organization	Date
Honor Roll 4.0+	High School	2012 - 2016
Best All Around	Yearbook	2013
Perfect Attendance	High School	2012 - 2014

D.) List and briefly describe any work experience:

Position	Employer	Dates of Employment
Cashier	Little Caesar's	2015 - present

Brief description of your work responsibilities [attach additional page(s) if necessary]:

My responsibility is to handle money everyday along with operating various stations throughout the restaurant. I specialize in customer service and keep a positive attitude at all times.

My name is \_\_\_\_\_ and I find myself to be concerned about my environment and community. I live in the city of Desert Hot Springs, a place that is fairly underestimated and looked as an unfortunate city to be living in. Society does not realize that the city in which they are from does not define them, however I feel a strong connection to my city since I have lived here my whole life. I have grown to understand that not everyone is lucky enough to have the materials or essential needs of life. I find myself very interested in urban and public policy, public service and in my future goals.

In Desert Hot Springs, murals have become more common to see and they help make the city more appealing. It gets hot here, but it seems to be unfortunate that most people do not go outside to appreciate the city we live in. I think it is important to always be aware of your surroundings, I will always pick up the trash I see around the streets or school. This is my home and people seem to be mistaken that the trash being left behind will not have a toll on the city or environment itself. This community is meant to be taken serious and appreciated. I plan on becoming successful, going to school and coming up with a better solution to decrease the amount of water being wasted. I plan on informing society that walking or using bikes when cars are not absolutely necessary will help the air that we breathe. The use of cell phones should be prioritized and only used when necessary and safe to use. Communication between one another can wait, especially when driving. Society must understand that transportation from one place to another applies to everyone and if texts are being sent meanwhile driving you are not only putting your life in danger but also someone else who is only trying to get to work, back home or any other personal reasons. I plan on formulating ideas for development and management of urban and suburban areas around the world, beginning in my hometown. Also analyzing the different lands and the use compatibility as well as economic, environmental and social trends. In developing the plan for a community as an urban planner I will definitely consider all the issues such as crime, land values, sustainability, air pollution, legislation, zoning codes, and traffic congestion. Laws will be enacted to ensure the safety of the communities and environments that need can not be taken for granted at any point in time.

If there is something that I have realized I enjoy doing is, giving back to my community and volunteering to help others. Money's not everything when the outcome is much more valuable. Happiness is key and being able to provide others with commodity they do not have makes me happy whether it includes transportation, electricity, gas and tutoring. It gives me a better understanding of how fortunate society is to have water, gas, electricity and transportation. Often, all these essentials are taken for granted meanwhile, other developing countries are not able to take a shower with clean water, travel by car or have electricity to power household needs. I

plan to make a difference in the world and provide for my country, I want to succeed in maintaining the unfortunate with what they need in order to survive. My public service for my community comes from knowing what it feels like to not have transportation, struggles of not having water or electricity. I do not care for the profit but for the environment I live in and creating a better environment for the future.

My future goals consist of living a happy life, I do not need the materialistic things in life but I would like to live a life in which makes me feel comfortable. I am determined to succeed and give back to my community and those who have supported me, helping me to make my way to college. I will be the first to go to college in my family and I take pride in that. Being the first to go to college allows me to show my younger sister and cousins that anything is possible and how important furthering your education is. I have been admitted to University of California, Santa Barbara and will major in Sociology. I want to become a forensic scientist, I have always been interested in finding reasons as to how things are the way they are or why they happen. In addition, I would love to become a part of the environmental science department. I took an Advanced Placement Environmental Science class and it was my favorite and most appreciated class I have encountered in my high school career. I love science and learning about the environment; how it functions and what it contains fascinates me. I plan on making something out of myself and continuing to learn about my community and how to help it. I plan on making an impacting impression on the world that the environment is the most important factor in our lives. Learning, hearing and taking actions about it in order to make it better would be my first priority. I would love and greatly appreciate winning this scholarship, in order to make my dreams of attending college and furthering my education to help my world a reality.





# *Desert Hot Springs High School*

PALM SPRINGS UNIFIED SCHOOL DISTRICT

65850 PIERSON BLVD. DESERT HOT SPRINGS, CA 92240 PHONE (760)-288-7000 FAX: (760)-288-7010

RE: Denise Lopez-Cortez

November 12, 2015

To Whom It May Concern:

It is with great honor that I write this letter of recommendation on behalf of \_\_\_\_\_ is a student in my Senior AVID Seminar class at Desert Hot Springs High School.

Desert Hot Springs High School has many brilliant students, but \_\_\_\_\_ is a standout amongst \_\_\_\_\_ peers. \_\_\_\_\_ is a student who I regard highly. \_\_\_\_\_ is always prepared, eager to learn and participate, and determined to succeed; \_\_\_\_\_ is also ready for the obstacles that may present themselves. \_\_\_\_\_ is a student who has the intelligence and work ethic to succeed, and the confidence to seek help when \_\_\_\_\_ needs it. This \_\_\_\_\_ is an extraordinary person who strives to become the best \_\_\_\_\_ can be. \_\_\_\_\_ never shies away from responsibility or hard work. \_\_\_\_\_ is a natural leader and \_\_\_\_\_ drive, determination, self-discipline, and willingness to make mistakes and grow is what has led to \_\_\_\_\_ academic achievement here at DHSHS. \_\_\_\_\_ always strives for achievement and challenged \_\_\_\_\_ with a rigorous academic schedule by taking several College Level, AP and Honors courses. \_\_\_\_\_ has been a recipient of the Principal's Honor Roll (4.37 GPA) and a member of the California Scholarship Federation for the past three years. I am confident \_\_\_\_\_ will continue her academic achievement in any learning institution.

\_\_\_\_\_ has been a member our school's cheer, volleyball and soccer teams, and a member of the Spanish and FCA clubs on campus. Socially, \_\_\_\_\_ thrives in \_\_\_\_\_ community. \_\_\_\_\_ was the Homecoming \_\_\_\_\_ for three years and the Homecoming \_\_\_\_\_ this year. Aside from being academically and socially successful, \_\_\_\_\_ also works at a local pizza chain. \_\_\_\_\_ is open-minded and always willing to collaborate with \_\_\_\_\_ peers to achieve the better good. \_\_\_\_\_ also believes in giving back to \_\_\_\_\_ community and has invested several hours of \_\_\_\_\_ time to community service. From feeding the poor to tutoring other students, \_\_\_\_\_ understands and values the importance of community service.

In closing, I would highly recommend \_\_\_\_\_ as an incoming freshman to your academic institution. If you have any questions about \_\_\_\_\_, please contact me at [mclaxton@psusd.us](mailto:mclaxton@psusd.us) or (760)288-7000 ext. 2357.

Sincerely,

Monica Wigler-Claxton  
Desert Hot Springs High School  
English Department

November 22, 2015

To Whom It May Concern,

It is my greatest pleasure to take this opportunity and recommend as a great candidate for a four- year college, scholarship or any kind of contribution to an organization. I have known for 3 years and have been shift leader since started working with me. I find to be consistently pleasant, tackling all assignments given to with dedication and a smile. knowledge, enthusiasm within customer service, the community, and volunteer work never ceases to amaze me.

Besides being a joy to work with, is a great problem solver. is a take-charge person who has been able to present creative ideas and beneficial contribution to our company. It has been an outstanding experience to have input and persistence be evident every time comes to work. Within the duration of time working here, we have increased our profits, customer satisfaction, and benefited from our sales. Nonetheless, also contributes both the credibility and confidence within the stressful expectations of having to do everything to attend and satisfy all customers at all times.

is a tireless and selfless advocate on behalf of all hard work contributed to our company. In addition to learning from ambitious characteristic, assumed a leadership role, inspiring and motivating other employees. I highly recommend for any and every kind of award for the dedicated kind of person that is. would make a great asset to any community or organization.

