



Youth-Driven Urban Planning through Y-PLAN

12/12/2023



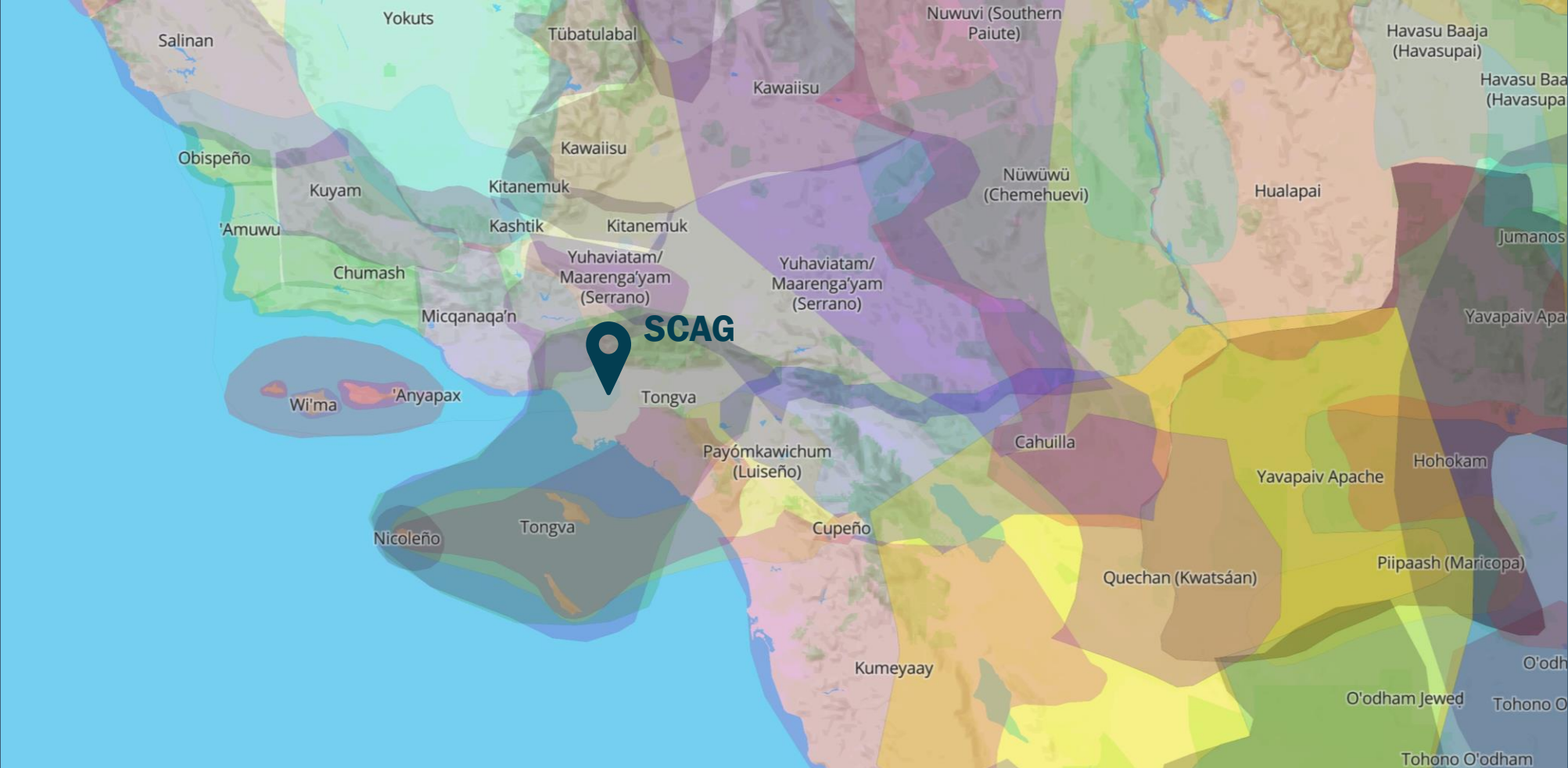
Toolbox
Tuesday

WWW.SCAG.CA.GOV

Meeting Logistics

1. Meeting length: 1.5 hours
2. All participant lines will be muted
3. At the end, there will be a Q&A session
4. If you have a question during the presentation, please type it into the chat box
5. This meeting is being recorded. The recording and PowerPoint slides will be available on the SCAG website. We will send a link to everyone who has registered after the event.

Land Acknowledgement




SCAG's Commitment to Equity and Social Justice

- July 2020 – SCAG Board adopted resolution
- Established the **Special Committee on Equity & Social Justice**
- Focused on:
 - Developing SCAG's response to advancing equity throughout the agency's activities
 - Advising SCAG's Regional Council on policies and practices to advance its resolved intentions

*"As central to SCAG's work, **racial equity** describes the actions, policies, and practices that eliminate bias and barriers that have historically and systemically marginalized communities of color, to ensure all people can be healthy, prosperous, and participate fully in civic life."*

Racial Equity Early Action Plan

| | | | | |
|-------------------|--|---|---|--|
| GOALS |  Shift Organizational Culture Focus SCAG's internal work and practices on inclusion, diversity, equity, and awareness. |  Center Racial Equity in Regional Planning & Policy Bring equity into SCAG's regional planning functions. |  Encourage Racial Equity in Local Planning Practices Promote racial equity in efforts involving local elected officials and planning professionals. |  Activate & Amplify Communicate broadly SCAG's commitment to racial equity and join with others in different fields and sectors to amplify impact. |
| STRATEGIES |  Listen & Learn Develop a shared understanding of our history of discrimination and the structural barriers that continue to perpetuate the inequities experienced today. |  Engage & Co-Power Create an environment where everyone is included, able to share their experiences, and equipped to talk about racial equity and inequities. |  Integrate & Institutionalize Focus on systems change to improve racial equity. Center racial equity in all aspects of work. This involves internal and external systems change. Advancing Racial Equity in Southern California. | |

Other Learning Opportunities

- Previous Toolbox Tuesday Sessions:
 - January 2022, Equity In Action – Developing Equity Tools
 - April 2022, Taking Action to Advance Equity: Action Plans and Frameworks
 - March 2023, Planning with Rural Communities: Stories from Southern California
 - June 2023, Youth Empowerment Programs Panel
 - August 2023, Planners as Therapists, Cities as Clients
- Recordings and Presentations available at <https://scag.ca.gov/toolbox-tuesday-online-training-materials>

We want to know...

What type of organization are you representing today?

Where are you joining from?

In what capacity have you ever been involved in youth engagement/empowerment programs?

**Fill out the poll on
your screen!**



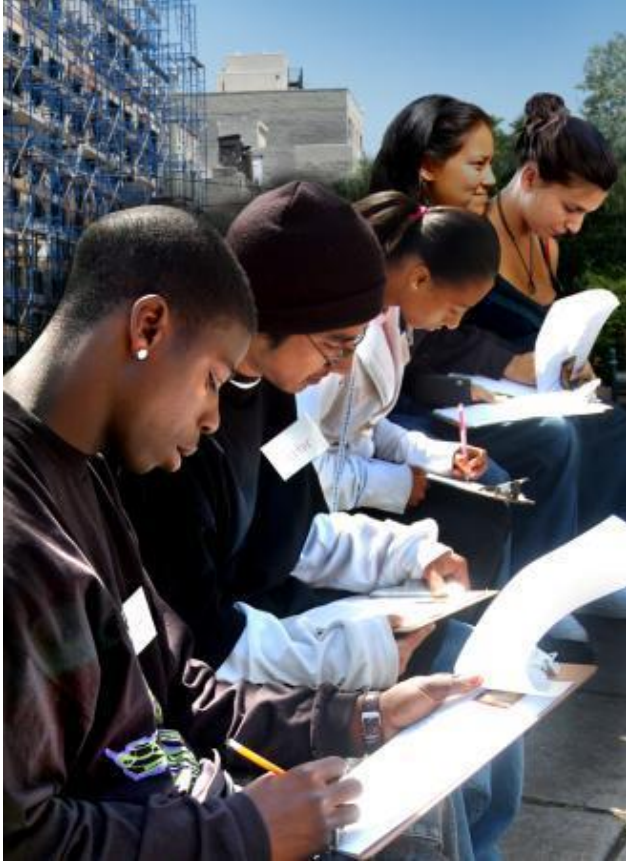
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Youth-Driven Urban Planning Through Y-PLAN