Sincerely,



Karla Navarro  
Management  
Little Caesars Office

Student Name				<b>Palm Springs Unified School District</b> Desert Hot Springs HS  Official Transcript				<b>Desert Hot Springs HS</b> 65850 Pierson Bl Desert Hot Springs, CA 92240-3000			
Perm ID	State ID	Grd	Gen					Phone <b>760-288-7000</b>		Fax <b>760-288-7010</b>	
Birth Country <b>UNITED STATES</b>		Date Of Birth		Counselor							
Mailing Address											

Crs ID	Course Title	Mark	Cred Att/Cmp	Crs ID	Course Title	Mark	Cred Att/Cmp	Crs ID	Course Title	Mark	Cred Att/Cmp			
<b>Desert Springs MS</b>				<b>Desert Hot Springs HS</b>				<b>Desert Hot Springs HS</b>						
Yr: 2011	Term: T1	Grade: 08		Yr: 2013	Term: S1	Grade: 10		Yr: 2014	Term: S1	Grade: 11				
2190	Algebra I	B-	0.0 / 0.0	AP 1513S1	Euro Hist AP	A	5.0 / 5.0	8501.3S1	AVID Yr 3	A+	5.0 / 5.0			
Cred Att: 0.0			Cred Cmp: 0.0	GPA: 0.0000			2310S1	Pre Calculus	C	5.0 / 5.0	Cred Att: 32.5			
Cred Cmp: 0.0			GPA: 0.0000			GPA: 4.4615			<b>Desert Hot Springs HS</b>					
<b>Desert Springs MS</b>				<b>Desert Hot Springs HS</b>				<b>Desert Hot Springs HS</b>						
Yr: 2011	Term: T2	Grade: 08		Yr: 2013	Term: S2	Grade: 10		Yr: 2014	Term: S2	Grade: 11				
2190	Algebra I	A	0.0 / 0.0	N 2540	PE Sports Volleyball	P	5.0 / 5.0	AP 1013S2	English Lang and Comp A	A	5.0 / 5.0			
Cred Att: 0.0			Cred Cmp: 0.0	GPA: 0.0000			H 3075HS1	Chemistry I Hon	A+	5.0 / 5.0	AP 1525S2	American Hist AP		
Cred Cmp: 0.0			GPA: 0.0000			GPA: 4.1667			GPA: 4.6615					
<b>Desert Springs MS</b>				<b>Desert Hot Springs HS</b>				<b>Desert Hot Springs HS</b>						
Yr: 2011	Term: T3	Grade: 08		Yr: 2013	Term: S2	Grade: 10		AP 2351S2	Statistics	A+	5.0 / 5.0			
2190	Algebra I	B+	0.0 / 0.0	H 1012S2	English II Hon	B	5.0 / 5.0	N 2501	PE Sports Soccer	P	5.0 / 5.0			
Cred Att: 0.0			Cred Cmp: 0.0	GPA: 0.0000			AP 1513S2	Euro Hist AP	A	5.0 / 5.0	N 2540	PE Sports Volleyball		
Cred Cmp: 0.0			GPA: 0.0000			GPA: 4.0000			GPA: 4.6667					
<b>Desert Hot Springs HS</b>				<b>Desert Hot Springs HS</b>				<b>Desert Hot Springs HS</b>						
Yr: 2012	Term: S1	Grade: 09		Yr: 2013	Term: S1	Grade: 10		AP 4045S2	Spanish IV Lang AP	A	5.0 / 5.0			
H 1011S1	English I Hon	A+	5.0 / 5.0	H 2083S1	Algebra II Hon	A-	5.0 / 5.0	8501.3S2	AVID Yr 3	A+	5.0 / 5.0			
N 2210S1	Geometry	B	5.0 / 5.0	AP 2310S2	Pre Calculus	C+	5.0 / 5.0	Cred Att: 45.0			Cred Cmp: 45.0	GPA: 4.6667		
N 2540	PE Sports Volleyball	P	5.0 / 5.0	N 2501	PE Sports Soccer	P	5.0 / 5.0	Cred Att: 35.0			Cred Cmp: 35.0	GPA: 4.0000		
N 2607S1	Weight Training Adv	A+	5.0 / 5.0	H 3075HS2	Chemistry I Hon	A+	5.0 / 5.0	Cred Att: 5.0			Cred Cmp: 5.0	GPA: 5.0000		
N 3064S1	Biology CP	A	5.0 / 5.0	AP 4048S2	Emrg Lit for Sp Spkr	A	5.0 / 5.0	Cred Att: 5.0			Cred Cmp: 5.0	GPA: 5.0000		
N 5452S1	Yearbook Production	A	5.0 / 5.0	8501.2S2	AVID Yr 2	A-	5.0 / 5.0	Cred Att: 5.0			Cred Cmp: 5.0	GPA: 5.0000		
N 8501S1	AVID	A+	5.0 / 5.0	Cred Att: 35.0			Cred Cmp: 35.0	GPA: 4.0000			<b>Desert Hot Springs HS</b>			
Cred Att: 35.0			Cred Cmp: 35.0	GPA: 4.0000			GPA: 4.0000			Yr: 2015		Term: S1	Grade: 12	
<b>Desert Hot Springs HS</b>				<b>Desert Hot Springs HS</b>				<b>Desert Hot Springs HS</b>				<b>Work In Progress</b>		
Yr: 2012	Term: S2	Grade: 09		Yr: 2013	Term: SS2	Grade: 10		AP 1033S1	English College 1A	A	5.0 / 5.0			
H 1011S2	English I Hon	A+	5.0 / 5.0	H 2083S2	Algebra II Hon	A-	5.0 / 5.0	AP 1534S1	Amer Govt Pol AP	A	5.0 / 5.0			
N 2210S2	Geometry	A	5.0 / 5.0	Cred Att: 5.0			Cred Cmp: 5.0	GPA: 5.0000			<b>Desert Hot Springs HS</b>			
N 2501	PE Sports Soccer	P	5.0 / 5.0	Cred Att: 5.0			Cred Cmp: 5.0	GPA: 5.0000			Yr: 2015		Term: S2	Grade: 12
N 2607S2	Weight Training Adv	A	5.0 / 5.0	Cred Att: 5.0			Cred Cmp: 5.0	GPA: 5.0000			Cred Att: 35.0		Cred Cmp: 35.0	GPA: 4.6667
N 3064S2	Biology CP	A+	5.0 / 5.0	Cred Att: 5.0			Cred Cmp: 5.0	GPA: 5.0000			Cred Att: 30.0		Cred Cmp:	GPA:
N 5452S2	Yearbook Production	A-	5.0 / 5.0	Cred Att: 5.0			Cred Cmp: 5.0	GPA: 5.0000			Cred Att: 30.0		Cred Cmp:	GPA:
N 8501S2	AVID	A	5.0 / 5.0	Cred Att: 5.0			Cred Cmp: 5.0	GPA: 5.0000			Cred Att: 30.0		Cred Cmp:	GPA:
Cred Att: 35.0			Cred Cmp: 35.0	GPA: 4.1667			GPA: 4.1667			Cred Att: 30.0		Cred Cmp:	GPA:	
<b>Desert Hot Springs HS</b>				<b>Desert Hot Springs HS</b>				<b>Desert Hot Springs HS</b>				<b>Desert Hot Springs HS</b>		
Yr: 2013	Term: S1	Grade: 10		Yr: 2014	Term: S1	Grade: 11		AP 1033S2	English College 1B		5.0 / 0.0			
H 1012S1	English II Hon	A-	5.0 / 5.0	AP 1013S1	English Lang and Comp A	B+	5.0 / 5.0	H 1542	Economics Hon		5.0 / 0.0			
Cred Att: 35.0			Cred Cmp: 35.0	GPA: 4.1667			GPA: 4.1667			Cred Att: 30.0		Cred Cmp:	GPA:	
<b>Desert Hot Springs HS</b>				<b>Desert Hot Springs HS</b>				<b>Desert Hot Springs HS</b>				<b>Desert Hot Springs HS</b>		
Yr: 2013	Term: S1	Grade: 10		AP 1525S1	American Hist AP	A-	5.0 / 5.0	AP 3053S2	Biology AP		5.0 / 0.0			
AP 2351S1	Statistics	A+	5.0 / 5.0	AP 2351S1	Statistics	A+	5.0 / 5.0	H 3058S2	Biology Adv Anatomy Hon		5.0 / 0.0			
AP 3045S1	Enviro Science AP	A	5.0 / 5.0	AP 3045S1	Enviro Science AP	A	5.0 / 5.0	H 6010S2	Art I		5.0 / 0.0			
AP 4045S1	Spanish IV Lang AP	A-	5.0 / 5.0	AP 4045S1	Spanish IV Lang AP	A-	5.0 / 5.0	8501.4S2	AVID Sr Seminar		5.0 / 0.0			
8003	Driver Ed	A	2.5 / 2.5	8003	Driver Ed	A	2.5 / 2.5	Cred Att: 30.0			Cred Cmp:	GPA:		