Dec 12, 2023

AGENDA



- **Introductions**
- **Y-PLAN Strategy Overview**
- **Y-PLAN In Action - City Spotlights**
- **Toolkit Overview**
- **Youth in Planning BreakOut Room**
- **Debrief - share highlights**



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UC Berkeley Center for Cities + Schools

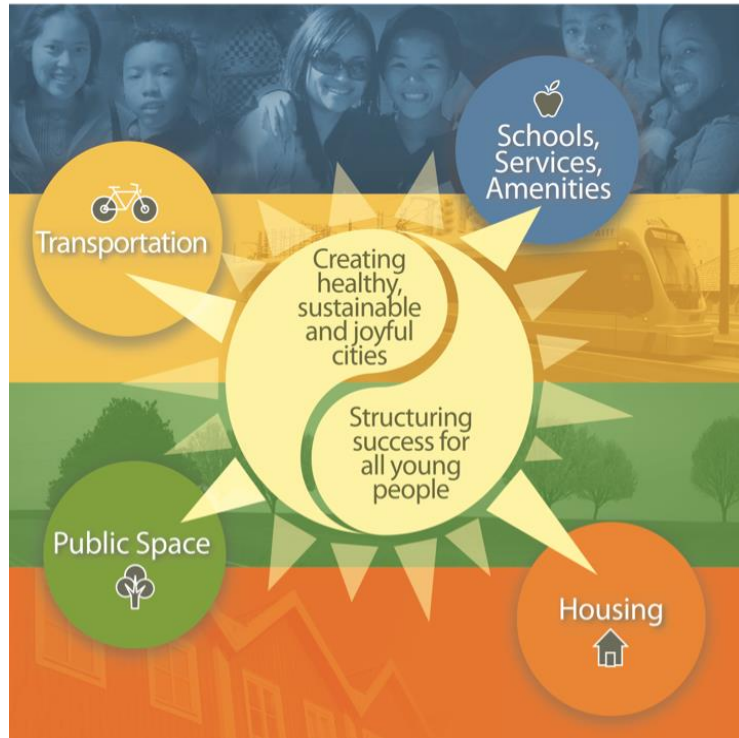
Mission:

To promote high quality education as an essential component of urban and metropolitan vitality to create **just** and **joyful** communities for all.



Y-PLAN

Youth - **Plan, Learn, Act, Now**



- **Civic engagement strategy** bringing young people and schools into the heart of city planning and social change
- Unique **work based learning opportunity** in and outside of classrooms = a "consultancy"
- UCB DCRP **graduate studio** at UC Berkeley
- **Regional and global network**



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WHY-PLAN?





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WHY-PLAN?

Why can't we prepare more for climate change?

AND, If we improve the community, will we still afford to live in it?

How can we feel safer **biking and walking to and from school?**

Why don't our **bus stops have benches** and provide shelter?

Why is there **so much violence on our streets?**

***Why are the conditions the way
they are here, and not in
another part of
our city?***

WHY NOT?