H = Academic Honors		R = Repeated; forgiven		C = College		N = Non Academic		AP = Academic AP	
<b>Grade Point Legend</b>			<b>GPA Summary</b>			<b>NOTES</b>			
Mark	Normal	Honors	9-12 Total Weighted <b>4.3371</b>						
A+ A- A-	4	5	9-12 Total Unweig <b>3.8427</b>						
B+ B- B-	3	4	10-12 Academic V <b>4.4308</b>						
C+ C- C-	2	3	<b>Ranked By</b>						
D+ D- D-	1	1	9-12 Total Weighted						
F. WF	0	0							
Enter Date <b>09/04/2012</b>		Class Rank <b>5 out of 382</b>							
Leave Date		Graduation Date							
Class of 2016									

Signature \_\_\_\_\_

02/02/2016

Student Name				<b>Palm Springs Unified School District</b> Desert Hot Springs HS  Official Transcript		<b>Desert Hot Springs HS</b> 65850 Pierson Bl Desert Hot Springs, CA 92240-3000		
Perm ID	State ID	Grd <b>12</b>	Gen			Phone <b>760-288-7000</b>	Fax <b>760-288-7010</b>	
Birth Country <b>UNITED STATES</b>		Date Of Birth				Counselor		
Mailing Address								

Graduation Requirements - Credit Summary					Additional Test History		
Subject Area	Req'd	Comp	WIP	Needed	Test Name	Admin Dt	Score
English I	10.0	10.0			AP US History	05/01/2015	1
English II	10.0	10.0			SAT Math	05/02/2015	440
English III	10.0	10.0			SAT Verbal	05/02/2015	440
English IV	10.0	5.0	5.0		SAT Writing	05/02/2015	430
Mathematics	10.0	10.0			ACT Composite	06/01/2015	15
World History	10.0	10.0			ACT English	06/01/2015	14
US History	10.0	10.0			ACT Math	06/01/2015	16
Civics	5.0	5.0			ACT Reading	06/01/2015	18
Economics	5.0	0.0	5.0		ACT Science	06/01/2015	13
Physical Science	10.0	10.0			SAT Math	10/03/2015	410
Biology	10.0	10.0			SAT Verbal	10/03/2015	450
Physical Education	20.0	20.0			SAT Writing	10/03/2015	510
Elective	85.0	85.0					
Algebra	10.0	10.0					
Fine Art/For Lang/CTE	10.0	10.0					
Excess Electives Earned	0.0	47.5	20.0				
<b>TOTALS</b>	<b>225.0</b>	<b>262.5</b>	<b>30.0</b>	<b>0.0</b>			

Graduation Requirements - Test History			
Test Name	Admin Dt	Result	Score
CAHSEE ELA	03/18/2014	Passed	397
CAHSEE Math	03/19/2014	Passed	423

Additional Test History		
Test Name	Admin Dt	Score
CELDT Overall	10/12/2006	
AP Euro Hist	05/01/2014	1
AP Eng Lang & Comp	05/01/2015	1
AP Enviro Sci	05/01/2015	1
AP Spanish Language	05/01/2015	2

Continued on next column...

H = Academic Honors		R = Repeated; forgiven		C = College		N = Non Academic		AP = Academic AP	
<b>Grade Point Legend</b>			<b>GPA Summary</b>			<b>NOTES</b>			
Mark	Normal	Honors	9-12 Total Weighted <b>4.3371</b>						
A+ A A-	4	5	9-12 Total Unweig <b>3.8427</b>						
B+ B B-	3	4	10-12 Academic V <b>4.4308</b>						
C+ C C-	2	3	<b>Ranked By</b>						
D+ D D-	1	1	9-12 Total Weighted						
F WF	0	0							
Enter Date <b>09/04/2012</b>		Class Rank <b>5 out of 382</b>							
Leave Date		Graduation Date							
Class of 2016									

**SCHOLARSHIP COMMITTEE  
REPORT**

**ATTACHMENT 5**

**VENTURA COUNTY  
APPLICATIONS  
601 & 602**

Submission ID	
Submission Date	
Submission IP	
Full Name	
Address	
County	Ventura
Phone Number	
E-mail	
Internship Availability	June 2016 July 2016
Current Educational Status	High School Senior
Date of Graduation	06/10/2016
Name of Educational Institution	Newbury Park High School
Location of Educational Institution	City: Newbury Park State / Province: California
Grade Point Average (GPA) Type	Weighted
Grade Point Average (GPA)	4.77
Intended College / University	UC Berkeley or Harvard College
Intended Major	Political Science

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

Organization	Position Held	MM/YYYY to MM/YYYY
Model United Nations	President	09/2012 to 06/2016
Mock Trial	Lead Prosecution Attorney, Varsity	09/2012 to 02/2016
California Scholarship Federation	Vice President	09/2013 to 06/2016
National Honor Society	Member	09/2014 to 06/2016
Interact Club	New Generations Director	09/2012 to 06/2016
Senior Class Officer	Vice President	06/2015 to 06/2016
Hugh O'Brian Youth Leadership Organization	Ambassador	03/2013 to 06/2013
Theatre Production	Lead	01/2016 to 06/2016
Zonta International	President and Founder of Z Club	09/2015 to 06/2016
TEDx Youth @ Conjo	Co-President	09/2014 to 06/2016
Representative	Candidate for Governor of	06/2015 to 07/2015

Description of Responsibilities:

As President of Model United Nations, I am responsible for overseeing communication with members, acting as Secretary General for the conferences we host at our school, running board meetings, running meetings, organizing conferences for our delegates to attend, and as a delegate myself, competing in Model United Nations conferences where I have represented such countries as the US, Russia, UK, Bulgaria, Belgium, Somalia, Rwanda, and many more. I additionally have attended Model United Nations conferences in the US Congress and US Senate division, acting as a Congressman/woman or Senator.

As lead attorney for the varsity team in Mock Trial, I am responsible for my team and ensuring that we will both be competitive against other teams and work together in a cohesive and productive manner. As a prosecution attorney, I conduct direct examinations, cross examinations, and present the closing statement in order to prosecute the defendant.

As Vice-President of California Scholarship Federation, I assist the President when needed, run board meetings, head several events (such as Special Olympics and Project Holiday Cheer), and am in charge of communications with CSF members.

National Honor Society is an organization that recognizes scholastic merit and individuals who actively participate in community service. As a member, I run several community events and work with other clubs to give back to the community.

As the New Generations Director for Interact Club, I am in charge of recruiting new members to join Interact Club (a division of Rotary International) and have lately been looking into reaching out to Middle Schools in the area so that they can get involved in high school community service projects.

As a Senior Class Officer, I am in charge of planning all senior class activities such as Graduation Night, Graduation, Senior Picnic, fundraising, and various school dances.

As the Sophomore Ambassador for the Hugh O'Brian Youth Leadership Organization (HOBY), I was able to attend the conference on behalf of Newbury Park High School, where I learned a great deal about leadership and the importance of active involvement within the community.

In the theatre production, I am portraying the \_\_\_\_\_ in the \_\_\_\_\_ production. This production allows me to experiment with different roles, work closely with my fellow cast members, and of course, work on my British accent (the entire show will be done in a Victorian English accent).

As the President and Founder of Z-Club (a division of Zonta International), I have been able to advance the message of Zonta, being the importance of empowering women around the world, especially those in developing countries and regions of the world.

As co-President of TEDx, I have overseen the planning of the annual TEDx event, a collaboration between Newbury Park High School, Thousand Oaks High School, and Westlake High School, forming one event, TEDx Youth @ Conejo.

As the Junior \_\_\_\_\_ Representative, I was able to attend \_\_\_\_\_, an organization where one \_\_\_\_\_ from each high school in the state of CA (each state has one) attends a mock simulation of California government. I served as the Whig Party platform leader (we did not have Republicans/Democrats) and the Whig Party nominee for Governor of \_\_\_\_\_ of California.

**B) List and Briefly Describe  
Volunteer Activities in Which You  
Have Been Involved:**



Organization	Activity	MM/YYYY to MM/YYYY
K9s for Warriors	Event Chair	10/2014 to 02/2016
TEDx Youth @ Conejo	Co-Chair	10/2012 to 03/2016
Manna Food Drive	Volunteer	06/2012 to Present
Homeless Shelter	Volunteer	02/2012 to Present
Adopt-a-Family	Volunteer	11/2015 to 02/2016
Golden State Debate League	Middle School Coach and Judge	09/2012 to 06/2016

**Brief Description of Your Participation:**

The K9s for Warriors event was an event where all proceeds were donated to an organization dedicated to training service dogs to be donated to military veterans suffering from PTSD. As the event chair, I was responsible for heading the committee to plan the event, organizing the event, and making sure everything ran smoothly on the day of the event.