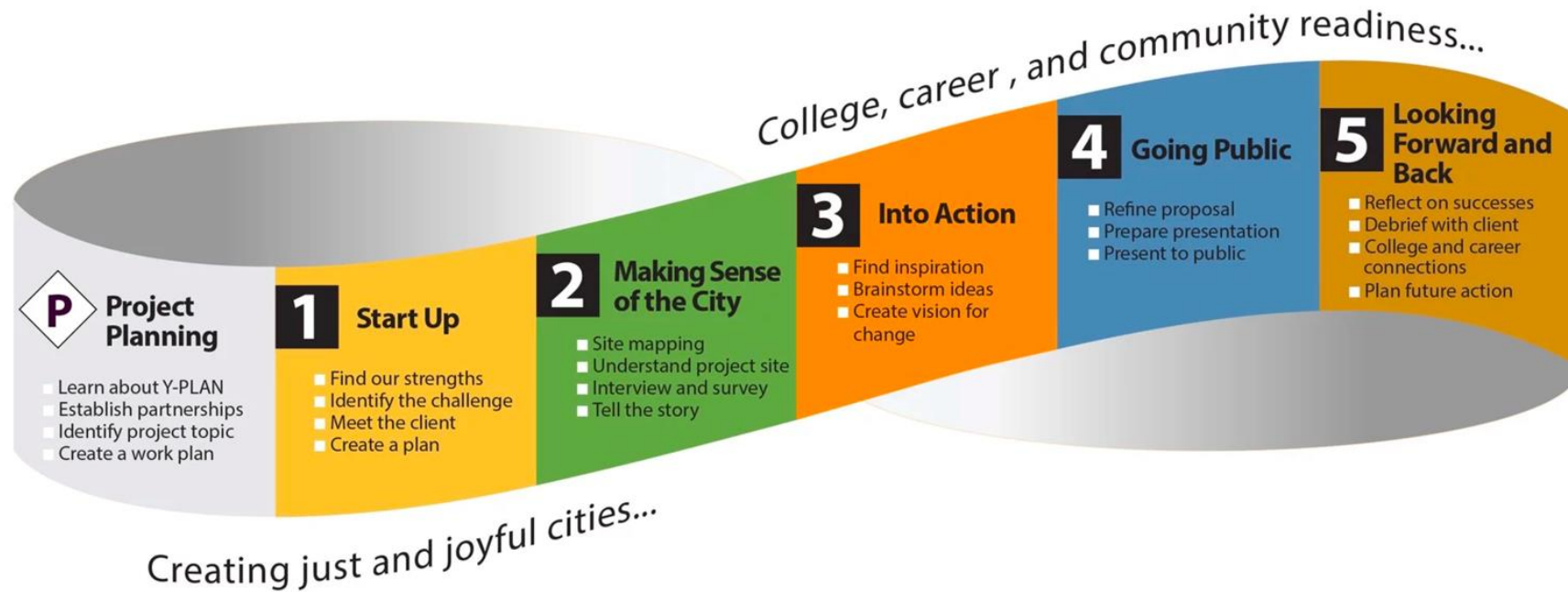
What Makes Y-PLAN Different?

- ❑ **Authentic Civic Client** - with a challenge/problem needing youth input!
- ❑ Classroom / **Academic Based**
- ❑ **Social Justice + Equity** Focus
- ❑ **5-Step** Methodology
- ❑ **Place-based**