As co-chair of TEDx, I have overseen the planning of the annual TEDx event, a collaboration between Newbury Park High School, Thousand Oaks High School, and Westlake High School, forming one event, TEDx Youth @ Conejo.

As a Manna Food Drive, homeless shelter volunteer, and Adopt-a-Family, I have assisted in all tasks and have worked closely with other volunteers.

As a Speech and Debate Coach and Judge for Middle School Debate, I have been able to work closely with middle school students and their faculty advisor in order to prepare teams for tournaments and ensure that all students were progressing in terms of their public speaking ability and researching abilities. At tournaments, I serve as a Judge, scoring teams on debating performances and rebuttal tactics, and then providing advice at the conclusion of each debate round.

**C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):**

Organization	Award / Honor	MM/YYYY
President of the United States of America	Presidential Gold Award for Community Service	09/2015
Zonta International	Young Public Service Awards	03/2016
Ventura County Mock Trial Association	1st Place Prosecution Attorney	02/2014
Model United Nations	1st Place Delegate	03/2016 (many dates but this is most recent)
UC Irvine Mock Trial Invitational Competition	Best Attorney	11/2015
AP College Board	AP Scholar With Distinction	07/2015
National Merit Scholarship	Commendation	10/2015

**D) List and Briefly Describe Any Work Experience:**

Organization	Position Held	MM/YYYY to MM/YYYY
Greater Conejo Valley Chamber of Commerce	Membership Coordinator, Intern	10/2014 to 11/2015
Rob McCoy for City Council	Office Campaign Manager	01/2015 to 06/2015
Rob McCoy for State Assembly	Volunteer	01/2014 to 11/2014
Jeff Gorell for Congress	Intern	01/2014 to 11/2014

**Brief Description of Your Work Responsibilities:**

At the Chamber of Commerce I helped facilitate membership and worked closely with Chamber staff to ensure smooth operations.

As Office Campaign Manager for Rob McCoy I : worked with PDI, a political database, organized volunteers, and ran the campaign office.

As a volunteer for Rob McCoy for State Assembly, I volunteered making phone calls, walking door-to-door, and attended events.

As an intern for Jeff Gorell, I volunteered making phone calls, walking door-to-door, attended debates, and worked with Mr. Gorell during his campaign events.

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†

Agree

Signature

Initials

When I was four years old, I began Kindergarten, a landmark that can be seen as just the beginning of our lifelong venture in pursuit of knowledge. But something about me made me different from the other children in my Kindergarten class - I only spoke

At the time, it was a harrowing difference, but now I have come to see it as a blessing. Even though I was born in the United States and had lived in California all my life, my parents understood the value of teaching me the language of my heritage. Needless to say, my first experiences in Kindergarten were quite challenging. My lack of understanding of the English language left me incapable of communicating with my peers. I was divided by language, but for some inexplicable reason, this only motivated me.

Each day I read sentences and wrote a few words, then before long, I started to read books and write stories. In about three months, what had posed as perhaps the greatest barrier between myself and my peers became my strength.

I soon found a relentless drive that compelled me to consume all things that could improve my ability to communicate. By the time I was five, I began watching the news on a daily basis. In the mornings before school, I watched business news and in the evenings I watched the political news.

I listened as commentators dissected and analyzed the latest in the world economy, scientific research, and party politics (though at the time, I hardly understood it all). But what intrigued me the most were the speeches of politicians. What always struck me was their eloquence of delivery, the promise their voice held for a better tomorrow, for a better future for America and the world.

I would watch speeches being delivered by Senators and presidential candidates and just close my eyes and imagine myself doing the same. I would imagine the faces of the people I could bring hope to, the people I could help and serve. This perhaps could be seen as the simple imaginings of a little girl, but I soon realized that this inner drive meant something far more. It was those moments in my childhood that led me to develop an interest, a passion, for politics.

By the time I became a teenager, I was eager to become involved in the actual political process. I did this by joining several campaigns. The first campaign I worked for was on behalf of California Assemblyman Jeff Gorell who was seeking election for US Congress, a man who now currently serves as Deputy Mayor of Los Angeles. The campaign's magnitude attracted the attention of national-level politicians such as John Boehner and Kevin McCarthy who flew in to attend events to support Gorell as he attempted to unseat the incumbent. Needless to say, I was star-struck. Here I was, a sophomore in high school, shaking the hands of the Speaker of the House and Majority Leader.

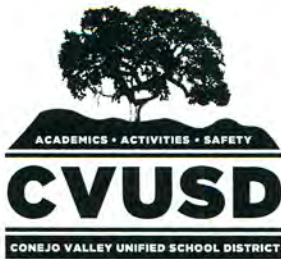
At the time, it all seemed like a dream, until Mr. Gorell lost the election. I was mortified. My first campaign and it was a loss. The next campaign I worked for did not go as well either. I worked on behalf of Rob McCoy, who at the time was seeking to be elected to State Assembly – an election that ended in another loss.

A year later, I chose to work with Mr. McCoy again, who was now running in the special election for Thousand Oaks City Council. The truth is, it was only during this campaign that I began to view politics in a completely different light. As I served as Office Campaign Manager, I became immensely more involved in the actual planning of the campaign – I planned events and fundraisers, used PDI, and organized volunteers. Each day I was astounded how there was always a new challenge to be faced, a small crisis requiring quick yet informed decision-making.

The night of the election, as I sat at our election headquarters, we were behind in votes. The first exit polls were predicting a win for an established political leader. I will never forget the moment that Mr. McCoy pulled me next to him for a photograph for the local newspaper. I looked to him and noticed that he was smiling. He looked confident. I asked him, “Rob, we’re losing – how can you be smiling?” and he turned me and told me (though I paraphrase) that it did not matter if we were losing, we did our best, and in the end, if the voters chose a different candidate, we just had to believe in the fact that they made the right decision.

That single comment is a sequence of words I will never forget. Those words left a profound impact upon me. In that moment I was reminded that at the end of the day, politics is about people – politics is about the voters, it’s about being able to help your community through your ideas and actions.

My experiences in the campaigns I have volunteered for, my studies in my history classes and government classes, my involvement in public policy, and even my constant interest in keeping up to date with the latest news in politics, foreign affairs, and global issues, has made me realize that my true passion is for politics. Whether that be at the local level, state level, national level, or even the global stage, politicians are able to bring change to the world. This is why I am compelled to major in political science and minor in international relations in university – because I want to be able to better understand the intricacies of politics and how public policy is shaped. I plan on attending law school later and becoming a federal prosecutor working for the DOJ. Following a career in law, I will enter politics, beginning in my local community and then moving onwards to the state and national level. In these career goals, my motivation is simple: I want to help people. Becoming a politician is about public service, it is about helping your city, state, and country and being able to bring change with your policies and ideas – and that is exactly what I want to do.



## Newbury Park High School

456 Reino Road  
Newbury Park, CA 91320-3798  
Ph: 805.498.3676 Fx: 805.499.3549

Principal

Jeffrey L. Baarstad, Ph.D.  
Superintendent



March 21, 2016

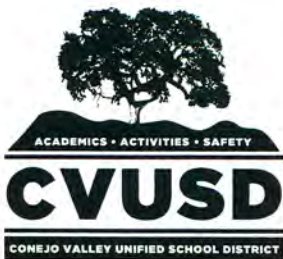
Scholarship Committee  
The Southern California Association of Governments

Dear Scholarship Committee,

Newbury Park High School senior \_\_\_\_\_ is an outstanding candidate for the Southern California Association of Governments. A scholar, a leader and an experienced public affairs participant, \_\_\_\_\_ is anxious to learn and to apply what \_\_\_\_\_ learns to involvement in politics and public service. \_\_\_\_\_ is the President and organizer of our school's Model United Nations team, the President of our community TedX youth organization and has volunteered in local political campaigns. \_\_\_\_\_ was a student in my Advanced Placement United States History class during \_\_\_\_\_ junior year where \_\_\_\_\_ intelligence, preparation, academic skill and love of learning combined to form the ideal student. Currently, \_\_\_\_\_ is enrolled in my International Baccalaureate 20<sup>th</sup> Century World History course. In everything \_\_\_\_\_ does, \_\_\_\_\_ displays a superior intellect, leadership skill, enthusiasm and commitment to get involved and make a difference.