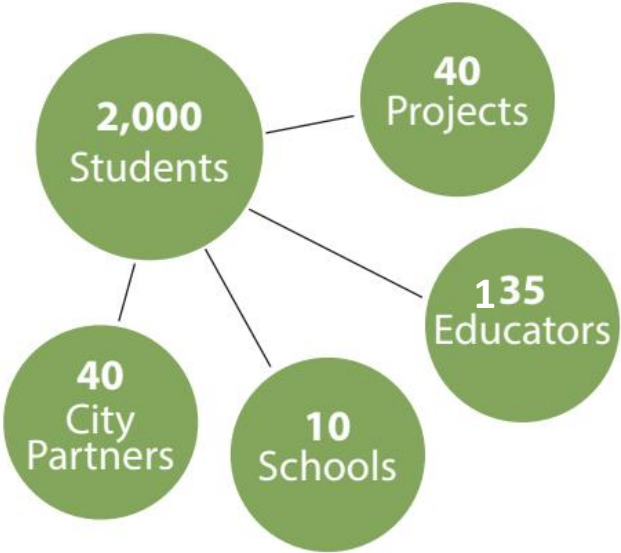
Y-PLAN 5-Step Roadmap



Y-PLAN in Action

Spotlight: Oakland

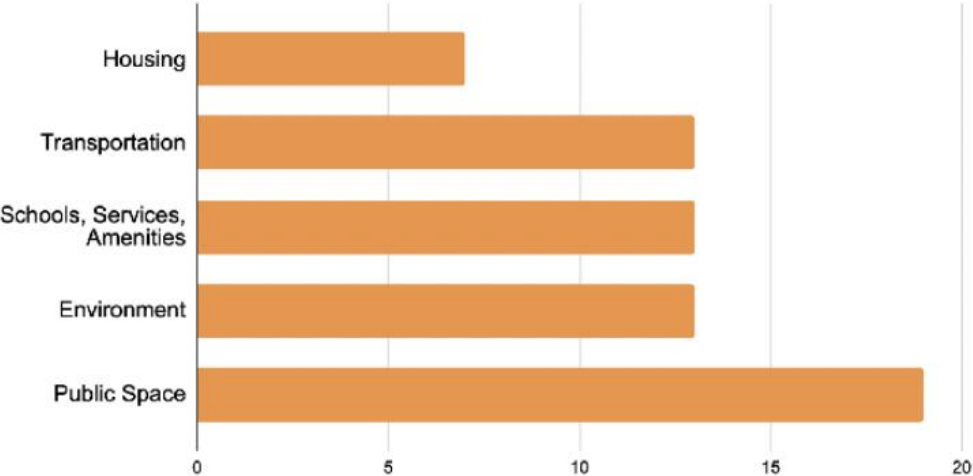
SINCE 2000 IN OAKLAND



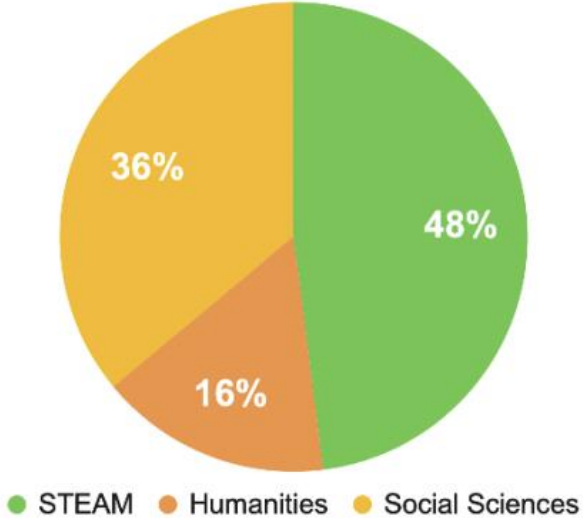
Y-PLAN in Action

Spotlight: Oakland

PROJECTS BY SECTOR



BY SCHOOL SUBJECT



Y-PLAN in Action

Spotlight: San Rafael



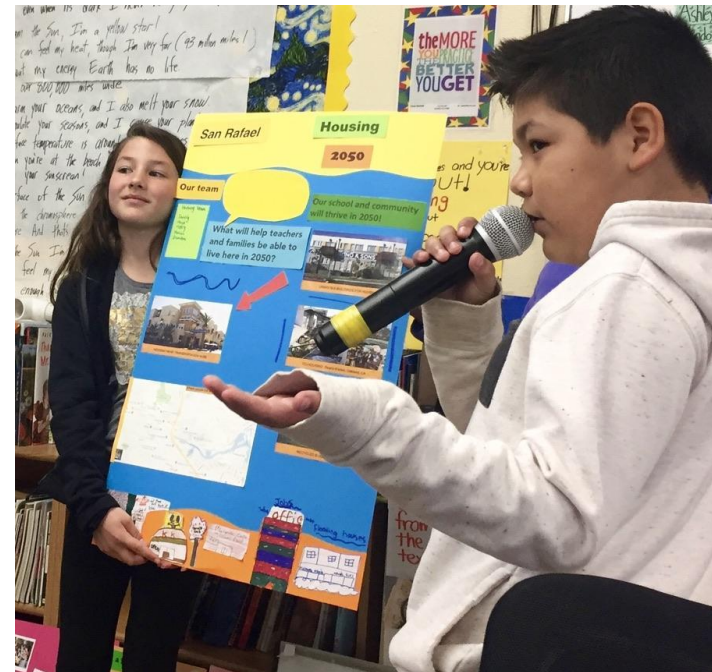
- 3rd- 5th grades worked with steering committee to analyze city needs
- Focused on transportation, public space, and Downtown Precise Plan



Y-PLAN in Action

Spotlight: San Rafael

- Presenting recommendations to steering committee
- Students' input incorporated into final 2040 General Plan document



Y-PLAN in Action

Spotlight: San Francisco



- SF Planning Department working with students on Islais Creek Plan
- Youth generating neighborhood resilience + implementation



Y-PLAN in Action

Spotlight: San Francisco



[OUR WORK](#) ▾ [CALENDAR](#) ▾ [RESOURCES](#) ▾ [PERMIT CORNER](#) ▾