In the classroom \_\_\_\_\_ is the student all teachers hope to see on their roster. \_\_\_\_\_ has an unquenchable thirst to learn and comprehend everything \_\_\_\_\_ encounters. \_\_\_\_\_ speaks and writes extremely well and excels at synthesizing concise, cogent arguments from multiple sources. \_\_\_\_\_ is well read and incredibly knowledgeable about current issues; the study of which is a significant component of my class. \_\_\_\_\_'s ability to make connections between the events of today and those of yesteryear, always provides valuable perspective to classmates and \_\_\_\_\_ teacher. By choosing to become an International Baccalaureate Full Diploma candidate, \_\_\_\_\_ has challenged \_\_\_\_\_ by taking the most rigorous course of study available for high school students in Ventura County. \_\_\_\_\_ desire to grow as a student and a person by active participation is a hallmark of \_\_\_\_\_, and \_\_\_\_\_ involvement in a variety of academic, political and public affairs opportunities is indicative of \_\_\_\_\_ motivation and determination.

\_\_\_\_\_ is a polished and professional public speaker having earned this distinction through \_\_\_\_\_ participation in Model UN, Mock Trial, Speech and Debate and \_\_\_\_\_ many interactions with community members. \_\_\_\_\_ is a leader and an innovator, taking on the role as head of our Model UN chapter which includes organizing meetings, organizing for competitions, training novice competitors and being a tremendous role model for \_\_\_\_\_ peers. \_\_\_\_\_ has won awards for \_\_\_\_\_ work in Model UN competitions and as a prosecutor in Mock Trial. \_\_\_\_\_ interns with the Greater Conejo Valley Chamber of Commerce and volunteered for the 2014



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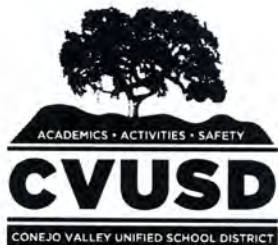


Jeff Gorell for Congress campaign and the successful 2015 Rob McCoy for Thousand Oaks City Council effort. By supplementing and enhancing classroom experiences with those in the real world, has pursued education on many fronts. is a proud recipient of the President of the United States' Gold Volunteer Service Award which reflects the depth and breadth of service activities. is one of the finest individuals I have had the honor of working with in my 32 years of teaching. I am proud to recommend , without reservation, for scholarship assistance.

Sincerely,

Stephen B. Johnson

Newbury Park High School



## Newbury Park High School

456 Reino Road  
Newbury Park, CA 91320-3798  
Ph: 805.498.3676 Fx: 805.499.3549

Principal

Ann N. Bonifatibus, Ed.D.  
Superintendent



March 16, 2016

Southern California Association of Governments Scholarship Committee:

is absolutely amazing. is a mature who is, by far, one of the best students of this, or any other academic year. 4.76 weighted grade point average places at the very top of class of 634 students and solidifies place as co-valedictorian. ranks as the top student who has completed the greatest amount of coursework at Newbury Park high School. Additionally, has also excelled in challenging coursework outside of our school. is known for outstanding standard of academic excellence and leadership roles that are exquisitely accompanied by a soft-spoken nature. has become one our most exceptional students that Newbury Park High School has had the pleasure of educating.

Within Ventura County, has developed extraordinary speaking skills while being afforded exclusive internship opportunities. has exemplified and embodied the principles of leadership and public service. In 2014, interned for Jeff Gorell's congressional campaign and additionally interned for the Greater Conejo Valley Chamber of Commerce. Most recently, served as the Office Campaign Manager for newly elected city councilman, Rob McCoy, during the Thousand Oaks City Council special election. Councilman McCoy writes, "*worked tirelessly and diligently for my State Assembly and City Council campaigns. proved to be extremely capable in all tasks was given. performed those tasks with enthusiastic joyfulness and diligence. enthusiasm was contagious. We were blessed to have on our team. has proven to be a fine leader who not only excels academically, but in addition, creates an environment for enthusiastic success wherever goes*". As an excellent public speaker, has been able to use public speaking skills as a platform to voice opinions and points of view and I am positive that if chooses to pursue a career in politics like plans to do, demeanor and passion will carry far.

As one might expect from this caliber of student, is extremely involved in campus life as well. has earned multiple awards for role as Prosecution Attorney for the school's Mock Trial team, including First Place Prosecution Attorney at the Ventura County Mock Trial Competition. was chosen as the school's representative for the Hugh O'Brian Youth (HOBY) Leadership Conference when was only a sophomore. is also the President of the school's Model United Nations Club as well as one of the organizers *and* speakers for TEDx. Most recently, received the President's Gold Award for Community Service, serving as just another example of extraordinary commitment to public service.

is mature, responsible, and simply refreshing. was the only high school student in Professor John B Taylor's Principles of Economics class at Stanford University and despite having one of the most demanding course loads in senior class as a full International Baccalaureate Diploma candidate, is still able to participate in extracurricular activities and be young at heart. was Newbury Park High School's representative, a National Merit Commended Student, and an AP Scholar with Distinction. I can unequivocally say that rarely does such an extraordinary student come along who leaves such an indelible impression as . I highly recommend for the Southern California Association of Governments Scholarship.

Sincerely,

Mr. José N. Ireta, Counselor

Student Name/Address/Phone	Student ID	Gender
		Date of Birth
	State Student ID	
		Place of Birth



**Conejo Valley USD**  
Official Transcript

Newbury Park High School 805-498-3676  
456 Reino Road  
Newbury Park, CA 91320 jeby@conejouisd.org

Entry Date	Counselor	Term Ending	Class of	Grade
08/29/2012		01/22/2016	2016	12
Exit Date	Exit Reason	Grad Date	Diploma Type	

Issued To	Print Date
	02/04/2016
	1 of 1

GPA Type	GPA	Crdt Atmpt
Cumulative	3.9500	300.0000
Scholastic	3.9464	280.0000
Weighted	4.7679	280.0000

Course ID	Yr	Course	Mrk1	Mrk2	Credits	Course ID	Yr	Course	Mrk1	Mrk2	Credits	Work In Progress	Entry	Exit	
<b>Economics</b>						<b>Mathematics</b>						<b>Newbury Park High School</b>			
*631561	16	20th Century History IB	A		5.0000	520070	12	Geometry H	A	E	5.0000	171343	English IB HL 2	08/26/15	06/10/16
<b>Elective</b>						<b>Non-Departmental</b>						<b>HS Diploma</b>			
*761063	15	Theory of Knowledge IB	A+		5.0000	520070	12	Geometry H	A	E	5.0000	291377	Spanish IB HL 2	08/26/15	06/10/16
*761063	16	Theory of Knowledge IB	A+		5.0000	521225	13	Algebra 2 H	A		5.0000	521830	AP Computer Science A	08/26/15	06/10/16
<b>English</b>						<b>Physical Education</b>						<b>Graduation Requirements</b>			
171240	13	English 9 H	A		5.0000	521225	13	Algebra 2 H	A		5.0000	601161	Chemistry IB HL2	08/26/15	06/10/16
171240	13	English 9 H	A+		5.0000	+521150	15	AP Calculus	B-		5.0000	631425	Philosophy IB HL 2	08/26/15	06/10/16
171280	14	English 10 H	A+		5.0000	+521150	15	AP Calculus	B		5.0000	631561	20th Century History IB per.	08/26/15	06/10/16
171280	14	English 10 H	A		5.0000	+521830	16	AP Computer Science A	B		5.0000	631230	Economic Systems H	01/25/16	06/10/16
*171322	15	English IB HL 1	A+		5.0000	<b>Science</b>						<b>Short</b>			
*171322	15	English IB HL 1	A		5.0000	581065	13	PE 9	A		5.0000	English	5.00	40.0000	35.0000
*171343	16	English IB HL 2	A		5.0000	581065	13	PE 9	A+		5.0000	Mathematics	30.0000	30.0000	
<b>Visual and Performing Arts</b>						<b>Science - Biological</b>						<b>Req</b>			
+201090	14	AP Art History	A		5.0000	581070	14	PE 10-12	A		5.0000	Social Science	30.0000	30.0000	
+201090	14	AP Art History	A		5.0000	581070	14	PE 10-12	A		5.0000	Science	20.0000	20.0000	
<b>World Languages</b>						<b>Science - Physical</b>						<b>Cmp</b>			
290050	12	Spanish 1 CP	A	E	5.0000	*601535	15	Chemistry/Biology IB HL 1	A-		5.0000	Physical Education	20.0000	20.0000	
290050	12	Spanish 1 CP	A	E	5.0000	*601535	15	Chemistry/Biology IB HL 1	A		5.0000	VPA / World Lang / CTE	10.0000	10.0000	
291330	13	Spanish 2 CP	A+		5.0000	601520	14	Biology H	A		5.0000	Health	5.0000	5.0000	
291330	13	Spanish 2 CP	A+		5.0000	601520	14	Biology H	A-		5.0000	Electives	75.0000	75.0000	
291340	13	Spanish 3 CP	A		5.0000	+601550	15	AP Environmental Science	A		5.0000	Algebra Requirement	Passed		
291340	13	Spanish 3 CP	A-		5.0000	+601550	15	AP Environmental Science	A		5.0000	Total Credits	230.0000	230.0000	
+291355	14	AP Spanish Language	A-		5.0000	<b>Social Science</b>						<b>Standardized Test Scores</b>			
+291355	14	AP Spanish Language	A		5.0000	+631666	13	AP Human Geography Per	A+		5.0000	CAHSEE			
*291375	15	Spanish IB HL 1	A		5.0000	+631666	13	AP Human Geography Per	A+		5.0000	English Lang. Arts	03/14	S:450	
*291375	15	Spanish IB HL 1	A		5.0000	+631441	14	AP Psychology	A		5.0000	Mathematics	03/14	S:450	
*291377	16	Spanish IB HL 2	A		5.0000	+631441	14	AP Psychology	A		5.0000	<b>Date</b>			
<b>American Political Systems</b>						<b>US History</b>						<b>Scores</b>			
+631075	16	AP Government and	A		5.0000	631555	15	AP US History Per. 1	A		5.0000				
<b>US History</b>						<b>World History</b>									
631555	15	AP US History Per. 1	A		5.0000	+631260	14	AP European History	A		5.0000				
631555	15	AP US History Per. 1	A		5.0000	+631260	14	AP European History	A		5.0000				
<b>World History</b>						<b>Health/Auto Safety</b>									
+631260	14	AP European History	A		5.0000	321143	13	Health (online)	A+		5.0000				
+631260	14	AP European History	A		5.0000										
<b>Health/Auto Safety</b>															
321143	13	Health (online)	A+		5.0000										



Course Flags (\*:Intl Baccalaureate, +:Adv Placement) Column Labels (Mrk1:Academic, Mrk2:Citizenship, Scores S:Scaled Score)

*J. Ireta*  
School Official's Signature





## Academic Record

Order an Official Academic Record

Student ID:  
Date of Birth:

### ACADEMIC COURSES

START DATE	END DATE	CRS CODE	COURSE NAME	SITE	GRADE *
11/08/2013	04/29/2014	PREE	HONORS PRECALCULUS	CTYONLINE	A+
06/15/2015	07/19/2015	CBCE	AP CALCULUS BC	CTYONLINE	ENROLLED

\* EVAL in the grade column indicates that CTY does not normally award a grade for the course, but instead provides students with a narrative evaluation written by the instructor. CTY awards letter grades for these courses if a grade is required to obtain school credit or placement (parents submit a written request). In these cases, the grade is indicated in parentheses. ENROLLED indicates that the course has not ended as of the date of this document.

THIS RECORD MAY NOT BE RELEASED TO ANY OTHER PARTY WITHOUT THE WRITTEN CONSENT OF THE PARENT PER FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT OF 1974

The Center for Talented Youth is accredited for grades 5 through 12 by the Commission on Secondary Schools of the Middle States Association of Colleges and Schools, 3624 Market Street, Philadelphia, PA 19104, 215-662-5603.

**Submission ID**

**Submission Date**

**Submission IP**

**Full Name**

**Address**

**County** Ventura

**Phone Number**

**E-mail**

**Internship Availability** July 2016  
August 2016

**Current Educational Status** High School Junior

**Date of Graduation** 06/14/2017

**Name of Educational Institution** Newbury Park High School

**Location of Educational Institution** City: Thousand Oaks  
State / Province: CA

**Grade Point Average (GPA) Type** Unweighted

**Grade Point Average (GPA)** 3.98

**Intended College / University** Stanford University

**Intended Major** Political Science

	Organization	Position Held	MM/YYYY to MM/YYYY
<b>A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):</b>	Hugh O'Brian Youth Leadership	Ambassador and Alumni	06/2015 to present
	Newbury Park High School Mock Trial	Prosecution Attorney	09/2013 to present
	Golden State Debate League	Certified Debate Judge	09/2014 to present
	TEDxYouth@Conejo	President of Planning Committee	09/2014 to present
	Newbury Park High School Model United Nations	Vice President	05/2014 to present
	Intensive Law and Trial at Stanford Law School	Lead Defense Attorney	06/2015 to 07/2015
	We the People at the Ronald Reagan Presidential Library	Ambassador	02/2013 to 05/2013

**Description of Responsibilities:**

Mock trial is an organization for high school and college students whose future career will be to practice in the field of law, starting at an early age learning and participating in courtroom simulations. As a certified judge of the Golden State Debate League, I volunteer my time to judge debate competitions including the championship tournaments for the state and even nationals when they are hosted in Southern California. As president of the TEDxYouth@Conejo planning committee, I organize weekly meetings and am responsible for the timely creation of a TEDx event within my neighborhood. My position as Vice President of Model United Nations requires me to reach out to other schools in order to participate and host a conference as well as ensure communication with members is accomplished when necessary. As lead defense attorney at intensive law and trial at Stanford Law School, I participated in a college level mock trial simulation along with sitting in to lectures and actively interacting with Stanford Law School Professors.

**B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:**

Organization	Activity	MM/YYYY to MM/YYYY
TEDxYouth@Conejo	Volunteer and Member of the Planning Committee	03/2014 to present
Interact Club	Volunteer and Member	09/2013 to present
Rotary International	Fundraiser for Polio	01/2013 to present
Rotary International	Homeless Shelter Dinner at St. Julie Church	09/2014 to present
Rotary International	Dream Catcher Playground	09/2014 to 12/2014
National Honor Society	Leader of the Special Olympics at NPHS	09/2014 to present
Rotary International	Caroling for Cans Fundraiser	12/2013 to present
Rotary International	Float Decorator for the Rose Parade	12/2012 to present
K9s for Warriors	Co-Chair of Fundraising Event	04/2015 to present

**Brief Description of Your Participation:**

Participating with the TEDxYouth@Conejo planning committee, I help to organize and run an official TEDx event that is then uploaded onto the main TED website. My involvement with Interact Club and Rotary International has allowed me to volunteer in community events to raise money for non-profits such as the fundraiser for Polio, homeless shelter dinners, fundraising for the dream catcher playground, caroling for cans and volunteering to decorate the Rotary International Float for the Rose Parade. I am also a committee co-chair for the K9s for Warriors fundraiser in our community which is held annually.

**C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):**

Organization	Award / Honor	MM/YYYY
Rotary International	Master PRLS	02/2014
Intensive Law and Trial at Stanford Law School	1st Place Defense Attorney	07/2015
Intensive law and Trial at Stanford Law School	Best Attorney Overall	07/2015
Central Coast Junior Varsity Mock Trial Competition	1st Place Best Prosecution Attorney	02/2014
President's Education Awards Program	President's Award for Education Excellence	06/2013
Debate - Dr. Jon Sand	Excellence Achievement Award	06/2012
California State Assembly	California Legislature Award of Academic Achievement	05/2012
UC Irvine Model United Nations	Outstanding Delegate	04/2015
Condor Model United Nations Conference	Outstanding Delegate	09/2014
Laguna Beach High School United Nations Conference	Outstanding Delegate	03/2014
Sycamore Canyon Middle School Band	Band Student of the Year	05/2013
Newbury Park High School Instrumental Music Department	Outstanding Soloist	03/2012
National Society of High School Scholars	Lifetime Member	06/2015

**D) List and Briefly Describe Any Work Experience:**

Organization	Position Held	MM/YYYY to MM/YYYY
Greater Conejo Valley Chamber of Commerce	Internship	09/2015 to present
Rob McCoy for Thousand Oaks City Council	Campaign Volunteer	04/2015 to 06/2015
Jeff Gorell for US House of Representatives	Intern for Jeff Gorell	06/2014 to 11/2014

**Brief Description of Your Work Responsibilities:**

As an intern for Jeff Gorell, I was responsible for coming in to the campaign office to organize phone call lists for volunteers to call along with making phone calls myself. As a volunteer for Rob McCoy, I was creating route plans for other volunteers to walk on streets providing information to residents about Rob McCoy as well as ensuring that newsletters and any other communication through the mail was ready to be sent. As an intern for the Greater Conejo Valley Chamber of Commerce, I aid in marketing of businesses registered as members of the chamber of commerce, maintain the site website and ensure that all business links are updated with the most current information from their websites and attend chamber events such as the Chamber of Commerce Recognition Gala held at Cal Lutheran University this Year.