Child And Youth Engagement Strategy

Project Status: Ongoing

The Child and Youth Engagement Strategy aims to bring more youth voices, especially those who identify as American Indian, Black, or other youth of color, into San Francisco Planning's conversations to plan for an inclusive and sustainable City.

We are continuing virtual classroom sessions to receive feedback from youth on the Child and Youth Engagement Strategy through Spring 2021. An overview of the Strategy was last presented at the [April 19, 2021 Youth Commission meeting](#).

Y-PLAN in Action

Spotlight: Tohoku, Japan



Why Y-PLAN?

- March 11, 2011: Great East Japan Earthquake
- 1,000 students join UCB's Y-PLAN three-week "boot camp"
- Oakland's Chief Resilience Officer served as "client" partner to learn how Tohoku's young people could inform their planning

Y-PLAN in Action

Spotlight: Tohoku, Japan



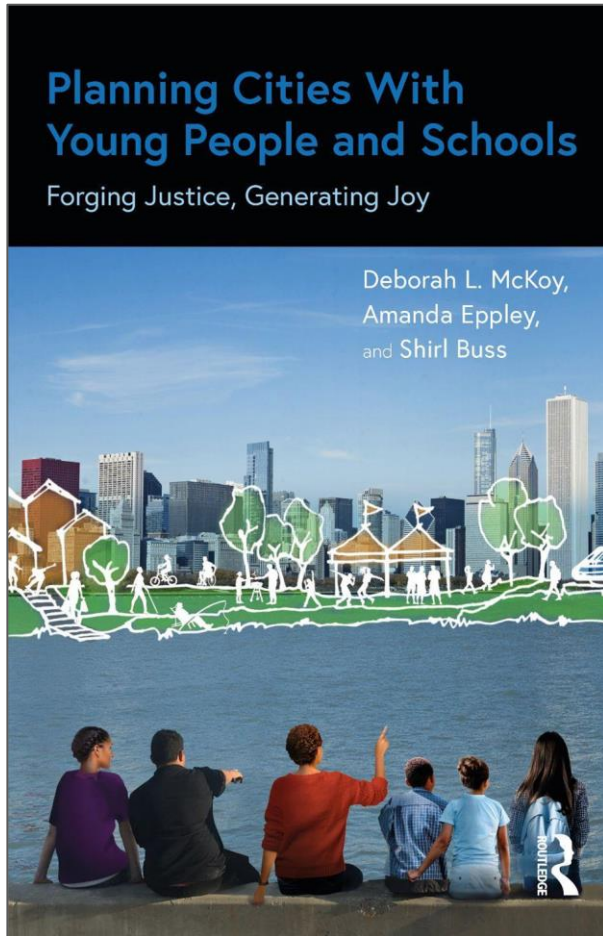
Outcomes:

- Linked personal experience and large-scale systemic impacts
- Brought Oakland/Richmond lessons back to Tohoku, Japan
- Local action, global challenge and change



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BACKGROUND



Upon publication of our 2022 book, *Planning Cities with Young People and Schools: Forging Justice, Generating Joy*, we now offer open access to all Y-PLAN tools and resources - everything needed to engage young people in city planning and social change everywhere.

CC+S Website

Y-PLAN Youth Engagement Toolkit



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Y-PLAN

[What is Y-PLAN?](#)

[Why Y-PLAN?](#)

[Y-PLAN in Action](#)

[Y-PLAN Toolkit](#)

[Y-PLAN FAQs](#)



Filter by

Introduction to Y-PLAN (12)

Role ?

K-12 Educators (88)

Civic Clients (35)

Higher Ed Partners (35)

Module ?

Project Planning (19)

1 | Start Up (13)

2 | Making Sense of the City (25)

3 | Into Action (12)

4 | Going Public (11)

5 | Looking Forward and Back (20)

Format ?

Video (8)

All-in-One Guides and FAQs

Y-PLAN Mini



Y-PLAN Mini
Hands-on rapid learning
experience for educators, students,
and civic partners

[Preview](#)

[PDF](#)

Y-PLAN FAQs

General

What does Y-PLAN stand for?
Y-PLAN stands for Youth, Plan, Learn, Act Now. It is also a pun, inviting participants to ask: why Plan?
The questions below illustrate how asking 'why?' can allow you to better understand your
surroundings, identify challenges, and ultimately lead you to solutions!

- Why do I not feel safe walking through my neighborhood?
- Why are conditions on my block so different from those just a few blocks away?
- Why are there so few healthy food options in this part of the city?

Who participates in Y-PLAN?
Y-PLAN projects involve civic leaders, K-12 educators, and - in most cases - higher education partners.
Descriptions of their respective roles can be found in the Y-PLAN Digital Toolkit.

[Preview](#)

[Doc](#)

Elementary Field Guide

Y-PLAN Elementary – Field Guide



[Preview](#)

[PDF](#)

K-12 Teacher Guide

- Project Planning
- 1 Start Up
- 2 Making Sense of the City
- 3 Into Action
- 4 Going Public
- 5 Looking Forward and Back

**Y-PLAN
K-12 Teacher Guide**

[Preview](#)

[Slides](#)

Civic Partner Guide

- Project Planning
- 1 Start Up
- 2 Making Sense of the City
- 3 Into Action
- 4 Going Public
- 5 Looking Forward and Back

**Y-PLAN
Civic Partner Guide**

[Preview](#)

[Slides](#)

Higher-Ed Partner Guide

- Project Planning
- 1 Start Up
- 2 Making Sense of the City
- 3 Into Action
- 4 Going Public
- 5 Looking Forward and Back

**Y-PLAN
Higher-Ed Partner Guide**

[Preview](#)

[Slides](#)

Individual Tools

Why Y-PLAN? [K-12 Educators]



Dr. LaBrie Moore

▶ Watch

Why Y-PLAN? [Civic Clients]



LaShonda White

▶ Watch

Why Y-PLAN [Higher Education]



Ellen Middaugh

▶ Watch

Student & Community Outcomes



Preview

Doc

Y-PLAN Six Essentials

The Y-PLAN Six Essentials

McKoy, D., Eppley, A., & Buss, S. (2022). *Planning Cities with Young People and Schools: Forging Justice, Generating Joy* (1st ed.). Routledge.



BASIC NEEDS

1. Basic Needs: Attend to First Things First

Violence, displacement, and instability impede young people's ability to feel secure, but safety and stability are the foundation of a just and joyful city. Before planning for the future, we need to ensure that the basic needs of all residents are met today.