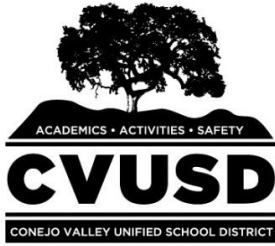
To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†

Agree

Signature

Initials

Urban development is the rudimentary driving force permitting the human race to defy a logistical growth curve and though many underestimate and even fail to recognize the significance that urban development possesses in raising the carrying capacity for our species along with providing for an ever increasing population, its influence can be noted in the role of public services to ensure that opportunities and comfort are provided for all, a core value in humanitarian relief programs. As a matter of fact, humanitarian relief efforts and public services converge to form public policy, the guidelines that provide law and order for the obedient citizens, the regulations that prohibit manipulated business conduct, and the social order that keeps our societies intact through a conglomeration of networks; but what does it all mean to the common individual, say a high school student. There is no disputing the fact that most in the United States are privileged to live a lifestyle of comfort and prosperity while being blinded to the harshness of the outside world; yet it is those few who realize their niche in society, their purpose in the global humanitarian aid effort, their belonging to a public service much greater than that of individual social policies within their minuscule spheres of influence, that shapes urban development and influences career pathways. Such inspiration I have found within myself and though common belief would portray humanitarian efforts as merely a duty of providing necessities and monetary aid to the less fortunate, I have found it to be a complex interconnection between all avenues of public service, from the politician that shapes the infrastructure and social order of our community to the worker that thrives amongst concrete jungles to maintain our economic statute, we all have a role in humanitarian efforts and our realization to a sense of belonging for a certain part of our complex society is determined by our choice of career. Thus, we are not destined to live a certain lifestyle nor obtain a career in a certain field but rather explore ourselves, exploiting our talents and using our individual gifts in a manner most effective in giving back to the society that gave so much to prepare us for the day we join the driving force of the human race. It is for this reason that my niche in society, with the exploitation of my public speaking talent, would be to pursue a career in political science that will ultimately lead to law, defending the unfortunate innocent accused of crimes they did not commit, providing legal advice to our social leaders as to prevent the overreaching of power and possible destruction of our delicate social order, and to constantly fight for the truth and serve justice so that every individual in the human race can live a life knowing that opportunities are reachable by all and social justice served to wrongdoers. It would appear that some individuals in society possess greater power and thus influence the public service sector more than a small entrepreneur or a casual worker, but let it be known that every role in society bears importance in determining future policies, every individual in the human race possesses the power to make a difference, and every individual holding a social position, whether it be an intern or a CEO, can satisfactorily say that they are an active participant in a global humanitarian aid effort to take a step forward for the better of mankind.



## Newbury Park High School

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Newbury Park, CA 91320-3798  
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Principal

Ann N. Bonifatibus, Ed.D.  
Superintendent



March 23, 2016

Southern California Association of Governments Selection Committee:

It is rare to meet a student like \_\_\_\_\_, a student who is motivated to succeed and contribute to this world at such an early age. \_\_\_\_\_ has accomplished a great deal in a short time and has a hunger for knowledge and an eagerness to learn and succeed. \_\_\_\_\_ is an exceptional student and \_\_\_\_\_ commitment to clubs, service, and volunteer organizations and positions is equally as exceptional. Now as a junior, \_\_\_\_\_ has a weighted grade point average of 4.73, making \_\_\_\_\_ a top student in \_\_\_\_\_ junior class and demonstrating thirst for knowledge and \_\_\_\_\_ genuine passion for \_\_\_\_\_ education. Although only a junior, \_\_\_\_\_ already has taken a rigorous course load, including courses outside of Newbury Park High School through Johns Hopkins Center for Talented Youth. \_\_\_\_\_ academic success has been achieved while maintaining commitments to volunteer positions both within and outside of school.

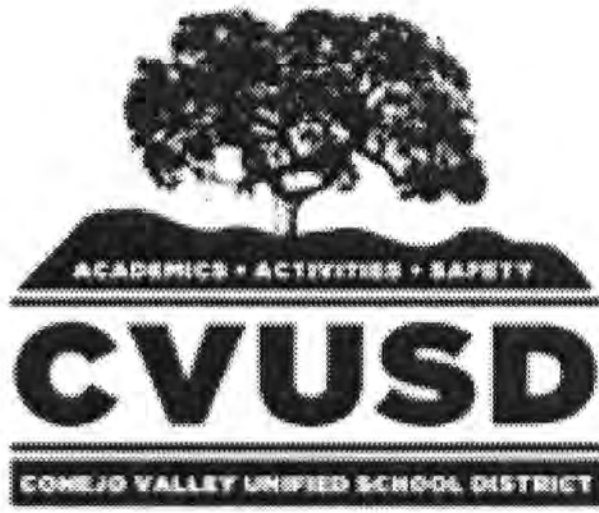
\_\_\_\_\_ has received many accolades throughout the past two and a half years, including membership to the California Scholarship Federation and National Honor Society. \_\_\_\_\_ has additionally been a key individual in the school's Interact Club, the high school division of Rotary International and has been both a defense and prosecution attorney on the school's Mock Trial team, where \_\_\_\_\_ has earned numerous awards. As the sophomore representative for the Hugh O'Brien Youth Leadership (HOBY) seminar, \_\_\_\_\_ was able to network with community leaders, where \_\_\_\_\_ subsequently earned an exclusive internship at the Greater Conejo Valley Chamber of Commerce.

Not only does \_\_\_\_\_, an AP Scholar with Distinction, exhibit incredible commitment to \_\_\_\_\_ education at our school, but also outside of our school. \_\_\_\_\_ had the privilege and honor of attending a series of lectures from Stanford Law professors at Stanford Law School through their Intensive Law and Trial Program last summer. \_\_\_\_\_ worked closely with co-counsel at Stanford on a stimulated law and trial proceeding. This is \_\_\_\_\_' passion. \_\_\_\_\_ has a passion for law and political science.

I can sincerely express that \_\_\_\_\_ would be an excellent candidate for your scholarship. \_\_\_\_\_ exhibits maturity and thoughtfulness in all \_\_\_\_\_ activities and positions. \_\_\_\_\_ has a tremendous potential to do great things and has already made a long lasting impression in \_\_\_\_\_ community and this school. With the right opportunities, such as the one this scholarship is offering, I know that \_\_\_\_\_ can contribute a great deal with \_\_\_\_\_ critical thinking skills, \_\_\_\_\_ dedication and commitment, and most importantly, \_\_\_\_\_ ability to motivate those around \_\_\_\_\_. I strongly and without reservation recommend \_\_\_\_\_ for your scholarship.

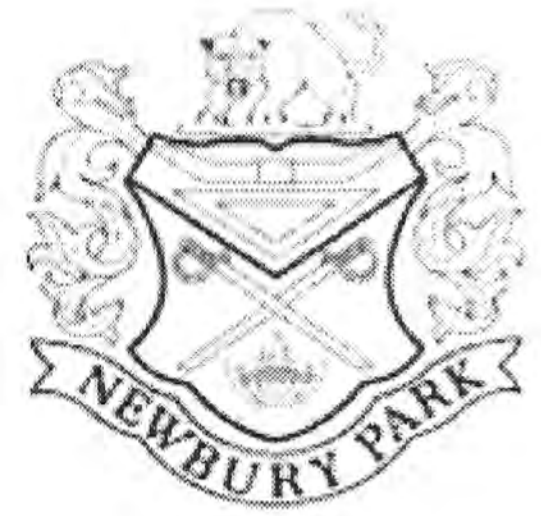
Sincerely,

Mr. José N. Ireta, Counselor



Newbury Park High School  
456 Reino Road  
Newbury Park, CA 91320-3798  
Phone: 805.498.3676 Fax: 805.499.3549

Principal  
Ann N. Bonitatibus Ed.D.  
Superintendent



The Southern California Association of Governments  
Scholarship Selection Committee

To Whom it May Concern,

is a remarkable, motivated . I first became acquainted with when, as an eighth-grade student, accompanied to mock trial competitions. An active member throughout high school career, contributes greatly to the NPHS mock trial program. dissects elements of the case, contributes to case analysis and adds insight as we build our case and prepare for competition. excels as a courtroom attorney and as a pretrial attorney. collaborates with others and seeks opportunity to help others. In addition to participating in our school mock trial program, participated as lead Defense Attorney in the Law and Trial program and Stanford Law School and Law and CSI in Washington D.C.