Preview

PDF

Is Y-PLAN Right for You? [K-12]



Preview

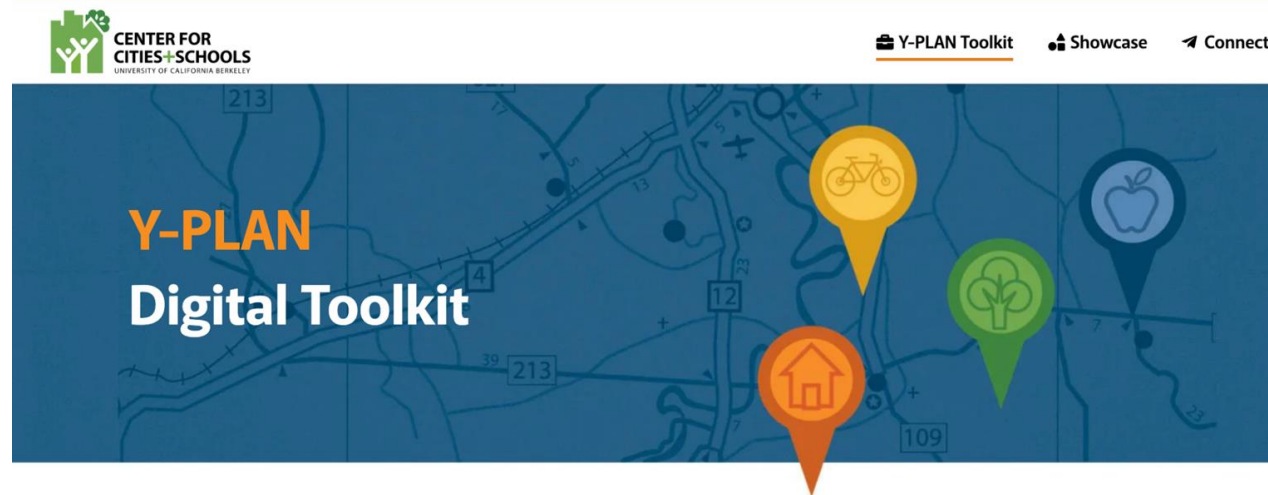
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Y-PLAN Public Toolkit

20 + Years of Materials & Tools Open to the Public!



Y-PLAN (Youth – Plan, Learn, Act Now) is an award-winning, K-12 civic youth engagement strategy developed by [UC Berkeley's Center for Cities + Schools \(CC+S\)](#). It brings young people into the heart of city planning processes, enabling them to tackle real-world challenges in their communities! [Learn more](#) about Y-PLAN's history, methodology, and theory of change.

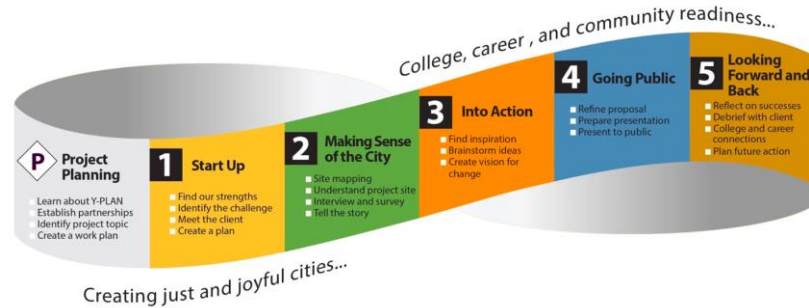


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Y-PLAN Mini Workshop

Break - Out Rooms





How can you engage students (and/or) schools in local planning projects?

1. What project questions might you have?
2. What information do you need to gather?
3. What actions might you take?
4. Where might you present ideas and actions?

Youth Engagement in Action

CC+S Website



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Y-PLAN

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[Y-PLAN Toolkit](#)

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Thank You!



Tell us how we did!

Take a quick 2-minute survey to help us improve future Toolbox Tuesdays!



SCAN ME