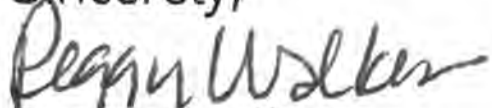
I was club advisor for Model United Nations (MUN) until mid year 2015 and worked closely with . excels in public speaking and as a delegate, wins awards at conferences. As a member of the board, has been instrumental in building the program from a handful of students to a significant organization with students participating in multiple conferences each year. This is noteworthy, since NPHS is the only school in our county with an active MUN organization and participation in out-of-area conferences requires planning, organization and travel. is an excellent communicator, and keeps club members informed through regular email messaging. is generous with his time, training new members and helping them prepare for MUN conferences.

is a full International Baccalaureate (IB) diploma candidate and was a student in my IB Psychology Research Methods class. This course is designed to prepare IB candidates for their senior exams and includes completing their internal assessment, researching and conducting a psychology experiment. Students work with others to develop a hypothesis based on their literature review, design and carry out a simple experiment, then individually write a paper much like a journal article detailing the theory, design, procedure, descriptive results, and inferential results based on the results of their statistical test and finally a discussion. worked with others and was especially helpful when students had questions relating to software. loves and understands technology. I too, love technology and teach professional development classes. When I have a question, is one of the first sources to which I turn.

is involved in government and politics at many levels. Dedicated and hardworking, contributes at the local and regional levels. has been active politically, interning during the congressional election and volunteering candidates running for city council. is directed, sets goals and actively works to achieve them. will be a force for positive growth and change.

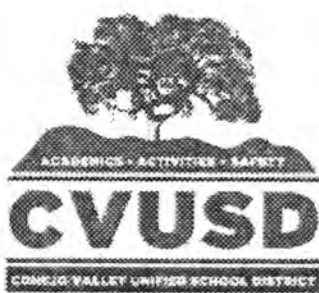
It is with confidence that I recommend him to you for The Southern California Association of Governments (SCAG) Scholarship Program.

Sincerely,

  
Peggy Walker

Social Science Teacher  
Mock Trial Advisor

Student Name/Address/Phone	Student ID	Gender
		Date of Birth
	State Student ID	
	Place of Birth	



**Conejo Valley USD**  
**Official Transcript**

Newbury Park High School 805-498-3676  
456 Reino Road  
Newbury Park, CA 91320 jeby@conejouisd.org

Entry Date	Counselor	Term Ending	Class of	Grade
08/28/2013		01/22/2016	2017	11
Exit Date	Exit Reason	Grad Date	Diploma Type	

Issued To	Print Date
	03/24/2016
	1 of 1

GPA Type	GPA	Crdt Atmpt
Cumulative	3.9756	205.0000
Scholastic	3.9737	190.0000
Weighted	4.7368	190.0000

Course ID	Yr Course	Mrk1	Mrk2	Credits	Course ID	Yr Course	Mrk1	Mrk2	Credits	Standardized Test Scores	Date	Scores
<b>Economics</b>					<b>Physical Education</b>					CAHSEE		
631230	15 Economic Systems H	A		5.0000	581070	14 PE 10-12	A		5.0000	English Lang. Arts	03/15	S:446
<b>English</b>					581065	14 PE 9	A		5.0000	Mathematics	03/15	S:450
171240	14 English 9 H	A		5.0000	581065	14 PE 9	A+		5.0000			
171240	14 English 9 H	A		5.0000	<b>Science</b>							
171280	15 English 10 H	A+		5.0000	*601535	16 Chemistry/Biology IB HL 1	A-		5.0000			
171280	15 English 10 H	A+		5.0000	<b>Science - Biological</b>							
*171322	16 English IB HL 1	A		5.0000	+601550	15 AP Environmental Science	A		5.0000			
<b>Visual and Performing Arts</b>					601520	15 Biology H	A-		5.0000			
+201090	15 AP Art History	A		5.0000	+601550	15 AP Environmental Science	A		5.0000			
+201090	15 AP Art History	A		5.0000	601520	15 Biology H	A		5.0000			
<b>World Languages</b>					<b>Science - Physical</b>							
290050	13 Spanish 1 CP	A	E	5.0000	601150	14 Chemistry H	A+		5.0000			
290050	13 Spanish 1 CP	A	E	5.0000	601150	14 Chemistry H	A		5.0000			
291330	14 Spanish 2 CP	A+		5.0000	+601428	16 AP Physics 1	A		5.0000			
291330	14 Spanish 2 CP	A+		5.0000	<b>Social Science</b>							
291340	14 Spanish 3 CP	A		5.0000	+631666	14 AP Human Geography Per	A		5.0000			
291340	14 Spanish 3 CP	A		5.0000	+631666	14 AP Human Geography Per	A		5.0000			
*291375	16 Spanish IB HL 1	A-		5.0000	631444	16 Psychology IB HL 1	A		5.0000			
<b>American Political Systems</b>					<b>Work In Progress</b>							
+631075	15 AP Government and	A		5.0000				<b>Entry</b>	<b>Exit</b>			
<b>US History</b>					<b>Newbury Park High School</b>							
631555	16 AP US History Per. 1	A-		5.0000	171322	English IB HL 1			Grd 11	08/26/15	06/10/16	
<b>World History</b>					291375	Spanish IB HL 1				08/26/15	06/10/16	
+631260	15 AP European History	A		5.0000	521150	AP Calculus				08/26/15	06/10/16	
+631260	15 AP European History	A		5.0000	601428	AP Physics 1				08/26/15	06/10/16	
<b>Health/Auto Safety</b>					601535	Chemistry/Biology IB HL 1				08/26/15	06/10/16	
321143	14 Health	A		5.0000	631555	AP US History Per. 1				08/26/15	06/10/16	
<b>Mathematics</b>					761063	Theory of Knowledge IB				01/25/16	06/10/16	
521225	14 Algebra 2 H	A		5.0000	761380	Study Hall				01/25/16	06/10/16	
521225	14 Algebra 2 H	A		5.0000	761536	Mock Trial				02/16/16	04/08/16	
+521830	15 AP Computer Science A	A		5.0000	<b>Graduation Requirements</b>							
+521830	15 AP Computer Science A	A		5.0000				<b>Short</b>	<b>Req</b>	<b>Cmp</b>		
+521150	16 AP Calculus	B-		5.0000				English	15.00	40.0000	25.0000	
<b>Non-Departmental</b>								Mathematics	5.00	30.0000	25.0000	
761536	14 Mock Trial	A		5.0000				Social Science	5.00	30.0000	25.0000	
761536	15 Mock Trial	A		5.0000				Science		20.0000	20.0000	
								Physical Education	5.00	20.0000	15.0000	
								VPA / World Lang / CTE		10.0000	10.0000	
								Health		5.0000	5.0000	
								Electives		75.0000	75.0000	
								Algebra Requirement		Passed		
								Total Credits	25.00	230.0000	205.0000	



Course Flags (\*:Intl Baccalaureate, +:Adv Placement) Column Labels (Mrk1:Academic, Mrk2:Citizenship, Scores S:Scaled Score)

*Harriet Osinski*  
School Official's Signature



# OFFICIAL ACADEMIC RECORD



Center for Talented Youth

McAuley Hall  
5801 Smith Ave, Ste 400  
Baltimore, MD 21209  
410-735-6277  
www.cty.jhu.edu

DATE OF BIRTH		CTY ID NUMBER				STUDENT'S NAME AND PERMANENT ADDRESS
DATE PRINTED		PAGE				
01/12/2016		1 OF 1				
ACADEMIC COURSES						
START DATE	END DATE	CRS CODE	COURSE NAME	SITE	GRADE *	
12/21/2013	01/31/2014	GEOQ	HONORS GEOMETRY	CTYONLINE	A	
01/31/2014	08/31/2014	AL2E	HONORS ALGEBRA 2	CTYONLINE	A+	
08/30/2014	08/27/2015	PREE	HONORS PRECALCULUS	CTYONLINE	A+	
09/29/2014	04/24/2015	APSP	ADVANCED PLACEMENT SPANISH LANGUAGE AND CULTURE	CTYONLINE	EVAL(A-)	
08/27/2015	04/27/2016	CBCQ	ADVANCED PLACEMENT CALCULUS BC	CTYONLINE	ENROLLED	

\* EVAL in the grade column indicates that CTY does not normally award a grade for the course, but instead provides students with a narrative evaluation written by the instructor. CTY awards letter grades for these courses if a grade is required to obtain school credit or placement (parents submit a written request). In these cases, the grade is indicated in parentheses. ENROLLED indicates that the course has not ended as of the date of this document.

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*Rebecca Maynard*  
Rebecca Maynard, Registrar